Censorship thrives

Student publications feel wave of repression

By Millicent

A
dress dismissals, seizure of student publications and prior re-
view policies at universities. Articles on these subjects in the
most recent Student Press-Law Center (SPLC) report may make
readers feel as if they are reading about papers in countries under
dictatorship or fascist rule. But of the Report’s more than 20 articles
covering censorship, all deal with student publications in the
United States, where everyone has the right of freedom of press.
Everyone, it seems, but a student journalist.

Bringing Kentucky State year-
books from distribution and at-
tempts to control the student newspaper, administrators claimed the quali-
ity of both publications didn’t meet their expec-
tations. The effort was resisted by students protesting their free
speech rights.

Deciding in favor of administration, a Kentucky fed-
eral district court judge became the first to apply the 1988 Hazelwood v.
Kuhlmeier ruling to the college press.

In the Hazelwood decision, the U.S. Supreme Court ruled school of-
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Misunderstanding the power the decision gives school officials res-
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Thursday period loved, hated

By Judith Davis

To the period following lunch Thursday and some U-Highers are still enjoying lunch, both in the cafeteria and at neighborhood restaurants. Others are at club meetings, or rehearsing with the Jazz Band, or organizing through a Midway deadline. Some change in the library and others sprawl on the hallway floor outside the Guidance Office.

How students spend their Thursday activity period has long been a topic of faculty discussion. Department chairpersons discussed teachers’ feelings about the period at their Feb. 11. Though some faculty members feel U-Highers use the weekly free period disproportionately, others say most are using it wisely for clubs, thea-
ter, journalism and other activities and for conferences with teach-
ers. Some faculty members noted that a schedule consultant last year suggested more time for both students and teachers.

But less free time would be fine with librarians, who say the library is overly crowded, during advisory periods and the end of Thursday activity slot. They suggest decreasing the number of students free at any one time.

"You should have more today,” said librarian Mona Khalil, interviewed at 3:45 p.m. Thursday, Feb. 26, in the library. "It was awful.

The library takes the repercussions of these kids’ free time. It prob-
ably has advantages for a few clubs and teachers as a meeting time but I don’t like it.

Students and librarians say the loss of time for students and teachers can be valuable time for students and teachers.

Students need downtime to relax. “As students consider the Thursday activity period as a big deal, it will not be used optimally,” said English Teacher Laura Schmidt.

"It could be valuable time for students or for student conferences with their teachers.

Main faculty members wonder aloud why one free period a week should be such a big deal.

“Some people are saying that when kids have a double free period they’re not doing what they’re supposed to be doing; whatever that means,” said Music Department Chairperson Dominic Plane. "Jazz Band advisors. "You want to eat lunch and sleep under a tree, that’s your prerogative. You don’t have to rush and eat in 10 minutes and then run and study for Mr. So and So’s class."

(See editorial page 7)

"I think one of the main problems is that not only is there a double lunch Thursday, but kids have other periods free and that makes Thursdays a very hectic day for everyone.”

While teachers ponder the period’s ups and downs, administration noted the activity period’s value to extracurricular programs.

The activity period will not be eliminated,” Principal Hanna Goldschmidt told the Midway. "Most of the faculty is not opposed to the activity period. Students need downtime to relax."

Librarians say students taking lighter schedules don’t use time to study as they should and instead go off in the library. Some teachers say when students get extra free periods, or large blocks of time on Thursdays, they do not productively use them.

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(See editorial page 7)
Gov’t plans to publish its own newspaper

by Joe Pfeiffer

SOUTH HAVEN—Students will soon have the South Haven High School newspaper, The U-High, to read. The students’ news paper will be published about four times during the school year. The Board of Education approved the staff for the newspaper.

This is an important step for the students, said principal Dr. William Simon. "It is a great opportunity for the students to express themselves." The newspaper will be published in the spring, fall, and winter.

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Byte-sized

Summer school to offer new courses, travel

One-week field trips will be featured in new courses taught by History Teacher Paul Horton during Summer School June 22-July 1. A Southern Appalachian history class will travel to Pigeon Forge, Tenn., and Asheville, N.C., and a Puritan history class will explore different areas of New Mexico.

"I am really excited about teaching these new courses," Mr. Horton said. "I really think it allows teachers and students an opportunity to learn in a way they aren't able to during the year."

A High School Civil War course taught by Middle School Teacher Davis Harris also will include a trip to Gettysburg and other battle sites. Biology, Geometry and Discrete Math also are being offered.

Lower School Teacher Curt Liebeck, new summer school principal, said information on the program is being mailed to all school families.

Here’s lookin’ at new, kid, in Senior Seminar

In a white suit and hat, holding a cigar, Humphrey Bogart in "Casablanca" captivates an audience of 18 seniors and six faculty members in a TV-lit room.

"It's an inspiring both dancing and listening," said Junior parent program examines college admissions

As a Parent Parent Association High School Council, Jan. 21 the conversation pointed out the broad range of excellent colleges interested in U-Highers as applicants.

What's a Presidential Scholar? Senior can tell you

What qualifies you a leader? If you could interview anyone, what would people want you to have done to become a Presidential Scholar?

Achievement Scholarship semifinalists move on to finals

All three U-High seniors in the National Achievement Scholarship program for outstanding African American students have moved on to the finals.

"If you become a Presidential Scholar," Claudia said, "you get to spend a week in Washington and meet the President and lots of other fancy people. I think I would be exciting."

Candidate for mayor speaks for Council

As Mayor Sawyer became a reality because of the jobs resulting from the legislation that resulted in the ordinance, said Former Mayor speaks for Council. "With no resolution on the floor, Harry decided to improvise and invented the "grandfather" speech. "It's an inspiration both dancing and listening," said Junior.

"I was fairly impressed with the determination of the younger delegates who came with us," said Senior Kurt Manley. "They are really motivated to do well and to make the world a safer place for all of us.""
Mardi party

Selling homemade baked goods and passing out colorful beads, Seniors Meghan McFarlane and Vanessa Carr, French Club co-presidents, enlivened traditional Mardi Gras festivities during lunch Tuesday, Feb. 24 in the cafeteria. A lively performance by the Jazz Band added to the enjoyment of the annual celebration. "Mercy, Mercy, Mercy," "Blue Monk," and "Red Clay" were among the songs performed by Band members who included, from left, Karsli Kandorski, Noah Meites and Josh Dankoff.

Have you seen these people?

Chris "Smokin'" Liu: Last seen briskly walking down Wells St. into Ed Debevic's wearing an Elvis wig and dark shades. Has been known to wake up screaming for Ed's hamburgers.

Vanessa "Smooth" Carr: Often dresses up as Marilyn Monroe and aspires to make the world record for eating the most Ed Debevic's "World's Smallest Ice Cream Sundaes".

Garron "Roarin'" Segal: Has been seen drinking out of the Chicago River because he mistakes it for Ed Debevic's Green River drinks. Wants to live on Route 66 and be James Dean.

According to the December issue of Ball State University's journalism newsletter, Communique, many journalists and journalism educators object to Civic Journalism, saying journalists have no right to withhold news in the interest of caring for their community. And while the professional press has maintained its resistance to the movement, high school newspapers have been knocked down in print and online in recent years for following guidelines of Civic Journalism.

Civic Journalism gains following

By Debbie Greene

If you've got nothing nice to say, don't say anything at all. At least, that seems to be the cry of some Civic Journalism supporters. Civic Journalism, a movement spreading through the school and professional press, encourages journalists to think about their community members will respond before publishing a story, rather than reporting the news as honestly and fairly as possible. An objective approach ignores the Civic Journalism support, because the writer's opinion will inevitably shine through the story.

"True Civic Journalism try and influence the reader to be a better person," said Warren Central High School Journalism Advisor Mark Hauth, author of several articles supporting civic journalism. "We hope to make the world a better place because we care about it."

The following list of traditional journalistic guidelines of giving the public the facts and letting readers read them on their own conclusions, Civic Journalism says stories should be geared to solutions. The article in The Adviser Update published by The Doe Jones Newspaper last spring, said that a newspaper must publish 16 positive stories as a result of reporting.

"Civic Journalism try and prove to their community what they're not out to do is tell every little piece of dirt," said Mr. Dennis Cripe, executive director of the Indiana High School Press Association. "Anytime a Civic Journalist knows that a story would hurt the community, they shouldn't tell it.

Civic Journalism also urges reporters to be more about the community, which encourages newspapers to sponsor community events, as reported in October-November issue of Quill and Scroll, the newsletter of the International Journalism Society for high school journalists. Sponsoring town hall meetings to gather ideas and previewing stories with readers also provide good ways to increase the newspaper's compatibility with the community, according to the December issue of Ball State University's journalism newsletter, Communique.

STUDENT PRESS RIGHTS

(continued from page 1)

"Many school administrators incorrectly interpret the Hazelwood decision," Mr. Goodman explained. "They apply it to situations they had never meant to cover, like college and non-school-sponsored publications. This is what people feared would happen 10 years ago and now it has." Misrepresentation of the existing laws has not only resulted in censorship of college publications but is also spreading to other forms of media, such as television.

T.V. show pulled

According to an article in the Lance, the student newspaper at Wessman High School in Omaha, Neb., administrators pulled an episode of the school's student-produced telecine television show because of a following the show did on vandalism at the school. "It really wasn't a case of censorship," said Kathy Lake, library media services chairman. "This was the show's second segment on vandalism and it was taken off the air after it had run for three weeks, like all shows are. "We took it off the air because we didn't think Omaha needed to see the same old news again and thought it might give people the wrong impression, making it seem like vandals were more of a problem than it really was." While censorship is spreading it is not the only issue that journalism educators are worried about.

Issues not being covered

"Issues prevalent to the student body, which would have a profound effect on the readership, isn't being covered," said Linda Poynor, executive director of the Journalism Education Association, in the December issue of Journalism Yearbook. "Student science forum draws crowd

By Libby Gutierrez

About 50 students and parents attended a Students' Science Forum program covering the ethics of human genetic cloning Thursday at the Indo-American Center on the North Side. Legal and ethical issues concerning human cloning were addressed by featured speaker Jameson D. Khanderia, M.D., professor of medicine at Northwestern University Medical School and head of oncology and hematology at Evanston Hospital. "The forum was followed by a question and answer period.

Established in October at the Indo-American Center, the Forum is an educational program to build student leadership and public education in matters of interest to science, technology and society. The Forum is open to everyone, said Senior Swathi Arekapudi, Forum president, and the Center was started in an effort to increase cultural awareness and help immigrants of any ethnicity.

"I'm really pleased with how the forum went," Swathi said. "It was our first one and a lot of people showed up and were really involved—the question and answer period lasted almost 45 minutes. We hope to have something similar every three months."
March's Main Event

U.M. Man vs. The Mac

Ringside at: University Market

K.O. U.M. man saves the day by giving you Kool Options that are made fresh and healthy too.

U.M. Man & The Mac, who really thinks he's a mack, are about to duel it out. The classic battle between Fresh & Fried is about to take place.

1323 E. 57th Street  (773) 363-0070
Open 8 am - 11:30 pm  Dec open 11:30 am - 6 pm
Mailbox:

From Learning Consultant Frances Moore-Bond and Midway School's Academic Directors:

WE WOULD like to take this opportunity to respond to Ms. Susan Shapiro's letter to the editor in the Feb. 13 Midway. The letter writer, in her response to Dr. Toru Lebovitz's article, points out that the theme of the article is not always clear to the reader, and suggests that the article is not always coherent. Ms. Shapiro's response to Ms. Shapiro's letter includes the following points:

1. The theme of the article is clear and consistent throughout.
2. The article is well-organized and structured.
3. The article is written in a clear and concise manner.
4. The article is easy to follow and understand.

The responses of the Academic Directors to Ms. Shapiro's letter include the following points:

1. The editors of the Midway School are committed to providing a quality and coherent educational experience for all students.
2. The editors are aware of the importance of clear and concise communication in educational materials.
3. The editors are committed to improving the educational experience for all students.

In conclusion, the editors of the Midway School are committed to providing a quality and coherent educational experience for all students. The editors are aware of the importance of clear and concise communication in educational materials. The editors are committed to improving the educational experience for all students.
He's a Longborn now

Deep in the heart of Texas

Vikas Singhal

reading the book or gotten an A on a history paper without doing any research. Well, I'm reaching for the sky, with both hands in fact. So were more than half the students in my history class.

While discussing the position Honor Code, we somehow came to the agreement, much to the teacher's amazement, that U-High's students don't always learn material but learn to cut corners instead. Not reading assigned novels, they said, was more beneficial gradewise than reading the novels. Possibly because when they read the book, they form their own opinions and connections, things their teachers don't necessarily agree with. Though I have noticed that everyone that everything they write about comes directly from the teacher, or their yellow and black friend named Cliff.

The only truly enjoyable class I'm taking this semester is Gender Relations in the African Community. I am the only white boy and I play this up quite well. I sit up straight, in the shade of the moon, and flash the words "fascist, capitalist, white, male oppressor" repeatedly through my mind. You know you're going to dig a class when the professor refers to you as "The White Opian" or, on one occasion, "White Boy." It's great.

On the first day of class, the man walks up to the front of the class, prints his name on the board, turns around and announces that he is a radical, politically active, black male, who makes absolutely no claims to objectivity.

He then says that some instructors do make such claims, in fact, racist, capitalist, females, who should be "ideologically cleansed." (Oh! I love him.) In an attempt to get across the idea that gender is simply a socially constructed category and has no meaning with biology, he tried to convince the class that he was actually a woman.

When that didn't work, he brought in a male observer to the next class who later revealed that she is not a man in the typical sense of the word. I have yet to view this class that class and have decided that Anthropology will, more likely than not, at least be one of my majors.

And here, I have become well acquainted with a few local eating establishments. Let us start with the Taco Cabana.

Karl Olson

College Letter

We don't have Taco Cabanas in Chicago and it is a travesty of culinary justice. It serves good Mexican food, none of that "authentic Mexican" stuff, I have heard.

But, the says that most of the instructors do make such claims, in fact, racist, capitalist, females, who should be "ideologically cleansed." (Oh! I love him.) In an attempt to get across the idea that gender is simply a socially constructed category and has no meaning with biology, he tried to convince the class that he was actually a woman.

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One thumb up!

The top three teen flicks

Tenagers SHOULd have seen aimed movies. Movie teens are self-involved, obsessed with漂亮 guys (at the world) and never have to do any homework. These films lavish our lives and ruin our stamina and moods.

So, in honor of our devotion to these cheesy yet irresistible films, and the exhaustion of the genre with "Scream," "Good Will Hunting" and "Frisco," I've decided to list the top three best teen movies ever made. Remember...

1. "Ferris Bueller's Day Off" (1986). After school, three friends, Dan and his long-suffering and beautiful etchah, and his friend, Ferris, take off with his reluctant friend Cameron Fry (Alan Ruck) and girlfriend Stacie (Marla Sokoloff). They start their day in Chicago. Of course, all three learn something about responsibility by the closing credits, but what teenagers could resist a film that celebrates sleighing school?

2. "Heathers" (1989). Mocking teenagers and film stereotypes at the same time, Michael Lehman's film is a witty satire on teen life. The film centers on Veronica Sawyer (Winona Ryder), a popular, intelligent junior who is disgusted with the school and his teachers. Shauna, her new boyfriend (Christian Slater), Vancoy unenthusiastically markets on a killing spree of the school's most popular students. At the end of one of the best of the film, "Heathers" boasts great performances and Daniel Sturges' hilarious script.

3. "The Breakfast Club" (1985). Funny, touching, so crazy you could almost vomit, Hughes' second film is undoubtedly his masterpiece. With characters stereotypical stickers, the film depicts the breakdown of social borders on that farcical Saturday Emilio Estevez, Ally Sheedy, Anthony Michael Hall, Judd Nelson and Molly Ringwald are forced to spend together in detention.

The pinnacle of the teen drama-classic, "The Breakfast Club" is so true, it's almost poignant. No matter how cynical a person is they cannot escape this film.
Honorable thoughts

Code puts thumbs up, thumbs down

by Wilbur Schramm

Second period ends and U-Highers casually begin to make their way toward Sunny Gym, pondering what today’s assembly has in store for them. Gathering with friends, students begin with encouragement from teachers—eating themselves in clusters on the gym floor. Some attempt to finish homework, others converse with a neighbor. A few try to catch up on sleep.

Weaving headphones on the collars of their shirts, Honor Code founders Garren Segal and Pat Spano, seniors, present information on the proposed Honor Code to the quartering student body. After nearly a year of behind-the-scenes work, this Honor Code Town Hall meeting Feb. 11 represents a major attempt to spread word of the project, and win friends for it.

"This is a chance for you to get involved; it's an opportunity to bring your ideas to the table," says Mr. Haskell, who was speaking to the assembly. "I think that as a faculty and students we need to rally together to create a better environment."

"The Honor Code being presented doesn't mean we aren't interested in the opinions of everyone. This is just stage one. The Honor Code is a pass between students and faculty saying they won't lie, cheat, or steal."

"The process is important to me. I get the impression that people feel they can follow stricter rules. But that's the Council, you're not on trial. The Honor Code and the Honor Council are the University of Chicago's proposal to make the campus a better place to learn."

"Students voice concerns about the Honor Code ranging from not wanting to tell on each other, to people cheating because they get the impression they have to do well. Some say that a piece of paper will not change the school. As they exit, U-Highers receive Honor Code fact sheets which will scatter the walkway between Sunny Lyn and the High School."

"The Honor Code will alienate the students and faculty," says junior John Lauria. "It seems the faculty doesn't trust the students and the students don't trust each other. They're asking us to catch on each other."

"But that is not the end of Honor Code discussions. The Honor Code authors announce they will visit advisories, schedule more meetings where both students and faculty members can express their ideas, and keep plugging away."

"If U-High doesn't get an Honor Code eventually it won't be for lack of trying."

Code faring better than Council idea, sponsors finding

U-High's proposed Honor Code seems well on the way to acceptance, its sponsors are finding, but the accompanying Honor Council idea isn't flying so high. The Code, after almost a year of work by six authors, has been presented to the school at a Town Hall assembly and pitched to the faculty at its Feb. 3 meeting. Advisory meetings this week will gather student reactions and a suggestion box has been placed in the main hallway.

The six-page document states that students should respect each other and the community, according to Pat. Violations would be tried by the Honor Council.

The goal for the Student Council backed project is an all-school vote before the end of the school year, the earlier the better. Writers are considering giving U-Highers the option to vote for an Honor Code without a Council, also, according to Senior Pat Spano, one of the authors.

"I can see why students would be afraid of the Honor Council," Pat said. "They think that with the Honor Council the school is going to be a stricter place with more rules to follow. That's not true. The Honor Code and the Honor Council are a way to unify the U-High community."

"If people feel they can follow the Honor Code without the Honor Council, then that's great. It had been my feeling that something was needed to impose it, like the Honor Council."

"Most U-Highers, however, seem to have voted for the Honor Code if it is an Honor Council of an Honor Council because they don't want students to judge students, saying administrator would be more fair."

"I don't think any U-Higher can go into a trial without a bias," said senior Marie Geffard, who attended the Feb. 25 SC meeting to express her discomfort. "I might be a favor of an Honor Council if faculty members were also on it. But there would have to be more faculty members than students."

At a Feb. 3 faculty meeting Pat and senior Garrett Segal answered questions and found many faculty members said the only way they would approve the Code was if the Council was eliminated.

"I don't have any problems with the Honor Code," Faculty Chairperson Dan Haskell told the Midway. "But I have a lot of problems with the Honor Council. First of all, I clearly don't like the fact that students will have final say on punishments. No faculty committees have final say on anything. Parents aren't going to agree to that. Besides, we have a good system working now. Also, there is the problem of double jeopardy. The Honor Council has first shot at students, then the administrators. If you commit a crime, you're not tried by several courts."

"And who even knows how the University of Chicago is going to react? I don't think anybody has even asked them." Mr. Haskell is putting together a team of faculty members to advise authors.

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Did you cut a class? Yes! Did Mama excuse you?

**Percentage of U-Highers Not In Class During 8th Period In January**

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(Students are either excused, ill or potentially cutting class. Eighth period was shown at random.)

The number of students getting excused from class is rising but it is diffi-

cult to determine whether their excuses are legitimate or fabricated. The graph pictured above shows the number of U-

Highers who got excused by parents compared to the number who possibly cut.

A possible cut turns into a cut if the student does not clear it up with the As-

sistant to the Principal Tom Minelli. The students who were reported ill were ex-

cused by parents as well.

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Is it copying homework? Or is it cheating?

By Arlice Lesig-Bailly

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(Students are either excused, ill or potentially cutting class. Eighth period was shown at random.)

The number of students getting excused from class is rising but it is diffi-

cult to determine whether their excuses are legitimate or fabricated. The graph pictured above shows the number of U-

Highers who got excused by parents compared to the number who possibly cut.

A possible cut turns into a cut if the student does not clear it up with the As-

sistant to the Principal Tom Minelli. The students who were reported ill were ex-

cused by parents as well.

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It's in the cards

After hours the gaming gets going

By Vikas Singh

Every once in a while, I look out the curtain and see the teacher walking down the hall. It's 7:30 PM. Classes have ended hours ago.

Sure, the teachers are busy looking for the student who is doing something they shouldn't be doing. It's a common sight.

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Building on her artistic growth, Joanne's Senior Kirsten Steele works on a balancing exercise.

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The University of Chicago Bookstore is the place for all your textbooks and class related materials.
In a stunning navy blue evening gown, Senior Christine Cantwell as Cultural Union president had the pleasure of seeing one of the student government organization's major social events, the Semiformal Dance Feb. 21 at International House, draw an elegant and happy crowd. Christine was one of three senior girls nominated for Semiformal Dance Queen and with Student Council President Randy Sawyer crowned the royalty.

"I want to increase school spirit," Christine said. "From four years of swim meets and soccer games, I know how fun it is when fans are cheering for you and the school team. Tharais can really get you pumped up."

Though she humbly avoids giving herself credit, Christine is considered a leader of Dance Troupe, but has to give up choreography for soccer season this spring. And meanwhile, she has spent her time helping with Jamie Bowk, a sophomore project to help feed the hungry, and organizing the Feb. 7 Mississippi Heat concert, sponsored by the Peer Leaders.

"I work with Christine in Peer Leading everyday," said Junior Rebecca Zemans, Peer Leader and friend. "She's a natural leader who is good at everything she does. I call her superwoman. She's involved in so many things and dedicated to them all--a real role model!"

Ready for the Model U.N. conference at Berkeley, March 6-9, Christine looks forward to representing the United States there.

"I received an award at the U. of C. conference last year," Christine explained. "I like going to conferences, especially because I can meet people from all over the country."

But more than anything, Christine cherishes the friends she's made and the people she's met since her freshman year at U-High, though she remains loyal to her hometown, Munster, Indiana.

"I know everyone in Munster," Christine said. "I didn't want to stay with the same people I'd been friends with since middle school. But I still keep in touch with all my old friends and hang out with them a lot, too. Sometimes it's just nice to get away from the Hyde Park area."

Her workload might seem like too much to handle with all the excitement of senior year but Christine never seems to get overwhelmed by her school activities.

"Even since freshman year I've wanted to be really involved in the school," she explained. "If something is fun I'll sign up for it. And if I had the time, I'd be doing even more."

By Lauren Nemer

Seven graphic designers

"Most students are forced to travel into Chicago for school events."

"Hoosiers not who-siers"

New Indiana group explores car pooling, special events

"Hoosiers not who-siers"

"Not just a card store, Joyce's Hallmark houses the largest and cutest selection of Beanie Babies in Hyde Park. Senior Dyanne Phillippe just can't make up her mind when choosing Beanie Babies for her boyfriend and friends. At Joyce's we have stuffed animals, frames, gifts and gift wrap and oh yes, Hallmark cards.

Bountiful Beanie Babies

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Not to Worry
War, Presidential woes cause little concern here

In Delia Guster
Editor-in-Chief

After months of frustrating negotiations with Iraqi President Saddam Hussein and weeks of an impending invasion, the United States accepted a last-minute agreement about weapons inspections in the Middle Eastern country Feb. 24. And in the midst of foreign crisis, President Bill Clinton struggled at home with accusations about a sex scandal involving White House intern Monica Lewinsky, bring the sex drive of the nation's leader to the front line.

But at U-High, all is calm. Faculty and students say the sex scandal means relatively little and though the threat of a strike on Iraq caused worry, the solution resulted in immediate ease.

"I think the agreement is more complicated than reported in the press," said History Teacher Susan Shapiro. "I'm suspicious of Hussein. I don't see this as being the solution but I still will forestall for a bit the next confrontation."

Clinton may just be wrapping the dog, joke some U-Highers, referring to a new film in which the President is accused of having an affair with a minor. To avoid the President's political downfall, government officials in the movie worked with a Hollywood producer to stage a war, distorting the public from the sex scandal.

"It's too ironic," said Senior Peter Mahabbi, "that all of this is happening at the same time. First of all, I think we must seem ridiculous to other countries—our President looks like a stud. And you've got to wonder if a man who's so impulsive with his private life—I think the accusation about the affairs are true—can be trusted to make decisions about war."

Some students and faculty members wondered if the situation with Iraq should have been allowed to go as far as it did and called the threat of invasion ridiculous.

"There was no threat whatsoever to the U.S. from Iraq," said Librarian Mona Shahidi. "Even according to U.S. military experts. Besides, 90 percent of inspectors were inspecting and finding things. A military attack would have only stopped them.

"Besides, there are other countries with weapons of mass destruction, even in the Middle East. Israel, for example, refuses to allow inspections."

Sanctions on Iraq should also be stopped, say students and faculty, because too many ordinary people are suffering, especially children. But some U-Highers have worries closer to home and see the resolution as more than just a good foreign policy decision.

"My brother is in the Marines and I'm glad we did it," said Senior Sara Carrasco referring to the resolution as more than just a good foreign policy decision. "My brother is in the Marines and I'm glad we did it.

"I'm glad we did it."

It's part of his job, he represents our country. But still, I'm glad he didn't have to go. I'm glad we didn't stake on Iraq."

Editor-in-Chief

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Super Guy does it again.
Where pigs play basketball

Chicago area's two famous zoos offer plenty to enjoy, experience, learn from

By Ariel Celebes

Four-year-old girl rocks her head to the side as a Siberian tiger cub born at the North Gate of Lincon Park Zoo on Thanksgiving Day. In response, the tiger cub rocks its head the same way. The child screams and claps her hands, and immediately, the cub's mother wakes up with a protective glare.

Whether watching newborn tiger cubs at Lincoln Park Zoo or celebrating "National Pig Day," March 1 at West Suburban Brookfield Zoo, these Chicago-area zoos are tempting visitors to enjoy their unique exhibits.

With highlights including pigs playing basketball and doing the high jump, Brookfield Zoo hopes to attract visitors interested in the good side of pigs.

"There are a lot of pig fans out there," said Brookfield Zoo Media Relations Manager Sondra Kotzen. "National Pig Day gives us the opportunity to demonstrate the good side of pigs opposed to what people out there think about pigs." Surrounded by black-barred gates, enclosures are one of the two zoos' few similarities. Inside the walls of Brookfield Zoo are the administrative offices: information and animal adoption offices. Ahead, facing forward, is a round flowing fountain and diverse flush, very green suburban grass.

After taking a few steps forward, only a few outdoor exhibits can barely be made out to the left or right. After walking along the "Prime Path" to get to Tropic World, a past a concrete sculpture of a gorilla who died in '88, the artificial rainforest from inside can be heard through the home-shaped walking's wall.

Presenting conservation in a fun interactive way using special graphics and games, the Tropic World exhibit recreates the rain forests of South America, Asia and Africa.

In the South American section of the exhibit, guests learn about the food choices made by animals living in the rain forest.

Using a character titled "Dr. Hu," the exhibit demonstrates primitive communication.

The African section of the exhibit is represented through two infant graphic gorillas named "Taz" and "Mookie" who explain the animals' decision-making process to visitors. Immediately inside the gates of Lincoln Park Zoo the animals are visible and open to Brookfield's spend out on construction.

Sitting in a small room inside Lincoln Park Zoo's nursery, with a diaper on, fed with a bottle by one of the zoo workers, a baby gorilla peers at the crowd of people watching her be treated like a human. In one or two hours, the entire Lincoln Park Zoo can be seen from sea to polar bears.

While at Brookfield Zoo the animals are only a part of the famous habitat exhibits, at Lincoln Park Zoo the animals are the exhibits themselves.

As the main conservation push for Lincoln Park Zoo, the Siberian tiger cub exhibit shows visitors the importance of extinction through the animals.

"We want people to see that the cubs are cute," said Lincoln Park Zoo Public Relations Representative Jennifer Swanson. "Then we want them to say, 'Wow, there are only 400 of these guys left.'" Some visitors say they would not have known about the cubs if not for their recent appearance on the Channel Seven News on NBC.

"I heard someone say once, 'Never would have come to the zoo if I hadn't seen the news and it's great,'" Ms. Swanson said.

Advertised as "the zoo you can do in a day," Lincoln Park's 35 acres encourage city-dwellers to get to now the animals and become emotionally involved.

"Yesterday the cubs were a lot more excited than today," said a bystander who claimed to come to the zoo every day. "They were jumping up and down those rocks fighting for this big slab of meat they were fed." Although Brookfield Zoo doesn't have many everyday visitors because of its suburban location, its walk-through exhibits presenting different habitats cannot be found anywhere in the city.

About 100 moon jellyfish greet visitors to the newest habitat, the "Living Coast," designed to illustrate what it would be like to live under seawater. The water appears to be falling on the visitors but is then stopped by a clear ramp. Both Brookfield and Lincoln Park Zoos are associated with education and conservation. "It will take us a while to see if the tiger cubs actually have an impact on anyone," said Ms. Swanson. "Lincoln Park and Brookfield have been working for a long time on showing people beautiful things that need to be appreciated even if we can't see them naturally in the city."

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The Outstanding Mr. O'Connor
English teacher, club sponsor, musician, coach, 'O.C.' loves his school and his life

By Bobby Stoker
Staff Reporter

"Look around you. Every teacher and student at this school is strange, weird or eccentric. They are my people," English Teacher John O'Connor, known to many as "O.C."

joked while motioning to the students surrounding him in the cafeteria.

Standing feet-five, eight-inches in gym shoes, wearing comfortable clothing and rimmed glasses, Mr. O'Connor, though small in stature, is not intimidated by anyone or anything and is the first to voice his opinion about controversial topics. With an easy-going personality, entertaining wit and a well-rounded approach to life, Mr. O'Connor receives respect as well as smiles from those who know him. But U-Highers say what really makes Mr. O'Connor stand out is his friendly teaching style and personal relations with students.

Balancing time between teaching classes, advising Haiku Club, playing folk guitar and coaching the tennis teams, Mr. O'Connor enjoys spending time in activities he loves as well as raising his two children, Alex, four years old and Ted, five months, with his wife Beni.

"Besides my family there is nothing I love more than words and the formation of ideas," Mr. O'Connor commented during a recent Thursday lunch duty period.

"I go into each English class
knowing that I don't know all the answers and hoping that through discussion I will learn that much more."

"I enjoy the Haiku Club for the same reasons. It gives a chance to interact with students through the poems we write and discuss. As far as tennis goes, I enjoy being able to add any advice I can by working with the teams. I love the sport and hope that my enthusiasm will help the teams."

An accomplished musician, Mr. O'Connor began taking voice classes while in college and later took up the guitar.

"I was inspired heavily by folk music when I began the guitar," Mr. O'Connor said. "I like the way that it combines poetry with music. I even worked as a disc jockey on a folk music station. Recently I have played at some coffee houses around the Chicago area solo and I also sing at retirement homes with a group."

Growing up on the North West Side, Mr. O'Connor attended Gordon Tech High School and then the University of Chicago. He then taught English at Penn State and worked in an adult education center before returning to Chicago. After two years at Morton West High School in Berwyn, he came to U-High four years ago with knowledge of the hard working reputation U-High students have.

"I felt that I could relate to the hard working approach many U-High students take after coming from a similar situation at U. C."

Mr. O'Connor said. "I appreciate the intelligence as well as the eagerness to learn U-High students have after coming from situations where students weren't as enthusiastic."

Mr. O'Connor hopes never to leave U-High. "I'll probably teach here until I die," he said, breaking into a smile.

Preparing for Arts Fest, English Teacher John O'Connor captivates, from left, Albert Akumaoah, Chris Allocco, Casey Manning-Sullivan and Jonah Schulhofer-Wohl.

Keyboard virtuoso brings harmony to discordant lounge situation

By Alice Blonder
Associate Editor

Entering the third floor lounge to find Cheetos scattered all over the carpet, sophomore Jonathan Cambry sees 15 classmates sitting on the benches. "Who did this?" he asks.

As the group sneaks off to the other side of the lounge, Jonathan sighs, bends his tall frame over and begins to clean the Cheetos off the floor.

"Only left the lounge for about five minutes," he said, "and when I came back it was a mess. I had to clean everything off the floor."

After the lounge was closed for almost a month because of messiness, Jonathan submitted a proposal for reopening it. Ever since his proposal was accepted last month by Mr. Minelli, assistant to the principal, Jonathan has the responsibility of keeping it clean.

Under his plan, Jonathan got around 40 students to sign on to work on the lounge, including a favorite of his, Robert Sullivan and Jonah Schulhofer-Wohl.

"O.C. loves his school and his life."

Jonathan

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LIVE YOUR FANTASY
**Jumping into life**

Track stardom, teaching or diving into fires, Marty Billingsley does it all

by Leah O'Neill

Fifteen hundred feet above the ground, a woman with straight brown hair steps to the edge of the plane. With a strong, able body, she jumps to the forest of Montana below. She checks her parachute but knows that a safe landing always depends partly on luck. Taking a deep breath, she jumps. A cord extends and the parachute opens. And for a couple of seconds, flying through the clouds, all she can feel is the cold air. As she gets closer to the ground the air becomes smoke. This is no joy ride. This is a job.

And Marty Billingsley is the woman who has accepted the challenge of putting out the fire themselves for tougher schedules. For four years, starting in 1979, Ms. Billingsley, a '77 U-High graduate, lived the experience of a smoke jumper.

Before fighting fires, Ms. Billingsley excelled as a track star at U-High. While running on the track team as the only girl, Ms. Billingsley continuously beat the boys' times. She also broke records at state track meets and continued running in college at University of Wisconsin at Madison. Track remains important to Ms. Billingsley and the students she coaches on the U-High track team. Ms. Billingsley spends most of her days in the computer lab, where she is the chairperson. Training for running in high school strengthened her ability to prepare herself physically and mentally for her future challenge as a firefighter.

"I was fighting forest fires and there are basically three ways to get to them," Ms. Billingsley recalled fondly during a recent conversation. "You either drive, fly by helicopter or smoke jump, which is going by plane and parachuting out. At that time we were trying for equal opportunity, so we recruited seven women, myself included. We went to a three-week training session with physical tests I didn't find too tough. So I became a smoke jumper. Also, Norman Maclean, a former professor at the University of Chicago, wrote a book called "Young Men and Fire" in which he mentioned me and my smoke jumping--but it was only a few sentences."

Although Ms. Billingsley always enjoyed running for fun, before 1973 a track team didn't exist for girls to competitively run on at U-High. "In 1973, Title Nine was passed. That said that girls and boys could both do the same sports," Ms. Billingsley said. "They let me run on the boys' track team. The guys didn't consider the fact that I was a girl. I was just a runner along with other runners. As soon as I stepped on the track I realized I had found my sport. At the state meet, I was second at the two-mile and the one-mile on the same day. Nobody else doubled up on races. Both of those races were under the previous state record, and my two-mile time was under the national record. So even though I wasn't first, I ran very well." Ms. Billingsley, a '77 U-High graduate, lived the experience of a smoke jumper. Ms. Billingsley spends most of her days in the computer lab, where she is the chairperson.

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**It's academic**

*Phys ed is ed, but solid*

Looking at their permanent transcripts, juniors instantly look at their Grade Point Averages (GPA) and let out a cheer. "Thank goodness for gym!"

U-Highers are required to take three years of phys ed history, and math and two of science and foreign language. In effect, phys ed is weighted higher in the final GPA than foreign language and science. Or, put in other words, for some reason or another U-High has kept phys ed requirements at three years, even though it is considered by most the easiest class to get an A in a high school.

This proves to be an issue, when phys ed is the "easy A" of choice. First quarter this year, 83 percent of all students got an A or A-minus in phys ed. Combining "easy A" and the three-year requirement of phys ed, the school has given students an easy little cushion in the GPA.

"There is a lot of pressure to give A's," said Athletic Director Karen Duncan. "Bither parents or students themselves.

Although a large help to students, some schools still will not weigh non-activities at the same level as academic classes.

**Spring teams condition**

by Johannes Beetz

Preparing themselves for tougher schedules and a higher level of competition, spring sports teams have already begun to condition for their upcoming seasons.

Finishing 15-9 last year Independent School League (ISL) A title is an edge in the ocean-lane, pre-season competitions are only an on-skills and experience to lead the way.

"Hasting eight returning seniors, I feel we have a great chance to follow winning the ISL," said Varsity Coach Jack Taylor.

With games scheduled against strong teams such as Simeon, M. Carroll and Roosevelt, the Maroons have plenty of confidence.

"Sure the schedule will be tough but I know we will be ready as long as we work hard," said Senior Danon Wolf, starting pitcher.

Graduating all five of last year's State qualifying players, varsity softball still hopes to win their fourth ISL title in a row.

"Even though we lost a lot of talent from last year," Senior Matt Shelton said. "We have a lot of new talent being produced."

"Some schools, like the Ivies, take out phys ed and other non academics and create a different GPA," said College Counselor Bill Tracy. "But most schools do take phys ed at face value and there is no question that it helps." Meeting the minimum requirements for phys ed would give the U-Higher student three credits and, in most cases, three As. Although the three-year requirement of phys ed, the school has given students an extra little cushion in the GPA.

"I was fighting forest fires and there are basically three ways to get to them," Ms. Billingsley recalled fondly during a recent conversation. "You either drive, fly by helicopter or smoke jump, which is going by plane and parachuting out. At that time they were trying for equal opportunity, so we recruited seven women, myself included. We went to a three-week training session with physical tests I didn't find too tough. So I became a smoke jumper. Also, Norman Maclean, a former professor at the University of Chicago, wrote a book called "Young Men and Fire" in which he mentioned me and my smoke jumping--but it was only a few sentences."

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Meeting the minimum requirements for phys ed would give the U-High student three credits and, in most cases, three As. Although the three-year requirement of phys ed, the school has given students an extra little cushion in the GPA.

"This is unfair, others argue that this is not educational. I just think that it is a chance to add there to an already padded GPA."

"Boys and girls could both do the same sports," Ms. Billingsley said. "They let me run on the boys' track team. The guys didn't consider the fact that I was a girl. I was just a runner along with other runners. As soon as I stepped on the track I realized I had found my sport. At the state meet, I was second at the two-mile and the one-mile on the same day. Nobody else doubled up on races. Both of those races were under the previous state record, and my two-mile time was under the national record. So even though I wasn't first, I ran very well." Ms. Billingsley, a '77 U-High graduate, lived the experience of a smoke jumper. Ms. Billingsley spends most of her days in the computer lab, where she is the chairperson.

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Basketball Roundup

Marching size for size with such teams as Luther North for the first time in many years, varsity basketballers were able to add new height with a fast style of play and a pressure defense and produce a successful season.

Hoping to average their second-place finish to Elgin last year, varsity boys' basketball Maroons went into their Feb. 20 game at Elgin as the big one. Knowing that game would decide who would win the Independent School League (ISL) title, both teams were 8-2, put extra pressure on the Maroons. Although already beating the Hilltoppers once at home, varsity Maroons were not able to contain the Elgin three-point shooters as the Maroons went down 65-42. Seeing their title hopes come to an end, the Maroons were forced to settle for second place once again with a 67-55 heart stopper.

Led by the fourth highest scorer in the league, Senior Jarin Slaughter, who averaged 15.3 points a game, and the 13th, Senior Karl Bennett who averaged 10.7 points a game, scoring consistency and size along with some timely shots were the keys to the title run.

"It definitely helped that we had some bigger men this year," said Junior Jason Camp, co-captain with Justin and Kargia.

"Adam Fetisch and Matt Shelton really added some much needed size to the team this year and Charles Simmons' blocking ability was big.

Although Charles was out about a month because of an ankle injury, U-High kept on winning, with one of the biggest games coming Feb. 3 at home against Latin. Leading by one, Justin went to the line and hit both of his free throws to extend the Maroon lead to three. But with less than a minute left to play, Latin stampeded down their end of the court and missed a potential game tying three-pointer. To the Maroons' dismay, Latin grabbed the rebound and put up a shot on he was being fouled by Adam. Hiring a free-throw shot with 3.6 seconds left in the game at 46, U-High got the ball to Kargia, who in turn, weaved around the Romans and put up a three pointer.

"It was a big, big shot," Jason said. "He timed it perfectly the minute it came off his hands the buzzer sounded, then people just started running on the court."

Not just playing the same luck as their varsity counterparts, the jv's saw their championship hopes destroyed with two losses to Park, Jan. 6 and Jan. 30 and one loss to North Shore Country Day School Feb. 10 and were forced to settle for second place.

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Strong starts, fading finishes

Learning a lesson that has plagued so many teams before them, varsity boy basketballers learned that not many games can be won with only three quarters of solid basketball.

Typing the season, in the first Regional game, a 5-2-4 loss at Luther North, Feb. 10, the team played three strong quarters, then could not maintain the intensity to finish the game.

"We were only down by four at halftime," said Senior Angie Keene, co-captain with Seniors Dinia Moskowitz and Katie Hancock. "But we fell behind towards the end of the game and tied it up around 20." In their third loss to Parker this season, the Maroons finished off the season in 16th place in the Independent School League (ISL) at 7-5-9-13 record overall, averaging about 20 turnovers a game.

"We worked hard all season," Coach Mike Moses said. "But we just had trouble sustaining a higher level of energy than our opponents, variety followed by Jv Varies, respectively."

"We really didn't expect to finish any better than third in the league at the beginning of the season," said Coach Ron Presley. "Surprisingly, we were in first most of the year then we didn't show up for the North Shore game. People were not ready to win, they were ready to play."

Seemingly a consistent problem, the players themselves saw their inconsistency as a major problem throughout the season.

"All the games were close," said Sophomore Reid Toor. "But we never had one consistent player who could carry the team. One day one guy would have a good game and on another day a different guy would have a good game."

More content with their second-place finish in the ISL, freshmen ballers saw the season as an improvement not only on their playing but also on their expectations.

"I really didn't think we would play over .500 ball," said first year Coach Dan Day. "But we did. We all came a long way, especially in our passing. Although some games we weren't mentally prepared, when we were, we could beat the best teams."

Scores not previously recorded, U-High kept on winning, with one of the biggest games coming Feb. 10 at home against Latin.

"It definitely helped that we had some bigger men this year," said Junior Jason Camp, co-captain with Justin and Kargia.

"Adam Fetisch and Matt Shelton really added some much needed size to the team this year and Charles Simmons' blocking ability was big.

Although Charles was out about a month because of an ankle injury, U-High kept on winning, with one of the biggest games coming Feb. 3 at home against Latin. Leading by one, Justin went to the line and hit both of his free throws to extend the Maroon lead to three. But with less than a minute left to play, Latin stampeded down their end of the court and missed a potential game tying three-pointer. To the Maroons' dismay, Latin grabbed the rebound and put up a shot on he was being fouled by Adam. Hiring a free-throw shot with 3.6 seconds left in the game at 46, U-High got the ball to Kargia, who in turn, weaved around the Romans and put up a three pointer.

"It was a big, big shot," Jason said. "He timed it perfectly the minute it came off his hands the buzzer sounded, then people just started running on the court."

Not just playing the same luck as their varsity counterparts, the jv's saw their championship hopes destroyed with two losses to Park, Jan. 6 and Jan. 30 and one loss to North Shore Country Day School Feb. 10 and were forced to settle for second place.

Two North Shore defenders watch as Jason Camp hits a last second shot to tie the game for the North Shore game. People were not ready to win, they were ready to play.

With his opponent a step behind Aaron Scott scores two points to help his team to a Feb. 5, jv home win, 62-45, against Elgin.

On a breakaway, flying by his bigger defender, Anthony Williams assisted the Maroons to a Feb. 5, home win, 63-60, over the Hilltoppers.

"Everyone learned to play as a team," Jv Varies said. "By the end of the season players were looking more for assists than points. By the end of the season, even the bench players were contributing." Scores not previously recorded, U-High score first than opponents, variety followed by Jv Varies, respectively.
Tracksters get new coaches

Chairman of the USA Track and Field Organization for Youths in Illinois, Mr. Murman will head Coach boys track with Assistant Coach Tom Minelli until the end of the indoor season, May 5.

Joining Mr. Murman, Ms. Ange Bolton, '87 graduate, replaces Athletic Director Karen Duncan as assistant girls coach.

Ms. Bolton is assisting Head Coach Nancy Billingsley, '77 graduate and first girl ever to run track at U-High. She still holds U-High records in the 3600-meter and 3200-meter track events. Ms. Billingsley is Computer Department chairperson.

With 10 girls and 21 boys, members of the track team see the current indoor season as excellent preparation for the outdoor season, May 30.

Swimmers rebuild

Maroons learn from their losses

Ready to start one of his four races, Josh Jackson has been one of the leaders of the seniorless swim team, winning both distance and sprint events.

Gym Show coming

The Gym Show which proved such a hit last year returns 7:30 p.m., Thursday, March 19 in Sunny Gym.

Performing their last halftime dance of the year at the last boys' game of the year Feb. 17 against Luthers South, Dance Troupe ended a spectacular season. With over 25 members, the Troupe entertained the fans at most boys' games and some girls'. In the photo, from left, are Makam Prakuti, Bree Boulware, Wendy Goodall, Heleek Kot, Yarrisa Brutus, Liz Tomasek, Janelle Turner, Kelly Williams and Lonnie Hubbard.

New ideas for your spring fashion collection await you at Cohn & Stem. We've got everything from a variety of colorful cotten knit sweaters to sharp looking dockers kahkis. And we're conveniently located near U-High!
Despite getting his shot blocked, Jason Camp helped lead the Maroons to a Feb. 5, home win, 63-60, over Elgin.

A home crowd sees Anderson Johnson pull down a rebound as the Maroons win Dec. 9, 101-46, against Lake Forest Academy.

Going up strong
With tough plays like this one by Aaron Scott, j.v. was able to pull away from rival Elgin and win a Feb. 20 home game, 62-45.

Pulling it off
With a North Shore opponent playing tight defense, Karega Bennett pulls up to hit a shot as the Maroons go on to win a Jan. 15, home game, 51-49.

Fighting hard
Two defenders try to grab the ball away as David Wilson struggles to free himself and get the ball down court.

A photo bonus
As winter sports seasons came to an end, Midway and U-Highlights editors realized photographers had produced far more excellent boys’ basketball photos than the publications usually could publish. So this extra page was added to the Midway’s sports section for both readers and photographers.

To the line
Barely able to get his shot off, Anthony Williams misses the basket but gets fouled to bring him to the free throw line.
...and finally

MARTY BILLINGSLEY

leading the girls team as the only remaining senior, Lucy Scharbach is excited about rebuilding the team. "Practicing together has made us feel more like a team," said Lucy. "Because of the new coaches we've all gotten a lot more individual attention. They've changed our styles." With new found unity, team expectations have risen as well.

"Everyone is pushing harder and expecting more of themselves this year," said Senior Pat Spann, hurdler and sprinter. "In previous years we've all gotten a lot more distance from each other. This year it's a must. When we feel like a team we perform like one." Already sizing up the competition, Coach Murnan is preparing the team for its competitive outdoor season.

"The most important part of the season is when we move outdoors this spring," he said. "Each of the new coaches and our seniors, like herself, to have their students, like herself, to have their courses like Anatomy and Physiology, Ms. Billingsley reflects after a season as excellent preparation for the outdoor season, which they call "more important."

"We've been moving outdoors around the beginning of April," Ms. Billingsley said. "A lot of teams don't even get the opportunity to run outdoors before the outdoor season so we consider ourselves lucky to get in the extra practice." While the maximum number of events that runners participate in is four, most U-High trackers average up to three events making injury and fatigue more likely.

"We've had some injuries this year," Coach Murnan said. "Bob Dankoff was not because of a bad knee and Wayne Goodall hyper extended his knee as well." Both seniors, Josh and Wayne as returning runners add leadership and poise to the boys' team. "The biggest difference this year is that boys and girls practice together," Josh said. "In the past we only had one or two meets a year together and now we practice and have 10 meets of the meets together."

IN A MENDI workshop (3rd of 3, boys 3rd of 3; Home Meet, Feb. 11: Girls 1st of 4: boys 3rd of 4; Prospect, Feb. 12; Girls 3rd of 3, Luther South and Providence will be coming meets, this Friday and next Monday)

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A Special Spring at Wheels & Things

Start your spring off right with a trip to Wheels & Things. Our convenient Hyde Park location and low prices make us the perfect store for you to get a new or reconditioned bike at an incredible price. Our fabulous selection of mountain bikes and women’s customized bikes will get spring started off right. And our incredible array of helmets and biking shoes for you or locks for bikes can put you on the right track for a great season of biking.

We’re more than a bike store

The Wheels & Things repair shop can get your old bike reconditioned to be just like new, fixing up your brakes and shocks while we’re at it. This spring is a great time to get going to Wheels & Things.

Wheels & Things
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