

Chicago Transit Authority (CTA) & UChicago Routes

The CTA provides general bus service to members of the University community living in the Hyde Park area. You may ride the three dedicated campus/Hyde Park routes (170, 171 and 172) at no charge by displaying your Laboratory Schools ID card. You are eligible for CTA Student Ventra Cards for riding other CTA transportation. Students can purchase Ventra Cards in the High School Office.

Hired carriers

If your parents have granted you permission to take Uber or taxis, they should pick you up along 59th Street – the Blaine entrance. You may not leave school without the nurse, Dean, Assistant Principal or Principal receiving confirmation from a parent/guardian that you have permission to leave without them.

Student Bus Service

The Laboratory Schools is pleased to continue their relationship with A.M. Bus Company to provide commuter bus transportation for our students. This safe, convenient, and green transportation option for Lab families helps reduce traffic at arrival and dismissal times and plays an important role in the Schools' awareness of a green and sustainable environment. Our four routes have been designed to work as a system serving a broad range of Chicago neighborhoods. For the most up-to-date information on routes, itineraries, and to register, please visit the Student Bus Service page in the Parent portal of the Schools' website or call 773-702-9449.

Skateboards, Scooters, Roller Blades, and Hoverboards

If you use a skateboard, roller blades, and scooter as a means of transportation to and from school, you need to leave them in your locker during the day. If you use any of these items inside school during the day, it/they will be confiscated and you may retrieve it at the end of the school day. Flagrant or repeated incidents will be reported to the Dean of Students for disciplinary action. **The use of skateboards is not permitted on campus. Hoverboards are not permitted on school grounds.**

UChicago UGo Shuttles

The University of Chicago offers daytime and nighttime shuttles throughout the campus and portions of the Hyde Park neighborhood. For information on these shuttles, including routes, please go here: http://safety-security.uchicago.edu/services/travel_options/. You will be asked to tap your valid Laboratory Schools ID card to the reader each time you board a shuttle.

Thinking... is the intentional endeavor to discover specific connections between something which we do and the consequences which result, so that the two become continuous. ~ John Dewey

THE LABORATORY SCHOOLS STANDARDS OF BEHAVIOR

As members of the Laboratory Schools' community, we believe that the standards governing our participation and behavior within the schools should be clearly stated, reasonable and just. Our standards are based on the expectation that members of the Laboratory Schools community will:

- respect and show concern for one another and oneself
- respect and show concern for shared spaces and materials
- respect and show concern for the academic, social and moral life of the schools

Student Conduct and Discipline

The faculty and the administration of U-High School are committed to the ideal that you must develop

your own mature sense of responsibility and respect for others. We therefore give you considerable latitude in your use of unassigned time and school spaces throughout the school day. This freedom allows you to select your own classes, to participate in activities and athletics of your own choosing, and to use your unassigned time within the guidelines of the school rules.

Our school must be a place where everyone can learn, feel safe, and be respected. We've written our procedures and policies to make the school run more smoothly, to help you make appropriate choices in guiding your behavior, and to make U-High School conducive to your health and safety.

Relationship to Code of Conduct

As students mature and move from more supervision and structure in the lower grades to greater freedom in the middle and high schools, it is also recognized that greater responsibility accompanies such freedom. The Code of Conduct, which follows these standards, specifies behaviors that are inappropriate and the associated consequences. Recognizing that adolescence is a time when students are learning to navigate young adult social and emotional dynamics, the school administration works with faculty, students, and parents to create an environment that supports students' developmental needs. A critical criterion to a healthy and respectful environment is the absence of peer influences or behaviors that make others feel vulnerable or intimidated.

The Code of Conduct implements the following general standards of behavior:

Members of the Laboratory Schools community shall not:

- violate the law, such as the law pertaining to illegal substances.
- harm, degrade or threaten the safety of any individual or group by action, threat or malicious language.
- cheat or otherwise act dishonorably in academic work.
- infringe upon or vandalize the property of others.
- disrupt by word or action an atmosphere conducive to learning in the classroom, good sportsmanship in athletics and congeniality in social situations.
- violate the published rules and requirements for use of school facilities.
- misuse of technology per school policies
- infringe upon the use of shared spaces and materials by
 - excessive noise in and around classrooms (including lounges and landings) and the library.
 - interrupting the safe and orderly flow in hallways, stairways, on playgrounds and on sidewalks.
 - disruptive public displays.
 - defacing, destroying or otherwise damaging buildings equipment or books.

Members of the Lab Schools community agree to abide by the above rules when representing the Lab Schools elsewhere. The school administration holds the right to discuss any incident with students as needed to understand the issue at hand.

Behavior at School-Sponsored Activities

Your behavior reflects on the reputation of the school, and we expect that your behavior will be a positive reflection during school-sponsored activities. First then, we consider you to be "at school" when you are on campus, at school-sponsored activities (and going to and from these activities), or at any place where your link to the school is clearly apparent to others. School-sponsored activities include, but are not limited to, getaways/retreats, lock-ins, parties, dances, athletic and club contests, class field trips, and foreign exchange programs. All school rules are in effect at these activities. In addition to any disciplinary outcomes for failing to uphold school rules, your parents will be notified and you will be sent

home at their expense.

Behavior in the Classroom

You are expected to behave in a manner that promotes, rather than interferes with, learning. If you behave inappropriately while in class any of the following may happen: you may be sent from class to the Dean's/Principal's office, your parents may be notified, a parent conference may be requested, and/or, you may be withdrawn from class.

U-HIGH CODE OF CONDUCT

Section I: POLICIES

General Policies

Cell Phones

Cell phones are permitted at school. However, there are restrictions on their use in the school building during the school day so that they do not become distractions to teachers and students. **Cell phones may not be used in the classroom, grade-level meetings, assemblies, or the library during the school day for phone calls, texting, social media, internet surfing, etc.** Respectful and quiet use of cell phones will be allowed in the hallways and Café Lab. You are advised to turn your phone off so that you are not tempted to check it if it buzzes while you are in class or some other school event. On some occasions, students are permitted by teachers to use their phone in class (i.e. calculator, listening to music with earbuds). This use is at the discretion of the teacher. If you are using your cellular phone without teacher permission, it will be confiscated and taken to the Dean's office. The earliest you will be able to retrieve your phone is at the end of the school day that day after you talk with the Dean about the situation. The second time this happens there will be a conference with your parents.

Clothing and Personal Appearance: Dress Code

The goal of the U-High dress code is to provide an environment that is conducive to learning. If a student violates the dress code, the school will seek to educate – not shame – the student about the need for a school dress code. Ultimately, the parameters of appropriate clothing and personal appearance will be governed by what is appropriate for an educational setting, not a student's personal tastes.

Examples of **appropriate clothing** during the school day include (list is not exhaustive):

- Jeans/cargo pants/khakis
- Button down tops
- Tops with collars
- Athletic pants/shorts
- Skirts/dresses that are beyond thigh length
- T-shirts
- Sports jerseys
- Shirts/tops with a length that meets the waistline of the bottom with which they are paired

NOTE: For health and safety reasons shoes must be worn at all times.

Examples of **inappropriate clothing** during the school day include:

- *Clothing that is too revealing.* Examples include: transparent clothing, strapless tops, over-exposed mid-section (front, back, side), low-cut tops, short shorts/skirts, bottoms that expose underwear or do not cover the belly button, etc.
- *Clothing that advertises illegal or inappropriate products/images for a school setting.* Examples include: profane, derogatory, sexually suggestive or other offensive or inappropriate language or