Dustin only showed part of the story

By Ted Grossman
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Hey, Dustin, pretending to be a woman in real life is a lot different than in a movie.

One recent Saturday afternoon, shopping mate Susan Evans, photographer David Wong and myself — Jessica (Ted Grossman) — ventured to Water Tower.

IN THE MOVIE "Tootsie," up for several Academy Awards next month, a struggling actor, portrayed by Dustin Hoffman, masquerades as a woman to get a part in a soap opera.

I wanted to see what it was like being a girl. The movie explores the way women are treated in today's society. I chose the name Jessica because that's what I would have been called had I been born a girl.

Starting around noon at Susan's house, Anne Knepler and Susan spent almost three hours prepping me. Anne applied beige base and pink blush to my cheeks. Black mascara, pink and purple eye shadow and black eyeliner layered my eyes and lashes. Perfume, hair spray, earrings, bracelets and lip gloss added the convincing touches.

WHILE ANNE WORKED on my face and hair, Susan picked through a giant closet of clothes.

Stuffing my purple bra with toilet paper proved embarrassing. Susan and Anne weren't sure how big to make "them." And getting them even was painstakingly difficult.

I remember seeing myself with a bra on and feeling sick. I shrugged it off and by 3:15 we left.

ADORNED WITH BLACK patent leather flats, a grey corduroy skirt, moderate-sized falsies, a white Laura Ashley blouse and a black leather purse, I anticipated a hilarious, uproarious afternoon as we headed for Michigan Avenue's posh Water Tower Place shopping mall.

For a while we nonchalantly paraded through the cosmetic section of Marshall Field's, hoping people would notice me. No luck.

ENDURING a lengthy makeover, Ted Grossman sits patiently while Anne Knepler applies beige coverup and Susan Evans does his nails in Clini­qua's. Brendened red nail polish.

Though nervous at first, after gaining more confidence I started asking anyone anything: directions, the time or how old I looked.

AFTER LEAVING the store, I started thinking about what I wanted. I really wanted to see what it was like being a girl. The movie Dustin Hoffman could stop and start whenever he wanted. Dustin, pretending to be a woman in real life is a lot different than in a movie.

THOUGH NERVOUS at first, after gaining more confidence I started asking anyone anything: directions, the time or how old I looked.

I ventured into the Limited Express, a modish quasi clothes boutique where people who do what I did, everyday, might go.

I approached people ranging from sailors and old ladies to tourists and salespersons.

I had never been to Water Tower Place. I once made an appearance there when I was on a photography assignment. The woman said she could tell now that I was a boy, but made an attractive young lady.

"TOOT­SIE."

I was Carlos, the salesman, and he wanted. I really was Carlos, the salesman, and he wanted. I really was Carlos, the salesman, and he wanted. I really was Carlos, the salesman, and he wanted.

"ARE THESE HOOPS REALLY ME?" Ted (now Jessica) says as he tries on a pair of gold hoop earrings in Fil-Catra's, a chic Water Tower gift shop.

Admiring herself in a full-length mirror, Jessica slips on a low-cut black negligee.

Attempting to attract more attention, I approached anyone ranging from sailors and old ladies to tourists and salespersons.

SIDE AN)xRn HERSelf in a full-length mirror from Christian Dior.

With the store's crazy atmosphere of flashing neon lights and blaring New Wave music, a saleslady refused to believe I wasn't a girl.

Sitting down, I talked with the guy fitting my shoe. I asked him if he thought I looked like a girl or a boy. He replied that it didn't matter. He was Carlos, the salesman, and I could be whatever I wanted.

LEAVING THE STORE, I started thinking about what Carlos said. It was then I felt so awfully tired and exhausted.

My shoes were killing my feet, my legs were hot and sweaty from the black stockings, the bra was pinching me, and all the makeup began to feel so heavy, like it was forming a barrier between me and everything else.

I'm a boy and I was acting, being, a girl. It made me sick.

"ARE THESE HOOPS REALLY ME?" Ted (now Jessica) says as he tries on a pair of gold hoop earrings in Fil-Catra's, a chic Water Tower gift shop.

SURPRISED and amused, a Water Tower shopper shares the joke with Jessica after finding out her true identity as Ted Grossman.
A contract agreement between the Faculty Association and University completed at a negotiating session last Wednesday represents major concessions by the union but few by the University.

Faculty Association members are voting on the agreement today, tomorrow and Thursday. If they do not accept the offer, the University intends to declare impasse in negotiations, which means it can begin implementing its proposal without a contract, social studies teacher Philip Montag, union president, told the Midway.

**SPECIFICALLY, THE PROPOSAL includes modifications in the following:**

- **FACULTY PARTICIPATION** - Under the proposed contract, a faculty committee would provide for faculty participation in administrative decision making. The committee would meet regularly with administrators "to discuss and make recommendations regarding the management of the school or the University, the faculty or the administration or faculty," according to the contract. Administrative negotiations would not be necessary if the committee would meet to discuss and make recommendations regarding the management of the school or the University, the faculty or the administration or faculty.

The committee would be comprised of the chairpersons of each "little faculty" (into which teachers generally are grouped by the school "disparage or demean the Schools," was eliminated from the proposed contract if a new contract were to expire, the University intends to declare impasse in negotiations, which means it can begin implementing its proposals without a contract, social studies teacher Philip Montag, union president, told the Midway.

**THE UNION originally wanted an 11 per cent raise, was against supervision requirements, opposed the removal of the Senior Teacher system for new faculty, and wanted Middle School homerooms counted as teaching time.**

In the fall, the University was asking for the right to assign one hour a week supervision with a 5.6 per cent pay raise. After union members rejected this proposal in a divided 59-32 vote in November, the University appointed hard-line negotiators, and its demands expanded to their present level.

Though union members repeatedly voted to reject University proposals, the union eventually gave in on virtually the whole package except for the insubordination clause.

BECAUSE IT EXPANDS administrators' influence, the contract's final effects would depend to a great extent on how judiciously the administration exercised its new power.

Some teachers have voiced fears the proposals would kill the spirit and dedication of Lab Schools faculty members. Others feel if a new contract were to produce obvious negative effects, the union's position would be strengthened when negotiations begin again in the spring of 1984. Some teachers also fear that the drawn-out and sometimes bitter negotiations may have permanently damaged administrator-faculty relationships.

Throughout negotiations, divisions among union members were manifested by close votes on many questions. The union also may have been hurt by the recession, which some teachers felt crippled its bargaining power. The union may find it difficult to regain in good times what it has apparently lost this year.
**Musically-speaking, U-High's off-beat**

By May Liao

The music U-Highers like isn't the music Americans are buying. Although U-Highers interviewed are familiar with the top 10 albums listed by Billboard magazine as currently bestselling and most played on radio, they tend to prefer other types of music.

The one group that has proven popular both on the charts and at U-High, Men at Work, play a mixture of rock and New Wave. Their album, "Business As Usual," sold the top spot for three consecutive weeks and became the longest-running debut album at number one. The group's second album also won a Grammy last month as Best New Artist.

Other musical artists and bands with top 10 albums listed include, in order, the Stray Cats, Hall and Oates, Pat Benatar, Michael Jackson, Bob Seger, the Clash, Phil Collins and Toto.

"The music I've been repeating in my current set is typical rock and roll. It is the same type of music that I've been repeating every day for the past six months," said Larry Lujack, a radio personality who has frequently repeat these artists' songs, some U-Highers say they dislike them. "I listen to the Who, the Stones and the Grateful Dead," said junior Becky Greenberg. "Even though they're popular, they're not heard as often on the radio and, therefore, don't get on your nerves like pop songs do."

Favoring '60s rock because of its expressive lyrics, senior Denise Moffett said, "It seems that rock in the '60s had a solid sound. The lyrics express more about social discontentment, whereas today the lyrics are more superficial."

U-Highers also enjoy soul, progressive rock and rockabilly.

"Soul is so easy to get into," sophomore Lisa Snider said of the genre that is based on traditional black rhythm and blues. "It has a certain beat you can dance to, the music is soothing, move to and feel, whereas rock is kind of jerky."

Among U-Highers who prefer progressive rock, senior Dave Weibley said, "I listen to the contemporary music, political new and not commercialize.

"For progressive rock, anything new and not commercialize, I listen to the contemporary music, political new and not commercialize."

For rockabilly, an imitation of rock music from the 1950s, U-Highers may listen to the contemporary music, political new and not commercialize.

"I've played in snow storms, 40-below wind chill factors, in 90-mile-an-hour winds," he boasts. Though Lujack would prefer more free time to play golf, he also enjoys having a full-time disc jockey in Chicago for at least five more years.

"You never know when you'll be able to retire, or how much money you'll need," he says. "You can't trust your economy, you can't trust Social Security."

Lujack intends to move back West and work for a small town radio station. "I don't like big cities," he said. "Too much noise, too much traffic, too many people."

**Come In Like A Lion.**

You've never been to Bob's, you say? Heard about it again and again but never made that point of stopping by? Then take the Bob's Challenge. You may come in grouchily skeptical we're so wonderful, but you will leave a believer.

You'll see our collection of 3,000 (count 'em if you want) newspapers and magazines from around the world. In numerous languages.

You'll get caught up in our seductive collection of 3,000 (read 'em all if you want) greeting cards.

You'll smile at our rock tee-shirts, buttons, candy, posters and paperbacks.

**Go Out Like A Lamb.**

You'll ask how long we're open, and we'll tell you 'til midnight, every day of the week.

You'll find our smiles, good will and happy vibes are contagious. In other words, you will meet the Bob's Challenge and become a Bob's regular. **Superjock Larry Lujack is ready to talk.**

Last in a series of features on area media personalities.

By Tom Goldstein

Larry Lujack wants to talk to Chicago.

The popular morning disc jockey takes his listeners on a 50-mile-an-hour winds," he boasts. Though Lujack would prefer more free time to play golf, he also enjoys having a full-time disc jockey in Chicago for at least five more years.

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traveling to Hollywood to make movies and meet stars. She wore pigtails to look even younger.

Growing Up Gifted" (Chicago Review Press, $12.95) IN HER NEW BOOK, "Whatever Happened To the Quiz Kids," Ms. Feldman tells about "the perils and profits of growing up gifted."

"It was in my head. Since I thought I would be treated differently, I perceived it was," she said. "Also, another Quiz Kid had gone to school here before me, and he hadn't fit in, so all the kids had a pre-conceived notion about Quiz Kids, and they thought I'd be the same. The school was very cliquish then, and everybody knew each other from kindergarten or 1st grade. I was a newcomer."

AFTER GRADUATING from U-High at age 14, Ms. Feldman continued at South Shore High, even though the U. of C. had accepted her. She felt too young for college and wanted the normal social life she had missed at U-High. Life at South Shore High was better, she said. "At South Shore, even though the U. of C. had accepted her, she felt too young for college and wanted the normal social life she had missed at U-High."

She wore pigtails to look even younger.

READY TO ANSWER a question, Little Ruthie Duskin eagerly performs on "The Quiz Kids" at age 11. She went professional to look even younger.

The sight of a white visitor in the crowded hallways is enough to provoke surprised glances and friendly questions: "Hello! Do you go to school here?"

THE CORSIDORS of Hyde Park Career Academy were not always so well-populated. Because of a deteriorating neighborhood, and opening of Kenwood High in 1969, enrollment at the once-elite Hyde Park High had by the early '70s dropped to 700, in a facility designed for 3,500. In 1975, the Board of Education made Hyde Park a Career Academy to attract academically-qualified students from all over the city, and better prepare them for college and careers.

Now 2,700 students attend the school, many from economically-deprived backgrounds. Seventy percent of the students qualify for federally-funded free lunches.

"Thtree schools-in-one within the school" make up the Academy: A general high school, a magnet school in Woodlawn and south of the University; the magnet school; and a transitional school for students who are on the verge of dropping out.

According to assistant principal Nina Robinson, 90 percent of the magnet school students come from outside the Academy's district.

"Anyone can apply," Ms. Robinson explained, "but students have to qualify on the basis of scores on reading and math tests to be admitted, and they must maintain a C average while in the school."

THE TRANSITIONAL school helps students with severe attendance or grade problems retain interest in the school.

According to junior Cindy Simmons, who ended up in the transitional school when her attention deficit hyperactivity caused her to have an illness, "There are a lot of smart kids who get As and Bs in transitional but just can't get organized in regular class.

One reason, she added, is that "the teachers are a lot more caring, if you show you're willing to do as you're told. You can go to a teacher with a problem whether it's about school or anything else, and they'll help you."

"Students who succeed in the transitional program reenter the general school, while those who fail drop out. Most students described the atmosphere of the Academy as warm and friendly, but some felt difficulties did exist. "As long as you just come here and mind your own business, you don't have any trouble," said magnet school freshman Onasias Lewis. "But if you mess around with the wrong people, you could have a problem."
What influences teen behavior most?

By Jennifer Cohen and Denise Moffett

F ace family, not school standards, most often set the way young people behave, a conclusion of a recent nationwide study, "High School and Beyond," released last week by the Midway.

THE STUDY found that standards set by schools have no impact on behavior that is not already determined by the family. The study also found that standards set by schools do not lead to a decrease in crime or delinquency.

In the survey, 70 percent of parents said that they set the standards for their children's behavior, while only 30 percent said that their children's behavior was influenced by school standards. The survey also found that parents who set high standards for their children's behavior were more likely to have children who were successful in school.

Principal Geoff Jones commented, "It is always good to see our children grow and develop, but only if they really see two adults relating with one another in a healthy way. In a home where only one parent is present, it's hard for a child to learn healthy interaction and also that single parent wouldn't have as much time to spend with their children.

But junior Laurie Lawson felt, "Good behavior is not based on who or where you are bought up in a one- or two-parent home. It depends on the amount of time spent with children, the amount of potential concern for children, and a certain degree of firmness or authority."

In his report, Mr. DiPrete confirmed some common beliefs held about child behavior, such as boys misbehaving more than girls. U-Highers interviewed supported such conclusions, saying they saw distinct behavioral patterns between the two sexes.

"Guys express their male identity by looking tough and misbehaving," observed senior June Cook, "while girls feel more of a need to express female identity by wearing nice clothes or looking their best."

As an adult, Mr. Jones said he felt any differences in boys' behavior between the same group of students is small.

"I think there's a lot of difference between the way boys and girls act," he said.

"But since boys are given more opportunity to misbehave—longer curfews, more extensive use of a car—they are more able to live up to society's expectations of raising the bar.

BECAUSE VARIOUS SIGNALS concerning proper behavior vary between boys' and girls' schools, schools should change the way they approach the issue.

"While parents are trying to set limits, their teenagers are struggling with society's expectations," Mr. DiPrete said in his report.

"There is a need for parents to be consistent, rigid moral code, and if they don't emphasize the positive value of education, then their children get confused and conflicting signals," he explained.

Parents offer dozes ways to combat alcohol abuse

By Jennifer Cohen and Emily Schwartz

Twelve ways to fight student alcohol abuse were proposed by the Parents' Association's Commit­tee on Comprehensive Health Education at a pro­gram March 7, "Alcohol and Your Child.

In their recently-published book, "Toughlove," the "Toughlove" experts explained their philosophy. They assert that ad­ressing the causes of "negative behavior" does not always stop it. In some cases, it can prolong misbe­havior.

IN THE TOUGHLOVE PROGRAM, parents post ul­timatums to their teenagers, called "bottom lines," which they must enforce. Possible "bottom lines" can include "I will no longer tolerate a runaway in my house" or "I will not bail you out of jail."

To enforce these stands, Toughlove instructs, parents must use consistent, rigid moral code, and if they don't emphasize the positive value of education, then their children get confused and conflicting signals," he explained.

Groups of parents across the nation now practice Toughlove, including 28 chapters in the Chicago area.

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Parents meet every Thursday night to support each other in maintaining their stands.

Although no Toughlove chapter exists in Hyde Park, principal Geoff Jones and Guidance Department chairperson Mary Lee Hoganstein are familiar with the concept.

MS. BOSCHANSKI said she saw both good and bad aspects in Toughlove. "If the family has come to such a crisis that Toughlove will diffuse a situation that needs a bad or no solution, then no one is less in¬communication. Toughlove might be a temporary solu­tion."

She added that Toughlove might be used to help a family to overcome any emotional stresses at home. I would say, though, that the home forms the emotional background for a child's readiness to learn."

Parents should set limits for their children, Mr. Jones felt. But he also felt denying all direct support to the child.

"The parent who doesn't set limits isn't helping their youngsters," he warned. But I'm not sure that, in any case, no matter how bad a kid has been, I feel some responsibility to help them."
As the Midway sees it

Abusers risk it all

An increased number of students suspended because of drinking at school parties reflects a careless and perhaps dangerous trend in U-Highers' views on alcohol. Students under the influence of alcohol have been found on school grounds before, during and after parties. One teacher who chaperoned the party Jan. 7 expressed her sadness on finding students drinking in Scammongs Garden. These same students, she said, were later seen driving around the neighborhood. This mixture of driving and drinking could soon end in tragedy for the students as well as innocent bystanders.

In addition, U-Highers after drinking often go to U. of C. facilities and create trouble. Their behavior, according to principal Geoff Jones, may imperil many school programs which depend on University support.

Support pays off

U-Highers often complain that their school life is slanted too much toward academics. A profusion of interesting and enjoyable student activities in recent weeks, however, shows that, with determination and effort, this imbalance can be alleviated.

Showing just such determination and effort, U-Highers resurrected Art's Week. Sponsored by student government, Art's Week offers CPD day, blood donor project and a fun computer dating project. Which shows that students can change the atmosphere of the school, if they care enough to develop the time and energy to make organizations like these demand.

Fortunately, many students didn't participate in Art's Week programs. Students who didn't attend firstly denied themselves an opportunity for interesting and enjoyable experiences while getting relief from the day-to-day drudgery of school. But they also missed out on what worked and hard to put on Arts Week for their fellow students, and they jeopardize future activities. Administrators are likely to frown upon events which students simply use as an excuse to get out of school.

Perhaps in the future, students should be required to sign up for all programs and attendance should be taken at events.

If U-Highers, with support from their fellow students, continue their involvement in organizing extracurricular programs, U-High could continue to become a more well-rounded and enjoyable school.

Support this program

Student newspaper of University High school, 111 East 19th Street, Chicago, Illinois 60611. Issued twice daily for school year. 300 subscribers. $3.50 per year. Published by Journalism students in consultation with the Journalism Teacher. The editors assume no responsibility for content. Subscriptions are processed by the editors based on research and reporting.

The Midway welcomes political advertisements. Letters must be signed. Where letters are too long for space available (50-word limit suggested), or involve issue that are unrelated to the topic, the editors reserve the right to edit for content. Deadline for next issue is 2:30 p.m. Friday in the Publications Office, U-High 6-7.

How a '60s star tragically

But seriously...

Slump spreads beyond seniors

A couple of issues back, I wrote a humorous guide to senior slumps. After some deliberation, I've decided that senior slump is a topic that should be looked at seriously as well, so I set out to find just what, if any, effect senior slump has on seniors as well as the rest of the school. Results were a bit predictable, but still interesting.

Senior slump seems to hit juniors and freshmen (besides seniors) hardest, because juniors take classes with seniors and freshmen look up to them. According to one junior boy, "Teachers get mad because of the seniors and assign more work. But the seniors just blow it off and we end up doing the extra." For freshmen, the problem seems not to be extra work but doing the work they already have. "Senior slump sets a bad example for us," one freshman boy. "When seniors cut work we think we can too, I've cut because of seniors.

But, naturally, SLUMP affects seniors most. Many said it was just a matter of dropping grades. "I don't do much work," said a senior girl. "I just feel so lazy. Once I found out colleges don't get these grades, I just said 'forget it!' But slumping does have consequences. A se-

Edward Stone, opinion columnist

Ferred another explanation. "Senior slump simply reflects the desire of students to go on with their lives. To great extent seniors are already gone. The last thing they want is to be considered as is Labs Schools students."
By Juliet Gordon

"Brother, can you spare a dime?" This phrase, coined during the Great Depression of the 1930s, may become common again, fear those who say the nation again is experiencing a Depression. But to those who lived during the 1930s, economic hardships today are minor compared to those of the Great Depression, and the two can't be compared.

It began on Oct. 28, 1929, when more than 16 million shares of stock were sold on the New York Stock Exchange. Stock values went so low that millions of people lost their life savings. Banks and investment firms ran into debt when borrowers couldn't repay loans and panicked customers withdrew their money. By 1933 around 13 million people, 25 per cent of the U.S. population, were unemployed.

In desperation, those who couldn't keep their jobs earned money any way possible. Ms. Rita Niederman, grandmother of senior Juli Stein, lived in a Hyde Park apartment during the depression, at 53rd and Woodlawn. "You would go downtown and see war veterans selling apples on the street corners for 5 cents apiece," she called. "That would be your lunch."

And to save money, many families moved in with relatives or friends. "We moved in with my aunt's family," Ms. Niederman said. "There were seven in her family and three, later four, in ours, living in one apartment. Fortunately, my husband didn't lose his job (as a shoe salesman) but worked on commission. Even so, he made very little. We had $10 a week to spend on food and the telephone, gas and electric."

Even those lucky enough to keep their jobs learned to conserve. Ms. Helen Wells, grand-daughter of Junior Kelly and freshman Ted, lived in Easton, Penn., a small college town, during the Depression with her husband and two small children. "We were thankful my husband had a job (as director and secretary of a YMCA boys' camp)," she said. "He and his coworkers decided to take pay cuts rather than lose their jobs. I remember dreading it each time he came home on salary day, hoping he hadn't had to take another cut. But he came home with about 10 to 20 per cent less many times."

EASTON'S ECONOMY REMAINED static, however, unlike many communities across the country. "The community got along," Ms. Wells remembered. "We were all in the same boat and helped each other out. We had to be sensitive and conservative and sacrifice extras. We had a nice life, but simple to a degree."

Similarly, Hyde Park, which was then an upper middle-class neighborhood, stayed economically healthy. The University Bank remained strong and gave out carnations to those who didn't take their money out.

"Walking down 55th street you saw a parade of carnations," Ms. Niederman recalled. "We left our money in the bank because it was safe there. You couldn't afford to take a chance, even with $200. If we wanted to go out somewhere, like the movies, we had to give up electric bills. We never knew how much worse it would get, but you made do with what you had."

Open MOUTHS

Do you think Democratic mayoral candidate Harold Washington will be elected as a matter of course? Or does Republican candidate Bernard Ebber

Charles Crockett Jonathan Getz Matt Rudolph Melanie Paschigan Tony May Ivan Clatanooff

CHARLES CROCKETT, senior: Epton does have a chance, though it's a small one. The mayor's first priority should be jobs for Chicago's 13 per cent unemployed.

JONATHAN GETZ, junior: After the debates Epton called for are over, he won't have a chance. His first priority should be changing the old political system.

MATT RUDOLPH, freshman: Washington will win but without as much of a lead as is expected. He should fix the potholes.

MELISSA PASCHIGIAN, sophomore: Washington will be elected unless the whites all vote for Epton. The new mayor should get rid of corruption in the city hall.

TONY MAY, senior: Who knows? What will happen is what will happen.

IVAN CLATANOFF, freshman: Washington will be elected and he should find a way to have a Chicago Fest.

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The first rule of cooking is to have the right supplies. Cookbooks, aprons, bakeware, measuring cups and spoons... everything you need to make a delectable ham­burger, scrumptious cake or gourmet meal is at Freehling Pot and Pan Co. We have it all at reasonable prices... and only a short walk away.

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U-Highers plan travel rest and vacation!

By Sharon Fischman

Relaxing, traveling, seeing movies and even working typy U-Highers' vacation plans are sure to vary depending on the weather, winter quarter. End-of-quarter events include a chocolate ice cream eating contest and the annual gymnastics show at Lake Forest Community Church. Each participant in the ice cream eating contest will receive a winter class pin if they finish the entire bowl of ice cream. The first to finish wins. The contest is scheduled for Feb. 15.

Forty-two High, Middle and Lower School students will perform in the gymnastics show, 3rd period in gym, 4th. Classes will be cancelled.

Pre-vacation activities which already have taken place include the engineering class trip and publications staff banquet.

Engineering teacher Leonard Wiesniak took his class of future engineers and other interested students to the University of Illinois in Champaign-Urbana March 4-5 for an engineering open house. The playway and U-Highlights staffs enjoyed a buffet dinner for their winter quarter banquet last Friday at the home of editor-in-chief Philippe Weiss. The evening was highlighted by a ghost story read by publications adviser Wayne Brasier and announcement of the spring quarter Midway editorships, otherwise a secret until after vacation.

A roller skating party on the North Side planned for last Saturday by junior class officers was cancelled because of insufficient response.

Three Council members discussed student drinking, its causes and possible solutions at a meeting March 5 at the home of Upper School Council's President, Michael Economou. The evening was highlighted by a ghost story read by publications adviser Wayne Brasier and announcement of the spring quarter Midway editorships, otherwise a secret until after vacation.

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Extra! Extra!
Newsboys get up and go early

By Mimi Ghaz

Brrr... the alarm clock rings in the early morning quiet. It’s 5:30 a.m. A lazy hand reaches over to still the noise. Reluctantly, freshman Chris Williams gets dressed before heading from his home on 54th street to the University Apartments on 50th street, where a stack of newspapers awaits him.

Meanwhile, in another highrise building near 48th and Dorchester, senior George Spofford, bundled up in a down coat and sweaters, stuffs Thursday’s food sections into the morning edition of the Chicago Tribune. Stuffing inserts is part of his job.

CHRIS AND GEORGE have been delivering the Tribune for two years. Each picks up papers dropped off by Tribune trucks and delivers them seven days a week to about 100 customers each in highrise apartment buildings. They earn between $180 and $200.

Last October, George was elected Carrier of the Month, an honor given to the deliverer with the fewest customer complaints. George began delivering papers as a favor to a family friend. “We had a Tribune clerk living with our family for a while,” George explained. “He asked me if I knew anyone who might be interested in delivering newspapers. I thought about it for a while and then volunteered.”

CHRIS, ON THE other hand, wanted the job because of the money and short hours. “I only do it for the money,” Chris said. “It’s really hard to find a part-time job around here, but with mine, it’s over in an hour and I use the money for skiing. The hardest part of the day is getting up.”

Although both had outdoor routes last year, delivering from house to house, Chris and George now deliver only inside the apartment buildings, going from floor to floor and delivering papers to individual apartments.

“I LIKE DELIVERING indoors a lot more than outdoors,” Chris said. “It’s much warmer. Last year you had to deal with snow and blowing papers.”

Besides enduring the weather, newspaper boys must also endure occasional problems on the streets.

“It really takes endurance to deliver papers,” Chris said. “There are lots of weirdos out on the streets at 6 a.m. who try to take your papers. You’ve got to chase after them until you get them back.”

“JUST A MONTH ago, some guy cleaned out three or four routes and by the time we caught him, he’d already sold quite a few of the papers.”

But it takes more to be a newspaper boy, according to George, than a down jacket and being in good shape.

“You need responsibility and, especially, dedication,” he explained. “The elevators break down a lot and when they do I have to carry the papers up 25 flights of stairs and then walk down them, delivering. Once, a housekeeper said she’d had to when the papers were really heavy. That was the worst day of my life!”

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Exchange teacher compares
Irish pupils’ load heavier

By Miriam Lane

with assistance reporting by Deborah Dowell

Irish students are faced with harder workloads and more emphasis on leadership than Americans, math teacher Jack Ferris said in a talk Feb. 15 sponsored by the Math Department.

About 50 faculty members, parents and students attended.

MR. FERRIS, here this year on exchange with math teacher Patricia Hindman, comes from Campbell College in Belfast. In his talk, Mr. Ferris discussed Campbell and compared it and his students to U-High.

Mr. Ferris has been at Campbell 11 years. There, he quipped, “anyone can tell you I’ve been doing for math what Jaws did for swimming.”

He related that Campbell is a typical Irish public school, the equivalent of an American private school. It has about 500 12- to 18-year-old students, almost all boys, of whom half board at the school for the full five years.

A HOUSEMASTER at the school, Mr. Ferris admires the closeness of the teachers, who spend a lot of time together after school, in societies and games.

“It forges a bond rarely lost,” he said.

Afternoon games, three times a week, are mandatory, even for the “physically illiterate,” Mr. Ferris said. New anyone who might be interested in delivering newspapers. I thought about it for a while and then volunteered.”

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Attention Liz Homans!

How can you keep running away from the big challenge? Sure you’ve competed against Latin and Morton Grove...and won. But then again they all needed crunches. That’s why we are now making this challenge...a quarter-mile run for life against old, fat, crippled Morrý at Stagg Field. In fact, we’ll open the competition to all U-Highers including Mr. Wisniewski (provided he uses roller-skates). 1st Prize: $100 party platter for your next party from Morrý’s. 2nd Prize: Our standard size bag of gravel. Entries must register at our Deli in the bookstore by March 30, 1983. Come on Liz, show some initiative and go for it!
Sports hopes spring after lukewarm winter

By Serena Lee

Breaking or setting 13 indoor records, which they attributed to both ability and intense practices, varsity and frosh-soph boy indoor trackers compiled 10-1 and 11-6 records, respectively.

The 13 new records, compared to 10 a year ago, include freshman Michael Evans doing 6.9 in the 60-yard dash, a freshman James Audrain, 2:13 in the 800 meter and 4:32.2 in the 1600-meter, and Paul Audrain, Chris Browning, James Kimball and Yugi Oka, 3:38 in the 1600-meter relay, a varsity record. Top meet, in the runners' opinion, included a blowout of Latin Feb. 7 and a close loss to Herzbergr Feb. 11.

Coach Nancy Johnson said she's confident about the upcoming outdoor season. Even though trackers probably lose two or three people to other sports, they may pick up some people, she said.

Returning some senior girls, who hadn't run as seniors but had as sophomores, helped girl trackers improve running and attitude. "We only had three girls on varsity last year," varsity midfielder Anne Knepler explained. "With the people that came back, there's been a better feeling about the team. Not only are we faster, and win more, and have more fun, there's also more people for the younger runners to look up to, so they can strive to be better.

As highlights enroute to a premier, varsity cited a trouncing of Latin Feb. 7 and razor-sharp one-point victory over Andrew March 3. Frosh-soph ended 2-7.

Confident about the outdoor season, coach Ron Drozd expects almost all indoor runners to stick with the team.

Seeded third in regionals, girls' varsity cagers lost in their third round, ending their season at 11-6.

Pacing the team as top scorers were 5 foot, 9 inch center Kelly Werhane and 5 foot, 11 inch point guard Sarah Duncan.

Top scorers for frosh-soph, who ended 11-6, were 4 foot, 9 inch guard Erika Barnes and 5 foot, 10 inch center Kelly Wilson.

Culminating their 11-11 season with a disappointing loss at regionals, boys' varsity cagers fell Feb. 21 to Luther South, 45-56.

Top scorers for the season included 5 foot, 9 inch Reuben Collins, 4 foot, 8 inch, a first center John Gibson.

Boys' Basketball

Because the girls' team is varsity cagers ranked Harvard 74-76. Rain and Jon Townsend both hit 15 for the team, but can't be spotted with 30-point effort, either. John Gibson.


Regionalull, Luther South, Feb. 21: James and Chris are part of two teams, but Frosh-sophers compiled 10-1 and 11-0 records.


St. Mary's Derby, U-High, March 11: Varsity romped 11-15. Spinners is a fast team, but not a girl tracksters.


Boys' Swimming

Districts, Feb. 19 at Morton East: Blasters placed 70 and 1115. Senior Frosh-sophers placed 2nd to U-High in the 100 back, 27-29, and 60 seconds in the 200 at 51-43. Frosh-sophers placed 7th.

Frosh-sophers lost also, 21-49.

Varsity competitiveness, U-High beat TF North with 28 and TF North with 24.

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When U-High athletes were the greatest

Right in the Hole
By Ted Grossman, sports columnist


In 1913 U-Highers Charles Corey and Phil Spink both set world records. Corey did it in the 220-yard hurdle, with a time of 24.2. And Spink ran the 800 in 1:16.

Red Graham, a star on the 1913 football team, also set a world record in the pole vault, soaring 12 feet, 10 inches. His success, our team cannot compete with those of the past. U-High used to turn out some of the greatest athletes in the nation.

Soccer club spans seasons
By Deborah Dowell

Hitting the boundary, the soccer ball shoots back inbounds. Sophomore James Kimball runs down the green-carpeted field, following up his kick. The under-16-year-olds division of the Hyde Park Soccer Club is taking on the Pele-Stars, another team in the National Soccer Youth Division Sat., Feb. 26 at the Odeum, an indoor soccer facility and practice field for the Chicago Sting in Villa Park.

The club, started nine years ago by a group of U-High parents, consists of three divisions. They are Under 14, coached by Lower School teacher Robert Strang; Under 16, coached by Mr. Peter Voss, father of senior Erikka Voss; and Under 19, coached by Dr. Imre Hidvegi, father of junior Imi Hidvegi. Teams play two outdoor seasons, in the fall and spring, and an indoor season in the winter (the Under 14 team is not playing an indoor season this year).

Before their game against the Pele-Stars, the 15 Under 16 players, seven of them U-Highers, gathered at the Voss home. Hans Voss, a freshman at St. Ignatius and former Lab Schools student, is co-captain of the team. During the outdoor season, the team includes 12 members, 10 of them U-Highers.

"One reason the team is so popular with U-Highers," explained co-captain Andrew Richman, "is there's no football at U-High. The main aggressive sport here is soccer."

Freshman Matteo Levitselli, Under 16 player, feels many U-Highers join the team to play soccer all year round. "In the winter and spring, there's no soccer at U-High, while there is Hyde Park soccer," he pointed out.

Riding to the Odeum, players talked of the team's future. The Under 16 team has a good chance for a league championship, according to Andrew, and will participate in a tournament sponsored by the Chicago Tribune. The best two or three teams in each of several soccer leagues throughout the city are selected for the tournament.

Freshman Matthew Rudolph, Under 16 team member, pointed out that early playing experience on the club's Under 14 team helps U-High players. "There were no organized Middle School teams, and the Soccer Club offered an organized sport so players who were later U-Highers could learn early."

After arriving at the Odeum, the Under 16 team waits through two games, then takes the field. A wall, waist-high at the center of the field and rising above head height at the ends near the goals, encompasses the field. Hovering over the center of the field, a rectangular frame hangs by chains from the ceiling. A U.S. flag covers a large portion of a wall opposite the half-filled seating section.

Fourteen players face each other, the Hyde Park team in orange and white, Pele-Stars in blue and yellow stripes. Though action-filled, the game's first half remains scoreless. During the second half, sophomore Jose Corpus scores, tapping in a ball that rebounds from the goalie's hands. The game ends 1-0 in favor of Hyde Park. Jubilant, the team celebrates at a nearby Burger King.

Later that evening, the Under 19 team plays and wins 4-1. Junior Paul Crayton leads the team with two goals.

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Students unionize, plan to improve conditions

Asserting that students, being continually victimized by both the faculty and administration, are continually victimized by both the faculty and administration, student spokesman Charles Crockett has announced the creation of a student union. A new in the history of U-High, this move has the support of as well as condemnation from administrators and students.

The new union, named "The Organization of Continually Victimized Students," was voted into existence Feb. 26. It will, according to Charles, be open to any U-High student.

A backgrounds senior gave reasons for the union's creation. "It's a sweatshop in here. The teachers have us do 12 hours of work each day and don't pay us chicken— I mean, if bus drivers can unionize, so can we. Where will the school be without us? Ha!"

Taking a softer view, union member Errol Rubenstein gave a list of student demands. "We want a sweeping set of reforms that would improve working conditions, as well as student-teacher relations. For example, one of our first demands was that all teachers be required to speak fluent Austro-Hungarian. Actually, this wasn't really relevant, but we passed it anyway."

"NEXT, WE wanted the town painted red. Pretty funny, huh? That's why we passed it."

"Well, then we wanted teachers to make all the tests easier, so everyone has a chance of getting A's. But that sounded too stupid we threw it out."

"We also wanted one hour set aside for schoolwork, but it sounded too good, too, so we threw it out."

ASKED WHAT the union's next demand may be, Errol replied, "I think we're going to demand a profit-sharing plan. Do you realize how much money the University makes each year? We're talking big bucks here."

"We think a percentage of it, say about 5 per cent for each student, would be a legitimate demand. And, if it's rejected, we'll all walk out and the school will be left with all our books and then they'll be in trouble. Let me tell you, in big trouble."

But some administrators feel otherwise. Newly-appointed Lab School director Bruno "the Butcher" Giordano, who got off with 20 years at Nuremberg, has vowed to stand firm. In an exclusive Midway interview, the Butcher stated, "This entire thing is unbelievable. I don't know what the demands are, but they were obviously the creation of troublemakers who have nothing better to do but go to school and waste time. And if they continue with this craziness, heads are going to roll."

Course takes backward glance

Responding to accusations by students on the irrelevancy of English courses to reality, the English Department has added the popular series, 'The Flintstones.' As an aftermath of the event, the cafeteria staff has announced that blueberry pie will go on sale for 50 cents a slice this afternoon.

Visitors delight in cafeteria fare

- NEWSFLASH - Early this morning, 12 giant rats, ranging from 3 to 6 feet tall, were discovered dining in the cafeteria.

The rats, discovered by U. of C. security guards, had apparently been living and breeding in the cafeteria ovens. They had grown to magnificent sizes after eating leftover blueberry pie. Several students later called the police "jehal." Sitting around a table, propped up by pillows stolen from Freshman Center, the rats were found gorging themselves on croissants. Then, in front of astonished security guards, they proceeded to eat the table. "Geez!" one hysterical guard yelled. "They look just like humans."

Suddenly, as this reporter watched in horror, in a hideous attack, the rats cornered the men and, one by one, squashed the life out of their unfortunate victims.

Unconfirmed rumors after the incident hinted that the rats were sighted eating locker items. In an unrelated item, two maintenance men have disappeared.

As an aftermath of the event, the cafeteria staff has announced that blueberry pie will go on sale for a few cents this afternoon.

In previous weeks the girls had served hot meals and highlighted their meets with halftime water ski shows and seal races, but nothing seemed to draw the fans.

"None of our ploys would work," complained one disgruntled girl. "So we sat down to discuss it and somebody said 'None of our ploys would work,'" a freshman girl complained.

In an effort to maintain their school colors while competing, girl swimmers have taken to wearing Maroon mascara.