REPORTING TO THE BOARD, the School's director, assisted by the principals, will implement the Board's policy guidelines. The principals and faculty, consulting the director, will articulate an all-school curriculum sequence.

The Board was recommended last spring by an administrator-faculty-parent commission to clarify school organization, make the director's role specific, and broaden community representation in governing the school.

The University announced the Board's members last month, chaired by University Professor Harold Richman, commission member, and father of junior Andrew and freshman Robert. Members are as follows:

- Ms. Jeanne Coffin, University anthropology professor, Lower and Middle School parent, economist.
- Dr. Lawrence Salzburg, University history professor, Lower and Middle School parent, vice of Ohio State University's dean Richard Daley; Mr. Margaret Fallon, assistant provost, science principal, teacher and parent; Mr. Robert Hamada, University mathematics professor, Lower and senior math.

At the outset, former Parents' Association president, mother of sophomore Jacob; Mr. Michael Christensen, Chicago Public Schools guidance counselor, alumna, and former Lab Schools parent; Mr. Carl Mitchell, attorney, alumna; Mr. Peggy Meier, mother of Piz.' Dr. Robert Banying, University hospital surgeon, father of senior centrifugal.

- Mr. Frank Richter, geophysics professor, Lower and Middle School parent; Ms. Suzanne Davidson, mother of Piz.' Dr. Robert Banying, University hospital surgeon, father of senior centrifugal.

The Board plans to appoint a new director, its first representative, in March, according to Mr. Richman. The following director search from a planning group formed last summer, the Board expects to begin interviewing candidates next month. The planning group, unusually composed of Board members, hired a professional executive search firm last October to find possible director candidates, as well as publicizing the job opening.

Bob Katzman, '68 U-High graduate, sits in his high school and looks back on his years in school. "I'm back, " he remembered: "I mean, I had a lot of cancer of the jaw. "When they told me, I nearly 20 years to building a business. "Part of the settlement was that they gave me the store on 2019 N. Clark, but then I closed the store on 53rd and 55th. "A year later I was working in a store on Devon and Broadway."

For his sophomore year of college, Bob attended Roosevelt one year, but was bored and didn't return to finish his education. "By 1979, Bob had stores on list, 55th and 55th streets in Hyde Park. And soon after opened a store on 20th and 20th. Then the problems started. Heavy competition forced him to shut down several of his stores. "It's like putting your hand in a fire, you're burning. "But the problems started at a point, though there are some things he says he would do differently.

Bob grew up in Hyde Park with his mother, Dressed in an old tee-shirt and faded jeans, Bob "I think I'm back. "He continued, "I know I get up at 4:30 a.m. and work. It's a long day, but I'm okay."
Sneak Previews

**Arts Week attendance requirements possible**

Responding to longtime administrative and faculty concerns that many students use Arts Week hours as free periods, this year's plan committee has tentatively decided to take attendance during one of four performances. Arts Week is planned for Tues., Feb. 26-27, March 1.

This year's program is being planned by a committee of six seniors: Vandana Sharma, Claudio Goldbarg, Stephanie Goldberg, Annie Penn, Connie Verrusio and Anjali Fedson. Poor student attendance at Arts Week programs has been a problem for years. In 1982 Arts Week was cancelled because faculty members felt, among other problems, low student support didn't justify the work necessary to produce the program. Last year's Arts Week committee estimated attendance at programs averaged about 25 per cent of the student body. Despite faculty suggestions that attendance be taken at least part of the week, last year's committee had decided not to do so because it felt mandatory attendance would decrease student enjoyment of the event. This year's committee members agree, but also feel Arts Week needs to be protected as a special event. If they are able to take attendance one day, they hope to partially satisfy faculty concerns while still encouraging students to participate because the programs are enjoyable.

Attendance would be taken Thurs., Feb. 28, a day of small events. Students can perform without competing against large bands or great speakers. Committee members would take attendance by giving students, as they enter each program, a slip of paper to fill out with their name, grade, the event and the class they would normally attend that day. Students not interested in any program would be required to attend a faculty-supervised study hall where attendance also would be taken.

Students found not to have attended a performance or study hall when they regularly had class would be required to make up the time with work service. The small events day will be preceded Wednesday by a large event featuring guest speakers, musicians and movies. Assemblies will open and close the week.

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**Career Day to bring speakers to students**

Unusual professions such as cryology will be among the wide variety spotlighted by guest speakers at Career Day, Wed., April 10. The day is planned by a 10-member student committee headed by sophomore Gina Mills. Gina proposed the idea last year to Student Activities director Don Jacques. "Considering how uninformed I was about what "cool" jobs people have, I felt it would be worthwhile and beneficial especially to underclassmen," she explained.

The planning committee, advised by counselor Jewel Thomas, sent letters to parents last month and called on other people to ask if they would come to school to give workshops on specific occupations. About a month before the event, Gina said, interested students will be able to take the Kuder profile test, which assesses occupational interests and aptitudes. "Then," Ms. Thomas said, "on April 9th committee members will distribute the Kuder results before the start of an all-school assembly opening the program. Later in the day, students will be able to have the Kuder interpreted by me and attend question-and-answer type workshops on specific occupations.

Career Day programs will replace classes 3rd, 5th and 6th periods. Welcoming students to the day and encouraging them to participate, a guest speaker will be decided will open the assembly, which will focus on the day's theme, "Play the Game of Life." Entertainment is planned for the afternoon.

Students will be allocating money from its contingency fund to help finance the program, Gina said, but most of the participants will volunteer their time. "An added plus to the volunteer approach, she pointed out, "is giving parents a greater awareness of school activities and developing their participation in them."

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**Dinner, auction will benefit gym project**

To raise money for a renovation of the locker-rooms in Sunny Gym, the Parents' Association plans a dinner and auction Sat., April 20 in Upper Sunny. A $50 admission fee will include a catered dinner, open bar and $15 of play money which can be used in the auction. The Association will hold a meeting 2 p.m. Sunday in the Little Theater where Mr. Tim Duggan, an expert on charity auctions, will discuss the event. Parents, faculty and friends of the school are invited.

Students are encouraged to make up the funds lost by parents who don't have enough room for the dinner or auction. "We're relying on cooperation from students, their families and the Chicago business community to make the auction work," said auction chairperson Alice Thomas, mother of sophomore Keith. "Students can help by selling tickets and the kids to help in areas such as setting up the gym, checking coats, waiting on tables and so on."

With a goal of $50,000 the planners believe the event will be the biggest fund-raising project in the school's history. Besides the gym renovation proceeds would go to the school's general operating costs.

• Wed., Jan. 23 — Ski trip to Winter Mountain (story on page 11).


• Fri., Jan. 25 — 1 P.M.: Girls’ basketball, Francis Parker, home.


• Sat., Jan. 26 — 1 P.M.: Boys’ swimming, Evergreen Park Invitational, away.

• Sun., Jan. 27 —

• 2 P.M.: Voice training class all-Mount prgram, Belfield C. Parents’ Association dinner-meeting, Little Theater.

• Tues., Jan. 29 —

• 3 P.M.: Against Lake Forest, boys’ basketball, home, and girls’ basketball, away, also, boys’ swimming, St. Patrick, home.

• 3:30 P.M.: Girls gymnastics, Hilgrove, home.

• Tues., Feb. 5 —

• 3 P.M.: Against North Shore, boys’ basketball, away, and girls’ basketball, home, also, boys’ swimming, Latin, away.

• Sat., Feb. 9 —

• 4:30 P.M.: Girls’ gymnastics, Bloom Trail, home.

• Wed., Feb. 6 — Students on film (title, see story on page 12).

• 6 P.M.: Boys’ indoor track, Providence New Lenox, home; girls’ indoor track, Maria, home.

• Wed., Feb. 6 —

• 3 P.M.: Against Franklin Park, boys’ basketball, home and girls’ basketball, away, also, boys’ swimming, Illini-Chapman Invitational at Latin.

• Sat., Feb. 9 —

• 9:30 A.M.: Girls’ basketball, Galley Tournament, time and place to be announced (continues Feb. 16 and Feb. 18).


• Wed., Feb. 13 —

• 3 P.M.: Against Morgan Park, boys’ basketball, away, and girls’ basketball, home.

• Thurs., Feb. 14 —

• 8:30 P.M.: Boys’ and girls’ indoor track, Morton East and Illinois South, home.

• 9:30 P.M.: Boys’ and girls’ indoor track, Morton West, away.

• Fri., Feb. 15 AND Mon. Feb. 18 —

• Winter recrea, no school.

• 9 P.M.: Fine arts club.

• 3 P.M.: Girls’ basketball, Lake Forest Academy, away.

• Boys’ swimming, districts.

• Tues., Feb. 19 — 1:30 P.M.: Midway out.


• 4:45 P.M.: Against Latin, boys’ basketball, home, and girls’ basketball, away.

• Ho, ho, ho! — It’s Santa Claus! Well, actually it’s his grandson Nicholas, portrayed by German teacher Gregor Heggen, presenting a bag of cookies, candy and fruit to 3rd-grader Charles Davis in the Lower School Dec. 12. Mr. Heggen annually presents St. Nicholas for 3rd- and 4th-graders. French and Spanish teacher Randall Fowler also portrayed the French Father Christmas, St. Nicholas, for 3rd-graders.

• New editors — Senior Miriam Lane was named Midway winter quarter editor-in-chief at a staff party Dec. 13 at the home of junior Michael Evans. Senior Nicholas Chromni was named Midway Magazine editor-in-chief. Other staff positions are listed in the masthead on page 6.

• New course — Helping U-Highers improve their computer programming skills, the Math Department is offering a new course in Pascal, a language computer. The quarter course, taught by Laura Gill, earns one-third credit. It is available to students who learned BASIC in Intermediate Math. If students are interested, the Department will offer a follow-up course in Pascal II next year, Ms. Gill said.

• Teacher thanks donors — Nursery School teacher Claire Wright, hospitalized since Dec. 3 at Billings to undergo treatment for acute leukemia, has been able to recently spend some time at home between treatments. Ms. Wright’s condition has required blood transfusions, most of which have involved apheresis, a process which extracts only blood platelets — needed for clotting — from the donor’s blood. Ms. Wright currently needs only whole blood because her body has begun making its own platelets again. Anyone in good health age 17 to 65 can donate at the Billings Blood Bank.

• In a letter Ms. Wright wrote to the Lower School Lowdown, the Lower School’s weekly news, she thanked her colleagues who donated blood and said she was optimistic for the future. A Lab Schools teacher 16 years, Ms. Wright is the mother of four U-High graduates.

• Retired teacher honored — Former English teacher Eunice McGuire was honored in a ceremony in the Lower School Library Dec. 13. Ms. McGuire retired Dec. 30,after 40 years of teaching. About 50 people attended the reception, to which alumni and faculty were invited.

• Former counselor dies — Mr. Roger Klein, U-High counselor from 1967 to 1970, died in a fire in his Chicago Heights apartment Dec. 4. He was 69. After leaving U-High, Mr. Klein served as counselor and teacher for Bremen School District 226, where he was president of the district chapter of American Federation of Teachers. He was also active in community groups and helping alcoholics. Mr. Klein is survived by his wife, Carol Ann of Pleasant Lake, Ind., and their daughter, Margaret Rubenstein of Park Forest. Memorial contributions can be made to "Respond Now," 1512 Vincennes Ave., Chicago Heights, or the South Chicago Alcoholism at 1900 Checker Square, Section F, East Hazel Crest. The cover accompanying an article on effective magazine design, said in the photo he works with Theresa Davis, Antoine Echols, Paul McCaul and Lisa Rice.
Chicago's innercity problems, such as gangs and school strikes, no longer dominate the headlines of the city's daily newspapers. They are, however, recurring and controversial urban concerns. These two pages take an in-depth look at these and other issues.

Do teachers have the right to walk out?

By Michael Evans, community developments editor

Teachers have a right to strike even though it has a bad effect on students, most students, teachers and parents interviewed by the Midway said in response to last month's two-week Chicago Public School teachers' strike.

The latest strike, seventh in the past 15 years, began Dec. 3 and resulted from disputes between the Board of Education and the teachers' union over medical benefits and salaries.

Most people said that while strikes detrimentally affect students, teachers' first responsibility is to themselves. But some felt teachers have a moral and ethical responsibility to stay on the job.

Views of teachers as professionals also differed, with some people feeling they should be paid more like doctors and lawyers and others feeling they are on a lower social level. "Teachers are professionals who are paid like trade workers," said social studies teacher Earl Bell. "Teachers and their families give up a lot financially. If the situation gets severe enough and they need money then they should strike."

Parents' Association president Gail Wilson, mother of freshman Stephen, however, felt teachers could not be compared to doctors or lawyers. "They're classified as workers because, like miners and other workers, in order to protect themselves they united," she explained. "Teachers don't have the same educational or professional requirements as doctors or lawyers, and hour for hour teaching can't really compare to a doctor's or lawyer's job."

"What other job is there that has little bit of work at night, a week off for Christmas and for spring, and three months off in the summer?"

Others took different views concerning teachers unions. "The unions are necessities," said senior Josh Cohen, Current Events Club president. "Without them they would have no bargaining power at all and they probably wouldn't even have the right to do so now."

Similarly, Mr. Bell said, "I've found the only way to get a pay raise for yourself is to get one for everyone else also. Sometimes this has to include a union strike."

Among those interviewed, most said better ad

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Opinions here differ

By Matt Schuerman, political editor

A teachers' strike has never and probably will never occur here, say several faculty members the Midway interviewed. The most common reason teachers gave was a faculty members' high level of commitment to the Schools and students.

Teachers gave other reasons why a faculty strike would not occur here, such as lack of faculty unity and the high number of faculty who believe striking is unprofessional.

Although a teachers' strike has never occurred, the Faculty Association, the Lab Schools' teacher's union, did take job actions short of a strike in September and October of 1979. Asked for a 10 per cent salary increase, opposing the University's 6 per cent offer, teachers picketed twice daily and refused to attend meetings called by administrators, canceled school events and sponsor student extracurricular activities. The union later accepted the University's new 7.5 per cent salary increase.

Several teachers said a strike's financial gains wouldn't be worth the resulting harm to students and the Schools. "Here it would be very difficult to believe in the school and its students. Money is not the main reason people work here. There would be concern that the school and student body would be hurt by a strike. It would disrupt students' education."

Another reason for a strike's unlikelihood, math teachers said was the unified position taken by the union.

And now for something completely Different

Laid out those greasy fried foods you've been eating day in and day out for five months is one of the day's few satisfactions, or delicious salads, tempting soups or famous pastries with your choice of 13 flavorful ingredients. And top it all off with a cheese or chocolate cheesecake or an ice cream dessert.

Heavenly days off turn sour quickly

By Ben Abella

For the first few days it was heaven. Then boredom set in. Sometimes worry. That was the experience, at least, for some students at neighboring Kenwood Academy during the Chicago Public School teachers' strike.

Seniors especially began worrying about completing college applications and many students began facing done homework had assigned.

Some classes still met during the strike to meet Advanced Placement test deadlines. The A.P. classes were taken by seniors, still met during the strike," junior Daniel Gluberman said. "Since the school was closed, they met in libraries, teachers' and students' homes, wherever possible. The reason is that A.P. tests have to be taken at a fixed date, usually so the teachers, without pay, conducted classes for the students' sake."

Besides A.P. classes, groups like the Drama Club and athletic teams met during the strike. The unpaid work teachers did drew considerable sympathy from students. "Students always felt sorry for the teachers," said senior Rebecca Klaff. "When the Board of Education was transferred into 'bad guys' for not paying for this extra labor."

For students not in A.P. classes, life sometimes lacked interest. Freshman Paul Karafiol explained. "I've been doing all the work that I would."

Some teachers gave large homework assignments to be completed over the strike, sometimes five or six weeks' work. For a class.

"All of our applications had deadlines in late December," Rebecca said. "The school would mail our filled-out forms before the strike. If the schools close right before we can't apply to colleges."

"She said seniors experienced a crunch to get applications filled out fast, so the school would mail them before the strike."

Still, the strike remained a way for students to relax. Freshman Nicole Ramer said she and her friends spent the time going out or catching up on sleep. "The strike," she said, "was lots of fun.

"But a strike would do is cancel classes for a few days, though it doesn't affect the faculty," he continued. "But it wouldn't affect the program...

Could it happen here?

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By Samara Kalk

Gang warfare has dominated Chicago newspaper headlines since the on-the-street murder of Simeon High basketball star Ben Wilson in November. Many U-Highers interviewed, however, say they aren't aware of gang violence since they don't see it in their neighborhoods and don't read the papers daily.

The candid opinion of a student was offered after the Wilson shooting but, statistically, the number of gang-related homicides has remained steady since it peaked in 1981, according to Dr. Irving Spergel, University of Chicago sociologist and one of the nation's leading experts on gangs.

"Hyde Park doesn't have serious gang problems compared to other neighborhoods, according to both Mr. Michael Murphy, executive director of the South East Chicago Commission and father of junior Courtney, and Mr. Bob Mason, the commission's law enforcement coordinator."

"In Hyde Park there is no gang crime where rival gangs shoot each other in the streets," Mr. Mason said. 

"But of course some crime can be attributed to gang members, like in any other Chicago community."

Mr. Mason said the commission has received no complaints from the Hyde Park-Kenwood area but plenty of gang activity surrounds Hyde Park.

"Most parents and students say they're not apprehensive about gang crime, although it constitutes 25 to 30 per cent of Chicago crime."

On the other hand, in Hyde Park, "I've seen kids like the Blackstone Rangers and the Disciples who would cruise around the Kenwood area, but now there is none of that. Life is a little better anywhere," said senior Josh Cohen, Current Events club president.

"State's attorney Richard Daley said, 'You'd be surprised how many young men commit serious crimes. And are back on the streets in a few years.'"

Although police say gang crime prosecution needs to be tougher, Mr. Spergel says it's "after the fact" and there are few young people need to help before they commit a crime.

By Gina Mills

Stricter curfew enforcement will contribute considerably to keeping juveniles safer in the wake of the city's gang problems, U-Highers feel. Some, however, feel the curfew restricts their personal freedom.

Most interviewed learned of the curfew law only after noticing its recent enforcement. Few obey the law, saying it's restrictive to their social lives, even though some say they've been picked up for violations.

"The Chicago curfew ordinance makes it illegal for any person under 17 to be on the streets between 11:30 p.m. and 6 a.m. Fridays, Saturdays and Sundays, and 10:30 p.m. to 6 a.m. other days, unless accompanied by an adult. Parents of first violaters are warned and charged up to $100 for each repeat offense.

"The curfew law has existed since 1948, the majority of U-Highers interviewed became aware of the ordinance last month when Mayor Harold Washington unveiled his four-part offensive to combat gang violence. According to the mayor's December news release, the plan included at least double the number of police enforcing the curfew law.

"While few U-Highers thought the law alone benefited them, most feel it restricted their social lives as well as violated their personal freedom, all felt the mayor's plan would greatly decrease gang activities by getting juveniles off the street."

"High parents felt similarly, agreeing that although the curfew alone provided unnecessary limitations, when combined with other security measures as proposed in the mayor's plan the desired effect would be achieved. These measures include keeping juveniles safer, relieving the city's gang problem and making parents more responsible.

"Since the mayor's plan was announced most U-Highers have seen the curfew law enforced more."

"Just recently it seems that a lot of my friends who've always stayed out late have been getting picked up," said sophomore Nichole Butler. "I had my doubts that the law would be enforced more than before but now I think it really is being." 

"Many U-Highers who had no previous experience with the law have recently been stopped by police after curfew hours."

"A couple of weeks ago I was at a softball game at 12:30 waiting to be picked up," said freshman Florence Houck, "My mother drove up.

"I was about to take me to the station when my mother drove up."

"Parents are starting to take the curfew law more seriously," said librarian Sandra Jordan, mother of junior Leeta. "In addition, responsible young adults are penalized because of the deeds of the undesirable. In effect, the curfew restricts law-abiding citizens."
NOT THE USUAL, college reference book, “The College Book," by Lisa Birnbach is "The Handbook," gives Birnbach's critical and sometimes degrading view of aspects of the institution of higher learning. Discuss Birnbach deals with topics such as student favorite drugs and drinks, sexual preferences and the social scene on campus, discussed in cute essays and books is generally light, airy and fun to read. Birnbach right away jokes on the fact that the book is yet another college guidebook. She deals with topics such as academics in the '80s, collegiate feminism and college sports, though serious about each subject Birnbach still adds enough sarcasm to keep it light. In the essays "College Sports," she first seriously writes on the sicitude of the students who will follow their team anywhere. But then she goes and mentions in a restaurant why the students sit in a "boy-boy-girl-girl" formation so each sex will have someone to talk to.

"The College Book" does not provide an account of the success or failure of an college. It is, however, funny to read because of this. Plus one gets a humorous reassurance that your future college is not the only one with a library as the best place for social life.

The Midway encourages letters from readers about articles in the paper or any issue they want to comment on. Letters for the next issue, Feb. 19, can be brought to the Publications Office any time this week. Letters must be signed. It is not necessary to write for high or other illegal content the editors will contact the writers.

As the Midway sees it

NATION faces scary

"Inherent in the Reagan blitz was an unmistakable message from white America to its pyramidal members that even the most stump of liberal won't fail to comprehend."

Blunt and almost frightening, this letter to the Chicago Tribune Jan. 9 illustrates a powerful, conservative, almost reactionary mood which is becoming increasingly evident throughout the nation. It implies the notions that the nation is white, Protestant, secure majority who once cared about the rights, opinions and needs of others had better focus on itself, letting minorities it's too bad if they don't like it.

Slowly but surely, the U.S. political and social climate is reflecting the gaining power of this new conservatism. Advocates of this attitude are emerging into a new majorly able to influence and create national issues. Religion and its relation to American government is one issue recently brought into debate. The Constitution guarantees the separation of church and state, yet the President announces that religion and politics are inextricably related.

The conflict, which increased with the holiday season, is still tangled up in the court system. Two recent major cases include the constitutionality of a moment "of silence" in public schools as a substitute for school prayer, and of placing nativity scenes on public property. The argument over Alabama's existing moment of silence in its public schools has now reached the Supreme Court. This measure differs from open prayer only in that no words are spoken. It still puts the mind on prayer; it does not wish to pray at all in an uncomfortable position of the moment designated for open prayer.

The Supreme Court recently declared a nativity scene on public property in Pawtucket, R.I., not in violation of the Constitution. Taligibility. Although its culture, it is the U.S. self remains a relic of by the government. On the other hand, it is pointed out, native scenes, as native objects do not exist within the government.

The problem is perceived to be one of art and perhaps more generally of a counterpoints of a religious and political voices have been to end governmentally.

The line between the most indistinguishable and perhaps the most festive is when they views become more minority need to be freed of the shuffle.
Call it just another piece of garbage

IT WAS TUESDAY and the garbage men were doing their thing. As usual, the sound grated on my nerves, and I tried unsuccessfully to ignore it. A loud thump on the door broke my concentration. It was too early to wake up, and the laundry man doesn't come until Wednesday, so I was caught in the door, wondering who was there. To my surprise, it was the garbage man.

He was short, wore a dirty green parka over his equally dirty jumpsuit, and looked cold, but determined. "GOOD MORNING," he began politely, "did your parents leave a Christmas card for us?"

"No," I replied, "I don't think they did."

"Okay, thank you," he said and departed.

My first thought was 'well this is Chicago, and in Chicago everybody wants a tip.' But that idea didn't appeal to me. First of all, he was a garbage man. Second, he came to my house assuming we would give him money. So I suspected that the garbage men had the gall to come to people's houses demanding tips that I called the Bureau of Sanitation, assuming they would know what to do.

Engrossed in a science fiction book later that morning, I heard another loud thump on the door. To my surprise, it was a city worker sent to answer my complaint. Plump, toad-like, he wore a dirty green parka over a worn tweed vest and looked like he had just woken up.

He asked a few questions about the garbage man's description and gave me what information I could. He told me that garbage men asking for tips was illegal and said something would be done, but he didn't say what. And, so far, nothing has come of my complaint.

ALTHOUGH I hoped they'd be suspended for disturbing my peace and annoying me, I suspected that the garbage men would only get verbal slap on the wrist. After all, Chicago has worse problems.

What bothered me most was that a garbage man decided that he deserved a tip and that he had the right to get it himself whether he was offered one or not. I give tips as an appreciation of services rendered, not as之势.

I do not believe in people coming to me for tips. If a waiter came to me, I would be mortally offended. But a garbage man? Welcome to Chicago.

I hear a lot about the school myself and the necessity to hold an all-school assembly and get the school together?

Science-terrific expedition

You haven't heard? Of this one?

"WHERE'S YOUR Brother going to college?" my 8-year-old sister Alexa was asked by her friend. "Haven't heard? You haven't heard where your brother's going to college?"

"No, Haverford! He's at Haverford!"

You also can join a sports team, or any other campus activity. Like U-High, Haverford hasn't got the kind of small team and very big size.

Students' attitudes, though, are a bit different from those at U-Highers. The Haverford student body is quite homogenous. Most Fordham had from the white-upper-middle-class suburb in Long Island, New Jersey, where I was born, is generally friendlier and more honest than most U-Highers. Haverford has lots of fine things, and academic honor codes which Haverford students actually follow.

In my economics class last semester, we were given take-home tests. I was one of those who would be too lazy to do these tests, especially since my roommate is in the same class, but we didn't, and few Haverfordians do.

Students also have a social honor code with the same enthusiasm, though sometimes they get a bit too enthusiastic. With all the dorm bathrooms in Haverford being clogged, one night I heard the sound of a raider down and stole all their shower curtains. Upon accomplishing the mission, though, several upperclassmen raiders insisted on immediately returning the curtains. They didn't want to carry the joke too far. They're still guess are all ahead of the U-High class of '84, which still has not pulled a senior prank.

(Tom Goldstein is an editor-in-chief of the Midway spring quarter last year.)
A have-vs.-have not nation? Opinions differ

By Todd Bakal

A growing gap between mainstream, white, wealthy conservatives and minority groups such as neo-Christian, blacks and lower-income families worries many U-Highers, recent Midway interviews indicate. They feel such a gap could weaken American democracy, with the wealthy in power increasingly ignoring the needs of the unrepresented minority groups.

Ronald Reagan's 59 per cent vote in the Presidential elections represents a major endorsement of such a division, they feel. Reagan did not receive large black support, getting only 9 per cent of that vote.

Several U-Highers see a widening separation of classes as a principle factor in future politics. "The American people who are financially secure believe in reducing welfare and other civil programs," explained junior Sanjay Agrawala. "They don't want to give away their money for free. There is some substance to that, but I feel that we should help those that are financially deprived until they can help themselves."

Other U-Highers are concerned that fundamentalist Christian groups will influence Reagan appointments. "The Rev. Jerry Falwell has publicly boasted of his ability to affect the President's decision on the next two Supreme Court justices. Worried about the possible effect influences could have on issues such as prayer in schools, senior Judith Meschel explained, "America has always been a bastion of democracy. Unfortunately, with the population becoming more homogeneous and with Protestantism the undisputedly dominant religion, the resistance against less-than-democratic religious legislation tends to weaken. I'm afraid that these groups will fully realize their potential power and weaken our democratic system."

Senior Fawn Huock, Nuclear Disarmament Club president, feels even more strongly about the merging of church and state. "The WASPs seem to want to run the country and the religious fanatics would like to make politicians take a religion test," she explained. "They want everyone to follow the mainstream. There appears to be no room for compromise." Sanjay believes, however, that the populace of the nation is becoming more conservative by choice. "A small group didn't control all of the voters," he stressed. "Religion is coming back. Most people would vote against welfare and for voluntary prayer."

Despite the contrast of opinion about whether these separations are proper or not, social studies teacher Kartik Kishore feels that the classes will be maintained. He explained that "Reagan's policies have had marginal impact. He will have one-and-a-half to two years maximum before he becomes a lame duck."

Frustrated by the advances she thinks the conservative groups will make, "I'm still pessimistic, but there is only so long that you can be depressed, and then you must go on."

Reagan should take new look at Star Wars

With the possibility increasing for the first nuclear arms control agreement between the U.S. and the Soviet Union in five years, it is imperative that President Ronald Reagan reexamine his commitment to the Strategic Defense Initiative weapon system. The system's potential development constitutes one of the main obstacles to successful negotiations.

SDI, nicknamed "Star Wars," is a proposed system of space-based lasers which President Reagan said could provide an impenetrable shield over the U.S. against incoming Soviet missiles. The Soviets would not agree to sign an arms control treaty without a guarantee that SDI would not be researched or deployed. Is SDI valuable enough to the U.S. to risk jeopardizing any weapons treaty? The answer is no.

Certainly the best argument against SDI is the fact that it would not make nuclear war "obsolete" as President Reagan claims. It would be totally ineffective against both cruise missiles and manned bombers. Officials in the Reagan administration also admit that it would not even come close to shooting down 100 per cent of the Soviet Union's land-based missiles. Although SDI could not make the U.S. invulnerable to nuclear weapons, the Kremlin, according to nuclear arms specialist Strobe Talbott, fears U.S. technology that it believes SDI would give the U.S. the ability to launch a first strike against the Soviet Union without having to worry about retaliation. If SDI were ever deployed, therefore, it would only act as a destabilizing force. The Soviets' fears would make them embark on a new arms buildup to insure that they could hit the U.S. in the event of a nuclear war.

Furthermore, the Soviets would surely build space weapons of their own, which would also increase tensions by leading to an arms race in space. President Reagan should use SDI for bargaining in exchange for cuts in Soviet offensive missiles. Unless he demonstrates this type of flexibility, the arms race will only continue.

Soph sees no India change

By Michael Evans, community developments editor

"Nothing is really going to change. He was just elected because of his mother," said sophomore Kiki Brar, referring to last month's election of Rajiv Ghandi as India's new prime minister.

Kiki returned home from what was to be a year's study in India following the Oct. 30 killing of longtime prime minister Indira Ghandi, Rajiv's mother and a member of the Hindu faith, by members of the Sikh faith on her security staff. Open fighting between members of the opposing faiths followed the assassination.

"I think in about 10 years, the Sikhs will find a leader and unity to make an army and they will form their own country," he said.

A current events report from Midway in Jan. 1985. The page features an article discussing the growing gap between mainstream, white, wealthy conservatives and minority groups, and the potential impacts of Ronald Reagan's appointments. The page also includes an article about the Strategic Defense Initiative (SDI) and its implications for nuclear arms control negotiations. Additionally, there is an article about the election of Rajiv Ghandi as India's new prime minister and the potential changes or lack thereof in India's political landscape.

The page also contains a section titled "GOT THE BLAHS? CHEER UP!", which seems to be an advertisement for a party or event called "Mr. G's." The event is open to the public and is located at 1226 E. 53rd St., 363-2175. The text includes a description of the party and its location, with contact information and a mention of the events scheduled for the day.

Furthermore, there is a section titled "5th Street BOOKS," which appears to be a advertisement for a bookstore located at 1226 E. 53rd St. The bookstore is open Monday-Thursday 10:00AM-10:00PM, Friday & Saturday 10:00AM-11:00PM, and Sunday 10:00AM-8:00PM. The contact information for the bookstore is listed as 684-1300 and 1301 E. 57th St.

The page also contains a section titled "USE OUR DELAY TO GET AHEAD," which appears to be an advertisement for a Delayed Entry Program offered by the Army. The program is designed to help Army recruits who have over 300 skills choose from, many technical, many with civilian job applications. The text encourages recruits not to delay and to check into the Delayed Entry Program with their Army Recruiter.

The page is a snapshot of the mid-1980s, reflecting the political and social issues of the time, such as the growing gap between classes, the potential implications of Reagan's appointments, the election of a new leader in India, and the importance of educational and career opportunities.
Behind the food lines

A flavorful day in the life of the cafeteria

Story by Gytsia Lusleveric; photos by Julius Esclamado

1:55 A.M. The trickle of a broken water fountain echoes through the empty cafeteria, where even the talking Coke machine is blissfully quiet. The sound blends with muffled conversations. It comes from the kitchen, where 11 Hyde Park Cafe employees are getting ready for another day of preparing meals.

Hyde Park Cafes operates five cafeterias, including U-High, the Juday Hall, Clare Hall, and Ex Libris in Regenstein Library. The food prepared at U-High goes to all the other cafeterias as well.

Among the 11 people who prepare food for U-High's cafeteria, four work on the serving line, four others prepare food and three who are bakers man the ovens, two during the day, one at night.

7:30 A.M.: The trickle is interrupted by the sound of a janitor's vacuum cleaner in the student lounge. After a few minutes, the lounge looks spotless. Except for the mangled ping pong table lying in the middle of the lounge.

Back behind the serving line cafeteria manager Mark Kite drags on a Marlboro while talking about the "cat.

"You can't complain. This cafeteria is one of the most profitable Hyde Park Cafes," he explains.

7:33 A.M.: The first customer, a senior girl, comes in for a cup of coffee. She sleepily peers a cup while glancing at the menu displaying the day's specials. Behind her, phy ed teacher Sandy Patlak patiently waits for his daily serving of Chinese tea.

"We do our best to provide food that's nutritionally sound," Mr. Kite continues. "We also try to vary it. I'm in charge of the menu—we take inventory at the end of each day. That's a way of finding out what's popular and what isn't. Whatever Mom would make doesn't sell. Like the beef stew we tried...it was a real flop. The most popular food seems to be French fries.''

8:30 A.M. - A junior boy buys a chocolate chip cookie, heading straight for the microwave oven just outside the serving line. He heats the cookie, watching as it explodes with chocolate.

"Most of our baked goods are made here," Mr. Kite says. "There's even a baker who comes in at 8 a.m. and leaves at 2 or 3 a.m. just so there would be fresh cookies and rolls in the morning."

11:25 A.M. "They're expensive, I know," admits a sophomore girl, squiring catsup onto a steaming pile of French fries. "But I need them. I don't know why, but I need them," she continues, talking with her mouth full.

About 75 pounds of French fries are prepared in the cafeteria daily. One to three gallons of chili are sold, as well as about a hundred hamburgers.

"We usually buy prepared foods," Mr. Kite explains. "The French fries, for instance. We buy those frozen. But baked goods are made fresh daily here, plus whatever else needs to be. Like cole slaw or salads."

12:55 P.M. U-Highers wait patiently in the serving line for their lunches. "Why can't they serve steaks here?" a freshman boy complains. "I'm sick of hamburgers."

Mr. Kite explains, "I appreciate input from students. I've only been manager for a month-and-a-half, so most of my time has gone into organizing the kitchen. But I'd like to put up a suggestion box. After all, it is the students' cafeteria."

2:29 P.M.: A freshman girl only realizes the cafeteria is closed when she tries the door to the serving line. "Oh, it's Friday! Oh, no..." She strugs her shoulders and spins around on one foot, strolling to the talking Coke machine. She sifts through her pockets for two quarters. She hesitates. "No, I don't want to listen to that thing," she whines, going back the way she came.

Only the water fountain trickles.

Cafeteria complaints to look for

A new cafeteria committee organized by social studies teacher Edgar Bernstein plans to look for student and teacher complaints about service, high prices and food quality. The committee also includes principal Robert Usells, Middle School principal Corinne Siegel and Middle school teacher Florence Vaughan.

"We hope to sit down with cafeteria people about maintenance service and we also hope to encourage the maintenance people about doing their job," Mr. Bernstein said.

To promote variety, quality food and speedier service, Hyde Park Cafes, which operates the food service, has made several changes in the daily menu service this quarter. Some menu selections were removed because they were unpopular. Others were added because, as specials, they proved popular, said cafeteria manager Mark Kite.

"To simplify operations we have taken Italian and barbecue beef off the menu," he said.

"We chose these because they weren't selling, but we added egg and potato salad and cole slaw to the menu because they were popular specials. To make up for the simplification of the menu, instead of one or two specials there will be three or four."

Look to the future...

There's only a few weeks until Valentine's Day so why not plan ahead and get the perfect earrings, ring or bracelet for your valentine.

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As the winter drags on with no relief in sight, wouldn't a hot, steaming pizza hit the spot? Of course it would! Just think how the mouthwatering mozzarella and your favorite toppings would warm your tummy or how the succulent tomato sauce and fine crust would cheer your day. So don't just sit there drooling. Get to Giordano's or call for fast pick-up. We open early and we close late. It's always toasty warm at Giordano's.

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Ratification of the Week

Mr. Bernstein said.

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Playing basketball since 3rd grade (photos from left), sophomore MICHAEL GREENSTONE now plays for both the frosh-soph and varsity teams. For Mike's first varsity year, he says he's adapting to the style of play quite well, but mentions the difficult level of competition. Mike says he'll be effective if he improves on rebounds and defense.

What's hurting his playing the most, Mike said, is the amount of mental errors he commits during competition. "I can prevent this by focusing my attention only on the game," he said.

If Mike improves on these aspects of his game, it will benefit the Maroons, who lack experience. Although Mike enjoys basketball for the competitive challenge he also enjoys the mental and physical ability it requires.

"We have a lot of experience working together, because most of the players have been on the team last year back," commented senior BIRDIQUE QUAN, varsity basketball player. "Though the team's practice time has been cut since last year because the two boys' and two girls' basketball squads practice at alternate times, Birdie feels it hasn't hurt them much.

"We have stiffer competition than last year but we're fast and tough, so we're doing well. We've having a successful year."

Last year, the players felt the Maroons' main problem was lack of spirit; the team plans on improving that this season, Birdie explained. "That's what we're all about because to do well we need to work together."

GREENSTONE now enters his first varsity year, he says he's adapting to the lot of experience working together, back," commented senior BRIAN QUAN, girls' varsity basketball player. Though last May senior Sarah Duncan placed 7th in the 400-meter run with a time of 59.11, here, her rebounds and defense.

's Christmas Tournament beginning last month of Class A teams and Sarah was named one of the area's top 50 players, and the best small school player.

"I'm very excited to play for our team and be a part of a journalism class project. Those students not athletically-inclined find special difficulties in phys ed. A freshman boy said, 'I'm really bad in gym and people who are athletically constant ignore me and make fun of the way I play.'"

"If someone is really bad in gym, usually they will have no problem with others. But sometimes people will treat them rudely by not picking them or a team."

Athletic director Debbie Kundel said phys ed teachers attempt to help such students. "If a student isn't doing well in gym. They're also graded on participation, attitude, cooperation, quizzes, tests and attendance."
Achieving her personal best time of 2:30 in the 800 meter run her sophomore year, senior CONNIE VERRUSIO, indoor track runner, sets a goal to break that record this season. Switching from the 400 to the 800 her sophomore year was a drawback at first because she didn’t have experience in the longer races, Connie explained. “I enjoy both the competition and the friendship that being a member of the track team provides.” Connie said, “because it gives me an easier atmosphere in which to run.”

“The larger turnout this year will help the team,”

pointed out senior ROBERT TALERMAN, varsity breast stroker. “We have about 53 people compared to the 11 we had last year. And the more people we have the more points we can earn, and every point is important.”

Robert, who’s been on the team for three years, said the Maroons lack experience because they don’t have many returning swimmers, but with hard practices they hope for a better season than last year’s 1-1-8 record.

“Since we have a lot more people pushing each other to get better,” he added, “it should be a fun season.”

“It’s great that 12 people joined the team, compared to last year’s six,” commented senior FAWN HOUCK, varsity gymnast. “Everyone gets along really well. With more support and more people to turn to for help last year, the weaker people learn by watching the better people.”

Fawn, who’s competed since her sophomore year, feels that support and cooperation will play a big part in a potentially good season. “Our goal this year is to help everybody along and be the best team we can be.”

Profiles by Joel Lubin and Eva Schorr

SPORTS

Julie Stone

Exterminators rid gym of longtime pest guests

Clean up and bag out!

That’s what the Phys Ed Department accomplished over Christmas vacation. Preparing for a planned renovation of Sunny Gym, the Parents’ Association financed a full extermination of the lockerrooms Dec. 21.

Before Christmas vacation students were asked to clean out their lockers and leave them open, with combination locks placed on the outside. “Signs and announcements were posted and on Dec. 21 at 12:30 the building was empty,” said athletic director Debbie Kerr.

The exterminators solved a longtime problem, Kerr said. “We’ve always had a bug problem in the gym and hopefully this will help us get better control of it,” she explained.

Skiers take day off tomorrow

Spending tomorrow on the ski slopes rather than in the classroom, about 250 U-Highers are expected to spend the day at Wilmot Mountain in Wisconsin.

Leaving at 7:30 a.m., two buses will make the two-hour trip to Wilmot, dropping the U-Highers off until 4:30 p.m.

Those going have paid for lessons, rentals and lift tickets already, but they shouldn’t forget money for lunch or they’ll be left out in the cold, reminds Student Activities director Don Jacques.

“IT’S GREAT THAT 12 PEOPLE JOINED THE TEAM, COMPARED TO LAST YEAR’S SIX,” COMMENTED SENIOR FAWN HOUCK, VARSITY GYMNAST. “EVERYONE GETS ALONG REALLY WELL. WITH MORE SUPPORT AND MORE PEOPLE TO TURN TO FOR HELP LAST YEAR, THE WEAKER PEOPLE LEARN BY WATCHING THE BETTER PEOPLE.”

Fawn, Who’s Competed Since Her Sophomore Year, Feels That Support And Cooperation Will Play A Big Part In A Potentially Good Season. “Our Goal This Year Is To Help Everybody Along And Be The Best Team We Can Be.”

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Junior Peter Hendrix selects a navy blue Kangol Hat to go with his Zero King jacket at Cobin & Stern.

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DIDN’T SEE IT?

Well now you can. We have all the great ones that you never had the chance to see and with ever growing collection of more than 5,000 videos you can catch the show you just missed.

COPING WITH A LOSER IMAGE

A COUPLE OF WEEKS AGO at a Black Hawks game at the Stadium, a group of fans hung a large banner from the top balcony. It read “Chicago— Still Home of the Losers.”

Unfortunately, for about a decade that statement was hardly unfair. Some of the years from 1972 to 1982 were truly memorable for Chicago sports teams. Like in 1972 when the Bears finished in last place in the central division with 3 wins and

11 losses. Or in 1980 when the Cubs were 34 games below .500.

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Only 50 to learn CPR

Only 50 students will be able to attend Student Council's CPR Day, tentatively scheduled for Wed., Feb. 6 at Michael Reese Hospital, says Student Council president Melissa Pashigian. Melissa originally hoped to send 200, the number who participated in a CPR Day at school two years ago, but Michael Reese lacked enough instructors. Melissa could not find another agency that could take more than Michael Reese. Student Council will announce signups when plans are finalized.

In other Student Council news, a fall finals week proposal by the workload committee, left unconsidered by the faculty because the end of the quarter was near, has been revised. The new plan for winter quarter eliminates morning review sessions and adds conference hours so teachers can talk individually with students. Committee chairperson Debbie Dowell said it planned to present the new proposal to department chairpersons last Thursday.

For Valentine's Day, Thurs., Feb. 14, Student Council will give students entering its computer dating service names of five students of the opposite sex whose interests most nearly match their own.

New board reactions

(continued from front page)

Board's members are primarily University-connected and conservative. Members will widen the Board's representation. Others said the two Lab Schools commission members, principal Robert Usellis and Parents' Association president Gail Wilson, mother of freshman Stephen and a Lower Schooler, favor the Board's direct powers and including non-University members. "Being part of a clear chain of command," Mr. Usellis commented, "the Board will clear up channels of communication. This might clear up the distrust that existed before, when people didn't handle the problems. Also, the Board now seems to make the Schools more independent and it leaves the director with more time to better look after the Schools."

Having University and non-University members, Ms. Wilson said, provides important skills and opinions for the Schools. "A community board brings in people who are experts in other fields besides educating—business for example," she explained. "Those with marketing skills will help maintain the long-term financial viability of the Schools. It will provide the opinions and expertise needed for a diverse school."

Social studies teacher Edgar Bernstein, Faculty Association president who as a commission member favored restructuring the former University Precollegiate Board to which, in addition to the provost, the director was responsible, believes an independent Board complicates the governance system. "The positioning of the chain of command in a straight line," he said, "makes it more complicated. There's an extra body to deal with. I thought the problems of recent years were due not to the structure of governance but with the people who occupied the positions and the means by which they were chosen."
Waiting on a rooftop for his victim, sophomore Mike O'Connor grips a water balloon. As the enemy approaches, he drops the balloon. It splatters over his victim. He is dead.

Dead in the game “Killer,” that is. Created by game inventor Steve Jackson, the concept for “Killer” games was published in 1981. Using Jackson’s instruction book as a guide, senior Jonathan Cohler invented a new scenario for playing the game called “Climb to the Top.”

“WE PLAYED last November,” said Jon, who serves as Game Master and coordinates the entire game. “In my game, there are 21 people, with nine teams of one to four players. One of each teammate is the leader, in a political position. The goal is to kill people who are ahead politically; as in real life, when the President is killed, the Vice President becomes President and so on down nine times.”

“Killer” games occur about once monthly. A game usually lasts three to five days. Participants play throughout Hyde Park and Kenwood, as well as at U-High.

“There are time limits of 11:35 a.m. to 2 a.m. on weekdays, and weekend play lasts from 11:35 a.m. to 2 a.m. the next Monday in my game,” Jon explained.

MOST PLAYERS kill with two basic weapons, dart guns and “poison.” One type of “poison,” Vaseline, is used by sneaking it on a person’s locker. Then, when the victim opens his locker, he dies.

Besides Vaseline, salt is a drink or pepper in food serves to terminate a victim. Yet players agree the dart gun remains the most effective weapon. The gun is easily concealed, quickly drawn and easy to shoot.

PLAYERS FEEL that “Killer” success comes from careful, cautious planning, and always knowing their victims’ whereabouts. “If I find my victim’s schedule out, carefully planning all of his moves and mine,” said sophomore Micah Jackson. “If the person is a friend, I would prefer to use contact poison on them because I already have their trust. On another person, I would isolate them and shoot them with a dart gun. When I killed him I would feel like I’m the best. It’s a real high.”

Despite the fact the game deals with killing, most players just see it as another game and don’t consider the death aspect particularly important. The kill may be the climax of the game, yet players feel the hunt is more intriguing.

“If I FEEL LIKE I’ve won when I’ve beat the person’s defenses,” said sophomore Andy Stigler. “The game is a real challenge.”

Some players think “Killer” simulates real life with added excitement. “The whole process of tracking somebody down and killing them makes me feel like a hero,” said freshman Toshi Rody, “like a James Bond type of character.”

Sophomore David Nasatir added, “It’s kind of like a grown-up cops-and-robbers. It’s exciting outsmarting other people. The game adds a dimension of mind and versatility.”

MANY PLAYERS enjoy playing “Killer” because it’s more realistic than other games.

“I used to play ‘Dungeons and Dragons,’” said sophomore Michelle Freed, “but in ‘Killer’ I can really act out the characters.”

Other games...

Who is the Babe Ruth of Japan? Junior Emily Michalik ponders the question but isn’t able to come up with the answer. She is playing U-High’s team version of Trivial Pursuit, a popular board game in which participants answer trivia questions. Another popular game is Rotisserie Baseball, where players act as team owners and compare player statistics. Freshman Julius Esclamado began a Trivial Pursuit club in October last November, said Jon. Jon, who serves as Game Master and coordinates the entire game. “In my game, there are 21 people, with nine teams of one to four players. One of each teammate is the leader, in a political position. The goal is to kill people who are ahead politically; as in real life, when the President is killed, the Vice President becomes President and so on down nine times.”

“Killer” games occur about once monthly. A game usually lasts three to five days. Participants play throughout Hyde Park and Kenwood, as well as at U-High.

“There are time limits of 11:35 a.m. to 2 a.m. on weekdays, and weekend play lasts from 11:35 a.m. to 2 a.m. the next Monday in my game,” Jon explained.

Most players kill with two basic weapons, dart guns and “poison.” One type of “poison,” Vaseline, is used by sneaking it on a person’s locker. Then, when the victim opens his locker, he dies.

Besides Vaseline, salt is a drink or pepper in food serves to terminate a victim. Yet players agree the dart gun remains the most effective weapon. The gun is easily concealed, quickly drawn and easy to shoot.

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Freshman Julius Esclamado began a Trivial Pursuit club in October that meets Mondays at lunch in room 306. In U-High’s version, five three-member teams roll a die to determine the question category. Among them are history, sports and leisure, science and nature, arts and literature, entertainment and geography. Julius and English teacher Hope Rhinestine use the board game cards, asking 18 questions to each team. After an incorrect answer, other teams get a chance to answer the same question, now worth five points.

“Trivial Pursuit is really enjoyable,” said junior Andrew Krentz. “I love playing it.”

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Teacher attitudes vary widely, students say

So it's the '80s. Sexual roles have been redefined and women are treated less as the "second sex." But are girls at U-High treated the same as boys? The Midway recently conducted a forum with three U-Highers to find out. The conversation was taped, then edited and rearranged for brevity and cohesiveness.

Participants included sophomores Leah Zonis and Scott Kieff and senior Maurice Rabb. One other girl did not show up for the panel. Senior Mimi Ghez moderated.

**How do you view male and female role differences, if any, at U-High?**

SCOTT: The one thing I've noticed is that there tends to be more all-female cliques than male-female cliques.

LEAH: I personally don't think there are any significant differences. There might be some, but none of major importance.

MAURICE: Well, I've heard some pretty sexist jokes, mainly against females. You know, like, "The woman's place is in the house, barefoot and pregnant." But it was just joking to annoy people. Also, boys seem to have more roles to fill. Boys are supposed to grow up to be men, but girls grow up to be girls. And boys aren't supposed to cry at school. Also, girls can't ask out guys because then they would look aggressive, horny women.

**Do you feel teachers treat boys and girls the same?**

LEAH: I think some teachers seem to slightly favor their female students, but I don't think it's anything major. Academically, though, teachers don't grade by sex.

SCOTT: A male teacher I once had used to give girls quite a bit of favoritism, though the boys wouldn't get any. It was all based on the good looks of the female.

MAURICE: Yeah, or if the teacher just doesn't like what you are. If he doesn't like that you're New Wave, or that you were suspended, he'll just show you no respect.

SCOTT: I've seen more girls kissing up to teachers than boys, to get good grades. I once saw a girl put her arm

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**1984**

**1985**

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around a teacher and pat her on the back to thank her for something.

LEAH: It's also true that most male students would not do that to male teachers. But this is a prep school—most people take whatever small advantage they have...male, female, whatever it is. Girls do take advantage of what little influence they can cause.

Do boys and girls get the same treatment and response in sports?

LEAH: Well, one gym teacher always makes sexist comments and he does seem to let the girls off much easier than he does the boys. The expectations for boys and girls are different. The girls are not expected to do as well by many of the teachers and are graded accordingly. Sometimes it's kind of annoying but then you can say the hell with that and do it anyway and feel good.

MAURICE: In gym, girls get made fun of if they take a "masculine" sport, like wrestling, or a boy takes a "feminine" sport, like field hockey. It's pretty lousy because then you can't experience anything.

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by Eva Schorr

Traditional attitudes towards males and females are changing with the '80s, right? Maybe not. At U-High, students say they often find themselves thrown into old stereotypes by teachers and other students, based on their sex.

Results of a Midway poll conducted last month as part of a journalism class project show that many U-Highers feel that boys are favored in phys ed classes by both students and teachers and girls are given a somewhat easier time in their academic classes.

MOST GIRLS INTERVIEWED felt inferior to their male classmates in phys ed, feeling that demands on them were lessened as a result of their sex.

Junior Courtney Murphy said, "When gym teachers pick people for captains they usually pick boys because they think girls wouldn't do as well."

"When gym teachers pick people for captains they usually pick boys because they think girls wouldn't do as well."

--Courtney Murphy

Boys said the same attitude results in harder work for them sometimes. Freshman Randy McNell thinks that in phys ed boys are chosen more often to demonstrate certain techniques and that fewer athletic demands are made on girls. "One gym teacher said the boys should be able to run a certain distance in a shorter time than the girls," Randy said as an example.

SOME TEACHERS DO consider certain athletic activities easier for boys. Phys ed teacher Larry McFarlane considers activities requiring upper-body strength geared more towards males. He added, "In classes like fencing, since boys are more aggressive, they usually pick guys because they think girls wouldn't do as well."

"When gym teachers pick people for captains they usually pick boys because they think girls wouldn't do as well."

--Courtney Murphy

Girls say they often feel that even their male classmates don't treat them as equals. Courtney commented, "When we were playing flickerball, the boys never passed the ball to the girls, and when we complained to the teacher, he didn't say anything to them."

In academic classes many U-Highers believe the situation is reversed. Both male and female students said that academic teachers are easier on girls.

ONE SENIOR BOY who asked to remain anonymous said, "One male teacher obviously favors girls; he's much harder on the boys and he's gentle and not so hard on the girls."

A sophomore girl felt, "Practically all the academic teachers treat girls better by being easier and more polite to us than the boys."

Most academic teachers don't consider favoritism an obvious problem here. Science teacher Carolyn McPherson commented, "I have no conscious prejudices. If I ever say something that sounds unfair I'm not aware of it."

Junior Lara Ulrich remembers one English teacher telling her that, to be fair, he makes an effort to call on an equal number of girls and boys in class.

SOME STUDENTS FEEL that if favoritism exists here, there may be other reasons for it.

"The individual personality of a person takes importance over specific gender. Some teachers seem to prefer certain kids, but not because of gender."

"The individual personality of a person takes importance over specific gender."--Chris Cukkensentmihalayi

It's pretty lousy because then you can't experience anything.

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From Eddie Murphy to Edgar Bernstein, U-Highers find comedy and comedians not only in entertainment but in daily school life. Most U-Highers who enjoy comedy in movies or on TV mentioned Eddie Murphy, whose movie “Beverly Hills Cop” is currently atop the bill Murray as their top comedians. Murphy’s success, and Murray’s success last summer in “Ghostbusters,” has won the phenomenon of comedy new attention.

“He’s rude, he’s cold, he doesn’t hold back. He’s not afraid to talk about the big guys.”

BERNARD OFORI-ATTA freshman

For many U-Highers, the daily comics serve as their major source of humor. The favorites are those which satirize current issues.

In a poll of 100 U-Highers, “Bloom County,” “Doonesbury” and “Garfield” received the most votes. Readers of “Bloom County,” a strip which mixes human and animal characters if all were human, felt it brings big shots down to size humorously.

“I like the way the adult problems are reflected on animals and kids,” said sophmore Adam Moore, “like they used a character called Bill the Cat as a parody of John Belushi’s death.”

For freshman Robert Richman, the pagan Opus is an appealing character. “I like Bloom County because it deals with real subjects in a humorous way. Opus is funny but not right out. It is more of a subtle humor. He acts more like a person than a penguin.”

“Doonesbury” was popular among U-Highers because they felt it presents politics as amusing and deals with important issues. “I like the way people are presented as characters in the strip to make fun of themselves,” commented senior John Cohen. “It’s very clever and makes people see how they take everything.”

At Zanies

“Ever notice how Dad can drive and slap you at the same time?”

Jerry Seinfeld, the first comedian, thrusting his wrists at us. He was amusing but not hilarious (what could you expect?). The real entertainment came with Jerry Seinfeld. He is one of those guys who can take ordinary subjects like cotton balls and weathermen and convince you they’re completely absurd and useless.

“The two-hour show didn’t seem long enough, for both comedians were completely professional and entertaining. I’m convinced Jerry Seinfeld will be the next big Murray. Hey, if he can make those yuppies practically fall out of their seats with laughter, he must have something.”

“Garfield” uses pets, mainly a fat cat, to parody domestic life. U-Highers find Garfield the cat appealing because of his cute, lazy and mischievous personality. “I like Garfield because he is always insulting Odie (a dog) and instead of John being Garfield’s master, Garfield seems to be John’s master.”

Many other strips are popular with U-Highers, and for some reading the comics provides a daily high-light. “I read the comics religiously,” said freshman Chuck Omojue. “When I come home from school I always get the comics before anyone else. They help me to forget all the pressures of school and put me in a good mood.”

Favorite strips...