## SLCC suspended: Why, reactions, what's next <br> SLCC and the elections <br> sentation. I had some real reservations about making

## By Monica Davey, editor-in-chief

 and Wilson McDermut, government editorPrincipal Geoff Jones' suspension of the Student Legislative Coordinating Council (SLCC)'s functions means Mr. Jones can control student government any time he wants, says SLCC president Charles Bidwell. But Mr. Jones says the move was necessary.

Mr. Jones notified SLCC April 21 that he was suspending its functions, including allocation of between $\$ 1,500$ and $\$ 2,000$ left in the Student Activities Fund and conducting of elections for next year's officers and representatives, until the student government constitution was revised to his satisfaction.
SLCC HAD BEGUN discussing the possibility of revising the constitution to strengthen student government March 29, Charles said. Eventually it postponed student government elections from April 22 to May 13 so that constitution revisions and any resulting changes in offices could be completed. When Charles and SLCC vice president Aaron Gerow told Mr. Jones SLCC members could not complete the revisions in time for elections May 13, the principal suspended

Mr. Jones told the Midway he made the move because he feels student government has been ineffective this year. He now wants student government members to focus only on revising the constitution, he said, and feels it would be unfair to elect students to offices which might not exist after revisions, and to a government which Mr. Jones termed an "untenable situation.
Charles told the Midway he also feels the constitution needs to be changed, but he added, "I didn't think Mr. Jones had to suspend all our powers to get government members to change it. Basically, Mr. Jones' move says that anytime he wants to end the game he can. So, as it is, student government has no real power.'
MR. JONES SAID of SLCC's role until the end of the year, "At this point I expect to recognize only one issue which they address: the need for reform in student government. They will not be recognized in any other capacity."
Mr. Jones added, "I am and remain a strong supporter of student government as a concept and believe a school needs some form of healthy and viable repr-
the move I did, but I see it as the only way to improve student government at this school. The existing of ficers and the student body must take the time to ex amine some of the failures of recent student government.
This year SLCC, despite being given several sug gested projects by Mr. Jones, accomplished only one najor program beside Activities allocations, a Clean Up Day. Disciplinary Board was criticized for lack o initiative and effectiveness and Cultural Union for dis organization.
THE COMMITTEE revising the constitution in cludes, besides Charles and Aaron, Disciplinary Board president Alfonso Mejia, ombudsman Scott Edelstein and freshman representative John Gibson.
Charles said he hopes the committee will finish its revisions by the end of this week, with a student refer endum to approve them next week. At least half the student body must vote in the referendum to make the results-for or against-valid. Government elections would follow Thurs., June 3, with the Midway profiling candidates in its June 1 issue
(continued bottom page 2)

## Midway




PENNY SYCAMORE


ALICE SYCAMORE


Photos by Mark Stewart
ESSIE SYCAMORE

## Festival's eccentric family <br> Costumes for the production will typify the late

## By Judith Jackson

"It's a wild, interesting play that makes fun of its characters, but also takes them seriously." That describes "You Can't Take It With You," the May Festival play, according to senior Julia Hernandez, assistant director.
The Festival and play will take place Thurs.-Sat., May 20-22 in the courtyard between U-High and Blaine Hall. If any scheduled day is rained out, they will be extended to Sun., May 23. The courtyard will be open free to the public 5:30-7:30 p.m. each night, followed by the play at 8 p.m.
Tickets for the 600 reserved play seats each night are available for $\$ 4$ in U-High 100. Some may be available before performances. Profits from the festival will go to a scholarship fund.

Arts Week is scheduled for Thursday and Friday of the same week during the school day.
"YOU CAN'T TAKE IT WITH YOU," written in 1936 by Moss Hart and George S. Kaufman, won the Pu-

## Classic comedy climaxes nightly food, fun fair

litzer Prize in 1937 and an Academy Award in 1938 as Best Picture. It is the story of an eccentric New York City family, the Sycamores. They live as they wish, not necessarily in accordance with society's values.

Their daughter Alice, played by Thalia Field, falls in ${ }^{\circ}$ love with Tony Kirby, played by Tom Bigongiari. His family is conservative and does live by society's rules. Trouble starts when the families meet.
Drama teacher Liucija Ambrosini, director of the play, said she chose it because "there are so many play, said she chose it because "there are so many
wonderful characters and it gives more people a wonderful characters and it gives more people a
chance to perform and work together than in our other chance to perf
productions."
"THE 20 ACTORS really become characters," Ms. Ambrosini explained. "There are no stars. We are also going to keep it in 1936. The characters are so neat, you don't have to gimmick it up.

1930s, according to co-costume mistress Sara Tedeschi, who also plays Penny Sycamore, Alice's mother.

We're trying to work towards a 1930s appearance - women wearing dresses and hats and men wearing suits and wide ties," Sara said.
Sound for the play includes live music performed by characters on stage, according to sound crew member Alex Seiden. "There will also be special effects," Alex said. "But you'll hame to come to the play to see them.
THE STAGE, designed as in previous years by Ms. Ambrosini's husband Allen, will have two main levels, according to technical director Robert Teverbaugh, who plays Mr. Kirby, Tony's father.
"The stage is the Sycamore house with the front lower level being the living room," Robert said. 'The back, upper level consists of a dining room and buffet There will also be a staircase that leads up to a bal cony. All of this will be decorated with traditional fur niture."

The 12th annual May Festival will include nearly 20 food, game and crafts booths and entertainment by student musicians throughout the evening. The Festi val's faculty coordinators, librarian Mary Biblo and chemistry teacher Judith Keane, agreed to supervise after the Festival's future became doubtful. Lab Schools director James Van Amburg had announced that the Festival would not take place because of his concerns over safety and security and insufficient help in recent years. He later agreed, after requirements for safety and supervision were met, to let the Festival continue.
(continued on page 2 )


## $2_{\text {news }}$



Sportswear, ciones tor mooker. posesionoer ashions and evening dress were featured at the Black Students Association's fashion show, "A Night to Remember," Saturday in the cafeteria. More than 100 people attended. A dinner preceding the Kim Neely and Kwame chicken, ribs, salad and cake.
Kim Neely and Kwame Raoul, two of 19 models, show off summer

## May Festival

Senior David Meltzer heads the 12 -student coordinating commitee. "David and some other committee members came and asked ne to be a coordinator Ms. Biblo explained condition that another faculty member would help me. That's when hey asked Ms. Keane and she agreed.'
Food booths run by the German Club, Asian Students' Association, Black Students' Association, parents, students and faculty will ffer bratwurst, chicken teriyaki, barbecue ribs, quiche, Indian ood and possibly hamburgers and hot dogs. Potato salad, soft pretels, donuts and soda will also be sold
GAME BOOTHS WILL feature face painting, target toss, mouse races, sponge toss, a casino, relay races, tug-of-war, fortune telling, Atari video games, crafts, used books, word games and storytelling.
Music will be provided by the U-High Stage Band, the Middle School Band and possibly the High School and Middle School Orchestra. Other U-Higher bands also may play. The traditional May Pole Dance will be performed by High School students.
An alumni homecoming will precede the festival Saturday. Alumni have been invited to participate in athletic activities and a reception with the faculty and staff from 1-6 p.m., according to alumni coordinator Alice Schlessinger
ARTS WEEK will also coincide with the festival. Principal Geoff Jones is coordinating it with faculty and student help. According to Mr. Jones, the focus of the two-day event will be a sharing and communion in the arts
"We want to recognize the arts as an important part of our lives," he said. "We are thinking of inviting people who've been popular in the past to come back
Mr. Jones sent a survey to English classes asking students what they want for Arts Week and what they're willing to do. "All the events that we plan will depend on the response of students," he said.

CAST MEMBERS of "You Can't Take It With You" not already mentioned, by roles are as follows
Essie, the Sycamores' ballet-dancing daughter, Nadia Zonis, Ed, Essie's husband, Charles
Bidwell; Rheba, the maid, Monica Mueller; Donald, Rheba's boyfriend, Eric Berry; Paul, Penny's husband, Alex Stephano; Mr. DePinna, who, helps Paul make firecrackers sin the cel
lar, Frank Schneider; Martin Vanderhof, the Sycamore grandfather, Tom Corfield: Mrs. Lar, Frank Schneider; Martin Vanderhof, the Sycamore grandfather, Tom Cornfield; Mrs,
Kirbt, Tony's mother, Donna Sigal, Inspector Henderson, Jason Howard; Kolenkhav, Essie's
Russian ballet teacher, Wilson McDermut; grandduchess Olga Katrina, Justyna Frank: Gay

In charge of production besides those already named are the fol lowing
Production coordinators, Tom Bigongiari, Carise Skinner; stage manager, Cyrus Claffey
assistant stage manager, Christopher Straus; technical director, Eric Berry; business directo Donna Sigal; special effects, Dovid Steck, Eric Berry.
Set crew heads, Alex Stephano, Alex Seiden David ry. Steck, F
rank Schneider, Josh Silverman Mictuectizellner; shop mistress, Donna Sigal; lights mistress and crew head, Thalia Field, Mon ica Ruddat; costumes crew head; Julia Hernander; costumes mistress, Nadia Zonis; props
crew head and mistress, Viveka Knipe; makeup crew heads, Eric Berry, Jenny Knipe; makeup master, Eric Berry; sound mistress, Amy Sittler; sound crew head, David Steck; running cre
head, Cyrus Claffey; publicity mistress, Monica Mueller; publicity crew head, Tom Cornfield

## Not enough weekend nights?

The weekend is the only time to go out and have fun. Buy why limit your fun to the nights? The Medici serves piping hot croissants, freshsqueezed orange juice and eggs benedict Saturday and Sunday mornings. Have delicious fun all weekend at.
Medici Restaurant

Reaganomics

## Families changing way they spend

## By Anne Knepler

Inflation and Reaganomics are affecting the way U-Highers and their families are spending their money. Students feel that they have to cut back on the amount they buy and increase how much they save.
"Reaganomics" refers to President Ronald Reagan's federal budget and tax cuts. Reagan has Reagan's federal budget and tax cuts. Reagan has cut down on government-funded programs such as educational loans and has made it harder for people to receive welfare to provide more govern ment money for military spending
Reagan has also reduced the amount of taxes higher-income taxpayers pay with hopes that they will invest more. If more people invest in stock, companies will gain more money. According to Reagan, the companies then will be able to provide more jobs and increase production, lowering inflation
SINCE JANUARY, 1980, when Reagan took of fice, the rate of inflation has slowly dropped from around 14 to 8 per cent. Even though the rate of inflation is lower, the 25 U -Highers interviewed still feel their families are being more careful about investing and spending money
"I feel a change in the way that we are now bud geting our money more carefully,' said Pamela Jordan. "We have a more planned-out food and household products budget now.
Many students also noted that their families are spending less on essentials by buying generic foods and less expensive clothes. Some, however, feel their families have not been affected by the economy. "The reason that we are not feeling inflation so much," said Michael Zellner, "is because we've always saved up to buy the things that we need. If my family needs, or really wants money is there
AS FOR THEMSELVES, students feel that the have to streamline what I buy and decide what really need," explained Tim Floyd
U- U-
U-Highers feel they do not have enough money to spend on what they want and that the amount o money their parents give them has not kept up with the rate of inflation. Oona Hochberg said "I'm constantly asking my parents for money and they constantly have to say no because I'm asking

Because students have less money, some said they are going out less, and to less expensive places. "I used to go out both nights of the weekend and spend money on dinner," said Oona. "Now I do much less expensive things like going to $\$ 2$ movies.'

SOME U-HIGHERS FEEL, however, that the economy has not affected how much they buy. "The things I buy, mostly gaming material, still cost as much as it used to," said Frank Schneider. "I am limited to how much I can buy, but it's a limit I've always had.'
Because they are limited to how much they can spend and cannot always buy what they want some U-Highers feel the need to earn more of their spending money. "I don't want my parents to always have to give me money," said Michael Bolden. "Because of this I would like to get a job." More important to students than finding jobs themselves is that parents are able to find work. "My mother is getting a degree in social work, Frank said, "but because Reagan has cut a lot of those programs she may have trouble finding a job."
BESIDES CUTTING OUT certain social working programs, Reagan is also cutting back on student loans which will affect some U-Highers when they go to college. "People will not be able to get student loans as easily," said Aaron Gerow "When I go to graduate school I will need grants which I may not be able to get.'
While cutting back on government-funded pro grams, Reagan is increasing the amount the gov grams, Reagan is increasing the amount the gov he's spending too much on the forces. "I thin he's spending too much on the military," said
Julie Strauss. "More of that money should be Julie Strauss. "Mo
spent on the needy.
U-Highers also feel Reagan's tax cuts put too much trust in the people. "Reagan's plan is based mostly on faith," Aaron said. "By giving the tax payers more money, Reagan expects that they will invest in the economy. People will not inves when the economy is going bad.
Others feel that Reagan's. plan will work. "I have faith in Reagan," said Claudia Laska. think people will invest and sooner or later the economy will get better

## Job outlook

## Summer work scarce, but does exist <br> \section*{mer sometimes leave behind jobs that high schoo}

## By Juli Stein

Connections are the key to getting a summer job, according to U-Highers interviewed by the Midway. Mr. Larry Wenderski, director of em ployer services at Jobs for Youth Chicago Incor-
porated, an employment agency for teens, said porated, an employment agency for teens, said
that although a job shortage exists, students can that although a job shortage exists, students can
get jobs on their own. get jobs on their own.
"Large retail stores usually like to work with high school students," he said. "Also, fast food outlets often put on a big push the first few months efore summer
MR. WENDERSKI ADDED, however, that many retail stores have stopped hiring this year because sales are down
According to managers interviewed by the Midway, most stores prefer to hire experienced per sonnel. "We don't have any summer jobs avail able for high school students," said Mr. Robert Lichtman, manager of Walgreen's in the Hyde Park Shopping Center. "We have experienced college students come back who started with us when they were in high school.
College students who go home during the sum

## Government

As for the constitutional changes the committee is considering, "We will revise the structure of government, including changes in offices, com mittee assignments and the number of branches," Charles said. "That is, Cultural Union and Disciplinary Board may become part of SLCC.
"We also will try to establish greater representation on other committees in the school, such as the Precollegiate Board, the faculty 4 committee and others. And we hope to strengthen communi-
students can fill. 'I will have three or four job available when the U. of C. quarter ends," said Ms. Sarah Robinson, manager of the Medici res taurant. "Some of the students who work here will be leaving. I have absolutely no trouble filling the positions, so I can afford to be picky," she added "I look for the most responsible and mature applicants.
FOR AN APPLICANT to present himself as re sponsible and mature, Mr. Wenderski suggests that he read the application form for the job care fully and fill out the form as neatly and thoroughly as possible. He also suggests that an applican dress nicely and act in a polite, businesslike man ner at the interview
U-Highers who have found jobs interviewed by the Midway maintained that the best, if not the only way, to get a job is through connections. Senior Jura Avizienis got a job as a receptionis in a bank because she knew the personnel manag er. 'I couldn't have gotten a job without connec tions," Jura said. "The manager said that she never would have hired me if I didn't have a con act in the bank
cation between the branches of government by requiring greater numbers of officers to attend SLCC meetings.
Mr. Jones told the Midway he feels student government probably will not complete its revisions in time for a referendum or elections this year. " would not be inclined at this late date to work with a last-minute referendum," he said. "I think the best we can hope for is to convene, next year some form of constitutional congress of students to make reforms

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Move over, Chuck and Di

DRESSED TO KILL, members of this year's student-elected semiformal dance court beam after being announced by foreign lauguage teacher Randy Fowler at the dance, April 23 at Ida Noyes Hall. Court members, from left, are juniors Cheryl Sampson and Charles Crockett; freshmen Michelle Hoard and Harold Brooks;
his year's queen and king, seniors Naveen Daniels and Kwame Raoul; and sophomores He ene Pardo and Eric Griffin.
An estimated 275 U-Highers attended the dance and were greeted by assorted types of music, refreshments and people.

## Building houses <br> Preengineering class works on design, construction

## By Carl Jenkins

Amidst the clattering and banging of assorted machines and tools in the Belfield shop, students in the new preengineering course concentrate intensely on this quarter's project, the building of three 8-by-6-foot houses.

The buildings will be made of wood, nuts and bolts. Mr. Leonard Wisniewski, teacher of the course, will choose three of the 18 designs submitted by his students to build
"WE ARE MAKING the houses not only for the education of the preengineering students," Mr. Wisniewski explained, "but so my 4th-graders from the Lower School can take them apart and rebuild them.'
In preparation for building the houses, class members studied dif ferent forms of engineering, including structural, mechanical and civil engineering in class throughout the year.
To understand the methods used in measuring a piece of land before construction, the class spent many chilly days last fall survey ing in the courtyard. "Surveying is done by using a telescope transit to measure the distance needed from the ground up for construction of a building," explained preengineering student Lei Tung
MOST STUDENTS say they enjoy the diversity of the course Class member Carl Spikner, who plans to study architecture nex year at Washington University in St. Louis, particularly liked a unit on architectural rendering. "This gave me a chance to further the development of my portfolio, in which I did isometric and perspec tive drawings of the Spikner Plaza, my own creation.'
The class also participates in out-of-school activities such as field trips. Twenty class members traveled April 20 by school van to Racine, Wisc., to examine the Johnson Wax building designed by ar chitect Frank Lloyd Wright.

The ceiling of the office section was designed to maintain max imum quietness," said class member Fred Suhm. "A person 15 feet away could talk in a loud tone and you could barely hear them." On another trip, March 6, the class journeyed to an engineering open house at the University of Illinois in Champaign-Urbana

## to knock down



UNDER THE WATCHFUL EYES of preen Photo by Mile eonard Wisniewski, sophomore David Wong works on a teacher building one of 18 Mr Wisniewski is considering for a model of a construct "At first I was bored learning the basics in the class to aid David "But now that bored learning the basics in the class, aid David. "But now that we're working on projects, I love the ac

## U-High's helping

Ombudsman wishes more had used him

By Julia Hernandez
Drug and alcohol problems, conflicts with teachers and worry about lack of school spirit are just a few of the concerns that have been brought by students to Scott Edelstein, U-High's ombudsman for this
ear.
Since the Student Legislative Coordinating Council originat ed the position of ombudsman - the Nordic word for "complaint man" - four years ago because it had worked well at the U . of C ., the students filling the position have provided U Highers with information about activities and organizations and helped them with their personal problems.

## hand

Communicating* with students through notes and bullein boards, Scott has confidenty attacked his job. 'I find it's fun to solve problems and help people in distress," he said, smiling.
Even though Scott acknowledges that recently more students have been coming to him for help, he is still disappointed at the numbers, which average about four students a week.
"Before I was appointed I thought the job would involve much more interaction with students and teachers," he recalled in his soft-spoken manner. "I thought I'd always be involved with many things. I've found it isn't so.'
Looking ahead to next year, Scott has some advice for his successor, who will be chosen this month by Scott and a faculty committee. "He or she should increase the publicity about the office," Scott advised, "and make public appearances to bring spirit and awareness of the ombudsman to the student body", to the student body.'

## new 3

Load factor
...may figure in contract talks

## By Seth Sulkin,

political editor
Teachers' workloads are li kely to be prominent in con tract negotiation talks between the Faculty Association and University, although represen tatives of neither side were willing to confirm that fact for the Midway
Grievances filed by the teachers' union early in the year centered largely on as signed supervisory time for teachers and interpretation of a 30 -hour work limit in the contract.
To find how much time teach ers actually spend on all thei duties, the union last month sent a questionnaire to faculty members.

We wanted as much infor mation as we could get be cause the workload always comes into negotiations and we want the facts," said math teacher Margaret Matchett Association president. "We also asked faculty for input to how the contract should b improved " improved
Lab Schools director Jame Van Amburg said one of his goals is to clarify "messy and vague" language in the con tract. He also said he is consi dering not participating on the University's negotiating team but he would not explain why.

## Boys better <br> at math? Nope!

No, boys are not better than girls at math, despite wha many recent studies have shown. That's what U. of C professor Zalman Usiskin con cluded in a study he described for teachers and students in a program April 20.
Mr. Usiskin, who formerly taught at U-High, explained he ested for ability to do geomet ric proofs in his study because it is usually learned in math classes. Other studies he discussed tested for a broader type of math knowledge
He concluded that boys scored higher on those tests as compared to equally with girls on his - because they use that type of math outside of school

HIS MESSAGE BOX in the library is ombudsman Scott Edel stein's usual introduction to U-Highers' problems.


Photo by Miles Anderson

Somewhere over the rainbow.
 Hyde Park's gourmet confection store. Come into our dreamland of sweet sensations.

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## 4 news

## $K_{\text {eeping }} \mathbf{U}_{\mathbf{p}}$

## - Workshop draws 44 visitors

Forty-four high school teachers from five Midwestern Fri, May 21 registered for an American history workshop The teachers will evaluate and compare assignments used in programs at U-High, Evanston and Oak Park as a way of improving their own programs. This year is the fourth Mr. Bell has offered the workshop. Mr. Bell also is starting "Bell's Quarterly Newsletter," which will facilitate the exchange of ideas and teaching theory, curricula and controversial issues by high school social studies teachers.
An article by Mr. Bell, "Debating Controversial Issues in American History"' was published in the November issue of American History'
The History Teacher

## - 'Fame' to spread across city

Music from the film "Fame", will be included in concerts by the Chamber and Concert Choirs with the Stage Band at several city schools this month. The choirs also presented a concert of sacred music May 2 at Bond Chapel. Sixth-graders, U-Highers, a U. of C. student and Lab Schools faculty members played as accompanists and in separate ensembles. The choirs also participated in the Illinois State Music Contest April 17. They received a 2nd division rating, one place from the top. Music teacher Richard Walsh said the choirs overall did well but missed their chance for a first-division rating in sightreading
The High School Orchestra gave a concert April 22, playing music by Mozart, Bach and Hindemith. Similar music is planned for a concert in June, date to be announced

## $\mathbf{W}_{\text {hat's }} \mathrm{U}_{\mathrm{p}}$

Editor's note: Sports dates are subject to change because of bad weather or reschedul-
ing Some games previously cancelled were awating rescheduling when the Midway went to press.
-THURS, MAY 13 - BASEBALL, St. Igantius, 4 p.m., there.

- FRI., MAY 14 - BASEBALL AND BOYS' TENNIS, Morgan Park Academy, 4 p.m. - here.
-SAT.,
-SAT,. MAY 15 - GIRLS' TRACK, districts, time and place to be announced.
-TUES., MAY 18 - BASEBALL, sectionals, time and place to be announced; BoYs' -TUES. MAY 18 - BASEBALL, sectio
TENNIS, Thornidge, $4: 15 \mathrm{p} . \mathrm{m}$, , there
-WED., MAY $19-$ BOY'
-WED., MAY 19 - BOYS' TENNIS, Quigley South, 4 p.m., here
-THURS, MAY 20 - SAT, MAY 22 - MAY FESTIVAL, $5: 30-7.30$ p.m.; PLAY, YOU
CAN'T TAKE IT WITH YOU," 8 p.m., courtyard. Alumni homecoming begins 1 pm Saturday if any schedued night is rained out, the Festival and play will be extended
through sunday. More detais in story beginning page ? through SUnday. More details in story beginning page 1.
-FR1, MAY 21 - BOY
-SAT, MENNS, districts, time and plac
-FR1, MAY 21 - BOYS' TENNIS, districts, time and place to be announced
-SAT, MAY 22 - BOYS' TRACK, districts, time and place to be announced

126. MAS. MAY 27 -SAT., MAY 29 - BOYS' TENNIS, state competition, time and place
-THURS
to be announced. MEMORIAL DAY HOLIDAY
-MON. MAY 31, - MON
-TUS., JUNE 1 - MIDWAY OUT after SChool.

hoto by Mark Stewart
LEARNING what it's like to go without money during mealtime was the purpose of a game played at the hunger seminar April 22. Students were given different amounts of fake money, ranging from enough for a meal to none at all, and told to buy lunch. Biology teacher Dan West and sophomore Claudia Laska exchange money

## It's lunchtime. One U-Higher buys a pastrami sandwich

with her 25 cents. Across the room, another UHigher buys a cup of warm rice with her single cent. Still hungry, she deftly slips another cup behind her back and runs off.

Their contrasting situations resulted from a game using play money during the hunger seminar April 22. The program was organized by juniors Gabrielle Schuerman, Miriam Roth, Scott Edelstein and Ayesha Hassan, with the help of student activities director Don Jacques and biology teacher Dan West. Up to 150 students could have attended; 79 did.

THE ORGANIZERS BEGAN planning the program in November. The finished product was a workshop that included a game, a movie and a panel of guest speakers. The goal, Gabrielle explained, was to awaken U-Highers to the problem of world hunger without making them feel guilty about their own lifestyles. "We don't want people to go home and cry," she said. "We want them to help!

The program began with "The Hunger Game, in which participants were introduced to the pros pect of being unable to afford their next meal
town called "Miniopolis." As citizens, partici pants received money with which to buy lunch The amounts of money, randomiy distributed by the organizers of the program, ranged from enough to buy two full meals to no money at all. To simulate world conditions, the majority of the participants received little or no money.
PARTICIPANTS WERE THEN told to buy whatever lunch they could afford. The food ranged from cups of rice - one cent - to pastrami sandwiches - 25 cents. U-Highers lucky enough to be wiches -25 cents. U-Highers lucky enough to be
designated by fate as rich had little to fear. Those cursed with poverty, however, were forced to use cursed with poverty, however, were cesorch as welfare and clerical charity to resources such as welfare and else failed, poor par
get money. When all els get food and money. When all else failed, poor participants also used their cunning and
tion to steal food. Or they went hungry
tion to steal food. Or they went hungry
Liz Homans, given little money, said, 'I got half a cent from welfare. That doesn't buy anything." She added, "I got a genuine feeling of desperation. I didn't know what to do next.
The rich, for the most part, gave money away generously, something the U-Highers said they realize is rarely the case in real life.

WEALTHY MARISSA HERNANDEZ said, "I just gave my money to poor people, so they could eat, too.
After everyone had eaten some sort of lunch, an animated French Film, 'Le Faim" ('Hunger') was shown. Then, a panel of four speakers, each representing a different hunger organization, introduced themselves to the participants. They also suggested ways in which U-Highers can help hungry and poor people in the Chicago area.
Representing two organizations who work legislatively were Mr. Paul Stewart, Food Justice, and Ms. Jean Goodwin, the Food Advocacy and Community Training program, part of the Legal Assistance Foundation. Representing charity organizations were Yogi, Ittle Brothers of the Poor and Ms. Trudy Wood, the Food Pantry on 50th and Ellis.
"We found that there are two main ways that people help people," Gabrielle explained. "They are legislatively and through charity. So, we picked two legislative and two charity organizations to be on our panel

AFTER THE DISCUSSION, participants took pamphlets and leaflets containing further information about the organizations. They were also encouraged to sign up and volunteer their time with the organizations
Because few people signed up to help, the organizers were not sure what effect their program had on U-Highers. "One of our goals was to get people helping," Gabrielle said. "I know we made people think about the problem of hunger, but I'm not sure we got them to commit themselves.
Ayesha added, "I think we put hunger in perspective for U-Highers. This is a starting point. From here we have to branch out and follow up and not let the concern die.

Story by Jennifer Cohen
Also see ditorial Cohen
Also see editorial comment page 8 .

## The winners

 announced at the honors asse mbly Friday and not previously ellows. in the Midway are as ollows: lected by facuity comm Service Award, se ectrea by faculty committee from factity no-minations on the basis of contributions to the
school community. Cat Will school community: Carla Williams, Seth sul-
kin, Scott Edelstein; Principal's citation, for



## If it's culture you crave... <br>  <br> Try Boyajian's Bazaar

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SOCIAL STUDIES
award: Lei Tung. SOCIAL STUDIES
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Midway, Midway.
Among previously-announced winners:
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tional Council of Teachers of English writing
Award candian Award candidate, Monica Mueller; Bausch science Talient Search scholarship, Wendell Lim; National Merit Scholarship winners so far: David Meltzer, Wendell Lim; National
Achievement Scholarshie Adrienne Collins, Jennifer Fliming, Connie
Lofton, Tim Wilkins, Carta Will

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OW much ca
Not as much, probably,
as either would like here
By Liz Homans

R
Uesponsible each for about 240 students, U-High's two clas guidance counselors say they are not able to give students the individual attention they feel is necessary. Students interviewed by the Midway also say they would like more individual help, especially in college guidance, from both the class counselors and the college counselor, who is also responsible for about 240 students in her work.

But help is on the way
Lab Schools director James Van Amburg told the Midway he is aware of such feelings and plans to add a counseling position nex year, bringing in a new college counselor and having present col lege counselor Betty Schneider work on general guidance
ACTUALLY, THE PROBLEM is both the numbers of students they must serve, the counselors say, and the fact only one person helps them with typing, alphabetizing and filing

The department consists of Ms. Schneider, sophomore and senior counselor Jacqueline Grundy, freshman and junior counselor Mar Lee Hoganson, and secretary Marion Hardman. Ms. Hoganson said when she came to U-High in 1971 the Guidance Department had a considerably larger staff. Enrollment that year was about the same as now, 500 as compared to about 460 .
"In 1971 when I came we had two counselors, one college counsel or, two fultime secretaries and one parttime secretary," Ms. Ho ganson said. "In addition to the counselors there was a fulltime reading consultant who ran workshops for interested students. We also had a fulltime testing person who managed all of the schoo testing - preliminary scholastic achievement tests, scholastic apti tude tests and STEP tests.
The Guidance Department still has a parttime testing person faculty member Nella Weiner
PRINCIPAL GEOFF JONES told the Midway the staff was decreased over the years because of budget constraints.

## As a result of the staff de-

 creases, the function of the counselors has changed, according to both Ms. Hoganson and Ms Grundy. "We used to monitor each student's progress in their classes, help them work through social adjustments, personality conflicts with teachers, and any personal problems concerning boyfriends, girlfriends, drugs or family problems," said Ms. Grundy who came here five years ago.Because they had to take over much of the work of the positions dropped from the department, the counselors say now their work consists basically of planning students' schedules, organizing schedule changes, helping students with teachers and guiding junior and seniors about college.
MS. SCHNEIDER organizes junior and senior workshops, which provide juniors and seniors with information about applying to colleges. Because she was on leave of absence winter quarter, Ms Grundy and Ms. Hoganson assumed responsibility for both work shops. Ms. Schneider also interviews every junior spring quarter so she can write a college recommendation for them over the summer.
Guidance office secretary Marion Hardman files and keeps track of all records and types up student recommendations.
According to Ms. Schneider, the purpose of junior and senior workshops is to provide students with basic college information and test dates, interviews, college conferences and advice on how to choose a college. 'The workshops inform students about college,' she said, "and the interplay between students - talking about colleges they've visited, interviews they've had and other experiences - is very important

ALL THREE COUNSELORS feel that more secretarial help would decrease the amount of work they have to do. "What we need are some more secretaries to help organize our files," Ms. Grundy said. 'Right now I have to type, alphabetize and file things. I don't mind doing it, but it takes away from the time I spend working with other students.

## Most of about two dozen stu-

 dents interviewed by the Midway felt the counselors successfully counsel them about schedule planning and conflicts with teachers. But juniors and seniors said they would like more individual counseling concerning colleges. Most of those interviewed said they wouldn't go to counselors with personal problems because they feel more comfortable with parents and friends But Ms Grundy said lots of students do com in with personal problemsThe juniors and seniors interviewed felt that the workshops were not productive because they did not learn enough about test dates, interviews, or applying to college. "They told me a little about tests, colleges and interviews, but I still didn't know when to send in the application for the Scholastic Aptitude Test," said junior Martha Kurland.
WHEN THE COUNSELORS were told about the students' con cerns, they said they still felt the workshops were effective. "We do tell students test dates. We even show them which booklet to pick up," Ms. Grundy said. "The major problem is that it's hard to ge students to come since they are not graded on the course. If stu dents came to each session and then made the effort to come in and find out what they still weren't sure about they would have found out everything they needed to know. We cannot baby each student We don't have the time.
As well as looking for an additional counselor, Mr. Van Amburg is thinking about how the faculty might be involved in guidance.
"I think that we need to think about the roles of teachers in the school," he said. "For instance, teachers in some schools have ho merooms and then they act as advisers." He added he has no defi nite plan in mind, but feels people should consider the matter.


U-HIGH'S GUIDANCE COUNSELORS
College counselor Betty Schneider, left, Ms. Jacqueline Grundy and Ms. Mary Lee Hoganson.

## How other schools counsel

## By Carla Williams

Other private schools in Chicago and neighboring public schools vary widely in the number of students each counselor is responsible for and their systems of counseling.
"The Board of Education gives the public schools the option of designing a particular pro gram to suit the student body needs, said Ms Jacquelyn Watson, who supervises counselors at Kenwood Academy. Ms. Watson explained that Kenwood's guidance department includes five counselors - each responsible for about 480 students at all grade levels - and, as part of the personnel suggested by the Board of Education, a social worker.
At Hyde Park, guidance department counselors select a counseling program to accommodate individual students, who are divided into five academ ic programs in which students are placed, based on their reading level.
'Our main concern is emphasizing to students the need for college planning," said Mr. Carl Dur ham, one of eight counselors at Hyde Park, which has about 2,600 students. "College plans are discussed on all grade levels and vary according to

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students. In our group guidance class, conducted through English classes, we can get specific grade leve!s from each program, and can prepare that group for its specific needs."
The Latin School of Chicago uses an adviser system, where teachers help students select courses and give personal counseling. Each teacher is responsible for advising as few as two to as many as 30 students in the Upper and Middle Schools. In addition, a college counselor also serves the Upper School and a phys ed teacher serves parttime as a guidance counselor.
The college counselor spends most of the year making lists of appropriate colleges for each student, after discussing parent and student criteria and computer information. The counselor also must become familiar enough with seniors to write an informed recommendation. She handles a class of 62 , as compared to U-High's senior class this year of 110 .
"Because the Upper School guidance counselor deals mainly with students' personal problems, and Upper School advisers and the principal help students schedule classes, I concentrate on getting kids into colleges that suit them," said Ms Mary Lou Perkins, Latin's college counselor.


THE BEAUTY of Viveka Knipe is enhanced by an equally beauriful whife corton silip (\$24) and a teared-and-fucked embroidered white skirt from india by Ravaisant (\$54). The delicate 100 per cent cotton voile blouse is faggotted and embroidered with seed pearls. It is tucked in front and back and has a ruffle band collar and cuffs. From India by Penache (\$52).

### 6.7 7ent mamem

## Peace movement gains momentum <br> about nuclear war, its effects and wha

By Vivian Derechin, news and community editor

Nuclear war, in the public mind, has gone from a distant possibility to an im minent threat. That, political observers say, accounts for a nationwide surge of antinuclear weapon sentiment.
In April alone eight books concerning nuclear war were published. The New York Times, Time and Newsweek magazines and other major publications focused special features and stories on the threat of nuclear war. In addition, a disarmament rally is scheduled for June 12 in New York City to coincide with a United Nations conference that Soviet president Leonid Brezhnev may at pres
FEAR OF A nuclear war is due in part to "People having little confidence in Reagan, who is putting a lot in defense spending," said social studies teacher Joel Surgal. "Also, the fragility of international relations is real now and people are uptight that a war won't be conveniona
Public interest and involvement in nuclear weapon protests has mounted in recent months. For example, a peace march April 10 in downtown Chicago and demonstrations during Ground Zero Week April 18-25 took place across the country
Ground Zero is the term used to describe the point where a bomb detonates. According to Ms. Ruth Adams, editor of the U. of C.-headquartered Bulletin of Atomic Scientists, Ground Zero Week was aimed at educating the public
can be done to control it.
HYDE PARK RESIDENTS had a chance to learn and speak out at a teach-in April 22 in Mandel Hall as part of Ground Zero Week. Nearly 20 speak ers presented information on the foreign policies and domestic impact of the nu clear arms race. About 20 U-Highers at tended the teach-in.
Hyde Park offers many opportunities for involvement in antinuclear weapon activities. "Many organizations are ac tive in Hyde Park," said Ms. Bernice Bild, a member of the Illinois Freeze campaign. "The Hyde Park Peace Council, NOMOR (Nuclear Overkil Moratorium), Hyde Park Task Force of Physicians for Social Responsibility and the Peace Committee of the Hyde ParkKenwood Council of Churches and Syna gogues.
"Members of some area churches go to study groups to educate themselves and fight against nuclear war.
ACTIVISM AGAINST nuclear war is not, however, evident at U-High. Noted social studies teacher Earl Bell, "The lack of involvement and casualness about the nuclear issue at the Lab Schools is alarming. A few people are interested, but too few, including faculty.
'U.Highers should become actively involved in organizations that would welcome their help. I try to interest my students in these issues by requiring their attendance at the teach-ins. Hopefully, once you know what you're talking about you can take an informed stand."

## U-High civilians defenseless

## By Tom Goodman

If a nuclear explosion ever occurs in the Chicago area, U-High has no planned warning system or safety procedures.
Nuclear disaster drills would be a waste of time," believes principal Geoff Jones. "They also represent a danger because they give students the false belief that they can survive a nuclear attack."
BOTH NUCLEAR ATTACK and tornado preparation follow the same procedures. According to weather bureau brochures, students and teachers should go to sturdy areas on the first floor or go to sturay areas on the first floor or walls or windows, crouch down on their elbows and tonees and put their hand elbows and knees, and put their hands over the back of their heads.

The probability of a tornado striking the U-High area is close to zero, according to Mr. Brian Smith, a research assistant to University professor Theodore Fujita, considered the top expert on tornadoes. "But," added Mr. Smith, who works in civil defense, "that doesn't mean it can't happen. Schools have been hit before and they should be prepared."

When a tornado tore through Belvidere High School northwest of Chicago, April 21, 1967, students were boarding busses to go home despite the fact a radio warning had been broadcast 12 minutes before. The tornado picked up the busses; 17 students were killed. The same day tornadoes hit Oak Lawn Community High at 95th and Southwest Highway and several schools in Lake Zurich.
ACCORDING TO associate director David Cunningham, U-High does not conduct tornado drills because it is an unlikely target. Mr. Jones gave a dif ferent reason "Most U-Highers know what to do in case of a tornado becaw what to do in case of a tornado because they have pre-high school experience of tornado preparedness.

Twenty-six of 30 U -Highers questioned randomly by the Midway said they would be unsure of where to go and what to do in case of a tornado.

I believe instructions for what to do during a tornado are in the faculty hand-
book," Mr. Jones said, "and memoranda were distributed last year or the year before."
THOUGH NO SECTION in the faculty handbook discusses tornado safety, a several-years-old memorandum was found which stated that "radio warnings will be monitored routinely in Blaine 103." The Midway found in Blaine 103 an A.M. radio tuned to a commercial station. The weather bureau warns that commercial stations often announce weather warnings 15 or more minutes after they are issued, or not at all, and advises schools to buy a tone-activated radio tuned to the bureau's own station.
The memorandum also said that "to warn of a tornado, principals and other administrators will notify students and teachers in each classroom or other assembly area." Mr. Smith believes that "given the short time it takes for a tornado to hit, this system would not seem to be effective.'

## Fire safety shows

 some improvement"No Parking, Fire Lane" signs have been installed and parked cars are being ticketed in Kenwood Circle since the Midway published an article March 16 concerning U-High's fire preparedness.
Though there was no fire drill in March, the school's first between-class drill was conducted April 28.
Other hazardous conditions described in the article, however, remain unchanged. Note cards explaining fire evacuation routes still have not been posted on each classroom door and the apparently broken fire alarm pull box in front of Blaine Hall remains unrepaired.
The fire hydrant in Kenwood Circle painted snow-white as a prank, remains in the same condition and all four fire extinguishers on the ground floor of $U$ High still have gauges indicating low pressure.


PHOTOS TAKEN AT PEACE MARCH downtown Sat., March 10 by Andrew Morrison.

## No winners <br> war,

## By Miles Anderson,

arts columnist
There are no winners after a nuclear war. That's the major point of two new books out on the subject, "The Fate of the Earth" by Jonathan Schell, and "Nuclear War: What's in it for you?" by Roger Molander.
Both books were greatly heralded by antinukes. Their simple, direct approach to the question of nuclear approach to the question of nuclear arms, and their investigation into the possibilibest nuclear war made them immediate best sellers, and did a lot to fuel the new, stronger antinuclear movement
"The Fate of the Earth," a book that has been called everything from "a Bible" by Helen Caldicott, disarmament activitist, to "A grim manifesto on nuclear war" by Time Magazine, first appeared as a three-part series in the New Yorker.
The book is terrifying. It traces the

growth of nuclear weapons from thei origin to their possible ends, and in cludes gruesome descriptions of actual bombings such as in Hiroshima and Na gasaki.
The three parts of the book - "A Re public of Insects and Grass," "The Sec ond Death," and "The Choice," strongly make their point that "we have no right to gamble (with nuclear arms) because if we lose, the game will be over, and neither we nor anyone else will ever get another chance.

## The nuclear question explodes

## Even those opposed to registration plan to comply despite draft fears



## books say

"Nuclear War: What's in it for you" is more of a complete book than Schell's. The author is the founder of Ground Zero, a nonprofit organization whose purpose is to educate citizens about nuclear war. His book describes the technical side of nuclear war, covering such topics as future nuclear weapons, points of attack and survival methods, while giving a good overview of the factors surrounding the bombs.

Both books take a strong antinuclear stance, but where Molander covers stance, but where Molander covers
issues such as disarmament objectiveissues such as disarmament objectively, Schell preaches only his views for total disarmament while not fully exploring the political difficulties in un ateral reduction of nuclear devices.
The books are more different than alike, and balance out for a nice combination. Schell's maintains a somber tone throughout, while Molander's is conversational. If you read one you really should read them both.


#### Abstract

By Edith Stone and Philippe Weiss In addition to being concerned about the threat of nuclear war, peace groups fear that the reinstatement of registration for 18 -year-old boys may lead to resumption of a military draft. When a male turns 18, he is required by law to file his name with a post office within 30 days of his birthday. Purpose of registration is for the government to save time in readying a com bat force in case of national emergency or war Twenty-nine of 30 U-High boys interviewed plan to register 'I will register but I don't really think it's fair," said junior Errol Rubenstein. "I'm only gaing to do it because I fear prose cution, but I have no patriotic feeling or sense of duty. Most senior boys interviewed agreed that the penalty of law was the major factor in their decision to register. Only one student said that he is trying to avoid registering 'I was taught to value my life and not volunteer for anything." explained a junior who asked not to be named. "If I'm forced to register I will, but I'm looking for a loophole. Five seniors who registered said they procrastinated in filling their cards out as acts of protest. "I was upset when I learned that if there was a draft you can be called up for it in just a couple of days," explained Joe Zak, who registered a week late. 'I'm worried that registration means we're leading up to a draft and implies that the U.S. might be planning for war

About half of the students interviewed oppose any type of draft. Although many said that they would if drafted, they had


no concrete plans for how to avoid service
Some students felt that a wartime draft could be necessary to generate the manpower needed in a war. "In wartime the draft may be necessary," said senior Arthur Molnar. "Since Viet Nam, people have lost a lot of patriotism for this country. They are not willing to go and fight.'
Those students against a wartime draft said they do not feel manpower would be a problem. "There are many people in this country who would go and enlist," said senior Vanessa Crimi. "Even in a war with high casualties people will feel obligated and many will go. I don't think it's fair to force people who wouldn't volunteer to go.
Sophomore Kathe Schimmel agreed. "If we get into a war now it's not going to be a matter of manpower. Why should be waste all those lives when it's going to be ended with a bomb anyway?"
Only one student interviewed supported a peacetime draft. "The United States should institute compulsory service for two years," said senior Aaron Gerow. "It should be a choice between military and community service. In this way we would get enough people in the military and a lot of community benefit."
Twenty-eight of 30 girls interviewed felt that if a draft was nstituted it should include women, but only for noncombat posts.
"I don't think I could handle combat," said junior Christina Browning. "If I were drafted for noncombat service I would go. I think that this would be a fair way to involve women in the draft.'
Sophomore Blanche Cook said, "Equality is equality. If you are going to talk about women's rights, this is part of it.'

## FORUM:

Feelings
about
the
weapons
issue

What do U-Highers feel about the controversy over nuclear weapons and the recent arms buildup? The Midway recently brought together three randomly-chosen U-Highers to find out. Also invited to join was social studies teacher Earl Bell, because of his background in the American political system.
The conversation was taped, then edited for brevity and cohesiveness. Where rearrangement clarified what the participants said the order of conversation was changed.
$U$-Highers in the discussion luded iuniors the discussion in Anne Kitagawa Ted Sickels and ald Clark. The interviewer is reporter Teddy Kim

Do you feel this generation has acclimatized itself to the presence of nuclear weapons?

MR. BELL: I think there is a lot more of an attitude that it (nuclear weapons) must be a natural part of the environment and I think maybe there is a casualness about it and a failure to realize the dangers of what has happened in the last five years.

Do you approach nuclear war with a casual attitude? Or are you an alarmist, or do you feel that it is something to be lived with?

ANNE: It's sort of a combination of all three. I mean, it's not something you can joke about, but people do. And it's very alarming, but you have to live with t.

TED: Also, there's the fact that we were born in the States, so it's kind of accepted as the natural state. It's not like peole think of it as something new. If we ad lived when there weren't nuclear weapons in such large numbers, there might be a different numbers, there people would see it as something that phould and see it as something that hould and could be removed. But when ou've grown up living in this kind of a situation, it's (nuclear war is) taken for granted.

RONALD: I feel the same way. Like, growing up now, it seems a part of everyday life. There's nothing you can really do about it.

Mr. Bell, do you think that this generation's attitude, a casual attitude, is dangerous?


FORUM PARTICIPANTS, from left, Ted sickels, Anne Kitagawa interviewer Teddy Kim, Ronald Clark and social studies teacher Earl Bell.

MR. BELL: I certainly do. The fact is, students, especially in a school like Lab, work hard to be apolitical, and so it's never been an issue.
Do you think there is a solution to the present arms race? Jonathan Schell, in his book "The Fate of the Earth," gives all this data showing what the effects of a nuclear war will be and then he goes on at the end to say that a world government and unilaterial disarmament is the solution. Do you feel that this is a solution? What else can be done about it?
TED: Well, I'm sure that is a solution but it would not be so easy to carry it out. How would you get governments to give up their power to some sort of world organization? And especially with such different ideology on how things should be done. But, I don't know, I really don't know. I don't think there's any easy solution.

Well, is your attitude then that the threat of nuclear war is an evil to be lived with? That you can't do away with it?

TED: Yeah, I think you have to live with the threat, but it doesn't have to be to the degree that it is. I think that it could probably be reduced, and maybe, if it were reduced enough, it could eventual
ly be eliminated. But I don't think there are any shortterm solutions and the only solution I see is a partial one.
MR. BELL: We don't seem to be able to, as people of the world, get past nationalsm. Nationalism is more important han any other single idea. People are not raised to see themselves as citizens of the world, which obviously with nulear weapons they are, since we're in this one as the whole human race. Nationalism is still defined in the same erms as in the early 1800s and there's no real significant difference except in the destructive power. So I think it's very dangerous.

What are your feelings on the amount of money the Reagan Administration is spending on the military with the student aid cuts they're making at the same time?

ANNE: It's atrocious. I mean, I don't know much about defense but just being a student and realizing how difficult it must be for other people to get to school...that really seems unfair
RONALD: I think that money for student programs is important also. But money for defense is important to the country, and money for the students is important to the people. It's just a quesmpor of which is more important And ince the government controls the money, I guess they feel that defense money, I guess they feel that defense spending was a higher priority

## 8.9 .9 mame

Reactions

By Dan Childers

A recent nationwide study on the dangers of smoking marijuana doesn't impress U-Highers who say they use pot regularly...or surprise UHighers who don't. At least that's what interviews with about 50 U -Highers indicate

## Marijuana dangers won't matter, most users say

The Institute of Medicine of the National Academy of Sciences reported earlier this spring that any use of marijuana impairs motor coordination, shortterm memory, and learning processes. It may, the report added, cause cancer, high blood pressure, and reduced ovulation and sperm production. The Institute also reported it found no evidence suggesting that use of marijuana harms the immune system or causes birth juana harms the immune
A FEW MARIJUANA users here said they A FEW MARIJUANA users here said they ing of its effects either from the study or from other studies of pot. A sophomore girl explained, "I stopped smoking pot because the effects on "I stopped smoking pot because the efrects on your health are really pretty bad.' A junior boy felt similarly. "I slowed down because I k
But smokers who changed their habits because of the effects of marijuana were in the minority. Some U-Highers said they knew the dangers, but did not worry about them. "I'm still going to keep smoking,' said a sophomore girl who said she smokes pot everyday. 'I'd rather live a short life and have fun than a long one and be bored."
A junior boy who said he smokes pot occasionally explained, "The pleasure outweighs the longterm danger.
CITING A POSSIBLE reason for why some UHighers ignore the dangers, he continued, "Everyone thinks about the consequences of smoking pot, but with the feeling that 'I won't be doing this all my life.
Many of the U-Highers interviewed, however do not consider the possible side effects of smoking pot. A freshman girl who said she smokes
marijuana about once every two weeks said guess it's wrong for me not to think about th consequences, but compared with other drugs whose effects have really been proven, pot doesn't seem that dangerous
A senior boy who said he smokes occasionally said, 'I don't worry about consequences because I only do it around friends in a partying mood." A junior boy who said he smokes once a month felt hat woy hat worrying about the erfects of smoking pot evalued the exper'e thinking about pont moking pot if you're thinking about its conse quence
WHILE MANY of the students interviewed had recently cut down or stopped smoking pot, few cited health as the reason. Most of the 32 though that they smoked moderately enough not to be rone to pot's harmful side effects.
Their definitions of "moderate," however daried from one smoke each month to one ever day of the week. "I care about the cons quences," said a sophomore boy who said he smokes almost every day, "but I don't smok enough to make a difference." A senior boy who

## Findings don't surprise already wary nonusers

said he smokes pot six times a week said, "I don't smoke enough to make it harmful.
Most of the U-Highers interviewed who said they didn't smoke pot said they were not sur prised at the study's results, and had suspected harmful health effects from pot use even before he study. A junior girl explained, 'I'm sure the study's all true. I've never done it because knew pot had to be bad. Now I just know exactly what it does bad.
ANOTHER REPORT, a nationwide study is sued by the University of Michigan, showed a per cent decrease since 1978 of high school seniors smoking pot.
In response to that survey, some U-Highers in erviewed said they thought other U-Higher were cutting down on smoking pot. Other thought that marijuana usage was remaining the same but that alcohol use was increasing.

People I know have smoked less this year aid a sophomore girl. "But more people seem to be drinking.


IN AN ANCIENT THEATER in the ruins of Delphi, Greece, Alex Stephano acts (up) He and Niels Rattenborg toured Europe winter quarter

## Trying to survive

 a choppy crossingEditor's note: Seniors Niels Rattenborg and Alex Stephano spent Winter quarter traveling through Europe, visiting Greece, Italy, Austria, Germany Denmark, Holland, Belgium, France and Austria, Germany, Denmark, Holland, Belgium, France and England. Here Niels recounts traveling from Paris to London,

WE WOKE UP around 7 o'clock and ate croissants for breakfast. Last night it had been Alex's turn on the coach and mine on the floor. After jamming our knapsacks with our stuff, Alex and I said goodbye to his aunt and
uncle, Effy and Velarios. Effy teaches dance classes and Velarios is a modern artist, a typi cal Paris couple
After leaving their sixth-floor apartment we walked to the Metro. It was on the Metro that Velarios was pick-pocketed by two gypsy girls right in front of our faces. We made it safely to the train station, however, where we got our train to London
The trip from Paris to Calais was calm but o cross the English Channel we had to switch o a large ferry boat. The trip started ou bearable, only a little wavy, but after going through a mass of dark green clouds the Channel tossed the large boat from wave to wave, like it was nothing. My stomach too began to get tossed around and after a shor while I was asking Alex to pass the barf bag. Alex didn't want to stick around for that, so he eft me alone and went to flirt with some girls. While I sat concentrating on not being sick could hear plates and glasses crashing as th ooat tipped far from one side to the other Finally, with relief, we saw the towering white cliffs of England and the boat docked

As the Midway sees it


## - Gov't by, for, of

## Principal's suspension of SLCC invades students' territory

Principal Geoff Jones' suspension of Student Legislative Coordinating Council (SLCC)'s right to hold elections and to allocate Stu dent Activities funds (see story page 1) both undermines student government's power and threatens student government's existence.
Spurred by SLCC's need to write a new constitution, Mr. Jones sus pended some of SLCC's powers so that SLCC members can concen rate their energies on a new constitution. Mr. Jones feels that with a new, constitution, SLCC might accomplish more than in recent years.
It's true SLCC has accomplished little this year, and Mr. Jones has warned again and again it will lose influence in the school if it doesn't get moving.
INTERFERING IN SLCC'S AFFAIRS, however, is not Mr. Jones' place. SLCC is student government and Mr. Jones has no right to step in because government is not meeting his standards. The student government constitution certainly does not stipulate this right. If the principal can step in and declare government is suspended, then the government never did have power in the first place.
Not only are Mr. Jones' actions distressing, but so are the reper cussions of his actions. If SLCC does not finish the constitution before the end of the year, there will not be elections for next year's officers. Mr. Jones says he predicts that SLCC will not finish the constitution this year.

If elections don't happen this year, Mr. Jones said he will organize them next year. Student government, and the representation of students' rights, will not begin until the school year is in full swing, fore going the usual summertime planning or leadership workshops. Also student elections will then depend on the principal. In the interim there won't be any student government at all
THE ACHIEVEMENTS of student government this year, or lack o them, should not affect the existence of next year's government. New elections would bring new individuals into power. With new officials, student government has the potential to accomplish. Without elections there is no chance for improvement. Reorganizing student government with a new constitution might help SLCC to get more done. But finishing a new constitution should not supercede holding student government elections.
After all, if the constitution does not get finished this year, it can be completed next year and placed into effect the year after. At least the students, and not the principal, will be in charge of revising it. There's no guarantee, anyway, that a new constitution would result in better government.

And, although SLCC may have been a disappointment this year, Mr. Jones' move only weakens student government. He has made it the principal's government.

SINCE THE NEW snack bar service opened, many U-Highers have complained of high prices Hall, the C-Shop in Mandel Hall, and Morry's on 55th street found only four items priced In Id Noye 10 centso Hall, the C-Shop in Mandel Hall, and Morry's on 55 th street found only four items priced 10 cents o
higher at the Snack Bar, and 10 items priced 10 cents or more less expensive. Complaining about high prices isn't going to change them. High food prices are not unique to U-High.
WORKING TOGETHER, four students and two faculty members coordinated the ized hunger seminar April 22 shawing what a few hardworking interested people well-organ ized hunger seminar April 22 , showing what a few hardworking, interested people can produce
Many faculty and student participants said the seminar was both educational and exciting. Unfor as boh

## Midway

Student newspaper of University High School, 1362 East 59 th Street, chicago, Illinols
60637. Issued 10 times during the school year, every third or fourth Tuesday excepting 6063. Issued 10 times during the school year, every third or fourth Tuesday excepting
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ASSOCIATE EDITORS an

| ASSOCIATE EDITORS and pages they edited this issue-1, news, Vivian Derechin; 2 ,news, Adrienne Collins; 3 , news, Miles Anderson; 4 , news, Sharon Fischman; 5 , depth investigation, Wison McDermut; 6-7, depth analysis, Philippe Weiss; 8 , 9 , opinion, Martha Nicholson; 10, sports, Susan Evans; 11, sports, Carla Williams; 12, news, SethSulkin. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| EDITORS-Political, Seth Sulkin; student government, Wilson McDermut; community, Vivian Derechin. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COLUMNISTS-Opinion, Carla Williams; arts, Miles Anderson; sports, Philippe Weiss; 'What'd U Say?', Tom Ragan. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| REPORTERS-Tom Goodman, Edith Stone, Judith Jackson, Juli Stein, Ted Kim, Liz Homans, Ted Grossman, Anne Knepler, Liz Inglehart, Dan Childers, Beth DeSombre, John Scalia, Sally Lyon, Catherine Scalia, Julia Hernandez, Teresa Vazquez, Kelly Chil cote, Jennifer Cohen, Carl Jenkins |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PHOTOGRAPHY EDITOR $\qquad$ MARK STEWART PHOTOGRAPHERS - Seth Sulkin, Mark Stewart, Andrew Morrison, David Wong, Jonathan Silets, Miles Anderson, John Wyllie. <br> ARTISTS-Tom Goodman, George Hung, Wendell Lim, Bill Morrison, George Spofford, Cary Schramm, Tom Cornfield, Mark Stewart, Bill Zide. <br> ADVISER $\qquad$ Mr. Wayne Erasler |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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$\left(\begin{array}{c}8 \\ 8 \\ 8\end{array}\right.$T'm Still

opinion page columnist

## Cops, bullets and real life

WHERE 51st STREET intersects Indiana Avenue, two liquor stores face each other on opposite sides of the street. A vacant lot and a closed gas station on Indiana avenue complete the intersection. One of the liquor stores also sells basic rations and prescription drugs, while outside a bright green sign advertises its money loan agency policy.

The liquor stores are in the heart of the third ward, one of three low-income ghetto areas adjacent to Hyde Park. Both stores are open most of the night.

DURING THE DAY, the liquor stores quietly serve regular customers. At night old and young people sit outside or hang inside rapping, generally reluctant to go home
My friend's father had picked us up from Orly's restaurant, and driven to the third ward
office located down the street from the intersection. We waited until he got primary election results.

That late night, what seemed like a 'Starsky and Hutch" scene to me unfolded before custom ers in the store. Their faces reflected not sur prise, but rather indifference or despair.
TWO PLAINCLOTHES POLICEMEN got out of their car. Both of them had guns out as they dashed across the street after a man in dark clothing and gym shoes Shots from the cops clothing and gym shoes. Shots from the cops fleeing through the streets with those of th fleeing man

The shots stopped once the man reached his car further down 51st street. The cops raced to their souped up Chevy, got in and gunned the engine as one of them did a speeding U-turn and they continued in pursuit

Having never been surrounded by flying gun shots, I immediately felt that I was in danger and wanted to duck down on the car seat. But I didn' I watched it all happen, just like the people in the liquor store who had maybe heard gun shots a little more than me.

AFTER THE POLICE left, I talked with my friends and they talked amongst themselves.

Gradually the numb feeling I had gotten from the gun shot sounds wore off. As we began head ing towards South Shore, it was easy to push it all to the back of my mind

But the people in the liquor stores may not have been able to push that scene away. Because they have nowhere to go but their homes in the neighborhood where the liquor stores are.


What is your favorite comic strip and why?

FRED SUHM, senior: "Andy Capp" because he's a wino and plays soccer like me.
MICHELLE YOGORE, sophomore: "Peanuts, because it's not stupid like a lot of other comics and I especially like Snoopy.

REBECCA HODGES, junior: 'Hi and Lois," because I like how she dresses in her little rags and orders her husband around.

RALPH ISING, freshman: "For Better or for Worse," because it reminds me so much of our household - totally crazy and unorganized.
CYRUS CLAFFEY, senior: 'Doonesbury," be cause I like the wit, the sarcasm and it brings up issues not usually dealt with.
KARLA LIGHTFOOT, sophomore: "Love Is," because it makes me feel better when I'm upset about my love life.


## Ticket to Ride

By Miles Anderson, arts columnist

## 'Quest for Fire' adds up to a fizzle

many times already. And after a while the film just gets plain boring

Lack of originality is evident throughout the entire film. Even the idea of no dialog is old hat Ringo Starr's film "Caveman" contained no dia log.
A little credit has to be given to director Mi chael Gruskoff. When his characters aren't out clubbing each other they play very believable roles as cavemen. Their movements are exact when they use sign language with each other. Even a 20th century person can understand them. And though the few humorous scenes are terribly overused - like eating bugs - they pull pretty many laughs from the crowd.
THE SPECIAL EFFECTS are excellent, but unfortunately, they are mostly used to enhance the violence. In one scene a caveman is hanging off a cliff when some of his buddies come up and off a cliff when some of his buddies come up and
smash his fingers off. Excellent realistic effects unnecessary violence

If "Quest for Fire" would decide what it want ed to be, a scientific movie or a violent caveman horror movie, it could have been very good either way. But as it is, a combination between "The Texas Chainsaw Massacres" and "Cosmos," it falls flat.

IF A GOOD MOVIE truly speaks for itself then there is nothing to say for "Quest for Fire" except "Uggg"!
"Quest for Fire" is a prehistoric tale about some cavemen that are, what else, in quest for fire. They go fighting, killing and running through the barren countryside in order to bring back fire to their tribe and become leaders
THE FILM contains little dialog, and unless you've taken Cro-Magnon 101, you won't understand what there is of it.
Twentieth Century-Fox, the producers, boast that "Quest for Fire" is a realistic account of prehistoric life. Yet if you've seen "The Flintstones' you won't see anything new

After only a half an hour it is easy to tell that the plot is only an excuse to show two hours of cavemen brutally killing each other, brutally having sex, and brutally making this film much less than what it could be.

BY PUSHING the educational, scientific angle of the film, 20th Century-Fox protects the film from a lot of criticism it would get otherwise However, the filmmakers just don't realize that everyone has seen the same old caveman-hits caveman-on-his-head-with-a-big-club scenes too

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## A poem.

It's spring! Time to spruce up your looks! To turn away from nothin' but books! Time to spend money wisely
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## Baseball: Solid, winning ticket

By Tom Ragan
Solid hitting combined with weaker competition. That's the ticket to a winning season, varsity baseball players feel.
With a $5-3$ record so far, players say they are surprised at this year's easier competition.
"IT'S AMAZING!" said infielder Aydren Simmons. I thought we were going to compete against tough leams, but so far most of the teams we've played haven't been that tough.
The Maroons grabbed their third straight win on a snowy April 20 , devouring Willibroad $4-0$. The snow, however, didn't plague the team's play at all, according to outfielder Michael Bolden. "We were really prepared for the game, whether it was snowy or not."
David Reid highlighted the game with a bases-loaded double to left centerfield in the second inning, while Chris Pardo defensively pitched an awesome two-hitter.
TEAM MEMBERS feel their hitting has been consistent and has helped them pull through in most of the games they've played so far. "In the game against St. Gregory we had four consecutive hits," said outfielder

Michael Turner. "All we did is hit the ball solidly in that game
The team's first loss came against Morgan Park Academy, 2-3 April 26. Most of the players felt U-High should have won the game and attributed the loss to defensive errors. The Maroons had a 1-0 lead when they took the field in the bottom half of the sixth in ning, and according to catcher Michael Sjaastad the defense fell apart from there. They made thre errors and gave up three runs," he said
The Maroons, however, had one more chance to tie the game in the top half of the seventh inning. They rallied back with one more run but it wasn't enough.
THE SQUAD TOOK its fourth win April 27 against Willibroad 8-6.

Then the Maroons lost a close one to Parker, April 31, 6-7; got a forfeit from Harvard, May 6; and lost to Quigley North, 4-5, May 7.
Most players are fired up and feel confident about winning the remaining games. "For once I think we'll go somewhere in the regionals," said infielder Charles Mosley.

## ERIC

## ANDERSON

is the only freshman starte on the varsity baseball team.

## Track: <br> Tough time

## By Anne Knepler

Looking ahead to state com petition May 21-22, girls' track coach Ron Drozd and boys coach Nancy Johnson cite only three or four events that run ners may qualify to compet in.
Coach Drozd said that senior Carla Williams could possibly compete in the hurding event and freshman Cathy Brown could compete in the sprinting

ACCORDING TO coach Johnson, junior Robert Greenwald could compete in the long jump event. Robert, having just joined track, jumped 20 feet, 1 inch at a tri-meet agains Latin and St. Anne April 16 State qualifying distance is 21 feet and 9 inches
The boys' mile and two-mile teams represent other possibi lities for state competition, but says coach Johnson, "They wil have to work hard and there is not much time
DESPITE THE girls' no-win record so far, the team is gain ing more points at each mee and several members are mak ing personal records
At the Luther South meet April 20, the team scored 30 points with only seven runners At the boys-girls Ridgewood In vitational April 24, the girls though in "good spirits because of the weather" according to hurdler Claudia Laska, placed 4th out of five teams. Scores were Morton East, 129 Walther Lutheran 112. Taft 102; U-High, 58; Ridgewood,
THE BOYS' relay team at Ridgewood, though placing last of five, made a personal recor in the mile of $3: 46$ and Green wald placed first in the long jump. Scores were Ridgewood 154; Walther Lutheran, 137 Morton East, 107: Taft, 77; U High, 21
The boys placed last at Rich South April 29, only taking 1st in the long jump. Scores were Watseka, 93; Rich South, 63; UHigh, 20
RESULTS OF other meets previously unreported, U-High first and others in order, are as follows:
GIRLS - At Luther South: Luther South
76; Seaton, 53 , U-High, 76; Seaton, 53 ; U-High, 30 ; Freshman invita
tional: no scores tallied; Mosehart, agains tiona: no scores talined; Moosehart, agains
35 other schools, no scores tallied, U-High ook one 2nd, one 3rd and three 4th places; A
Andrew: Andrew, 91; Kankakee Westside Andrew: Andrew
61; UHigh, 21.
BOYS - Freshman invitational, no scores tallied; Moosehart, against 35 other schools,
no scores tallied; U-High took 2nd in on no scores talied; U-High took 2 nd in one
event, 4th in two events, 5 th in two events and 6 th in one event. The boys tied their per sonal record in the mile relay and made a
new personal record in the 2 -mile relay at 8:59; At Rich South: Watseka, 93; Rich South, 63; U-High, 20; At St. Gregory: Prov Gregory, 14; Lisle Invitational: Out of 32

## Time out!

## Teachers enjoy sports, too, when they're away from school

## By Kelly Chilcote

After school gets out, students aren't the only ones who rush away to enjoy sports. Teachers and staff members do, too. For exercise some run, ride motorcycles, play golf or racquetball, and at least one even cleans house.
Phys ed teacher Ron Drozd enjoys running. Mr. Drozd averages 35 to 40 miles a week in the fall, and three to four miles a week in the spring. "The spring and winter are more intense," Mr. Drozd said. "I do sprints instead of long-distance running." An avid jogger since 5th grade, Mr. Drozd said he runs short distances more seriously than long, and competes in both events. 'I plan to continue until I get tired of it," he said. Besides running, Mr. Drozd rides his motorcycle, a Harley-Davidson, for fun and occasionally across country
Math teacher Alan Haskell plays golf in the summer. "I compete against myself," he said. "Golfing is so expensive that you can't afford to play everyday." Mr. Haskell plans to continue his golfing "until I run out of money.
Exercising to escape pressure, English teacher Hal Hoffenkamp has played racquetball for 10 years, becoming more intense in the past five years. Mr. Hoffenkamp plays three times a week during the school year and everyday in the summer. He said he enjoys playing to rid himself of pressures from teaching. "I play food. I need it to have energy." An offbeat sportspersong
An she runs occasionally butendance clerk Frankie Newcom aid she runs

## Sports Mailbox:

From Ms. Deborah Kerr, girls' athletic director
I would like to reply to the recent article written about the nonexis tent girls' softball program at University High School.
From my experience here thus far, girls' softball has been played primarily for recreational purposes. As the previous coach, there were many obstacles for the softball team to overcome, First, it is my under standing that the softball program was in question as to fielding a team every year because of limited numbers of participants. Secondly, ther were no uniforms provided for the team. The girls had been wearing were a total of 15 girls out for the tram in the beginning of the , there However as the weather got nicer fewer girls were showing up consis However, as the weather got nicer fewer girls were showing up consis Fourth, despite the few dedicated girls out for the team, there were other occurrences such as injuries, seniors involved in May Project and players quitting the team
Furthermore, as the season progressed, the number of players left on the team were 11. To field a team in softball, a coach needs at least 15 players in case of sickness, injuries, or other unforseen emergencies. One instance related to this fact was when U-High had to forfeit a gam due to the lack of players. If this school had been contracted by IHSA policies, U-High would of violated the contract and would have been fined by the state
Hence, the feasibility of continuing a program with limited numbers and lack of interest was a major concern when the program was
dropped. Other reasons cited that directly relate to this decision were:
were:
-Transportation-Cost of transportation for interscholastic contests. Three teams use van and buspes in the spring. Additional scheduling and monies would have to be allocated to ane
quately schedule four teams using vans and busses. Special consideration also has to be made quately schedule four teams using vans and busses. Special consideration also has to be made
according to the weather, in terms of rainout games and rescheduling -Independent scheduling-Difficulty of scheduting teams due to the fact that U-High does not belong to a conference or league. Season limitations of games required by the IHSA rest
teams being committed only to league games with few or no outside contests allowed teams being committed only to league games with few or no - Nonavailabiilty of outside sources-Girls are unable to play 12 -inch softball (fast-pitch) sof balloy is if there was a school-sponsored team Unlike basketball swime students are able to pay in in there was a shool-sponsored team. Unike basketball, swimming and volleyball
which are offered in the p.e. program, 12 -inch fast-pitch is almost nonexistent in the Chicago area. Sixteen-inch softball is the game most played in Chicago in leagues and for recreational
purposes. The majority of athletes involved in sports at U-High have played in summer leagues purposes Thes and have attended summer camps. The intramural program offers softball for
gym classes

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## THIS FRIDAY MAY 14th ONLY <br> U. of C. BOOKSTORE LOCATION



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THROUGH 48 OF THE STATES, phys ed teacher Ron Drozd has traveled cross country on his motorcycle Ron summer he biked from his home in south shore to his brother's house in California. Mr Drozd also iogs and trains brother's house inalition High faculty members who think the sporting life is a great way to spend free time

## Softball team implications

There is no confusion or misunderstanding on this issue. The facts are reasonable and feasibly represented. From the preceding statements that I have presented, girls' softball is not feasible at U-High on the ore competing obsolute but represents the issues as they presen ly exis
There has been numerous proposals and discussions about the existence of a softball team for girls and because of the stated reasons, a team has not been reorganized. In addition, the student athletes have not strongly supported their need or desire for a team. The only evithough I have not seen this petition I would speculate that some. of students signed the petition without realizing the responsibility and students signed the petition without realizing the responsibility and commitment involved.
Iration and coaching of believe that the people involved in the adminis on this issue. I feel that the students have not realized all the implica tions involved, especially in relation to the other sports programs of fered here at U-High.
Sports columnist Philippe Weiss replies: The point of the column was not primarily to
discuss the steps neesessary to form a softball team, or to be critical of the Phys Ed D partment, but to nexpessars concern that fortball team, or to to critical of the Phy Ed De.
representing U-High on a sports team As contican could prevent students from rapresenting U.Aligh on a sports team. As my column pointed out, principal Geoft Jones
stransportation. Uniliforms, to cover all softball team costs because team vans economized as team costs, would all be paid for by the administration. Although Ms. Kerr feels that out of league scheduling would be difficuit, the Midway through telephone calls foun
seven private schools in chicago with softball teams that could have scheduled game
with

Correction- The Midway erred last issue in reporting pro ceeds from the basketball marathon went to the athletic program; they
instead paid for the awards for participants. The Midway's reporter instead paid for the awards for p
was given the wrong information.

## Greetings!

And now, Bob's-the store that brought you odd magazines, odd clientele and odd yet memorable moments-brings you the world's oddest collection of.

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rop by and peruse our collection. Titter to yourself. Then pick out some delights for friends, enemies or the neighbor's cats. People will consider you a real card!


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WHEN YOU CARE ENOUGH TO SEND THE VERY WORST

## By Beth DeSombre

Leaving the country to go to another school, Carmen Romero is spending her May project in Madrid. 'I'm going to go to school there to learn about the cultur and civilization," she explained, "and hopefully become fluent in Spanish.'
Carmen is one of 67 of 100 seniors (and one junior graduating early) scheduled to participate in May Project, which began yesterday and extends through Fri., June 4, pursuing their career, academic or outside interests through study or jobs.
To participate, seniors had to get a faculty adviser to sponsor their project and make arrangements with teachers to miss class or make up work. Then they had to get their project approved by a faculty committee
headed by social studies teacher Philip Montag, May

## Way to go!

## Projects take seniors as far away as Spain

Project coordinator, and including social studies eacher Joel Surgal, science teacher Judith Keane and English teacher Darlene McCampbell
This year Mr. Montag and the faculty committee ried to assist students by compiling an extensive list f possible projects. "But almost no one took advan tage of it" he said
Also working on projects involving foreign nations are Martha Nicholson and Tati Toole Martha is work ng downtown at the Banque Nationale de Paris and Tati the French Cultural Services office Both ar loing office type work but speaking French whil working.
Other May Projects, by category, are as follows

MEDICINE - Lori Audrain, Josephine Dawson, David Johnston, Viveka Christal West, Aveva Yufit; BIOLOGY - Vivian Derechin, Gavin Martin Monika Schmitter; PHYSICS - Seven Lovrich, Gebhard, Sue Iriye Eliza Tyksinski, Kate Bevington, Vanessa Crimi, Aaron Gerow, Lei Tung, Andrew MAY FESTIVAL PLAY - Eric Berry Tom Bigogiari, Cyrus Claftey MAY FESTIVAL PLAY - Eric Berry, Tom Bigongiari, Cyrus Claffey Carise Skinner, Alex Stephano. JOURNALISM - Monica Davey, Wilson McDermut, Mark Stewart, Seth Aydren Simmons; RADIO - Aj LAW - Naveena Daniels, Eric Fischman, Marie Waltz; OPINION RE SEARCH - Charles Bidwell, Greg Harris, David Meltzer; BANKING - Hil
lary Dibble; COMMODITES - Paul Fox; COMPUTERS - Rama Ayman Gail Lehmann, Sandra Raffle. FOREST PRESERVE WORK - Josh Collins; LINCOLN PARK 200
Tiffey Gramm; ANIMAL FOUNDATION - Anne Thrush; MUSEUM OF Tiffney Gramm; ANIMAL FOUNDATION - Anne Thrush; MUSEUM O
SCIENCE AND INDUSTRY - Alex Castori. TUTORING - Arne Duncan; READING - Jennifer Rosen; BLAINE LI
BRARY WORK - Regina Kim; DANCE - Amy Rudolph, MUSIC - David Zerlin; CONSTRUCTION - Tom Kirsten, Fred Suhm, Tamara Wiemann; RACQUET CLUB - Tim Wikins.
Editor's note: The list was correct when it went to the printer but is subject to change.



SUMMER IS ALMOST here and you can almost smell those backyard grilled meals. Stop at Freehling Pot and Pan Company and choose from the grand collection of cookware. Senior Jennifer Rosen shows senior David Schwartz some of the great items at Freehling


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WHAT'S NEW? Find out at the Book Center. We have science fiction, fiction, nonfiction and children's books David is looking at "Barbar's Anniversary Album," a perfec gift for any child. After May 13, purchase a clothbound book and receive 30 per cent off for other books.

BE TWEEN $53^{R D}$ and 51 st
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BLACKSTANE

