What seniors want from life

Above all else they hope to find personal happiness

By Monica Davey, editor-in-chief

With that final march down Rockefeller Chapel's aisle only a week away, seniors are thinking seriously about their post-U-High lives. Most of them are ultimately wanting personal happiness out of life, according to a Midway survey of 40.

The Midway's findings correspond with recent stories in Time and Newsweek reporting a shift from societal to personal goals by high school and college seniors.

ALL SENIORS INTERVIEWED said they envisioned themselves in some occupation 20 years from now, varying from architecture to law and medicine to theater.

More important than occupations, however, to seniors, was being personally happy. Only a few students interviewed said a great deal of money would make them happy. “I want wealth,” Kwanne Raoul explained. “I want a big house in a good area.”

Several other seniors said they wanted professional success out of life. “I want to be a doctor,” a senior, Arthur Brown, said. “I don’t want to be rich, but to be happy about what I’m doing professionally.”

Asked why they chose the 40 interviewees, they said they wish, most of all, to be emotionally satisfied with their lives, regardless of their professional and financial situations.


Charles Bidwell felt similarly. “Most of all I want to enjoy myself and be fulfilled,” he said. “I don’t want to work myself to death for happiness, but if I do, I’d like to work only enough money to be comfortable.”

SONS CITED specific qualities they hope to attain in order find emotional satisfaction in their lives. “I want to have enough self-confidence and self-respect,” Robert Teverbaugh said, “to become the best possible person I can before I die.”

Tom Cornfield commented, “I want to feel that I have integrity so I don’t feel at odds with the world.”

Only four seniors mentioned societal concerns as part of their lifetime goals. “I want many to do some good for other people,” Aveya Yuft said. “I don’t necessarily what I want to do—maybe psychology—but, however, I can, I want to help someone, make their life better.”

TIM WILKINS said he, too, wishes to help others perhaps through his occupation. “I want to help people,” he said. “I think, in general, we’re more dependent on than in the very recent past. And I think we’re more serious about commitments.”

Underclassmen more money-minded

By Sally Lyon

Money, happiness and freedom. That’s what the majority of 73 freshmen, sophomores and juniors interviewed by the Midway were their main goals in life.

Asked what they wished for in life, some underclassmen stared into space as if it had never really crossed their minds. Others did not give an answer, but some people were sure of what they wanted and why.

“My goal is to have all the money I can so I can do what I want,” said sophomore Misty Hand. “I want a good relationship and a good job that pays me good money,” said freshman Ronald Clark. “I plan to do this by meeting the right people and being smart.”

Some people said their future plans were influenced by the concerns they look in society. “I always liked science when I was little,” said sophomore George Cole. “Then when I took biology the section I liked the most was human physiology. I did a report on bones so I decided to be an orthopedic surgeon.”

Others said their goal was achievement. “I want to achieve something—to discover something,” said junior Andrea Ghose. Those are thinking about careers to help others. A freshman girl who asked to remain anonymous said, “I want to become a neurosurgeon because I like helping people and I really admire and respect the neurosurgeon who saved my life.”

Another girl said she wants to help others through a career in counseling. “I like to help other people get what they want out of junior Alyssa Levine, adding, “I don’t want to be stuck in an office like a lawyer, doing the same thing over and over.”

Besides wanting material success, achievement or helping others, many U-Highers said they would be happy with freedom. “I want to be free of pressure,” said junior Gabrielle Schuerman, “and free to do what I want.”

A change in the national character?

By Vivian Derechin, page one editor

The national character is changing and so are students of the 1980s who now have different values, ideals and fears. As students, teachers must adapt the way they teach students by aiming the high school’s presentation.

The changes in students and why teachers should adapt was addressed at a workshop in Philadelphia last February sponsored by Independent Educational Services-U-Highers felt students at U-High have been doing so much...

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Fun finish... except for finals

By Liz Inglehart

A whirl of activities including the sports banquet, prom, seniors luncheon and graduation will herald the end of the school year. Final exams will begin Monday.

Wednesday of finals is the annual sports banquet, recognizing team members. At the banquet, 5:30-9 p.m. tomorrow at Sauer's restaurant, 311 E. 32nd St., coaches will distribute awards and letters. A dinner, a buffet consisting of meatballs in barbecue sauce, baked chicken, cole slaw, potato salad, green beans, rolls and beverages, will be served 5:30-9 p.m., followed by the awards program at 6:45. Tickets are no longer available.

FESTIVITIES CONTINUE with the senior prom, 8 p.m. - midnight Friday at the Midland Hotel, 172 W. Adams St. About 350 people are expected to attend, according to prom chairman Ann Rudolph.

During the evening, Lefty Dizz and his band, playing electric blues, rock and funk, will provide live music. Recorded music, including two theme songs, will be played between the band's sets. The prom's theme songs are "Broken Down Palace" to the Grateful Dead and "Reasons" by Earth, Wind and Fire. "There was a tie vote, so we decided to use them both as theme songs," Amy said.

A sit-down dinner, served at 9 p.m., will include French onion soup, tossed salad, prime rib with vegetables, Black Forest cake and soft drinks. Throughout the evening, Lewellyn Studios will be taking photographs of "cupids," with packages priced as follows: "Two people at a reception stand, $21; two in the 5,000-seat Coliseum, $19.40; two in the 11,000-seat stadium, $17.65; four in the 5,000-seat Coliseum, $37; or in the 11,000-seat stadium, $47.40 on Sunday, $57.40 on Tuesday.

Chaperons will include guidance counselor Jacqueline Grady, physics teacher Lynn Haas, German teacher Hal Hoffenkamp, student activities director Don Jacobs and principal Geoff Jones.

Prom to include dinner, live and recorded music

SENIORS WILL ALSO celebrate a senior luncheon sponsored by the alumni office, 12:30 p.m. Wed., June 9 in Ida Noyes Hall, 1212 E. 59th St. Seniors will then attend the formal at Rockefeller Chapel, 3050 S. Woodlawn Ave., for a commencement, receiving the diploma immediately after the luncheon.

Commencement ceremonies will begin 2 p.m., Thursday, June 9, at the Field House. Tim is also expected to present the class gift, and honorary diplomas to faculty members chosen by seniors, secret until the ceremony.

Mr. V. BURBRO will march with and present diplomas to the graduates. Karen Brooks will be the principal, Wayne Braizer, French teacher Randy Fowler, Ms. Grady, John Johnson, chairman, and Judith Jackson, English teacher, will be the commencement speaker.

Graduation to feature musicians' performances

A reception for the graduates and their guests, sponsored by junior class parents, will follow the ceremony, in Ida Noyes.

The U.S. event, end-of-the-year party sponsored by Cultural Union, originally scheduled for Wed., June 8, 10 a.m. - 12 p.m. in the Searle Center, will serve as the place because of the delay in electing new officers, which usually plan it. U. President Liz Homans said cultural union's officers would be willing to plan a party but was uncertain if any would take place, if one ever could.

With finals ending Wed., June 8, and no school the next day, school will end officially noon Friday, June 11.

Two classes will commemorate past graduation with reunions this month. The class of 1972 will celebrate its 50th anniversary with luncheon in the cafe, "Prosecco" and cocktails and dinner in the evening at the Quincy Club Sports Bar. For the class of 1972 will reunite for a picnic at school the same day and conducted a reunion for next fall, tentatively Sat., Sept. 25.


RETRACING: Science teacher will stay active

By Judith Jackson

Retiring after 28 years of teaching science at U-High, Mr. Ermel Poll plans to be anything but retiring. Mr. Poll hopes to spend his time writing, traveling and serving as a consultant for science text publishers. "There are other things I want to try my hand at while I'm still physically able to enjoy them," he explained.

Born on the South Side, Mr. Poll attended Hirsch High School there. He entered an accelerated program in 1938 and received a bachelor's degree in geology and a graduate degree in environmental science in 1940.

During World War II, Mr. Poll was an Air Force officer in charge of mapping the China Coast. He also taught math and science at a high school in Richland, Wash.

After the war, Mr. Poll worked as director of a boys' camp in Colorado for 10 years, then taught at U-High in the 1960s. He taught Environmental Physical Science, biology, Earth and General Science to juniors. Mr. Poll received the school's highest faculty honor, the M. E. P. Teacher's Award, during a decade of absence in 1966-69. Mr. Poll taught science teachers at the U. of C.'s Graduate School of Education and Counseling in the 1960s, at Princeton and Vanderbilt universities.

Though Mr. Poll says he's eager to retire, he still has mixed feelings about leaving. "I'm sure you start something, you cut yourself adrift from many things you're familiar with," he said. "But this is my opportunity to do new things on my own schedule.

Mr. Poll also said that he'll miss the faculty and particularly the students. "The exchanging of ideas, listening to other people I will miss most," he explained.

**Debaters satisfied**

Though they won't be going to nationals, this year's debate team is satisfied with their accomplishments. "The quality of this year's debates was consistently good throughout the season," whereas last year's quality varied for nationals, which was unexpected," said varsity debater David Meltzer. "This year we lost in the octofinals at state, so we didn't get to nationals."

As for next year, junior varsity debater Eric Laumann said, "I think we really set up a solid base for next year's junior varsity and that's important." Varsity and junior varsity debaters, explained, helped the novice team research and prepare for debates.

Debaters have already begun research on next year's national high school debate topic, whether the federal government should severely restrict arms sales to foreign countries. The debaters will be coached next year by Mr. Ted Reuter, a graduate student in political science at the University of High.

**Outing Club trip amusing**

Great America was wonderful, according to Outing Club President Stephanie Goldberg. This year's outing sponsored a trip to the amusement park in Gün Tail May 15, about 150 students attended. Physical education teacher Nancy Johnson and music teacher Ralph Abernathy characterized the trip as "a real kick, a lot of fun," though Raining late in the afternoon," Andrew said.

**Midway misses the boat**

The Midway's bad luck with entries in contests getting misplaced, as has happened several times in recent years. The Columbia (University, N.Y.) Scholastic Press Association misplaced its file of last year's entries for judging. The results are finally in, however, and it turns out that The Midway had its first place, which would have been a good finish, had been a contaminant for the Association's New Gold Crown Award.

To be considered, papers had to win the top rating for overall excellence, Mallard, and all four possible All-Columbian awards. These criteria include excellence in content and composition, writing and editing, design and display, and creativity. With Columbia's judgment, the Midway team was not able to win its award. For this reason, the Midway staff will never know if last year's paper would have placed among the winners. The new award goes to the half-dozen or so papers that are considered to be "something for everybody, even for those who are too advanced to read newspapers."

**This, that, the other**

In addition to Mr. Eelman's full-page story, five Lower School teachers wrote a separate history of each of the events. Julius Fei, Mr. Snider, Mr. Gold, Mr. Das, and Miss Kish have also given a letter to the school. The school's annual honors assembly will be held March 20.

**Practical Arts survival**

Enrollment in Practical Arts courses for next year did not decrease from previous years, although attendance has been somewhat less than anticipated. Principal Geoff Jones said he may drop primitivism from his annual update to the school community.

Mr. Jones said next year if enrollment continues to be low, he will begin to consider eliminating the Practical Arts Department. "We need more enrollment in the Practical Arts courses because he felt there were not enough courses offered to justify it. Practical Arts is an important part of our academic curriculum, and I would like to see enrollment decrease as a result."

**Club works on docotype**

Completing videotaping of a yearlong documentary of life at U-High, Video Club members hope to have the finished product shown on community television in the Fall and broadcast to the "Greater U-High Union," according to president Alex Seiden.

Another class of fine science fiction writing, the Film Animation Club hope to finish its movie before school is over, according to vice president Ben Reuben.

**Field Trip to Australian Outback**

The kind of trip students are looking forward to is a field trip to the Australian Outback. "We've been preparing for it since the beginning of the year," said Steven Jones. "We've been learning about the culture and the geography, and we're excited about the adventure."
Fun club: Asian Students Association turned into venturesome social group

By Anne Knepler

"There has to be more," Asian Students Association (ASA) copresident Wendell Lim says of the typical U-Higher's social life. That's why, Wendell adds, the ASA tries to find original and fun ways to spend weekends.

The ASA was formed in September when Wendell and his copresident, Ted Kim, at the suggestion of Ted's father, decided, in Wendell's words, "to form a group where Asian-Americans could discuss problems and feelings about being a minority in this school. But there was not that much interest."

TED ADDED, "We were also originally going to invite guest speakers, such as influential Asian-Americans, and invite the whole school to attend. We decided against this because we wanted to be a more close-knit group and not involve the whole school.

Eventually, ASA began admitting non-Asian students into the club. "We decided to let non-Asians into the club when we began to move away from the idea of basing the club on Asian culture," said member David Wong. "We wanted a more diversified group."

The club now has 16 outgoing members and approximately 20 other students who sometimes participate in club activities. Almost every week the club goes to a restaurant and sometimes an additional activity. "When we do go out there is a semiformal dress code which everyone is supposed to follow," Ted said, "and there is always a small party preceding our activity."

SOME OF THE ASA's activities have included going to a polo game, a new wave concert called Space Place and various ethnic restaurants. "We try to stay spontaneous and not always plan things," Ted said.

Members have also considered going to a race track, via a sailing vacation, but the members bake and make a video movie. "We want to have a different kind of social life," said member Errol Rubenstein. Wendell commented, "A lot of U-Highers' socializing consists of doing the same thing every weekend. Going to Cobb and the Medical every week gets pretty repetitive."

Club members say they have tried to keep the membership small. "There is a closeness in the group that we could not have in an extremely large group," Ted said. "A majority of the events cannot involve that many people."

And members have tried to create and maintain a college club-type atmosphere. "Whenever we get together people in the group always behave maturely," Ted said, "and there is always good, intelligent conversation."

The snack bar's rushed routine

By Teresa Vazquez

7 a.m. The school day has not yet started, but the snack bar workers are about to begin theirs. Actually, it isn't the snack bar anymore but a cafeteria service. But everyone still calls it the snack bar.

Worker Lin Katz arrives first. Then, at 7:30 manager Peggy Fusco and worker Maria Carranza arrive. Their first job is to set up the breakfast line. They work quickly, preparing fresh coffee, pastries and other breakfast items.

Just as they complete the setup, it is 8 a.m., opening time. A trio of hungry students rush in, some to have breakfast, some to reinforce breakfast and some for their three morning courses in the College. A lot of students rush in, too. They live in Gary. They must travel the farthest to get to work. On her way she picks up Maria, who lives in South Chicago. Maria came here from Mexico 12 years ago but is still mastering her English. "I think English is one of the reasons I took this job," she says.

While the workers spend the three hours preparing lunch, student workers come in and help cut vegetables and prepare sandwiches. Maria and Lin prepare Italian sausage and a...

and the people who make it work

spicy but delicious chili. Peggy works as cashier. Mark Byers, coowner of the snack bar and a law and business student at the University, stops by to see how things are going.

By 11:30 the snack bar and the workers are ready for Middle School lunch. Relative silence is replaced by the highpitched conversation of hungry, impatient students. They make the food vanish quickly, but the workers keep the supplies abundant. After a while, the crowd dwindles and the workers get a momentary breather before High School lunch begins.

Once again the snack bar fills, but this time with taller customers. "Hey, can I get a brownie and a cookie for the price of one?" inquires a hungry, haggling senior boy. "No, I'm afraid that's not possible," says Lin, as the boy pays for both items.

Peggy and Maria both are supporting their families solely on their incomes because their husbands have been laid off from their steelworker jobs. At 1 p.m. Lin and Maria leave and Rich Mott, the other owner of the snack bar and a business student at the University, comes in to bookkeeping. Student workers sweep up and wash dishes. Peggy does the daily inventory.

The snack bar closes at 3:15 (2:20 on Fri and Sat) and the workers go home to take care of children, clean houses and feed families. After all, snack bar workers must eat too.

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Return engagement

Grads choose chapel for wedding

By Judith Jackson

Marrying in the same place they graduated from high school, Ann Burks, 76, and Paul Sagan, 77, will wed 8 a.m., Sun., June 20 at Rockefeller Chapel. The couple was chosen when a bookstore manager Mary Burks, will receive her MBA from the University of Chicago's Business School June 11. "Rockefeller is a place that means something to both of us since Paul has graduated there once and I will have twice," Ann said.

While at U-High, Ann and Paul were friends, but only began dating after Ann graduated. Paul was active in journalism and Ann played tennis and was a French Club member. After high school, she attended Duke University and he went to Northwestern. After graduation, Paul, who had worked at channel 2 news here, became a news producer and associate producer at CBS News in New York City. Ann intends to work at the New York Times in strategic planning.

The MURAL painted for Clean-Up Day was one activity of the activity-minded Asian Students Association this year. Among members, from left, are Lei Tung, Fred Suhm, Ted Kim, Arnold Wong, Wendell Lim, Susan Evans, Errol Rubenstein and David Wong.

Photo by Seth Bunkers

TRAYS AND BOWLS full of meat and vegetables fill the preparation tables in front of snack bar worker Maria Carranza, left, and manager Peggy Fusco. Before selling food they must weigh and package it.

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Plagued by rainy, chilly weather as usual, the Rites of May went off and on for four days, May 20-23. Attendance at the play, "You Can't Take It With You," was low Thursday night but picked up Friday and Saturday. The comedy, about the eccentric Sycamore family in 1930s New York City, was called off after the first act Friday night as lightning flashed and rain began to fall. Friday night ticket holders were given a repeat performance Sunday night. The courtyard was jammed with well-bundled kids and adults each night.

Several dozen alumni — ranging from last year's graduating class to that of 50 years ago — attended a reunion Saturday afternoon in Sunny Gym. Many stayed to attend the festival and see the play.

Arts Week, which was to have taken place the same days as the festival, was cancelled. Principal Geoff Jones says there was insufficient response. Student activities director Don Jacques added, "People's energies were directed towards the Rites of May, so the timing didn't work out."

Photos by Mark Stewart

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As the Midway sees it

U-High's year of volunteers

A school year ends, it's time to assess what's happened and what hasn't.

Volunteer student groups and clubs characterized the year at U-High. Student Parliament of Entrepreneurs, the Arts organized three informa­ tion programs, and a Bites of May communistic theme at the Threatened Festival. Black Students Association collected 100 cans in a Thanksgiv­ing canned food drive for Operation PUSH, sponsored a Martin Luther King Jr. memorial assembly, and presented a fashion show benefitting the King Scholarship Fund. Band-Base performed several times at lunch hours, assemblies and a school party. A group of juniors produced a seminar on hunger. And the choir earned money for robes spending seven Saturdays cleaning out the basement and tunnels.

Despite these active U-High groups, most students didn't get as involved as they could have. U-Highers donated only about 150 out of the 1000 cans for BSA's drive — Middle Schoolers donated the rest. Just 70 U-Highers attended the hunger seminar when 150 could have. Only 12 students and two dedicated faculty members — chemistry teacher Judith Keane and librarian Mary Biblo — volunteered for the art research, making coordination of it difficult. For lack of a faculty adviser, Arts Week died and, for lack of student interest, it stayed dead.

U-Highers also seemed strangely unconnected with issues in the out­ side world this year. For example, in a year where activism against nuclear war abounded nationally, most students were uninvolved with the movement.

Most students didn't get involved

Leadership, too, was missing from U-High. Student government lacked organization. Besides Clean-Up Day, the Student Legislative Coordinating Council (SLCC) did little more than allocating funds on its own. SLCC did cut a final last-minute effort to get moving with constitutional changes when pushed on by principal Geoff Jones' sus­ pension. Just 79 U-Highers attended the hunger seminar when 150 could have. Only 17 U-Highers attended the hunger seminar when 150 could have. Only 12 students and two dedicated faculty members — chemistry teacher Judith Keane and librarian Mary Biblo — volunteered for the art research, making coordination of it difficult. For lack of a faculty adviser, Arts Week died and, for lack of student interest, it stayed dead.

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Physically, U-High experienced a lot of change this year. A student lounge donated by the class of '49 appeared, was vandalized and dis­ appeared. The Snack Bar moved, got new management and expanded to a full cafeteria service. A new, efficient attendance secretary moved into guidance. And just when vandalism seemed to have slowed up, painters in Kenwood mall went on a rampage.

Although U-High had a lot of successes this year in areas including academic achievement, programs such as drama. But, without strong leadership, U-High couldn't be the kind of unified and, resulting­ly, consistently rewarding school it had to be before.

The Midway staff expresse...
Comparing two schools

U-High-Kenwood transfers do find major differences

By Jennifer Cohen

Seeking a less pressurized environment and a more diversified student body, several U-Highers in recent years have transferred to neighboring Kenwood Academy for their education. They were attracted to Kenwood because it is a bigger, high school public school attended by students from more varying backgrounds. Some U-Highers have changed and stayed. Others have returned.

Kenwood's diverse student body is what first attracted me to the school, U-Highers who have attended Kenwood the past three years told the Midwest. Because it is one of the public schools' entry programs, students from all over the city and from almost every rung on the social ladder attend Kenwood. They make up a population four times as big and four times as diverse as that of U-High.

Rosalyn Ford, a senior at Kenwood who transferred after her freshman year at U-High, explained: "I wanted to attend Kenwood. I like the size and the basketball. I found U-High confusing because it's too small. At

Kenwood, there are more options because there are more people." The first few months at Kenwood are definitely a period of adjustment because Kenwood is such a change from U-High, said Aaron Schwartz, a senior who left U-High after his freshman year: "I had to get used to there being more people unlike me than like me," he explained. "Especially the kids who consider school a social event and never work. But you learn when to fight when you're hassled and when to just be quiet.

Some U-Highers who went to Kenwood decided to give U-High another try. Lisa Morgan, who attended Kenwood during her sophomore year to see what a public school is like, but returned to U-High for her junior year: "Some girl pulled a knife on me the first day," she explained. "After that, I wanted to go back to U-High. Also, Kenwood is too big and impersonal for me. I felt like a number walking down the hallway.

Strict rules, such as requiring a pass to be in the hallway, a part of Kenwood. Junior Claudia Harootumian, who opted for Kenwood after her freshman year at U-High, didn't like the discipline at Kenwood and stayed. "They are strict because of the thugs at Kenwood," she explained. "I think it's good to be exposed to different kinds of people because you get a better idea of how the other half lives."

First Person

By Mr. Ronald Inglehart, father of junior Liz

I came to visit the Midwest Center in January, 1982, to write a book about public attitudes toward environmental problems in Germany, Great Britain and the United States. I had visited Berlin months ago, but only for a few days. This time I was to live here for several months.

I knew, of course, that Berlin is a divided city, but I had forgotten the governmental and menacing Wall looks, until I saw it again. The Wall is only a few blocks from the fashionable streets of downtown West Berlin, where my tour began. But the tour bus takes you into another world.

The Wall is an ugly concrete structure, about 10 feet high. And once the bus goes past the gate, you realize there are actually two walls: between the two is a strip 10 feet wide, with concrete pillars sunk into the ground to prevent anyone from reaching across from one side. The wall with a truck or bus, and then climbing over to the West.

The second wall is even higher than the first: topped with barbed wire, at strategic points it has machine gun nests. There is something incredibly ugly about barbed wire and machine gun nests in the middle of a big city. Most police states at least try to look a little bit better, too. East Berlin, the threat isn't very subtle.

There was an atmosphere of cold, arrogant autocratic authoritarianism as the East German border police climbed aboard and checked our passports. They were thorough. It took about 40 minutes for our bus to move the 40 yards from one wall to the next.

When finally we were allowed to move into East Berlin, our tour guide came on board. A pretty woman, about 20 years old. She gave us a warm welcome to the German Democratic Republic (the DDR). She maintained a cheerful steady flow of chatter about the sights we were seeing. She was Talky, although the repeated emphasis on how many apartments the DDR had built, how well theDDR had produced and how much they owed their Russian friends for all their help, began to sound monotonous for the East German government.

We saw museums and monuments, and modern apartments. Finally we came to a huge Soviet war memorial. It was our last stop. Before we got out, our guide invited us to ask her any questions we'd like answered while we were walking around -- including any we might have about the Wall. It sounded surprisingly open and free. I was curious what the official explanation would be.

I walked around the monument and chatted with our guide for a while. And then I raised the question, the very thing I had been curious about. The Wall has an open, open manner, I suppose, the real question would be, how did the Wall come into being? And then I raised the question, the very thing I had been curious about. The Wall has an open, open manner, I suppose, the real question would be, why was the Wall necessary? Why was this needed because of the Wall?

The Wall was a tremendous drain on the work force; it has been here since 1961, to protect East German industry from spies and saboteurs who had been coming over from the West. It had really worked, she informed me earnestly; since 1961, the East Germany economy had made remarkable progress.

The East German population shrank to about 16 million, the West German population grew to well over 60 million. The official explanation would be, the East German population shrank to about 16 million, the West German population grew to well over 60 million. The official explanation would be, the East German economy had made remarkable progress.

The THE WALL WAS SO obviously false, and so brazenly was it and me, I was aware of the fact that before the Wall had been built, about 3 million people had deserted East Germany, to live in the West. So few people moved in the opposite direction that it had been necessary, she informed me earnestly. Since 1961, the East Germany economy had made remarkable progress.

The story was so obviously false, and so brazen, I was a little bit stunned. I was aware of the fact that before the Wall had been built, about 3 million people had deserted East Germany, to live in the West. So few people moved in the opposite direction that it had been necessary, she informed me earnestly. Since 1961, the East Germany economy had made remarkable progress.

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But even assuming that I was ignorant of history, the lie was transparent: the barbed wire and the machine guns were on the East German side.

I paused for a moment. Then I asked our guide if she had ever been in the West. She hesitated a moment. "Yes, about a year ago.

I felt as if I had played an unfair trick on her and the same time I felt angry that a government could turn an entire nation into a concentration camp, and angry to think that she probably recounted her story in the same open, earnest manner, day after day.

And I realized that, of course, she didn't have much choice. Being a tour guide was a pretty good job, and the certainty wouldn't keep it silent. A version of reality corresponded to the official truth. And day after day, she now broadcast instead of allowing tourists come in from all over the world -- and go back, leaving her behind.

So before I got back on the bus I smiled at her. She smiled back. "I hope you can come and visit us soon," I said.

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Realities of the east of the wall
This page on gender is the last of a series of health education-related features the Midway has published this year.

Discovering yourself, and being yourself

Editor's note: What about homosexuality? The Midway has considered several times over the past five years publishing an interview with a homosexual student, or numerous other school papers have. But the editors felt the time wasn't right for such a story. Now, the staff feels it is, and hopes readers take it as it is intended rather than to provoke gossip or shame.

THE U-HIGH BOY says he realized he was homosexual at 13. "In 8th grade I realized that I was attracted to men," he explained. "I, at first, decided that although I may be attracted to men, I'll just marry and lead a normal life, so be like my friends. I was uncomfortable with it, but I felt it was something that I had to accept. And a week later, I realized that I wouldn't change."

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Drop by and look 'em over at Bob's. We're the place to come when you want to spread some joy.

Media, ads influence way people see sexes, many say

A senior boy said, "Other people's homosexual stereotyping doesn't bother me. People's differences are what they are."

SOME U-HIGHERS, however, felt being exposed to diverse images of men and women made them more open-minded about differing sexual orientations, such as homosexuality. Most U-Highers interviewed felt homosexuals have a right to their sexual preferences and shouldn't be discriminated against.

"Being gay doesn't decide whether you're a good or bad human being. Your personality isn't defined by your sexual preference," said a senior girl.

U-Highers say he felt he needed to tell his two closest male friends of his homosexuality. "Initially when I told them, they each spent time thinking about it," he said, "and after a while, they realized I was just the same person as I was before I told them. There was a point when one of them wouldn't stay overnight with me alone because he felt uncomfortable. But, it's gotten to the point where he doesn't feel uncomfortable."

THE BOY SAID U-Highers who weren't close friends, but only acquaintances, also generally did not treat him differently when he told them he was homosexual.

"I don't go around carrying a banner saying 'I'm gay,' but I think most people know because I'm pretty open about it," he continued. "Because I am open about it, people don't have to wonder or guess, so it's not such a big deal. In fact, some acquaintances have been supportive about it. When you try to hide something, then people wonder and gossip about it; but, if they don't have to wonder there's nothing to talk about. This year, though, I did notice some freshmen who really don't know me at all, staring at me."

"My parents found out that I'm a homosexual when some parent who wouldn't identify himself called and told them. They have 'I wouldn't be happy pretending' hardly accepted it — in fact, they refer to it as 'the problem.' " he said, "but our relationship has improved markedly since they found out. Before, there was a wall between us. I was afraid they would find out."

"'IT'S A LOAD off my mind and for them to know. Before they knew, I used to feel I was sort of teasing them by wearing the clothes I wear and talking with people they didn't like.' "

He says he used to intentionally wear clothes which indicated he was homosexual. "I think I have changed to a degree. I used to wear clothes that society would consider feminine. I guess I wanted people to say 'there's a fag' in order to be special. People can try to be special in a lot of ways. If you can't do it in a good way, you can do it in a bad way."

As for the future, "I would like to have a lasting relationship with one man," he said. He also said he believes that society's gradual acceptance of homosexuals is possible. "Gays are strongly united. Already in Wisconsin, just recently, the first civil rights bill in America guaranteeing equal protection under the law independent of sexual orientation has passed. Right now, though, a homosexual can't defend his country — he can be discharged from the Army, FBI and CIA for being homosexual. There's a long way to go. But it can't go backwards. Too far."

— By Monica Davey, editor-in-chief
**Principal hits new gov’t box**

**By Wilson McDermut, government editor and associate editor-in-chief**

Student government’s new constitution, approved in a government assembly May 23, may not only get through next fall, says principal Geoff Jones.

Half the body, excluding senators, had to vote in the new constitution Monday in order to get the two-thirds majority needed to approve the new constitution. Forty-one voted, 183 voted and 136 of them approved the new constitution.

**THE NEW student government outlined in the constitution was conceived by Student Legislative Coordinating Council (SLCC). Vice president Aaron Gaken with president Charles Bidwell. They revised it with Disciplinary Board (D.B.) president Alfonso Mejia, student council members Kaye Roper, David Wong, Michelle Yogore, and SLCC representative John Gibson. The constitution then was approved by SLCC before going to the referendum.**

Major feature of the new constitution is a Student Council executive committee made up of a Student Council president, Student Council vice president, Student Council treasurer, and Student Council representative from each of the constituent groups, who forms the Student Council executive committee, which replaces Social Union (C.U.) and additionally will have its own treasurer, a budget committee and an election committee.

**EACH CLASS additionally will be served by a steering committee representing the student, political representative and a representative from the student council, who has been the principal of the previous year’s student organization, SLCC, which replaces Social Union (C.U.) and additionally will have its own treasurer, a budget committee and an election committee.**

The total number of U-Highers involved in student government now is 21, as compared to 36 in SLCC, C.U. and D.B.

“We made it smaller on the theory that smaller is more manageable,” Aaron explained. “Also, the committees are smaller, so their members will have to seek outside help.” That, Aaron continued, would open up the student government body, facilitate government overall and make it easier for members to know who is voting for what. “We also made it more centralized so there won’t be any conflicts between branches of student government,” he added.

**PROMOTE communication with the school community,** Aaron also said, the constitution provides for a mandatory bulletin board displaying Student Council minutes, attendance records and meeting times, not presently posted. “This way students and the Midway could keep track of student representatives,” he explained.

Both permanent and temporary committees, additionally, will be required to meet and report to Student Council once a week, he said.

Aaron also pointed out that the new constitution involves stricter attendance rules and the enforcement of them. For example, he said, a member would be dismissed from office, compared to more than one unexcused absentee. To impeach a member, a petition signed by one-sixth of the student body followed by a majority vote with at least half the student body participating is required.

For CLASS OFFICES, one-sixth of the class must sign a petition and a majority of at least one-half the class vote for impeachment. Additionally, Student Council could impeach any student government official who fails to fulfill responsibilities, or evidencing lack of concern for, or activity in student government.

Electoral policy will be to the student-faculty government branch which traded minor disciplinary cases, was dropped from the new constitution. “We felt that D.B. wasn’t getting student support,” Aaron explained. “For the moment Mr. Jones probably will do the job.”

**MR. JONES said he disagrees of the constitution.** At a meeting last Wednesday of candidates he said he wanted the elected members of government to throw the constitution out next year.

“There are very important issues left unanswered by the new constitution,” Mr. Jones said. The Midway. “It leaves D.B. and it functions entirely. It provides for little or no improvement of communication within student government or with the rest of the student body. It continues an attendance policy essentially the same as SLCC’s, which has never been effectively enforced.”

“It also changes Cultural Union but does not effectively change the process, just the membership. And also I think they need to begin by examining what student government’s role is and what they hope to accomplish.”

**MR. JONES said his “greatest disappointment” was that the writers of the constitution did not really support student government. “My hope was that this current student government would be instrumental in dealing with the issues and bringing some student body interest to them. They could have generated support in assembling, writing statements or opening meetings.”

Mr. Jones had suspended SLCC’s powers and canceled its elections when the constitution revision committee failed to complete its work when promised, saying he wanted SLCC to focus its energies on writing a constitution which would revitalize the government. The committee subsequently did not consult him in completing its constitution and the referendum or scheduling elections for this Thursday.

Aaron told the Midway committee members felt they could not come to a consensus without consulting Mr. Jones. The principal told the Midway he was disappointed they didn’t consult him, but that was their prerogative.

**The candidates’ struggle to get people involved**

**By Wilson McDermut**

Both candidates running for Student Council president, outgoing student council president Scott Edelstein and sophomore Peter Brown, say they aim to cure inefficiencies in student government.

If elected Cultural Committee chairperson, as he almost certainly will be as he is unopposed, Jun­ior for president, Aaron Gaken said he would try to organize activities that appeal to certain portions of the student body and activities that would break the mon­otony of a typical school day.

**THOUGH THE DEADLINE for candidate petition filing is delayed again to Wednesday last week to allow more people to file, eight student govern­ment office candidates are unopposed. That in­cludes the Cultural Committee chairperson, a major office. Student Legislative Coordinating Council president Aaron Gaken said he had anticipated the problem of students knowing about elections. He feels the worst problems in government this year were lack of communication and lack of involvement in the activities of people who are members of government.

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For example, the day before candidate assemblies and class assemblies. To solve lack of involve­ment, he plans to come in to as early as possible.

Over the summer I plan to meet with Student Council have and have the budgets already taken care of at school start.”

**The Midway’s opinion**

**By Wilson McDermut**

Its new constitution may improve student govern­ment, but it will only succeed by increasing the number of people involved and dropping the attitude that government is in favor of one organization.

While “the constitution doesn’t seem to change government, only shuffle or rename it. And change the constitution doesn’t drop­ping Disciplinary Board (D.B.), throws away the student body’s power to create and enforce its own discipline, it doesn’t do much good,” it either may be good, but improving it, rather than dropping it, could have been more constructive.

It’s commendable that SLCC got moving, draft­ing a constitution, and got it passed in a referen­dum in time to conduct elections for next year’s officers and representatives. But, instead of using the opportunity to present a new face, SLCC con­tinued to give a sloppy image characteristic of government this year.

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**The Midway**

**The good, the bad and the not-so-bright**

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**SAYS IT’S INADEQUATE; REVISERS EXPLAIN PURPOSE**

More effort,” Aaron explained. “Also, the commit­tees are smaller, so their members will have to seek outside help.” That, Aaron continued, would open up the student government body, facilitate government overall and make it easier for members to know who is voting for what. “We also made it more centralized so there won’t be any conflicts between branches of student government,” he added.

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Worth the hurt
Athletes still feel leaving ISL beneficial despite worse losses

By Susan Evans, sports editor

Most U-High teams ended their seasons with worse records than last year's. And most players feel their team records were worse because they played poorly but because U-High's move out of the Independent School League (ISL). But the majority of athletes and coaches interviewed by the Midway still feel the move was worthwhile.

Intended to save time and money to transport teams to far-away games, the decision to leave the ISL also matched U-High's against more competitive teams.

"WE SAVED THE MONEY we hoped to," said girls' athletic director Deborah Kerr. "We didn't travel to places like Elgin and we used the money for things like equipment and new uniforms."

Several baseball and soccer players cited fewer games as a set-back to being out of the league. Said baseball player Scott Kamis, "Early in the season a lot of games were snowed out and other teams would rather compete with teams in their league than with us."

Some players felt the tougher competition, though hard to deal with this season, will help their teams in the long run. "It was depressing to always lose," said Juli Stein, member of the 14 varsity volleyball team. "But it was a good experience and good to play harder teams like Oak Park."

OTHER ATHLETES VIEWED this season as a step toward development of stronger teams for the future. Said basketball player Stephen Tibbs, "This season we played some tougher teams and we played harder. So, in a couple of years we'll be a very good team."

Commented varsity hockey player Erika Voss, "Our overall record this year compared with last year's was not as good but we played a lot harder and because we played harder teams, like Neu Trier. Overall, it was a good idea to switch, though, it made winning more of a challenge."

Several teams, such as varsity swimming, which had a 6-5 season in contrast to last year's 12-6 record, competed against many of the same teams as last year. "We had basically the same season," said varsity swimmer and soccer player David Segal. "There were a few harder teams like St. Laurence, but it was balanced with easy teams like Mt. Carmel. Our record was worse because of the swimmers who graduated, not because of the competition."

Boys' athletic director Larry McFarlane believes it is too early to tell exactly how leaving the ISL will affect U-High. "It really will take about two or three years to see if the change to being an independent has any adverse effects on the athletic program," he explained.

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The Spokesmen
On the corner of 53rd st. and Hyde Park Blvd.

BOUNDING OVER the hurdle, Claudia Laska rounds the track with ease during a practice at Stagg Field. Claudia and Carla Williams are the only girls' track team members who compete in hurdles events. "To hurdle you really have to have guts," Claudia says. "You can't be afraid of hitting yourself. And, if you do, you just have to try again." Claudia adds that "The best way to hurdle is to take as few steps between the hurdles as possible. I've gotten down from five to four steps. And my goal is three.

Some runners, however, felt the season proved disappointing in some respects. "I don't feel satisfied with the season," said member Claudia Laska. "Sometimes I think we just had an attitude of 'We know we're bad so we'll run like we're bad.'"

Ending their season with a 0-7 record, most of the 17 boys' track team members say they feel satisfied. Many also are pleased with their personal improvement. Said coach Nancy Johnson of the team, "I feel we worked hard. The athletes improved drastically from the beginning of the season and it came from hard work."

HURDLER PAUL AUDRAIN said, "Because the team was so small, all anyone could really expect to do was do well personally."

In their last meet before districts, the boys placed second among schools with four points. Opponents' scores were Providence-St. Mel, 12; Holy Trinity, 22; and St. Gregory, 4.

No. 1 P.v. stardom yet for athletes

A channel 7 news segment featuring U-High athletes taped in January still has not been scheduled to air, but might over the summer.

The segment was taped at U-High after biology teacher Murray Hotinsky with several U. of C. faculty members suggested a series on the human body to several t.v. stations.

For the segment, WLS-TV sports anchorman Al Lerner talked about how young athletes have been breaking records more frequently than in the past.

The segment included a basketball and swim class in Sunny Gym, and U-High athletes lifting weights and running at the Rehabilitation Center on the U. of C. campus. Varsity swimmer and soccer man David Segel said of the taping, "I didn't really do anything. They just zeroed in on Al Lerner talking."
The humid air fills with the sounds of crickets chirping, grunts of tired tennis players, and cheers for Scott, until Brian makes the last point, winning the district championship for Thornwood.

The U-Highers quietly walked onto the court to Tim, who has just won his match. They and coach Brenda Coffield tell him the results of the tournament. U-High is second at districts, losing by one-half a point.

Team members had felt certain they would easily win district competition. "When we're not playing we'll cheer each other to victory," singles player Rocky Ahman had said before the tournament. But districts Friday did not go as well as expected.

"The matches were really close," explained doubles player Ted Grossman. "We expected to win easily. We choked under the pressure and lost our second point." Ted and his partner, Seth Sulkin, lost that match 14-6, 8-10. Rocky lost his second match 6-4, 5-7, 6-4 and did not go on to play Saturday. But the other doubles team, Errol Rubenstein and Bob Replige, did. They won their two rounds 6-1, 6-4 both times, qualifying for state competition.

**Playing the Field**
*By Philippe Weiss, sports columnist*

**Talk about commitment**

WHEN I HEARD, two weeks ago, that 10 juniors and seniors were quitting the boys' track team during its critical first month, it was shocked and perplexed.

In past years, students have left U-High track to protest too strenuous or time-consum­ming practices, too many missed school or unfair demands by a coach.

TO FIND OUT what these 10 ex-runners were protesting, I sat down with five of them one day after school and jotted down their reasons for quitting. Here are some examples.

"I quit because, on those hot summer days, even if you ran a mile in two minutes, when you finish and look up you're in the same place you started. It's like running in circles."

"My reason was that track was too strenuous, too much green. It's a pathetic sport 'cause there are no rules and no variations."

Why can't we have a javelin throw, pole-vault, decathlon, softball, baseball, dart, or the Battle of the Network Stars obstacle course?"" Why AND we had no freedom. They didn't want us to smoke or drink during training."

"My feet hurt. "All the girls' track runners have legs that were not comparable."

"The coach didn't realize who the real stars of the team were."

"THIS IS the first year I ran track and I find it difficult running fast with someone in my ear." I listened intently as they finished reciting their reasons. A bell went off from the table one student said solemnly, "We don't take sports too seriously, anyhow."

We all agreed.

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**Roasted:** Disappointment follows major baseball victory
*By Edith Stone*

Ripe from the first baseball regional game victory in recent years, varsity Maroons entered their second game enthusiastically. But they emerged lambs that had been led to the slaughter.

Five fans cheered as the Maroons defeated Morgan Park Academy 9-0 in the first state regional game May 14 at the 47th street field. Sophomore Chris Parodi's pitching, combined with a strong defense, clutched victory in the opinion of most fans. For the game, the Maroons stroked casually back to their van. "We're going all the way down state," said shortstop Carl Spinkner as team members joked.

TWO DAYS LATER, after losing their second regional game to Lemont, the familiar group of varsity players picked up gloves they had thrown down in disgust. As they boarded the van, team members joked about their loss, slowly preparing for the long trip home. Thirty Providence-New Lenox fans who had been watching shifty stands ran down to the freshly-mown field to congratulate their team. The electric scoreboard and loudspeaker system said 14-4 Providence at the end of six innings, a slaughter-rule win.

For the Maroons, the season had ended, but it had been a season more victories than any other in the past.

Solid hitting provided the key to their 6-4 record, players felt. "We didn't leave many runs on base this year," Carl said. "We had a lot of RBIs." Outfielder Tim Floyd also felt hitting proved a team strength. "Our hitting was pretty sound," he said. "We didn't have to depend on one good hitter to carry the load."

DEFENSIVE ERRORS BEGAN to get the best of the varsity midseason as the Maroons lost a small streak of games. Players cited lack of concentration and commitment as major team weaknesses. "Sometimes the attitude of the starters was bad, and we didn't concentrate," said second baseman John Sjaastad. "People wouldn't come to practice and this caused the unity of the whole team to fall apart."

Consistent attendance and team spirit pushed the team back together, players said. "We needed to get spirit up somehow," explained third baseman Chandra Bahl. "That would have stopped people from being so hard on themselves and making mental errors."

Fresh-soph team members compiled record of two wins and one loss, having won two games against the Ray Royals, a neighbor­hood team, 6-5 and 6-4, and lost one to Quigley North, 14-16.

Scores not previously reported are as follows: 8, Ignatius; 1-0, Latin; 3-4 in on-going post-season games.

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Sixty-seven seniors will complete their May Projects Friday after working on them since May 10. In place of some or all of their classes, the U-Highers took jobs, performed community service or did independent work (photos from left).

PRODUCTION ASSISTANT Ajit De Silva spent May Project editing tapes for WHPK radio in Mandel Hall. Here Ajit edits a recording for future broadcasting. Displaying small animals for young visitors to Lincoln Park Zoo's nursery area, Tiffany Gramm also helped in the feeding. Here she holds a ferret.

CANDY, COOKIE and ice cream seller Lisa Moragne is working at Rainbow's End, a dessert shop on 53rd Street. She trained new employees, prepared desserts and baked cookies for the store.

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For special occasions a card is always the perfect way to express your feelings... a beautiful Hallmark card from DORALEE's. Junior Tim Floyd and sophomore Sarah Morrison look through Doralee's wonderful collection to find just the cards to say something special. (And don't forget: Father's Day is June 20!) Open 9:30 a.m.-6 p.m. Mon.-Wed., 9:30 a.m.-7 p.m. Thurs.-Fri. Phone: 288-5500.

For all those hot days ahead, stop in at CITY GIRL and discover the large selection of summer fashions. The folks at City Girl will fit you with great clothes at great prices that will keep you comfortable all summer long. Sarah is trying on a Prairie skirt and Kabal blouse, just one of the great looks from City Girl. Open 9:30 a.m.-6 p.m. Mon.-Sat., 9:30 a.m.-7 p.m. Thurs. Phone: 288-1665.

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