Is it right for them to tell you, is it your right to know, or is it your right to keep it a secret?

When you confide a secret to a friend or teacher and the next day the entire population of U-High knows your deepest thoughts, it's not the walls that talked and broke your confidence.

Nor was it the walls that started the rumors about a recent disciplinary case, the facts and consequences of which administrators won't confirm or deny.

So, what do you have a right to know and not know at U-High. And what can you reasonably expect to be kept secret.

"WE'VE BEEN STRUGGLING with the issue of confidentiality," Principal Hanna Goldschmidt explained. "Because U-High is such a small school, when you don't talk about the end of the school day half of the community knows it and many times what you have heard is a distortion of the truth."

"Often we try to sympathize with students who have done wrong. Our goal is to try and give them a chance for a fresh start and make sure no one is ostracized."

While most teachers and parents concede it is a sound idea to keep the names of those directly involved in disciplinary cases confidential, many students and faculty believe that better communication from administrators about disciplinary issues would help support the handbook's rules and also dipeel rumors.

"I'M OF THE OPINION that students would be notified of disciplinary cases in some acceptable medium," History Teacher Susan Shapiro explained. "It serves as a deterrent when students know there are consequences to their actions."

Many U-Highers applaud administrators for addressing students individually, which related that e-mails caused in the past. The only caution to U-Highers has been expressed in the letters did not declare the disciplinary consequences the two freshmen's fault.

Administrators say they trust U-Highers when it comes using Lab Schools computers, but many U-Highers have said they are weary of placing trust in administrators or faculty because they might become the topic of lunchtime conversation.

"I was approached by a teacher who asked me if I wanted her to write me a college recommendation," a senior girl who asked to be unnamed explained.

"I asked her why she said that she had heard I was deficient in other academic areas."

"NOT ONLY WAS that not true but even if I was, it certainly wasn't of any her business. Why had she heard confidential information about my academic record? It was the result of gossip and I was violated."

According to Mr. Roger Littman, partner at Quinn and Harrow, a Chicago-based law firm, when a student confides an illicit action to a teacher, the teacher has no legal obligation to report information to any specific authority.

Many faculty members say sometimes they feel like they are not qualified to deal with certain issues and, consequently, defer to appropriate authorities.

"IF I DON'T HAVE the training to handle certain situations, I will share what accurate information I know with pertinent adults suggests," Mrs. Shapiro explained. "I can't take responsibility on how to handle the consequence of a problem not in my domain. I'm just a history teacher, not a drug counselor."

But U-Highers suggest that stories through misinterpretation and artistic liberties stories can change and students consequently are hurt rather than helped.

"I was a really rough time with a person that I had been coming out with," related another senior who wished to be unnamed.

"After confiding in a teacher I was close to, I was confronted by another adult who all of a sudden had a drug problem. My problem had nothing to do with drugs of any sort and all of a sudden I was dealing with someone who thought I had a substance abuse problem."

"In the past I have definitely made mistakes concerning confidentiality, when I was young and naive but sometimes I have to recognize where secrets do and don't belong."

History Teacher Susan Shapiro

"We put in safeguards, not because we don't trust students, but because we are protecting our selves and student interests."

-Lab Schools Assistant Director
David Stafford

Everybody's Talking

....ABOUT SCHEDULING, the school calendar, whether advisory is worth the time and related issues. The Midway plans an in-depth investigation of these topics in the next issue, coming out early next month.

Front page reported, written and produced by Editors-in-Chief Alex Zamias, David Salinas and Kearen Saleh. Art by Patrick Sellars.

For your eyes only?

The school's commitment to privacy for computer users is reflected in its recent response when several students were discovered to have violated security.

The students had installed a "key-grabber" program, which records all keys struck, on computers in a faculty office and the library.

Information recorded by the program could be used to gain passwords of computer users on the Lab Schools' Internal network and the Internet, explained Manager of Auxiliary Services Peter Brown.

The program also could be used to access any material entered on the computer.

After administrators were alerted by U-Highers about what had taken place, they identified participating students and contacted their families. Eventually, two freshmen were identified as the central culprits. Rather than risking expulsion or other disciplinary actions, which would be recorded on their school records, the families decided to withdraw the students from the school for at least the rest of the year.

To improve security, only Mr. Brown will now place programs on computers and administrators will employ programs that allow them to see the screen of any school computer.

"Overall this incident does not affect the trust of the majority of students," Lab Schools Assistant Director David Stafford said.

"The policies are geared towards a small percent of the student population. We put in safeguards, not because we don't trust students, but because we are protecting our selves and student interests."

-Anonymous senior girl

"It was the result of gossip and I was violated."

-MANY U-HIGHERS say they often don't trust the seniority in the schools with confidences because they feel they may be told on.

"In the past I have definitely made mistakes concerning confidentiality, when I was young and naive, "Mrs. Shapiro told the Midway. "But sometimes I have to recognize where secrets do and don't belong."
What's Happening

Playing it smartly safe

BY RACHEL SHAPIRO AND VIKAS SINGHAL
ASSOCIATE EDITORS

Walking in groups, even when just going to lunch, being aware of who you are with, and who is around at all times; and generally being cautious, U-Highers can help protect themselves against crime, a current concern in the school community.

The advice comes from the University of Chicago’s vice president of news and community affairs, Mr. Jonathan Kleinbard, in the wake of crime in the school neighborhood, some affecting U-Highers.

IN THE PAST THREE months, 66 crimes have been committed in Hyde Park, only 17 less than the number recorded the entire year of 1995.

“Much of what people spend is common sense,” Mr. Kleinbard told the Midway. “You know, don’t leave your purse on the car seat and don’t talk to strangers.”

U-Highers also need to stay in areas with which they are familiar, Mr. Kleinbard added. These U-Highers who drive should keep their keys ready so they can get in their cars quickly. Hyde Park residents should have keys ready when they reach their homes.

AMONG RECENT INCIDENTS involving U-High students and faculty are the following:

Walking to lunch on Kimbark Ave. south to 57th St., Freshman Jordan Smith, David Strauss and Reid Takara were attacked by three boys who robbed them after asking for the time.

“The boys took the money out of our wallets and threw them on the ground,” Jordan told the Midway. “We followed the boys to 57th and saw some Chicago Police in patrol cars.”

“We told them what happened and the next Saturday, we went to the police station to identify them after they went out robbing a student.”

The robbers, whose ages was found to be 15, accepted a fine instead of a trial.

Accidentally losing her backpack on a bench in the gym locker room in October, Junior Janina Morrison came back to find it had been stolen. “The police found my backpack in the bushes behind the gym,” Janina said, “but my keys, wallet and computer disk were missing.”

That turned out to be not just for Janina.

“TWO DAYS LATER, one of my cars was stolen and a couple of days later, the other one was stolen. Later, the police recognized one of our cars and got into a chase. Our car was wrecked, though. We never found the other car.”

While he was coaching basketball Thurs., Nov. 21, Mr. Michael Moses’ car was stolen from Kenwood Circle.

WHAT SHOULD BE A simple walk is a half-mile of freezing hands and racing hearts. What should be a time for fun and chatting is a time where eyes watch carefully for criminals. But that’s what, from left, Sophomore Tana Siesiawanananukorn and Juniors Liz Tomasek and Christina Cantwell, along with many other U-Highers, go through to get home everyday. Their commute to the Metra station on 59th Street, where a prospective U. of C. student was raped in December, has caused concern for their safety. Experts say carrying pepper spray is not a bad idea.

He was later identified by three robbery victims and by the woman who was raped. The U. of C. had paid for her and a companion a return to Chicago to help in the investigation.

THE STATE’S ATTORNEY’s staff and that the boy is being held on a $200,000 bond. He can be tried as an adult for this crime.

A.U. of C. student was abducted and sexually assaulted 4 p.m., Wed., Jan. 15, on the 5600 block of South Woodlawn. A man drove in front of her and pressed a hard object into her back. She screamed but nobody heard, Mr. Kleinbard told The Chicago Maroon.

IN RESPONSE TO the recent crimes, the University has taken added precautions and is advising students on smart ways to react if approached by a criminal, Mr. Kleinbard said. Students should always do whatever the criminal says to do, he added. They should also search for a distinguishing feature that could help the police in the investigation.

The University has also been working closely with Chicago and Campus Police, Mr. Kleinbard remarked. “We’ve increased our patroling at the Metra station and in other places around Hyde Park,” he said. “You can now see a police car on the sidewalk and around Metra train stations at almost anytime.”

Generation Next

“Since no one saw the thief, I couldn’t really aide the police and my car hasn’t been found.”

Mr. Michael Moses, phys ed teacher

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"Since no one saw the thief, I couldn’t really aide the police and my car hasn’t been found."

Mr. Michael Moses, phys ed teacher

"The thief broke one of the gym windows," Mr. Moses said. "I’ve been going up to my floor, found my keys and stole the car. Since no one saw the thief, I couldn’t really aide the police and my car hasn’t been found."

In another incident, a 22-year-old prospective U. of C. law student from Kansas City was walking up the stairs to the Electric Metra Train station on 59th street east of Blackstone Tues., Dec. 10 when she was attacked by a 16-year-old Hyde Park Career Academy student. After taking her to the platform, he stole $60, raped her and pushed her on the tracks. An intensive search for the culprit was endured and he was arrested Jan. 18 by Metra and University Police after trespassing onto the tracks at the 60th street Metra station. The youth fit the description given by several robbery victims.

Committee talks overcheating

"By Kareen Saleh"

POLITICAL EDITOR

Discussing how U-Highers could be involved in resolving plagiarism and other cheating, the Parents’ Association Communications Committee has been brainstorming at recent meetings.

"I think this is a serious problem that should be discussed by students in advisories," said Admissions Coordinator Andrea Solarz chairperson with Senior Mark Hoffman.

"This is a problem that affects students. I think students need to clearly define what cheating is and then make a recommendation about how they want to solve it."

"Lab Schools students have always been bright, intelligent kids and they have to decide together how they want to deal with cheating."

Added Mark, "I decided to start with cheating because I think it’s indicative of a larger problem. Students are showing a lack of good judgment. It may be good to have a stronger honor code, possibly even a signed honor code, just to remind students of what is acceptable and what isn’t."

The next Communications Committee meeting will take place 7:45 p.m. Thursday Feb. 17 in U-High 217.

At Presstime

"By Stephen Alonzo"

A new meal program has been introduced on campus. The programs are Michael Evans, Justin Morrison and Mary Tom. In 141 restaurant will be chosen on the basis of convenient, conveniently located and conveniently accessible locations.

At Supporters of the cafeteria are students and teachers.

"By Stephen Alonzo"

The Student Assistance Program Coordinator will speak at the next High School Council Meeting 7:00 p.m.

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BIBLIOGRAPHIC

Senior heads for science summit;
Among 40 finalists in the Washington Science Talent search, Senior Ming Yin has been selected to represent the United States in the laboratory of University of Chicago Science Professor Frank Hugo, examined the structures of several common compounds, another in which large particles of one substance are stably dispersed in another material composed of smaller particles. The research has been placed first in the competition. She is also a Presidential Scholar final-

Freshman to solo with Symphony;
Freeman Daniel Feller will perform a solo with the Chicago Youth Symphony Orchestra, winning a competition. He will also perform at the Great Park 245, an annual event that has been in place for 11 years. He states that he has made it so he can stay at his home;

Three join Future Leaders program;
Habers are among six juniors awarded for the Future Leaders development program sponsored by the Chicago Community Trust. They will receive $5,000 and a paid trip to an event in Washington D.C.

Seniors make State Scholar status;
These students are among 600 students statewide recognized for their exceptional GPA scores and grade point averages. The top 10 percent of Illinois seniors received the designation and received a congratulatory letter from the governor.

SET to offer five plus plays;
- BY LIZLY HEYDEMANN;

S

Tumped by a seemingly impossible equation, a high school junior, Jason Imdad, glances up from his math homework to stare blankly out his bedroom window. Suddenly, like a flash of light, he understands it all...the math equation and the meaning of life.

WRITTEN AND DIRECTED by Sophie Son Rupnaitis, "A Moment of Clarity" is among five one-

Photo by Daniel Feller

AMONG PERFORMERS in the sound-and-light show for Student Experimental Theatre's programm for Senior Alexis Jaworski, who also is one of the producers of the segment.

with what happens afterward when you're not dead, but suspended in a fourth dimension.

Also relying on flashlight and recall, Sopho-


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Hallmark

1516 E 55th St. (773)288-3600
Just a matter of trust

Arriving home on a Friday evening, a U-High girl looks forward to the weekend. She has found herself at ease with one of her teachers about her problems with her parents. She feels she can talk and feel understood. As her family begins to enjoy dinner the phone rings. The father gets up to answer it. He returns to the table and says to one of her fellow teachers, "She has called to tell him about her problems."

“If YOU ARE upset with your parents,” he says angrily, “talk directly to us. Stop involving your teachers and embarrassing us.”

The voice sounds angry, as if what her father is saying is true, but because her teacher assured them that their conversation would be kept confidential.

Administrators, faculty and staff agree a sense of trust is paramount to the school. It is often an issue of emotional health that can be revealed through conversations and exchange with his peers. The role of the teacher is to listen to student’s problems but may feel it necessary to contact parents or advisors in the school's hierarchy. If a teacher is willing to listen to a student's problems but may feel it necessary to contact parents or advisors in the school's hierarchy.

As HER FATHER calmly spoke, the girl, practically driven to tears, decided she will never talk to her again. She felt that anyone who would reveal anything about her, in the cafeterias or hallways, talking about her personal matters of students. Which only sends a louder message, that anything a student says to a adult can become public gossip, not even confidential enough to be spoken about privately.

On the other hand, some issues of school life should not be kept so confidentially. With the Student Handbook to revise in order to cope with the behaviors, the school is still reluctant to make the changes in the rules because of a sense of community, everyone needs to know the rules are enforced consistently. But when major behavior case arise, details only become known as hearsay, often inaccurate gossip.

WITH A SIMPLE announcement in the bulletin, in the school community about such case and what punishment resulted, not even the student or grade level – everyone knows that they really do exist and the consequences of breaking them are real and consistent.

Perhaps the school wants to enforce acceptable behavior in the community to extend and make it clear that nothing is itself. It cannot have it both ways and stay credible.

The key to being a real community are real trust and openness. Let's stay real.

Sexism hurts everyone

Smiling triumphantly, a U-High girl spots her ex-boyfriend on the last bus on her way to school. Her face lights up, and she smiles. “Hi,” she says as she approaches. “Hi,” he responds, his smile matching hers.

“Where are you going after school?” she asks.

“Just taking care of some business,” he answers.

“So you’re not coming to the dance tomorrow night?” she asks.

“I don’t know, maybe,” he says, his smile fading.

“Are you sure?” she asks, her smile fading.

“I think I’m going to stay home this weekend,” he says, his smile returning.

“Why?” she asks.

“I just don’t feel like going out,” he says, his smile fading once again.

“And you didn’t tell me, but I’m sure you didn’t want to,” she says, her smile fading.

“Yeah, I guess,” he says, his smile fading.

“Are you sure?” she asks, her smile fading.

“I think I’m going to stay home this weekend,” he says, his smile returning.

“Why?” she asks.

“I just don’t feel like going out,” he says, his smile fading once again.

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LESS THAN JAKE sticks to its original style of Pop-Punk choruses with ska verses exhibited in its first independent release, "Peacezone."

"Catching choruses, melodic horn lines and strong backing vocals are all prominent throughout the album. Most impressive in Less Than Jake's songs is its smooth transitions between clean, upbeat ska parts to fast, distorted Punk parts."

"What I would recommend more than picking up the album "Losing Strick" is seeing this six-piece band from Florida live. Less Than Jake's live shows exhibit the intensity and energy of their music not captured in the recording."

SEEING THEIR live show numerous times, I was also impressed by how down to earth members of the band were. Instead of having arrogant, rock star attitudes after having signed major label, Less than Jake uses its newfound wealth to give back to their fans by giving away free tapes and stickers.

Instead of staying backstage during the opening bands, the members hang out in the crowd and meet their fans.

WHILE LESS Than Jake may be on a major label, its definitely not a typical major Label band. Less than Jake's sophomore release "Losing Strick," is definitely worth however much Capito is going to overcharge you for it.

Ebonics

Is proposed program help or hindrance?

Editor's note: In December the Oakland Colll., School Board proposed a plan to teach African American students "Black English," to students English as a second language. They defined "street English" as a recognized language and named it Ebonics, combining the words "Ebony" and "phonics." The program has received both praise as widening cultural differences and criticism as "dumbing down" for blacks. The Midway invited Learning Consultant Frances Moore-Bond, English Teacher John O'Conner and Seniors Amelie Collins and Kenny Ebie to discuss the issue. Interviews were conducted separately.

What was your initial reaction to the program proposed by the Oakland School Board and what do you think of all the attention it has received nationally?

KENNY: I think it has gotten so much attention because it's a radical idea. Many people thought of it as an attempt to justifying speaking broken English by saying it's another language. If the program succeeded in teaching students standard English, no matter how extreme the program seems it might be worth all of the hype.

MOORE-BOND: When talking about people of color things generally get blown out of proportion. White people also speak in dialects and also need to be taught when to use proper English. A similar thing happened in the "70s but there were textbooks written in "black English" to help teachers understand students. It was blown out of proportion and people thought "black English" was being taught to students.

When I first heard about it I kind of laughed. I seem to be how most of the people I know have reacted. What else can you do?

AMELIE: I think the program is generally a good idea and if this is how the school board has to get money to do it then so be it. I would agree that it has been blown out of proportion, but not because it involves African American students as much as the fact the media blows everything out of proportion.

O'CONNOR: The way the American Linguistic Association is enforcing it is as a transitional program, moving the students to standardized tests. One thing that bothers me is that the program is being based on a study done 20 years ago. Also I think the program should be tested in extremely local and highly controlled pilot groups, rather than implementing it citywide to begin with. I think the program is an easy target for ridicule because it has also had positive affects. It has brought people with differing ideological views to a general consensus on what is standard English.

How do you think the program proposed by the Oakland School Board will carry over into the students lives after school?

DISCUSSING EBOONICS, from left, Seniors Kenny Ebie, Amelie Collins and English Teacher John O'Conner. Learning Consultant Frances Moore-Bond is absent from the photo.
Friday night ritual rout

The Maroons have a new head football coach at the helm, and the 1924-25 football season is off to a strong start. Coach homer Davis has his team ready to roll, and the fans are excited to see what the season has in store.

The Maroons' first game of the season was against the heavily favored Tigers. Despite being outplayed by the Tigers in the first half, the Maroons fought back in the second half and pulled off a stunning upset, winning 28-21.

"We knew we had to come out strong," said Davis. "We have a lot of young talent on this team, and we're excited to see how it all comes together.

The Maroons' next game is against the Huskies, and they are looking to continue their winning streak. With a strong defense and a solid offense, the Maroons are looking to make a name for themselves in the conference.

The fans are excited to see how the season unfolds, and the team is looking forward to each game with anticipation. The Maroons are a team to watch this season, and they are sure to make some noise in the conference.
Swimmers keep fighting in scarred season

BY JERRY FUMINATOR

It's been a rocky road for the boys' swim team this season. They've faced challenges in the pool, with injuries and illness affecting their performance. However, they've persevered and are determined to continue improving.

The Mustangs have struggled to find consistent depth in their lineup, with several injuries and illnesses affecting their swimmers. This has made it difficult for them to achieve their goals and compete at a high level.

But the Mustangs are not giving up. They're working hard to improve their technique and speed, and are looking forward to a strong second half of the season.

Trackstars see bright picture

Hosting their second meet of the season, the Trackstars welcomed Richmond, Chatham, and Thamesford to their track. The meet was held on a beautiful day, with clear skies and warm temperatures.

The meet featured a variety of events, including sprints, middle-distance races, and long-distance races. The Trackstars' athletes showed great determination and effort, pushing themselves to their limits.

In the 100-meter dash, Senior John Smith set a new personal best with a time of 11.2 seconds, while Freshman Anna Lee won the 200-meter dash with a time of 25.8 seconds.

The Trackstars Look Ahead

The team is looking forward to their next meet, which will be held against the City Stars. The Meet will be held on March 3rd at the school's track. The team is confident in their abilities and is working hard to improve their performance.
Can 'separate' nourish 'equal'?

BY NICOLE SAFFOLD
MIDWAY REPORTER

Speaking at the Dr. Martin Luther King Jr. Assembly last month, the keynote guest, Dr. Hyed B. Taylor II, pastor of the Second Baptist Church in North Suburban Evanston, approvingly noted black, white, Asian and Hispanic U-Highers seated next to each other in Mandel Hall. It represented, he said, a portrayal-true of Dr. King's dream for equality.

Had he joined U-Highers for lunch in the cafeteria later that day, the Rev. Taylor might have gotten a different impression. For, though blacks, whites and Asians sit side-by-side at some tables, others sit solely with people of the same race or ethnic background.

SEATED IN THE CAFETERIA during lunch or in the library, U-Highers often separate themselves by race. And though some faculty and students worry that this "segregation by choice" implies a problem with diversity, others believe this separation demonstrates that U-Highers can comfortably associate with their own racial or ethnic group in a school where security with diversification allows self-pride.

"I feel that people sit with who they are comfortable with," said Librarian Mary Biblo, recent recipient of a distinguished service award from the Black Caucus of the American Library Association. "And if they happen to be of the same race it's not necessarily a bad thing, as long as the groups remain open. Some people find commonality through race and ethnic background."

While U-High's various ethnic clubs such as Black Students' Association (BSA) heighten cultural awareness, some students believe the associations also foster separation. "Many of the clubs," observed Junior Daniela Romer, "although instilling a sense of pride and cultural awareness, tend to also magnify differences and promote the racial divisions of the student body."

SEPARATE TABLES represent a testimony to the freedom of choice within U-High, believes Senior Kenny Elie, BSA president. "One of the strengths of our school is that everybody has so many options," he says. "It's human nature to hang around those who make you feel comfortable and sometimes that is someone of the same race."

"It doesn't become a problem until people start to purposely segregate themselves, hindering the ability for different races to get along and respect each other."

Conference promotes pride as progress

The integration only comes after individuals develop security and pride in their own ethnic and racial identities.

That was one message heard at the second annual People of Color Conference, Dec. 5-7 in Baltimore, Md., attended by seven U-Highers, an administrator and five faculty members. Sponsored by the National Association of Independent Schools (NAIS), the conference attracted about 400 students and 500 faculty members from around the nation. A followup program with guest speakers, activities and discussions is being discussed here for spring quarter. Ethnic clubs selected student delegates.

"I learned at the conference that there are a lot of people living in the past," said Junior Beena Hajat, representing the Asian Students Association. "I mean, of course we have to be conscious of the last 400 years of racial discrimination, but we also need to come together as individual groups and move past that."

Other delegates, by grade level, were as follows:
- Junior Hyed B. Taylor-ogler: BSA, Tennis, Model and Speech
- Senior Michael ASA, sepahieren: Dennis Goodwin and Keni Wykes
- Junior Stephen M. BSA, Medical Sciences, BSA, Business Studies: Dennis Grissom, Lurie Center
- Lab Advisor, Ethnic Studies Lee Faye, Community College: Dennis Goodwin and Euclid Student Council President Moore-Book and Three Middle School and Lower School students were also attending.

CONFERENCE PRESENTS a telling picture in the cafeteria.

LUNCHTIME presents a telling picture in the cafeteria.

Challenger

"BY BOBBY EARLES"
ASSOCIATE EDITOR

"I see them in the library laughing with each other," said Librarian Mary Biblo about black U-Highers. "They have places as members in the school where they are appreciated."

"Teachers don't have that place."

Since she first came to U-High in 1970, Mrs. Biblo has proven an advocate for black faculty and a diverse student body.

Relationships between black faculty members and the rest of the school are somewhat strained, Mrs. Biblo believes, because U-High has a history of overlooking black teachers.

"This school has not always been a very good place for black teachers," she explained. "In that Centennial history that just came out, there was barely anything about blacks in the school."

"Winifred Poole has been here for more than 30 years. Was there anything about him? No."

Despite the school's efforts to make the faculty more diverse, Mrs. Biblo believes U-High could do better.

"So far, I have not been impressed with the diversity among our new teachers," Mrs. Biblo continued. "If this is how the school plans on diversifying the staff, they've got a long ways to go."

Study the Nile

Freshman Charles Smith studies text before his waiter comes to quiz him on Middle Eastern cuisine. When we say "Middle Eastern Cuisine," we're talking about Gyros, Falafel, Humus and Shawarma!!!

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Celebration

Speakers, a book drive, a black history book fair and a film produced by an upcoming filmmaker are among projects the Black Students' Association (BSA) has considered for Black History Month, now underway. "I hope our activities will help gain more respect for black history," said Senior Kenny Elie, BSA president, "and spark an interest in our past."

An ethnic lunch Thursday, Feb. 27 in the cafeteria will give flavor to the celebration, Kenny said.

OOLMINTÜR'H'S DIVERSITY, Dr. Hyed B. Taylor II, pastor of the Second Baptist Church in Evanston, keynoted the Black Students' Association's Dr. Martin Luther King Jr. Assembly, Jan. 21 at Mandel Hall. From left are BSA President Kenny Elie, Dean of Students Jefl Thomas and Dr. Taylor.

COMPLIMENTING U-HIGH’S DIVERSITY, Dr. Hyed B. Taylor II, pastor of the Second Baptist Church in Evanston, keynoted the Black Students' Association's Dr. Martin Luther King Jr. Assembly, Jan. 21 at Mandel Hall. From left are BSA President Kenny Elie, Dean of Students Jefl Thomas and Dr. Taylor.
"I can only speak for myself, but in my freshman classes girls and boys are different. There are certain differences that are physiological. Developmentally at this age girls and boys are at two different stages."

Mrs. Susan Shapiro
history teacher

kick them in the butt and they'll keep going, where as with girls they're apt to be more sensitive so you coach them in a gentler way even if you work them just as hard."

"At Lab the big issue is 'how smart are you? What really great question did you ask in class?' When a person say something stupid in class it spreads very quickly. Students who seem brilliant are treated that way. The students who act like dunderheads are going to be treated that way."

"If boys are called on more than girls I don't think it is conscious at all. It has always been a male-dominated society and only in the past several years have people become really conscious for the need of equality. It really depends on who the people are, not just sexes."

Mr. Richard Walsh
music teacher

"Gender plays no role in the classroom. Both males and females can be passive or aggressive. I can see the many assertive young women present in class through the many discussions we have." Mr. Paul Horton
history teacher

My treatment unequals as equals any more than you treat equals as unequal."

History Teacher Susan Shapiro said, "I can only speak for myself, but in my freshman classes girls and boys are different. There are certain differences that are physiological. Developmentally at this age girls and boys are at two different stages."

"I cannot speak to boys the way I speak to girls. I have to speak in shorter, more straightforward sentences to boys. With girls I sometimes have a harder time getting their attention in the first place."

"If we know that we're not as good as the boys and we hardly get any respect," said Junior Dina Moskowski, second-year varsity basketball player, of small support for girls' teams, "It's extremely frustrating to see this, because our team works hard. When no one but family shows up for our games, I feel as if we don't get no respect for the amount of work that we do. Everyone who asks us about our games, doesn't miss a chance to make fun of our record."

Another second-year varsity basketball player, Junior Katie Baratte, said, "It's great to see boys' and girls' teams difference, but that isn't necessarily sexist treatment."

"I don't see a strong difference between boys and girls in gym classes, yet I have to admit that you cannot coach them the same way in after school sports," said Phys Ed Chairperson Larry McFarlane, girls' and boys' swim team coach.

"With kids, you can kick them in the butt and they'll keep going, whereas with girls they're apt to be more sensitive so you coach them in a gentler way even if you work them just as hard."

"In the classroom some teachers say they take in account a difference they see in the way boys and girls develop intellectually during adolescence. "You don't treat unequals as equals any more than you treat equals as unequal."

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Mr. Richard Walsh
music teacher
Supermarket Sublime

Byerly's brings its great gourmet goodies to Chicago

BY JULIE EPSTEIN
ASSOCIATE EDITOR

Relaxing on a couch by the fireplace on a cold, January day while flipping through magazines on an oak table, four U-High freshmen hear a booming voice over the loudspeaker: "Someone please report to aisle nine to clean up a spill!" The girls giggle as they take their shopping carts through the carpeted aisles and continue their grocery shopping at Byerly's gourmet supermarket in Highland Park.

Since Byerly's opened 28 years ago in a suburb of Minneapolis, it has added 10 stores in Minnesota and recently introduced two in the Chicago area in Schaumburg and Highland Park. All stores are open around the clock. More Chicago area stores are planned.

Providing an unmatched supermarket experience for customers, referred to as "guests," Byerly's offers a fun destination for cooking lessons and impeccable individual assistance for all culinary needs.

"When building Byerly's, founder Don Byerly wanted his stores to provide close and individual attention for all customers, creating a sort of community center within the supermarket where everyone could feel at home," explained Mr. Manny Costales, manager of Byerly's Highland Park.

With carpeted aisles, a "living room" with couches and a fireplace as well as associates greeting customers at the door with a smile and hello, Byerly's has lived up to its motto, "Whether you're cooking for one or one hundred, we can help you do it better!"

Along with great customer service, Byerly's offers cooking classes taught by some of Chicago's finest chefs and cookbook authors, ranging from summer cooking camps for kids to home entertaining seminars, all conducted in Byerly's own kitchen furnished by Marshall Field's.

Byerly's offers its own video, as well as a monthly magazine "The Byerly Bag" which provides the newest recipes by Byerly's chefs and community news of the surrounding area of the store.

"I live in Highland Park, so I go shopping there about once a week," said freshman Joey Fischel. "It's definitely a fun place to hang out."

Elegant Eats

Chic Eats
JULIE EPSTEIN

Renowned chefs, Byerly's cooks offer take-home tantalizing treats

I HAVE ALWAYS found the best meals to be either from restaurants or delivered to my house - because no one in my house actually takes the time to cook.

After discovering Byerly's, I realized even my kitchen could be turned into a place where I could find a good meal.

FOR YEARS, before Byerly's came to Illinois, Chicagoans would come back from trips to Minneapolis with ice trunks full of Byerly's goodies.

Now, with stores in northern suburbs, Chicagoans can experience Byerly's 200 linear feet of choices of food, twice the amount of any other large supermarket. Reasonably low prices range from $2 to $8.

Ready-to-heat items created by Byerly's chefs include breads, soups, pastries and salads. From Gorgonzola Pasta salad to focaccia bread, all items are made fresh everyday and free samples are always available.

Byerly's also offers prepared gourmet foods from nationally renowned chefs, such as Wolfgang Puck from California and Charlie Trotter from Chicago.

WOLFGANG PUCK'S Express-To-Go choices include Cheesecake Lasagna Salad, Wild Mushroom Ravioli, pasta sauces and pizza.

For dessert, Oberweis Dairy's Farm has an old-fashioned ice cream parlor serving a wide selection of ice cream and yogurt.

With its fantastic selection of gourmet foods, Byerly's can turn anyone into a gourmet cook and any kitchen into a great restaurant.

Joan's Studio for the Performing Arts
1438 East 57th Street
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DANCE MUSIC YOGA MARTIAL ARTS

TAKING A CAR ride on a shopping cart, freshman Elizabeth Heyer pushes Jessica in one of Byerly's features for kids: A Summer Cooking Camp is also offered.

FRESHLY-MADE PASTRIES, from: wedding cakes and cupcakes to cookies, tantalize freshman Andrea Earles as she decides what to enjoy for dessert.
WITH VALENTINE'S DAY.Yeah, week...Senior Kate Leonis and Junior Mike Lebowski (photos from top), are SMART. Thankful for each and each other and their friendship. Most U-Highers say that although relationships are hard to come by in U-High, their friends provide all the love they need. SHOWN: Left, in the cafeteria, Juniors Bobby Beedy and Kirsten Steele enjoy being together.

SLOWING appreciation to his friends, Senior Victor Chien stops by Cultural Union's Valentine's Day carnation display. Ignoring the usual flowers and other representations of love and interest, he selects three white carnations. They are the giraffe's favorite. Students can hardly ignore the flowers, candy, and greeting cards now available at stores, however, U-Higher says that the few number of couples in this U-High will show it will take more than a red carnation to revolve young love. Many say that the fact that most of them have known each other since Lower School makes it harder to form romances than at other U-High schools.

"I DON'T THINK there are many couples at our school," Sophomore Tark Scott said. "Partly because if you ask someone out here and you get rejected, within an hour everyone will know about it. Our school is just too small to keep things private."

Some U-Highers defend their dating status by pointing to the relatively small pool of potential boyfriends and girlfriends.

"I think that Hyde Park isolates Lab students," Junior Abby Levine said. "At North Side private schools like Parker and Latin there are bigger community and students from different schools spend time with each other.

"ALSO, at public schools, there's a lot more people so there aren't as many choices. Here, even when one from another clique wants to date someone from another clique, their friends get upset."

OTHER U-Highers believe the issue isn't the restrictions brought by an U-High's cliques but bonds formed because of these social groups.

"Shifting from a friendship to something more is out of the ordinary at Hyde Park," Senior Victor Chien said. "Great relationships can grow out of friendship."

So U-Highers, while there may be too small a pool of potential romantic partners, there are enough friends who are just as good.

WITH NEARLY a third of 456 U-Highers spending grades kindergarten through 12th grade at Lab Schools, U-Highers have developed strong friendship bonds over the years. But familiarity doesn't breed romance.

"In Lab, I definitely know a lot more people," Sophomore Prime Yousafzadeh said. "Over the years it's been easy to become close to several people. However, at other schools, I think these friendships are often replaced by a boyfriend or girlfriend."

So U-Highers: Maybe it's not too late to find love but many students claim they don't see it out in the first place.

"At Lab, girl friends and boyfriends function as best friends. You need them and they need you. They are definitely a plus. But you don't depend on them as much as you would your friends."

"It's like we are all one corn. Normally, you'd have one scoop and a cone. A boyfriend or girlfriend is like the extra, um, nice but not necessary."

"Friends, on the other hand, are like the cone. Without it you just have a big, sloppy mess."

With Love From You To You

Valentine Messages To Warm Your Heart And Keep The Midday's Financial Ticker Merrily Beating

I love you Alie. She sells those chocolates.
Sambie: I love you with all of my heart. I feel like I can see your heart on my skin in a silk. Ariel.
Hazel: I want you. S.A.
You know you Kate Valentine's Day but despite that, I love to. Happy Valentine's Day Love, July.
One love to all those who have a Valentine's Day and if you feel you don't have one, you got one going out in all the other.
M: love Always, Y.
Happy Valentine's Day. Love you.
I love you too. Will you be my Valentine?
To all my really sweet friends, Happy Valentine's Day. I hope that all other Valentine wishes come true. Love, Rachel
Diare and Charlie: I love you with all my heart.
Pooz Loves You Tia and Tia. I love you. Will you be my Valentine?
To all my teammates on the soccer team, I LOVE YOU. Love, Annabelle
Jennifer ClarY: Those purses are so cute.
To fach other so much when you know she's the one. Love, Leslie.
Jenny ClarY: I'm in love with you.
It's a great run, to the best class ever - 97.
Certain Senior Boys: Don't get your hopes up on From right. Don't tip on your way around the bases.
I love ariel. She sells those chocolates.
Sambie: I love you with all of my heart. I feel like I can see your heart on my skin in a silk. Ariel.
Hazel: I want you. S.A.
KATHERLEA STANG
Student Council president

BY KAREEM SALEH
EDITOR-IN-CHIEF

Arranging for speakers such as Senator Carol Mosby Braun (D-III), reevaluating the work-load policy and planning a series of nonmandatory assemblies, President Kathleen Stang, senior, is leading Student Council (S.C.) into an active role in student life this quarter.

"My concern last quarter was that Student Council not force anything on the student body," Kathleen explained.

"But instead, people saw us as being passive and not being able to use our power well. The general sentiment was that Cultural Union was doing everything and Student Council was inefficient."

At the end of last quarter, Kathleen instructed all class political representatives to individually research a project that S.C. could undertake and report their findings to the Council.

"We're in the process of discussing the individual projects," she said. "We've had a lot of positive ideas."

"We've had various projects ranging from an optional sexuality discussion and seminar to a basketball competition to improving the bathrooms."

"Part of something I've been working on is getting the student perspective of administrators. I think both students and administrators could benefit from increased communication."

"If we can provide the Council's greatest challenge. Kathleen believes, but she notes that this quarter S.C. has gotten off to a strong start with numerous activities in the works. Although many U-Highers remain uncertain about S.C.'s ability to salvage the rest of its year, Kathleen expresses optimism."

"I'm content with last quarter but I know much more could have been done," she said. "There's no use in dwelling on what went wrong."
C. U.’s Success

JOHN PACE, S: I think they’re doing a pretty good job. Maybe organize a trip to Great America. Trips that people would have a good time with.

CARA PASSMAN, SOPHOMORE: A sophomore lock-in. Some kind of weekend activity.

JESSE BRAHMA, STUDENT COUNCIL: Doesn’t seem to have much power, and I don’t really know what to ask for.

Why the Midway pushes for vigorous student government

Why is the Midway publishing yet another feature on Student Council? Are the editors obsessed with student government? Out to embarrass its officers? Just mean?

"None of the above," explains Senior Karen Saleh, Midway editor-in-chief with Senior David Salinas and Junior Alex Zamar. "The major responsibility of the press is to monitor government on the behalf of the people it represents."

KAREEM, MIDWAY’S political and government editor, points out guidelines about covering student government in the landmark school press text, "Newspapering," by Bill Ward. "Your responsibility," Ward writes, "is to cover and criticize student government, not to glorify it. It is the function of newspapers to editorially evaluate the performance of student government and to present the findings to the readers. If the American high school is the mirror of American society, then the American high school newspaper can serve as a critic of American high school government."

The Midway, editors point out, has historically served as a booster in its editorials and annual election previews for strong student government which independently and vigorously advocates students interests with as much power as possible.

“Our worry this year,” Alex said, “is that government at U-High has deteriorated to the point that almost no one remembers what it can be. It’s more than halfway through the year but the Council hasn’t tackled any of the issues it could represent students on, from discipline to the attendance system to the schedule to the workload to significant inequities in the quality of instruction."

“THERE’S NO Council voice in matters such as safety problems around the school, whether combined classes are working or even what’s really working well this year and how to keep it working.

“So far they have planned the first-day program, done face-painting for Halloween and decorated the school for the opening of winter quarter. But there’s so much more student government can do and so much more both Council representatives and the student body as a whole can learn from achieving progress through powerful leadership.”

Added Kareem, “As the Council becomes less and less a power in school life, the importance of holding an office becomes less and less powerful, too, until finally people will run with no expectation they will have to provide any real leadership or do significant work.

“That’s why the Midway is so concerned about the Council. Our point is not criticize or attack anyone or put down this year’s Council but to encourage and support strong government.”

PROFESSIONAL NETWORK

SITTING BACK and relaxing while one of Style Network’s experienced stylists gives her a new look, Junior Ariel Gibbons is satisfied to know she’s getting a great new style and friendly service at the Style Network.

AFTER GETTING a fresh new look, she wants to keep her style updated with hair and skin products available at the Style Network. With a different look, new products and a first-time customer discount, Ariel is ready to walk out into the world with confidence.

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DRAWING A CROWD
Tough to be funny but 'That's Life'

TOP THREE LIES YOUR TEACHERS TELL YOU

- Of course I don't play favorites, my dumbling
- This is the most terrible test I've ever had
- There's no such thing as a stupid question

PLANNING to take Beginning Drawing and Painting with Mrs. Joan Koplitz next year, Freshman Michael Strong reflected, "I never sit down and draw something 20 times to improve it. Right now I just draw for fun." Michael says he is interested in becoming a professional comic strip artist. "I think I would really enjoy it, especially working for a paper," he predicted. "It is certainly an option."

Sketching small, comical figures on homework paper in 7th grade, Freshman Michael Strong noticed his classmates working on a crude pencil comic strip. Later that day Michael attempted to design his own strip. Surprised by his ability to produce comic strips, Michael has created five different stories since for his friends' enjoyment. Story ideas for his comic strips, Michael said, come easily but often need refining. "I'll get an idea in the morning and then think about it all day at school," he explained, "changing it and improving it until I get it right."

Influenced by the syndicated comic strip "Dilbert," Freshman Michael Strong devised "Da Lounge" in 7th grade and passed it out to friends. With "The Boss" as its only character, "Da Lounge" parodied a workplace setting. "I didn't really know much about businesses but I really liked the style of 'Dilbert,'" Michael said. "I don't do 'Da Lounge' anymore but it was a lot of fun and it started me out."

Michael's second strip, "That's Life," which he also originated in 7th grade, consisted of crazy characters wearing funny glasses performing ridiculous actions. "That is still my favorite strip," Michael said. "I have ideas for that one almost everyday which I sketch in my notebooks."

Distorting the classic image of psychologists in "Reverse Technology," a strip he started last year, Michael connected positions and signs to jokes for the entire strip. "I used some stories of my friends' experiences," Michael said, "and impressions my friends do of teachers."

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Soul Junkies
Reaching out, he's in

ATTENDING THE University of Illinois at
Champaign-Urbana, Mr. Bachand majored in
English but after student teaching three months at
Lincoln Park High, decided that he preferred
working outside of a classroom.

"I enjoyed student teaching at Lincoln Park," Mr.
Bachand said. "But after a while I realized that I'd
rather work with students outside of the classroom
instead of inside.

U-High has proven quite a change from Proviso
East, Mr. Bachand says.

"The problems I help students deal with here are
mostly academic," he explained.

"AT PROVISO EAST, most of the problems were
economically-based or problems associated with any
inner city school, such as pregnancy, gangs, drugs, and
shootings."

While U-
High doesn't face the challenges of Proviso East,
it's not
"perfect, Mr.
B a c h a n d says.

"At U-High,
sometimes the totality of a person can get lost," he
observed. "So much is placed on academics and being
smart that kindness, honesty and cooperation are
qualities that seem to be overlooked here.

MR. B A C H A N D 'S NEARLY instant popularity
and knack of getting to know people are the talk of
the school.

"I'm naturally a friendly person and have always
felt that teenagers zoom in on people who are
friendly," he reflected.

"The students figured out I was friendly and honest
and I think this is why they grew to like me.

"I'm also good at remembering people's names and
I think this is what helped me. Everyone liked to
know that someone knew their name and who
they were."

Mr. Bachand said he tries to make students see
him as a friend. He also hopes to continue his job
in the future.

"Because it was last minute, the job was only a
one year appointment," Mr. Bachand said. "I'm going
to reapply and will hopefully be here for many more
years.

Mr. Bob Bachand's a
U-High Phenomenon

Caffeine Coordinator

At Caffé Florian, you can drown out any problems or worries with
a simple cup of coffee. With over 40 different types of freshly-brewed
coffee, Caffé Florian wakes you up when you're
tired and gives a burst of happiness when you're
dead. Juniors Erica Aronson and
Binita Barai took a time out from their
busy schedules to get a little fresh air with
some fresh coffee. You can too. When
you think coffee, think Caffé Florian.

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