**U-Highers get discipline role in Board plan**

By Abigail Newman

Front page editor

U-Highers unhappy with how school handles discipline may get their chance to have a say in discipline enforcement. A proposal for a Discipline Board would give students and teachers a role in discipline decisions for the first time since the mid-1960s.

The Board would include seven students along with six faculty members. Under a plan the faculty reviewed at a meeting last Thursday, students would nominate both fellow students and faculty members through an advisory council.

People from all facets of the school—community, students, faculty members, parents and even administrators and Lab Schools Board members—have complained in recent years that discipline is not given out consistently, that factors such as parents being influential in the community or University figure in discipline decisions.

Faculty members have been particularly bitter about discipline decisions being made or changed at the administration or possibly by the Lab Schools Board or University level. In one case, the guidance teacher gave a student a failing grade after discovering plagiarism was changed without the teacher's consent. Following a faculty no-confidence vote in the administration last fall, partially because of discipline issues, the Lab Schools Board moved to form a Discipline Review Committee. It included Board members, administrators, faculty members, parents, students and a graduate.

After several months of intense discussion, the committee recommended the Discipline Board.

"Discipline has always been an issue," explained Mr. Dan Schlesinger, a '71 U-High graduate, U-High parent, Lab Schools Board member and Discipline Review Committee member. "I became more involved in the last couple of years because there was more of an issue of how discipline was being handled and how even-handed it was."

(continued on page 2)

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**Summer experiences**

**Travelers learn from journeys**

By Shilpa Rupani

Students editor

In Villa Sin Miede, Puerto Rico, a town in the middle of the rainforest, with no running water, concrete houses, and one paved road, Junior Jessie Sklarsky built houses with 25 other teenagers with a program called Global Works this summer. She was among numerous U-Highers who traveled, gaining memorable experiences.

"I chose to do the trip because my sister did it a few years ago," Jessie said. "It was something I really wanted to do." She realized how lucky she was. "All of the people in the village had so little but they were so happy because they had each other. It was a great experience. I also got to do neat things with my group. We went on a beach trip and we went diving and caving.


"The convention was fun," Nick said. "It was interesting. I met some cool people."

(continued on page 4)

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**Jack Knapp sets off on his Mission Possible**

By Mike Lamb

Editor-in-Chief

To some he may be a man on a mission. To others he may be a man with a plan, but U-High's new principal, Jack Knapp, simply considers himself a man who has seen it all.

Mr. Knapp is no stranger to independent schools such as U-High, as he has 30 years' experience from a Lab-School in Milwaukee to, most recently, Miami Country Day School.

After earning his Ph.D. from the University of Pennsylvania, Mr. Knapp started his career in education. Bouncing around the country has allowed him to have experience in just about every setting.

"Hey, if I haven't seen it all, I've heard it all," he exclaimed with a laugh, as he lounged around in his office chair. "The thing about U-High is that it is still one of the great independent schools, but when it was founded it was the premiere school in the country. I think we can get back there, no question.

To get a sense for where the school is at, Mr. Knapp said he has spent the summer listening to the "constituents" of the school as he calls them-faculty, parents, students and administrators.

In these discussions, some troubling issues were brought up, he said. "As I was listening, I heard too many woes, theys and themes rather than us's," Mr. Knapp explained. "I hope to fix that, because to get where we need to have to do it as a community. That will be one of my goals—breaking down the real or imagined barriers between the different constituencies. It seems like everyone is pitched into different camps, instead of a 'we're in this together' atmosphere."

Community building is a key to Mr. Knapp's plan of action which also includes upgrading the senior year, improving technology within the school, changes in grading and curriculum and a fair and timely discipline system.

"This school does so many things well, but there's also a lot we can be doing with some improvements. For example, simple things like getting the clocks in order and possibly getting computers in the classroom, giving the students an opportunity to have class not just in the rooms, but to have the Internet incorporated into the discussions."

Another issue that struck Mr. Knapp is that everybody here seems to be busy and always working on something. "While some people might simply note the drive that U-Highers have, Mr. Knapp takes a different approach by saying that less is more."

"The big idea is that school should be fun and sometimes we might lose track of that here," he commented. "It's strange to me how everybody always has something to do here. I think we might be better served by taking the less is more route. Sometimes I think this school might sacrifice quality for quantity. For example I think we could do away with some of the busy work that is assigned for homework and maybe focus more on projects."

(continued on page 4)

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(continued on page 4)
Mac tackles, defines new role as Dean

By Abigail Newman

Associate editor

From big Mac to Big Cheese, Mr. Larry McFarlane, dean of students and faculty, hopes the year will prove one big happy meal. Lab Schools Director Lucinda Lee Katz said she created the position because the school needed an administrator to focus on the everyday needs of both students and faculty members.

Coming to the Lab Schools as a phys ed teacher in 1971, Mr. McFarlane has also been Department Chairperson; Athletic Director; boys' soccer, tennis, swimming and basketball coach; and girls' swimming coach. His three children all attended the Lab Schools: Ian, '96; Megan '98; and Carey, who left after 7th grade in 1998.

"I kind of felt that maybe it was time for a change for me personally," Mr. McFarlane said about taking the new position, which will include overseeing discipline, attendance and the advising program.

"There are some things that need to be tightened up. I think it's a fine school. We've got wonderful kids and a wonderful faculty. We need to make the school safe. If students have a problem, they need to feel that everybody is here in support of everybody else; teachers need to feel the same way."

Mr. McFarlane will play a major role in shaping his position.

"The job is now a whole conglomeration of things," Mr. McFarlane said. "My main job is to handle any discipline problems that may arise. I will also be handling attendance and students who cut classes. The jobs seem to go better together so they have been combined. I will be overseeing the assistant to the principal, Mr. Tom Minefull, and making sure everything goes smoothly in that office. Mr. Minefull will be overseeing classes and student retreats."

"I will also be working with Mrs. Susan Shapiro overseeing the advisory program. Part of my charge is to help the committee that's working on a better senior year."

Mr. McFarlane believes that discipline must be consistent and prompt. "I hope the year will prove one big happy office. Mr. Minelli created the position because the "I be working w/ needed focus the everyday needs of both students and faculty members. Coming my the advisory on discipline committees believes a Discipline Board could help discipline inconsistencies."

"If a Discipline Board is in place that is supported by the various constituencies, then the decisions that the Board recommends in specific cases can be supported," Mr. McCallag said. "I hope that the Discipline Board will lead to fewer complaints of unfairness."

Under the Board plan, all 13 members would not participate in every discipline case. Four students and four faculty members would hear evidence from both the student involved and Mr. Larry McFarlane, dean of students and faculty. "I would bring evidence to the Board," Mr. McFarlane explained. "The student would have a staff member representing him or her. The Board then would hear both sides, meet and vote. A 6-2 vote would be necessary. The Board would make a recommendation the same day. Then the principal would make the final decision."

Though the Discipline Board was devised by the Review Committee, the eventual administration of the plan was passed on to the High School faculty, which had expressed concern about initially not being adequately involved and the need for final decisions to rest in the hands of the school's educators. Over the summer the faculty convened a committee of six of its members, three administrators and four students to pin down the details.

"When the Lab Schools Board began specifying details, that was micromanagement and something the Board should not have been doing," said Physics Teacher David Derbes, member of both discipline committees. "The four among the faculty, which I shared, was that the Board was trying to tell us how to do our job. This was not healthy."

Discipline an issue at other schools, too

-U-High is not the only school trying to improve its disciplinary procedures. Schools across the nation, among them prestigious New Trier Township High School in north suburban Highland Park, are examining their policies.

New Trier school board members want to implement an honor code that would encompass all students to accompany current athletic codes and activities codes for student leaders, according to a July 20 Chicago Tribune article. But New Trier board members say they realize an honor code can't ensure ethical behavior simply because there is one, that parents and students must make ethical decisions in daily life.

One such issue, School Board member David Goebelberg told the Tribune, is parents providing alcohol for their children.

Discipline (continued from page 1)

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Nothing gets in the way of a U.M. connoisseur and his daily dosage of delicious subs!

Despite a fractured tibia (broken leg to you) suffered in a scrimmage (what a jock!), Junior Jules Federle still makes it down to 57th street on his new wheels to satisfy his voracious craving for a freshly-prepared sub. University Market offers a copious choice of different sandwiches in addition to all types of groceries—from soft drinks to potato chips—all at affordable prices. And we’re just a hop, skip and a jump from school! If you can hop, skip and jump, that is.

University Market
1323 E. 57th St. ■ (773) 363-0070
Market opens 8 a.m.-6 p.m.
Deli open 11:30 a.m.-6 p.m.
“My experiences in South Africa, Zimbabwe and Botswana this summer were totally different from any previous session. Seeing a country in turmoil redefining itself like South Africa is doing was as strong and overpowering as the landscape and game life were...”

- M. Eileen Epstein, director of external services

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**Community Learning head hopes it’s sweet**

By Russell Kohm

At a Community Learning Kickoff Thursday, September 12th in the cafeteria, the kick-off will offer more information about community service opportunities to sophomores. Site sponsors will be present to provide information on their agencies and services and answer questions.

After the Site Fair, students will have two weeks, until after Sophomore retreat, to decide on which site they will work for at their Community Learning Field Work.

**Vacation tales**

(continued from page 1)

Lou Weisbich, who is head of the Jefferson Trust, which is a group of people who donate at least $250,000 to the Democracy Party. I got to go on a trip with these dinners that I normally would not have been able to go.

“My favorite part was the Inaugural Concert. I saw Barbara Streisand, Beyonce II Men, Barloque and Enrique Iglesias perform. I had so much fun.”

Among other students and faculty summer experience:

Sophomore Ruth Strohman shared her story of what she did for the Arts in Park Mustachios for five weeks. Junior Megan Lombardi worked in money squel; she spent four weeks in the UK through a program called Action Quest for three weeks. Sophomore Denise Lopez worked in India for a half month. Sophomore Jeanette Bulteiner participated in a Young Scientist Program at the Illinois Zoological Institute in the UK for three weeks. Junior Katzie Sielenski traveled to Parotland, Germany on her third com. We exchange for four weeks. Junior Sarah Arkin studied abroad at Carnegie Mellon University in Pittsburgh for four weeks. Sophomore Olives and Tarryn on a volunteering cruise with classmates. Shakesh Bulteiner also took a train ride around the South of Spain for a week. Photography Teacher Lance Riechert visited classic and photographed life and locales in Latin and Sacred Valley of the Incas in Peru, and Ms. Eileen Epstein, director of external offices, visited Tibet and spent two weeks enjoying on nature. We did see the “Highest peak in the Past Person column page”.

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**New principal’s mission**

(continued from page 1)

The “potential for quality is so huge here, with a deep and talented faculty, and students who can do anything.” The genius of the school is the teaching that goes on in the classroom. Expanding the realm of learning outside of the classroom would help too. In my previous experience at schools like Lab, students can’t always understand the role of sports. Athletics is directly tied to learning, because it is the most public classroom. We should try to find more ways to get the school involved in the sport world.

With discipline a heated issue for the school community, Mr. Knapp, who served as a New Deans of Students and former Principal for eight years, has taken the initiative to significantly improve the situation with a focus on student participation.

I’m confident that Mr. McFarlane has it under control,” Mr. Knapp assured. “At the same time, I’m optimistic that we are moving the students in deciding discipline issues, because it directly affects them. The discussions we’ve had with the students on the Discipline Committee, college kids will be on these. We need to find some way where each side is coming, we can make so much more progress than we stay distant.

With senior year culminating almost a lifetime of schooling at the Lab Schools for many seniors, Mr. Knapp believes it should be celebrated.

“30 years is a lot. I just heard about the 30 years is like an assembly,” he said candidly. “So, just like assemblies, we’re trying to help fix it. The school does a terrific job of educating kids in the school, but we should think about giving kids more opportunities to be responsible for themselves.

“Here we’ve got counselors and advisers and teachers all there, but in college kids will be on their own. We need to find some way for students to, in a controlled environment, be on their own. For example, seniors have more than a year projects where they need to organize their time wisely. We need to find some way for Projects. There’s gotta be a good idea out them, we just have to find it.”

This was one of Mr. John Knapp’s favorite projects. The most area with a plan? Yes, many in fact. A man who’s seen it all? Maybe, but he’s only just begun. (“See also editorial page 8.”)

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**Black history project will benefit community**

A major community project has accepted and/or time for African American History Teacher Charles Brumham this summer. The Historians, a project funded by grants, will enter in an extensive web site and a two-hour video and CD-rom on the history of Black Illinois legislators.

Employing interviews and research, the Historians will document African American history and particularly the civil rights movement. Ms. Brumham explained. He has interviewed legislators and politicians for the project, been involved in student government and researched the civil rights movement.

“This will provide for young people from before the civil rights struggle an opportunity to hear the voices and learn about the important stories of people involved in what I consider the greatest social struggle of the second half of the 20th century.” Mr. Brumham said.

A benefit concert in November starring Harry Belafonte and Danny Glover also will benefit the project.

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**Briefly: U. of C. events beckon U-Highers**

Hairston, 79 U-High graduates, urged the University to construct the lot an available property at 60th Street and Stone Island Ave. to compensate for street parking spaces being lost to bus stops for the U-Chicago which is open on and off, weekend, continuous. Parking will be free in the 160-space.

All THE NEWS in the stock organization in North Carolina promoting networking for social and personal development. He wants a benefit concert that he wrote a 15-page reply to the author, N.R. Kliensfeld.

It can be viewed on Mr. Wimsatt’s web site, www.museum-museum.com. The largest and most complete book on urban life and associated social movements. Best known for his book “Bomb The Suburbs,” which has sold more than 25,000 copies, Mr. Straus said. “We expect 300 to 400 dollars and 200 people, generally about 500 people. The Historymakers, a project funded by the University of Chicago, will present the project.

Information is available at www.773.434-4509.

**HISTORIC CONFERENCE:**-Occasion panels, performances, films and an exhibit on gay life in Chicago will be featured at “The Future of the Gay Past,” a conference this Thursday through Saturday at the University. More than 200 historians are expected to attend.

The conference will be organized by Prof. George Chauncey, a prominent author and speaker in the field of gay issues and SIS.

The exhibition opens Thursday at Regenstein Library and will remain on display through the fall. Information is available at (773) 702-4509.

**THANKS, A LOT:**-A-long awaited parking facility to ease the problem for students, faculty members and neighborhood residents who daily search for a spot for their vehicles will be opened this winter by the University.

Fifth Ward Alderman Leslie "Kick-off"

With a candy jar on her desk, the new Community Learning Coordinator, Ms. Sheldon worked as a banker for three years here in Chicago. She then returned to school to earn her Masters from Loyola University. After teaching for four years in the Chicago Public Schools, Ms. Sheldon decided to move on.

“I decided to quit while I was ahead,” she explained. “I didn’t want to get burned out, and last year as a school last year I resigned from my job and began looking for something else. A friend told me about this opening at U-High and I ended up visiting it.”

To prepare Community Learning Peer Leaders for the upcoming year, Ms. Sheldon led a Retreat August 29-31 at activity. Activities during the all-day programs included conflict resolution seminars and meetings between the Peer Leaders and advisers to the sophomores who will be entering community service.

With only a taste of the year ahead of her, survival is Ms. Sheldon’s goal.

“After I’m confident that I’ll live through the year, I want to try to make myself very accessible to the students,” she said. “As a public school teacher, with a class of 30 kids, it’s tough to get to know any of them well. At U-High I hope to be able to do just that. We are getting to know people. I have been warned, though, that if I’m not careful I’ll spend a fortune on candy.”

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**SITES IN SIGHT**

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Fifth Ward Alderman Leslie
Thirty-nine newcomers are among the 460 U-Highers completing the first day of school today. Females and males are almost equal in number this year, with 231 girls slightly outnumbering 229 boys. But those of the four grade levels have many more boys in each. It's the freshman class that brings the totals numbers almost even.

There are 139 freshmen, with 57 boys and 52 girls; 117 juniors, with 61 boys and 56 girls; 114 sophomores, with 58 boys and 56 girls; and 126 freshmen, with 67 boys and 59 boys.

Newcomers include three seniors, two juniors, five sophomores and 29 freshmen (the rest are moving up from the Middle School).

Many have familiar last names as they are brothers or sisters of present and former U-Highers (see "Your Say in the Midway" page 8). The newcomers are as follows:

SENIORS:
- Philip Knopf, Mr. Mark Schleunzer and
del Raynor.

JUNIORS:
- David Gerst and Karla Bergman.

SOPHOMORES:
- Triona Fiedler and Andrew John.
- Alagel Knopf, Mr. McCulloch, Joe Spiegelberger.

FRESHMEN:
- Amy Archibald, Joe-Baduol, Cheng Barioli, Rernon Benek, Louis Betran, Robert Betnan, Catherine Curtiello, Traci Denly, Katherine Crossman, Tana Derra, Stephen Dorse, Karoly Gapos, Michael Knott, Kiri Keklo, Marcy Konopka, Alies Loven, Ament Mittel, Narayan Novear, Harvey Columbia, Megan Dawson and Adrienne Umeh; Ms. Karen Gusick, guidance; Ms. Meghan Janda, physics ed; Mr. Daniel McDonald, science; Mr. Pete Miller, physics ed; Mr. Brian McBride, guidance; Mr. Tim Muro, science; and Ms. Trisha Muro, science;

New freshman members get welcome, mentors

All 10 new faculty members are getting the royal treatment today, but one already has worn a crown. He's a former Mr. America.

The new teachers have received a welcoming basket from the school, the idea of Principal Jack Kopp. The basket includes a copy of Chicago Magazine and Windy City treats including Frango Mints from Marshall Field's. Each newcomer also has been given a faculty mentor to ease their beginning of school experiences.

The new faculty members and their subjects include the following:

Mr. John Clift, math-Mr. Clifford, math; Mr. Mark Dreesen, science From basketball coach to math teacher, Mr. Dreesen is now enjoying math classes with his former players.

Ms. Karen Gusick, guidance; Ms. Meghan Janda, physics ed; Mr. Dan McDonald, science; Mr. Pete Miller, physics ed; Mr. Trisha Muro, science; and Ms. Trisha Muro, science;...
in-depth newsfeature

**Labbie Legends... and Living Them**

To help newcomers, both teachers and students and those who have just forgotten the rules over a summer's worth of vegetation, we have prepared a Newcomer's Travel Guide to U-High.

We begin by noting that U-High is like an African Safari. With the right guide U-High can be safe and fun, however, school life can easily turn into a horror worthy of a Friday Night Cinemax B movie.

First, always remember to carry a trusty calculator, preferably the T.I. series capable of storing both games and hiding theorem's for a math test. This tool can easily transform the most boring classes into 45 minutes of fun, engaging in the most engrossing puzzles of Tetris.

But be careful. Teachers will try to strip you of this tool; Fourth, the ability to identify illusions will help you during your U-High career. For example, cut slips. At first one might be panicked or scared by these blue notes, thinking only of punishment to come, however, it is important to know that they are just illusions. Soon you'll be able to easily rip up piles of them with the realization they mean nothing.

Use them for stationery or paper planes.

After all they're just illusions. Finally, always keep hold of your property, possessions of which can vanish without a trace. Calculators, C.D. and Minidisc players, gym clothes, meal tickets and complete lunches all have their way of being shall we say, misplaced.

Keep an eye out for U-Highers with sticky fingers. U-High has a strict policy on stealing. And if there is one thing this school is big on, it's discipline.

**Heaven, Hell: Hyde Park**

Whichever I meet someone who lives in Chicago, they inevitably ask where in Chicago I live. "On the South Side," I reply shamelessly. They hesitate, and then manage to force out an "Oh."

"I live in Hyde Park," I say, trying to clear the confusion. "Near the University of Chicago." With that reassurance, conversation continues normally. The confusion is rooted in the fact that the world considers the South Side of Chicago to be very dangerous. You might as well say that you come from Mars. Though certain parts of the South Side may be trouble spots, all U-Highers know that our corner of Hyde Park is fine, as long as you aren't looking for trouble. With the University so close by, Hyde Park enjoys double police patrols. Suspiciously taxi-like University Police cars are a common site, in addition to the standard Chicago Police.

Hyde Park also provides plenty of places for U-Highers to hang out. With numerous parks and restaurants, U-Highers can always find good places to sit around with friends. You have to be aware, though, that U. of C. students are often jealous that U-Highers have lives, while U. of C. students don't.

When talking to U-Highers who live in Hyde Park, you must remember that Hyde Park is the center of Chicago. No neighborhood in Chicago is more important than Hyde Park. People have been known to disappear after making snide comments about our beloved neighborhood. An even more dangerous breed of U-Highers are those who are Hyde Parkers but still insist that Hyde Park is a dump. Be careful around these people, because any association with them may cause you trouble. This should not be a problem, though, because anyone who takes just a short walk around the neighborhood can tell that the only place cleaner than Hyde Park is a Manhattan alley.
MAROON MYTHS

1 As many longtime U-Highers know, we are constantly monitored by security cameras placed strategically throughout the school. Everyone has a different explanation for their purpose: Is it to gather data for a scientific study, justifying the title "Laboratory Schools"? Or is it all a part of a nationwide government conspiracy to make sure high school students conform to some norm? Or are these cameras there truly to keep the school safe?

2 While injuring yourself to obtain an elevator pass may not prove worth the trouble, elevator passes often come in handy. Very few teachers will accept as an excuse for tardiness an explanation that you were forced to climb two or even three flights of stairs from your previous class. On the other hand, plenty of teachers will accept as an excuse that you were stuck in the elevator.

3 Always remember The 10-Minute Rule. If a teacher doesn't show up within 10 minutes after the beginning of a class period, according to school folklore, you are allowed to leave without earning a cut. While this principle seems straightforward, it is seldom exercised because few U-Highers actually have the courage to leave.

Lunch Time Lunacy

Ah, Lunch. The most taxing 45 minutes of the day. Every weekday, except for double-lunch-period Thursdays, there lies the everlasting challenge: Find a reasonably-priced, reasonably-located place with good food and make it back on time to 7th period without stumbling into class with leftovers.

Although U-Highers are lucky; having an abundance of fast food restaurants in Hyde Park to choose from, students are always stuck with the problem of whether or not they can get to their destination in time by being a mere pedestrian.

Of course, the obvious way of avoiding eating in the cafetaria is to make the grueling walk down to 57th street and getting something from Medici, University Market or even Edward's. While these places are in the perfect location, only two blocks from school, U-Highers get tired of eating the same types of food everyday for countless weeks. Unfortunately only two coups are ingenious enough to solve this dilemma: Either stay at school and eat in the caf and find another place that isn't too far away and that's good.

For U-Highers who enjoy a nice breakfast, the best place without a doubt is the inamous Valois Cafeteria on 53rd. Not only is Valois affordable, but it also serves breakfast until 4:30 p.m.

Of course, you can walk all the way to 55th or 53rd streets, but if you're lazy you can just find a car to take or get a ride from a gracious friend with a car. While 55th street offers mainly Thai cuisine and that's good. Very few teachers will accept as an excuse for tardiness an explanation that you were forced to climb two or even three flights of stairs from your previous class. On the other hand, plenty of teachers will accept as an excuse that you were stuck in the elevator.

University Market, whose name only tells part of the story. You need to drop by to see what we mean.

For U-Highers who enjoy a nice break-fast for lunch, the best place without a doubt is the inamous Valois Cafeteria on 53rd. Not only is Valois affordable, but it also serves breakfast until 4:30 p.m.

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The production team

For this spread was led by Russell Kohn. Stories by Nick Hill and Ameer Saleh. Photos by Betsy Kalven. Art by Russell Kohn.
“Luckily, my broken leg did not affect my drawing capabilîty, so my ability to do the editorial cartoons for the first-day issue of the Midway was not compromised.”

-Junior Jules Federle, sports editor

**Softening the first-day blow**

As of today, summer is truly over. The long days of doing nothing are immediately replaced with homework, practices, college applications, schedule changes, and everything else that kids need to do once school starts. As U-Highers, parents and even teachers get into the mode of school with the realization that the break of class work that I am looking forward to isn’t here yet. I am wondering, why can’t there be some sort of transition between summer and school.

Every year, our summer vacation, although it goes by so fast, tends to be longer than other schools’. Here we go! Everyone is to return to a permanently laid-back lifestyle. Even if your summer is not as easy as sitting at home in your underwear watching Days of Our Lives and missing all those breakfasts and even sometimes missing lunch. When summer comes they can finally relax.

Even U-Highers who participate in summer school programs are released, because they are doing the work for themselves, not for a school grade. It is not just U-Highers who have trouble adjusting from summer to school. During the school year, teachers have an extremely structured and planned day, including cafeterias, duty hall, grading tests, driving to school and back home and even life is extremely structured and planned. So why then do we not give some sort of grace period to go from summer back into the drudgery of the average school day? Why can’t we have a half-day of school on a Friday before classes begin the following week? Then we can have the rest of the school year, a shorter summer vacation with time off moved to the end of quarters for longer winter and spring vacations? This would reduce the stress that follows returning from summer. Just some thoughts as reality slams us again.

YOUR SAY IN THE MIDWAY

Compiled by Amer Saleh

What did your brother or sister tell you about U-High? (Ask of freshmen with at least one sibling who attended U-High)

JONATHAN SYDEL (from the Middle School): My sister told me that it is going to be a freshman because all the other grades have no respect for the freshmen.

HANNAH SCHLEISINGER (Ray School, Hyde Park): My middle school teachers have told me all about the juniors and seniors and that they don’t want me to date.

LAUREN VARLET, (Chicago Latin Magnet School): My sisters told me that you can’t hang out with anyone at all because there is no reason to have any relationships with students. The Middle School teachers have told me that it is not fun but it is hard to balance all the work and a social life.

References

Hannah

Jonathan

Mike

Nick
Talking up a memorable summer journey

(Editors' note: In his column "Blimey" J.A. Redfield will report and comment on current events of interest. This is the 14th installment. The 13th appeared on page 20.)

Author: Senior Correspondent

Blimey

J.A. Redfield

The biggest crowd reaction when something truly shocking has happened is to give a collective gasp of alarm, saying, "The last thing we need is a Supreme Court that overrules Roe vs. Wade." But by complacency, J.A. Redfield, as George W. Bush stated his desire to ban partial-birth abortion during the first-picketed but otherwise uneventful partitry in Philadel-

While Bush leads among polled men, the candidates remain tied among polled women, which could mean that women have either stopped caring about abortion (unlike, given continuing legal and social battles over this issue) or are simply lured into peaceful and uneventful party convention in Phila-

Author: Associate Professor

Battle of the Uptightans

(Editors' note: In his column "Blimey" J.A. Redfield will report and comment on current events of interest. This is the 14th installment. The 13th appeared on page 20.)

Author: Associate Professor

Blimey

J.A. Redfield

For now, Gore's V.P. selection moves him self evidently to the highest national political level, where he looks courageous (by choosing the first Jewish veep candidate) without having to actually be courageous (you can't expect the eight percent of anti-Semitic votes Gore lost were never on his side to begin with). In fact, all the conventional huzzahs in Gore's honor, the truly courageous ones were Hasidic Jew, left-wing, pro-choice passers, who survived the Nazis and made it to America. Let's face it, this story is as compelling as one of the little as possible in the next few months.

Bush has pet issues: Fat taxes to cut the obesity epidemic; increased military expenditures; a ban on partial-birth abortion. But while he may have been a C-plus student, he was a D-minus governor. Education and the environment rank close to the bottom of the barrel and state-sanctioned murder (oops, I mean the "death penalty") occurred an average of once every two weeks during his tenure. That statistic may actually come in useful for him if he becomes a presidential candidate.

Bush and Gore right now are neck-and-neck in the polls. Still, my money's on Al Gore in this election. His experience in foreign policy and commitment to the environment speak to the future and the country may be unwilling to change political homes in the middle of a turbulent econ-

Lurking in the background there are still the Independents. Following the mass sui-

Students: They were born in Oakland, California, between 1982 and 1988. They were the wheezing generation, the generation that lived through the fall of the Berlin Wall and the rise of the Internet. They were the generation that grew up with the Cold War and the end of the Cold War. They were the generation that heard the words "peace dividend" and "end of the Cold War" and believed them. They were the generation that saw the rise of the Internet and the fall of the Berlin Wall. They were the generation that saw the fall of the Soviet Union and the rise of China. They were the generation that saw the rise of globalization and the fall of the socialist states.

What has happened to the students since 9/11?

Students: They are still students, but they are not the same students. They are now a generation that has lived through the war in Iraq and the war in Afghanistan. They are a generation that has seen the rise of the Islamic State and the rise of terrorism. They are a generation that has seen the rise of climate change and the rise of environmentalism. They are a generation that has seen the rise of technology and the rise of the digital revolution. They are a generation that has seen the rise of inequality and the rise of income inequality.

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A parody that turns out more than just a joke

LOOKING AT the cover of "2GETHER Again," the C.D. appears just another boy band pop album. But, taking a closer look, something is strange. For one thing, this quintet includes an over-weight middle-aged man.

Turning the C.D. case over, you find song titles including "U&Me." "Awesum Stuff" (Doug Linus). Singing about more than salivary problems and math classes, the album includes a blistering attack on abortion during the oft-picketed but otherwise uneventful party convention in Philadelphia.

The success of the film and the album has led to a weekly show for the group. Using a boyband cookie-cutter pattern, 2GETHER has a "Rebel" (Mickey McKnight), "Wild Girl" (Shilpa Parke), "Brother" (Sam Biederman) and an "Older Woman" (Natalie Bump).

The movie parodies everything about the group from its formation to its first performance. The songs parody boy band lyrics and include titles like "Say, Don't Spray It!" and "Me-Ur-Us (Calcutta)." The success of the film and the album has led to a weekly show for the group. Using a boyband cookie-cutter pattern, 2GETHER has a "Rebel" (Mickey McKnight), "Wild Girl" (Shilpa Parke), "Brother" (Sam Biederman) and an "Older Woman" (Natalie Bump).
Soccermen start title hunt

Youthful squad can prevail, coach says

By Kian Dowlatshahi

Sports editor

Starting their Independent School League season off right, the Maroons beat Lake Forest Academy 2-0 last Tuesday at home. A 4:15 p.m. home contest tomorrow against Parker will begin a key week in which three conference home games, including a match at 4:30 p.m. Friday against North Shore and at 4 p.m. against archrival Latin, will set a tone for the season.

A promising showing at the Buffalo Grove Tournament Aug. 25-26 indicates a key week in which three conference home games, including Friday against North Shore and at 4 p.m. against archrival Latin, set a tone for the season.

"We should beat the tougher teams in the ISL," said First Year Coach Tom Plane. "We have a good goalkeeper in Nick Pagoria and we have a lot of good players available off the bench."

With six matches coming up in the next two weeks, j.v. faces a grueling schedule.

"Playing in the tournament Aug. 30-Sept. 2, I hope to resolidify our ISL contender."

"We beat the ISL," said Coach Nick Pagoria.

"From what I've seen so far, I don't see why we shouldn't win the ISL."

"Mr. Mike Moses hopes to have his starting group that includes three freshmen and four sophomores. Varsity Coach Mike Moses hopes to resolidify the Maroons as an ISL contender."

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"Mr. Mike Moses hopes to have his starting group that includes three freshmen and four sophomores. Varsity Coach Mike Moses hopes to resolidify the Maroons as an ISL contender."

"From what I've seen so far, I don't see why we shouldn't win the ISL," Mr. Moses said. "Playing in the tournaments before the league season gives our younger players especially to figure out our weaknesses. Also it gives them extra opportunities to get experience on the field, so when the time comes to play the ISL, powerhouses, we should have a reasonable shot at beating them."

The Maroons got even more playing experience at the Niles West Tournament Aug. 30-Sept. 2. 1-U-High beat Fenton 4-3 in overtime Aug. 30, lost to Niles North 3-2 Aug. 31 and defeated Notre Dame 4-1 to finish the tournament in 3rd place.

Beginning the season with a 0-1 loss against Lake Forest Academy Sept. 3, j.v. hopes to rebound with a stronger showing 4:30 p.m. tomorrow, against Parker at home.

Mirror, Mirror, How Can I Look Great at Homecoming?

"Come to Cohn & Stern, my prince."

By Kian Dowlatshahi

Sports editor

Looking to beat Sandburg for the second consecutive year, the Maroons will get their chance when the Eagles come to U-High for a 4:30 p.m. match tomorrow. Despite winning 4-1 last year, Varsity Coach Gerold Sandburg sees Sandburg as a tough challenge.

"We have generally done well against Sandburg," he said. "However, they are a good team to measure ourselves against because they are a big suburban public school and they have good players."

Defending the Independent School League title will force the returning starters from last year to carry the load. Holdovers from last year's championship team include Senior Adrienne Clarke, as well as Juniors Jenny Heydemann, Mara Ravitz, Shilpa Gulati, Emma Barber and Claire Stewart.

"Our first priority is to defend our ISL title," Mr. Hanck said. "It shouldn't be difficult because we have all of our varsity players returning to the team. After that, we want to qualify as many players as we can to the State tournament. It would be great if we could qualify the entire team."

State tournament should be a bit easier. Beginning the season by beating St. Ignatius 3-2 Aug. 30, the Maroons continue their quest back to the State tournament with a stretch of four road matches in seven days beginning 4:30 p.m. Thursday at McAuley.

"The j.v. squad looks to repeat its undefeated performance from last year, with John O'Connor not concerned about winning as much as he's concerned about players getting experience."

"Last year people lost focus on soccer. For instance, there were a lot of people on the team last year who were pretty good athletes, but soccer wasn't the priority."

-Senior Daniel Schatt, varsity soccer cocaptain

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Volleyball try new plan: Think to win

By Elizabeth Strigler

Sports editor

After last season's 8-9 record, varsity volleyball players say, they did some thinking about what they could do for next season and came up with just that—thinking.

Tomorrow the girls find out what they hope will be a more focused approach can beat Willows in their 5 p.m. home match, the sixth game in their packed schedule. "I always feel I know what I'm doing when I'm out on the court, when we play a more mental game and don't let the reputation or our past experience weigh us down in our way we can play to our potential," said Sophomore Emily Palmer, varsity starter.

"Last season we had trouble keeping ourselves calm and organized, and our shift in focus this year is an attempt to change that for this season.

Seating the Wolves Eagles in both of their matches last season, the girls could christen Kovler Gym with a much needed win. Another nine of the girls' 16 remain from the past season.

"Losing to Woodlands last year at home was a low point for our team," Coach Stiles said. "We did not put on a good performance, so this year again with just the same kids and a few new, we're really hoping to focus on staying mentally strong and hopefully make it a better game in our season even if we don't win it."
If Seniors Ruled the World...

- You'd have every meal every day delivered to you from Medici, even in the middle of your class right before lunch.
- You wouldn't have to decide between a Medici pizza or a Medici burger. You'd just get both.
- That spacious Faculty Lounge would become the Senior Lounge. And guess where the faculty would end up?
- Every senior would get his or her own engraved elevator key.
- You'd decide your grades, not your teachers (thus giving them more time to enjoy their lovely new, very itty-bitty you-could-call-it-fragrant lounge).
- Valet Parking. Like the sound of those words? And who would be the Valets? No, it does not matter they are not old enough to have licenses.

Sorry, Nick Epstein! You're only a sophomore!
Two more years and you can head up to the Medici's patio. You see, Nick, when you're a senior you rule the world! When you're not, you don't rule. That's the rule!

Reality check: The Medici's patio is open to everyone, U-High senior or not. Please note the "If" at the top of this ad.

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