For the past two weeks a book entitled “How to Raise a Moral Child” has topped the best sellers list. A few months ago “The Book of Virtues” was an object of discussion and before that “The Demoralization of America” sent Congress into passionate debates about improving the moral lot of these United States. Discussion of morality and values has spilled into U-High in re-action to thefts of book bags, calculators and even clothes.

The Communications Committee has discussed the potential of an honor code and a committee to consider the concept is being formed. People are wondering: Do U-Highers leave the school with a set of values and, if so, what are they?

“WELL, IT’S NOT like we have a checklist,” explained Principal Hanna Goldschmidt. “We don’t go down and say, ‘Have I done something compassionate today? Have I displayed an act of integrity or dignity?’ But we do try to prompt those sorts of values simply in the way we behave. We’ve always pushed for honesty and truthfulness, being part of a community and individual responsibility.”

The school has a difficult job imparting values within today’s society, many people feel.

“Although old societal values aren’t as widely held as they used to be,” said Dean of Students Jewel Thomas, “I think many values are inherent within the school’s fabric. We don’t have study halls and structured free time because we value self-reliance and discipline. Of course, we can always do more. Issues of respect among students and towards adults need to be addressed here.”

THE SCHOOL MAY BE unintentionally teaching some less desirable values, some observers feel.

“You always teach values whether you do it consciously or not,” said one faculty member who asked to remain anonymous. “I think the broader value that is held here is success. But how do you evaluate success? Success here is when an activity is recognized or meets some national norm.

“So in turn, many students feel the need to be validated by these so-called standards of success and the result is that many students won’t engage in an activity unless they are assured of the value it will hold on a college application.”

SAID A JUNIOR BOY, “The pressure to do well here is immense. If you want to be anyone in this community you need to be at the top, so you need every advantage you can get. I’m not saying that justifies a break in moral character but the biggest selling point of the Lab Schools is how well its students do.”

But many people feel the school gets a bad rap.

“I’m not sure where those unrealistic pressures come from,” commented Ms. Goldschmidt. “I think they may come from home or from the students themselves. As a school, we try to support weakness and celebrate strengths.”

Assured success?

In a school where learning by doing has historically been highly valued, many faculty members and students fear U-Highers are graduating with little experience, other than depending on adults for guidance. Students’ independence and responsibility have been lost, they fear, in a thrust for success in which adults oversee all efforts to insure successful outcomes.

“IN THE LAST couple of years administrators have become a lot more involved with the decision-making process of the student,” Photography Teacher Liese Ricketts said. “The administration has pushed the faculty to be more responsible for the students’ work than they have been in the past.

“When the students are treated more like small children they will behave like children. If the burden of success or failure is on the student, I believe they will rise to the occasion.”

With the school year entering its final quarter, the group formerly known as “Sophomore Mentors” has an uncertain future partially because administrators began hagling over the word “mentor” and requiring a signed contract of behavior, members say.

“The BIGGEST problem I had with the contract,” Sophomore Rachel Shapiro, cofounder of the group commented, “was that it was introduced to us as a necessary item after people who would not sign the contract had been working in the group for four months. It is almost as if they said, ‘We don’t want another one of your groups in the school.’”

ADMINISTRATORS say they do encourage student independence and learning by doing.

“We encourage student initiative,” Dean of Students Jewel Thomas said. “We expect students to learn self-reliance through the curriculum and doing their work.

“There are no bells and no study halls. This is also part of students learning responsibility, although adequate support is provided if students need it.”

“The pressure to do well here is immense. If you want to be anyone in this community you need to be at the top, so you need every advantage you can get.”

-Anonymous Junior Boy
Senior campout to get some new 'senior' guests

BY ALYSSA SCHRUMANN
MIDWAY REPORTER

S
eniors say they are not happy with a decision to make their annual campout the weekend before May Project a chaperoned event. They say they may have to settle for the new arrangement.

Seniors began the tradition in 1986 when they spent the night camped out in Kenwood Mall and cut classes the following day as a senior class prank.

BY 1990 University Police were patrolling the event, neighborhoods complained about noise and beer cans littered Scannum Gardens.

Parents and teachers became concerned that some seniors were drinking at campout while adults in the school "looked the other way."

In 1991 a student greeted teachers at the front door of the school with a beer can in hand the morning after campout. A few years later seniors wandered the school while drunk the morning after.

THE "CUT DAY" following the campout also generated problems. Some teachers refused to excuse seniors from class to May Project if they cut.

Last year two seniors were suspended for three days after breaking into the school to get their packages. They said they had been told a University Police officer would be present to admit them.

Such incidents have resulted in many parents not allowing seniors to participate in the campout.

"LAST YEAR FEWER than 40 seniors went on campout," Senior Advisor Susan Shapiro said. "That’s because they knew it had become dangerous. Now if we’re going to have a senior activity, should we really divide the school."

It’s really about feelings and problems of us haven’t faced this type of fire. I also think it was necessary to get the general consensus endorsement of Student Council, said, "Senior Advisor Susan Shapiro.

Whether adults at campout people are less likely to break rules. If adults weren’t at campout people wouldn’t and we’d all get in trouble even if not all of us were breaking rules.

"IT’S BOGUS," Senior Romanie Walter said. "I mean being excused from classes is cool because then all the May Project stuff doesn’t get messed up, but campout doesn’t. The whole point is to rebel regardless of any smoking or drinking or anything. It’s really about not doing what you’re supposed to.

Senior Class Steering Committee members feel an official event represents the best way for seniorno campout to be fun and safe. "I think there’s kind of a way ‘cause at least people will come," Senior Class President Win Boddy anglor said.

SOME SENIORS see both advantages and disadvantages to the plan.

"There are pluses and minuses to both sides," Senior Lauren Schwartz said. "I wouldn’t want to get a cut that close to May Project.

"With adults at campout people are less likely to break rules. If adults weren’t at campout people wouldn’t and we’d all get in trouble even if not all of us were breaking rules.

"ON THE OTHER hand why do we need to be babied so much? By then we’re going to be a month away from graduation, and a couple months from starting school and being on our own.

"People, at least our parents, think we’re ready to be on our own, so why do we need to be babied?"

Gay group idea discussed

Whether a discussion group, club or alliance for gay and lesbian U-Highers could ease coming out in the school community was discussed by about 50 juniors and seniors and faculty members in a program led by representatives of Horizons Community Services last Thursday.

Two facilitators, Mr. Lance Tooma and Ms. Erschel DeLeon, led the discussion.

SENIOR MOLLIE STONE, who organized the program with the endorsement of Student Council, said, "I wanted to create an environment where faculty and students could talk comfortably homosexuality. I also think it was necessary to get the general consensus about the way students feel."

Many people at the discussion said gay and lesbian group would meet opposition both from within and without the school.

"I don’t know if anyone in the school is prepared to face such opposition," Mollie said. "Most of us haven’t faced this type of fire. It could really divide the school."

MANY FACULTY MEMBERS said a group where gay and lesbian students can discuss their feelings and problems is crucial.

"You want to get an alliance," advised Foreign Language Teacher Randall Fowler. "Deal with the problems after that.

Freshmen and sophomores were scheduled to receive their own program on the topic in advisory yesterday. Students from those classes who asked individually to attend the junior-senior program were invited.
Communication battles drugs, parents advised

BY JOHANNES BEEBY
MIDWAY REPORTER

Communication between parent and child may be the prime key to help stopping drug use, Student Assistant or Coordinator Chuck Klevggaard told parents at a Feb. 20 High School Council program.

"The main thing for parents to do is to try and communicate with their kids," Mr. Klevggaard said. "If that is not possible, parents should talk with each other."

CONCERNED ABOUT results of a survey three years ago of Lab School in grades 6-12, which indicated drug use is higher than the national averages, Mr. Klevggaard said he is focused on informing parents of how they can help to look out for their children.

"Parents should not be afraid to call other parents to see if a party is supervised," he said in example.

During a question-and-answer session, Mrs. Mara Koppel, mother of Sophomore Lilly, said she wanted more information about parties at student's houses.

"If the school knows of the parties," Mrs. Koppel said, "why can't they publicize them so they can be stopped?"

Mr. Klevggaard responded that school authorities rarely knew where the parties are taking place and are hesitant to invade privacy.

HE GAVE THE SCHOOL high marks for its antidrug efforts.

"The administration is handling the problem well," Mr. Klevggaard said. "We just have to deal with the problem of students being bored with all the info."

Reflecting on the meeting in an interview several days later, Mr. Klevggaard said he wants students to know that they can come to him for help.

"IN THE SCHOOL community, I have a usage as a slogan and that you can't trust me," Mr. Klevggaard said. "But in fact I am just trying to help kids to make good decisions and if it means calling parents, I will.

"When talking to parents I never tell them that their kid is on drugs, unless I see the child doing drugs myself. Parents tend to freak out when I call and ultimately assume that their child is on drugs."
Gettin' down in Germantown

AN AFTERNOON and evening in Germantown, a strip of German restaurants and shops along North Lincoln Avenue, gave 19 members of Mrs. Chris Fenner’s German class at least a taste of the Old Country Feb. 7.

German grocery stores, shoe stores, clothing stores and a German magazine store provided plenty of fun shopping and an opportunity to speak the language with the “nationals.”

At the Brauhaus Restaurant, 4732 N. Lincoln Ave., the U-Highers enjoyed authentic German cuisine, then danced to the music of an authentic German band. Here Mrs. Fenner and Sophomore Richard May take to the authentic German dance floor.

The students agreed the outing proved both fun and educational.

“There’s actually a lot of German culture in Chicago many people don’t even know about,” said Junior Maija Perkovic. “The restaurants especially are wonderful and there are a lot of them, each with its own way of making traditional dishes and each with its own specialties. There is a lot of pride in the German culture that everyone can enjoy and for someone studying German it all really brings the language alive.”

Trials

History elective looks at legacy of cases

STUDYING four 20th century political trials involving issues such as antisemitism and colonialism, students in History Teacher Earl Bell’s Political Trials course say they’ve learned the long-term effects such cases can have on society and the world.

The new winter quarter elective course, devised by Mr. Bell this summer after attending a National Endowment for the Humanities Seminar in Minnesota.

“AT THE PROGRAM the ancient trials of Socrates and Joan of Arc were discussed, but I wanted to teach more contemporary trials,” Mr. Bell explained. “I was also interested in the experiences of peoples under European colonial rule, so I included the study of a trial of a Vietnamese nationalist by a French colonial court.”

Mr. Bell thought it would be good for U-High students to study all types of political trials in order to get exposure to other cultures through a different medium other than their textbook.

Offering a different viewpoint on world and U.S. history by presenting it through major trials the course, Mr. Bell’s students say has given them a unique opportunity that may not be offered many other schools.

“I TOOK THE elective because I love history and am interested in the topic,” said Junior Akua Murphy. “It’s something that I probably won’t be offered in college. I have a good time in class and I’m learning about parts of world and U.S. history that I never knew existed.”

Frequent debates, students say, contribute to the productive relaxed atmosphere of the class and help them understand the political circumstances surrounding each case.

“Of course the debates can get really heated,” said Senior Kareem Salsch. “Everyone in the class really wanted to talk and get really involved in it. We’re a loud bunch, too.”

THE STUDENTS have learned many trials, such as the Rosenberg treason trial following World War II, can reverberate many decades after they take place. They have also learned that doubts remain about the justice involved in many of the trials.

Mr. Bell said he may offer the course again after assessing student evaluations of it and his own consideration of its value.

Suggested reads:

- southeast-chicago-citizen, James Jones, George Polychronopoulos, Andrew Schumaker, Patrick Seals, Mollie Stone, Phil Terry, Justin James, Ryan Croker, Delilah Miller, sophie{sophie@shorthauls.com}
RIDING AWAY from home, Sophomore Anders Johnson gets ready to race his way to school.

The Shortest Distance Between Two Points

The shortest distance between two points is on a bike. Get your bike from Wheels and Things. Our wide variety of Trek, Cannondale and Terry bikes for women, our knowledgable staff and low prices help making your selection fun and easy.

ALMOST AT HIS destination, Anders cruises smoothly on his new Cannondale.

Wheels & Things

5210 S. Harper (773) 493-4326
Hours: Monday through Friday 9 a.m. to 6 p.m.
Saturday 9 a.m. to 5 p.m.
Unlocking U-High's closet door

The question is not whether U-High needs to find a place where students can discuss their sexuality, but how such a program should be implemented in a school which often seems permeated by homophobia.

At high school is a difficult period for all students, it can be especially traumatic for homosexuals. The alienation and confusion experienced by gay students results in the highest suicide rate in the nation.

recent talk about forming a discussion group on sexual orientation has been stonewalled, in part because of the fears of some parents that such a group would encourage students to become gay.

This view is generally unaccepted by the student body and faculty, another, equally dangerous, idea prevails at U-High. The belief that many students are uncomfortable discussing homosexuality and hence it should not be addressed at all.

many who espouse this idea don't think of themselves as homosexuals. However, that by keeping homosexuality a taboo subject they are perpetuating the fear and ignorance they de­spise.

Until homosexuality is a subject people are comfortable discussing, gay students will not be fully accepted into our student body.

On March 6 an op­tional lunchtime discussion on sexuality was led by representatives from Horizons, a gay and lesbian awareness group. the program was only open to juniors and seniors. Another is being planned in advisory for underclassmen.

While the program represented a step in the right direction, it did not represent a solution. We need to push until all students are accepted. The opposition is strong and will remain so, all the more reason for U-Highers to fight for what's right.

The Stately Life.---------------------by Patrick Sellers

Extraordinary

A surprising, spooky collection

U-HIGHERS WHO love Shirley Jackson's chilling story "The Lottery" or Stephen King's novel "The Haunting" will likewise love a new collection of recently-discovered unpublished work by the late author.

"Just an Ordinary Day," $32.95 (Bantam, 400 pages) covers fantastic subjects such as the Devil selling his soul in the smoking room of a college dormitory while it illustrates the nuances of everyday relationships.

Jackson wrote unpretentiously but deeply about subjects in a Seinfeldistic manner, combining the complications of social situations with the realities of everyday life.

Consistent with the theme of strange interactions, one story plays with the idea of a rude and impatient lifestyle versus a kind and caring one.

Creating characters on two opposite extremes of these lifestyles, Jackson places them in a tradi­tional world and describes their connec­tion with traditional people.

In a separate but similar story, Jackson at­tempts to illustrate the chain of information that emerges when moving into a new house that one still previously occupied. Ordinary people find themselves in extraordinary situations.

"Just an Ordinary Day" is not only a thought­ful collection but a pleasurable read. Surprises and curiosities within curiosities make it extraor­dinary.

Opinion

Still galactically great

Star Wars films retain magic despite new edition. Improvement.


LUKE SKYWALKER (Mark Hamill) and his ancient mentor Yoda are back in "Star Wars," "The Empire Strikes Back" and "Return of the Jedi," being rereleased to number one box office openings.

Lukas has added to the mythical fairy tale about the fight between a rebel alliance and an evil Empire. The addi­tions include a cleanup job on the film's original negatives, some new scenes and special effects and a dubbing sound sys­tem. The alterations cost $10 million, roughly equivalent to the first film's bud­get.

While the change of the trilogy's rerelease centers on added scenes and computerized effects, but they prove dis­appointing. A low point is the extended party scene at Jabba the Hutt's lair. The scene features Jabba, a luminescent fat and wormlike gangster, watching a "Star Wars" episode.

Still, already boring in the original version, the extended scene just slows down the film. It's ironic considering Lucas has been praised for the remarkable speed that charac­ters, creatures and vehicles travel in "Star Wars."

Regardless, the alterations cost $10 million, roughly equivalent to the first film's bud­get.

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Cough it up!

Can anyone rationally explain why they smoke cigarettes?

ONCE AGAIN track team members were seen coughing and gasping after a track meet. One person sang a song to encourage the runners to take better care of themselves. It went something like this.

QUICK, QUICK SMOKE
The smoking, quick the smoking
And blow the0 away.

It hurts your lungs. It hurts them black. You don't want that.

We take you away. We know it's hard to quit. But when we see you gasp, it makes me want to spit.

We're hoping you will learn it well. And next time we see you, we hope you're running well.

And although the song seems like a bunch of nonsense, it poses a question I just can't find the answer for: If the bad effects of a cigarette are so obvious, why do people continue to use them?

They also spend two to three bucks a pack and that adds up when most smokers buy at least two to three packs a week.

I might be able to understand if it's a financial need. You know, in every society there are the few who struggle to be different. But it's not the case.

ON MY WAY to New Delhi, India, during winter vacation, for in­stance, we waited five hours during a layover at the Frankfurt air­port for our luggage and finally left flying away. I literally looked for non-smokers through the clouds but couldn't find one.

Even at the Medici, the local food joint whose primary customers are high school and college students, smoking thrives. When I go in with someone who doesn't smoke, 95% of the people we will find aren't smoking. One and two go quickly. I applaud the government's attempt to crackdown on teen smoking. Now, everyone under 13 has to pay.

BUT HONESTLY, if 12-year-olds can buy drugs on the street with each other what is stopping them from buying a pack of cigarettes.

Try, though. To me, smoking is like speeding. When you speed, you sometimes get a ticket. But if you change your ways, just like smoking. When you smoke, you sometimes get cancer. But with smoking, some good can be found: speed and get to the destination quicker.

WHEN SMOKEING, I can't come up with lane reasons, let alone good ones.

So, all you smokers out there, if you see me in the halls or walking down the street, talk to me and tell me why you started. What you'll most likely receive in return, though, is a “nice try” and a nod of the head.

Big Decisions

Choosing a college is just the start of a journey

Since I write this year's first college letter before classes start this fall, “New, new, new students at the University of Chicago” was one of the most popular songs from the 1949 U-Singhale/Dytschak.

GREETINGS FROM the land of Fro Yo (frozen yogurt), Flo Mo (Flo­rence Moore Hall) and the infamous Ho Ho Tower. I remember my senior year at U-High with much fondness.

This is, of course, after all the college applications were sent off. After January, in my case, the only part of my senior year I dreaded the most was April when the decisions were made.

I DID NOT FACE the hardest part of senior year for me would not be sending off the applications or even awaiting the responses but making the decision on where I wanted to spend the next four years. It was a decision that I had to make completely on my own, using adult judgment and, believe it or not, the pressure of the decision weighed heavily upon me.

I applied to several schools and in many I hope I remember their names, but in the end I had narrowed it down to two— Columbia University and the University of Chicago. I explained my possible option to people I knew, and I thought like my decision was such an obvious one—"Co­lumbia over Stanford. Stanford has a much better reputation."

I was INVITED to visit the schools after I was accepted.

Columbus immediately appealed to me because the campus was relatively small and its location, in the heart of New York City, created an atmosphere of living near the city. I felt I would walk around the city for hours and never find one “type” of person. In short, could visualize myself as being comfortable attending Columbus.

The University of Chicago’s campus was not exactly oppo­sites of Columbus’s. Everywhere I walked, there were palm trees lining the grounds, students on rollerblades and plush green hills. Stanford, in contrast, to Columbus was larger and more self-contained.

I get the impression that for many students there was no need to leave campus, or Palo Alto, for entertainment. This was in sharp contrast to Columbia University. But despite these differences Stanford offered me an attractive financial aid package that Columbus could not, or would not, match.

SO NOW, that's a difficult choice. Do I come to a decision using my head or my heart? After I arrived home from Stanford, I had only two days in which to make my reply.

During these 48 hours I realized how I was planning on paying for college, just how far I was willing to stay from home and if I could be happy at either university. I let my head decide for me and chose the better financial aid offer.

Caring for the school's heart

Vital organs are just that, vital. Vital to life. If you remove the heart, live, kidneys or lungs of a human being, that person ceases to exist.

Believe it or not, a school has vital organs, too. Parts of its daily life that are vital to thriving as a living, breathing community rather than just a collection of those who teach and those who hear.

IT'S BAD TO THINK that for a brief moment this school heart became disconnected from its life-support system

A consulting agency brought in by administrators to address long­time desires to consider how the school could improve and update its daily schedule came up with a set of suggestions that included some truly imaginative recommend­ations. Among them were daily all-school assemblies, promoting a better sense of community and the elimination of passing times between classes.

Out of these recommendations came a proposal to revise U-High's schedule to include those daily meetings and, as part of making the schedule work, provide 20 minute lunch periods three times a week. The other two days would provide a combined 75 to 80-minute meeting and“bun­ner thượng’s lunch period”.

THOUGH THE CONSULTANTS con­cluded with their recommendations while visiting the school both individually and in an all-day faculty work­shop, their recommendations reflected a poor un­derstanding of the school’s anatomy. While express­ing concern that school needed to strengthen its sense of community, their recom­mendations consisted of a 20-minute lunch period which would undoubtedly destroy the very heart of the U-High community, its clubs which have long used lunchtime to meet and prepare for ac­tiv­ities.

As for the daily community meetings, it already is hard enough to get U-Highers to required as­semble. Imagine trying to get them to daily meetings, most willingly would seem to have more than a vague idea about what use that time would be put to.

As disturbing as a highly-paid consulting firm coming up with recommendations so discon­nected with the true welfare of a client is people in the school following up with schedule propos­als that equally reflect almost nothing about the real life of the school.

THANKFULLY, THE HIGH SCHOOL faculty rejected the proposal by meeting to discuss their own sched­ule and, when Principal Haana Goldschmidt was told she had to come up with a schedule immediately, she was able to devise a proposal that actually met the needs of the school, even though it meant working at Renner Gateway.

Her praiseworthy schedule preserves the present lunch and important Thursday activity period which follows and introduces a practical weekly all-school assembly.

But last-minute proposals do not the keep the vital organs of a school healthy. They simply patch them together. What the school needs are not just “nice try” and a nod of the head but their realities but life-and-blood communication that nourishes its vital organs.

Life is a piece of paper

A ting speak louder than words. At least that's what many U-Highers have been taught on paper while reality just goes on. The truth is, a written agreement won't stop students from using drugs and alcohol. But students will cease.

There's rules and rules and rules about behav­ior. There's Peer Leader and Peer Health Leader contracts. There's supposed to be club contracts. And administrators are even talking about parent contracts.

THAT BEERS are to be if enough people can be convinced to sign just right statements, life will be well and good. We'll do.

But last-minute miracles do not keep the vital organs of a school healthy. They simply patch them together. What the school needs are just “nice try” and a nod of the head but their realities but life-and-blood communication that nourishes its vital organs.

THE BELIEF SEEMS to grow that school leaders want students to sign contracts pledging not to use drugs or alcohol—and to verbally agreeing to turn in anyone among their ranks they saw do­ing so.

Professors haven't been so lucky. They were hounded into signing contracts pledging not to use drugs or alcohol—and to verbally agreeing to turn in anyone among their ranks they saw do­ing so. The truth is, a written agreement won't stop students from using drugs and alcohol. But students will cease.

such activity if they want to, if a program means enough to them.

On your own, the real world, students won't be faced with behavior contracts. They won't be judged by what they can write on paper about what they will or won't do and how well they will or won't do it. And if students don't like the rules, they can leave.

THANKFULLY, THE SCHOOL administration has made sure to comply with the law on paper while reality just goes on. The truth is, a written agreement won't stop students from using drugs and alcohol. But students will cease.

I applied to several schools, and in many I hope I remember their names, but in the end I had narrowed it down to two— Columbia University and the University of Chicago. I explained my possible option to people I knew, and I thought like my decision was such an obvious one—"Co­lumbia over Stanford. Stanford has a much better reputation."

But there is another side to the story. Most clubs have yet to adopt such contracts— and have re­ceived no further urging from administrators to do so (story page 8).

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As for the daily community meetings, it already is hard enough to get U-Highers to required as­semble. Imagine trying to get them to daily meetings, most willingly would seem to have more than a vague idea about what use that time would be put to.

As disturbing as a highly-paid consulting firm coming up with recommendations so discon­nected with the true welfare of a client is people in the school following up with schedule propos­als that equally reflect almost nothing about the real life of the school.

THANKFULLY, THE HIGH SCHOOL faculty rejected the proposal by meeting to discuss their own sched­ule and, when Principal Haana Goldschmidt was told she had to come up with a schedule immediately, she was able to devise a proposal that actually met the needs of the school, even though it meant working at Renner Gateway.

Her praiseworthy schedule preserves the present lunch and important Thursday activity period which follows and introduces a practical weekly all-school assembly.

But last-minute proposals do not the keep the vital organs of a school healthy. They simply patch them together. What the school needs are not just “nice try” and a nod of the head but their realities but life-and-blood communication that nourishes its vital organs.
Required contracts do a quick fade

Club behavioral contracts the faculty voted to require beginning this year seem mostly in limbo as the school enters its second quarter. Few organizations have even started work on them, many presidents have never been told the requirement even exists and many of those who do know it exists say flatly they don’t plan to do them and as long as no one pushes them to do them they’ll never be written.

The behavioral contract proposal followed the discipline of several student government officers last year because of incidents during Senior Getaway. The student government constitution and school rules provide no specifics on what behavioral requirements officers or other organization members are expected to fulfill and what punishment would ensue if they didn’t.

"COMMUNITY Learning Peer Leaders did sign a code of behavior which included pledging not to use drugs or alcohol. But many of the Leaders told the Midway they felt uncomfortable signing such pledges, felt coerced into doing so and morally objected to a verbal agreement to report other Peer Leaders they saw violating the standards.

A group of sophomores hoping to offer peer counseling in freshman advisory has come to a standstill reportedly because the participants object to signing an agreement similar to the Peer Leader code (see story front page).

Model U.N. members sign a contract about behavior at conferences away from school. Latinitas Underclass members verbally agree that if behavior at our outside school reflects discredit on the group they will leave it. The Jewish Students Association decided on a trust agreement without a formal contract.

"MANY GROUPS, SUCH AS the Black Students Association, have established attendance policy. Most club presidents say the school already has a sufficient code of behavior and that club contracts would be redundant.

"A formal, written document isn’t necessary," said Chess Club President Michael Tang, senior. "I think everyone knows what’s up. If anything happened people would step up and rise to the occasion."

Said German Club President Victor Chien, senior, "We don’t really see a contract because we are such a small club. We don’t even meet every week."

Editor’s note: These stories were reported by members of the Midway staff coordinated by Midway Reporter Alyssa Scheunemann.

February 22, 1997

Hiato Veans

Here come Supernationals!

Never has the type of calculator used during the State Illinois Council of Mathematics (ICTM) State competition mattered.

But at this year’s competition, Saturday, April 26 at Illinois State University at Normal many Math Team members have expressed concern some opponents will gain an advantage because their schools provide them with the newly-released, more powerful TI-92 calculators.

"I think the calculators really change the spirit of the competitions," said Math Teacher Susan Buckwalter, junior class coach. "It shouldn’t affect us, though, because our team has creative problem solvers."

Ms. Jane Cancriz is head coach and sophomore coach, with Mr. Paul Gunzy coaching seniors, Ms. Ross McCullagh, freshmen; and Mrs. Shirley Holbrook, oral.

Despite not having the calculators, the math team took a commanding first place Feb. 22 at Regionals at Marmion Academy in Aurora. Individual honors were as follows: freshmen: Keri Klein, 1st; Ben Losban, and Ralph Ahn, tied for 2nd; sophomores: Chris Wann, 4th; Matt Lyon, 5th; juniors: Yuki Yamaguchi, 1st; Claudia Cypelowski, 3rd; and John Manley, 4th; seniors: top 10. Michael Tang, 4th

Photo by Chuck Reed

Photo by Chuck Reed

Photo by Chuck Reed

Club sponsors speaker

Mr. Irene Martinez, imprisoned in Argentina, because of her political beliefs in the 1970s and later released after being adopted as a cause by Amnesty International, was scheduled to speak during lunch period today sponsored by U-High’s Amnesty chapter. Ms. Martinez cofounded a center for helping victims of torture and has been acclaimed as a dynamic speaker. Her appearance at U-High came after this issue went to press.
A proposed state law which would establish the right of high school newspaper editors to control contents could affect the Midway though the bill would apply only to public schools, not private or parochial institutions.

The bill was introduced Jan. 16 by Rep. Mary Lou Cowlishaw after several years of advocacy work by the Illinois Journalism Education Association and civil rights groups. The bill is in the House Rules committee and will be sent to the Education Committee, where it is expected to get a tough going-over.

THE BILL ESTABLISHES the following provisions as amendments to the Illinois School Code:

• Public school students will have the right to exercise freedom of speech and the press in the publication and distribution of expression in school-sponsored publications, whether or not they are supported financially by the school or produced as part of a class.

• Student journalists still will not have the right to publish material which could reasonably be expected to incite student readers to lawless action or substantially disrupt the orderly operation of the school.

• Student editors will be responsible for determining the content of their publications. Faculty journalism advisers will be responsible for supervising production, maintaining professional journalism standards and protecting the staff’s rights. No adviser may be removed from his or her position for refusing to suppress free expression.

SIX OTHER STATES have established similar laws following a 1988 decision by the United States Supreme Court that public school administrators had the right to review publications prior to their being printed and to restrict any content they judged contrary to school’s educational mission. Private school administrators have always had such a right since they are not government employees.

The landmark case, Hazelwood vs. Kuhlmeier, has resulted in widespread censorship of high school publications and in many staffs and advisers avoiding content of which they feel administrators might disapprove, according to studies by the Student Press Law Center in Washington, D.C.

BACKERS OF THE Illinois proposal feel it would prove constructive in promoting positive relationships between administrators and student journalists.

"I am positive the bill will pass," said Mrs. Linda Kane, who helped draft the proposal. Adviser to the award-winning newspaper at Naperville Central High, she is Illinois director for the Journalism Education Association. "We made the ideal bill," Mrs. Kane continued, "the ultimate in student rights. But when you write a bill you go for everything you can get and then when someone objects you compromise."

Observed Mr. Nick Samuels, High School Civil Liberties Education Project director for the American Civil Liberties Association in Chicago, "The bill will allow student journalists to learn their craft responsibly without worry that a well-reported, well-written article might be cut by a principal simply because the topic might be an uncomfortable or controversial one.

MR. SAMUELS is a ’90 U-High graduate and former Midway editor-in-chief. Midway Adviser Wayne Brasler says the proposed law would, if passed, benefit the Midway.

"Though legally such laws don’t affect private schools, they do affect the climate in which we work. If public schools prize an independent student press private schools aren’t likely to settle for second-best."

The Midway is published without prior review or faculty participation beyond Mr. Brasler’s work with the staff. "When I came here in 1964 it was with the agreement journalism students would publish the newspaper and yearbook in the context of the finest learning experience possible, with the highest expectations for quality but without prior review or censorship."

"We’ve been considered a model school in terms of administrator and student journalist relations. The Midway’s editors have always worked closely with the Director and Principal in keeping publications newsworthy and responsible. It’s always been a cooperative and cordial relationship, but also mutually respectful. The administrators keep their hands off, the students keep their heads on straight."

VICE PRESIDENT of the National Scholastic Press Association and coauthor of its newspaper and video judging guidebooks, Mr. Brasler has written frequently on the educational value of an independent school press, including several articles on the Hazelwood decision.

"The Supreme Court’s concept of a high school education as an exercise in control rather than a laboratory for learning to become an intelligent, discerning, contributing citizen in the democracy still mystifies me," he said.
**Winning Winter**

*BY JOHANNES BEEBY*

**REPORTER**

Surprised by the unexpected loss in Regional semi-finals to the Westmont Sentinels, Feb. 28, 76-74 in an overtime game, at Harris, varsity boys' caps were still proud to finish 22-5 (10-2 league).

"The season was wonderful," Coach John Wilson enthused. "The team camaraderie and improvement throughout the year was excellent."

**DESPITE THE MAROONS losing the Independent School League championship to Elgin Academy, Junior Justin Slaight, co-captain with Seniors Kenny Elise, Grant Chavin and Chase Chavin, expressed pride about the season.

"We didn't know what to expect with a relatively new team," Justin said. "But we came together through hard work and learned to trust one another."

Winter sports overall yielded mixed results.

COACHED BY Ron Presley, j.v. basketball boys pulled together and toppled the ISL. With a 1-6-7 record, (10-2 league), the j.v.'s proved a missing skill by putting coaching advice to work, said Coach Presley.

"With Andy Rosenbund's outstanding leadership and with the progress made by many players," Mr. Presley said, "the season turned out to be very rewarding."

**WITH THE FRESHMAN TEAM** showing improvement throughout the season, Coach Tom Eyre noted that a once-inexperienced team determinedly generated needed momentum and ended 7-6.

Trying to develop motivation, but often falling frustratingly short, varsity girls finished 6-19 (3-13 league).

Nonstarters sparklinking support, spirit to basketball teams off, on court

**BY RICHARD RAZ**

ASSOCIATE EDITOR

Though they may not get the playing time as the starters they make valuable contributions on and off the court. And these are the hidden stars of basketball.

In his second year on the varsity squad Senior Michael Ogilvie's main objective was to add needed chemistry to the team and keep his enthusiasm.

"In the game I'd try to cheer on people and keep the enthusiasm up," Michael said. "I practiced to try to make other players better by playing the best I can."

Participating in his first year on the j.v. team Sophomore Anders Hanek said he received the honor of being named co-captain.

"I'd try to be a supportive player on and off the court," Anders said. "Many times I would try to pump people up and I would always create a spark that would allow us to make a comeback in a game we were trailing in."

Connecting on three point-shooters in their last home game—one of which tied the game with only 30 seconds left, the Independents shut down junior Katie Hanck to try to savor a victory.

"I'm not that great of an offensive player," Katie said. "But the main thing was that I would not give up and try to get discouraged. I really would rather be viewed as a team player, not an individual.

Charging down the court in her second year on the j.v. team, Senior Katey Schein's main charge to the players as best she could and get everyone involved in the game.

"It is really important to me to help the team as much as possible," Katey said. "In a game situation I mainly tried to contribute on the defensive side and try to turn a looseball into a fastbreak situation."

All the players say they love the game of basketball.

"It is a lot of fun to play," Katie Hanck said. "When you give up it's not as much fun. Even if you are down by 20 points or more in a game, if you're into the game, you have more fun."

The players also love the team chemistry they feel.

"I always want to play regardless of how much time I play," Michael said. "The comraderie that I receive while just hanging out with the fellows and the sheer love of the game keep me playing."

The Midway's smalll reply: The cartoon purports to be an accurate representation of the case a candidate for several awards.

**Sports Teachers decry sexism cartoon**

From Phys Ed Department Members Karen Dunn, Terri Greene, Bud James, Nancy Johnson, Larry McFarlane, Michael Mosses, Ron Presley, Joyce Stiles, Diane Taylor, Josh Thompson and Joan Vande Velde:

IN REFERENCE to your recent article "Surrounded by Sexism?" the Physical Education and Athletic Department requests an apology from the Midway.

The members of these departments are highly supportive of the Midway staff by providing information on our sports teams via phone calls at home and last-minute interviews in our free periods.

We feel the cartoon of the swim coach was highly offensive and inappropriate. This cartoon perpetuates a stereotype of the coach-student relationship which the coaches and teachers in this department work hard to dispel. This cartoon detracts from the quality of your newspaper and would be more likely found in a sleazy tabloid. In order to continue to receive our support, the Midway needs to be responsible and professional in their reporting.

**Trackstar's may bypass meets**

With many team members headed out of town for Spring Break, it looked doubtful Maroon runners this year will participate in the annual prestigious meets in downtown Charleston.

If Charleston is bypassed, the final indoor meet will come Friday, April 4 at Niles West for girls.

"I think that the team will do well at the Niles West meet," Captain Abby Levine, junior, said. "Our runners have injuries and hopefully by that time people will have recovered from those injuries."

Results of recent meets are as follows, except for those the runners have injuries and hopefully by that time people will have recovered from those injuries.

**ASSOCIATE EDITOR**

What is being done both within the professional and school press and in fact is base coverage on which the car­

No newspaper, however, can necessarily a situation al U-High or lo

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Well, they ain't exactly the Sharks and the Jets

PAST CARS, BALD FADES. Nautica sweaters and screaming dance troupe members. All the elements for a post basketball game rumble between U-Highers and Latin students were in place Thursday night, Feb. 20 outside Kenwood circle. Following up an almost routine pummeling of the Trojans, the Maroons and their followers spilled out of upper Sunny with the Latin contingent close behind. As the feuding bad boys of the Independent School League faced each other down, a scene filled the gym hallway.

“OKAY, BOYS AND GIRLS,” called out Senior Chase Chavin from down the hall. “Let’s all start walking down the stairs now. Nice and easy, there we go.”

With a lot of grumbling and the occasional shout, the by-now infuriated Maroon and Roman fans began to file down the steps.

“You talking to me?” screamed a U-Higher, throwing his hat down onto the pavement. “Let’s go… right now, boy. What you got?”

His friend chided in, “Yeah, what? Don’t come into my house talking shit.”

Inches apart, four U-High and Latin students quickly as a circle began to form around them. One Latin student, seeing that his group was outnumbered, exclaimed, “I ain’t got no beef with Lab, man! I goes to jet.”

CIRCLING EACH OTHER, the remaining students in the circle quieted as the tension of an oncoming fight filled the air. Suddenly, the eerie quiet was broken as a woman screamed, “Get away from my baby!”

Enraged, a Latin parent broke through the mob of teenagers, dragging her dumbfounded son out of the car. Bravado. Fast mouths. Senior day and a great fight to finish up a great season. All broken up by somebody's mom.

Awards to honor winter athletes

Honoring winter athletes for leadership and accomplishment, var­ious coaches will present Coaches Awards at the Winter Sports Ban­quet, 6 p.m. Thursday in the cafeteria. Some coaches also will recognize a most improved athlete. A pot­luck dinner awards to honor winter athletes... right now... there we go.”

Show to showcase athletic talent

Exhibiting athletic talents from all components of the Lab Schools, a Gym Show will be presented Thursday, March 20 in Sunny Gym. Three performances will be given, at lunch, 7th period and at 7 p.m. U-Highers will showcase their skills in basketball, gymnastics, jazz and social dance. Phys Ed Teacher Nancy Johnson has been working with the students to prepare the program.

Sports

Managers specialize in the care and feeding of teams

- BY NICOLE SAFFOLD • MIDWAY REPORTER

S taying up late basking in the glory of a team victory, or cozy­ing up in the bleachers during the cold months, sports team managers say they love the camaraderie they’ve part of.

Cheering the team on during a game, keeping score, filling water bottles and getting ice packs for injured players, team managers perform a broad range of chores.

“I MADE the decision to become team manager because I played on the j v. and varsity before and I liked the whole team concept,” said Junior Vanessa Carr. “There were some people on the team who really loved the game, but that is not why I played.

Rather, I wanted to be with my friends in a team atmosphere.”

Suggesting plays during games, Senior David Solow, varsity boys’ basketball

Phyed cut unlikely

- BY RICHARD RAZ • SPORTS EDITOR

Though the Chicago public schools have decided to apply to the state for a waiver to drop phys ed junior and years such a change is not likely soon here.

“What it really boils down to is money,” Phys Ed Director Tom Minelli said. “Politicians would rather the taxpayers money be spent for kids to be smart than fit. Fitness isn’t as much an issue in today’s society as during the ‘40s and ‘50s when there was a war. Now it seems to be more important to make kids technologically advanced.”

U-HIGH REQUIREDS that students take three years’ phys ed and Mr. Minelli expects that requirement to remain. But he added, “It could happen at this school. I don’t know if it will happen in my lifetime but it could happen in three or 25 years. I also think that team sports might replace phys ed. If someone is on a varsity team then phys ed might act as an elective for them.”

Such a policy was recommended for consideration recently by a con­sulting agency examining the school’s schedule. U-Highers vary in their opinions about phys ed requirements.

“Don’t think that phys ed is that important,” Freshman Kathryn Schroeder said. “If you’re on a sports team than that should count as a credit.”

But other U-Highers staunchly support phys ed.

“THINK THAT it is actually worthwhile,” Sophomores David Katz said. “You need balance between sitting in class and physical activities, because many people aren’t on sports teams, so they need that physical exertion.”

Others feel that some phys ed courses are more or less important than others.

“I think it depends,” Junior Randall Sawyer said. “If I am in a sport that I enjoy like basketball I would rather have phys ed but if I am in something like gymnastics than I would rather not have phys ed.”

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Emile Cambry, junior

"The media twists, destroys and manipulates statistics and facts to make them fit their vision of a story," explained Senior Ismail Alsheik. "They need to stop representing the viewpoints their corporate backers espouse and start reporting the unbiased facts."

Patrick Sellers, senior

"The media report a certain number of stories. "So when they devote half the news hour to O.J. or some dog that got stuck in a tree, they might ignore larger issues. They often pick the wrong things to report because that's what they feel we want to hear. I don't need the media feeding my ignorance."

Garron Segal, junior

The Media's

Virtual Reality

Real life can get really lost

The press really reports on what people want to hear. There were a lot of people who said they were sick of hearing about O.J., but the stations that reported the trial still got great ratings. "The papers and TV stations are businesses. They report on what gets peoples' attention first and then they’ll talk about what really matters." -BJ Sutherland, senior

I FEEL that sometimes the media just assumes that someone is guilty of a crime. Even before someone is convicted the media is reporting the story as though he or she's guilty. They don't even consider the idea that he may be innocent. "That’s wrong. It can damage an innocent person's reputation and interfere with a trial. There's a reason why our court system is built on the belief that you are innocent until proven guilty. The media needs to learn that." - Walter Hargrove, junior

On the whole they do a decent job of getting the facts out." - Noah Silverman, sophomore

The media creates the news and our world. That’s its job. Things happen, but they’re considered not real until the media reports on them. Without the papers we’d be lost. They spoonfeed many people’s opinions. They tell us what to think, what to feel and how to react." - Patrick Sellers, senior

It’s all about ratings. They see a scandal in a rich white family and they report because people will watch. When a tragedy of equal dimensions happens to a poor black family, such as the rape and torture of Girl X in the projects, it’s either not shown or reported in a racist light. "The media wants us to believe that these things are a matter of routine in poor black neighborhoods. That’s racist. Those who have made a career out of journalism themselves are quick to point out the flaws in the television media."

On the whole the media reports the news accurately and in balance, there is one exception," said Journalism Teacher Mr. Wayne Brasier. "Local TV news exclusively report on sensationalism to create ratings. "If you watched TV news exclusively you’d believe we live in a world of murder, incest, teen violence, total drug use and a disadvantaged population easy to ridicule. Those of us who live in the real world know that it’s nothing like what we see on TV. Daily life is not a continuous series of disasters and scandals."

We U-Highers of U-High's community feel the media is overly biased. "Overall, the papers do a good job reporting the facts," said History Teacher Earl Bell. "There are some discrepancies, of course. The smaller papers often rely on one or two main advertisers and you won’t ever read a story which might anger those advertisers. "But, on the whole, our press does a good job of reporting the facts. It’s true, there’s a lot of sensationalism, but if you look past the front page you can find accurate reports."

"On the whole the press only report certain numbers of stories. "So when they devote half the news hour to O.J. or some dog that got stuck in a tree, they might ignore larger issues. They often pick the wrong things to report because that’s what they feel we want to see. I want to know what’s really going on. I don't need the media feeding my ignorance."

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"The media doesn't create or invent the news, they just pick the stories they want to report. "They can't report on everything, so they might as well just continue reporting what they do now."
SUMMER (JOBS)
in the city

Start looking now if you haven't already, experts advise

Finding a job this summer should prove easier for U-Highers thanks to the excellent impression they've made on employers, say experts in the field.

But with competition for jobs as keen as ever, they advise U-Highers who haven't started looking to get busy.

"I'VE ALREADY BEEN approached by about seven sophomores and juniors who want to work in U. of C. labs over summer," said Science Teacher Sharon Houssinger. She helps U-Highers find internships in University labs and hospitals.

A U. of C. graduate, Ms. Houssinger has numerous connections with professors and researchers around campus.

"U-Highers have had many recent successes," Ms. Houssinger said, "which has been great advertising. I think a lot more places are willing to work with high school students now. When looking for something like an intern, the most important thing to find out is what one wants to do and where their interest lies."

TAKING ADVANTAGE of other sources such as family and professional employment agencies also proves helpful in finding a summer job, experts say.

"I wanted to make a little money," recounted Senior Naveen Neerukonda, who did just that. "So one of my relatives hooked me up with a job at a restaurant he owns that's right by my house."

Searching for a job, however, may not always prove as easy as calling a relative, as many U-Highers have found. Opting to call a professional employment agency for assistance to find a summer job can also prove helpful.

"If a student expects to be employed," said Mr. Jeff Furst, president of Furst Staffing Services, a professional employment agency, "he has to have energy and drive."

"We can't expect students to come in with a whole lot of experience. I mean, that's the point of the whole adventure. Students learn what's really out there."

-- Mr. Furst, president of Staffing Services

FINDING WHERE a student's interest lies, Mr. Furst explained, provides the biggest boost to getting a job.

"Once someone knows what they want to do, we just contact businesses who are willing to employ high schoolers."

Writing a resume, however, may prove impressive and always increases chances to land jobs, Mr. Furst added.

"Students should talk about the different projects or reports they have done that may be related to the job," he advised. "Maybe even putting classes and activities on the resume might help bring out interests."

"If you show them enthusiasm, a high school student can get almost any job, regardless of how much experience they have. The employer will train you after that."

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-- Mr. Furst, president of Staffing Services

Street Smarts

U-Highers hear how to protect selves

Practical actions for protecting oneself against crime were stressed by Mr. Rudolph Nimocks, executive director of the University of Chicago Police and Security Services, in programs last week for freshmen and sophomores.

Mr. Nimocks came to the University in 1899 with 33 years of experience with the Chicago Police.

Among the points he made to two highly-receptive audiences were the following:

- Always keep space between yourself and anyone who looks suspicious. Always have a plan ready on what to do if approached.
- When things you want to keep on your person, such as in shirt pockets, sit in your backpack.
- Only sit when a chair has been moved under you and someone is trying to get you in a car. In that case, do everything to stay out of the car. Do not get into a vehicle if anyone in it seems suspicious.
- If you find yourself in a car, slip something of yours between seat cushions to provide evidence of your presence.

Kiss of death?
Bybyl's, the fashionable supermarket featured in the Midway's last issue, has closed. We are awaiting congratulations for a job well done from Dominick's and Jewel.

Caffé Florian

1450 E. 57th Street
(773) 752-4100

Hours: 11 a.m.-noon Monday-Thursdays and Sunday
11 a.m.-1 p.m. Friday and Saturday

"Caffé Florian" by Alec Tribesh

"Picture Perfect!

Straight out of a fairy tale. Feasts that are worthy for even the best of kings. Taste beyond what any artist can portray. But Caffé Florian defies the odds as it pours out delicious meals with an assortment even the greatest genies can't provide. The most awesome part are the prices. Come in with only a few bucks and leave with a full tank. That's a deal. That's Caffé Florian.

"Caffé Florian" by Alec Tribesh

RIGHT AND WRONG

POSED, PREPARED and dressed neatly but naturally (photos from top), Junior Garron Segal is sure to impress the job interviewer portrayed by Junior Alix Tonsgard.

DRESSED TOO NATURALLY, giving off body language which says "I'm not really interested," Garron says (photos from bottom).

Street Smarts

U-Highers hear how to protect selves

BY NATE WHALEN
MIDWAY REPORTER

"Picture Perfect!

Straight out of a fairy tale. Feasts that are worthy for even the best of kings. Taste beyond what any artist can portray. But Caffé Florian defies the odds as it pours out delicious meals with an assortment even the greatest genies can't provide. The most awesome part are the prices. Come in with only a few bucks and leave with a full tank. That's a deal. That's Caffé Florian.

"Caffé Florian" by Alec Tribesh
Fighting away your woes: The art of being martial

BY RICH SIEGLER
ASSOCIATE EDITOR

Padding up and fighting in the same styles as legends such as Bruce Lee, U-Highers such as Senior Bill Thistlethwaite and Sophomore Chris Sarantos find martial arts a perfect way to fight away their problems. Studying martial arts ranging from sparring-oriented Tae Kwon Do to pin-focused judo and concentration-centered Tai Chi, U-Highers enjoy a wide variety of martial arts.

COFOUNDER AND copresident of the eight-member Tai Chi Club with Senior Victor Chien, Bill possesses a brown belt in Tae Kwon Do after two years of preparation. "The style of Tae Kwon Do I do is sport-oriented," Bill said. "We put on pads and fight. It's almost all kicking. Though we learn respect and discipline, it's more of a sport like soccer than it is anything else." Bill also holds a second-degree beginner rank in Jeet Kune Do, a street fighting art invented by the late actor Bruce Lee. Bill practices these arts for fun and for concentration and fighting ability.

WING CHUNG Kung Fu, the style that Chris Sarantos plays, benefits fitness and self-defense. "It's sort of like Bruce Lee's style of Kung Fu," Chris explained. "It flows and you learn how to basically defend yourself against fast attacks. There isn't much grappling or joint locking. Your fitness and self-confidence improve and I like to think it will help me defend myself in some situations."

Lessons cost from $30 to $60 a month. Besides being fun, martial arts increase self-esteem and catlike reflexes, enthusiasts say. "I've learned a lot of discipline and respect," Bill said. "It's helped me calm down a lot and relieves stress. When you're doing Tai Chi you're not thinking. 'Oh, I've gotta get a paper in for English' or 'I've gotta talk to my dad about this, that or the other.' You're just thinking about ... say martial arts can transform lives through knowledge of the principles of an art. "It's a lifestyle and an art," said Senior Rebecca Meredith, who holds a purple belt in Tae Kwon Do. "It has a lot of principles which are rules that you think about not just when you are sparring but also in everyday life. I recite the principles of Tae Kwon Do to myself several times a day when I'm making important decisions."

Hot Rink

Welcomed by the tiny white Italian lights on the Midway west of Woodlawn, U-Highers, U. of C. students and families from Hyde Park have been enjoying the Chicago Park District Olympic-size ice skating rink opened in early November.

"I went to skate there one Saturday with my family when it was really nice outside," said Junior Elizabeth Tomasek. "We first tried to go skating on Skate On State, but it was so crowded we couldn't get in. We were a little bit reluctant about going at first but it turned out to be fun. We ate lunch at the Medici and walked back to the rink and skated for a couple more hours."

Other U-Highers say martial arts can transform lives through knowledge of the principles of an art. "It's a lifestyle and an art," said Senior Rebecca Meredith, who holds a purple belt in Tae Kwon Do. "It has a lot of principles which are rules that you think about not just when you are sparring but also in everyday life. I recite the principles of Tae Kwon Do to myself several times a day when I'm making important decisions."

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The University of Chicago Bookstore is located at the corner of 58th and Ellis. A service of Barnes & Noble, it offers the perfect place to browse and relax.

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Serving Starbucks Coffee

Monday through Friday 7 a.m. to 8 p.m.
Saturday 7 a.m. to 5 p.m.
Sizing up advisory
Eight years on, a continuing experiment

BY CIBBA GITTER
ASSOCIATE EDITOR

I n math class, you start at chapter one and progress page by page through the book. In history, you begin with prehistoric times and move forward through major events. In science you begin with the basics of biology and slowly advance into more difficult chemistry. But advisory, created in 1989 by former principal Wendell McConnaughy, has an unordered curriculum. And while U-Highers understand and appreciate the logical sequence of academic classes, the scattered pattern for covering topics in advisory classes leaves many students confused about the program’s purpose and doubtful of its usefulness.

FOUNDED TO provide a relaxed setting where students could participate in discussions, service projects and fun activities, advisory has drifted through the years. Begun to satisfy parents’ requests to balance the school’s academic strengths with attention to personal issues, advisory sparked mixed emotions from adults and students.

“Advisory serves, or at least tries to serve, a lot of different purposes,” said Advisor Coordinator David Arsey, new this year. “It’s a secure setting where students can get support for all the complexities of their lives. Advisory tries to integrate all pieces of life and school.”

Each grade’s curriculum for advisory, administrators say, follows an agreed-upon system. An excellent example of advisory programs tailored to age occurred when the gay and lesbian educational group Horizons presented a discussion only offered for juniors and seniors. But freshmen and sophomores will get their own program in advisory.

FOR FRESHMEN, advisory focuses on lessons to ease the transition process into high school.

“For the most part, I enjoy advisory,” said Freshman Ishan Bhalla, “but sometimes the class gets really boring. A lot of times we already know what they’re telling us and other times we have to go even though there’s really nothing to do.”

Sophomore advisory consists of weekly visits by Peer Leaders, trained juniors and seniors, who explore Community Learning through activities.

“Developmentally, a senior is different than a freshman and that’s reflected in the advisory curriculum,” said Dean of Students Jewel Thomas, advisory supervisor. “Freshmen and sophomore advisory have a more rigid structure because often there are things that they need to have an underlying theme of preparation for college while advisory for this year’s seniors has been like a business, getting ready for college and a huge transition in their life.”

Many U-Highers feel advisory time could be better spent.

“I didn’t mind advisory freshmen or sophomore year,” said Junior Josh Dankoff, “but this year it’s a big joke. We have to give up a free period to talk about things we might not want to talk about with people we might not want to talk to.”

HOPE-FULL?

AT A required seminar with the improvisational group Hope to Vitil, Freshmen Lauren Woff, Jonah Schulze-Weh, Anju Majahan and Sarah Schlessinger, learn about HIV-related issues from Junior Josh Jackson. Though students say Hope to Vitil is particularly information-intensive, they often criticize seminars as a waste of time. Faculty and administrators insist that seminars are necessary to educate students about life, and many advisors appear by giving them one less advisory week of the semester, no time actually lost.

POWER-FULL?

PARTICIPATING IN the Starpower activity run by Peer Leaders, Sophomores Jill Spiefogel, Brooke Casadaban, Melek Kot, Diane Kuhn and Tina Zaporozhets grab play ing pieces from Senior Grant Chavin as they prepare to be spread out while others recline in luxury. In discussions after the event, many praised the activity as well-done but others judge activities like it uneducational.

JUNIORS AND SENIORS is a less mixed curriculum because their advisory is based upon what they feel is important. The juniors tend to have an underlying theme of preparation for college while advisory for this year’s seniors has been like a business, getting ready for college and a huge transition in their life.

Many U-Highers feel advisory time could be better spent.

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Ideas range, reactions rage
S ome people say it needs to be changed, some people say they know what should be changed, and some people say it’s not broken, don’t fix.

After years of tinkering with the existing schedule, making minor adjustments each year, administrators came to the point where they realized they needed an outside source. That is when they brought in a consultant.

“THE FACULTY committee that was working on scheduling surveyed faculty by department and got their wish lists for a new schedule,” Principal Hanna Goldsmith recounted. “Based on that, Manager of Auxiliary Services Peter Brown started making up possible schedules for the school that would benefit as much of the department wish lists as possible.

“I believe he stopped making schedules when he got up around schedule ‘F’.”

Faculty tasks that apparently needed authoritative outside help, Assistant Director David Stafford suggested bringing in the scheduling analysis group, International School Management (ISM).

BUT AFTER ATTENDING a faculty workshop led by ISM’s consultant Mr. Rod Snelling, many faculty members say they felt disillusioned.

“The majority of teachers had the idea that Mr. Snelling was coming here to listen to our concerns and priorities, then he was going to make schedule recommendations, a faculty member who wished to remain anonymous said. ‘Mr. Snelling came with preconceived ideas. “Rather than setting priorities and saying ‘what do you want to do’ he asked ‘what can you live without?’ The faculty did not expect someone so negative to be here.”

PROVIDING THE SCHOOL with 112 suggestions, Mr. Snelling left what his firm saw as a “schedule that should lead to more effective plant utilization and allow the school to better serve students’ needs at all age levels,” according to an ISM news letter.

In one of his recommendations for a redesigned high school lunch
schedule shuffle

schedule, Mr. Snelling suggested three 20-minute lunch periods a week and two hour-and-a-half lunch and "business" periods. The 20-minute lunch periods would be split so that only half the student body would be at lunch at the same time.

OTHER PROPOSED ideas included the following:

- Schedule morning or afternoon classes to accommodate students who prefer different study schedules.
- Schedule two lunch periods at a time with one period for students who prefer the 20-minute lunch period and one for those who prefer the hour-and-a-half lunch period.
- Schedule two lunch periods at a time with one period for students who prefer the 20-minute lunch period and one for those who prefer the hour-and-a-half lunch period.
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Eternally 'Youth' ful

Consisting of chop heavy metal bands and new age pop, the musical acts of the '80 music scene showed no promise to the evolution of music. The punk rock bands of this musical era, on the other hand, had few profits and proved to stay in the music scene through the '80s and into the '90s. Despite being one of the main bands on DGC Records, a major record label, Sonic Youth have managed to be comfortably stuck in between the underground music scene and the mainstream, never changing their original style of music. Their album, "EVOL," originally released in 1986, was reinvented by DOC in 1993 with great success.

Five skinny guitars to strong bass lines and indistinctive melodies, Sonic Youth's original and innovative sound comes through on the 10 songs of "EVOL." Different moods are attained in each song by the switching of lead vocals between bassist Kim Gordon and guitarist Thurston Moore.

From the slow, melodic love song "Starpower" to the experimental sound of "In the Kingdom #19," Sonic Youth does not position itself on the dark side or antikid side.

Consisting of songs of total exploration and freedom, "EVOL" proves an album which will not die any time soon.

-By Maria Perkovic

RHYTHM AND BLUES

A good reason

Seven years after Tracy Chapman's 1988 debut "Tracy Chapman," "New Beginning" has become her second album to receive heavy mainstream radio play despite three consistently impressive albums between.

"New Beginning," however, only began receiving radio play relatively recently with "Give Me One Reason," a song that is different from the rest of those on "New Beginning" and for which Ms. Chapman received the Best Rock Song Grammy Feb. 26.

Bluesy guitar strains with a hard edge that mimic Ms. Chapman's soulful voice characterize "Give Me One Reason." "New Beginning" otherwise is characterized by songs full of "political meaning, folk influence and warm, pulling rhythms.

Songs such as "Heaven's Here On Earth," "New Beginning," "Smoke and Ashes," "Cold Feet," "Tell It Like It Is" and "The Rape Of The World" give personal meaning to political issues with lyrics like "Say you'll never cover your ears and close your mouth and live in a silent world" from "Tell It Like It Is."

Compelling and passionate are the words that best describe Ms. Chapman's latest album, which only adds to her repertoire of fantastic music.

-By Alyssa Schememmane

Plenty of 'Joy'

Fifteen years ago London's punk scene was dying. Musicians who had once seen themselves as rebelling against a society in decay were becoming disillusioned as their music became more mainstream.

Out of this rose Joy Division. A one-band revolution, Joy Division's trance-like rhythms represented a complete departure from the raw power of punk while the often dark and sinister lyrics of band leader Ian Curtis descended to a level of despair untouched by his predecessors.

The band died along with Curtis, who hung himself on the eve of the group's U.S. tour. But their music continues to be poignant.

A compilation, entitled "Permanent," was released in 1995. It's mighty good.

-By Karl Olson

Jazz it up?

Unlike any other recording which blends musical styles, Branford Marsalis' "Bloodsoul LeFenque" calls forth the diversity of varying musical genres, mixing upbeat, improvisational jazz and hip-hop rhythms.

In this album, "14 grooves from 1960s R&B hits, music from blues legend Albert Collins and DJ Premier...

-By Kareem Saleh

ORIGINAL CAST

'West Side Story' opens window on another era

Although sometimes hokey and always a bit naive, the original late '50s Broadway cast album of "West Side Story" sheds a little light on the world before I was my grub, incessantly fight with my family and do my tedious homework.

Because many U-Highers may be somehow morally against listening to something which has a slightly positive connotation, I suggest this soundtrack because of the extreme bloodshed which ends it.

So along with the cheery lyrics about the general well-being of mankind those cynical teens who wish to be depressed can satisfy their teenage soundtrack because of the extreme bloodshed which ends it.

-By Ariel Gibbons

CONGRATULATIONS!

to the U-Highlights staff

on the 1996 All American rating awarded by the National Scholastic Press Association for overall excellence in yearbook achievement. We are proud of your recognition!

We know you don't do it FOR the awards, but it's still nice to get them, isn't it?

A friend of the School
Making a Difference

Whitney Young senior serves community with Plenty of Pride

BY LOCH GOLDSTIN
ASSOCIATE EDITOR

Miguel Ayala doesn’t sit around and ignore problems. He tries to fix them.

The Whitney Young senior serves as student representative on the Chicago School Reform Board. He is one of Chicago’s best known college preparatory high schools. Young, Pioneering gay and lesbian youth club, PRIDE, and has founded a national alliance of such clubs, PRIDE USA.

As president of PRIDE, Miguel carries the torch from the club’s founder, Tiffany St. Cloud, now a freshman at Smith College.

“My father was an artist, a sculptor and we had a great influence to business attire is considered superior if it is white and European.

“My DAD doesn’t know that I’m gay. I didn’t think he would take it well, so I haven’t told him. In most ways we’re fairly close though.”

Instead of looking to his family for support, Miguel found sanctuary with his friends, a community that has become more accepting over time.

“My friends are where I get my support. When I came out it was kind of difficult to tell them. Rumors were spread and I wasn’t ready for everyone knowing. But I dealt with it and worked with it.”

Miguel encourages students to take an active role in changing society.

“There was a point when a black man couldn’t marry a white woman,” he observed. “But now that has come to be accepted. I think that in the same way, gay marriages will eventually be accepted. If people work hard enough things do change.”

Helping match teachers, schools

BY EDDIE BLACKSTONE
ASSOCIATE EDITOR

Youthfully businesslike in a tailored, navy suit over a white V-neck shirt, her dark hair pulled back, Ms. Terenah Mosely chats at the desk in her office on the second floor of Lillie House.

With a calm, friendly voice she reflects on her 27 years, already crammed with experience.

As Midwest Coordinator for the Multicultural School Alliance, a national organization which helps people of all races find teaching jobs and helps schools recruit people of all races, Ms. Mosely came to the Lab Schools Director Lucinda Lee Katz.

“WE DEVELOP teachers of color,” Ms. Mosely explained. “I help the ‘fellows,’ who usually already have a bachelor’s degree, through the application process by matching them with member schools. I also solicit teachers for intensive fellow training courses through the year.

“The Lab Schools has a wonderful energy and spirit,” Ms. Mosely said. “However, while Lab has a national reputation for being diverse, the diversity of the faculty is surprisingly low. This lack of diversity affects students. If only one type of person is teaching you then you begin to think that only certain people have knowledge.”

AS SHE STRIVES to encourage diversity, Ms. Mosely reflects that racism is not diminishing.

“I think that nationally the problem of racism is getting worse,” she explained. “We need to be honest about racism and sexism. If someone calls you ‘girl’ and it offends you, remind them to call you ‘woman’ instead.”

Born in industry-heavy Pittsburgh, Pa., which she describes as “small and safer than this,” Ms. Mosely grew up with people diverse in cultures and lifestyles.

“My father was an artist, a sculptor and we had many family friends who were artists,” Ms. Mosely said. “They were familiar to me.”

Majoring in Business at Drexel College in Philadelphia, Ms. Mosely served as president of the Black Students Association and worked at a woman’s resource center. She also helped create an African-American studies course.

“Moving to Seattle in 1994, Ms. Mosely herself was someone called a woman. They wish I would be less expressed and it offended me, but now that the community is more accepting, I think that in the same way, gay marriages will eventually be accepted. If people work hard enough things do change.”

Finding the right Shampoo to go with her new Style.

Junior Ariel Gibson looks through the wide variety of hair and skin products at the Network.

Style Network

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Open seven days a week.
Fun times needn't cost a fortune

Parents of U-Highers often tell them they are a generation unable to amuse itself, but some U-Highers have discovered some cheap ways to entertain themselves.

From drinking coffee at the new coffee bar, Mojava, 1617 E. 55th St., to just chilling at the home front with a pool table and some cronies, U-Highers find cheap, amusing activities to fill their precious weekend hours. “Pool is pretty inexpensive,” said Junior Rachit Mendi. “unless you are betting, but it's still cheap for me because of my math skills.”

So touch a snake or eat a chicken and keep some change in your pocket.

Photos by Jeff Hanauer and Mike Hoy

**CHEAP WEEKENDS**

**ANIMAL FARM**

FREE ADMISSION being only one of the reasons to examine the lives of animals from all over the world, Sophomores Diane Kuhn and Brian Stal enjoy touching a snake held by Animal Trainer Mary Edwards at the Lincoln Park Zoo on the Near North Side.

**CHICKEN SHACK!**

ANTICIPATION OVERWHELMS Junior Julie Epstein (top) as she prepares for her first succulent bite of Harold's Chicken from 53rd St. She and Freshman Andrea Earles take a short trip to Harold's before starting off their weekend of fun after a long week at school.

**WHAT'S UP DOC?**

THOUGHTS WANDERING to far-off places and new adventures, Sophomores Samer Haddadin and Angela Keene decide whether to do dinner and a movie or a movie and dinner. With Doc Films nearby at 1212 E. 59th St., they pick out a new flick from the official schedule.

**SPICY SAUSAGE**

ALWAYS PARTIAL to eating, Sophomores Forest Himmelfarb and Chris Lu travel to Maxwell Street on a Friday night to satisfy their grease quotient with a Polish sausage from one of the many hot dog stands lining the street.

**COFFEE TALK**

LATTEs AND cappuccinos ease the flow of conversation among Sophomores Dana Cohn and Lily Koppel as they discuss their Friday night plans at the newest neighborhood coffee shop, Mojava at 1615 E. 55th St.

**SWEET HOME**

CALCULATING his next shot, Junior Rachit Mendi has discovered that spending time at home is about the cheapest way to have a good time on the weekend. From playing pool to just sharing stories, a few friends over at the house can make any boring Friday night worth while.

**SPICY SAUSAGE**

LIKE MANY U-High North Siders, Sophomore Melek Kot (under circle) enjoys spending her weekends sorting through racks of old clothes at thrift stores such as Victory Saving Center at Clark and Halsted for a Monday wardrobe.

**COFFEE TALK**

LATTEs AND cappuccinos ease the flow of conversation among Sophomores Dana Cohn and Lily Koppel as they discuss their Friday night plans at the newest neighborhood coffee shop, Mojava at 1615 E. 55th St.