U. of C. alters project in community response

By Priya Sridhar
Associate editor

Soon the bulldozers and trucks will rumble down 58th, 59th and Woodlawn. Breaking ground after the demolition of Woodward Court in March, the U. of C. will construct a new Graduate School of Business facility at 58th and Kimbark Ave. The project has sparked concern among members of the Lab School community who are worried about traffic and other safety factors surrounding the construction site.

The Graduate School of Business campus project was announced 2 years ago to bring the U. of C. business schools under one roof.

As the groundbreaking loomed, members of the Lab School community met with University officials to voice their concerns regarding the construction.

For several months last spring, University administrators and architectural representatives met with Lab School officials and parents to discuss the new GSB building and how it would affect the Lab Schools, according to University Vice President of Community and Government Affairs Hank Webber.

The project approval by the University Board of Trustees was delayed so no more than $2.2 million in changes could be made in response to concerns by Lab School parents in the meetings.

After hearing worries from other Lab School parents, several parents including Mrs. Cindy Jurisson, a Lower School mother, initiated meetings with Mr. Webber.

"Initially, a number of Lab School people naturally took an interest because of the GSB's close proximity to the Lab School," Mrs. Jurisson said. "Hank and the University did a lot to invite residents, the neighborhood and Lab to the meetings so we could learn about the project. We created a committee to represent Lab School interests. I think the biggest concerns for a lot of parents were the traffic implications on Kimbark, 58th and 59th streets as well as the configuration of the loading dock and where the entrance to the parking should be placed. We major issue continues to be truck traffic. I think everyone involved in this project agrees that we should try to limit truck traffic during school arrival and departure. Hank and his office as well as the GSB committee really deserve to be commended. They handled this in a very neighborly and responsive manner."

Truck traffic has been reconfigured, according to Lab Schools Director of External Affairs Eileen Epstein.

Environment concerns persist

By Jules Federle
Editor-in-Chief

Within four months, the early morning sounds of birds chirping, car horns blaring and Lab Schoolers rushing to their 1st period classes will be drowned out by the sounds of bulldozers and jackhammers. Though logistical and safety concerns regarding the demolition of Woodward Court across the street from the Lab Schools on Kimbark have been addressed, parents and faculty members still voice concern for the safety of their children.

"I know that steps have been taken to ensure the safety of Lab Schoolers in terms of keeping them away from the construction site and regulating construction traffic on Kimbark but there's more to the demolition than just that."

-Mrs. Sharon Housinger
Science Department chairperson

"We've figured out a way to minimize the truck traffic on Kimbark by having a delivery turnaround area designed in the new GSB site," Mrs. Epstein explained. "The problem currently is at times trucks take up a major portion of the width of the street, making it difficult for cars to get around."

Working closely with the neighborhood and members of the Lab Schools community, GSB planners reconfigured existing plans as a result of concerns voiced in the meetings.

"We changed the design of the complex to make the entrance to the building's loading dock off Kimbark so 58th Street won't be as congested," Mr. Webber explained. "There will be a little more truck traffic because it is a big building—I expect about 7 to 10 trucks a day. Also, the cooling towers were redesigned during the process to make them less visible."

Hoping to construct the GSB building without great inconvenience to the Hyde Park community, Mr. Webber said he plans to invite community members to a meeting within the next few months to further discuss the new building.

"When we had meetings to discuss the GSB complex, we brought in a model to show what the building would look like as well as traffic and parking," Mr. Webber explained. "The goal is to... (continued on page 18)"
Travel worries alter holiday itineraries

By Rachel Greene

Saying at home rather than traveling for the holidays to visit families or vacation, many U-High families have decided not to chance airline safety or the possibility of being stranded away from home.

While air travel is predicted to lag 25 percent because of the sagging economy and fear of flying following the September 11 terrorist attacks, automobile travel is also estimated to decrease 1.6 percent, according to the American Automobile Association.

"My mom was thinking about going to New York City over winter break," sophomore Alexis Maule said. "I was unsure about flying after the events of September 11 and definitely did not want to fly. We are not going to New York, but I think we might just drive to our house in Michigan for the holidays."

Traveling with her younger brother to Baltimore to visit her father, senior Debbie Tusha fears being stranded.

"Since my 8-year-old brother and I fly alone, my main concern is being grounded in an unfamiliar city," Debbie said. "We've taken 3 flights since September 11 and it hasn't been a problem, so we're not making any changes for the holidays."

Many trips abroad have been cancelled. Changing their trip destination from Turkey to Philadelphia, junior Alex Chiu's family felt they might be unsafe in the Middle East.

"My family has been planning a trip to Turkey since the summer," Alex said. "After the events of September 11, my Dad didn't want to fly and we thought about canceling the trip. Then we thought it was fine and decided to go. One war was declared and we did cancel the trip since none of us felt comfortable going to Turkey. We are going to Philadelphia instead."

Unconcerned about a transatlantic flight, Academic Dean Cathy Feldman visited friends in France for Thanksgiving for the family and I like to go to France every Thanksgiving," Mrs. Feldman said. "I wasn't worried about flying at all. I flew many times before our Thanksgiving trip so I think all of my doubts were resolved."

Travel worries have affected at least one school trip. With 2 other faculty members and 1 student, librarian Mattye Nelson decided not to fly to the Dominican Republican crashed, I definitely did not want to fly. We are not going to New York, but I think we might just drive to our house in Michigan for the holidays."

"I was going to chaperone the People of Color Conference before the attacks but now I am not going," Mrs. Nelson said. "I don't think anything is going to happen and I am not really scared to fly but I feel like it is my responsibility now to stay with my family. The 3 faculty members who are not going are being replaced by 2 other faculty members, who will go with the 6 students."

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Up, up and...

A NASA NIGHTMARE, 2 of the 5 rockets entered in a contest sponsored by the Science Team on a sunny November 15 in Jackman Field exploded in midair. Observed by a small but animated crowd, freshmen Tim He, Praveen Attele and Nathan Pinakitkul launch their rocket, which stayed in the air for 5.53 seconds and won them a dinner at The Medici.

Safety plan improves fire drill procedure

By Jordann Zachary

Community editor

With a location designated for each classroom to gather outside the school in fire drills so teachers can account for who is present, U-Highers will soon see the result of the School's new Crisis Emergency Plan.

Work on the plan began 2 years ago when Associate Director David Stafford arranged for the National School Safety Center in Westlake Village, California, to conduct a safety assessment of the school.

Dr. Ronald D. Stephens, executive director of the Center, in his report recommended safety improvements including building a fence around the perimeter of the main campus, additional security personnel at the entrances of the school, creating a visitor screening program and creating a Crisis Emergency Plan.

After contacting other Independent Schools representatives about their emergency plans, Mr. Stafford began work on the plan with a faculty committee.

Committee members include Mr. Paul Gunty, assistant to the associate director; Guidance Department Chairperson Patty Kovacs; Athletic Director Karen Duncan and computer teacher Alan Haskell.

Faculty members are getting copies of the plan as part of a new Faculty Handbook.

Regarding the new fire drill procedures, Mr. Stafford told the Midway, "The Nursery and Lower Schools currently do a good job in fire drills. A new procedure has been designed for the Middle and High Schools, however. There is now an area assigned for the Middle and High School classes on 58th street. The procedure outlines where each class should go and which exits to use to reduce traffic. The Middle School classes exit from 2 exits: the Belfield exit and where the Middle School joins Blaine. The High School classes exit from the High School entrance. The plan includes attendance to be taken to account for all the students, however, committees in each branch of the school will decide on the best way to implement the plan for their individual school."

According to the Crisis Emergency Plan, when an emergency occurs, it is first reported to the main office in Blaine so that a primary response team can meet. This team and a secondary response team then respond to the emergency. The primary response team decides how to respond to the emergency and informs the secondary response team, which implements the decision.

A lockdown plan, one of the main focuses of the Crisis Emergency Plan, deals with securing the school and moving teachers and students to safe locations if a dangerous person is in the school. Drills to practice the lockdown are scheduled for sometime next quarter, according to Mr. Gunty.

"Initially, everyone will be aware that we are having a lockdown drill," Mr. Gunty said. "We will notify the (continued on page 20)
Fashion panorama
FROM SLEEK dresses to miniskirts, U-Highers donned costumes representing past decades for Cultural Union's Old Skool Dance November 30 in Sunny Gym. Banners, metallic curtains and balloons festooned the gym as students grooved to music provided by High Frenz! Entertainment. More than 100 students attended, according to C.U. President Shelly Carr. Decked out in 1960s to '90s outfits, from left, are Blake Friedman, Danielle Karczewski, Emily Hawk, Ashleigh Gunty and Ifeoma Aguana.

After the dance
CHATTING, PLAYING cards and shooting hoops, about 40 juniors attended a class Lock-in after the Old Skoal Dance, many staying up all night. Deciding to ignore the movie "The Mexican" playing down the hall in the mat room, from left, Abby Knapp, Natalie Yokes, Dena Lesht, Ryan Werder and Jessica Heyman take a Seventeen magazine quiz instead.

Director search proceeds
By Keir Harris
Associate editor
From about 20 candidates for Lab Schools director, Lab Schools Board of Directors search committee chairperson Bob Topel hopes to select 3 candidates by the end of next month. A Lab Schools parent, he is a U. of C. Graduate School of Business professor.

Once the candidates are selected, they will visit the school for interviews. Lab Schools Director Lucinda Lee Katz announced last year that this year, her 12th, would be her last. The Board formed a 6-member search committee and engaged Brigham-Hill Consultancy to connect the clocks to the computer in every room so the screensaver in every class displays a digital clock that would be the same in every room. Computers would also make some sort of noise when class is over.

"I am hoping to work with Computer Department Chairperson Marty Billingsley to connect the clocks to the computer in every room so the screensaver in every class displays a digital clock that would be the same in every room. Computers would also make some sort of noise when class is over." At the beginning of the year, students learned about the policy in advisory and the rules have been enforced this fall, Mr. McFarlane said. So far, Academic Dean Cathy Feldman says she has dropped 1 student from a class because of cuts. While many U-Highers have told the Midway that their teachers punish cuts harshly, they say different teachers enforce tardies differently. "I have only 1 teacher who is really strict about attendance and even if you show up just 30 seconds late for his class he marks you late," explained senior Amit Marvah. "I make a huge effort to get to his class on time but all my other teachers only mark students tardy when they are 5 or 10 minutes late, not when they are just a few minutes late, so I don't put as much attention to getting to those classes on time." (See editorial page 14).

New attendance policy ready for computers
By Benjamin Zimmer
Associate editor
U-Highers who think they can get away with violating this year's new attendance rules better think again. After a 3-month delay, next quarter attendance officer Frankie Newcom will know just after a class begins which students attended.

Instead of teachers filling out attendance sheets that can be changed during class, they will mark attendance using a computer in each room at the beginning of the period, according to Dean of Students Larry McFarlane.

The idea of a new attendance policy was brought to the faculty's Curriculum Committee last year by Principal Jack Knapp and Mr. McFarlane after students and teachers complained about how inconsistently the policy was enforced. The Curriculum Committee considered several policies and the faculty approved a final version April 3. Announced with much fanfare last year, the computerized attendance system was to be instituted in September with the new attendance rules. But though there's been a computer in each classroom since September, it took longer than expected to adapt the program for U-High, Mr. McFarlane said.

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SPORTING A PHAT gold rope chain and a iced out Rolex, sophomore Lauren Varlet flashes his ice.
Witnessing another terror
By Noelle Bond
Associate editor
Breaths were visible in the frigid air as history teacher Susan Shapiro's Holocaust elective class students, almost 3 months after the September 11 terrorist attacks, read the Gettysburg Address on the walls of the Lincoln Memorial.

The 9 U-Highers, chaperoned by Mrs. Shapiro and foreign language teacher Steve Farver, traveled to Washington D.C. to experience the United States Holocaust Memorial Museum and conduct research in the museum's Center for Advanced Holocaust Studies. The class, which is the 7th to make the trip, visited the museum 2 days and saw sites including the Vietnam Veteran Memorial, the Smart Museum and the Oriental Institute, a "Getting 'Lab' to Washington D.C. to experience the United States terrorist attacks were scarce in the areas of the city they visited, senior Elliot Epstein said he still thought about the attacks.

"I of course thought about the connection between September 11 and the Holocaust because they were both needless atrocities caused by cowardice, aggression and a desire for power over other people," Elliot said. "However, we weren't really near the Pentagon, so we couldn't see the actual damage. I think it was more in people's consciousness than on the streets."

Senior Lexi Gewertz said she felt the structure of the museum reflected the somber atmosphere of the Holocaust.

"The inside of the museum reminded me of a train depot and gave off a very mechanical vibe which evoked the Holocaust," Lexi said. "There are war relics, and you begin the exhibit on the 4th floor in a room where there are glass cases that have the names of German towns that were wiped out during the Holocaust etched into them. All of the windows were obstructed in some way, creating a very coldhearted setting."

Though some students had been to the museum prior to the Holocaust trip, this visit proved to be a more meaningful experience, according to Elliot. "I visited the museum briefly in 5th grade and had a totally different perspective on the Holocaust," he said. "Personally, I thought I knew how I was going to feel during this trip to the museum. Being Jewish, I thought that I could come to terms with what happened during the Holocaust by seeing the exhibit.

Now, I have a real sense of what it was like and the words on the pages from our books in class came to life. However, I don't think I could ever come to terms with the Holocaust, at least not like and after going through the museum exhibit and visiting the library, you regain the sensitivity you once had because everything is so intensified on the trip."

Also on the trip were seniors Nikita Barai, Kalyan Gorantla, Carolyn Nelson, Ben Smith, Lilly Velazquez and Zeyen Wu and junior Anais Richman-Langan.

U-HIGH MIDWAY

Parents tackle foreign language class size
By Jules Federle
Editor-in-Chief
Having raised the issue of oversized foreign language classes at the Lab Schools at a prior Parents' Association meeting, Ms. Judith Gold, Middle School parent and 7th-grade chairperson, spoke to a packed room at a November 12 Parents' Association program in U-High 106.

Providing the 60 people in attendance with information and research from the Association of Departments of Foreign Languages, a nationwide organization which outlines guidelines by which foreign language classes should be taught, Ms. Gold focused on the issue of class size in particular.

"Over-sized foreign language classes is an escalating trend in the Lower and Middle schools," Ms. Gold said. "The fact of the matter is that developmentally it's not good for young students to learn a language in a large class. We want to address this issue with the Middle and Lower School principals as well as with Mrs. Katz. We'd like to get a small group of people to get together and find out what's stopping this issue from being fixed."

Among those attending was Foreign Language Department chairperson Elvira Denner, a Lab Schools parent herself. All of us in the Foreign Language Department are in total agreement with the issues Ms. Gold brought up," Mrs. Denner said. "While the issue of class size is pertinent to all of the Lab Schools, we're mainly focusing on looking at the issue in the Lower and Middle schools."

"We've found that in the High School not all language classes are full. This is due to the fact that not all language students pursue upper level language classes," Ms. Denner continued.

Another reason why we're not focusing on the High School is the psychological and developmental reasons. High Schoolers are typically more motivated and focused than younger students which is why they can succeed in larger classes. This can't really happen with younger kids. The teacher needs to motivate the students and this becomes harder as classes get bigger."

Possible solutions to solve the problem were also discussed at the meeting. "We're trying to look for creative solutions and we want to work with the administration," Ms. Gold said. "Besides looking into class scheduling solutions we're also looking into the possibility of bringing in graduate students, as a part of their graduate studies, to help teach classes."

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Teachers say holidays have changed through years

By Nick Epstein
Associate editor

E
ormous dazzling downtown window displays; salespeople at the store Santa Claus’ toyland with huge marching soldiers, gigantic peppermint sticks and Rudolph puppets; radio shows and movies all focused on one topic: the wonder of Christmas.

That is how faculty members remember the holiday season when they were children.

In one of the few Jewish families on the edge of St. Louis and then in the suburb of Normandy, Middle School teacher Wayne Brasler remembers feeling both different and left out around Christmas time but also proud of his family’s Jewish traditions.

“I always felt funny about not having a Christmas tree and not being part of a holiday everyone else was celebrating,” Mr. Brasler said. “It was expected of us even by our neighbors.”

Going downtown to see the window displays remained a tradition in Mr. Brasler’s memory.

“The holidays back then were completely different,” Mr. Brasler said. “Hanukkah was never mentioned and Christmas was everywhere. Also, since there was little air travel back then, extended families tended to stay together in the city more than they do now. Life was a lot simpler, kids didn’t know as much and therefore they were more taken up with the fantasy of the holidays.”

Born and raised in the small southern town of Aulander, North Carolina, history teacher Earl Bell feels that Christmas has become a less significant holiday because of commercialization and the creation of new holidays.

“How I see it is that Christmas has deteriorated and there is less emphasis on it overall,” Mr. Bell said. “When I was growing up we didn’t have holidays like Sweetest Day or other made-up holidays. Christmas just doesn’t seem as much of a big deal. It has been totally driven down by commercialization.”

With a different twist on the holidays, growing up in Omagh, Ireland, math teacher Rosa McCullagh recalls that her family’s holiday traditions leading up to Christmas were centered around the family business.

“My family owned a jewelry store, so the holiday season was our busiest time,” Ms. McCullagh said. “My family and I worked in the store right up to 6 p.m. on Christmas Eve selling out the remaining inventory. In the morning my mother would make us a huge breakfast and all of our family would come around the corner and if you want to get in style 57th Street Salon is the perfect place to go.

Union moves ahead as negotiations near

Debate ends with vote on strategy

By Russell Kohn
Political editor

Heated debate in open letters from faculty members over union contract negotiations culminated in a November 6 and 7 Faculty Association vote in favor of mutual gains bargaining.

While the union contract was signed in June and negotiation meetings with the University began, nearly faculty members issued public letters discussing the benefits and disadvantages of mutual gains and positional bargaining.

Mutual gains is a nonconfrontational strategy which focuses on solving issues through mutual interests.

Positional bargaining is traditional, adversarial bargaining based on the assumption that the interests of the 2 parties are inherently in conflict.

“Apparently a majority of the faculty feel that harmony and decorum during negotiations are as important as the outcome,” Middle School teacher John Biser, Faculty Association president, wrote in a letter published in the October Faculty Association newsletter.

“But if the faculty places such a high premium on collegiality and civility, why did we spontaneously abandon these values when staging an angry no-confidence vote 2 years ago?” Mr. Biser said.

“The truth is the faculty and administration do not have a mutual regard for smaller classes and fair pay. Why pretend?”

In an October 29 response to a letter from Mr. Biser and history teacher Earl Bell, Faculty Association president from 1975 through 1980, science teacher Dan West expressed concern over the tone of the debate and went on to list problems he perceived in the letter.

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Union moves ahead as negotiations near

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Experiments liven science for students, teachers

Projects can offer colorful experiences in real life learning

By Robert Ross
Midway reporter

Experiments liven science for students, teachers

For students, labs represent an exciting escape from their everyday physics by riding skateboards down the 3rd floor hallway to exploring biology by genetically engineering bacteria to glow in the dark, science students say they enjoy doing experiments.

Other than entertaining, educating, and adding variety to classes, teachers say they also use science experiments to demonstrate how material being taught can be applied to real life.

"The purpose of a lab is to add something extra to the lesson," physics teacher Trisha Muro said. "Good labs look to destroy false preconceptions, spark more questions in students minds, directly involve students in the lesson and challenge students to be creative in their procedures and solutions."

Also believing in the virtues of labs, Science Department Chairperson Sharon Housinger said last year she challenged students in her A.P. Biology class to genetically engineer bacteria to glow in the dark. "We tried to transform bacteria with a gene from florescent jelly fish in order to make them glow," Ms. Housinger explained. "Unfortunately, we couldn't get it to express; in other words, we turned out the lights and nothing happened. They didn't glow. I don't know if we'll try it again next year."

For students, labs represent an exciting escape from their everyday physics by riding skateboards down the 3rd floor hallway to exploring biology by genetically engineering bacteria to glow in the dark, science students say they enjoy doing experiments.

Taking advantage of one such opportunity, freshman Naomi Rapp recently did an experiment on changing the color of flowers. "I took white flowers and cut them, mixed green and red food coloring and water in 2 glasses, and put the flowers in the glasses. Then I let them sit for a while. "Slowly the flowers started to change color at the tips, and then the color spread down the petals until they were tinted green and red all over. "It was really cool to watch the flower slowly change color until it was totally unrecognizable. I never knew you could do that to a flower. That has been my favorite experiment so far this year."

With new labs on the 3rd floor, and eventual renovation of U-High 214, new safety facilities including emergency showers and emergency gas shut-off buttons have been added to make science labs as safe as possible for students experimenting. To show the purpose of a lab is to add something extra to the lesson, by Naomi Rapp, Midway reporter

Time to share

Teacher discussion group thrives in its sixth year

By Nathan Pirakitikul
Midway reporter

What to do if you feel you're not teaching your material well enough in your class? That is the latest topic discussed by the faculty members in a teacher discussion group started 6 years ago by English teacher Darlene McCampbell.

Ms. McCampbell says she initiated the seminars as a project for a course she was taking at the time. "I got the idea for the group when I was teaching in the Middle School," explained Ms. McCampbell, who taught a 7th grade class in the Middle School for one year.

"One of the counselors at the time, Gale Graubart, had invited teachers to her own discussion group on teaching Middle School kids. "Most of the teachers that year were from the High School, which meant none of us were used to teaching younger children. Gale's discussion group had really helped us, so I decided to start my own group."

This quarter the group met 4 times. "For each meeting a teacher volunteers to prepare a reading, which is given out one or 2 days before the group meets," Ms. McCampbell said.

"Some of these readings might come from literature magazines, newspapers, or scholarly journals. At the meetings, the teachers then discuss what their views and standpoints of the topic are. "This year we've covered the difference in the treatment of girls and boys in the classroom and Western culture as of September 11. The teachers keep coming back because they enjoy talking about teaching."

The seminars have been especially helpful to newer teachers, they say. "I love it," commented physics teacher Trisha Muro, in her second year here. "I learn about different teaching strategies and ways to present information. I have also learned a lot about traditions at U-High."

Ms. McCampbell believes the discussion seminars might offer a payoff for students as well. "Whenever teachers discuss teaching, students already might indirectly benefit," Ms. McCampbell said. "For example, at the meetings teachers sometimes ask for different approaches to addressing a problem in their class without mentioning their students' names. When they apply these approaches the students benefit."

"The purpose of a lab is to add something extra to the lesson, by Naomi Rapp, Midway reporter

"I only wish they had them when I was going to school here."

-Ms. TRISHA MURO
physics teacher

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Photo by Tess Lantos

OVERWHELMED BY the great selection at Wesley's, junior Corrie McFarlane finds the perfect pair of Kenneth Cole's for her dad's Christmas gift.

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Terrorist attacks seem not to affect applications

By Jules Federle
Editor-in-Chief

With early action, early decision and regular decision college applications pouring into universities across the country, the terrorist attacks of September 11 seem to not have factored into seniors’ college decision-making process.

Many college administrators predicted universities would see a spike in local applications and a sharp decline in out-of-state applications but recent statistics have indicated this prediction to come only partially true.

“We have definitely seen a growth in local applications,” said an admissions officer from the University of Chicago who wished to be unnamed.

“But we’ve seen the volume of applications increase across the board, nationally and internationally. The entire college application process is already so high-anxiety for applicants and their parents that the events of September 11 have had, from what we can see thus far, little affect from the applicants’ end. “The only way we’ll really have a firm grasp on whether September 11 has affected the college process is come April, when seniors have to commit to colleges.”

Many East Coast schools have released statistics showing the same trends true for them.

“We’ve seen the number of applications submitted to Columbia go up 6 percent,” said Mrs. Ellis Doughty, director of the Visitor’s Center at Columbia University in Uptown Manhattan. “We’ve seen increases in applications from across the country, not just on the local level.”

According to Guidance Department Chairperson Patty Kovacs, U-High seniors haven’t been affected by the terrorist attacks either.

“I haven’t heard it voiced at this stage in the process at all,” Mrs. Kovacs said. “In terms of the actual choices seniors are making I think they’re proceeding as normal. The only type of frustration I’ve seen from seniors is them complaining about cancelled plane schedules and that they weren’t able to visit colleges at the peak visiting season.

“I don’t see it affecting student’s choices of the schools they’re exploring or in the choices they’re making in the schools they’re applying to. Statistically we have about the same number of students applying to the same schools as in years past.

“We’ve also talked to college reps to try to get a sense of what they’re hearing. So far they’re not hearing any of the teenagers they talk to voice any concern about the attacks as related to the college application process, not even schools like American and Washington Universities in Washington D.C. and colleges in New York.”

To be perfectly honest the terrorist attacks on September 11 didn’t affect me applying to college at all. I still applied to all the schools I was thinking about before September 11.”

-Senior Steve Akumah

“The only type of frustration I’ve seen from seniors is them complaining about cancelled plane schedules and that they weren’t able to visit colleges at the peak visiting season.”

-Guidance Department Chairperson Patty Kovacs

“I applied early to a school in New Jersey so my biggest concern was about my app getting to the college by mail. In the end the school ended up extending all of its deadlines because of the mail delays caused by Anthrax.”

-Senior Nikita Barai

“I don’t mean this to sound vapid but the only way the terrorist attacks affected me applying for college was that I was able to take the SAT’s in October. The registration deadline was pushed back so I was able to register on time.”

-Senior Eitan Kensky

All you will ever need to make friends is a U.M. sandwich and a strange man playing the flute.
Running through Roscoe Village

North Side neighborhood attracts shoppers, diners, strollers

By Zach Frey
Associate editor

Splashed on the pink background of the “L” tracks a few blocks east of Damen Avenue on Roscoe, white letters read “Welcome to Roscoe Village.” Two blocks of simple flats and large, elegant single family homes with balconies extending off windows, houses of natural brick to bright blue, yellow, pink and purple wood line Roscoe.

Extending 3 blocks toward Damen and offering everything from vintage used clothes to trendy designer outfits, ice cream to Italian cuisine, stores and restaurants in Roscoe Village all have something in common.

Welcoming not only the eye but also the mind of visitors, most of Roscoe Village’s shops provide both brightly colored displays and cozy settings with friendly staffs. Along with wide selections and low prices, they make it the perfect place to shop, eat or just hang out.

Roscoe Village’s streets carry a halo back air with people taking their time as they stroll down Roscoe and the local side streets, rather than rushing like people do in many urban shopping areas. Instead of large mobs of people rushing through streets, Roscoe is filled with small groups of people from all different social, racial and economic backgrounds, never too rushed or busy to answer questions, chat with friends or give people directions. Some stop for ice cream on the corner, or an ear of corn from a street vendor, or to read the local news on a kiosk labeled “Roscoe Village” covered top to bottom with fliers and maps about local businesses.

Roscoe Village does not convey the feeling of hustle and bustle common in many urban shopping areas. Instead, the people of Roscoe Village live the neighborhood, though the streets are littered with trash blowing in the wind, a unique feeling of a true community, where people walk down the streets enjoying the scenery, shopping and welcoming visitors to their neighborhood.

Ravishing Roscoe Village

By Jordan Rummel
Associate editor

Offering a wide variety of tastes, Roscoe Village’s restaurants offer food from around the world.

Retro-themed Kitsch’n, 2005 West Roscoe, is known for just that, kitsch. Home cooked meals such as macaroni and cheese combined with eclectic dishes like Twinkle Thramisu create a unique menu. With toys lining the tables and lamps made from toas­ters, the atmosphere is as amusing as the food. With an average meal at around $13, Kitsch’n is a fun twist on an everyday diner.

For finer dining, Brett’s offers Roscoe Village’s most formal at 2011 West Roscoe, serving American food with added effects of Asian, Southwestern and Caribbean accents. Changing monthly, the menu will please diners with varying tastes, but also includes signature dishes such as flank steak in sesame sauce and halibut. Because of the large crowds it may be wise to make a reservation, especially on weekends.

For a memorable ethnic meal, diners can check out Restaurant El Tinajon, 2054 West Roscoe. Using spices brought back from Guatemala twice a year, Tinajon specializes in soups and stews. The decor of the restaurant goes along with the authentic food, with brightly colored Guatemalan arts and crafts adorning the walls.

Adding a simple Italian setting to homemade cooking, ethnic oil paintings line the walls at Sipario Ristorante, 1956 West Roscoe. The large menu includes pastas, pizzas, and other dishes. Sipario’s specialties include ravioli al funghi, ravioli with mushrooms, and gnocchi al pesto genovese, potato pasta with pesto sauce.

Rummaging Roscoe

By Elisabeth Garber-Paul
Associate editor

Marking a wide, brown, one story building containing the Village Discount Outlet, a red plastic sign aways above the colorful 2000 block of west Roscoe.

With clothes priced from about $1 for t-shirts to about $3 for pants, the store was packed on a recent Saturday afternoon with customers browsing. Flocking towards the basement of toys, books and furniture, patrons streamed down the stairs. In the aisle, families and groups of friends looked through the racks of clothes, with people from all over the city and its surroundings coming to search for bargains.

"I shop at the Village while visiting my friends in the city because of the low prices and huge selection," said customer Eric Kowalczyk, a senior at Lake Central High School in Schererville, Indiana. "We can always find what we're looking for quickly and not have to spend all our cash."

Thrown into the mix, lightly-used designer clothes sell for a fraction of the intended price, like a pair of Abercrombie and Fitch jeans priced at only $2, and countless Ann Taylor and Ralph Lauren items for only a few dollars.

Five blocks east of the village, at Roscoe and Lincoln, a white sign lights up with the words "The Ark."

Operated by a Jewish community organization of the same name which provides religious, medical and educational services, the Ark Thrift Shops help fund its programs. Revealing a storefront cluttered with antique and retro furniture, sets of china, TV’s, electronics, pianos and art, a glance inside exposes shoppers lounging on the couches, feeling the fabric, checking the price tags. In a corner, customers go through large black garbage bags full of recent clothing arrivals. Up a rickety flight of stairs, a slightly smaller room with racks of used clothing, though a trifle more disorganized than the Village, all have price tags of $1.

The Village Discount Outlet, 2043 West Roscoe Street, is open 9 a.m.-9 p.m. Monday, Friday, 9 a.m.-6 p.m. Saturday, and 9 a.m.-5 p.m. Sunday. The Ark Thrift Shop, 3345 North Lincoln, is open 10 a.m.-6 p.m. Monday-Thursday, 10 a.m.-3 p.m. Friday, and 11 a.m.-5 p.m. Sunday. Closed Saturdays.

Get More For Your Measly Allowance

With a wide array of interesting goodies at affordable prices, Cornell Dollar offers a great selection of stuff within walking distance! We’re only 6 blocks from school, so you can stop by during lunch or a getaway period. Stop by today!
One day at Knappwoot's, while planning on enjoying a large lunch after a long day of Spells, Potions and Pre-Calculus classes, Luke Rosa is shocked to find a smashed and stale peanut butter and jelly sandwich in his lunch!

Desperately trying to conjure a spell to turn his meager lunch into something more gratifying, Luke strains to remember a spell which would turn his peanut butter and jelly into something more gratifying.

Noticing Luke's woes a fourth-year Knappwoot's student offered some friendly advice...

"Silly Luke! You don't need magic to get an edible lunch around here! Go to Medici! It's only two blocks away, on 57th Street! Medici has sandwiches, pizzas, salads, croissants, scones, muffins, cakes, pies, ice cream, hamburgers, chicken wings, quesadillas, soups, pastas, hot chocolates, shakes, chili, coffee, and more!

"Not only that," the fourth-year continued, "it's only a short broom's ride away!"

"Thanks for the advice!" shouted Luke as he hopped on his broom. "TO MEDICI," cried Luke, and he was off with a zoom.

Medici
On 57th

1327 E. 57th St. (773) 667-7394
Monday-Thursday 7 a.m.-Midnight, Friday and Saturday 9 a.m.-1 a.m., Sunday 9 a.m.-Midnight
Amnesty into action

Erecting a cage holding members of Amnesty International in the High School lobby, club members plan to publicize their letter-signing campaigns by releasing an Amnesty member for each letter signed by a U-Higher.

“The letters, with human rights messages, go to governmental and political figures and organizations.

“While they will be setting one of their classmates free, they will also be helping to free an actual captive,” said senior Emily Schuttenberg, copresident with senior Doug Thistlethwaite. “In doing this, students and increase the amount of people.

Erecting a cage holding members of Amnesty International in the High School lobby, club members plan to publicize their letter-signing campaigns by releasing an Amnesty member for each letter signed by a U-Higher.

“In Chicago there has historically been a problem with the police department,” explained senior J.A. Bedfield, club founder and president “Racial profiling is a big problem. Police harassment and brutality are big problems.”

QSA focuses locally

Focusing its attention on issues mainly in Chicago, the 20-member American Civil Liberties Union Club is addressing abuses by law enforcement personnel.

“In Chicago there has historically been a problem with the police department,” explained senior J.A. Bedfield, club founder and president “Racial profiling is a big problem. Police harassment and brutality are big problems.”

QSA focuses on education

Dedicating the majority of its time to weekly discussions on the meaning of gender, the Queer- Straight Alliance is also planning a discussion with Lower School students on the meaning of homosexuality.

“The discussion will be done very, very carefully,” said senior John Caplan, copresident with junior Jasza Bazar. “We’ll just have a couple of students visit a class and talk to the kids about homosexuality.

“What kind of cut do you want Rick?” asked stylist Amy Bede. “Amy, give me the Jim Miller!” said senior Rick Baum.

No more helmet hair!

With the Bears back on top of the NFC, senior Rick Baum has found himself playing a lot of football in an attempt to emulate his favorite Bear players. But all that time under the helmet has left him with a seriously whack ‘do.

“For example, the fall quarter research project is ‘The Role of Foods and its Affects on Italian Culture.’ In preparation for this project, we are researching various Italian courses, foods, cheeses, desserts, etcetera.

After we have researched them, the members of the club will come over to my house, prepare and eat a 7-course meal.”

Many members have started to plan events for winter and spring quarters, including studying movies in Italian and celebrating the Italian holiday La Befana in January. - By Leah Boney.

Italian Club learns to feast

Preparing a 7-course meal, Italian Club members hope to demonstrate how food is used in the process to learn more about Italian heritage and culture.

“At the end of every quarter, we will have a culminating event in which we will celebrate the Italian holiday La Befana in January.”- By Lauren Varlet.

New club plans dance

Hoping to make U-Highers more aware of European culture, the Eastern European Students’ Association plans to sponsor a techno dance party 7 p.m.

Continuing a tradition of community service, Latinos Unidos members will be working with children at Casa Aztlán, an after-school program.

“Soon we’ll start going every 2 weeks after school to help the children with homework and help in the office,” said senior Daphne Magadia, copresident with senior Tinnen Lam. “Hopefully the whole club will participate.”

An ethnic lunch October 22 raised $20.

New club plans dance

Latinos Unidos helps children

“Nobody really brought a lot of food and we didn’t raise much money,” Daphne said. “They chatted and some lunch on November and we’re not sure if it was great. We raised $50.”

In its meetings, the club focuses on Latin culture.

“We’re going to start talking about our own heritage,” Tinnen said. “We’re going to try to get guests speak the other weekly.”- By Kim Chai.

ASA still plans Diwali assembly

Pushed back from December 13 to sometime winter quarter, the Asian Students’ Association’s annual Diwali assembly has been canceled as a result of the September 11 terrorist attacks.

“Rehearsals for the Diwali assembly had been planned,” said senior Nikita Barai, ASA copresident with senior Lauren May. “But after the attacks on December 11, we didn’t think that the members were up for it.”

The assembly will include traditional dances, a fashion show and educational presentations.

ASA members raised $250 for fire fighters in New York with an ethnic lunch and then organized discussion groups.

“The groups were organized by Nicky Singh and Amit Marwah,” Lauren explained. “Because both of them are Sikh and wear turbans as part of their religion, both were affected by racial tension after the attack. They wanted to educate U-High students on the Sikh religion and that it is not related to the attack.”- By Steve Pichurski.

French Club sweetly raises gift funds

Among the countless organizations donating money to the New York Fire Department in recognition of its services and losses in the New York terrorist attacks, the French Club is selling bonbons.

Nearly everyday at lunch, 3 of the 10 members of French Club have been gathering in the cafeteria to sell packs of hon hons, a popular French candy, for 50 cents.

“The proceeds are going to a very worthy cause that the whole club stands for,” said senior Cynthia Waldmeier, club treasurer.- By Laurent Varlet.
Representing Sierra Leone and Spain, Model United Nations Club members are preparing for the Ivy League Conference in January 24-27 at the University of Pennsylvania in Philadelphia. Researching topics including war and terrorism, 25 delegates will debate these issues to work on resolutions at the conference. While only experienced U-High delegates will attend the Ivy League Conference, first-time delegates and students with previous experience will go to conferences at the University of Michigan and sponsored by the U. of C., both January 27-February 3.

Principal Jack Knapp, faculty adviser, created the team after a positive involvement with his old school. Although U-Highers are aiming to place at least 2nd in state competition, "There is a lot to live up to, we have a great potential to equal, if not surpass the achievements of the senior Beckett Sterner’s team," said senior Beckett Sterner, 4-year member. "This year is going to be different in that we really know what we are doing. We are at a point where we are able to give anybody who is interested in math,"-By John Legitto.

Science Club gears up

Planning a project with Lower School classes, Terra Club members are preparing to talk with the children about recycling. With 25 members, Terra Club hopes to be nearly perfect, the club’s preparation will make a difference in the NSML competition. The 3rd out of 6 influential seniors, the U-Highers are aiming to place at least 2nd in state competition. "We are at a point where we are able to give anybody who is interested in math,"-By John Legitto.

Chess Team looks to State

President Ben Resnick, senior. Ben plans to develop new players’ skills at frequent lunch practices in the room of the team’s adviser, history teacher Chris Janus. "I'm confident with our team," Ben said. "We have a good shot at winning the conference and who knows? Maybe something will happen at State."-By Matt Rosenberg.

Model U.N.ers head for Ivy League

One of the members has already offered to make a website, "The survey will ask yes or no questions on whether you agree with several important policies and issues," Tim explained. "One of the members has already offered to make a website,"-By Adriana Puszkiewicz.

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Stop by Freeling Pot & Pan Co. and you'll be amazed by our selection. We offer much more than espresso machines. Our store is a great place to find holiday gifts. From candles to cookware, there's something for everyone at Freeling Pot & Pan Co. We're handily located right in Hyde Park on bustling 53rd Street. Come visit. You'll be glad you did!

Terra raises awareness

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Making SENIOR year a special year

By Debbie Traub

A

fter decades of on and off discussion about how to make the senior year more special, steps are being taken to look into various possibilities, starting with the Wise Individualized Senior Experience (WISE).

Speaking to the Curriculum Committee, Student Council and junior and senior parents about his program and how it can improve the senior year experience, Mr. Victor Leviatin invited the school November 27-29. He is executive director of the Wise Individualized Senior Experience (WISE), an agency which helps schools create out-of-classroom learning experiences for seniors.

The WISE program was begun in 1971 at Woodlands High School in Hartsdale, New York. The program proved such a success several teachers there formed the agency to help other schools institute the project.

So far nearly 50 schools have signed on.

Mr. Leviatin was asked to come to U-High by Principal Jack Knapp after Mr. James Grossman, father of junior Ruth, and a graduate of Woodlands, suggested he look into the program.

Speaking at meetings with administrators, faculty, students and parents, Mr. Leviatin received mixed responses, he told the Midway. Many people compared his proposal to May Project, created here by the class of 1971 at Woodlands High School in Hartsdale.

Senior slump from January to June. While the WISE program is being considered, Community Learning Coordinator Susan Sheldon, new May Project coordinator, said ideas for improving that experience for this year’s senior are being pursued.

Some ideas from the WISE program could be incorporated, she said.

in-depth newsfeature

SOPHS approve advisory’s survival

By Benjamin Zimmer

Pleased Community Learning will remain the center focus of sophomore advisory and that sophomore advisory will continue, sophomores say that beyond providing a foundation for the service program, advisories succeed in bringing class members closer.

After years of on and off discussions about whether advisory in all grades should be revised or even eliminated, Academic Dean Cathy Feldman announced at last Tuesday’s faculty meeting that freshman and sophomore advisory will stay the same for now. The Guidance Department will become responsible for junior and senior advisories, with plans to be decided later.

The advisory program was created in 1989-90 under the direction of Principal Wendell McConnaha to give students time to spend with teachers and each other on a personal basis.

The Community Learning Peer Leading program was begun in 1992 with juniors and seniors who had completed Community Learning leading programs and discussions on community service related topics.

The purpose of sophomore advisory is to facilitate the curriculum of the Peer Leaders and to continue to build class unity that started freshman year," Mrs. Feldman said. "The impression I got from sophomores and Peer Leaders was that advisory in its current form has been successful in doing that, and since no one came up with a better vehicle for achieving these goals, we didn't change sophomore advisory.”

Many sophomores, including Emily Kern, say they feel closer to other students in their advisories because of Peer Leading.

"Through Peer Leading, I really got to know the other people in my advisory," Emily explained. "By talking to everyone in my advisory, I was able to get a better understanding of their personalities. Of course, this is time consuming, but it is definitely worth it. If Mr. Bachand and Mr. Tunis are working hard on this obviously they feel it's necessary and it's their job so I'll trust them with it."
FRESHMEN parents vow watchful eye on activities

By Alexis Maule

Discussions address house party appropriateness

"Other than Peer Leading my class does nothing really community service, because the activities we do that have nothing to do with community service are pointless."

"I think the parents' concern is legitimate. If I were them I would be a little concerned about the different social atmosphere also. My grade is more resistant to peer pressure because the grade had an idea of what we were going to be faced with before we entered high school."

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After great fanfare over a strict new computerized attendance policy being implemented this year, the new policy will be instituted next quarter after a delay in figuring out the computer program.

Adults say attendance already has improved. But students have a different viewpoint. They don’t see much difference.

While there were a wide range of grades represented at the November 12 gathering, an informal headcount yielded the presence of only 50 people, 40 of them Lab Schools parents, had crammed into U-High 106.

In its mission statement, the Parents’ Association says it looks to “promote understanding between the home and schools,” but this isn’t possible if only a few high school parents bother showing up.

The only way for U-High to be adequately represented within the Parents’ Association and consequently for the Parents’ Association to run well at all and to continue to make changes across the school, more than a handful of High School parents need to show up.

art by Josh Joseph

Raising the U High voice

Shuffling into the room in groups of two and threes, parents slowly began to fill the room. When all the seats were taken, parents, a few faculty members and a few administrators took seats on the floor and leaned against the walls. By the time the Parents’ Association meeting, 7 p.m., November 12 was underway, an estimated 50 people, about 40 of them Lab Schools parents, had crammed into U-High 106.

According to Parents’ Association President Bruce Hallock, it was the largest group to attend a Parents’ Association meeting in recent memory.

Addressing widespread concerns such as the new computerized attendance system as well as individual concerns such as foreign language classes, the open, talkative and genuinely concerned nature reflected the nature of the Lab Schools themselves.

With parents representing all 4 components of the schools and faculty and administrators bringing unique views to the floor, it’s no wonder that the Parents’ Association has proven such a successful force for not only fundraising but implementing changes within the schools.

But while there were a wide range of grades represented at the November 12 gathering, an informal headcount yielded the presence of only 6 parents of U-Highers. Of the 20 parents who spoke, 2 were U-High parents.

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EXECUTIVE PHOTOGRAPHERS: Tom Gottsch, Tori Lomax, Jessica Blake, Shubra Chit, Jolene Zewe.

SPORTS PHOTO-CORRESPONDENTS: Don Hoffswell, Tori Lomax, Jessica Blake, Shubra Chit, Jolene Zewe.


GROUP PHOTOS: Zachary Stewart, Mara Ravin, Brian Rizowy, Rashmi Singhal, Priya Sridhar, Robert Heppelwhite, Jordan Zachary, Matt Stewart.


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**Fashions make fabulous gifts**

WITH THE holidays quickly approaching and stores lowering prices to attract customers in the midst of an economic downturn, now is the time to purchase gift items for friends and family.

Shoes and handbags are my personal favorites and they are also things I would buy for my friends," junior Laura Jarrett said. "Jewelry and nice gloves and scarf combinations are cute as well.

**CHECKING OUT HER brown boots by Bronx (180) and shiny gold jeans by Guess (310), senior Shelly Cad gets ready for winter with a purple jacket by Eckord (110) and a white tee-shirt by Ice Jeans (87.95) from Tony’s Sports, 1459 E. Hyde Park Blvd.**

**Spy Film poses ethical dilemma**

EXCITING AND THOUGHTFUL, the film "Spy Game," directed by Tony Scott and starring Brad Pitt and Robert Redford, manages to entertain while also raising important ethical questions about the actions of the CIA.

In 1991, at CIA headquarters in Langley, Virginia, veteran CIA agent Nathan Muir (Robert Redford) is set to retire. That day, he finds out that Tom Bishop (Brad Pitt), a young agent he trained, has been captured by the Chinese government and sentenced to execution for his work well together onscreen, a nearly all-English selection of films that will make for greater good. Whether innocent people can ethically be killed designed (Rated "Spy Game" more than meets the eye."

As the beautiful opening song "Labor," are noticeably richer. One explanation for this improvement is the change in his record label. Though it’s assumed that the only difference a label makes is who signs the check, leaving Mush Records has

Included is their final mission, which Bishop endangered by falling in love with aid worker Elizabeth Hadley (Catherine McCormack).""

Pitt convincingly portrays a man struggling to justify his actions, but his love for Hadley lacks foundation and background and therefore feels contrived. His friendship with Muir, however, is more believable and well portrayed by both Pitt and Redford. They

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Profiles by Shilpa Rupani
People page editor

About this page
Spotlighting a variety of U-Highers, their interests and accomplishments, the People page will appear periodically in the Midway.
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Demolition, construction ahead

(continued from page 1)

minimize the destruction and disruption. We are staging the construction on Woodlawn so that it won't make traffic congested. We'll be talking to the people most affected, the community, in the new year to talk about what is happening with the construction.

Though Woodward Court is relatively new in comparison to other U. of C. dorms, the University decided it was expendable.

“Woodward Court has been the least successful of the University dorms,” Mr. Webber said. “It wasn’t well appointed and had very small rooms, so there’s no sense that it’s a great loss. In the new GSB building, there will be a large, indoor, courtyard-type feature for people to gather, move through, to talk. We didn’t have something like that and it will be very valuable to the campus.”

Chosen from a selection committee of GSB faculty, students, deans of social sciences and other university officials in March, New York-based architect Rafael Vinoly will design the GSB building.

“Vinoly is one of the most distinguished architects in the world,” Mr. Webber said. “It’s by no means a surprising choice. I expect that for a building of this size and promise—one that I hope will last for 50, 100 years—to be designed by a distinguished architect. Vinoly was simply the best fit for the University.”

Once the GSB complex is completed, GSB faculty and students working in the main Quad buildings—Walker, Rosenblith, Stuart and Edelstone halls—will move offices and classrooms to the GSB building.

Currently working in Judd Hall, Social Science faculty will move offices and classrooms to the main Quad buildings. Mrs. Epstein added, will open a possible chance for the Lab Schools to use rooms in Judd for more offices and classrooms.

Despite concerns about traffic and safety, some feel that the new GSB building will prove beneficial to the Lab Schools and even more so for U-Highers. “I went to the meetings because I simply wanted to know what was going on,” Lower School Assistant Teacher Joanne Reott said. “The GSB has been very responsive to Lab School concerns. There’s a lot to be gained that we haven’t thought about. For example, the GSB may offer collaborative opportunities for U-Highers interested in business for their careers. So far they’ve been very responsive and I’m quite hopeful.”

Community ecological concerns

(continued from page 1)

“Workers on the site will be wearing protective masks,” Mrs. Housinger said. “But teachers and students across the street won’t be wearing anything to protect themselves.”

Mrs. Housinger says that dust isn’t the only problem that could potentially pose a threat to students and faculty.

“Mold and mold spores are another potential threat to the health of students and teachers,” Mrs. Housinger said. “When you dig deep into the ground or just knock down old pipes and ventilation systems in general you loosen up and spread mold spores which have the potential to be very serious.”

“Just as long as students, faculty and administrators are aware of the risks and are consciously looking for danger signs the demolition of Woodward court shouldn’t pose any threats.”

Beat the SATs

With SATs just around the corner, good organization and preparatory skills are necessary. Learn these skills in a no-stress environment from experts in every major subject at the I.D.E.A.L. Learning Center. So if you're stressed and need some academic guidance, come on over to the I.D.E.A.L. Learning Center, where you can learn to beat the SATs!

STUDYING CONTENTLY for the SATs junior Spencer Lazar, was suddenly approached by the “SAT monster” AKA “StReSs.” Unprepared for a stress attack, Spencer had no idea what to do.

Fortunately for Spencer, a representative from the I.D.E.A.L. Learning Center, also a master of Brazilian jujitsu, came to the rescue and rid him of his SAT troubles.

HAVING BEEN SAVED from SAT "StReSs," Spencer was able to become an I.D.E.A.L. success!
A few suggestions from Hoypoloi to put on your wish list to Buddha (from left): Accent a room with jewel candle shades and picture frames in holiday colors starting at $30. Relax with a silk eye pillow and scented votive set $45, a favorite of Buddha’s before meditating. Smuggle up with our soft designer handmade German stuffed animals “Moonshine Corgi” $30-75. Burn Buddha’s favorite incense in incense burners in your own home starting at $9. Listen to the rhythmic chiming of Jacob’s Musical Chimes so you can meditate with the music that Buddha does, starting at $12.98. For a unique gift we also recommend a clock by artist David Scherer $145, one of Buddha’s artistic favorites. Meditate with Buddha himself for $345.

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### PRESENCE

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the guidance counselors, who will prepare students who might be predisposed to panicking during such a situation. "After the drill, we will revise it if it needs changes and run it again." Plans announced last year to construct a wall between Belfield and Judd halls for security purposes and to install an intercom system between classrooms and offices for better communication have been dropped for now, Mr. Stafford said. "It would cost $40-50 thousand to build a wall that would secure the west end of Belfield," he explained. "Our hope is that Lab will get Judd which would make Judd a free space. "Rather than spend our funds, it is more feasible to keep the officer stationed at that location for now. If it turns out that Lab will definitely not obtain Judd, we will revisit the idea of the wall."

Members of the primary response team are as follows: Lab Schools Director Lucinda Lee Katz; Mr. Stafford; Mr. Gunty; Director of External Affairs Glenn Epstein; Nursery-Kindergarten Principal Carla Young; Lower School Principal Beverly Biggs; Middle School Principal David Feldman; High School Principal Jock Krops; Guidance Director Patty Kovacs; and Mr. Tony Wilson, director of facilities and safety. Members of the secondary response team are as follows: Lab Schools Director Lucinda Lee Katz; Mr. Stafford; Mr. Gunty; Ms. Young; Ms. Biggs; Ms. Duncan; Mr. Wilson; Director of Admissions Michael Weich; Parents' Association President Bruce Halbeck; Nurse Martha Baggetto; Information Services Director Curt Leacock and a representative of the High School Guidance Department faculty.

Midway wins Pacemaker

Among 20 high school newspapers honored in the nation, the Midway has received a 2001 National Pacemaker Award from the Newspaper Association of America Foundation and National Scholastic Press Association. Winners were revealed at NSPA's national fall convention last month in Boston. The editor-in-chief of last year's paper was Mike Lamb, now a freshman at Duke University in Durham, North Carolina. He was joined halfway through the year by Ameer Saleh, now a freshman at the University of Illinois at Champaign-Urbana. The Pacemaker is the highest honor a high school newspaper can receive from NSPA for overall excellence.

Competition began with 250 newspapers submitting issues published last school year. From them a panel of professional journalists selected 40 finalists and then the 20 winners. The Midway is the only high school newspaper to have won the award in every decade it has been given. The Pacemaker program was started in 1961. The Midway previously won National Pacemaker awards in 1968, 1970, 1972, 1980, 1984, 1990, 1991 and 1994. It also won Regional honors during the years they were given in 1983, 1984, 1987, 1990 and 1991. Last year the Midway was a Pacemaker Finalist.
Ready to roll

WITH A 70-44 victory over St. Gregory December 4, away, boys' varsity ballers (l-4) made finishing touches before the start of their ISL season 6 p.m. tonight against North Shore in Upper Kovler. Projected to finish last in the ISL by the Chicago Tribune, the Maroons believe they have their work cut out for them, said senior Josh Levine, captain. "Being predicted as the worst team in the ISL put a sour taste in our mouths. We are underdogs in every case and have nothing to lose. There is no doubt in our minds that we will finish atop the ISL. We are too talented and experienced not to."

SEARCHING FOR A man to block (top left), senior Mike McGehoe fights for a lively rebound. AMIDST A DOUBLE team (top right), senior Chris Amos attempts a 3-point shot. He went on to score 23 points against St. Gregory.

COACH DAN DYRA diagrams a pressbreaker to seniors Chris and Greg Domnigue and junior Zach Turnbull during the St. Gregory game.

Learning experience

MANEUVERING THROUGH DEFENDERS, junior Jason Smikle speeds up the court for a transition hoop during their 63-50 loss to St. Gregory December 4. The team, off to a 1-4 start, believes exposure to difficult competition now will allow them to feast on weaker ISL play.

“We have played really good teams so far this year,” junior Aaron Summers said. “We weren’t exactly expecting to beat them, it was more a chance to play as a team and gain some experience.”

Tonight the Maroons face the North Shore Raiders 4:30 p.m. in Kovler Gym.

Winning moves

POSTING UP AGAINST DeLaSalle, freshman Anthony Oliveira searches for an open cutter down the baseline during the 50-44 win November 29 against DeLaSalle at home.

SEALING THE VICTORY, freshman Ben Hanesian led scoring with 23 points and 9 rebounds. Fresh also won their opening game against Holy Trinity, November 27 at home, 46-28.

Other scores


A one stop shop for the holidays...

From the newest board games, classic dolls and costumes to Legos, puzzles and Playmobiles, Toys Etc. is your one-stop shop for all your holiday shopping for every kid on your gift list. You can’t go wrong with a gift from Toys Et Cetera!

Winning moves

Winston Lazar searches for the perfect gifts for his two younger brothers at Toys Et Cetera.

A one stop shop for the holidays...
Making Kovler a Sunny-er place

They usually hide, sneaking in and out of small groups of applauding parents. They enter and exit Kovler Gym so as not to be seen. They are fans. Though at times they seem like an endangered species, they do in fact exist.

If you talk to someone who's been here a few years, a senior or junior, administrator or faculty member, you'll probably get a grandfatherly story about how Sunny Gym used to always be packed. Every seat, every row and every aisle was occupied. Being a fan was as much a fad then as it is an obscure cult now. Fans were flamboyant and loud; now they are quiet, reserved and inconspicuous.

The days of the rowdy fan at U-High have come and gone like the legacies of some of our very city's greatest sports figures and teams. Fans have moved on, despite history, talent and an amazing new facility. Even Friday nights, which used to draw capacity crowds, are nearly empty now.

Kovler Gym, which opened in 2000, is not like Sunny, where games used to take place. Kovler is too new to have stories and memories just yet. Battling this nostalgia is the first step towards loving and accepting the truly remarkable new home court.

Nobody knows whether the floor will rumble when more than 500 fans scream and stomp like Sunny did, but it certainly won't shake when 5 students watch from the bleachers, whispering to one another.

It's important we reestablish an athletic following or Upper Kovler is destined to a fate not unlike that of the Chicago White Sox and the new Comiskey Park. Comiskey, opened in 1991, has produced less than stellar attendance records since then, filling to capacity once or twice during the year. Last year Kovler filled once, January 15 against Latin.

Sunny was in dire need of replacement. Its facilities were not adequate to house the Lab Schools' growing student body. Kovler was a necessity, and without it basketball teams would still be practicing at a public facility or in Lower Sunny, where the ceiling was so low you could hit a bank shot off it. Sure, fans can't sneak in and out of Kovler without drawing attention as they could in Sunny, and there isn't yet a favorite place to cheer like Sunny's balcony. But these past years have been the first times a student could sit in the front row without being in the way of a speeding fast break or a perimeter jump shot.

Music can now be heard through the sound system, and there are working scoreboards and a loudspeaker. Everything that was wrong with Sunny has been righted at Kovler. And every time it remains empty is another time we as fans waste our facility. Get out the pornpons, paint the chest and don maroon and white clothes. Paint signs and scream at the top of your lungs. Get rowdy and enjoy a game. Let's put Sunny in the back of our minds and make our own memories in Kovler.
Dancing to the beat

By Hal Woods
Midway reporter

D evoting time to sports teams outside school, traveling with their club, and studying the rest of their free time, many U-High athletes, both past and present, have made significant sacrifices in their quest to become Division I athletes.

Among U-Highers playing Division 1 athletics is Annie Padrid, '01, who plays soccer at the University of Michigan at Ann Arbor. Although she played varsity soccer at U-High for 4 years and performed countless hours to her year round club team the Windy City Pride, Annie says she knew the transition from the ISL to the Big 10 would be a struggle. "I had a huge commitment to my club team. I didn't have much free time," Annie said. "It took me an hour--and a half to get to each practice, and practicing with the boys' teams for three hours long, so being able to do homework and see friends was very difficult.

"I missed out on a lot of weekends, due to tournaments and such. I missed my senior year homecoming because I was in Washington, D.C., for a tournament."

Aspiring to play Division 1 athletics, many U-Highers compete in sports outside of school to improve their athletic ability.

Having played volleyball since Middle School, junior Rebecca Diamond practices 5 to 6 hours a week for her club team as well as playing with the boys' Middle School team for extra practice.

"Balancing sports and academics has been pretty easy, although seeing my friends has not. Because the practices are on the weekends and the drive is so far away, my only free time is Saturday afternoons. I have had to miss a lot of social events because of that. The sacrifices I made to be able to devote more time to volleyball are because I really want to play Division I volleyball."

Practicing soccer for his club team 8 hours twice a week in the spring, junior John Oxtoby says he has limited time for anything but soccer. "I really don't get home from practice until 9 or 10 at night," John explained. "I'm forced to start my homework late often. And I don't get as much sleep as I would like either, but playing soccer for a Division 1 school is something I really hope to do.

"The soccer program at the schools I am looking at will definitely be a factor in where I apply. I know the competition is much harder in Division I, but I hope my skills improve enough in the next year that I can play."

Running the past two summers at cross country camps, junior Becky Levine is training to run cross country for a Division 1 school.

"In the off season, I train about 6 hours a week," Becky said. "I think I have done well balancing sports, friends, and school so far. Sports help me stay in shape and keep me on track. Although I really want to run for a Division 1 school, I am worried about balancing time between academics and running. I know the competition it takes to perform well at both."

Dance Troupe plans debut new routines

Scheduled for 13 performances during both the boys' and girls' basketball seasons, the Dance Troupe, with new coach Ms. Jennifer Mosley, hopes to debut new routines...
Spirit of giving thrives all year

Though it is the season of giving, many U-Highers have already been giving their time to the community long before the holidays. From playing and reading with children at the St. Martin De Porres shelter to tutoring and teaching children at La Rabida Children's Hospital and assisting with DNA experiments at the Mets Genetics Lab at the U. of C., U-Highers have been going out of their way to help others. They say it's for both those they're helping and for their own personal learning experiences. Also, some of these U-Highers feel that the experiences they gain while volunteering will assist them in helping more people in the future.

APPLYING HIS knowledge from school, (photo at right) senior Walker Thisted tutors students at La Rabida Children's Hospital. "This is my 3rd year working at La Rabida," Walker said. "I work there every week after school on Tuesdays, helping the kids with any subject they need. It's a great balance to school, I can finally put what I've learned at U-High to use. It's also rewarding to extend myself by doing something that's not required."

ALWAYS WANTING to work with DNA, junior Fei Sha (photo at right) volunteers at the Mets Genetic Lab on the U. of C. campus. "I started working there last summer," Fei said. "Now I work there once a week for a few hours. I usually assist with either experiments or help cleanup. I want to be a doctor so I can cure people and by working at the lab I can get some experience."

PLAYING GAMES and reading stories to children, senior Ashley Rayner (photo at left) volunteers weekly at St. Martin De Porres, a South Side shelter where disadvantaged mothers and their children can find a safe home. "I work with preschoolers or kids who are slightly older between 3 and 7," Ashley said. "We read together or play games. When I go there I realize how lucky I am, so it feels great to give back."

BORED BY senior Roberto Michelassi's horrible saxophone playing, his lady friends sophomores Aimee Weiss, Kate Koch and Maya Kordylewska suggest a lesson at Joan's Studio for the Performing Arts.

At Joan's Studio, you can take a dance or music lesson so you can entertain your friends. Only 3 blocks from school, you can stop by after or during a free period. While you’re there pick up some delicious animal crackers.

The Day After his lesson, Roberto easily keeps his lady friends entertained with his mad music skills.

Here we are now, entertain us!!!

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