

LabLife

2017 Special Report on Philanthropy

Non-Profit
U.S. Postage
PAID
Chicago, IL 60637
Permit No. 1150

THE UNIVERSITY OF CHICAGO
Laboratory Schools

1362 East 59th Street
Chicago, Illinois 60637

Lab's Mission

The Laboratory Schools are home to the youngest members of the University of Chicago's academic community. We ignite and nurture an enduring spirit of scholarship, curiosity, creativity, and confidence. We value learning experientially, exhibiting kindness, and honoring diversity.

Dear Lab community



This past year has been a great one at Lab, and we have watched our community come together in wonderful ways.

As Lab looks to its future, we recognize how much we build on our past—as a school grounded in some of the most innovative approaches to learning; as a school connected to one of the most outstanding universities anywhere; as a school that has at its core a group of people passionate about learning and ideas; as a community whose rich diversity is central to how we teach and learn and inspires us to be our best and kindest.

We have spoken often about leaning into our past because when we do, we can also look forward to our future. This past year has been a great one at Lab, and we have watched our community come together in wonderful ways:

> With the volunteer leadership of many involved families, Lab successfully launched the annual Parents Fund Drive in October 2016. Families responded with generosity

to this more focused, fun, grassroots effort to build Lab's annual contributions. And participation doubled!

> The first ever Dewey Dance motivated a new group of parents and guardians to come out for an evening of casual fun, "Thriller" dancing, and contributing to our school. We are seeing the value of finding new ways to connect and will continue to do so.

> Our alumni are staying ever more connected to Lab and to each other. Alumni Weekend drew record attendance—530—and our alumni are contributing to Lab more consistently than ever, both through philanthropy and their presence on campus and in our classrooms.

As we look forward to the rest of this school year, we continue to seek ways to engage our community and to build upon Lab's great strengths.

We will focus on ensuring a robust financial aid program that helps allow outstanding students to join Lab regardless of ability to pay.

We will expand the many ways we work with our community and build new partnerships. Our work with the filmmaking team from *American Epic* is a wonderful example of how history, technology, music, and community intersect. And we look forward to

welcoming the filmmakers when they visit Lab this year as our first Kistenbroker Family Artists in Residence.

We will leverage our role as part of the University of Chicago into opportunities that shape our program, inspire civic engagement, and connect our children to the intellectual and creative resources that abound across this campus. In turn, we will identify ways for Lab students and faculty to contribute to the life of the University.

We will create an "arc of making" that promotes learning by doing in age-appropriate ways for students across all grades.

We will celebrate the potential we all have to enhance this wonderful learning community. Lab is only as good as its people and their desire to be involved.

Already you have shown your commitment to Lab. To all the parents, alumni, faculty, staff, and friends who have contributed in so many ways, thank you.

Warmest regards,

David H. Kistenbroker
David Kistenbroker
Chair, Lab Board

Charlie H. Abelmann
Charlie Abelmann
Director

Fundraising Highlights

> The first-ever Parents Fund doubled participation to 42%

> The inaugural Dewey Dance attracted new faces with a much more casual night of community—500 guests raised almost \$190,000 through gifts, tickets and raffle to fund a new minibus and Lab Logs playground equipment

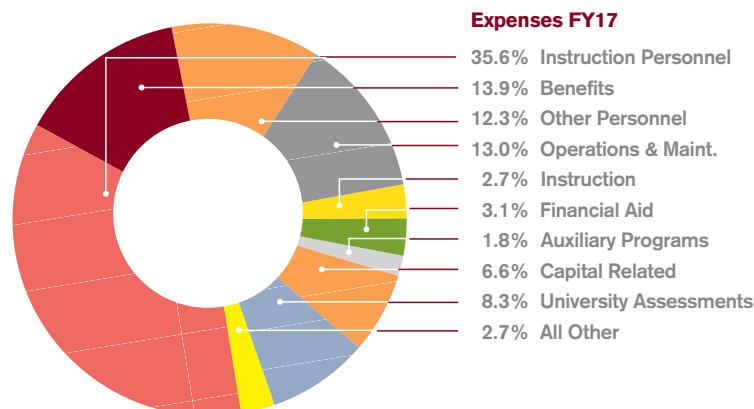
> Parents of the 2017 graduates raised more than \$150,000 to establish the Class of 2017 scholarship

> Lab's participation in "UChicago Giving Day" generated record results

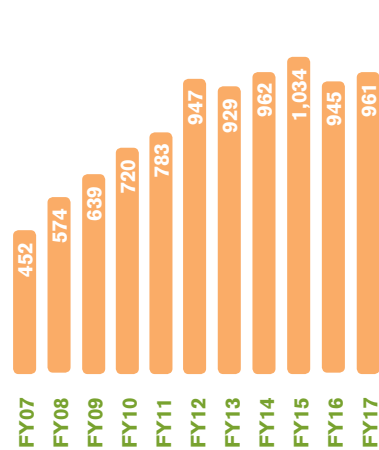
> More than 570 people attended Alumni Weekend 2016 to reconnect and reminisce

> More alumni donors than ever renewed their gifts. Lab hit 70% alumni donor retention.

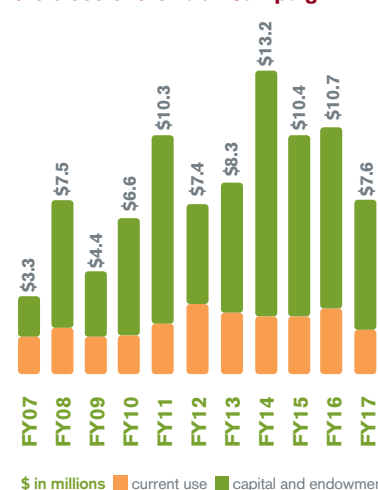
2016–17 Financials and Fundraising



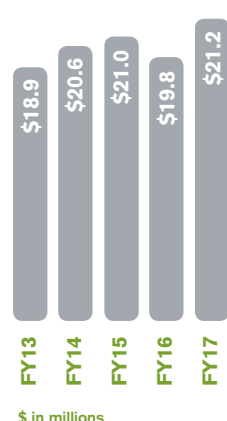
Alumni are contributing consistently



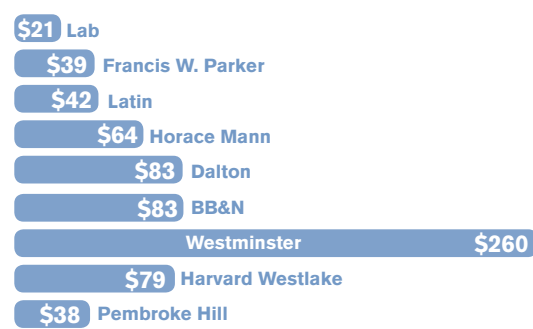
Investment in Lab remains strong at the close of the Lab+ Campaign



Lab endowment is increasing



Lab endowment in comparison to peer independent schools*



*Lab data from FY17, benchmark schools as of 2015

Operating Statement as of June 30, 2017

REVENUES	
Tuition & Fees	\$56,615,965
Auxiliary Programs	\$4,283,262
Gifts	
Restricted Gifts/Current Use	\$5,996,775
Unrestricted Gifts	\$771,638
Total Gifts	\$6,768,413
Endowment Payout	\$992,663
Other Income	\$583,094
TOTAL REVENUES	\$69,243,397

EXPENSES	
Instruction Personnel	\$24,662,275
Other Personnel	\$8,507,785
Benefits	\$9,623,482
Total Personnel	\$42,793,542

Instruction	\$1,836,175
Operations & Maintenance	\$9,023,117
Financial Aid	\$2,153,097
Auxiliary Program	\$1,251,885
Capital Related	\$4,584,483
University Assessments	\$5,728,808
All Other Expenses	\$1,872,290
Total Non-Personnel	\$26,449,855

TOTAL EXPENSES	\$69,243,397
Addition to Capital Reserves	\$0
NET SURPLUS (DEFICIT)	\$0

Development Report as of June 30, 2017

ANNUAL SUPPORT	
Unrestricted Gifts	\$924,083
Financial Aid and Scholarships	\$481,707
Dewey Dance Event	\$141,601
Programmatic Support	\$311,641
Total Operating Support	\$1,859,032

ENDOWMENT AND CAPITAL SUPPORT	
Capital & Naming Gifts	\$5,294,738
Financial Aid and Scholarships	\$399,263
Annuities and Planned Gifts	\$2,000
Programmatic Support	\$30,000
Total Endowment Support	\$5,726,001

TOTAL PHILANTHROPIC SUPPORT	\$7,585,033
------------------------------------	--------------------

Philanthropy at Work

Ignite someone's future with financial aid



Financial aid changes lives by providing the means for outstanding students to attend Lab, and when our classrooms are filled with outstanding students the experience is improved for all.

Nearly one in 10 students at Lab receives some type of financial aid—apart from any tuition benefit a family might be afforded because a parent or guardian works for the University of Chicago.

"I know money is not a thing people like to talk about, but it's very interesting to see the different mentality between someone who grew up in a middle class family on the South Side of Chicago and people who grew up in

an upper middle or upper class family in Hyde Park or the North Side," says Sam van Loon, '15, a junior at Northwestern University, who joined U-High from a grade school in the Mt. Greenwood neighborhood on Chicago's South Side. "In a lot of ways, Lab is similar to a university in terms of the intellectual climate. So being exposed to that, as well as the very high academic rigor, prepared me super well for college."

Carol Guzman, '12, says, "Being at Lab was unlike anything else. It was very diverse. I went to a school where it was mostly a Hispanic population. So I had never gone to school with people

from so many different races, so many different cultures, so many different family backgrounds."

Ms. Guzman graduated from the University of Richmond and is now working for the Jewish United Fund in Chicago. She came to U-High after having been part of the High Jump program, which provides academic enrichment for talented middle schoolers from families of limited financial means, and which has partnered with Lab for years.

"For me," she says, "I had the best time of my life. It prepared me for college, it prepared me for everything in my life."

Experience the maker movement (think shop class for the 21st century)



The idea of the makerspace has taken root in the very short time that Lab has had its new and restored spaces:

> At Earl Shapiro Hall, Lab's youngest learners are exploring, building, refining, and tinkering to make things work: from designing and assembling wooden plant trellises to crafting complicated Rube Goldberg machines.

> Lower School classes used cardboard and creativity to build interactive arcade games—and anything they could think of—as part of a global Cardboard Challenge.

> High School musician-engineers turned Ikea salad bowls into elements of an electronic orchestra.

Today's maker experience moves well beyond the traditional shop experience

many adults may recall from their youth. Maker work crosses the lines of technology, music, computer science, art, math, and science integrating many modes of thinking and problem-solving. And, as Lab expands its maker program more formally into the Middle and High Schools, more is to come. Lab teachers and students are literally taking hold of learning.

Enrich the student experience with educator education



Every Lab teacher participates in some form of professional development. In 2017, Lab funded more than \$140,000 for specially-requested professional development activities. Six teachers attended the EdTech Teacher Innovation Summit in San Diego where a major theme around "iteration" emerged. Two presenters in particular, says computer science teacher Jeremy Schwartz, "Provided me with the most lasting and meaningful set of new ideas and challenges to bring into my pedagogy and Lab's developing program."

He's talking about the executive director of the Teaching Systems Lab at MIT, who ran a session on design thinking in the classroom, and a "maker movement pioneer." They emphasized that innovation is often the result of iteration and that "tinkering" is a nonlinear approach to reaching a goal. Lab's expanding makerspaces are allowing students exactly this kind of hands-on experience.

Inspire a broader perspective through partnerships



In its second year, the Internship for Civic Engagement paired Labbies and UChicago Charter Schools students and placed the teams in a number of nonprofit and government offices around Chicago's mid-South Side. By connecting academic skills learned in the classroom with the needs and expertise of the community, students better understood local social, political, and cultural issues. "It's been extremely eye opening seeing the impact that we can all have on communities, and the impact that one organization can have in changing individuals' lives," says Lab sophomore Constantin Carrigan.

Junior Madison Christmas says, "I made friends with a lot of people from Woodlawn. I think that being together showed us that we have a lot in common. Going into the real world, you are going to meet all these new people. You're not going to be with the people you've known your whole life. Being in this internship forced me out of my shell, which changed my perspective and helped build myself as a person."

Parents' Association

Helping connect a growing community

> 113 mentor families recruited to help welcome 104 new families at 22 summer neighborhood parties, and 10 parent orientation events across four divisions

> Provided ongoing parent support through monthly Parent-to-Parent meetings, Restaurant Week outings, Mix & Mingles, Lower School tours to ESH parents, Diversity Committee meetings, and Parent Nights

> 1,300+ members of the Lab Community and 160 volunteers came together to celebrate the year at Lab at the revival of Rites of May

> \$15,000+ awarded in faculty and student grants across multiple disciplines, helping virtually every grade; Introduced Community Service to homerooms in grades N-5 to enhance students' awareness and participation in the world outside Lab

> A new Volunteer Fair encouraged parents to get involved. Volunteerism up +25%

Hosting prominent thinkers through the PA Speaker Series

> Sara Lawrence-Lightfoot, MacArthur prize-winning sociologist and the Emily Hargroves Fisher Professor of Education at Harvard University. Her work examines the culture of schools, the broad ecology of education, and the relationship between human development and social change.

> Robert T. Michael, UChicago Eliakim Hastings Moore Distinguished Service Professor Emeritus and Dean Emeritus, Senior Fellow, NORC. Prof. Michael addressed *The Five Life Decisions*—critical decisions all face about college, career, partners, health, and parenting.

> Eboo Patel, founder and president of the Interfaith Youth Core and member of President Obama's Inaugural Faith Council, on making interfaith cooperation a social norm. "The question of how people orient around religion differently, or interact with one another, whether that be based on conflict or cooperation, will be one of the most engaging questions of the 21st century."

Board of Directors

As of October 1, 2017

David Kistenbroker, Chair
Managing Partner of Chicago Office
Dechert LLP

Stephen Cruise, MBA'92
Managing Director
Greenhill & Co.

Erica Davidovic, '85
Senior Director, Commercial Operations
Merck & Co., Inc.

Juan de Pablo
Liew Family Professor in Molecular Engineering and Deputy Director for Education and Outreach
University of Chicago

Derek Douglas
Vice President for Civic Engagement
University of Chicago

Hanna Goldschmidt
Faculty Emeritus
University of Chicago Laboratory Schools

Austan Goolsbee
Robert P. Gwinn Professor of Economics
University of Chicago Booth School of Business

Douglas C. Grissom
Managing Director
Madison Dearborn Partners, LLC

Melina Hale
Vice Provost for Academic Initiatives
William Rainey Harper Professor in the College and the Department of Organismal Biology and Anatomy; Committees on Neurobiology and Computational Neuroscience
University of Chicago

Lena Jessen, MBA'04

Peggy M. Lim
Michael C. Markovitz, AM'73, PhD'75
Chairman
John Marshall Law School-Atlanta

Christopher J. McGowan
General Partner
CJM Ventures, LLC / OPTO Holdings, LP

Andrew G. Neal, '78

Elizabeth A. Parker, AM'86

Chaka Patterson
Assistant State's Attorney and Chief of the Civil Actions Bureau
Office of the Cook County State's Attorney

Jack Polsky
Chief Executive Officer
William Harris Investors, Inc.

Neil Shubin
Senior Advisor to the President
Robert R. Bensley Distinguished Service Professor of Anatomy
University of Chicago

Jason J. Tyler, '89
Executive Vice President
Global Head, Institutional Group, Asset Management
Northern Trust

Lisa Walker
Founder and Managing Director
Leadership Capital Advisors

Andrea Wishom
Chief Operating Officer
Skywalker Properties Ltd.

Amanda Woodward
Deputy Dean of Faculty Affairs, Division of Social Sciences, and William S. Gray Professor of Psychology
University of Chicago

EX OFFICIO

David B. Fithian
Executive Vice President
University of Chicago

Charles Abelmann
Director
University of Chicago Laboratory Schools



“Giving someone the ability to afford a great education when they don't have the means to do so is the most valuable gift you can give anyone.”

—SAM VAN LOON, '15

School Leadership

As of October 1, 2017

Charles Abelmann
Director

SENIOR LEADERSHIP TEAM

Sylvie Anglin
Principal, Lower School

Sandra Bixby
Principal, Middle School

Catherine Braendel, '81
Strategic Advisor and Director, Communications and Marketing

Alice DuBose
Interim Executive Director, Alumni Relations and Development

Nicole Hood
Director, All-Schools Programs and Partnerships

Christopher Jones
Associate Director of the Schools, Finance and Operations

Curt Lieneck
Director, Information Technology

Nicole Neal
Director, Student Services

Irene Reed, '92
Executive Director, Admissions and Financial Aid

Stephanie Weber
Principal, High School

Carla Young
Principal, Nursery-Grade 2

DIRECTORS & DEANS

Asra Ahmed
Assistant Principal, High School

Ryan Allen
Dean of Students, Middle School

Beverly Biggs
Dean for Faculty, Nursery-Grade 2

Ana Campos
Dean of Students, High School

Colleen Coyle
Director, Family Life Programs

John Damer
Director, Development Operations

Allison Jones
Assistant Principal, Middle School

Kellyn Gawel
Director, Human Resources

Brian Lipinski
Director, Finance

Ned Reece
Director, Auxiliary Programs

David Ribbens
Director, Athletics

Jeremiah Stevens
Director, Alumni Relations and Giving

Joseph Wachowski
Director, Operations

“Our parents made real sacrifices for us to attend Lab and to have so many opportunities.”

—ANDREA AND OLIVIA JOHN, BOTH CLASS OF 2003, WHO NAMED THE THOMAS AND ANNITA JOHN SCHOLARSHIP IN HONOR OF THEIR PARENTS



Parents' Association Board

As of October 1, 2017

Co-Presidents
Amanda Norton
Kim Stolze

Treasurer
Liz Anderson

Secretary
Nancy Stern

Communications Coordinator
Patty Jones

High School Council
Anu Asthana
Zainab Baig
Amy Han
Mariana Ingersoll

Middle School Council
Angela Cobb
Lena Jessen
Colleen Sheehan
Heather Tamburo

Lower School Council
Vanessa Copans
Melissa McMahill
Abundio Rodriguez
Andee Stacy

Earl Shapiro Hall Council
Manali Barua
Tiffany Flowers
Jelani Frazier
Amelia Klein
Christie Tate

Alumni Association Executive Board

As of October 1, 2017

Cheryl Cortez, '92, MBA'03
President
Analyst
The Banc Funds Co.

Chase Chavin, '97
Vice President
Principal
Morgan Management

Jennifer Aliber, '76
Principal
Shepley Bulfinch

Smitha Arekapudi, '95
Staff Anesthesiologist
Lakeview Anesthesia Associates LLC

Erica Castle Davidovic, '85
Senior Director, Commercial Operations, Vaccines
Merck & Co.

Kenneth Ebie, '97
Deputy General Counsel and Director of External Affairs
New York City Mayor's Office of Media and Entertainment

Daniel Deutsch, '78
Managing Principal and Attorney
Deutsch Williams

Kim du Buclet, '83
Director of Legislative and Community Affairs
Chicago Park District

Scott Edelstein, '83

Julian Federle, '02
Chief Policy and Programs Officer
Illinois State Treasurer's Office

Rhonda Gans, '80
Family Physician
New Southtown Medical Center and Omni Healthcare

Ruth Igoe, '90
Major Gift Officer
North Park University

Anthea Kelsick, '97
Executive Strategy Director
R/GA

Benjamin Kirschner, '94
Vice President, Sales
Wilson Daniels Wholesale

Eric Larson, '06
Law Clerk/JD
Greenberg Traurig, LLP

Sidney Lee, '80
President
Golden Country Oriental Food, LLC

Zachary Levin, '03, MBA'15
Investment Banking Associate
Macquarie Capital

Joshua Levine, '02, MBA'16
Director of Development, Major Gifts
Rush University Medical Center

John Oxtoby, '03
Vice President, Strategy and Corporate Development
Ariel Investments

Tiago Pappas, '00
Property Manager
Chicago Apartment Place, Inc.

Tina Pompey, '79
Vice President, Intellectual Property
20th Century Fox Home Entertainment

Deanna Quan, '89
Victoria Rogers, '08

Smita Shah de Jeu, '91
Founder/President
Spaan Technology

Carol Soble Siegel, '64

David Solow, '97
Vice President
Goldman Sachs

Suzanne Friedman Stein, '45

Walid Tamari, '90
Founder and Partner
Tamari Law Group, LLC

Leah Taylor, '78
Vice President, Investment Advisor
JPMorgan Chase & Co.

Sari Weichbrodt, '94

Benjamin Zimmer, '03
Vice President, Special Projects
Roivant Sciences, Inc