

# U-High Midway

Volume 72  
Number 4

Tuesday, December 10, 1996

University High School  
1362 East 59th Street  
Chicago, Illinois 60637

## Santa Stealeth From Thy Stocking

### ■ Laws take more and more from teenagers

•BY DEBRA GITTLER  
AND KYLA CALVERT•

ASSOCIATE EDITORS

**I**t doesn't look like the Grinch will steal Christmas but Illinois lawmakers just might.

In the wake of increasing drug use and violence among teens, city and state legislatures have modified laws governing teenagers' rights to make them more strict.

#### Moral Decay

The new laws, ranging from enforced curfews to weakened Fourth Amendment rights for teens, stem from what many believe is the erosion of the nation's moral fabric.

"In the last 30 years, public displays of immorality have blurred the lines as to what is acceptable," explained History Teacher Susan Shapiro.

"Incidents such as Watergate and the Vietnam War have prompted a loss of faith in authority figures and a decline in religious institutions."

#### National Response

While new laws are evident throughout the nation, some teenagers and their legal defenders refuse to accept governmental restriction of civil liberties and have been working to change the laws.

In Washington, D.C., eight minors, four parents and a Georgetown movie theater contested the District's curfew law in federal court.

Declaring the curfew unconstitutional, U.S. District Judge Emmet G. Sullivan ruled that the District's curfew infringed upon the parents' freedom to raise their children.

#### Judge's Decision

"While some parents in the District undoubtedly have abrogated their responsibilities, this court does not have before it any record evidence that most parents in the District are unable to control or protect their children," Judge Sullivan wrote in his decision.

"Thus, the court would be remiss in putting its imprimatur



Art by Michael Lebovitz

on a law that impacts on thousands of its law-abiding citizens based upon a mere assumption that a majority of the District's parents require the city government to second guess their parenting decisions."

Approved by Chicago City Council, a new bill similar to the one passed in D.C., empowers Chicago police to charge fines starting at \$500 and impound the car of teenagers breaking curfew, 10:30 p.m. weekdays and 11:30 p.m. weekends.

Teenagers see the new restrictions as both a philosophical insult and an actual threat to their livelihood.

"The new curfew laws prevent me from doing things effectively," said Senior Josh Levin. "Now I can't just drive home if it's late because I might get picked up for curfew."

Another law passed by the Illinois legislature provides public school officials with the right to search any property on school grounds, including students' bags, lockers and cars, despite the U.S. Constitution Fourth Amendment protecting citizens from unreasonable searches and seizures.

Until a 1996 court case, students' belongings could only be searched by school authorities

with reasonable suspicions of wrong doings.

Approximately seven months ago, lawmakers altered the law giving administrators more leeway in keeping contraband such as drugs or weapons out of schools. But U-High administrators say students needn't worry about arbitrary abuse of the new search and seizure law.

"We are very careful to protect individual student's rights," said Principal Hanna Goldschmidt. "We would never do anything unless there was reasonable cause. By that I don't mean rumors but confidence in a source and a thorough investigation."

Lobbying for a student press law in Illinois, high school journalists met at an Illinois House hearing in the western suburb of Naperville Nov. 13. As part of the program they reviewed the 1988 Supreme Court ruling of Hazelwood versus Kuhlmeier.

The Hazelwood decision authorized administrators to review school sponsored publications before they were published and censor any content they deemed inconsistent with the school's educational philosophy.

According to a statement from Mr. Mark Goodman, executive director of the Student Press Law Center in Arlington, Va., six states already have passed bills diminishing administrators' ability to censor publications.

"By the example of this censorship," Mr. Goodman stated last month, "many of our children are learning that the fundamental notion of free expression, which so defines what being an American is all about, is little more than a joke."

#### ACLU joins fight

American Civil Liberties Union Field Representative Nick Samuels, '90 graduate and former Midway editor-in-chief who specializes in high school civil liberties, is among those working on restoring teens rights.

"It's incredibly ironic that a student can go to a class and learn about their first or fourth Amendment rights and then walk out of the classroom into the halls where school officials or police will say that those rights don't apply to you," Mr. Samuels said.

Agreeing with Mr. Samuels, many teens say that in order for the laws to be fair, they need to be consistently applied.

"The problem with many of the new laws," explained Senior Ali Sephadari, "is that lawmakers have applied different standards to teens than they have to adults."

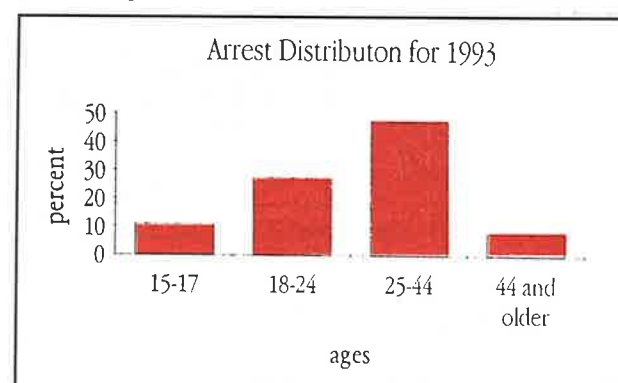
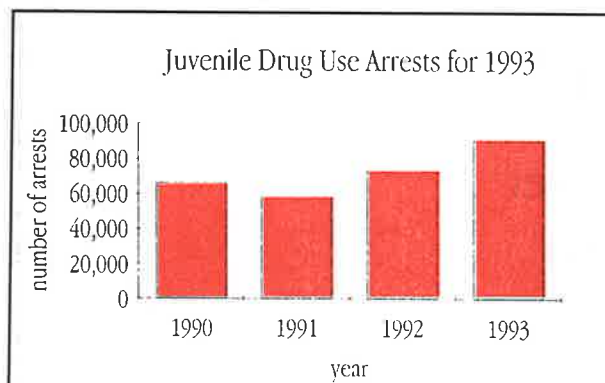
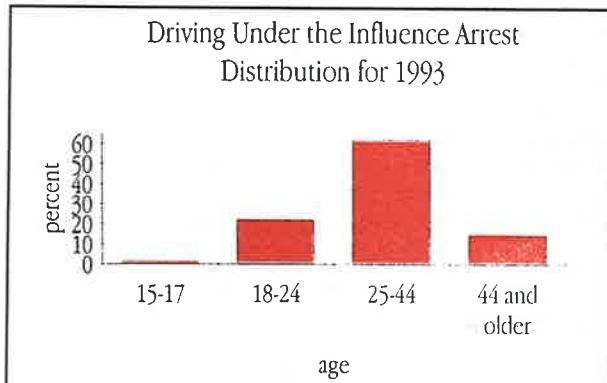
"It's not fair to say to those over the age of 21, 'here, you are protected against illegal search and seizure' but to say to teens that they can be subject to any arbitrary whim."

#### Adults may feel safer

Mr. Samuels believes that many of the new laws exist to

(continued on page 8)

FIGURES BELOW from the Federal Bureau of Investigation's annual national study of crime, in this case from 1995.





# Gay discussion group still just an idea here

•BY TOM MARCINKOWSKI•  
ASSOCIATE EDITOR

**F**or black students there is a BSA, for Jewish students there is a JSA, for Asian students there is an ASA and Latino students come together in Latino Unidos. Yet some students want to form a club that brings U-Highers together but has nothing to do with ethnicity. Several U-Highers have approached Principal Hanna Goldschmidt about the prospect of starting a group for gay and lesbian students.

The idea of such a support group was brought up at the evening action workshop following the Diana Woo Multiculturalism Seminar Oct. 22. The workshop included approximately 60 students, parents, administrators and faculty members who broke into discussion groups to discuss diversity at the Lab Schools.

**MS. MARCIA GUTHRIDGE**, mother of Junior Ariel Gibbons and graduates Bart and Max Gibbons '95, reported her group's recommendations, which included a proposal for a faculty-advised group where any interested students or faculty members could join in discussion to provide a safe environment for gay and lesbian students to come out if they wished.

"If an awareness group was formed it might make students more comfortable in the Lab environment," Ms. Guthridge explained to the Midway.

According to research by the Kinsey Institute one in 10 people in the United States are gay or lesbian. And according to the International Gay and Lesbian Youth Organization, two out of three gay or lesbian teenagers attempt suicide.

Startling statistics such as these have prompted some U-High community members to try and start a support or awareness group.

**TWO YEARS AGO** Advisory Coordinator Susan Brower, who has since left the school, offered to volunteer her time to sponsor a forum where any student or faculty member who wished to participate could discuss sexual identity.

The group was never formed, faculty members told the Midway, because influential adults in the community opposed the idea of students discussing their sexuality in a school-sponsored program. Some parents, the Midway was told, felt teenagers are in a confused passage of their lives and such a program might cause them to choose to be gay.

Students themselves, however, say that an awareness group wouldn't confuse students but rather clear up issues regarding sexual identity.

**"EVERYTHING I HAVE** read and learned from says

that everyone goes through a 'phase' where they are attracted to the same sex," explained a gay boy who asked to remain unnamed.

"As a result I thought that I was straight and just going through a prolonged 'phase.' I came to accept my sexuality but an awareness group, I feel, would have helped me a great deal with the confusion I was feeling."

Other high schools have already started clubs to deal with the issue of sexuality. A federal court jury in Wisconsin recently affirmed schools' responsibility to protect gay and lesbian students, holding three school administrators accountable for peer abuse of a gay student and awarding him one million dollars in damages.

**CONCERNED WITH** the issue of sexual confusion, an openly-lesbian senior at Whitney M. Young Magnet High School, Tiffany St. Cloud, last year started Pride,

**"Everything I have read and learned from says that everyone goes through a 'phase' where they are attracted to the same sex."**

**-Anonymous Gay U-Higher**

the first in-school club in Chicago for gay, straight, unsure or just curious students to discuss issues of sexuality last year.

According to an article in Chicago Magazine, administrators told Tiffany to start the club quietly to avoid controversy but Tiffany wrote a letter in the school paper trying to build popularity for the club. The principal tried to stop publication of the issue, for other reasons, she said. Two weeks after the issue appeared, the club began meeting and by the end of the year it had 40 members. Now a freshman at Smith College in Massachusetts, Tiffany recently was elected to the Chicago Gay and Lesbian Hall of Fame.

The club continues with a new president, Senior Miguel Ayala, who has helped found Pride USA, a group dedicated to founding chapters at schools nationwide.

**AFTER A CLASS** discussion during Chemistry last year about issues of concern to U-Highers, Senior Anita Denes and Junior Tamar Kipper expressed their desire

to deal with the issue of sexuality to Principal Hanna Goldschmidt. She was supportive, they said.

When Anita and Tamar learned that Social Worker Leah Zonis, '87 graduate, had spoken in Mr. Murray Hozinsky's Human Behavior class spring quarter last year they invited Ms. Zonis to return to school for a lunch-time program. Ms. Zonis spoke about her experiences as a lesbian with about 20 students and faculty members.

Although not sure how to go about it, some students are planning to address the issue of sexuality soon. "It's hard to start any kind of organization," Tamar said. "I'm not sure what we are going to do but I plan to address the issue somehow winter quarter."

**SOME U-HIGHERS** want sexual identity addressed at school but not necessarily in a group.

"A support group would more likely make some students feel as if there was a spotlight on them," Student Council President Kathleeya Stang said. "When Student Council deals with this issue a better way, I think, to do it is to have speakers come to school and also hold discussions because it's less intrusive."

Kathleeya's sentiments are shared by some adults.

"An awareness group is a good idea and it has worked in other schools," Student Assistance Coordinator Chuck Klevgaard explained. "But the schools it has worked in are mostly big schools. U-High is a small school where everybody knows everybody so it would be hard for students to keep their anonymity. What needs to be done is to have people more educated about the issue and make it a part of the mainstream curriculum at U-High."

**STUDENTS ALSO FEEL** the curriculum needs to incorporate issues of sexuality.

"I have been at Lab for 15 years," a lesbian girl who asked to remain anonymous explained. "I have learned about different minority groups and their roles in history but not once was I ever taught anything about gays or lesbians."

Detailing her experience as a lesbian at U-High, the girl expressed her concern for other homosexual students in a letter to Counselor Bob Bachand, new this year. She wrote him, she said, because he is an underclassman counselor and could provide freshmen and sophomores the help she never got.

"I was surprised when I got the girl's letter," Mr. Bachand said. "People at Lab seem to be open to each other's differences and that is not what I got from the letter."

Because of homophobic comments some of her teach-

(continued bottom right of page 4)

# Far away places beckon as winter break nears

•BY ALYSSA SCHEUNEMANN•  
MIDWAY REPORTER

Jingle bells, jingle bells, jingle  
all over the place...

All over the place?  
That's right. Hopping on their

## RUNNING OUT OF FINGERS... BUT NOT TIME

**W**e dare you to come to Caffé Florian and try to decide what you want to enjoy. Take our friends Juniors Pat Spann, left, and Forest Himmelfarb, for instance. Trying to make up their minds, they find our menu huge. Lucky for them, Florian's just a couple of blocks from U-High. They definitely won't be late for their next class, unless they take another year deciding what to order!



**Caffé Florian**

1450 E. 57th Street

(773) 752-4100

Hours: 11 a.m. - noon Monday-Thursday and Sunday:  
11 a.m. - 1 p.m. Friday and Saturday

sleighs and packing their suitcases, many U-Highers are on the move during winter break.

Sailing up the Nile in Africa on a luxury cruise liner, Junior Malik Dohrn's family, along with Senior Dima Khalidi's family, plans on exploring the exotic city of Cairo, Egypt, for two-and-a-half weeks. They'll be staying with the Khalidis' relatives.

**"I'M REALLY** excited about seeing another culture," Malik explained. "I don't really know much about African culture or food or anything so I should learn a lot."

As the Dohrns and the Khalidis learn about a different cultures, Junior Kavitha Reddy hopes to explore her ethnic roots as she attends her cousin's traditional Indian wedding reception in Bangalore, India.

"This is the first time in a long while that all my cousins and relatives will be together at once," Kavitha said. "We only go to India once a year so holidays are a real special time because I get to see everyone."

**THE TWO-WEEK** trip will include shopping for everything from traditional Indian clothing to souvenirs for her friends.

Showing off his new son, Taylor Lee Horton, History Teacher Paul Horton will make his first trip as a father to Houston, Texas, to visit family with his wife, Amy Smith.

"GTT!" Mr. Horton exclaimed. "Goin' to Texas! I'm gonna visit my folks. Baby's gonna meet the family."

Many U-Highers are anticipating the arrival of relatives, Freshman Judith Disterhoft, eagerly awaits the homecoming of her brother Jason, '93, now at Harvard University.

"My brother's coming down for break," Judith said. "He's going to help me paint my new third-floor room. I've been thinking about moving up there forever but have been too lazy."



Photo by Vikas Singhal

**MOVING INTO HER** new bedroom at home, Freshman Judith Disterhoft has been lugging boxes, clothes and knick-knacks in preparation for a winter break project. She and her brother, Jason, '93 U-High graduate, will decorate Judith's new third-floor space together. Many other U-Highers will be getting away from home over vacation, traveling.

## Overwhelmed with the strong, pungent smell of old rotting

footwear I stopped for a second and looked at the shoes producing the smell. Collected from victims of the Nazis concentration camps of World War II, the shoes now lay in piles surrounding a part of the walkway at the Holocaust Memorial Museum in Washington D.C.

Twenty-one members of Mrs. Susan Shapiro's Holocaust class visited the museum Saturday, Nov. 9 through Monday, Nov. 11. Middle School Teacher David Feldman helped chaperon. The class and trip, are in their second year.

"THE STUDENTS' response to the trip and the class this year was much different from last years' class," Mrs. Shapiro reflected. "Last year there were more Jewish kids in the class so it was more of a spiritual experience. This year there are more students with different backgrounds, so the class and trip were more of an intellectual experience."

After arriving at the Museum Sunday morning class members listened attentively as Mrs. Shapiro gave a presentation on the architecture of the museum. Prison lights, brick walls and the seemingly unsound structure of the museum—all part of the architect's design—caught my attention and even frightened me. I wasn't the only one.

"The harsh angles of the building and the haunting atmosphere that it evoked were very appropriate to the subject of the museum," Senior Kalin Agrawal observed.

DESCRIBING THE TRANSITION of a young boy and his family from everyday life to life in a concentration camp, "Daniel's Story" had been the first exhibit we visited. After a brief discussion with Mrs. Shapiro we received packets from the curators describing the life of an individual who lived during the Holocaust. After finishing a floor in the main exhibit we turned a page in our packets to continue the story.

A 20-second elevator ride and a short film about troops entering concentration camps preceded our entrance into the main exhibit. As we walked out the first thing we saw was an immense picture of troops standing over burnt bodies. All preceding conversation stopped as we were all struck by the frightening image. Within minutes the classed scattered and students proceeded at their own pace.

AFTER A FEW HOURS of films, pictures and artifacts, we collected in the Hall of Remembrance, where some of us paid our respects by lighting a candle.

"After going through the exhibit," Senior Josh Levin said, "the Hall of Remembrance struck me as beautiful and upsetting at the same time."

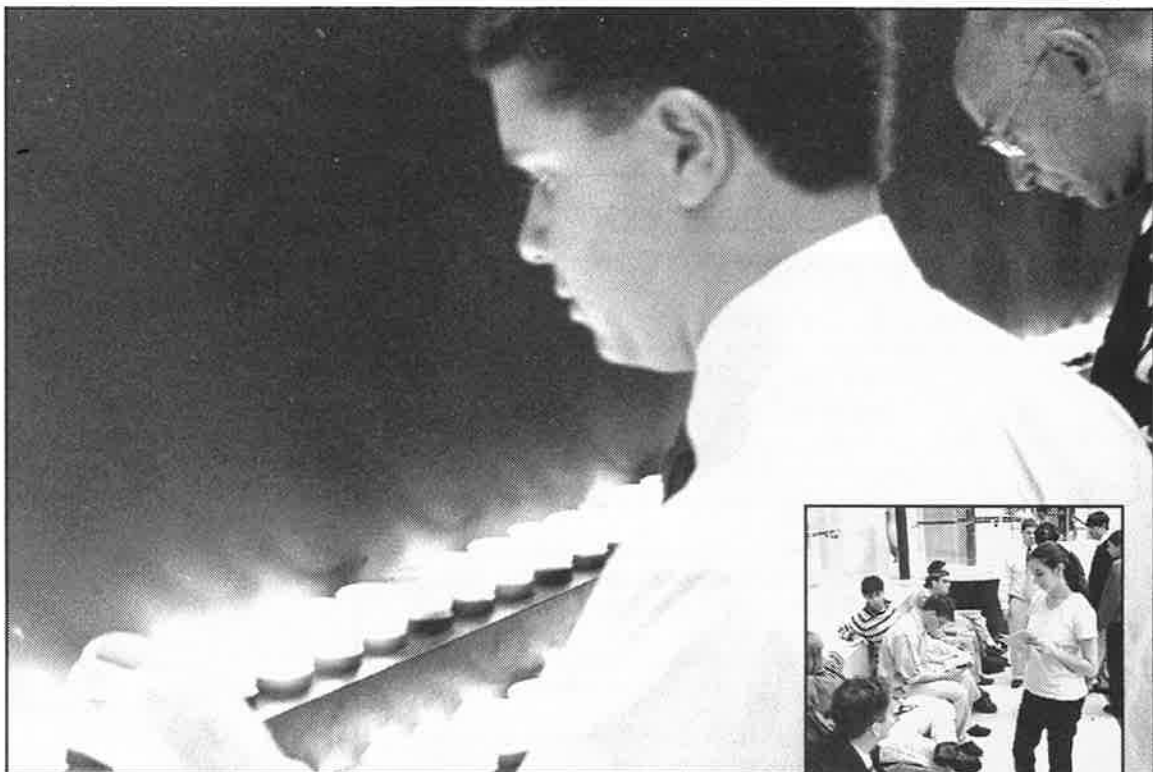
"The Museum visit was emotionally overwhelming and I couldn't spend much time in the Hall."

WITH A SHORT walk to our bus stop we headed back to our hotel. After going to our rooms to change, we enjoyed dinner in the hotel. Following that we were all free to go. Some of the class members visited the campus of Georgetown while others decided to play chess or just relax at a local coffee shop.

"The students were given a lot of free time after leaving the museum," Mrs. Shapiro explained. "Being at the Museum can be a strong emotional experience so the students needed time to blow off steam."

Later that evening the whole class joined in one crowded hotel room to watch "Happy Gilmore," a comedy that ran until one o'clock in the morning on Hotel T.V.

THE NEXT DAY we were on our way back to the Museum with a



Photos by Tom Marcinkowski

IN THE HALL OF REMEMBRANCE at the Holocaust Museum in Washington D.C. during a class field trip last month, Senior Josh Levin lights a candle in remembrance of those who perished in the concentration camps of World War II.

minimal amount of sleep but a good sense of what we wanted to explore. Upon arrival we were taken to the beginning of the main exhibit once again. Some students went to the Holocaust Library or the Museum's database because they did not desire to go through the exhibit again. Some friends and I decided to stay and go through again.

Museum curators tried to make the exhibit a personal experience by handing out the story packets. But the big crowd of people made that hard, so I decided to go through again on Monday when less people were present.

WHEN OUR FLIGHT arrived back in Chicago Monday night at Midway airport, most of us were physically as well as emotionally exhausted but still felt that the experience was worthwhile.

"Everyone should get a chance to go to the Museum," Josh reflected. "There is so much to learn and to remember. The Museum really does a good job of showing what the Holocaust is about."

Mrs. Shapiro shows films documenting the Holocaust in class.

"IF YOU WANT to know what really happened," Mrs. Shapiro said, "you have to see it, hear it, feel it, taste it and smell it. What I want my students to understand about the Holocaust is that they can't understand but have to take it on its own terms."

Along with the Museum, students say, having Mr. Aaron Elster, a Holocaust survivor, speak to the class proved a striking event. Mr. Elster spoke to the class Oct. 23 and came back, at the students' request, to answer questions Nov. 20.

"AFTER LEAVING class when Mr. Elster spoke," Senior Trevor Williams said, "I was affected by his story. I couldn't get it out of my head the rest of the day."

-By Tom Marcinkowski, associate editor



IN THE RECEPTION area (photos from top) outside the Hall of Remembrance, the U-Highers reflect on their feelings being at the Museum. From left they are:

Lisa Malinowsky, George Polychronopoulos, Kalin Agrawal, Patrick Sellers, Peter Muller, Jennifer Almandariz, Josh Levin, Alex Zamir, Valerie Gutmann, David Johnson and Andrea Schnitzer.

EXPRESSIONS OUTSIDE the museum reflect varying emotions. From left:

Alex Zamir, Lisa Malinowsky, Trevor Williams (hidden) and Mrs. Susan Shapiro.

## Celebrate the Holidays with a Gift from Cohn & Stern

where you can find everything you possibly want for your winter fashionwear needs. Celebrate this Christmas, Hannukah or Kwanzaa with a classy gift from Cohn & Stern for that special person or yourself. Look over our selection of sweaters, winter coats and much more. We offer them all at great prices. Come to Cohn & Stern today and celebrate the holidays in style.



FEELING WARM in a handsome winter coat, Sophomore Chris Rummel considers how he will accessorize it with selections from the great menswear collection at Cohn & Stern, Hyde Park's fashion headquarters.

**COHN & STERN INC.**  
A Great Store for Men

in the Hyde Park Shopping Center  
1500 E. 55th St. ■ (773)752-8100



Photo by Jeff Hanauer

## Retro rockers

IN PERFECT FASHION from the past, Freshman Sarah Schlessinger and Sophomore Mike Zabel boogie down at Cultural Union's "Old Skool" dance Nov. 22. About 150 students attended. Music was provided by Disc Jockey Jason Boulware, senior who is also C.U. president. C.U. was to follow up with a holiday dance last Saturday. After vacation juniors retreat Jan. 22-24 to Resurrection Center in far north suburban Woodstock and seniors getaway Jan. 24-25 to Eagle Ridge Lodge near Galena.



# One Down

■ New faculty members find U-Highers pressured to excel but a friendly family too

•BY KAREN LEFF•  
MIDWAY REPORTER

**U**-Highers focus on grades, enjoy participating in activities and sports and feel pressure both by their parents and themselves to excel. At least that's what new faculty members feel after three months at U-High.

The newcomers include Counselor Bob Bachand, Advisory Coordinator David Arksey and teachers Sharon Housinger, Biology; Tamara Stein, A.P. Biology; Josh Thompson, Phys Ed; and Kevin Drever, Spanish.

**COMPARED TO** students at their previous schools they find U-Highers more focused on grades than gaining an understanding of class material.

After 24 years at Proviso East High School in west suburban Maywood, Mr. Bachand planned to retire but agreed to come to the Lab Schools on short notice to replace Mr. Michele Lacoque, now in the Middle School.

"At my previous school students had to deal with basic survival—being evicted from their homes, surviving drive by shootings and gang related problems," Mr. Bachand observed. "But the problems here are directly related to the pressures to achieve good grades."

For Mrs. Housinger, daughter-in-law of Science Department Chairperson Jan Housinger, having a strong community at U-High makes teaching here pleasant. Students here are friendly, she said, recounting what recently which happened when her classroom iguana escaped. Students helped find the iguana, which was hiding in a corner of a foreign language classroom, a couple of days later.

"It struck me that many students outside the class were concerned," she said. "They made me feel like

there was a strong community."

Ms. Stein, who taught three years at a boarding school in Vermont, said at U-High the faculty isn't as close.

**"IT WAS MORE** of a community," Ms. Stein recalled. "The faculty hung out more." Still, Ms. Stein said she feels at home at U-High, where she taught for part of the year in 1993, when Biology Teacher Petra Blix left on maternity leave.

For Mr. Thompson U-High proved even more of a homecoming. He is an '89 graduate. Before coming here, he played professional basketball in Australia.

"It didn't work out to go back for another season because of lack of communication with the team I was playing with," Mr. Thompson said. "Physical education has always been important to me and I wanted to help others enjoy it and try and increase their participation."

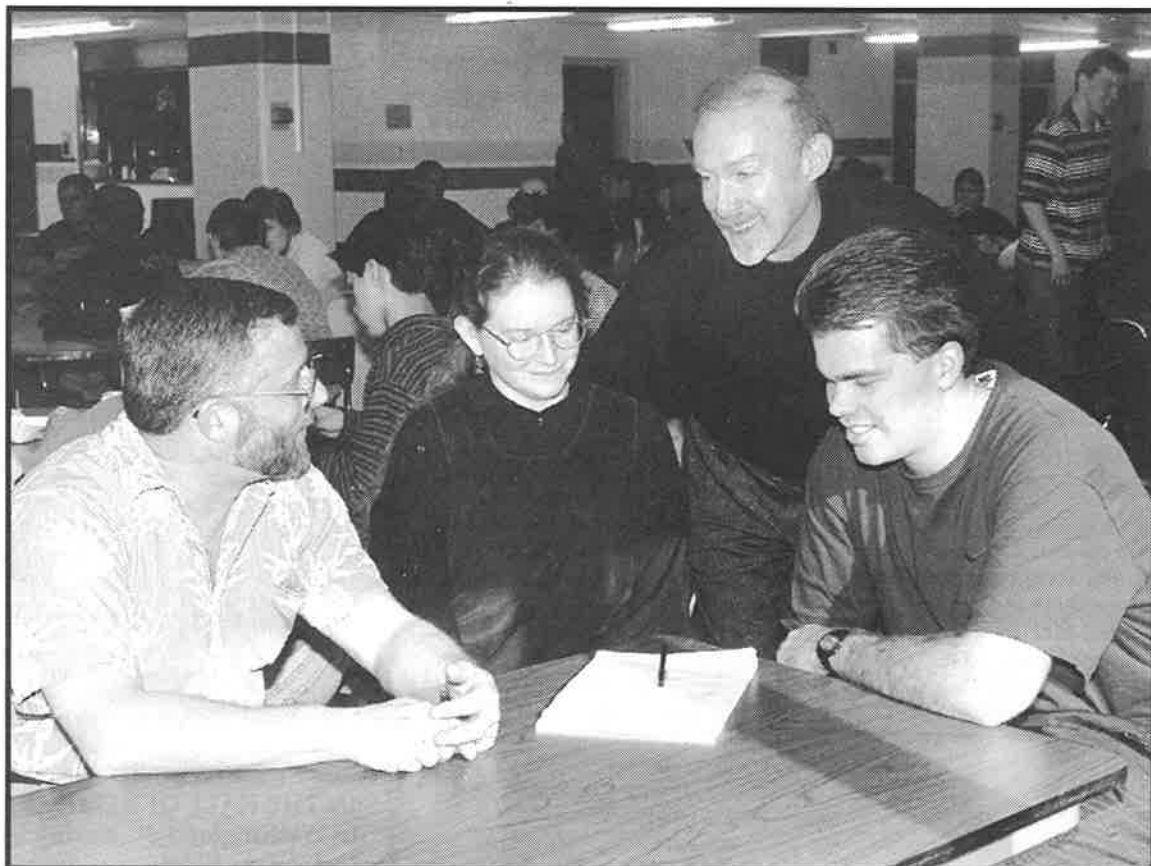


Photo by Alec Tabak

**COMING FROM AS** far as Melbourne, Australia, or just across the U. of C. campus, new faculty members discuss their first quarter experiences in the cafeteria. From left are Advisory Coordinator David Arksey, Biology Teacher Sharon Housinger, Counselor Bob Bachand and Phys Ed Teacher Josh Thompson. Absent from photo are A.P. Biology Teacher Tamara Stein and Spanish Teacher Kevin Drever. Both students and faculty say they value the talents newcomers bring to the school and fresh viewpoints in teaching. Mr. Thompson is no stranger to U-High, being a 1989 graduate. Many of his fellow faculty members were his teachers when he was a student here. Ms. Stein also is familiar with the school, having taught for part of the year in 1993.

## Work, 'love' or both? What earns an A?

•BY DEBRA GITTLER•  
ASSOCIATE EDITOR

**A**s fall quarter ends, some U-Highers who have worked diligently towards an A say work alone won't win the grade.

Besides doing top-quality work, students say they must let teachers know they personally care about the subject matter and the teacher.

**"I THINK THAT** teachers get really frustrated when students aren't interested in the class," said a senior girl who asked not to be named. "If you pretend that you care about the curriculum and the teacher, you've got a better chance at pleasing the teacher which can really help out your grade."

Other students feel similarly.

"Last year I had some trouble doing well in a couple of classes," said a junior girl. "I saw that other students would talk to the teachers everyday after class or in the halls and I knew they got good grades even though they weren't that smart. So, I started having little chats with the teachers about how important and special their classes were."

**"A LOT OF TIMES** what I'd say was true but sometimes I'd just say what I thought they wanted to hear. Either way, my grades went way up and I started getting the most amazing comments about how I wasn't only a marvelous student but a great person too."

But other U-Highers feel teachers grade purely on achievement, not on whether or not they feel a student loves their course or them.

"Teachers don't grade based on a relationship outside of class," said Freshman Kenny Smith. "Teachers grade based upon the work and anyone who works hard has the chance to do well."

**AS FOR TEACHERS** themselves, they say showing personal interest in coursework can't hurt but it rarely affects grading directly. It may, however, produce other benefits.

"Students who enjoy the subject have an obvious advantage in class," said History Teacher Earl Bell. "They'll have a greater interest in what they're studying so their work will be better than at student who struggles to pay attention in class. So, indirectly, the grade improves."

"It's a human quality for people with shared interests and a lot in common to get along but, as a professional, I never let my personal feelings for a student affect grades. I'm sure some teachers, though, can be affected by a relationship outside of class which would influence a grade."

### ■ Discussion group still just an idea

(continued from page 2)

ers have made, the girl believes U-High is a homophobic place. But other U-Highers don't feel the same way.

"I have already come out to about 20 of my friends," the anonymous boy explained. "I feel this a safe environment and I would come out to everyone but I'm concerned what my peers would feel like in the lockerroom."

Even with students discussing dealing with the issue of sexuality with faculty support, some faculty members feel the faculty needs education about how to deal with the issue in school.

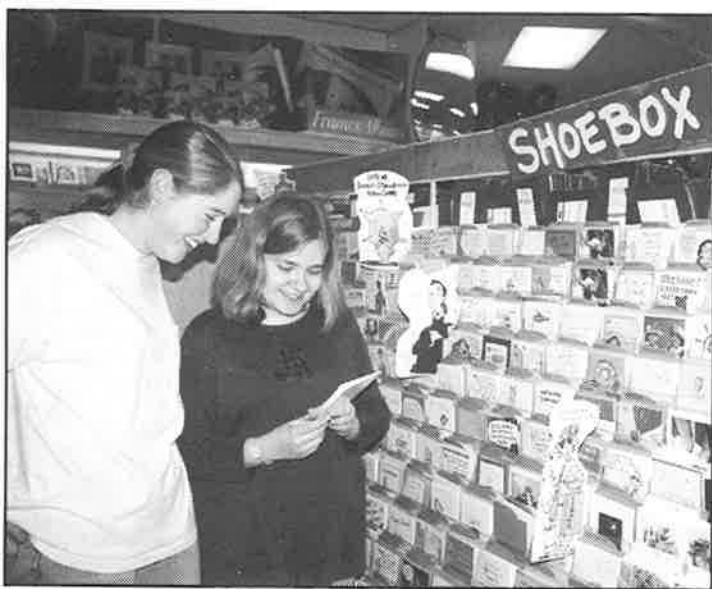
**"THE ISSUE** of sexuality should be addressed, especially if the school wants a diverse environment, explained a gay faculty member who asked to remain unnamed. "Homophobia, like racism and sexism, interferes with people's ability to meet their highest level of achievement. If we want to deal with the issue the community as a whole needs to educate itself."

The teacher is urging that faculty members be encouraged to see a screening of "It's Elementary: Talking About Gay Issues in School," a film documentary directed by Academy Award Winner Debra Chasnoff.

The Gay, Lesbian and Straight Teachers Network of Chicago will present the film 7-8:30 p.m., Saturday, Jan. 25 at the Chicago Cultural Center, 78 East Washington Blvd., just north of Michigan Ave.

## Joyce To The World

**C**apture the holiday spirit with a card from Joyce's Hallmark. Our vast selection of holiday cards, including Christmas, Hannukah and Kwanzaa, are the perfect way to show you care this giving season. Our large supply of party decorations are sure to liven up your holiday celebrations.



GETTING IN THE SPIRIT, Juniors Stephanie Lichtor and Hannah Scherberg pick out a funny card from Joyce's Shoebox collection.

**JOYCE'S**



1510 E. 55th St. ■ (773)288-5500

# EVERYBODY GOES TO THE *MEDICI*



Photo by Kavitha Reddy



**MEDICI**  
On 57th

1327 E. 57th St. • (773) 667-7394  
Open Monday-Thursday 7 a.m.-Midnight  
Friday-Saturday 9 a.m.- 1 a.m. Sunday 9 a.m. - Midnight





## AS THE MIDWAY SEES IT



Art by Patrick Sellers

## Common sense and curfews

As the clock strikes 12 Midnight Cinderella's beautiful gown returns to rags, her polished carriage transforms back to a pumpkin and her elegant horses revert to mice.

Unfortunately, teenagers go through situations like this every night of the week. Meanwhile, lawmakers have proposed and passed laws, attempting to pinpoint teen troublemakers through restrictions and harshened punishments.

**FOR YEARS**, maybe forever, teenagers have been accused by adults of being threatening degenerates. To curb violence, lawmakers have applied the myth that all teenagers threaten the safety of others to new laws.

Hoping to halt mischievous and potentially troublesome teens from committing crime, Chicago lawmakers have altered the city's 41-year-old curfew law—10:30 p.m. weekdays, 11:30 p.m. weekends—by empowering police with the right to impound teenagers' cars and charge fines.

The lawmakers have not only changed a trivial law but have also stolen teenagers' right to pass judgment on their own, simply making them dependent upon adults to set limitations.

**SURE, TEENS** are an easy group to try and restrain. They can't vote and depend on adults for monetary and emotional support.

Yet the new ordinance changes a 41-year-old law that seems to have faced little opposition. And, as Judge Emmet G. Sullivan remarked after declaring Washington D.C.'s curfew unconstitutional, curfews prevent teens from activities such as "early morning sports practices" and "returning from a friend's home after late night study-

ing."

More and more laws just prevent teens from making their own decisions and learning to differentiate right from wrong.

**BESIDES, NOTHING** extraordinary occurs when the clock strikes the designated hour. Teens don't suddenly grow horns. Malicious thoughts don't instantaneously come to mind.

And teenagers who break major laws—kill, steal, deal drugs—won't stop because of just another law dictating how they should live their lives. Teen criminals should be addressed through active programs aimed at helping to solve problems, not catch culprits.

The future of America shouldn't be plagued by adults who as teenagers weren't given opportunities to succeed and instead were harshly punished for their mistakes.

**THAT'S NOT TO SAY**, however, that teens don't need rules and regulations. In fact, rules are essential guidelines for everyone but more laws don't mean they're better laws.

If officials don't believe teenagers have the capability to drive at night, they could modify the process to get a license.

Or if it's drugs and alcohol that lawmakers are concerned with, they could punish only the teenagers breaking the law instead of intruding upon the rights of innocent teens.

**AFTER ALL**, today's youth are tomorrow's leaders and those leaders need to be aware of their rights and capable of wise judgment calls.

Or lawmakers and teenagers could just sit back and relax hoping that a handsome prince will show up with a happy ending.

## A school with plenty of spirit

Picture this. A cafeteria full of 400 suburban high schoolers, each wearing his or her own letter jacket. "Like, who's gonna win?" shout the cheerleaders. "Like, we are!" the crowd responds. It's a genuine pep rally, something foreign to U-High.

When scheduling consultant Rod Snelling came to the Lab Schools last month, he didn't see much spirit at U-High. In fact, he said it's not a happy place. But different schools show spirit in different ways. And U-High, Mr. Snelling, is brimming with spirit, its own brand of spirit.

On just a typical day after school, about 23 U-Highers can be found in the computer room, 92 in the gym, 21 in the journalism office, 36 in the

theater and 37 in the halls. Nearly a quarter of the high school population is at U-High after school, every day of the school week. To add to that, nearly half the student body participate in one of the 24 extracurricular activities.

If students had no spirit, then no one would be around after school devoting so much time to school related activities. So maybe U-Highers aren't lacking school spirit at all. In fact, U-Highers do what most schools' students don't. They really participate.

U-Highers don't need pep rallies and letter jackets to display school spirit. They already have the real thing—school spirit by participation. Happy Holidays everyone.

Zamir; sports: Robert Earles.

**REPORTERS**—Johannes Beeby, Alice Blander, Joe Fischel, Karen Leff, Nicole Saffold, Alyssa Scheunemann, Seetha Srinivasan, Nate Whalen.

**PHOTOGRAPHY EXECUTIVES**—Publications photography coordinator: Jeremiah Schatt; photo editor: Kavitha Reddy.

**EXECUTIVE PHOTOGRAPHERS**—Therese Collins, Kavitha Reddy, Chuck Reed, Jeremiah Schatt, Katie Schein, Alec Tabak.

**PHOTOGRAPHERS**—Jeff Hanauer, Michael Hoy.

**ARTISTS**—Patrick Sellers, George Polychronopoulos, Michael Strong.

**FACULTY ADVISERS**—Editorial and business: Mr. Wayne Michael Brasler; photography: Ms. Liese Ricketts.

**ASSOCIATE EDITORS** by page—1, newsfeature: Debra Gittler; 2, previews: Vik Singh; 3, followups: Maria Perkovic; 4, learning: Tom Marcinkowski; 6-7, opinion: Kyla Calvert; 8, clubs: David Salinas; 9, faculty: Ariel Gibbons; 10, sports: Robert Earles; 11, sports: Richard Raz; 12, interview: Nader Kheirbek; A1, feature: Karl Olson; A2, city life: Julie Epstein; A4-5, in-depth newsfeature: Richard Siegler; A6, arts: Elissa Blackstone; A7, people: Rachel Shapiro.

**SPECIAL EDITORS**—Political: Kareem Saleh; student government: Kareem Saleh; community: Maria Perkovic; student opinion: Richard Siegler.

**COLUMNISTS**—Opinion: Kareem Saleh, Karl Olson, Vik Singh; films: Leigh Goldstein; music: Nader Kheirbek; books: Ariel Gibbons; restaurants: Julie Epstein; fashion: Alex

## Language problem

Combining class levels proves cheap all right

"NICOLAS, QUE es tu pastel favorito?"

I sat up straight and smiled with satisfaction. Finally, a question I understood. After four weeks of struggling, I was finally beginning to be able to keep up. Maybe I could get by in this class after all.

"Mi pastel favorito es el gato."

**I LEANED BACK** in my chair, my face lit with contentment.

But for some reason, a dead silence had fallen over the classroom. I looked up and saw everybody including the teacher staring at me inquisitively.

"Hey Nader," whispered a trustworthy friend sitting next to me.

"You just said you like to eat cats for dessert."

My face bright red, I put my head down on my desk. Humiliated again.

**I DON'T KNOW** whose choice it was to put students who had taken three years of Spanish in the same class with students who had taken nine years beginning in elementary school but it just didn't make sense to me.

Principal Harina Goldschmidt said the classes had been combined for budgetary reasons and nothing could be done to change the arrangement.

But something just doesn't seem to add up.

My parents pay nearly \$11,000 tuition to the Lab Schools, but somehow there just isn't enough money for me to take the classes I want.

**APPROACHING MY** Spanish teacher, Mr. Kevin Drever, I explained my feelings. While four of the seven students from my class had approached him because of difficulty in the combined class, he said he believed the issue could be resolved by students meeting with him on a regular basis.

"I didn't see a problem to the extent that I had to change the class," Mr. Drever says. "I told the students having difficulty they could see me about specific problems and I would help them one on one."

Taking A.P. Calculus, A.P. Biology and Advanced Journalism, I didn't have time to meet with Mr. Drever on a regular basis.

**WITH EVEN MORE** classes last year, I had managed to get an A-minus in a Spanish class with kids of the same level without any extra help. I simply did not see the reason I had to accommodate the school's budget issues by spending time I didn't have with Mr. Drever.

Even though I had hoped to have a fourth year of Spanish on my transcript, I decided it would be in my best interest to drop the class.

More disappointingly, I had wanted to learn to speak Spanish fluently, which I cannot do with only three years of Spanish.

I can no longer go to Spain over the summer as I had originally planned because I will not know enough Spanish to get by. The school has put me in a difficult position through no fault of my own. Now, I am responsible for somebody else's mistake.

Guest Column  
Nader Kheirbek

## Holding a mirror up to life

A girls' j.v. basketball game in Sunny Gym. It's early in the second quarter with U-High trailing Our lady of Tepeyac by a few points. Sitting down next to a couple U-Highers, I notice that they started to chant something.

"That's all right, that's okay, you'll all work for us some day!" they jeered.

At first I found it mildly amusing. Actually, I was laughing like a madman.

**I'M NOT SURE** if the Tepeyac players overheard the comment, or if they did, they didn't seem to care. Our Lady of Tepeyac's jerseys paled in comparison to those worn by the ever fashionable Maroons. Starkly contrasting their South Side opponents, the U-High girls ran up and down the court, freshly outfitted in spanking new maroon and white.

Anyhow, driving home after the game, I was caught in traffic.

I'm sitting behind another car as some moron decided take his time crossing the street during my green light.

I started to honk like crazy. If this guy wanted to cross the street why didn't he just wait his frickin' turn?

**THE MAN** eventually crossed and when I drove past him, my face turned pale white.

He was an old man and it was one of Chicago's infamous subzero evenings. He was scarcely clad, wearing torn jeans and a flannel shirt. But that's not why I was so shocked.

He had one leg amputated and was hobbling on a broken crutch.

I had just honked at a handicapped person.

And why? Because he was in my way.

And where was I going that was so important? Back to Casa Del Saleh, where I've got a water bed and more remote controls than I know what to do with.

**WHERE WAS HE** going? Probably a park bench or a local shelter.

What about the basketball players? We had scorned them for not having mothers and fathers with bloated pay and a basketball program free of the perks given to a wealthy high school.

My heart sank and my mouth quickly dried. I was thoroughly disgusted with myself. I pulled into a White Hen Pantry to buy a drink.

When I finished paying for my Snapple™ the saleswomen told me to "have a nice day." I mumbled something about how it had been a lousy stinking day.

I retreated back to my car, where I opened the vanity mirror and saw the reason it had been a lousy stinking day.

Witty Trash  
Kareem Saleh

## U-High Midway

Published 10 times during the school year by the editors of the U-High Midway, student newspaper of University High School, 1362 E. 59th St., Chicago, Ill. 60637. Phone 773-702-0591, FAX 773-702-7455. Mail subscriptions for 10 issues mailed First Class \$15. Advertising rates available on request. The editors assume sole responsibility for content. Editorials represent the opinion of the editors based on research and reporting. Copyright 1996 U-High Midway.

**EDITORS-IN-CHIEF**—David Salinas, Alex Zamir, Kareem Saleh.  
**BUSINESS AND ADVERTISING MANAGER**—Tom Marcinkowski.

# MIDWAY MAILBOX

## Gov't deserves support

From Michael Tang, senior:

Although not an official story, an underlying theme throughout the Nov. 12 issue of the Midway was the ineffectiveness of the current Student Council.

I felt one of the problems of last year's S.C. was that it tried to do too much at the wrong times. How many of you concentrated on the "ism" during a mandatory assembly and were not thinking about the lunch you could have had with your friends or the homework you hadn't finished?

I believe one of the strengths of this year's S.C. is that they know when not to plan activities. Most of us would prefer to be working on our history papers, college application or just lounging, rather than sitting in Max Pavlesky. Perhaps S.C. has not been as visible as they should be during these first



Michael

few weeks of school but I know they have been busily planning for the year.

Much has already been done, including the S.C.-sponsored Halloween celebration featured on the entire page opposite the Nov. 12 editorial. Let's be patient—the best is yet to come.

Parts of the student body believe the best way to improve S.C. is to attack it in a public forum. Let's try to work with the S.C., democratically elected by the entire student body.

Let's put aside any ongoing political ambitions or personal conflicts and work out concerns in a constructive dialogue with the existing S.C. Talks of anarchy, *coup d'etat* and what-ifs are counterproductive. Before blindly attacking the leadership, why not try to make our ideas work with the existing student government?

The Midway editors may and should express their opinions on the issues but I don't believe the editorial and accompanying pieces represents the view of the majority, or even a significant part of U-High's students.

Let's all look to a great year!

When is a club not really a club? When it's strictly for show

## Going crazy to be on top

MY 19-YEAR-OLD sister told me that college students actually hide books in the library to make sure they can get them later. In fact, she said, some people hide books they don't even need just so students who do need the books can't use them and, consequently, do poorly on tests and papers.

I thought she was exaggerating.

She wasn't. It's happening at U-High, too. Students are coming up with all sorts of tricks to gain an academic advantage.

LAST MONTH, for example, a junior started a club and appointed other U-Highers to hold executive positions before any official meetings took place. Thinking the club would be fun, I inquired about what exactly the plans were.

"Uh, I dunno," the president said with a big grin. "The school gave us 100 bucks to blow somewhere, though."

"What? You're president and you don't know what your gonna do?" I said, puzzled. "That's a little strange."

"WHO CARES, I just started the club so that I

could put it on my college app. Good idea, huh?"

Not exactly.

And something even more sad: Every executive member feels this way.

PEOPLE LIKE that frustrate me. They're not only wasting their time but the time of their members, people who actually want to accomplish something.

Of course, the importance of college is immeasurable but finding shortcuts is just cheating. Besides, it's pointless. Wouldn't it be more interesting to just join things you enjoy? That way, you get something productive done while doing having fun.

Oh, by the way, how'd that first meeting go? I couldn't make it cause I had to write this column. Sorry!

Traffic Jam  
Vikas Singhal



DEFENDING HERSELF, Annette Benning, a hotel owner's wife, aims her flame thrower at Martians as she and singer Tom Jones flee from Las Vegas in Tim Burton's "Mars Attacks".

## Martians attack

Satire provides fun but it's strangely familiar

GLIDING OFF their gray saucer-shaped spaceship in Pahrump, Nevada, two green Martians wearing green jumpsuits follow their purple-robed leader. A mob of earthlings stare in awed silence.

These proverbial little green men star in the Warner Bros. alien invasion spoof "Mars Attacks", written, directed and produced by Tim Burton.

A PARODY of B sci-fi flicks of the '50s and '60s and disaster films of the '70s, "Mars Attacks" centers around Martians landing in the U.S. and trying to take over Earth.

The movie's plot incorporates familiar storylines. The U.S. government learns that Martians will be landing in Nevada and sends people to greet the Martians.

AFTER TELLING the people through a translator that they want peace, the Martians take out guns and kill hundreds of people have come to the arrival. From then on, the Martians manipulate the government into letting them kill people.

Jack Nicholson and Glenn Close give terrific deadpan performances as President Dale and the First Lady.

Rod Steiger stands out as a U.S. General who yearns to attack the Martians. He delivers a lot of the film's big laughs,

but his performance is a carbon copy of George C. Scott's in the brilliant nuclear war satire "Doctor Strangelove".

"Mars Attacks" exhibits touches of Burton's earlier surrealistic film "Ed Wood". In both movies Burton gives the characters intentionally inane dialogue, which the actors deliver artificially.

WHILE "MARS ATTACKS" is a mildly funny satire, it can't be truly appreciated unless you've seen the movies it parodies. The film doesn't reach the satirical level of Stanley Kubrick's "Doctor Strangelove" or even Mel Brooks' "Spaceballs." Still, bright visuals and intricate details, like the Martian's red-blue guns which resemble Super Soaker water guns, give the film a fantasy-like quality.

## SAY WHAT?

Compiled by Richard Seigler

What gifts do you want for the holidays?



Amber

AMBER STROUD, senior: Let's just say that I wish Christmas was now, so my applications would be finished.



Erica

ERICA ARONSON, junior: A large amount of uninterrupted sleep. And some peace on earth, too.



Chesha

CHESHA BOUDIN, sophomore: I don't know. I haven't really had the time to think about it. I am carrying so many classes that I do not have much spare time to think about anything else.



Ian

IAN CUMMINS, freshman: I would like a lot of cash because most of my Christmas presents have been disappointing over the years. Gap gift certificates, what the Hell were they thinking?

## And now for something entirely different

Despite their name, naked ladies have nothing to do with the Barenaked Ladies, or their new album "Rock Spectacle" (Reprise).

Five freaks from Canada (which is how they refer to themselves), the Barenaked Ladies' new live album "Rock Spectacle" is one of the most peculiar things ever to hit stores in the U.S.

Recorded live at the Chicago theater the Riviera and the Montreal theater the Olympia, the most interesting characteristic of the album is its multimedia feature. Along with the music on the C.D., the disc itself can be used as a C.D. rom. When put into a computer, two songs from the Barenaked Ladies' live show in Canada as well as humorous skits pop up on the screen.

From teaching exercises to get fat, flabby abs, to a day in the life of one of the band members, you can see these five weirdos having what they and others may perceive as a good time. Humorous or amusing the first or second time it is seen, the multimedia feature quickly loses its flavor and appeal.

While it is an interesting and original idea, the Barenaked Ladies

may have been better off including a VHS tape with the CD instead, as few schools or homes have the computer hardware necessary for the multimedia feature to run. Devised like most bands of a singer, guitarist, bassist, drummer and keyboardist, the Barenaked Ladies play slow, soft rock. While their peculiar personalities to surface in the lyrics to their songs, disappointingly, they do not appear in their music.

This album gets boring fast. The songs are too long, and soon are just unbearable to sit through. Gratefully, the quality of the recording is superb, unlike the usual poor recording gathered from recording a live show. Other than that, the new Barenaked Ladies album, "Rock Spectacle," is just a malaise of mediocre music.

Eighth Track  
Nader Khierbek



## The Stately Life.....by Patrick Sellers





# Ye Club Gazette

Special club section of the U-High Midway ■ Tuesday, December 10, 1996

## Five-day meet

### U.N.ers head to Harvard Conference

**T**aking off tomorrow for prestigious Harvard University in Cambridge Mass., 13 members of Model U.N. will for five days tackle world issues and debate nearly 2,000 of the best high school delegates from around the nation.

Representing China, the U-High delegation led by Seniors Kareem Saleh, president, and Nader Kheirbek, head delegate, have been training intensely on foreign policy issues.

Although the club has been without a faculty adviser since the beginning of the year, History Teacher

Earl Bell, who advised it before taking a year off school for study, has returned as faculty sponsor.

"It's great to have him back," Kareem proclaimed. "Although he won't be traveling with us to conferences, we'll greatly benefit from his knowledge and expertise about the state of foreign policy."

After vacation, the club will venture to the University of Michigan conference in Ann Arbor.

"Michigan is the best place to take beginners, because of the level of competition" Kareem explained. "It's where our best delegates get their starts."

## Health of Wellness Group uncertain

**W**hether the Wellness Group created last year will continue remains undecided. Anna Testa and Stephan Sonnenberg, then seniors, started the club last year to offer U-Highers enjoyable activities without drugs or alcohol.

About a dozen U-Highers participated in three Wellness group activities including attending comedy clubs. Although Student Assistance Coordinator Chuck Klevgaard, last year's program adviser, hopes the program will continue this year, only a few of last year's participants remain at school.

Though the group received the Principal's Citation last year for outstanding contribution to school

life, most of the members who remain say they would not participate if the group were continued anyway.

"If someone else set it up I don't even think I would join," said Senior David Solow, former Wellness Group member. "Peer Health Leading is much more important to me. Also, interest in the group has gone way down, probably because most of the participants were seniors."

Still, Mr. Klevgaard feels the group shouldn't be written off.

"Right now we are concentrating on Peer Health Leading activities," Mr. Klevgaard said. "The Wellness Group was pretty successful last year and hopefully it will be continued."

## Mr. Clinton would be so very happy!

**B**uilding scale bridges to studying chemistry concepts, Science Team members are preparing for the Worldwide Youth Science and Engineering (WYSE) competition Feb. 1 at St. Xavier High in Chicago and the Science Olympiad competition March 12 at Homewood-Flossmoor.

Twenty-five members, five new, have joined.

"It is nice that there are a lot of freshmen this year," Junior Claudia Cyganowski, president, said. "Now that the original members are juniors we have a stronger team base."

"In terms of WYSE, we probably won't be competing against many schools," Claudia said.

To place better at the competitions, members started preparing earlier than last year.

"Practice tests for the competitions have been handed out already," Claudia said. "All of the competitions that require building have also started."

Apart from having Math Teacher Barbara Kuske advise the team, students seek independent help from science teachers, Claudia said.

## Math Team riding high

**C**ompeting in its third North Suburban Math League (NSML) meet tomorrow at Lyons Township High School, the Math Team currently stands first in its division. "We have three strong returning teams including the sophomore," said Math Teacher Jane Canright, coach. "Our freshmen finished first in the NSML at the first meet Oct. 3 at Hinsdale South, so with a strong freshman team our whole math team is stronger than it was last year."

The U-Highers placed first Nov. 13 at Proviso West, beating Hoffman Estates by one point. Originally the team had lost by four points but after two appeals U-High won according to Coach Canright.

U-High will play host to an NSML meet Thursday, Feb. 6.

## Chess players head for tourney

**P**reparing to play against approximately 10 other schools from around the area, the Chess Club will travel this Saturday to Evanston Township High for the Illinois All-Grade Championship.

"We have less experience right now but the experience will come with practice," said Senior Michael Tang, president.

In their first meet of the year U-Highers played at the Midwest Classic Oct. 26-27. Highest-placing freshman Jonathan Heckman took fifth in the unrated open according to Michael Tang.

To make sure the club is prepared for upcoming meets, its adviser History Teacher Chris Janus, practices with the 23 members of whom 15 are new.

Against St. Ignatius, Nov. 14 at home, U-High won 9-3.

## Teen rights

(continued from page 1)

that teenagers are most affected by crime are from about three to six—after school is out. The only cities in which change has been seen with a curfew also had other programs implemented at the same time. It's never curfew alone that makes a difference."

While many in the legal profession question the ramifications of more student laws, doctors have also gotten involved.

"A number of laws reflect a concern about physical safety and a desire to decrease crime," explained Dr. Bennett Leventhal, parent of Sophomore Andrew, a lower schooler and '96 Graduate Matt. Dr. Leventhal is an internationally known psychiatrist and professor of pediatrics at the U. of C.

"These laws seem to be politically motivated and popular but they're not necessarily right for the development of teenagers."

## Piñata crash

"Piñata Bash" conducted by Latinos Unidos last Tuesday in the cafeteria also bashed financially, so the club sold churros today during 5th and lunch periods today to make money, said Senior David Salinas, Latinos Unidos president.

"The Piñata Bash was done as an example of Christmas festivities in Latin American countries," David explained. "Even though we lost money, the whole point was to do something fun tied in with the Latin American celebration of the holidays, which it was."

Educating the U-High community on the diversity of Latin culture, club members displayed ethnic objects in the first floor display case in September and October, David said.

"Having seven new members has really helped the club," David said. "In past years we have had good ideas but haven't always been successful completing them due to lack of members. This year all 11 members have shown a lot of enthusiasm in carrying out projects."

Having raised \$100 for the purchase of school supplies for children in El Hogar del Pobre (The House of the Poor) orphanage near Mexico City through Churro sales Friday, Oct. 11 and Mon., Oct. 14., Junior Joanna Bauer, vice president, presented Mother Superior Angelina Sánchez Ontiveros, director of the orphanage, with the money at a breakfast Oct. 27. Some club members will try to visit the orphanage during Spring Break.

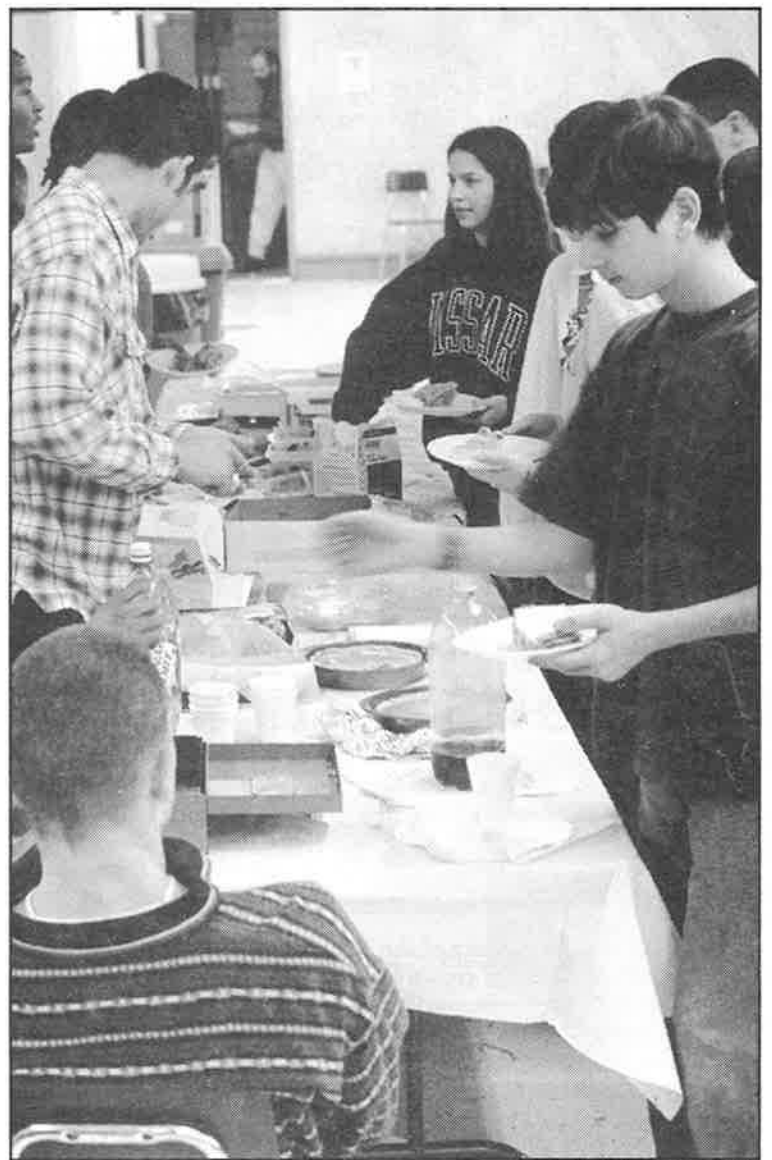


Photo by Kavitha Reddy

**SERVE 'EM UP!** Crowds flocked to the Black Students' Association ethnic lunch Nov. 22 to munch on among other goodies, macaroni, beans and pecan pie. From left, David Greenfield, Chase Chavin, Jenny Roizen and Jordan Booth fill their plates.

## For Children

### BSA to collect books

**T**hey think they can, they think they can. Collecting books such as "The Little Engine That Could," the Black Students' Association (BSA) will sponsor a Children's Book Drive, Jan. 21-Feb. 28. The books will be donated to either a needy school or a children's recreation center, said Senior Kenny Ebie, BSA president.

"Our goal this year is to try and carry out a community initiative every quarter," Kenny added. "First quarter we had the Food and Clothing Drive and we haven't decided exactly what we'll do in the spring."

"We've got 20 new members, which has really added to the energy of the club as a whole. Usually, not all the members get to participate in at least one activity, but this year we're following through with more events. Hopefully, all 56 members will get a chance to participate."

BSA's annual Martin Luther King Jr. Assembly will take place 10 a.m. Friday, Jan. 17, in Mandel Hall.

Principles of Kwanzaa, the African-American harvest holiday, were portrayed in a candle lighting ceremony Dec. 6 in the cafeteria.

At an ethnic lunch Nov. 21 in the cafeteria, club members sold items including fried chicken and home-baked desserts. Promoting club unity, BSA members began the Thanksgiving weekend Nov. 26 bowling at Evergreen Bowl.

## Israeli vice counsel to speak

**E**xplaining the difficulties and advantages of being a black Jew in Israeli government and in the world, the vice counsel of Israel in Chicago, Mr. Belaynessh Zevadia will speak in a program sponsored by the Jewish Students' Association (JSA) and Black Students Association (BSA) next quarter.

"Mrs. Goldschmidt told us and BSA that we might want to have her talk because of her experience with both cultures," explained Junior Jeff Hanauer, JSA copresident with Junior Tamar Kipper. "We hope that people other than just JSA and BSA members will come."

Munching on brisket and matzo ball soup, 26 members enjoyed JSA's sabbath, dinner, Nov. 15 at Tamar's home. JSA also sponsored an All-school Hannukah lunch Dec. 6 in the Cafeteria.

At a Hannukah party last Friday, members enjoyed latkes, (potato pancakes) and gelt (coin shaped chocolate).

## ASA to show films weekly

**S**howing Asian films including Japanimation action cartoons, the Asian Students' Association (ASA) plans to offer weekly programs in Gerstley Center next quarter.

"ASA usually focuses on older traditions and holidays," said Senior Bill Thistlethwaite, coordinating the program with Senior Kiyoshi Mino. "We want to give U-Highers a sense of contemporary Asian culture."

On a map on the second-floor ASA board, members are placing thumbtacks showing where their families were from.

"People in ASA barely know where other members are from," said Senior Naveen Neerukonda, ASA president. "This is the first step we hope to take to teach all U-Highers about the different Asian backgrounds represented here at U-High."

Featuring food from Gaylord, an Indian restaurant in Downtown Chicago, ASA's ethnic lunch Dec. 6 raised money to fund the Chinese New Year celebration.



## Independent campaign

Teacher wants higher standards

•BY JOE FISCHER•

MIDWAY REPORTER

Conducting a campaign to raise Illinois School History Standards, History Teacher Diane Puklin is writing letters to business people she feels offer the necessary influence to initiate changes.

Though guidelines were drafted by the Illinois State Board of Education last summer, Ms. Puklin feels these do not insure Illinois students a quality history education and will lead to students coming away from school inadequately educated.

"I FELT THE standards were too vague and broad to provide adequate guidelines for classroom learning and assessment," Ms. Puklin explained.

Spokesperson for the Illinois chapter of the National Council for History Education, Ms. Puklin said she is "trying to develop some sort of paper campaign, to call for radical revision of the standards."

Although she feels standards are needed, she feels that the standards in place do not accomplish their mission and must be made more specific.

"What the standards are supposed to do," Ms. Puklin said, "are to be statements of what all students should optimally have the opportunity to learn."

BUT THE WAY the standards are currently written, Ms. Puklin feels, there's no guarantee of optimal opportunities for history education in Illinois classrooms.

"My longrange goals are to set up mutual mentorships between teachers throughout the state and teachers at local colleges and universities so they can exchange ideas about learning to give the teachers and faculty more ideas about history education."

Ms. Puklin hopes to appeal to business people who require educated employees for financial support in her campaign.

U-HIGHERS WILL NOT feel the effects of her campaign im-



Photo by Chuck Reed

CONCERNED ABOUT school history standards in Illinois, Ms. Diane Puklin has been campaigning to improve them with a letter-writing campaign.

mediately, Ms. Puklin noted, but she feels it will produce an impact on U-Highers, once they start their careers.

"The people with whom U-High students will work with in both their civic and professional communities will hopefully be literate in history," Ms. Puklin said. "You cannot be the only ones who know what is going on."

## Workshops look at languages

•BY SEETHA SRINIVASAN•

MIDWAY REPORTER

Hoping to improve standards of foreign language education throughout the United States, Foreign Language Teacher Randal Fowler is participating in workshops to discuss longterm educational goals for children in the 21st century.

According to Mr. Fowler, concern over poor achievement test results by high school students in the late 1980s resulted in a governmental commitment to improve education.

Through government funds, the American Council of Teachers of Foreign Language has organized workshops this and next year to Mr. Fowler help establish guidelines for children of all ages in foreign language.



Mr. Fowler believes the project could aid schools throughout the country in improving certain foreign language policies.

"Foreign language opens a whole other way of seeing things," Mr. Fowler said.

"At Lab, we try to help students realize this by preparing them from an earlier age than other schools so they can speak and be comfortable in another language.

"These workshops are aiming to establish a good generic set of goals that all schools can adapt to."

## Germans to hear of Dewey's legacy from visiting U-High teacher

•BY JOHANNES BEEBY•

MIDWAY REPORTER

German Teacher Sibylle Sonnenberg hopes to pass on John Dewey's legacy this month to students at the University of Ludwigsburg, Germany.

Teaching a course on Dewey, Prof. Rolli at the University invited Mrs. Sonnenberg to speak to his class.

"I have to talk about how John Dewey's ideas of teaching are still in use in today's classes," Mrs. Sonnenberg said.

A '66 graduate of the Univer-

sity of Ludwigsburg, Mrs. Sonnenberg has been a U-High parent as well as a teacher.

Her son Stephan, '96, is now a freshman at Brown University in Providence, R.I.

"I plan to talk about exchange programs, science experiments and the Midway because stu-

dents are actually doing these, not just being told about them."

A Lab Schools teacher for 21 years, Mrs. Sonnenberg last year received an award from the American Association of Teachers of German as the best elementary teacher of German in the nation.

## The University of Chicago Bookstore

970 East 58th Street • Chicago, IL 60637 • (312) 702-8729



### The University of Chicago Bookstore

Monday through Friday 8:30 a.m. to 6:30 p.m.  
Saturday 8:30 a.m. to 5 p.m.

### Barnes & Noble Café

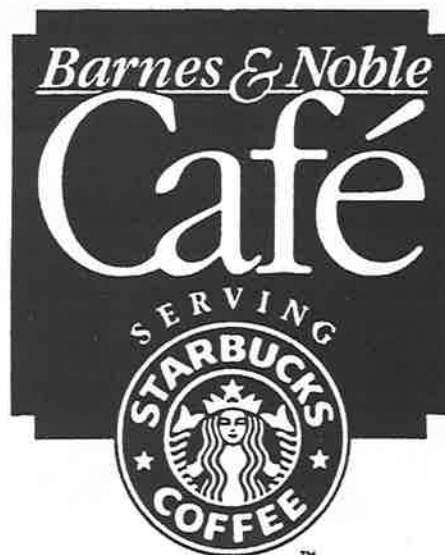
Serving Starbucks Coffee

Monday through Friday 7 a.m. to 8 p.m.  
Saturday 7 a.m. to 5 p.m.

The University of Chicago Bookstore is located at the corner of 58th and Ellis. A service of Barnes & Noble, it offers the perfect place to browse and relax.

At the Café, you can get Starbucks Coffee, sandwiches, soups and the perfect dessert. An expanded selection of magazines and periodicals are available at the newsstand.

The University of Chicago Bookstore is the place for all your textbooks and class related materials.



# Cross Country champion scores another victory

•BY ROBERT EARLES•  
ASSOCIATE EDITOR

Training to make the yards disappear between him and a 3200-meter indoor title, Senior Peter Muller capped off his cross country State victory Nov. 9 at Peoria with a 5th of 60 finish at the Mideast Cross Country Championships Nov. 16 in Dayton, Ohio.

The only class A runner to qualify, Peter's 5th place finish helped Team Illinois capture the Mideast championships over Indiana, Kentucky, Ohio, Michigan and Pennsylvania.

"I thought it was pretty cool to win the Mideasts," Peter said. "Our team finished with close to 10 of the top 15 spots and it was a good feeling to compete with the best runners in the midwestern states."

Running three miles in 14:46, Peter said he overcame a case of nerves for the last one-half mile kick to come in 12 seconds ahead of 2nd place Seneca's J.B. Hedges.

"I was actually a little nervous when I caught up with Hedges," Peter said. "He beat me once this season and I had to be sure he didn't catch me after I passed him."

Hedges' cross country experience included all state performances at Normal Community School, a AA school in Normal, IL before transferring to Seneca. In the end, Peter said, the race came down to a test of wills.

"I don't really know if I was in better shape then him or not," Peter remarked, "but I think at the end, I dug a little deeper than he did. I think that I wanted it a little more."

Pursued by reporters eager enough to chase even him down, Peter said he's enjoying the publicity from his State victory. With flashbulbs popping in his face since he crossed the finish line, Peter's face has appeared on both the Chicago Tribune and Sun-Times.

"Because I've always run class A meets," Peter said, "I think I've been overlooked by the papers. Now that I'm one of the best in the state, I think I'm finally getting the recognition I deserve."

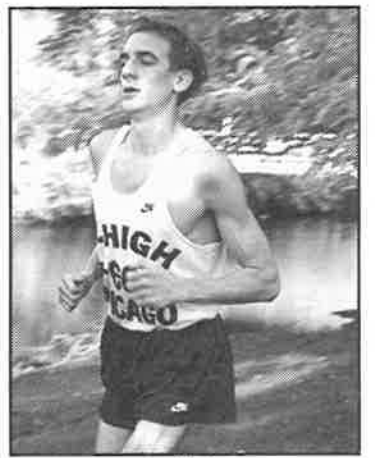


Photo by Katey Schein

PETER MULLER

## Explosive winners

### J.V. girls' basketball squad shows new opponent who's boss

•BY NICOLE SAFFOLD•  
MIDWAY REPORTER

Beginning as a low murmur from the crowd of U-Highers, Thursday, Nov. 21 in Sunny Gym, the cheers for the girls' j.v. basketball team build into a roar as the Maroons emerge from the hallway into Upper Sunny.

High-fiving each other and their screaming fans, the girls prepare to take on a new opponent from northwest side of the city, Our Lady of Tepayac.

Strolling over to their basket and starting warmups, the j.v. girls usher in their first home game of the season. Varsity and freshman games had been cancelled.

Followed by their coach, the navy-and-light blue clad

players from Our Lady Of Tepayac edge into the gym. A small varsity squad of about nine players, their arms full of bookbags and wearing starter jackets, they look uneasy. Tossing their permed hair, they stop and smile uncomfortably to their friends. Their coach, a man, impatiently motions for them to keep moving towards their bench.

"Stiles, is it true that we're playing their varsity team?" Sophomore Katey Schein asks J.V. Coach Joyce Stiles. Laughing, Coach Stiles looks away. "Why didn't you tell us this before!" a chorus of teammates who had overheard the question responds.

"I didn't want to make you nervous," Coach Stiles says.

With halftime approaching and the Maroons trailing 12-10, the so-far-subdued crowd bursts into cheers as Sophomore Sara Carrasco sprints the full length of the court and lays the ball into the hoop, tying the game.

Losing his composure, the Tepayac Coach slams his clipboard onto the bench in a wild fit of frustration.

"You haven't made one shot tonight!" he shouts at one of his starters, who turns her back on him with a flip of her long magernta pony tail and an indifferent shrug.

As the Maroons capture a decisive eight point lead at the start of the second half, the Our Lady of Tepayac Coach begins berating his team and clutching at his shirt collar.

At the opposite end of the court, Coach Stiles advises the Maroons to remain under control.

"Easy does it," Stiles said to her enthusiastic players, "we're not in a rush, we're in the lead."

Frantically trying to close the gap in the final seconds of the game, Our Lady of Tepayac's point guard puts up a desperate three pointer, but the ball careens off of the backboard as the buzzer sounds; U-High 29, Our Lady of Tepayac 21.

As the last of the crowd trickles out of Upper Sunny, the gym falls silent. Sitting in the middle of Upper Sunny, tearing tape from her ankles, Sophomore Rebecca Zemans throws back her head and exclaims, "We're the bomb!"

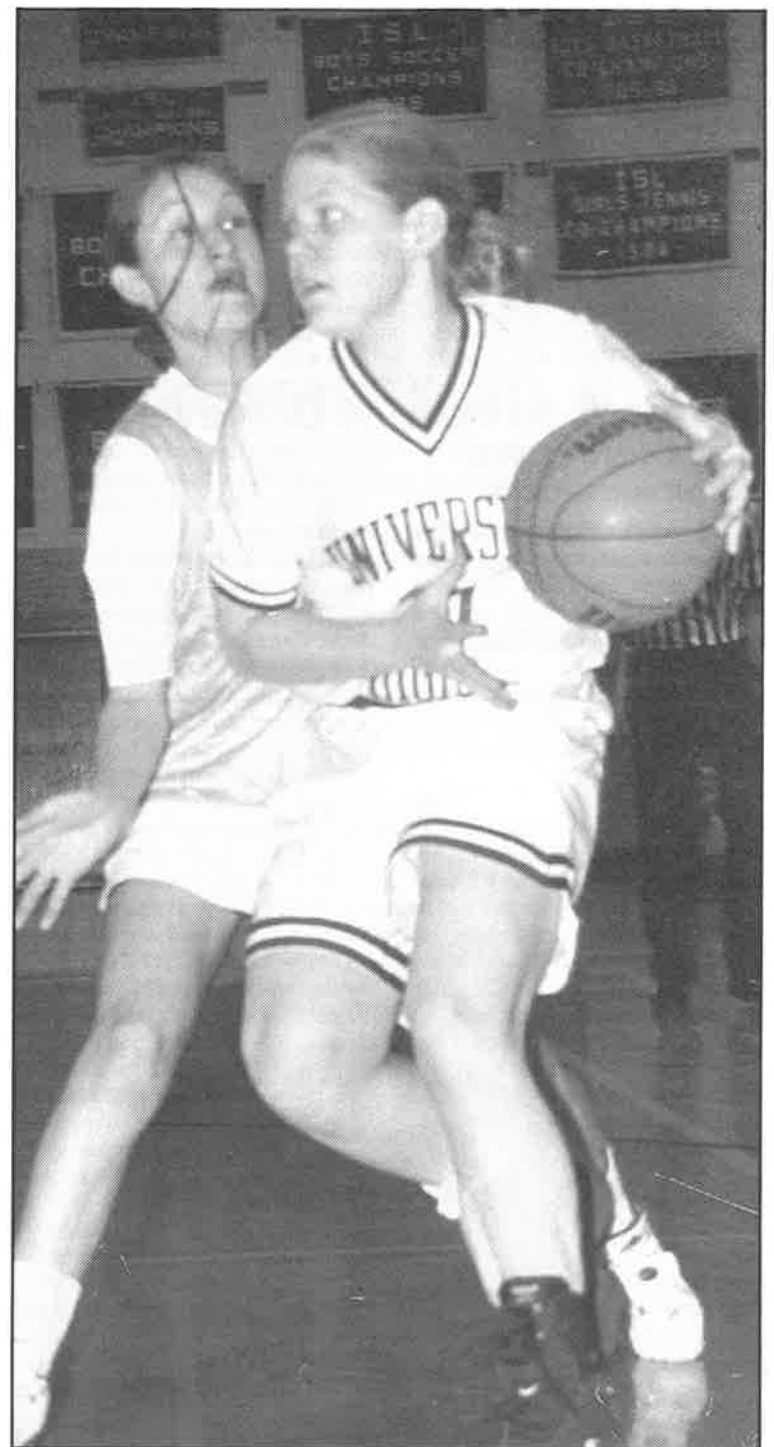


Photo by Jeff Hanauer

**DRIVING TO the hole** against Our Lady of Tepeyac Nov. 22 at their home opener, Sophomore Kathleen Hahn blows by a defender to help the Maroons win 39-31. Leading all players, Freshman Alex Brady cleared the boards in her high school debut with 17 rebounds.

### Keeping Score

All games are varsity except where noted; U-High score is listed first.

**BOYS' BASKETBALL**—Tabernacle Christian, Nov. 25, home: 54-42; Ridgewood Tournament—Luther East, Nov. 27: 66-35; Juarez, Nov. 29: 101-53; Ridgewood, Nov. 30: 62-52.

**Lake Forest Academy**, Dec. 3, away: 55-40; **North Shore Country Day**, Dec. 5, home: 76-54.

**GIRLS' BASKETBALL**—St. Benedict Tournament—St. Benedict, Nov. 25: 20-61; Ridgewood, Nov. 27: 36-39; Latin, Nov. 29: 39-31.

**Willows**, Dec. 2, home: 39-33; **Woodlands**, Dec. 4, home: 33-17; **North Shore Country Day**, Dec. 7, away: 44-48 (j.v. 26-19).

## Faces to watch



**LEADING** the Maroons in three-point field goals last season, Senior Co-captain Amelie Collins is quickly becoming a consistent scorer for the girls' varsity basketball team, said Coach Mike Moses.



**AMID** a basketball team already thick with ball handlers and shooters, Sophomore Jason Camp, point guard, is already making a name for himself on the varsity team.



**AFTER** taking a leave from the boys' varsity basketball team his junior year, Senior Bobby McGee returned to the court against Tabernacle Christian Nov. 22 at the home season opener.



Photo by Jeremiah Schatt

**REACHING TO THE SKY**, cheerleaders try out a new pyramid formation. From left, by rows, they are as follows: Top—Kemet Higginbotham (leader); middle—Rivetta Goodrich, Bridget McNeil, Wendy Goodall; bottom—Kelly Williams, Brooke Casadaban, Monica Moore, Heather Brown.

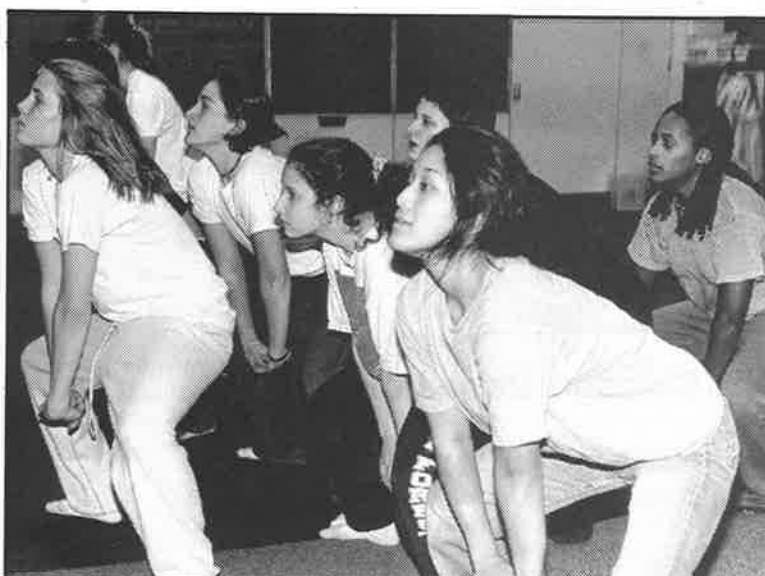
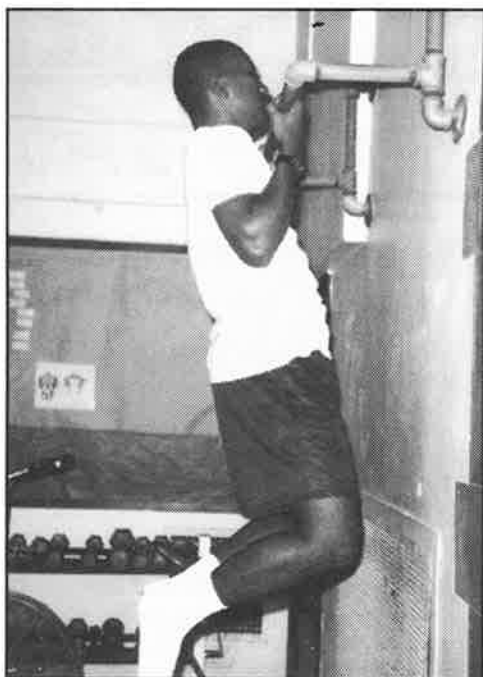
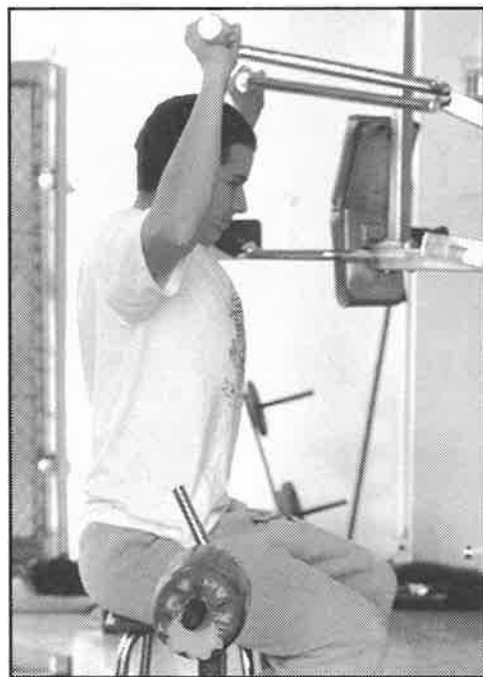


Photo by Michael Hoy

**SWAYING SENSUOUSLY** to the beats of K7's "Come, Baby Come," the Dance Troupe butterflyed down to the floor in preparation for its their debut Dec. 5 at the boys' basketball game against North Shore Country Day. From left, are Kirsten Steele, Dana Cohn, Maja Saphir and Amber Stroud.



## Boys' swim season shapes up with first meet today



Photos by Kavitha Reddy

**BOY SWIMMERS** open their season 4:30 this afternoon in Sunny Gym against Lake Forest Academy following four weeks of conditioning, lifting weights and running through the halls.

These swimmers, from left, are Sophomore Nate Whalen, Junior Lonnie Hubbard, Senior Daniel Coleman and Freshman Jordan Booth.

With 15 swimmers on the team, nine returning,

the Maroons expect a challenge today.

"Last year we did well against Lake Forest," said Mr. Larry McFarlane, coach with Mr. Paul Gunty. "However, this year we are not as strong as last year. We lost a lot of seniors to graduation."

Following the Lake Forest meet, the Maroons face the Evergreen Park Mustangs 4:30 p.m. Thursday at home. Last year the Maroons beat them 51-43

despite having fewer swimmers.

Other meets are as follows:

York, Jan. 7, away; Riverside Brookfield, Jan. 11, away; Whitney Young, Jan. 21, home; Evergreen Park Invitational, Jan. 24-25; Latin, Jan. 28, home; Kenwood, Jan. 30, away; Hillcrest, Feb. 4, away; Lake Forest Academy Invitational, Feb. 8.

Varsity girl swimmers finished 8-4 and j.v. 4-6

Results follow:

Conference at Evergreen Park, Nov. 9, 6th j.v. 3rd; Sectionals at Downers Grove, Nov. 16, 5th of 12.

## When a team becomes a family

"GET UP JUSTIN," said Senior David Greenfield as his teammate Junior Justin Slaughter lay on Sunny Gym floor after hitting his head after school Nov. 21.

Going for a steal in practice against Senior Chase Chavin, Justin slipped on the dusty floor and brutally bashed his skull against the cement of Sunny Gym.

"Come on Justin, get up."

**BUT HE** didn't get up. Justin remained on the floor, shaking as blood dripped from a gash on his forehead. Looking back, Junior Karega Bennett remembered the panic which began to spread as it became evident Justin wasn't messing around.

"It was a big mess," said Karega. "Nobody could believe how much blood there was. I just

happened to have a cell phone with me, but it took me like 10 minutes after I called to get through to the hospital."

**CALLLED ABOUT** what happened, Justin's Dad and Mom raced over to the University of Chicago Hospital emergency room once the team called them. Upon arrival, they were met by the other 15 varsity players and Coach John Wilson, all of whom had followed the ambulance to the hospital.

"I was actually in a state of shock," Mr. Slaughter said. "When they told me Justin was in the emergency room, I couldn't even think and when I went to the hospital, I had no idea if the injury was serious or not."

Practice forgotten, the teammates and Justin's parents crowded the hospital waiting

room until Justin emerged, four hours and seven stitches later.

"**IT FELT GOOD** to have everybody there," Justin said. "I mean, I was hurt pretty bad and to think that everybody helped get me to the hospital felt pretty special. We are kind of like a family and I think it showed that night."

Justin had to watch from the bench in the season opener against Tabernacle Christian, Nov. 25.

"It hurt a lot when I was in the hospital and afterwards," Justin remarked. "But if it was up to

### First Down Robert Earles



me, I'da played, even though the doctors said not to. It was tough watching my team play without me."

### Coach lauds state champ

Before a Nov. 14 cafeteria packed crowd of about 250 athletes, family and friends Cross Country Coach Bud James announced the Coaches Award for Senior Peter Muller, who a week earlier had won the State Championship. Coach James said Peter was the hardest-working runner he had ever coached.

A potluck dinner preceded the presentations. Other winners by sport were as follows:

Cross country, Abigail Levine; soccer, Robert McGee; swimming, Antonia Whalen; tennis, Rusha Desai; volleyball, Anthea Kelsick. All are seniors except Abigail and Rusha, who are juniors.

## Contenders Athletic Program



Personal fitness sessions using intense boxing, kickboxing and martial arts methods. Learn self defense while achieving a total body work out.



Personal trainer/black belt Katalin

Includes free weights, jump rope focus mitt drills, heavy bag drills, kicking combinations, abdominal strengthening and more.

For more information or general fitness referrals, Call Katalin at (312) 528-9879

## The Only Place You Need to Go...

**T**his holiday season, don't go all over the place searching for perfect gifts. At **toys et cetera**, conveniently located in Harper Court, there's something for everyone on your list. Our selection of books, stuffed animals, games and other toys make wonderful presents for friends and family alike. Check out our wrapping paper and cards, too.



**RELIEVED TO HAVE** finished her search for gifts, Sophomore Jenny Roizen balances a pile of toys from toys et cetera in her arms.



**toys et cetera**

5211 South Harper Ave.  
Harper Court-2nd Floor  
(773) 324-6039

Mon.-Sat. 9:30 a.m.-5:30 p.m.



Meet  
The

## MBUDSMEN

*Two seniors ready, willing to help*

Editor's note: From seven candidates, a faculty-student committee has chosen two Student Ombudsmen, Senior David Solow and Flora Diaz. They recently discussed the services they plan to provide.

**Congratulations on your appointments as Ombudsmen. Why do you think you were chosen?**

**Flora:** I think we're both really approachable people. People aren't afraid to come and talk to us. I also want to let people know that even if they don't know David or I, they can absolutely feel free about coming and talking to either one of us.

**David:** Well, we're both well rounded. I think we both have good academic records and we're well respected by both faculty and our peers.

**What do you perceive the job of the Student Ombudsman to be?**

**David:** I think I see our job as one of a mediator. We have to try to help students and faculty communicate and sort out conflicts.

**Flora:** I agree. I think we'll try to bring people together who may be having conflicts and make them feel comfortable communicating with each other.

**If a student were to approach one of you with a problem they were having with a teacher, what would you do?**

**David:** First, I would have to talk to the student and try to fully understand the problem myself. I would try to suggest a possible way of handling the problem or suggest that the three of us meet and see if we would find some common ground.

**Flora:** I would pretty much do the same. I'd also ask the student if he wanted me to talk to the teacher directly to let them know about the problem.

**What would your priorities be in handling such a situation?**

**Flora:** Well I think it's important that whatever the situation, it be handled quietly and without a lot of fanfare.

**David:** Absolutely. People who aren't directly involved don't need to know about grievances they have nothing to do with.

**If you found that by pursuing a grievance the school would look bad and adults in the school told you not to pursue it, what would you do?**

**Flora:** I think that's sort of a greatly imaginative hypothetical situation. Our role is to mediate. We don't take sides on issues, we try to solve problems between people.

**David:** Yes, that's exactly it. We are impartial mediators. I'm not sure that a situation like the one you described could ever happen.

**So you aren't like lawyers or advocates for students? Just because a student comes to you with a problem doesn't mean that you will defend their point of view.**

**Flora:** That's right. We would take complaints from just about anyone and try our best to resolve them through constructive conversations and meetings.

**David:** Flora's got it. Sometimes there's a break in communication or a misunderstanding, hopefully we can do something to bring people to see each other's points of view. Taking sides wouldn't be constructive.



Trevor Williams and Jason Boulware Photo by Tom Marcinkowski

# University Market

1323 E. 57th St. • (773) 363-0070

Market: 8 a.m. - Midnight

Deli: 11:30 a.m. - 6 p.m.



# ON the Outside

Pullout section of the U-High Midway

Tuesday, December 10, 1996

## Boob Tube Tales

### New shows don't impress U-Highers

BY KARL OLSON  
ASSOCIATE EDITOR

**A**waiting the holiday vacation, U-Highers look forward to a break from classes, sleeping late and catching up on T.V. shows.

Having spent months and millions of dollars, the four major television networks previewed their new shows this fall. U-Highers are not impressed.

**TO CREATE** the next "Friends", networks replaced old favorites with shows U-Highers find second-rate.

"I liked the movie 'Clueless'," Junior Lucy Scharbach said. "I mean, it wasn't Oscar-Award-winning, but it was entertaining. I saw the T.V. show based on the movie and it wasn't even amusing. The actors weren't as good and since the originals set an ideal, the show really suffers."

Making the lackluster quality of the new shows even worse, some U-Highers have seen shows they watched weekly canceled.

"I USED TO watch 'Hanging With Mr. Cooper' and 'Step-by-Step' religiously every Friday night," said Senior B.J. Sutherland. "They were such good shows. They replaced them with these two awful shows 'Sabrina, The Teenage Witch' and 'Clueless'. I was very disappointed."

Even though new shows resemble old ones or have been based upon major motion pictures, they still don't live up to U-Highers' expectations.

"NBC



Photo by Chuck Reed

ECHOING THE CAST OF "Friends" are, from left, Seniors Robert Earles, Alisa Rosenbaum, Alexis Jaworski, Camille Varlet, David Greenfield and Junior Akua Murphy.

tried to copy 'The X-Files' in that new show 'Dark Skies' and it just doesn't work," explained Senior Amber Stroud. "It's the same with 'The Pretender.' I really liked it the first time I saw it, when it was called 'Nowhere Man'."

**IN CONTRAST** to the negative reactions most new shows received, "Spin City" scored big with U-Highers.

"Spin City" is definitely one of my

favorite shows," said Junior John Pick. "It's one of the first original shows I've seen in a long time and Michael J. Fox is one fine man. He makes the show."

Left unsatisfied by new programs, U-High T.V. - watchers

turn back to their old standbys.

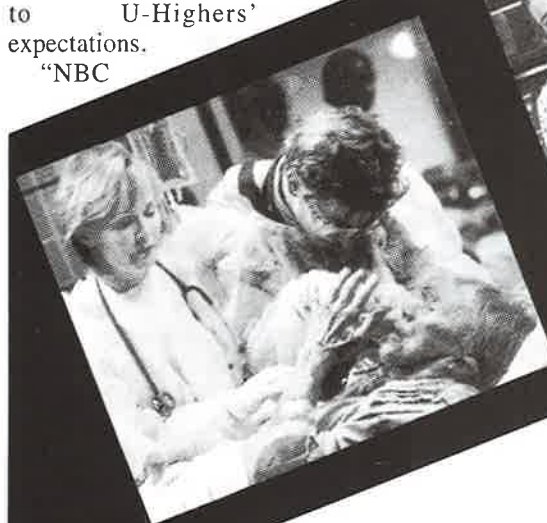
"I don't

watch a lot of T.V. But I always make time for 'The Simpsons'," said Senior Victor Chien. "I really like the Discovery channel, too. I feel bad for wasting time watching T.V. so I try to watch something educational."

**VIEWING T.V.** only as a diversion from work, some U-Highers say they'll watch any program on television.

"The only things I really watch are old episodes of 'Roseanne' and sports, but I watch them all the time" said Junior Pavan Makhija. "Of course, I never miss 'Beverly Hills 90210'. I've been watching it since it first came out and I think I'll cry when it ends this spring."

"When I have a big paper to write I spend the whole night watching bowling to keep myself away from the computer. But really, I'll watch anything that comes on as long as it keeps me away from doing my work. Television is a great distraction."



BY NATE WHALEN  
MIDWAY REPORTER

**C**ollege applications, A.P. tests and five hours of T.V. a week. That's the difference between freshmen and seniors at U-High.

Of 25 students interviewed from each grade, juniors and seniors average the most T.V., watching one-hour-and-45 minutes a night. Close behind, sophomores average one-hour-15-minutes a night. Freshmen watch least, averaging 45 minutes a night.

**AN AVERAGE** American youth spends 600 more hours

a year in front of the T.V. set than in school, according to a TV-Free America survey recently published on the Internet. The group studies watching habits. By senior year, at that pace, that's 7,800 more hours in front of the tube than in school.

Many seniors don't let T.V. watching and homework compete. Instead they combine the two.

"I watch one and a half to two hours of T.V. a night," Senior David Solow said. "Mostly I watch sports shows, like golf, with my friends Chase and Grant Chavin. I can watch that much because I do some of my homework in front of the T.V."

**WHILE HALF** of all seniors interviewed said that they combined T.V. watching and homework, some juniors and sophomores did too. No freshmen said they did.

"I watch up to four or five hours a night," said Junior Randy Sawyer. "I watch while doing my homework, other times too."

Some teachers feel restrictions on T.V. may lead to better

work.

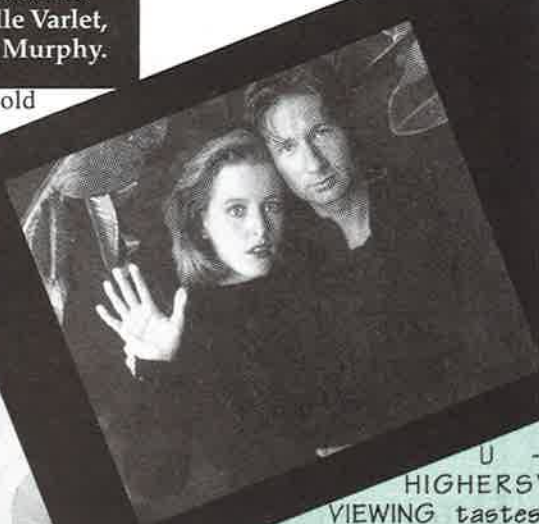
"**WATCHING T.V.** has a negative affect on people's work," said History Teacher Susan Shapiro, mother of five. "With T.V. you can zone in and zone out. You don't need to sustain your concentration; that negatively affects one's ability to work. I can't watch because I would become a total addict."

Even with all the negative outcomes of T.V. U-Highers still find reasons to watch.

"I watch T.V. because while watching T.V. you can get involved and forget your problems," said Sophomore Katey Schein. "It gives you an escape from your reality, a way to relax and just let everything else all float away."

**EVEN WITH** all the negatives of watching T.V., it's still teens' favorite activity according to a Oct., 1995 Popular Electronics survey.

"Hell, I am a T.V.," said Junior Chris Liu. "I watch about five or six hours a night. I watch during dinner, while doing my homework and even in my free time."



U-HIGHERS' VIEWING tastes span the television spectrum. From sitcoms, to documentaries, sci-fi, sports and dramas, U-Highers watch it all. A few popular shows include, from left, "E.R.", "Third Rock from the Sun", "The Adventures of Lois and Clark" and "The X-Files".

### Older the U-Highers, the more they watch T.V.



## 'Tis The Season To Be

## SHOPPING



*Water Tower Place, other shopping paradises entice U-Highers with plentiful choices, festive decorations, crowd chaos*

**B**ustling through the silver-surrounded revolving doors at Water Tower Place on North Michigan Avenue on a brisk Saturday afternoon last month, nestled in her fluffy green winter coat, Junior Erica Aronson makes her way through crowds of holiday shoppers and ventures up the escalators.

"It looks like Christmas exploded in here!" Erica exclaims to her companion when they reach the second level, where bright Christmas lights, reindeers with red noses, wreaths with ribbons and colorful ornaments trail from the glass elevators.

"This definitely gives me the spirit for holiday shopping."

Seeking gifts for family and friends, Erica decides to check out Chiasso, a store which opened a few months ago. Chiasso offers a wide selection of gifts such as clocks, jewelry and picture frames. Prices start at about \$20 and go up to \$500 or higher.

**MOVING ON**, Erica encounters Banana Republic and The Gap. "Clothes are high on wish lists and these stores offer neat stuff," Erica observes.

"The Gap's flannel pajamas, which they have each holiday season in different colors, have proved to be successes among my friends and family. Banana Republic also has cool chenille sweaters."

**SEEING THOSE STORES** full with shoppers, Erica relocates to Bath and Body Works. Shampoos, mud masks and fragrant body sprays enrich the shelves with an array of colors, tantalizing shoppers.

Holiday baskets featuring different fragrant bath and body products entice gift buyers.

Besides shopping in Water Tower for gifts, Erica, like most U-Highers who celebrate Christmas, shop elsewhere on Michigan Avenue, such as Bloomingdale's, between Walton Street and Delaware Street and Chicago Place, between Huron Street and Superior Street.

**J-CREW**, A POPULAR clothes store among U-Highers, beckons on the second floor of the Bloomingdale's building.

"J-Crew is a great place to buy gifts," said Freshman Judith Disterhoft. "Their sweaters are especially good presents and clothes not in the store can easily be ordered from the catalogue."

Other U-Highers venture to North Side vintage shops or to River Oaks Mall in Lansing, Indiana, for holiday shopping. Some go to shops in Hyde Park.

"PLACES I SHOP for gifts in Hyde Park are the 57th St. Bookstore and Boyajian's Bazaar, which has beautiful Indian trinkets," said Junior David Stokman. The "Boyajian" who runs the "Bazaar" happens to be the former U-High Science Teacher Richard Boyajian.

Other suggestions by U-Highers for gifts include Dennis Rodman paraphernalia, polar fleeces, cash and cars.



Photos by Kavitha Reddy

FROM BATH AND BODY products to clothes and jewelry, shopping lights up the holidays for U-Highers and their families. Juniors Chris Liu and Erica Aronson hunt down potential presents at a favorite U-High shopping spot, Water Tower Place on Michigan Avenue.

Mighty Mity!*Grill offers food thrill*

CONTRIBUTING TO Mity Nice Grill's tee-shirt slogan "Mean People Are Ugly," pictures of adorable children adorn the walls and overly happy waiters and waitresses serve with pleasure. With dimmed lights and checkered floors, it is no wonder crowds wait to enter the relaxed and happy atmosphere of Mity Nice Grill.

On the mezzanine level of Water Tower Place, North Michigan Avenue at Superior, behind the Food Life food court, Mity (pronounced "mighty") Nice Grill creates a relaxing and cheerful atmosphere for dining with family and friends, especially during the holidays.

Close to movie theaters and in the heart of the Michigan Avenue's shopping area, the no-smoking restaurant is open for lunch and dinner until 10 p.m. seven days a week and until 9 p.m. Sundays. Reservations can be made at 312-335-3745.

**Chic Eats**  
Julie Epstein

**OFFERING A DIVERSE** American-style menu with prices from under \$5 to over \$23, Mity Nice's highlights include toasted macaroni and cheese (my favorite) and grilled flatbreads with chicken, tomatoes, pesto sauce, cheese and spices. Other original creations include the Asian Chicken salad and the Mity Nice Deluxe burger. Daily and weekly specials range from baked onion soup to grilled shark and pasta with shrimp.

Another eating option at Mity Nice is ordering selections from the adjacent Food Life, a food court which offers pizza, stir fry and tacos.

Mity Nice's "enlightened" salad dressing offers low fat and calories for the health-conscious. Hot fudge and frozen yogurt contribute to the Brownie Delight, a low-to-no-fat "guiltless" dessert.

**ACCENTING THE VARIETY** of food choices, colorful floral arrangements contribute to a festive holiday atmosphere.

For a convenient place to dine while holiday shopping with family and friends, Mity Nice offers great food, great prices and great service...and a great atmosphere.

**A Thai Twee Treat**

**Offering you a vast selection of tasty Thai appetizers and entrees, we invite you to stop by today for our lunch buffet. It's available 11:30 a.m. to 3 p.m. Monday through Saturday. Try some Pad Thai, Curry Chicken, Chicken Satay or Spring Rolls. It's all you can eat, for only \$4.99.**



WARMING UP from the cold, winter air, Sophomore Arielle Halpern enjoys a delicious treat at Thai Twee.

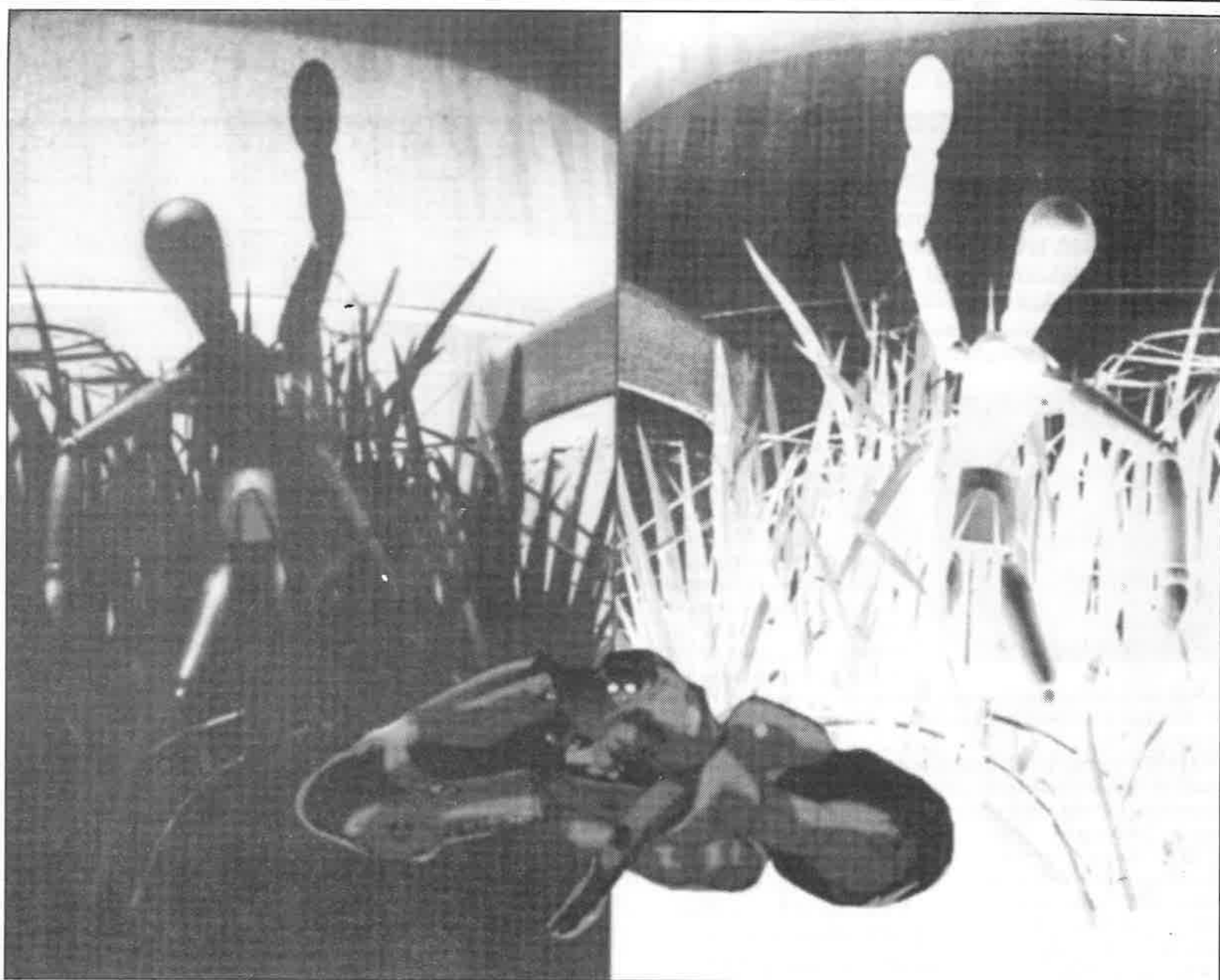
**THAI TWEET**  
RESTAURANT

1604 E. 53rd St. ■ (773) 493-1000

Mon.-Sat. 11:30 a.m.- 10 p.m. Sun. 4:30 p.m.- 9:30 p.m.



GRIND.  
Boxfresh  
GIRLY THINGS  
DOLL #HOUSE  
SEEDLESS  
Bug Girl  
9-ambient  
FRESH JIVE  
bug girl  
Euro Funk

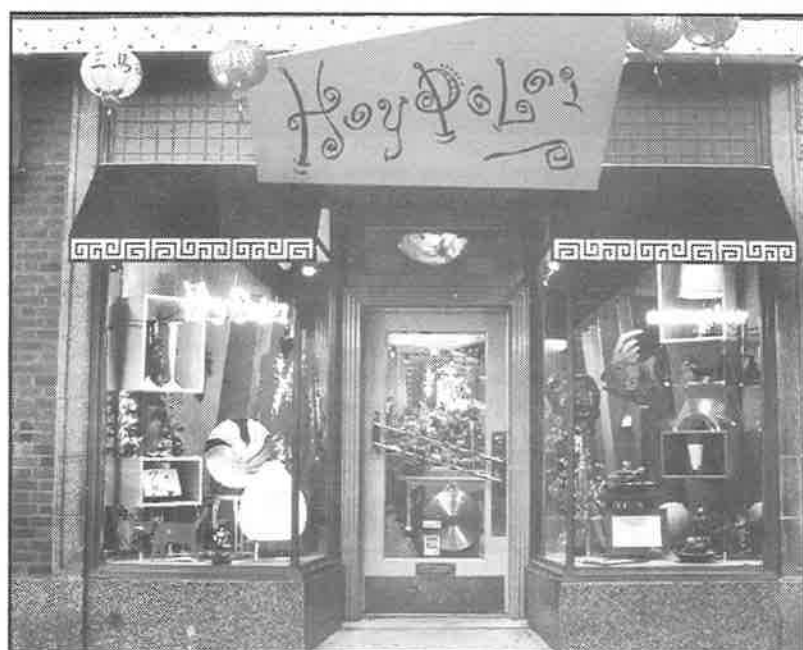


φ υ η τ ι τ λ ε δ φ

2701 north clark street

(773)-404-9225

hours: Monday to Saturday 11a.m. to 9 p.m. Sunday Noon to 6 p.m.



UNCOMMON



Contemporary



Decor

Hoy Ph Loi

2235 S. Wentworth Ave. ■ (312) 225 -6464



BY VIKAS SINGAL  
ASSOCIATE EDITOR

**S**kylights brought sunlight into manual training rooms humming with belts and pulleys operating machines on which U-Highers learned how to use their hands productively in the early 1900s.

The Chicago Manual Training School was among three schools that merged to form University High in 1903. The Lab Schools had been formed seven years earlier.

**THROUGHOUT ITS** 93-year history, U-High has proven home to change and experimentation, says U. of C. News Specialist Mr. William Harms. With Lower School Teacher Emeritus Ida DePencier he produced the recently-published Centennial history "Experiencing Education: 100 Years of Learning at The University of Chicago Laboratory Schools."

## Where We Were

"U-High attracted teachers from all around the country," Mr. Harms said, "because it allowed teachers to try different methods in the classrooms."

**WITH ITS** college-bound student body and homegrown styles of teaching, U-High's venturesome spirit drew educators from all around the country, Mr. Harms said. "Teachers at U-High just did things so differently," he explained. "What set U-High apart from the rest of the schools at the time was the freedom they gave to their teachers and students."

Among the numerous experiments at U-High, U. of C. President Robert Maynard Hutchins incorporated the last two years of high school with college in the '30s.

Under the so-called College Plan, U-Highers took college-level classes during their junior and senior years. High school began at 7th grade. The plan eventually was dropped.

**A \$50,000** state grant financed another experiment, The Freshman Project, from 1963 to 1966. Freshmen were given the choice of attending classes three or four days a week and a variety of learning activities.

"People all around the nation found out about The Freshman Project," said History Teacher Earl Bell, here 29 years. "The freedom given to the students set U-High apart. Students experienced decision-making and experienced college life in high school. It was inquiry based learning."

And many faculty members believe the school remains a pacesetter.

"We're just as good today as we were then," said College Counselor Mary Lee Hoganson. "I have always gotten letters from colleges praising our students. It's no different now either."

**"What set U-High apart from the rest of the schools at the time was the freedom they gave to their teachers and students,"**

-Mr. William Harms  
U. of C. News Specialist

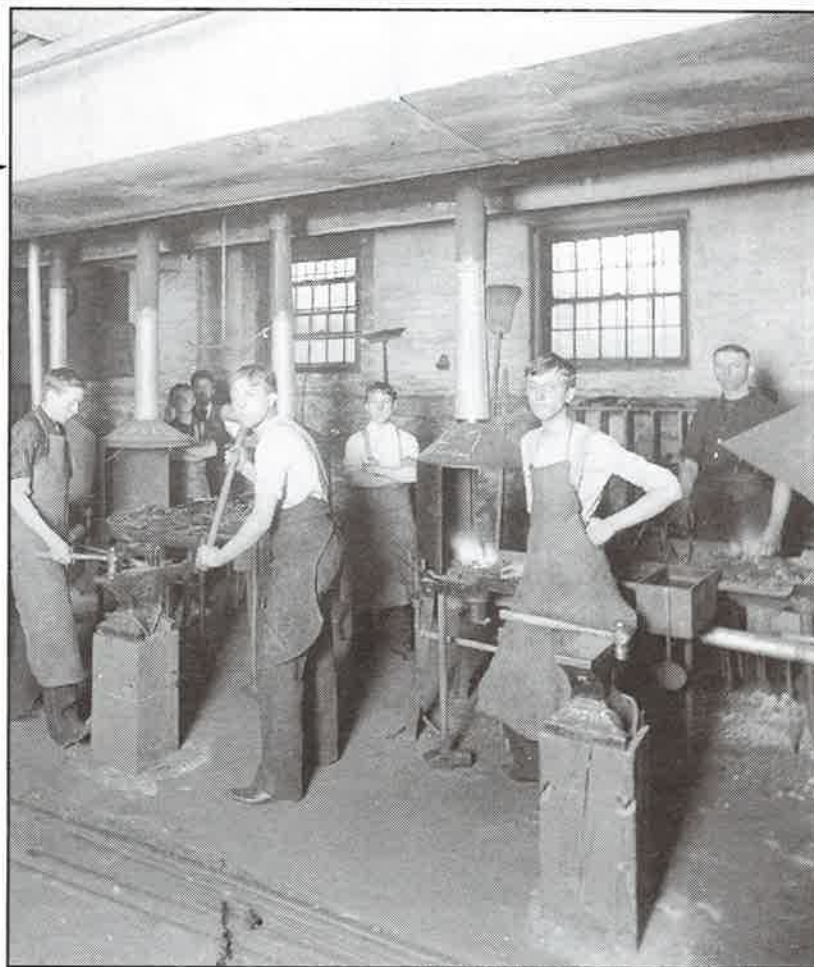


Photo courtesy of University News and Information  
**HIGH SCHOOL-**aged students like these boys would learn trades at the Manual Training School on 12th street. After this picture was taken at the beginning of the century, the school merged with two others to become University High School. Belfield Hall originally was constructed for the Manual Training School, which accounts for its peculiar architecture of large, high-ceilinged rooms arrayed along single window-lined corridor.



**TODAY, TOOLS** still represent preparatory education. Instead of women, however, today's tools for Here, from left, Senior Michael Ogilvie work on the computer bank literature, check e-mail and just surf

BY NADER KHEIRBECK  
ASSOCIATE EDITOR

**A**s its Centennial year concludes, a natural question is where does the school stand? Is U-High as strong as ever? Better? Worse?

Administrators say the Lab Schools continue on course, teaching students to formulate independent ideas,

understand the classics and write analytically.

Recent test scores and college admissions point to progressive academic performance in the school. U-Highers have improved over the past five years in overall performance on standardized

averaged 630. Students are still accepted into the same number of competitive colleges, Ms. Hoganson said.

With 74 percent of the past five year's graduating classes attending most- or highly-competitive schools, as ranked in

college selectivity according to "Baron's Profiles of American Colleges," the Lab

Schools continues to do its job of preparing students for colleges, Ms. Hoganson believes.

**ADMINISTRATORS FEEL** the school is as excellent as it has ever been, priding itself on preparing a diverse student body for college and giving students freedom to make their own

## Where We Are

tests. And, College Counselor Mary Lee Hoganson says, college admissions to competitive schools remain high.

**OVER THE PAST** five years, Ms. Hoganson said, SAT and ACT scores have risen steadily. The Class of 1992 average verbal SAT scored 560; the Class of '96

## Cook up Some Good Eats

...with the best cookware you can find in Hyde Park. From oven mitts to baskets, we offer wonderful additions for your home and life. And some great gift ideas, too!



**FINDING HER** bear necessities, Sophomore Lizzi Heydemann knows how to finish her dish.



1365 E. 53rd Street  
(773) 643-8080  
Open Mon.-Sat. 10 a.m.-6p.m.  
Closed Sundays

# EVOLVE

## SOLE JUNKIES

3175 NORTH CLARK ST. CHICAGO, IL 60657 312.348.8935



BY RICHARD SIEGLER  
ASSOCIATE EDITOR



Photo by Jeremiah Schatt

Important part of a U-Highers' college-qual labor for men and cloth-spinning for... include computers and multimedia. Senior Andrew Chang and Sophomore Nerissa... newly-renovated Rowley Library to find... web.

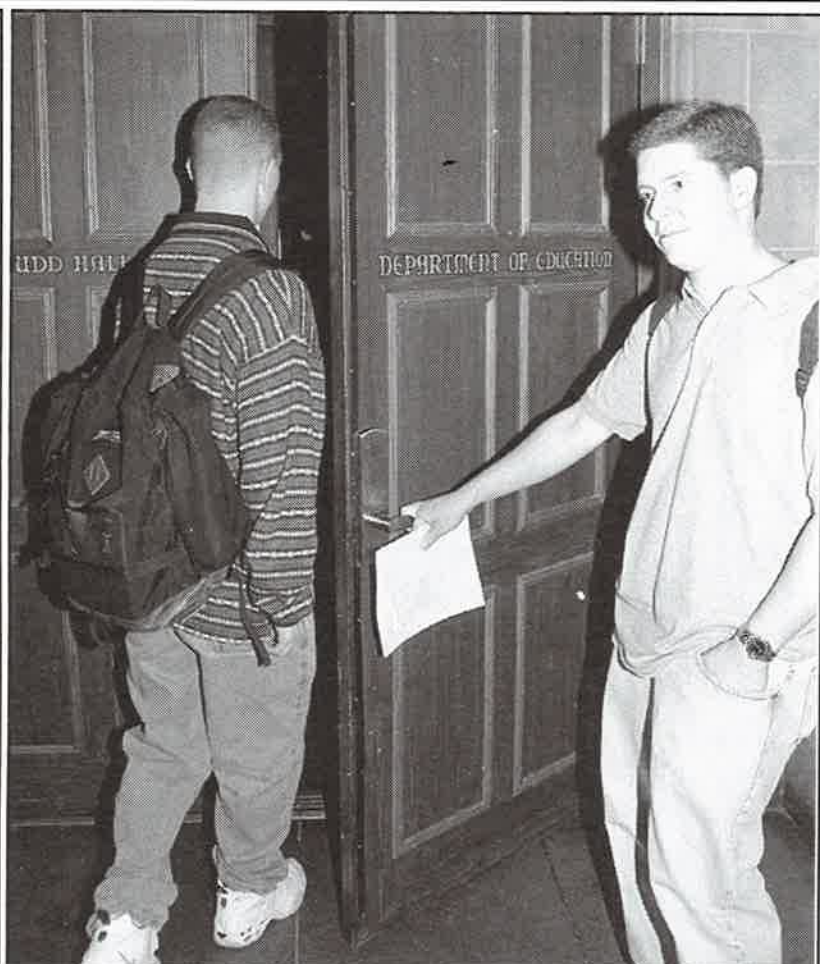


Photo by Jeremiah Schatt

COULD THIS be the future of the Lab Schools? Senior Grant Chavin, as they enter Judd Hall, home of the Department of Education of the University of Chicago and part of the Lab Schools quadrangle. With the Department of Education scheduled for phasing-out, many students, faculty members and parents have wished aloud that Judd can become available to ease the school's space crunch.

decisions.

"We've always had outstanding students, programs and teachers and it continues," Principal Hanna Goldschmidt said.

"Our courses are continually being revised to meet national standards and our teachers spend a long time helping students individually. Our success is due to dedication of the faculty and the enthusiasm of our students."

**FROM THINKING** of U-High as an ideal school to feeling it needs to reembrace individualism, faculty members agree on one point. They want to maintain the respected state of the school.

"I think students are now encouraged to be less individualistic and less self-reliant by adults in the school than they used to be and they toe the line more than they did," said one faculty member who asked to not

be identified. "I think that students, even five years ago, were able to operate in an atmosphere more individualistic in terms of attitude, goals and outlook on life."

Many teachers feel academic curiosity of students has declined.

**"WHEN I CAME** here 10 years ago, my students came to class motivated, passionate and competitive about learning, not about getting good grades," Photography Teacher Liese Ricketts explained. "There used to be political arguments in the dark room about Trotsky and Lenin. There used to be intellectual curiosity and fervor that is rare here at Lab these days."

"Students admit that they are far more motivated by what they can put on a resume, what looks good on their records and what their grades are to impress colleges. Our students continue to be very

bright, but the intellectual maturity we used to see is missing to a great degree."

**WHILE ADMINISTRATORS** do not believe the Laboratory Schools are perfect, they believe the school is in good shape.

"If I had to say how close we are to my dream school, I'd say we're between 85 and 92 percent there," Lab Schools Director Lucinda Lee Katz said. "I want to be at 100 percent. With a little more, we can be the ideal school. For instance, we are badly lacking racial presence in the faculty and I would like to make parenting a larger factor in students' lives without having them drop their activities."

**I**t keeps going and going and going. And it's not expected to stop anytime soon. No, not the Energizer Bunny. The Laboratory Schools' philosophy of "Learning by Doing." It hasn't died after 100 years and will foreseeably continue for at least 100 more.

To keep Founder John Dewey's philosophy active in the Lab Schools' second hundred years, administrators and faculty say U-High must diversify the faculty, strengthen parents' influence on their children and improve communication between adults and students.

**WHILE THE** Lab Schools for more than a half century has maintained a racially and ethnically diverse student body, administrators say they still need to achieve a faculty that mirrors its student body.

"We are badly lacking in racial presence," Lab Schools Director Lucinda Lee Katz said. "English, math, history and science all need more faculty of color. I would like to have a committee to recruit African-Americans."

Parents must become a factor in students' lives to a greater degree, faculty and administrators say, because today's students may receive less parenting than previous generations.

"Another faculty member told me, 'We are reaping the harvest of the child care experiment,'" Photography Teacher Liese Ricketts reflected. "He said, 'Some kids didn't have parents to teach them what they need to learn and so they come to school less prepared than they previously had been.'"

**THROUGHOUT ITS** history the school has boasted students with passion for learning but some teachers say in the past decade this intellectual intensity has faded. The school, they believe, should reembrace a set of values where students focused more on their education and less on grades.

Visualizing her ideal school and its ideal students, Principal Hannah Goldschmidt wants to continue the "Learning by Doing" philosophy of the school, including taking advantage of technology.

"I see students investing educationally in technology as well as in traditional ways," Ms. Goldschmidt explained. "Students who value education in the arts and classics as well as in modern science, using technologies to do research around the world and students who continue to make an impact on the community through community learning. The financial commitment to the technology is a substantial problem and the school needs to educate adults in the school to use the technology."

Where  
We're  
Going

**"I** see students investing educationally in technology as well as in traditional ways and students who continue to make an impression on the community."

-Principal Hanna Goldschmidt

Powell's Bookstore

Used, Rare and Out-of-print Books  
Specialists in Scholarly Books

BUY YOUR HOLIDAY GIFTS  
DURING OUR  
DECEMBER SPECIAL!!!

BETWEEN 9PM & 11PM EVERY TUESDAY IN DECEMBER,  
BRING IN THIS ADVERTISEMENT AND GET 20% OFF  
ANYTHING IN THE STORE!!!

(NOT GOOD WITH ANY OTHER OFFER)

1501 EAST FIFTY-SEVENTH STREET  
OPEN 9 AM TO 11 PM EVERYDAY

Ten dollar haircuts!

At Thanos Coiffures, we are offering our fabulous haircuts for \$10, the lowest priced haircut you can get in Hyde Park. Our many years of experience, professional stylists, convenient location and great prices all make us the right choice for you.



MATT CAMERON showcases a fabulous Thanos Coiffures haircut. Stop in today for a great deal and a great haircut.

Thanos Coiffures

5500 South Lake Shore Dr.  
In the Flamingo Hotel  
Open Wed.-Sat. 8a.m.-8p.m.  
(773) 643-5582



# S HUTTER BUG

Freshman creates art through photography

BY ELISSA BLACKSTONE  
ASSOCIATE EDITOR

Whether her passion for photography is genetic or simply coincidence, Freshman Lillian Kass isn't sure. But Lillian does know her parents enjoyed photography as a hobby before she was born and her father even built a darkroom in their backyard.

"My dad actually sold some of his stuff and made a little money," Lillian said.

**AFTER TAKING** Ms. Liese Ricketts' Photography class in Middle School Lillian became intrigued with controlling the elements of photography.

"I like playing with contrast," Lillian said, "and the lines which are created by between light and dark can be interesting."

"Working with light can also change the emotion of a shot. Like the way a little light and mostly shadows can be kind of eerie."

Despite amateur photography skills, Ms. Ricketts says Lillian's often abstract black-and-white photos were technically advanced from the start.

"A lot of beginning students take shots thinking about what they would look like in color," Ms. Ricketts said, "but Lillian could visualize how the light would appear in black- and- white from early on."

**ARRANGING OFTEN** surrealistic photos, Lillian says she enjoys creating illusions with real images.

"I like the way you can take a normal object and create something that doesn't make sense," Lillian said, "by manipulating the angle or moving things around. It's fun to have control over what I'm doing."

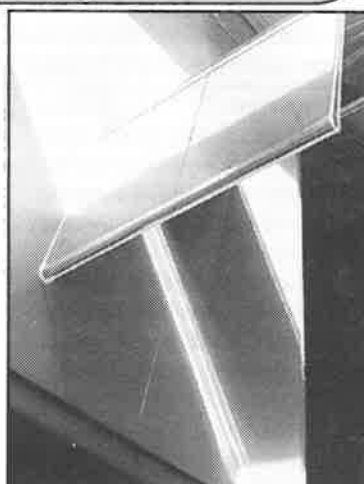
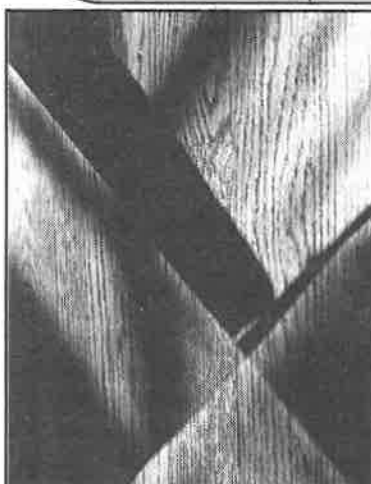
Ms. Ricketts says that Lillian's discipline, talent, potential and creativity in her work represent the secret to her success.

"She's very focused in class and self-starting," Ms. Ricketts observed. "She understands space and composition. Her work is sophisticated and imaginative. She's not afraid to take risks."



DREAM SCAPE

For an assignment in Ms. Liese Ricketts' Beginning Photography class, Lillian Kass felt that this hall in her house would provide a perfect setting.



PHOTOGRAPHY STANDOUT

Lillian Kass took these shots as assignments for Ms. Liese Ricketts' Beginning Photography class. Manipulating light and shadow, Lillian says she enjoyed creating the abstract aesthetics.



Lillian

## Arts losing its devotees?

With more U-Highers more and more concerned with presenting colleges with a long list of courses and activities, art teachers feel they may be waging a losing battle for depth participation in the arts.

Teachers have noticed a trend toward less involvement in the arts over the past half decade.

"**FEWER STUDENTS** take as wide an education in the arts as they used to," Fine Arts Chairperson Joan Koblick said. "Students also do not have the time to work on the arts that they used to have."

"They are becoming involved in many activities perhaps to put on college applications."

Middle and High School Photography Teacher Liese Ricketts, here 10 years, notices students spend less time on their photography assignments during free periods and after school.



Mrs. Koblick

"**WHEN I** first came here, my advanced class was always around during lunch and their free periods," Ms. Ricketts said.

Now that students say they cannot spend as much time as they previously did on their portfolios, Ms. Ricketts has reduced her photo requirements. She has also reduced open lab periods from four to two a week.

"Two years ago advisory was next to lunch and I would have open lab for kids who had a free period," Ms. Ricketts explained. "Now that advisory is 3rd period, I have a class when they don't have advisory."

**BUT MRS.** Koblick notes exceptions.

Producing two independent study art projects, a book of prints on linoleum and a giant clay lizard woman, Senior Antonia Whalen says she has always enjoyed art.

"I really like printmaking but the school doesn't offer it as a course," Antonia said. "I'm always working on arts projects on weekends or school breaks."

**Joan's Studio  
for the  
Performing Arts**  
1438 East 57th Street  
773-493-9288



DANCE MUSIC YOGA MARTIAL ARTS

SAT • SAT • SAT • SAT •

ARE YOU READY?

The SAT is just around the corner!

Taking the SAT in Spring 1997? Come to a **FREE Strategy Session**—it will change the way you think about the SAT.

In just 90 minutes, we can help you understand the myths and realities of the SAT I—and give you some powerful techniques so you can beat it! Attend a **FREE Strategy Session** near you!

**Lincoln Park** ♦ 2847 N. Sheffield, Suite 100

Tuesday, January 21 ♦ 7:00pm

Monday, February 24 ♦ 7:00pm

Call 312/868-4400  
for information and reservations.



THE  
PRINCETON  
REVIEW

The Princeton Review is not affiliated with Princeton University or the Educational Testing Service.

SAT • SAT • SAT • SAT • SAT • SAT • SAT • SAT • SAT • SAT



## HERE'S NO BIZ LIKE...

Freshman acts, sings, does T.V. commercials, loses at marbles

BY ALICE BLANDER  
MIDWAY REPORTER

Tucking her long brown hair behind her ears, Freshman Sheila Carrasco smiles hesitantly in a Rowley Library conference room while talking about her role in next spring's Court Theatre production of "The Philadelphia Story."

In the comedy, about Philadelphia society icon Tracy Lord and her plans for a second marriage, Sheila plays Dinah Lord, Tracy's younger sister.

"THIS WILL probably be the biggest production I've been involved in," Sheila says, "because I have a pretty big role

and there are a lot of shows."

Having seen the legendary 1940 film version starring Katharine Hepburn, for whom Philip Barry originally wrote the script, Sheila won't be copying Child Actress Virginia Weidler's portrayal of Dinah.

"She was pretty good for the time period I guess," Sheila remarks, "but today her performance seems a bit exaggerated."

**ACTING FOUR** nights a week March 5-May 4, Sheila says she's going to be busy.

"I'm going to have to try to squeeze all my homework in during free periods and when I'm not on stage during the show," she acknowledges, sighing.

Sheila, 14, has been acting and singing in amateur and professional plays since she was seven and on T.V. in commercials and a series.

**SHIFTING POSITIONS** in her chair, Sheila recounts that she started acting when she saw an ad in the paper for auditions for the musical "Annie" at a north suburban Highland Park community theater. Her family lived in East Chicago, Indiana at the time.

"I had seen the movie 'Annie' I don't know how many times and I loved singing in church, so I tried out for the play and got a part as an orphan," she recalls, flashing a brief smile.

"A lot of girls my age tried out and most of them didn't really have any experience dancing, singing or acting at the time. Neither did I. The people running the audition tried to keep the atmosphere relaxed because of that but everyone was pretty nervous anyway."

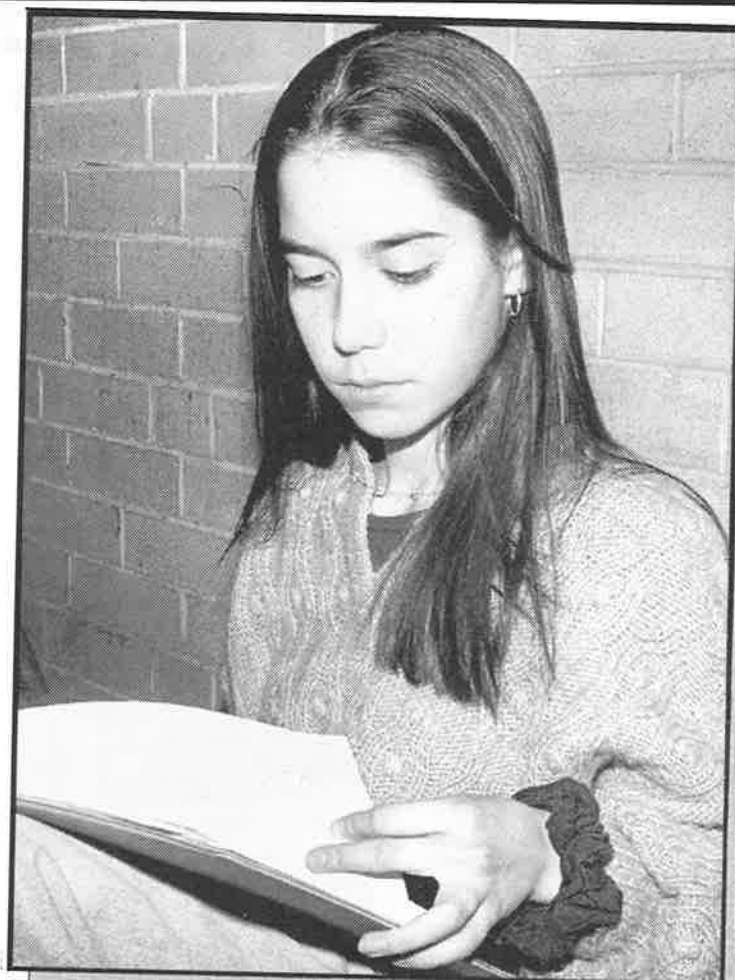
**AFTER THAT**, Sheila says, she performed in more community theater, getting larger roles including the title characters in both "Annie" and "Oliver."

"I went back for more because I made a lot of new friends and had a lot of fun the first time since there were so many parts for girls my age," she explains.

After taking voice lessons the past five years with former U-High Voice Teacher Gisela Goettling, Sheila gave her first voice recital Nov. 2 in the Fine Arts Building's Curtis Hall. She presented songs from Broadway musicals and a collection of Elizabethan Love Songs.

**"BEFORE THE** recital started I was in a separate room and I could hear all this noise from the audience but I had no idea who was out there," she recounts. "When I came out, I lost focus at first because I was looking to see who was watching. I got back on track after the first song and everything was okay after that."

For her first T.V. appearance, in 5th grade, Sheila played a child murdered while playing marbles with friends in the series "The Untouchables," filmed in



SHEILA CARRASCO

Photo by Therese Collins

"I want to keep my choices open."

Chicago.

"I was seen by a casting director in a professional production of 'Annie.' She invited me to audition," Sheila says. "I guess she wanted to see if I had any talent."

**DESCRIBING HER** part, Sheila says, "it wasn't exactly the most pleasant-sounding role to get. I ran off to get some stray marbles back and the murderer got me. I had a bunch of lines in the script but most of them were cut."

Although she has appeared on T.V., Sheila insists that classmates' opinions of her haven't changed.

"People might jokingly have said, 'can I have your autograph?' or something but I don't think anybody really thought differently of me," she says, laughing. "I hope they didn't, at least."

**AFTER HER** role in "The Untouchables," Sheila explains, the casting director recommended she sign with a talent agency also representing actors such as

Chicago's John and Joan Cusack.

"It wasn't like signing meant that acting became my life," Sheila asserts. "They'd just occasionally call if they had an audition for a play or commercial or something."

Acting in and doing voiceovers for T.V. commercials after signing, Sheila describes a shoot for a Rice Krispies commercial.

**"I WAS** in a part for these 'Saved By the Bell' sticker cards. I'm in a classroom and there's a really boring teacher. Then the girl next to me passes me sticker cards and all of a sudden, I'm not bored anymore!" Sheila exclaims. "But then the teacher takes them away and I look at the camera and say 'bummer.'"

Despite her activity as an actress and singer, Sheila expresses doubt about having either as a career.

"I like acting and singing and everything," she says hesitantly, "but I love history and writing, too. I want to keep my choices open."

## Dressing for real

"Phony rappers, who do not write. Phony rappers, who do not excite. Phony rappers check it out."

**THESE LYRICS** from the Tribe Called Quest's song "Phony Rappers" represents the way Senior Victor Chien does not want to be viewed. He never wants to be a phony, a person who follows any sort of set style or trend.

Getting most of his favorite clothes from hand-me-downs from friends, Victor usually wears baggy pants with a tee-shirt and wool hat. Although that's not different from most typical teenage males, Victor says he wears what he believes fits him and is not necessarily defined by any style.

"I have a casual sort of style as far as clothing goes," Victor explained. "Many of the styles I like come from music, even



Photo by Mike Hoy

VICTOR CHIEN

though I don't necessarily wear these styles.

"Music is a very important aspect of my life and if I had to I would burn all of my clothes before giving it up."

Victor listens to various types of music including jazz, hip-hop and old show tunes, anything that gets a positive message across. He also volunteers his time at Cabrini Green, is a Peer Leader and is now training for Hope is Vital, the theater group which focuses on H.I.V. awareness.

"We're living in an age where it is easy to represent yourself in a superficial way," Victor said. "A way in which you lose sight of what's real to you and what is really going on."

## Undone Alex Zamiar



## Brain Drain

AHH, THREE days until Winter Vacation. No more classes, tests or homework for three whole weeks! Praise God. (This statement is not meant to offend anyone who does not believe in God. It is simply a saying.)

**CAFETERIA CALAMITY.** At the Fall Sports Banquet, Nov. 14 in the cafeteria, a group of freshman girls were seated at a table. One girl was drinking some Orange Slice while another was telling a story about her math teacher. Suddenly the second girl said something really funny and the first girl couldn't hold back. She spit Orange Slice all over the girl sitting

next to her. Certainly gave the banquet a different flavor.

**WAX ON.** Sitting in math class, a senior turned to the senior next to him and saw a sticker that said "Sex Wax."

"What's that?" the first senior asked, pointing to the sticker.

"Sex Wax," said the second senior.

"What do you use it for?" the first asked.

"To wax my surfboard," responded the second.

Replied the first senior, "So that's what you call it."



By  
Rachel  
Shapiro

**Style:** A fashionable manner or appearance, to be in style

**Network:** An interconnection of devices

Get the connection? Come to Style Network for the latest trends and find new ways to express yourself. And, just in time for the holidays, product gift packages and gift certificates are available. So come to the Style Network for the new look you've wanted just before the new year.



CHECK THE STYLE on this girl! Hannah Gottschall knows where to go for a great hair-cut. The Style Network.

1621 E. 55th St. ■ (773) 241-7778  
Open seven days a week



<div> <div>501</div> <div>THE TOP 501 REASONS</div> </div>		
	REASON No.	078



NOW AVAILABLE AT

fundamentals

basically, what you want to wear

1331 E. 57th ST. ■ (773) 753-4920 ■ Open Mon.-Fri. 11 a.m.-9 p.m., Sat. 10 a.m.-7 p.m., Sun. Noon-5 p.m.

POT STICKERS OR SPRING ROLLS

CARRY OUT SPECIALS: WONTONS OR



dim sum &  
then sum

1333 E. 57th 312.288.2988

W/SESAME NOODLES & FOUNTAIN DRINK

ONLY \$4.95+TAX 11 AM - 4 PM