May Festival, play whimsically celebrate
fairytale traditions

By Vivian Derechin and Seth Sulkin

BRIGHTLY banded, the devil’s grand marshal, kings and a frog will prance energetically across the stage, and singers, dancers and musicians will add to the whimsical atmosphere of this year’s May Festival play, “A Grimm Celebration.” The original piece of story-theater written by U-Highers includes selected Grimm folk and fairy tales.

The festival and play will take place Thurs.-Sat., May 28-30, plus Sun., May 31 if any of those days are rained out, in the courtyard between U-High and Blaine Hall. The courtyard will be opened free — with individual concessions charging varying prices — at 5 p.m. each evening until 9 p.m., when the play will begin. Tickets for the 600 reserved play seats are available for $4 in U-High 100.

Saturday afternoon events for children of the past two years have been dropped this year, according to student coordinator Henry Minn. “These activities took too much time, work and workers to organize,” he explained.

FOOD AND GAME booths, roving entertainers, possibly entertainment by student performers and school performing groups will provide attractions at the Festival, according to principal Geoff Jones, chairman of the Festival coordinating committee.

French and German club members will again sponsor food booths. German Club members also will run a ball toss booth and serve coffee and donuts during the play intermission.

At other food booths, parent and faculty volunteers will make and serve Asian foods, ice cream, tacos, pop and juice.

U-HIGHERS will sponsor six game and crafts booths. Profits from booths and ticket sales will go to the Dr. Martin Luther King Jr. Scholarship Fund.

For decorations, some Lower School classes will design and paint banners for the courtyard. Festival workers will make and wear costumes befitting fairy tales and folklore.

Minstrels and balloon-sellers will stroll through the courtyard to create a fairy tale mood, Mr. Jones said. Planning committee member Jonathan Fortune is coordinating other performances, to be announced.

In addition, alumni coordinator Alice Schlessinger has organized an alumni reunion to begin 3:30 p.m. Friday. Reunion-goers and U-Highers will play a softball game and tennis tournament, then attend a reception. Ms. Dorothy Szymkowicz’s home economics class will prepare hors d’oeuvres for the occasion.

PRODUCE tales in skit form for “A Grimm Celebration,” cast members wrote rough sketches and improvised on plots taken from Grimm’s fairy tales. Writers

Tzuven Liao and Sarah Morrison then rewrote most of the scripts after drama teacher Lucita Ambrosini, director of the play, chose the ones she felt were best, Tzuven explained.

Fairytale tales will include “The Brothers Town Musicians,” “King Thrush Beard,” “The Miller, His Son and the Donkey” and “The Gold Goose.”

“We wanted to develop our own production,” Ms. Ambrosini explained, “because it would give the actors, many of whom have been working together for several years, a chance to do improvisation together and form a company.”

TWO SMALL BANDS will provide music for the show. There will be a group of classical orchestra instruments playing folk tunes, country and blues, and a rock band,” said music writer Monica Mueller. “We hope to blend the two bands in the opening and closing scenes, which will produce a jazzy, Broadway-style effect.”

Music Department chairperson Dominick Pance is musical director for the play.

Each actor will play several parts in the show but wear the same costume throughout, according to costumes mistress Lisa Morrow. “All actors will wear loose-fitting tops and Turkish pants,” she said, “in bright and pastel colors on solid material with floral pattern trim.”

S. AMBROSINI’S husband Allen, as in past years, designed the stage. “The stage will provide areas on different levels for action,” technical director Margaret Godfrey explained. “It has many curves which make it the most complicated one we’ve done.”

“It’s also two levels — 18 inches higher than last year’s,” Margaret continued, “which makes it more dramatic. The pink, blue, green and lavender colors along with the flowing curves will give it a fantastical effect and make it very beautiful and pleasing to see. All the extra work will be worth it.”

Cast members include the following:

ACTORS — Tom Bignofigari, Mary Reeder, Tom Cornelius, Leah Eaton, Margaret Godfrey, Andy Tolbert, Vivian Derechin, Tzuven Liao, Sarah Morrison, Lisa Morrow, Melissa Moseley, Monica Mueller, Frank Schechter, Alex Shapero, Robert Teversah, Robin Zonis, Nadya Zonis.


DANCERS — Adrienne Collina, Tiffany Green, Mariah Roth, Amy Roshans, Claudia Whicker.

In charge of production besides those already named are the following:

African snakes, Tina Krome; stage work, Lisa McDermut; costumes mistress, Tzuven Liao, Robin Zonis; makeup mistress, Claudia Whicker; lights mistress, Cara Skiner; light crew head, Marlo Brandt; choreographer, Amy Roshans; sound mistress, Allison Krimbel; sound crew head, Lisa McDermut.
Six receive Service Award

Assembly cites honors received by U-Highers

Six seniors were presented the new U-High Service Award at the annual honors assembly 3rd period May 8 in Sunny Gym. It was the first 4-schools honors assembly since 1969.

The faculty committee which selected the Service Award recipients on the basis of their service to the school included: Mr. Larry McFarlane, Mr. Randy Weber and Mr. David Meltzer.

STUDENT GOVERNMENT SERVICE AWARDS are presented to the following students:

Robert Zalneraitis, class of 1978, from left, Mr. Larry McFarlane, President; James Steel, Secretary; Dallas Jones, Treasurer; and Mary Montez, Student Activities Director. The other $5 will go to a Student Activities Director's Fund to pay for special programs, speakers and performances organized by Student Activities Director Don Jacques. The other $5 will go to the Midway and U-Highers.

Winning by six votes, Charles Bidwell was elected next year's SLCC president in a runoff election April 30. The runoff was scheduled after the regular election which was held April 20. Bidwell received 120 votes each when 79 per cent of the student body voted in elections April 15. The other two juniors announced by Student Activities Director Don Jacques who won the runoff election to represent the class are: Paul Bokota, next year's junior SLCC President; and Madeleine Jeske, next year's junior SLCC Vice President.

The runoff election was announced following the annual State of the Schools message May 5, 1977.

Mr. Van Amburg addressed the issue of enrollment. "Next year's budget is based on 1,501 students and I assume will be at 1,500," he said.

Mr. Van Amburg had announced earlier this year he was returning to separate principals for the Upper- and Lower-Middle Schools next year.

Also related interview page 8


Activities fee raise goes to new fund

Student Activities Director will decide expenditures; SLCC funding unaffected

By Kate Davey, government editor

The Student Activities fee will go up next year, but Student Legislative Coordinating Council (SLCC) won't get any extra money to allocate to classes and organizations.

The fee, which funds student activities and publications, will be raised from $40 to $50 a student. Of the additional $10, $5 will go to a Student Activities Director's Fund to pay for special programs, speakers and performances organized by Student Activities Director Don Jacques. The other $5 will go to the Midway and U-Highers.

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Also related interview page 8


In-service program looks at drug issues

By Kate Davey, news editor

Providing, basic information about drug use and a basis for discussion, two speakers returned Middle and High School faculty members to the community standards revision meeting April 27.

The first speaker, state policeman David Palmer, who works with drug enforcement, and drug training programs, showed teachers samples of drugs, including marijuana and cocaine, and drug paraphernalia.

Mr. Weber also talked about preplanned workshops such as "Quality of Life" program administered by trained teachers which will help identify and deal with substance abuse in grade and high schools and how to identify and help a student using drugs.

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Closing shop?

**Plans to consolidate industrial arts could mean end of historic course**

By Justine Henning

For the first time since the school was founded in 1903, Lake Labella will not offer a woodshop course next year. Principal Geoff Jones said low enrollment and the cost of maintaining the department would make it impossible to justify continuing it in the face of the school’s need to budget tightly and its college-preparatory purpose.

The Lab Schools industrial arts department has a historical significance which goes back to the school’s founding. The Chicago Manual Training School was one of three institutions combined to form U-High in 1897.

Belfield Hall, named after Henry Holmes Belfield, the Manual Training School’s director, was built to house its program. According to “The History of the Lake Labella School,” published in 1917 by Retired Lower School teacher Ada DePencier, published in 1917 by Quadrangle Books, the Manual Training School’s “PARE WITH AT IN St. Louis and Baltimore as the first in America.”

AT THE SAME TIME woodshop is being dropped, the Lab Schools industrial arts faculty will be cut back from two teachers—one in Lower School and one in High School, with both serving Middle School—to one serving all three schools. Presently Mr. John Weil teaches Lower School and Ms. Laura Patey teaches High School.

Ms. Patey, who came here this year, planned five courses for next year. They included Industrial Arts with Carpentry, which could be taken one, two or three quarters; a yearlong architectural design class; Introduction to Design and its sequel, Engineering Design Graphics; and Technology in America, which would, according to Ms. Patey, “integrate technology on the national level and new developments in technology through simulations and various gaming techniques.”

In past years, two drafting courses and one woodshop course had been offered.

In December, 1987, an advisory committee was given the option of offering an industrial arts course for next year, according to an April 16 newsletter for parents from Mr. Jones, totaling nine students for woodshop and 11 for drafting courses. Only a combination of engineering, architectural drafting and business management classes will be offered next year, according to Mr. Jones. Although the curriculum advisor initially selected a teacher to teach the woodshop class and grade levels, the Committee on Lower School at the time of changes to an older curriculum.

A larger number of students drop at some grade levels, the number of shop classes has been reduced there also.

Explaining the reason for dropping just one industrial arts course for the Lab Schools next year, Mr. Jones told the Midway, “The number of students they deal with and the financial situation don’t justify having two teachers in that role. We’re not a laboratory school anymore, but we’re helping people understand technology in a technologically-changing society. They also said that, given time, Ms. Patey could build enrollment as she gained a reputation for her courses and that an outstanding industrial arts program could attract students to the Lab Schools.

They also felt industrial arts provides a needed break from academic classes and an opportunity for students to express themselves creatively and develop problem-solving skills.

Both also said they feel the school is making a mistake in cutting back to one teacher.

“I DON’T THINK that one teacher could adequately serve the three schools,” Ms. Patey said. She explained hours of preparation would be needed for each class, and the teacher would have to change his or her state of mind going from class to class and grade to grade.

The Practical Arts Department sent a letter April 7 to Lab Schools director James Van Amburg recommending either a kindergarten through 7th grade program or a 6th through 12th grade program, rather than attempting a program with one teacher spread over the three schools.

A program spanning the three schools, the letter said, “would result in disjointed activities and experiences while losing sight of the fundamental concepts and skills central to manufacturing and problem-solving skills of our students.”

Mr. Weil, in his second year at the Lab Schools, also sent a letter to Mr. Van Amburg April 10 stating that unless the school would offer a kindergarten through 10th grade position, he would resign. Mr. Van Amburg accepted his resignation, Mr. Weil told the Midway. Ms. Patey has not yet decided whether to accept an offer from Mr. Van Amburg for a contract renewal for all three schools. But, she said to the Midway, “It’s very doubtful that I’ll be back.”

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How big a role can a school be expected to play in shaping students' values? How much do their families affect U-Highers' values?

Although teachers should reasonably participate in students' behavior and discipline, many U-Highers told the Midway, parents should and do have the most responsibility.

"TEACHERS PLAY a very small in..."

Louisa Economou, however, felt most of her values come from friends "because neither my parents nor the school teach them."

"...you and then let you make..."

"My parents explained. "Students need guidance and Lab fails with being rigid is bad, but being too liberal, as Lab is, is also bad. Subconsciously students want direction."

"...to do something," said Ms. Valerie Lyon, mother of Paul and Steve. Ms. Maria Kazazis, mother of Marina, felt "there should be more involvement of the Parents' Association, plans a health educa-

"...more than they..."

Most of the U-Highers, and most of their parents who were interviewed, want to spend time together.

"I ENJOY MY parents' company," said Susie Fritzsche. "We do all sorts of things together — movies, theater, concerts, and going out to dinner. We don't love each other because we're relatives, but because we know and respect each other."

Ms. Mary Jane Kurland, mother of Julie and Martha, added, "My problem is that I like doing stuff with my kids. It's very hard to plan things because everybody's interests and programs are different. But every Sunday morning my husband cooks breakfast and we eat together. We also go to movies, but not as often in the last year."

Both parents and U-Highers said spending time together was important. "Almost every child sometimes feels like they have no friends and 'nobody likes me,' " explained Parents' Association president Janet Heiman, mother of Adam and Sarah. "It's Import-ant for parents to be supportive and encourage people into activities they're too shy to do and help them get through bad times. I have the advantage of being at home. I like to be around in case somebody wants to talk to me."

CAROL CHOU ADDED, "My parents and I talk every night. It helps me to know my parents will support me when I get a bad grade or something. They let me know if I'm doing the right or wrong thing."

"...involvement of the Parents' Association..."

The frequency of family activities varies among families. "We try and find things the whole family will like to do," said Ms. Mimi Le Bourgeois, mother of Louise and Anne. "There's a noticeable difference as the girls get older. They're maturing and can communi-cate on the same level. When you can you're friends and you'll like to be with each other."

David Bibbo said, "I go to the movies and out to dinner with my parents. They talk to me and we express our feelings but I want to spend time with friends, too. I get a different perspective on things from them."

LISA MORROW SAID, "It's surprising how little time I spend with my mother, between two and five hours a day. I'm busy and mom works. But I still consider myself close to her. I communicate well with her and accredit her with the moral judgment I have."

But not all U-Highers spend time with, or communicate, with their parents. Among them, one boy who asked not to be named commented, "I do everything on my own. My parents have no input into my life."

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How big a role can a school be expected to play in shaping students' values? How much do their families affect U-Highers' values? Although teachers should reasonably participate in students' behavior and discipline, many U-Highers told the Midway, parents should and do have the most responsibility.

"TEACHERS PLAY a very small role in shaping students' values unless there is a particular student requiring special help or services and uses as a role model," commented Caryn Stoller. "Usually parents and peers are used as role models."

Louisa Economou, however, felt most of her values come from friends "because neither my parents nor the school teach them."

Rachel Altman felt "parents should teach you and then let you..."

"...to do something," said Ms. Valerie Lyon, mother of Paul and Steve. Ms. Maria Kazazis, mother of Marina, felt "there should be more involvement of the Parents' Association, plans a health education program, the family's and school's roles in affecting stu-dent behavior and shaping a positive moral climate has be-come much talked about. On this page, the Midway exami-n..."

"...the lives of U-Highers..."

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SPIRITED U-HIGHERS came to school dressed up April 24 through May 1, Cultural Union's Spirit Week. That didn't include the majority of U-Highers.

Spirit Week included Maroon and White Day; Hat, Sunglasses and Shoes Day; Twins Day; Backwards and Punk Day; and Toga and Pajamas Day. Watermelon was to be handed out at lunch April 29, but wasn't because, according to C.U. president Paul Montes, "only two people showed up at the Cultural Union (C.U.) meeting the day before."

Though not many U-Highers dressed up, Paul said, "I thought it was a success and Toga and Pajamas Day were to a certain extent; some people showed some spirit, which is more than usual."

Photos by Geoff Levner and Seth Sulkin; page produced by Monica Davey.
U-Highers may feel slash of Reagan budget cuts

By Philippe Weiss

Less pay from their jobs and more difficulty in paying for college may be just two results for U-Highers of President Ronald Reagan's budget plans, if Congress passes them. Reagan's economic package, effective next year, would cut funding for many education-related programs such as financial aid to college students.

TWENTY-FIVE PER CENT of the education budget would be cut, lowering it from $6 billion to $4.5 billion. While returning tax money to families with children in private schools, through tax relief credits, the package would also reduce funds for financial aid and loans to students, by almost $6 billion.

U-High families might benefit financially from one budget change, the tuition tax credits or rebates. Those credits, according to a March 30 report from the Student Press Service in Washington, D.C., "allows parents of children in private elementary, secondary, vocational or postsecondary schools a refundable tuition tax credit up to $250 in 1982 and $1,250 in 1983."

The school, however, won't benefit, according to Lab School president Van Amburg. "Though for families who can afford U-High the credits might offer an extra incentive to send children here," he explained, "the small amount of tax credits being discussed would not make a Lab Schools education available to a much larger group in the future."

FOR MOST U-High families, Mr. Van Amburg added, the credits "only represent a token payment. It might make a difference for some of our poorer families who are having a very hard time making tuition payments."

U-Highers could be affected by another government cut regarding student financial aid. It comes in the form of guaranteed student loans, funds for which will be cut 40 percent next year. Documentation of financial aid will be required for the first time.

"It's the feeling that it will probably be the middle class who feel the most impact," said college counselor Betty Schneidman. "The wealthy will be able to afford tuition costs and the poor families will all be able to receive loans and scholarships."

MS. SCHNEIDER said she feels the loan cuts will not stop any students from going to college. "Many students will probably go to different colleges than they'd planned; cheaper ones," she explained.

Several seniors said they have already experienced the effects of the cuts. "The cuts would encourage me to go to a state university," said Jetta, a senior, who plans to go to Eastern Illinois State University. "I don't really want to go to a state school, but with the cuts, it's the only place I can go."

Mailbox

Is student body morally passive?

From Ms. Janet Helman, president, the Parents' Association; Ms. Mary Jane Kurland, chairperson, the Academic Committee; and Ms. Merrie-Anne Brownstein, chairperson, the Comprehensive Health Education Program:

The Parents' Association is pleased that the Midway recognizes our efforts on behalf of the Comprehensive Health Education program. In C.U., students are no longer morally passive, but now are faced with decisions that will affect their lives. It is important that parents show concern for the school. But if they continue assuming that their children's moral development is the teacher's problem, they will be backfiring.

The school, however, won't benefit, according to lab school president Van Amburg. "Though for families who can afford U-High the credits might offer an extra incentive to send children here," he explained, "the small amount of tax credits being discussed would not make a Lab Schools education available to a much larger group in the future."

Among Chicago characters in the night club musical "Byrne, Baby, Byrne" are, from left, Jesse Jackson (who supports gala- gos tortoises in the show), first husband Jay McMullen, mayor Jane Byrne and schools superintendent Ruth Levine.

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TWENTY-FIVE PER CENT of the education budget would be cut, lowering it from $6 billion to $4.5 billion. While returning tax money to families with children in private schools, through tax relief credits, the package would also reduce funds for financial aid and loans to students, by almost $6 billion.

U-High families might benefit financially from one budget change, the tuition tax credits or rebates. Those credits, according to a March 30 report from the Student Press Service in Washington, D.C., "allows parents of children in private elementary, secondary, vocational or postsecondary schools a refundable tuition tax credit up to $250 in 1982 and $1,250 in 1983."

The school, however, won't benefit, according to Lab School president Van Amburg. "Though for families who can afford U-High the credits might offer an extra incentive to send children here," he explained, "the small amount of tax credits being discussed would not make a Lab Schools education available to a much larger group in the future."

FOR MOST U-High families, Mr. Van Amburg added, the credits "only represent a token payment. It might make a difference for some of our poorer families who are having a very hard time making tuition payments."

U-Highers could be affected by another government cut regarding student financial aid. It comes in the form of guaranteed student loans, funds for which will be cut 40 percent next year. Documentation of financial aid will be required for the first time.

"It's the feeling that it will probably be the middle class who feel the most impact," said college counselor Betty Schneidman. "The wealthy will be able to afford tuition costs and the poor families will all be able to receive loans and scholarships."

MS. SCHNEIDER said she feels the loan cuts will not stop any students from going to college. "Many students will probably go to different colleges than they'd planned; cheaper ones," she explained.

Several seniors said they have already experienced the effects of the cuts. "The cuts would encourage me to go to a state university," said Jetta, a senior, who plans to go to Eastern Illinois State University. "I don't really want to go to a state school, but with the cuts, it's the only place I can go."

Mailbox

Is student body morally passive?

From Ms. Janet Helman, president, the Parents' Association; Ms. Mary Jane Kurland, chairperson, the Academic Committee; and Ms. Merrie-Anne Brownstein, chairperson, the Comprehensive Health Education Program:

The Parents' Association is pleased that the Midway recognizes our efforts on behalf of the Comprehensive Health Education program. In C.U., students are no longer morally passive, but now are faced with decisions that will affect their lives. It is important that parents show concern for the school. But if they continue assuming that their children's moral development is the teacher's problem, they will be backfiring.

The school, however, won't benefit, according to lab school president Van Amburg. "Though for families who can afford U-High the credits might offer an extra incentive to send children here," he explained, "the small amount of tax credits being discussed would not make a Lab Schools education available to a much larger group in the future."

Among Chicago characters in the night club musical "Byrne, Baby, Byrne" are, from left, Jesse Jackson (who supports gala-gos tortoises in the show), first husband Jay McMullen, mayor Jane Byrne and schools superintendent Ruth Levine.

"Byrne, Baby, Byrne" satirical look at politics

MAYOR JANE BYRNE, crowned, robed and carrying a scepter, presides over a press conference like the queen hubby Jay McMullen has just proclaimed her to be. This unlikely musimical, running jokes and all other kinds of jokes and gags provide most of the dialog and the best part of the show. There is a little music in this musical. The correct attitude.

"Byrne, Baby, Byrne," which plays in regularly-updated form every Friday, Saturday and Sunday evenings at Zanies, a night club at 1546 N Wells St. (337-4907). Satire at its funniest, this show mocks politicians and Chicago dailies alike. Its hor-miss style combined with occasionally hilarious scenarios would make it a more professional looking show if only the actors could help from cracking up. As, it's amusing farce.

ON ZANIES' musical stage, cardboard builds and frame-striped curtains set the tone for the musical. Versatile building boxes serve as props and prop containers. With these boxes, the actors create locales ranging from State Street Mall to the Cabrini-Green housing project. Once they've set the scene they start delivering the jokes. In this minimusical, running jokes and all other kinds of jokes and gags provide most of the dialog and the best part of the show. There are only three songs in this hour-and-a-half Byrne parody, so although the cast is big, the music is little music in this musical.

CUBA. CHICAGO of this show provides material for some of the jokes, but the plot is based on the personality traits of notables like Byrne. Most of the political remarks are pertinent and funny; indeed, their only problem is frequent ob-vision.

The love affair of naive Springfield Arthur Rudolph and hot Sun-times editor Mary Angelini ties the plot together. The plot would be better left unlinked. Writers Kingsley Day and Philip La-Zebnik use this subplot to toss in dirty jokes, most of them strung out and funny. But the satirical scenes make "Byrne, Baby, Byrne" a much stronger show than it appears.

Midway

"As the Midway sees it

IT'S AS UNWISE AS IT IS EASY TO DO

The Parents' Association's support of health education should facilitate the establishment of a program. In their fervor for health education, however, parents need to be careful not to assume what others believe, and not to stand in judgment.

In a letter to the Midway (right), parents question the staff's handling of issues such as cutting, drug use, vandalism, cheating and shoplifting. They suggest that rather than simply reporting these issues, the Midway should run editorials pointing out problems with such behavior, and advising students how to behave. "Is the student body morally passive," they ask.

No, U-Highers are not morally passive. In recent years, the Midway has addressed all the issues parents raised. And it was student government officers who originally went to the Parents' Association about drug use among U-Highers, asking for their help in combating it. The difference between the parents and the paper is the Midway, when it comes to moral issues, believes in presenting the facts, not telling students what to do. Students tend to react negatively, not positively, to sermons on how they should behave. So we present the facts in stories, that students may determine for themselves the correct attitude.

In the face of such shoplifting, the Midway did not run a story for two reasons. One, story informed readers that only a few U-Highers shoplift. In the same story, Guidance Department chairperson Karen Brownstein explained that shoplifting experience "...complex... and "antisocial" motivations. Thus, an editorial on shoplifting would have addressed a problem no one offered.

It's important that parents show concern for the school. But if they continue assuming that their children's moral development is the teacher's problem, they will be backfiring.

Why announced parties don't happen

"Contrary to the report in yesterday's Midway, there will not be an all-school party on Friday, May 1.

These words headed the April 22 Daily Bulletin, but the message is nothing new. C.U. president Paul Montes had told the Midway the government editor C.U. would sponsor an all-school party May 1. Student government director Don Jacques told the Midway after publication he had not approved, nor had he sanctioned, such an event.

If, after the Midway had announced nonexistent parties in the past, he had talked to the student government editor, would be wise to consult him, not C.U. officers, for C.U. plans.

If, after the government makes announcements before getting the go-ahead from their advisers, they risk misinforming students and jeopardizing their credibility. And if reporters, as Mr. Jacques suggested, must go to advisors for credible information, student government will suffer a greater lack of communication with students than exists now.

Student government is meant to be an organization run by students for its leaders continue to fail to assume the authority they've been given, students will continue to lose what little voice they have in the school.
y Rubenstein. "Now I'll have to think twice about what college I choose."

Mr. Schneller said that the state schools students might choose have an advantage over their schools. "They are frequently better than private schools," she explained, "because they have more money these days."

Mr. Schneller interviewed believe that eagan's proposal to cut minimum wage may cover the $3.35 an hour minimum will reduce unemployment.

Mr. Schneller agree. Niels Rattranne believes that "Children, who are paid less, will replace adults who support families and the result will be runaway unemployment."

Mr. Schneller explain. "If minimum wage is cut, kids won't be as interested in working."

Other students said that an increase in taxes may be a result of the cut. "Kids who are working won't be earning enough money: they'll need to make up the difference," said Katie Chinnell. Some students believe the cuts won't affect U.-highers directly. "They'll just get all the necessities such as clothing, clothing and housing from their parents," said Brian Mallan.

When the Midwest wrote a piece on shoplifting by high school students where was the editorial that might point out that there is a law (Clause 1.5.1.21.2) in our shop and by those of us who pay for our purchases and must make up for the losses, they believe that shoplifting is a victimless crime?

We are pleased that you recognize that our Ad-\n\-school, fundraising contributes to programs in the school but where was the student support for the high school party after "Jo\-\-ande?" University High School is more popular than anyone else's. If the student body doesn't support the need of classes of the school, parents, faculty and administration can't supply it.

takes a pleasantly Chicago style

Byrne" worth seeing. Even the crowded seating and cocktail-table-blocked sightlines of Antone's can't put a damper on the show's wit.

Few examples: While Mayor Byrne writes in her Culinary diary, Jay goes up to the third floor to meet with her new gang at a shoot-out. Mayor Byrne apprises the cat, Fluffy, finance director. Jesse Jackson campaigns for independence for Galapagos turtles.

Mona Lyden, as Byrne, stands out against a backdrop of merely competent actors. She is more Byrney than Byrne herself. Darlene Williams as hair-tossing school superintendent Ruth Love shows great talents as the sexy, sly administrator. Otherwise, the actors amuse less because they're good than because they deliver their lines and present the familiarity of Chicago politics well in general.

Blind Side
By Gene Scalia, opinion page columnist

Musings on the messy cafeteria... and responsibility

I ATE MY LUNCH in the cafeteria a while ago. I usually eat my lunch in the cafeteria. Usually I escape the smell of that noxious by eating in the journalism office. But a few weeks ago, I decided to find out just how, in the course of one school day, the cafeteria becomes such a slime pit.

I CAUTIOUSLY worked my way across the carpet of strewn Cola, potato chips and apple cores. I grabbed the least defiled chair, pulled it up to the least designated table, and sat down.

"Damn!" The C.U. officer seated at a table near me seemed troubled. "I keep missing." The orange peeves he was throwing at nearby students were missing their mark. The D.B. representative seated next to him performed his duty. He went to a D.B. meeting.

"I need a moving target," reasoned the C.U. officer. He began throwing orange peeves at students heading toward the Snack Bar. He hit two in a row. They laughed. He hit a third. She left to give him a referral.


He threw at two more people. He missed. He threw a peep at me. He hit. He said he was sorry. I worked my way across the slime pit and finished my lunch in the journalism office.

It occurred to me that maybe I didn't see every side of the cafeteria problem. I decided to get a second opinion. I contacted an old friend.

"The cafeteria is a mess. I end up cleaning up tables just to sit down. I end up cleaning up. I don't usually eat my lunch in the cafeteria. I choose," she explained, "because they believe that the cafeteria mess isn't being taken seriously. There're so few people who are concerned."

They think someone else is going to take care of it. They don't treat it as their home — which they should."

So explained my friend the orange-peel-throwing C.U. officer.

SOUNDED REASONABLE to me. I decided to get a third opinion. I contacted another old friend. "The cafeteria mess isn't being taken seriously. There're so few people who are concerned," he said. "All students, not just D.B. members, need to care about the cafeteria. Then, when they see people messing it up, they will give referrals."

The cafeteria mess isn't being taken seriously. There're so few people who are concerned. The cafeteria mess isn't being taken seriously. There're so few people who are concerned.

So explained my friend the dutiful D.B. member.

I think I'll just eat my lunch in the journalism office from now on.

Friday...

is the last day to get letters in for the Midwest's final issue, to be published Tues., June 2. If you have a comment on anything in the Midwest this issue, or any issue affecting the school this year, or simply anything, write your letter and bring it to the Publications Office, U-High 7, by the end of school, 2:20 p.m., Friday. You'll see yourself in print June 2, and so will all the Midwest's readers.

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U Tell Us
Do you feel that schools should be required to teach the theory of creationism along with the theory of evolution?

LISA McDermut, senior: Yes. Schools should offer both so the kids can decide for themselves whether God made man or whether evolution occurred.

DAVID MELTZER, junior: Probably schools should be required to teach both and have parents deal with deciding which theory to believe in at home. Ultimately, it's really up to the parents to influence their kids in one direction or the other.

JASON HOWARD, sophomore: No. It's a person's own business in whatever he believes in. No schools should have a hand in deciding. You can learn about evolution in school and creationism in church.

CLAUDIA LASKA, freshman: No. The theory of creationism is more or less religious. If parents want their children to be taught it, they should send them to a religious school. If schools were forced to teach it, it would put pressure on those who don't believe, and that's not fair.
The director looks ahead

A talk with James Van Amburg about the Lab Schools’ future

Behind a large-oak desk covered with papers and family al­
boms, Lab Schools’ director James Van Amburg last month talked with reporter Kevin Amburg about how he sees the Lab Schools’ future as he nears the end of his first year here.

"Mr. Van Amburg talks in a voice that demands respect without being intimidating," Kevin said. "He is clearly articulate. I came in with some trepidation, I must confess, and left with most of the answers I sought..." -Ed.

I feel a strong obligation to attempt to raise substantially larger sums for financial aid, so we do not continue to price families out of the market. Would you explain the steps you have taken towards getting money from sources other than tuition. For example, the parent fund similar to those that many private schools have. We began by my writing a letter to all of our parents...What has recruitment gone this year with the associate director in charge? Are any new strategies being used? How can the school compensate for higher tuition in terms of maintaining enrollment?

After eight months as Lab Schools director, how do you assess the High School’s needs?

First of all, I see the school as being academically in very good shape, for the A student particularly. I think that we have a program that, while one might say there are some areas in the curriculum that need tinkering with, is a consistent program and is doing essentially what it says it is going to do.

I have two areas where I have some concerns in terms of the academic program: One is the issue of the B or C students and what is available to enhance their self-image as learners. I think these are students who unusually would be superstars at most high schools in the country, and there is a real question of how well we do in getting them to perceive that. Concern about that is the importance we give to areas other than academics that can excel in.

What about statements you made at a faculty meeting about more attention being needed to considering stu­dents as people?

Well, I think a critical area at this moment in the High School is a sense of community in the broadest sense of the word. I’m troubled by the fact that there is no place in the school week where all the students are in school and have a chance to communicate in some way.

Part of this is a physical space issue but part of it is our approach to the High School. I’m concerned about the way that the faculty — and I realize this is a general­ization that doesn’t apply to all teachers — view themselves and their role in the school. It is seen as being departmentally oriented. The relationship with the student is seen to focus primarily, in most cases, on subject matter.

I think it is possible to have a high school with high standards, and yet do so within an environment that shows consideration and respect, even compassion, for faculty one to another and faculty to students, and students among themselves. It is not an attitude that has been actively fostered in our high school as an institution in recent times. I think it is a very important issue, and I intend to address the faculty on it in the near future.

How has recruitment gone this year with the associate director in charge? Are any new strategies being used?

At the High School level I am very optimistic in the long run in that we have spent a lot of time meeting with the heads of schools — for example some of the feeder schools up north that normally send their students to Latin and Parker —, some suburban people, too, and there is quite an interest in Lab and U-High at this point. I think that is going to bear fruit.

I think that in terms of specifics we have some things to put in place next year, but I think that we’re going to see some real progress in that area. The issue of recruitment is one of communicating who we are to a broader group of people in Chicago in a greater variety of ways. How can the school compensate for higher tuition in terms of maintaining enrollment?

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Helping hand for horse riders

Senior gives time for handicapped

By Michael Polydefkis

"Okay...trot 'em!'" a tall man says, and women, standing in threes next to five horses. At the command U-High senior Geoff Levenr, one of the 15, follows his horse as the animal goes into trot. Riding the horse is a 26-year-old man, he is a handicapped person.

For the past nine months, Geoff has spent an hour every Wednesday afternoon at the Chicago Avenue Armory, where he works as a volunteer helping handicapped children and young adults ride horses.

SOME OF the riders are mentally handicapped, some are physically handicapped, some are both.

A Hyde Park resident, Ms. Frances Parkinson, started the program with friends in 1971 after hearing of a similar project in England. She felt handicapped people should be able to experience the pleasure of riding.

The program was named "Friends of the Handicapped Riders." It is now among 150 such programs in the United States and Canada. The program is run by Al Cacchi, a stable in Naperville, of which Ms. Parkinson is part owner.

The "Friends" intend to help the therapy of handicapped children from centers around the Chicago area while also providing them with an enjoyable and recreational activity.

GEOFF GOT involved by being asked to be a volunteer.

A HELPFUL HAND . . . Geoff Levenr, right, and two other friends of the Handicapped Riders lead a boy and his mount around the Chicago Avenue Armory.

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For a family night out or Sunday buffet from 11:30 a.m. to 3 p.m.

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sports

Shaping up

Players practice individual health habits

By Gene Scalia, sports editor

They eat constantly. They eat hardly at all. They drink hardly at all.

U-High athletes told the Midway they follow personal programs for eating, sleeping, drinking and smoking during their seasons.

The Parents' Association's Comprehensive Health Education Committee, which recently proposed community standards for nutrition and drug use, probably wouldn't approve all the programs, but the athletes said they improved their performance.

All 12 athletes interviewed said they try to get more sleep during the season, especially before meets or games. They feel more energetic with 8-10 hours sleep than without. All those interviewed also said they change their diets when on a team.

"I try to eat in the three hours before a meet or practice," explained runner and soccer player Craig Haynes. "I've had Morry's before soccer and Harold's before track. It doesn't matter what I eat as long as it's energy to burn."

Other athletes said they eat nothing within several hours of competing for fear of being weighed down and cramping. All said they eat high-protein foods during the season, some have formulated special concoctions.

Though most athletes interviewed said they avoid alcohol and drugs during the season, some said they have frequently been able to drink and find no ill effects. All then interviewed also said they improved their performance.

Though most athletes felt they performed better with their health programs, many felt the reasons were more mental than physical. "I'm sure two to three hours of sleep doesn't really affect you that much physically," Dee Dee explained. "But you can feel it," commented a swimmer. "You have this buildup of energy the next morning."

Noted runner Dee Torpey Thomas, "I take vitamins when I'm on track. It seems I'm stronger this year, with vitamin pills, than I was last year without them." Many swimmers said they took dextrose, quick-energy sugar, but weren't sure if it really lowered their times.

Though most athletes felt they performed better with their health programs, many felt the reasons were more mental than physical. "I'm sure two to three hours of sleep doesn't really affect you that much physically," Dee Dee explained. "But because you think it does, you do worse without it."
Baseball

Nice to have good time together, even nicer to win while doing it

By Martha Nicholson

Tossing their mitts skyward, the victorious varsity Maroons jog off the baseball diamond at North Shore March 21. Although it is a cold and cloudy day, the Maroons seem warmed by their 6-2 win over the Raiders because they head over to another field to watch the end of the junior varsity game without their jackets.

Spectators and some players take shelter on the heated bus, while those who remain outside zip up their coats and huddle closer together as the temperature drops.

SLAMMING THEIR MITTS on the ground, the defeated junior varsity players walk slowly back to the bus. In the last inning the Maroons had lost their lead, and the game, 9-8.

Back on the bus, the pensive junior varsity game players sit quietly while the varsity players are as rowdy as they had been on the trip out. Earlier, the excited players had talked, blasted their radios and wrestled.

"I thought the Maroons' loss was due to sloppiness and overconfidence," said outfielder Miles Anderson. "I think we lost because of sloppiness and overconfidence," he said.

Most Maroons, however, don't feel the team's only goal is to win. "The most important thing is having fun and playing well," said catcher Michael Moses.

And, said John Wilson, who coaches with Bob Strang, "to go out, play hard, but be good sports.

Tennis

Confident expectations of winning

By Adrienne Collins

Eating, reading Midways and taping the tops of their rackets so they won't get scraped if they hit the cement, members of the tennis team sit in silence in the front of the bus as they head for their match Tues., April 21 at North Shore Country Day School.

The noisy baseball team, also going to North Shore, sits in back.

Since tennis is an individual sport, tennis players have nothing to discuss in preparation for a match, feels player Jeffrey Rubenstein. "You just concentrate on yourself," he explains. The baseball players, however, needly converse and blast their radios.

Once at North Shore, the Maroons lose their lead, and the game, 9-8.

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Tennis

Strictly minor league!

Now the Athletic Awards Banquet—there's star stuff! Athletic Director Larry McFarlane hosts a spectacular evening of awards, words of praise and camaraderie. It all begins with a wonderful dinner at 5:30 p.m. featuring your choice of chicken or barbecued beef. Then at 7 the awards show begins. Who will win the coaches' awards? Only the sealed envelopes know!

The date: Wed., June 3. The place: Sauer's Restaurant, 311 E. 23rd St. The price: Only $5.50! They can't manage THAT in Hollywood!

THE TWENTY-FOURTH ANNUAL Athletic Awards Banquet

To get a ticket if you did not get an invitation, CALL Celli's Hominy in the evening, 241-3999 preferably by May 30.

The Oscars?

Looking forward to districts Saturday, tennis players expect confidence about their performance as a team. "We should go downstate this year," Tim says. "We've seen the competition and with our depth we should be able to handle it.

On the ride home, tennis players again sit quietly, while baseball players talk loudly, turn up their radios and shoot spit balls.
Girls' track
You can miss 1st place and feel you've won

By Susie Evans

On the center lawn of the Stagg Field track, several members of the girls' outdoor track team sit talking about their plans for later in the day.

Others are eating jellybeans, relaxing and soaking up sun before their April 25 meet against St. Gregory and Illinois Christian.

SITTING AMIDST bikes, running shoes and other track paraphernalia, one runner continues to read her biology book even as the meet begins. She gets up halfway through the meet to start warming up for her events.

Although they take 1st place in all events except hurdles, distance and high jump, U-High team members contribute to a 2nd-place finish.

Coach Ron Drozd feels the Maroons could have made it 1st place if St. Gregory had not been there. "When running against three teams the points are divided up differently," he explains. "We would have received more points per race, had there been only two teams, giving us a victory."

MIDDLE DISTANCE runner Liz Vogmas says she felt more relaxed at this meet than at previous ones. "Our competition is not that tough," she explains, "and we're thinking more about practicing for our multischool meet at Mooseheart May 2 and districts May 9, then hopefully state. This meet is not a real big deal."

A few team members, however, say they were pleased with setting personal records at the meet.

"by GETTING my times down I feel as if I've gained something personally and that I also help the team do better as a whole," says middle distance runner Sharon Fischman.

Other members consider the meet a practice for upcoming meets and feel the meet helped to psyche them up to do well at districts and go on to state competition.

By Sharon Fischman

It is cold, cloudy and windy outside as 24 U-Highers on the boys' outdoor track team warm up before their meet Fri., April 25 at Stagg Field against St. Gregory and Illinois Christian.

They are stamping their feet and rubbing their hands to keep warm.

The runners then start running laps around the track to stretch out. One comments after his first lap, "When you go around the third turn you run into the wind, and it's like hitting a brick wall."

ANOTHER RUNNER says, "That'll be a factor in the races, 'cause we'll have to save energy for that turn."

"We're glad it's not raining today," says coach Karyn Patton. "Every meet we've had this season has been in the rain."

According to middistance runner Fred Sahms, "It's easier to get psyched up if it's sunny, but at least it's not raining."

AT THE END OF all the running the score is close: U-High, 57; Illiana, 57; St. Gregory, 4.

"I consider that a win," says Patton after the meet. "I knew they would beat us in the field events, but at least we know we're strong in the running."

Team manager Chris Strauss says, "We don't really have too many people doing field events. We were hoping we could make up the points in the running events."

MANY RUNNERS feel satisfied with the meet because they had set personal records. "Setting a personal record is almost as good as winning," says hardliner Paul Audrain after getting his best time. "You know you're improving and that's what counts," he adds.

Most runners say they are looking forward to competing at the Mooseheart Invitational May 2 and districts May 16, which they consider more important than the meet they've just completed.

"It wasn't a very important meet," says Lorenzo Henning. "More important meets are coming up. Mooseheart and districts are two meets we look forward to all season."

More important than winning or losing, Paul says, was trying his best. "We were mostly just trying to set personal records."

Keeping Score

Compiled by Gene Scala and Adrienne Collins

BASEBALL — The varsity sluggers continue to swing away their opponents. They celebrated senior Night Fri., April 25, then beat Moline 2-1 Sat., then, three days later. They came home Friday night and demolished Rock Island 15-0. The seniors had an opportunity to take a bow on Friday night as they celebrated senior Night. The varsity Boys' and Girls' teams will play the Rock Island Germ and Kewanee Respira Tuesday, April 29. The varsity boys will play in the Thornton-Franklin North and Thornton-Franklin South, tomorrow and home; April 29. The varsity girls will play a late loss to Portage. The boys lost 4-7. Lake Forest got in the best record, marks Class 11 Late Time. They beat Lake 6-1 Friday at home, then toppled Independent School League competition Saturday, placing 1st with 11. Meet and rival Lake Forest was placed 1st. Rock Forest 4-1, and Bobby Boggio, 12, of Leyden and Jeffrey Roberson 3rd place.

Boys' Track — The boys placed 2nd with 11 points in a April 25 meet at Stagg. Illinois took 1st place with 11 points, St. Gregory placed 3rd with 8 points. The much-anticipated meet May 2 at Mooseheart was canceled. At district's Saturday, Lake Junior High School, U-High placed 2nd with 1st in long jump. They placed 2nd for that turn. They beat Latin 6-1 Friday at home, then topped Independent School League competition Saturday, placing 1st with 11. Meet and rival Lake Forest was placed 1st. Rock Forest 4-1, and Bobby Boggio, 12, of Leyden and Jeffrey Roberson 3rd place.

GIRLS' TRACK — The girls placed 2nd with 11 points in a April 25 meet at Stagg. Illinois took 1st place with 11 points, St. Gregory placed 3rd with 8 points. The much-anticipated meet May 2 at Mooseheart was canceled. At district's Saturday, Lake Junior High School, U-High placed 2nd with 1st in long jump. They placed 2nd for that turn. They beat Latin 6-1 Friday at home, then topped Independent School League competition Saturday, placing 1st with 11. Meet and rival Lake Forest was placed 1st. Rock Forest 4-1, and Bobby Boggio, 12, of Leyden and Jeffrey Roberson 3rd place.

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Boys' track sports
A matter of personal victory

By Sharon Fischman

The Spokesman

5301 S. Hyde Park Blvd. 684-3737

Photo by Mark Stewart and Mike Anderson

Baton in hand, Dee Dee Thomas, anchorman of the girls' 880-meter relay team, charges toward the finish line during a meet April 25 at Stagg Field against Illiana Christian and St. Gregory. Final score: U-High, 77; Illiana, 85; St. Gregory, 11.
German visitor arrives

The shaving cream barrage seniors conducted around school during lunch period Friday didn’t look foreign to Max Peter Droll, just arrived from Paderborn, Germany, to spend the rest of the school year here. His English, he said, is staying with the family of junior Lori Audrain who, as winner of the Gardner Visor for producing a truly outstanding publication, I hope members of the student body at U-High have some inkling of the paper’s superiority over other high school publications.

In competition sponsored by the Northern Illinois Scholastic Press Association, the Midway received the top award, the Golden Eagle. Blue ribbon certificates for individual work went to Monica Davey (two), Jennifer Lim (two), Geoff Levner and Christine Mather. Honorable mention went to Seth Sulkin and Gene Scala.

The Midway has received the top rating, All America copy price. A parent donated his printing equipment.

What’s Up

TUES., MAY 14 - VOICE TRAINING CLASS CONCERT, lunch, Assembly Room. Mr. Fowler announced.

WED., MAY 15 - VOICE TRAINING CLASS CONCERT, lunch. Assembly Room.

THUR., MAY 16 - HOME GAMES - BASEBALL, Harvard, 4 p.m., here; TENNIS, districts, time and place to be announced; GOLF OUTDOOR TRACK, state finals, Charleston, through Internet.

FRID., MAY 17 - BASEBALL, Francis Parker, 4 p.m., here; TENNIS, districts, time and place to be announced; GOLF OUTDOOR TRACK, state finals, Charleston, through Internet.

SAT., MAY 18 - BOY’S OUTDOOR TRACK, districts, time and place to be announced; BASEBALL, Francis Parker, 4 p.m., here; TENNIS, districts, time and place to be announced.

SUN., MAY 19 - BASEBALL, Harvard, 4 p.m., here; TENNIS, districts, time and place to be announced.

MON., MAY 20 - MEMORIAL DAY HOLIDAY

TUES., MAY 21 - MAY FESTIVAL AND PLAY (see story below page 2); FOOTBALL, Francis Parker, 4 p.m., here.

WED., MAY 22 - BASEBALL, Lake Forest, 4 p.m., here (two); FOOTBALL, Francis Parker, 4 p.m., here.

THUR., MAY 23 - BASEBALL, Lake Forest, 4 p.m., here; TENNIS, Lake Forest, 4 p.m., here; BOY’S OUTDOOR TRACK, state finals, Charleston, through Internet.

FRI., MAY 24 - BASEBALL, Harvard, 4 p.m., here; TENNIS, districts, time and place to be announced.

SAT., MAY 25 - BASEBALL, Harvard, 4 p.m., here; TENNIS, districts, time and place to be announced.

SUN., MAY 26 - MIDWAY OUT FOR STATE FINALS, Charleston - details to be announced.

Be a sharp photographer

Photo by Geoff Levner

NEATLY-CLIPPED LAWNs and large, im- maculately maintained homes typify Beverly, where Gordon Schmieder and other U-Highers live.

Beverly: Classy suburb tucked into the city

By Monica Davev

It’s the suburbs — the really classy ones — smack in the city. Suddenly in the middle of Chicago’s Southwest Side, the houses get larger, the lawns look greener and more lush, and the streets begin to wind and roll.

This is Beverly Hills, home of several U-Highers, roughly bounded by 67th Street to the north, 107th Street to the south, the Rock Island railroad to the east and Western Avenue to the west.

BEVERLY, AND ITS neighbor south of 107th, Morgan Park, has two distinct parts in appearance. Western Beverly lies flat with its beautiful swimming pool and 18-hole golf course. The country club is an important element in an urban community — white Catholics.”

THE CATHOLIC CHURCH is an important force in their community, Beverly residents say. One of the major Catholic churches, St. Barnabas, boasts a congregation of more than 5,000 families, most of whom reside in Beverly.

Also affiliated with the church is St. Barnabas Catholic Elementary School, home of several in the area. For high school, Catholic girls go to Mother McAuley, boys to St. Ignatius, Brother Rice or Marist. Other people attend private Morgan Park Academy or public Morgan Park High School.

Western avenue runs alongside Evergreen, a large shopping plaza at 95th street, and the elegant Beverly Country Club at 87th street, with its beautiful swimming pool and 18-hole golf course. The country club stands as an incongruous element in an urban area. But the U-Highers didn’t know much about it. None of their parents belongs.

That’s Peoria for you

Lugging sleeping bags, pillows and overnight cases, 38 juniors left U-High on a Trailways bus Fri., April 26, headed for Bradley University in Peoria. That evening they visited Knox College in Galesburg, spending the night on the floors of college dorms. The next day they toured the University of Illinois campus at Champaign-Urbana by bus. “ Everyone seemed to have a good time,” said class president Carla Williams.

There were some initial disappointments after tasting Bradley’s food, but most people really enjoyed the trip.”

Fowler...it figures


What do they all have in common? They all belong to the Midway. And they all belong to the Honorary Order of Kentucky Colonels. Members of the Order inducted Mr. Fowler, a native of Owensboro, Kentucky, in recognition of his efforts and achievements as a foreign language teacher.

“The Order is an organization supporting homes for retarded children and other philanthropic agencies,” Mr. Fowler explained. “I’m proud to be a member of the Order, because it represents a positive aspect of the South, in that it defeats the stereotype that all Southerners are benevolent people who don’t bathe often.”

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