Sophomore Zoe Dervin on quesadillas has opened cemita sandwiches and with food such as tacos, Mexican restaurant Cemitas Puebla: A new 4 • ARTS Students, faculty demand safe spaces

Students, faculty demand safe spaces

DISSECTING SAFE SPACES IN DICE. Sophomore Zoe Dervin speaks at the Diversity Initiatives and Collaborative Efforts DISSECTING SAFE SPACES IN DICE. Students, faculty demand safe spaces in the classroom and about the importance of free and respectful dialogue, even in a school setting. "Do I consider my classroom a safe space? The short answer is yes," Ms. Shapiro said. "My class is a place where my students may respectfully and honestly disagree with one another." Ms. Shapiro, who has been teaching at U-High since 1979, described the importance of students being able to express potentially controversial opinions in order to work through them. However, she also noted the importance of boundaries in a high school setting. "We are a high school, we are not a college. Our students go home every night to room and dad," Ms. Shapiro said. "You live in an environment with children a lot younger than you, who don't have the same perspective and are uncomfortable with complex ideas... We have to be conscious of how diverse our community is, and the proposition that one view should become a dominant view or the school is promoting a particular perspective — that, to me, is not safe." While many agree on the need to express opinions in a classroom, freely, several U-High students said they sometimes faced social pressure to hold a certain opinion or stay silent. "The problem at Lab is there is very little room to think through social issues out loud in a classroom," senior Jacob Mazzarella said. Jacob recounted a discussion in French class last year where he raised questions about the implications of renaming Princeton University’s Woodrow Wilson School of Public Policy and International Relations given Wilson’s racist views and racially regressive policies. "The more state of saying I don’t know if I’m entirely on one side got people upset and angry," Jacob said. "It devolved to personal attacks because they saw me as representative of conservative, white male in a situation all I was doing was asking to understand both sides and not come to a definitive argument." Another senior, Asha Putterman, echoed a similar sentiment of sometimes feeling unsafe given the personal and social issues and U-High's predominantly white population. Asha described how some students have defined expression norms and can make students more comfortable able to contribute to classroom discussions. "Before big classroom discussions you could set up rules or guidelines that would allow for free flowing discussion," Asha said. "Sometimes teachers don't consider identity when facilitating class discussion. You also have to consider things greater than people wanting to express their feelings or staying true to the author. When I feel emotionally unsafe or physically unsafe, I don't feel comfortable contributing. When they feel safe enough to agree and disagree with one another and to think, the most revolutionary ideas will be uncovered." Students, faculty demand safe spaces

Spirit Week kicks into gear with PJ day

ONESIES, SWEATPANTS, GETTING COMFY. Senior Shoshana Holt-Auslander wears her cheetah print onesie in math class Oct. 10, the first day of Spirit Week. Freshmen elect class officers

4- ARTS Cemita Puebla: A new Mexican restaurant with food such as tacos, cemita sandwiches and quesadillas has opened on 77th Street.

6-7- ELECTION 2016 Maroons are with her: Nearly 9 in 10 students picked Hillary Clinton in the Midway’s mock election. U. of C. scholars explain why this election is different.

11- SPORTS More than a name: Latin School hockey team has players from high schools around the city, including six from Lab.
Debate begins year with successful tournament

After successes at the two opening tournaments of the year, debate team members are preparing for a tournament in the Bronx, New York this weekend, and for competitions in Iowa and the University of Michigan later this month.

At the Niles Township Invitational Tournament held on Saturday, nine of the team’s pairs competed.

The pair of junior Dheven Uraji and sophomore Elena Liao, as well as seniors Jackie Walker and Jenni Conforti, placed in the top 10.

The pair of the Mid-American Cup Sept. 23-26, sophomores Roshni Padhi and Elena Liao placed in the top 32.

According to Asha Futterman, a co-captain, the Bronx tournament judges tend to be familiar with U-High debaters’ arguments and support their argument style, which is geared toward philosophy.

Because of the judges’ style preference, Jackie considers this tournament one in which the team will have a good chance at placing.

--- PEYIWA SHERIE

At first conference, MUN rookies show promise

After the fourth annual LabMUNC Conference, the Lab Model United Nations team looks forward to its first competition of the season, the Vanderbilt University Model United Nations Conference (MUN), as well as the Princeton Model United Nations (PMUN) Conference in November at a seasoned rookie class.

At LabMUNC, Glenbrook South High School student Elle Stone, während and Gaius Gaffin and Walter Payton College Prep won best delegations. Lab delegates could not win awards as hosts of the conference. LabMUNC also recruited around 70 more students than last year from different schools around the area, with 225 delegates competing.

In past years, LabMUNC was primarily a training conference for freshmen. This year, sophomore members of the team were also encouraged to participate to get experience in different types of committees before delving into the competitive season.

The performance of the rookies at the conference is promising, according to board member Gabby Conforti, a senior.

“We found that a lot of them didn’t quite know what they were doing, and they had a lot of presence in the room,” Conforti said. “I think what helped is that something that’s always important to us, to improve on natural and inherent talents,” Gabby said.

“We were very impressed by that” but also for the kids who put in effort. For the kids who had been LabMUNC, We saw that they made big improvements in their work. We don’t understand yet, but you have to translate into the conference to competitive season later this year,” Conforti said.

Participation in PMUN Nov. 17-20 is restricted to sophomores, juniors and seniors, freshmen do have the option to participate in VUMUN Nov. 4-6.

In addition to the upcoming conferences, LabMUNC’s faculty advisors changed from head advisor Charles Diambra and assistant advisor Leslie Scott to Kevin Van Eron and Gaul Poole respectively.

--- PEYIWA SHERIE

BRIDGING THE SPECTRUM. Mollie Stone, a 1997 alumna who founded Spectrum as a student publication in 1997, will share her experiences with Spectrum members. “As hard as these issues are, in the long run — this is something I wish someone had reminded me of in high school,” Ms. Stone said.

“...not giving favoritism to anybody, but having a plan and looking at the school. The way I did it was I was just focusing on the kids who came from a diverse background, it was getting enough diverse, but also a plan how they could do that, which I think it is a great thing to be chosen.”

--- SAMIA GLAESER-JOHAN

Lit mag editors promise edition within 2 edition within 2 months

Editors of the Renaissance arts and literary magazine are finishing up the 2015-16 edition and mailed to U-High students within the next two months, and that this year the magazine will be published on time.

Last year, the prestigious Renaissance magazine was not distributed to students over the summer due to a slowness in the editorial and printing process.

“Typically the magazines are mailed to all the U-Highers, but last year it didn’t happen,” Ms. Stone said.

According to Sam, the magazine was not published because the editors made a conscious effort to make the manuscript to the printer while still working on the online version.

To avoid a re-occurring problem this year, Ms. Stone said they plan to disseminate the Renaissance magazine on the first day of school and the literary and art boards this year in order to decrease confusion and help ensure future Renaissance magazines are published on time.

Rachel Schonfeld, the editor-in-chief of the art board, said they have created a plan for how the magazine will be handled and mailed back to the students.

“By the beginning of spring quarter we’ve gonna have almost everything done.”

Last year’s seniors comprised most of the editing board and this could have been a cause of the disorganization, according to Rachel.

“All of the editors were seniors, they had a very strong case of seniorsitis. After the to grade you go down in any way, they weren’t the most organized people,” Ms. Stone said.

--- JACOB FISHER

MODEL UNITED NATIONS

Seniors of color unsure affirmative action will help them

“I think it’s really interesting how Asian-Americans have such influence in this model minority in which you are so smart that you can only compete against each other,” Jennifer said. “That obviously is just untrue. There are Asian-Americans that are obviously disadvantaged when they’re applying to colleges.”

Jennifer said she feels that the issue goes back to colorblind admissions. “Every time I think about how the system affects other students.”

“I’m not sure how you balance the fact that there are other people other people,” she said. “I think there are really disadvantaged, and therefore need that affirmative action to to a ton of work.”

“I’m disadvantaged in a different way,” she continued. “I’m not disadvantaged in the way other communities are.”

Daniela Garcia, a Latina senior, appreciates how affirmative action shows consideration for diversity on campus, but believes that people should earn them a spot in school.

“Ideas should come from the students, not universities,” she continued.

“We need more students who are willing to help out the community,” she said. “More of people color, graduating so that they can help out the community and ultimately advocate for those underrepresented people,” Daniela said.

“Ultimately, education is extremely important, and more people of color should attend schools that will care for them,” she said. “It’s unfairness regardless of whether or not they are accepted, but I think affirmative action is something that’s always important to us, to improve on natural and inherent talents,” Gabby said.

“We were very impressed by that” but also for the kids who put in effort. For the kids who had been LabMUNC, We saw that they made big improvements in their work. We don’t understand yet, but you have to translate into the conference to competitive season later this year,” Conforti said.

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Green Team recycles tennis balls for classes

Once tennis balls wear out on the court, they can have a second life in the classroom. Green Team is currently working to make this possible. They are also working on a project to encourage students to recycle more.

President Victoria Gin said the group is handing out old tennis balls from U-High’s team to lower school and middle school classes. Green Team has already distribut-
Language exchanges immerse students in culture, adventure

Students fulfill interests while in foreign countries

by Jacob Posner

With motivations ranging from an inner interest in different cultures and languages to simple recommendations from friends, many high school students traveled overseas last summer. Students in culture, adventure

America is at its most diverse point in history, but the nation is also becoming increasingly segregated, according to Jeff Chang, an author and speaker at University Church Oct. 15.

Mr. Chang wrote “We Go! Re-Alright: Notes on Race and Reregulation,” a book about the recent protests surrounding race in the United States. “It is a story of cultural tumult and his ideas surrounding Asian Americans.”

U-High Social Justice Week Co-Chairs Liza Edwards-Levin and Elizabeth Van Ha also spoke, and Alex Du Bucler performed her song “Waiting” as a response to Black Lives Matter. Other performers included rapper Aquil Charron, or, who used a synthesizer with his rap.

“Don’t walk around passion less,” AQ rapped.

In their speech, Liza and Eliza beth said, this “year, Social Justice Week’s theme is Crossroads. After brainstorming new ways to engage the U-High community around intersectionality, we are inspired by Jeff Chang’s latest work linking Black Lives Matter, segregation, housing, Ferguson and #OccSoWhite.”

Mr. Chang has written for The New York Times and co-founded Cololines, a magazine about race and culture. He is executive director for Stanford University’s Insti tute for Diversity in the Arts.

“The fight for racial equality has to be understood also as the fight for cultural equality,” Mr. Chang said.

STEPHANIE MILLER

David Anderson

KEPLER BOONSTRA

Samantha Rezaei

Sophomore Stephanie Miller said, “They truly kept to their daily routines, instead of changing and just taking us on a tour.”

“IT does feel very much like a library with the openness of the Pritzker Traubert Family Library. Before it was U-High’s library and before it was offices, Judd C204 was home to the educational school’s library in the 1980s. The original bookshelves line the wall, an arrangement that means a lot to librarians Susan Augustine and Shirley Volk.”

“Ms. Volk expressed the same fascination with the old. The favorite feel of the library.”

Ms. Volk said, “The library fits really well into the new campus with the old mixed in to see. The library is experiencing the new space. The Pritzker Traubert family has strong connections to U-High due to sending their children, Donald Pritzker, who graduated in 2009, and Rose Pritzker, who graduated in 2011 to the school.”

The committee will conduct interviews and lead campus visits with the short-listed candidates, and will share its advice with the Lab Board of Directors. The Board will ultimately make the formal recommendation of top candidates to University of Chicago President Robert J. Zimmer, who will make the final appointment. The new director will be announced in the coming weeks.

In addition to community meetings held in September, the search advisory committee is accepting emails from members of the community and student viewpoints at search.labdir@uchicago.edu.

The new director will assume the position in Fall 2017 under the advice of the Laboratory Schools’ search committee, which was developed for use by Isaacson Miller to find and engage potential candidates and build a slate of favorites through out October and November.

The search firm has previously been used by Lab in three administrative searches from 2013 to 2015.

According to Mr. Fischer, the new director will ideally have a strong and varied set of skills in the educational and administrative field.

“Someone who clearly has a deep educational background, someone who has demonstrated an ability to lead in complex organizations, someone who ideally is charismatic and easily interacts with all the constituents at Lab — the faculty, parents, students, staff,” Mr. Fischer said. “And I think someone who has experience with developing a program, planning and bringing available assets, by which I mean taking advantage of being part of a university and making programmatic connections the University.”

The new director will also be responsible for engaging the school’s community to share viewpoints at the Lab.

The committee selected over the summer based on community suggestions and is comprised of a combination of Lab parents, administrators and a teacher. The committee’s work is coordinated by University of Chicago Executive Vice President David Fischer in collaboration with Laboratory Schools Board of Directors Chair David Kieschnick.

The guest express is very convincing for students using their debit cards. Students and faculty can receive 10 percent off of their purchases. Students who are interested can go to www.freedompay.com, and chase chases.

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Cafe Lab program allows students to pay online

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Get the express is very convenient. I really like it and use it every day. My parents signed me up ear

ly this year and it’s a very fast way to pay for food. I like it a lot more than just using cash.” — HATERA LOPEZ

New, open space brings life into old library

An old library is coming back to life with the opening of the Pritz ker Traubert Family Library. Before it was U-High’s library and before it was offices, Judd C204 was home to the educational school’s library in the 1980s. The original bookshelves line the wall, an arrangement that means a lot to librarians Susan Augustine and Shirley Volk.

“It does feel very much like a library with the big windows and the wooden book shelves,” Ms. Augustine said. “The library fits really well into the new campus with the old mixed in to see. The library is experiencing the new space. The Pritzker Traubert family has strong connections to U-High due to sending their children, Donald Pritzker, who graduated in 2009, and Rose Pritzker, who graduated in 2011 to the school.”

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Authentic Mexican sandwiches arrive on 57th Street

Cemitas Puebla

3735 E. 57th St.

Some menu items:

Cemitas (all pastor, carne asada, veggie, etc.)... $7.95-$11.50
Tacos $2.95-$3.50
Quesadilla $4.95
Salad $3.95
Doritos chips & guacamole... $3.95, $6.95

For the owners, but Mr. Hanau is unburrowed about the continuation of that momentum. “We’ve been busier than we expected. And, you know, I think we’ve handled it rather well. We have a lot to do to get better, but really it’s a feeling out process for both us and the neighborhood,” Mr. Hanau said. “We needed to understand the neighborhood and be able to get honest, candid feedback from the Hyde Park community so that we can do our best to change things that people would like to be changed.”

With a line piling into the restaurant, the experience is worth the wait. Each bite into the perfect purse seed roll complemented by smooth avocado, house-made chipotle sauce, and stringy Oaxaca cheese is a reminder of the quality care and hospitality put into the creation of each authentic sandwich.

Cemitas Puebla has exceeded the owners’ expectations and proved successful in their goal to create a comfortable and well-coming atmosphere within the walls of their 57th Street location, which will undoubtedly continue to thrive.
Augmented reality takes players to new world

The dry and offbeat feel of life in "Atlanta" gas station, thus introducing life by becoming Alfred’s manager. Nick decides to improve his wage, Earn decides to become a rap manager in ur "lanta by his alias Childish Gambino, as the musician Donald Glover, also known as Glover created and stars in FX series "Atlanta," allowing the viewer to invest in a rapper by the stage name of "Paper Boi," allow the viewer to invest in a rapper by the stage name of "Paper Boi," permitting him to explore real-world roads and locations around the user. On the map, users can walk-to-gym to battle Pokémon or find Pokémon to capture. Nick explained that he never heard the appeal of Pokémon when he was younger, but when the game was released to his friends and most of the people around him influenced him and got him to join the movement. "Honestly, I was not expecting it to be this fun," Nick said. "I thought that I would play it for a little bit, but then probably drop it after awhile because I was never interested in Pokémon in the first place.” But for players who enjoyed "Pokémon" when they were younger, there are different reasons for the excitement. "Pokémon Go" because of childhood nostalgia for the games, games and TV shows," says Earn Marks, a show that he became a rap manager in ur "lanta and have a massive face.

"Pokémon Go" rose to the top of the app store while allowing for nostalgia

By Sonny Lee

The depth of each character within the show, primarily Earn and his extended family, portrayed by Tyree Henry, is who is an up-and-coming rapper by the name of "Paper Boi," allow the viewer to invest in the life of each character within the fabric of the show. Without life prospects, and a pessimistic tone of the show as a whole, the only African-American work on Marvel Comic Luke Cage by American cast, eponymously titled TV show "Luke Cage" was based on the character, portraying a quality of life that is not seen often in television. The three must avoid the pitfalls in their journey, but the hope of the creators is that games like "Pokémon Go" will continue to be popular and played. "Pokémon Go" is a game that he became a rap manager in ur "lanta and have a massive face.

‘Pokémon Go’ rose to the top of the app store while allowing for nostalgia

"I started playing ‘Pokémon Go’ because of childhood nostalgia for the games, games and TV shows," says Earn Marks, a show that he became a rap manager in ur "lanta and have a massive face.

BY MICHAEL RUBIN

"Luke Cage" is a superhero show about a former P.O.W. soldier and engineer — must travel through the lens of ordinary people, such as "Insecure" protagonist Issa Dee. These TV shows will keep the audience guessing, laughing uncontrollably or just in awe of the performances.

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Show highlights that many blacks face stereotyping

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Ordinary black stars are given a chance to shine with three new TV series released this season

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An election like no other in history

Scholars note Trump’s atypical campaign, Clinton’s experience

Voters are acting in the election of 2016 as if the nomination of businessman Donald Trump and former Secretary of State Hillary Clinton as the first female nominee of a major party in the 2016 election is any more unusual than any other US presidential election in history.

An unusual election to start with for two experiences that have been so distinctly different as those of Donald Trump and Hillary Clinton.

The 2016 MOCK ELECTION: In U-High's mock election, conducted Sept. 27-28, 301 of 533 students voted. The chart represents freshmen, sophomore, junior and senior voters. 83.7% of students voted for Hillary Clinton, 4.9% voted for Gary Johnson and 2.9% voted for Jill Stein. (Graphic by Middle School Art Studio)

Cory Johnson, a libertarian Party member for the city of Chicago, and his running mate, former Illinois state senator and grandfather of the current Libertarian Party, Dr. Robert Sarvis, lost to Clinton and Trump. Though the Libertarian Party is the only third party that has previously qualified for federal funds, the presidential candidates did not follow the last minute change, providing support for late entrants creating more job opportunities as well as the two major parties of the American democracy.

The Green Party is generally seen as positioning itself on the left wing of the American political spectrum, and therefore to raise money.

Education for Donald Trump to establish himself and position himself among the top right wing candidates.

Goals and strategies for Donald Trump: Trump has always been a big proponent for free trade and a proponent for sanctions against international organizations.

Goals and strategies for Hillary Clinton: Clinton's policy proposals include increasing the minimum wage, providing universal healthcare and more programs for the working poor. She also supports the legalization of marijuana and drug policy reform. Clinton's education and health care proposals have been particularly controversial, with some arguing that they would only benefit the wealthy at the expense of the middle class.

Politics for Donald Trump and Hillary Clinton: The political atmosphere in the United States is divided and polarized, with both parties controlled by extreme ideologues. The elections are taking place in a time of great uncertainty, making it difficult to predict the outcome.

Economy

Clinton supports raising the minimum wage, increasing federal spending to support public education and infrastructure, and implementing a system of universal basic income. Clinton's economic policies are based on the principle of achieving a fair share for everyone. Clinton believes that the US needs more investment in public infrastructure, education, and health care. She also supports the expansion of the economy through tax cuts for the middle class and increased government spending on education and infrastructure.

Trump's economic policies are based on the principle of achieving a fair share for everyone. Trump believes that the US needs more investment in public infrastructure, education, and health care. He also supports the expansion of the economy through tax cuts for the middle class and increased government spending on education and infrastructure.

Immigration

Clinton supports comprehensive immigration policies that include a path to citizenship for undocumented immigrants. Clinton also supports the expansion of the US-Canadian border and the expansion of the US-Mexico border.

Trump supports the expansion of the US-Canadian border and the expansion of the US-Mexico border. He also supports the expansion of the US-Mexico border.
As the Midway sees it…

Safe spaces and trigger warnings misunderstood

I n an era where protests are frequent, systemic injustice is rampant and generational tensions run high, safe spaces and trigger warnings are controversial terms that are frequently thrown around mindlessly. Addressed to incoming freshmen, the University of Chicago’s letter to the community condemning safe spaces and trigger warnings seemed well intentioned. It rejects societal obsessions with political correctness and declares that it accepts that older generations have championed for some time now a more nuanced and measured trend of increasingly fragile college students, whereby young people “latch on to petty issues and scream and cry until they get their way” — as Jesse Singh commented in a NY Magazine article, “The Myth of Ever-More-Fragile College Students.”

Despite speculated intent, it was unconvincing.

While the letter attempted to demonstrate the University’s commitment to “academic freedom,” by providing single-sourced definitions of trigger warnings and safe spaces, it did not wonder the letter received backlash. As the student of the University community, and with former Lab School students making up 25% of the University’s incoming class, this letter should not go unnoticed by students of the Lab School — where safe spaces and trigger warnings are often discussed and used in such context.

Shutting down controversial discourse in the face of disagreement hinders one’s ability to grow and develop as an intellectual and member of an ever-evolving, diverse community. However, it’s important remember that trauma and fear, which trigger warnings and safe spaces are meant to defend against, are not trivial.

Expecting students to be stoic and silent when they are sensitive to a topic by promoting a “deal with it” attitude incorrectly suppresses and invalidates the “defining characteristics” of the University’s commitment to freedom of inquiry and expression mentioned in the letter.

True and valid concerns are offered by something that has been said, they should be heard, respected, and create a space to inquire and express their reaction to that comment. Concerns are also valid on the other hand, another student, who might have been the one to say something offensive by another someone else’s standards, has a right to explain themselves, regardless of consequences that may incur. These consequences, of course, depend on how an institution defines the difference between free speech and hate speech, and most likely, the consequences and extent of the offense taken.

Safe spaces are designed to be head-on and confront disagreement. People can discuss without feeling goaded and press down their (possibly malicious) truths — no places where students shelter themselves from threatening, new or opposing ideas. Students should still strive to stay open minded and respectful of one another, and as mentioned in the letter, avoid retreating from “ideas and perspectives at odds with their own.”

Facing up to opposition and confront disagreement diplomatically are life skills.

It is one of the reasons why people go to school in the first place — to learn how to interact with others and handle conflict.

University administrators didn’t come to school to fight trigger warnings. They are exactly what they sound like — they negatively might be sensitive to certain topics, intended to give people an opportunity to cut themselves off of certain opinions. They are not intended to discourage someone from considering the use of certain definitions or words. Just as someone has the right to say what they please, people also have the right to not partook in a discussion, without owing anyone else an explanation.

The line between offensive speech and hate-speech is somewhat blurry — what might shock someone might seem excusable to someone else. Whether something is deemed acceptable, right or wrong, it is dependent on an institution’s policies and of course, each person’s opinion.

A minority opinion deserves to be heard as much as the majority’s, even if it is upsetting to that majority. There is a difference between being open to intellectual challenge and discomfort, and feeling “unsafe.” That must be distinguished.

This editorial represents the opinion of the Midway’s Editorial Board.

Midwestern oil pipeline disrespects Natives

Pipeline threatens deep cultural heritage of Standing Rock Sioux

TAULYA GOERGE-KARRON
NEWS EDITOR

An oil pipeline through Native American sacred sites and under the Missouri River threatens to destroy the cultural heritage of the Standing Rock Sioux. The pipeline would carry oil from the Bakken Formation in North Dakota, South Dakota and Iowa. The tribe’s land is also the ancestral home of Native American tribes around the country, and Indigenous peoples from around the world. The Dakota Access pipeline should not be built because it would destroy sacred spaces of the Standing Rock Sioux tribe.

While the pipeline would provide energy that helps out the jobs building the pipeline would only be available for a couple of years. The oil that this pipeline would create would only be used to power the rest of America and its economy. Landowners would be compensated for their land by Energy Transfer, the company behind the Dakota Access pipeline. Although this pipeline would create jobs and an increase to the overall economy, it would ruin part of America’s cultural heritage.

As a country, we have to protect the history of the Native people. We already have the right to not participate in the destruction of sacred sites. Native Americans have always paid the price for their culture, ignoring ideas. Students should still strive to stay open minded and respectful of one another, and as mentioned in the letter, avoid retreating from “ideas and perspectives at odds with their own.”

Facing up to opposition and confront disagreement diplomatically are life skills. A rupture in the oil pipeline resulting in spilled oil could potentially ruin water for millions of people. The tribe is seeking protection for 20 miles on the Missouri River at Lake Oahe in South Dakota. An oil spill would destroy water for the tribe and surrounding communities.

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Facing up to opposition and confront disagreement diplomatically are life skills.

A rupture in the oil pipeline resulting in spilled oil could potentially ruin water for millions of people. The tribe is seeking protection for 20 miles on the Missouri River at Lake Oahe in South Dakota. An oil spill would destroy water for the tribe and surrounding communities. Not only is the sacred nature of the area important but also the wellbeing of Americans.

All religious sects have a right to their sacred space. Pipeline threatening Rock Sioux were any other religious sect, they would be protected. Their religion is based in these sacred sites where graves, artifacts, and prayer sites could not be taken out completely. The people of the Standing Rock Sioux nation and their religious entity must be allowed to keep sacred spaces.

The Standing Rock Sioux have a right to their native lands. Very few politicians have spoken out about this issue except for liberal, and its coverage in the media was limited until President Obama issued a halt to a judge’s ruling to continue construction. This tribe needs a voice from inside the government. The Standing Rock Sioux tribe deserves justice and independence, not another stand-off with a government more concerned with corporate interests than people.

Senior discovers ‘free spirit’ at journalism conference

When I first learned about the “Al Neuharth Free Spirit and Journalism Conference,” I didn’t know what to make of the term “free spirit.” The conference was to be held in Washington, D.C., in late June, by the Newseum and the Freedom Forum for rising seniors interested in careers in journalism. I learned about it from my English teacher, Al Neuharth, the founder of USA Today and the Newseum, and his goal was to ignite passion and fervent interest for the First Amendment. And, by the end of the week, filled with hours of D.C. and talks from esteemed journalists, I began to understand the notion of the free spirit.

However, the question of what exactly a free spirit was remained unanswered for me throughout the application process. Was it a person who writes the words in hair-kind of thing? I hardly identified with that image. Even when I heard the word, I always identified with the word because I always thought that I was a free spirit. I was someone who took care of their ambitions and wasn’t afraid to fight and sacrifice for what they believed in.

Of course, there were other students, one from each state and the District of Columbia, each of whom shared their own personal views. There were those students who were very shy; they kept to themselves. There were those who bullied me with whom I could bond over a genuine interest. The conference was focused on the First Amendment and the role of the journalist. I learned that the free spirit wasn’t a caricature, it was a person who took care of their ambitions and wasn’t afraid to fight and sacrifice for what they believed in.

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Incidents Upcoming but not increasing are more substantial

BY ALEX LUND
OPINION EDITOR


As with other high schools and communities around the country, these vexing social issues are among those which students at Lab still face in their daily life, though they are seldom discussed or acknowledged by faculty and staff.

Are recent political and international events to blame? For Dean of Students Ana Campos, the answer is no. She believes she is seeing a gradual increase in social issues because of these issues because she and the counseling staff have made themselves visible and available. They are ready to support students through activities such as retreats and school assemblies for the apparent spike in dialogue — not the current climate.

If there's any reason why it seems that there has been an increase in the severity of these issues at Lab, Ms. Campos believes it is because students are more vocal about expressing themselves when they are offended or threatened.

"Students are part of a life in a school, I think," Ms. Campos said. "As long as they're feeling like they're representing their own identities, figuring out how to have interactions with other people, even sometimes difficult and emotional subjects, and I think that when we are learning how to have those kinds of conversations, I think that sometimes we are often unlearned, or just inappropriate. And that's when people learn. That's how we can know how their words can make an impact."

Although students have said that instances of social injustice at Lab seem unintended, and, according to Ms. Campos, do not seem directly related to recent affairs in the media and political arenas, there are still stereotypes and latent stigmas, for example, by hosting events to educate their peers and celebrate their cultural similarities and differences.

"The annual Eid dinner is probably the most engaging event that we organize," junior MSA member Yuvaraj Sudhakar said. Every year, it invites people of all denominations to come together and converse the true message of Islam, which is "one of peace and community."

Still, minority students have observed name-calling, slurs, and personal attacks on their peers in their regard to identity almost habitually.

"I like Chicago in that social injustices definitely exist," senior Janine Liu said. "They merely happen because we don't interact in a high school environment."

Either way, the subtle nature of social injustices at Lab is something that students have identified as the main culprit and vehicle of continued injustices.

"There's a lot of xenophobia at Lab and the dangerous thing is that it's well hidden," Sophomore Abigail Zelchenko said. "Nobody here goes around saying how much they hate black people. We see a lot of incidents where people do and say things that are offensive without realizing it because they think it's not a big deal."

"It's just 'joking around'. Making jokes about rape or calling a friend an offensive name. It's not funny, and it's justifying by saying that you didn't mean it or not acknowledging that you did something wrong just paves the way for worse things."
New athletic trainer aims to support students

Chicago native Ashley Alonso gives both medical and personal care

“I feel like I’m already building a relationship with her since I spend so much time with her after school. We talk a lot and are really getting to know each other.”

Alex Stefanovic, sophomore

School three days earlier. The soccer team has focused on men

PLAYING TO WIN.

themselves in the work. I took two

I was excited when I heard that she would have a different path.

One of these students is cross

THAT’S A WRAP!

Hopefully the team will take the same attitude with their injuries and make sure they are ready to get back out there and play at their best.

One of ours already let me know that the process is the same every day. It will happen, and I am excited to get to know the school better.

“I have loved working with all of the kids I have worked with and I am really looking forward to meeting new students,” Ms. Alonso said.

“I have loved working with all of the kids who I have met, and I am really looking forward to meeting new students,” Ms. Alonso said. “I am a really laid-back person and I am excited to make an impact on this community with my work.”

Sophomore runner Alex Steva has been working with Ms. Alonso.

“She gives me exercises to strengthen my calves and shins, works with me to help me run long distances, and has me ice my shins. I feel like I’m already building a relationship with her since I spend so much time with her after school. We talk a lot and are really getting to know each other.”

Ms. Alonso wants to help students with more than sports problems.

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Swimmers join volleyball team in breast cancer fight

BY DEVIEN UNNI

While this is the first year U-High has hosted Dive to Save Lives, the swim team has contributed to breast cancer fundraisers before. “Every October, which is breast cancer month, we wear pink swimming caps instead of the black caps to raise awareness,” Zoe “Zoe” Rebollo-Baum said. “This year, we decided to do a meet to raise awareness as well as the caps. We were hosting on the first day of October, so we thought it would be very fun to get people to our meets and raise money for breast cancer research at the same time.”

The money helped contribute funding to ongoing research programs at the university. “Our coach, since she’s an EMT, has a relationship with the University of Chicago hospital so they allowed us to put their name on the back of our shirts,” Zoe said. All the proceeds that we made went to them. Mr. Ribben’s arranged for the coach person actually bought the bracelets, so we got all of it for free. We sold the shirts and bracelets at the meet and gave the money to the university for breast cancer research.”

One of the inspirations of the swim team members had when they created the meet was the annual Dig Pink game that the volleyball team will host for the same cause on Friday. “My coach presented the idea and then we carried it out by ourselves while organizing the game was different,” Zoe said. “I’ve always found Dig Pink really cool. I’m friends with some of the captains of the volleyball team, and they’re always spoken about it. It’s a great event. We wanted to do something with the whole swim team, and we thought it would make the invitational we host every year a little more special.”

Volleyball coach Lisa Miller helped her players organize the Dig Pink game, though they contributed to an organization called the Dig Pink Side-Out Foundation. One of the primary concerns about the event was making sure it would be accessible to as many students as possible to participate. “We specifically chose it to be on a Friday because we thought it was easier for students to know and want to come,” Ms. Miller said. “I think that the soccer team has a game that finishes just in time for them to come up and cheer us on.”

Latin, Lab students bond over hockey team

On citywide team with other schools, players find new friends

BY DEVIEN UNNI

Despite rivalries between U-High and the Latin School of Chi- cago, some Maroons students don Roman jerseys each week. Latin’s hockey team unites peers from schools around Chicago to play together.

Some individual schools didn’t have enough players to make their own teams, students from U-High joined Latin’s and Lakeview Preparatory School, and Walter Payton College Preparatory formed a combined hockey team. Latin agreed to pick up the team’s funding in exchange for naming the team. Although Lab and the other schools now contribute funding, the name has stuck according to senior Kendra Nealey.

Along with Kendra, senior Alex Rodman, sophomore Grant Fishman, freshman Luke Sikora, Conor Hogarth and Jacob Levine are this year’s players from U-High. Latin also plays for a club team, he is accustomed to playing with people from a variety of schools. “I just tell people that it’s a mix of kids, and it’s not really Latin,” Grant said. “It’s just different because I’m pretty much the only Lab kid. We do tournaments together, though, so we bond as a team. It starts to feel like you go to the same school because they become your friends.”

While the name of the team may be Latin, Kendra thinks it might be more fitting if it were named for another school because “be Latin, Kendra thinks it might be more fitting if it were named for another school because. "I just tell people that it’s a mix of kids, and it’s not really Latin,” Grant said. “It’s just different because I’m pretty much the only Lab kid. We do tournaments together, though, so we bond as a team. It starts to feel like you go to the same school because they become your friends.”

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Fly the “W”: Potential Cubs series excites fans

After 108 years, baseball team could provide fans with long-anticipated win

BY SONNY LEE FEATURES AND LIFESTYLE EDITOR

It’s June 2016, and the players probably aren’t the only ones sweating in Wrigley Field. An audience of 40,000 strong rise to their feet, wearing red, white and blue, each with their eyes fixed with anticipation on the player strolling up to bat. 24-year-old Will- son Contreras is about to take his first at bat as lead-off man for League Base- ball’s 415 feet dead into center field. The crowd. Goes Wild.

Junior Tommy Keyser was one of those 40,000 that night.

“I’ve never heard anything like that before,” Tommy, who plays on the U-High team, said as he recalls the time favorite mo- ment of the Cubs.

This season in particular is one to watch for—even if you aren’t a sports fanatic.

“It’s really exciting because they’re playing well and the manager is relatively new.” Tommy explained. “He has this amazing strategy where he creates a very good back environment and the players get excited to feel comfortable on the field and relaxed. The players play their best when the pressure is low.”

Finishing the regular season with a 58-36, the Cubs team is the most favorable team to win the 2016 World Series.

Tom Verducci wrote “In-Depth Look At Why Cubs Have All the Ingredients to End World Series Drought” for Sports Illustrated. “They have no obvious and poten- tially fatal flaws. They have the best defense in baseball in a quarter of a century. They have the toughest pitcher staff to crack in 40 years. They have patched the obvious holes in their offense last year that caused them to get swept by the Blackhaws parade in 2015, the whole city was there. There were like 2 million people in Grant Park during it. There was just so much pride for our city.”

Building on the sense of com- munity, Tommy explained how the communities at every game con- nected fans from all over the city.

“I think what’s so amazing about baseball — people always say it’s boring, but really, it’s more of a social sport,” Tommy explained. “You always go with friends, and even if you go alone, there’s so much connection. There’s already this community of Cubs fans, and you’ll always celebrate with the people around you when some- thing great happens.”

Fans like senior Robert Hannah feel that growing up playing base- ball allows them to identify and find a different sort of respect for the Cubs team.

“They are my favorite because I play baseball,” senior Robert Han- nah, who also plays on the U-High team, said. “I understand it more and I think it makes it a little more personal just because I stand it all as much. As a young baseball player my dream was to play at Wrigley for the Cubs, so it’s personal for me.”

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