

Parents may search for neighbors in PowerSchool. Log into PowerSchool and use the Family Directory to locate families by name, zip code, or other variable.

Cars

Due to limited parking, please follow all parking restrictions around campus. There are a few limited Visitor Parking spaces, marked in orange, located along Kimbark Avenue in front of Judd Hall. Cars that are parked here need to display the Visitor's Parking pass that can be obtained from the Judd Hall Security Desk. Parking restrictions on campus are strictly enforced. Do not park south of the chain barrier in Kenwood Mall or in the loading dock area. Vehicles will be ticketed and/or towed at owner's expense.

CTA

The CTA provides general bus service to members of the University community living in the Hyde Park area. University High School students may ride the three dedicated campus/Hyde Park routes (170, 171 and 172) at no charge by displaying their Laboratory Schools ID card. All students are eligible for CTA Student Ventra Cards for riding other CTA transportation. Students can purchase Ventra Cards from Mrs. Carol Arrington in the High School Office, C 129.

Student Bus Service

The Laboratory Schools' Student Bus Service is a safe, convenient, and green transportation option for families. It reduces traffic at arrival and dismissal times, and plays an increasingly important role in the Schools' awareness of green and sustainable environment. Four routes are served: Ravenswood/Lakeview, Lincoln Park/DePaul, Gold Coast/South Loop, and Logan Square/Bucktown. For questions, please contact Colleen Coyle at 773-702-2116. Information and registration for this service are available at <http://ucls.uchicago.edu/bus>.

Skateboards, Scooters, and Roller Blades

Students who use these items as transportation to and from school need to leave them in their lockers during the day. If a student uses any of these items during the day, it/they will be confiscated and returned to the student at the end of the school day. Flagrant or repeated incidents will be reported to the Dean of Students for disciplinary action. **The use of skateboards is not permitted on campus or on adjacent streets/property.**

For any questions or concerns about transportation around campus, please contact Craig Nance, Director of The Laboratory Schools Security.

THE LABORATORY SCHOOLS STANDARDS OF BEHAVIOR

The Middle School is a part of The University of Chicago Laboratory Schools and is governed by a Board of Directors. Members of the Board are concerned that an atmosphere conducive to learning exists throughout the Schools. To that end, the Board has adopted the following statement to govern the day-to-day life of our community.

As members of The Laboratory Schools' community, we believe that the standards governing our participation and behavior within The Schools should be clearly stated, reasonable and just. The philosophical framework governing our standards reflects the consensus of the Board of Directors, students,

faculty, administration, staff, and parents. *These standards are based on the expectation that members of The Laboratory Schools will:*

- Respect and show concern for one another and oneself
- Respect and show concern for shared spaces and materials
- Respect and show concern for the academic, social, and moral life of the schools

Relationship to Code of Conduct

As students mature and move from more supervision and structure in the lower grades to greater freedom in the middle and high schools, it is also recognized that greater responsibility accompanies such freedom. The Code of Conduct, which follows these standards, specifies behavior that is inappropriate and details the penalties for engaging in such behavior.

The Code of Conduct implements the following general standards of behavior, which have been approved by The Board of the Laboratory Schools, for the entire Laboratory Schools community.

Members of The Laboratory Schools community shall not:

1. Violate the law, such as the law pertaining to illegal substances.
2. Harm or degrade any individual or group by action, threat or malicious language.
3. Cheat or otherwise act dishonorably in academic work.
4. Infringe upon the property of others.
5. Disrupt by word or action an atmosphere conducive to learning in the classroom.
6. Display poor sportsmanship in athletics and lack of congeniality in social situations.
7. Violate the published rules and requirements for use of school facilities.
8. Infringe upon the use of shared spaces and materials by:
 - a. Making excessive noise in and around classrooms (including lounges and landings) and the library.
 - b. Interrupting the safe and orderly flow in hallways, stairways, on playgrounds, and on sidewalks.
 - c. Creating public disruptions.
 - d. Defacing, destroying or otherwise damaging buildings, equipment or books.

Members of The Laboratory Schools community agree to abide by the above rules when representing The Laboratory Schools elsewhere.

Consequences for Violation

These consequences shall include one or more of the following:

1. Modifying behavior appropriately.
2. Discussing the violation with others involved, especially those hurt or offended by it; apologizing where appropriate.
3. Notifying the Dean, Principal and parent of the behavior and, if necessary, the Director of the Schools.
4. Restoring or making restitution for damaged or stolen property.
5. Performing a prescribed service for the School.
6. Temporary or permanent exclusion from activity(ies) or class(es).
7. Suspension from school.
8. Expulsion from school.
9. Notifying authorities and/or legal action.

Our code of conduct applies whenever students are at school or whenever they are participating in school-sponsored activities such as athletic events, contests, field trips, camps, co-curricular activities, dances, and any time when they are acting as, or when others will see them as, a representative of our school.

Our school must be a place where everyone can learn, feel safe, and be respected. We've written our procedures and policies to help students make appropriate choices in guiding their behavior, and to make our school conducive to all students' health and safety.

The teachers and administrators responsible for enforcing the code of conduct will use reasoned judgment in accordance with our standards of behavior. When determining the appropriate consequences, a number of variables will be considered, including the context of the offense, the age of the student involved, as well as the student's past behavior. Sometimes the student's behavior is such that an appropriate medical or psychological evaluation will be required before the student is allowed back on campus.

Violations may result in suspension from school and will include all co-curricular activities. A student who is suspended also may not receive credit for any work missed. Teachers are not required to give extra instruction due to suspension.

Students are expected to act in ways that demonstrate respect for themselves, the community, and the learning process. The following is a list of student behaviors that will result in a meeting with the Dean of Students. This list is not exhaustive, and the school maintains an obligation to act on all forms of misconduct.

Academic Dishonesty

Cheating is a form of dishonesty and occurs whenever someone gives or receives information that creates an unfair advantage. Plagiarism is a special kind of academic dishonesty. "Plagiarism is the use of the distinctive ideas or words belonging to another person without adequate acknowledgment of that person's contribution. To use as one's own the ideas or words of another is dishonest..." (Acknowledgment is gratefully made to the following publications: *Plagiarism*, University of Virginia and *Pamphlet on Plagiarism*, Princeton University.)

If a student(s) are involved in academic dishonesty, the teacher will notify the parents or guardians and the Dean of Students. Consequences include but are not limited to:

- Retaking the assignment or test
- Receiving a zero on the assignment or test

If there are further incidences of dishonesty, more severe consequences will be handed out.

Some examples of academic dishonesty:

- Providing assignments for others to copy, copying another student's assignment, or claiming another student's assignment as your own
- Using software or other media to complete an assignment without permission from a teacher
- Discussing or providing test questions to another student
- Bringing unauthorized information to a test

Fighting

Violence and threats of violence are forbidden. This prohibition includes any “pretend fighting” or any behaviors that may appear to others as fighting or other acts of violence.

Gambling and Betting

Gambling is playing any game of chance for money or other stakes. Gambling is not permitted. Card playing or any game of chance without monetary wager or personal gain is allowed. Students may not use school technology resources, wifi or computers, for online gambling.

Insubordination

Insubordination occurs when a student shows disrespect to an adult responsible for them in school. Some examples of insubordination include talking back, ignoring a request, lying, walking/running away, or refusing to turn over an item that is in violation of a school rule.

Language

Abusive, foul or offensive language is not acceptable in our school community. This includes but is not limited to hallways, locker rooms, buses, on sports fields or courts, classrooms, or at any other school-sponsored activity.

Making or Giving False Reports

Giving false reports or lying to adults is not permitted. Pulling a fire alarm is forbidden and will be reported to authorities.

Malicious Publications

We consider publications that hurt others to be malicious in intent. This includes online postings. *(See the Care of Computing Resources Section on page 35.)*

Misusing Computers

During the school day, all activities using technology must be for educational purposes. This includes personal computers and devices, as well as school issued devices. *(See the Computing Policy Sections beginning on page 35.)*

Public Displays of Affection

Public displays of affection are unacceptable when they embarrass or make others uncomfortable. Examples of such behaviors include, but are not limited to, kissing, extended hugging, lying or sitting together inappropriately, and placing hands on each other in inappropriate ways. Adults in the school community will remind students, if necessary, of appropriate behavior. Flagrant or repeated incidents will be reported to the Dean of Students.

Stealing

If a student harms or takes something that doesn't belong to them, the student will have to make restitution. Some examples include taking the pencil case found in the hallway, the textbook that is left in the dining hall, taking food from Café Lab, or taking an item out of the lost and found.