Laws take more and more from teenagers

BY DEBRA GITTLE AND KLAU CALEBERT

It doesn't look like the Grinch
will steal Christmas but Illi-inois
lawmakers just might.
In the wake of increasing drug
use and violence among teens,
city and state legislators have
modified laws governing teen-
agers' rights to make them more
strict.

Moral Decay

The new laws, ranging from
enhanced curfew to weakened
Fourth Amendment rights for
teens, stem from what many be-
lieve is the erosion of the nation's
moral fabric.

In the last 50 years, public dis-
plays of immorality have blurred
the lines as to what is accept-
able," explained History Teacher
Sue Shapiro.

"Incidents such as Watergate
and the Vietnam War have promp-
ted a loss of faith in au-
thority figures and a decline in
religious institutions." 

National Response

While new laws are evident
throughout the nation, some
teenagers and their legal defend-
ers refuse to accept govern-
mental restriction of civil lib-
ties and have been working to
change the laws.

In Washington, D.C., eight
minors, four parents and a
Georgetown movie theater con-
tested the District's curfew law
in federal court.

Declaring the curfew uncon-
stitutional, U.S. District Judge
Emmett G. Sullivan ruled that
the District's curfew infringed
upon the parents' freedom to
raise their children.

Judge's Decision

"While some parents in the
District undoubtedly have al-
leged the curfew's possibilities, this
court does not have before it any
testimony that shows that the out-
side world is out of control or
requires the protection of civil lib-
ties," Judge Sullivan wrote in his
decision.

"Thus, the court would be re-
musital in putting its imprimatur
on a law that impacts on thou-
ands of law-abiding citizens
without any reasonable assumption
that a majority of the District's
parents require the city govern-
ment to second guess their
parental decisions." 

Approved by Chicago City
Council, a new bill similar to the
one passed in D.C., empowers
Chicago police to charge fines
starting at $500 and impose
the law of teenagers breaking curfew, 10:30 p.m. weekends and
11:30 p.m. weekdays.

Teenagers see the new restric-
tions as both a philosophical in-
vasion and an actual threat to their
liberty.

"The new curfew laws prevent
me from doing things effec-
tively." said Senior Josh Levin.
"Now I can't just drive home if
it's late because I might get
picked up for curfew."

Another law passed by the Illi-
nois legislature provides public
school officials with the right to
search any property on school
grounds, including students'
hags, lockers and cars, despite
the U.S. Constitution Fourth
Amendment protecting citizens
from unreasonable searches and
seizures.

Until a 1996 court case, stu-
dents' belongings could only be
searched by school authorities
with reasonable suspicions of
wrong doing.

Approximately seven months
ago, lawmakers altered the law
giving administrators more le-
eway in keeping contraband such
as drugs or weapons out of
school. But U-High administra-
tors say students needn't worry
about arbitrary abuse of the new
search and seizure law.

"We are very careful to protect
individual student's rights," said
Principal Hanna Goldschmidt.
"We would never do anything
unless there was reasonable
cause. By that I don't mean ru-
ners but confidence in a source
and a thorough investigation.

Lobbying for a student press
law in Illinois, high school jour-
nalists met at an Illinois House
hearing in the western suburb of
Naperville Nov. 13. As part of the
program they reviewed the 1988
Supreme Court ruling of Hazelwood versus Kuhlmeier.

The Hazelwood decision au-
thorizes administrators to review
school sponsored publications
before they are to teens and
compress any content they deemed
inconsistent with the school's
educational philosophy.

According to a statement from
Mr. David Goodman, executive
director of the Student Press
League Center in Arlington, Va., five
states already have passed laws
diminishing administrators' ability
to censor publications.

"By the example of this cen-
sorship," Mr. Goodman stated last
month, "many of our children
are learning that the fundamen-
tal notion of freedom of expression,
which we define as being an
American is all about, is little
more than a joke.

A CLU joins fight

American Civil Liberties Union
Field Representative Nick Samuels,
90 graduates and former Midway editor-in-chief who specializes in high school
civil liberties, is among those working
on restoring teens rights.

"It's incredibly ironic that a stu-
dent can go to a class and learn
about their first or Fourth
Amendment rights and then
come back into the classroom
in the halls where school officials
or police will say that those
rights don't apply to you," Mr. Samuels said.

Agreeing with Mr. Samuels,
many teens say that in order for
the laws to be fair, they need to be
consistently applied.

"The problem with many of
the new laws," explained Senior Ali
Suroski, "is that lawmakers have
applied different standards to
teachers than they have to adults.

"It's not fair. We've never even
seen the age of 21, 'here you are,
you're protected against illegal search
and seizure. With the teens they can be subject to any arbi-
trary abuse."

Adults may feel safer

Mr. Samuels believes that
many of the new laws exist to

*Figure shows teen arrest rates in 1993.
Gav discussion group still just an idea here

**BY TOM MARIĆNKOVIĆ**
ASSOCIATE EDITOR
For black students there is a BSA, for Asian students there is an ASA, and Latino students come together in U-High's EAA. Yet some students want to form a group that brings U-Highers together but has nothing to do with ethnicity. Several U-Highers have approached Principal Hanna Goldschmidt about the prospect of starting a group for gay and lesbian students.

The idea of such a support group was brought up at the evening action workshop following the Diana Woo Multiculturalism Seminar Oct. 22. The workshop included approximately 60 students, parents, administrators, and faculty members who broke into discussion groups to discuss diversity at the Lab Schools.

MS. MARGCIA GUTHRIE, mother of junior Ariel Gibbons and graduates Bart and Max Gibbons '96, reported her group's recommendations, which included a proposal for a faculty-advised group where any interested students or faculty members could join in discussion to provide a safe environment for gay and lesbian students to come out if they wish.

"If an awareness group was formed it might make students more comfortable in the Lab environment," Ms. Guthrie explained to the Midway.

According to the McKinney Institute one in 10 people in the United States are gay or lesbian. And according to the International Gay and Lesbian Youth Organization, two out of three gay or lesbian teenagers attempt suicide.

Surprising statistics such as these have prompted some U-High community members to try and start a support or awareness group.

TWO YEARS AGO Advisory Coordinator Susan Brower, who has since left the school, offered to volunteer her time to sponsor a group where any student or faculty member who wished to participate could discuss sexual identity.

The group was never formed, faculty members told the Midway, because influential adults in the community opposed the idea of supporting the students' sexual identity in a school-sponsored program. Some parents, the Midway was told, felt teenagers are in a confused passage of their lives and such a program might cause them to choose to be gay.

Students themselves, however, say that an awareness group wouldn't confound students but rather clear up issues regarding sexual identity.

"EVERYTHING I HAVE read and learned from says that everyone goes through a 'phase' where they are attracted to the same sex," explained a gay boy who asked to remain unnamed.

"As a rule, I thought that I was straight and just going through a prolonged 'phase.' I came to accept my sexuality as an awareness, I guess, and feel, well, not helped me a great deal with the confusion I was feeling."

Other high schools have already started clubs to deal with the issue of sexuality. A federal court jury in Chicago recently affirmed schools' responsibilities to protect gay and lesbian students, holding three school administrators accountable for peer abuse of a gay student and awarding him one million dollars in damages.

CONCERNED WITH the issue of sexual confusion, an openly-gay senior at Whitney M. Young Magnet High School, Tiffany St. Cloud, last year started Pride, the first in-school club in Chicago for gay, straight, uncurious or just curious students to discuss issues of sexuality last year.

According to an article in Chicago Magazine, administrators told Tiffany to start the club quietly to avoid controversy but Tiffany wrote a letter in the school paper trying to build popularity for the club. The principal tried to stop publication of the issue, for other reasons, she said. Two weeks after the issue appeared, the club began meeting and by the end of the year it had 60 members. Now a freshman at Smith College in Massachusetts, Tiffany recently was elected to the Chicago Gay and Lesbian Hall of Fame.

The club continues with a new president, Senior Miguel Ayala, who has helped found Pride USA, a group dedicated to founding chapters at schools nationwide.

AFTER A CLASS discussion during Chemistry last year about issues of concern to U-Highers, Senior Anita Dennis and Junior Tamar Kipper expressed their desire to deal with the issue of sexuality to Principal Hanna Goldschmidt. She was supportive, they said.

When Anita and Tamar learned that Social Worker Leah Zonis, '87 graduate, had spoken in Mr. Murray Hunsly's Human Behavior class spring quarter last year that she and her partner, Mr. Zonis, struggled with her work time program. Mr. Zonis spoke about her experiences as a gay woman to 20 students and faculty members.

Although not sure how to go about it, some students are planning to address the issue of sexuality soon. It's hard to start any kind of organization," Tamar said. "I'm not sure what it is I want to do but I plan to address the issue somehow sooner quarter."

SOME U-HIGHERS want sexual identity addressed at school and not just in a group. "A support group would more likely make some students feel as if there was a spot for them," added Student Council President Kathleen Stang said. "When Student Council deals with this issue a better way, I think, to do it is to have speakers come to school and also hold discussions because it's less intrusive."

Kathleyna's sentiments are shared by some adults. "An awareness group is a good idea and it has worked in other schools," Student Assistance Coordinator Chuck Kleinberg explained. But the school's administrators are mostly busy folks. U-High is a small school where everybody knows everybody so it would be hard for students to keep their anonymity. What needs to be done is to have people more educated about the issue and make it part of the mainstream curriculum at U-High.

STUDENTS ALSO FEEL the curriculum needs to incorporate issues of sexuality.

"I have been at Lab for 15 years," a lesbian girl who asked not to be named said. "I have learned about different minority groups and their roles in history. I have been able to learn about the things I have ever taught anything about gays or lesbians."

Detailing her experience as a lesbian at U-High, the girl expressed her frustration for homonormative students in a letter to Counselor Rob Buchanan, this year. She signed her name, because she's an underclassman, counselor and could provide freshmen and sophomores the help she never got.

"I was never even taught the girl's letter," Mr. Buchanan said. "People at Lab seem to be so much more different and that's not what I got from the letter."

Because of homophobic comments some of her teach-

Far away places beckon as winter break nears

**BY ALYSSA SCHEINMANN**
MIDWAY REPORTER

Jingle bells, jingle bells, jingle all over the place

RUNNING OUT OF FINGERS... BUT NOT TIME

W e dare you to come to Winter Break and try to decide what you want to enjoy. Take our friends Juniors Pat Spann, left, and Forest Himmelfarb, in for-
tance. Trying to make up their minds, they find our menu huge. Lucky for them, Florian's just a couple of blocks from U-
High. They definitely won't be late for their next class, unless they take another year deciding what to order!

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sleights and packing their suit-
cases, many U-Highers are on the move during winter break.
Sailing up the Nile in Africa on a luxury cruise liner, Malik Dohmar's family, along with Senior Dina Khalidi's family, are planning on exploring the ancient city of Cairo, Egypt for two-and-a-half weeks. They'll be staying with the Khalidis' relatives.

"I'M REALLY excited about seeing another culture," Malik explained. "I don't really know much about African culture or food or anything so I should learn a lot.

As the Dohmars and the Khalidis learn about a different culture, Junior Kavita Reddy hopes to explore her ethnic roots as she attends her cousin's traditional Indian wedding reception in Bangalore, India.

"This is the first time in a long while that all my cousins and relatives will be together once," Kavita said. "We'll go to India once a year so holidays are a real special time because I get to see everyone."

THE TWO-WEEK trip will include shopping, eating and visiting from traditional Indian clothing to souvenirs for everyone.

Showing off his new son, Tay-
lor Lee Horton, History Teacher Paul Horton will take a trip that was planned as a father to Houston, Texas, to visit family with his wife, Amy Smith.

"GIFT!" Mr. Horton exclaimed. "We're going to Texas! I'm going to see my folks. Baby's gonna meet the family."

Many U-Highers are anticipat-
ing the arrival of relatives. Freshman Julith Dieterhoft, eagerly awaits the homecoming of her brother Jason, '93, now at Harvard University.

"My Khadras are coming down for break," Judith said. "He's going to help me paint my new third floor bedroom, my new space together. Many other U-Highers will be getting away from home over vacation, traveling.

MOVING INTO HER new bedroom at home, Freshman Delaney McIlroy has found her new best friend and best floor mates. She and her brother, Jason, '93 U-High graduate, will deco-
rate their new floor space together. Many other U-
Highers will be getting away from home over vacation, traveling.
Overwhelmed with the strong, pungent smell of old rotting footwear I stopped for a second and looked at the shoes producing the smell. Collected from victims of the Nazis concentration camps of World War II, the shoes now lay in piles surrounding a part of the walkway at the Holocaust Memorial Museum in Washington D.C.

Twenty-one members of Mrs. Susan Shapiro's Holocaust class visited the museum yesterday. From 9 a.m. through Monday's 12 p.m., Middle School Teacher David Feldman helped chaperon. The class and trip, are in their second year.

"The students' responses to the trip and the class this year was much different from last year's class," Mrs. Shapiro reflected. "Last year there were more Jewish kids in the class so it was more of a spiritual experience. This year there are more students with different backgrounds, so the class and trip were more of an intellectual experience."

After arriving at the Museum Sunday morning class members listened attentively as Mrs. Shapiro gave a presentation on the architecture of the museum. Prison lights, brick walls, and the seemingly unscoured surface of the museum-all part of the architect's design-caught my attention and even frightened me. I wasn't the only one.

"The harsh angles of the building and the haunting atmosphere that it evoked were very appropriate to the subject of the museum," Senior Kain Agraval observed.

DESCRIPTING THE TRANSITION of a young boy and his family from everyday life to life in a concentration camp, "Daniel's Story" had been the first exhibit we visited. After a brief discussion with Mrs. Shapiro we received packets from the curators describing the life of an individual who lived during the Holocaust. After finishing a floor in the main exhibit we turned a page in our packets to continue the story.

A 20-second elevator ride and a short film about troops entering concentration camps preceded our entrance into the main exhibit. As we walked out, the first thing we saw was an immense picture of troops standing over burnt bodies. All preceding conversation stopped as we were all struck by the frightening image. Within minutes the class scattered and students proceeded at their own pace.

AFTER A FEW HOURS of films, pictures and artifacts, we collected in the Hall of Remembrance, where some of us paid our respects by lighting a candle.

"After going through the exhibit," Senior Josh Levin said "the Hall of Remembrance struck me as beautiful and upsetting at the same time."

"The Museum visit was emotionally overwhelming and I couldn't spend much time in the Hall."

WITH A SHORT walk to our bus stop we headed back toward hotel. After going to our room to change, we enjoyed dinner in the hotel. Following that we were all free to go. Some of the class members visited the campus of Georgetown while others decided to play chess or just relax at a local coffee shop.

The students were given a lot of free time after leaving the museum," Mrs. Shapiro explained. "Being at the Museum can be a strong emotional experience so the students needed time to blow off steam."

Later that evening the whole class joined in one crowded hotel room to watch "Happy Gilmore," a comedy that ran until one o'clock in the morning on Hotel T.V.

THE NEXT DAY we were on our way back to the Museum with a

IN THE HALL OF REMEMBRANCE at the Holocaust Museum in Washington D.C. during a class field trip last month, Senior Josh Levin lights a candle in remembrance of those who perished in the concentration camps of World War II.

IN THE RECEPTION area (photos from top) outside the Hall of Remembrance, the U-Highers reflect on their feelings being at the Museum. From left they are: Liz Mahovlic, George Pejcar, Rosemary, Katie Agnew, Patrick Salinas, Peter Miller, Jennifer Almendares, Josh Levin, Alexa Simon, Liz Mahovlic, David Jakubas and Andrew Schwartz.

EXPRESSIONS OUTSIDE the museum reflect varying emotions. From left: Alexa Simon, Liz Mahovlic, Teresa Wilma (Hendricks) and Mrs. Susan Shapiro.

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Retro rockers

Photo by Jeff Halterman

IN PERFECT FASHION from the past, Freshman Sarah Schlesinger and Sophomore Mike Zabel boogie down at Cultural Union's "Old Skool!" dance Nov. 22. About 150 students attended. Music was provided by Disc Jockey Jason Boulware, senior who is also C.U. president. C.U. was co-sponsor with the Coronado Student Association. About 150 students attended. Music was provided by Disc Jockey Jason Boulware, senior who is also C.U. president. C.U. was co-sponsor with the Coronado Student Association. About 150 students attended. Music was provided by Disc Jockey Jason Boulware, senior who is also C.U. president. C.U. was co-sponsor with the Coronado Student Association.

Feeling warm in a handsome winter coat, Sophomore Chris Rummell considers how he will accessorize it with selections from the great men's wear collection at Cohn & Stern, Hyde Park's fashion headquarters.

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Feeling warm in a handsome winter coat. Sophomore Chris Rummell considers how he will accessorize it with selections from the great men's wear collection at Cohn & Stern, Hyde Park's fashion headquarters.
New faculty members find U-Highers pressured to excel but a friendly family too.

By Karen Lef
t Midway Reporter

U-Highers focus on grades, enjoy participating in activities and sports and feel pressure both by their parents and themselves to excel. At least that’s what new faculty members feel after three months at U-High.

The newcomers include Counselor Bob Bachand, Advisory Coordinator David Arksey and teachers Sharon Housinger, Biology, Tamara Stein, A.P. Biology, Josh Thompson, Physics Ed, and Kevin Drewer, Spanish.

Compared to students at their previous schools, they find U-Highers more focused on grades than gaining an understanding of class material.

After 24 years at Proviso East High School in west suburban Maywood, Mr. Bachand planned to retire but agreed to come to the Lab Schools on short notice to replace Mr. Michele Laroque, now in the Middle School.

“At my previous school students had to deal with basic survival—being evicted from their homes, surviving by drug sales and gang related problems,” Mr. Bachand observed. “But the problems here are directly related to the pressures to achieve good grades.”

For Mrs. Housinger, daughter-in-law of Science Department Chairperson Jan Housinger, having a close-knit community at U-High makes teaching here pleasant.

“Students are friendly, she said, recounting what recently which happened when her classroom iguanas escaped. Students helped find the iguanas, which was hiding in a corner of a foreign language classroom, a couple of days later.

“It struck me that many students actually cared about the class,” she said. “They made me feel like there was a strong community.”

Ms. Stein, who taught three years at a boarding school in Vermont, said at U-High the faculty isn’t as close.

“It was more of a community,” Ms. Stein recalled. “The faculty hung out more.” Still, Ms. Stein said she feels at home at U-High, where she taught for part of the year in 1993, when Biology Teacher Petra Bix left on maternity leave.

For Mr. Thompson U-High proved even more of a homecoming. He is a 1986 graduate. Before coming here, he played professional basketball in Australia.

“It didn’t work out to go back for another season because of lack of communication with the team,” he was playing with, Mr. Thompson said. “Physical education has always been important to me and I wanted to help others enjoy it and try and increase their participation.”

Comings from as far as Melbourne, Australia, or just across the U. of C. campus, new faculty members discuss their first quarter experiences in the cafeteria. From left are Advisory Coordinator David Arksey, Biology Teacher Sharon Housinger, Counselor Bob Bachand and Physics Ed Teacher Josh Thompson. Absent from photo are A.P. Biology Teacher Tamara Stein and Spanish Teacher Kevin Drewer. Both students and faculty say they value the talents newcomers bring to the school and fresh viewpoints in teaching. Mr. Thompson is no stranger to U-High, being a 1989 graduate. Many of his fellow faculty members were his teachers when he was a student here. Ms. Stein also is familiar with the school, having taught for part of the year in 1993.

Work, ‘love’ or both? What earns an A?

By Debra Giffler

As fall quarters end, some U-Highers who have worked diligently towards an A any work alone won’t win the grade.

Besides doing top-quality work, students say they must let teachers know they personally care about the subject matter and the teacher.

“I THINK THAT TEACHERS GET REALLY FRUSTRATED WHEN STUDENTS AREN’T INTERESTED IN THE CLASS,” said a senior girl who asked not to be named. “If you pretend that you care about the curriculum and the teacher, you’ve got a better chance at pleasing the teacher which can really help out your grade.”

Other students feel similarly.

“Last year I had some trouble doing well in a couple of classes,” said a junior girl. “I saw that other students would talk to the teachers everyday after class or in the halls and I knew they got good grades even though they weren’t that smart. So, I started having little chats with the teachers about how important and special their classes were.

“A LOT OF TIMES what I’d say was true but sometimes I’d just say what I thought they wanted to hear. Either way, my grades went up and I started getting the most amazing comments about how I wasn’t only a marvelous student but a great person too.”

But other U-Highers feel teachers grade purely on achievement, not on whether or not they feel a student loves their course or them.

“Teachers don’t grade based on a relationship outside of class,” said Freshman Renee Smith. “Teachers grade based upon the work and anyone who works hard has the chance to do well.”

As for teachers themselves, they say showing personal interest in coursework can’t hurt but it rarely affects grading directly.

It may, however, produce other benefits.

“Students who enjoy the subject have a genuine advantage in class,” said History Teacher Earl Bell. “They’ll have a greater interest in what’s going on, their work will be better than that of students who struggle to pay attention in class. So, indirectly, the grade improves.”

“It’s a human quality for people with shared interests and a lot in common to get along but, as a professional, I never let my personal feelings for a student affect grades. I’m sure some teachers, though, can be affected by a relationship outside of class which would influence a grade.”

Discussion group still just an idea

(continued from page 2)

ers have said, the girl believes U-High is the homophbic place. But other U-Highers don’t feel the same way.

“I have already come out to about 20 of my friends,” the anonymous boy explained. “I feel this is a safe environment and I would come out to everyone but I’m concerned what my peers would feel like in the lockerroom.”

Even with students discussing dealing with the issue of sexuality with faculty support, some faculty members feel the faculty needs education about how to deal with the issue in school.

“The issue of sexuality should be addressed, especially if the school wants to do a more diverse environment, explained a gay faculty member who asked to remain unnamed. “Homophobia, like racism and sexism, interferes with people’s ability to meet their highest level of achievement. It’s a shame to do with the issue the community as a whole needs to educate itself.”

The teacher is urging that faculty members be encouraged to see a screening of “It’s Elementary: Talking About Gay Issues in School,” a film documentary directed by Academy Award winner Debra Channell.

The Gay, Lesbian and Straight Teachers Network of Chicago will present the film 7:30 p.m., Saturday, Jan. 25 at the Chicago Cultural Center, 78 East Washington Blvd., just north of Michigan Ave.
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Common sense and curfews

As the clock strikes 12 Midnight, Cinderella’s beautiful gown returns to rags; her polished carriage transforms back to a pumpkin and her elegant horses revert to mice. Unfortunately, teenagers go through situations like this every night of the week. Meanwhile, lawmakers have proposed and passed laws, attempting to pinpoint teenagers as the culprits behind the restrictions and punished them accordingly.

For years, maybe forever, teenagers have been accused of being threatening and dangerous. To curb violence, lawmakers have applied the myth that all teenagers threaten the safety of others in the laws.

Hoping to halt mischief and potentially troublesome teens from committing crime, Chicago lawmakers have altered the city’s 41-year-old curfew law: 10:30 p.m. weekdays, 11:30 p.m. weekends — by empowering police with the right to impound teenagers’ cars and charge fines.

The lawmakers have not only changed a trivial law but have also stolen teenagers’ right to pass judgment on their own, simply making them dependent upon adults’ set limitations.

Sure, TEENS is an easy group to try and restrain. They can’t vote and depend on adults for monetary and emotional support. The new ordinance changes a 41-year-old law that has accomplished little criticism.

As Judge Emmet G. Sullivan remarked after declaring that curfews’ constitutionality, curfews prevent teens from activities such as “early morning sports practice” and “returning from a friend’s house after late night studyi...”

A school with plenty of spirit

Pictures this. A cafeteria full of 400 suburban high schoolers, each wearing his or her own letter jacket. “Who’s gonna win!” shouts the cheerleader. “Like we care!” the crowd responds. It’s a genuine pep rally, something foreign to many.

When scheduling consultant Rod Smelling came to the Lab School two years ago, he didn’t see much spirit at U-High. In fact, he said “it’s not a happy place. But different schools show spirit in different ways. And U-High, Mr. Smelling, is brimming with spirit, its own brand of spirit.

On just a typical day after school, about 25 U-Highers can be found in the computer room, 92 in the gym, 21 in the journalism office, 36 in the

Witty Trash Karsen Saleh

Holding a mirror up to life

A girl’s i.v. basketball game in Sunny Gym. It’s early in the second quarter with U-High trailing Our lady of Tepayee by a few points. So I Approached one of the U-Highers I met to find out what exactly is going on.

I’m NOT SURE if the Tepayee players overheard the comment, or if they did, they didn’t seem to care. Our Lady of Tepayee’s jerseys paled in comparison to those worn by the ever fashionable Maroons. Starkly contrasting their South Side opponents, the U-High girls run up and down the court, freely outfitted in spanking new maroon and white.

Anyway, driving home after the game, I was caught in traffic. I’m sitting behind another car as some man decided his time crossing the street during my green light.

I started to look like crazy. If this guy wanted to cross the street why didn’t he just wait his frickin’ turn?
The MAN eventually crossed and when I drove past him, my face turned pale white. He was an old man and it was one of the oddest things I’ve ever seen.

He was scarcely clad, wearing torn jeans and a flannel shirt. But that’s why I was so shocked.

He had one leg amputated and was hobbling on a broken crust.

I just looked at him as a handicapped person.

And why? Because he was in my way.

And where was I going that was so important? Back to Casa Del Saleh, where I’ve got a water bed and more control over my life...

WHERE WAS HE going? Probably a park bench or a local shelter.

I turned back around and thought about that man. I screamed for them not to have mothers and fathers with blotted pay and a basketball program free of the perks given to a wealthy high school.

I was heart broken. I was thoroughly disgusted with myself. I pulled into a White Hen Pantry to buy a drink. When I finished paying for my Snapple* the saleswoman told me to “have a nice day.” I mumbled something about how it had been a lousy stinking day.

I retreated back to my car, where I opened the vanity mirror and saw the reason it had been a lousy stinking day.
Defending herself, Annette Benning, a hotel owner's wife, aims her flower thrower at Martians as she and singer Tom Jones flee Las Vegas in Tim Burton's "Martian Attacks!"

**Martian attack**

Satire provides fun but it's strangely familiar. Get rid of the gray meadows and spaceship in Pets, a case study in alien assault. "Martian Attacks," written, directed and produced by Tim Burton.

A PARODY of the '50s and '60s science fiction films, "Martian Attacks" centers around a Martian invasion of New Mexico, with an outbreak of violence in Las Vegas. The movie's plot is classic, with the government making people believe the Martians are gods.

Despite the stars' performances, the movie is still entertaining. The special effects are superb, and the humor is often quite clever.

When is a club not really a club? When it's strictly for show! Traffic Jam, a dance club, is a perfect example. The music is loud and fast, and the dancers are all dressed in the latest fashion. People come to Traffic Jam to dance, not to socialize. And the service is slow and inefficient. It's hard to find a drink, and when you do, it's cold and watered down. Overall, Traffic Jam is not worth the price of admission. Go elsewhere for a better dance experience. —Amber Stroud

Traffic Jam

**Say What?**

What gifts do you want for the holidays?

Erika Aronson, junior: A large amount of unpressed sleep. And some peace on earth, too.

Erica Aronson, junior: A large amount of unpressed sleep. And some peace on earth, too.

Amber Stroud, senior: Let's just say that I wish Christmas was now, so my applications would be fin-

**Midway Mailbox**

Govt. deserves support.

From Michael Tang, senior:

Although not an official story, an underlying theme throughout the Nov. 12 issue of the Mid-

"weekly was the ineffectiveness of the current Student Council.

I felt one of the problems of last year's S.C. was that it tried to do too much at the wrong time. How many of you concentrated on the "in" during a mandatory assembly and were not thinking about the lunch you could have had with your friends or the home-

work you hadn't finished?

I believe one of the strengths of this year's S.C. is that they know when not to plan activities. Most of us would prefer to be working on our history papers, college application or just lounging, rather than sit-

ning in a lecture hall. Perhaps S.C. has not been as visible as they should be during these first few weeks of school but I know they have been busily planning for the year.

Much has already been done, including the S.C.-

sponsored Halloween celebration featured on the entire page opposite the Nov. 12 editorial. Let's be patient, the best is yet to come.

Parts of the student body believe the best way to improve S.C. is to attack it in a public forum. Let's try to work with the S.C., democratically elected by the entire student body.

Let's put aside any ongoing political ambitions or personal conflicts and work out concerns in a constructive dialogue with the existing S.C. Toward anarchy, the S.C. is counterproductive. Before blindly attacking the leadership, why not try to make our ideas work with the existing student government?

The Midway editors may and should express their opinions on the issues but I don't believe the editorial and accompanying piece represents the views of the majority, or even a significant part of U-High's students.

Let's all look to a great year!

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SAY WHAT?

Edited by Richard Siegel

Anita Boudin, sophomore: I don't know. I haven't really had the time to think about it. I am trying to balance so many classes that I do not have much spare time to think about any-

thing else.

Cynthia Boudin, sophomore: I think that this is a great idea because once the Christmas presents have been discontinued over the years. Gift
gift certificates, what the Hell were they thinking?

Ilan Cummins, freshman: I think this is a great idea because once the Christmas presents have been discontinued over the years. Gift
gift certificates, what the Hell were they thinking?

The Stately Life...............................by Patrick Sellers

And now for something entirely different.

Despite their name, naked ladies have nothing to do with the Barenaked Ladies, or their new album "Rock Spectacle" (Reprise).

Five freaks from Canada (which is how they refer to themselves), the Barenaked Ladies' new live album "Rock Spectacle" is one of the most peculiar things ever to hit stores in the U.S.

Recorded live at the Chicago Theater, the Barenaked Ladies play the chassis of rock music: slow, soft rock. While their peculiar per-

sonalities to such an extent that they are almost invisible. However, you can see them on stage, they are not apparent in their music. This album is boring fast. The songs are too long, and soon are just unbearable to sit through. Gratefully, the quality of the recording is superb, unlike the poor recording gathered from recording a live show. Other than that, the new Barenaked Ladies album, "Rock Spectacle," is just a malseine of mediocre music.
Five-day meet
U.Ners head to Harvard Conference

Taking off tomorrow for prestigious Harvard University in Cambridge, Mass., 13 members will for five days tackle world issues and debate nearly 2,000 of the best high school delegates from around the nation.

Representing Chico, the U-High delegation led by Senior Kareem Saleh, president, and Nader Kheyr, vice president, has been training intensely on foreign policy issues.

Although the club has been without a faculty advisor since the beginning of the year, History Teacher Earl Bell, who advised it before taking a year off for school, has returned as faculty sponsor.

"It's great to have him back," Kareem proclaimed.

"Although he won't be traveling with us to conferences, we'll greatly benefit from his knowledge and expertise about the issues in foreign policy.

After vacation, the club will ventute to the University of Chicago for a high school debate, "Michigan is the best place to take beginners, because of the level of competition" Kareem explained.

"It's where our best delegates get their starts."

Health of Wellness Group uncertain

Whether the Wellness Group created last spring will continue remains undecided.

Anna Testa and Stephen Sonnenberg, then seniors, started the club last year to offer U-Highers enjoyable activities without drugs or alcohol.

About a dozen U-Highers participated in three Wellness group activities including attending comedy, preparing for the World Youth Science and Engineering (WYSE) competition, and the club sold the air during the Olympic competition March 12 at Homewood-Flaumer Township High School.

The club was sponsored by the CHS counseling department.

"It is that there are a lot of freshm this year," Junior Claudia Cygnowski, president, said.

"Now that the original members are juniors we have a stronger team base.

"In terms of WYSE, we probably won't be competing against many schools."

To place better at the competitions, members started preparing earlier than last year.

"Practice tests for the competitions have been held out already," Claudia said. "Through the competitions that require building have also started."

Apart from having Math Teacher Barbara Koike, the students seek independent help from science teachers, Claudia said.

Mr. Clinton would be so very happy

Building scale bridges to studying chemistry, the Chico team is preparing for the World Youth Science and Engineering (WYSE) competition Feb. 1 at St. Xavier High in Chicago and the Olympic competition March 12 at Homewood-Flossmoor Township High School.

"They don't know they're joined," Junior Claudia Cygnowski, president, said.

"Now that the original members are juniors we have a stronger team base."

Math Team riding high

Competing in its third North Suburban Math League (NSML) meet tomorrow at Towen Township High School, the Math Team currently stands first in its division.

"We have three strong returning team members including the sophomores," said Math Teacher Jane Cameron. "The team won the first NSML at the first meet Oct. 3 at Hinsdale South, so with a strong freshman team our math team is stronger this year than last year."

The U-Highers placed first Nov. 15 at Provost West, beating Hoffman Estates by one point. Originally the team had lost by four points but after two appeals U-High won according to Coach Cameron.

U-High will play host to an NSML meet Thursday, Feb. 6.

Chess players head for tourney

Preparing to play against approximately 10 other schools from around the area, the Chess Club will travel this Saturday to Evanston Township High for the Illinois Grade Championships.

"We have less experience right now but the experience will come with practice," said Senior Michael Tang, president.


The team is looking for upcoming dates, its advisor History Teacher Chris Janus, practices with the 23 members of whom 15 are new.

Against St. Ignatius, Nov. 34 at home, U-High won 9-3.

Teen rights (continued from page 1)

that teenagers are most affected by crime are from about three to six—after school is out. The only cities in which change has been seen are Detroit and the programs implemented at the same time. It's never curfew alone that makes a difference.

While there is much in the press questioning the ramifications of more student laws, doctors have also gotten involved.

"A number of laws reflect a concern about physical safety and a desire to decrease crime," explained Dr. Bennett Leventhal, parent of Sophomore Andrew, a lower schooler and '96 Graduate Matt. Dr. Leventhal is an internationally known psychiatrist and professor of pediatrics at the U. of C.

"These laws seem to be politically motivated and popular but they're not necessarily right for the development of teenagers.

For Children

BSA to collect books

They think they can, they think they can. Collecting books such as "The Little Engine That Could," the Black Student Association (BSA) will sponsor a Children's Book Drive, Jan. 21.

"Every bed will be donated to either a needy school or a children's recreation center," said Senior Kenny Ebbe, BSA president.

"Our goal this year is to try and carry out a community initiative every quarter," Kenny added. "First quarter we had the Food and Clothing Drive and we haven't decided exactly what we'll do in the spring.

"We've got 20 new members, which has really added to the energy of the club as a whole. Usually, not all the members get to participate in at least one activity, but this year we're following through with more events. Hopefully, all 56 members will get a chance to participate.

BSA's annual Martin Luther King Jr. Assembly will take place 10 a.m. Friday, Jan. 17, in Mandel Hall.

"Principles of Sweatlone, the African-American harvest holiday, were portrayed in a candle lighting ceremony Dec. 6 in the cafeteria.

At an ethnic lunch Nov 21 in the cafeteria, club members sold items including fried chicken and homemade desserts. Promoting club unity, BSA members began the Thanksgiving weekend Nov. 26 bowling at Evergreen Bowl.

 Israeli vice counsel to speak

Explaining the difficulties and advantages of being a black Jew in Israeli government and in the world, the vice consul of Israel in Chicago, Mr. Belayneh Zevadiah will speak in a program sponsored by the Jewish Students' Association (JSA) and Black Students Association (BSA) next quarter.

"Mrs. Goldsmith told us and BSA that we might want to have her talk because of her experience with both cultures," explained Junior Jeff Hanzer, JSA copresident with Senior Rickey Mino.

"We hope that people other than just JSA and BSA members will come." Munching on brisket and matzo ball soup, 26 members enjoyed JSA's sabbath, dinner, Nov. 15 at Tamar's home. JSA also sponsored an All-school Hannukah lunch Dec. 6 in the Cafeteria.

At a Hannukah party last Friday, JSA members enjoyed latkes, (potato pancakes) and gelt (coin shaped chocolate).

ASA to show films weekly

Showing Asian films including Japanese action cartoons, the Asian Students' Association (ASA) plans to offer weekly film showings in Gerserly Center next quarter.

"ASA usually focuses on older traditions and holidays," said Senior Chai Thachtharuchat, coordinating the program with Senior Kiyoshi Mino.

"We want to give U-Highers a sense of contemporary Asian culture.

"On a map on the second-floor ASA board, members are placing thumbtacks showing where their families were from.

"People in ASA know very little about other men and women are," said Senior Naveen Neerukonda, ASA president.

"This is the first step we hope to take to teach all U-Highers about the different Asian backgrounds represented here at U-High.

"Featuring food from Gaylord, an Indian restaurant in Downtown Chicago, ASA's ethnic lunch Dec. 6 raised money to fund the Chinese New Year celebration.

American Student Association (ASA) Clay upper level 22 to munch on other goodies, macaroni, beans and pecan pie. From left, David Greenwood, Chase Chavin, Jenny Rosen and Jordan Booth fill their plates.

Serve 'em UP! Crowds flooded to the Black Students' Association-ethnic lunch Nov 22. To munch on other goodies, macaroni, beans and pecan pie. From left, David Greenwood, Chase Chavin, Jenny Rosen and Jordan Booth fill their plates.
Teacher wants higher standards

CONCERNED ABOUT school history standards in Illinois, Ms. Diane Puklin has been campaigning to improve them with a letter-writing campaign.

Immediately, Ms. Puklin noted, but she feels it will produce an impact on U-Highers, once they start their careers.

"The people with whom U-High students will work with in both their civic and professional communities will hopefully be literate in history," Ms. Puklin said. "You cannot be the only one who knows what is going on."

Workshops look at languages

BY SEETHA SRIKANAN-MIDWAY REPORTER

Hoping to improve standards of foreign language education throughout the United States, Foreign Language Teacher Randall Fowler is participating in workshops to discuss long-term educational goals for children in the 21st century.

According to Mr. Fowler, concern over poor achievement test results by high school students in the late 1980s resulted in a governmental commitment to improve education.

Through government funds, the American Council of Teachers of Foreign Language has organized workshops this and next year to help establish guidelines for children of all ages in foreign language.

Mr. Fowler believes the project could aid schools throughout the country in improving certain foreign-language policies.

"Foreign language opens a whole other way of seeing things," Mr. Fowler said.

"At Lab, we try to help students realize this by preparing them from an earlier age than other schools so they can speak and be comfortable in another language.

"These workshops are aiming to establish a good generic set of goals that all schools can adapt to."

Germans to hear of Dewey's legacy from visiting U-High teacher

Teaching a course on Dewey, Prof. Roll at the University invited Mrs. Sonnenberg to speak to his class.

"I have to talk about how John Dewey's ideas of teaching are still in use in today's classes," Mrs. Sonnenberg said.

A '66 graduate of the University of Ludwigsburg, Mrs. Sonnenberg has been a U-High parent as well as a teacher.

Her son Stephan, '96, is now a freshman at Brown University in Providence, R.I.

"I plan to talk about exchange programs, science experiments and the Midway because students are actually doing these, not just being told about them."

A Lab Schools teacher for 21 years, Mrs. Sonnenberg last year received an award from the American Association of Teachers of German as the best elementary teacher of German in the nation.

The University of Chicago Bookstore

The University of Chicago Bookstore is located at the corner of 58th and Ellis. A service of Barnes & Noble, it offers the perfect place to browse and relax.

At the Cafe, you can get Starbucks Coffee, sandwiches, soups and the perfect dessert. An expanded selection of magazines and periodicals are available at the newsstand.

The University of Chicago Bookstore is the place for all your textbooks and class related materials.
Cross Country champion scores another victory

BY ROBERT EARLES
ASSOCIATE EDITOR

Training to make the yards disappear between him and a 3200-meter indoor title, Senior Peter Muller capped off his cross country State title victory Nov. 9 at Peoria with a 5th of 60 finish at the Midwest Cross Countries Championships Nov. 16 in Dayton, Ohio.

The only class A runner to qualify, Peter’s 5th place finish helped Team Illinois capture the Midwest championships over Indiana, Kentucky, Ohio, Michigan and Pennsylvania. “I thought it was pretty cool to win the Midwest,” Peter said. “Our team finished with close to 10 of the top 15 spots and it was a good feeling to compete with the best runners in the midwestern states.”

Running three miles in 14:46, Peter said he overcame a case of nerves for the last one-half mile kick to come in 12 seconds ahead of 2nd place Seneca’s J.B. Hodges. “I was actually a little nervous when I caught up with Hodges,” Peter said. “He beat me once this season and I had to be sure I didn’t catch me after I passed him.”

Hodges’ cross country experience included all state performances at Normal Community School, a AA school in Normal, HI, before transferring to Seneca. In the end, Peter said, the race came down to a test of wills. “I don’t really know if I was in better shape then him or not,” Peter remarked, “but I think at the end, I dug a little deeper than he did. I think I wanted it a little more.”

Pursued by reporters eager enough to chase even him down, Peter and his enjoying the publicity from his State victory. With flashbulbs popping in his face since he crossed the finish line, Peter’s face has appeared on both the Chicago Tribune and Sun-Times.

“Texas, is it true that we’re playing their varsity team?” Sophomore Kater Schieben asks J.V. Coach Joyce Stiles. Laughing, Coach Stiles looks away. “Why didn’t you tell us this before?” a chorus of teammates who had overheard the question responds.

“I didn’t want to keep you nervous,” Coach Stiles says. With halftime approaching and the Maroons trailing 12-10, the so-far-subdued crowd bursts into cheers as Sophomore Sara Carrasco ozone the full length of the court and lays the ball into the hoop, tying the game.

Losing his composure, the Tepeyac Coach slams his clipboard onto the bench in a wild fit of frustration. “You haven’t made one shot tonight!” he shouts at one of his starters, who turns back his head with a flip of her long magenta pony tail and an indigent shrug.

As the Maroons capture a decisive eight point lead at the start of the second half, the Our Lady of Tepeyac Coach begins berating his team and clutching his shirt collar. At the opposite end of the court, Coach Stiles advises the Maroons to remain under control. “Easy does it,” Stiles said to her enthusiastic players, “we’re not in a rush, we’re in the lead.”

Frustratingly trying to close the final seconds of the game, Our Lady of Tepeyac’s point guard pots up a desperate three pointer but the ball bounces off the backboard as the buzzer sounds; U-High 29, Our Lady of Tepeyac 21.

As the last of the red Northerns out of Upper Sunny, the gym falls silent. Sitting in the middle of Upper Sunny, taping tape from her sleeve, Sophomore Rebecca Zeman throws back her head and exclaims, “We’re the bomb!”

Swaying sensuously to the beats of K7s “Come, Baby, Come,” the Dance Troupe butterflied down to the floor in preparation for their debut Dec. 5 at the boys’ basketball game against North Shore Country Day. From left, are Kirsten Steele, Dana Cohn, Maja Saphir and Amber Stroud. Reaching to the sky, cheerleaders try out a new pyramidal formation. From left, by rows, they are as follows: Top–Kemet Higginbothan (leader); middle–Nivetta Goodrich, Bridget McNeil, Wendy Goodall; bottom–Kelly Williams, Brooke Casadaban, Monica Moore, Heather Brown.

Driving to the hole against Our Lady of Tepeyac Nov. 22 at their home opener, Sophomore Kathleen Hahn blows by a defender to help the Maroons win 39-31. Leading all players, freshman Alex Brady cleared the boards in her high school debut with 17 rebounds.

Keeping Score
All games are varsity except where noted:

Boys Basketball
- Tabernacle Christian, Nov. 25, home: 54-42.
- Ridgewood Tournament-Luther East, Nov. 30: 66-30; Janesville, Nov. 29: 101-58.
- Lake Forest Academy, Dec. 3: 68-54.

Girls Basketball- St. Benedict Tournament-St. Benedict, Nov. 25: 56-61; Ridgewood, Nov. 27: 36-29.
- Woodstock, Dec. 4: 33-17.
BOYS SWIMMERS open their season 4:30 this afternoon in Sunny Gym against Lake Forest Academy following four weeks of conditioning, lifting weights and running through the halls.

These swimmers, from left, are Sophomore Nate Whalen, Junior Lonnie Hubbard, Senior Daniel Coleman and Freshman Jordan Booth. With 15 swimmers on the team, nine returning, the Maroons expect a challenge today.

"Last year we did well against Lake Forest," said Mr. Larry McFarlane, coach with Mr. Paul Gunty. "However, this year we are not as strong as last year. We lost a lot of seniors to graduation." Following the Lake Forest meet, the Maroons face the Evergreen Park Mustangs 4:30 p.m. Thursday at home. Last year the Maroons beat them 51-45 despite having fewer swimmers.

Other meets are as follows:

Dec. 22, St. Louis, 3:00; Hammond (IN), 4:00; Chatham, 7:00; New Lenox, 11:00; Chicago Latin, 1:00; Joliet West, 3:00; Yorkville, 5:00; Plainfield, 7:00.

Varsity girl swimmers finished 4-4 and JV 4-6.

Results follow:

Contenders Athletic Program

Personal fitness sessions using intense boxing, kickboxing and martial arts methods. Learn self defense while achieving a total body work out.

Includes free weights, jump rope, focus mitt drills, heavy bag drills, kicking combinations, abdominal strengthening and more.

For more information or general fitness referrals, call Katalin at (312) 528-9879

Coach lauds state champ

Before a Nov. 14 cafeteria packed crowd of about 250 athletes, family and friends Cross Country Coach Bud James announced the Coaches Award for Senior Peter Muller, who a week earlier had won the State Championship. Coach James said Peter was the hardest-working runner he had ever coached.

A potluck dinner preceded the presentations. Other winners by sport were as follows:

Cross country: Abigail Levine; soccer; Robert McGee; swimming: Antonio Whalen; tennis: Rusha Desai; volleyball: Anthea Kelbiek. All are seniors except Abigail and Rusha, who are juniors.

The Only Place You Need to Go...

This holiday season, don't go all over the place searching for perfect gifts. At toys et cetera, conveniently located in Harper Court, there's something for everyone on your list. Our selection of books, stuffed animals, games and other toys make wonderful presents for friends and family alike. Check out our wrapping paper and cards, too.

RELIEVED TO HAVE FINISHED her search for gifts, Sophomore Jenny Reiman balances a pile of toys from toys et cetera in her arms.
Meet The Ombudsmen

Two seniors ready, willing to help

Flora: I think we’re both really approachable people. People aren’t afraid to come and talk to us. I also want to let people know that even if they don’t know David or I, they can absolutely feel free about coming and talking to either one of us.

David: Well, we’re both well rounded. I think we both have good academic records and we’re well respected by both faculty and our peers.

What do you perceive the job of the Student Ombudsmen to be?

David: I think we see our job as one of a mediator. We have to try to help students and faculty communicate and sort out conflicts.

Flora: I agree. I think we’ll try to bring people together who may be having conflicts and make them feel comfortable communicating with each other.

If a student were to approach one of you with a problem they were having with a teacher, what would you do?

David: First, I would have to talk to the student and try to fully understand the problem myself. I would try to suggest a possible way of handling the problem or suggest that the three of us meet and see if we would find some common ground.

Flora: I would pretty much do the same. I’d also ask the student if he wanted me to talk to the teacher directly to let them know about the problem.

What would your priorities be in handling such a situation?

Flora: Well, I think it’s important that whatever the situation, it be handled quickly and without a lot of fanfare.

David: Absolutely. People who aren’t directly involved don’t need to know about grievances they have nothing to do with.

If you found that by pursuing a grievance the school would look bad and adults in the school told you not to pursue it, what would you do?

Flora: I think that’s sort of a greatly imaginative hypothetical situation. Our role is to mediate. We don’t take sides on issues, we try to solve problems between people.

David: Yes, that’s exactly it. We are impartial mediators. I’m not sure that a situation like the one you described could ever happen.

So you aren’t like lawyers or advocates for students? Just because a student comes to you with a problem doesn’t mean that you will defend their point of view.

Flora: That’s right. We would take complaints from just about anyone and try our best to resolve them through constructive conversations and meetings.

David: Flora’s got it. Sometimes there’s a break in communication or a misunderstanding, hopefully we can do something to bring people to see each other’s point of view. Taking sides wouldn’t be constructive.

Trever Williams and Jason Boulware  Photo by Tom Marcinkowski
New shows don’t impress U-Highers

BY KARL OLSON
ASSOCIATE EDITOR

Waiting the holiday vacation, U-Highers look forward to a break from classes, sleeping late and catching up on TV shows. Having spent months and millions of dollars, the four major television networks previewed their new shows this fall. U-Highers are not impressed.

To create the next “Friends,” networks replaced old favorites with shows U-Highers find second-rate.

“I liked the movie ‘Clueless,’” Junior Lacy Scharbach said. “I mean, it wasn’t an Oscar-winning, but it was entertaining. I saw the TV show based on the movie and it wasn’t even amusing. The actors weren’t as good and since the original set an ideal, the show really suffers.”

Making the lackluster quality of the new shows even worse, some U-Highers have seen shows they watched weekly canceled.

“I used to watch ‘Hanging With Mr. Cooper’ and ‘Step-by-Step’ religiously every Friday night,” said Senior B.J. Sutherland. “They were such good shows. They replaced them with two awful shows ‘Sabrina, The Teenage Witch’ and ‘Clueless.’ I was very disappointed.”

Even though new shows resemble old ones or have been based upon major motion pictures, they still don’t live up to U-Highers’ expectations.

“NBC tried to copy ‘The X-Files’ in that new show ‘Dark Skies’ and it just doesn’t work,” explained Senior Amber Stroud. “It’s the same with ‘The Pretender.’ I really liked it the first time I saw it, when it was called ‘Noahman Man’...”

In contrast to the negative reactions most new shows received, ‘Spin City’ scored big with U-Highers.

“Spin City” is definitely one of my favorite shows,” said Junior John Pick. “It’s one of the first original shows I’ve seen in a long time and Michael J. Fox is one fine man. He makes the show.”

Left unsatisfied by new programs, U-High

T. V. - turn back to their old standbys.

“I don’t.”

ECHOING THE CAST OF “Friends” are, from left, Seniors Robert Earles, Alissa Rosenbaum, Alexis Jaworski, Camille Varlet, David Greenfield and Junior Akua Murphy.

College applications, AP tests and five hours of T.V. a week. That’s the difference between freshmen and seniors at U-High.

Of 23 students interviewed from each grade, seniors and juniors average the most T.V., watching one-hour-and-45 minutes a night. Close behind, sophomores average one-hour-and-quarter minutes a night. Freshmen watch least, averaging 45 minutes a night.

An average American youth spend 600 more hours a year in front of the T.V. than in school, according to a TV-Free America survey recently published on the Internet. The group studies watching habits. By senior year, that’s 7,800 more hours in front of the tube than in school.

Many seniors don’t let T.V. watching and homework compete. Instead they combine the two.

“I watch one and a half to two hours of T.V. a night,” Senior David Solow said. “Mostly I watch sports shows, like golf, with my friends Chase and Grant Chavin. I can watch that much because I do some of my homework in front of the TV.”

While half of all seniors interviewed said that they combined T.V. watching and homework, some juniors and sophomores did too. No freshman said they did.

“I catch up to four or five hours a night,” said Junior Randy Sawyer. “I watch while doing my homework, other times too.”

Some teachers feel restrictions on T.V. may lead to better work.

“Watching T.V. has a negative affect on people’s work,” said History Teacher Susan Shapiro, mother of five.

“With T.V. you can zone in and zone out. You don’t need to sustain your concentration; that negatively affects one’s ability to work. I can’t watch because I would become a total addict.”

Even with all the negative outcomes of T.V. U-Highers still find reasons to watch.

“I watch T.V. because while watching T.V. you can get involved and forget your problems,” said Sophomore Katy Schenck. “It gives you an escape from your reality, a way to relax and just let everything else all float away.”

Even with all the negatives of watching T.V. it’s still teens’ favorite activity according to a Oct., 1995 Popular Electronics survey.

“Hell, I am a T.V.” said Junior Chris Liu. “I watch about five or six hours a night. I watch during dinner, while doing my homework and even in my free time.”
Water Tower Place, other shopping paradises entice U-Highers with plentiful choices, festive decorations, crowd chaos

Ustling through the silver-surrounded revolving doors at Water Tower Place on North Michigan Avenue on a brisk Saturday afternoon last month, nestled in her fluffy green winter coat, Junior Erin A. Aronson makes her way through crowds of holiday shoppers and ventures up the escalators.

"It looks like Christmas exploded in here!" Erica exclaims to her companion when they reach the second level, where bright Christmas lights, reindeers with red noses, wreaths with ribbons and colorful ornaments trail from the glass elevators.

"This definitely gives me the spirit for holiday shopping."

Seeing gifts for family and friends, Erica decides to check out Chissao, a store which opened a few months ago. Chisao offers a wide selection of gifts such as clocks, jewelry and picture frames. Prices start at about $20 and go up to $500 or higher.

MOVING ON, Erica encounters Banana Republic and The Gap.

"Clothes are high on wish lists and these stores offer neat stuff," Erica observes.

"The Gap's flannel pajamas, which they have every holiday season in different colors, have proved to be successes among my friends and family. Banana Republic also has cool Chenille sweaters."

SEEING THOSE STORES full with shoppers, Erica relocates to Bath and Body Works. Shampoos, mud masks and fragrant body sprays enrich the sweaters with an array of colors, tantalizing shoppers.

Holiday baskets featuring different fragrant bath and body products entice gift buyers.

Besides shopping in Water Tower for gifts, Erica, like most U-Highers who celebrate Christmas, shop elsewhere on Michigan Avenue, such as Bloomington's, between Walton Street and Delaware Street and Chicago Place, between Huron Street and Superior Street.

J-CREW, A POPULAR clothes store among U-Highers, beckons on the second floor of the Bloomingdale's building.

"J-Crew is a great place to buy gifts," said Freshman Judith Disterhoft.

"Their sweaters are especially good presents and clothes not in the store can easily be ordered from the catalog."

Other U-Highers venture to North Side vintage shops or to River Oaks Mall in Lansing, Indiana, for holiday shopping. Some go to shops in Hyde Park.

"PLACE I SHOP for gifts in Hyde Park are the 57th St. Bookstore and Boyajian's Bazaar, which has beautiful Indian trinkets," said Junior David Stolzman. The "Boyajian" who runs the "Bazaar" happens to be the former U-High Science Teacher Richard Boyajian.

Other suggestions by U-Highers for gifts include Dennis Rodman paraphernalia, polar fleeces, cash and cars.

A Thai Twee Treat

Offering you a vast selection of tasty Thai appetizers and entrees, we invite you to stop by today for our lunch buffet. It's available 11:30 a.m. to 5 p.m. Monday through Saturday. Try some Pad Thai, Curry Chicken, Chicken Satay or Spring Rolls. It's all you can eat, for only $4.99.

THAI TWEEN RESTAURANT

1604 E. 53rd St. (773) 493-1000
Mon.-Sat. 11:30 a.m.- 10 p.m. Sun. 4:30 p.m.- 9:30 p.m.

WARMING UP from the cold, winter air, Sophomore Arielle Halpern enjoys a delicious treat at Thai Tween.

Mighty Mitty!

Grill offers food thrill

CONTRIBUTING TO Mitty Nice Grill's ten-year slogan "Mean People Are Ugly," pictures of adorable children adorn the walls and overly happy waiters and waitresses serve with pleasure. With dimmed lights and checkered floors, it is no wonder crowds wait to enter the relaxed and happy atmosphere of Mitty Nice Grill.

On the mezzanine level of Water Tower Place, North Michigan Avenue at Superior, behind the Food Life food court, Mitty (pronounced "mighty") Nice Grill creates a relaxing and cheerful atmosphere for dining with family and friends, especially during the holidays.

Close to movie theaters and in the heart of the Michigan Avenue's shopping area, the no-smoking restaurant is open for lunch and dinner until 10 p.m. seven days a week and until 9 p.m. Sundays. Reservations can be made at 312-335-3745.

OFFERING A DIVERSE American-style menu with prices from under $5 to over $23, Mitty Nice's highlights include toasted macaroni and cheese (my favorite) and grilled flatbreads with chicken, tomatoes, and pesto sauce, cheese and spises. Other original creations include the Asian Chicken salad and the Mitty Nice Deluxe burger. Daily and weekly specials range from baked onion soup to grilled shark and pasta with shrimp.

Another eating option at Mitty Nice is ordering selections from the adjacent Food Life, a food court which offers pizza, stir fry and tacos. Mitty Nice's "enlightened" salad dressing offers low fat and calories for the health-conscious. Hot fudge and frozen yogurt contribute to the Brownie Delight, a low-to-no-fat "guiltless" dessert.

ACCEPTING THE VARIETY of food choices, colorful floral arrangements contribute to a festive holiday atmosphere.

For a convenient place to dine while holiday shopping with family and friends, Mitty Nice offers great food, great prices and great service... and a great atmosphere.
Skylights brought sunlight into manual training rooms humming with belts and pulleys operating machines on which U-Highers learned how to use their hands productively in the early 1900s.

The Chicago Manual Training School was among three schools that merged to form University High in 1903. The Lab Schools had been formed seven years earlier. Throughout its 83-year history, U-High has proven home to change and experimentation, says U. of C. News Specialist Mr. William Harms. With Lower School Teacher Emeritus Ida DePencier he produced the recently-published Centennial History "Experiencing Education: 100 Years of Learning at The University of Chicago-Laboratory Schools."

"U-High attracted teachers from all around the country," Mr. Harms said, "because it allowed teachers to try different methods in the classrooms."

With its college-bound student body and homegrown styles of teaching, U-High's venturesome spirit drew educators from all around the country, Mr. Harms said. "Teachers at U-High just did things so differently," he explained. "What set U-High apart from the rest of the schools at the time was the freedom they gave to their teachers and students."

Among the numerous experiments at U-High, U. of C. President Robert Maynard Hutchins incorporated the last two years of high school with college in the '30s. Under the so-called College Plan, U-Highers took college-level classes during their junior and senior years. High school began at 7th grade. The plan eventually was dropped.

A $50,000 state grant financed another experiment, The Freshman Project, from 1963 to 1966. Freshmen were given the choice of attending classes three or four days a week and a variety of learning activities. "People all around the nation found out about The Freshman Project," said History Teacher Earl Bell, here 29 years. "The freedom given to the students set U-High apart. Students experienced decision-making and experienced college life. It was inquiry based learning."

And many faculty members believe the school remains a precursor. "We're just as good today as we were then," said College Counselor Mary Lee Hoganson. "I have always gotten letters from colleges praising our students. It's no different now either."
Beyond the Centennial

I

It keeps going and going and going. And it’s not expected to stop anytime soon. No, not the Energizer Bunny. The Seattle Times’ philosophy of “Learning by Doing.” It hasn’t died after 100 years and will foreseeably continue for at least 100 more.

To keep Founder John Dewey’s philosophy active in the Lab Schools’ second hundred years, administrators and faculty say U-High must diversify the faculty, re-strengthen parents’ influence on their children, and improve communication between adults and students. While the Lab Schools for more than a half century has maintained a racially and ethnically diverse student body, administrators say they still need to achieve a faculty that mirrors its student body.

“We are badly lacking in racial presence,” Lab Schools Director Lucinda Lee Katz said. “English, math, history and science all need more faculty of color. I would like to have a committee to recruit African Americans.”

Parents must become a factor in students’ lives to a greater degree, faculty and Lab Schools’ alumni say, because today’s students may receive less parenting than previous generations.

“Another faculty member told me, ‘We are reaping the harvest of the child care experiment.’ Lab Schools Director Liese Ricketts reflected. ‘He said, ‘Some kids didn’t have parents to teach them what they need to learn and so they come school less prepared than they previously had been.’”

Throughout its history the school has boasted students with passion for learning but some teachers say in the past decade the intellectual intensity has faded. The school, they believe, should reemerge. Right now the presence in the faculty and I would like to make parenting a larger factor in students’ lives without having them drop their activities.”

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Andrew Chang and Sophomore Natasia
The newly-renovated Kervin Library to find

decisions.

“We’ve always had outstanding students, programs and teachers and it continues,” Principal Hanna Goldschmidt said.

“Our courses are continually being revised to meet national standards and our teachers spend a long time helping students individually. Our success is due to dedication of the faculty and the enthusiasm of our students.”

From thinking of a U-High as the ideal school to feeling it needs to re-examine individualism, faculty members agrees on one point. They want to maintain the respected state of the school.

“I think students are encouraged to be less individualistic and less self-reliant in the school than they are in the past. And they are not the line more than they did,” said one faculty member who asked not to be identified.

“I think that students, even five years ago, were able to operate in an atmosphere more individualistic in terms of attitude, goals and outlook on life.”

Many teachers feel academic curiosity of students has declined.

“When I came here 10 years ago, my students came to class motivated, passionate and competitive about learning, not about getting good grades,” Photography Teacher Liese Ricketts explained. “There used to be political arguments in the dark room about Trotsky and Lenin. There used to be intellectual curiosity and fervor that is rare here at Lab these days.

Students admit that they are far more motivated by what they can put on a resume, what looks good on their record and what their grades are to impress colleges. Our students continue to be very bright, but the intellectual maturity we used to see is missing to a great degree.”

While administrators do not believe the Laboratory Schools are perfect, they believe the school is in good shape.

“If I had to say how close we are to my dream school, I’d say we’re between 55 and 95 percent there,” Lab Schools Director Lucinda Lee Katz said. “I want to be at 100 percent. With a little more, we can be the ideal school. For instance, we are badly lacking racial presence in the faculty and I would like to make parenting a larger factor in students’ lives without having them drop their activities.”

Matt Cameron showcases a fabulous Thanos Coiffures haircut. Stop in today for a great deal and a great haircut.
**SHUTTER BUG**

Freshman creates art through photography

**BY ELISSA BLACKSTONE**  
ASSOCIATE EDITOR

Whether her passion for photography is genetic or simply coincidence, Freshman Lillian Kass isn’t sure. But Lillian does know her parents enjoyed photography as a hobby before she was born and her father even built a darkroom in their backyard.

“My dad actually sold some of his stuff and made a little money,” Lillian said.

AFTER TAKING Ms. Liese Ricketts’ Photography class in Middle School Lillian became intrigued with controlling the elements of photography.

“I like playing with contrast,” Lillian said, “and the lines which are created by light and dark can be interesting.”

“Working with light can also change the emotion of a shot. Like the way a little light and mostly shadows can be kind of eerie.”

Despite amateur photography skills, Ms. Ricketts says Lillian’s often abstract black-and-white photos were technically advanced from the start.

“A lot of beginning students take shots thinking about what they would look like in color.” Ms. Ricketts said, “but Lillian could visualize how the light would appear in black-and-white from early on.”

ARRANGING OFTEN surrealistic photos, Lillian says she enjoys creating illusions with real images.

“I like the way you can take a normal object and create something that doesn’t make sense,” Lillian said, “by manipulating the angle or moving things around. It’s fun to have control over what I’m doing.”

Ms. Ricketts says that Lillian’s discipline, talent, potential and creativity in her work represent the secret to her success.

“She’s very focused in class and self-starting,” Ms. Ricketts observed. “She understands space and composition. Her work is sophisticated and imaginative. She’s not afraid to take risks.”

**DREAM SCAPE**

For an assignment in Ms. Liese Ricketts’ Beginning Photography class, Lillian Kass felt that she needed a perfect setting.

**PHOTOGRAPHY STANDOUT**

Lillian Kass took these shots as an assignment for Ms. Liese Ricketts’ Beginning Photography class. Manipulating light and shadow, Lillian says she enjoyed creating the abstract aesthetics.

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DANCE MUSIC YOGA MARTIAL ARTS

**Arts losing its devotees?**

With more U-Highers and more concerned with presenting college with a long list of courses and activities, art teachers feel they may be waging a losing battle for depth participation in the arts.

Teachers have noticed a trend toward less involvement in the arts over the past half decade.

“FEWER STUDENTS take as wide an education in the arts as they used to,” Fine Arts Chairperson Joan Koblick said. “Students also do not have the time to work on the arts that they used to have.

“They are becoming involved in many activities perhaps to put on college applications.”

Middle and High School Photography Teacher Liese Ricketts, here 10 years, notices students spend less time on their photography assignments during free periods and after school.

“When I first came here, my advanced class was always around during lunch and their free periods,” Ms. Ricketts said.

Now that students say they cannot spend as much time as they previously did on their portfolios, Ms. Ricketts has reduced her photo requirements. She has also reduced open lab periods from four to two a week.

“Two years ago advisory was next to lunch and I would have open lab for kids who had a free period,” Ms. Ricketts explained. “Now that advisory is 3rd period, I have a class when they don’t have advisory.”

BUT MRS. Koblick notes exceptions.

Producing two independent study art projects, a book of prints on linoleum and a giant clay lizard woman, Senior Antonia Whalen says she has always enjoyed art.

“I really like printmaking but the school doesn’t offer it as a course,” Antonia said. “I’m always working on art projects on weekends or school breaks.”

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**Dressing for real**

*Phony rappers, who do the what, Phony rappers, who do the excise, Phony rappers, check it out.*

These lyrics from the Tribe Called Quest’s song “Phony Rappers” represents the way Senior Victor Chies does not want to be viewed. He never wants to be a phony, a person who follows any sort of set style or trend.

Getting most of his favorite clothes from hand-me-downs from friends, Victor usually wears baggy pants with a tee-shirt and wool hat. Although that’s not different from most typical teenage males, Victor says he’s the only one he knows who fits him and is not necessarily defined by any style. “I have a casual sort of style, as far as clothing goes,” Victor explained. “Many of the styles I like come from music, even though I don’t necessarily wear these styles.

“Music is a very important aspect of my life and if I had to I would burn all of my clothes before giving it up,” Victor listens to various types of music including jazz, hip-hop and old show tunes, anything that gets a positive message across. He also volunteers his time at Cabrini Green, is a Peer Leader and is now training for Hope is Vital, the theater group which focuses on HIV/AIDS awareness.

“We’re living in an age where it is easy to represent yourself in a superficial way,” Victor said. “A way in which you lose sight of what’s really to you and what is really going on.”

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**Brain Drain**

AHH, THREE days until Winter Vacation. No more classes, tests or homework for three whole weeks! Praise God. (This statement is not meant to offend anyone who does not believe in God. It is simply a fact.)

**Cafeteria Calamity**. At the Fall Sports Banquet, Nov. 14 in the cafeteria, a group of新鲜 girls were seated at a table. One girl was drinking some Orange Slice while another was telling a story about her math teacher. Suddenly the second girl said something really funny and the first girl nearly fell back. She spit Orange Slice all over the girl sitting next to her. Certainly gave the breakfast a different flavor.

**WAX ON**. Sitting in math class, a senior turned to the senior next to him and saw a sticker that said “Sex Wax.”

“What’s that?” asked the first senior, pointing to the sticker. “Sex Wax,” said the second senior.

“What do you use it for?” the first asked.

“It was my surfboard,” responded the second. Replied the first senior, “So what’s that you call it.”

Shelia, 14, has been acting and singing in amateur and professional plays since she was seven and on T.V. in commercials.

**SHEILA CARRASCO**

want to keep my children open.

*Photo by Thomas Casher*

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**THERE’S NO BIZ LIKE...**

Freshman acts, sings, does T.V. commercials, loses at marbles.

**BY ALICE BLANDER, SUNDAY MuN REPORTER**

Tucking her long brown hair behind her ears, Freshman Sheila Carrasco smiles hesitantly in a Rowley Library conference room while talking about her role in the next giving Court Theatre production of “The Philadelphia Story.”

In the comedy, about Philadelphia society icon Tracy Lord and her plans for a second marriage, Sheila plays Dinah Lord, Tracy’s younger sister.

“THIS WILL probably be the biggest production I’ve been involved in,” Sheila says, “because I have a pretty big role and there are a lot of shows.”

Having seen the legendary 1940 film version starring Katharine Hepburn, for whom Philip Barry originally wrote the script, Sheila won’t be copying Child Actress Virginia Weidler’s portrayal at Dinah.

“She was pretty good for the time period I guess,” Sheila remarks, “but today her performance seems a bit exaggerated.”

**ACTING FOUR** nights a week, March 5-May 4, Sheila says she’s going to be busy.

“I’m going to have to try to squeeze all my homework in during free periods and when I’m not on stage during the show,” she acknowledges, sighing.

Chicago.

“I was seen by a casting director in a professional production of ‘Annie.’ She invited me to audition,” Sheila says. “I guess she wanted to see if I had any talent.”

**DESIGNING** her part, Sheila says, “it wasn’t exactly the most pleasant-sounding role to get. I ran off to get some strap marbles back and the murderer got me. I had a bunch of lines in the script but most of them were cut.”

Although she has appeared on T.V., Sheila insists that classmates’ opinions of her haven’t changed.

“People might jokingly have said, ‘can I have your autograph?’ or something but I don’t think anybody really thought differently of me,” she says, laughing. “I hope they didn’t, at least.”

**AFTER** her role in “The Un-Americans,” Sheila explains, the casting director recommended she sign with a talent agency also representing actors such as Chicago’s John and Joan Cusack.

“It wasn’t like signing meant that acting became my life,” Sheila asserts. “They’d just occasionally call if they had an audition for a play or commercial or something.”

Acting in and doing voiceovers for T.V. commercials after signing, Sheila describes a shoot for a Rice Krispies commercial.

“I was in a part for these ‘Saved By The Bell’ sticker cards. I’m in a classroom and there’s a really boring teacher. Then the girl next to me passes me sticker cards and all of a sudden, I’m not bored anymore!” Sheila explains. “But then the teacher takes them away and I look at the camera and say ‘bummer.’”

Despite her activity as an actress and singer, Sheila expresses doubt about having either as a career.

“I like acting and singing and everything,” she says hesitantly “but I love history and writing too. I want to keep my choices open.”
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