

U-HIGH MIDWAY

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What kind of Principal does U-High need?

■ Experience, diplomacy rank high as qualities

By Arielle Levin Becker
Editor-in-Chief

SMALL PRIVATE SCHOOL, SEEKING: New principal, its 10th in 35 years. Must be approachable, aggressive and willing to keep an open office and work with faculty members and administrators. Diplomatic skills are a plus.

Though no one has placed such a personal ad for someone to replace Principal Hanna Goldschmidt next year, if such an ad were placed, this might be what it would say if it reflected student, faculty and administrative views. The Midway staff polled 110 U-Highers randomly and asked them to select the most important qualities in a principal. Thirty-seven chose administrative experience, 19 outgoing, 18 sensitive, 17 independent, 11 classroom experience and eight creativity.

Meeting since December with Lab Schools Director Lucinda Katz, a faculty search committee is working with Consultant Isabelle Griffith, from the search firm Educational Directions, to attract and review candidates (see associated story, back page).

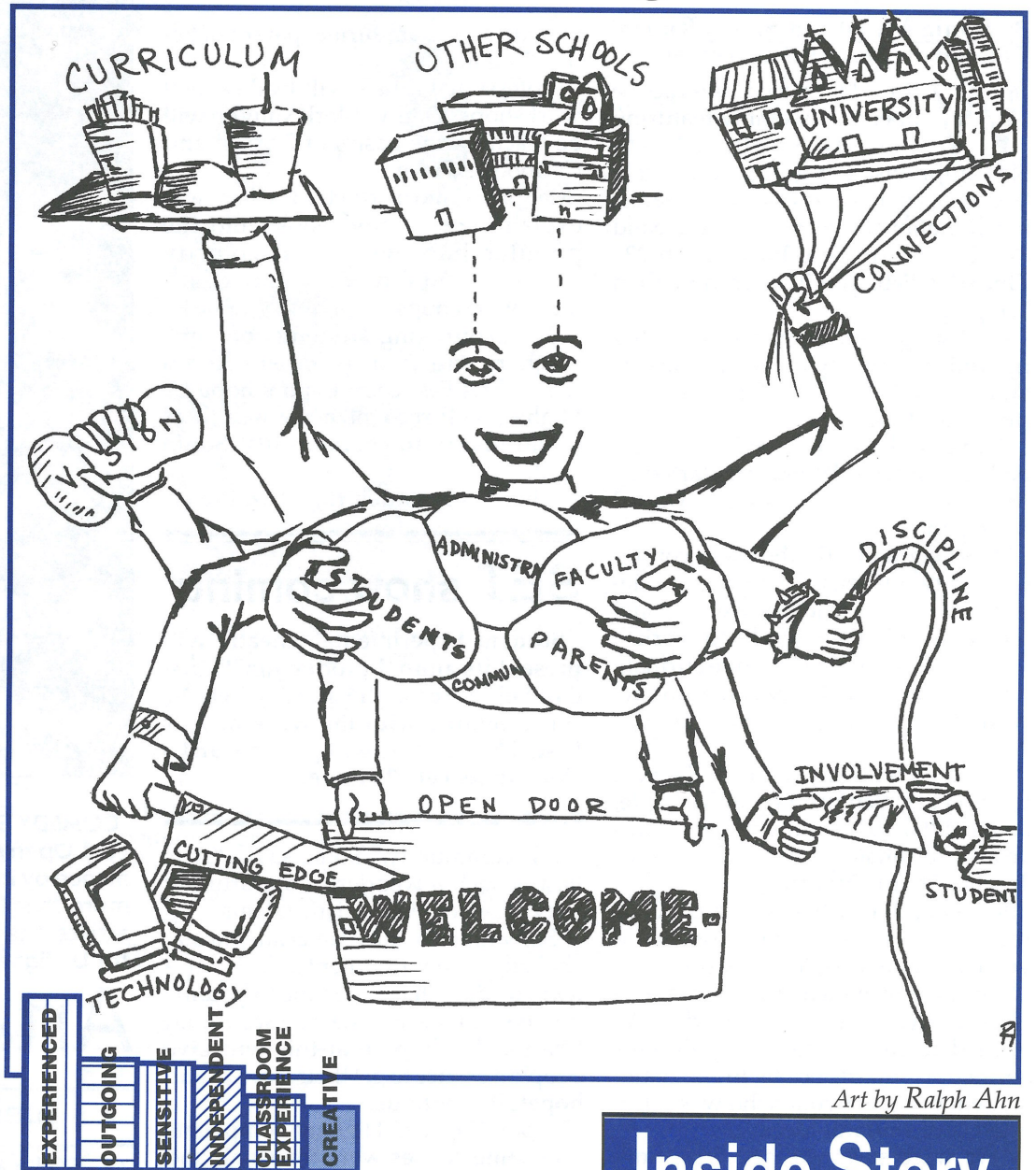
From keeping an open office to saying "hi" in the halls, approachability and involvement with students represent key characteristics for the new principal, many U-Highers say.

"One of the things Lab needs is someone who is going to be very visibly involved with students," said Cultural Union President Ian Kysel, senior. "We have a counseling staff where five of the five members have very busy offices and not necessarily because people have issues germane to that business. We need a principal who, like the Counseling Department, will make people feel free to come to them, who will have an open office when possible. It would say something about the community if we said 'hi, how are you?' with the principal as we do with the faculty."

Connecting classes to extracurricular activities, Mrs. Katz hopes the principal will keep the school true to its name "Laboratory."

"I want the person to have a think-tank approach to high school education," Mrs. Katz explained. "We should look at what other schools are doing and then create our own innovative programs. I hope the new principal will push the limits of what is already a

(continued on back page)



Art by Ralph Ahn

THE PRESENT PRINCIPAL

Doing what's best for the school

By Russell Kohn
Midway reporter

Returning next year to teaching math after five years as principal, Ms. Hanna Goldschmidt advises her successor—whoever that may be—to listen to students' suggestions and work effectively with other administrators.

Appointed interim principal in 1995—she later became principal—Ms. Goldschmidt learned this summer from Lab Schools Director Lucinda Katz this year would be her last as principal.

She was offered several administrative and teaching options and chose to return to teaching math. She was a

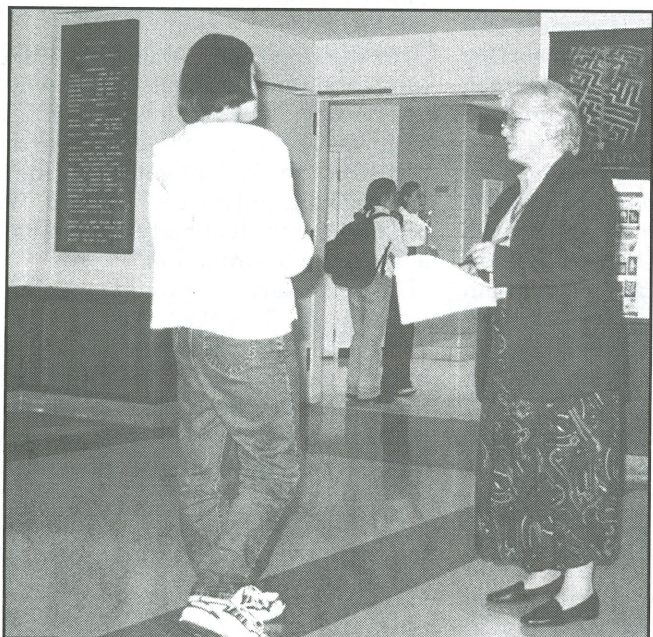


Photo by Dan Hoffman

ONE OF HER trademarks, each morning before school Principal Hanna Goldschmidt greets students and faculty members in the High School Lobby. On a recent morning she chats with Ana Maria Vasilj.

Middle and High School math teacher 21 years.

"A principal for U-High needs to have a love, respect and understanding of adolescents," Ms. Goldschmidt said. "He or she also needs a love of learning and an appreciation of human development. It is important that a principal has the ability to work with others for the good of the school."

"A principal must be able to listen to people and to brainstorm to come up with new innovative programs for the school."

"My advice for my successor is to be open-minded. Be a good listener and do what you think is best for U-High according to your experience and information gathered from other people."

Encouraging student activities, Ms. Goldschmidt said, has ranked high among her goals.

"A lot has happened in five years," she observed. "We, the school, have accomplished a great deal in the counseling and advisory programs. We've also done a lot with clubs, dances and other student activities."

Another of Ms. Goldschmidt's goals has been to improve the community from the inside.

"When I became principal I wanted to help improve the community by doing things such as publishing a daily bulletin," Ms. Goldschmidt said. "Another thing we've implemented is the community assemblies in which the whole community can participate. We are hoping to attract more student or student group presenters to these to share their experiences."

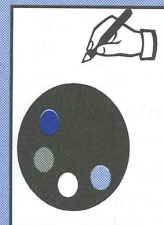
"Another large goal was to maintain our educational standing. We have many classes and activities that challenge students."

One of Ms. Goldschmidt's trademarks is greeting people in the High School Lobby every morning.

"Sometimes I have unexpected meetings with people because I see them in the hall in the morning and they come up to me to discuss something," she said. "I think it is important that I be available to people so that they can do that. It is important that I am enough a part of the community that I can greet people by name."

Inside Story

2 Arts Fest returns



From a math teacher's dance workshop to students' musical performances, more than 50 programs are planned for this

year's Arts Fest. Find out what student planners have come up with and the special contribution student government has in store.

3 Part of the trend

Right in line with national trends, a record number of seniors applied early decision and action to

college. Find out which schools are hot and why and how seniors fared in the most competitive college application pool to date.

To Senior
US Mail

8 Fantastic fantasy



From a ski trip to a walk on the beach, U-Highers have vastly different ideas about what their dream date would

include. With love-smitten students looking for Valentine's Day dates, find out what some U-Highers fantasies include and who is included in them.



"Last year, there were a lot of scheduling conflicts. We tried to change that by scheduling by activity this year, not by period."
—Senior David Zimmer

Laughs to kick off Arts Fest

■ Three-day celebration offers 100-plus activities, programs

By **Sonia Mittal and Shilpa Rupani**
Editor-in-chief and Midway reporter

With a fast-paced, interactive opening assembly featuring Comedy Sportz, a North Side improvisation group, and a late '70s freejazz closing assembly featuring the nationally-recognized jazz band Rebel Souls, Arts Fest, Tuesday Feb. 22–Thursday Feb. 24 will offer more than 100 programs.

Workshops and demonstrations led by students, faculty members, parents and local artists, will offer U-Highers plenty of choices.

Dating back to 1966, Arts Fest, originally named Arts Week, was started by Student Council President David Boorstein.

At its height in 1970 the event continued for two weeks. The program declined when art teachers were denied pay for evening and weekend work.

In 1998 Juniors Kate Cronin-Furman, Jennifer Jones and Rachel Shapiro succeeded in reviving the event as Arts Fest.

Involved with Arts Fest for the past three years, Seniors Logan McBride, Sonia Mittal and David Zimmer are this year's coordinators, advised by Science Teacher Sharon Housinger.

Believing that Arts Fest is a community event, the coordinators tried to involve as many people as possible.

"We really wanted to involve more U-Highers this year," Logan said. "We opened up mural designs, logo designs and workshop proposals to the entire student body. Anyone who was interested could submit ideas."

"We were so impressed with how many students came up to us and asked how they could be a part of Arts Fest. Arts Fest is a chance for the entire community to show what it has."

Students will lead many of the workshops, ranging from tai chi instruction from Senior Ralph Ahn and Sophomore Lauren May to a violin and cello performance by brothers Senior Ishan Bhabha and Sophomore Satya.

Math Teacher Rosa McCullagh plans to teach a workshop on Irish line dancing and English Teacher John O'Connor will sing with members of his band and recite poetry.

Math Teacher Jane Canright will show students how to create and piece together a quilt, step-by-step.

Parents will teach workshops including dream analysis with Mr. Waud Kracke, parent of Junior Peter, and bal-

let with Mrs. Pam Birnie, parent of Senior Rogan.

Professional artists will lead several workshops. Dancer Mark Vaughn will be teaching the basics of African and Caribbean dance.

Magpie Studio instructor Kat Kim will explain how to bind books and the popular improvisational comedy troupe Second City will return to host more workshops.

By encouraging students, parents, teachers and local professionals to teach, Arts Fest coordinators hope U-Highers will recognize the wealth of talent just in the community, Sonia said.

"There is so much talent in the U-

SET show coming

Student Experimental Theatre will present its annual production Thursday, Feb. 24 through Saturday, Feb. 26, coinciding with the week of Arts Fest. The Midway will preview SET's show in its Feb. 22 issue.

High community," Sonia said. "Arts Fest is such a wonderful opportunity to expose people's artistic talents."

"Sometimes in such an academically challenging environment as U-High, a lot of us don't have the time to become involved in the arts the way we would like to. We hope that this will give people a chance to get their feet wet and hopefully continue."

Responding to U-Highers' complaints that some classes were too small and others too large, this year's coordinators planned in the fall to change the scheduling process.

"We started planning for Arts Fest 2000 last June and continued through the summer," David said. "But major planning began in September."

"Last year there were a lot of scheduling conflicts. We tried to change that by scheduling by activity this year, not by period."

"We are still in the learning process here. This is only the third year since Arts Fest was revived and we have learned a lot from past mistakes."

"We worked really hard this year, making committees smaller, scheduling well in advance, and making sure that all of our bases are covered, in hopes that there will be very few, if any problems."



Photo courtesy of Comedy Sportz

COMEDY SPORTZ, an improvisational comedy group, will perform at the Arts Fest Opening Assembly, Tuesday, Feb. 22. The Fest will close with a performance by Rebel Souls, a nationally famous jazz group, Thursday, Feb. 24. With more than 100 activities led by students, faculty members, parents and local artists, the festival promises to provide an enlightening break from classes for U-Highers and teachers.

Arts Fest Schedule

	Tuesday	Wednesday	Thursday
2	Opening Assembly		Film Festival
3		Workshops	
4	Workshops		Workshops
5			
6	Lunchtime Activities		
7			
8			Workshops
9			Closing Assembly

Semiformal to welcome cupid with decorations

By **Joe Fischel**

Associate editor

Red, white and silver streamers and balloons will enhance a Valentine's Day mood at Cultural Union's Semiformal, 8-11 p.m., Saturday, Feb. 12 at International House.

Complementing the Valentine's Day theme, C.U. plans to provide a piñata shaped like Cupid which dancegoers can pay \$1 to hit trying to get the candy inside, according to C.U. President Ian Kysel.

Students can also purchase Polaroid pictures of themselves taken by C.U. members at the dance.

C.U. members will donate proceeds to the Senior class to benefit the prom.

Bottled water and soda will be available at the dance.

Tickets, \$7, went on sale yesterday in the High School Lobby.

"We will stop selling tickets the Wednesday before the dance," Ian explained. "However, students can purchase tickets for \$9 at the door. At Homecoming we had to turn a lot of people away because tickers were not on sale at the door. So we decided to

sell tickets at the door for this dance. However, no one will be admitted after 9:30."

For the first time, Semiformal Dance kings and queens will not be crowned.

"The most likely reason for this decision was that C.U. members were displeased at the lack of votes for Homecoming king and queen," Ian said. "We felt that the student body did not have a desire for a coronation."

D.J. Telly Kari will provide music for the dance.

"Several C.U. members have heard him d.j. parties before," Ian said. "Each time they have been pleased with his performance and music selection. We thought he might be better than hiring a d.j. company."

Although the dance is a Semiformal, Ian encourages U-Highers to dress comfortably.

"We want people to wear what they are comfortable in but still look nice," he said. "I'm probably going to wear a suit but that does not mean that everyone needs too. We are looking for varied dress to make the dance more flamboyant."



"People feel how they feel because of the facts. The facts need to be addressed, not the feelings."
—Math Teacher Shirley Holbrook



Activist urges involvement

By Arielle Levin Becker and Ameer Saleh
Editor-in-Chief and Associate editor

Challenging students to think about community racial and economic issues in human rights terms, Community Activist Jaime Kalven, '65 graduate, spoke to 25 members of Amnesty International Jan. 11 in U-High 208. Mr. Kalven contrasted the differences between Hyde Park, where he lives, and public housing projects, where he serves as the residents advocate.

Mr. Kalven also is a best selling author, with his book on a family crisis, "Working with Available Light," getting national attention. He is the father of sophomore Betsy and '98 graduate Josh.

"Is it easier to look at human rights in other parts of the world than right here?" asked Mr. Kalven, casual in jeans and an oxford shirt. "It is a basic human impulse to push away stuff we don't know what to do with. It's anguishing to recognize something and not know how to respond."

With obvious commitment, Mr. Kalven focused on the problems experienced by residents of Chicago Housing Authority complexes and described their lack of power in their own community.

"It is like having the most stigmatized group in the city confront the most concentrated power in the city," he explained. "Only the most robust democratic process can protect against that confrontation and we don't have anything like that, so people get chewed up."

"We use language to describe poor people as isolated as if they decided to isolate themselves. The better language to use when thinking about these neighborhoods is abandonment—by public institutions, community groups, civil rights, labor movements and journalism. The amount of

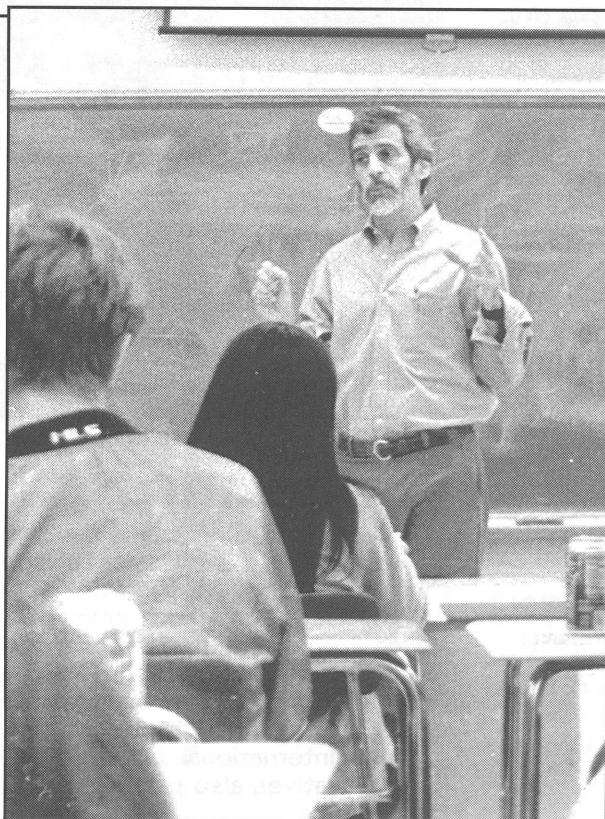


Photo by Dan Hoffman
MR. JAMIE KALVEN
A truly astonishing set of circumstances.

abandonment is astounding."

Mr. Kalven also spoke on the ongoing destruction of Chicago's public housing, leaving some residents homeless. Without a way to represent themselves, he added, the residents have no way to protest.

"The process of destruction of public housing is going forward with almost no resistance besides by the residents and they are limited because they lack vehicles for self-representation," Mr. Kalven said. "It is truly an astonishing set of circumstances."

About half win early acceptances

By Abigail Newman
Midway reporter

With 24 seniors accepted early to college of 47 who applied—some accepted at two schools—U-High acceptance is down four percent from last year, according to College Guidance Counselor Patty Kovacs. Forty-three percent of seniors applied early. Three percent more seniors applied early this year than last year, when 44 seniors applied early and 24 were accepted.

More seniors applied to Stanford, in California, than to other binding early decision schools, which require that the applicant attend their school if accepted. Harvard and Brown were the most popular nonbinding early action schools, which allow accepted students to apply to other schools too.

Three seniors each were accepted at Stanford and Harvard; only one was accepted to Brown.

Stressing what college admissions officers have told her, Ms. Kovacs feels the high number of early applicants nationwide led to fewer U-High admissions.

"It was a competitive year everywhere," Ms. Kovacs explained. "From the Lab Schools' perspective, because of the increase in applications at early action schools, it was hard to get into them. It was an extremely competitive year in admissions across the board. It is an extremely strong class in terms of achievement."

"They have a really impressive academic record. There are a whole crew of people with really good test scores and extracurriculars. I think knowing the kids, we would have loved to see more accepted. It's a reflection of how strong the applicant pool is nationwide."

Besides Stanford, Harvard and Brown, seniors were also admitted to schools as follows:

TWO: Yale, Georgetown; ONE: University of Chicago, Columbia, Cornell, Dartmouth, Oberlin, University of Pennsylvania, Pomona, University of Puget Sound, Tufts, Reed, Vassar, Wesleyan, Williams.

Faculty to decide whether to continue 'healing' discussions

By Arielle Levin Becker
Editor-in-Chief

Faculty members, administrators and Board members will likely vote this month whether to continue mediated meetings to discuss concerns raised in the faculty's Oct. 4 vote of "no confidence" in Lab Schools Director Lucinda Lee Katz.

Some faculty members say they look forward to further discussions with administrators and Board members. But others believe the first two meetings, while a step in the right direction, have proven ineffective in easing tensions. Any future meetings, they say, must be accompanied by a response to specific issues from Board members and administrators.

Faculty members, administrators and Board members met with Institutional Psychologists Michael Thompson and Trish Calvert Nov. 23, a meeting praised by some faculty members as a helpful start. But the second meeting, Dec. 13, ended with a heated argument between a faculty member and Board member. Afterwards, many faculty members began to question the size, focus and effectiveness of the meetings.

Dr. Thompson summarized his impressions from the meetings in a 10-page letter to participants, reportedly describing the schools as suffering from "Fear, fatalism and unresolved grief."

After a visit from Dr. Calvert Jan. 21, a planning committee of faculty members, administrators and Board members recommended a vote on whether to continue meetings.

Prior to Dr. Calvert's visit, planning committee members considered ways to make future meetings meeting more effective, said Counselor Bob Bachand, High School faculty chairperson.

"We might address some issues in sub-

committees, whether by grade level or issue we're not sure," Mr. Bachand said. "The last meeting ended not on a good note and many people seemed to feel that the facilitator had lost control and didn't wrap up the meeting and didn't establish a plan for the next meeting. Things just ended and ended badly."

"The members of the committee feel strongly that we have more meetings for the rest of the year. My expectation is there will be continued meetings."

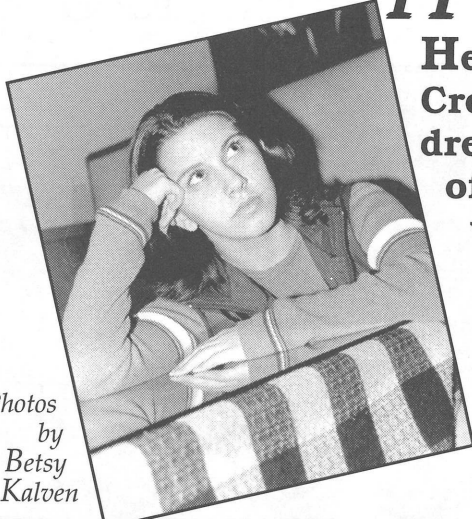
But though they see the meetings as a step in the right direction, many faculty members say any future meetings must focus more on issues to be effective.

"A lot of attention has been given to how people feel," Math Teacher Shirley Holbrook said. "For me that is not the issue. People feel how they feel because of the facts. The facts need to be addressed, not the feelings."

"I thought the first meeting had some good qualities. A significant number of Board members and administrators and teachers all in the same room hearing each other is something that happens very rarely. However, not much else good came of it. The second was counterproductive. The High School faculty at its meeting between the big meetings outlined specific problems in the way the school is run and these specific problems are what we decided we would like to address. Until they are addressed in an honest, full way, people will be frustrated."

"It is important teachers, Board members and administrators meet again. We have not heard from Board members or administrators in response to problems and that needs to happen. Any such meeting has to be organized in a different way, with a specific purpose. No more trying to make people feel good."

It could happen to you!

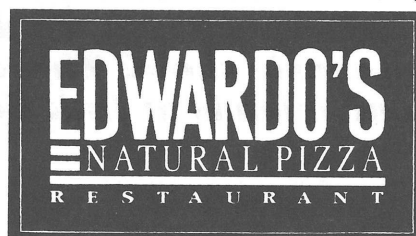


Photos by Betsy Kalven

Here is wistful Emily Cronin-Furman, dreaming of a Valentine's Day with her own, special dreamboat ...and a delicious pizza at Edwardo's! Will her dream ever come true, she wonders?



Well, sort of. She got to pose with Brian Weiss for this ad. Hey! Where's the pizza?



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"The trash cans will be placed around the school and will be a daily reminder of the strong beliefs of many students."
—Junior Tiffany Northrop, cofounder of Students Against Driving Drunk

U.N. in the Loop

By Priya Sridhar
Midway reporter

Tough competition is expected by the Model United Nations Club at a meet sponsored by the University of Chicago Thursday through Saturday at the Hilton Palmer House in the Loop. U-High will represent the United States. Hundreds of schools from across the nation are expected to send teams in what has become one of the largest Model U.N. events in the nation.

"Chicago is getting better over the years," said Senior David Zimmer, head delegate with Senior Libby O'Neill and Junior Sam Khalidi. "It's one of the best conferences in the country. We have been working very hard, so it should be fun."

At the University of Michigan Jan. 20-23, 27 U-Highers represented the United States and Syria and received honors as follows:

■ **BEST DELEGATE**—Senior Isaac Kohn, Juniors Noah Meites and Katie Tully, Sophomore Sarah Arkin and Freshmen Cynthia Waldmeier and Ben Zimmer.

■ **HONORABLE MENTION**—Sophomores David Bluestone and Lexi Gewertz and Freshmen Spencer Lazar, Shubra Ohri, Shilpa Rupani and Komal Sawlani.

■ **CRISIS AWARD FOR SOCIAL HUMANITARIANISM AND CULTURAL COMMITTEE**—Junior Jo Budzilowicz and Sophomore Jennifer Sydel.

About two dozen U-Highers are expected to travel to New York City over spring vacation for a competition at the New York Hilton sponsored by an international association of Model U.N. clubs. U-High will represent Pakistan. A trip to the Georgetown University this month has been dropped because not enough experienced delegates could have gone.

Math Team wins add up

Fifty Chicago area high school math teams including U-High will compete in the fourth North Suburban Math League (NSML) contest tomorrow at Oak Park River Forest High School. A week later, the U-Highers will take their fourth Illinois Math League (IML) test contest.

Recent results are as follows:

NSML, DEC. 2 AT GLENBARD EAST—Senior Jonathan Heckman, 1st place, orals competition and 2nd place overall.

IML TEST, NOV. 30—Freshman Weiwei Tan received her first perfect score on her second contest.

IML TEST JAN. 11—Seniors Ben Lauderdale and Billy Davis and Junior Kohki Yamaguchi, perfect scores.

Of Weiwei's perfect score, Head Coach Jane Canright observed, "This is a big accomplishment for

all of them, especially Weiwei, because a freshman winning doesn't happen very often. "There are some topics that freshmen just don't know."

Several errors appeared in the Midway's Dec. 14 story on the Math Team:

■ Last year, the Math Team won the Illinois Conference of Teachers of Mathematics competition at State, not the NSML or IML as was reported.

■ At this year's first NSML contest Sept. 23, Senior Isaac Kohn received 2nd place in the orals contest and Kohki received 1st place in the seniors contest.

■ In the second NSML contest Oct. 20, Isaac Kohn and Ben Lauderdale received perfect scores on the senior contest, Juniors Sam Walsh and Kohki Yamaguchi received perfect scores on the junior contest, and Senior Jonathan Heckman received 1st place in the orals contest.



Photo by Claire Stewart

For a King

STUDENT TALENT, including flautists Emily Carroll, left, and Jessica Lawson took centerstage for the Black Students' Association's much-praised Dr. Martin Luther King Jr. Memorial Assembly Jan. 14 in Mandel Hall. The Rev. Dr. Lena McLin, who grew up in Atlanta with Dr. King, was guest speaker. ASA, Amnesty International, JSA and Gayla representatives also participated in the program.

Club to trash drunk driving

By Rachel Greene
Midway reporter

Painting school trash cans with the slogan "Trash Drunk Driving," U-High's new Students Against Driving Drunk chapter hopes more U-Highers will join in their cause.

Cofounded by Juniors Tiffany Northrop and Lee Shevell, SADD meets alternate Mondays to discuss drunk driving prevention. The next meeting will take place next Monday. The trash can painting will begin this month.

"One Thursday double lunch we're going to gather five trash cans around the school," Tiffany said. "Students will paint themes and pictures representing their support of no tolerance for drunk driving. The trash cans will be placed around the school and will be a daily reminder of the strong beliefs of many students."

Tiffany and Lee said they started SADD because they were concerned about U-Highers driving drunk. "Drunk driving is a horrible thing," Lee said. "We felt worried about all the people we know who drive under the influence of alcohol and drugs, and want to try to do something about it."

During National Drunk Driving Prevention Month in December, SADD passed out pins to U-Highers in the cafeteria.

SADD was started by Mr. Robert Anastas, hockey coach and school health director from a high school in Wayland, Mass., following the 1981 deaths of two students driving drunk. The group has grown into a national organization with hundreds of local high school chapters.

Another organization against drunk driving, MADD (Mothers Against Drunk Driving), is sponsoring a second annual National Youth Summit in Washington D.C., Sept. 29-Oct. 4. Delegates will discuss solutions for underage drunk driving.

A cosmic bowling adventure

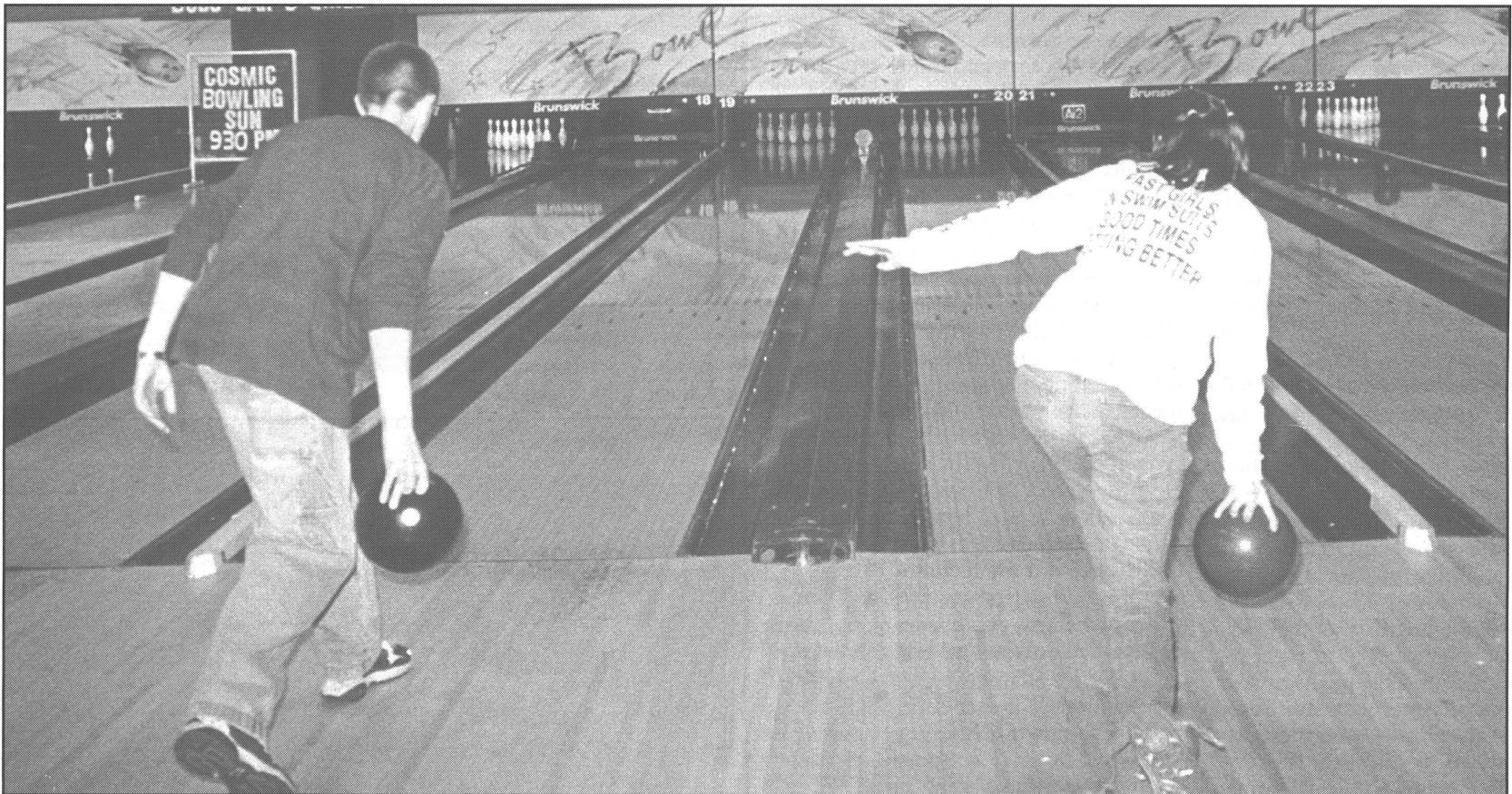


Photo by Dan Hoffman

■ **WHAT** a great Saturday night! Join friends for fun bowling at Oak Forest Bowl. We're just 30 minutes from Hyde Park. You'll love our state-of-the art bowling facilities, restaurant, bowling pro shop and great game room. Take a tip from Martin McCullagh and Emily Dorman and enjoy a cosmic night at Oak Forest!

Enjoy a truly electric experience and fantastic bowling at Oak Forest. You'll find our lanes the best anywhere and where else would you get a black-light-and-music show? There's lots else, too, so meet your friends at Oak Forest. It's cosmic, baby!



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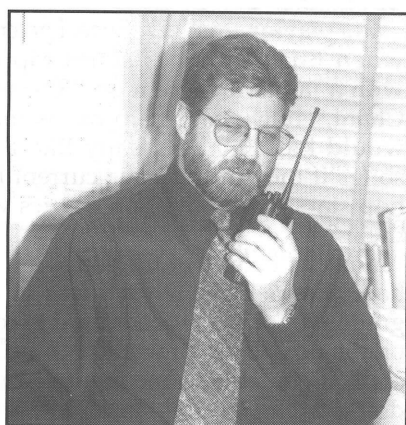
Misuse of Power in U-High

"Man, I don't have to go to assembly," Senior Jon Dorsey told his friends. "Let's go out and get some breakfast instead."

That was two months ago. And it wasn't the first time Jon had cut an assembly. Nor did he come regularly to French class. Oh, and advisory? He doesn't even know who his adviser is.

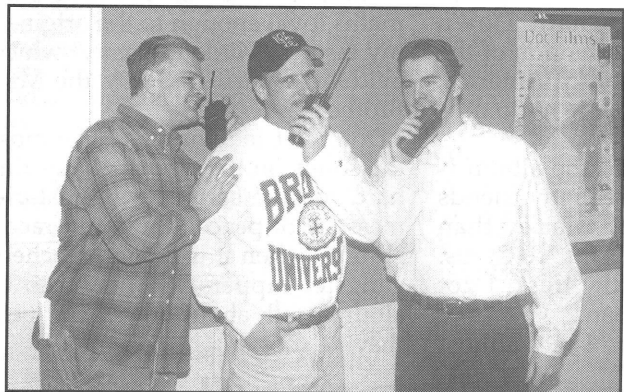
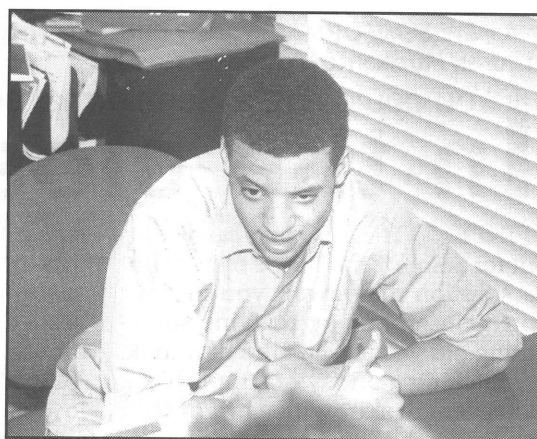
Jon may have reconsidered his decisions to cut those classes had he realized that his grades would not be sent home—or to his colleges—until he faced the consequences,

With his parents threatening a boarding school education, Jon took a trip down to the Manager of Auxiliary Services Tony Wilson, the man in charge of work detail, to serve his 15 periods worth. Little did Jon know of the corruption problem that existed there.



"Okay guys," Tony radioed to his henchmen. "We got another student here for work detail. What do y'all want from U.M.?"

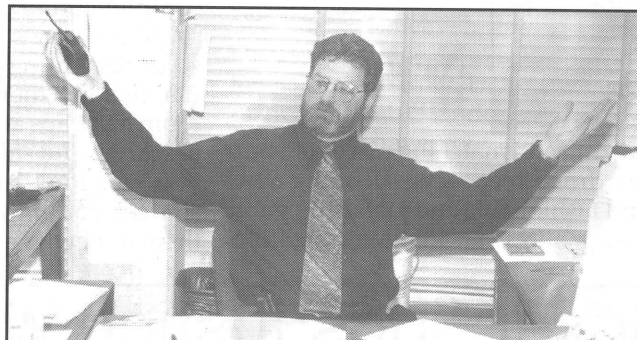
"I have to buy all of you lunch?" Jon asked, suddenly realizing the severity of the situation. "I have to do work detail. I'm ready to clean a few desks, not buy my way out of work detail!"



"Tony, this is Carter. I want a U.M. Sub with everything on an Italian roll."

"This is Art. Tell the kid to get me a box of Frosted Flakes and some coffee. I haven't had breakfast yet."

"John here. I'm in the mood for some sushi. Get me some of those great California rolls and a pound of wasabi."



"Hey kid," Tony told Jon, "it's your choice. Either you can buy me and my staff lunch, or you don't get your grades. Right now, you belong to ME. I am the the one you signs off on your work detail."



Photos by
Lee Shevell
and
Bobby
Stokes

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Market Open 8 a.m. - 11 p.m.

Deli Open 11:30 a.m. - 6 p.m.



Photo by Betsy Kalven

A NEW SEMIFORMAL-worthy outfit may be right in your own closet, as Lauren Muskantow discovers.

You could find a Semiformal sensation In the closet

FINDING TIME TO buy a new outfit for Semiformal can be trying. But a solution may await you in your own closet: Just by reviving something old you can create a new look.

Matching a dressy or simple black knee length skirt with a bright shirt still suits the Semiformal occasion.



Fashion

Natalie Hoy

Mixing and matching pieces of your wardrobe keeps styles looking new and fashionable and just using your imagination can make for creative

looks. Bright colored tops in shades of red suit Valentine's Day but so do sequined tops. Shimmering and beaded sweaters also stand out in the dim setting of dances.

Great for dances, sweater sets allow you to remove a layer when approaching the dance floor. Coming in various colors, sweater sets with beads and embroidery add dressy details while also complimenting your outfit.

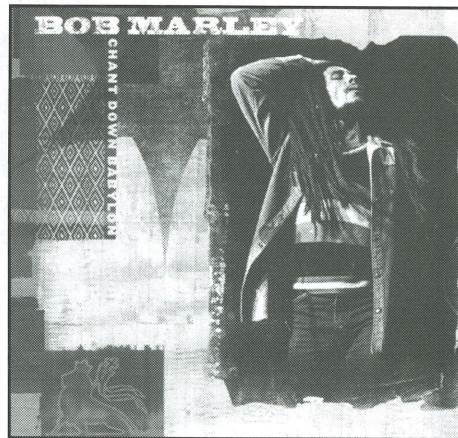
Adding details depending on personal taste brings more flare to outfits, making them your own style. From hair clips and glittery barrettes to scarves and shimmering makeup, you can look great with any resources you may have by wearing them in new ways.

Hip-hop and reggae? New C.D. combines both

WHO WOULD GUESS that Steven Tyler and Joe Perry from Aerosmith would ever be featured on the same C.D. as Krayzie Bone from Bone Thugs? On the recently released Bob Marley remix album, "Chant Down Babylon," they are; both musical acts each perform a classic Bob Marley tune, "Roots, Rock Reggae," and "Rebel Music," respectively.

The musical career of Bob Marley was an interesting one, spanning more than 20 years until his death in 1981. A pioneer in Jamaican music, he paved the way for the international recognition and love for reggae.

Masterminded by Bob's son, Stephen, "Chant Down Babylon" features 12 Bob songs remixed with hip-hop beats, new instruments and in some cases, new lyrics. Each song is rerecorded with a different musician's voice, creating the effect that the person is singing along with Bob. The Lost Boyz, Lauryn Hill and the Roots are just a few of the people featured.



A BOB MARLEY makeover? The new "Chant Down Babylon" C.D., with its crazy rhythms, makes it seem so.

guilty playing this C.D. Sure, I go crazy when Busta Rhymes starts rapping with a Jamaican accent on "Rastaman Chant," but I can't help but wonder: would kids my age really like these songs if they didn't have current hip-hop stars out-crying Bob's lyrics with theirs?

In fact, a couple of the songs are just bad. I remember when I was in 2nd grade, M.C. Lyte's videos used to come on the Box all the time and I could tolerate them. But what the hell is she doing trying to sing "Jammin'?" She really screwed the song up.

The only track on the C.D. that remains loyal enough to the original for my taste is "Kinky Reggae," which is, evidently, performed by the Marley Brothers.

Don't get me wrong. I like most of the songs on the album. I just find it hard to take seriously Bob Marley's message of peace, unity and race liberation, when it is being preached by gangster rappers who, on their own albums, talk about how many people they've shot.

Music

Cyrus Dowlatshahi



The idea behind "Chant Down Babylon" is to get the attention of the urban youth population of America, something Bob wasn't able to do during his career.

And attention is what the album is getting. I have never seen my friends go so crazy about Bob Marley than when they heard this C.D. ("Yo Cyrus! You gotta let me borrow this... I got these cheeseburgers, man...")

But for some reason, I feel almost

Boxer finds justice within

WINNING CRITICAL ACCLAIM, box office dollars and a Golden Globe award, Norman Jewison's "The Hurricane" uses sensitive direction, vivid scenes and a powerful script to portray Boxer Rubin "Hurricane" Carter's pub-



Film

Arielle Levin Becker

lic fight to overturn a wrongful murder conviction and his private struggle to make peace with himself.

Based on Carter's autobiography

"The Sixteenth Round," "The Hurricane" skips back and forth in time as it follows Carter (Denzel Washington) from being a troubled child to a boxing star to an innocent prisoner.

While in prison, Carter shuns outside contact, saying prison is a place humanity cannot survive. But it is there he finds his own humanity, making peace with his anger and the injustice done to him.

With Washington's honest, intense portrayal (a Golden Globe winner), "The Hurricane" shows how a man wronged emerged free even before being released, strengthened by an internal victory against the forces which had once kept him down.

Mailbox: Under influence

From Senior M.C. Oxtoby:

RECENTLY A GROUP of seniors was spotted smoking by an administrator at Ida Noyes. The group was called into that administrator's office and told that their parents would be called about the incident. The irrationality of the situation is this: Not only were the students in question not violating any state laws, when asked, the administrators could not point to any place in the Student Handbook which justified their actions, none of the students were on sports teams and they were not on school grounds. In this way, the actions of the administrators can be likened to a self-righteous and deluded friend, calling the parents to snitch on their child's bad behavior.

When you get right down to it and look at the situation rationally, one sees that this action will most likely do nothing in the way of positive change. On the eve of leaving home, the only person likely to make that person quit smoking is him or herself.

The bigger issue here is the extent to which the school can and should act as an influence on its students' lives. In the situation described above, the school taking punitive action in the form of a call to the parent was not only unjustified, but crossed the boundaries of legitimate influence. While I think

the attitude of "I am only responsible for what goes on inside my classroom" is the worst kind of apathy, other attempts like magic trick/jump roping/Supremes video watching assemblies are just as misguided.

Despite this, I think there are many more examples of students being influenced in positive ways outside of the classroom. Whether it be Ms. Khalidi recommending a good book, Mr. O'Connor bringing in speakers to the Writers' Center, Ms. Housinger encouraging students to pursue research opportunities, Mr. Horton's trips to the Southwest, or Mr. Janus urging students to decorate his room in intelligent and creative ways, there are many illustrations on a smaller scale of people being positively influenced outside of the classroom.

I believe that there is to some extent an untapped resource on two sides: The teachers' capacity to give and the students' capacity to learn. Instead of focusing on the large failures such as bad assemblies and administrators posing as moral crusaders, we should be focusing on the small successes and attempting to extend and emulate them.

Editors' Note: According to Mr. Tom Minelli, assistant to the principal, though Ida Noyes is not technically on school grounds, it is his responsibility as an adult and an administrator to report students he finds smoking.

Write us!

We'd like even more of people's opinions on this Commentary spread, the paper's marketplace of ideas. You're invited to write a letter or guest column for the Midway. All you have to do is sign it and place it in the Journalism mailslot in the U-High office. The editors will contact you about when your contribution will be published and work with you if any corrections are needed. Have your say and sound off in the Midway for all to hear.

YOUR SAY IN THE MIDWAY

Compiled by Ameer Saleh

What do you want to do for the four day weekend in February? What are you actually doing?



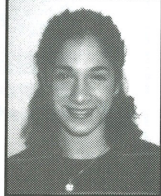
Zack

ZACK TURNBULL, freshman: I would want to take a four-day excursion to Acapulco because the women down there are beautiful. In reality, though, I'm probably just going to sit at home and rest.

MISSY COREY, sophomore: I want to go out on a date with Ameer Saleh every night of the four-day weekend because he is such a great guy. As of now though, I'm planning on seeing my friends.

DANIEL SCHATT, junior: I would want to go out for four romantic evenings with my girlfriend. That's really what I'm doing!

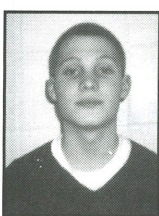
LIZ RICHARDSON, senior: I'm going to have to fight with Missy because I want to spend the four days on dates with Ameer too. If that doesn't come through though, I'm going rent a bunch of movies, make some popcorn and watch them with friends.



Missy



Liz



Daniel



"There is to some extent an untapped resource on two sides:
The teachers' capacity to give and the students' capacity to learn."
—Senior M.C. Oxtoby

Rule can't cut it

HAVING JUST GOTTEN back into town after Christmas, I was interrupted from unpacking my bags by a shout from my Dad, "Bobby, get in here now!"

My mind swirled: What had I done? What had they learned? How would I get out of trouble? My Dad handed me a letter.

It said I had been repeatedly told to see Mr. Tom Minelli, assistant to the



Opinion

Bobby Stokes

principal, regarding cutting class. My grades were being withheld until I did.

I decided to investigate. An alarming number of my fellow seniors also had their grades held hostage. Would this affect transcripts going to colleges? Nope. Could I eventually get my grades from my regular counselor? Yep.

A blank diploma at graduation was the only real punishment.

I headed to the Attendance Office to talk to Attendance Coordinator Frankie Newcom.

"Houston, I told you that they were going to catch you," she announced.

After voicing our various opinions on my current situation I sat down with Mr. Minelli. He informed me that I had six cuts and an insane amount of tardies. I informed him that his office makes blatant errors.

"This is a school, Bobby, you have to go to class," he said. "And you have to go on time."

I thought of explaining to him that my alarm clock was five minutes slow all quarter, causing me to be five minutes late for every class. That he should be happy that I had been on time at all. Maybe my parents should receive a tuition break because I was so rarely in class.

I served 30 minutes of work detail for the two cuts I was unable to erase, while many seniors got their cuts cleared by their parents.

I've got a suggestion: Seniors who cut should assign work detail to the underclassmen of their choice. Underclassmen would earn "Get Out of a Cut Free" passes to be used as seniors. Seniors would then resume their traditional position of laziness without further consequence.

Legendary Valois offers quality food fast

LEAVING MY 3rd period class hungry, I found Bobby and we decided to make up for missing breakfast by heading to Valois at 53rd and Harper for a quick and guaranteed value.

We admired Valois's motto "See Your Food" outside the restaurant while finding great double parking directly in front.

We took our place in the cafeteria style line as we discussed our options for breakfast sold until 4 p.m. Our decision was difficult with cereal, eggs any style, pancakes, French toast, hash browns, grits, bacon, sausage links or patties, doughnuts and a wide variety of juices all reasonably priced.

Finally I decided on scrambled eggs and hash browns, coming to \$1.85. Bobby ordered French toast, eggs, and bacon for \$4.35.



Dining

Ameer Saleh and Bobby Stokes

After watching our food being thrown down on the flat grill we paid at the register and took our trays in about three minutes.

Moving to the tables located in the front of the restaurant, we chose a table next to the diverse patrons who inspired the book "Slim's Table" by Mitchell Duneier, who discussed race, respectability and masculinity with many of the Valois' regular customers.

Putting the hurt on our food, we checked that night's dinner possibilities from the menu above the register. They included \$6.45 ribs, \$4.65 roast beef or grouper and \$3.95 for a roasted chicken, all available until closing at 10 p.m.

We finished up quickly as the local 5-0 pulled in front of our car to admire our parking job.

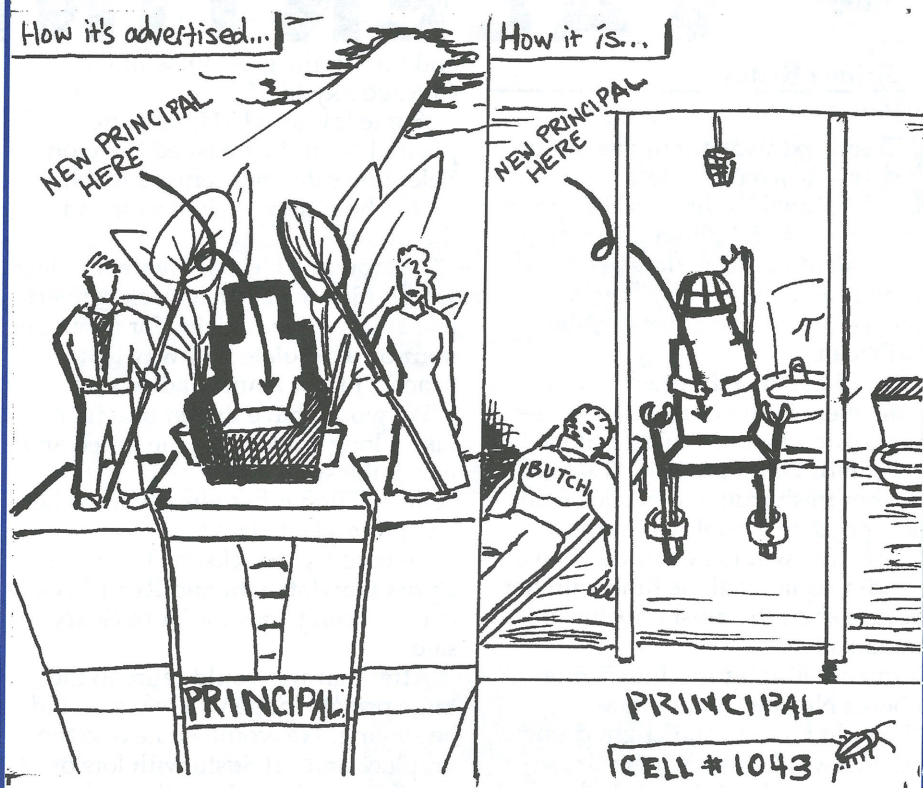
Leaving the premises we knew that this classic restaurant would definitely work for us in the future. Combining friendly service, consistently great food and a breakfast that is good enough for lunch, Valois is a Hyde Park landmark no one should miss.



Photo by Betsy Kalven

BREAKFAST FOR lunch ranks among Valois' specialties, as Bobby Stokes and Cyrus Dowlatshahi learn.

AS THE MIDWAY SEES IT



Art by Ralph Ahn

New principal, role

For the 10th time in 35 years, U-High will be getting a new principal next fall. A committee has been meeting to attract and evaluate candidates. But it is equally important that the school evaluate itself and the role the principal is allowed to have in administering the school.

Having principals, a director, a school board and the University all in authority, the Lab Schools have layers of administration not faced by most schools. In 1994 the U-High principal resigned in part because of frustrations with control of his own school. Other principals have

also commented publicly and privately how difficult it is to run a school that they are not really allowed to administer.

A strong administrator with clear ideas of how to maintain and improve the quality of the school is needed. If leadership is to be fresh and the school to be challenged with new ideas, however, the principal needs to be able to exercise his or her leadership fully. Unless the new principal is able to do so, the Lab Schools will have trouble attracting, supporting or maintaining a strong principal.

Cut talk on policies

As in years past, considerable talk about the need for consistent school rules, consistent enforcement and consistent discipline has occupied considerable faculty time. And, as usual, an inconsistent disciplinary situation has arisen. The school's eternal game of "crack down, but don't do it all the time" is alive and well.

In the most recent display of U-High's ever changing enforcement policy, about a dozen seniors expecting to receive first quarter grades didn't. Instead they received form letters stating they had not cleared up class cuts. Until they did their required work detail the school would not release their grades.

But, many of the same students in the same position last year got their grades.

The Student Handbook states, "If assigned work detail is not served, grades may be withheld until the work detail is completed. In the case

of seniors, diplomas and final transcripts will be withheld until you complete your work."

Many rules in the Handbook are written in a similarly ambiguous manner. Consequently, they can be enforced differently in the same situation. The school furthers the inconsistencies by deciding to use rules where and when it wishes to.

The current cut punishments reflect U-High's tradition of inconsistency. Many students this year never received cut slips on their class boards or the notices from Mr. Minelli's office which are supposedly sent to their classes. Other students say they had multiple unresolved cuts and still received their grades.

And, as usual, no one is willing to clear things up, at least for the Midway.

The school always talks about how important consistency is. But, as always, it ends there.

Expedition proven?

As a U-Higher you should ask yourself, when was the last time I visited the Himalayas? Have I ever needed to survive the Arctic cold? Well, if you answered no to those questions, then maybe you should ask yourself: Why am I wearing this blinding yellow \$360 North Face outer shell, with the \$165 fleece lining? If Lewis and Clark had had that gear, they might have ended up

trekking to Ontario.

Maybe North Face gear is the fashion for the moment, but maybe parents should pull the old family credit card back a little quicker these days. You may want it, but that \$125 North Face backpack with the special strap for crampons and pocket for an avalanche transponder is just as useful as anything you can buy at J.C. Penny.

U-HIGH MIDWAY

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"We would then go to The Point and dance the night away."
—Junior Rebecca Nichols

Glamorous nights, trips to the Caribbean and Mickey D's top romantic fantasies



VALENTINE DREAMS



By **Arjuna Reddy**
Midway reporter

From extravagant nights out on the town to modest McDonald's dinners U-Highers have all sorts of different takes on ideal Valentine's Day dates.

While some would stay home, others envision exotic trips to the Caribbean.

"I would go to a deserted island somewhere in the Caribbean, where my girlfriend and I could be alone," said Junior **Daniel Schatt**. "I would feed her fresh fruit and berries while she sipped on a bubbly beverage."

"Now that would be perfect. I love spending quality alone time with her because she's the most unbelievable woman alive."

Romance also figures into Junior **Rebecca Nichols'** dream date.

"I would have a candlelight dinner and afterwards take a horse-drawn carriage ride about the city," she explained. "We would then go to The Point and dance the night away. I definitely want to have a night I will remember."

While some U-Highers envision quality time with people they know well, others would prefer time with friends they would like to get to know better.

"Myself and **Carl Testa** would go out to Riva's at Navy Pier and have a great dinner while enjoying the great Lakefront view," Sophomore **Leah McGee** said. "After that we would go and take a ride on the ferris wheel

and take in the great view of the Chicago Skyline."

Some lovesick U-Highers explained what they wished to do on Valentine's day but refused to tell with whom they wished to spend their time.

"At around 4 o'clock my dream date would pick me up in a black convertible and we would drive for about an hour on a desolate highway to a beach," Junior **Annie Padrid** said.

"We would have dinner and then take a long walk along the beach and watch the sunset."

One U-Higher has already lived her Valentine's Day dream.

"I would fly to Jackson Hole with **Cyrus Dowlatshahi** and **Ryan Beck** and go skiing," Senior **Nora Geary** said.

"After that we would retire to the huge private lodge where we would be staying. We would sit next to the fireplace and eat Sushi with lots of Wasabi in order to keep things hot. I love spending time with them because they are my favorite guys and I would undoubtedly make all the other girls jealous by spending my day with two hot guys."

A participant in the Ski Club's Jan. 14-18 trip to Jackson Hole, Wyoming, **Nora** realized her dream, together with classmates **Cyrus** and **Ryan**, of having a Sushi dinner at the home of Senior **Joey Fischel**.

As for your Valentine's Day dream date, we'll leave it to you to fill in the blanks and leave it to Cupid to take care of the rest.



Photo by **Katie Shapiro**

FOR HER

Valentine's Day dream date, Annie Padrid would drive in a black convertible with the man of her dreams (who's beneath the paper bag shall remain secret) to take a stroll on the beach and watch the sunset.

Your Valentine Messages

♥ **AND YOU**—Just keep going. *Yours, Bunny.*

♥ **ERICA PILCHER**—Thanks for all the great memories, I will remember and cherish them forever. Hopefully there will be many more to come. *A very secret admirer.*

♥ **STEPH**—I choo choo choose you! Remember that? *Love, Chris.*

♥ **OPPA**—I feel you. Yais I do. Chu kno eit. De la guidance. I love you a whole lot...uh huh. *Bro, D.T. Chiquita.*

♥ **HAPPY VALENTINE'S DAY** to all my students. You are the greatest! *Mr. Bachand.*

♥ **JOSHIE**—I'll love you forever. *Rosa (JRB mode).*

♥ **MICHAEL S. + NICOLE R.** 4-ever.

♥ **DARLING ISHULI**—Despite the fighting, I am yours. *Much love, F.F.T.T.*

♥ **DEAR HEIDI**—I have a crush on you. *Love, Teff Anwar.*

♥ **AMY, ANN, KATE, SATYA-SWEETIE (AND CYRUS-YOU HAPPY NOW?)**—I love you guys! Thanks for being there. *Ruth.*

♥ **KERITH**—There is a special place in my heart just for you. Remember I love you. *Love, Josh.*

♥ **TO ALL MY FRIENDS**—Happy Valentine's Day!! You mean the world to me. *Love, Nat.*

♥ **LIZ RICH**—Your beauty rivals that of Aphrodite. *Cyrus.*

♥ **ONE BEN AND JERRY'S BANANA SPLIT ON ME.** Thank for a wonderful four months. *S-FOXX.*

♥ **MIKEY**—Prom?

♥ **TO ALL MY BOYS**—David, Dave, Neil, Noah, Bobby, Charles (Eric), Aaron, Adam, Tiago. Love you guys! *Lo-Dogg.*

♥ **WE WANNA** give a ho-ho-ho out to all our girls—GB, Linzi, Breebi (squirrel), Liz, Amy, Ruth, Bishkan, and Lisa! We love you! *Anna and Becca.*

♥ **KATIE S.**—I love you. *Your secret admirer.*

♥ **JORDANN**—“Go, girl, seek happy nights to happy days.” Happy Valentine's Day! *Love, Jessie.*

♥ **RALPHY POOH**, Happy Valentine's Day!! You constantly amaze me in every way. I wish I could hold you in my arms forever. Just thinking of you and calling you mine is my sweet heavenly bliss. I'm yours always. Hugs and kisses (pounce)! *With all my heart, Nat.*

♥ **HAPPY VALENTINE'S DAY** my babies Jamie, Lindsay, Becca, Anna, Liz, Sophie, PK, Sneha. *Love, your girl, Bree.*

♥ **SATYA**—Be my Valentine, forget Ruth. Please?! *Love, a certain sophomore girl.*

♥ **HAPPY VALENTINE'S DAY** to my girls Jessica, Nora, Liz, Kerith. *Love, Katie.*

♥ **TO MY GIRLS**—Missy, Mary Beth, and Natalie. Happy Valentine's Day! *Love, Shell.*

♥ **RYAN BECK**—Cucumber?

♥ **TO JESSICA**—If having a Happy Valentine's Day for myself means having perfection, then I only want you. *Love, Sola.*

♥ **GB**—Reconsider my request (Think “Boogie Nights”)...keep in mind that I am not the horse-man! *Love, Liz.*

♥ **DEAR TULLY**—I hope your friendship is everlasting. *Love, Josh Levine.*

♥ **DANNY**—Happy V-Day. *Love, your favorite dancer.*

♥ **TO ALL THE BABIES IN MY LIFE**, namely KT, Jo-B, Lee, Lisa, T-T, and of course Ayinde. Have a happy and exciting V-Day! *Love, Erica.*

♥ **GEORGE**—I know we don't get to spend a lot of time together but that just makes the time we do spend a lot more special. Happy

Valentine's Day! *Love, Gimpy*

♥ **DANIEL**—I love you! *Mara.*

♥ **SWEETIE**—“You're my sunshine after the rain.” *Love, Your Monkey.*

♥ **SNOOOOOKIE**—I had fun at Mickey D's, it was better than the Sizzler. *Toboomsha.*

♥ **RUTH**—Will you be my surfer girl?

♥ **WILL YOU BE** my Valentine, Amy? I love you! *Love, your secret admirer.*

♥ **TO ALL MY ANGELS GOLD, SILVER AND BRONZE**—I love you. *Moo.*

♥ **TO EVERYONE**—I love you and it makes me real tender and my eyes real moist. Yes it does. *I love you, Thurgood.*

♥ **BIG BRO WALSHIE**—Luv ya much, *Molly.*

♥ **MAUDE**—I have secret feelings for you. *Love, Ayman.*

♥ **SHMUG, ZACK, SPENCER**—Wait till '01...Love, 112, GB, Schocolate, a vibrant thing.

♥ **OPPA**—I love you to death! You'll always be my s.n. *Love, Jordann.*

♥ **SNOOKIE**—Listen baby, I have been noticing you noticing me and I wanted to let you know, I notice you too. Cause, Jean Claude Van Damn you fine. *Love, Ana and Becca.*

♥ **HAPPY VALENTINE'S DAY** Tiago! *Love Always, Erica.*

♥ **MARGIE**—Hey, sup? LD, it's R! I hope you get lots of ding dang dong from imsorrywhat! Put yo' hand in front of yo' face and shout TBP #2! *Love ya, Gajee (Julia).*

♥ **BOBCATT, SCHOCOLATE, VIVRANT THING, 40, 112, LULU, AND AMES**—Happy Valentine's Day Ladies, I love you guys! *Love, Gb.*

♥ **TO ALL MY GIRLS OUT THERE**—Happy V-Day! I love ya'll! *Katie Tully*

♥ **RUTHICA**—Let's do the bunny hop. I love you! *Amelia*

♥ **TAI**—Happy Valentine's Day! Love, your little sister, *Jamie.*

♥ **DEAR HEIDI**—Thanks for all the “good times.” Love, Spanky, Niko (Don Francisco the fifth), Hal (Franky Dehnhha) and Xtram.

♥ **SCHOCOLATE**—Baby...Why are you so fine? *GB.*

♥ **JORDANN**—I can't think of a more confident, caring or beautiful person than you. Please know how much I care about you and that I am always here for you. *Much Love, Tiffany.*

♥ **TO U-HIGH MATH STUDENTS**—M i heart beats 4 u. And always will B tru Till pie is exact and Hemispheres are flat. *From, your loving Math Department.*

♥ **AYINDE**—Happy Valentine's Day! *Love, Snowflake and GB.*

♥ **I LOVE YOU!** *Love, Cletus.*

♥ **VIVRANT**—Girl, why you be with Aaron when you could be with Top Dawg at the Sizzler. *Love, Snooky.*

♥ **AMY**—See you this weekend (and every other weekend). *DimiTri.*

♥ **TO ROOTI**—RIGHT... Well...Just to say thank you and I lo-oops like you. A very lot. *Love, D.D.*

♥ **GB**—Girl, you are all that and a bag of pork rinds! Lemme take you to the Sizzler. *Snookie.*

♥ **ANJU**—I can't believe it took this long for us to get together. I still can't believe it—it's too good to be true. I love you! *Ven.*

♥ **SEXY MAMA**—Just in case you forgot—we love you! *Boo and Bonia.*

♥ **HOOPSQUAD, V-BALL ALLSTARS, AND YOUNG BALLERS**—I love you all and will miss you all next year. *Good luck! DT.*

♥ **PANCAKE FOREVER.** *I.*

(continued on page 10)

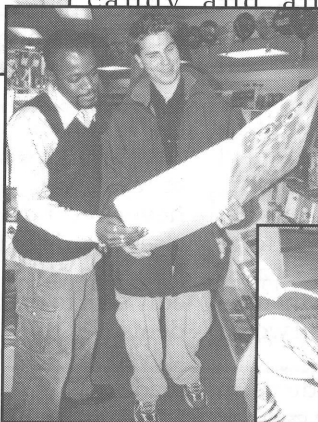
Cupid's Corner



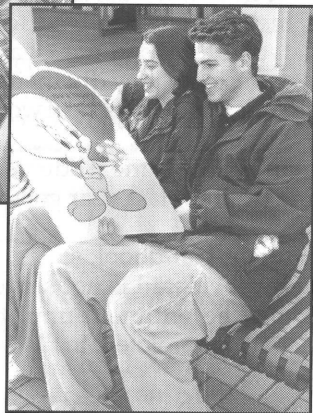
■ **MICHAEL DREW** wants to show **Jo Budzilowicz** exactly how he feels but he doesn't know how.

Valentine's Day is just two weeks away. So head to Joyce's Hallmark for beautiful (and humorous) cards, colorful balloons, perfect gifts, elegant candy and anything that you need for a special day.

Just special us Cupid's helpers!



■ **WITH HELP** from one of Cupid's helpers at Joyce's, Mr. Eric Smith, Mike finds plenty of great Valentine's Day gift ideas.



■ **CUPID'S ARROW** finds its mark and Mike gets the girl!

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"I have been involved in events like this before so I wasn't too nervous about my audition."
—Senior Conley Johnson



Now you see him Freshman proves a tricky fellow

By Debbie Traub
Midway reporter

The guy who does magic tricks in the hall, "Little Houdini" and "The Magician." Those are just a few of the names amazed U-Highers call magician Richard Komaiko, a freshman from western suburban La Grange.

He performed one of his most elaborate tricks, "Federal Escape," in which he was chained and handcuffed in a large mailbag at the Jan. 5 community assembly. The trick aroused a lot of tension when it took Richard six minutes to appear from the bag.

"I've performed this trick about 10 times without any problems but I will never say that it is a safe trick to do," Richard said. "The mailbag heats up to about 100 degrees, the handcuffs slice my wrists and the chains give me bruises. But I assure everyone, I did not have a key inside the bag with me."

Richard said danger has never stopped him from performing tricks because magic has become his passion. Chatting in the cafeteria, he recalled the experience that first sparked his curiosity.

"I was 6 and I saw a magician perform at a restaurant," he said while shuffling a deck of cards. "I went onstage with him and ever since then, I've been interested in magic."

Pulling a worn-down book out of his backpack titled "The Royal Road To Card Magic," he continued, "I have tons of magic books—I'd call it a small library—but this is the one I use the most. A lot of the tricks I do are from this book."

Although he often performs solo, Richard says he can always use an assistant.

"My assistant is usually my sister," he said. "I have a trick where I cut off her arm. Sometimes I'll have my friends help. My family really helps a lot, though, especially my mom. My mom is my manager. She sets up all my gigs, which are usually for schools, parties or corporations. My publicity mostly comes from word-of-mouth. My mom is also the one I practice my tricks for before I do a performance."

Performing for family at parties helped Richard prepare for his first paying job when he was 10.

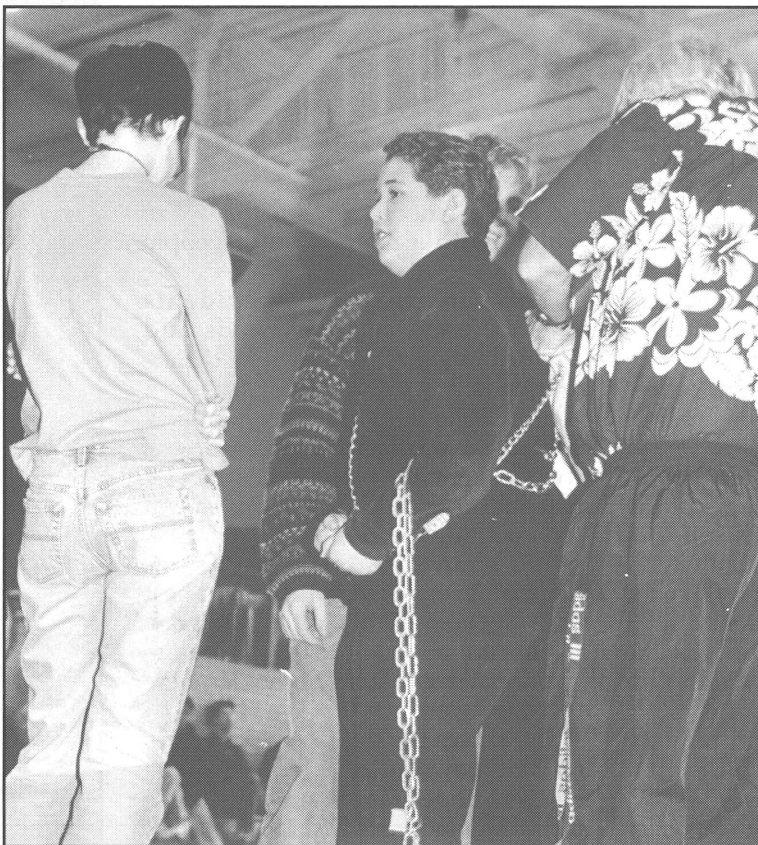


Photo by Satya Bhabha

IN CHAINS, Richard Komaiko is ready to be locked into a mailbag from which he escaped at the Jan. 5 all-school assembly.

"I've never had stage fright but when I look back on it now, I can't imagine performing for so many people at such a young age," he said. "I once did a show for 200 people."

Having seen Val Valentino, The Masked Magician, giving away magic secrets on television, Richard's top priority is maintaining the secrecy of his tricks.

"Val wants to inspire new growth in magicians but I think he's just lashing out in a field he could never survive in," he observed. "I just like providing mystery. As you grow older you lose the sense of wonder you had as a child. I don't think anybody should be ashamed to show curiosity, no matter how old they are, or how much they know. Even as a magician, I don't think I've lost any wonder yet."

Pianist goes to Miami to compete

By Nick Epstein
Midway reporter

Returning from a Jan. 10-16 Arts Week competition in Miami, pianist Conley Johnson hopes to receive one of 20 awards next week.

Sponsored by the National Foundation of Advancement in the Arts, Arts Week featured 125 talented artists under 18.

Competing before a panel of professional musicians and composers, candidates vied for \$3,000 grants and an opportunity to perform for the President at the White House.

Because Conley has competed in other national competitions he felt confident about his performance in Miami.

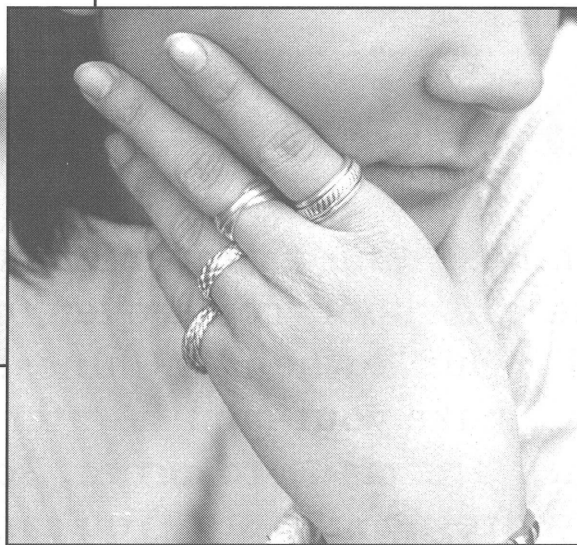
"I have been involved in events like this before so I wasn't too nervous about my audition but there was a lot of competition," he said.

Another U-High musician, Senior Dan Feder, performed on WFMT radio Jan. 6 as a member of the award-winning Fine Arts Trio.

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Photos by Betsy Kalven
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models, Natalie Hoy
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Security report inspires objectives

By Libby O'Neill

Associate editor

Creating a secure perimeter around the Lab Schools, staff and visitor protocol, effective means of communication between classrooms and administrators' offices and a more comprehensive emergency crisis plan.

These are the four major security objectives identified by members of the Lab Schools Board Security Subcommittee, including parents, faculty and staff, after studying a report written for the Lab Schools by Mr. Ron Stevens, a school safety expert who works for the National Schools Safety Center in Westlake, Calif.

Among changes, the report calls for new security to safeguard the perimeter of the Lab Schools, as well as possible identification cards for staff, parents, visitors and students. The report also addresses internal security infrastructure, including the possibility of installing two-way communication systems in classrooms (such a system already exists in the High School but would need resumes).

The report also deals with the creation of an overall school emergency training plan, including crisis planning.

"Some of the suggestions in Mr. Stevens' report seemed very boiler plate, not indigenous to this community," said College Counselor Patty Kovacs, subcommittee member.

"The committee has more specific ideas of what needs to be done first, such as creating the best secure perim-

eter for the school, knowing that we're dealing with a population of people ages three to 18.

"The parents of these students have different security needs and the students themselves have different needs."

Lower School and High School parents have expressed different concerns over wrought iron fences scheduled for installation this spring at the end of Kenwood Mall.

While many parents of younger students believe locked gates would best serve the community, older students' parents are reluctant to surrender the traditional freedom high schoolers here have enjoyed.

"The fences are definitely going up, but right now, the exact location of the fences is under reassessment because of fire regulations," Ms. Kovacs said, "but we do expect the fences to go up sometime during spring quarter."

"Also, there is no decision on whether or not to lock the gates. As of now, they are not going to be locked but that could change. The Lower School parents are ready for the gates to be locked down but High School parents are saying, 'Hey, that's like a prison.'"

"So, that's still a question."

As discussions continue between the faculty, Board, parents and administrators, a student voice has yet to be heard on the subcommittee. In response, Student Council members are looking for two High School Representatives to sit on the committee.



"The Lower School parents are ready for the gates to be locked down but High School parents are saying, 'Hey, that's like a prison.'"

—College Counselor Patty Kovacs



Photo by Betsy Kalven

Speakers spoken to

URGING U-HIGHERS TO get involved with their communities, editors of the social interest-oriented Chi-Town Low Down newspaper, Anton Miguetta, Tamar Claude (pictured) and Tamar Claude roused a strong response the Jan. 26 assembly. Their message was met with mixed responses from U-Highers. While most agreed that becoming part of the community was a

noble goal, many did not agree with the social and economic philosophies expressed by the speakers. In a question-and-answer session, U-Highers challenged the speakers to come with solutions to the problem as they spoke on and disputed some of their historical claims. The editors invited U-Highers to contact the paper with ideas or comments.

More Valentine Messages

(continued from page 8)

♥ DAPHNE—I love you and you mean the world to me! David.

♥ HEY JELLYLOVER—I can't even begin to tell you how much you mean to me. Happy Valentine's Day! Love. Truthfully, I couldn't ask for more. And hey, lay low on the jelly, kay sweetie? I love you!

♥ TO ALL MY LADIES (you know who you are) coming on the Train. See you soon.

♥ TO ALL, from the Flunny Bunny—Supercalafragalisticexpalidoshes.

♥ SONIA—I'm glad that we've come to where we are now. Thanks for being so patient through it all. Just imagine what can come next. Happy Valentine's Day! Chris.

♥ AUTUMN—Keep your head up girl! Rissa.

♥ BABALOO—You 'Lil Gummy Bear misses you when she's not with you and loves almost as much as your 'Lil Chikadee does.

♥ DARLING JENNYPOO—Even if I don't worship you, we do love each other. I love curling up in a little ball on your bed and listening to music. No matter what, we'll always love each other and will always be together. Happy Valentines Day! Love, Your Computer.

♥ TIFFANY—Hey beautiful! Just wanted to let you know how amazing you are! I think the world of you!

♥ MS. MCCULLAGH— Even though we may be sleepy in advisory we really have fun. Thanks for caring. We love you. Your faithful advisees.

♥ SHNOOKEMS—With you, every day is V-Day! Tiger.

♥ DAVID—I hope you have a Happy Valentines Day! I love you! Daphne.

♥ Chins and Horty Forever!

♥ GOOJEE—Hey, sup. It's time for a Nervous Nibble at TBP#2. Keep looking for the next LD.

♥ DEAR CHRIS—I'm really glad things finally worked out between us. I look forward to some great times with you! Love, Sonia.

♥ JOHN WOOD—Let's end this silly silence. Come on, we're supposed to be almost adults, truce? Rissa.

♥ SPUDD, EMSTARR, SHEDAWG, EL, MEG, and all my girls. Love you, DT.

♥ MY DARLING BOU—"I am truly, and utterly, and madly in love with you, my wonderful treasure." I adore you! Thank you for making me so happy. Happy Valentines Day! Love, Pumpkin.

♥ NOAH—Hold me! Josh.

♥ ADAM LEVINE—"Not all those who wander are lost."—Tolkien. You don't know me, so why judge? Rissa.

♥ CLASS OF 2000—Hurry up on the senior pranks. Have a nice Valentine's Day and don't come to school. You rock!

♥ BOO AND BONIA—Thanks for being there through everything! I'll love you 'til the day I die! Sexy Mama.

♥ MRS. RUMMEL—Thanks for being there when I needed you most. Our friendship means a lot to me, it always will. Tiago.

♥ HAPPY VALENTINE'S DAY to my little princess. I love you! Daniel.

♥ BABALOO—I love you more then you could ever imagine. Your 'Lil Chikadee.

♥ To all my friends—I love you! Anju.

♥ ANNIE, LEE, KATIE T., KATIE S., JO, ERICA, MIKE, RUTH, AMY, MATT, ADRIENNE, CLAIRE, TAI, MOM, DAD, AND SIS—Each one of you has made my life a whole lot sweeter. Much Love, Tiffany.

Editor's note: Valentine messages were sold and compiled by the Midway's Tiffany Northrop and Jordann Zachary. Thanks to everyone who bought messages. The \$50 earned will go to another issue of the Midway with full-color photos.

Brief-ly: Music Studio sets up web site

Creations of Electronic Music Studio students can now be accessed on the internet, according to Music Department Chairperson Dominic Piane. A site has been created at www.ovationtv.com/artzone/programs/rhythm1/matter.html.

Profiles of the students can be accessed at www.mtlc.net.

■ NEWCOMERS—Several people have joined the Information Systems Department. They include Ms. Michelle Honey, administrative assistant; Ms. Colleen Gal-

loway, manager of technical support; and Mr. Bruce Mitzit, manager of information systems.

■ NEWSMAKER—Bruce Gans, '69 graduate and Midway columnist who is now an English professor at Wilbur Wright College on the North Side, was featured in a front page New York Times story Jan. 18 about the renewed popularity of great books programs. Prof. Gans instituted the program, in its second year at Wright with 900 students enrolled.

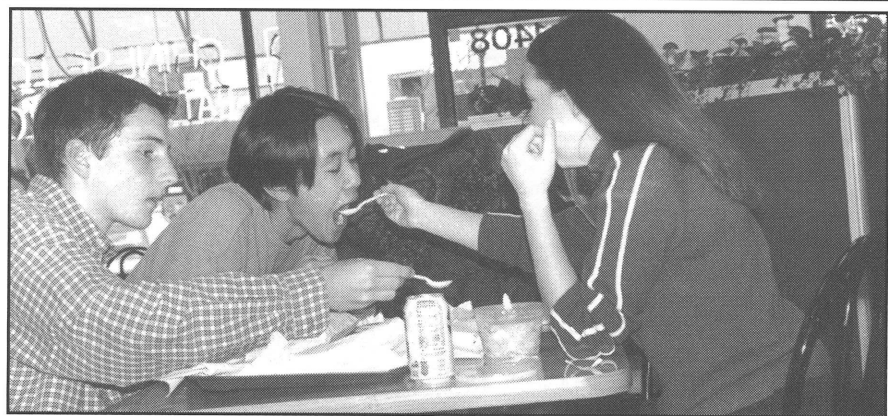


Photo by Jeremy Chavis

SETTLING IN for a tasty, satisfying lunch, John Oxtoby, Alex Chiu and Lara Steele and enjoy the relaxing atmosphere at Wok N' Roll.

JUICY TENDER

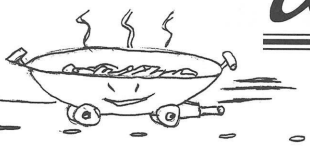
FRESH

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"The wonderful thing about this class is I am learning about statistics along with the class."
—A.P. Statistics Teacher Rosa McCullagh



Students, teacher learning together in new class

By Ilana Greene
Midway reporter

Pacing in between rows of desks, A.P. Statistics Teacher Rosa McCullagh, throws a question to her class.

"Any suggestions?" she muttered quickly in her Irish accent. "The trouble is I'm not sure myself."

"The wonderful thing about this class is I am learning about statistics along with the class."

Twenty-two seniors with varied mathematical backgrounds elected to take the new class.

A.P. Statistics students must be juniors, have completed precalculus and two years of science labs.

Established by the College Board in 1997, A.P. Statistics courses are being offered by increasing numbers of schools each year. Deciding to provide more A.P. courses, the Math Department added A.P. Statistics this year.

Though it is a difficult subject, students seem to be enjoying the class so far.

"I like the fact that A.P. Statistics is different from any other class," Senior Ramez Haddadin said. "The class discussions are similar to an English class, the data collection is like a science class and the concepts involved are mathematics. Also, the computer work required to simulate data is unique to A.P. Statistics."



Photo by Betsy Kalven

Newsmaker

RECOUNTING the furor resulting from marrying same sex couples, the Rev. Gregory Dell of Broadway United Methodist Church answered U-Highers' many questions at the Jan. 19 assembly.

Senior Seminar underway

By Sonia Mittal
Editor-in-Chief

Whether it's through visits to the Art Institute, watching a Japanese film or playing 20 questions, 21 seniors and six faculty members in Senior Seminar hope to better understand what it means to be human.

A not-for-credit, weekly lunch period class created five years ago by a group of faculty members, Senior Seminar provides an opportunity for students and teachers to learn from each other and plan learning activities together. Seniors apply for the class with essays.

This year's theme focuses on identity perception and perspectives on reality through art, literature, drama, music and science.

In addition to Mrs. Shapiro, teachers and their subject areas are Mr. David Derbes, science; Mr. Chris Janus, history; Mrs. Joan Koblick, art; Mrs. Darlene McCampbell, English and Mr. Dominic Piane, music.

The current class might prove the last because the Seminar grant is expiring.

"This course is perceived by administrators as expensive even though it's irreplaceable to the teachers," Mrs. Shapiro said. "It takes a tremendous amount of organization and cooperation to bring in six teachers for a class. We've considered finding a way to incorporate Seminar into the regular curriculum but it really must stand on its own. It is dependent on the desire of a group of students to participate for the sake of learning."

'99 magazine gets top honors

Top honors from two national high school press associations have arrived for last year's issue of Renaissance. U-High's art and literary magazine received an All American rating from the National Scholastic Press Association and a Gold Medalist rating from the Columbia (University, N.Y.) Scholastic Press Association.

The All American rating is based on scorebook points and a minimum of four of five Marks of Distinction for excellence in specific areas. Renaissance earned 509 of 550 scorebook points and received all five Marks of Distinction. They are for Concept; Content; Writing and Editing; Photography, Art and Graphics; and Layout and Design.

The Gold Medalist rating is based on scorebook points, with 925 of 1,000 required and Renaissance receiving 995. Judges also granted all four possible All Columbia awards for excellence in specific areas, for Concept, Content, Design and Creativity.

Judges lavished praise on the magazine. "Your book is energetic, a wonderful blend of visuals and text; the C.D. is beautiful," wrote NSPA's judge.

"Superb," said CSPA's judge.

Yearbook rates

All American, the top rating, has been received for the 1999 U-Highlights from the National Scholastic Press Association.

The rating is based on scorebook points and a minimum of four of five possible Marks of Distinction for excellence in specific areas. U-High's yearbook earned 3,940 of 4,200 possible scorebook points and received Marks for Coverage, Concept, Writing and Editing, and Photography. Judges withheld a Mark for design, though the book earned 900 of 1,000 points in that area.

"You have a book of which to be very proud," NSPA's judge concluded.

COME AND SEE THE PIG



Photo by Betsy Kalven

■ The best hot dogs anywhere await you at Ed Debevic's...both from the kitchen and on the ceiling. Alex Faraone and Nick Pagoria admire the airborne porker while awaiting their dogs. Enjoy Ed's famous shakes, burgers and fries, too. You'll swear you're back in the '50s!



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Photo by Betsy Kalven

■ **EN GARDE!** Even the silverware is fun at Gino's East, where Sam Gershman and Nick Epstein engage in silverwar.

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"We need Mr. Presley and we're not the same team without him."
—Senior Charles Simmons

Despite shocks varsity basketball boys perservere Still in the game

By **Jordann Zachary and Tiffany Northrop**
Midway reporters

Still publicly confident of repeating last year's ISL championship the 11-9 (6-1 ISL) boy varsity hoopers, currently 2nd in the league, have been pulling together to move on from a series of blows. After their first hit, a Dec. 10 49-57 loss at Elgin, they stumbled through losses at Kenwood and the Luther South Tournament. And then came their biggest blow of all, the loss of their coach, Phys Ed Teacher Ron Presley, Jan. 10, not yet explained.

Responding by winning their next five games by decisive margins coached by Phys Ed Teacher Dan Dyra and Middle School Teacher John Wilson, varsity coach for 18 years and parent of David, the Maroons hope to continue their run back to the top of the ISL. Focused on beating the undefeated Romans 5:30 p.m. today at Latin, the Maroons also are out for revenge 6 p.m. Tuesday, Feb. 15 against Elgin at home.

Entering the season with four starters returning, the team's confidence was publicly displayed by Forward David Straus, cocaptain with Guard David Wilson, both seniors, in the Nov. 3 Midway.

"I am supremely confident that we will prevail as the best team in U-High history," he said. Looking back, the Elgin game served as a learning experience for the team, but didn't make what he said wrong, David explained.

"I don't regret what I said. I'm still as confident as I was at the beginning of the season, because I feel that we are a better team now."

Center Charles Simmons, senior, said the Maroons just didn't see the Elgin loss coming.

"The loss to Elgin was crushing," Charles said. "It crushed everything there was to be crushed. It blindsided us, but today's game is the key to the rest of the ISL season. Latin is unbeaten in the league and is the only team to beat Elgin, so they pose a serious threat. It rests on us to take care of them."

Upon the request of Athletic Director Karen Duncan, J.V. Coach Dan Dyra assumed Mr. Presley's

responsibilities for the first week-and-a-half. Mrs. Duncan then appointed Mr. Wilson, as interim coach to work with Mr. Dyra.

The Maroons feel that the longer Mr. Presley is gone the less likely he is to return.

"It is looking bleak," Charles said. "I am frustrated. I want to be mad at Mr. Presley, but I know he must be gone for an important reason. We need him and we're not the same team without him. We are getting by and winning games but eventually we will need Mr. Presley. He has a certain presence and his speech and motivation are what drives our team to win. As of now, Mr. Wilson doesn't know our game, so it's up to us to take care of business."

Sensing the need to take control of their own destiny as players, the team has refocused, according to David Wilson.

"We now practice as hard as if it were a game," he said. "Before Elgin, we didn't have the right level of intensity, but now we do. Losing to Elgin has placed a lot of pressure on us. We must now win the rest of our ISL games to win the league title."

Hoping not to disrupt the team chemistry that already exists, Mr. Wilson looks not so much to coach, but to encourage the Maroons to continue fighting.

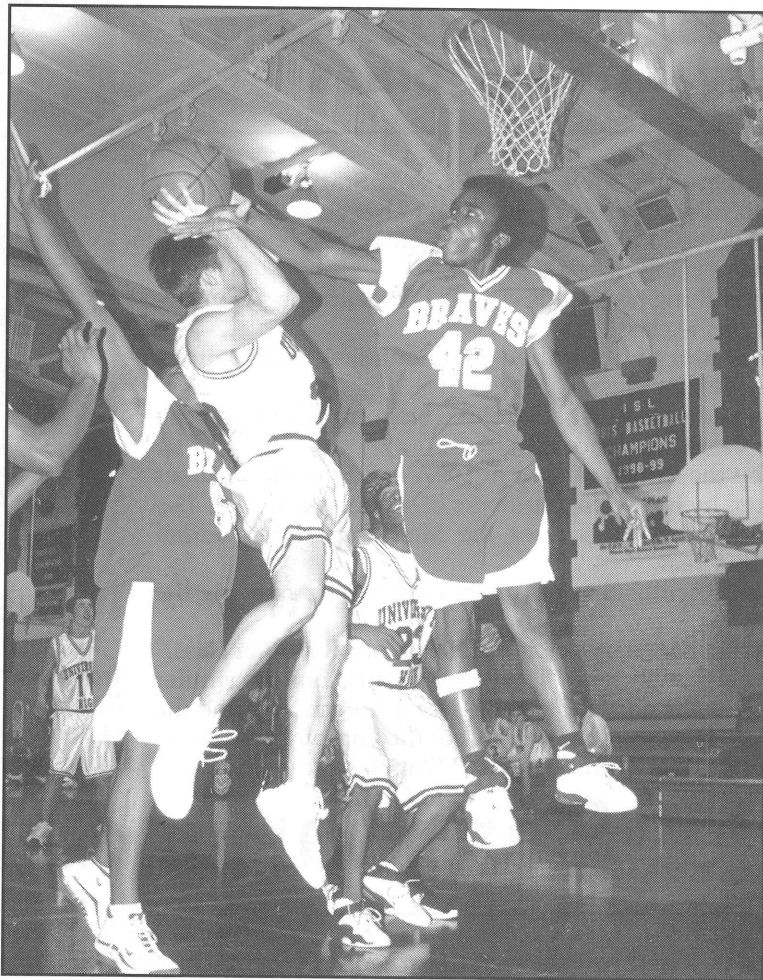


Photo by Katie Shapiro

TAKING IT TO the rack, Forward Ian Cummins and the varsity Maroons blitzed Luther South 61-42. In only their second game without Coach Ron Presley, the Maroons jumped out to a 20 point first half lead. The game was the second in a string of five straight wins.

J.V. still hunting league crown

By **Kian Dowlatshahi**
Midway reporter

Preparing for crucial league games at Latin 4 p.m. today and against Parker 4:30 p.m. Thursday at home, boys' j.v. ballers feel confident about their chances of winning the ISL in spite of their 7-9 (5-1 ISL) record.

Winning the league will require more of a commitment during practices after school, believes Sophomore Chris Amos, captain.

"We need to focus more during practices," Chris explained, "so that when we play the tougher opponents like Elgin, we can play better and win those games."

The Maroons' morale took a shot in a heartbreaking home loss to Luther South Jan. 15. The team got several opportunities late in the game, but four missed free throws in the final 10 seconds sealed its fate.

"It's too bad, because we had a chance to put them away," said Sophomore Rick Baum. "The loss showed us that we needed to practice the little things, the fundamentals. Now, hopefully, we'll be able to convert on our opportunities."

The j.v.ers haven't missed a step even though Coach

Dan Dyra has been coaching both varsity and j.v., because of the unexpected absence of the varsity coach, Ron Presley.

"My players understand the situation," Mr. Dyra explained. "They are rooting for each other, as well as for me. In this respect, practices and games are the same as always."

At 4-6 (1-1), the freshman team is looking to establish its position in the ISL standings. After losing 32-21 Jan. 6 at Latin, the freshmen hope for revenge 4 p.m. Friday, Feb. 11 at home. But first, a 4 p.m. contest this Friday at Parker will help to decide its conference fate.

Assistant Coach Julius Rhodes believes his team is beginning to understand exactly what it needs to do to improve and succeed.

"I think we have a good shot at winning the championship," Mr. Rhodes said. "However, I'm more concerned with the guys putting forth the effort in practice, so that when game time rolls around, we'll be ready to do the job."

As for the ISL title, the freshman team is still in the running. Of the team's six remaining games, three of them are against ISL opponents.

Photo credit corrected
The much-praised basketball photo in the Dec. 14 Midway of Bobby Stokes was credited incorrectly. It was taken by the Midway's photo editor, Katie Shapiro.

Keeping Score

U-High score listed first, followed by opponent's score. Varsity games precede j.v. in parentheses; freshman team scores in brackets.

BOYS' BASKETBALL

Elgin, Dec. 9, home: [33-31]; Elgin, Dec. 10, away: 49-57 (50-58); Chicago International Charter, Dec. 10, away: [39-31]; Kenwood, Dec. 13, away: 60-65 (42-49); Luther South Tournament, Dec. 15-28: Evergreen Park, 69-48, Reavis, 28-47, Luther South, 58-46; De La Salle Tournament, Dec. 27-29: De La Salle (A), (24-46), De La Salle (B), (20-56), Montini, (36-54), Downers Grove South, (21-65), St. Patrick, (33-50); Latin, Jan. 6, away: [21-32]; North Lawndale, Jan. 7, home: (44-39) [24-31]; North Shore, Jan. 14, away: 58-41 (47-33); Luther South, Jan. 15, home: 61-42 (42-43); Morgan Park Academy, Jan. 18, home: 62-41 (32-29); Lake Forest Academy, Jan. 21, away: 57-39 (49-36); Morgan Park Academy, Jan. 25, away: 64-51 (52-40); York, Jan. 26, away: 42-49 (26-46).

GIRLS' BASKETBALL

Willows, Dec. 10, home: 39-37 (32-16); St. Scholastica, Dec. 13, home: 42-52 (16-12); Luther East, Dec. 16, home: 48-29; Ridgewood Tournament, Dec. 20-22: Prosser, 43-44, Ridgewood, 38-43 (26-39), Addison Trail, 37-48 (17-32); Providence St. Mel, Jan. 4, home: 44-36 (36-28); Cristo Rey, Jan. 5, away: (54-23); Latin, Jan. 7, away: 33-45 (35-11); Morgan Park Academy, Jan. 11, away: 46-59; North Shore, Jan. 14, home: 62-26 (35-20); Parker, Jan. 15, home: 50-61 (33-15); St. Gregory, Jan. 18, away: 66-21; Luther South, Jan. 20, away: 41-51; Lake Forest Academy, Jan. 21, home: 52-32 (31-15); Morgan Park Academy, Jan. 25, home: 47-50; North Lawndale, Jan. 25, home: (35-36).

BOYS' SWIMMING

Lake Forest Academy, Dec. 7, away: 1st of 3; Riverside-Brookfield, Dec. 14, home: 58-35; St. Ignatius, Jan. 5, home: 60-33 (18-55); Riverside-Brookfield, Jan. 8, away: 6th of 9; Illinois Math and Science Academy, Jan. 11, home: 65-29; Argo, Jan. 13, away: 60-29 (41-49); Evergreen Park Invitational, Jan. 22: 5th of 12; Morton, Jan. 25, away: 51-42 (54-13).

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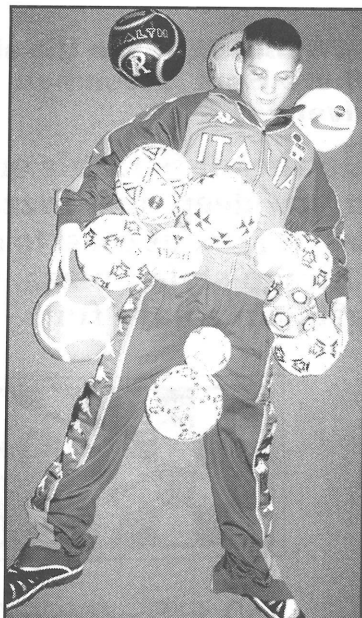


Photo by Katie Tully

DREAMING ABOUT the perfect soccer ball, Junior Daniel Schatt will find it for sure at Chicago Soccer (wake up, Dan!).

U-Highs & Lows

Boys

U-High 64
MPA 51
Leading scorer: Charles Simmons: 25 points

U-High 49
Elgin 57
Leading scorer: David Straus 17 points

U-High 61
Luther South 42
Leading scorer: Reid Tokarz 16 points

Girls

U-High 52
LFA 32
Leading scorer: Tai Duncan 22 points

U-High 50
Parker 61
Leading scorer: Tai Duncan 17 points

U-High 62
North Shore 26
Leading scorer: Claire Stewart 18 points

"The momentum from the great start we've gotten will hopefully translate into victories down the road."
—Junior Joe Sellers



Girls heat up for rematch

By Jules Federle
Midway reporter

"Come on now! Pick it up! Hustle!" yelled Senior Tai Duncan, girls' varsity basketball cocaptain with Junior Annie Padrid, during a practice late last month. "Keep pushing! Only two more sprints!" In preparation for today's 5:30 p.m. home game against Latin, the sweaty, tired and no doubt sore Maroons hustle through two more sprints.

Earlier this season, Jan. 7, the Maroons suffered a 33-45 loss to the Romans.

"That," Tai said, "just shouldn't have happened. We could have won, but some of the girls were intimidated by the fact that we were playing the top team in the ISL on their home floor."

The Maroons' wavering confidence could be attributed to their 10-13 (5-4 ISL) record, Tai observed.

"Unfortunately our team isn't very consistent," she explained. "Sometimes we're so hard core, we're totally focused, but then other times, like when we lost to St. Francis (Nov. 17, 42-61), we were all over the place."

Added Annie, "There aren't that many things that are keeping us from being a dominant basketball team. We all love the game of basketball; we just need to build off of the passion we have for the game to shed any apprehensions we might have from our losses."

Any chances of an ISL title diminished after three league losses early last month to Latin, Morgan Park and Parker. Despite the anguish over the team's overall performance, an easy Regional outlook keeps the girls confident of a respectable showing.

"Right now we just want to finish the season strong," Tai said. "Our game against Latin plays

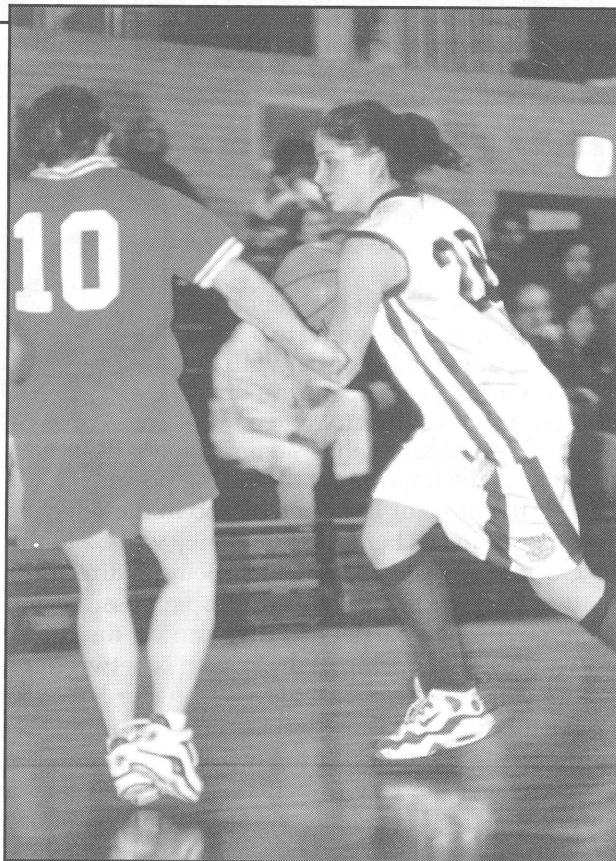


Photo by M.C. Oxtoby
DESPITE THIS drive to the lane Jan. 25 against Morgan Park Academy, Katie Shapiro and the Maroons came up short in a 50-47 home loss.

an important part in gaining the momentum we need entering Regionals."

At 11-6 (6-1) the j.v.ers are focused on their chance at an ISL title. With their only league loss coming against Woodlands early in the season, the girls now feel they can beat anyone.

"We have a really good team, we're really strong and we're all hard workers," said Sophomore Marisa Davis. "The only team that's given us any trouble is Woodlands, meaning that if we just keep our intensity for the rest of the year, we'll win the ISL no problem."

Swimmers see another win

By Rick Baum
Midway reporter

Preparing for a meet Thursday at Evergreen Park, the boys' swim team feels confident it will beat the Mustangs, as U-High hopes to ride the momentum of a 6-0 start.

Looking ahead to the crucial 1 p.m. Lake Forest Academy Invitational this Saturday, the swimmers plan on making a strong impression on rival Latin, who they'll see three times this year.

One of four teams featured at the Invitational, the Romans have beaten the Maroons consistently the last three years.

"We have three chances at Latin this year," said Senior Mike Strong, cocaptain with Seniors Chris Oakes and Josh Jackson. "We plan on taking advantage of all three of these chances, starting with a first at the LFA Invitational."

Breaking the U-High record for the 500 freestyle Jan. 5 against St. Ignatius at home, Junior Joe Sellers's time of 5:23.14 downed the old record by .15 seconds.

"It's nice to know I'll be remembered for a while because of the record," Joe said.

Joe wasn't the only swimmer who fared well, as almost everyone scored a personal best. In a key meet Jan. 13 at Argo, the Maroons came back from a close 51-43 victory last year, with a dominating 60-29.

Since last year, the swimmers have gotten physically and mentally stronger, with veteran swimmers doing more strokes as they gain experience.

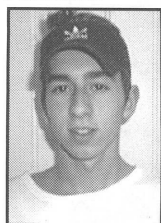
These new advantages may make some coaches expect more, but Coach Larry McFarlane remains humble, sticking to the same goals, "I would be happy if we continue to swim fast and maintain our winning record."

Upcoming meets are as follows:

Kenwood Academy, 4:30 p.m., Wednesday, Feb. 9, home; **Latin**, 4 p.m., Friday, Feb. 11, away; **Sectionals**, time TBA, Saturday, Feb. 19, away, time and place to be announced; **State**, Feb. 25-26, time and place to be announced.

Championship stuff

AFTER ALL IS said and done and whether Boys' Varsity Basketball Coach Ron Presley comes back or not, the boys' varsity basketball team has learned a valuable life lesson. In tough situations when chaos ensues, they have the internal strength to band together and succeed.



Sports
Mike Lamb

Citing personal reasons, Mr. Presley left Jan. 14, without an indication as to when he would return. Athletic Director Karen Duncan first asked J.V. Coach Dan Dyra to help out. After three blowout victories, Middle School Teacher John Wilson, a varsity coach for 18 years and parent of cocaptain David, a senior, was appointed interim coach.

Difficult circumstances are nothing new to this group of determined ballers, as they haven't known who their coach would be at the beginning of each of the last two years. And after

Mr. Craig Robinson was hired as coach last year instead of the expected Mr. Presley, the squad battled on, winning the ISL title with an undefeated league record, under close scrutiny.

This year they've experienced their ups and downs as well, with a close loss to conference rival Elgin and numerous close losses in both the Mather and Luther South holiday tournaments.

Bouncing back once again after a week off at the end of Christmas break, the ballers responded by winning five in a row. The blowout victories without Mr. Presley have resolidified the team's belief in themselves according to Center Charles Simmons, a senior.

"The wins against North Shore, Luther South and MPA showed us that we can carry ourselves through the season," he explained. "The whole experience has made us into a more cohesive unit, because we know we're all alone."

Through their rocky experiences the past two years, the boys still believe anything is possible as long as they stay together. Now relying on themselves to succeed, they started a roll they look to continue with or without Mr. Presley.

Tennis courts get name

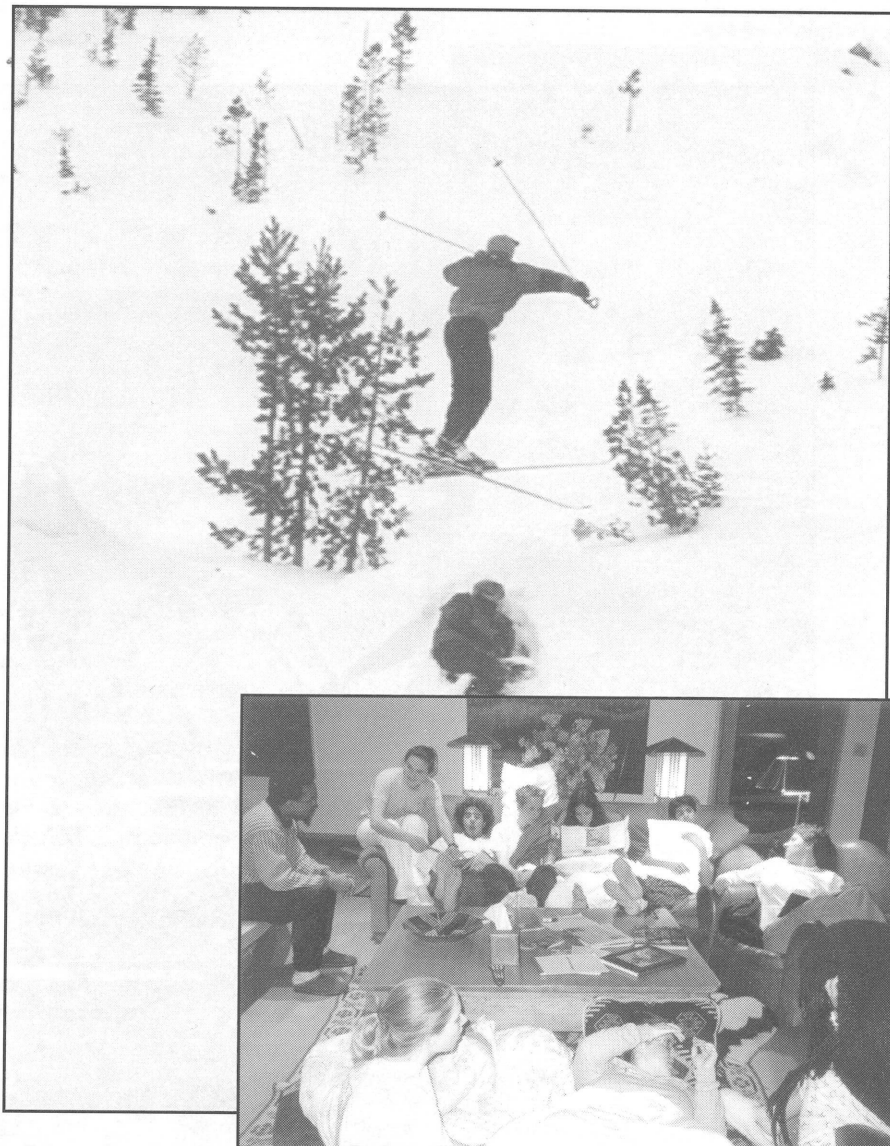
By Elizabeth Stigler
Midway reporter

Next time you call your friends to go play on the Lab Schools' new tennis courts, make sure that you get the name right. At a reception Oct. 12, with Sophomore Jenny Heydemann and her mother Helaine and father Dr. Peter Heydemann, '66, and grandmother Alice present, the court was named in honor of her grandfather Julius. Jenny's sister Lizzi, '99, was out of the country. As a member of the girls' varsity tennis team, Jenny has been part of two ISL championships and took two trips

downstate. Also dedicated to tennis, Lizzi was the only girl in her class to play all four years.

A four-year member of the U-High tennis team, Dr. Heydemann, '66 class president, explained why he and his family decided to sponsor the court in honor of his father and the importance of tennis for the community.

"He was the one who started tennis in our family when we played in the public park," he said. "Tennis for U-Highers provides one more channel for personal development and it's a builder of self-esteem."



GUESTS AT the expansive retreat of Senior Joe Fischel's family in Jackson Hole, Wyo., 17 U-Highers and three chaperones joined in the Ski Club's first ski trip. Skiing on some of the hardest terrain in the country, the U-Highers also enjoyed lounging around, watching T.V. and chilling in the Jacuzzi. The club plans one more trip, probably locally.

CYRUS DOWLATSHAHI (photos from

top) attempts a 360 over his brother, Kian Dowlatsahi. Neither was hospitalized.

RELAXING IN the Fischels' cozy living room are, from left:

Counselor William Balan-Gaubert, Hannah Levine, Katie Lynn, Cyrus Dowlatsahi, Ryan Beck, Sonia Mittal, Nora Geary, Arjuna Reddy, Computer Teacher Marty Billingsley and Anna Bloom.

(The other chaperone was Middle School Computer Teacher Fran Hahn.)

Photos courtesy of George Wied



"We need someone to say if decisions are overridden, 'This is my decision, you can fire me if you want but it is my decision.'"
— Physics Teacher David Derbes

THE PREVIOUS PRINCIPAL

A voice of experience

By J.A. Redfield
Midway reporter

"A principal must have creativity and sensitivity, especially at U-High. If you're not creative at U-High, you'll be the only one who's not. And you have to go in with the understanding that it's a special place and be sensitive to that. U-High is part of the U. of C., not just located on the campus."

So observes Mr. Wendell McConnaha, who served as U-High principal from 1986 to 1994. Mr. McConnaha is now director of Malcolm Price Laboratory School at the University of Northern Iowa in Cedar Falls.

"Creativity and sensitivity are not the only important things," Mr. McConnaha said. "It is also critical that he or she have a solid relationship with the student body. Independence kind of goes along with those qualities and classroom experience is almost a given. In fact, 90 percent of what I do, anybody could do. But if you can't do it, and you don't have those qualities, it would be hard to learn at U-High."

Another vital quality in a principal, he believes, is administrative experience.

"U-High would not be a good place to have your first administrative experience," Mr. McConnaha explained. "I came in with 11 years of adminis-

trative experience but I learned right away that to effectively lead you have to leave your ego at the door. U-High can't get somebody as principal who's going to try and bend people to his or her will."

From his years spent in education, as both a director and a principal, Mr. McConnaha said he also realizes the importance of sharing power.

"If the director has done his job in the selection process, his or her worst tendency will be to micro manage," he explained. "Being a director is two things: Hiring the best people possible and removing the barriers so they can do their jobs. The key relationship in the system is between the director and the principal. The director has to be the ultimate authority, but I'm not suggesting that everyone should be this way."

Whoever the new principal is, Mr. McConnaha urges U-High's students and faculty to sympathize with him or her.

"The new principal is going to come in with a tremendous burden," he said. "Not only will he or she have to do the day-to-day jobs, but he'll have to deal with a lot of ghosts that will linger."



Mr. McConnaha

Needs

(continued from front page)

wonderful educational institution.

"This place is called Laboratory for a reason. Any programs that help connect our classes to the co-curricular and extracurricular aspects of the school is the heart of an excellent education.

"How adults live and work together speaks volumes to students. We want them to see us as models and the principal should be the first amongst equals to encourage that kind of thinking."

Many faculty members say the best place for the new principal to begin is by following many examples set by Ms. Goldschmidt. But, some added, the principal must be allowed to make decisions without interference.

"I was very happy with Ms. Goldschmidt, because she is thoughtful, fair, well-organized, she puts in long hours, she doesn't let things slide, she's not mean, she's very intelligent and acts in the best interest of the school," Physics Teacher David Derbes said. "The most important thing is that we get a principal who makes good decisions and is left alone to make good decisions. If the new principal comes in and makes good decisions or bad decisions and those decisions are overridden, it won't make a difference who the principal is. We need someone to say if decisions are overridden, 'This is my decision, you can fire me if you want but it is my decision.'"

Consultant hears desires for principal

By Sonia Mittal
Editor-in-Chief

Administrative experience and independence top the qualities administrators, faculty members, parents and students seek in next year's High School principal, according to Consultant Isabelle Griffith, who visited the school Jan. 6-7. She is associated with Educational Directions, a Rhode Island firm which helps schools find worthy job candidates.

Besides meeting with the school's various constitu-

encies, Ms. Griffith toured the neighborhood.

After compiling her impressions of the school, Ms. Griffith's firm will advertise widely for candidates, check references and summarize credentials.

"I came here to get a feeling for the school and find a perfect match," Ms. Griffith said. "Here I saw a commonality in what people wanted which was wonderful. I've heard that this school needs someone with a lot of administrative experience and a successful leader. Also, the new principal has to be commit-

ted to both students and families. But at the same time I have to learn what would make a candidate really want to be here. Will they like living in Hyde Park? The fact that their children could attend might affect some candidates. Also, the diversity of the school is seen as a plus. Since Lab has such a good reputation some candidates might find the position a step up in their career pathways. They might be looking for a challenge."



Ms. Griffith



Photo by Betsy Kalven

They're watching...



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