As members of the Laboratory Schools’ community, we believe that the standards governing our participation and behavior within the Laboratory Schools should be clearly stated, reasonable and aligned with our mission. We, the students, faculty, administration, staff and families, commit to:

- respect and show concern for one another and oneself
- respect and show concern for shared spaces and materials
- respect and show concern for the academic, social, and moral life of the schools

Students who consistently follow established rules are happier children because they feel safe. In a school community, consistent expectations for behavior by students, parents, faculty and staff:

- create a sense of order and predictability
- create a climate of respect
- create an environment where children can take risks and learn from mistakes
- create an environment where children encourage the best in each other
- serve as guidelines for behavior to help children learn self-regulation

By using these expectations, teachers can work with students to determine what these expectations mean, not only in their classroom, but also in the larger community. This statement provides a shared language that reflects our goals for all individuals in our community. The Community Agreement supports parents partnering with teachers to create a clear understanding of what is expected at school, so that parents and teachers can work together to support children to make good choices. Kind, thoughtful and responsible members of the community recognize that there are important expectations to follow and agree to adhere to the policies outlined here.

**Prohibited Conduct**

**Bullying**

Bullying includes any severe conduct (verbal, physical or use of technology) directed toward a student that has or can be reasonably predicted to have the purpose or effect of causing that student to reasonably fear that they or their property will be harmed, having a substantial detrimental effect on the student’s physical or mental health, or interfering with that student’s ability to participate in school programs or activities. Bullying often involves a pattern of negative behavior over time and usually is intentional harm-doing.

**Unlawful Discrimination and Harassment**
Harassment as a form of unlawful discrimination means verbal conduct, physical conduct, or conduct using technology that is based on a protected class and that is so severe or pervasive that it has the purpose or effect of unreasonably interfering with an individual’s work performance or educational program participation, or that creates an intimidating, hostile, or offensive work or educational environment (“hostile environment harassment”). Age is relevant in determining whether harassment occurred in the first instance, as well as in determining the appropriate response by the school. For example, age is relevant in determining whether a student welcomed the conduct and in determining whether the conduct was sexual in nature or severe, persistent, or pervasive.

Additionally, while Summer Lab makes every effort to accommodate all children, the program will not accept children who are a danger to themselves or to others, or who are disruptive to the activities such that other participants’ enjoyment thereof is hindered. Persistent activity of this nature will be grounds for dismissal from the program. Parents and guardians are strongly urged to discuss with the Directors any special conditions or circumstances regarding their child prior to registration.