Games entice money, mind

HIGH SCORE! HIGH SCORE! shoots the game player. In the process, Pac-Man has gorged himself on little white dots, Blinky's ghost and miscellaneous fruits. The player earns his high score with his initials and drops another quarter into the waiting coin slot.

The video game market, which reaps $8 billion a year, now outsells both movies and records, according to an article in the Nov. 16, 1981 issue of Newsweek. The immense popularity of the games, especially among teenagers, worries some psychologists and sociologists, the article reported. They worry that children are playing games such as Tron, Centipede, Ooz and a host of others instead of studying or being with friends.

"I was spending all my free time there, instead of hanging out with my friends in the cafeteria," said sophomore Sandy Hamp, who used to play video games every day at International House.

"When I realized that, I knew I should slow down. Now I only come here once in a while," said my U-High friend and the new friends I made at International House.

Players often develop compulsions with the games, the Newsweek article reported, and spend most of their time and money in front of the flashing screens.

"I'm always trying to beat my own best scores," said junior Blanche Cook. "If I think about playing while I'm in the arcade, I won't chuck all those quarters into the slot. If I don't think about it, that money just flows like water!"

Sandy said he also spent considerable amounts of money playing video games. "I was spending $5 a week on games," he explained. "I spent so much I didn't have enough to go out with my friends.

Blanche said she has money to go out, but her parents don't know how much money she spends on games. "My mother hates video games. I don't feel any regrets about the money I spend. What else should I spend my money on?"

Aside from the time and money teens spend on games, the repeated kill-or-be-killed theme worries parents. Spending their free time playing the games may cause young people to fixate on the violence, they feel.

Video game themes and fantasy-role-playing games are similar, said senior Robert Micau. "I like to play games like Dungeons and Dragons, and I can escape with video games in the same way," he said. "I sometimes see myself as the character in the game, but in real life I couldn't handle the kind of violence I encounter in the game."

Junior Dan Rosenberg, who said he plays at least once a week, feels he isn't affected by violent themes in the games. "The graphics aren't realistic enough for me to associate the games with real life," he explained. "I think if the graphics were realistic, people would be turned off by them."

"Some people interviewed by the Midway said they only play occasionally. Senior Maurice Sykes said he usually plays only occasionally. "I play occasionally because it's more fun."

"I don't play on any regular basis," he explained. "If I do play, it's just because the machine's there and it's fun to play."

—By Jennifer Cohen

Walkmans a way to shut out the world?

AY THAT AGAIN. I go my Walkman on!" the U-High shout. His friend, leaning over the cafeteria table, repeats the question. After several more attempts he gives up out of frustration.

"I don't know what's wrong with my Walkman and the new friends I made at International House."

"I was spending all my free time there, instead of hanging out with my friends in the cafeteria," said sophomore Sandy Hamp, who used to play video games every day at International House.

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—By Jennifer Cohen

Videotaping doesn't make home theater

TO MAKE THEIR LIFE CONVENIENT. That's why many U-Highers interviewed say their families bought videotape recorders. The machines hook up to television sets and record or play tapes. They begin at $400 and can cost several thousand dollars, according to Mr. Garland Cox, owner of the Hyde Park Video Center on 55th Street. The store, its walls lined with videotapes and posters of recent movies, sells and rents tapes and video equipment.

Movies cost about $7 to rent overnight. One U-Higher who often rents movies, junior Debbie Lerner said. "I tape movies and t.v. programs I want to see, and then watch them when I have time. It doesn't interrupt my homework that way, so it's more convenient. I can save the tapes I want to see until a night when I don't have a lot of homework or other things to do, or I can watch them after my homework, late at night!"

Although they have video recorders, everyone interviewed said their families still go out to see first-run movies. "Seeing movies at home isn't the same," junior Carol Wong believes. "It's more exciting to get out, instead of just sitting around the house. We get videotaped movies if we missed them when they were in the movie theater."

Many U-Highers say since they've bought video recorders they tend to invite friends over more often, rather than going out. "I have friends over to see horror movies with me," commented junior Meg Reid. "We get together beforehand and choose a movie, and then split the cost of renting it for the evening."

—By Sharon Fischman

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The Seduction of Sight and Sound

PROFILed AgAInst her family's wide-screen projection television, freshman Annie Nies uses the video tape recorder to find a specific scene in "Das Boot," a German film. Annie and her family often use their wide-screen television and videotape recorder to watch movies.

Photo by David Wong

ZAPPING THE CENTIPede, senior Jill Reid attempts to obliterate the creature before it makes its way down the video screen. Jill is among many U-Highers who play video games at local arcades.

Photo by David Wong
Union’s response to offer could include ‘unfair’ suit

By Ben Page, political editor

A
n unfair practices suit is being considered by the Faculty Association following the University’s latest contract proposal, according to math teacher Margaret Matchett, union president.

The University’s proposal, presented Jan. 6, drops the tenure-like system using the rank of Senior Teacher was instituted more than a decade ago, before a teachers’ union was recognized. Until now the system was accepted as non-negotiable by the University, Ms. Matchett said.

An unfair practices suit is being considered by the Faculty Association following the University’s latest contract proposal, according to math teacher Margaret Matchett, union president. Under the Senior Teacher system, new teachers go through a three-year probationary period of one-year contracts. If administrators plan not to renew a contract, they must notify the teacher and provide a written explanation by the end of winter quarter, or for teachers in their third year the beginning of winter quarter.

At the end of three years, if a teacher passes a review and is retained, he or she becomes a Senior Teacher and is given a three-year contract renewed each year. A Senior Teacher, therefore, is always in the first year of a three-year contract. Administrators may decline to renew a Senior Teacher’s contract only if they plan to curtail a program because of decreasing enrollment. And must warn the teacher the contract might not be renewed by the end of the fall quarter in the first year of the contract, which always leaves Senior Teachers two years to go. A warning does not mean the contract absolutely will not be renewed.

Mr. Van Amburg told the Midway he could not speak to the University’s motive for wanting a change in the Senior Teacher system, but added that it would give the school more flexibility to respond to changing situations.

On the subject of supervision, Mr. Van Amburg explained that in the past supervisory time was allocated through negotiations with individual teachers, but this process was time-consuming and sometimes unfair.

The new proposal would reduce job security for newly-hired faculty, Ms. Matchett feels. Allowing administrators more leeway or nonrenewal of contracts could harm the school, she added. “It sounds very easy when you say ‘just think of how good the school could be if you got rid of all the bad teachers,’ but it isn’t that simple. If you fire any bad teacher, you wouldn’t be able to get any good ones. They would go somewhere they could keep job security.”

Members of the faculty have expressed particular concern about the school’s ability to hire qualified math, science and computer teachers if the University’s proposal were accepted.

Letters notifying six teachers of possible nonrenewal of their contracts Dec. 15 accentuated faculty concerns about job security. Mr. Van Amburg said he sent the letters, as the current contract requires, as a warning that those teachers’ contracts may not be renewed if present trends of declining enrollment continue.

ACCORDING to Mr. Van Amburg, the total amount of money in the new proposal’s salary increase is about the same as in previous offers. But Lower School librarian Carolyn Flemming, a member of the union’s negotiating team, told the Midway the increase would be “unfair to teachers at the top of the pay scale. It would be discriminatory against older, more experienced teachers because they would receive a smaller percentage raise this year, and no raise at all next year, when younger teachers would receive a step increase.”

The pay scale for Lab Schools teachers is based on a system of “steps,” salary increases for every year a teacher has taught up to a set maximum salary.

Several teachers interviewed felt the University’s proposal represented an attempt by administrators to change the way the school is run in general.

“The sad thing is that the University seems to think something is grievously wrong in the way decisions are made here,” commented social studies teacher Earl Bell. “They seem to think teachers have too much power.”

(continued bottom of page 9)

Make shopping a breeze!

PREPARING FOR a crowd, juniors Bruce Tung, left, and Juan Doubrechat enter the Short Stop Co-op in search of perfect party foods. With not much time until their bash, the boys count on the Short Stop’s convenience and quick service.

Quick and efficient...that’s how we operate. Get what you want at the Short Stop fast, with no long lines. From t.v. dinners, fresh fruit and vegetables to cereal, milk or macaroni...whatever you've got it. We’re ideal for last-minute shopping for that spur-of-the-moment party, with plenty of pretzels, potato chips and pop. And we’re close by, too. So come in and be out fast. We’re ready for you.

Short Stop Co-op

1514 East 3rd Street

Open every day 7 a.m.-11 p.m.

STOCKING UP with potato chips (center photo), onion dip, cheeses, cookies, pop and other party foods, Bruce and Juan have no trouble finding just what they need.

CHECKING OUT (bottom photo) with time to spare, Juan and Bruce can be loose, knowing that with the Short Stop’s late hours, they can always come back for more.
WAR: Philosophies and realties

How U-Highers feel, what they'd do vary

By Matt Shapiro

Independence Day was evident all year long, but especially on holidays. Big cities such as New York, Chicago and Philadelphia competed to see which could put together the biggest celebration. In its "This Fabulous Century" series, Time-Life Books describes Independence Day in Philadelphia in 1885. The celebration started with a sunrise salute by the National Guard to the flag. Later, after a public gathering, a minister led the crowd in a prayer for the country. Political leaders read the Declaration of Independence and made speeches on loyalty to America. In the evening the people watched fireworks displays.

Senior David Siegel said, "If I thought I would be drafted I would enlist so to choose my branch of service."

Sophomore Claudio Goldberg had similar thoughts. "I'd probably sign up if I could get a job on the front line where it's less likely that I might die."

Despite differing opinions on the morality of war, most U-Highers interviewed said they would fight, though only if drafted. "I would always wait for a draft because I'm not going to go out of my way to fight," Marco said. "If I need­ed protection they'd draft me."

But with the Armed Forces reporting that recruitment quotas currently are being met and participation in college ROTC programs increasing, many U-Highers feel involvement in the military should be voluntary. "Being in the Army should be the person's choice, because it's their civil and their free­dom of choice," said junior Becky Greenberg. "I think there are a lot of people who want to go."

Senior Sue Davis said, "I might have fought but I probably would have been killed."

"I think it's a duty as an American to uphold its values and fight for my country," Daniel explained. "I'll be the first at the post office to sign up."

But with the invasion didn't accomplish anything, but that's not the case. Lebanon's just one piece of the whole puzzle and so what you're saying, whether it's positive or negative to Lebanon, is not really the question. How do you feel the Begin administration has handled the general Middle East conflict? '

WAHBE: Well, basically, the problem in the Middle East remains the Palestinian problem. As long as these people are not provided for and negotiations are not underway, there cannot be any peace in the Middle East.

ANJALI: That's true. The Israelis have taken a position that won't benefit anyone in the Middle East. The U.S., in backing Israel, is in a very critical position because Israel is not making any significant move toward peace.

TONY: I think that it's a good thing that the Israelis went in, but I don't approve of everything that they do. If something happens, they're automatically going to be blamed.

ERROL: I think their cause, to make Israel a secure state, is right.

WAHBE: What about the security of the countries around it?

ERROL: The Israelis are planning for that, too.

ANJALI: If they're so concerned, why did they invade Lebanon and let those people be massacred?

TED: First of all, a lot of things you guys are trying to say, is, "This is right, this is wrong and this is what we have to fight for," but basically, it's just a conflict of political interests and you can't reconcile one side with the other because they will have differing objectives. You have to look at it relative to each other because there is no ultimate right in politics.

Incurison of Lebanon by Israeli forces last summer to expel Palestinian fighters reflects the turmoil that has enveloped the Middle East and the increasing dangers of war. The Midway recently conducted a forum with five U-Highers to hear their views on the situation. The conversation was taped, then edited and rearranged for brevity and cohesion.

Participants included seniors Errol Rubenstein, who visited Lebanon last year, and Ted Sickels; juniors Wahbe Tamari, who is a native Lebanese, and Anjali Fedson; and freshman Tony Grossman. The moderator was opinion spread editor Teddy Kim.

By entering Lebanon to expel the PLO have the Israelis become another form of the PLO to the Lebanese?

WAHBE: Only the withdrawal of all unwanted forces, including those of the Israelis and Syrians, would help the cause. I then would regain its status in the Middle East. It's basically another substitution, though. We may have the PLO out, but now we have the Israelis in.

ERROL: I disagree, because there is a difference. You're saying the invasion didn't accomplish anything, but that's not the case. Lebanon's just one piece of the whole puzzle and so what you're saying, whether it's positive or negative to Lebanon, is not really the question.

How do you feel the Begin administration has handled the general Middle East conflict? 

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Getting into the act
Seniors take lessons at Goodman Theater

By Bill Zide

Learning about theater and its techniques from Chicago area professionals, seniors Nadia Zonis and Sara Tedeschi attended weekly drama workshops at Goodman Theater downtown last quarter. Twenty high school students from the Chicago area attended the workshops 9 a.m.-1 p.m. each Saturday.

Nadia first heard of the workshop from a press release her stepmother had. She tried in 8th grade to join but was too young, the age minimum being 14. The workshop now is only for high school students. The 20 participants this fall were chosen from 60 applicants by the Goodman for their diversity and interests.

Instructors for the classes, usually different each week, included actors, directors, playwrights and other professionals associated with Chicago theater. Each conducted a class or a couple of class sessions in his or her particular field.

Learning whether it is theater, or the people in theater at U-High, she likes, was one of Nadia's primary reasons for taking the workshop. "I liked theater at U-High, but wasn't sure if it was the theater I liked or the people and working with them," she explained.

Sara's primary reason, like another of Nadia's, was to learn what goes into theater at the professional level, and to improve her techniques and knowledge of what is involved.

Sara and Nadia started participating in theater during Middle School. At U-High Nadia has taken four years of acting classes and one of directing, and Sara three years of acting. Both have also participated in fall productions and the May Festival. Last year Sara and Nadia held lead roles in the fall production, "Rosencrantz and Guildenstern are Dead." Most recently both acted in this year's fall production, "An Evening with Moliere."

The majority of students in the workshop came from the suburbs. Many of them didn't take the sessions seriously. Sara and Nadia felt. "In the final weeks some students failed to show up for class, hindering certain group activities in class," Nadia explained.

Some activities, such as playwriting, were individual, but others, like acting, included small group exercises like short skills with two or more students.

Both Sara and Nadia intend to participate in theater during college, but only Sara is seriously considering theater as a career option. "Whatever I do for a career, I will be involved in theater in some way," she said.

Despite her eager attitude towards t.v.'s growth, Ms. Preston explains that the more pay t.v. can give its viewers quality programs that they enjoy.

"IT'S LIKE the difference between a mass-produced glass," she explains, "an artful crystal creation. One you pay more for, but there's some pride of ownership and a relationship you could never develop with a mass-produced glass."

Despite her eager attitude towards t.v.'s growth, Ms. Preston expresses some qualms. "I'd like to see it act in a more responsible way," she explains, "in terms of recognizing its impact on people's minds, particularly young people. T.v. network executives now take the attitude 'oh, no, we don't shape, we only reflect society.' This is to me a totally irresponsible response. Of course they do both. But she does see that "the networks are showing a little more tolerance for the so-called 'quality show.'"

Ms. Preston feels t.v. portrays young people particularly unrealistically. "Very often t.v. shows don't capture what is fresh and wonderful and invigorating about a young person's point of view. Instead, they show too much of the negative side of life, like violence and argument. She would like to see more optimistic examples of being a citizen.

In her spare time Ms. Preston finds it easier to relax with a book or just dinner and pleasant conversation with friends than watching t.v. She is, however, a great movie lover, though she "hates movies with commercial breaks." When she does watch t.v. shows at home, this season they include "Square Pegs," "Family Ties" and "St. Elsewhere," three favorites.

"The nice thing about writing about television," she reflects, "is that everyone is a potential reader because everyone watches television."
**Working**

**U-Highers find jobs give but also take**

By May Liao

The benefits outweigh the sacrifices.

That's how the majority of 17 U-Highers with jobs who responded to Midway requests for interviews felt about working.

Outside school, U-Highers work in restaurants, stores and hospitals; as part of dance companies; and for catalogs. In school, U-Highers work in the cafeteria and library. Others tutor children.

**U-HIGHERS WORK BETWEEN two and 30 hours each week and are paid between $3.35 and $55 an hour. Most U-Highers interviewed took jobs to have extra spending money, to pay for cars or to save for college. Only a few said they have jobs to help pay for college because of recent cuts in federal student aid funds.**

Last year, spending more money on the military, the Reagan administration made education budget cuts reducing four major college funds. These include student loans and scholarships.

Most U-Highers interviewed said they got their jobs through personal connections. All said they had no trouble getting jobs.

"The owners are personal friends of mine," said junior Andrea Ghez, who works at Gideon's Restaurant on North Clark street, "so the job wasn't hard to get. I only works two nights a week, answering phone calls and operating the cash register.

To make extra spending money, sophomore Sarah Duncan teaches violin to children between the ages of 4 and 11 and one adult every weekend. Sarah has been playing violin for five years and began teaching last year.

Although she receives an allowance, Sarah said she likes having extra money and charges $8 an hour. "It's comforting to know I have extra money to spend when I need it," she said, "just in case I want to buy something expensive."

Senior Andrea Ghez began tutoring math because she likes the subject. She said, however, she now needs the money for college. Andrea tutors an 8th-grade girl after school or weekends one to three times a week. "I didn't take the job initially for the money," she explained, "I did it to tutor someone I have really know what I'm talking about. If I can help them get into college, I can help them get a job."

Almost all of those interviewed said benefits of working include meeting new people, gaining independence, learning practical skills from the job experience, and the satisfaction from working.

"I've become familiar with working under pressure of getting things done fast to meet demands," said junior Algernon Thompson, who worked in the cafeteria last quarter. Algernon cooked French fries and served sandwiches during 5th period four days a week. "I also met more U-Highers and have become good friends with my coworkers," Algernon added.

Nadya felt that having a job has helped her gain independence. "Once I took the job, I stopped getting allowances," she said. "If I want something, I have to save up for it. I can't depend on my parents for the money anymore."

Nadya earns $3.75 an hour.

Modeling fashions about three times a week for catalogs and brochures, freshman Dawn Nelson earns $55 an hour. She is saving for a Porsche. Dawn says she has met models and makeup artists from all over the U.S., Japan, Europe and Africa. "The models tell me their experiences so that I won't make the mistakes they did," Dawn said. "The makeup artists bring their techniques to give you a different look. Sometimes a new wave or a younger look."

Almost all students interviewed said jobs often take up time that would otherwise be spent on doing homework or socializing. "I have to cram my activities in, whether it's homework or seeing a friend," said senior Sharon Dudley, who works five days a week, five to six hours a day. She is a cashier at Bigby's and Kruther's, a men's clothing store in Evergreen Plaza. "But having a busy schedule has helped me budget my time," she added. "My grades have improved since I took the job."

Most workers said that a proposal by the Reagan administration to lower the job age from 16 to 14 and the minimum wage from $3.35 to about $2.35 does not affect them. And most felt lowering the job age is a good idea. They reasoned that starting to work younger would help children mature, become more independent and learn skills such as how to deal with other people.

Although she is underage legally being working, freshman Angie Hoogard disagreed. "Kids don't really need the money until about the age of 16," she said. "I don't think they are fully responsible to deal with school and a job under an employer."

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Markdowns on scores of handcrafted goodies from all those countries you wish you could visit. Places like Botswana, Burma, China, Egypt, Ghana, Guatemala, India, Iran, Nepal, Tanzania and Upper Volta. Frankly, we're discontinuing the business because it has been around our store a little too long. Some call it inventory clearance; we call it reducing prices to a level the customer will accept.

And now, down to the brass tacks of what's on sale!

**JANUARY CLEARANCE**

(Ends Sat., Jan. 29)

at

3105 S. 3rd St.
324-2020

GRAPPLING with a confusing array of numbers? Order Nina Hidvegi gets help from her tutor, senior Andrea Ghez. Andrea tutors math at her house to earn money for college.

Photo by David Weng

Businesses steady

Unstable economic times have not affected Hyde Park businesses, one of which is the Midway, by the presence of the University of Chicago. Store owners said the U. of C. brings affluency and economic stability to the area. Owners did note that people are now more concerned about shopping reasonably and prefer the personalized atmosphere of local stores.

"The University of Chicago attracts more affluent people," said Mr. Michael McGuire, owner of Supreme Jewelers, 1452 E. 53rd St.

"While most people who live in Hyde Park can't just go out and buy a new car, they can afford to buy $800 luxuries quite often."

Another store owner, Ms. Nancy Stanek of Toys Eet Celera and Hobby Cellar, 5066 S. Harper Ave., stressed the economic stability of the U. of C. brings to Hyde Park. "The U. of C. gives many people jobs," she explained. "People who are associated with the U. of C. tend to live in the Hyde Park area, so many buy within the community because it is more convenient."

Ms. Stanek felt that the personal attention received at community stores is also significant. "Now more than ever, people are shopping reasonably," she said. "Instead of buying a computer toy or spending money, not be concerned with the basics, so many need the personal service to make wise buying decisions."
As the Midway sees it
Deserving tributes to a great teacher

A warm person, a great teacher, an educator fascinated with knowledge and trying out new learning processes. That was Ms. Fay Abrams, a member of the Lab Schools' family for 23 years.

Ms. Abrams, who taught many U-Highers in 4th grade, died Jan. 1 after a long illness. Throughout the school, people are remembering fondly her contributions and perspective on her students. “We often had long conversations on what a 4th-grader is like,” remembered one. “We would discuss new things to toil in class and then come back and discuss how well they had worked. Fay would try anything. Whenever a new book or method was being tried in the lab, she would contribute to it.”

Retired 4th-grade teacher Louise Flinn, who taught beside Ms. Abrams for more than 15 years, felt their professional partnership was inseparable. "No one had such a close bond between science and social studies. So our students would transfer between our two classrooms, depending on which subject they were learning the most.”

"Fay was a great teacher, an educator fascinated with cause sterility in laboratory knowledge and trying out new learning processes.” That was Ms. Fay Abrams, a part of the Lab Schools' family for 23 years. After a long illness. Throughout the school, people are reminiscing fondly about her.

"Ms. Fay Abrams was a great teacher who was loved by many of our students,” said a fellow teacher. "She would bring a tennis ball to each of her students. Ms. Abrams was survived by her husband, lawyer Hyman Abrams; two sons, Howard and Robert; a daughter, Ms. Sharon Abrams-Lewis; a sister, Ms. Dorothy Lehrer; and a brother, Illinois appellate judge David Linn."

"It seems right that Ms. Abrams, who retired last June, taught in the Lab Schools nearly to the end of her life. She was always learning, always thinking, always trying new things. Even after her "kids" graduated to higher grades, they didn't hesitate to come back to her. Other people who tried to push their way with math. They knew she would always be there to help. To make math more fun, U-Highers also may remember, Ms. Abrams would bring in board games stocked in her classroom. In winter, the class would be divided into two teams. The teachers would throw snowballs to either side, and the students would try to push their way through with math. They knew she would always be there to help.

Ms. Fay Abrams Remembered and respected.

"FAY ABRAMS"

"AFTER MORE THAN a quarter of silence, the fire alarms finally rang for a practice evacuation Jan. 11. Though the drill has been long needed, it did not go well. Throughout the school, fire-preparedness students went up stairways from the cafeteria to get out of the school instead of leaving through doors, which was the plan. Some students who tried to push their way through doors in the new glass-enclosed corridor outside U-High only to find locks put on, a real fire students were less patient. And rushed through the corridor in great numbers, a catastrophe could result.

"AS A CHRISTMAS PROJECT, the German Club donated food and toys to the Children's Center at 40th Street and Greenwood Avenue run by Ms. Susan Duncan, mother of '84 graduate Anne and sophomore Sarah. The club's efforts earned the appreciation and love and that the spirit of Christmas. And although the holidays are over, the good feelings created by these U-Highers still remain."

"IT'S EASY TO TAKE the ways, but this one was of us one. A scholarship fund is being established in memory of Ms. Abrams. Those wishing to contribute, please check out to "Labatorofof Schools Scholarship Fund" to Ms. Alice Schlessinger in Blaine 101. It's just one way of giving deserving tribute to a lady who deserves many of them.

NO ONE KNOWS how the grand tradition got started, or at least no one will admit they know. I'm speaking, of course, of the great senior pas­sion: dressing up the toilet (the "beginning second quarter and proceeding" graduation) during which the senior takes little or no interest in school.

"STILL LIFE"

"By Edythe Stone, opinion columnist"

"Of course, there are different types of slumbers. They fall into three distinct categories, each with its own characteristics. First we have the Scholarly Slumper. He's the fellow who has used the fact that he can finally quit work to "wallow in the life of leisure," "seek Peace" or "learn karate. He is usually an A student who has lowered himself to get Bs during a real fire students were less patient, and rushed through the corridor in great numbers, a catastrophe could result.

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pensive they are? Do you transfer them out of their areas of interest and expertise against their wills — perhaps hoping they will quit or retire? That kind of treatment is sure to stimulate all kinds of positive growth.

Or, do you face the possibility that these teachers who have given perhaps 20 years of service to the Lab Schools and intended it to be their life career, may indeed wish to stay here until 65? Anyone heard anything about "job satisfaction" lately? If teachers become less than competent — and administrators of any age are the ones to judge that — the contract provides for such changes.

If I were Mr. Van Amburg and I had an age — discrimination complaint filed against me in June, I would not report to President Gray in August that an "aging faculty" was one of only two problems I was grappling with. In particular, I wouldn't mention it unless I was doing something about teacher morale, and the age discrimination complaint had been settled in the state and federal agencies handling it or through the courts. I most certainly would not have greeted the teachers with it at the opening of schools "pep rally."

(Editors' note: Mr. Starzl filed a grievance with the University and discrimination charge with the Illinois Department of Human Rights. In June charging she was transferred from Lower to High School counseling against her wishes partially because the Schools wanted her to keep a stable, aging faculty intact, with high morale for their work with children.)

A sweet exit for Squeeze

PLAYFUL INSTRUMENTALS and off-the-wall lyrics are common to all their songs. Still, Squeeze manages never to run out of surprises. Their new album, "Sweets From A Stranger," provides a different song for every mood. Squeeze, a five-member English New Wave band who records for A&M Records, recently broke up after several years together. "Sweets From A Stranger," their last album, is a parting gift which recreates the bizarre and fun-loving mood of earlier albums.

The message of the LP's music is somewhat confusing. All 12 songs speak either of failed love or the development of a new love. The singer sounds confused, and a bit disgusted with failing relationships, yet always optimistic that his life will get better. Titles like "Out of Touch" and "I Can't Hold On" imply melancholy laments, but the cheerful, upbeat mood of the melodies contradicts the cynicism of the lyrics.

Using an insistent, driving drum beat and adept guitar and piano licks, Squeeze's members seem to be shooting mainly for dance tunes. Squeeze slurs their words, crowding them to fit into the music.

This is unfortunate, because the words (printed on the record jacket) have a poetic, metaphorical quality, which makes them more impressive than the somewhat ordinary melodies. Curious lines such as "Joy finds its features/Upon her lipstick" and "I draw first with a stammer of verbal/We dance like pigeons forever in circle" would have greater impact if the music didn't make them unintelligible.

Still, the album contains 12 creative songs, which are so varied that Squeeze seems to have 12 different styles.

Several songs, particularly "Stranger Than the Stranger on the Shore," are so strange they can't be labelled under any music genre. In spite of this eclectic mixture of music styles, all 12 tracks have the Squeeze's special sound, because of Glen Tilbrook and Chris Difford's nasal, boyish, sometimes falsetto lead vocals. "Sweets From A Stranger" surpasses the genius of Squeeze's earlier albums, and demonstrates that their talent is still growing. Too bad there aren't more albums where this one came from.

Open Mouths

What is your opinion of U-High after one quarter here?

(Last of students new here this year)

Lisa Noble
David Reingold
David Lowum
Ethan McClendon
Saman Paranjape
Kelsie Gramm

LISA NOBLE, freshman: I like it because the teachers are really helpful, but you have to go to them for help instead of them coming to you.

DAVID REINGOLD, freshman: It's not as good as I expected. I thought that the classes would be better.

DAVID LOWUM, sophomore: It's a fantastic place to go to school. The curriculum is fantastic and the facilities are incredible.

ETHAN MCCLENDON, sophomore: It's unique. It's not like any other school I've heard of. You have a lot more freedom.

SUMAN PARANJAPE, senior: The people are pretty nice and it's freer than my old school. Also, there are no bells.

KELLEY GRAMM, junior: I like it! It's hard to get adjusted but once you get to know people they're very interesting.
Health Day gets large response

By Susan Evans, government editor

With the maximum 200 students signed up for Student Council's health education day, Fri., Feb. 18, Council president Scott Edelstein says he is pleased with responses. Representatives from the American Heart Association (AHA) and area fire paramedics will lead workshops on cardiopulmonary resuscitation (CPR) to registered students.

"We're really glad so many people are interested," Scott said. Hoping to learn how other schools' governments work, Council members and student volunteers plan to visit several Chicago area schools. "We hope to learn some new ideas and adapt them to our school," Scott said.

Preparing for this quarter's activities, the Council completed organization allocations early this month. Three organizations were taxed 4 per cent on money not used last quarter.

In other government-related news:

• The Council hopes to soon put out the second newsletter of the year.
• Council members sent a letter to Middle School principal Joseph McCord requesting that Middle Schoolers be forbidden to use the High School lounge.
• A planned save-a-cop drive here, part of the effort established by the Chicago Tribune to raise money for bullet-proof vests for police, was cancelled because students didn't seem interested, Scott said.
• Because many students are coming to school events drunk, principal Geoff Jones said he hopes to hold assemblies, possibly this quarter, with guest speakers to talk on the subject.
• Cultural Committee's annual semiformal dance will take place Fri., Feb. 18 at International House, according to president Charles Knaves.
• The Council hopes to have the post-basketball dance sponsored by Cultural Committee Jan. 7 in the cafe-

COSTUMED IN COLORFUL Elizabethan garb, Chamber Choir members and guests wait to enter the Madrigal Dinner Dec. 15 in Ida Noyes Hall. The idea of choir director Richard Walsh, the dinner included roasted chicken, spinach, orange slices, wassail and flaming pudding. A boar's head complete with an apple in the mouth was ceremoniously brought in but not eaten (it was a stage prop). A quartet provided dinner music for the 60 diners, then the choir sang. From left: Claude Fethiere, Marguerre Watts, Peter Brown, Courtney Crockett, Ann Kittelson, Matthew Gerrett, Chris Pardo and Susan March.

was the 16th century once more on one enchanting evening a month gone by. For on the 15th day, the 12th month of the year of our Lord one thousand nine hundred and eighty-two, there took place a Madrigal Dinner to celebrate the birth of our savior.

Sir Richard Walsh, eminent choir director, did plan this presentation of music and feast, and directed the young gentlemen and fair maidens of the U-High Chamber Choir who performed that night. Sixty noble citizens of Hyde Park gathered in the grand hall of Ida Noyes to behold their kinmen and friends in this display of music and pageantry.

The singers were truly a sight to behold. Many a character did they portray, each standing apart, as a single star in the sky. Such attire as embroidered jackets and ruffled shirts did garb the gentlemen, who stood as majestic kings, princes and devout clergy-

men. Rich velvets, silks and laces adorned the maidens' graceful attire. Royal green, red and gold covered their decollete dresses that were as pleasing to the eyes as the maidens themselves.

The feast followed the singers' many melodies. Truly, it was every inch a feast. Knives and wenchers served fine foods to all a quartet of flute, harpsichord and strings did tenderly play. These rich foods, golden baked chicken, creamy spinach and slices of orange were of such high taste that only those of noble rank could truly appreciate them.

When the great feast ended, the pageantry began once more. 'Toil till late night that the merriment came to an end. In one proud procession, the gentlemen and maidens strode, through golden arches, and out great doors, thus bringing a merry end to a festive evening.

By Tom Goldstein

STEPPING TO THE MUSIC, sophomore Dee Petty and her guest, Kenwood student Todd Lindberg, boogie at the post-basketball dance sponsored by Cultural Committee Jan. 7 in the cafeteria.

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Parlez-vous? Test tells

By Claude Fethiere

Giving students a chance to be tested on verbal as well as written skills, French teacher Katherine Streicher is trying a new testing method for her fourth-year class.

For their two tests last quarter, the seven students read and discussed excerpts from "The Count of Monte Cristo" and "Les Miserables." Both are included in their text, "Graduated French Reader." Ms. Streicher felt that because the class emphasizes conversational French it makes sense to test orally. "The materials are studied orally so they were tested on the material orally," she explained.

TO TAKE THE TEST, students took home a question sheet with six questions and answered in French into a tape recorder. "The purpose of this method of testing is to test their skills in speaking French, oral understanding of French from the book," Ms. Streicher explained.

Most students said they liked having more time to take the test than one done in school, and not having to worry about written grammatical mistakes such as spelling. "The oral test benefitted us because we didn't have to worry about spelling mistakes," said senior Anne Knepler. "We would concentrate on our pronunciation, because that's what we were stronger in."

Senior Bobby Pope said, "I never had to take that kind of a test before. It was in some ways good and some ways bad. It was good because it tested us on our usage of French, pronunciation and dict. I never had to orally speak and it built up my confidence. It's bad in the sense that you had to speak orally, take it home, and there was a lot of work to do. Overall, I liked it."

BECAUSE OF POSITIVE reaction from students, Ms. Streicher planned the quarter final test to be oral. She also said that she will administer oral tests as long as the students approve.

As for students who are happy because they don't have to spell words correctly, Ms. Streicher cautions that the test is graded on completeness and clarity of their verbal response, with points taken off if the word is pronounced wrong.

Spelling—even though the tests aren't written—still counts.

'Sing to the Music' talks of life

URGING STUDENTS to continue the work Dr. Martin Luther King Jr. left undone, the Rev. Ed Riddick, vice president of PUSH-EXCEL, speaks at the annual assembly sponsored by the Black Students' Association in Dr. King's memory, Jan. 17 at Rockefeller Chapel. This year's theme was "Bridge Over Troubled Waters."

Other speakers included English teacher Sophie Revin, social studies teacher Earl Bell, and Associate English teacher Wilson and freshman Kim Brady.

Parlez-vous? Test tells
**Wire Maroons warm to challenge**

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**Contract (continued from page 2)**

much power in the running of the school. If this is true, where are the detrimental effects? What has the University proposed that hasn't worked because of the present process? The fact of the matter is the University has had no significant proposals on education in this school in the last five years."

MR. VAN AMBURG felt the present method of decision-making needs a change. "Increasingly, the school's governance structure has become unworkable," he said. "Too much of administrators' time is wasted on individual negotiations. We need to negotiate about the process in general, not the little things."

Some teachers questioned administrators' motives in presenting the new proposal. "Ever since negotiations began in June, we have consistently worked toward a settlement," said Ms. Matchett. "This proposal doesn't indicate that the University is also trying to resolve the matter because, number one, it broadens the area of controversy, and number two, it does not address concerns teachers have voiced in the past."

Social studies teacher Philip Montag commented, "There has been talk in some quarters about union-busting, a scenario where the University would wait for us to take some action after an unacceptable offer, and then use this as an excuse to fire everyone. Then they would hire new people, without a union."

**SOME TEACHERS** worry that the proposal may even be part of a University attempt to eventually close down the Lab Schools. Others feel such a move unlikely.

The possibility of an unfair practices suit was brought up at a union meeting Jan. 13 called to consider a working draft of the union's reply to the contract proposal, Ms. Matchett declined to comment on what specific charges a possible suit might involve, but said the union would discuss the matter with an attorney.

At the meeting, union members created a publicity committee to plan ways to air teachers' grievances through the media, and an organization committee to formulate possible "sensible job action," in the words of Mr. Montag, who is chairing it.

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**Play by Play**

**BOYS' BASKETBALL**

U-High's season ended Dec. 29 when varsity played in a regional game against Quigley South. Frosh-soph capped off a fall semester of high basketball, winning by a 13-point margin. Frosh-soph was defeated by St. G's in the second half. 66-43.

**GIRLS' BASKETBALL**

LUTHER SOUTH, Dec. 14: Varsity squad played an impressive game at win. Varsity 69.4-86.3. Fresh-soph went 36-19.

ROCKFORD ROYALE, Dec. 19: Frosh-soph lost to Girls' 77-48, but varsity took the win over Lab Schools. 47-46.

PROVIDENCE-ST. MEL, Dec. 29: Maroons took 4th place at the Christmas tournament. Their only win, through a berth from Providence-St. Mel. They lost Dec. 29 to eventual champions Notre Dame. 70-59.


Sports Mailbox: What’s a Maroon anyvway?

From Gerry Padnos, sophomore:

From Bengals and Broncos to Warriors and Wildcats. These are just a few high school team names, and somewhere in-between there comes the Maroons. I have been at the Lab Schools for 10 years now, and I still don’t know what a Maroon is. I know what Ben-gals, Broncos, Warriors and Wildcats are, but a Maroon?

Well, anyway, I was watching the last home boys’ basketball game of 1982 when I thought what a point-less nickname “the Maroons” is. I decided to set out on a campaign to change it. My problem was what to change it to.

Kathe Schimmel posed this problem. “Yeah, it’s bad, but can you think of anything better?” I can’t. So that’s what I’m writing about. From what most of the people I talked to said, they agreed it was time to change it.

Now for my plea: I need help in thinking up a new nickname because without something better, we can’t change it. I’m not going to lay any garbage on you about it being your duty to your school to help (like they do around student government election time) but I will lay a guilt trip on you: How would you like to go through life as a Maroon? Well, I don’t want to. So, if you have any idea at all, please write it down and give it to someone in the Journalism office (U-High 6).

Eventually, the best will be selected and maybe the whole school will vote on one.

Smoking unспорtsmanlike?

By Susan Evans

Smoking and athletics just don’t mix. That’s the opinion of most U-High athletes and all coaches randomly interviewed by the Midway. Although most athletes interviewed don’t smoke, almost all of those who do say they quit during their sports season. They say they feel the effects then more than at other times.

More and younger teens smoke now than in recent years, according to the American Medical Association. About 11 percent of males between the ages 12 and 18, and 13 percent of females between those ages, smoke at least once a day, according to statistics from the U.S. Department of Health and Human Services.

THE MEDICAL PROFESSION’S biggest concern about smoking is the effect on the heart and lungs. The U.S. Surgeon General reports that cigarette smoking may cause lung cancer, heart disease and chronic bronchitis, and substantially increases the risk of premature death. Recent statistics released by the U.S. Department of Health Education and Welfare estimate 70,000 cases of lung cancer occur each year, and scientists suspect many result from smoking.

Because of a rise in the number of U-Highers he said he has seen smoking outside school, particularly at Ida Noyes Hall, Student Council president Scott Eddieaston last quarter initiated a smoke-enders campaign.

By putting up posters about not smoking, Scott said, government officials hope to help smokers realize there are people their age conscientiously not smoking and help them decide to stop.

ATHLETES WHO SMOKE say they feel its effects only while active on a team. “I guess the reason I don’t quit, besides liking smoking, is because I can’t see the effect on me while I’m not on a team,” said one boy who competes on two teams. “But during the season I like to do as well as possible. If I’m smoking regularly I can see a difference in my performance.”

“An athlete is never going to be as good as he could be if he didn’t smoke.”

—Track coach Nancy Johnson

A few coaches felt players might smoke because they are insecure about, or do not feel important to, a team. “It’s possible that an insecure person on the team might be more likely to smoke than someone who feels he is an important part of the team,” explained field hockey and gymnastics coach Lynn Hastreiter.

A GIRL ATHLETE who smokes during the season disagreed. “It’s not that I feel unimportant,” she explained. “It’s just that in the back of my mind I keep thinking that I’m going to quit sometime, so for now I just keep doing it.”

Most coaches felt teens who smoke don’t realize its long term effects. “Who thinks about death or cancer at age 15?” said girls’ track coach Ron Drozd. “It’s too far away from them. They don’t think about it.”

Many athletes agreed they rarely think about smoking in connection with death. “When I smoke, I feel it’s not really good for me,” said one girl who smokes about a pack a week when she is not on a team. “But I don’t think it’s going to kill me, either. I don’t think I’m smoking enough for it to affect me too much.”

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U-HIGHERS NOT ON teams feel smoking has become more common. “I started a long time ago,” said a senior boy. “I thought it was macho and cool, and because of peer pressure, too. Now I only smoke a few times a month. A few of my friends smoke and that’s one of the reasons I don’t.”

“I don’t think it’s an attractive thing to do. It’s more common than cool.”

—Anonymous girl athlete

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The Chicago Bisons just can’t win

I FEEL SORRY for those Black Hawks. During vacation I went to a couple of hockey games. I don’t remember opponents, or scores, but I know the Hawks won, and won with style. They played tough. But with ease and finesse.

I’m sorry for them, though, because even with their amazing won-lost record, and the strong possibility of them winning the Stanley Cup, don’t enjoy the popularity of Chicago’s major sports teams (Cubs, Sox). Even if they win the Cup, it wouldn’t mean as much to Chicago as if those teams achieved a similar feat.

Certainly winning the Cup would be an amazing accomplishment, but the championship wouldn’t be as gratifying to Chicagoans as if those teams achieved a similar feat.

Unfortunately for Chicagoans, and these teams, hockey and soccer simply aren’t all that popular. Hockey is too isolated, so few people play it, and soccer is too new. So, if Chicago is going to have a real winner, we’ll have to rely on those Cubs, Bears, and Chicago Bears.

The Chicago Bisons, two years ago a similar situation arose. The Sting captured the NASL championship, and even a small story in Sports Illustrated.

Right in the Hole

By Ted Grossman, sports columnist

By the time this happens, however, none of us will be around (just a figure of speech, I hope). So for now we have Savard, Lydiak, Second and the other Hawks playing damn well, getting some respect and coverage. But not the rewards they would be getting if they were in another sport.

It’s too bad, but if those guys want the adoration Chicago could give, they’re playing on the wrong team. Maybe that’s why they play, though.

They play to win, and they’re exciting.

Winners just can’t win
Getting into the Physical Movement

By Jennifer Replogle; photos by David Wong

"Point your toes!" the grimfaced elderly woman yells. Girls in black leotards, pink tights and satin toe shoes, and boys in white tee-shirts, black tights and slip-on sneakers leap and twirl. Sophomore Melissa Wong is among them.

Dancing is just one of the ways students and teachers are keeping in shape, part of the national move toward better physical fitness.

SEVEN STUDENTS and three teachers are participating in a new fitness program at school started by phys ed teachers Ron Drudz and Nancy Johnson. After school Monday and Thursday, they jog one to three miles and do stretching exercises.

Mr. Drudz and Ms. Johnson originally designed the program for members of the track teams, which they coach. "It ended up by being a casual exercise program," Mr. Drudz explained: "Very few kids from the track team are on it. That's fine. We might even continue it throughout the year since people in it aren't on track anyway."

Besides dancing and conditioning, U-Highers are trying to keep fit by participating in aerobics, tennis, swimming, sailing, water skiing, gymnastics and running. Teachers play golf and racquetball and run.

MELISSA TAKES about five hours of ballet lessons a week at Stone-Camryn School of Ballet in the Loop, even though it cuts into her school and free time.

"Dancing is great," Annie said. "Keeping my back muscles strong and flexible through ballet helps me with a back problem. But what I like the best thing about dance is while I'm dancing, I can shut out everything in the world except ballet."

Junior Karla Lightfoot takes four hours of aerobic lessons and three tennis a week at the Hyde Park-Kenwood Racquet Club on 47th street. "Part of the reason I take aerobics has something to do with physical fitness," Karla said. "Aerobics helps strengthen the heart."

"I play tennis because I like to see myself improve, and I and my friends have so much fun out there playing tennis - it's buncha laughs!"

ANOTHER TENNIS player, freshman Ben Shapiro, started tennis because he wanted to lose weight.

"Playing a couple of hours of tennis a week takes away from time I would be spending on homework," Ben said. "Since it's a fun activity you can do with friends, I don't really care about the time used up. Most of all, I like the feeling of exhilaration I get from winning."

During summer sophomore Bill Nelson swims every day, in the pool on the swim team, and he said he swims every other chance he gets. He also water skis and sails, but less often and almost only in summer.

"I HAVE ALWAYS been into water sports," Bill said. "When I was a baby I was even in a YMCA Diaper Developers course. Maybe part of the reason I was in it was because my father sells boats."

"I need to swim," Bill continued. "It gives me time to be alone. With skiing and sailing, though, I just really enjoy being out in the water."

Active in gymnastics, junior Beth Desombre recalled the time when she was in 9th grade and her school's gymnastics show and loved the beauty of it. More than anything I wanted to be in the show some day."

Since then Beth has taken gymnastics lessons, taught gymnastics to Lower Schoolers and participated in the gymnastics team every year of high school. "Only being on the team takes up a lot of time," she said. "Gymnastics team certainly takes away from homework and sleep. But, when I just do it on my own, gymnastics just takes up time I would spend listening to the radio or something."

Running two or three times three times a week, junior Helene Pardo also must stay up later to finish homework. "When I come back from jogging, I feel exhausted and can't really do homework for a couple of hours," Helene explained.

"I jog," she added, "to lose weight, get in shape for the track team, and running makes me feel good and healthy."

ALSO A RUNNER, sopho­more Lara Nie began jogging because she didn't want to lose fitness gained at summer camp. "I run around five miles every day and the whole time I feel like dying. Why do I do it then? I don't know... but it's worth the time."

Teachers also felt that participating in fitness activities is worth the time.

Math teacher Alan Haskell first became interested in golf by watching his father play. "My dad has always played a lot of golf so when I was a kid I caddied for him. Eventually I just started playing. Also, it's kind of a tradition for our family to play golf. I like the people with whom I play tennis and golf. It's social. And I enjoy just being outdoors."

ENGLISH TEACHER Hal Höffnemann started playing racquetball because his friends asked him to, even though he didn't know how to play.

"Now I play six to eight hours of racquetball a week," Mr. Höffnemann said. "Depending on the week, either I get less sleep, go out less, or do less schoolwork."

Mr. Höffnemann felt, however, that he needs the chance for exercise, since he uses only his mind teaching.

PHYS ED TEACHER and varsity soccer coach Sandy Patlack began jogging following coronary bypass surgery two years ago. "I have been in phys ed all of my life," he explained.

"But after I had my operation the doctor told me to jog. I have always hated jogging but that's how I started jogging some." Mr. Patlack feels he gains by running and participating in fitness activities. "Phys ed is a large part of my life," he explained. "So how can fitness activities be time consuming in a bad way? You see, I don't even need to be caught in a chair doing nothing. The world of sports is exciting. It's great. Since sports are my life and I'm a phys ed teacher, I've got it made."

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ARMY. BE ALL YOU CAN BE.
Our Father who art in heaven, Hallowed be Thy name, Thy kingdom come; Thy will be done, On earth as it is in heaven. Amen.

ALTHOUGH STUDENTS predominately Catholic, 80 per cent, and a Catholic atmosphere prevails. Church assemblies and six semesters of religious classes are required. A number of students attend optional Confirmation and daily Mass.

The school's administrators view the structure as necessary, and positive. The school's brochure mentions that proper conduct will be helpful in college and afterwards. "I believe that, in everyone, way deep down we like structure," Mr. Dowdle explained. "We need it. We want to need for law and structure, 'to help others.' "

STRICT RULES and a dress code which prohibits jeans, tee-shirts and gym shoes also reflect the importance of structure at St. Ignatius. The school's handbook ... may result in expulsion. Other violations of rules, such as late homework and going off-campus, are not always enforced.

Students say they value the diversity because "They say the things they say. Teachers make jokes and though you know they're being funny, there is truth behind it." And non-Catholic felt the religious aspect takes getting used to. "You feel sort of awkward at first," junior Richard Buchanan said. "But it just means standing up during prayer and not saying anything and having the teachers look at you and say then, "Oh, he must not be Catholic:""

"The discipline is tough, but you can still get away with a lot," junior Peter Carlson commented. "Like students go over to Circle Campus, which I think is illegal, and usually don't get caught."

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As part of the required religious program, "I think that everyone enjoyed the discussions, not just Catholics," Joe said. "But we tried to help each other. People were usually positive."

ST. IGNATIUS by a Jesuit order of Roman Catholics. The narrow, four-story gothic structure stands next to a Catholic church amidst the deteriorating buildings of Chicago's Near West Side.

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