Construction almost done—at last

BY DHEVEN UNNI
SPORTS EDITOR

For many U-High students, most if not all of their Lab experience has been during construction of some sort. All of that changes this year, as we wrap up the school’s renovation.

This year, high school students have new and improved facilities in the main building of the high school and Judd Hall, including new classrooms, updated faculty offices, a renovated cafeteria, and a coffee shop. Overseeing the renovation was Christopher Jones, the Associate Director of Finance and Operations.

“There’s an expanded number of classrooms, so we have more space in the high school,” Mr. Jones said. “This allows for easier scheduling. That’s not to say there will be a huge schedule change, but with more facilities, space, and a larger number of students, we’ll also have the ability to schedule more classes and make the schedule serve the teaching and learning process in a way that we previously would not have been able to do.”

The high school had new classroom spaces constructed, and Lab now occupies all floors of Judd Hall. New principal Stephanie Weber is excited to make use of the expanded facilities, which will provide high schoolers more space to learn.

“The high school will be a little more spread out now, as we’ll be using Judd in addition to U-High,” Ms. Weber said. “This might feel a little different to students, but I’m hopeful that they’ll be happy with the new rooms to learn in.”

While construction is completed for the most part, some corridors between the buildings will remain unfinished until October.

“The first week of school there are final components of the links between a couple of the buildings that will not be ready to access,” Mr. Jones said. “The links between Judd Hall and Bedell West on the second and third floors are built out of steel, and there were some issues getting hold of the right amount of steel in a timely manner.”

In addition, Judd’s coffee shop will not be immediately open, though it will be completed within the first two weeks of school. The coffee shop will serve as a pit stop for tired students, offering both pre-made food along with freshly made coffee.

“It’ll have a number of grab-and-go items, as well as a barista manning the espresso machine to make various coffee drinks,” Mr. Jones said. “At this point, it’ll be another stop where folks can grab a quick bite or a quick drink, and it should be a real nice addition to Lab. The other nice thing is that it’ll be integrated into our new payment system, Guest Express, it’s a program that allows anyone with a Lab ID to pay wirelessly to pay at any of our Cafe Lab stations, including the dining hall downstairs and the coffee shop. You just tap the card on the device.”

In addition to quicker payment systems, new seating and registers will expedite the lunchtime routine.

“The cafeteria’s great,” Mr. Jones said. “I had a senior tell me that she was down there one or two weeks ago, and that it was better than Booth. I personally enjoy the new serving area, where we have more options that are more easily accessible, a wider variety of grab-and-go items, and ease of moving around.”

Tighter security greets students on first day

BY ALEX LUND
OPINION EDITOR

There’s a new addition to U-High fashion for the 2016-2017 school year: lanyards.

Since the University’s emergency closure Nov. 30, 2015, Labs have undergone a comprehensive audit of its security protocols. Lab leadership partnered with the University’s safety and security experts, including the UChicago Police Department and the Department of Safety, Security, and Civil Affairs to conduct a full assessment of the school’s security program.

Increased police presence, additional visitor sign-in procedures, enhanced emergency preparedness and prevention, and use of IDs are a few things members of the Lab community should expect to see this year.

A uniformed and armed School Resource Officer will be stationed at both the Historic Campus and Earl Shapiro Hall.

Interim Director of Security and University of Chicago Police Department Deputy Chief Craig Nance will serve as the School Resource Officer at the Historic Campus. All of Labs current security personnel, with the exception of Officers Nance, Cynthia Boykin and Mike Cephus, will be University of Chicago employees and report to Lab’s director of security.

Visitors must leave a government-issued ID with Lab security personnel while visiting Lab, a new policy that is in addition to the visitor background check and badging process that was instituted last year.

Administrators first announced that faculty, staff and students in grades 6-12 would be expected to wear and display their ID cards at all times on campus.

In a letter to administrators, Student Council wrote that “Students have had a visceral reaction to being required to wear IDs on a lanyard.” Lab leadership and Student Council were soon able to reach a compromise. While Students don’t have to wear the lanyards around their neck while in school, they must keep them on their person at all times.

ID badges will allow holders to enter Lab buildings during school hours, beginning this month. Individuals without this ID badge will be required to check in at a specific security desk in Judd Hall.

Parents and designated caregivers must also be wearing a Lab-issued lanyard and University ID to gain access to school buildings.

“The changes outlined here are designed to keep our children safe while maintaining the warm community atmosphere at Lab that we all cherish,” wrote Christopher Jones, associate director for operations and finance.
Enrollment boosted by 61; freshman class becomes largest ever

by EMMA TRONE

Fifty-one freshmen, seven sophomores and three juniors have joined U-High for the 2016-17 school year as a part of the ongoing Lab enrollment strategy.

“Although lots of the new sophomores and juniors is new, talking about it goes a long way in helping everyone feel like they’re going to be OK just because it’s different and new doesn’t mean it’s bad.”

by CYDE SOHRAB

Teacher directs Chicago-based film with student help

Enrollments of several camera and sound professionals alongside students from UCW and U-High, led shooting director Mr. Jaffe to say that other than a few professionals, much of the shooting was done by students, a process which he described as “a huge success.”

Mr. Jaffe also noted that the new Gordon Parks Art Hall’s facilities and equipment made film production possible.

Mr. Krewatch’s screening elective, which took place dur- ing the winter quarter for English 3/4, was designed to have stu- dents to write a lot faster. While time constraints prevented completion of a script, students briefly collaborated on several Proctor sketches and dialogue for several scenes, which were included in the final version.

According to Mr. Krewatch, working with students was one of his favorite parts of the job. “It was the first time I’ve combined a world where pieces are real yet doesn’t exist so that we were able to bring a film into the world.”

“Stylistically, it has an Afro-funk flavor,” Mr. Jaffe said. “It has a lot of elements of Afro-funk that are woven throughout the whole film. It’s the kind of movement that people are talking about right now, the kind of movement that people are talking about right now, the kind of movement that people are talking about right now.”

“In a world where everything is falling apart, we were able to create a world where students are coming out and saying that things are going to be OK,” Mr. Jaffe said. “It’s a testament to the fact that students are able to come together and create something beautiful.”

“Making a movie is a monu- mentally challenging task,” Mr. Jaffe said. “I get to make movies, but for me, it’s more about showing you at your best and the process, something that most film schools are concerned with. We’re an adjustment program in doing this was giving young people with an interest in a career in film.”

Photo courtesy of Benjamin Jaffe

FROM PHOTOS TO FILM. Photographs by teacher Benjamin Jaffe, advises 2016 graduate Willis Weinstein, with assistance sound manager for the film. Other Lab student workers included 2016 graduate Rachael Houssing (continuity director), juniors Sonny Lee (gaffer) and Oran Diermeier-Lazaar (data).
New teachers look to expand minds in classes

by Natalie C. Ackermann

Sari Hernandez and Nadia Owens are among the 31 new teachers, administrators and faculty welcomed to the Lab community this year. Many move into the area from across the country and from various backgrounds to work with Lab students.

Ms. Hernandez will teach English and I will also be assistant coach for the debate team. “I chose to work at U-High because I believe Lab offers,” Ms. Hernandez said. “The richness in diversity of the student body allows for a richer discussion within a classroom setting.”

Ms. Owens was looking for the gap that brings her to Lab. “We’re capitalizing on what you need to know,” Ms. Owens said. “I hope my students learn that they can create change. That they can be activists within their communities. I also want them to start thinking about how they play a part in life and who they are.”

Ms. Weber also looks to improve options for Lab students to learn about civic engagement. “This school was the start of progressive education. I am excited to be working with students who are interested.”

I think that at U-High we have an unrealistic idea of what success is and many think that if you’re not ‘ succeeding’, which is inaccurate.”

— Stephanie Weber, principal

New principal wants to get to know community first

Goals for year include transparency and new study before setting vision

by Sonny Lee

Having assumed her position as principal on July 1, Ms. Weber already has ideas on building a vision for the school. Focusing on the importance of interdisciplinary instruction and students, while developing relationships, is Ms. Weber’s excitement, she aims to keep Lab’s legacy moving forward.

Principal Weber said her job as a principal was to eventually create a vision for the high school — “the same time,” Ms. Weber said, “I really have to spend time getting to know this community — the faculty, the students, the parents, the University.”

before I can really say, ‘OK, this is my vision for the high school, and this is a vision that makes sense from the foundation we currently have.’”

Ms. Weber explained that giving the small amount of time spent at Lab, short-term efforts were more complete, including observing the impact of new classrooms and facilities, and managing the influx of students into the ninth grade.

“Also we have a larger class coming into the ninth grade. I’ve been talking to Ms. (Ana) Campos about gaining an understanding of the importance of how the ninth graders will feel part of the Lab community by having a larger class,” Ms. Weber said. “Does that change anything culturally? Or does that change how we run programming? Or does it just mean that we have more work to do?”

Ms. Hernandez explained that she heard from students that teachers that they would like to better understand decisions made by administration.

A long-term goal of Ms. Weber’s is to develop interdisciplinary curriculums for faculty that have aspirations in further growing their being undertaken by local nonprofits beyond Hyde Park. Our neighbors are doing some fantastic work helping with developing educational and economic opportu-

ities for residents. I wanted our students to get a hands-on look at what that process looks like.”

Senior Zora Navarre learned about the opportunity through the high school bulletin and was drawn to the social justice work she worked in Grant Woodlawn. This not-for-profit focuses on teaching local teenagers about websites and computers.

As a summer camp student observes, U-High juniors Nathan Blevins and Clementine Fitzpatrick work on circularity at their internship site, the Artifice Tech Center in Woodlawn. This not-for-profit focuses on teaching local teenagers about websites and computers.

Wallace said. She learned a couple students are interested in pursuing the field after high school, which was an unintended result.

“I think Lab is a place where students can explore their interests and passion,” Ms. Wallace said, “and if they’re interested in civic engagement, our job is to provide those opportunities. The fortunate part about our position with the university is that our opportunities are virtually limitless. The students I worked with this summer want those opportunities, they want a chance to intern and work in the community. And I’m sure there are many more.”

Summer internships pair Lab, U. of C. charter school

by Marissa Martinez

Lab and University of Chicago Charter School Woodlawn students partnered with Chicago nonprofits as part of the Civic Engagement Internship program this summer.

Nine students, ranging from freshmen to seniors, were chosen through a application process that involved an essay, short answers and a review with program facilitator Alexzen- dra Wallace. She worked with Lab administrator Amanda Summer Link so stu-

dents can submit similar essays, as well as provide more options for students to visit more of the city.

“We wanted students to get to know the neighborhoods,” Ms. Wallace said. “A lot of students have been going here their whole lives, and we wanted to give them much about the important endeavors

Hands-on volunteering

As a summer camp student observes, U-High juniors Nathan Blevins and Clementine Fitzpatrick work on circularity at their internship site, the Artifice Tech Center in Woodlawn. This not-for-profit focuses on teaching local teenagers about websites and computers.

“Some of the education they’re getting involved in is the idea of what success is — Stephanie Weber, principal

22 applicants this year, and Ms. Wal-

she explained that she heard from

inspired by the work that they’re doing.”

The office had previous relationships with organizations ranging from Hyde Park to Woodlawn. This not-for-profit focuses on teaching local teenagers about websites and computers.

Wallace said. She learned a couple students are interested in pursuing the field after high school, which was an unintended result.

“In addition to the chance to work with Woodlawn students, there also aren’t many opportunities for Lab students to learn about nonprofit work as a career, Ms.

students tools that they can use to be successful both in college and in life. I hope they learn about is that they were not aware of before and they find a love for his

I hope my students learn that they can create change. That they can be activists within their communities. I also want them to start thinking about how they play a part in life and who they are.”

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PHOTO COURT...
New coaching, equipment, talent greet fall sports

Teams gain momentum after steady starts

BY MICHAEL BURRI
MEDNAY DEDIGER

CROSS COUNTRY

Due to increased team membership from freshmen and members of other classes, as well as new captains, the cross country team is well-prepared for a highly competitive and exciting season.

Christie Soverby, a varsity co-captain, is excited to bond with her new teammates outside of the cross country atmosphere.

“I really want to recreate the team environment of being really tight and having a lot of fun together,” Soverby said. “We have a lot more people this year, and I am looking forward to having a lot more new guys joining the friend group.”

Co-captain Elsa Erling believes that the level of group cohesion on the cross country team will be unprecedented in terms of the male and female teams.

“I think socially you get to be really close with the people you run with because you’re alone on the lakefront with them for hours every week and usually the girls aren’t running the same pace as the boys,” Erling said.

The varsity cross country team’s first meet is on Sept. 13 at Denserler State Park in Poriola.

SAILING

With adjusting to new assistant coach Kate Tinder and a new practice schedule, the sailing team is looking forward to a competitive and fast-paced season.

After working as the sailing director at Pewaukee Lake Sailing School in Pewaukee, Wisconsin, Coach Tinder has joined the U-High sailing team, increasing the team’s potential and engagement in the sport.

“Having an additional coach will help us receive more individual coaching focusing on specific things we are doing wrong,” junior Lillian Nemeth said.

Captain Colleen Baumann hopes that the new members, both incoming freshmen and the new sophomore and junior, on her team will help contribute to this success.

“These students will allow us an opportunity to try and grow the lab sailing team into one of the top high schools in the Midwest,” Baumann said. “We are now able to send multiple teams to every regatta, which allows us to get everyone on our team racing.”

The varsity sailing team’s first regatta is Sept. 10 at the Sheridan Shores Sailing School in Wilmette.

VOLLEYBALL

Welcoming two new coaches, the varsity volleyball team is preparing for a “space黄金 season in terms of strategy both on and off the court.”

New assistant coach Dawn Barnes has extensive experience coaching at the collegiate level, including teams at Howard University and Chicago State University.

“Coach Barnes has coached both men and women, and she is very intense,” Captain Averie Miller said. “Since she has so much experience in coaching, she comes up with new drills quickly and encourages us to play and practice better.”

Averie is confident that her dream of playing volleyball in college will be achievable after this season, especially with Coach Barnes pushing her to reach her full potential this season.

While Coach Barnes is recognized for motivating the team to reach their full potential, the other new assistant coach, Ryan Sautkus, is appreciated for different motivational strategies.

“By Ryan giving us great pep talks and advice. He makes practice fun while still working hard,” Miller said. “He really motivates us before games and is always super positive.”

Sautkus has experience coaching high school volleyball teams, most notably at Stagg, Richards High School in Oak Lawn.

As a captain, Miller believes it is essential to lift the team up when they are down, and to always be a positive influence when on the court.

“Staying upbeat during a game is very important, and we play our best when we are all on the same page,” Miller said.

The team’s goal is to win Rich East High School on Sept. 9 in Kolver Gym.

GOLF

With an underseeded record of 3-6, the golf team is gaining momentum to have one of its best seasons ever.

Junior Jeremey Shaprio attributed the team’s recent success to individual practice over the summer.

“My team is very strong,” Shapiro said. “The team has been getting consistently faster, and I’m really proud of them.”

The boys’ varsity team’s first meet is on Sept. 13 at Fenwick High School in Oak Park.

BOYS SOCCER

After three years on the soccer team, senior Ben Lindau believes the team environment has shifted to become more tight-knit between underclassmen and upperclassmen, which will be essential to the team’s success this season.

“Freshman Stanley Shagron described the environment of the team as friendly, noting how it en- couraged individual growth.”

As a freshman entering the team, I did not know exactly what to expect from the upperclassmen,” Stanley said. “Some other freshmen and I had a hard time bonding with them.”

Shapiro believes that this support from the upperclassmen will help the team play as one, leading to a very successful season.

The boys soccer team welcomes a new assistant coach this season, Bannon Stroud, who brings with him a substantial change to the team’s strategy.

“Bannon has added a new dimension to our team,” Captain Ben Lindau said. “We haven’t had super vocal coaches in the past, so this is a big change for us.”

Lindau hopes that Coach Ban- non’s tactical awareness in train- ing sessions and communication during games will prove to be a game changer when coming up against tough teams, such as Latin, Parkur and North Shore.

The team’s third regular season game is against the Latin School of Chicago on Sept. 9 on Jackman Field.

GIRLS TENNIS

The girls tennis team has received new equipment and a new coach this season, allowing for the furthering of a competitive envi- ronment.

Junior Florence Almeda notes a difference in the team dynamic in terms of confidence when facing tough matches within the team.

“We started that last year, but I definitely see more girls challenging each other this year, which is great because it shows that every- one wants to take their game to the next level,” Almeda said.

As a captain, I have a lot of confidence and can push myself more,” Almeda said.

The tennis team’s next game is against Walter Payton College Prep on Sept. 9 on the U-High Tennis Courts.

HUSTLE UP!

Members of the volleyball team do conditioning in Upper Kolver Gymnasium. Captain Averie Miller emphasized her hope for an intense season two new coaches.

From the editors: We want to hear your voice

BY MARISSA MARTINEZ AND CLYDE SCHWAB

EDITORS-IN-CHIEF

Welcome back!

The past few years have seen a lot of change for our school and our editors. A new adviser, several redesigns, and an emphasis on social media. However, you can still find us at 3:05 after school, filling the high school lobby with the sound of rustling newspapers.

We’ve continued our mission of bringing you a complete picture of U-High. Throughout the year, the journalism and photojournalism staff work to report on issues that affect us inside and outside of school.

As we continue to pursue the same high quality journalism that has kept us alive for more than 90 years, we recognize that this season, as with all previous ones, has its challenges.

As a paper, we seek to represent the diversity of thought, opinion and experience at U-High, but to do that, we need your contributions.

We encourage you to submit guest commentary, opinions or ideas to our office in Judd 014, any Midway staff member throughout the year, or through our Facebook page. While we have legal limits on what we can publish, we pride ourselves in being open to discussing controversial topics as we have in the past, such as security, safe spaces and intellectual discus- sion and the Syrian refugee crisis.

While administrators play a vital role in maintaining our campus and reviewing the Midway prior to publica- tion which ensures a lack of cen- tralization.

The Midway strives to give voice to everyone at U-High that meets the wants and needs of our unique student body. Help us rep- resent you in the most accurate all-encompassing way possible by continuing discussions and offering feedback and content ideas.

“As a paper, we seek to represent the diversity of thought, opinion and experience at U-High, but to do that, we need your contributions.”

“Everyone on the team put in a lot of work over the summer, and it’s really paid off,” Jeremey said.

Although the golf team lost its senior leadership from last year, the other schools in U-High’s ISL division are suffered compara- ble blows.

“Another factor is other schools in the ISL, many of which lost their star players and were unable to compensate,” Jeremey said. “Ultimately I will think it is one of our best seasons ever.”

Senior Jeremy Shaprio has a per- sonal goal of qualifying for state and hopes that the whole variety of team experience could be the game changer when coming up against tough teams, such as Latin, Parkur and North Shore.

The team’s third regular season game is against the Latin School of Chicago on Sept. 9 on Jackman Field.

FEARSOME FOREHAND.

Madeleine Ward Schultz reaches for a low shot on Sept. 6. The girls tennis team has a match today after a tough High School in Oak Lawn.

As a captain, I think socially you get to be more comfortable and included, both on and off the court,” Paige said.

The tennis team’s next game is against Walnut College Prep on Sept. 9 on the U-High Tennis Courts.

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