Faculty sees sports report problem areas

By Russell Kohn

Political editor

Federal policy editor

Fed up with frequent absences and the current field trip procedure passed last spring for this year limiting teachers to requesting 1 field trips, faculty members feel that the new policy requires hands-on learning outside the classroom in addition to class time. Despite field trips' inconveniences, those teachers say, they help students learn.

"When students see something they are learning about first hand, it stimulates their imagination about the subject and that causes them to seek more knowledge about it in class," said history teacher Susan Shapiro.

"For instance, on January 10 we took the Modern World History classes to see the exhibit on time at the Museum of Science and Industry, which had just about every time piece you could imagine, from Roman sandals to atomic clocks. When we got back to class, all the students asked tons of questions about what they had seen, and that led to a discussion where students were really passionate about the topic."

"Now I could lecture about the evolution of clocks until the cows came home, but there is no way students would have become nearly as invested and passionate about the topic if they had not seen the material first hand, and because of that, they wouldn't have learned nearly as much. From museums to music to theater, we live in one of the most culturally rich cities in the world, and it would be a travesty not to take advantage of that."

And students can learn things from field trips that can't be taught in class, some teachers say. "About a year ago, we had the incredibly rare one-time $2,500 award sponsored by the National Merit Scholarship Corporation and Claire Stewart received a similar grant from Delta Sigma Theta Sorority."

Ashley Rayner received a one-time $2,500 award sponsored by the National Merit Scholarship Corporation, and Claire Stewart received a similar grant from Delta Sigma Theta Sorority. In the Achievement program, seniors are given $2,500 awards sponsored by the National Merit Scholarship Corporation. Chris Amos received a $1,500 award, renewable up to 3 more years, sponsored by Motorola.

In the Achievement program, Ashley Rosenthal received a one-time $2,500 award sponsored by the National Merit Scholarship Corporation and Claire Stewart received a similar grant from Delta Sigma Theta Sorority.

Science winner hopes to publish

By Kristen Koenig

Midday reporter

Planning to continue his research on polymers, long molecules composed of identical segments, senior Beckett Sterner is preparing to publish his research after receiving 7th place in the Intel Science Talent Search March 6-11 in Washington D.C. Beckett's research, titled "Probability Distribution of the Density Self-Avoiding Walks," addresses how much space a polymer occupies. He has researched for half a year with an adviser, Dr. Haim Diamant, at the James Frank Institute at the U. of C.

Beckett is using a different method of calculating his findings for his paper 4 days before the contest deadline. Beckett decided to continue his research after the competition.

I really there was a more accurate way to measure the polymers," Beckett explained.

"I didn't have time to fix it because the deadline was so close. I plan on rewriting my project with this new method and plan to publish my research. I hope that my calculations will help an experimental physicist do his or her research more easily and precisely."

"I don't think they are doing anything right..." Beckett said. "I think they should start thinking about the bigger picture and not just about the number of people that are going to come."
Parents sponsor speaker about substance abuse

Clinical psychologist Dr. John E. Mayo will speak on information and strategies teenagers and their parents need to know to confront the realities of drug and alcohol abuse in a program sponsored by the High School Council of the Parents' Association 7:30 p.m., this Thursday, April 11, in Judd 120. Families from the High School and the 8th grade in the Middle School are invited to the program, titled "Teenage Substance Abuse: What Families Need to Know."

A well-known school consultant, Dr. Mayo has practiced in Chicago for more than 20 years. He is a specialist in teenage care.

He publishes an award-winning family newsletter, "Dr. Mayo's Memo."

High School Council chairpersons are Ms. Kathleen Rummel, Ms. Patricia Brady and Ms. Jean Epstein.

Annual benefit to spotlight art

By Jordann Zachary Associate editor

Original art by students, faculty, parents and professional artists will be auctioned off at the Parents' Association's annual "Connections" benefit.

Emceed by channel 7 anchor Linda Yu, the dinner-dance auction will take place 6 p.m.-midnight, Saturday, April 20 at A. Finkl & Sons, a steel forging foundry at 2011 North Southport Avenue. Tickets cost $150 and can be purchased from the Alumni Development Office.

Proceeds from the 5th consecutive year will support science lab renovation.

Faculty members have been invited as guests of the Parents' Association. So far, about 450 people are expected, according to Ms. Terrie Neiman, cochairperson with Ms. Sue Africano. Both are Middle School parents.

Seventeen distinguished University of Chicago students will participate, with artwork from students available for special benefactors. Best in show will be awarded by society board the band King Kong Orchestra and several student groups. The Jazz Band will perform with seniors Maries Davis and Lisa Jacobson as vocalists. The Middle School Jazz Band, the Concert Choir, and High School Allegro Ensemble will also play.

Illustrating the theme of "The Universe," the foundry will be adorned with 12 glowing spheres and stars. "We aren't trying to transform the foundry," Ms. Neiman said. "To match the theme, we wanted something edgy but elegant. The foundry is edgy, but the music and 4 course meal are elegant."

Most of the art being auctioned is a "Create-A-Canvas" project with artists or sponsors purchasing the canvases for $150 to prepare for the auction. Photographs of the canvases, taken by senior Betsy Kalven, can be viewed online on the Labs Webpage.

Junior to head for class retreat

Junior to head for class retreat

U-High Midway

Student Council starts course guidebook survey

A survey for Student Council's planned student-written course guidebook is being distributed in advisories this week.

Approved by the faculty at its March 5 meeting, the guidebook will compile student comments from the survey for the guidebook, scheduled to be given to all sophomores and freshmen for 2003-04 registration.

To ensure the content meets legal requirements, the Council asked journalist teacher Wayne Brasier to advise the publication.

U-Highers are invited to comment on what they think is needed, amount of discussion, work difficulty and outside costs in classes they have taken, Chris explained.

Also at the March 5 faculty meeting, in a heated discussion, many teachers expressed doubt over the practicality of extending May Project.

Academic Dean Cathy Feldman decided the school wouldn't further pursue the idea now. The school had considered having consultants from Wise Individualized Senior Experience (WISE) return to advise on the program.

Council cancels ISL dance, no space available

An Independent School League (ISL) dance sponsored by Student Council planned for April 27 and sponsored by Student Council was cancelled because space was not open at either Ida Noyes Hall or International House.

Student Council took over responsibility for the event, after Westside Park Academy dropped sponsorship. The ISL dance was to replace a spring dance originally scheduled for the previous evening.

"Students Park Academy cancelled their dance because they had a lack of financial support from ISL schools," Chris explained. "We wanted it because the ISL has always had a healthy and cooperative relationship over the years and we wanted to extend that relationship socially beyond athletics."

"However, all of the halls were booked for the weekend to sell before school begins. Senior would receive cash payments for books and students of lower class credits to be applied to the purchase of books. Contact for the project are Ms. Kathleen Rummel, Council chairperson; Ms. Sue Africano, High School parent and Ms. Sue Africano, Middle School parent.

On the advice of the Association getting enough volunteers, according to a Council announcement.

Disciplinary Board gets 2 freshmen, junior

Freshmen Ilana Rotnanesch and Ky fFreshman, sophomores and freshmen according to the Disciplinary Board, replacing the seniors representatives who depart spring quarter. Junior Emily Palmer also was elected.

The freshmen will continue to serve next year all current members of the board. Emily as a senior will serve through the fall and winter quarters.
Midway wins 11th Gold Crown award

Last year's Midway is among 9 high school newspapers in the nation to receive the Gold Crown award, the highest honor for overall excellence from the Columbia (University, N.Y.) Scholastic Press Association. The Midway was the only winning newspaper from Illinois. It is the Midway's 11th Gold Crown, the most received by any high school newspaper. Last year's issue of Renaissance art and literary magazine received the 2nd highest honor, the Silver Crown. In CSPA's Gold Circle recognition program for individual achievement, senior Abigail Newman received a Certificate of Achievement for Midway front page design. In an annual competition sponsored by Quill and Scroll, a national high school journalism honor society, sophomore Rob Wile was named a National Winner in the news category for his story on U-High graduates in New York City following the terrorist attacks in the November 13 issue. Junior Nora Becker was declared a National Winner in the review category for her column in the same issue of the film "From Hell."

Senior's film wins top Student Council fest prize

Receiving a 1st-place award of $200, senior Chris Perez won Student Council's Film Fest at a showing and judging of finalist entries February 28. Chris produced and directed "Cribs the Movie," filmed in a townhouse at Senior Getaway. In 2nd place, winning $100, was "Insano Man 2," made by juniors Spencer Lazar, Sam Gershman, Ryan Sturgill and Ethan Stillman. The $50 3rd-place prize went to "Berg to the Max," made by juniors Matt Rosenberg and Michael Snidal.

German visitors get architectural tour

Touring downtown and dining at the Sears Tower today, German exchange students were scheduled to take an architectural tour of the Loop with their U-High hosts. The exchange students arrived March 24 from Stuttgart for a monthlong stay. High School visitors—some Middle School students are also participating—by host, with each host listed first, are as follows: Benjamin Bohmann, Nena Boosch; Baker Gregory, Mirka Goosdo; Julia Happen, Yoontae Boose; Devin Longhi, Christ Schreiter; Nadia McCullough, Kathia Kehren; Nicole Ronen, Azni Steinbeck; Hannah Show, Aylie Holder; Stephen Wilson, Christoph Knoor.

The visitors also were scheduled to attend a service last Sunday at Trinity United Church of Christ, home to a renowned gospel choir. 2 Peer Leaders attend service conference

Hearing about community service program innovations at the National Service Learning Conference March 20-23, 2 Peer Leaders discussed ideas with students from across the nation. Seniors Nicky Singh, attending the conference for the 2nd consecutive year, and Brian Riswosky were accompanied by Community Learning Coordinator Susan Sheldon. Sponsored by the National Youth Leadership Council, the conference at the Washington State Convention and Trade Center attracted 3,000 teachers students, and government officials from across the nation. U-Highers presented a seminar about the importance of feedback in community learning and attended 12 programs.

A Spanish siesta in the plaza

Tired after a morning of sightseeing, U-Highers enjoy a plaza in Cangas de Onis in Northern Spain during the Spanish exchange trip March 13-30. The 13 U-Highers stayed for 2 weeks with host families in Gijon. The students from Gijon had stayed with U-Highers in Chicago in September. U-Highers visited monuments in the cities of Leon and Oviedo. They attended El Piles school with their hosts before going to Madrid for the last 2 days of the trip. They visited the Prado Museum and the royal palace there. "The trip was really amazing," junior Zach Frey said. "Seeing the monuments, the museums and the old churches and ancient cites such as Toledo were interesting because we don't have anything like them in the U.S."

"But the best part was definitely living with and spending time with the Spanish exchange students. It was a great opportunity to learn about their culture and the way they live."

Foreign language teacher Craig Reubelt chaperoned with Middle School teacher Angelica Guerrero. "The trip was fabulous," Mr. Reubelt said. "I can teach the language in class and show videos, but once the students live there they can learn so much more. It's amazing how fast they can improve with the language and learn about the culture in 2 weeks of immersion."

In the photo from left: Matt Rosenburg (partially hidden), Alex Chiu, Zach Turnbull, Rycm Sturgill, Richard Komaiko, Nathaniel Meadow and Elliot Epstein. Also on the trip were the following: Jo Burgess, Abigail Newman, Shubra Ohri, Emily Palmer and Molly Walsh.

Medici hamburgers. They're beef-tastic.

Medici Hamburgers with grilled onions and Cheddar Cheese

1327 East 57th Street • (773) 667-7394
Sunday-Thursday 7 a.m.-11:30 p.m.,
Friday and Saturday 8 a.m.-Midnight
Air gets sampled during project

Daily samples of air are being taken around the Lab Schools, to detect hazardous particles such as dust and lead, by a University hired private air monitoring consultant during the demolition of Woodward Court and the subsequent construction of the new Graudate School of Business.

Samples are being sent to the American Industrial Hygiene Association Certified Laboratory for analysis, according to Director of Facilities and Security Tony Wilson.

Results are being reviewed by a certified industrial hygienist and posted on the University’s Safety and Environmental Affairs website, http://facilities.uchicago.edu/safety. Along with the tests, background lead soil sampling at Woodward Court and the Lab Schools, and lead wipe samples of playground equipment, will continue during the project.

Academic teams aim for top spots

By Shilpa Rupani

Associate editor

Leaving this morning for the State Worldwide Youth in Science and Engineering (WYSE) competition at the University of Illinois in Champaign-Urbana, Science Team hoped to place 1st for the 4th consecutive year.

U-Highers placed 1st in the Regional WYSE meet February 14 home and 1st at Sections, March 23 at Orland Park Civic Center, winning 3 of 5 exams. The team also placed 5th at the Regional Science Olympiad meet March 9 at Northeastern University.

Individual results from the Science Olympiad and WYSE Sectionals were as follows:


WYSE SECTIONALS - First: Olivia John, biology; Beckett Sterner, Chemistry; Matt Lawlor, Math; Beckett Sterner, Computer science; 2nd: Candi Anderson, English; Weixue Xu, Chemistry and Math; Beckett Sterner, Biology; Alicia Zhou, Computer science; 3rd: Michael Constantindies, Chemistry; Bertha Tang, Computer science and Math; Alicia Zhou, English.

"Our Team heads for the Illinois Council of Teachers of Mathematics competition Saturday, April 27, at the University of Illinois at Chicago. U-High won Regionals, February 23 at Marmion Academy, with the top score in the state, according to Coach Jane Canright. Results were: First: Marmion Academy; junior team; senior team; junior-senior 2 person team; junior-senior 3 person team. Seniors: Peter O'Connell, Rachel Lee. Sophomores: Olivia John, Robert Dellsy, Sophia Lee.

Field trips

(continued from front page)

Barrett Fin and Yo Yo Ma," Music Department Chairperson Dominic Piane explained. "One of the things Yo Yo Ma talked about in the question session was that, like all musicians, he hates practicing, but he forces himself to do it anyway, since it lays the groundwork for success. "Teachers are constantly telling music students to practice, but for them to hear it straight from the mouth of such a great artist as Yo Yo Ma and for them to realize that one of the greatest cellists in the world has the same feelings about practicing as they do, there’s nothing you can do to convey that in a classroom. "These field trips can’t be overdone, but there are some out-of-class opportunities that have immeasurable educational value. "(Also see editorial page 6.)

Beckett Sterner

(continued from front page)

concerning research. As part of the final judging, a panel comprised of scientists from across the nation reviewed each finalist's research project. Dr. Andrew Yeager, director of stem cell transplantation at the University of Pittsburgh Medical Center, oversaw the judging. Fifteen-minute interviews by groups of judges made up the second part of the final judging, a somewhat frustrating experience, according to Beckett.

"We were quick, intense, and on topics concerning all of science," Beckett said. "It was frustrating at times because after I finished an interview, I would come up with the answer I wanted to say. The judges said to know that you can apply your knowledge to the world around you and answer questions you have never thought about before."

Dressed in fashions ranging from khakis to tuxedos, more than 700 people, including former students, preliminary invited-‐‑only banquet the final day where the final winners were revealed. Starting with short presentations and ending with after dessert, Beckett said the ceremony was also a test of patience. The finalists came out one by one to hear it straight from the mouth of such a great artist as Yo Yo Ma and for them to realize that one of the greatest cellists in the world has the same feelings about practicing as they do, there’s nothing you can do to convey that in a classroom. "These field trips can’t be overdone, but there are some out-of-class opportunities that have immeasurable educational value. "(Also see editorial page 6.)

Beckett Sterner

as a biography was being told told them, Beckett explained. "We just stood there and smiled. We were up on 3 risers, I was anxious for the banquet to be over because it lasted 2 and a half hours. My cummerbund was uncomfortable and it was hard to stand there on stage.

"Also, each year the finalists pick one person to be awarded the Glenn Fasold Award based on popular consensus over the week. Last year’s recipient spoke about the search and what it was like to be involved in it. "Then the top 10 places were announced. I was happy my work had paid off and that I wasn’t too far from the normal. Also, nobody was really nervous about the top 10 stand in front of the risers."

Although constantly preparing, Beckett said he still had time to talk with the other finalists while staying at the Mayflower Hotel. "Everybody was really relaxed and open to having interesting conversations, Beckett said. "Nobody was really far from the normal. Also, nobody was really nervous about the outcome of the interviews. I got a feeling of victory and that there wasn’t too much pressure. There were many different types of people with different interests, making for lots of fun conversations. "(Also see editorial page 6.)
There's no need to scour the globe in search of the perfect sandwich, it's just two blocks away.

University Market
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Field tripping

U-High's faculty has been advising students missing classes because of field trips for countless years. Recently, though, faculty frustrations peaked with many faculty members saying that student absences as a result of field trips have gotten out of hand. Recent faculty concerns regarding field trips were sparked in late January when 3 Model U.N. trips occurred within 2 weeks. Approxim­ately 90% of the students missed classes over the 2-week span.

Faculty members since have voiced their concerns about these Model U.N. absences. The discussions have gone beyond the question of Model U.N. absences to encompass a reevaluation of the field trip policy here at U-High. While the faculty's concern is legitimate—it's actually refreshing to hear teachers so concerned about their students and their class time—eliminating field trips is not the answer.

There is already a system in place to ensure that field trips don't overlap or conflict with a teacher's plans, but the system is being ignored. At the beginning of every quarter all faculty members must submit a proposal for the field trips they plan on taking with their students. The fact of the matter is that many faculty members don't turn in proposals and go on field trips anyway. Simply put, the rules must be followed and enforced.

The Lab Schools has a tremendous amount of resources at its disposal and not taking full advantage of them would be a shame. Teachers are asked to follow the rules, but are the rules being enforced? The classroom is not the be all and end all of a student's learning experience. Field trips, experiences that subject matter first hand, has and will always be an integral part of any student's learning experience.

Way to go, Beckett

U-Highers can learn a thing or two from Beckett Sterner and his Intel Science Talent Search prize. Beckett Sterner's passion for learning and to U-High's learning environment and the high school's connection to the University of Chicago. Despite a heavy class load, Beckett has made time to delve into extra activities and interests.

Beckett's long list of accomplish­ments demonstrate how it is possible for U-Highers to extend themselves beyond the school's bound­aries to pursue what they enjoy.

With his paper The Probability Distribution of Self-Avoiding Walks Beckett placed among the top high school scientists in the nation. He has also participated in several other math and science competitions, including the WYSE science contest in which he placed 2nd in the state for biology and 3rd for computer science. Beckett has also explored piano, chamber music, poetry, drawing and painting.

Beckett and other U-Highers in curren­cular activities gain an important advantage. Many ready and willing teachers serve as resources of assistance and guidance. And the school's connection to the University offers resources other schools can't.

As a "Lifer," Beckett has been en­couraged by and has received help from teachers through Lower, Middle and High School along his road to success. From his earlier years to, more recently, Science Team advisor Sharon Housinger, teachers have given Beckett and other U-Highers help in exploring their interests by facilitating their work.

Beckett may have a special aptitude for math and science, but a U-Higher does not need to be a Beckett Sterner to achieve. As long as the student is willing and has the interest, U-High can provide the structure, encouragement and opportunities to help that student achieve those goals.

Beckett Sterner has received numerous medals and honors, including the Nobel Peace Prize in 1986.
Grateful Dead offers tribute to Bob Dylan

There has always been a mutual respect between the Grateful Dead and Bob Dylan. Both products of the same 1960s innovative music scene, they have performed together on various occasions and hold each other’s music in the greatest regard. With last month’s release, “Postcards of the Heart,” on Arista Records, we get to hear the particular interest that the Dead have taken in their colleague. Contributing to the Grateful Dead songs performed live at different times by the Dead, this album shows one band sharing in the other’s writing. It’s hard to work that, in terms of songwriting, bears a strong resemblance to their own. Like Dylan, the music of the Grateful Dead is steeped in the roots of early American folk and black, blue-eyed soul. All the songs captured on this album were originally recorded in the first decade after Dylan came on the scene, young and unknown, and the things in the still very clearly a folk artist. The Grateful Dead, always in the mix of the music of the heartland, cover his songs with ease and take pleasure in care doing so.

One song is so well crafted, it is clear how seriously the Dead treat the music. They draw very much on the forms and formats of the songs’ first compositions but echo back not so much of the themes in the music that even Dylan might not have been aware of. The Dead take Dylan’s ever-present blues and, without disturbing the music’s original intentions, inject it with funkiness. They mean his poetic cadences and live up each by electric guitar embellishments. Jerry Garcia solos quietly under Dylan’s legendary lyrics before breaking out into louder and bolder impromptu improvisations.

The solo taken on each track by guitarist Bob Weir and Garcia are breathtaking, opening up riffs and progression locations before deep into Dylan’s writing. Going beyond similar efforts by artists such as Jimi Hendrix and Richie Havens, the Dead add their own interpretations to the actual music of Dylan’s writing. The song “Man of Peace” we get to hear one of Dylan and the Dead’s live collaborations and it does not disappoint. Dylan is clearly energized by the full, rich sound provided by the band. The track breathes and one does not feel it until each musician has taken liberties with it.

Thankfully, the Dead do not overstep their boundaries. At some points they may not take a song too far into the realm of improvisation and it seems they do this to show us they can. Unfortunately, the Dead’s decision to preserve the music’s ancient roots. These are decisions made out of respect, a bond they have with Dylan. This may be why the Dead covered Dylan – the Dead find seemingly endless possibilities in the usually very simple melodies, harmonies and rhythms of his work.

Their innovations have improved long before the Dead, who has said played songs with them that had replenished their life because of the fresh, spontaneous energy the band brought to each performance. The album is made complete by a taste of Dylan himself playing alongside the Grateful Dead.

THE RECENT ARTICLE in the Midway entitled From Middle School teacher David Harris:

Respecting the roots of hip-hop

Mr. Harris

There’s plenty of beauty in this place called U-High

From junior Feng Li:

WALKING DOWN the hallways of U-High, it’s uncommon to hear complaints of all sorts. Because I have attended schools other than U-High and Chicago Public Schools, it would not be fair for me to put things a little more into perspective for my fellow students.

U-Highers complain about the social life, food quality and prices in the cafeteria, teacher quality, school sports, attractiveness of the opposite sex, facilities—the list goes on and on.

Most of these complaints are simply illogical conclusions reached from misinformation. Let me address one and save the rest for later.

The foremost and easiest is the attractiveness of ladies and men at U-High. I cannot say much about the attractiveness of the opposite sex, facilities—the list goes on and on.

One cause of this complaint may be that the U-High sports teams are lacking in size and numbers, however, the same peers most students have seen from kindergarten to 12th grade. This leads to an understanding of the people in school. It is a protected environment which creates a bubble for some people which leads to them not acquiring some of the necessary skills of living and competing in a cutthroat society. This also leads to anxiety, stress, serious attitude problems, and a slap in the face when one day students are faced with situations that they never had to face before at the Lab School.

It also needs to be pointed out that the dating scene is in worse shape than at most other schools, with the majority of us placing academics above everything else. We should, however, feel fortunate to be at this school. Simply by attending U-High, whether you are a genius or not, improves your chances of getting into prestigious colleges exponentially.

The quality of education only plays a partial role in this. What’s also important is the school’s reputation. If one looks at a list of colleges that ex-U-Highers attend, the majority go to dream colleges of less fortunate people from other schools. One student himself said, “Shiroi Hana, a sushi bar at Belmont avenue and Clark street. Just a short walk from such popular locales as Wrigley Field and The Alley shopping center, Shiroi Hana offers a perfect location to also go shopping, hang out or go to a ball game. Getting there is also not a problem thanks to the nearby Red Line stop.

I was first drawn to Shiroi Hana’s fancy, colorful Japanese decor on the exterior. The inside didn’t match up. The only adornments were pictures of various sushi chefs, their faces changed plant set on the host’s table. I hoped that the food would be more than just a picture. After waiting for about half an hour because the restaurant was packed, I was seated at the bar at my request.

After being handed the paper order form and menu, the hardest part of the meal began: Choosing from many variations of sushi and other entrees including a number of teriyaki and tempura dishes. My hunger began to take over, so I ordered a large amount including a tempura appetizer and 4 sushi rolls: 2 California rolls, 1 avocado roll and 1 tempura roll. Although the waitress was polite, she spoke little English, so being able to write my order insted of having to use menu was convenient.

After a surprisingly long wait my food finally arrived. While the shrimp and vegetable tempura was a little oily, the sushi fulfilled my hopes of an appetizer greater than the other ingredients was a treat. At the end of it all came another treat: an 8 bill, cheap for such good sushi.

The U-Highers, as one school, the freshness and quality of Shiroi Hana’s sushi as well as its location make it the perfect choice for dinner or weekend dining for U-Highers.

Dining

Jordan Rummel

Midway Mailbox

The Midway received 5 letters for this issue. In the interest of a marketplace of opinion, all 5 letters are being published – 2 on this page and 3 on page 8. The Midway encourages readers to send in letters on any subject.
Respecting the roots of hip-hop

Frances Moore-Bond, Middle School admissions and testing coordinator: It is stated that it is difficult to find people to color students as subjects such as high school English, science, mathematics, etc. It is my belief that whenever we invite families to be a part of their child's education, we have a sufficient number of role models (specifically teachers, librarians, and counselors) that share similar cultural and ethnic backgrounds like that of students. At that end, recruitment and retention of faculty of color is the best expression of commitment to this. Such action would begin to assure students and parents that the school acknowledges the value of multicultural education and would not undermine students' educational experiences. What the perception might students have of their education and their environment? It would probably communicate to them that they are not as welcome as others. For example, we are not qualified to teach at Lab. Of course, this is false but if students have not had the experience, they may believe this is the case.

Is this divisive as some say? No! Those who do not have to color students in their education are the majority. In a school where only on academic teaching faculty members share such backgrounds. Probably questions such as, "Why do the Black students segregate themselves in the lunchroom?" Why are the Black students not following the Lab School's no-segregation policy? Is the school segregated? No, it is not. The Akan people of West Africa use the symbol of the crossed arrows to represent unity. The Lab School has turned this idea back to the idea that it is the school that we have learned, history, etc. to make a difference in the future. If we can come to believe this, we would indeed move forward for diversity movement at Lab.

J.A. Redfield responds:

My last column discussed the role of U-High in education, the role of black students in education, and how we can make changes in the education system. What is the perception of students in this regard? I see no need to contract personal attacks, lobotomized racial polemics or misrepresentation of my position. Therefore, I can only respond as a student of Lab.

I still support an increase in qualified minority faculty by most a priority come at the expense of academic or any student's education. "Social" by definition, or as they say, "an expression of our culture and the expectations that arise from the fact that students seem incapable of integrating with the majority student body. It is interesting to note this, in the March 5 issue of the Midway, Volume 2, it seems to persist as difficult dilemma in education.

It was difficult to understand the author's point, but there were two themes that came to mind. First, the author was expressing concern about the lack of diversity in the school. This is a valid concern, but it is important to note that diversity is not just about having people of different races, but also about having people from different backgrounds, cultures, and experiences.

The importance of faculty diversity to school excellence

From Middle School learning consultant Frances Moore-Bond: Role models of color is part of the Lab School community. It is important to note that a diverse faculty can provide role models of color to students. It is crucial that students have access to role models who share similar backgrounds and experiences. This can help students feel more comfortable and welcome in the school. It is important to note that having a diverse faculty can also provide role models for students who are not of color.

It is also important to consider the impact of having a diverse faculty on the school's overall educational environment. A diverse faculty can provide a range of perspectives and experiences that can enrich the educational experience for all students. This can help students become more open-minded and understanding of different cultures and experiences.

From Lower School teacher Linda Voss: We, as teachers, need to be sensitive to how our students feel about race and culture. It is important to note that diversity is not just about having people of different races, but also about having people from different backgrounds, cultures, and experiences. This can help students feel more comfortable and welcome in the school. It is important to note that having a diverse faculty can also provide role models for students who are not of color.

It is also important to consider the impact of having a diverse faculty on the school's overall educational environment. A diverse faculty can provide a range of perspectives and experiences that can enrich the educational experience for all students. This can help students become more open-minded and understanding of different cultures and experiences.
U-Highers split on U.S. intervention

The United States needs to intervene in the Middle Eastern conflict between Israelis and Palestinians before it erupts into an international war. So believe many U-Highers interviewed late last week by the Midway. But many other CT-Highers believe the U.S. needs to stay out of the conflict.

Fifty years of controversy between the Palestinians and Israelis have resulted in murderous conflict which has reached a new peak with a series of suicide attacks.

Suicide bomber attacks against Israeli targets have become a frequently-used weapon of Palestinian militant groups, in recent weeks becoming a daily occurrence.

Model U.N. wins big at Big Apple conference

By Shilpa Rupani
Associate editor

Receiving the Award of Distinction for the 2nd consecutive year, Model United Nations members returned triumphant from the National Model U.N. Conference March 27-30 in New York City. The U-High delegation represented Germany. Besides winning the overall delegation award, juniors Ryan Sturgill and Ben Zimmer won the Award of Distinction for the Security Council and seniors Adhiraj Dutt and Jules Federle won the Award of Distinction for the International Security and Peace Council.

Award of Distinction for the Security Council and seniors Adhiraj Dutt and Jules Federle won the Award of Distinction for the Historical Security Council. Two best delegate award winners from the U. of C. Model U.N. conference were omitted from the March 6 issue of Midway because of an editing error. They were Jessica Heyman and Caroline Nelson.

Many U-Highers see the situation as far more complex than a matter of good and evil and who is right and who is wrong. "It's truly horrible how someone can kill themselves and kill other innocent people in the process," said sophomore Noor Shawaf. "But the suicide bombers aren't just sacrificing themselves for no good reason. I am not justifying the suicide bombings, but obviously they have some problems that have not been resolved."

"Maybe if such drastic measures weren't taken for them to be seen and heard, then maybe a solution could be found."

Confusing religion with politics, suicide bomber recruits use religion as an excuse for horrific plots with no credible motive in mind, believes senior Julia Betley. "It is very difficult to understand why people would use religion as an excuse to kill other people who are different," she said. "Even though I'm not very active in my religion, ideally I would think that religion is a common ground for people to help one another and those outside of their religion."

Some measures have been taken internationally to address the conflict.

Saudi Arabia has sponsored a peace plan at a meeting of the League of Arab Nations in Beirut. Israel expressed interest in negotiating. But the peace plan included accepting Palestine as an independent state and returning to its 1967 borders. Arab states would then establish normal relations with Israel.

Aside from Israel not being able to attend the meeting, part of the reason the peace plan was not carried out in Israel's democratic state, according to junior Russell Kohn.

"Israelis cannot give the Palestinians right of return because there would then soon be a Palestinian majority in the country," Russell said. "The idea of Israel is that it is a Jewish state. Losing that is unacceptable no matter the costs and there is no way that it can be compromised."

But some people do see a possibility for settlement. History teacher Chris Janus believes a "land for peace" compromise between Israel and the Palestinians ultimately will be made.

"Israel will have to give up most settlements in the West Bank and the Gaza Strip," Mr. Janus said. "But the question becomes How does the terrorism stop? A writer for the New York Times said that NATO and the U.S. should send troops to Israel to prevent further terrorist acts. But this is naive because the troops then become targets."

Pressure for the Bush administration to intervene in the situation, much of it from the American press, draws mixed reactions from U-Highers.

"I am pretty conservative usually and I don't think the U.S. should intervene in foreign affairs," said senior Amit Marwah.

"But the situation in the Middle East is a special case. The area has had problems for so long and both parties are overstepping their boundaries. The U.S. should go into the Middle East and support Israel in fighting terrorism in Palestine just like the terrorism we are fighting in Afghanistan."

Said junior Cynthia Waldmeier, "I think that's going on in the Middle East is a tragedy. The U.S. has to react in some way to show that this type of behavior will not be tolerated."

Similarly, sophomore Aaron Summers said, "I think it is terrible that people should lose their lives for things they are not necessarily responsible for. The U.S. must intervene. How could someone sit back and not help innocent people from dying?"

But many U-Highers feel the United States must keep out of the conflict.

"What's going on in the Middle East is appalling," said sophomore Jon Sydel. "The U.S. should not intervene because we intervening would make things more complicated."

Said sophomore Jeremy Dorfman, "I don't think the U.S. should intervene with the terrible things going on in the Middle East. In Vietnam we intervened and we probably shouldn't have."

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Come Join the Adventure

"What lies behind us and what lies before us are tiny matters, compared to what lies within us," wrote Ralph Waldo Emerson. Come explore both an outer and inner journey as we trek through the Spanish countryside on the ancient pilgrimage trail known as the "Mysterious Road to Santiago." Experience the adventures of life on the trail. Develop outdoor skills through hiking and backpacking. Build a sense of independence and self-reliance, guided by experienced trek leaders, as you discover your potential facing challenges and accomplishing personal goals. Learn to work cooperatively toward group goals. And develop Spanish language skills through cultural immersion. Each day we will rise at 5 a.m. and walk until noon, the coolest part of the day, averaging 14 miles. Then at our chosen rest place we can explore the unique character and atmosphere of Spanish life. The trail is extremely pilgrim-friendly, with ample medical facilities, camping areas and hostels. Four groups will trek this summer, all arriving at Madrid to start the adventure and departing back home from Madrid. All four treks are open to boys and girls ages 15-19. Join us for the adventure of a lifetime to learn from for a lifetime!

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U-Highers enjoy challenge, rewards of ‘making the band’

Music groups require time, dedication

By Rob Ross
Midway reporter

Breaking out her guitar during a free period, senior Emily Hawk, a member of the rock group Placid, works on undertaking the difficult feat of searching for performance opportunities, according to senior John Caplan, who plays bass for the ska punk band WhipLash.

“You’re never handed shows, you have to hunt them out,” John said. “You have to go to local shows and ask around if anybody is interested in a punk rock band. You have to stick your neck out to get anything.”

The first few shows were the hardest because we had to practice really hard and perform great, even though we were only a small act getting the crowd ready for the real show. Now we’re the main attraction and we’ve performed at local concert halls for crowds of 50 to 60 teenagers. The key is to lean on people all over the place and make sure you play well.

“At first, we would pay the owners and stage masters to play for them and they would pay us back with a little extra if we did well. Now we either get paid from $50 to $300 up front, or we get a percentage of the ticket sales.”

Once they get money from performances and have a few original songs, most bands look toward making marketable recordings, according to senior Carl Tests, saxophone player in the year-old Paul Casey Quartet.

“We’ve played all over the place,” Carl said. “At first it was jazz standards at cocktail hours and as crowd warmers for other groups, but we worked our way up to weddings, private parties, shows for the Beverly Arts Center and the Jones Studio For the Performing Arts.

That was when we’ve written more music and have enough money we hope to make another recording of our original compositions.

“We record each show, but now we want to compile our work on one recording. Depending production, the C.D.s could cost anywhere between $80 to $100.”

Other U-Highers who play in bands include the following:

Sophomores: Claire Balzarotti in Abesest, Mohar Khishnack in The Incidence, Alex Feder and Donna Zhou in the Chicago Youth Symphony Orchestra, Janisse Carolyn Yates and Ben Kohrohn also in CYSO. and senior Rohit Bhat, Brian Gill and Sam Frick in Oldbags.

Choir, Orchestra, Band to present concerts

With music ranging from African American Gospel to Brandenburg concertos, 3 music groups will present concerts next week for family and friends.

The High School Orchestra will perform a variety of pieces 7:30 p.m. Tuesday, April 16 in Kovler Gym. The Middle School Orchestra will also perform.

Performing a mixture of classical music and Disney songs, the High School Band will perform in a concert with the Chorus, which will sing “Dirait-on,” “The Storm is Passing Over,” and others selections. 7:30 p.m. Wednesday, April 17 in Judd 126. The 2 groups will collaborate to perform Joseph Martin’s “Fanfare.”

The High School Orchestra will be conducted by Ms. Rhin Baez, the High School Band by Mr. Dominic Piane and the High School Choir by Ms. Katy Sinclair.

Concerts in May include a performance by the Choir, Wednesday, May 29. The Orchestra also is planning a concert, with the date still being decided.

Parents’ Assn. to sponsor Jazz Band Quad Club show

A Jazz Band concert will be sponsored by the Parents’ Association at 6:30 p.m. Friday, April 26 at the Quadrangle Club, 1155 East 57th Street.

“This High School Family Night is one of a series of casual social events that the Parents’ Association is planning,” said Ms. Kathleen Rummel, High School Council co-chairperson, Pat Balanoff and Ms. Joan Epstein. “The idea is to highlight talent at U-High and a casual opportunity to socialize.”

After almost a decade of winning honors at the RockShake Art Festival at Knox College in downtown Galena, the Jazz Band will not participate this year.

“Even though we usually do well in competitions it was hard to work out this year,” Director Dominic Piane said. “They don’t want us to take the vans so far away and competitions cost a lot of money. Next year we plan to make Jazz Band a course and we’ll have more time to practice and the schedule will be more formal. We will also attend more competitions and festivals.”

Parents present grants to organizations, projects

Forty school organizations, including several arts-based groups, have received $100 gifts from the High School Council of the Parents’ Association to be used this quarter. The Council also gave special grants in varying amounts to the following:

- Phys Ed Department, Giant Gym Mice. Ms. Becky Vesper spoke on behalf of the program.
- Fine Arts Center Museum and participation in recycling workshops with student Urban Car team project.
- A Hockey project.

A Beautiful Mind

Utilizing his overarching intellect, Mr. White, junior Luke Schlesinger, searches for an answer to the question that has never yet been answered. What is the best ’50s-era diner in Chicago? Bursting out his high-level U-High math skills, Luke could come to only one conclusion: Ed Oster’s of course. From the world’s smallest sundae to excellent meat loaf, Ed’s is the answer to your hunger equation.

E A T . . .

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Photo by Tess Lantos

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Soccer girls rev up for tough competition

By Julie Joseph
Midway reporter

Facing Willows 4:45 p.m. tomorrow in Jackman Field, the girls' varsity soccer Maroons hope to use their 4th game as a tuneup to prepare for more difficult competition later in the season. "The Willows game shouldn't be very difficult," Varsity Coach Mike Moses said. "I may try a little experimentation. Maybe mix it up a little and test out people in different positions to know where they perform best in a game."

Placing 2nd out of 4, the Maroons defeated Rich East 3-1 before losing to Argo 3-0 in the annual Argo Tournament, March 30. The Maroons will see their most difficult conference competition against Lake Forest Academy, 4:30 p.m. Friday at Mr. Moses said.

"Lake Forest Academy will be tough because they're a little younger and they have a lot of selection for players," Mr. Moses explained. "I'd say we're pretty even with Latin but our problem is overcoming mental obstacles. The girls need to go out and play without losing focus."

Quiet leader for j. v. squad

Bringing 6 years of experience to the team, freshman Akana Noto excels as a quiet leader on the j. v. soccer squad. "Akana never whines or complains at practice," said freshman Sherri Carroll, teammate. "She's always looking for ways to improve herself."

Originally a member of the American Youth Soccer Organization (AYSO), Akana now plays soccer at a more competitive level to ease the pressures of school. "I've played in a mixture of AYSO and on the Lab Middle School teams," Akana said. "I began playing just because my parents wanted me to, but it developed into something that I did on my own to get distracted from the pressures of school."

Goalie boasts versatility

With more than 12 years of experience, junior Sarah Shannon has been a soccer player since age 4. "I feel I can play more than one position," Sarah explained. "Last year I hurt my thumb and couldn't play goalie but I was still put in as a starter."

Also a varsity volleyball starter and an active community service participant, Sarah devotes every Saturday to volunteering. "Every Saturday I go to Cabrini Green and work in a program called Saturday Dream. Also, once a month on Mondays I help out at the next step program where I babysit for teenage mothers so they can attend classes and focus on getting an education."

Championship game

FACING OFF against Bolingbrook, March 12 in the Blackhawk tournament championship game, Jon Sydell attempts to gain the Maroons' possession in the offensive zone. The Latin-U-High team lost 5-4, the lone goal being scored by Latin's Nick Eugenie, ending its season with 6 wins-2 losses-0 ties. Jon led the team in scoring for the season, tallying 24 goals in the team's 13 games. "Playing in the State Final game gave our team great experience, especially since it was our 1st year," Jon said. "We know exactly how to play to reach the championship game next year. Now we just have to win it."

Photo by Sarah Paup

Sports

By Laurent Varlet
Midway reporter

Playing one of their most important games 4:30 p.m. today at Latin, varsity baseballers face the opponent who beat the Maroons and took 1st place in the Independent School League championship last year. The Maroons' toughest challenge will be getting farther in Regionals, believes Varsity Coach Dan Dyra. "We have a tough schedule with a lot of games against good teams. Our main goal is to get past the first round of Regionals, which will require playing good baseball."

Its preseason practices forced indoors by weather, the varsity team expects to be a bit rusty at the beginning of the season. "We haven't been able to play outside because of the weather lately," said senior Josh Levine, captain. "It's going to be difficult to get everything sharp for our first games."

Also facing Latin today, 4:30 p.m., away, j.v. gears up for a tough game. "Our toughest team in the GSL is Latin," J.V. Coach Dan Dyra said. "We want to win the conference and beating Latin is an important victory."

With sophomores and 7 freshmen, j.v. has relatively few members compared to other teams they play. "We will have to win most conference games in order to win GSL," Mr. Dyra said. "We have some kids with no baseball experience, and some with a lot of experience. Our toughest challenge will be getting the freshmen ready for high school pitching."

Upcoming games are as follows:

- North Shore, 4:30 p.m., Wednesday, April 10, home; Lutheran East, 4:30 p.m., Friday, April 12, home; Quigley, 4:30 p.m., Tuesday, April 17, away; Quigley, 4:30 p.m., Tuesday, April 24, home; Latin, 4:30 p.m., Saturday, May 1, home

Photo by Claire Steuart

FORCED INDOORS by April snowfall, Jessica Walters dribbles through defenders Rachel Lee and Jordann Zachary during an intersquad scrimmage in Upper Sunny. Their first 3 games cancelled because of snowfall, the Maroons' season began April 6 against Latin.

Originally a member of the American Youth Soccer Organization (AYSO) Akana now plays on a more competitive level to ease the stress of school. "I've played in a mixture of AYSO, and on the Lab Middle School teams," Akana said. "I began playing just because my parents wanted me to, but it developed into something that I did on my own to get distracted from the pressures of school."

"Our team has relatively few members compared to other teams they play. Josh is a key player because of his assets," Varsity Coach Don Paine said. "He contributes to the team by being a leader and a contributor, offensively and defensively."

Josh reflected, "Unlike last year, we don't joke around. Our priorities are straight and we'll succeed if we can keep our focus. We need to take the field believing that we can beat any team we play."

Experience counts for j.v.

Establishing himself as a leader on the j.v. baseball team, Luke Rosa, 2nd-year j.v. starter, believes the baseball team will depend on experienced players to teach and lead. "It's important for the 2nd year players to serve as leaders for the freshmen," Luke said. "There are only a few sophomores on the team who have played at the high school level. We have talent, but we still must be strong."

A versatile player, Luke plays both 3rd base and catcher for the j.v. Maroons. In addition, he is a member of j.v. basketball and the golf team.
## Tracksters head for all-league meet

By Leah Boney

After Midway deadline.

Competing against all independent School League teams 4 p.m. Tuesday, April 16, at Lake Forest Academy, tracksters hope to size up the competition before next month’s Sectionals. Lake Forest will be the only meet exclusively for ISL schools.

When we go to Lake Forest we’re really looking at our main competition,” said Coach Marty Bilingsley. “We’re looking to see what we need to do so that we can prepare ourselves better in order to run against them.

With 3 more meets before Sectionals, both boys’ and girls’ teams face events at Ridgewood 4:30 p.m. Saturday, April 20, Chicago Christian, Friday, April 26; and an individual meet 9 a.m., Saturday, May 4 at Lisle.

On February 5, in a home meet, the girls beat Latin, 56-13. Boys also beat Latin, 47-22. “We won ISL 3 weeks in a row, and we’re bigger and better this year, so I expect nothing less,” said junior Becky Levine.

At the Winter Sports Banquet comments reflect problem. "I don’t agree with everything Mr. Cowen said..." said Luke. "I was shocked and so was everyone around me," said Luke, who has played for 4 years on the track team.

We’re looking to see what we need to do to prepare ourselves better in order to run against them,” said Coach Marty Bilingsley. "I placed 3rd in the 1500 meter this year, and I’m hoping to make it to State this year," he said. "It’s a great feeling just to challenge yourself and your team with your team at the end of a meet."
Roaming the streets of Hyde Park, the cyclist extraordinaire, Brian Gill, senior, hobbles on his busted two-wheeler, greeting all who meet his acquaintance. But because his bike is such a wreck, Hyde Parkers avoid him at all costs. Brian rides alone, hoping that miraculously his bike will transform into a stylish ride. Little does he know that today an event will change his riding life forever.

Suddenly, the cyclist extraordinaire is ambushed by junior Mike Snidal. "This bike is weak, man," Mike says, grabbing it to hurl it across the street. The front wheel breaks and the cyclist extraordinaire is forced to make his own wheel out of a nearby stone.

Failing miserably, the cyclist extraordinaire gives up and decides that the only logical thing to do is to visit Wheels & Things. This great store offers an extensive selection of bike wheels, bikes and all other bike accessories. Now, the cyclist extraordinaire has tons of friends, and a sweet bike from Wheels & Things.

Wheels & Things
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