

U-HIGH MIDWAY

Tuesday, September 6, 2011

University High School, 1362 East 59th Street, Chicago, Illinois 60637

Student activities create strategies to navigate schedule

By Marissa Page
Associate editor

While some school organization leaders say they will struggle without Thursday double lunch, their longtime intensive work period, others believe they can work around the loss.

Adding a 50-minute assembly period Thursdays, the new schedule which began today cuts the number of class periods from nine to eight and eliminates Thursday double lunch.

LOSING DOUBLE LUNCH poses a workable setback to Model United Nations' practice time, President Rosie Cuneo-Grant believes.

"Double lunch was a crucial aspect of Model U.N.," Rosie explained. "We use those periods to research and have one-on-one conferencing with our delegates. However, we've been guaranteed two free Thursday assembly periods each month by Student Council members, and the High School administration has confirmed that with the exception of the month of October. While we're not thrilled by the time reduction, those two periods will suffice.

"To work around the loss, we're considering meeting during the other communal free periods, depending on how much it affects us."

ALTHOUGH THE choral ensemble Bel Canto will lose weekly meeting time, the schedule changes offer an upside too, Music Teacher Katy Sinclair feels.

"For Bel Canto, the new schedule is both good and bad," Mrs. Sinclair said. "We will no longer conflict with Model U.N., which was a really bad thing in the past. We will also get less time to rehearse weekly. We'll rehearse on Fridays at 10:10 and one lunch during each week as opposed to rehearsing every double lunch."

Also disadvantaged without double lunch, the Midway and U-Highlights staffs will somehow find extra time, according to Journalism Adviser Wayne Brasler.

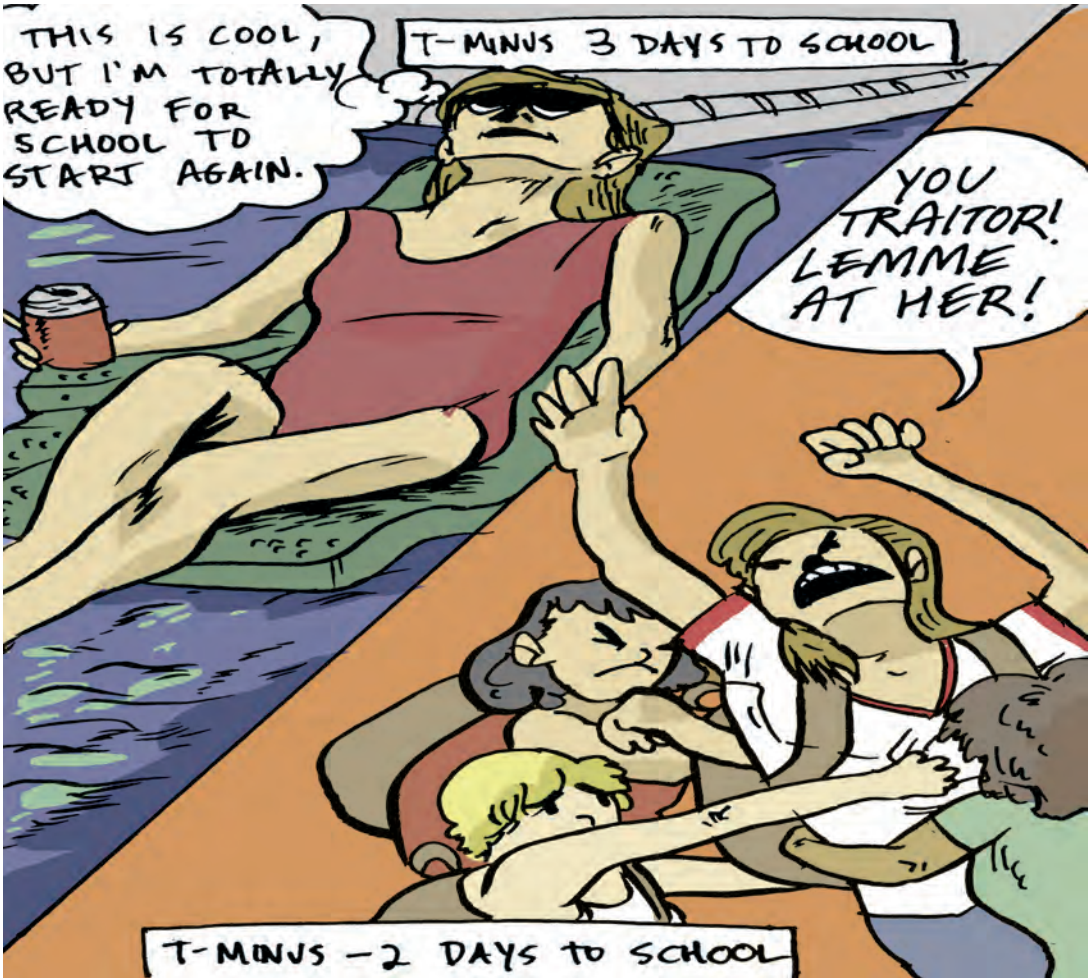
"OUR BIGGEST CONCERN is the major use we made of double lunch," Mr. Brasler said. "It really counted as a double class period. We're just going to have to see how it works out because we already work every evening and every Saturday. The editors feel it will work out just as a matter of course, and I think they're right."

Indirectly impacted by the 40-minute Thursday lunch, Student Experimental Theatre's Tuesday meetings may face new conflicts, Theatre Co-manager Jolisha Johnson explained.

"Since many clubs met during double lunch we didn't have to worry about conflicts," Jolisha said. "Now that double lunch is gone, some clubs are using Tuesday lunch as a meeting time. Since there are so many shows going on, you don't really see the rest of the cast outside of those meetings. Everyone needs to be there, but now everyone can't."

THOUGH NOT having double lunch may inhibit club meeting time, Principal Matt Horvat believes opportunities exist to fill the void.

"One of the things that we have that we didn't have in the past is the 50-minute assembly period on Thursday," Mr. Horvat said. "However, that period won't always be for assemblies. When we don't have an assembly it will be open for students. Also, on Friday there's an unscheduled 35-minute period during which clubs can meet.



Art by Gene Cochrane

Teachers innovate to keep courses afloat in new reality

By Rolland Long
Associate editor

Some teachers hate it, some teachers love it, but all teachers will need to deal with it.

Two years since its announcement, the new schedule has finally been implemented and the time has come for teachers to adapt.

Having anticipated the new schedule's impact on students being able to sign up for Beginning Journalism, Journalism Teacher Wayne Brasler got permission to open classes after school for students.

"For Advanced Journalism, there's no problem. It's been moving over the years to an independent study motif anyway so each student can set up his or her class schedule with me each week.

"Yearbook Journalism meets Saturdays. That's a program that has really exploded in participation, so much so that we meet every Saturday and staff members choose which two they want to attend every month. So we're fine there, though losing double lunch Thursdays may prove a challenge."

Believing the changes in the school to be purely aesthetic, History Teacher Susan Shapiro said she will not be changing her classes dramatically.

"While the administration has made eloquent claims about how wonderful this new schedule is and how it will provide 'greater contact time between teachers and students,' my judgment is that these changes are really more window dressing than actual substance," Mrs. Shapiro said.

"We are exchanging greater independence and flexibility for a few more minutes of classroom time. The efficacy of this decision remains to be seen.

"The person who assigned classes into various spaces appeared not to think clearly about anything beyond the requirements. Electives and in-

dependent studies are important to our curriculum. They are part of what makes us special.

"I believe the kids are at a disadvantage. The faculty was told that nearly 90 percent of students got their courses they wanted. I find that very hard to believe. The fact is we cannot do in eight periods what we used to do in nine.

"Having said all that, I am thrilled that the advisory program has been expanded and that each student will have an adviser as a support for all four years of high school. This is a major improvement that came out of the other changes. I only wish it could have been done without undermining some of the special and unique aspects of a U-High education."

Students saying they've had a hard time scheduling electives are a faculty concern. For Art Teacher Brian Wildeman, changes in how teachers will teach as a result of the schedule's requirements remain unforeseeable.

"My concerns include potential limiting of electives and difficulty getting the right schedules for students," Mr. Wildeman said. "But since school hasn't started, I can't be sure.

"I voted for the changes because I liked the idea of a blocked schedule. The longer class periods would help students in Studio Art and Advanced Drawing and Painting especially, because putting away materials used to take up a lot of the period. Now students will have time to immerse themselves in class.

"I feel not great about how they will affect electives' attendance. People won't be able to find the proper schedules in order to get the classes they want, which really didn't cross my mind when I voted for the changes. I'm still positive about the new changes, and really change in general."



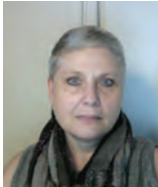
Rosie



Ms. Sinclair



Mr. Horvat



Mrs. Shapiro



Mr. Wildman

Expanded advisories, after long planning, start tomorrow

By Moira Differding
Associate editor

Drug dangers, healthy relationships and time management. These topics, among others, await juniors, sophomores and freshmen in the new expanded advisory program, which begins tomorrow and includes 11th-graders for the first time. Senior advisory will follow next year.

Every teacher except department heads and science teachers have been trained as advisers, providing 30 advisers. As a result advisory sizes have been reduced. One reason for the new program was anticipation of the school's enrollment growing as part of an expansion project.

World Language Teacher Frances Spaltro, who as former Advisory Coordinator oversaw development of the program, got a surprise in the process.

"Advisory was not taken into consideration when the new schedule was made," she explained. "About this time last year an advisory planning

committee was established and one of our main goals was to fit advisory in the schedule. As it goes now, advisory will be held for 10, 10, and 20 minutes on three different days, not at all ideal."

Faculty training took place August 25 and September 1, led by Ms. Spaltro, new Assistant Principal Asra Ahmed, and experienced advisers.

"During training, we tried to get teachers to realize that they already were on their way to being advisers," Ms Spaltro said. "Part of training was that the head advisers took the Lab Schools' mission statement and cut it up into seven slips.

"Advisers were arranged into groups of about five, then they were handed two slips and had to brainstorm how to promote those values in advisory. They then presented to the others, but only about one teacher realized it was the mission statement. It was designed to show how advisory was built with the Lab Schools' mission statement in mind.

"Advisory is going to be very different this year.

Even though the Monday and Tuesday times are so short, we're still looking at advisory as a class just as important as the others in student schedules. It's no longer hangout time where you can drift to other advisories or just do homework. There's not as much time to waste anymore, so Monday and Tuesday will be check-in days and Wednesday will have more discussion and activities planned."

Community Learning Peer Leading, a staple of sophomore advisories, no longer will fit in, so new arrangements are being figured out.

The new junior advisory will focus on preparing juniors for their college workshops, Ms. Spaltro said.

New advisers say they are looking forward to the experience. Among the discussion topics they discussed during their training sessions, said English Teacher Mark Krewatch, was making advisory a safe haven for students and helping them develop better study habits.

AS THE MIDWAY SEES IT

Pain in the neck or opportunity? It's up to you!

It's finally here.

After years of meetings, assemblies, petitions, and votes, the new schedule has arrived.

Many of the more than 200 U-Highers who signed last year's petition opposing the schedule will attend 90-minute classes tomorrow. And some of the faculty who voted against the schedule will be teaching them. Neither will be able to do anything about it.

But whether they were for the schedule or against, most faculty members and students want to make the best of it.

Foreseeing some initial anger, Student Council President Andrew Palmer believes U-Highers will adjust quickly to the change.

"I think that a lot of people during the initial weeks might be upset, but there definitely won't be as much anger as there was during the petition that went around last year," Andrew said. "After a few weeks, my sense is that people will find that they still have their free time and they will try to work for the schedule rather than against it."

Student organization leaders and faculty advisers have expressed the same attitude. Though disgruntled by the loss of double lunch as a meeting time, Model U.N., theater and journalism groups and are seeing new all-school free periods as opportunities to meet.

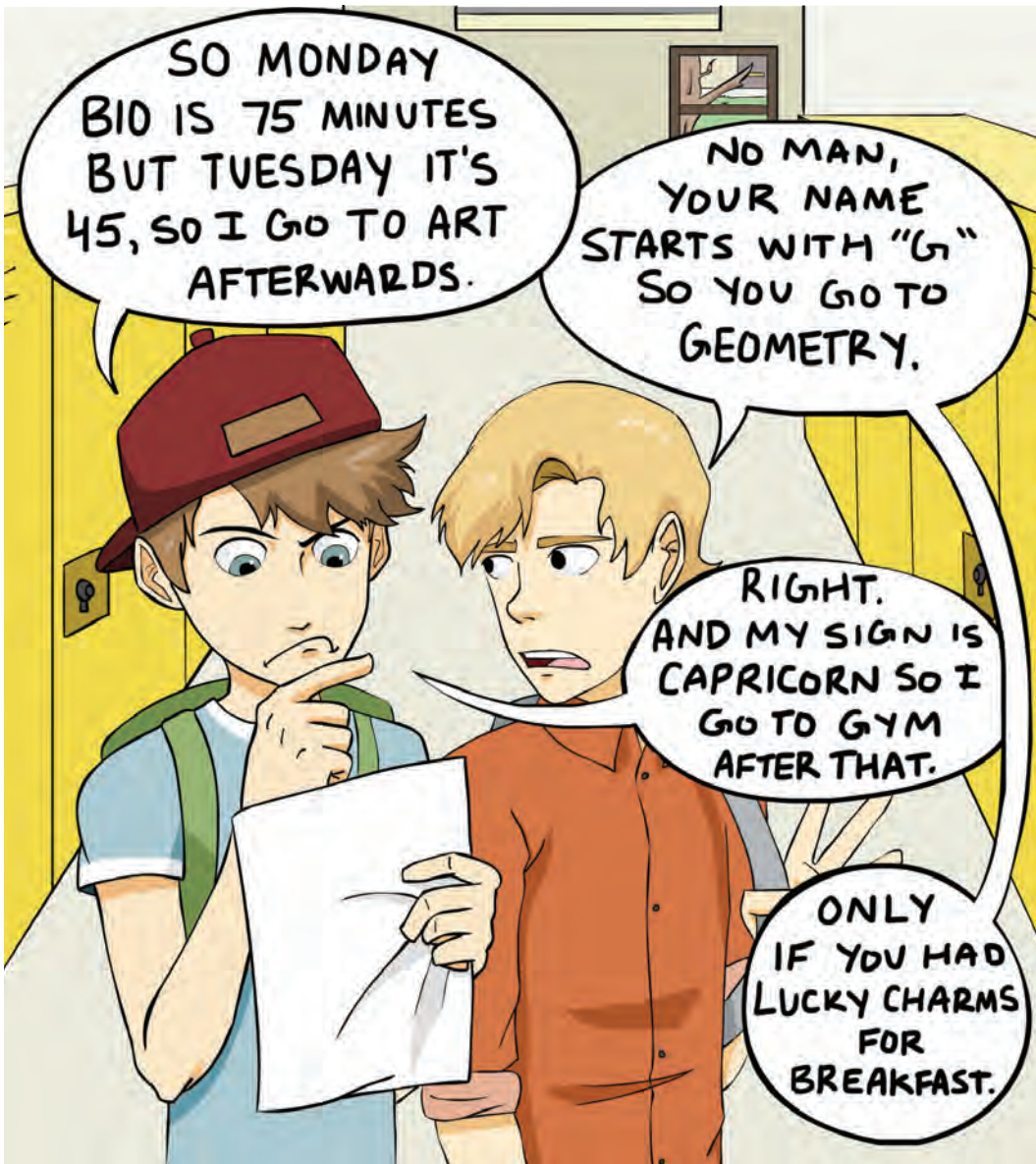
Music Teacher Katy Sinclair, Bel Canto director, hopes new meeting times will eliminate conflicts with other groups which have met during double lunch, such as Model U.N. Journalism Teacher Wayne Brasler is confident Midway and U-Highlights editors can and will work around the change.

Elective teachers, facing lower enrollment in their classes, are perhaps most affected. However, they are also focused on finding new solutions to allow students to take their classes.

Planning to open up new classes after school for Beginning Journalism, Mr. Brasler hopes to add more newcomers to the Midway staff and insure the journalism program's future. Though worried about the reduction in class periods, Art Teacher Brian Wildeman is developing interesting ways to use new 90-minute periods.

Despite their views last year, many teachers and students have accepted the reality. The schedule is here and they can't stop it.

Developing new solutions to increase meeting time and finding the upsides of the new plan has become the center of their attention. In typical U-High fashion, they have moved from problem anguish to problem solving.



Art by Lydia Cochrane

By students, for students...and anyone interested

For the 87th time, the U-High Midway staff welcomes you back!

This year journalism and photojournalism students will work to publish 10 issues, reporting and capturing events and issues important to U-High and the community.

Advised by Journalism Teacher Wayne Brasler and Photojournalism Teacher Liese Ricketts, we hope to provide an accurate account of U-High and publish an easy-to-read paper and quality news source to our readers.

We welcome students, faculty members, par-

ents and administrators to submit story ideas, guest columns or letters to Mr. Brasler's mailbox in U-High 106. Topics may range from commentary on an article to a discussion of a community concern.

After Mr. Brasler arrived 48 years ago, the Midway has proven it will cover controversial issues, including race, drugs and censorship. Though U-High administrators have the legal right to review the Midway before publication, they never have. Mr. Brasler and Ms. Ricketts are the sole adults to see the Midway before sent to the printer to ensure

the paper abides by legal restrictions.

We are not allowed to print libel, obscenity or anything that may disrupt the running of the school.

You will be seeing interesting changes in the Midway as the year goes on. We are, for example, planning more frequent issues and they will have fewer pages than in recent years, making them both more timely and quicker-to-read.

We looking forward to providing a looking glass into the U-High community and offer you an enjoyable experience in every issue.

SAYWHAT?

Compiled by Spencer Lee

Asked of new U-Highers:

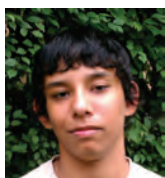
Why did you want to come here and what do you expect your life at U-High to be like?



Photos by Sarah Husain



Katie



Tristan



Alex



DJ

KATIE ADLAKA, freshman (from Wilbur Wright Middle School, Munster, Indiana): I decided to attend U-High because my brother Kyle is a 7th-grader at Lab. I love meeting new people, and I expect to make many friends here.

ALEX THOMPSON, freshman (from The Ancona School, Hyde Park): My parents liked U-High because of its reputation. I also think it has exciting things to offer, such as the Swim Team.

TRISTAN ACEVEDO, freshman (from Frances Xavier Warde School, West Loop): I wanted to attend U-High because it seems like a liberal place. I look forward to lots of individual personality.

DJ SMITH, junior (from Chicago Hope Academy): U-High is a very prestigious school, but I wanted to attend mainly because of its science program. I look forward to joining Science Team and learning more about what I love.

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Four editors-in-chief lead Midway

RETURNING TO school last month to prepare this First Day edition of the Midway, four editors-in-chief will lead the staff this year. They are, from left, top row first, Spencer Lee, Nicholas Phalen, JR Reed and Akila Raoul.

Eight associate editors also worked on the issue, including Marissa Page, Rolland Long, Moira Differding, Hebah Masood, Aneesh Kanakamedala, Sonia Bourdaghs, William Chung and Jeff Li. Photos were taken by Cathy Ludwig, Taylor Crowl, Sarah Husain and Jeff Li and cartoons were created by longtime artist Gene Cochrane and new addition to the staff, his sister Lydia Cochrane, who is a freshman.

Three teachers debut today, with counselor, learning coordinator

By Hebah Masood, associate editor, and Spencer Lee and JR Reed, editors-in-chief

From Patagonia, Argentina, to just down the street in Hyde Park, new faculty members from across the globe got their introduction to the school during two days of Orientation, August 23 and 24.

New Spanish Teacher Dinah D'Antoni, History Teacher Charles DeSantis, Physics Teacher Ellen McCullagh, Guidance Counselor Tracy Graham and Learning Coordinator Lesley Scott not only met each other but learned the history of the Lab Schools and founder John Dewey; met with principals; and toured the school with parent guides.

GROWING UP and attending college in Argentina, where she also later taught high school, Mrs. D'Antoni moved to the United States 16 years ago to help her brother open a recording studio, and here in Chicago she met her husband, a dancer.

Returning to education and becoming a substitute at Ancona where her daughter attended school, Mrs. D'Antoni learned about the Lab Schools from fellow Ancona faculty members and, after substituting at U-High, this year becomes a Spanish I teacher.

"I'm happy to have the opportunity to teach at such a prestigious institution," Mrs. D'Antoni said. "I'm here to guide the students as a teacher, but when I substitut-

ed I loved the interest each student showed in the subject and the responsibility they took for their work."

MS. GRAHAM, who speaks Spanish, will replace Ms. Asra Ahmed as a counselor. Ms. Ahmed is now assistant principal.

Ms. Graham learned Spanish last summer while living with a family in Costa Rica. Growing up in Long Island, New York, she earned her bachelors at Salisbury University, Maryland and then took some time off of school to work with runaway youths.

She then enrolled back into Salisbury University to earn a master's degree in counseling. After spending six years at an independent school in Manhattan, she saw a counseling job opening at U-High on the National Association of Independent Schools website and decided to apply and move to Chicago.

"IN THE PAST I've mostly worked with Middle Schoolers," said Ms. Graham. "I look forward to having conversations with High School students that kids weren't ready to have in Middle School and also working within a department. In the past, I was used to being the only counselor at the school."

In contrast to Ms. Graham's big-city childhood, Mr. DeSantis grew up in a



DURING THEIR TWO-DAY introduction to the school before the faculty's Planning Week new faculty members became acquainted. From left are Ms. Ellen McCullagh, Physics; Mr. Charles DiSantis, History; Ms. Dinah D'Antoni, Spanish; Ms. Tracy Graham, Guidance Counselor; Ms. Lesley Scott, Learning Coordinator. Photo by Jeff Li.

small suburb of Cleveland, Ohio, and attended public school there.

With six years of teaching experience and a Ph.D in History from University of Wisconsin, he will teach two sections of Early World History and one Modern World History class. His job at U-High will be the first high school classes he's taught.

"CHICAGO IS MY favorite city in the United States," Ms. Graham said. "I stumbled across the Lab Schools online and decided to apply. I didn't expect a reply but I was happy when I did. I taught a sample class for Ms. Shapiro and I was stunned by how advanced the students were, so I'm definitely looking forward to teaching here."

Also holding six years of educational experience, Ms. Scott has been working at Perspectives Charter Schools for the past six years to assist teachers. After graduating from Michigan State with a bachelor's

degree in Political Science, Ms. Scott attended St. Xavier University for her Masters in Education.

"I've always wanted to work at Lab for the principles it was founded on, such as experimental teaching," Ms. Scott said. "I love the techniques teachers use at Lab and it's an honor to work here."

HAVING ATTENDED Jones College Prep for High School, Ms. Ellen McCullagh, a daughter of Math Teacher Rosa McCullagh, graduated from the University of Chicago. After college, she booked a one-way plane ticket to Barcelona and lived in a hostel there while working as an English teacher. Teaching Conceptual Physics at Lab will be one of her first jobs.

"I look forward to teaching the next generation of scientists," said Ms. McCullagh. "With a 90-minute period, I also hope to do a lot more than has been done in previous years at this school."

Brain-y day kept learning in mind

By Aneesh Kanakamedala
Associate editor

If U-Highers found the workshops they attended today on the human brain interesting, it wasn't a coincidence. Last May, U-Highers were surveyed for their basic neurological interests and then placed in matching workshops in prepared for today's opening-of-school program..

Sponsored by the Science Department, the First Day was centered on the brain, its functions, and how people learn. Biology teachers Sharon Housinger, Daniel Jones and Daniel Calleri planned the day along with First Day Committee students who helped place U-Highers in one of 22 workshops.

THE COMMITTEE also decided to have one speaker for the day's morning assembly, University of Chicago professor Dr. Daniel Margoliash.

The three teachers chose the human brain and learning for a topic because of the many misconceptions on the subject and to teach students about the learning process.

"Instead of learning about other people, we tried a different approach," Mr. Jones said. "The day focuses on the self, basically who we are and how we learn. Processing motor data, sensory data, playing sports, and learning languages were just some of the workshop themes that play a part in every student. Hopefully, we leave the students with an idea of how the brain works, how science operates, and how we find these things out."

In spirit of the day, First Day Committee students painted a giant brain sculpture, highlighting areas which process language or movement and displayed it in the High School Lobby.

"WE GOT the brain from the Museum of Science and Industry," Mr. Jones said. "It was sitting in one of their halls for about 70 years, and they were about to throw it away. Luckily, we were able to get it for today. First Day Committee students repainted it and it will be later moved to Mrs. Housinger's room."

First Day Committee members helped schedule students in workshops matching their interests.

"Using the survey results taken from last year, the First Day Committee students grouped U-Highers with common interests and placed them in compatible workshops," Senior Shrija Sriram said. "We met last year when Mrs. Housinger put an announcement in the Bulletin, and we thought with the teachers on how to format the day. I thought that students would like how these workshops dealt with sports, sleep, language, and other aspects of our lives."

BRIEF-LY: Newcomers, photo dates and more

■ **NEW STUDENTS**—Thirty-four new students are among the 501 at U-High today. Enrollment by grade is as follows:

Seniors, 121 (67 girls, 64 boys); **juniors**, 132 (81 girls, 51 boys); **sophomores**, 125 (69 girls, 64 boys); **freshmen**, 123 (59 girls, 64 boys).

New U-Highers (no seniors) are as follows:

JUNIORS—Michael Emmanuel Dowdy, Kyle Toney Parker, Aaron D. Smith

SOPHOMORES—Charles Pipin Chamberlain, Caleb Anthony Dowdy, Natalie Kampf

FRESHMEN—Tristan Acevedo, Katie Rebecca Adlaka, Hector Salomon Cabrera, Jacqueline Crystal Cabrera, Jennifer Jiunyi Chien, Jaideep Dhanoo, Zachariah I. Emanuel, Valentina Nicole Gardner, Natalie Elaine Holley, Michael Hideyoshi Horio, Alexander Soonho Kim, Sebastien Labossiere, David Brandon Margoliash, Walker Bruce Melton, Jordan Emmanuel Moran, Isabella Pon, Emilie Marie Portugal, Kendall Nichelle Rollins, Elan Jonel Robinson, Justine Hui-Chun Silverstein, Sri Raghurama Reddy Somala, Elena Stojimirovic, Storm Taft, Alexandra Marie Thompson, Harry Kelly Thornton, Samuel Callaghan Van Loon, Justin Alexander Whitehouse, James Qing Zhang.

■ **SWISH'N'SHOP**—Over the summer, Student Council members helped plan new assembly periods. Plans include a reorganized Club Shopping program Thursday, September 15 at Max Palevsky Auditorium. Another is reserved for a student-faculty basketball game, Thursday, October 6.

The game is for entertainment purposes according to President Andrew Palmer, senior.

"When we did it two years ago it was a really fun time and a lot of kids, coaches, and teachers came out for it," Andrew said. "This is mainly just a fun event in the middle of the first quarter to keep things fun."

The new Club Shopping will be more organized, according to Cultural Union President Tom Healy, senior.

"One person from each club will say why students should join their club, and how to contact the club," Tom said. "This revision of the old club-shopping is more formal since not anybody can hop up on the stage and say what they want."

Attendance will be taken at both events to help ensure that students come, according to Andrew.

■ **PUT ON YOUR BEST SMILE!**—Yearbook portraits for the 2012 U-Highlights are coming next month.

Seniors will be photographed Monday through Friday, October 10-14 in Blaine Courtyard. Juniors, sophomores and freshmen will be photographed Wednesday, October 19 in the Journalism Office, Judd 14.

All students will receive information about photo taking and ordering by mail or in their school mailboxes.

The 2011 U-Highlights has about 30 pages remaining to be finished with most of the book already printed. The book would have been ready for the first day of school but the staff added 32 pages to include a new section of club group photos and team photos and scoreboxes, according to Editors-in-Chief Sarah Husain and Ary Hansen, who worked all summer to get what will be the largest U-Highlights in school history completed.

■ **FROM PARENTS TO KIDS**—Parents will become students for two hours next month during the annual Parent Open House 7-9 p.m., Thursday, October 6. Following a dinner at 5:30 p.m in the cafeteria sponsored by the Parents' Association, parents will follow their children's schedules, attending each class for 10 minutes. Students may volunteer to serve as guides in the High School office.

The following Sunday, prospective students and parents will

tour U-High and meet teachers beginning noon, Sunday, October 9, during the annual Recruitment Open House.

■ **SOPHOMORE RETREAT**—Working on service projects and visiting Kalahari Water Park, sophomores will travel to Perlstein Resort in Lake Delton, Wisconsin, 8 a.m. September 21 and return 3:30 p.m. September 23.

"The central focus of the retreat is to stress the importance of community service to the Sophomores, while building closer connections at the same time," Dean of Students Larry McFarlane said. "We hope that service work experience jumpstarts the community service program for the rest of the year, motivating students to go beyond the two-quarter requirement."

■ **PHYSICAL PLANT IMPROVEMENTS**—Given some extra legroom this year, the Math Department Office moved from U-High 201 to U-High 301 to make room for new teachers. A new Science Lab was created in U-High 217, all part of accommodations for the new schedule, according to Director of Business Affairs Christopher Jones.

"This year's schedule, with eight periods as opposed to nine, could not accommodate the necessary number of science sections without additional lab space," Mr. Jones explained.

"Many of these facilities' improvements provide the flexibility necessary to deliver the goals of the High School schedule."

■ **GROUNDBREAKING**—Earl Shapiro Hall, the much talked-about component of the future Lab Schools Early Childhood Center at 5800 South Stony Island, will get its groundbreaking at a ceremony 2-5 p.m., Saturday, September 17. Appropriate for the age group the new facility will serve, the afternoon will feature a carnival.

Among the attractions will be sand castle building, a Legoland, and a free candy bar. For children of all ages, carnival fare will include snow cones and hot pretzels, and music.

Associate Director of Alumni Relations and Development Beth Wittbrodt believes the afternoon represents a celebration for the entire Lab Schools community.

"This is the largest renovation project Lab has ever undertaken, and it deserves to be celebrated by the whole community," she explained. "We are even bringing in a piece of construction equipment people can try out, or at least get their photo taken on. It's also just the start of the massive Lab+ project, our most ambitious campaign to raise money for the Lab Schools, which will transform teaching and learning at every level of the School."

Costing a projected \$58 million, augmented by the \$45 million raised for all the Lab Schools' building projects, Shapiro Hall was planned by Valerio DeWalt Train and FGM and Associates and is expected to open in September, 2013.

■ **HOLOCAUST DIALOGUE**—With differing reflections on the Holocaust, panelists and audience were invited by History Teacher Susan Shapiro to her final project as a United States Holocaust Memorial Museum (in Washington, D.C.) Teacher Fellow after participating in a summer institute there.

The program, Monday August 15, titled "Teaching the Holocaust Today: A Symposium," brought to the school nine speakers to question with their audience their beliefs on the Holocaust and genocide, Mrs. Shapiro explained. Participants included well-known experts and teachers on the Holocaust, a survivor and Lab Schools teachers, students and alumni.

"No answers were given to the questions asked, but that wasn't the point," she said. "The important part was discovering the new and better questions uncovered from asking."

Fall teams roar into action

MIDWAY SPORTS

With plenty of challenges ahead, Fall teams are ready to take on the hard climb to what they hope will be championships.

Soccermen go into first League clash

By Jeff Li

Opening up at home for their first Independent School League game, varsity soccermen will face century-long Conference rivals Parker 4:30 p.m. today on Jackman Field.

Five new players including two freshmen, two sophomores, and one junior round out the roster of 13 returning players, including last year's ISL first team selection Senior Dean Balabanov, cocaptain with Senior Josh Koenig.

"The game against Parker will really be the indicator of who wins the ISL this season," Josh said. "They're one of the toughest opponents we'll face in September, but if our core of seniors and young talent continue to work well together, I think we'll pull out the victory."

WITH A RECORD of one win, two losses, and one tie, the Maroons traveled to Reavis High School in south suburban Burbank and played Shepard to a 2-2 draw August 27 and then continued nonconference play three days later against Bolingbrook, losing 3-1.

"I felt we stepped up to the challenge of playing a big school such as Homewood-Flossmoor considering we traditionally play down to the level of our competition," Coach Mike Moses said.

"Every game is tough because each opponent should be respected. We feel that our enthusiasm, energy, and soccer IQ will determine the competitive nature of a match."

J.V., COACHED BY Mr. Tom Piane, plays Parker at 4:30 p.m. on Jackman Field before varsity takes the field. The Maroons lost to Mt. Carmel August 23 3-0 away, and then were defeated by Uno Charter August 25 4-1 at home.

"We are learning to connect on passes in game situations," Sophomore Noah Braendel said. "It's taking some time but we've been working on winning 50/50 balls and one-on-ones in practice."

Returning volleyball starters to guide squad

By Jeff Li

With four of six starters from last year's squad returning, varsity volleyball girls feel confident entering the season's 3rd Independent School League game against the Elgin Hilltoppers 5:45 p.m. today in Upper Kovler.

The Maroons, with one win and one loss, opened their season with a strong showing against Holy Trinity August 25 in Upper Kovler, winning in two sets, 25-5 and 25-15. In their first away game at Willows Academy August 30, U-High lost in three sets 25-19, 28-30, and 20-25.

THE GIRLS also participated in the Timothy-Westmont Tournament Sep-

tember 2-3, with results coming past Midway deadline.

"Holy Trinity wasn't a strong team, but the experience helped us build our confidence and see what we're doing right," Coach Lisa Miller said. "It was a very one-sided match, although it's always good to get a win right away."

Emphasizing using their height this season, nine returning players include one sophomore, three juniors and four seniors, while the team also recruited four new players.

"I think we have a good shot at beating Elgin if we pick up our serve, receive and hit defense because those were our weaknesses earlier in the season," said varsity co-captain Rachel Buikema, junior. "They shouldn't be a tough test if our serves are consistent and cover the court, which are things we practice every day."

With four wins and two losses thus far, the j.v. squad has produced great team chemistry among the players.

"The team as a whole gets along really well, including the freshmen, and we have great energy across the board," Sophomore Tiffany Davis said.

Tougher schedule awaits swimmers

By JR Reed

Searching to improve on a 2-11 campaign last season and 3rd place Sectional finish behind Latin and St. Ignatius, varsity girl swimmers look to exact revenge on the Wolfpack at UIC's pool next Tuesday 4:30 p.m. At the meet, the Maroons will also face Lane Tech's 42-girl squad.

Led by Varsity Captains Catherine Yunis and Sydney Scarlata, both seniors, 22 girls, including 15 returning swimmers, finished 1st overall ahead of Bremen and Argo away last Tuesday.

"I THINK we got some great momentum heading into our 2nd meet at Ignatius," Catherine said. "Everyone swam well, and some girls went faster than anticipated this early in the year. I just wish we had better competition to go up against because of the tough season that lies ahead. So far, although swimming is a tough sport, these girls are stepping up and it's paying off in great times and a solid team dynamic, which gives us a solid shot at 2nd place at Sectionals."

With four suburban invitational meets, two match-ups against Latin, and closely scheduled contests, the Maroons, guided by Coach Michael Cunningham, face a more difficult schedule this season than in years' past.

"After our Tri-meet, we face Resurrection College Prep High School, a north-side school program with many talented swimmers," Coach Cunningham said.

"LAST YEAR, we faced a lot of teams with only 10 girls who swam at our j.v. level, but this season we are regularly competing against programs with 40 girls, who all swim at the level of our top varsity members. At the Riverside-Brookfield Invitational Meet September 17, for example, we will take on six to eight high-caliber suburban schools four times the size of our team."

Despite the high level of competition ahead, Coach Cunningham believes the girls have shown plenty of positives.

"This is a tight group who have worked hard in the offseason," Coach Cunningham said. "First week of preseason we swam in the Lake every day, moved onto stroke work in the 2nd week, and ended with base building, working all facilities until exhaustion. The girls need to realize we can achieve great success, while still focusing on grades, which is something we've worked on for years."



CROSSING OVER an Oak Lawn defender, varsity midfielder Amol Gundetti, junior, searches for teammates on Oak Lawn's Field August 23. The Maroons rebounded from a loss at Homewood-Flossmoor two days earlier to defeat Oak Lawn with Freshman Michael Glick heading in the game-winner, assisted by Senior Phillip Lockwood-Bean. Photo by Cathy Ludwig.

String of away tests to test tennis girls

By William Chung

Kicking off a string of five away matches, tennis girls will take on wildcard North Shore Country Day 4:45 p.m. today.

After losses to St. Francis August 24 2-3 and Whitney Young August 25 1-4, varsity defeated Marist 4-1 August 30 and won against Sandberg 4-1 August 31. The Maroons will challenge North Shore Country Day, Parker, Fenwick, Mother McAuley and Morgan Park Academy all during the upcoming week.

JUNIOR LAURA ANDERSON, cocaptain with Senior Leslie Sibener, believes work on more specialized techniques will give the team an edge this season.

"Coach Juljiana Lazarevich is trying to get us to poach more, which, in a doubles game, is when one of the net players tries to intercept a rally by baseliners, kind of like a spike in volleyball," Laura said. "That's always a good way to surprise the other team and win points. She's also been trying to help us be more consistent; having us hit higher, deeper balls with more top spin to have longer rallies."

With a 3-1 record, the j.v. squad will also face North Shore Country Day today. Mentored by Coach Chelsea Trader, the team has worked on elementary stroke work.

"COACH CHELSEA has been helping us out a lot with serves lately so we can end points early," Sophomore Ellen Audrain said. "Normally, we start the practice by running laps and then playing some mini tennis. We'll then play general games to help us with aim and our shots."

"At the end, we play some matches to get us used to the competition environment."

Golfers aim to repeat Sectional standing

By William Chung

Hoping to improve on last year's last place finish in the Independent School League standings, the golf team will face Morgan Park Academy 4:30 p.m. today at Lost Marsh Golf Course.

Despite four losses—to Westmont, August 18, 203-181; Latin, August 26, 181-173; St. Francis, August 30, 191-171; and Notre Dame, August 31, 181-159—team members expect to excel individually, having sent four of eight current roster members to Sectionals last year.

"THIS SEASON we want to make it to sectionals as a team and not only have everyone qualify individually," said Senior Akila Raoul, cocaptain with Seniors Christian Casteneda and Robert Radway. "Everyone can play well on an individual basis but everyone playing well at the same time is the key."

Coach Micah Christensen believes improving the mentality of the players will

help improve their record.

"I think, if we bring a solid attitude, and keep a hardworking mentality during team play, we'll be able to play our best golf when it truly matters. Our goals for the season are to drop the team scores to the 160-170 range."

WITH TWO new varsity players, Sophomore Davis Cummings and Freshman Will Kortum, Akila believes an improved record is within reach.

"With the new players this year and the returning faces, I feel we have a really good chance of improving on our record from last year," Akila said. "During most of our practices we've been playing our home course to familiarize ourselves with it, and that will give us a great advantage over teams for home matches."

Runners come with strong footprints

By Sonia Bordaugh

Competing in the Gordon Tech Invitational Saturday September 10 at Horner Park, Ravenswood, U-High's cross country team prepares for a new season.

Hosted by Gordon Tech High School, the girls' cross-country team has won the Invitational the previous two years. Last year, 13 teams competed, with Junior Sarah Curci, cocaptain with Alex Chang and Katelyn Suchyta, both seniors, taking first among girls.

Among the 31 students signed up to run this year, 22 are returning athletes and nine will be newcomers. These 31 athletes include four freshmen, seven sophomores, 12 juniors and eight seniors, as well as 19 girls and 12 boys.

THE GIRLS have a strong chance of winning the Gordon Tech Invitational for their third year in a row, Alex believes.

"I think we have a good shot at winning the Invitational," Alex said. "We have a lot of talented returning athletes as well as two freshmen girls who ran in middle school. I definitely think the girls' team will be strong this year as long as we stay healthy."

Approaching their first meet, top spots on the girls' team still remain uncertain, according to J.V. Coach Debbie Ribbens.

"IT IS going to be very competitive within our girls' team for who will end up running in the top spots," Coach Ribbens said. "There are a lot of open opportunities and so it will be interesting to see who steps up in those places."

After losing eight senior runners, the boys' team comes in very young, according to Varsity Coach Bud James.

"The boys have a good rebuilding year which we haven't done in a long time," Mr. James said. "It'll be interesting to see if the sophomores, like Frank Waggoner and Max Volchenbom along with senior Adam Gray, rise to the occasion of replacing previous seniors, since whenever you rebuild you have to with newer athletes."



BRACED FOR a set, varsity cocaptain Maya Hansen gives her teammate a chance to spike during a three-set loss to Willows Academy August 30. Photo by Cathy Ludwig.