Cupid's arrows lack target

At U-High even dates are hard to come by

By Wilson McDermut, front page news editor

Being someone's Valentine isn't so easy at U-High. Most of 30 U-Highers the Midway interviewed said dating is difficult because few students are involved in close, long-term relationships. Instead, U-Highers said they tend to get out on groups for social life.

One junior girl contrasted the boy-girl scene here to a suburban high school she attended last year. "Dating was a major part of everyone's weekend," she said. "But there, you could go out with one guy one weekend and another the next without committing yourself."

"Most PEOPLE said they thought boy-girl relationships at U-High was unique for high schools."

"One of the reasons, told the Midway dating is a major part of their social lives. Instead, they say they go out with groups of friends.

"The purpose of dating would be to get to know other people," a senior girl reasoned. "But since U-High is so small, everybody pretty much knows everyone else, so I tend to go out with a group, usually girls," she said.

A JUNIOR BOY cited tight cliques as a different reason U-Highers don't date much. "I've grown accustomed to spending time with a close group of friends and I enjoy it," he said. "But it's bad that I'm so restricted and others are also."

Other U-Highers say students here date less because dating has never been a common practice at U-High. "Nobody does it because it has never been encouraged, and there has never been a trend to follow or anyone to emulate," a sophomore boy explained.

U-Highers, for May Project, have worked as volunteers in Mr. Bloom's office each year. He said, "Each time they've done a tremendous job." He added, "Two years ago two students, in addition to answering the phone, would go out and inspect conditions in the ward. They say on my project have had to do with how to finance certain aspects of city government. Last year students worked on some census data. The work they did made it much easier for me to understand the ward remap processing."

But generally, Mr. Bloom said, high school students in Hyde Park do not become politically involved. "Opportunities aren't always taken advantage of," he commented. "There's really not a lot of support. Some people come forward, but I would surely encourage it more because a campaign is very difficult, especially in winter. When other people may not want to go out and do physical things, teenagers do."

Mr. Bloom said he likes working and talking with students because he has fewer commitments than adults and are willing to take the time to do research for him on issues in which they are interested. "If a student has a subject of interest that might be a matter of legislation, for example, if there were a student interested in cable television. I'd love to meet that person," he said. "I can't read all the literature about cable TV."

"Only a few students told the Midway those dates would be a matter of legislation, for example, if there were a student interested in cable television. I'd love to meet that person," he said. "I can't read all the literature about cable TV."

Some students said it was not hard to go out with people here. "All it takes is getting to know people. Some people seem to expect it to come to them. Also, people are either afraid or not interested in establishing long-lasting relationships," he added.

U-Highers interviewed disagreed about whether students here treat couples who are dating differently than those who are not.

"The junior girl who previously attended a suburban school again contrasted it to U-High. "At my old school everyone was a boy or girlfriend but nobody cared whether you did or didn't." A senior boy, however, felt U-Highers treat couples who are going out more maturely, "I think there's a lot more maturity," he said. "We're more into people's feelings and aren't worried about who others are going with."
Mr. Jones suspended two boys for smoking, and the catalogs were returned. Both suspended boys said that several people who were involved didn’t admit to their offense and, therefore, did not receive any punishment. One explained what had happened that day. “We’d been walking around the gallery and looked at some of the pictures,” he said. “And we got bored, so we went upstairs and were smoking in the bathroom there.”

When a Columbia student walked into the bathroom, the group of students moved to a closed-off ladies’ room which was not in service and continued smoking there. The guys felt that the Columbia student probably mentioned their actions to the director of Columbia’s exhibit. IS Ms. Henryson talked to the director, she convinced him that her students didn’t usually behave that way on field trips, and he let that second class in.

Ms. Henryson told the Midway, “At this point to rehash the issue is futile. It really doesn’t matter who says what or who said what. What is important is that these boys were able to admit their mistakes. I respect them for that. We all make mistakes.”

So the fact that two boys have been suspended for smoking and the catalogs have been returned has ended the whole matter peacefully.

Except that day at Columbia College may not really be just a bad incident on the records of two suspended boys. That day marks us with a lot of other things happening this year which are not necessarily considered. Like quietly-removed broken lounge furniture and increasing concern over theft and vandalism and what it all says about the quality of life here. That may be the real significance of Jan. 19 at Columbia College.

Administrators recently have been stressing safety to students and faculty and insistent Jones now says he feels safe. U-Highers can become more aware of safety at U-High. If students feel more secure, they might feel more comfortable speaking to principal Geord Jones’ secretary, Ms. Ruby Bowen, in U-High 100.

U-Highers can choose not to leave belongings around the library or cafeteria.

And, when leaving the school, they can be more careful to close the doors securely.

U-Highers can use common sense. Which is what three didn’t do Feb. 2. Two boys robbed a U-Higher outside Sunny Gym during a basketball game. Instead of calling Campus Security the U-Highers chased after the boys on foot and then by car.

U-Highers additionally may want to be more cautious in the surrounding Hyde Park community.

Hyde Park is the ninth safest community in Chicago, with only a 2 per cent crime increase since last year, according to sources at the southeast Chicago Commission, a community organization. Yet fifth ward alderman Larry Bloom says that because of C. of C. and Chicago police provide heavy protection, crime in Hyde Park usually results from people getting careless.

U-Highers needn’t get careless. On late evenings, they may call U. of C. police for an escort, or walk in groups or carry a whistle, as part of the Whistle Stop program.

Taking safety precautions doesn’t mean U-Highers have to constantly look over their shoulders. But everyone can afford to be more careful.

Please keep in mind that the Arts Week alternative. Though Entree to the Arts is a wonderful program it’s not a replacement for Arts Week. Although Arts Week offers a greater number and variety of presentations, provides students an opportunity to display artwork done independent of an art class, and teaches students about different art mediums. All students are excused from classes to attend programs while some Entree to the Arts have limited attendance.

So the student committee established Entree to the Arts, a program of short presentations on different topics given throughout the year, as the Arts Week alternative. Though Entree to the Arts is a wonderful program it’s not a replacement for Arts Week. Arts Week offers a greater number and variety of presentations, provides students an opportunity to display artwork done independent of an art class, and teaches students about different art mediums. All students are excused from classes to attend programs while some Entree to the Arts have limited attendance.

It’s, therefore, in both students’ and teachers’ interests to keep it alive. There’s still time to offer to help.

IT’S NOT SURPRISING that U-Highers and faculty members say they feel a lot healthier lately, with a fresh selection of sandwiches and other foods from the new service at the Snack Bar. Principal Geord Jones made a smart decision after talking with representatives of the Parents’ Association to bring healthy food back to U-High. After all the planning for health education here, the new Snack Bar may be the healthiest change in the school this year.

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EDITOR-IN-CHIEF:  MONICA DAVEY
Spirited week

Reading a variety of poems, from 16th century Shakespeare sonnets to contemporary poetry, Court Theater director Nicholas Rudall provided the first event in Cultural Union (C.U.)'s Spirit Week, Feb. 1-5.

Thirteen people attended the event at 11 a.m., Feb. 1; C.U. president Liz Homans said she was disappointed in the lack of turnout.

Heart to heart

Looking for valentines from their sweethearts, from left, Nadia Zonis, Alberto Ferrari and Maurice Sykes enjoy Cultural Union's valentine card table Friday. "Lots of people participated, even teachers," said C.U. president Liz Homans.

Run-School Day delay

C.U. now aiming for spring quarter

Students-Run-The-School Day, originally planned as part of Spirit Week, has been rescheduled for spring quarter.

Cultural Union (C.U.) president Liz Homans said C.U. cancelled the event because it didn't leave enough time to get approval from teachers.

Other Spirit Week events were changed, Liz said, because C.U. members planned new events they felt would involve more students.

C.U. also has cancelled a tobogganing trip because it would not involve enough students and a talent show because the Student Legislative Coordinating Council (SLCC) did not fund it.

C.U. still plans to sponsor a Winterfest Wed., Feb. 24, and all-school olympics Wed., April 7, though details are still undecided.

"I'M HAVING trouble planning events," Liz said. "Some of the members never show up at meetings or at the scheduled events to help. I can't do it all by myself."

SLCC's clean-up day, rescheduled to this Friday, will include a mural competition.

How to decide on a career

Herman Sieck, Cornell College graduate and president of Geoserv, Inc., a Houston-based geophysical exploration company, talks about careers and how to go about finding the right one.

On seeking out advice: "Nobody can tell you what to do with your life, you've got to make that decision for yourself. But having someone to talk to when you're trying to decide... somebody who's wise enough to look at who you are and what you hope to be and head you in the right direction... everybody needs someone like that."

On college as a stepping stone: "If you're going to be successful, a college degree is a good start. It's a statement of your seriousness of your wanting to really go places. Don't worry about locking into some major too soon. After all, college is your chance to sample... to sip and taste different things... different thoughts... different approaches. Once you've finished, you'll know yourself better... and what it is you want to do with the rest of your life. Then, if you like, you can go on to graduate school and specialize."

On learning-by-doing: "Today opportunities for internships abound. Students enrolled in these programs see what their career choice is all about. They deal with people in the business... they see how the business works... and they come away hopefully knowing, 'Yes, this is what I want to do. This is where I want to be.'"

On Cornell College: "I was a lot of high school graduates when starting at Cornell, still searching, with an idea of what I wanted to do... then I met Herb Hendriks in the Geology department. He suggested a course in geology, and everything clicked."

People

CORNELL

A better way to learn: One-Course-At-A-Time

government news
Earning good grades in challenging high school courses is the most important factor in determining admission to college. That's what seven of 11 admissions officers at colleges we surveyed select as their top factor for selecting students.

Mr. Frank Krivo, director of admissions at Cornell College in Iowa, said, "I'd rather accept a student who performed well in a challenging program of college preparatory courses -- English, history, mathematics, sciences and foreign languages -- than a straight A student who chose a less rigorous program of study."[14]

The majority of admissions officers did not stress the importance of scores on the Scholastic Aptitude Test, or other precollege tests.

Mr. David Borus, director of admissions at Kalamazoo College in Michigan, commented, "We do occasionally consider test scores along with other characteristics, but it is rare that test scores alone disqualify a student from admission."

Many colleges require students to write essays as part of the application. The admissions officers use the essays to try and get to know the students and to evaluate the student's writing ability, said guidance counselor Jackie Grundy.

ACCORDING TO MR. BORUS, "Colleges want to see both what you have to say and how well you have to say it, and a poorly constructed or trite essay gives most admissions committees cause for alarm."

Many U-High students interviewed by the Midway said they believe a long list of extracurricular activities would impress admissions officers. According to Mr. Dan Hall, dean of admissions at the University of Chicago, that belief is a myth.

"If one student shows a sustained interest in a certain area, that is more impressive than a student who bounces around," he explained.

Almost all admissions officers said that students should not try to mold themselves into a particular student stereotype.

"In other words, the stereotypical bookworm or grind student does not usually make for an attractive applicant," commented Mr. Robert Beatti, director of admissions at Vassar College in Poughkeepsie, N.Y.

Wrote Mr. Richard Steele, dean of admissions at Carleton College in Northfield, Minn., "We look for signs of creativity, leadership, sensitivity and tenacity. We hope to find students who have a well-developed sense of values and we hope that most of our freshmen will enter this college with a sense of humor."

The final decision in some colleges concerning the acceptance of several qualified students for limited spaces is based on the strength of a student's record. According to Mr. William Shain, dean of admissions at Macalester College in St. Paul, Minn., "The final determination of who gets in and who does not is simply based on the overall strength of the applicant pool."

For some students, a specific talent becomes an important part of the decision in acceptance, according to Ms. Marcia Connolly, associate director of admissions at Harvard University in Cambridge, Mass.

"If the primary argument for admission is that the student can manage the work comfortably and is a superb musician, such a long list of extracurricular activities and a tape or audition become very important in the admissions process," Ms. Connolly concluded.

Financial aid

HARD TO COME BY: That's the way senior counselor Jackie Grundy describes the availability of financial aid for U-Highers since the implementation of the Reagan administration's education budget cuts.

The budget reductions include cuts in the four major financial aid programs funded by the federal government: The Pell Grant, the Suppemental Educational Opportunity Grant (SEOG), National Direct Student Loans (NDSL), and the Perkins and Subsidized Loans (GLS).

The Pell Grant, a government scholarship based only on need, is funded with money administered directly by the government. The maximum award given last year was $1,900. The average grant given now has been reduced by $80 a student, according to an article in the Oct. 1, 1981, issue of Rolling Stone magazine.

The SEOG is administered by colleges with funds provided by the government. This program supplements the scholarship given by the Pell Grant, according to an article in the March 29, 1981, issue of Ms. magazine.

NDSLs are need-based, low-interest (5 per cent) loans given out by public and private colleges with federal money. These loans have been reduced through the budget cuts, from $386 million in 1980 to $161 million this year. The GSL is a non-need-based 5 per

Preparing for those tests

Principal eyes course

By Susan Evans

More students -- both at U-High and nationally -- are taking commercial preparatory courses for college entrance examinations than in recent years, according to guidance counselor Mary Lee Hoganson. In keeping with this trend, principal Geoff Jones believes a similar course at U-High would benefit some U-Highers.

The three major college entrance examinations are the Scholastic Aptitude Test (SAT), American College Test (ACT) and Achievement Tests. The SAT and Achievement tests are administered by the College Board. The ACT is administered by the American College Testing Program. Both nonprofit organizations are authorized by participating colleges and schools. Achievement tests are designed to test a student's potential of knowledge, while the SAT and ACT are designed to test a student's aptitude, according to test booklets. The SAT and ACT may be taken many times as the student wishes, but the Achievement Tests may only be taken once.

The SAT was originally designed to be an equalizer among high school students from all backgrounds, Ms. Hoganson said. "It was supposed to be a unbiased way to judge a person's ability to do well in college.

Colleges, according to Ms. Hoganson, use the test score as a way of evaluating a student's transcript. "Students with high test scores and a mediocre grade point average may appear not to have applied themselves," she explained.

Although educators and authors have accused the tests of being biased towards white, middle-class males, most colleges require either the SAT or ACT for admission. Some students, according to Ms. Hoganson, prepare by taking a preparatory course, Ms. Hoganson explained.

The possibility of starting a SAT preparatory course at U-High was discussed at a Parents' Association Upper School College planning meeting Feb. 5. Such a course, in Mr. Jones' opinion, is likely. But, he noted, "I don't think this trend will continue."

Several commercial preparation courses, the largest in the Chicago area is the Kaplan course, explained Chicago Area Administrator Sheldon Simon. "Kaplan's students have been well prepared by a national program, " he continued, "which will not help raise their scores considerably, a more typical gain would be 25 points."

By Judith Jackson

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College: Preparation, expectation, realization

Balancing act:

By Edith Stone

Commitment on the part of the student is what makes college a satisfying experience. To gain that satisfaction, one must adjust to new freedoms and learn to make correct decisions about behavior.

That's the central message given by most of nine '81 graduates in their freshman year at college who responded to Midway inquiries.

"It's a lot more focused on yourself," said Allison Kinman, a freshman at the University of Wisconsin at Madison. "There isn't anyone else to say you have to do it, you have to do this. It's all up to you."

Graduates said there are many facets of college life to adjust to, including balancing a heavy workload with a multitude of extracurricular activities.

"There is always something to do," said Charles Rosett, who attends Yale University in New Haven, Conn. "It gets to the point where you literally schedule your studies around your extracurriculars. The really good thing about that is when you are doing something, or a lot of things, your attitude toward your studies changes.

Dee Dee Thomas, a student at Vassar College in Poughkeepsie, N.Y., added, "The workload is so heavy, if you're organized you won't have a problem. But if you're not ... !".

About the heavy workload, Jennifer Lim, at Harvard University, Cambridge, Mass., said, "For some of us it's an uphill struggle from the start to keep up. It's a real shock that's sort of discouraging to come here and study like mad and find that there are people who don't study at all and still do better than you."

U-High well prepares students for college in most areas, said most of those interviewed. Several said they had been especially well-prepared in the areas of English and science.

"Academically, it prepared me very well in terms of the kind of things, more than I expected," Jennifer said.

Most believed the amount of work received in high school prepared them for the heavy workload in college. Some commented that a wider variety of courses, such as philosophy and psychology, should be taught at U-High to provide the necessary background for college courses in those subjects.

Social life at U-High did not prepare them for the challenge of meeting people at college, many of the graduates felt. "Socially, the clique system at U-High may leave some people feeling out of their element once they go to college," said Kevin Uchman, at Dartmouth College, Hanover, N.H.

I'm out of those insecurities when people that they did meet at college were friendly and supportive. "There's usually some time to find your way, steady, and figure. "I don't think anyone's going to ... !" said Adam Hayman, at Washington University in St. Louis. "People here are always ready to help you out if you need help. They're really very supportive.

The majority said they did not have trouble fitting into their college environment. "It was a fresh change and I liked the new lifestyle," added Kevin.

The graduates suggested that before making a decision to attend a particular college, high school seniors should visit the colleges they are considering.

"Think about it realistically about where you're applying," advised Yale Broome at Columbia University in New York City.

"Think about what kind of a person that school is going to make you. This is what's really important. Really analyze anywhere you go. If you take the good classes and work hard you can get a good education."

The best years of your life?

College could be just that

Said...
Bouncing back

By Carl Jenkins

Bouncing back from a 24-game record, the varsity basketball squad has won five of their last eight games, with one game remaining. At Friday's Morgan Park game, the season record stands at 8-11.

Several players attribute their improving record, in part, to effective execution of plays worked on in practice. "We've learned a lot in the last few games," explained center Wilson McDermott. "Now, when we run our plays, whether offensive or defensive, everyone carries out their specific responsibilities."

Team members also say their full-court press has helped them win games. Using the press, the Maroons scored six straight points in six seconds in their 70-65 victory over Morgan Park Academy.

Most of the games the Maroons have lost came against non-Independent School League teams they hadn't played before. "We now play teams that are bigger and stronger than we are, such as Kenwood and Bosan," explained Tom Bongardt.

Other players cited coach John Wilson's experience as a varsity coach as a possible factor in the team's losses in terms of knowing how to play, when to play them and who not to play. Coach Wilson, nevertheless, is pleased with how the season has progressed.

"Our guys are starting to have a lot more fun on the court and realize that playing basketball is not all serious work," he explained.

"Frosh-soph girls have improved since their season-opening loss to Hales Franciscan. The team, with a 3-5 record, is coached by newcomer Lesa Ross. "We've come together more as a team on the court," said forward Paul Crayton. "We've learned how each other play and know what to expect from each other."

Ann forward, Sarah Paro, added, "I'm not at all surprised at our record. I knew from the beginning that we had all the talent we needed."

Most team members feel coach Ross has been instrumental in the team's wins. "He's learned what he needed to know very quickly," said center Jon Pembroke.

Both varsity and frosh-soph took an overnight trip to Quincy to play Quincy Notre Dame High School during winter break. Score of those games and other recent matches are as follows:

U-High score first, frosh-soph in parentheses:

- Francis Parker: 18-44 (20-38); Latin: 20-45 (64-55); Harvard: 54-33 (52-86); Quincy Notre Dame: 64-38 (58-49).

OUTSIDE SHOOTER — Frosh-soph guard John Gistin told the Midway "I'm a fair rebouder, but I should improve my defense so I don't foul as much. I have improved my inside shot a lot — I worked on that this summer."

LOOKIN' UP

Girl cagers try to think positive

By Philippe Weiss

Team spirit and a steadily improving offense have boosted the girls' varsity basketball team to its 10-5 record so far, in the opinion of coach Deborah Kerr and her players.

Varsity girls have won three of their last four games. The Maroons lost to Ridgewood 37-44 but triumphed Academy of Our Lady 44-13 and St. Benedict 43-28. Most recently, they beat Unity 61-59.

The Unity game involved a remarkable finish. At the end of regulation time, only Naveena Daniels, Christal West and Sallie Richardson had not fouled out. They kept the game close with a tough triangle defense until Christal shot two free-throws to win the contest, which the Sun-Times considered remarkable enough for an item in their Feb. 10.

MISS AKR ATTRIBUTES the team's winning record to players' enthusiasm, in part. "Their spirit helps them work together in pressure situations," she explained. "They encourage each other and communicate well in games."

Like many of the varsity girls, forward Carla Williams feels the Maroons have improved their shooting and breakaway layups. "Now, people know much more what they're capable of," she said. "We're more confident to dribble or shoot than before. In the Academy of Our Lady game, Naveena Daniels scored to whereas she usually averages 3."

Team members are looking forward to their March 3rd tournament at Latin, where U-High faces Benedict, Cathedral, Providence-St. Mel and St. Mary's of Perpetual Help. "If we beat Providence-St. Mel," commented center Kelly Werthan, "we will be able to move on to districts."

FROSH-SOPH GIRLS cited inexperience and lack of confidence as reasons for their disappointing 1-11 record so far. The Maroons most recently lost to Academy of Our Lady 64-21, and Ridgewood 18-44. At Ridgewood last week they placed 4th in a four-team tourney.

Center Sarah Duncan feels she's on a team of young players facing older opponents. "We're a freshman team with only one sophomore who didn't play last year," she explained. "We're low on experience but," she added on a positive note, "we have great talent and excellent potential."

As an example of the team's individual talent, Sarah cited the Maroons' successful outside shooting in their game against Ridgewood.

In the opinion of forward Michelle Hoard, team members need more confidence. "The weaker people on the team don't have enough confidence in their abilities," she explained. "This creates friction on the court."

Pressure is another reason the team has lost games, according to forward Claudette Winstead. "Because of all the pressure in a game situation, we lose everything we learned in practice," she said.

Both teams tomorrow face neighborhood rival Kenwood, there.

COURT COMFORTABLE ON THE COURT — Frosh-soph center Sarah Duncan sees herself as "a good rebouder, in the games I've been extremely successful blocking shots. I'm relied on to do most of the rebounding though I don't have especially good hands."

Hurdles:

Indoor track teams tackle some as seasons open

By Ted Kim

Small team size and loss of varsity runners are major disadvantages both the boys' and girls' indoor track teams face as they start their seasons.

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Swimmers recognize problems with effort

By Miles Anderson

Diving in late regular season races, the varsity swim team is hoping for a rescue before post season competition begins. With only four days to go until IHSA Districts, the Maroons recognize effort as one of their major shortcomings.

"It takes only one person to not give his all and it’s like a chain reaction," said varsity swimmer Phil Pinc. "The whole team starts to lag." After a strong 65 start in dual meets the varsity Maroons hit the skids, starting with a loss against longtime rival Latin, 92-73, followed by two more losses against Argo, 51-35, and St. Patrick 113-46, to finish with a 6-5 record.

Several swimmers felt tougher opponents caused U-High’s weak record. Coach Larry McFarlane, however, argued, "We’re losing to the same teams we beat last season, our losses have nothing to do with the addition of new teams.

In districts coach McFarlane hopes only to finish in the top half of the 12 teams participating, since U-High is the only class A team participating.

"Our whole varsity team will go to districts; about five should make it to sectionals," coach Hastreiter said. "And we’re lucky, Jennifer Fleming will go to state."
**Gilbert and Sullivan Co. gears up for production**

By Beth DeSombre

"List and learn, ye dainty roses," chimes the chorus, dancing merrily with red and white flowers as the curtain rises on "The Gondoliers." This year’s Gilbert and Sullivan production.

The operaetta deals with the mixed identities of a gondolier and the king of the mythical country of Barataria, and the anguish of the Duke of Plaza-Toro. Annually by the Parents' Association's Adventures in the Arts committee to benefit the school. The community company which produces the Gilbert and Sullivan Co. gears up for production each year.

"One of the fascinating aspects of the company," said Ms. Beata Boeddie, producer of this year's show and mother of junior Mary, "is the diversified types of people from all over the world involved in the company." This year, as in the past, the cast includes Labs school faculty members, U-High parents and U-Highers. U-High parents in the production include Ms. Nada Stotland, mother of sophomore Lea, and Mr. Cal Austrain, father of senior Lori and sophomore Paul.

Mr. Ray Lubway, 4th-grade teacher in the Lower School, for the fourth time is playing the Duke in all four Gilbert and Sullivan Company productions of "The Gondoliers." A lot of listening Matchett, who agreed to run only if unopposed, at a meeting Jan. 21.

Ms. Matchett told the Midway that she and the executive board have a plan and want to see, through meetings and referencing, which issues are important to the members, she explained. "This will be especially important as the faculty contracts negotiations begin soon with administrators."

About abuse

EMPHASIZING THE DANGERS of drugs and alcohol, Dr. Edward Senay, director of the drug abuse rehabilitation program and professor of psychiatry at the U. of C., spoke to freshmen and sophomores Jan. 19 and 30; and juniors and seniors Feb. 3 in Judd 126. Dr. Senay used slides to show statistics of substance abuse among high school students in the United States. Throughout his lecture Dr. Senay answered U-Highers' questions.

"I don’t think we’re in Kansas, Toto!"

So said Dorothy Gale as she and her little dog followed the snowy brick roads around Chicago to see the wonderful sights (Dorothy had found herself and the dog deposited at the corner of Clark and Diversey following a particularly nasty tornado on their farm.) Here's what they saw:

**A STRANGE BOOK STORE — Bob's at 2810 N. Clark St. Chic customers. Exotic reading material. All ratified yet definitely classy. Dorothy felt SO sophisticated!**

**MICHIGAN AVENUE — Bob's at the corner of Randolph and Michigan. With the city rushing by, Dorothy picked up a copy of the Tribune. Since she had no money, she paid for it with Toto. Oh, well.**

**HYDE PARK — At Bob's original stand at Lake Park and 51st Street, Dorothy stood amazed at the selection of magazines. "I'm SURE I'm not in Kansas now!" she said.**

**NORTH SIDE — At Bob's International Magazine Store, 6360 N. Broadway, Dorothy found a whole new world of reading material. "Forget Kansas," she told no one in particular. I'm becoming a newsdealer and seeing the world. But you can bet no matter how high I try, I'll always come back to Bob's. Because there's no place like home until you've been to Bob's.**

**Photo by Bob Katzman**

**MAGAZINES AND NEWSPAPERS AND VIDEOGAMES OH MY!**