

u-high midway

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From U-High to Chicago schools chief

Since he was appointed Chief Executive Officer of the Chicago Public Schools by Mayor Richard M. Daley June 26, '82 U-High graduate Arne Duncan has become a familiar face in Chicago newspapers and on television and radio programs.

Mr. Duncan is a Lab Schools "Lifer," having attended the school from Kindergarten through High School graduation. At U-High, he played soccer for 2 years and was captain of the basketball team his senior year, playing basketball all 4 years of high school. He has another Lab Schools connection, too; he is the husband of Athletic Director Karen Duncan.

Mr. Duncan attended Harvard University, where he was also captain of the basketball team, graduating in 1987. From 1987-1991 he played professional basketball in Australia. He returned to Chicago in 1992 to direct the Ariel Education Initiative, a program which creates educational opportunities for inner-city children. He joined the Chicago Public Schools team in 1998.

Mr. Duncan was interviewed by Midway associate editor Benjamin Zimmer.

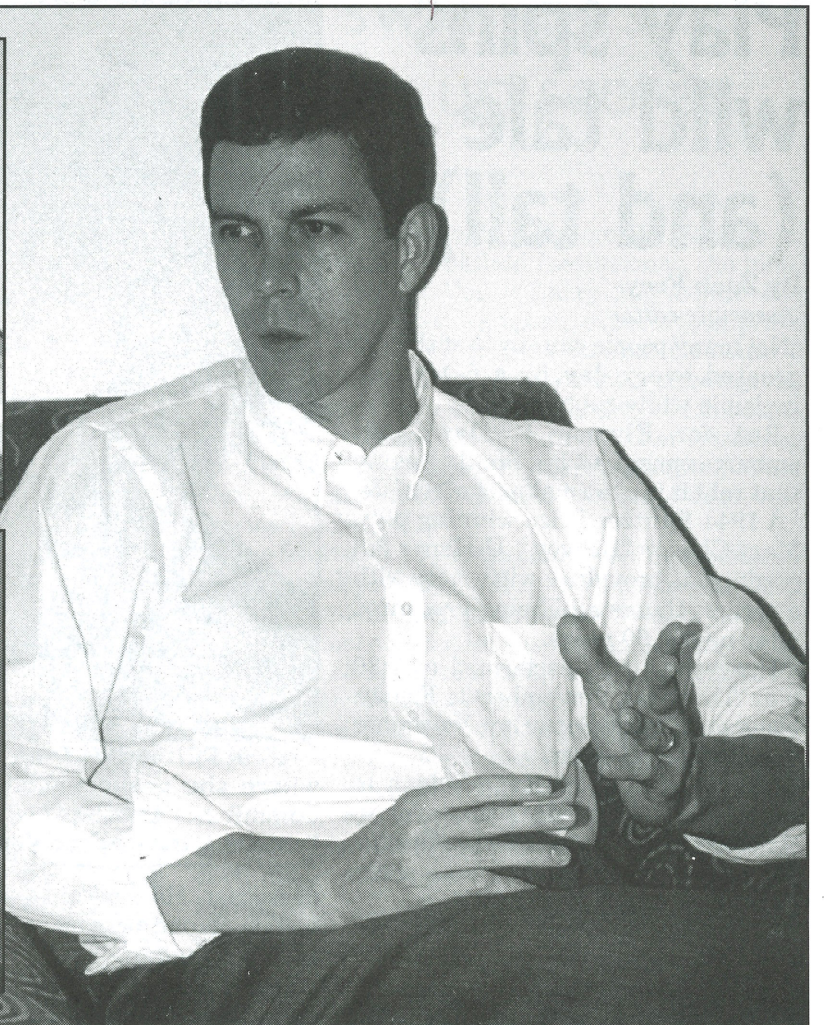
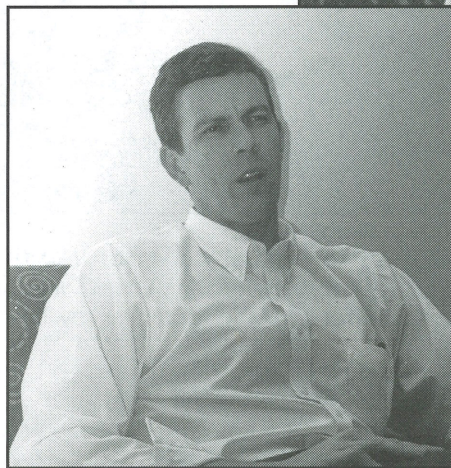
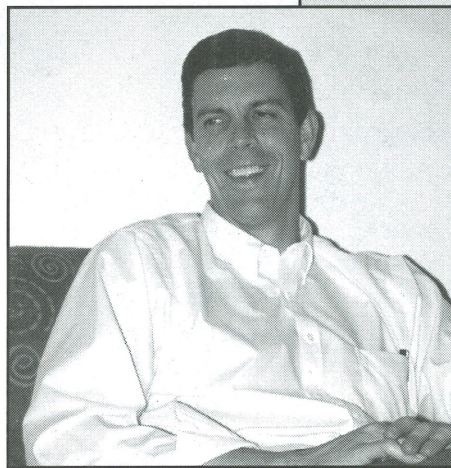
Q: How did your time at U-High help form who you are?

A: U-High has influenced almost every aspect of my life in so many different ways. One major way was the commitment to academic excellence at Lab. Every teacher had a passion for excellence that was instilled in me from the beginning and helped to shape who I am.

A number of my teachers at Lab really pushed me, which helped me to see how much students can achieve and how important good student-teacher relationships are.

Since Lab is a part of the University community, academics is celebrated and education is valued and that passion for education rubbed off on me and made me understand how important education is.

Also, the diversity of my classmates at Lab had a major impact on me. My friends came from all kinds of different racial, ethnic, religious and socioeconomic groups, which taught me to celebrate



MR. ARNE DUNCAN

Photos by Betsy Kalven

diversity and is one of the main reasons I continue to live in Hyde Park.

Q: How has U-High influenced your vision for the public schools?

A: My experiences at Lab drive me when I think about how to improve the public schools. I think about Lab School almost every day and think how I can replicate my experiences for kids that are not so lucky to be able to go there.

One of my goals is to make all public high schools college prep schools like U-High, where the school prepares kids to go to college and get a higher education after high school.

Also, because U-High is a small school, there is a sense of community and an emphasis on individual achievement, which is why I am committed to small schools.

We recently received a \$20 million grant from the Bill Gates Foundation, which we are going to use
(continued on page 3)

Technology advances

Science lab renovation moves ahead

By Alexis Maule
Midway reporter

Raising \$700,000 to finance the second phase of a science lab renovation remains ahead, with the first phase completed this summer and further construction planned for next summer.

In the first phase, third-floor science rooms were gutted and redesigned to create more lab space and increase safety.

The \$2.2 million project is being financed by proceeds from last year's

and this year's Parents' Association Connections benefits, donations and the school's budget. Phase 1 included renovations of 3 science lab classrooms, 2 storage rooms, the department office and new technology. Phase 2 includes renovation of 2 science labs on the second floor of the High School.

Renovations were planned in consultation with the Science Department faculty, the National Science Teachers' Association, University of Chicago facilities

managers and the architects, according to Director of External Affairs Eileen Epstein.

The improvements also include technological advances which science teachers will be able to use in visual presentations and experiments.

"We have installed projectors in the ceiling that connect to a DVD system and all of the teachers' laptops through a wireless network, with internet access," said Science Department Chairperson Sharon Housinger. "A bigger science office for U-High and Middle School teachers has also been added so we can work together in the same office."

Safety represented a major goal, Mrs. Housinger pointed out.

"Chemical resistant finishing on all the tables, a body shower if chemicals accidentally spill on a person and eyewash stations that are used to get chemicals out of the eye immediately have been added to ensure the highest and most efficient safety treatments when working with chemicals," Mrs. Housinger explained.

"Larger chalkboards and peninsula shaped lab stations have been added in all of the new rooms for more extensive laboratories," she added.

A school-wide technology upgrade also took place during the summer.

The move to thrust the school forward technologically was guided by a faculty-parent-student-administrator Technology Committee chaired by math teacher Cathy Feldman, who is now academic dean. Meeting throughout last year, the committee

researched what other schools were pursuing technologically and explored funding possibilities.

With about 100 new computers divided among all High School departments, including 60 wireless laptops for student and faculty use, the new improvements were financed through leases, the school's budget and gifts to the school.

Ten camcorders which can record images downloaded on computers will enable production of iMovies, films created and edited on computers.

"Now that we have all of this current equipment, we are looking at faculty training opportunities to integrate this into the everyday classroom so that the students can benefit more from the equipment," said Director of Information Technology Curt Lieneck.

The school plans to replace computers every 4 years to assure current models are available.

"We can establish a system where any teacher or student at the school will be able to use an updated computer model, rather than having everyone on different age systems as we did previously," Mr. Lieneck said. "Wireless internet for mobile laptops is also being setup."

"We are looking at faculty training opportunities to integrate this into the everyday classroom..."

-MR. CURT LIENECK

Director of Information Technology

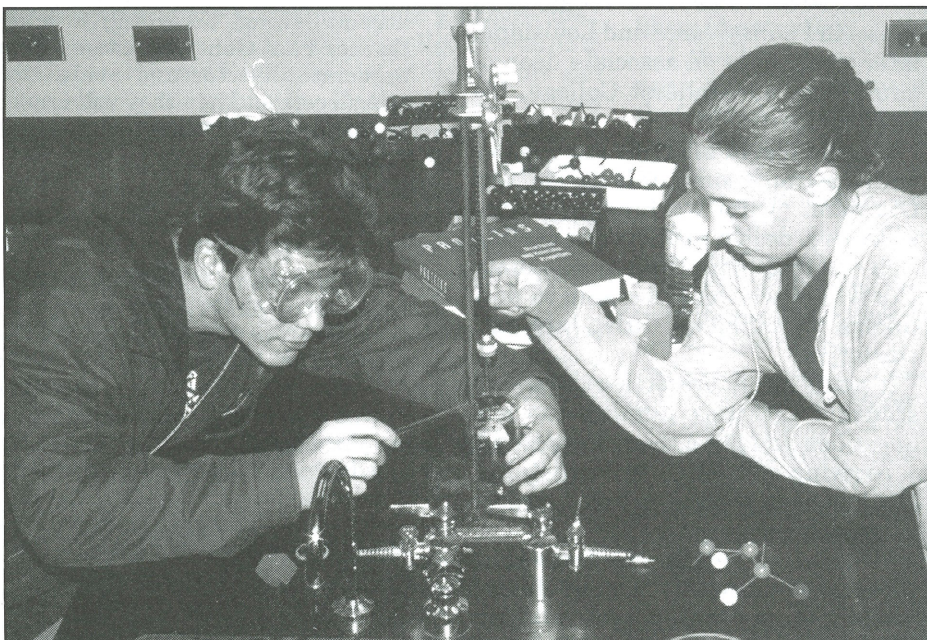


Photo by Emma Barber

EXPERIMENTING WITH materials for an enzyme lab, Michael Chandler and Natalie Vokes use new equipment in

Science Department Chairperson Sharon Housinger's recently renovated classroom.

FRIDAY, OCTOBER 12, 2001

Play spins wild tale (and tail)

By Zach Frey
Associate editor

Not many people can say that they're greeted every day by a 6-1/2 foot invisible white rabbit.

But for Elwood P. Dowd, an embarrassment to his family, seeing that rabbit is a normal part of his life.

A 1944 Pulitzer Prize winning play, Mary Chase's "Harvey," U-High's fall production, provides a witty story with a serious theme still being presented after nearly 60 years.

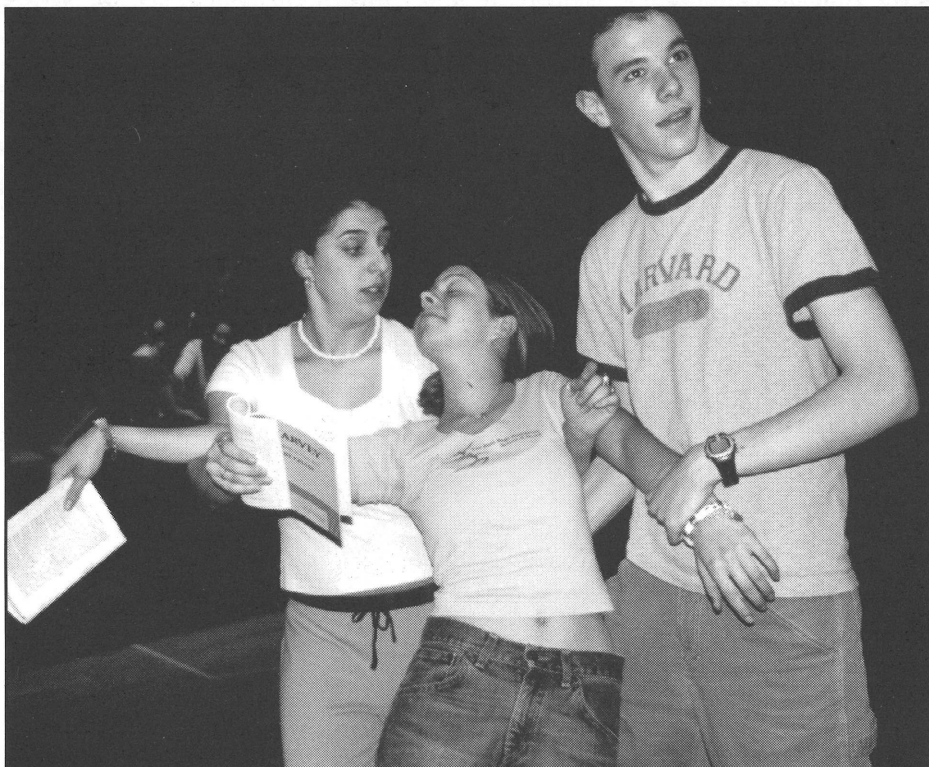
"Harvey" will be performed at 7:30 p.m. Thursday, November 1; Friday, November 2; and Saturday, November 3 in Belfield Theater.

Chase's serious message hidden in her whimsical comedy is that even in times of national unity and conformity, such as war, the individual, even eccentrics, must be valued.

"The characters are all wonderful and the play is meaty for everybody," said drama teacher Liucija Ambrosini, director. "It has to do so much with keeping individuals."

"We're focusing on keeping the production pretty straightforward and timely. We really want the people in the audience to get the feeling that they're in the '40s but also that the issues brought up are important now."

The play makes clear that Harvey



AFTER RETURNING from the asylum where she unsuccessfully tried to commit her brother Elwood (Elliot Epstein), a traumatized Veta (Jennifer

Sydel) collapses into the arms of her daughter Myrtle (Sarah Arkin) in the fall production "Harvey."

Photo by Emma Barber

does exist. He is a Pukka, a spirit only visible to one person he selects as a special friend.

Junior Jessica Heyman is assistant director for the production.

Senior Daniel Levin-Becker, props and furniture master, said he's been hunting down period pieces for the production.

"I've spent a lot of time in the basement looking for props and furniture," Daniel said. "We're looking for period furniture, stuff from the

'40s. You can expect a lot of fancily-decorated furniture."

Cast members are as follows:

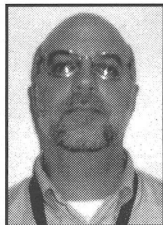
Elwood, Elliot Epstein; **Veta**, Elwood's sister, Jennifer Sydel; **Myrtle Mae**, Elwood's niece, Sarah Arkin; **Miss Johnson**, the maid, Serena Himmelfarb; **Ethel Chauvet**, Elwood's aunt, Emily Palmer; **Ruth Kelly**, R.N., Danielle Karczewski; **Duane Wilson**, an orderly, Chris Perez; **Lyman Sanderson**, M.D., Michael Chandler; **William R. Chumley**, M.D., Daniel Levin-Becker; **Betty Chumley**, William's wife, Meryl Bush; **Judge Omar Gaffney**, Veta's lawyer, Ross Knorr; **E.J. Lufgen**, taxi driver, Jom Cheney.

Counselor plans college web site

By Keir Harris
Associate editor

Planning to construct a college counseling web site, new College Counselor Will Dix hopes to extend counseling for students and their families beyond the counselors' offices.

Mr. Dix replaces College Counselor Lisa Montgomery, who was also college counseling director. She moved to London with her family last summer after 3 years here.



Mr. Dix He also taught high school in Pennsylvania and Louisiana, later working as an associate dean of admissions at Amherst College, his alma mater.

"I would like to make us more savvy with electronic communications," Mr. Dix said. "I am working with info services to design a college counseling web site to go with the school's main site where we would be able to post college visits, FAQs, calendars and statistics."

"It would be an interactive site where students and their families can ask questions and have them answered."

Arriving at U-High in August, Mr. Dix has been getting to know seniors as quickly as he can.

"I've been getting to know the students since August 1 and I think I can pick up on people pretty well," Mr. Dix explained.

"However, I realize that students will have certain anxieties. I will mention in my recommendation to colleges that I am new to the school."

Decathlon Team begins preparation

Trying quizzes and meeting in study groups, about 30 U-Highers who came out for the new Academic Decathlon Team have started preparing for local competitions with other Chicago area schools which begin towards the end of winter quarter.

Principal Jack Knapp suggested the team after positive experiences with the program at a previous school.

The United States Academic Decathlon, a nonprofit California-based organization founded in 1981, sponsors the competitions.

Nine students—under Decathlon rules, 3 with an A average, 3 with a B average and 3 with a C average—will be chosen to compete. History teacher Susan Shapiro and Mr. Knapp, faculty advisers, will select the participants based on quiz and test scores.

All team members prepare together for competitions in categories such as art, economics, language and literature, mathematics, science and speech.

School, police advance security

Working with the University of Chicago Police and the Chicago Police Department, the school plans to increase security near the 59th street Metra train station after a U-Higher was robbed there at 6:10 p.m. Thursday September 13, according to Principal Jack Knapp.

Sitting on the steps leading up to the 59th street Metra train station, the sophomore boy was approached by a young man who pointed a silver semi-automatic handgun at the boy's chest and demanded money.

After the student gave the man his wallet, Sony C.D. player, 12 C.D.s and a Sprint cellular phone, the man fled the scene. He was described as 6 feet, 2 inches and 180 pounds with a diamond earring in his left ear.

Improved lighting and increased police presence by the train station have been promised; additional measures have been taken but the specifics have not been publicized.

ISACS evaluators to visit school

Evaluating the Lab Schools' strengths and challenges, 21 representatives of the Independent Schools of Central States (ISACS) representatives will be visiting the school October 14-17.

Most will be faculty members and administrators from other independent schools. They will interview students, faculty and staff members and visit some classes.

They will compare what the school says it tries to achieve in a self-study completed last year with what they feel the school actually is accomplishing, according to math teacher Paul Gunty, assistant to the associate director and evaluation cochairperson. Then they will issue a report of commendations and recommendations.

Exchange students returning home

Returning home to Gijon in northern Spain, 14 exchange students and their teacher from El Piles school have completed their 3-week stay in Chicago. The exchange students stayed with U-High families and went on field trips including ones to the Shedd Aquarium, Navy Pier and the Art Institute.

According to Spanish teacher Craig Reubelt, who organized the exchange, because the terrorist attacks of September 11 made travel difficult, the group arrived in Chicago September 19, 5 days later than planned. U-High hosts, accompanied by Mr. Reubelt and Spanish teacher Laura Damer, will travel to Spain in March for their half of the exchange.

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22 make national scholarship semifinals

Moving on to finalist status based on academic records, cocurricular involvement, essays and counselor recommendations and descriptions of extracurricular activities looms next for 17 seniors named National Merit Scholarship semifinalists and 5 seniors named semifinalists in the associated National Achievement Scholarship program for African American students.

Merit Semifinalists qualified after they scored among the top 2 percent of Illinois juniors taking the PSAT-NMSQT test last year.

Achievement Semifinalists had the highest scores on the PSAT among students wishing to be considered for the program in their region.

Students who scored high but not high enough for Semifinalist status received Commendation awards.

Semifinalists are as follows:

MERIT—Satya Bhabha (now at Milton Academy in Milton, MA), Rishi Bhat, Sam Firke, Shilpa Gulati, Lisa Jacobson, Josh Joseph, Timothy Laumann, Daniel Levin-Becker, Gina Monaco, Carolyn Nelson, Abigail Newman, J. A. Redfield, Emily Schuttenberg, Jessica Siegler, Nicky Singh, Beckett Sterner, Alicia Zhou.

ACHIEVEMENT—Steven Akuamoah, Chris Amos, Charlie Anderson, Ashley Rayner, Claire Stewart.

Commended students are as follows:

MERIT—Chris Amos, Charlie Anderson, Sarah Arkin, Emma Barber, Bernard Bergman, John Caplan, Alexis Gewertz, Eitan Kensky, Nikolas Lund, Lauren May, Robert Michelassi, Ashley Rayner, Benjamin Resnick, Emily Rossi, Neha Shah, Claire Stewart, Alec Strickling, Walker Thisted.

ACHIEVEMENT—Shelly Carr, Marisa Davis.

Newcomers debut among faculty, administrators

Four faculty members debuted at U-High the first day of school.

Math teacher Nadja Aquino is familiar as a former substitute teacher. She previously taught science at Francis Parker.

Librarian Sharon Comstock has also been a substitute here and served at several suburban libraries.

Art teacher Brian Wildeman, another former sub, has accomplishments as both an artist and teacher.

College Counselor Willard Dix is featured in a story on page 2.

Two new administrators have come to the school this fall.

Mr. Dennis Michael Veitch, director of admissions and financial aid, previously served as head of the Madison County Day School in Waunakee, Wisconsin.

Mr. Ned Reece, a Lab Schools parent and cochairperson of last year's Parents' Association Connections benefits, has been appointed director of auxiliary programs.

After 8 years at U-High, former Assistant to the Principal Tom Minelli is now a guidance counselor at Reavis High School in south suburban Burbank, Illinois. Dean of Students Larry McFarlane has taken over Mr. Minelli's responsibilities.

Director search starts

A Lab Schools Board committee has selected a professional search firm in Houston to facilitate the search for a new director. Mrs. Lucinda Lee Katz has announced this year will be her last. Meetings with faculty members and later students and parents are planned to determine what qualities the community feels are needed.

Dynamic Duo

A ROARING standing ovation from U-High greeted the jazz performance of Dwiki Mitchell on piano and Willie Ruff on bass at the first-day assembly September 10 at Mandel Hall.

U-Highers already knew the internationally-touring duo from the colorful book "Mitchell and Ruff: An American Profile in Jazz."

English teacher Carolyn Walter and Academic Dean Cathy Feldman had come up with the idea last spring of all students, faculty members, staff members and administrators reading the book over the summer, then coming together the first day of school to discuss its qualities and messages and then hear the subjects in concert.

Everyone in the school was offered a copy of book. Many students greeted the project with cynicism but first-day discussions revealed most



Photo by Betsy Kalven

people had read the book and could join in the discussion. U-High praised the book's vividness and sense of positive spirit.

The community reading project likely will be repeated next year, the originators say, with planning to begin soon.

From U-High to schools chief

(continued from page 1)

to break 5 large high schools into smaller learning environments.

Q: Did any of your experiences at Lab help form any programs you have for the public schools?

A: Absolutely. When I was a child my mother ran a program called the Children's Center on 46th street, which provided after school tutoring to students and parents.

It focused on academics and the importance of a solid education for life. When I was at Lab I went to her program every day after school and tutored underprivileged kids there.

This was a major part of my upbringing and was the foundation for my commitment to community service as a part of the Public Schools.

One of the first things I did when I joined the Board of Education was work to give students wider opportunities for community service through school.

Providing service opportunities allows students to share in their community and gives them a chance to serve as role models in their communities.

Lab also has a rich array of extracurricular activities and I am going to push for more high quality and diverse extracurriculars at public schools.

Basketball was and continues to be a major source of enjoyment for me. For me it was sports but for others it might be drama, journalism, debate team, chess team, whatever.

Extracurriculars are necessary so students can participate in the non-academic part of education and they let students find their niche in the school and develop their unique skills and talents.

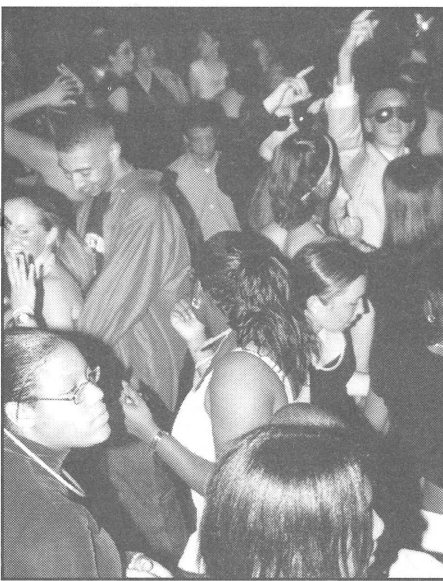
Homecoming offers fashion parade

Cultural Union got the social season off to shining success with its Homecoming Dance September 29 at International House. More than 350 U-Highers and guests turned out, one of the biggest crowds in recent years. The popular High Flyin' Entertainment provided a wide range of music. Colorful balloons set a festive motif.

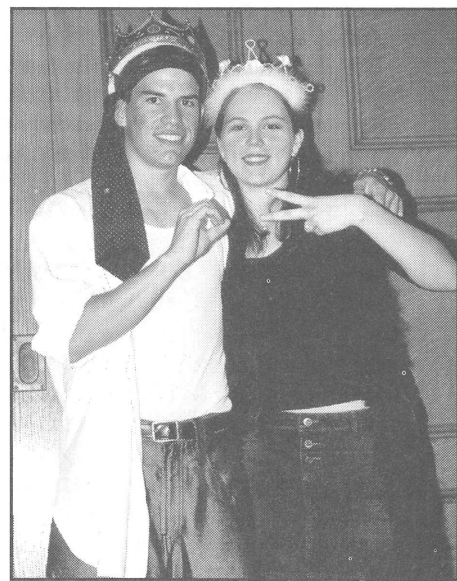
Short skirts, knee high boots and high heels appeared frequently among the ladies, with many senior girls daring the most radical outfits, which didn't please many of the faculty chaperons.

"I think it all worked out so well because we had a pep rally earlier in the week and a Spirit Week that really pumped people up," said Senior Shelly Carr, Cultural Union president. "It was an incredible Homecoming with so many people. A lot of people did dress and look very nice. As usual, the inexperienced freshman arrived at 7:45."

Photos by Tess Lantos



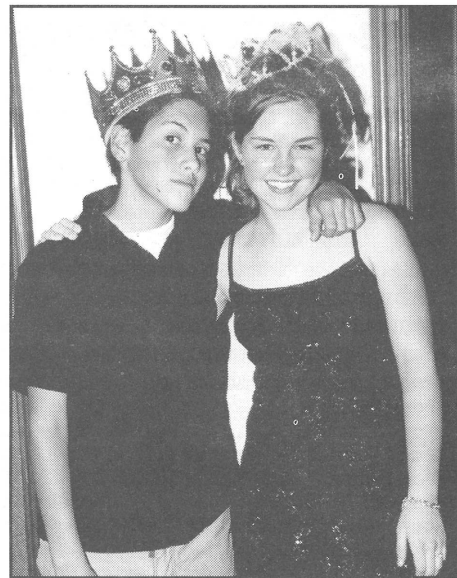
BLACK and bright colors dominated the evening's wild fashions.



SAM FIRKE and EMMA WELLMAN Senior King and Queen



MAUDE BAGGETTO and JOHN OXTOBY Junior Queen and King (Ana Maria Vasilj was also Queen)



CLEM BALANOFF and LIZ STANISH Sophomore King and Queen (Freshman Queen and King were Brett Jeffries and Kyle Turnbull.)

THE PHANTOM MENACE

Dan

Life in the Chicago Projects

■ 'Hardball' throws curves

SET IN THE HEART of innercity Chicago, "Hardball," the latest movie from producer-director Brian Robbins, proves entertaining despite a mushy and predictable plot line.

Based on the autobiographical book "Hardball: A Season in the Projects," by Daniel Coyle, the film describes the story of The Kekambas, a little league baseball team in the Projects coached by compulsive gambler Conor McNeil (Keanu Reeves), who only takes on the job to pay off his debts.

Initially reluctant, McNeil insists, "I'm no good with kids" but slowly grows to care about the kids on his team and at the same time attempts to romance local school teacher Elizabeth Wilkes (Diane Lane).



Film

Nora Becker

The portrayal of the team members is the film's greatest strength.

The talented young actors who play the boys are entertaining and believable as innercity middle school kids.

They are not angels (they use profanity freely, get in fights and don't do their homework) yet they are not stereotypical "problem children" either; they are a realistic portrayal of kids growing up in the projects.

The movie also deals with dangers the boys face on a daily basis; their matter of fact acceptance of crime and violence in their lives, at times shows an almost chilling maturity.

The boys also all seem to be smarter and more worldly than McNeil, who initially fails to understand how dangerous the projects are.

The most compelling part of Reeves' performance is his astonishment when he gets a glimpse inside a housing project and sees how the boys live.

Unfortunately, "Hardball" doesn't focus enough on the boys and their lives. Instead, most screen time is given to McNeil and his boring and inevitable transformation from only caring about money to caring about the boys.

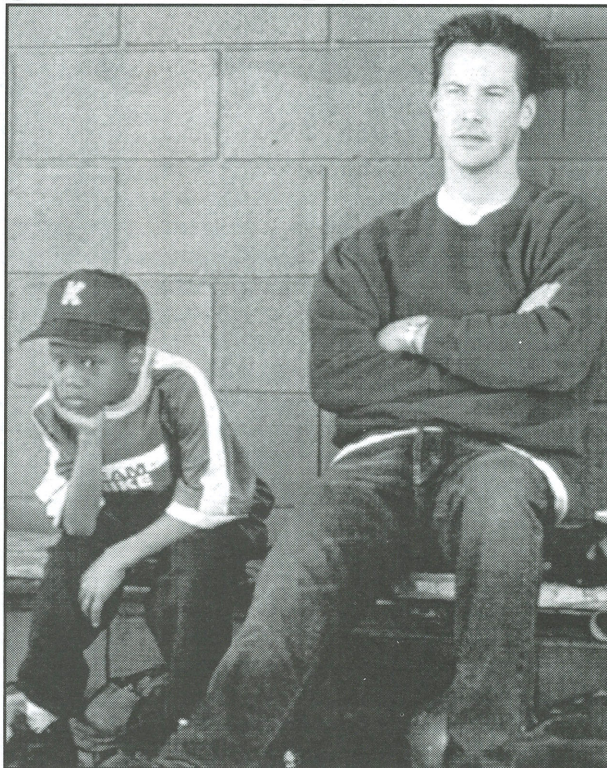
Reeves' performance, while bland, convincingly depicts McNeil's addiction to gambling, capturing the desperate need to win big just one more time.

But the resolution of his problems is too easily provided and trivializes his addiction.

Plotwise, "Hardball" is a double cliché: It combines tear-jerker sentimentality with a big-hearted team triumphs plot, making the story line predictable and bland.

Plot holes are left wide open; the team goes from abysmal to looking like they're ready to win the World Series.

The film also falters in its failure to give Lane a real personality in the role of Wilkes. She is McNeil's love



DISAPPOINTED THAT their team is losing their first game, little league baseball coach Conor McNeil (Keanu Reeves) and team member Jarius or "G-Baby" (DeWayne Warren) register dismay in the film "Hardball."

interest but little attention is given to her character, which lacks depth and substantive dialogue, not to mention screen time, making Wilkes seem easily dispensable.

No solutions are ever as easy to solve as this film makes them out to be, but "Hardball's" portrayal of growing up in the projects makes what otherwise would have been a forgettable sports movie worth seeing.

Sometimes, see, silliness is key

WE LIVE in a society where our generation of youth is taught every possible procedure and drill to ensure safety.

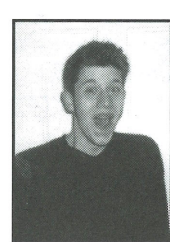
But of all the precautions we are forced to take in our lives there is one drill that youths have not been taught. This vital system of protection is the Chinese fire drill. My mommy, Bonnie Baum, has told me many a story about the Chinese fire drill.

"Oh, my friends and I used to do Chinese fire drills all the time," Mother would say. "They were the best at long boring stop lights."

Unfortunately, there are many people in our society who don't know what a Chinese fire drill is. So I have decided to take it upon myself to teach the art of the Chinese fire drill to those unfortunate, uninformed souls.

A Chinese fire drill takes place in a motor vehicle of any kind, most often a car. When said motor vehicle is stopped, most often at a stoplight, everyone including the driver jumps out, runs around the car and sits in a different seat than before.

But switching seats is not the only purpose of the Chinese fire drill. It ensures the safety of people everywhere. Sitting in cars for long periods of time can cause cramps. These cramps can cause angst and irritability among passengers, thus causing them to emit annoying sounds and complaints, which agitate the driver.



Humor

Rick Baum

Thus, the driver becomes distracted and does not drive as safely as possible.

There is also always the issue of who is riding shotgun. If Chinese fire drills were practiced and executed as often as they should be, there would be an end to calling shotgun and people fighting for the front seat. Knowing that everyone would get a turn at shotgun creates happiness and joy.

The one drawback to the Chinese fire drill is that it creates confusion among witnesses because they don't know what's goin' on. But hopefully that will all change when we spread the word about the Chinese fire drill; it'll all start with U-Highers.

Soon, children across the world will learn the drill and it will be passed through the generations. In a perfect world, carloads of people will be able to do a Chinese fire drill and others will know what is going on. In turn, they as well will participate in a drill. This will spread from car to car and at one perfect moment, everyone will be doing Chinese fire drills.

If you have followed this argument closely, you probably have one of 2 views.

One: How often should I do these Chinese fire drills? Or two: This argument makes no sense; I'll never do a stupid "Chinese fire drill" until the Bears win a Super Bowl.

So why are Chinese fire drills a necessity to our culture? Because people aren't silly enough. Sometimes we get focused on something and can't remember to laugh or be dumb.

Well, running around your car screaming (possibly with your shirt off) and then sitting somewhere else is most definitely dumb. No matter how crazy you think you will look to others at the stoplight, Chinese fire drills definitely can relieve stress. So try to take your mind off of your serious self and do a Chinese fire drill.

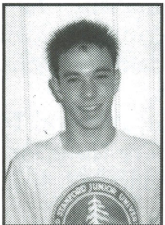
Warm memories of a journey to Chile

■ School-sponsored trip offers rich experience

Editor's note: Among the school's summer offerings was a trip to Chile. Senior Elliot Epstein wrote this account for the Midway.

MISSING PASSPORTS and cancelled flights started U-High's summer trip to Chile off on a sour note. But all this was soon forgotten when we, 12 students and 4 chaperons, finally arrived in Santiago.

For the first part of the trip, we visited many of the major attractions: Santiago, Valparaiso, Isla Negra (home of the poet Pablo Neruda) and Vina del Mar. Each of these locales has a rich culture and history, but the place that really became a second home to us was Curacautin, the little town in the south of Chile where we spent most of our time. Curacautin is home to chaperon



Elliot

Oscar Carrasco's family and many of his close friends, with whom we all lived. There are too many Chilean Carrascos to name them all but take it in good faith that they are some of the most sincere and generous people one could ever hope to meet.

The woman responsible for all of them is the Rev. Carrasco's endearing mother, Sarita, who everyone referred to as Abuelita or "little grandmother."

Nightly gatherings took place at Abuelita's house, which has been a home to many over the years. There we danced, accompanied by American and Chilean music, played parlor games, drank tea and conversed.

Senior Jenny Heydemann and I



Photo courtesy of Elliot Epstein

WITH Abuelita, the Carrasco family's "little grandmother," in her cozy home in Curacautin, Elliot Epstein enjoys a few quiet moments during the U-High trip to Chile, in which 12 students and 4 chaperones participated in August.

resided with the San Martin family. In a very short time, we had Americanized nicknames for every family member.

For example, the daughter Veronica became Ronnie, and more inside jokes than I can even count. We gained an immense appreciation for matte, a communal herbal tea, and guateros, insulated sacks of hot water that keep a Chilean bed warm for hours on end.

In Curacautin, we visited a Chilean high school for 4 days. There we became close with the students, toured their classrooms and collaborated on repainting their cafeteria walls. Senior Missy Corey worked with some Chilean students to complete a mural, which integrated aspects of American

and Chilean culture. The inscription read, "A reflection of friendship."

A few group members even had the opportunity to help teach an English class. I was impressed both by the level of difficulty of their grammar books and their ability to learn at such a rapid pace. We also learned all the latest Chilean gossip, which travels almost as fast as U-High gossip and is considerably more entertaining.

Both the school and the families gave goodbye dinners, thanking us for all we had done for them. But it is really the Chileans who deserve our gratitude, for they showed us the true meaning of family, community and, above all else, a good time.

Tennis girls eye return to State

By Shilpa Rupani
Associate Editor

Anticipating a return to the State Tournament, October 18-20 in Arlington Heights, the girls' varsity tennis team (8-2, 6-0 ISL) is preparing for today's Sectional Tournament at Reavis High School in southwest suburban Burbank. State play will follow October 18-20.

With strong showings from both the first and second doubles teams at Sectionals in past seasons both teams hold high hopes for Friday.

"Both doubles teams have qualified for state in the last two years," senior Emma Barber said. "We have the experience at sectionals. Also, both of the teams have been playing together for a number of years."

"We've grown and developed our play together, both doubles teams work as a unit. Basically, we have experience together."

That experience, Emma believes, helped the girls win one of the biggest matches of the season against Latin, September 25, away.

"Latin, after us, is the best team in the ISL," she commented. "After winning that match we can focus on doing well at Sectionals and going on to State"

The team will also be focusing on the success of its singles squads, said

Coach Gerold Hanck.

"We have qualified singles players in three of the past four years," he explained. Unfortunately, last year our singles didn't make the top four at Sectionals to qualify for the state tournament. Of the nine teams in our section, Lyons Township is our biggest rival because they've beaten us in doubles in the past few years."

With fewer than 15 members, the j.v. team has felt both the positive and negative effect of having a squad comprised mainly of seniors who wanted to play tennis but didn't make varsity.

Having a mostly senior team has hurt the team in some matches, said junior Laura Jarrett, j.v. cocaptain with junior Cynthia Waldmeier,

"Seniors can't play in ISL matches so that makes things tougher on us," Laura said. "If someone on the team is unable to play for some reason we are short of players and weaker subs are forced to play more."

But j.v. has benefitted from its senior contingent, too, said Coach John O'Connor. "The team fits together very well," he observed. "Having so many seniors makes us a veteran team and gives us a lot of depth too. This experience gives us an advantage in matches."

Results of matches are as follows, U-High first and j.v. in parentheses:

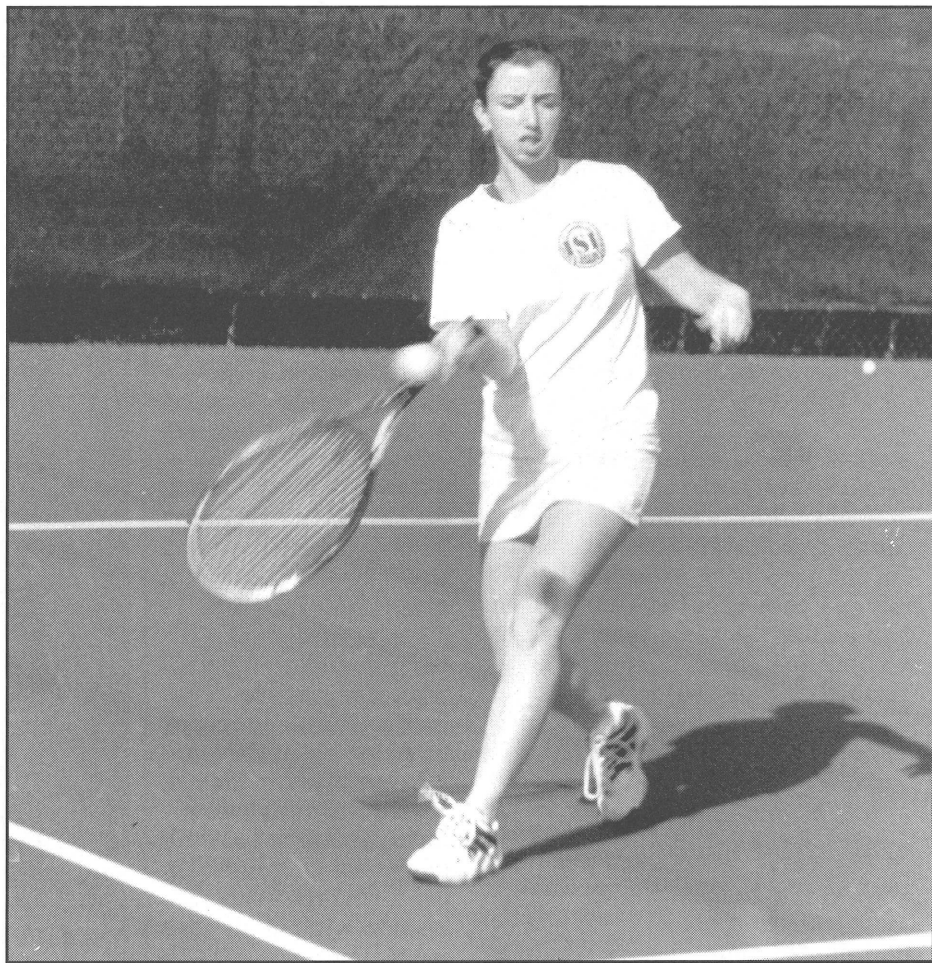


Photo by Emma Barber

STRAINING TO RETURN a hard hit serve, senior Jenny Heydemann gets off a forehand in U-High's 4-1 victory, September 28, over Oak Park River Forest.

Mother McAuley, August 29, home, 1-4 (0-5); **Woodlands**, August 31, away, 5-0 (0-2); **Hinsdale South Quad tournament**, September 1, away, varsity only, 4th of 4; **Lake Forest Academy**, September 4, home, 4-1 (5-0); **Fenwick**, September 5, varsity away, j.v. home, 3-2 (0-5); **Elgin**, September 7, away, 4-1 (5-0); **Whitney Young**, September 12, home, 5-0 (6-1); **Francis Parker**, September 14,

away, 4-1 (4-1); **Morgan Park Academy**, September 21, away, 4-1 (4-1); **Latin**, September 25, away, 3-2 (3-2); **Oak Park River Forest**, September 28, varsity home, j.v. away, 4-1 (2-0); **Latin Tournament**, September 29, away, 1st of 8; **Nazareth Academy**, October 1, away, 4-1; **ISL Tournament**, October 5-6, away, varsity only, first of eight, 26 points; **St. Ignatius** October 8, away, after deadline.

Doing their best

■ Runners excel despite odds

By Noelle Bond
Associate editor

As rain fell and traffic grew thicker a look of disappointment hung on the faces of the cross country team.

Expecting a first place finish in the October 3 ISL Championship meet at Lake Forest, nearly two-thirds of the team arrived late because of rain-tangled traffic. They were not able to run.

But runners bussed from Freshman Retreat in Southern Wisconsin were able to run and place 2nd out of the five teams present.

"I'm really upset that the majority of our team didn't get to run at the ISL meet," said senior Jessie Sklarsky cocaptain with senior Shelly Carr and junior Becky Levine. "The effort we would've put forth running as a whole team definitely would've won the meet. Regardless though, the runners who did run pulled it together very well."

The Chicago Tribune thought the freshmen's accomplishments newsworthy enough to give them a feature story.

Gearing up for their fourth meet of the season at the Latin Prep Classic, yesterday in Lincoln Park, the girls' cross country team (2-0 ISL) expected to finish their last ISL meet of the season with a win.

"The Prep Classic can be looked at as kind of a practice for the team before Prospect and Regionals," Shelly said. "But Latin has improved this year, so they are not something we can just forget about."

Prospect, the team's final meet of the

regular season, 4:30 p.m., October 16, there, may also prove to be the team's most challenging.

"Prospect is a big a meet for the team," Becky said. "Mr. James takes the top seven finishers from Prospect and basis the state team off of it. We all want to do well, we all want to go to State. We haven't qualified the whole team for state in two years. We want this to be our year."

Kicking off the race to the State Cross Country Meet, November 3, the Maroons will host the Regional Cross Country meet Saturday, October 20 in Lincoln Park. Sectionals follow October 27 and State November 3.

"We're hosting the regional meet this year," senior Debbie Traub said. "We're looking to repeat a Regional win. Once we make it past Regionals and sectionals we want to make it in the top 10 at the State meet."

For boys, being able to draw upon 16 runners this year, 11 more than last year, has helped tremendously, said Captain Walker Thisted, senior.

"The increase of runners on the team this year is mainly because of the freshmen who have joined the team," Walker said. "They make up a little more than half of the team this season."

"By having so many runners this year, we are at an advantage because we have more options if someone on the team is not able to run at a meet due to a serious injury."

Other scores are as follows:

ISL Preseason, September 19, Jackson Park: Boys-6th, Girls-4th; **Quigley Invitational**, September 22, Lincoln Park: Boys-6th, Girls-4th, **U-High**, September 24, Jackson Park: Boys-5th, Girls-1st, **Lisle**, September 29, Lisle High School: Boys-DNP, Girls-13th, **U-High**, October 2, Jackson Park: Boys-5th, Girls-1st, **ISL Conference**, October 4, Lake Forest Academy: Boys-5th, Girls-2nd, **Latin Prep Classic**, October 11, Lincoln Park: after deadline.



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Soccermen want title

Outcome depends on Colonels' fortunes

By Marty Kinsella
Sports editor

Entering the final week of the regular season the U-High varsity soccermen (13-4, 7-1 ISL) have set their sights on an ISL championship and a Supersectional berth. As of Monday afternoon, the Maroons stood in 2nd place, behind the Francis Parker Colonels. The teams won't play again, so their individual fortunes will tell the tale.

Two consecutive 1-0 shutout losses to Gordon Tech, September 28, and Lake Forest Academy (LFA), September 29, and a loss to Parker, October 6, left the Maroons counting on a loss from Parker and victories in their own contests to win the ISL. Last Tuesday's game against North Shore, completed after the Midway's deadline, and today's game against Latin are must wins according to Coach Mike Moses.

"The ISL championship was our number one goal for the season," Mr. Moses said. "And we know that in order to achieve that goal we must finish the season off with wins against North Shore and Latin. Our losses to LFA and Parker put extra pressure on us to play well throughout the rest of our schedule."

The Maroons play their final ISL contest 4:30 p.m., today at Latin, rescheduled from last week.

"The canceled game against Latin hurt us," said Senior Jules Federle, cocaptain with juniors Nathaniel Meadow and John Oxtoby. "We went in to the game against Parker cold. Playing Latin would've been a warmup for Parker."

John was profiled in the October 5 Chicago Tribune for the high amount of goals he'd scored.

Seeded second and receiving a first round bye, the Maroons begin the Sectional tournament 4:30, Tuesday, at home against a team to be named.

Midseason injuries for Jules and starting stopper Zach Turnbull left the team shorthanded for key late season games. "It's tough to sit on the sidelines," said Jules, who suffered a separated right shoulder in a 4-3 victory, September 21, against Mt. Carmel.

With 11 consecutive victories, the j.v. squad (12-2, 4-1-1 ISL) also have their sights set on an ISL title. "We think we have the ISL title pretty well locked up," Coach Tom Piane said. "We have played better than every other team in the league. Unfortunately our losses and tie came when we were shorthanded players, otherwise we would be undefeated."

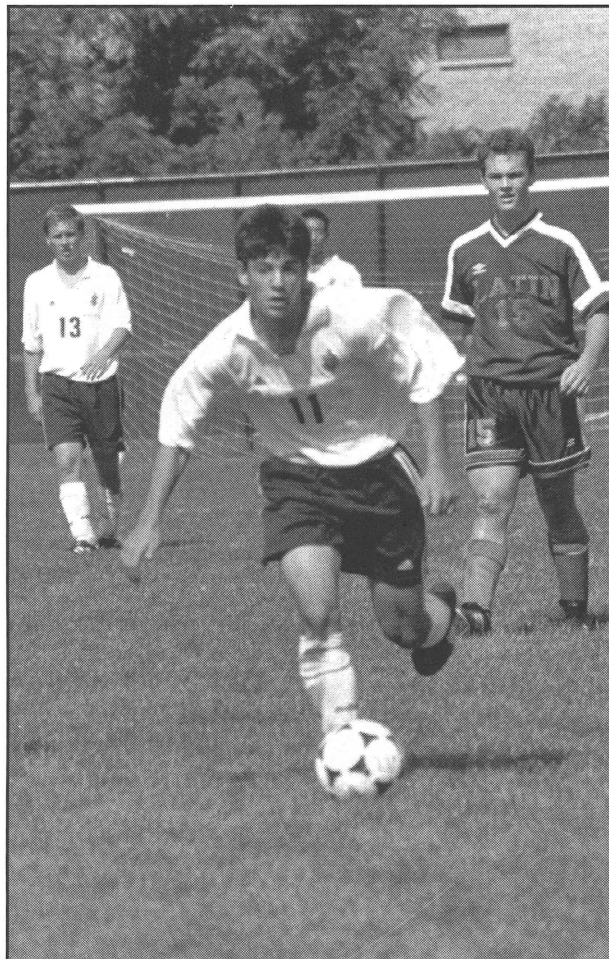


Photo by Claire Stewart

DOMINATING THE MIDFIELD, junior Nathaniel Meadow blows past the Latin defense in U-High's 3-1 victory, Saturday, Sept. 22.

The teams' highpoints came with nonconference victories against DeLaSalle and Mt. Carmel, said sophomore Laurent Varlet, cocaptain with sophomore Michael Shamis.

Results of games not previously reported follow, with U-High score first and j.v. in parentheses:

Kelly, August 24, 5-2; **Buffalo Grove**, August 25, 0-8; **Grant Park**, August 29, 3-2 (0-8); **Rich East Tournament**, August 30, 2nd place; **Rich East**, August 31, 2-3; **Lake Forest Academy**, September 4, 7-0 (0-1); **St. Ignatius**, September 8, (0-4); **Latin**, September 10 (1-1); **Morgan Park Academy**, September 13, 5-0; **North Shore**, September 14, 6-4; **Parker**, September 15, 3-2; **De La Salle**, September 19, 3-2; **Mt. Carmel**, September 21, 4-3 (4-1); **Latin**, September 22, 3-1 (2-1); **Luther East**, September 24 (6-0); **Morgan Park Academy**, September 25, 8-1; **Gordon Tech**, September 28, 0-1 (3-1); **Lake Forest Academy**, September 29, 0-1 (2-1); **Elgin**, October 2, 8-2 (8-2); **Parker**, October 6, 2-3 (1-2).

the club to be a team," Mrs. Vande Velde said. "Also, I really enjoyed playing. When I saw the team needed a coach I applied for the job immediately."

Practicing and holding home meets and practicing at the South Shore Golf Course the team has competed against ISL schools including Latin, Parker, Morgan Park Academy and North Shore Country Day.

"I think what sets us apart from other teams is that we're all out there to have fun," senior Rick Baum said.

"If we miss a shot, we laugh it off and keep playing through."

Results of matches not previously mentioned are as follows:

DeLaSalle, August 23, home (182-185); **DeLaSalle-Quigley**, September 4, away: (176-185-222); **Parker-Latin**, September 7, home: (171-174-157); **Parker**, September 14, away (174-158); **MPA-North Shore**, September 19, away: (169-196-178); **Quigley**, September 21, away: (176-188); **ISL Tournament**, September 24, away: 4th of 7 teams; **Latin-North Shore**, September 28, home: (161-DQ-170).

Girl swimmers look to up scores

By Nick Epstein
Associate editor

With 1 win, 3 losses and one tie, an 8th place finish at the Riverside-Brookfield Invitational, the girls' swim team, led by Coach Larry McFarlane and Assistant Coach Katy Vaughan, expects to improve its scores at today's Regina competition and 6 following meets, drawing from previous experiences.

Six freshmen have joined the team, which boasts 4 returning seniors along with 10 other returning members. The seniors, the team's cocaptains, are Meagan Lombaer, Gina Monaco, Jessica Siegler and Jessica Naclerio.

"The freshmen on the team have swim experience which is really helpful," Meagan commented. "They had some swimming practice while they were in Middle School so it's a lot easier because they don't have to make as big of a jump to the more difficult level of High School swimming."

"Also, the people who swam last year have improved with extra practice and actual competition experience," Meagan said. "Plus, we have more swimmers, which gives us more flexibility in our lineup to play swimmers of different skill against each other and then move them around in the lineup. We did this in the Nazareth meet, we played with our lineup based on previous competitions with them, and ended up swimming better against them."

Helping the underclassmen develop their strokes and increase their endurance for meets have helped the new swimmers beat personal scores, according to Gina.

"We've had a lot of hard workouts, doing laps and practicing different types of strokes," she said. "The seniors are sharing the responsibility of helping the younger swimmers adjust to the intensity of our workouts and swim schedule."

When Coach McFarlane was away from school for a family emergency, the swim team kept working on its skills.

"It's definitely a struggle without Mr. McFarlane there," Freshman Meredith Ross said. "But we've learned to really support each other and so we improve as a team because of that. It is especially helpful because we have such a small squad and a lot of the teams we compete against are more than twice our size with about 34 swimmers."

Results of meets not previously mentioned: **Maria**, September 5, 51-47; **Riverside Brookfield Invitational**, September 22, 8th of 9; **Nazareth**, Sept. 25, 47-47.

Other upcoming meets are as follows: **Regina**, October 12, home; **Morton**, October 16, away; **St. Ignatius**, October 25, away; **Evergreen Park**, October 30, away; **St. Scholastica**, November 2, home; **Sectional**, November 10, away; **State**, November 16-17, away.

"The freshmen on the team have swim experience which is really helpful."

—Senior Meagan Lombaer



Golf team starts strong, then...

By Jordan Rummel
Associate editor

Sputtering to a finish which didn't reflect a sterling start, the U-High golf team wrapped up their inaugural season with an impressive record, 10-4, but little to show in terms of an ISL championship or placement in the postseason state tournaments.

After early wins, the U-Highers rolled downhill to an ISL season end September 24 at Peter Jans golf course in north suburban Evanston where they finished 4th at the ISL conference championship.

"We lost to teams that we knew we should have beaten," said Coach Joan Vande Velde. "The ISLs were a match where we were unable to get our focus and consistency together. It was very disappointing, because going into the tournament the only team we had lost to was Parker."

Since the formation of the Golf Club six years ago, by '98 graduate David Katz, U-Highers have been lobbying the Phys Ed Department to make the club an official team.

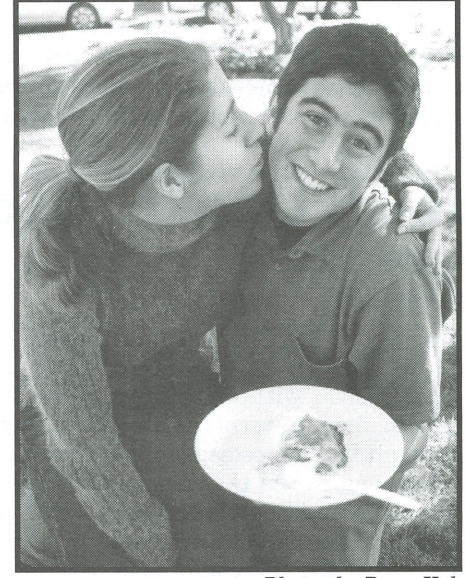
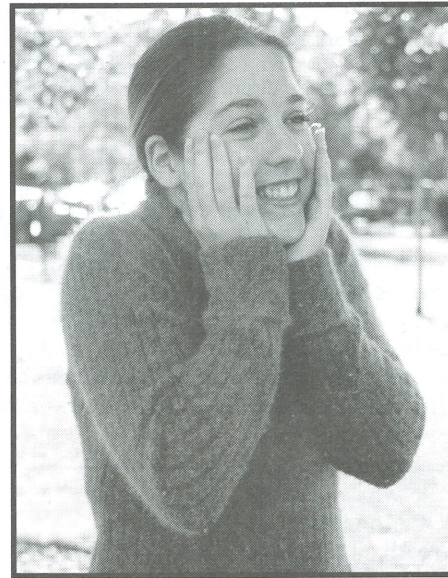
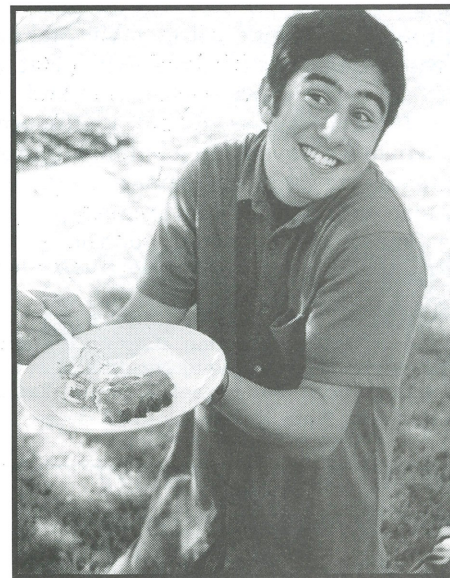
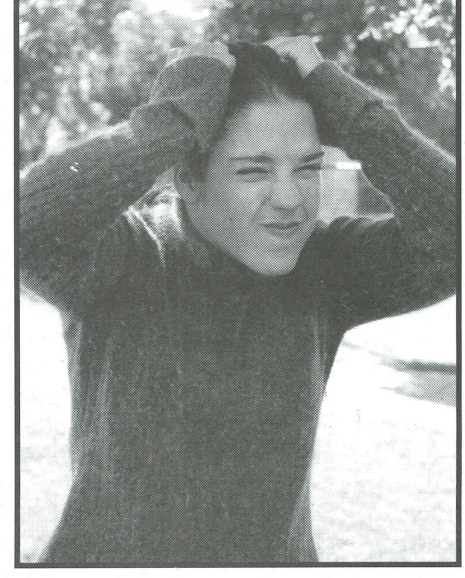
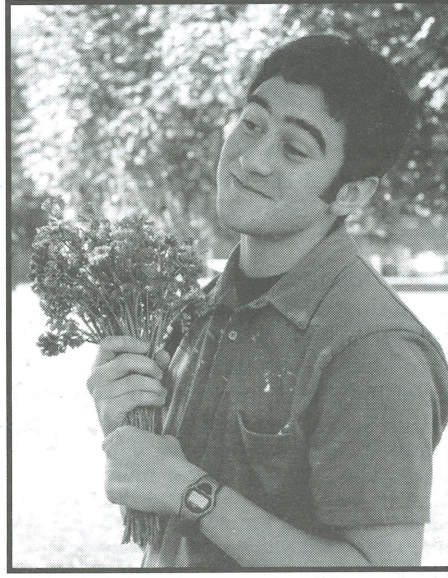
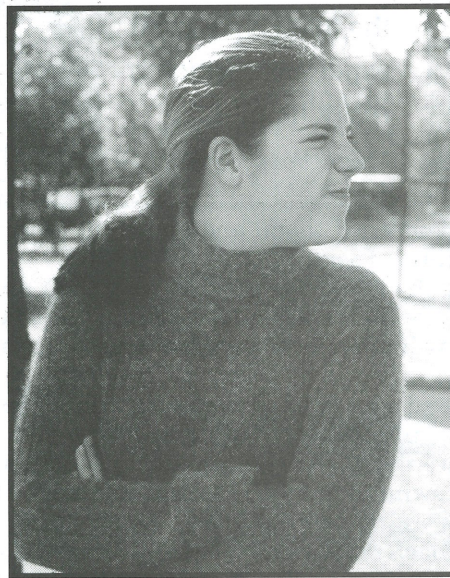
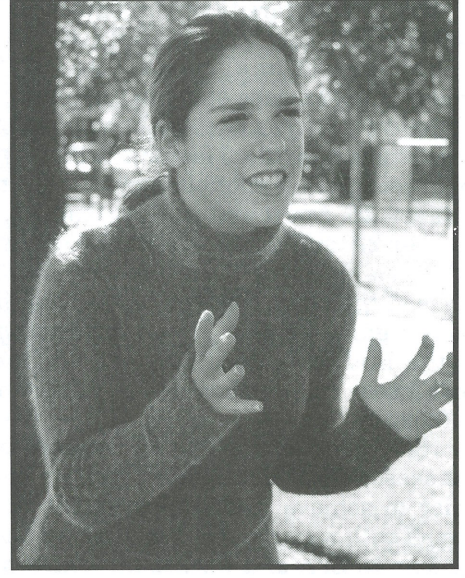
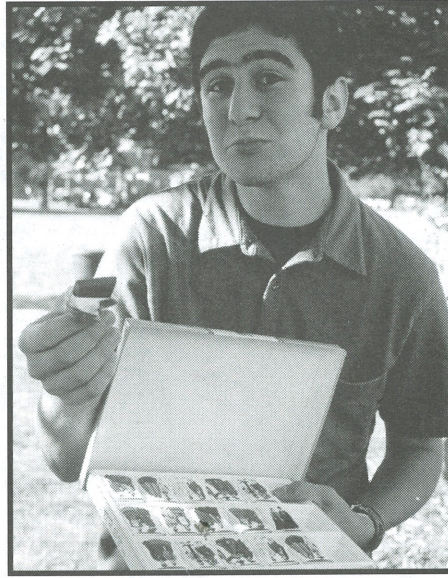
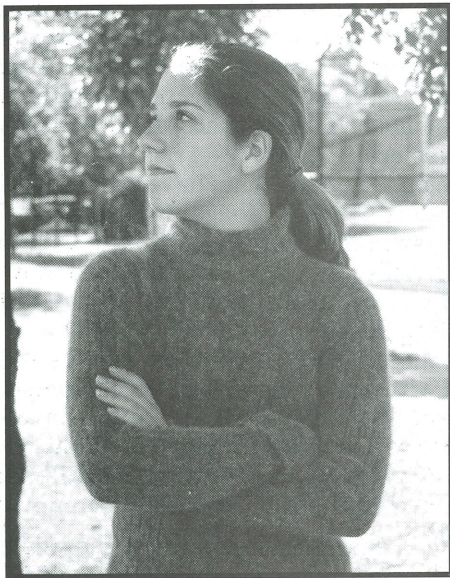
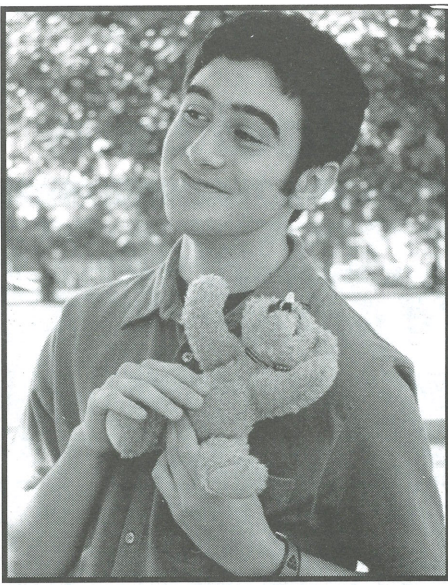
Petitioning the school late last year, juniors Andy Jennings, golf team captain, and Dan Muschler rallied enough support to win the Athletic Department's decision.

"In doing the petition we hoped to make the school see that there was a large interest in a team," Andy said. "Now that we have accomplished that, the team has become a huge success among students."

Inspired by the interest students had demonstrated in forming a golf team, phys ed teacher Joan Vande Velde took the opportunity to coach the team.

"I was inspired by the group of golfers who wanted

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Photos by Betsy Kalven
Senior Lexi Gewertz and Junior Matt Rosenberg

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Midway Special Report

Volume 77, Number 1 ■ University High School, 1362 East 59th Street, Chicago, Illinois 60637 ■ Friday, October 12, 2001

What Happened When

■ 6:45 – 7:20 a.m.

Four planes takeoff from Boston, Newark and Dulles airports, bound for the West Coast.

■ 7:46 a.m.

The first plane crashes into the north tower of the World Trade Center.

■ 8 a.m.

School starts.

■ 8:02 a.m.

A second plane crashes into the south tower of the World Trade Center.

■ 8:37 a.m.

A third plane crashes into the Pentagon.

■ 8:49 a.m.

The FAA bars takeoffs throughout the country and diverts international flights to Canada.

■ 8:50 a.m.

The south tower of the World Trade Center collapses.

■ 9:10 a.m.

The fourth and final plane crashes in Pennsylvania.

■ 9:29 a.m.

The north tower of the World Trade Center collapses.

■ 9:35 – 9:50 a.m.

Fifteen minute break between 2nd and 3rd periods. Television sets are set up in the cafeteria, the library and a few classrooms.

■ 12 p.m.

All sports games are cancelled, replaced with practices.

■ 12:50 p.m.

A letter from Lab Schools Director Lucinda Lee Katz to students and parents is handed out.

■ 5:25 p.m.

Building 7 of the World Trade Center collapses.

School reacts to shock Terrorist attacks impact immediately

Shocked and horrified, U-High students and teachers gathered silently around television sets in the cafeteria and throughout the school on the morning of Tuesday, September 11 in an effort to find out the most recent information about the morning's terrorist attacks in New York and Washington.

Few students knew about the attacks, which took place 15 minutes before school started and during 1st period, immediately after they happened. Most students and teachers were unaware of the events until the new 15-minute break came between 2nd and 3rd periods.

When U-Highers found out about the attack, many didn't believe it was real. Junior Sam Larson said that when friends told him of the attack he thought it was a joke but he soon realized they were telling the truth.

"I was stunned by the enormity of the attack," Sam said. "The needless deaths of thousands of innocent people made me feel sick to my stomach and left me with a big emptiness. The idea that two huge towers were gone, that thousands of people died and part of the Pentagon, which I had assumed was like a fortress, collapsed was incomprehensible to me. I was drained of every emotion."

In the days following the attack, physics teacher David Derbes said his initial feelings of shock and sorrow gave way to feelings of anger.

"What was done was utterly merciless," Mr. Derbes said. "It was not only an act of war; it was a war crime. I can understand someone wanting to assassinate a leader or attack an army base but I find the idea of terrorism completely weird. I can't see why anyone would want to kill complete strangers."

After a parent expressed concern to guidance counselor Bob Bachand about military implications of the attack, Mr. Bachand and guidance counselor Ronald Tunis spoke to senior advisories about the details of a military draft.

"We tried to make it clear that when you register at age 18 you are not registering for the draft, you are registering for the selective service," Mr. Bachand explained. "Very few seniors seemed concerned but a few were worried that they would have to go to war."

Many seniors believe the government won't reinstate the draft but some including senior Rick Baum recognizes it could happen.

"I have conflicting feelings about whether I would want to fight," Rick said. "On one side I feel patriotic and on the other, I can't imagine myself actually killing another human being."

School moves quickly on safety issues

■ Decision keeps students in school

As word spread through U-High about the September 11 terrorist attacks in New York and Washington, administrators, faculty and staff members arranged meetings to discuss how the school should respond.

After discussing their options, administrators decided to keep school open because it made the best sense for families, according to Director of External Affairs Eileen Epstein.

"This overshadowed all other things that we were doing," Mrs. Epstein explained. "We had to make the decision to keep school open because so many of the younger kids wouldn't have been able to get home. The devastation was so much more than anybody had ever experienced and we all wanted the students to belong somewhere."

Sparked by a concern for students' safety, an immediate increase in security measures was made around the school, in and out of classrooms.

"We're trying to cover ourselves," Lab Schools Director Lucinda Lee Katz said. "We eventually want walkie-talkies in every classroom in the school. We're making sure all adults that work at the school wear their badges at all times. We're basically doing anything to reduce the feeling that anybody can walk in and do something terrible. But how prepared should you be? You just can't tell what will happen."



Photo by John Oxtoby

SOLEMN SILENCE, broken only by the bells of nearby Rockefeller Chapel, punctuated a lunchtime memorial service on the National Day of Remembrance September 14.

In the aftermath of the attacks, a few U-Highers have been verbally attacked when taken for Arabs because they wear turbans, including senior Nicky Singh.

"I was at a gas station and while I was pumping gas 2 men started verbally harassing me," Nicky said. "At first they were telling me to get out of the station but after I stayed to try to fill my tank they threatened to physically harm me. I tried to ignore them, avoid eye contact and get out of there as soon as I could."



Photo by Andy Jeninga

WAITING TO BE READ, hundreds of newspapers sit in stacks outside a New York newsstand Thursday after the terrorist attacks. News of the attacks dominated newspapers for weeks.

In the works for more than a year, a Crisis Emergency Plan for the school is expected to be completed within a few weeks. Headed by Lab Schools Associate Director David Stafford and math teacher Paul Gunty, assistant to the associate director, a planning committee will expand provisions for acts of terrorism.

"There has definitely been more push to get it done and there is a lot of urgency," Mr. Gunty said. "There will be information on procedures, from fire drills to severe thunderstorms. The section on terrorism only addressed terrorism on campus, so we made changes to include other events that might indirectly affect the school."

In a letter mailed home to U-High families, Principal Jack Knapp discussed how to help the students move on.

"We view our responsibilities on 3 levels," Mr. Knapp explained. "First, to make sure students are physically safe. Second, to make sure students are psychologically safe."

"And third, while keeping the balance, to move forward into discussion groups. We're looking towards advisory and assemblies to discuss what happened."

"It's illusory to go for a quick emotional fix, so we're planning a well developed program with the History Department."

Who put the Report together

The stories on personal and administrative reactions were written by Benjamin Zimmer and Debbie Traub, respectively. Both pages were edited by Russell Kohn. All are Midway associate editors.

Sticky situation requires wisdom

ALTHOUGH SICKENING terrorist attacks make Y2K laughable in comparison, the events of September 11 share a deceptively apocalyptic character. Terrorism demands a cautious defensive paradigm for the new millennium: Nonconventional weapons, dependence on Middle Eastern oil and kamikaze tactics now pose unprecedented threats to national security. Despite public demand, immediate retaliation may prove unsuccessful if the U.S. government fails to examine the roots of this horrific destruction.

Politicians and pedants alike enjoy calling the tragedy a second Pearl Harbor.

Other parallels appear more apt.

Consider September 11, 1941, when

Blimey

J.A. Redfield



President Franklin D. Roosevelt told the nation of Germany's attack on the U.S.S. Greer. Eloquent enough to turn Bush green with envy, Roosevelt issued his shoot-on-sight directive to the American military:

"We Americans are now face to face, not with abstract theories, but with cruel, relentless facts. . ." Roosevelt said. "When you see a rattlesnake poised to strike you do not wait until he has struck before you crush him." But still the country waited, until Japan's attack on December 7 drew them reluctantly into war.

In retrospect, recent U.S. leaders may have ignored the rattlesnake for too long. Supporting hardliners such as Prime Minister Benjamin Netanyahu, the Clinton administration failed to produce a stable compromise in Israel, fueling anger towards America. Even after embassies in Kenya and Tanzania were bombed in August of 1998, nearly 20 percent of the country disapproved of immediate retaliation, according to Gallup polls. Now, with a record job approval rating of 90 percent, Bush is free to indulge his hawkishness.

Whether or not he should is a difficult question. Ongoing missile strikes are likely to incur further civilian deaths, not to mention immense taxpayer cost, with dubious benefit. If Bush commits ground troops, he risks catcalls from the baby boomer electorate. Even using dramatic advances in surveillance and deployment techniques that America didn't have in Vietnam, U.S. troops in Afghanistan could soon find themselves

helpless against an elusive guerrilla force.

Nevertheless, surveys support an immediate response. Twenty-three percent of the country wants instant strikes against terrorist organizations, even if they do not bear responsibility for the recent attacks, according to Gallup polls.

Nine out of 10 Americans favor military retaliation in general. Bush is thus beholden not only to the usual defense contractors and gun-toting Cro-Magnons, but to millions who demand justice before diplomacy.

Despite gunslinging rhetoric, it's hard not to sympathize with Bush. Caught in a balancing act between public outcry and diplomatic necessity, it is hardly surprising that he sounds more like General Nixon than Joe Peacenik. At the same time, every step he takes towards attempted revenge may drag U.S. national interests 2 steps back.

In New York City, a doctor's story

Editors' note: This account by Dr. Ken Heisler, uncle of Midway associate editor Rob Wile, of his experience in New York City September 11 and 12 was prepared for the Midway by Dr. Heisler with Rob.

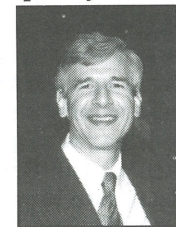
I WAS IN NEW YORK with my partner Alan Cordts for a surgical review course for general surgeons. There were about 120 of us in a hotel in midtown Manhattan across from Penn Station about 50 blocks from the towers.

Someone was giving a lecture, and the man in charge of the projector quietly came up to him and whispered something in his ear. Immediately, the lecturer relayed the news of the terrorist attacks.

"I don't have a lot of information," he said, "But a plane just hit the World Trade Centers and they collapsed."

Everyone agreed that we should go down to help, so we all got up to walk downtown to the Towers. Two buses had been called to take us down to the Trade Centers, and we were escorted by a police squad car.

When we got out on West Street, the street adjacent to the Trade Centers, there were plumes of smoke rising from where the Towers had been. A mobile medical unit that was going to be part of the first wave of medical



Dr. Heisler

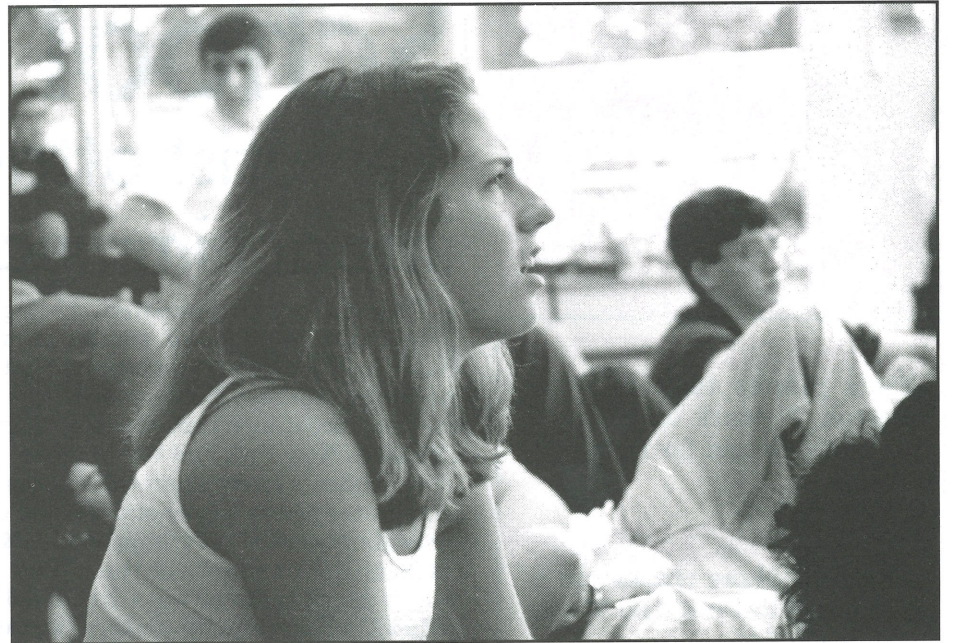


Photo by Betsy Kalven

VISIBLY AFFECTED by images of the World Trade Centers collapsing, senior Lexi Gewertz watches news updates on a television in the cafeteria, along with other U-Highers, on the day of the attacks. Televisions were set up in the cafeteria, the library and

classrooms throughout the day. During free periods and some classes, students watched news footage trying to get as much information as possible. Teachers allowed students to leave classes to try to call home, making relatives a priority.

personnel needed surgeons, so my partner Alan, one other doctor from the lectures and I volunteered. We were kept a safe distance away until we were told that it was safe for us to go in.

While we were waiting Alan took off to see if there was anyone in immediate need of medical attention. We waited for someone to treat but the only person we helped was a fireman who had sprained his ankle.

Eventually, I made the decision to head over to Beekman Hospital. But when I got there they told me that the first wave of casualties and injuries had already been taken care of.

I left Beekman and walked to St. Vincent's Hospital. There were hundreds of medical personnel outside. I identified myself and they told me to join the pool of surgeons that were waiting for action.

One doctor was forming a group to treat people needing immediate care, so I joined but, again, we were never needed.

It was about 11 p.m. on Tuesday and the only person I had treated was a fireman. Also, I had not heard from Alan since he wandered off.

I walked all the way from St. Vincent's to my hotel. He wasn't there.

There was no message, no phone call, nothing. I basically stayed up all night waiting for him to come back.

The lectures restarted the next day but it was very hard to focus. The third doctor who was with us for the first response team said he had seen him when Tower 7 collapsed.

I figured he had gone in to see if anyone needed help near Tower 7 and fell into some sort of hole or had been hit by debris. I was sure I would live the rest of my life never knowing what happened to him.

Finally, I decided to file a missing person's report. They had created a special form for potential victims of the attack.

My father and I went down to the local police station to hand in the form.

Just then, my cell phone rang. It was Alan. "Hi Ken, it's me," he said. "I'm at the hotel. Where are you?" I was overcome with emotion.

It turned out he had spent 18 sleepless hours at Ground Zero. He too hadn't given anyone any medical attention but he stayed down to help move equipment.

I really had thought I was never going to see him again.

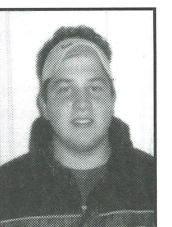
But, thank God, everything turned out okay.

How will the attacks affect U-Highers?



Serena

SERENA HIMMELBARG, freshman: "I think it depends on students, if they're active in antiwar movements or otherwise have a say. An apt comparison would be to Vietnam because students had a huge say there. So, it's up to us to get involved."



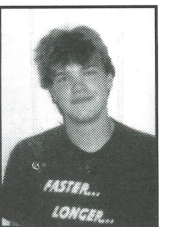
Luke

LUKE ROSA, sophomore: "It has potential to turn into a big thing. I expect, though, that our force is so intimidating that Afghanistan will back off."



Nick

NICK PAGORIA, junior: "I'm just trying to get past all of it. I wish it didn't happen, it's horrible, but I want to get on with my life, get on with what I'm doing."



Tim

TIM LAUMANN, senior: "I think it's not much concern for U-Highers. We'll be the ones waxing philosophical while others fight, which seems an unfair partition of duties but we got lucky."



Donations can be sent to Jennifer Weber, Executive Director
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