As members of the Laboratory Schools’ community, we believe that the standards governing our participation and behavior within the Laboratory Schools should be clearly stated, reasonable and aligned with our mission. We, the students, faculty, administration, staff and families, commit to:

- respect and show concern for one another and oneself
- respect and show concern for shared spaces and materials
- respect and show concern for the academic, social, and moral life of the schools

Our school must be a place where everyone can learn, feel safe, and be respected. As students mature and move from more supervision and structure in the lower grades to greater freedom in middle school, it is also recognized that greater responsibility accompanies such freedom. Students are expected to act in ways that demonstrate respect for themselves, the community, and the learning process.

The teachers and administrators responsible for enforcing the Standards of Behavior will use reasoned judgment. When determining the appropriate consequences, a number of variables will be considered, including the context of the offense, the age of the student involved, as well as the student’s past behavior.

Sometimes the student’s behavior is such that an appropriate medical or psychological evaluation will be required before the student is allowed back on campus. Our Standards of Behavior applies whenever students are at school or whenever they are participating in school-sponsored activities such as athletic events, contests, field trips, camps, co-curricular activities, dances, and any time when they are acting as, or when others will see them as, a representative of our school.

Consequences for violations of our Standards of Behavior may also apply for any infractions that occur outside of the school and have an impact on the school community.

**Consequences for Violation of Standards of Behavior**

These consequences will include one or more of the following:

- Student may be asked to modify behavior.
- Discussing the violation with others involved, especially those hurt or offended by it; apologizing where appropriate.
• Notifying the Dean, Principal, and parents or guardians of the behavior and, if necessary, the Director of the Schools.
• Restoring or making restitution for damaged or stolen property.
• Performing a prescribed service for the School.
• Temporary or permanent exclusion or reassignment of activity(ies) or class(es).
• Suspension from school. Violations resulting in suspension from school also include suspension from all co-curricular activities. A student who is suspended also may not receive credit for any work missed. Teachers are not required to give extra instruction due to suspension.
• Expulsion from school.
• Notifying authorities and/or legal action.

Confidentiality
It is the responsibility of every community member to honor one another’s privacy and recognize that confidentiality breaches undermine the school’s educational mission, erode the community’s trust, and may have the purpose or effect (unintended or intended) harming another’s emotional or social wellbeing (e.g., their reputation). The Laboratory Schools will make every reasonable effort to preserve every community member’s privacy within the parameters imposed by law. Please know, however, that Lab’s expectation that every community member will honor confidentiality should not interfere with any community member’s ability to report concerning behavior or seek support for themselves or others.

Search and Seizure
To maintain a safe learning environment, school administrators are authorized to conduct reasonable searches of school property and equipment, as well as searches of students and their personal effects. School administrators generally will not search or seize property, or search students and seize their property (or the property of others) unless there is a reasonable basis to believe or suspect that: (i) the search and/or seizure will enable the school to protect the safety of individuals and/or the school community; or (ii) the search and/or seizure likely will produce evidence that the student and/or others have violated or are violating the school’s conduct rules or the law.

Misconduct
The following is a list of student behaviors that may result in a meeting with the Dean of Students. This list is not exhaustive list, and the school maintains an obligation to act on all forms of misconduct.

Academic Dishonesty
Cheating is a form of dishonesty and occurs whenever someone gives or receives information that creates an unfair advantage. Plagiarism is a special kind of academic dishonesty. “Plagiarism is the use
of the distinctive ideas or words belonging to another person without adequate acknowledgment of that person’s contribution. To use as one’s own the ideas or words of another is dishonest…” (Acknowledgment is gratefully made to the following publications: Plagiarism, University of Virginia and Pamphlet on Plagiarism, Princeton University.)

**Some examples of academic dishonesty:**
- Providing assignments for others to copy, copying another student’s assignment, or claiming another student’s assignment as your own
- Using software or other media to complete an assignment without permission from a teacher
- Discussing or providing test questions to another student
- Bringing unauthorized information to a test
- If a student(s) are involved in academic dishonesty, the teacher will notify the parents or guardians and the Dean of Students. Consequences include but are not limited to:
  - Retaking the assignment or test
  - Receiving a zero on the assignment or test

If there are further instances of dishonesty, more severe consequences will be handed out.

**Fighting**
Violence and threats of violence are forbidden. This prohibition includes any “pretend fighting” or any behaviors that may appear to others as fighting or other acts of violence.

**Gambling and Betting**
Gambling is playing any game of chance for money or other stakes. Gambling is not permitted. Card playing or any game of chance without monetary wager or personal gain is allowed. Students may not use school technology resources, wi-fi or computers, for online gambling.

**Insubordination**
Insubordination occurs when a student shows disrespect to an adult responsible for them in school. Some examples of insubordination include talking back, ignoring a request, lying, walking/running away, or refusing to turn over an item that is in violation of a school rule.

**Language**
Abusive, foul, or offensive language is not acceptable in our school community. This includes but is not limited to hallways, locker rooms, buses, on sports fields or courts, classrooms, or at any other school sponsored activity.

**Making or Giving False Reports**
Giving false reports or lying to adults is not permitted. Pulling a fire alarm is forbidden and will be reported to authorities.

**Malicious Publications**
We consider publications that hurt others to be malicious in intent. This includes online postings. (See the Care of Computing Resources Section)

**Misusing Computers**
Personal devices are not allowed during the school day unless required for a class with approval from school’s administration. During the school day, all activities using technology must be for educational purposes.

**Noise and Disruption**
Disruptive behavior such as shouting, screaming, or running within the buildings are counterproductive to an atmosphere in which learning is the priority. If a voice can be heard through a closed door, it is too loud.

**Public Displays of Affection**
Public displays of affection are unacceptable when they embarrass or make others uncomfortable. Examples of such behaviors include, but are not limited to, kissing, extended hugging, laying or sitting together inappropriately, and placing hands on each other in inappropriate ways. Adults in the school community will remind students, if necessary, of appropriate behavior. Flagrant or repeated incidents will be reported to the Dean of Students.

**Stealing**
If a student harms or takes something that does not belong to them, the student will have to make restitution. Some examples include taking the pencil case found in the hallway, the textbook that is left in the dining hall, taking food from Dining Hall, or taking a non-personal item out of Lost and Found.

Additionally, while Summer Lab makes every effort to accommodate all children, the program will not accept children who are a danger to themselves or to others, or who are disruptive to the activities such that other participants’ enjoyment thereof is hindered. Persistent activity of this nature will be grounds for dismissal from the program. Parents and guardians are strongly urged to discuss with the Directors any special conditions or circumstances regarding their child prior to registration.