

Photo by Seth Sulkin

WAITING FOR a response, Guildenstern (Sara Tedeschi), left, and Rosencrantz (Nadia Zonis) look anxiously to Claudius (Tom Bigongiari), as he attempts to explain Hamlet's madness in the fall production, "Rosencrantz and Guildenstern are Dead."

Drama, comedy juxtapose in fall production this week

'Rosencrantz, Guildenstern' takes new twist on 'Hamlet'

By Martha Nicholson

Jokes and slapstick will contrast with murder and betrayal in the fall play, Tom Stoppard's "Rosencrantz and Guildenstern are Dead."

The 1967 Broadway hit will be presented 7:30 p.m., Thursday, Friday and Saturday, and 2 p.m. Saturday, in Belfield Theater. Tickets, on sale at the box office outside U-High 100, cost \$3.

Sophomore Thalia Field, assistant director to drama teacher Liucija Ambrosini, said "Stoppard took two minor characters from Shakespeare's 'Hamlet' and made them major characters, and wrote this play from their point of view." The play follows the same storyline as "Hamlet" and includes scenes from it.

In Stoppard's play, the king of Denmark, Claudius, summons Rosencrantz and Guildenstern to his court. The king persuades them to betray Hamlet, their friend, and take him to England to be killed. Hamlet discovers the intrigue and switches a letter ordering his death for a letter ordering Rosencrantz's and Guildenstern's deaths.

Ms. Ambrosini cast the parts of Rosencrantz and Guildenstern, written for men, for two women — Nadia Zonis and Sara Tedeschi. But she did not do it for any special effect. "It's not important whether the characters are

played by males or females," she explained. "That's not the point of the play."

Ms. Ambrosini said the cast will emphasize two main themes. "The fun and slapstick in the play will be emphasized," she said, and "Rosencrantz and Guildenstern being unable to escape their fate — of being executed."

Mr. Allen Ambrosini, Ms. Ambrosini's husband, designed the multilevel black and red setting. "The stage is ground level in the center, with levels going up all around," Thalia said. "It is theater-in-the-round, with audiences sitting on both sides of the stage."

According to designers Nadia and Sara, costumes made of heavy materials in dark, rich colors will typify Elizabethan dress. Women will wear long dresses and men will wear short pantaloons.

To enhance the 16th century mood, strolling minstrels will play recorders, flutes and drums and sing Elizabethan music before the play and during intermission.

Cast members not already mentioned, by roles, are as follows:

Hamlet, Alex Stephano; Ophelia, Hamlet's lover, Claudia Whitaker; Claudius, Hamlet's uncle, Tom Bigongiari; Gertrude, Hamlet's mother, Donna Sigal; Polonius, Ophelia's father, Frank Schneider; ambassador from England, Jon Cohen; Horatio, Joel Stein; Tragedians, traveling thespians, Jason Howard, Monica Mueller, Denise Moffett, Amy Sittler, Mike Zellner, Eric Berry, Kathe Schimmel; the player, head of the tragedians, Tom Cornfield; Alfred, a tragedian, David Steck; minstrels, Robert Teverbaugh, Marissa Hernandez, Lara Nie, Rebecca Winer, Gabrielle Schuerman; soldiers, attendants, sailors, ladies-in-waiting, Joel Stein, Jon Cohen, Bill Morrison, Julia Hernandez, Margeaux Waltz, Jenny Knipe.

In charge of production areas are the following: Lights, Carise Skinner; sound, Amy Sittler; costumes, Nadia Zonis, Sara Tedeschi; makeup, Claudia Whitaker; set, Dan Rosenberg and Alex Stephano; publicity, Monica Mueller; running crew, Yosh Najita.

A harvest of happiness

Teacher, wife gather a family on the farm

By Carla Williams

Surrounded by cornfields and soy bean crops, the house sits back from Highway 1, cozy amid wind and rain. With adjoining stories jutting out here and there, a look of care-free, unfinished work pervades the clearly interrupted construction of new blackwood rooms on the otherwise white farm home.

Behind the house sits an old ramshackle red barn. Crammed inside is harvesting machinery, lawn mowers, tires and old engines. It's a mechanic's playroom.

In the front yard, a clothesline displays yesterday's laundry, getting washed again in the showers. A swing hangs idle from one tree, while squash vegetables rest comfortably beneath an old maple tree.

With Thanksgiving approaching, the farm setting is reminiscent of a cover picture for "Little House on the Prairie" books. But inside this white farmhouse, the unique contemporary family of Mr. Leonard Wisniewski, U-High's new preengineering teacher, relaxes in front of a toasty fire.

Together with his wife Joan, Mr. Wisniewski raises a family of adopted and foster children. On their farm 65 miles south of Chicago, 10 miles beyond the Kankakee River, they live in the rural area of Martinton.

The Wisniewskis have five adopted children and care for three foster children who have spent most of their lives with them. To teach at U-High, Mr. Wisniewski commutes by car three days a week, spending two nights with his parents in Chicago, where he grew up.

Ranging in years from 11 to 18, the children came to the Wisniewskis "mostly as a result of police actions," Mr. Wisniewski explained. "They were physically abused, their parents had deserted them or neither parent could provide a stable environment."

On a cold October Saturday, because the rain had made the soil too muddy to finish harvesting, Mr. Wisniewski and his family gathered together for lunch. He said they seldom eat lunch at consistent times though "usually, we eat all our meals together. Joan and I think it's extremely important."

As children rushed to lunch from play out in the fields and from all over the house, Laura, age 14, served up a meal of hamburgers, French fries and onion rings. While his family munched on their food, Mr. Wisniewski explained how he and his wife started caring for foster children. "We'd been married a few years and wanted to have children," he said. "We'd gone to all the doctors, but nothing happened."

"We heard on the radio that the state of Illinois needed foster parents, but we were told that we hadn't been married long enough." He continued telling how funny the story



Photos by Mark Stewart

turned out to be. "We started as emergency care foster parents. It took about the same time as natural pregnancy — nine months before we got George."

The Wisniewskis have cared for 76 foster children since they began foster parenting in 1970. At first their family lived in a house in Park Ridge. Then in 1975 they moved to their present home in Iroquois County.

"Joan and I both thought about living on a farm, because our parents had always liked the idea," Mr. Wisniewski said. "When we learned about this place we knew it was perfect."

The Wisniewski's 17-year-old son George was 10 when they moved to the farm in Martinton. He now takes care of the half-mile land while Mr. Wisniewski is in Chicago.

"I like being able to do so many things out here," George said. "There's freedom to have fun." George not only runs the farm, but also keeps all machinery running.

"I like the kids to have as much exposure to everything they can get," Mr. Wisniewski said. "But they always have an opportunity to choose what to do."

At home the Wisniewski children's major activity is building additions to the house. "We tear down old buildings, take the materials and gradually add rooms to our home," Mr. Wisniewski said. "As the rooms are completed, we move in."

Later that Saturday afternoon, Wisniewskis sit together in front of their self-built fireplace keeping warm, or play outside in their front yard. Mr. Wisniewski expresses his feelings about having foster children.

"We have to make sure those children have a stable, harmonious environment because we are only legal custodians, and any day their real parents could take them back. All of this could disappear."

ON A BRISK October day, with a fall chill in the air, Mr. Leonard Wisniewski takes a walk among fallen leaves on his family's farm in Martinton, Ill. In the inset photo, Mr. Wisniewski points out to his adopted son George, 17, the clay formation of two streams on the farm.

The inside story

This issue of the Midway appears a week later than planned because the staff sold so many ads more pages had to be added. Here are some stories inside this 12-page issue.

FORTY YEARS LATER, a memorable gift to the alma mater.....	2
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STAND BACK Buenos Aires	4
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Rejected: *Grievance gets another turndown*

Lab Schools director James Van Amburg planned today to announce he had rejected a Faculty Association grievance concerning faculty supervision in the library and cafeteria. Under contract procedure, Mr. Van Amburg got the grievance after principal Geoff Jones rejected it.

Mr. Van Amburg also told the Midway yesterday that, because he felt the Association's grievance was invalid in the first place, he didn't plan to respond to a union proposal Nov. 9 that supervision be made voluntary and that a cut librarian position be restored.

THE UNION filed its grievance Oct. 2 after Mr. Jones told teachers at a meeting Sept. 14 to choose one period of supervision a week. Association president Mary Biblo said the union filed its grievance for two reasons:

- The supervision time had not been assigned the first year of the faculty's current two-year contract with the school, which the union believes violates a contractual provision that past practices must be maintained throughout a contract unless negotiations are reopened.
- The union felt Mr. Jones had not discussed the issue adequately with the faculty before he assigned the time, as the union believes the contract requires him to.

WITH MR. VAN AMBURG'S rejection of the grievance, under the contract the union can now take one of three actions:

- Drop the grievance
- Go to an appeal process involving faculty committees and the chairperson of the Precollegiate Board of the University
- Bring the matter before an impartial arbitrator, with his or her decision final.

Regarding the union's position, Ms. Biblo told the Midway, "The contract says the administrators have to discuss changes in working time with the union before they make them. And since we did not have to spend one extra period last year, we don't have to this year."

MR. JONES SAID he was just trying to save everyone time. "I have to approve all teachers' time allocations," he explained, "so I told them in advance they would have to choose a period. If any teacher wanted to talk with me and the department chairperson about their schedules, I would have."

After the union filed its original grievance with Mr. Jones, it advised teachers in a memo not to report for their supervising hour assignment until the matter was settled.

MR. VAN AMBURG said he disagrees with the union's interpretation of the contract.

"From my point of view," he explained, "the union has redefined what faculty participation means. The union's concept of a multi-year contract makes other provisions in the contract — the right to assign 30 hours, and other obligations — meaningless, as the union executive board contends."



Photo by David Wong

MUSING how he wished he hadn't worn jeans to school that day, journalism teacher Wayne Brasler holds a plaque recognizing him as Journalism Teacher of the Year. Mr. Tom Engleman, left, director of the Newspaper Fund, presented the award.

A boost to morale

That's how adviser views honor

By Vivian Derechin, news editor

"I was surprised and honored. And it sure was a boost to our morale in the Publications Office."

That's what journalism teacher and publications adviser Wayne Brasler said after an all-school assembly Oct. 23 at which he was announced 1981 National High School Journalism Teacher of the Year by the Newspaper Fund, a foundation to encourage careers in journalism sponsored by Dow-Jones Co. Mr. Tom Engleman, executive director of the Fund, and Mr. Jay Harris, assistant dean of the Medill School of Journalism at Northwestern University, presented Mr. Brasler with a plaque. It read in part:

He is an inspirational teacher who devotes countless hours to working with his students and he has provided invaluable service to high school journalism. He exhibits the ultimate in sincerity and dedication to scholastic journalism.

Mr. Brasler was selected from thousand of candidates. The award was presented again Nov. 7 at a high school journalism convention in Kansas City.

Eight students planning to major in journalism in college competed Nov. 9 for a \$1,000 scholarship in Mr. Brasler's honor, part of the award. It went to Monica Davey. Participants wrote a story on a press conference with Mr. James Yuenger, vice president of public relations at the U. of C. He judged the entries with Ms. Jackie Thomas, '68 U-High graduate who is a reporter for the Sun-Times; Mr. George Harmon, assistant professor at Medill; and Ms. Sherry Haklik, assistant director at the Fund. The winner was announced at an afternoon reception.

Grads behind the gift

How class of '40 came up with student lounge in '81

By Carla Williams

The new lounge U-Highers are relaxing in today is a gift from U-Highers of 41 years ago.

Forty-five members of the class of 1940 at a reunion in May, 1980, agreed they wanted to do something for U-Highers of today. Mr. Sidney Epstein and Mr. James Reynolds decided they would coordinate class efforts to raise money for a gift.

The gift eventually became the new lounge. One recent Tuesday afternoon Mr. Epstein dropped by school to chat in the lounge. In his '50s, Mr. Epstein is a successful architect and business man. Casually choosing a seat from one of the new table and chair sets, he explained how his class realized its plans.

"We located 109 addresses out of 126 graduates and sent notices about our idea," Mr. Epstein smiled as he mentioned how successful his efforts had been. "Out of 109 people, 52 contributed money. Only two people couldn't be contacted. Fifteen people were dead."

Mr. Epstein and Mr. Reynolds contacted class members three times. "After the first notice, we knew we still needed money to accomplish anything significant." He emphasized with firm gestures how important their project was to them. "Jimmy and I started a matching fund," he said. "For each \$20 someone contributed, Jimmy and I each paid \$10."

After collecting about \$10,000, Mr. Epstein



Photo by Seth Sulkin

A U-HIGHER of 41 years ago, Mr. Sidney Epstein, who headed fundraising in Chicago to pay for the new student lounge, takes a break with Maurice Sykes, a U-Higher of today.

consulted principal Geoff Jones, who had a list of ideas for what could be done with the money.

"We wanted to give something that would last and be useful. A student lounge appeared to be the best chance," Mr. Epstein said.

Among the class of '40's best-known members are Marjorie Reis, who now writes under the name Jory Graham. She writes a column on coping with cancer for the Sun-Times. Another writer is composer Ned Rorem, who became an internationally-renowned artistic personality.

"I think most of us realize now that we enjoyed the experience at U-High," Mr. Epstein explained. "We were a close-knit group. Most of us formed long-lasting friendships." He added with satisfaction, "I guess that's what motivated us to do this project."

Author's program draws enthusiasm

HIS TALK punctuated by frequent laughter and applause from the audience, author and artist David Macaulay spoke at an assembly Oct. 14 in Judd 126. Using slides, Mr. Macaulay showed how he researched and developed the complicated, often whimsical, line drawings for his books on city undergrounds, pyramids, and taking apart the Empire State Building.



Photo by Seth Sulkin

Keeping Up

• First arts program ready to spin

Record producer James Mack is scheduled to speak 3rd and 4th periods Thursday in Judd 126 in the first program organized by the Entree to the Arts committee. Planning monthly assemblies, the committee has dropped the possibility of a three-day program similar to Arts Week, which Entree to the Arts has replaced, because of what members judge as lack of interest from U-Highers. The next assembly, date to be announced, tentatively will present jazz artist Bunky Green and a band in concert.

• Two dozen get commendations

Twenty-four seniors have been commended by the National Merit and Achievement Scholarship program. Those named scored high on the Preliminary Scholastic Aptitude Test (PSAT) but not high enough to continue in the scholarship competition.

What's Up

Sports dates were accurate at presstime but subject to additions, cancellations or change.

- **WED., NOV. 18** — BOYS' BASKETBALL, Quigley North Tourney, time to be announced, Angel Guardian gymnasium; PARENTS' ASSOCIATION PROGRAM, Dr. John Schwartzman, "Adolescent Drug Abuse and Family Functioning," 8 p.m., Judd 126 (see story page 8).
- **THURS., NOV. 19** — ENTREE TO THE ARTS PROGRAM, James Mack, 9:45 p.m. (3rd and 4th periods), Judd 126 (see "Keeping Up" above); BOYS' BASKETBALL, Quigley North Tourney, time to be announced, Angel Guardian gymnasium; FALL PLAY, "Rosenkrantz and Guildenstern are Dead," 7:30 p.m., Belfield Theater.
- **FRI., NOV. 20** — BOYS' BASKETBALL, Hales Franciscan, 3:30 p.m., here; FALL PLAY, "Rosenkrantz and Guildenstern are Dead," 2 p.m. and 7:30 p.m., Belfield Theater.
- **THURS.-FRI., NOV. 26-27** — THANKSGIVING RECESS. No school (for significance see

The students were honored at an assembly Oct. 23. They are as follows:

MERIT — Adrienne Collins, Robin Dawson, Arne Duncan, Beth Fama (a freshman at the U. of C.), Eric Fischman, Paul Fox, Sophia Gebhard, David Johnston, Constance Lofton, Wilson McDermut, Martha Nicholson, Sandra O'Bannon (a freshman at Stanford), Amy Sittler, Drew Sobel (a freshman at the U. of C.), Seth Sulkin, Greg Tiao, Tamara Wiemann, Carla Williams, Joseph Zak.

ACHIEVEMENT — Kim Grimshaw, Lois Ray, Carl Spikner, Robert Teverbaugh, Claudia Whitaker.

• Grants, music and fun

Three U-Highers have received scholarships from the Chicago Musical College of Roosevelt University, where they take lessons, based on musical performances before judges. Melissa Pashigian, clarinetist, received a \$200 partial scholarship and Carl Spikner and Lei Tung, oboists, received full \$300 scholarships. They were among eight partial and eight full winners among 80 candidates.

Faculty members attended a "wurst party" Oct. 29 at the Nursery School, organized by their social committee. Dinner included bratwurst, followed by competition for the wurst song and "the wurst prize ever." Lower School librarian Fylla Kildegaard won a gold-colored, smiling piggy bank for her song about administrators.

Finally, as playgoers arrive at the Goodman Theater Fri., Dec. 11 to see "A Christmas Carol" they will also see, and hear, the U-High orchestra playing Christmas carols. The orchestra will play in the lobby for a half hour before the performance.



Photo by Seth Sulkin

Heavy bet

A WEIGH-GER...that's what principal Geoff Jones and French and Spanish teacher Susan Joseph have made. They placed a bet over the summer that he would lose 25 pounds and she would lose 10. The loser would have to pay the winner \$50. When weighing-in time came, Ms. Joseph had lost only 7 pounds. Mr. Jones had met his requirement of 25. But Ms. Joseph didn't have the money to pay Mr. Jones, so the two of them decided to extend the bet to Thanksgiving. They'll get on the scales again then...before their Thanksgiving dinners, if they're wise.

"I'm Still Thinking," page 4.)

- **SAT., NOV. 28** — SWIMMING, Shamrock relays, time to be announced, there.
- **TUES., DEC. 1** — BOYS' BASKETBALL, Latin, 4 p.m., here; SWIMMING, Mt. Carmel, 4 p.m., here.
- **THURS., DEC. 3** — PARENTS' ASSOCIATION PROGRAM, Dr. J. Fred Shick, "Treatment of Substance Abusers," 8 p.m., Judd 126 (see story page 8).
- **FRI., DEC. 4** — GIRLS' BASKETBALL, Hyde Park Academy, 3 p.m., here; SWIMMING, Quigley North, 4 p.m., there; BOYS' BASKETBALL, Illiana, 6:30 p.m., there; WINTER PARTY, tentative, time and place to be announced.
- **TUES., DEC. 8** — GIRLS' BASKETBALL, St. Gregory, 4 p.m., here; SWIMMING, Thornridge, 4:15 p.m., there; BOYS' BASKETBALL, Marion Catholic, 6:30 p.m., there.
- **FRI., DEC. 11** — BOYS' BASKETBALL, Kenwood, 4 p.m., there; GIRLS' BASKETBALL, Luther South, 4:30 p.m., here; SWIMMING, St. Laurence, 4:15 p.m., here.
- **MON., DEC. 14** — GIRLS' BASKETBALL, Providence-St. Mel, 4 p.m., here.
- **TUES., DEC. 15** — MIDWAY OUT after school; BOYS' BASKETBALL, Bogan, 3:30 p.m., there; SWIMMING, Latin, 4 p.m., here.

Raising the Activity fee

SLCC president will suggest it

By Philippe Weiss,
political editor

A raise in next year's Student Activities fee will be recommended by Student Legislative Coordinating Council (SLCC) president Charles Bidwell to administrators.

"The money is needed," Charles explained, "for additional allocations to clubs and classes because the amount we get now is not enough to give what we think is adequate funds to all groups."

SLCC plans to explain its request for more money in a letter for the Midway's Dec. 15

issue.

This year, SLCC has approximately \$9,000 to allocate. Twenty-eight organizations requested a total of \$23,753.50. Seven organizations, six of them new, received no money and all received less than they requested.

Although the Student Activities fee was raised this year from \$20 to \$25, the additional \$5 did not go to SLCC. Instead, student activities director Don Jacques is using the money for special programs and speakers.

According to principal Geoff Jones, Mr. Jacques was given the money because SLCC in past years did not make a yearly plan and did not oversee use of money by clubs and classes efficiently.

Representatives from 14 clubs and classes complained at SLCC budget hearings Oct. 21-22 that SLCC had allocated them inadequate funds.

John Silets, representative of the new Ski Club, which did not receive money, said, "Since SLCC won't give new clubs money it's not giving them a chance to survive."

Budget committee chairperson Lei Tung responded that "SLCC doesn't have enough money to fund more than one ski trip."

In other SLCC news:

- Training of student peer counselors for the new health education program will begin winter quarter. The committee plans to choose approximately 15 student counselors from a list of 50, either volunteers or nominated by last year's committee or at class assemblies. Committee members include Charles, Cultural Union president Liz Homans, SLCC representative Gabrielle Schuerman, ombudsman Scott Edelstein and senior Hillary Dibble.

The students, after being trained by physics teacher Larry McFarlane, science teacher Daniel West and fine arts teacher Nella Weiner, will lead discussions on health-related issues in Freshman Center.

- In freshman elections Oct. 13, Harold Brooks was elected president. Other officers are as follows: Vice president, Jonathan Harris; secretary, Eileen Krill; treasurer, Adria Rosen; SLCC representatives, Mimi Ghez, John Gibson; Cultural Union representatives, Kirk Harris, Duro Wicks; Disciplinary Board representative, Allyn Buchanan.

- Helping to improve the school's appearance, SLCC members, along with other students, attached felt to the second floor bulletin boards Sat., Oct. 17. After working 10 a.m. to noon, participants enjoyed a lunch of pizza and Coke.

Also see editorials page 4.

government news 3

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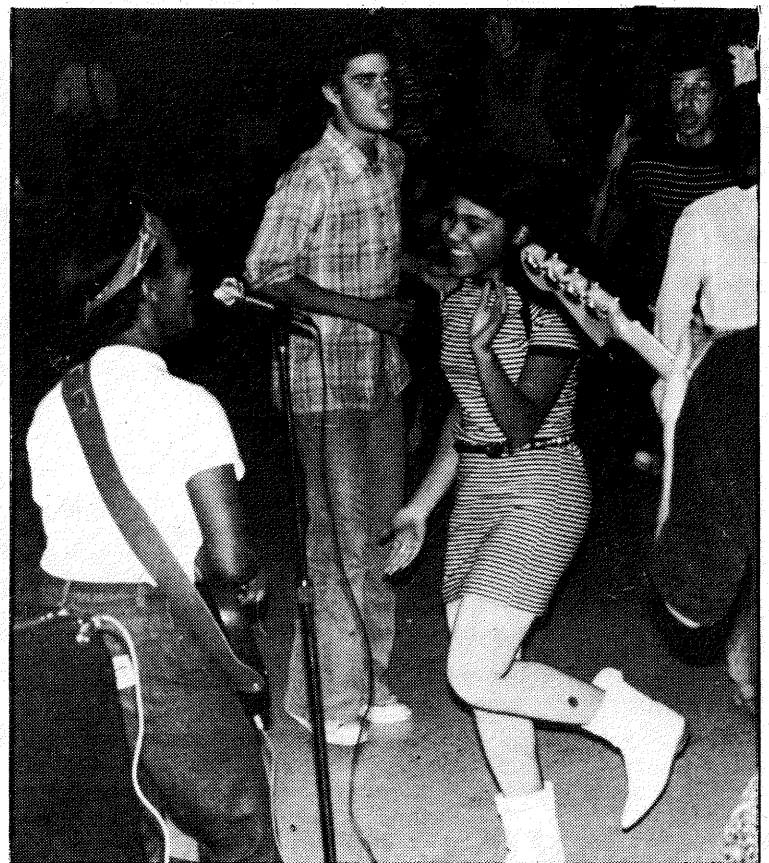


Photo by Seth Sulkin

SINGING with the Stage Band, senior Connie Lofton encourages seniors Ellen Deranian and Michael Zellner to "get up and boogie" at Cultural Union's Halloween party Oct. 30 in the cafeteria. Dancing in the background is Philippe Ricoeur, a student from France who will be featured in a story in the Dec. 15 Midway.

Leader workshops offer tips for gov't officers

By Wilson McDermut,
editor-in chief

Student government leaders, like their predecessors for the past three years, are attending leadership workshops designed to familiarize them with government-related functions: problem-solving, "brainstorming" and budgeting time and money.

The workshops were begun three years ago. Student activities director Don Jacques, coordinator of the workshops, said he, principal Geoff Jones and, at the time, Guidance Department chairperson Karen Robb "perceived a need for leadership."

MR. JACQUES said the opportunity arose to coordinate the workshops when Mr. Jones told him about Mr. Kent Peterson, a graduate student at the U. of C. Mr. Peterson specialized in leadership, and had led workshop sessions for business executives.

Mr. Peterson this year moved to Nashville. But Mr. Jacques said that since Mr. Peterson has relatives in Chicago, arrangements might be made to hold the workshops on occasions when Mr. Peterson returns to Chicago.

All presidents, vice presidents, secretaries and treasurers of the Student Legislative Coordinating Council (SLCC), Cultural Union (C.U.) and Disciplinary Board (D.B.) and all presidents and vice presidents of classes are expected to attend the four half-day sessions — one before school begins, a followup workshop and two in the spring. Attendance is taken.

MONEY FROM the Student Activities Fund covers the \$150-\$200 cost of each session, which up to 18 students can attend, according to Mr. Jacques.

At the sessions, students invent and solve hypothetical problems, "brainstorm" — which means coming up with ideas for activities or solutions to problems in a short amount of time — learn how to lead and participate in discussion groups, and learn how to budget time, money and other resources for projects.

"It's hard to point out concrete results of the workshops," Mr. Jacques said. "But I have seen some difference in the way meetings are conducted and the tact taken by officers in dealing with certain issues."

U-HIGHERS WHO have attended the workshops expressed both positive and negative responses to their effectiveness. SLCC president Charles Bidwell, who has attended four meetings, felt he learned much.

"I definitely found the leadership workshops helpful in that it provided me with various techniques in leadership such as brainstorming and group dynamics."

Senior class president Tim Wilkins, however, felt he gained little from the three sessions he attended.

HOW TO Select a College

Dr. William Debbins, Professor of Philosophy at Cornell College, talks about students and colleges and what you should look for when picking one.

who's always sticking his nose someplace...trying to find out what's going on...what he may be missing."

On knowing which college is right for you: "... what it eventually comes to is that feeling... 'Hey, this is where I want to go. This is where I want to spend the next 4 years of my life.' "

On how to go about picking a good one: "There are the obvious things to consider...the school's reputation, its age, the emphasis it places on liberal arts. Then there's the school's faculty...if they're good, the college and its courses will be good, too. And mood's important. If there's energetic activity and yet plenty of time to think and relax...you've found a good place. And...one more thing... I think a strong philosophy department is a sign of a good college. Because it means the school and its faculty are interested in fundamental questions and basic principles...not just the memorization of facts."

On big vs. small: "Access to the faculty...that's probably one of the biggest differences between a large university and a small college. At smaller colleges classes are smaller so there's more contact. Students get to know their teachers. They find out teachers don't have two heads and that they aren't trying to eat them. Not a year goes by that we don't have 2 or 3 students who become almost members of our family...who drop by the house every week."

On the kind of student who should go to college: "One who is curious and inquisitive. A student who's like that one puppy in the litter

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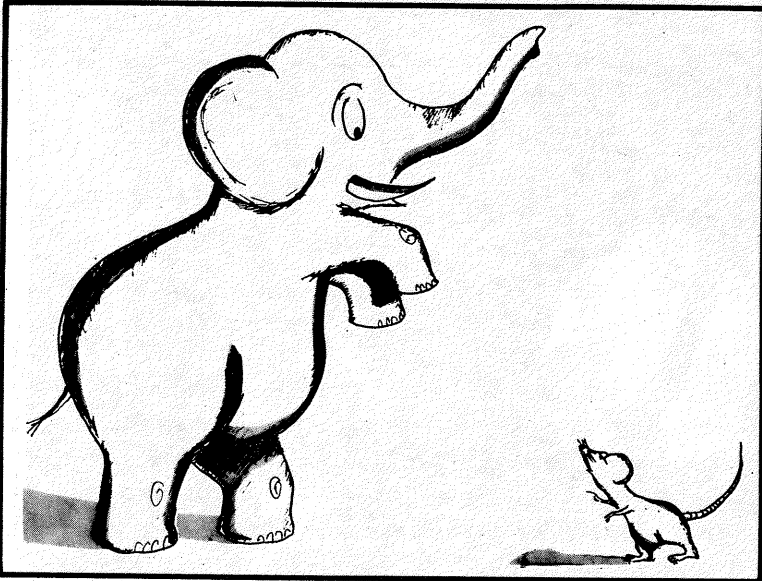
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As the Midway sees it



Art by George Hung

"GET GOING... OR ELSE!"

• Stayin' alive

Student government needs to move and claim its place in the school

Get moving or die.

At an Oct. 5 Student Legislative Coordinating Council (SLCC) meeting, principal Geoff Jones warned the three branches of student government — SLCC, Cultural Union (C.U.) and Disciplinary Board (D.B.) — to get more involved in student life or lose their power.

Mr. Jones told the Midway he has felt for several years student government has not taken an active role in leading the school. Mr. Jones said students should have a say in many areas, including curriculum, which student government has not worked on.

He said SLCC should evaluate the health education questionnaires that students filled out two years ago, decide on peer counselors for health ed, and work to keep the school — especially the cafeteria and student lounge — clean.

Mr. Jones told student government what it has not done, what it should be doing and how it should do it.

If student government does not get going, and quickly, in future years students will probably have much less input in matters which affect them.

• Doin' all right

SLCC shows it can do job right in handling of Activities allocations

There is one area in which SLCC is showing it can do the job right.

Many student organizations are unhappy with the amount of money SLCC allocated them from the Student Activities Fund. The groups want more, but SLCC can't give them more because SLCC can't get more either.

SLCC has about \$9,000 to spend from a \$20 charge to each student, but 28 organizations requested a total of \$23,753.50. SLCC allocated \$8,910.50 and kept a reserve of a few hundred dollars. Though the organizations are unhappy, the fact is SLCC's budget committee has been controlling the money effectively. For the first time, the committee did the following:

- Requested organizations to submit itemized budget requests.
- Allocated money by quarter so it could check and see how organizations handled what they got.
- Will send representatives to club meetings to oversee budget expenditures.

SLCC treasurer and budget committee chairperson Lei Tung said the committee also examined club activities in past years and decided most organizations could effectively plan one event a quarter, and gave money to groups accordingly.

SLCC wants more money to spend and distribute because it feels school activities need and deserve more. Though the Student Activities Fund was raised \$5 this year to \$25, administrators gave the money to student activities director Don Jacques to spend on special events. Principal Geoff Jones said the money was given to Mr. Jacques instead of SLCC because for the past several years, despite cries from organizations for more funds, more than 10 per cent of the money was left unspent because of poor planning by both SLCC and organizations.

Based on previous years' allocations, SLCC did not deserve more money this year. But if the committee continues to effectively budget and control expenditures this year, administrators should reconsider an increase next year.

* * *

Many students and teachers have told principal Geoff Jones and student activities director Don Jacques how much they liked the lecture, slide show and question-and-answer session with author David Macaulay Oct. 14. U-High needs more such special change-of-pace activities. . . As of yesterday, we have not had a fire drill this year. According to sources at the Fire Prevention Bureau, chapter 78, 4.5 of the Municipal Code states the principal or other administrator must plan and execute a fire drill not less than once each month school is in session. Schools who continually break the municipal code on fire drills are subject to penalties. It's time for administrators to schedule a fire drill at U-High, before the Fire Prevention Bureau does.

First Person

By Vivian Derechin,
guest columnist

Argentina: A land of beauty, fear

TIRED AFTER a 12-hour flight, passengers disembark from the Boeing 747. Watching them closely, armed military guards are ready to move into action at any moment.

I spent a month this summer visiting relatives in Argentina, a Spanish-speaking country at the tip of South America. The military guards watching me, in Buenos Aires' Ezeiza airport, are a common sight in a country controlled by a strict military dictatorship.

My relatives live in heavily-populated Buenos Aires, the capital. The military government is always evident in the city because of many military zones where soldiers live and train.

Even at soccer games guards stand by the field with ferocious German Shepherds and fire hoses in case of a riot. Freedom of speech doesn't exist. Those people — especially students — who are outspoken about their beliefs mysteriously disappear . . . and nothing more is said.

In general I find life in Argentina quite different from life in the U.S.A. Argentina's highly European culture is evident in its many galleries, concert halls, museums and its educational system. Even as soon as high school, students

are career-oriented. Only within the past few years has the U.S.A. really had an influence on Argentine culture and technology. Most movies and television shows are made in the U.S.A., though many parts are censored.

A common place for young people to eat is Pumper Nic, a sort of Burger King. The Beatles and Queen are popular rock groups among teenagers. Open markets and small specialized stores, like for meat, bread and vegetables, are slowly being replaced by large food supermarkets.

Also, the first highway coming into the city was built recently, and a color t.v. system installed. Yet Argentina's technology remains primitive, especially the telephone system which constantly breaks down.

The Argentine economy is unstable. While I was there, the Argentine peso devalued 50 per cent, making the cost of living even higher than it already is, with an inflation rate of about 100 per cent.

Perhaps the saddest part of my visit was watching my grandfather die because he was so sick no hospital would admit him. Finally, three days before he died, he was admitted because my father had some connections. Only it was too late.

Although I don't think I could adjust to a permanent life in Argentina, I really enjoy visiting once a year. It is a beautiful country that has a lot of culture and entertainment to offer. There's always good traditional food, interesting and friendly people, and something most Chicagoans can appreciate . . . good weather all year round.

The Midway invites students and teachers to write about personal experiences for consideration for "First Person."



I'm Still Thinking

By Carla Williams,
opinion page columnist

I'M SICK AND TIRED of it. School, that is. And there wouldn't be any point in talking about it, except that everybody else seems to have the same feeling.

It is only November, the second full month of school, and people walk around in an almost comatose state. We may not last the entire school year, at the rate we're going.

Everyday, people drag from class to class, and if they come out of their stupor, they complain about how much work the teachers are assigning, or how little sleep they're getting at night.

Not surprisingly, people at U-High have been complaining about mounds of work since day one this year. Last year the Midway even did a front page story on how much work U-Highers have. Next issue we already have a story planned on student burnout.

So, the problem isn't new.

The disease known as schoolitis is affecting teachers, too (and they'll also be included next issue). In the first three months of school, at least six teachers have suffered from definite cases of schoolitis, that running-nose watery-eyed worn down cold.

How will we ever make it to June?

When coach Deborah Kerr saw how schoolitis was affecting herself and the field hockey team, she called off practice for an afternoon. "We all need some rest," she said.

Varsity soccer members also got a day of practice off. "Coach thought we needed a break," Bill Fitchen said.

There must be a solution to this vitality-sapping problem. Maybe students could rally (if they can find the energy) and petition for three-day weekends. Or even four-day weekends, cancelling out Fridays and Mondays. Who wants to go to school on Mondays? Or perhaps a five-day weekend, because Tuesdays are short days anyway.

In any case, a break is the best idea. No more cold days at school, complicated by a sudden rash of heat the day before High School Open House, or tests upon tests, with too many meetings at lunch, and no time to take a nap, except in double-period Biology.

Thank goodness for Thanksgiving . . . a chance to catch up on all those hours spent battling schoolitis.



Ticket to Ride

By Miles Anderson,
arts columnist

"WE'RE RECORDIN' TONIGHT," shouts Bob Seger to his enthusiastic crowd. "Come on, we've got 24 tracks going." A cheer goes up and then all at once 20,000 people sing the chorus to one of the songs on his new live double album "Nine Tonight."

Live albums have a bad reputation for poor sound quality, irritating background noise and often annoying changes in lyrics and instrumental use, creating generally disappointing records. Yet with a "greatest hits" type collection of songs, record buyers often cannot help but sample "live" albums.

Every year four or five major live albums appear on the market, since they are produced cheaply compared to studio recorded albums. Yet over the years, few have rocketed to the top of the charts, and even fewer have received critical acclaim.

Peter Frampton's "Frampton Comes Alive" set the standard for live albums of the '70s. The

Alive or a flop? Listen, then buy

electricity of being there came to life on this plastic disc as Frampton jammed on his famous "talking guitar."

After Frampton's triumph came a flurry of smaller scale hits in the mid-'70s. Bette Midler's "Live at Last" shows the advantages of a live recording as her blues-oriented rock sounds better live. Though Bob Seger's "Live Bullet" was only a moderate hit, his recording of "Turn the Page" still receives a lot of air play. But excluding these few gems, in general live recordings leave much to be desired.

But live albums continue to come out. After Donna Summer's number one "Live and More," many big groups have come out with live albums, and more are planned. Bruce Springsteen, supposedly the best live artist, has planned a live album to be released soon.

Even with improvements, live albums still are risky to buy. Some artists just don't record well live. So the only insurance to getting a good live album is to hear it first.

Midway

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ASSOCIATE EDITORS and pages they edited this issue — 1, news, Monica Davey; 2, news, Vivian Derechin; 3, government news, Susan Evans; 4-5, opinion, Martha Nicholson and Seth Sulkin; 6-7, 8, depth news/features, Philippe Weiss; 10, sports, Adrienne Collins; 11, sports, Miles Anderson.

EDITORS — Political, Seth Sulkin; student government, Philippe Weiss and Sharon Fischman; community, Susan Evans.

COLUMNISTS — Opinion, Carla Williams; arts, Martha Nicholson and Miles Anderson; sports, Tom Ragan; student opinion, David Reid.

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ARTISTS — Bill Morrison, Tom Cornfield, Wendell Lim, George Spoford, George Hung.

ADVISER — Mr. Wayne Michael Bresler.

U-Highers comment ...

President Reagan draws mixed reviews for first-year performance in office

By David Reid,
student opinion columnist

ONE YEAR after Ronald Reagan won the Presidency, but lost in an election at U-High, students here are divided in their opinions about his performance. Of 50 U-Highers interviewed by the Midway, 21 thought he has done an adequate job or better, and 29 thought he hasn't.

In last year's mock election sponsored by student government, Reagan received 22 votes of 241 — only 9 per cent. Students quoted in the Midway last year said Reagan was not fit to be President, however, now their opinions are split.

Sophomore Chandra Bahl last year said "anyone would be better than Reagan," Chandra now says, however, that "he's a little better than I expected him to be, because he has begun to help

the economy."

Last year senior Carla Williams said that "Reagan's ideas are unreasonable." She still feels that way. "He's not doing a good job. He's getting paid for a vacation."

Other students also felt Reagan hasn't done a good job. Freshman John White commented that Reagan hasn't been a good President because of his foreign policy. "He just doesn't treat other foreign leaders with respect," John explained.

Senior Aydren Simmons felt similarly, saying that "Reagan enriches the rich and deprives the poor."

One U-Higher had a unique reason for liking Reagan. Hank Lott, one of the 21 who supported Reagan, thinks he's a good President because "he's a Cubs fan."

Murder confirms feeling Hyde Park unsafe, students say despite statistics

By David Reid,
student opinion columnist

THE MURDER of Darlene Pavlovich Oct. 20 in the lobby of the Carolan apartments at 5480 S. Cornell Ave. confirmed feelings that Hyde Park is unsafe, according to U-Highers interviewed by the Midway.

Ms. Pavlovich, a school teacher who also worked at T.J.'s restaurant near her home, was fatally shot in a robbery attempt, as she entered her building at 12:30 a.m. coming from work.

In newspaper stories and on t.v. newscasts, representatives of community groups stressed Hyde Park's general safety. According to the South East Chicago Commission (SECC), a community group concerned with the civic welfare and protection of the area, Hyde Park is the ninth safest police district in the city. The SECC is offering a \$5,000 reward for any information leading to the arrest and conviction of Ms. Pavlovich's killer.

In newspaper stories, Hyde Park residents

cited the U. of C.'s safety system, which covers much of the area, as one reason for its relatively low crime rate. More than 100 emergency phones on or near street corners alert a U. of C. police car to the scene. As many as 13 squad cars patrol the streets at one time.

U-Highers were not surprised by the murder because they don't think Hyde Park is safe.

Junior Mike Sjaastad gave a typical answer for why it isn't safe. "It's not the people who live here," he said, "but the people who live around us that cause much of our crime."

When they are out late at night U-Highers said they did take a few precautions.

Freshman Claudio Goldbarg said, "I try to take the safest streets I can when I'm out late at night."

Likewise, senior Kwame Raoul said, "While I don't take special precautions when I'm out late, if I see a large crowd of strange people I will cross the street."

Senior Ellen Deranian added, "If I'm going to be out late I have to call home or my parents will worry. Too many things go on late at night."

Mailbox

Time running out for ERA

From senior Viveka Knipe:

The Equal Rights Amendment and everyone who is standing by it have reached a very tense point where action is what counts at every moment. Right now we have only 227 days left to ratify on our extension. *We must act now.*

THE EQUAL RIGHTS AMENDMENT TO THE CONSTITUTION (complete text)

SECTION 1 — Equality of rights under the law shall not be denied or abridged by the United States or by any state on account of sex.
SECTION 2 — The Congress shall have the power to enforce, by appropriate legislation, the provisions of this article.
SECTION 3 — This amendment shall take effect two years after the date of ratification.

There are 15 unratified states at this moment, among them Illinois. Only three more states are needed to ratify the Equal Rights Amendment. With the opposition (anti-ERA) spreading most absurd lies including coed bathrooms, women immediately are obligated to join the draft, and all the other things they've added dishonestly, this makes it harder for us to prove ourselves, but doesn't diminish our urge to ratify.

- Without the ERA, women will not have constitutional or economic equality in this century.
- Without ERA, women will continue to be paid only 59 cents for every dollar paid to men.
- In Illinois, women are paid only 57 cents for every dollar a man makes.
- Black women are paid 54 per cent of what men make, Hispanic women 49 per cent.
- Women with college degrees are paid less than men who did not complete high school.

For these reasons and many others we are fighting for equal rights under the Constitution of the United States. We shall not be silent, we shall get involved. We cannot lose, for we speak and fight not only for ourselves, but for generations to come.

If you want more specific information on the Equal Rights Amendment and what you can do in our community to help, please contact me.

(The Midway welcomes letters. Deadline for next issue is 2:20 p.m. this Friday in the Publications Office, rooms 6 and 7.)



David asks

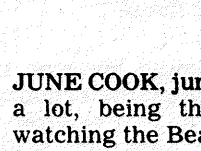
By David Reid

What does Thanksgiving mean to you?



Lei Tung

LEI TUNG, senior: Since I have nothing to be thankful for, it means a break from school, a long weekend of partying, and a lot to eat.



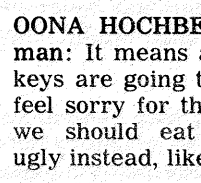
June Cook

JUNE COOK, junior: Eating a lot, being thankful and watching the Bears.



Scott Kamin

SCOTT KAMIN, sophomore: My parents work hard the whole year so the holiday gives me a chance to be with them.



Oona Hochberg

OONA HOCHBERG, freshman: It means a lot of turkeys are going to die and I feel sorry for them. Maybe we should eat something ugly instead, like goats.

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Que Pasa?



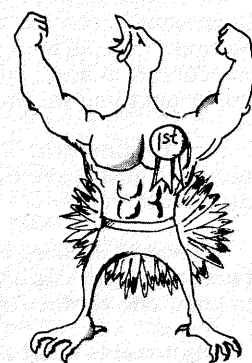
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Closeness: *Sharing, caring provides security of belonging in families whose members support each other*

By Susan Evans

FOR SOME IT means having dinner together every night. For others it means having weekly family discussions. But for all 20 people interviewed by the Midway who typified their families as close, having a close family means feeling comfortable with all family members. It also means maintaining a feeling of honesty and openness within the whole group.

Several U-High students and parents who felt their families were close also thought it was largely because of values stressed by parents.

"Even though my sister is in Israel and my brother is in Ann Arbor, I think my whole family feels that we're close because of ethics in the family," said junior Miriam Roth. "It is a value in my family that the family is always the top priority."

Ms. Valerie Lyon, mother of freshman Sally and senior Steve and seven U-High graduates among 11 children, felt similarly.

"We believe that a sharing and caring family is the best asset to society," she said. "We value the lifetime responsibility to each other that the family has and the time spent with one another."

For junior Paul Bokota, spending time together as a family helps to bring all family members closer.

"A lot of kids don't do things with their parents, so they never really get to know each other," Paul commented. "As long as I can remember my family has done things together. Now that my brother and I are older, we make a special effort to get together."

Other families designate specific times to be together. "We have family talks one or two times a week," said freshman Pia Montes. "For an hour after dinner my parents and my brother (senior) Paul and I sit down and discuss problems of growing up, or anything we want, just so we're together."

Paul commented, "Sometimes if we start to talk during dinner we'll just leave everything on the table and continue our discussion."

Several U-Highers felt that having a sense of friendship between their parents and themselves gives both a chance to get to know one another better.

"My parents and I might have fights, but I never really feel hostile towards them because they'll always listen to me and let me explain my views," said Paul Bokota. "Many times they'll

say they think I'm wrong, but almost just as many times they will say, 'You're right, we were wrong.'"

Senior Tim Wilkins said that support and friendship from his parents helped him to be friends with them while respecting his parents at the same time.

"When my parents come to watch me play at a sport it lets me know they care about what I'm doing," Tim said. "Some parents just don't take time for their kids."

Miriam commented, "Some people think that it's a pain to have to spend time with their parents or to have their parents ask where they are going, but it really is a sense of security to know someone really cares."

Sophomore Carol Chou, who has two older brothers, said, "My parents show me they care by listening and trying to help with problems I might be having. They emphasize the importance of a family and really make me feel like I'm an important part of our family."

Others also felt that making sure each family member felt important and needed was a vital part of having a close family.

"We like to make the home to be welcoming to everyone who lives in it," Ms. Lyon said. Whereas, in some families, the home is referred to as belonging to the parents, she added, "The home should belong to the whole family. After all, who wants to live in someone else's house?"



Art
by
Wendell
Lim

Parenting:

It's a more difficult job in '80s, parents say

By Philippe Weiss and Susan Evans

PARENTING SEEMS more difficult in 1981 than it did a generation ago, according to most of 25 U-High parents and grandparents randomly interviewed by the Midway.

Today's parental problems that didn't exist in past years are mostly results of a changing society, according to several parents.

"Now you have gang and drug problems," explained Ms. Lillian Collins, mother of junior Reuben, "you didn't have to worry about protecting your children from years ago."

Drugs and alcohol as well as peer pressure also pose the worst problems for parents today. "I have difficulty dealing with my children when their peers have so much influence on them," said Ms. Claretta Dudley, mother of junior Sharon.

A parent who asked not be named explained, "My son's adolescence is a contest between me and his friends. I want him brought up well and they try to involve him in things like drugs and alcohol. I'm still not sure who is winning."

Some parents deal with problems by discussing them with their children. "I try to give my children insights into the peer pressures they will encounter when I talk to them," said Mr. James Smallwood, father of freshman Yolande.

Other parents said to avoid peer-related problems they give their children a certain amount of independence. "Giving my children independence has made them more responsible," said Dr. Denise Rubenstein, mother of junior Errol.

Another mother said, "In some ways I was overprotective with my daughter. She tried to be as different from me as possible. If I told her to do something she would never listen."

Most parents interviewed thought they succeeded in being good parents by letting their children lead their own lives. And some said they had gained respect for their children by seeing them take more control of their lives.

About half the parents interviewed, however, said they could have done a better job by listening to their children more. "The only way that you can understand your children is if you listen to them," said Ms. Norvella Sampson, mother of junior Cheryl.

Since today children are more articulate about how they feel than in past years, several parents said they have trouble dealing with children with personalities different from theirs.

According to all parents interviewed, some aspects of parenting have not changed even in the past 20 years.

"Love and affection are always most important in bringing up a child," said Ms. Collins. She added that parents "also continue to teach daily and set an example for their children."

After divorce

By Vivian Derechin

WHENEVER DIVORCE hits a family everyone is affected. Of 10 U-Highers and seven parents, affected by divorce, interviewed by the Midway, many felt divorce made those who stay together afterward become closer. Some, however, felt a lot of adjustment was necessary to adapt to a new lifestyle.

Dr. Melvyn Berke and Ms. Joanne Grant, coauthors of "Games Divorced People Play," published this year, say that 4,000 people in the United States get divorces each day, and the number is increasing.

Many U-Highers and parents of divorced families who live in one-parent homes feel there are both positive and negative aspects of growing up with one parent.

"In a way it's nice," commented a junior girl who lives with her mother. "I'm close to my mom because I'm with her a lot, and we have fun together. There's no husband or other kids around that she has to give her attention to. On the other hand, it's hard for me because I'm the only one around for her to discuss her

Last word:

U-Highers say parents are doing a good job

By Philippe Weiss

UNDERSTANDING AND TRUSTING their parents do a good job in raising the guiding advisers rather than controlling them.

Most of 43 students randomly interviewed said their parents have a lot of understanding of them. They also felt their parents tend to make their own decisions.

"My parents have never been too strict," Rebecca Hodges. "They didn't make me feel I have pretty much made my own decisions my mistakes."

Several students said they felt the way their parents are a good indicator of what kind of person they are.

"My mother never tells me what to do. She lets me decide, in most cases, lets me decide," said "She lets me be an independent person."

Parents' trust in their children is vital according to all U-Highers interviewed. Rochon explained that "Your parents have to trust you."

"Our whole relationship is based on trust. I can be honest with my mother about anything she knows what goes on with me and vice versa with my friendship."

This centerspread on family life and the depth investigation of social drinking on page 8 are the first in a series of health education-related features the Midway will publish during the year.

The family

ce : Results can be positive, negative, affect relationships, outlooks

adult problems with."

The mother of a junior boy found difficulties trying to raise a son alone. "The divorce was difficult for everybody. The father suffered a loss not having the child live with him. It was difficult for me not having the father around because there was a pressure on me to play both roles, and also hold a full-time job, which created stress on my son. A positive result of this is that he may be more independent."

"It was also difficult," she continued, "because I felt I had failed with the marriage, so I tried to make up for it by being closer to my son. The two of us were more dependent on each other. I talked to him about things I would've otherwise shared with my husband."

In some families where the parent has remarried U-Highers don't accept the stepparent as a replacement for the real parent.

"My stepfather is a nice guy but he doesn't take the place of my real father," said a junior boy. "He never had any part in my discipline."

Divorced parents who remarried agreed that the original parent can't be replaced. "Outwardly my son formed a good relationship with his stepfather," said a junior boy's mother. "Inwardly it must have been difficult for him to share my attention and love."

A senior girl who had little contact with her father felt differently. "I have a mommy and a daddy, and a father who lives on the other end of the country," she said. "A dad doesn't have to be a biological father to be a dad."

Most parents and U-Highers interviewed felt that it is easier for a child to adjust to divorce at an early age.

"I grew up with a certain life, and sud-

denly with the divorce, all the rules I lived by changed," said a senior girl. "I had just turned 16 when my parents divorced each other. I was new at U-High that year, I had to deal with problems of adjusting to the divorce, friends and a new school."

U-Highers who were less than 2 years old when their parents got divorced felt they had less adapting to do when they got older. "The divorce was less difficult for me because I've always lived with divorce," said a sophomore boy. "I've never known any other way of living."

Almost all U-Highers interviewed agreed that their own feelings about relationships and marriage were affected by their experiences with divorce.

"Because I've seen that love is so fragile, I'm more cautious at first about loving someone," said a junior girl. "When I'm finally sure of my feelings, I'm more emotional because I don't want the bond to be broken."

Though divorce is painful, many U-Highers said they felt content afterward.

"My life is more stable and my parents are happier," said a freshman girl. "We all have a lot more freedom."

A junior girl whose parents were divorced 1½ years ago, felt similarly. "I don't want everything normal again. There was so much tension the dinner table was a battleground. Now we're happier because my stepfather and mother get along well. There's more freedom and communication in the new family."

The relationship between a senior girl and her parents was not affected by divorce, she felt. "The divorce is between my parents, not me. They're not together in the same house, but they're still my parents and I still love them."



Many U-Highers say m because they are influences.

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Several students added that both parents and children should have faith in each other.

Communication between parents and children is important to deal with any problems, said senior Steve Lyon. "My parents have taught all their kids what they thought was right and worked with us on problems."

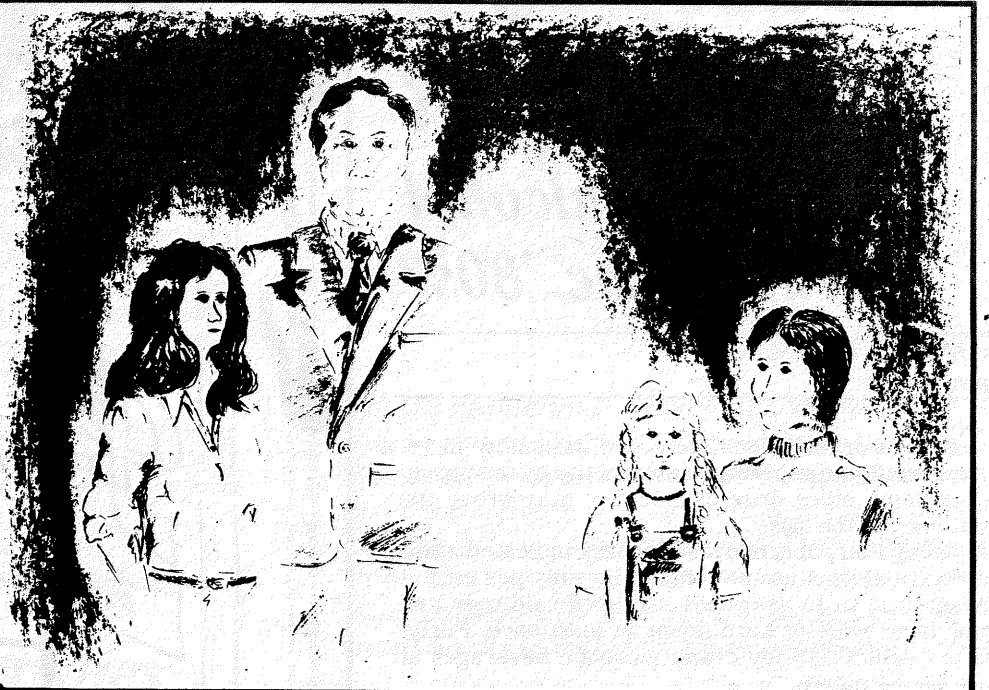
Senior Aveva Yufit explained that, "My parents always kept an open path for communication. I can talk to them about anything."

Most U-Highers interviewed said they discuss problems with both friends and parents. A few, however, felt that their parents can't understand certain problems.

"They're not open enough about the things that are really important like drugs and alcohol," said a senior who asked not to be named.

Parents treat all their children equally, according to most students interviewed. A few U-Highers, however, felt that their parents do a better job bringing up younger children than older ones.

"The first child is generally trial and error," said junior Errol Rubenstein. Senior Alex Stephano felt similarly, and jokingly said, "They came close with my older brother and perfected it on me but made a slip-up on my little brother."



After death : Those left behind need to affirm life

By Wilson McDermut

DEPRESSION AND FRUSTRATION, sorrow, disbelief. Those were among the responses of three people — a parent and two U-Highers — the Midway interviewed who had experienced deaths in their families. All three said they appreciated commiseration and sympathy from others and indicated they realized a need to confirm the value of life.

Said a U-High mother whose son died at the age of 14, "One overwhelming thing about its happening is sorrow for (my son). We have our lives and he does not. It was shocking and unfair. Selfishly, it was unfair to us. But the person who it was most unfair to was (my son)."

Her daughter, a U-Higher, said she was struck with disbelief when her brother died. "Sometimes you can take

it really well — you don't even feel the pain — but sometimes it hurts so bad you can't even grasp the situation. You don't understand why it happened and why to me of all people."

Sympathy from others or just talking to others helped, said a U-High boy whose mother died. "It was a time of depression and frustration, but I got a lot of help from my friends."

He also said he spoke to a girl whose mother also died and said it helped "to get feedback from someone who knew what the experience was like — to have someone like your mother die."

All three sensed a need to either affirm life or understand that, as the U-High boy said, "Life has to go on."

Said the U-High mother, "I think it was very important for me to affirm life. To say that I feel sorrowful that (my son) lost his, but there must be something here worthwhile."

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Just being sociable? ...or is alcohol drug of the '80s?

By Monica Davey,
news editor

Teenage drinking has increased nationally in recent years. Some experts say alcohol use by teens may be replacing other drug use. Liquor may prove the great drug of the '80s.

A Gallup Poll published last January indicated a rise in teenage alcohol use nationally. Seventy per cent of teenagers 13 to 18 years old surveyed said they had drunk beer, wine or hard liquor at least once. Forty-one per cent said they drank alcoholic beverages at least once a month.

In contrast, in 1977 52.6 per cent of teenagers 12 to 17 had drunk an alcoholic beverage, according to the Statistical Abstract of the United States. Nationally, therefore, about 18 per cent more teenagers drink than did five years ago.

At U-HIGH, drinking similarly is popular, according to a poll the Midway conducted in English classes Oct. 23 and 26. Eighty per cent of the 290 U-Highers who apparently responded seriously to the poll said they drink alcohol. About 59 per cent said they drink regularly, once a month or more often.

To discuss drug and alcohol abuse, the Substance Abuse Subcommittee of the Comprehensive Health Education Committee is presenting a series of lectures and discussion sessions.

"We have heard from administrators and students that alcohol is a bigger problem at school this year than pot," said Ms. Mimi Le Bourgeois, chairperson of the subcommittee and mother of junior Anne.

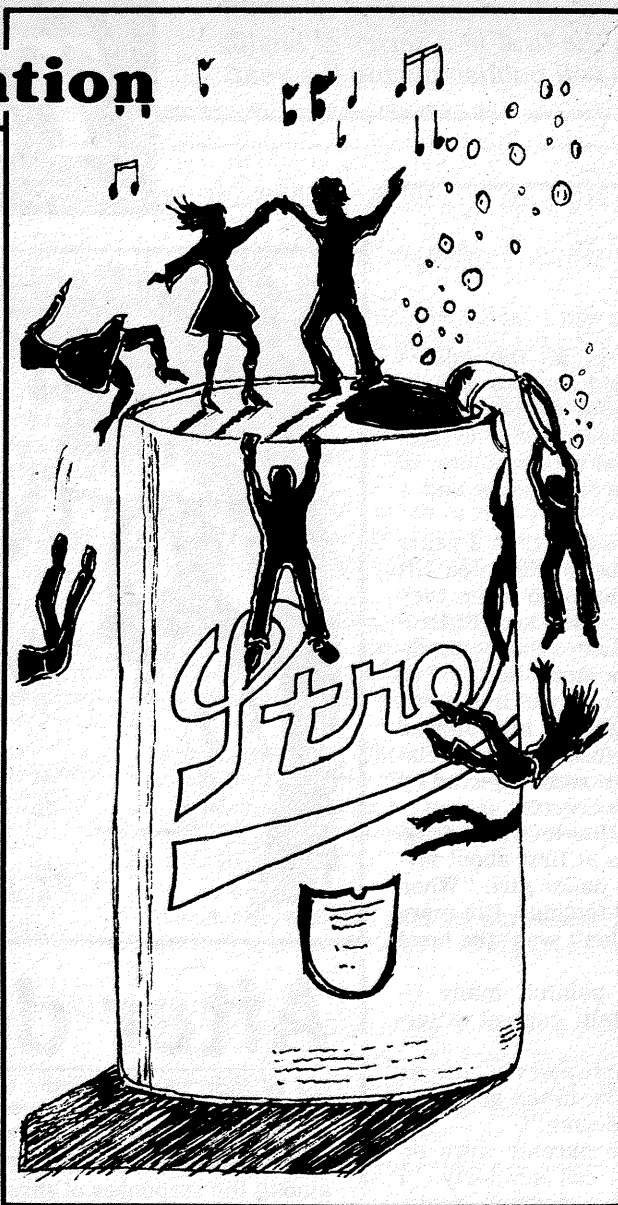
THE INCREASE in teenage alcohol use is significant for two reasons, in the opinion of Dr. Robert Yufit, Ph.D., clinical psychologist at Northwestern University Medical School and father of senior Aveva.

"First, the increase represents a shift away from other drugs," he explained. "Alcohol is easier to get than other drugs because it's legal and is also cheaper. Second, for the same reason the suicide rate has increased, people are having more trouble coping with life right now. Teenagers use alcohol to help deal with more stress."

Teenagers may begin drinking for several reasons, according to Dr. Edward Senay, director of the drug abuse rehabilitation program and professor in the Psychiatry Department at the University of Chicago.

"A major reason why people start drinking is because the culture promotes it," Dr. Senay said in a Midway interview. "The industries have promoted the idea that the use of alcohol is sexy, grown up. It's so ingrained in our culture, there is pressure to conform."

AFTER FIRST DRINKING, however, people can



Art by George Hung

fit one of two drinker types, according to Dr. Senay. "There is the social drinker and then there's the alcoholic," he explained. "For the alcoholic, the use of alcohol interferes with his life. The alcoholic thinks about liquor a lot; he needs it."

"In the extreme cases, symptoms include that when the alcoholic stops drinking he starts shaking, or worse, sees and hears things."

"The social drinker, however, is in control of his drinking habits. And less importantly, the social drinker drinks less than the alcoholic."

A sophomore girl told the Midway she felt she had a drinking problem last summer. "During the summer I was drinking a little every night, because my parents let me drink," she explained. "Drinking became absolutely essential — I had to keep busy, not to think about alcohol."

"I thought I had a problem, but I didn't consider going anywhere to get help. Sometimes I just wished my parents would say 'no' when I asked for a beer," she concluded.

LIKE THIS sophomore, 78 per cent of U-Highers who drink, polled by the Midway, said they think their parents know they drink. And 40 per cent said they get alcohol from their parents or their parents' supply. Thirty-two per cent said they get alcohol from friends, and 28 per cent get it from bars or liquor stores.

A senior boy who said he drinks twice a week commented, "Drinking forces you to do things you would never do otherwise, like stealing from your parents."

Most U-Highers in the Midway poll, 52 per cent, said

they drink with friends. Forty per cent, however, said they drink with their parents, and 8 per cent drink alone.

Another senior boy said he drinks sometimes with friends and sometimes alone, about four times a week. "I am dependent on alcohol to have a good time, but I'm not an alcoholic," he continued. "I'm not physically dependent on it, though I think I used to be — I used to drink to go to sleep."

"Alcoholism is a disease, like diabetes. I don't have a disease. After I got sicker than I ever had before, and I felt horrible, I quit drinking for a month."

MOST U-HIGHERS who drink said in the poll they drink to get drunk or because they like the taste of alcohol.

One sophomore boy said he has stopped drinking with the intention of getting drunk; now he drinks only in small quantities socially.

"I used to drink a lot every weekend. I realized it's bad for you — your reputation, morale, liver, everything," he explained. "Now I only drink wine with dinner. I haven't gotten drunk for a month."

Most U-Highers who don't drink alcohol said they don't because they dislike the taste or because it's not healthy.

HEAVY DRINKING affects several parts of the body, according to "Alcohol: Our Biggest Drug Problem," a book by Joel Fort. Cirrhosis of liver, one of the top 10 causes of death nationally, is believed to result in part from the direct effects of alcohol. Alcohol also damages the mucosal lining of the stomach and extends digestion to an abnormal rate, causing vomiting.

Thickening and degeneration of blood vessel walls also occur with chronic heavy drinking. Because alcohol is a depressant, it slows down mental activity, coordination and reflexes.

Alcohol can also permanently alter cell tissue in the brain. Finally, alcohol causes flabbiness of muscles, including the heart.

According to Dr. Senay, drinking during adolescent years is especially harmful because it interferes with both physical and mental growth.

Further, drunk driving accidents cause nearly 8,000 deaths each year nationally.

People who think they may have an alcohol problem can get help at many agencies, the best known of which is Alcoholics Anonymous, 205 W. Wacker Dr., 346-1475.

Speaker series underway

Two programs remain in a series of three on the effects of alcohol and drug abuse presented by the parent-student Substance Abuse Subcommittee of the Comprehensive Health Education Committee and sponsored by the Parents' Association.

In the first program, Nov. 11, Dr. Edward Senay (see story above) discussed medical consequences of the use of intoxicants.

Two assistant professors from the institute of psychiatry at Northwestern University will appear next. Dr. John Schwartzman will speak Wed., Nov. 18 on drug abuse and family functioning. Dr. Fred Shick will lead a discussion Thurs., Dec. 3 on treatment of drug abusers. Both programs are scheduled 8 p.m. in Judd 126. The Midway will cover all three meetings in its Dec. 15 issue.

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Principal decries pre-party drinking

By Wilson McDermut,
editor-in-chief

More students drank alcoholic beverages before attending U-High's first party Fri., Sept. 25 in the cafeteria than before any party in the past, in the opinion of principal Geoff Jones and student activities director Don Jacques.

Mr. Jones also said he feels U-Highers, like teenagers nationally, are tending to drink more socially.

Mr. Jones said of students at

the party, "I don't believe a large number of students were involved. But more than usual appeared to have had a drink or more before the party."

He estimated between 10 and 20 had drunk alcohol before the party. Two of them became ill. He judged people as having drunk alcohol if their reflexes were dulled or if their peers monitored their behavior.

Mr. Jones and Mr. Jacques said that to prevent drinking at parties they and chaperons watch the washrooms and the

courtyard. Also, students are not allowed to leave a party and come back.

During winter parties a chaperon additionally will watch the coats near the east entrance of the cafeteria to assure that students have not snuck bottles in under their heavy jackets.

After the party, Mr. Jones spoke Oct. 5 to SLCC members. He told the Midway that he said "student government has to be more involved in informing students about the consequences and responsibilities of social behavior. That includes good and bad behavior."

He also said that student government should tell students they should not condone misbehavior of others. "I believe student government has the responsibility to address and begin to change the informal code that seems to govern student interaction — being that you will not become involved or rat upon a fellow student."

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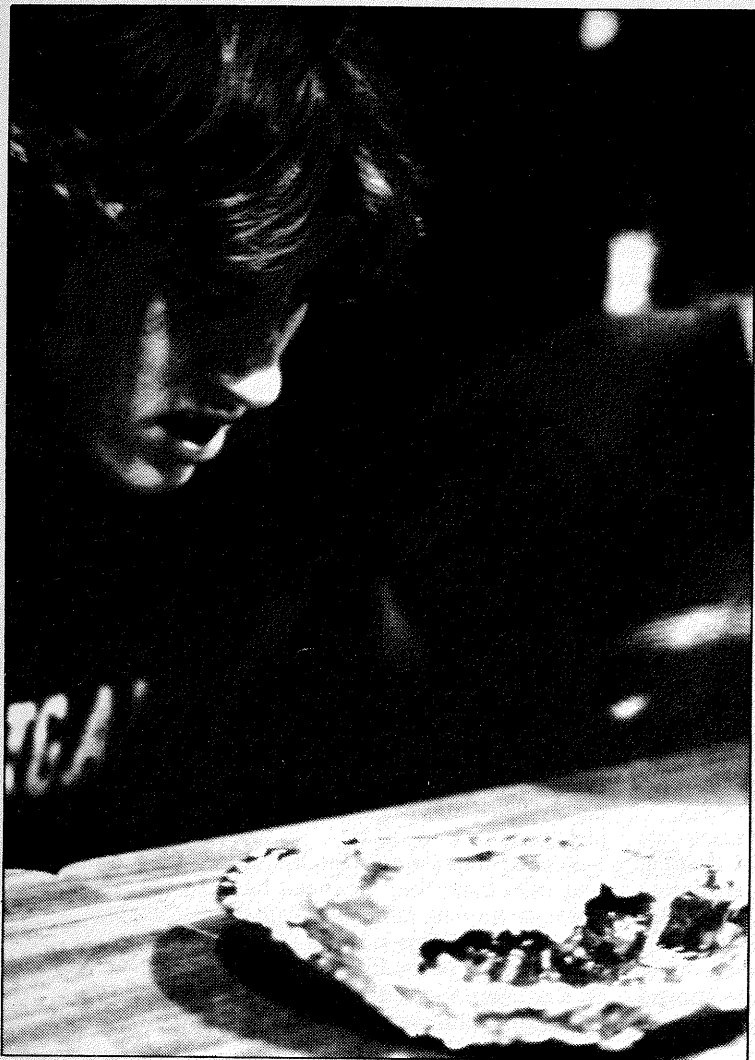
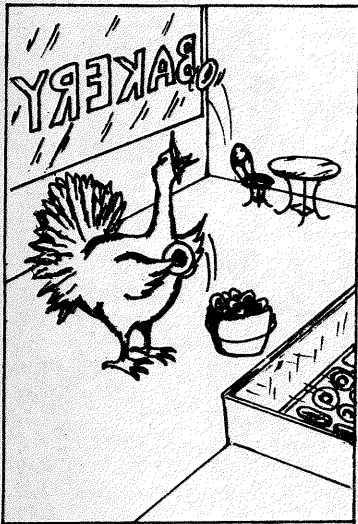


Photo by Andrew Morrison

GO FOR IT! Alex Stephano stares down a cherry pie before going in face first. Thomas Kirsten won the pie-eating contest sponsored by the senior class Oct. 21 in the cafeteria.

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WHO'S CRYING NOW? A Homewood-Flossmoor player looks in awe after the frosh-soph Maroons score the winning goal in overtime Oct. 21 on the Midway. From left, Ted Grossman, David Okita and Jamie Kimball celebrate.



Photo by Seth Sulkin

photofeature 9

MIDWAY • NOV. 17, 1981

Rainy day homecoming

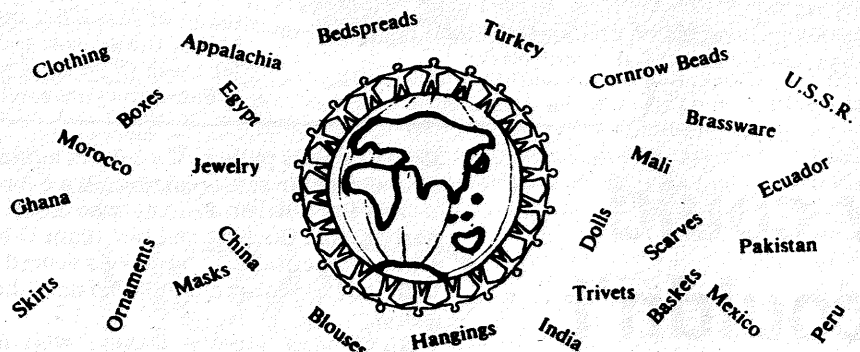
From cherry pie to mud pie, the senior class sponsored a cherry pie eating contest, dating raffle and soccer homecoming Oct. 21.

Senior Thomas Kirsten ate 1 3/4 pies in the shortest time to place first.

The day concluded in the rain on the muddy Midway with a soccer homecoming. At half-time of the varsity game David Lipson and Carla Williams won dates with Jura Avizienis and Tom Bigongiari, respectively, in a raffle.

Varsity lost to Homewood-Flossmoor 5-2, but the frosh-soph won 2-1 in overtime.

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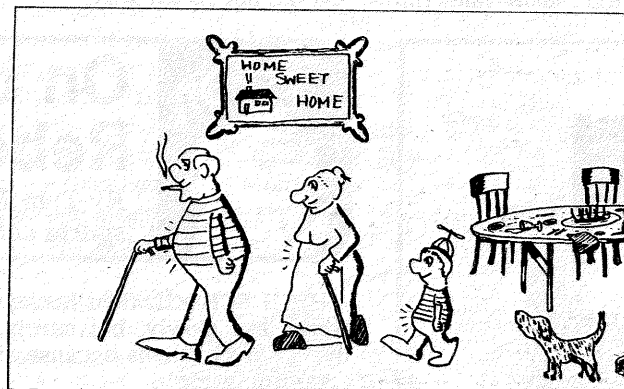
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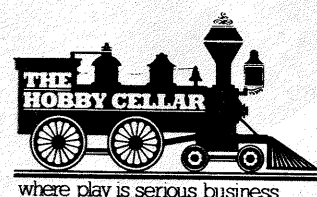
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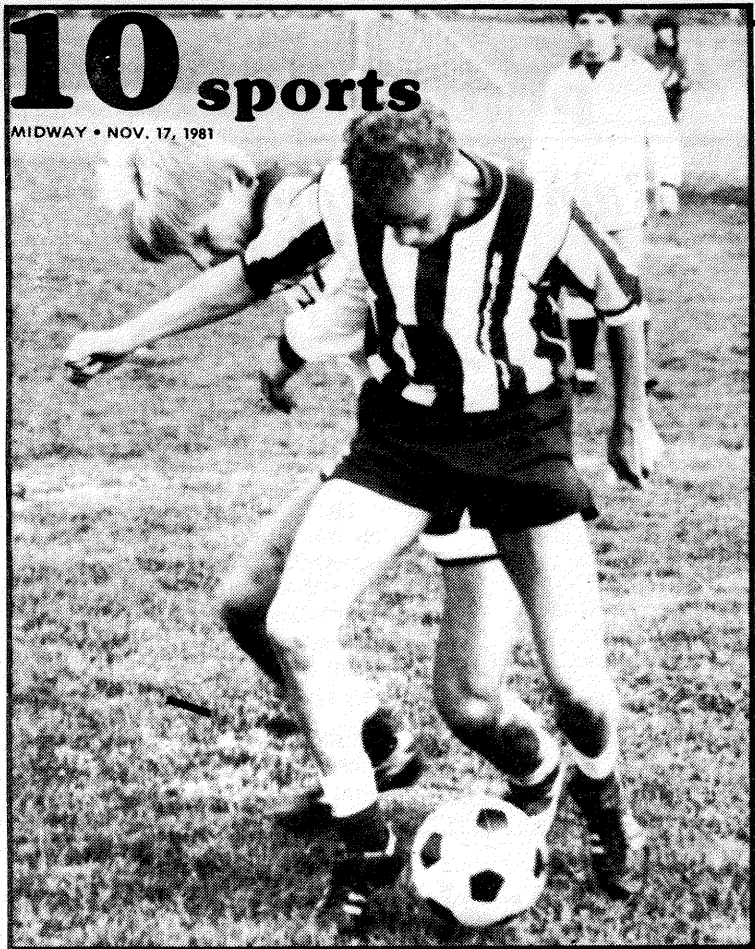


Photo by Miles Anderson

THUD! Varsity halfback Tim Wilkins gets hit from behind by a St. Ignatius defensive player as he struggles to turn for a shot on goal. The Maroons lost 2-0 Oct. 15 at Grant Park.

Tough time, power glide

Soccer varsity stumbles but frosh-soph roars on

By Miles Anderson, sports editor

Agony of a mediocre 6-6-2 season for varsity soccer Maroons hung over the players' heads as they took the field against De La Salle in sectional competition Oct. 27 on the Midway.

After a strong 4-1-2 start, in the Maroons' first season out of the ISL (Independent School League), their record dropped as they lost five of their last seven games before postseason play began. Included in U-High's last three games was a win against Latin, 3-1.

"Latin was one of the weakest teams we played this year," said halfback Geoff Blanco. Then the Maroons dropped two more, 2-0 against St. Ignatius in overtime and a 5-2 loss against Homewood-Flossmoor.

A victory against De La Salle would have made up the Maroons' poor showing the second half of the season and hopefully opened the door for them to go on to state competition.

But victory was not to be. The De La Salle Me-

teors repeated their winning ways against U-High by shutting out the Maroons for the second time, 1-0, after beating U-High 2-0 Sept. 19. Shock, anger and sorrow engulfed the team after the loss.

"We could have won today; a few of us were giving our all out there while some of us were just going along for the ride," said distraught defender Philip Pinc after the game.

Halfback Tim Wilkins noted U-High's poor shooting as a factor for losing, not only the De La Salle game but throughout the season.

"The shots weren't nailed," he said. "We practiced it a lot but we didn't have poise in front of the net."

Forward John Wyllie reflected on the season and being out of the ISL. "In some ways it was good and bad. Our record wasn't as good as it would be if we were still in the ISL but we got to learn a lot from teams we played."

The tougher competition from being out of the ISL didn't seem to affect the frosh-soph Maroons much. Finishing with a 7-3-1 record, they gave up an incredibly few eight goals in their 11 games, shutting out opponents six times.

"We were a passing team, we played controlled soccer," said forward Paul Crayton. "When we played our game we won."

Fullback David Okita observed, "We were highly skilled at all positions, but we didn't always play as a team."

At one three-game stretch, U-High lost two and tied the other, then bounced back to take their last four games, beating tough rival Homewood-Flossmoor to close out the season.

"Being out of the ISL was physically harder on us," commented goalie Antonio Cibils. "We didn't play the weakest teams like North Shore as much. Our schedule was shorter but tougher."

They could but couldn't

Field hockey teams feel frustrated about results

By Wilson McDermut, editor-in-chief

Sometimes things just didn't go their way. Though members of the varsity field hockey team felt they could handle tougher non-ISL teams, they also felt they could not score the necessary points to win close games.

As of Oct. 12, before their game against Barrington, the varsity field hockey Maroons had a 3-5 record. That day the Maroons went into overtime and finally won 1-0. "Barrington was the turning point in our season," said right inner Carla Williams. "We had to win that game to restore faith in our team. Because previously our season had been like a seesaw. If we had lost it would have been the first in a stream of losses."

Next the Maroons competed against Latin, an old Independent School League rival, scored in the first minute and eventually won 3-1.

In a frustrating match against Deerfield, the varsity Maroons, unable to capitalize on scoring opportunities, lost in overtime 2-1.

Then even in freezing weather, without warmup

time, the girls pulled off a 3-0 win against Antioch, to end regular season play with a 6-6 record.

Oak Park-River Forest, who beat U-High 7-4 earlier, was the first and last team U-High met in state competition. The Huskies scored in the first half and the score remained 1-0 until the end of the game.

Right wing Monica Davey, who felt U-High could have won, explained, "We really had bad luck. Throughout the season we had four overtimes and lost three of those, though we often outplayed the other team. Today we outplayed Oak Park and they just happened to get one fluke goal."

Sweeper Vivian Derechin felt the team was comparable to other teams but just did not get the wins, saying, "This season was disappointing in terms of how many games we lost, not in terms of our talent."

Members of the junior varsity also felt they could match their competition on the field. Sometimes, team members said, they just could not score the necessary goals.

They finished off their season with a 0-0 tie against Antioch, making their final record 4-4-2. Previous to their final game, the Maroons beat Barrington 2-0, romped Latin 3-0 and dropped one to Deerfield 2-0.

Goalie Claudia Laska commented on the Deerfield game. "Deerfield was our best game because even though we lost in penalty strokes we were constantly putting on pressure and not giving up."

Jenny Dore said she felt the junior varsity team could handle its tough competition. "Most of the teams we played we were comparable to, and when we did lose it was never by very much. Sometimes things just did not go our way."



Photo by Seth Sulkin

WHERE IS THE BALL? Varsity field hockey players Kelly Werhane, left, and Mary Boodell head down the field, though no ball is in sight, as Latin Amazons follow in a home game Oct. 15. The Maroons were able to find the ball long enough to score three goals to Latin's one.

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On the Rebound

By Tom Ragan, sports columnist

HIGH SCHOOL field hockey teams are slowly, but surely, dying out in Illinois because of lack of interest.

Last year 28 teams entered the state tournament. This season, however, only 15 teams entered.

According to field hockey coach Deborah Kerr, because of lack of interest in field hock-

ey in Illinois, some schools feel it's a waste of time and money to support field hockey teams.

"Every year the schools try to cut down on their budget," she said, "and since there's a lack of interest in field hockey, they try to find other sports which could be better."

Ms. Kerr also said soccer was pushing field hockey out of

Fading sport still has support here

popularity. "Most girls are interested in soccer and it's easily attainable because of the equipment, field space and also because of popularity."

Ms. Kerr is involved in an Illinois Task Force working to stop the ebb of field hockey in the state. The organization's plan is to try to publicize field hockey more by having more coverage in school publications.

Ms. Kerr feels although field hockey is fading in Illinois, and has at the most five years left, it is not fading at U-High. "As long as there's a maintaining of interest here and there are teams to play," she said, "we'll still be playing."

SPORTS BULLETIN: Right inner Carla Williams was chosen by several college coaches for the Team Illinois state hockey team Nov. 8 at Northwestern University in Evanston. Seventy-six other hockey players — among them eighth U-Highers — also tried out for the team.

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When the pressure's on

Volleyball team finds standing up to it hard

By Tom Ragan

Shock from playing tougher competition than the Independent School League (ISL)'s caused their 1-12 record, some varsity volleyball Maroons feel. Others feel non-team-oriented play caused their disappointing season.

The squad capped off the season with a loss to Willbroad in Districts.

Coach Terri Toberman felt similarly with the netters who said nervousness of switching out of the ISL to play more competitive teams caused their poor record. "This year is the first time we experienced playing against tougher teams," she said. "Next year we should be more relaxed."

Other Maroons felt that switching to independent play had nothing to do with their poor record. Rather, lack of togetherness did, some said. "We played with individualism rather than together as a team," said spiker Sophia Gebhard.

Coach Toberman also backed Sophia's statement by saying "There were many cliques so it was hard for the captains to pull the team together."

For the frosh-soph netters, inconsistency in skills and frustration during games plagued the team, members felt. The squad ended the season with two straight wins against Academy of Our Lady, Oct. 21, pulling their record to 5-7.

Spiker Michelle Yogore commented that the team's serving, an essential skill, was not adequate. "In some games our serves would be good, but in other games, it would not," she explained. "I really don't know why it happened, but it did."

A few Maroons felt failure to execute basic skills of the game, like setting up spikes, injured their record. "We were an inconsistent team, but the one thing we really had trouble with was being able to get the ball to the setter," said server Lisa Snider.

A majority of the frosh-soph Maroons felt team members also easily lost their self-assurance. "If we missed hits we'd get nervous and lose a great deal of self-confidence in ourselves," said captain Debra Rhone.

Scores of games previously unreported in the Midway, U-High first, frosh-soph in parenthesis, are as follows (winner of two of three matches takes the game):

Latin, 8-15, 14-16 (17-15, 12-15, 11-15); Unity, 15-4, 15-2 (15-4, 15-9); St. Benedict, 17-15, 7-15, 9-15 (15-12, 7-15, 9-15); Academy of Our Lady, 5-15, 4-15 (15-4, 15-10); Oak Park-River Forest, 13-15, 4-15; Willbroad (districts), 16-14, 7-15, 11-15.

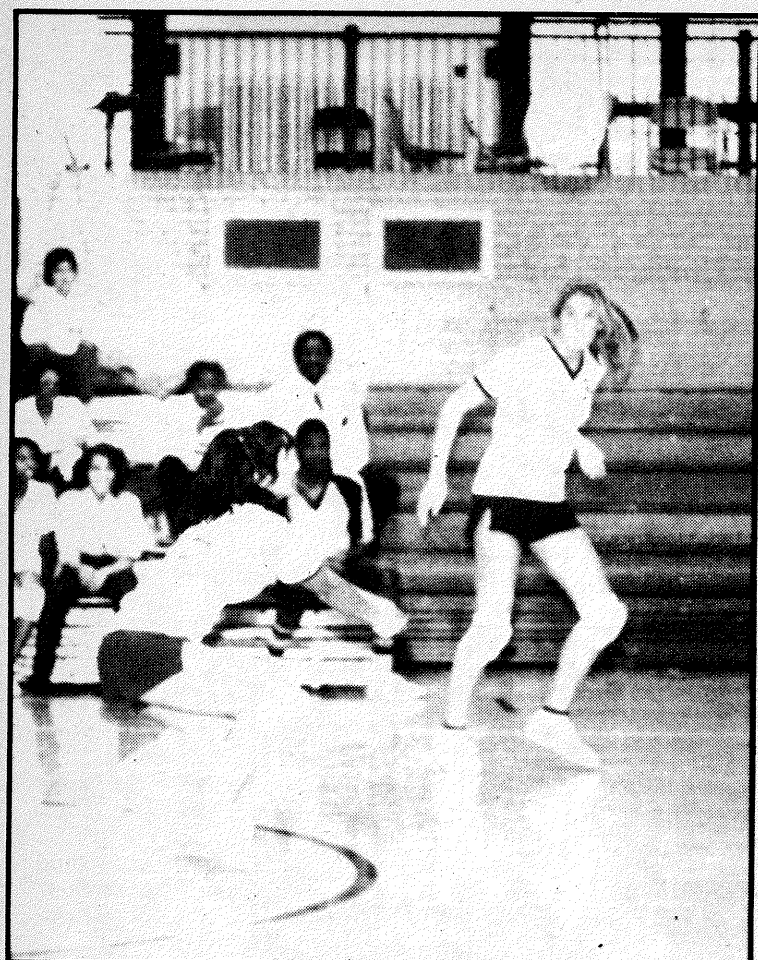


Photo by Mark Stewart

DOWN LOW for the set, Naveena Daniels prepares to hit the ball for teammate Sophia Gebhard in a U-High loss against Academy of Our Lady, 5-15, 4-15, Oct. 21. Varsity ended with a 1-12 record.

Three make state tennis competition

District wins cap, 7-1 Maroon season

By Adrienne Collins, sports editor

Topping off a winning season, for the first time in recent years three U-Highers qualified for the girls' state tennis tournament.

A 7-1 record provided players with a pleasant surprise even before their wins at districts. "We didn't expect to do as well as we did because the team's so young," commented 1st singles player Denise Goldbarg.

OF THE seven starting players, two were juniors, one a sophomore and four were freshmen.

The Maroons finished their season with two 3-2 wins over St. Ignatius and Nazareth.

Plagued by cancellation matches — two rained out and one cancelled by the opposing team — some players felt distressed by the shortened season.

"I WOULD have preferred to play more matches to get ready for districts," said Lisa Sanders, who played 1st doubles during regular season, and 2nd doubles at districts.

Their second match against the Latin Amazons was rained out, preventing the Maroons from avenging their earlier loss. "It would have been nice to play Latin again to see if we had improved," commented Lisa's partner, Karla Lightfoot.

Once at districts, the surprises did not stop, as Denise placed 4th to advance to state, while 2nd singles Jennifer Replogle and 3rd singles Ginger Wilson, paired to play doubles, placed 3rd to qualify for state.

"I HAD NO idea we would win," Ginger said. "I thought there would be tougher competition at that level."

At state Oct. 29-30, the competition got much tougher, as all U-Highers lost in straight sets in the 1st round.

Denise played Margaret Hopkins, who last year placed 4th in state, while Ginger and Jennifer played two stronger, more experienced seniors.

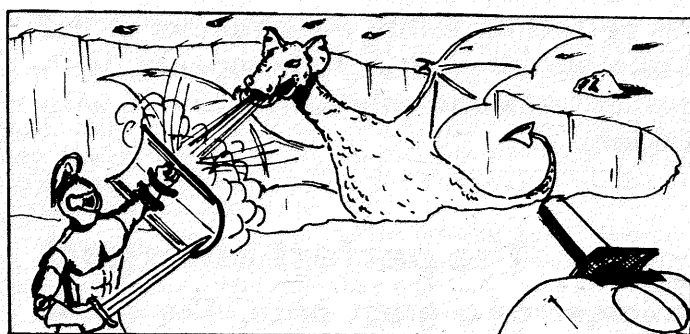


Photo by Mark Stewart

INTENSE CONCENTRATION shows on the face of first-doubles player Lisa Sanders as she returns a shot from a Nazareth player. The Maroons won the home match Oct. 20, 3-2.

"I'm not disappointed that we was still a good finish to a great lost," commented Denise. "It season!"

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Looking ahead ...

By Vivian Derechin

Six of eight winter teams, including girls' and boys' varsity and junior varsity basketball, swimming and gymnastics, began practicing this month. The other two, girls' and boys' indoor track, are scheduled to begin in mid-January.

Girls' basketball opens against Hyde Park Academy, a new opponent, Dec. 4, at home.

"Due to the league change we haven't played half the schools on our schedule," said varsity coach Deborah Kerr. "The competition's tough but it will better prepare us for regionals."

Boys' basketball teams face Hales Franciscan, their first opponent, at home this Friday. Lack of height put the boys' team at a disadvantage the past few years. But, according to varsity team member Arne Duncan, the new coach — Mr. John Wilson, 5th grade teacher in the Lower School — who has previous playing and coaching experience, will maximize the skills the Maroons have so height won't be as big a problem.

Swimming in the Shamrock Relays, a six-team yearly meet at St. Patrick High School, Sat., Nov. 28, swimmers will open their season with tough competition, according to coach Larry McFarlane. "Swimming against harder teams is more inspiring," said swimmer Marina Kazazis. "A win will be more of an accomplishment this year. We'll have something to strive for."

Gymnastics, unlike other teams, is generally unaffected by the league change. "We've always competed against big, hard schools," said gymnast Jennifer Fleming, "and since we didn't lose any seniors last year we should have the same team, plus new freshmen."

Both girls' and boys' indoor track are set back by loss of seniors to graduation. "We don't have eight returning runners because of graduation, and we need new people willing to learn how to run, jump or throw," said boys' coach Nancy Johnson. "But I'm excited and really ready to dedicate time to them."

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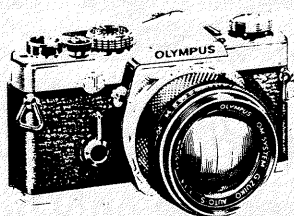
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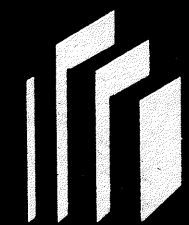
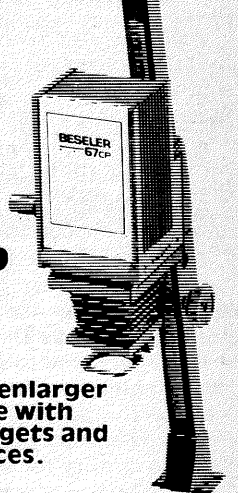
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