Waiting for a response, Guildenstern (Sara Tedeschi), left, and Rosencrantz (Nadja Zonis) look anxiously to Claudius (Tom Bigongiari), as he attempts to explain Hamlet's madness in the fall production, "Rosencrantz and Guildenstern are Dead."
A boost to morale
That's how advisers views honor

"I was surprised and honored. And it sure was a boost to our morale in the Publications Office."

That's what one journalism teacher and publications advisor Wayne Brasier said after an all-school assembly Oct. 23 at which he was announced the 1981 National High School Journalism Teacher of the Year by the Newspaper Fund, a foundation to encourage careers in journalism sponsored by Dow-Jones Co. Mr. Tom Engleman, executive director of the fund, and Mr. Jay Harris, assistant dean of the Medill School of Journalism at Northwestern University, presented Mr. Brasier with a plaque.

In an inspirational speech that dovetailed hours to working with his students and how he had developed a successful program and dedication to scholastic journalism.

Mr. Brasier was selected from thousand of candidates. The award was presented again Nov. 7 at a high school journalism convention in Kansas City.

Eight students planning to major in journalism in college competed Nov. 9 for a $1,000 scholarship in Mr. Brasier's honor, part of the award. It went to Monica Daum. Participants wrote a story on a press conference with Mr. James Van Amburg, president of public relations at the U. C. He judged the entries with Ms. Jackie Thompson, '80 U-High graduate who is a reporter for the Chicago Tribune. Mr. George Harmon, assistant professor at Medill; and Ms. Sherry Harris, director at the Fund. The winner was announced at an afternoon reception.

Grads behind the gift
How class of '40 came up with student lounge in '81
By Carla Williams

The new lounge U-Highers are relaxing in today is a gift from U-Highers of 41 years ago.

Forty-five members of the class of 1940 at a reunion in 1980, agreed they wanted to do something for the school.

Mr. Epstein and Mr. James Reynolds decided they would coordinate class efforts to raise money for a gift.

The gift eventually became the lounge. One recent Tuesday afternoon Mr. Epstein dropped by school to chat in the lounge. In his '40s, Mr. Epstein is a successful and a builder, Cass usually choosing a seat from a table and chair set, he explained how his class realized its plan.

"We located 199 addresses out of 128 graduates and 94 notices about our idea," Mr. Epstein smiled as he mentioned how successful his efforts had been. "Out of 199 people, 52 contributed money. Only two people could not be contacted. Fifteen people were dead.

Mr. Epstein and Reynolds contacted class members three times. After the first notice, we knew we needed money to accomplish anything significant," he explained. He continued with firm gestures how important their project was to them. "Jimmy and I started a matching fund," he said. "For each $20 someone contributed, Jimmy and I each paid $10."

After collecting about $10,000, Mr. Epstein consulted principal Geoff Jones, who had a list of ideas for what could be done with the money.

"We wanted to give something that would last and be useful. A student lounge appeared to be the best chance," Mr. Epstein said.

Among the class of '40's best-known members are Marjorie Reis, who now writes under the name Jory Graham. She writes a column to accomplishing anything. "I think most of us realize now that we enjoyed the experience at U-High," Mr. Epstein explained. "We were a close-knit group. Most of us formed long-lasting friendships."

He added with satisfaction, "I guess that's what motivated us to do this project."

Keeping Up
- First arts program ready to spin
- Two dozen get commendations

The students were honored at an assembly Oct. 23. They are as follows:

Martin-Dees, Kathleen, Eric Fischman, Seth Sulkin, Eric Fischman, Paul Fox, Sophia Gebhard, David Johnston, Constance Lofton, ...
Raising the Activity fee

SLCC president will suggest it

By Philippe Weiss, political editor

A raise in next year’s Student Activities fee will be recommended by Student Legislative Coordinating Council (SLCC) President Charles Bidwell to administrators.

“The money is needed,” Charles explained, “for additional allocations to clubs and classes because the amount we get now is not enough to fund the programs and activities we offer.”

Although the Student Activi­ties fee was raised this year from $20 to $25, the additional $5 did not go to SLCC. Instead, student activities director Don Jacques is using the money for special programs and speakers.

According to principal Geoff Jones, Mr. Jacques was given the money because SLCC in past years did not make a year­ly plan and did not outline use of money by clubs and classes efficiently.

Leader workshops offer tips for gov’t officers

By Wilson McDermut, editor-in-chief

Since Student Government leaders, like their predecessors for the past three years, are attending leadership workshops, it is only logical to familiarize them with govern­ance strategies like problem-solving, “brainstorming” and budgeting time and money.

The workshops were begun three years ago. Student activities director Don Jacques, coordinator of the workshops, said he, principal Geoff Jones and, at the time, Guidance Department chairperson Karen Robb “perceived a need for leadership.”

Mr. Jacques said the opportuni­ty arose to coordinate the workshops when Mr. Jones told him about Kent Peterson, a graduate student at the U. of I. Mr. Peterson special­ized in leadership and had led workshops for business executives.

Mr. Peterson this year moved to Nashville. But Mr. Jacques said that since Mr. Pet­erson was relatives in Chicago, arrangements might be made to hold the workshops on occasion at SLCC. Mr. Peterson re­turns to Chicago.

All presidents, vice presi­dents, secretaries and treasur­ers of the Student Legislative Coordinating Council (SLCC), Cultural Union (C.U.) and Disci­plinary Board (D.B.) and all presidents and vice presidents of classes are expected to attend the four half-day sessions — one before school begins, a follow-up workshop and a session in the spring. Attendance is taken.

MONEY FROM the Student Activities Fund covers the $150-$200 of each session, which up to 18 students can attend, according to Mr. Jac­ques.

At the sessions, students in­vent and solve hypothetical prob­lems, “brainstorm” — which means coming up with ideas for activities or solutions to problems in a short amount of time — learn how to lead and participate in discussion groups and learn how to bud­get time, money and other re­sources for projects.

“It’s hard to point out con­crete results of the work­shops,” Mr. Jacques said. “But I have seen some difference in the way meetings are conduc­ted and the fact taken by of­ficers in dealing with certain issues.”

U-HIGHERS who have at­tended the workshops ex­pressed both positive and nega­tive responses to their effectiveness. SLCC president Charles Bidwell, who has at­tended four meetings, felt he learned much.

Representatives from 14 clubs and classes complained at SLCC budget hearings Oct. 21-22 that SLCC had allocated them inadequate funds.

John Siles, representative of the SLCC-Cornell Club, which did not receive money, said, “Since SLCC won’t give new clubs money it’s not giving them a chance to survive.”

Budget committee chairper­son Li Tung responded that “SLCC doesn’t have enough money to fund more than one or two.”

In other SLCC news:

• Training of student peer coun­selors for the School of Med­icine was held Oct. 29. The training will be provided by the University of Illinois.

• Student activities director Don Jacques was given the “need for leadership.”

• In freshman elections Oct. 15, Harold Rodgers was elected president. Other officers are as follows: Vice president, Jonathan Harris; secretary, Eileen Krill; treasurer, John Wilkins. “The Student Activities Fund covers the $150-$200 of each session, which up to 18 students can attend,” Mr. Jacques said. “But I have seen some difference in the way meetings are conducted and the fact taken by officers in dealing with certain issues.”

U-HIGHERS who have attended the workshops expressed both positive and negative responses to their effectiveness. SLCC president Charles Bidwell, who has attended four meetings, felt he learned much.

HOW TO SELECT a College

Dr. William Debbins, Professor of Philosophy at Cornell College, talks about students and colleges and what you should look for when picking one.

On how to go about picking a good one: “There are obvious things to consider: the school’s reputation, its size, the emphasis it places on liberal arts. Then there’s the school’s faculty — if they’re good, the college and its courses will be good, too. The mood is important. If there’s energetic activity and a lot of time to think and relax, you’ve found a good place. And... one more thing: I think a physics professor’s department is a sign of a good college. Because it means the school and its faculty are interested in fundamental questions and basic principles — not just the memorization of facts.”

On big vs. small: “Access to the faculty — that’s probably one of the biggest differences between a large university and a small college. At smaller colleges classes are smaller so there’s more contact. Students get to know their teachers. They find out teachers don’t have two heads and that they aren’t trying to eat them. Not a year goes by that we don’t have 2 or 3 students who become members of our family... who drop by the house every week.”

On the kind of student who should go to college: “One who is curious and inquisitive. A student who’s like that one puppy in the litter...”
**As the Midway sees it**

**Stayin' alive**

Student government needs to move and claim its place in the school

Getting move or die.

At an Oct. 5 Student Legislative Coordinating Council (SLCC) meeting, principal Geo Jones warned the three branches of student government and the Student Activities Fund (SAF) that the school will become an "ethical or moral disaster" if Student Legislative Council (SLCC) and Student Disciplinary Board (SDB) -- to get more involved in student life or lose their power.

Mr. Jones told the Midway that he is a few years old. Student government has not taken an active role in leading the school. Mc Jones said students should have a say in many areas, including curricular, which student government has not worked on.

He said SLCC should evaluate the health education questionnaires that students filled out two years ago, decide on peer counselors for health ed, and work to keep the school's cafeteria and student lounge clean.

Mr. Jones told student government what it has not done, what it should be doing and how it should do it.

If student government does not get going, and quickly, in future elections there will probably have much less input in matters which affect them.

**Doin' all right**

SLCC shows it can do job right in handling of Activities allocations

There is one area in which SLCC is showing it can do the job right.

Many student organizations are unhappy with the amount of money they receive from the SLCC and the SAF, but SLCC can't give them more because SLCC can't afford it.

SLCC has about $9,000 to spend from a $20 charge to each student, but 28 organizations requested a total of $23,753.56, SLCC allocated $2,700 to a range of groups, some of the organizations are unhappy, the fact is SLCC's budget committee has tried to allocate the money effectively. For the first time, the committee did the following:

- Requested organizations to submit itemized budget requests.
- Asked for specific reasons for an object so it could check and see how organizations handled what they got.
- Will send representatives to club meetings to oversee budget expenditures.

SLCC treasurer and budget committee chairperson Lei Tung said the committee also examined club activities in past years and decided most organizations could effectively plan one event a quarter, and gave money to groups accordingly.

SLCC wants more money to spend and distribute because it feels school activities need and deserve more. Though the Student Activities Fund was raised to this year to $50, administrators gave the money to student activities directors Don Jacques to spend on special events. Principal Geo Jones said the money was given to Mr. Jacques. Instead of SLCC because for the past several years, despite cries from organizations for more funds, more than 10 percent of the money was left unspent because of poor planning by both SLCC and organizations.

Based on previous years' allocations, SLCC did not dole more money this year. But if the committee continues to effectively budget and control expenditures this year, administrators should reconsider an increase next year.

**STAY IN TOUCH**

- Many students and teachers have told principal Geo Jones and other administrators that they liked the lecture, slide show and question-and-answer session with author David Macaulay Oct. 14. U-High needs more such special change-of-pace programs. - The Midway encourages anyone with a story to tell about school life to contact the editor and get on the phone. - Ticket to Ride By Miles Anderson, arts columnist

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**Ticket to Ride**

By Miles Anderson, arts columnist

"WE'RE RECORDING "TONIGHT," shouts Bob Seger to his enthusiastic crowd. "Come on, we've got 24 tracks going. A cheer goes up and then all at once 22,000 voices singing the chorus to one of his songs on his new live double album "Nine Tonight." Live albums have a bad reputation for poor sound quality, irritating background noise and often boring chatty, banal and instrumental use, creating generally disappointing records. Yet with a "greatest hits" type collection of songs, record buyers can often help but sample "live" albums.

Every few years a major live album appears on the market, since they are produced cheaply and usually recorded albums. Yet over the years, few have rocked to the tops of the charts, and even fewer have received critical acclaim.

Peter Frampton's "Frampton Comes Alive" set the standard for live albums of the '70s. The electricity of being there came to life on this plastic disc as Frampton jammed in a guitar "talking guitar."

Frampton's triumph came a flurry of a smaller scale hits in the mid-'70s. Bettye Midler's "Live at Last" shows the advantages of a live recording as her blues-oriented rock sounds better live. Though Bob Seger's "Live Bullet!" was only released on tape, "Live at Last" still receives a lot of air play. But except for Bette Midler's live general live recordings leave much to be desired.

But live albums continue to come out. After December Summer's number one "Live and More," many big groups have come out with live albums and albums. Bob Seger and the Silver Bullet Band, Springsteen, supposedly the best live artist, has planned a live album to be released soon... The album still is risky to buy. Some artists just don't record well live. So the only inauspicious thing to getting a good live album is to hear it first.

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**How will we ever make it to June?**

When coach Deborah Kerr saw how schoolitis was affecting herself she called off practice for an afternoon. "We all need rest," she said.

Varsity soccer members also got a day of practice off. "Coach thought we needed a break," Bill Pickering said.

There must be a solution to this vitality-sapping problem. Maybe students could rally and demand a break of three or four-day weekends. Or at least a five-day weekend because Tuesdays are short days any way.

In any case, a break is the best idea. No more cold days at school, complicated by a sudden rush of heat by the day before High School Open House, or tests upon tests, with too many meetings at lunch, and no time to take a nap, except in double-period Biology.

Thank goodness for Thanksgiving... a chance to catch up on all those hours spent battling schoolitoris.
President Reagan draws mixed reviews for first-year performance in office

By David Reid, student opinion columnist

ONE YEAR after Ronald Reagan won the Presidency, but lost in an election at U-High, students are divided in their opinions about his performance. Of 56 U-Highers interviewed by the Midway, 21 thought he has done an adequate job or better, and 29 thought he hasn't.

In last year's mock election sponsored by student government, Reagan received 22 votes of 241 — only 9 percent. Students quoted in the Midway last year said Reagan was not fit to be President, and their opinions are split.

Sophomore Chandra Bahli last said “anyone would be better than Reagan,” Chandra now says, however, that “he's a little better than I expected him to be, because he has begun to help the economy.”

Last year senior Carla Williams said that “Reagan's ideas are unreasonable.” She still feels that way. “He's not doing a good job. He's getting paid for a vacation.”

Other students also felt Reagan hasn't done a good job. Freshman John White commented that Reagan hasn't been a good President because of his foreign policy. “He just doesn't treat other foreign leaders with respect,” John explained.

Senior Aydren Simmons felt similarly, saying that “Reagan enriches the rich and deprives the poor.”

One U-Higher had a unique reason for liking Reagan. Hank Lott, one of the 21 who supported Reagan said, “It's a good President because he's a Cubs fan.”

Mural confirms feeling Hyde Park unsafe, students say despite statistics

By David Reid, student opinion columnist

THE MURAL of Darlene Pavlovich Oct. 30 in the lobby of the Carolan apartments at 5480 S. Coralie Ave. confirmed feelings that Hyde Park is unsafe, according to U-Highers interviewed by the Midway.

Ms. Pavlovich, a school teacher who also worked at T.J.’s restaurant near her home, was fatally shot Aug. 4 in a shooting attempt, as she entered her building at 12:30 a.m. coming from work.

In newspaper stories and on t.v. newscasts, residents and workers of community groups stressed Hyde Park's general safety. According to the South East Chicago Commission (SECC), a community group concerned with the civic welfare and protection of the area, Hyde Park is the safest log section in the city. The SECC is offering a $5,000 reward for any information leading to the arrest and conviction of Ms. Pavlovich's killer.

In newspaper stories, Hyde Park residents cited the U. of C.'s safety system, which covers much of the area, as one reason for its relatively low crime rate. More than 100 emergency phones on or near street corners alert a U. of C. police car to the scene. As many as 13 squad cars patrol the streets at one time.

U-Highers were not surprised by the murder because they don't think Hyde Park is safe. Junior Mike Sjaastad gave a typical answer for why it isn't safe. “It's not the people who live here,” he said, “but the people who live around us that cause much of our crime.”

When they are out late at night U-Highers said they did take a few precautions.

Freshman Claudio Goldberg said, “I try to take the safest streets I can when I'm out late at night.”

Likewise, senior Kwame Raoul said, “While I don't take special precautions when I'm out late, I see a large crowd of strange people I cross the street.”

Senior Ellen Deranian added, “If I'm going to be out late I have to call home or my parents will worry. Too many things go on late at night.”

The turkey are healthy this year!

And bigger turkeys need bigger pans to cook in. Or maybe that old Jell-o mold has lost its flair. Whatever your culinary needs, Freehling Pot and Pan can satisfy them. We're your one-stop shop for all your holiday cooking needs.

For these reasons and many others we are fighting for equal rights under the Constitution of the United States. We shall not be silent, we shall get involved. We cannot lose, for we speak and fight not only for ourselves, but for generations to come.

If you want more specific information on the Equal Rights Amendment and what you can do in our community to help, please contact me.

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Closeness:
Sharing, caring provides security of belonging in families whose members support each other

By Susan Evans

FOR SOME IT means having dinner together every night. For others it means having weekly family discussions. But for all 20 people interviewed by the Midway who typified their families as close, having a close family means feeling comfortable with all family members. It also means maintaining a feeling of honesty and openness within the whole group.

Several U-High students and parents who felt their families were close also thought it was largely because of values stressed by parents.

"Even though my sister is in Israel and my brother is in Ann Arbor, I think my whole family feels that we're close because of ethics in the family," said junior Miriam Roth. "It is a value in my family that the family is always the top priority."

Ms. Valerie Lyon, mother of freshman Sally and senior Steve and seven U-High graduates among 11 children, felt similarly.

"We believe that a sharing and caring family is the best asset to society," she said. "We value the lifetime responsibility to each other that the family has and the time spent with one another."

For junior Paul Bokota, spending time together as a family helps to bring all family members closer.

"A lot of kids don't do things with their parents, so they never really get to know each other," Paul said. "As long as I can remember my family has done things together. Now that my brother and I are older, we make a special effort to get together."

Other families designate specific times to be together. "We have family talks one or two times a week," said freshman Pia Montes. "For an hour after dinner my parents and my brother (senior) Paul and I sit down and discuss problems of growing up, or anything we want, just so we're together."

Paul commented, "Sometimes if we start to talk during dinner we'll just leave everything on the table and continue our discussion."

Several U-Highers felt that having a sense of friendship between their parents and themselves gives both a chance to get to know one another better.

"My parents and I might have fights, but I never really feel hostile towards them because they'll always listen to me and let me explain my views," said Paul Bokota. "Many times they'll say they think I'm wrong, but almost as many times they will say, 'You're right, we were wrong.'"

Senior Tim Wiktors said that support and friendship from his parents helped him to be friends with them while respecting his parents at the same time.

"When my parents come to watch me play at a sport it lets me know they care about what I'm doing," Tim said. "Some parents just don't take time for their kids."

Miriam commented, "Some people think that it's a pain to have to spend time with their parents or to have their parents ask where they are going, but it really is a sense of security to know someone really cares."

Sophomore Carol Chou, who has two older brothers, said, "My parents show me they care by listening and trying to help with problems I might be having. They emphasize the importance of a family and really make me feel like I'm an important part of our family."

Others also felt that making sure each family member felt important and needed was a vital part of having a close family.

"We like to make the home to be welcoming to everyone who lives in it," Ms. Lyon said. Whereas, in some families, the home is referred to as belonging to the parents, she added, "The home should belong to the whole family. After all, who wants to live in someone else's house?"

Parenting:
It's a more difficult job in '80s, parents say

By Philippe Weiss and Susan Evans

PARENTING SEEMS more difficult in 1981 than it did a generation ago, according to most of 25 U-High parents and grandparents randomly interviewed by the Midway.

Today's parental problems that didn't exist in past years are mostly results of a changing society, according to several parents.

"We have grown up in a drug culture," explained Ms. Lillian Collins, mother of junior Reuben, "you didn't have to worry about protecting your children from years ago."

Drugs and alcohol as well as peer pressure also pose the worst problems for parents today. "I have difficulty dealing with my children when they go out to parties, and as long as they are not under my supervision," said Ms. Clareta Dudley, mother of junior Sharon.

A parent who asked not be named explained, "My son is a drug addict, and I want him to have a chance to do dish washing, to go to the movies, to have a better life, to see what drugs are like."

Dr. Melvyn Berke and Ms. Joanne Grant, co-authors of "Games Divorced Parents Play," published this year, say that 4,000 people in the United States get divorced each day, and the number is increasing.

Many U-Highers and parents of divorced families who live in one-parent homes feel there are both positive and negative aspects of growing up with one parent.

"In a way it's nice," commented a junior girl who lives with her mother. "I'm close to my mom because I'm with her a lot, and we have fun together. There's no husband or other kids around that she has to give her attention to. On the other hand, it's hard for me because I'm the only one around for her to discuss her problems with."

Other parents said to avoid peer-related problems they give their children a certain amount of independence. "Giving my children independence has made them more responsible," said Dr. Denise Rubenstein, mother of junior Erin.

Another mother said, "In some ways I was overprotective with my daughter. She tried to be different from me as possible. If I told her to do something she would never listen."

Most parents interviewed thought they succeeded in being good parents by letting their children lead their own lives. And some said they had gained respect for their children by seeing them take more control of their lives.

About half the parents interviewed, however, said they could have done a better job by listening to their children more. "The only way that you can understand your children is if you listen to them," said Ms. Norvella Sampson, mother of junior Cheryl.

Since today children are more articulate about how they feel than in past years, several parents said they have trouble dealing with children with personalities different from their own.

According to all parents interviewed, some aspects of parenting have not changed even in the last 20 years.

"Love and affection are always most important in bringing up a child," said Ms. Collins. She added that parents "also continue to teach daily and set an example for their children."

Parenting seems to be a more difficult job in the 1980s compared to the past. Many parents said they give their children more independence and allow them to make their own decisions. However, parents also said they have trouble dealing with children who have different personalities than their own. Despite these challenges, parents emphasized the importance of love and affection in raising children.
ison to each and every one of you. Their experiences are valid, and we should respect their stories even if they are difficult to hear.

Here are some of the stories shared by U-Highers and their parents:

**Divorced Parents:**

*If I had my son to do over again, I would've told him to get feedback from someone who knew what the experience was like. It's important to know that it is easier for a child to grow up with a certain life, and suddenly their parents are no longer part of that life.*

*The two of us were more dependent on each other. I talked to him about things I would've otherwise shared with his mom.*

*She explained that, "A U-Higher, a daughter, and a father who doesn't have to be a biological father to be a dad."*

**Parents Interviewed:**

*Almost all U-Highers interviewed agreed that their own feelings about relationships and marriage were affected by their experiences with divorce.*

*“Because I’ve never been in a situation like that before, I’m more cautious at first about loving someone. When I’m finally sure of my feelings, I’m more emotional because I don’t want the bond to be broken.”*

**After death:**

*Depression and frustration, sorrow, disbelief. Those were among the responses of three people—a parent and two U-Highers—the Midway interviewed who had experienced deaths in their families.*

*“We have our lives and he does not. When I’m finally sure of my feelings, I’m more emotional because I don’t want the bond to be broken.”*

*“My life is more stable and my parents are happier,” said a freshman girl. “We all have a lot more freedom.”*

*“A junior girl whose parents were divorced 1½ years ago, felt similarly. ‘I don’t want anything normal again. There was so much tension the dinner table was a battleground. Now we’re happier because my parents get along well. There’s more freedom and communication in the new family.’”*

**Parents and Children:**

*Most U-Highers interviewed said they discussed problems with both friends and parents. A few, however, felt that their parents can’t understand certain problems.*

*“They’re not open enough about the things that are really important to me—drugs and alcohol,” said a junior who asked not to be named.*

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Illustrous U-High graduate of the memorable class of '64
Just being sociable? ...or is alcohol drug of the '80s?

By Monica Davey, news editor

Teaage drinking has increased nationally in recent years. Some experts say alcohol use by teenagers may be replacing other drug use. Liquor may prove the great drug of the '80s.

A Gallup Poll published last January indicated a rise in teenage alcohol use nationally. Seventy percent of teenagers 13 to 18 years old surveyed said they had drunk beer, wine or hard liquor at least once.

In contrast, a test in 1977 showed 52.4 percent of teenagers 12 to 17 had drunk an alcoholic beverage, according to the Statistical Abstract of the United States. Nationally, therefore, about 17 percent more teenagers drink than did five years ago.

At U-High, drinking similarly is popular, according to a poll the Midway conducted in English classes Oct. 23 and 26. Sixty-one percent of the U-Highers, who apparently responded seriously to the poll said they drink alcohol. About 28 percent said they drink regularly, once a month or more often.

To discuss drug and alcohol abuse, the Substance Abuse Subcommittee of the Comprehensive Health Education Committee is presenting a series of lectures and discussions.

"We have heard from administrators and students that alcohol is a bigger problem than school that year than ever before," said Ms. Mimi Le Bourgeois, chairperson of the Subcommittee and mother of junior Anne.

The increase in teenage alcohol use is significant for two reasons, in the opinions of Dr. Robert Judd, Ph.D., clinical psychologist at Northwestern University Medical School and father of senior Aveva.

"First, the increase represents a shift away from other drugs," he explained. "Also, it's easier to get than other drugs because it's legal and it's cheaper. Second, for the same reason the suicide rate has increased, people are having more trouble coping with life right now. Teenagers use alcohol to help deal with more stress.

Teenagers may begin drinking for several reasons, according to Dr. Edward Senay, director of the drug abuse rehabilitation program and professor in the Psychiatry Department at the University of Chicago.

"A major reason why people start drinking is because the culture promotes it," Dr. Senay said in a Midway interview. "The industries have promoted the idea that the use of alcohol is sexy, grown up. It's so ingrained in our culture, there is pressure to conform.

After first drinking, however, people can

Principal decreses pre-party drinking

By Wilson McDermut, editor-in-chief

More students drank alcoholic beverages before attending U-High's first party Fri., Sept. 25 in the cafeteria than before any party in the past, in the opinion of principal Geoff Jones and student activities director Don Jacobs.

Mr. Jones also said he feels U-Highers, like teenagers nationally, are tending to drink more socially.

Mr. Jones said students at the party, "I don't believe a large number of students were involved. But more than usual appeared to have had a drink or more before the party.

He estimated between 10 and 20 had drunk alcohol before the party. Two of them became ill. He judged people as having drunk alcohol if their reflexes were dulled or if their peers monitored their behavior.

Mr. Jones and Mr. Jacobs said that to prevent drinking at parties they and chaperons watch the very young and the courtyard. Also, students are not allowed to leave a party and come back.

During winter parties a chaperon additionally will watch the coats near the east entrance of the cafeteria to assure that students have not snuck bottles in.

After the party, Mr. Jones spoke Oct. 5 to SLCC members. He told them the Midway that he said "student government has to be more involved in informing students about the consequences and responsibilities of social behavior. That includes good and bad behavior."

He also said that student government should tell students they should not conduce misbehave of others. "I believe student government has the responsibility to address and begin to change the informal code that seems to govern stu- dent interaction beimg that you will not become involved or 'fit upon a fellow student'."
GO FOR IT! Alex Stephano stares down a cherry pie before going in face first. Thomas Kirsten won the pie-eating contest sponsored by the senior class Oct. 21 in the cafeteria.

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Soccer varsity stumbles but fresh-soph roars on

By Allen Anderson, sports editor

Agony of a mediocre 6-6-2 season for varsity soccer Maroons hung over the players’ heads as they took the field against De La Salle in sectional competition Oct. 27 on the Midway.

After a strong 4-1-2 start, in the Maroons’ first season out of the ISL (Independent School League), their record dropped as they lost five of their last seven games before postseason play began. Included in U-High’s last three games was a win against Latin, 3-1.

“Latin was one of the weakest teams we played this year,” said halfback Geoff Blanco. “When we played our game we won.”

At one three-game stretch, U-High lost two and tied the other, then bounced back to take their last four games, beating tough rival Homewood-Flossmoor to close out the season.

The quicker competition from being out of the ISL didn’t seem to affect the frosh-soph Maroons much. Finishing with a 6-6-2 record, they gave up just eight goals in their 11 games, shutting out opponents six times.

Fullback David Okita observed, “We were being physical, as a factor, and did not bend under pressure. I think we played this year.” Said halfback Geoff Blanco. Then the Maroons dropped two more, 2-0 against Homewood-Flossmoor.

“Being out of the ISL was physically harder on us,” commented goalie Antonio Cibils.

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“We could have won today; a few of us were there while some of us were not,” commented forward John Miles Anderson.

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“Being out of the ISL was physically harder on us,” commented goalie Antonio Cibils.

“We didn’t play the weakest teams like North Shore as much. Our schedule was shorter but tougher.”

Field hockey teams feel frustrated about results

By Wilson McDermut, editor-in-chief

Sometimes things just didn’t go their way. Though members of the varsity field hockey team felt they could handle tougher non-ISL teams, they also felt they couldn’t score the necessary points to win close games.

As of Oct. 12, before their game against Barrington, the varsity field hockey Maroons had a 5-5 record. That day the Maroons went into overtime and finally won 1-0. “Barrington was the turning point in our season,” said right inner Carla Williams. “We had to win that game to restore faith in our team. Because previously our season had been like a season, if we had lost it would have been the first in a stream of losses.”

Next the Maroons competed against Latin, an old Independent School League rival, scored in the first minute and eventually won 5-1.

In a frustrating match against Deerfield, the varsity Maroons, unable to capitalize on scoring opportunities, lost overtime 2-1.

Then even in freezing weather, without warmup
time, the girls pulled off a 3-0 win against Antioch, to end regular season play.

Oak Park River Forest, who beat U-High 7-4 earlier, was the first and last team U-High met in state competition. The Huskies scored in the first half and the score remained 1-0 until the end of the game.

Right wing Monica Davey, who felt U-High could have won, explained, “We really had bad luck. Throughout the season we had four overtimes and lost three of those, though we often outplayed the other team. Today we outplayed Oak Park and they just happened to get one fluke goal.”

Sweeper Vivian Derechin felt the team was comparable to other teams but just did not get the win, saying, “This season was disappointing in terms of how many games we lost, not in terms of our talent.”

Members of the junior varsity also felt they could match their competition on the field. Sometimes, team members said, they just couldn’t score the necessary goals.

They finished off their season with a 4-0 tie against Antioch, making their final record 4-4. Previous to their final game, the Maroons beat Barrington 2-0, 6-6 against St. Ignatius in overtime and a 5-2 loss against Homewood-Flossmoor.

“A victory against De La Salle would have made up the Maroons’ poor showing the second half of the season and hopefully opened the door for them to go on to state competition. But victory was not to be. The De La Salle Men
teers repeated their winning ways against U-High by shutting out the Maroons for the second time, 1-0, after beating U-High 2-0 Sept. 18. Shock, anger and sorrow engulfed the team after the loss.

“We could have won today; a few of us were giving our all, out there while some of us were just going along for the ride,” said co-captain defender Philip Pine after the game.

Halfback Tim Wilkins noted U-High’s poor shooting as a factor for losing, not only the De La Salle game but throughout the season.

“The shots weren’t nailed,” he said. “We prac­
ticed a lot but we didn’t have poise in front of the net.”

Forward John Wyllie reflected on the season and being out of the ISL. “In some ways it was good and bad. Our record wasn’t as good as it would be if we were still in the ISL but we got to learn a lot from teams we played.”

WHERE IS THE BALL? Varsity field hockey players Kelly War­hane, left, and Mary Boodell head down the field, though no ball is in sight, as Latin Amazons follow in a home game Oct. 15. The Maroons were able to find the ball long enough to score three goals to Latin’s one.

They could but couldn’t

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When the pressure's on

Volleyball team finds standing up to it hard

By Tom Ragan

Shock from playing tougher competition than the Independent School League (ISL)'s caused their 1-12 record, some varsity volleyball Maroons feel. Others feel non-team-oriented play caused their disappointing season.

The squad capped off the season with a loss to Withrow in Districts.

Coach Terri Toberman felt similarly with the nettles who said nervousness of switching out of the ISL to play more competitive teams caused their poor record. "This is the first time we experienced playing against tougher teams," she said. "Next year we should be more relaxed."

Other Maroons felt that switching to independent play had nothing to do with their poor record. Rather, lack of togetherness did, some said. "We played with individualism rather than together as a team," said spiker Sophia Gebhard.

Coach Toberman also backed Sophia's statement by saying "There were many close-ups that was hard for the captains to pull the team together.

For the frosh-soph nettles, inconsistency in skills and frustration during games plagued the team, members felt. The squad ended the season with two straight wins against Academy of Our Lady; Oct. 21, pulling their record to 6-7.

Spiker Michelle Yorgie commented that the team's serving, an essential skill, was not adequate. "In some games our serves would be good, but in other games, it would not," she explained. "I really don't know why it happened, but it did."

A few Maroons fell failure to execute basic skills of the game, like setting up spikes, injured their record. "We were an inconsistent team, but the one thing we really had trouble with was being able to get the ball to the setter," said server Lisa Snider.

A majority of the fresh-soph Maroons fell team members also easily lost their self-assurance. "If we missed hits we'd get nervous and lose a great deal of self-confidence in ourselves," said captain Delora Rice.

Scores of games previously unreported in the Midway, U-High first, frosh-soph in parentheses, are as follows (winner of two of three matches takes the game):

<table>
<thead>
<tr>
<th>Opponent</th>
<th>Record</th>
<th>Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>St. Benedict</td>
<td>5-0, 5-0, 0-15</td>
<td>8-0, 8-0, 15-0</td>
</tr>
<tr>
<td>Academy of Our Lady</td>
<td>0-12, 7-15, 9-15</td>
<td>0-15, 7-15, 9-15</td>
</tr>
<tr>
<td>Oak Park-River Forest</td>
<td>0-10, 7-15, 15-10</td>
<td>0-15, 7-15, 15-10</td>
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Looking ahead...

By Vivian Derechik

Six of eight winter teams, including girls' and boys' varsity and junior varsity basketball, swimming and gymnastics, began practicing this month. The other two, girls' and boys' indoor track, are scheduled to begin in mid-January.

Girls' basketball opens against Hyde Park Academy, a new opponent, Dec. 4, at home.

"Due to the league change we haven't played half the schools on our schedule," said varsity coach Deborah Kerr. "The competition's tough but it will better prepare us for the bigger schools."

Boys' basketball teams face Hales Franciscan, their first opponent, at home this Friday. Lack of height put the boys' team at a disadvantage the past few years. But, according to varsity team member Anne Duncan, the new coach — Mark Stewart, his grade teacher in the Lower School — who has previous playing and coaching experience, will maximize the skills the Maroons have so height won't be as big a problem.

Swimming in the Shamrock Relays, a six-team yearly meet at St. Patrick High School, Sat., Nov. 20, swimmers will open their season with tough competition, according to coach Larry McFarlane. "Swimming against harder teams is more inspiring," said swimmer Marina Kazazis. "A win will be more of an accomplishment this year. We'll have something to strive for."

Gymnastics, unlike other teams, is generally unaffected by the league change. "We've always competed against big, hard schools," said gymnast Jennifer Fleming, "and since we didn't lose anyone last year we should have the same team, plus new freshmen."

Both girls' and boys' indoor track are set back by loss of seniors to graduation. "We don't have eight returning runners because of graduation, and we need new people willing to learn how to run, jump or throw," said boys' coach Arne Duncan. "Since I'm excited and really ready to dedicate time to them."

Three make state tennis competition

District wins cap 7-1 Maroon season

By Adrienne Collins, sports editor

Topseeded on a winning season for the first time in recent years, three U-Highers qualified for the girls' state tennis tournament.

At 7-1 record provided players with a pleasant surprise even before their wins at districts: "We didn't expect to do as well as we did because the team's so young," commented 1st singles player Denise Goldberg.

Of the seven starting players, two were juniors, one a sophomore and four were freshmen.

The Maroons finished their season with two 3-2 wins over St. Ignatius and Nazareth.

Defeated by cancellation matches, two rallied and one cancelled by the opposing team — some players felt disappointed by the shortened season.

"I would have preferred to play more matches to get ready for districts," said Lisa Sanders, who played 1st doubles during regular season, and 3rd doubles at districts.

Their second match against the Latin Amazons was rained out, preventing the Maroons from avenging their earlier loss. "It would have been nice to play Latin again so see if we had improved," commented Lisa's partner, Karla Lichtfoot.

Once at districts, the surprises did not stop, as Denise placed 4th to advance to state, while 2nd singles Jennifer Replinger and 3rd singles Ginger Wilson, paired to play doubles, placed 3rd to qualify for state. "I had no idea we would win," Ginger said. "I thought there would be tougher competition at that level."

At state Oct. 29-30, the competition was much tougher, as all U-Highers lost in straight sets in 1st round.

Denise played Margaret Hopkins, who last year placed 4th in state, while Ginger and Jennifer played two stronger, more experienced seniors.

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