When you confide a secret to a friend or teacher and the next day the entire population of U-High knows your deepest thoughts, it’s not the walls that talked and broke your confidence.

Nor was it the walls that started the rumors about a recent disciplinary case, the facts and consequences of which administrators won’t confirm or deny.

So, what do you have a right to know and not know at U-High? And what can you reasonably expect to be kept secret.

"WE’VE BEEN STRUGGLING with the issue of confidentiality," Principal Hanna Goldschmidt explained. "Because U-High is such a small school, when a disciplinary incident occurs the end of the school day half of the community knows it and many times what we have heard is a distortion of the truth.

"Often we try to sympathize with students who have done wrong. Our goal is to try and give them a chance for a fresh start and make sure no one is ostracized."

While most students, teachers and parents concede it is a sound idea to keep the names of those directly involved in disciplinary cases confidential, many students and faculty believe that better communication from administrators about disciplinary issues would help support the handling of cases and also dispel rumors.

"I’M OF THE OPINION that students would be notified of disciplinary cases in some acceptable manner," History Teacher Susan Hanna explained. "It serves as a deterrent when students know there are consequences to their actions.

Many U-Highers applaud administrators for addressing students’ lunch lounge-related issues which related that e-mail security could be used to facilitate students in letting them know there are consequences to their actions.

The only concern U-Highers have expressed in the last one did not discuss the disciplinary consequences the two freshmen in focus.

Administrators say they trust U-Highers when it comes using Lab Schools computers, but many U-Highers have said they are wary of placing trust in administrators or faculty because they might become the topic of lunch time conversations.

"I was approached by a teacher who asked me if I wanted her to write me a college recommendation," a senior girl who asked to be unnamed explained.

"When I asked her why, she said that she had heard I was deficient in other academic areas. "NOT ONLY WAS that not true but even if I was, it certainly wasn’t any of her business. Why had she heard confidential information about my academic record?"

"It was the result of gossip and I was violated."

Anonymous senior girl

"We put in safeguards, not because we don’t trust students, but because we are protecting our selves and student interests."

-Lab Schools Assistant Director

David Stafford

Everybody’s Talking

...ABOUT SCHEDULING... The school calendar, whether advisory is worth the time and related issues. The Midway plans an in-depth investigation of these topics in this next issue, coming out early next month.
WHAT SHOULD BE A simple walk is a half mile of freezing hands and racing hearts. What should be a time for fun and chatting is a time where eyes watch carefully for criminals. But that's what, from left, Sophomore Tina Sivisyananamukun and Juniors Liz Tomasek and Christina Cantwell, along with many other U-Highers, go through to get home everyday. Their commute to the Metra station on 59th Street, where a prospective U. C. student was raped in December, has caused concern for their safety. Experts say carrying pepper spray is not a bad idea.

He was later identified by three robbery victims and by the woman who was raped. The U. C. had paid for her and a companion to return to Chicago to help in the investigation.

The STATE'S ATTORNEY's staff and that the boy is suspected of having an $800,000 bounty to be tried as an adult for this crime.

A.U. of C. student was abducted and sexually assaulted 4 p.m., Wed., Jan. 15 on the 5600 block of South Woodlawn. A man drove in front of her and pressed a hard object into her back. She screamed but nobody heard. Mr. Kleinbard told The Chicago Maroon.

IN RESPONSE to the recent crime, the University has taken added precautions and is advising students on smart ways to react if approached by a criminal, Mr. Kleinbard said. Students should always do whatever the criminal says to do, he added. They should also search for a distinguishing feature that could help the police in the investigation.

The University has also been working closely with Chi­cago and Campus Police. Mr. Kleinbard remarked. "We've increased our patrolling at the Metra station and in other places around Hyde Park," he said. "You can now see police cars in Hyde Park 24 hours a day."

POLITICAL • BY KAREEM SALEH

"Alcohol-Free and Drug-Free: Fantasy or Reality?" One of the main arguments on the board was whether or not a school district can be alcohol-free and drug-free. Lab Schools students have always been bright, intelligent kids and they have to decide together how they want to deal with cheating.

"Students are showing a lack of good judgment. It may be good to have a stranger honor code, possibly even a signed honor code, just to remind students of what’s acceptable and what’s not."

The next Communications Committee meeting will take place 7:45 a.m., Thursday, Feb. 17 in U-High 217.

Committee talks over cheating

"Lab Schools students have always been bright, intelligent kids and they have to decide together how they want to deal with cheating." Mrs. Andrea Solow, Communications Committee co-chairperson.

Discussing how U-Highers could be involved in resolving plagiarism and other cheating, the Parents’ Association Communications Committee has been brainstorming at recent meetings.

"I think this is a serious problem that should be discussed by stu­dents in advisories," said Admissions Coordinator Andrea Solow chair­person with Senior Mark Hoffman.

"This is a problem that affects students. I think students need to clearly define what cheating is and then make a recommendation about how they want to solve it. "Lab Schools students have always been bright, intelligent kids and they have to decide together how they want to deal with cheat­ing."

Added Mark, "I decided to start with cheating because I think it’s indicative of a larger problem."

"Students are showing a lack of good judgment. It may be good to have a stronger honor code, possibly even a signed honor code, just to remind students of what’s acceptable and what isn’t."

The next Communications Committee meeting will take place 7:45 a.m., Thursday, Feb. 17 in U-High 217.

At Presstime Thursday in U-High 101. This topic will be "Alcohol-Free and Drug-Free: Fantasy or Reality?" La Salle will discuss what is the University doing to help students around alcohol and drug-free and how can we choose to take care of ourselves? The University has also been working closely with Chicago and Campus Police. Mr. Kleinbard said. "We've increased our patrolling at the Metra station and in other places around Hyde Park," he said. "You can now see police cars in Hyde Park 24 hours a day."
SET to offer five plays plus

- **BY LIZI HEYDMANN**
- **UMNIGHTED EDITOR/CHIEF**
- **U-HIGH MID-WEEKLY ROLL CALL**

Stumped by a seemingly impossible equation, a high school junior, Jason Ideal, glances up from math homework to stare blankly out his bedroom window. Suddenly, like a flash of light, he understands it all... the math equation and the meaning of life. And he considers suicide.

WRITTEN AND DIRECTED by Sophomore Ben Epstein, "A Moment of Clarity" is among five one-act plays comprising the Student Experimental Theatre (SET) production, 7:30 p.m. Thursday, Feb. 27-Saturday, March 1 in Beilfield Theatre. Tickets are $5.

A sound-and-light show and a jazz dance choreographed and performed by Junior Igor Burnett-Zeigler will accompany the plays. They include the following:

**A MOMENT OF CLARITY** written and directed by Sophomore Ben Epstein, **THE WINNING SPARK** written and directed by Sophomore Jodi Ernst, **MATH ROBOT** written and directed by Sophomore Asha Rishi, **CORPS OF THE GHOSTS** written and directed by Sophomore Tucker Eastman, **ANDREW** written and directed by Sophomore Cameron Ross. A combined high-school/college junior/graduate double-bill featuring ten of the brightest writing and directing minds of the University of Minnesota is a home run for SET.

AMONG PERFORMERS in the sound-and-light show for Student Experimental Theatre's program is Senior Alexis Jaworski, who also is one of the producers of the segment.

Whether to change their name and how best to continue their program is scheduled for discussion Thursday by Sophomore Mentors. At the end of their freshman year, six sophomores decided to form a group to plan Freshman advisory activities designed to make the transition to High School easier.

The group, working with Advisory Coordinator David Arcey, sponsored Freshman Olympics in November and has discussed other projects. Participants also plan to discuss their name as administration hopes to add them to an existing program model and they want participants to sign a contract pledging they will not use drugs or smoke, similar to a contract required of Community Learning Peer Leaders.

Many mentors have told the Midway the program was never conceived with them as role models and that they are not willing to sign such a contract. Some feel the name simply should be changed to allow planning to proceed, though they feel making the name in issue in the first place has wasted time. Founders of the group and mentors are as follows:

FOUNDERS-Catherine Cheshire, Diana Cohn, Kate Cheng-Furman, Robyn Lipton, Sophia Mekler, and Yael Seideman. MENTORS-Alaia Aljubanov, Stevie Nerven, Chea Boudin, Sara Caracino, Catherine Cheshire, Kate Cheng-Furman, Julia Heydmann, Dhi Ramirez, Alanna Slater, Emily Fragoso, Caryn Mekler, and Andrew Oster. SENIORS: Arielle Lea Mosena; Sara Sawyer, Vcmessa Carr, Chesa Boudin, Sara Caracino, Kevin McManus, Melek Kot, Caryn Mekler, and Andrew Oster. FOUNDERS-Catherine Chandler, Diana Cohn, Kate Cheng-Furman, Robyn Lipton, Sophia Mekler, and Yael Seideman. MENTORS-Alaia Aljubanov, Stevie Nerven, Chea Boudin, Sara Caracino, Catherine Cheshire, Kate Cheng-Furman, Julia Heydmann, Dhi Ramirez, Alanna Slater, Emily Fragoso, Caryn Mekler, and Andrew Oster. SENIORS: Arielle Lea Mosena; Sara Sawyer, Vcmessa Carr, Chesa Boudin, Sara Caracino, Kevin McManus, Melek Kot, Caryn Mekler, and Andrew Oster.

Heat to burn again

The Washington Park Youth Program will benefit from the fourth annual Washington Park Jazz Festival sponsored by the Community Learning Program 8:11 p.m. Saturday at International House. Tickets are $7 at the door, $5 for students. As in previous years, the Jazz band also will perform.

"The Washington Park Jazz Festival is brought to you by the Washington Park Jazz Festival Committee," U-High Mid-Way executive editor Jessica Stine said. "This organization is supported by the Community Learning Program.

Within the past 14 years, the Washington Park Jazz Festival has grown in size and popularity. The festival has increased and diversified, featuring a variety of music styles and genres, including jazz, blues, and soul.

The festival has been a cornerstone event for the Washington Park community, attracting thousands of music lovers and festival-goers.

The Washington Park Jazz Festival is a tremendous opportunity for local musicians to showcase their talents and for attendees to enjoy live music in a festive and lively atmosphere.

If you're a music lover or a fan of jazz, blues, or soul, you won't want to miss this event. The festival offers a unique opportunity to experience the energy and spirit of the Washington Park community.

So mark your calendars and join us for the Washington Park Jazz Festival on Saturday, May 14th. We look forward to seeing you there. Let's make this year's festival an unforgettable one!"
Just a matter of trust

Arriving home on a Friday evening, a U-High girl looks forward to the weekend. Her parents are referred to one of her teachers about her problems with her parents she feels she can zona home and the weekend at home.

As her family begins to enjoy dinner the phone rings. The father gets up to answer it. He returns to the table and says one of the girl’s teachers has called to tell her about her problems. “IF YOU ARE upset with your parents,” he says angrily, “talk directly to us. Stop involving your teachers and embarrassing us.”

The next morning, a teacher, saying what her father is saying, but because her teacher had assured her their conversation would be kept confidential.

Administrators, faculty and students agree a sense of friend is part the hall and runs special. But for an open and trusting environment to flourish, U-Highers must be able to trust adults in the school and vice versa. If a teacher is willing to listen to a student’s problems but may feel it necessary consequently to contact parents or adults in the school community, he or she needs to tell the student up front. Calling parents about problems without first saying that might happen only makes students wary of going to adults for counsel.

As HER FATHER calmlyown, the girl, practi­cally driven to tears, decides she will never talk to her another. Possibly more devastating than having a teacher call is calling another over hearing teachers, in the cafeteria or hallways, talking about the personal matters of students. Which only sends a louder message, that anything a student says to an adult can become public pos­si­ble, not even confidential enough to be spoken about privately.

On the other hand, some aspects of school life should not be kept so confidential. With the Student Handbook revised to create consistency in dealing with behavior, the school is still reluctant to make the consequences of breaking rules public.

To nourish and maintain a sense of community, everyone needs to know the rules are enforced consistently. But when major behavior cases arise, details only become known as hearsay, often inaccurate gossip.

WITH A SIMPLE announcement in the bulle­tin telling the school community about such cases and what punishment resulted – the student or grade level – everyone knows the rules do really exist and the consequences of breaking them really are consistent.

Perhaps the school wants to enforce acceptable behavior but wants also to keep the school’s public­ image unainted. But it can’t have it both ways and stay credible. The key to being a real community are real trust and openness. Let’s stay real.

Sexism hurts everyone

Smiling triumphantly, a U-High girl spots a fellow student carrying over, waving her 98 percent math test in his face. Looking down at his own 74 percent ef­fort, the boy smiles back and sarcastically replies, “Well, aren’t you just a little bitch.”

The writers jump from one topic to another.

LATER THAT DAY, the same girl sits with friends in the cafeteria, playfully tossing French fries at each other. One fry misses its intended target and hits a boy at another table. Turning away to laugh, one of her friends, he flings a fry back at the girl. His voice caustic, he says, “Don’t throw that shit at me, bitch.”

As the girl turns back to her friends, another girl at the table realizes the two of them are wearing the same color nail polish. “What,” she spits out, “Are you trying to copy off me, bitch?”

Bitch. Slut. Whore. All of them are derogatory words that represent a direct attack on femininity and femininity. Referring to U-High girls asitches without a second thought, boys are be­

Taking care to make caring something to care about

I’ve got to talk to you. I feel a little smothered by all the “caring” adults in my life right now.

It was a casual conversation with a faculty member about this year’s Semiformal and the problems surrounding it. I was interested in hearing about anything and everything.

TOO MANY EXITS! I thought the point of Seminiformal was a pleasant evening of dancing, not confusing a group of kids clad in their parents clothes to a small dance floor. "You're either the first girl to sneak off for a little handy panky, or maybe a cigarette," my faculty friend reasoned.

"Honeymoon," I thought, "I really can't figure out the life of me why the school would care." I was bothered about something a little more meaningful.

Like many students I was up until 3 a.m. studying for a math test and I might extend an extension on some of my assignments for other classes.

Instead, ADULTS in the school were more concerned with “caring” to catch some little freshman boy in the act of orig­inating her naive seminiformal date that the warts on his tongue aren’t really contagious.

I would rather adults “care” to give my friend whose mother recently passed away a chance to get back into his rou­tes of doing homework.

THE FACT IS, most of us are lucky enough to have parents or guardians who are encouraging. But we have parents, though they tend to be

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THE FACT IS, most of us are lucky enough to have parents or guardians who are encouraging. But we have parents, though they tend to be
WHILE LESS THAN Jake’s songs is its smooth transition between clean, upbeat ska parts to fast, distorted punk parts. What I would recommend more than picking up the album “Losing Streak” is seeing this six-piece band from Florida live. Less Than Jake’s live shows exhibit the intensity and energy of their music not captured on the recording.

SEEING THEIR live show numerous times, I was also impressed by how they kept the audience members of the band were. Instead of having arrogant, rock star attitudes after having signed major label, Less than Jake uses its newfound wealth to give back to their fans by giving away free tapes and stickers.

Instead of staying backstage during the opening bands, the members hang out in the crowd and meet their fans. WHILE LESS Than Jake may be on a major label, its definitely not a typical major Label band. Less than Jake’s sophomore release “Losing Streak,” is definitely worth however much Capital is going to overcharge you for it.

Would you feel comfortable taking a personal problem to an adult in the school?

Erin

Nic

ERIN HAMBILIN, senior: It depends on the adult. I’m sure I definitely would go to one and I definitely wouldn’t go to some adults. Some adults in the school are notorious for not being able to keep information to themselves and for spreading it to the whole Lab gossip network.

NIC AULSTON, junior: I would. They take the time to be a friend. I don’t feel comfortable taking problems to adults because I don’t feel personal with them.

Jeremy

Emily

JEREMY WEST, sophomore: No. I’ve got other people to take my problems to, like people at church. I never had a reason to go to an adult here.

EMILY CARROLL, freshman: Maybe to a teacher who I’m really close to, but not to a counselor or administrator. I wouldn’t feel comfortable taking it to someone I don’t really know.

What was your initial reaction to the program proposed by the Oakland School Board and what do you think of all the attention it has received nationwide?

KENNY: I think it has gotten so much attention because it’s a radical idea. Many people thought of it as an attempt to justify speaking broken English by saying it’s another language. If the program succeeds in teaching students standard English, no matter how extreme the program seems it might be worth all of the hype.

MRS. MOORE-BOND: When talking about people of color things generally get blown out of proportion. White people also speak in dialects and also need to be taught when to use proper English. A similar thing happened in the ’70s but there were textbooks written in “Black English” to help teachers understand students. It was blown out of proportion and people thought “Black English” was being taught to students.

When I first heard about it I kind of laughed. It seems to be how most of the people I know have reacted. What else can you do?

AMELIE: I think the program is generally a good idea and if this is how the school board has to get money to do it then so be it. I would agree that it has been blown out of proportion, but not because it involves African-American students as much as the fact the media blows everything out of proportion.

What was your reaction to the school board’s original claim that Ebonics is generally problematic.

MRS. MOORE-BOND: The way the American Linguists Association is endorsing it as is a transitional program, moving the students to standardized texts. One thing that bothers me is that the program is being based on a study done 20 years ago. Also I think the program should be tested in extremely local and highly controlled pilot groups, rather than implementing it citywide to begin with. I think the program is an easy target for ridicule and it has also had positive affects. It has brought people with differing ideological views to a general consensus on what is standard English.

How do you think the program proposed by the Oakland School Board will carry over into the students’ lives after school?

KENNY: I think it’s a ridiculous statement for a school board to make. Language has to do with up-bringing and surroundings. White kids raised in the south may have a different way of speaking than Jake may have a different way of speaking. The school board to make statements that deny nurturance in language acquisition and then recant two weeks later is irresponsible.

Would the program help students in all aspects of their lives after school. In corporate America the ability to speak standard English is invaluable. The program would give them an equal opportunity to succeed, because they wouldn’t be bleded down upon for the way they speak.

MRS. MOORE-BOND: If the program is implemented, it would hopefully teach students the difference between Ebonics and standard English and when to use each. If Ebonics is approached as a valid form of communication and not as negative or wrong the program would help students what is going on in school and elsewhere using their home language.

AMELIE: One would hope the program would help them obtain a literacy of standard English, which would help them in all aspects of their lives.
**Sports**

Friday night ritual rout

**BY ALICE RANDER**
**MIDWAY REPORTER**

Tracking snow into Sunny Gym, dozens of U-Highers warm up from the cold outside before the first of three boys basketball games against the Maroons. Coach John Wilso


TAKING THE BALL hard to the rack 

A. Barry Parker, Senior Milller, Senior Miller 


21-17 (39-15); St. Benedict, Jan. 30.


**THE MIDWAY'S TEAM**


With its own outstanding 9-5 record (7-0 in league), junior varsity Swede Stepping up their level of play, the boys won their next game and look forward to the league championship and Regionals.


**SOLOMON ANDY ROSENBAND**, last year ISL Soccer Player of the Year, has become a major basketball standout, too. Also making post-season contributions, Sophomore David Scott, Adam Fetch, and Freshman Charles Simmons are improving every game.


**J.V. basketball girls go undefeated in league play**


**An offensive threat any
courtside Jarin Slaughter leads the Maroons with 18.3 points a game. Last year's Independen
d School League Basketball Player of the Year, Justin was named MVP of the Luther South Chris
t Tournament.


Two games away from a coo


Stepping up their level of play, the boys won their next game and look forward to the league championship and Regionals.


**J.V. basketball girls go undefeated in league play**


FINISHING THEIR season undefeated for the first time in more than a decade, j.v. basketball girls say they have built success by concentrating on basketball.


occasionally glancing at the roaring crowd, U-High's eight cheerleaders clad in maroon-and-white skirts begin to rattle off cheers with fans growing more and more excited about every foul.


When a Parker player fouls Sophomore Andrew Bassett, a U-High perennial lead up and out. "Oh no, oh no, don't be grabbing him," then smiles triumphantly when the Parker player gets sent to the bench.


As THE GAMES END, U-High winning 36-27, fans burst into cheers, joining in the cheerleaders' cries of "UHH! UHH!"


Somewhere in the balcony, Junior Mike Hoy begins a dance to a U-High's victory song, standing up and singing. "Oh no, oh no, don't be grabbing him," then smiles triumphantly when the Parker player gets sent to the bench.


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Swimmers keep fighting in scarring season

BY NATHANIEL WHALEN
MIDWAY REPORTER

It’s been a rocky road for the boys’ swimming team this year. The Maroons will swim against 11 teams, two of which they faced last year, in the 113th annual Meet. Senior Mark Hoffman said, “We definitely turned it up this year, more aggressive, mental.”

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Two in reach of qualifying for State

Larry McFarlane, coach with Mr. Gonye. “We won’t finish last because Hillcrest, which has six swimmers, will be there. We’ll be bringing most of our 15 swimmers. It’s hard to judge where we’ll finish, maybe 5th or 6th. I’d be very happy with that.”

Swimmers say they’ll be satisfied finishing in the top two-thirds.

“I’d be happy if we finished 8th,” said Senior Mark Hoffman. “I think we’re a threat in the Individual Medley, the 100-yard breaststroke, a 100-200 freestyle.”

WITHIN REACH of State qualification are Seniors Mark Hoffman and Pat Sellers, who have excelled respectively in the 50-yard free and 100-yard breaststroke. Mark, swimming 23:69, needs 22:49 to make it to State preliminaries 4 p.m., Friday, Feb. 28 at north suburban Evanston Township High.

Pat, in the 100-yard breaststroke, swims a 1:08.31 and needs a 1:02-00-92 to reach the prelims.

AFTER STARTING the season off with a win against Lake Forest Academy Dec. 10 at home, 56-38, the Maroons fell short at Evergreen Park in a come-from-behind victory Dec. 12 at home, 47-46.

The Maroons were disqualified in the first event, the medley relay, because their butterfly swimmer had a watch on. Consequently the Mustangs won 9-0.

“We could have gotten discouraged, but we didn’t,” Mark said. “Instead we got psyched up and saw we could make the meet close. After that everyone swam like mad, making the last two events exciting.”

AFTER DOMINATING the last two events, U-High edged out the Mustangs 47-46.

Suffering from small squad size U-High looks brighter in the 100-yard breaststroke and 50-yard freestyle.

JOSH JACKSON Freshman With the winning team scoring from small numbers, the Ma­roons turned to freshmen such as Josh for points.

ANDREW CHANG Junior With only two juniors on the team, Andrew tried to pick up where juniors of last year fell off, swimming breast stroke.

MARK HOFFMAN Senior Possible state qualifier in the 50-yard free, Mark is in control of the Maroons’ skill and ability.

PATTERN SELLERS Senior Also a state qualifying con­tender, Pat provides a solid bone in the Maroon swim team’s spine.

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"WE ARE WORKING real hard," Mr. McFarlane said. "Especially the younger kids. The next couple of years will be tough, but we’ll be okay."

Results of meets not previously men­tioned, U-High score first with jv. in parentheses, are as follows:

Eagles Park Dec. 12, Junior (5-0-4) - Tyre Institution, Jan. 16, Senior (9-0) - Evergreen Park, Jan. 23, Senior (11-0) - Evergreen Park, Jan. 30, Senior (11-0) - Evergreen Park, Feb. 4, Junior (9-0) - Evergreen Park.

High took its greatest loss Jan. 25 at the Evergreen Park Invitational finishing scoreless 48-46.

Added strength is expected from Sophomores Kyle Thomas, Stephanie Preston and Freshmen Anna Bloom and Alex Brady.

In their opener Feb. 7 at the Fieldhouse, U-High girls competed hard but came up short in the field division losing 59-64. Following a meet Saturday away at Geneva the girls will host a meet Feb. 28. Boys will follow up with a Feb. 20 meet at Prospect and then will host a meet March 7.

Tracksters see bright picture

Hosting their second meet of the season, girl tracksters will wel­come Providence-St. Mel this Friday at 6 p.m. to the friendly con­fines of the University Field House, 59th and University. "Provi­dence-St. Mel does not have that big of a team, so we expect we will do well against them," Coach Karen Duncan said. "Though they do have one really strong sprinter who went down to state last year and competed well, they do not have a lot of depth."

Expected to aid them in the meet are Juniors Abby Levine, cap­tain, Lucy Scharbach and Marie Geffrard and Seniors Erin Hamblin, Sarah Jacobson and Nikki Persky.

Eрин was selected to represent U-High at the fifth annual National Girls and Women in Sports Day banquet Feb. 6.

In their pursuit of an ISL championship last year, boy trackters fell short to Lake Forest Academy. Returning standout seniors are Matt Anderson, Sam Metes and Cross Country and 3200-meter State Champion Peter Muller.

"I expect Peter to defend as state champion in the 3200-meter race," Coach Bud James said. "I also expect that Matt will qualify for a state relay."

Double Play

Chavins team winning

DESPITE THEIR PASSION for red Mustangs, basketball and Too-Bell, Seniors Grant and Chase Chavin have found time in their four years at U-High to compile between them 18 years of varsity experience in soc­cer, cross-country, basketball and ten­nis.

Their college lists read like a Who’s Who of the Ivy League.

“I am thinking towards Harvard, Stanford, Brown, "She and…" says Grant tak­ing in a deep breath and exhal­ing, "M.I.T., in general."""

Across from his brother in the caf­eteria, Chase looks up from his Taco Supremes, drenching his flat and ex­clamations, "Stanford, baby, all the way."""

Chasing the scattered Taco Bell wrappers from the table, the beat earlier their book bags and head to basketball practice. On the way, Chase turns to me and says, "Say Earles, how about some­thing like me and I will be swimming winner on the next issue of the Mid­way."""
Can 'separate' nourish 'equal'?  

By Nicole Saffold  
Midway Reporter

Speaking at the Dr. Martin Luther King Jr. Assembly last month, the keynote guest, Dr. Hycel B. Taylor II, pastor of the Second Baptist Church in North Suburban Evanston, approvingly noted black, white, Asian and Hispanic U-Highers seated next to each other in Mandel Hall. It represented, he said, a portrayal-true of Dr. King’s dream for equality.

Had he joined U-Highers for lunch in the cafeteria later that day, the Rev. Taylor might have gotten a different impression. For, though blacks, whites and Asians sit side-by-side at some tables, others sit solely with people of the same race or ethnic background.

Seated in the Cafeteria during lunch or in the library, U-Highers often separate themselves by race. And though some faculty and students worry that this “segregation by choice” implies a problem with diversity, others believe this separation demonstrates that U-Highers can comfortably associate with their own racial or ethnic group in a school where security with diversification allows self-pride.

“I feel that people sit with who they are comfortable with,” said Librarian Mary Bible, recent recipient of a distinguished service award from the Black Caucus of the American Library Association. “And if they happen to be of the same race, it’s not necessarily a bad thing, as long as the groups remain open. Some people find commonality through race and ethnic background.”

While U-High’s various ethnic clubs such as Black Students’ Association (BSA) heighten cultural awareness, some students believe the associations also foster separation. “Many of the clubs,” observed Junior Daniela Romer, “although instilling a sense of pride and cultural awareness, tend to also magnify differences and promote the racial divisions of the student body.”

Separate tables represent a testimony to the freedom of choice within U-High, believes Senior Kenny Ebie, BSA president.

“One of the strengths of our school is that everybody has so many options,” he said. “It’s human nature to hang around those who mirror you feel comfortable and sometimes that is someone of the same race. It doesn’t become a problem until people start to purposely segregate themselves, hindering the ability for different races to get along and respect each other.”

Conference promotes pride as progress

The integration only comes after individuals develop security and pride in their own ethnic and racial identities.

That was one message heard at the second annual People of Color Conference, Dec. 5-7 in Baltimore, Md., attended by seven U-Highers, an administrator and five faculty members. Sponsored by the National Association of Independent Schools (NAIS), the conference attracted about 400 students and 500 faculty members from around the nation.

A followup program with guest speakers, activities and discussions is being discussed here for spring quarter. Ethnic clubs selected student delegates.

“I learned at the conference that there are a lot of people living in the past,” said Juniper Beena Hajat, representing the Asian Students Association. “I mean, of course we have to be conscious of the last 400 years of racial discrimination, but we also need to come together as individual groups and move past that.”

Other delegates, by grade level, were as follows:

Rahmil Hope, Benet Bajagi, BSA; Beena Hajat and Rachel Marx, ASA; Jennifer Sorensen, Donnell Goodheart and Kelly Williams, MLA; Justin Shapiro, JSA; Ibrahim Aboe, BSA; Lindsay Goodheart, JSA; Japleen Sethi, BSA; Leonid F., JSA; Latoya Claggett, BSA; Libby Levin, KSA; Ashley Walker, KSA; Brianne Taneja, KSA.

Over three hundred individuals, all students and faculty, attended;

Lunchtime presents a telling picture in the cafeteria.

Challenger

“arby Bobby Ears•  
Associate Editor

“I see them in the library laughing with each other,” said Librarian Mary Bible about black U-Highers. “They have places as members in the school where they are appreciated.”

“Teachers don’t have that place.”

Since she first came to U-High in 1970, Mrs. Bible has proven an advocate for black faculty and a diverse student body.

Relationships between black faculty members and the rest of the school are somewhat strained, Mrs. Bible believes, because U-High has a history of overlooking black teachers.

“This school has not always been a very good place for black teachers,” she explained. “In that Centennial history that just came out, there was barely anything about blacks in the school. Winfred Poole has been here for more than 30 years. Was there anything about him? No.”

Despite the school’s efforts to make the faculty more diverse, Mrs. Bible believes U-High could do better.

“So far, I have not been impressed with the diversity among our new teachers,” Mrs. Bible continued. “If this is how the school plans on diversifying the staff, they’ve got a long ways to go.”

Study the Nile

Freshman Charles Smith smiles that before his favorite comes to quiz him on Middle Eastern cuisine. When we say “Middle Eastern Cuisine,” we’re talking about Gyros, Falafel, Hummus and Shawarma!!!
Surrounded by Sexism?

Discrimination can disappear into the daily routine

When U-High’s male cagers walk out on the floor, they can count on a strong turnout of support in the bleachers. Rarely are their female counterparts greeted by anyone but family members. In the classroom girls don’t always fare better.

In the presence of boys, some teachers find, girls willingly go passive. In the halls girls are used to routinely being called ‘bitches’ or whores.

Not that everyone feels the school is a haven for sexism. But more than a few have questioned if the school’s talent for appearing politically correct, has constructed a facade, hiding daily gender discrimination.

“We KNOW THAT we’re not as good as the boys and we hardly get any respect,” said Junior Dina Moskowitz, second-year varsity basketball player, of small support for girls’ teams.

It’s extremely frustrating to see this, because our team works hard. When no one but family shows up for our games, I feel as if we don’t get the respect for the amount of work that we do. Everyone who asks us about our games, doesn’t miss a chance to make fun of our record.’

Another second-year varsity basketball player, Junior Katrina LaBouff, reflected, “I remember when I went to a boys’ basketball game and I saw many of the faculty cheering them on throughout the entire game. When my teammates asked them to come to our game they made excuses, saying that it wasn’t a good day for them or they had conflicts.”

COACHES SAY they sometimes do work with boys’ and girls’ teams differently, but that isn’t necessarily sexist treatment.

“I don’t see a strong difference between boys and girls in gym classes, yet I have to admit that you cannot coach them the same way in after-school sports,” said Phys Ed Chairperson Larry McFarlane, girls’ and boys’ swim team coach.

“With guys, you can kick them in the butt and they’ll keep going, where as with girls they’re apt to be more sensitive so you coach them in a gentler way even if you work them just as hard.”

In the classroom some teachers say they take into account a difference they see in the way boys and girls develop intellectually during adolescence.

“You don’t treat unequals as equals any more than you treat equals as unequals,” History Teacher Susan Shapiro said. “I can only speak for myself, but in my freshman classes girls and boys are different.

“There are certain differences that are physiological. Developmentally at this age girls and boys are at two different stages. I cannot speak to boys the way I speak to girls. I have to speak in shorter, more straightforward sentences to boys. With girls I sometimes have a harder time getting their attention in the first place.”

Girls behavior can be reflected in how teachers treat them, some faculty members point out.

“Females that are as aggressive as males receive a different response,” History Teacher Earl Bell explained.

“I think the adult community is much more tolerant of aggressive survival behavior—saying what you think without restraint, hustling to get the advantage—in males than in females.

“The studies show that even as early as grade eight, males know what they can do—teacher, nurse—and what the limitations are, while boys are still talking about being Superman and Spiderman.

“LESS SO NOW than in the ‘40s, ‘50s, and ‘60s when the studies where done, but I still think that females at age 6 have picked up on the limitations placed on them. Now that it goes beyond the Lab School.”

In social interactions, faculty members often see startling relationships. “I am shocked by the inappropriate interactions I see all day,” said Librarian Mona Khalidi.

“The attitude of boys towards girls and the way I see boys interact with girls is often disrespectful. The upper-class males tend to show exaggerated interest in freshman or new girls.

“Girls get loud when popular boys or boys they are interested in step into the library. The love use excessive body language. There is a regression; some girls act silly and it is almost unconscious.”

“If boys are called on more than girls I don’t think it is conscious at all. It has always been a male-dominated society and only in the past couple of years have people become really conscious for the need for equality. It really depends on who the people are, not just sexes,” Mr. Richard Walsh, music teacher.

Deepest reporting team led by Associate Editor Karl Olson. Reported by associate editors Debra Gitter and Richard Rapp, and reporters Karen Caff, Alyssa Schuemann and Section Editors.
Supermarket Sublime

Byerly's brings its great gourmet goodies to Chicago

BY JULIE EPSTEIN
ASSOCIATE EDITOR

Relaxing on a couch by the fireplace on a cold, January day while flipping through magazines on an oak table, four U-High freshmen hear a booming voice over the loudspeaker: "Someone please report to aisle nine to clean up a spill!" The girls giggle as they take their shopping carts through the carpeted aisles and continue their grocery shopping at Byerly's gourmet supermarket in Highland Park.

Since Byerly's opened 28 years ago in a suburb of Minneapolis, Minn., it has added 10 stores in Minnesota and recently introduced two in the Chicago area in Schaumburg and Highland Park. All stores are open around the clock. More Chicago area stores are planned.

Providing an unmatched supermarket experience for customers, referred to as "guests," Byerly's offers a fun destination for cooking lessons and impeccable individual assistance for all culinary needs.

"When building Byerly's, founder Don Byerly wanted his stores to provide close and individual attention for all customers, creating a sort of community center within the supermarket where everyone could feel at home," explained Mr. Manny Costales, manager of Byerly's Highland Park.

With carpeted aisles, a "living room" with couches and a fireplace as well as associates greeting customers at the door with a smile and hello, Byerly's has lived up to its homey philosophy.

"We put employees through rigorous 20-hour training program before they actually begin working to teach them how to handle customers as well as learn about Byerly's foods," Mr. Costales said.

Along with great customer service, Byerly's offers cooking classes taught by some of Chicago's finest chefs and cookbook authors, ranging from Summer Cooking Camp for kids to home entertaining seminars, all conducted in Byerly's own kitchen furnished by Marshall Field's. Byerly's offers its own video, as well as a monthly magazine "The Byerly Bug," which provides the newest recipes by Byerly's chefs and community news of the surrounding area of the store.

"I live in Highland Park, so I go shopping there about once a week," said Freshman Joey Fischel. "It's definitely a fun place to hang out."

Elegant Eats

Chic Eats

Renowned chefs, Byerly's cooks offer take-home tantalizing treats

I have always found the best meals to be either from restaurants or delivered to my house because no one in my house actually takes the time to cook. After discovering Byerly's, I realized even my kitchen could be turned into a place where I could find a good meal.

For years, before Byerly's came to Illinois, Chicagoans would come back from trips to Minneapolis with ice treks full of Byerly's goodies.

Now, with stores in northern suburbs, Chicagoans can experience Byerly's 200 linear feet of choices of food, twice the amount of any other large supermarket. Reasonably low prices range from $2 to $8.

Ready-to-beat items created by Byerly's chefs include breads, soups, pastries, and tacos from Gorgonzola Pasta salad to focaccia bread, all items are made fresh everyday and free samples are always available.

Byerly's also offers prepared gourmet foods from nationally renown chefs, such as Wolfgang Puck from California and Charlie Trotter from Chicago.

WOLFGANG PUCK'S Express-To-Go choices include Chicago Chicken Salad, Wild Mushroom Ravioli, pasta sauces and pizzas.

For dessert, Oberweis Dairy's Farm has an old-fashioned ice cream parlor serving a wide selection of ice cream and yogurt.

With its fantastic selection of gourmet foods, Byerly's can turn anyone into a gourmet cook and any kitchen into a great restaurant.

Joan's Studio for the Performing Arts

1438 East 57th Street
773-493-9288

DANCE MUSIC YOGA MARTIAL ARTS

FROM ASIA GRILLE Express to Wolfgang Puck's Express-To-Go, Freshmen Elizabeth Heyer, Jessica Lewis and Andrea Earles are overwhelmed with free samples of gourmet food at Byerly's. Steaks, seafood and frozen chocolate banana are among samples offered daily by Byerly's. A "living room" with couch, magazines and a fireplace invitingly offers customers a comfy spot in which to relax and dine.

SO MANY CHOICES! What to choose, pondered freshman Jessica Lewis, visiting the bagel station, offering more than 20 kinds of bagels.

TAKING A CAR ride on a shopping cart, freshman Elizabeth Heyer pushes Jessica in one of Byerly's features for kids. A Summer Cooking Camp is also offered.

FRESHLY-MADE PASTRIES, from wedding cakes and cupcakes to cookies, tantalize freshman Andrea Earles as she decides what to enjoy for dessert.
WITH VALENTINE'S DAY Last week, Senior Kate Levine and Junior Donita Cordero stopped in at the Student Center and offered free Valentine's Day cards to students. Senior Jessica Lankford, who set up the event, said it was a fun way to show students that U-High cares about them. She added that the event was a success and that she plans to do it again next year.

Says it with a Bang

SAYOMA: Thankful for each other and their friendship. Most U-Highers say that although relationships are hard to come by in U-High, their friends provide them with the love they need.

SENIOR TO THURSDAY'S HOUSINGER

VALENTINE'S DAY

Join the fun on Valentine's Day by sending a special message to your loved one. Whether you're near or far, U-High students can show their love and affection through thoughtful gifts and heartfelt messages. From chocolates to handwritten notes, there are plenty of options to choose from. So don't forget to show your love on this special day.

HAPPY VALENTINE'S DAY TO: Angie, Christine, Donna, Kathleeya, Lauren, Hima, Abby, Drei, G-Poly, Big Dog, NikkiM., Arielle, Bridget, Emily, Karen, Lesley, Monica, Reesa, Alanna, Andrew, Anissa, Reena, Someoneloves you, Jules.

TO OUR MANAGER! We love you guys! To the boys in the cafeteria, Junior jeans Betsy and Kirsten Steele enjoy being together.

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JOHN AND LUKA: You two are the closest friends in the school.

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MANY U-HIGHERS have expressed discontent that in six months of school Student Council has sponsored only three events, all of them social. Students say they enjoyed the events, and praised them as well-planned and carried out, but say the Council needs also to address substantive issues. From left, Juniors Erica Amerson, Jocelyn Reid and Claudia Cyganowski enjoy pizza the first day of school.

FACE PAINTING on Halloween, Oct. 31, in the cafeteria, proved a giant hit in the school. Many U-Highers wore their decorations all day. The Council has done great in generating school spirit, U-Highers say, but is nearly invisible otherwise. Senior Ilaem Alsheik, Student Council Treasurer, right, annoys Junior Emile Canthy with the school's initials as part of the festivities.

KATHLEEYA STANG
Student Council president

BY KAREEM SAADE
EDITOR-IN-CHIEF

Arranging for speakers such as Senator Carol Mosley Braun (D-Ill), reevaluating the work-load policy and planning a series of nonmandatory assemblies, President Kathleeya Stang, senior, is leading Student Council (S.C.) into an active role in student life this quarter.

"My concern last quarter was that Student Council not force anything on the student body," Kathleeya explained.

"But instead, people saw us as being passive and not being able to use our power well. The general sentiment was that Cultural Union was doing everything and Student Council was inefficient.

At the end of last quarter, Kathleeya instructed all class political representatives to individually research a project that S.C. could undertake and report their findings to the Council.

"We're in the process of discussing the individual projects," she said. "We've had a lot of positive ideas.

"We've had various projects ranging from an optional sexuality discussion and seminar to a basketball competition to improving the bathrooms.

"Part of something I've been working on is getting the student perspective on administrators. I think both students and administrators could benefit from increased communication.

"Implementing the ideas will provide the Council's greatest challenge. Kathleeya believes, but she notes that this quarter S.C. has gotten off to a strong start with numerous activities in the works.

"Although many U-Highers remain uncertain about S.C.'s ability to salvage the rest of its year, Kathleeya expresses optimism.

"I'm content with last quarter but I know much more could have been done," she said. "There's no use in dwelling on what went wrong."
Why the Midway pushes for vigorous student government

Why is the Midway publishing yet another feature on Student Council? Are the editors obsessed with student government? Out to embarrass its officers? Just mean?

"None of the above," explains Senior Kareem Saleh, Midway editor-in-chief with Senior David Salinas and Junior Alex Zamir. "The major responsibility of the press is to monitor government on the behalf of the people it represents."

KAREEM, THE MIDWAY’S political and government editor, points out guidelines about covering student government in the landmark school press text, "Newspapering," by Bill Ward. "Your responsibility," Ward writes, "is to cover and criticize student government, not to glorify it. It is the function of newspapers to editorially evaluate the performance of student government and to present the findings to the readers. If the American high school is the mirror of American society, then the American high school newspaper can serve as a critic of American high school government."

The Midway, editors point out, has historically served as a booster in its editorials and annual election previews for strong student government which independently and vigorously advocates students interests with as much power as possible.

"Our worry this year," Alex said, "is that government at U-High has deteriorated to the point that almost no one remembers what it can be. It’s more than halfway through the year but the Council hasn’t tackled any of the issues it could represent students on, from discipline to the attendance system to the schedule to the workload to significant inequities."

"THERE’S NO Council voice in matters such as safety problems around the school, whether combined classes are working or even if it’s working well this year and how to keep it working."

"So far they have planned the first-day program, done face-painting, for Halloween and decorated the school for the opening of Arts Explosion. I miss that. I would like more both Council representatives and the student body as a whole can learn from achieving progress through powerful leadership."

Added Kareem, "As the Council becomes less and less a power in school life, the importance of holding an office becomes less and less powerful."

"That’s why the Midway is so concerned about the Council. Our point is not criticize or attack anyone or put down this year’s Council but to encourage and support strong government."

C. U.’S SUCCESS

U afriad to promote new ideas, Cultural Union (C.U.) is drawing crowds to its dances.

Cultural Union sponsored three dances fall quarter which drew up to 200 people each. All themes were new to U-Highers.

"The Pajaramama was a great way to start off the year," said C.U. President Jason Boulware, senior. "It was successful because it was a new type of dance. We all dressed up in our pajamas and it was a lot of fun."

Besides fresh ideas, C.U. has pursued fresh publicity. "Posting signs all around school didn’t promote the dances as well as we wanted them to," Jason explained. "So along with the signs, some of us dressed up in costumes that went along with the dance’s theme."

Getting U-Highers involved in the dances also had generated excitement, Jason believes. "For the ‘Pajaramama’ we offered a $50 reward for best pajamas," Jason said. "For ‘Old Skool’ we lowered the price for people in costumes."

Cultural Union’s own teamwork has also paid off, Jason said. "Since members of C.U. are closer then they have been in the past years," he explained. "we are not afraid to go with new ideas. We don’t sit and ponder the idea of a dance. If someone has an idea and we like it, we go for it."

C.U. plans to co-sponsor a "Salsa Dance" with Latinos Unidos later this year.

COUNCIL CLUES

KAREM HUGGINSBOTHAM, senior: I’d like them to bring back lock-in. I mean that. I would like some money for the other in-between, because we get no respect.

JOHN PICK, junior: I think they’re doing a pretty good job. Maybe organize a trip or a tip to Great America. Trips that people would have a good time with. Drug free, of course.

CARA PASSMAN, sophomore: A sophomore lock-in. Some kind of weekend activity. Anything to the grade to do together. Right now, Student Council doesn’t really seem to exist.

JESHA BRAHMA, freshman: A lot of people don’t seem to have much power. I don’t really know what to ask for.

JOHN, freshman: I don’t know what to ask. I might not go to Council Ines.

PROFESSIONAL NETWORK

SITTING BACK, and relaxing while one of Style Network’s experienced stylists gives her a new look, Junior Ariel Gibbons is satisfied to know she’s getting a great new style and friendly service at the Style Network.

AFTER GETTING a fresh new look, she wants to keep her style updated with hair and skin products available at the Style Network. With a different look, new products and a first time customer discount, Ariel is ready to walk out into the world with confidence.
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"I'll get an idea in the morning and then think about it at

day at school," he explained, "changing it and improving it

until I get it right."

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Reaching out, he's in

ATTENDING THE University of Illinois at Champaign-Urbana, Mr. Bachand majored in English but after student teaching three months at Lincoln Park High, decided that he preferred working outside of a classroom.

"I enjoyed student teaching at Lincoln Park," Mr. Bachand said. "But after a while I realized that I'd rather work with students outside of the classroom instead of inside.

U-High has proven quite a change from Proviso East, Mr. Bachand says. "The problems I help students deal with here are mostly academic," he explained.

"AT PROVISO EAST, most of the problems were economically-based or problems associated with any inner city school, such as pregnancy, drugs, and shootings.

While U-High doesn’t face the challenges of Proviso East, it’s not perfect, Mr. Bachand says.

"At U-High, the Lab Schools met all the expectations I had. I can’t emphasize enough how great the student body is. I was most impressed by the fact that everyone’s not the same here. Everyone does their own thing."

-Counselor

Bob Bachand

Mr. Bob Bachand’s a U-High Phenomenon

STROKING HIS THYM blond beard, Mr. Bachand spoke fondly of his experiences with U-Highers so far.

“The Lab Schools met all the expectations I had,” he reflected, smiling and sitting back in his chair and picking at some lint on his blazer.

“I can’t emphasize enough how great the student body is. I was most impressed by the fact that everyone’s not the same here. Everyone does their own thing.

Growing up 100 miles south of Chicago in smalltown St. Anne, Mr. Bachand attended a high school with only 300 students.

“Where I grew up, the streets weren’t even paved,” he quipped.

“I'm naturally a friendly person and have always felt that teenagers zoom in on people who are friendly,” he reflected.

“The students figured out I was friendly and honest and I think this is why they grew to like me.

“I'm also good at remembering people's names and I think this seems to have helped me. Everyone knows who I am and I think this is why they grew to like me.

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“My impressions of the Lab School were based on what Mr. Tracy had said,” Mr. Bachand recalled.

“He talked about what a good school it was and how bright and interesting the students were.

Mr. Bachand was moved to decide to give up his winter vacations and work here.

“My impressions of the Lab School were based on what Mr. Tracy had said,” Mr. Bachand recalled, leaning back in his plush chair dressed stylishly in a blue blazer and jeans.

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