

Midway

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University High School, 1362 East 59th Street, Chicago, Illinois 60637

The winner? That depends

*U-Highers vote for Carter,
but mostly as least offensive*

Story by Monica Davey and Gene Scalia,
art by Chris Fama

Carter didn't win; his opponents lost. That's what a Midway poll of U-High's Presidential preferences indicates. U-Highers cast the most votes for President Jimmy Carter, but most Carter votes were against the other candidates rather than for him.

The poll serves as a preview of a mock election the Student Legislative Coordinating Council (SLCC) will conduct in the cafeteria next Tuesday, the day of the national election. In the mock election, U-Highers will vote unofficially for Presidential and U.S. Senatorial candidates. Along with other Illinois high school and elementary school students, they will also vote, officially, for the state animal.

THE MIDWAY'S POLL was conducted Oct. 10 in English classes. Students named their choices for President and explained whether they were voting for their candidate or against the others. Of 475 U-Highers, 241 participated in the poll. Most of the others did not have English classes that day.

In the poll, Carter received 124 votes. Independent John Anderson came in second with 77 votes, and Republican Ronald Reagan finished third with 22 votes.



DEMOCRAT JIMMY CARTER
The lesser of three evils.

Although Carter received more votes than the other candidates, more students voted for Anderson on his own behalf than for Carter. Candidates, and the number of students voting for them, against them, and giving both reasons, in that order, are as follows: Carter, 11, 94, 4; Anderson, 27, 37, 13; and Reagan, 10, 9, 3.

OTHER CANDIDATES U-Highers selected, their parties, and the number of votes each received are as follows: Ed Clark, Libertarian, 9; Gus Hall, Communist, 3; Barry Commoner, Citizen's, 2; and Lindon LaRoche, Labor, 1.

Fourteen students cast undecided votes and eight voted against all the candidates.

ONE U-HIGHER who voted for Carter as a protest against his opponents was junior Josh Silverman. "Carter's the lesser of three evils," he explained. "Reagan's going to take us to war, we don't know anything about Anderson—he's a mystery—, Carter is the least inclined to military conflict."

Freshman Chandra Bahl voted for Anderson as an alternative to Carter and Reagan. "Even though no one seems to know much about Anderson," he said, "anyone would be better than Reagan or Carter."

Junior Andre Burgoyne also voted for Anderson, but on Anderson's own behalf. "I'm for him mainly because of his energy policy," he explained, "the 50 cent tax on gas."

THIRTEEN U-HIGHERS noted on their ballots that although they wanted Anderson to win, they would not vote for him. "I want Anderson to win," said sophomore Christina Browning, "but if I were to vote for him, my vote would be taking away from Carter's vote, which would make Reagan president. I'd rather vote for Carter in the first place than have a chance of Reagan becoming president."

Although also casting a vote for Carter, junior Carla Williams said she was voting against Reagan. "Reagan's ideas about the issues are unreasonable," she explained.

"For example, his plan for the economy is careful planning. This idea just isn't enough. To repair the economy we'll need some drastic changes."

Though SLCC's election won't really count, U-Highers will have a voice in the real election, if a small one. At least two seniors, Olaf Kirsten and Chris Newcomb, have turned 18 and registered to vote.

"EVERYONE SAYS it's a big deal, like you're becoming a man," Olaf said of voting for the first time, "but I don't feel that at all." Olaf plans to vote for Carter and feels his vote will be important because the Carter-Reagan race is so close in Illinois. Olaf criticized Reagan's defense policy and opposition to abortion, and defended Carter as the victim of "the four toughest years in history."

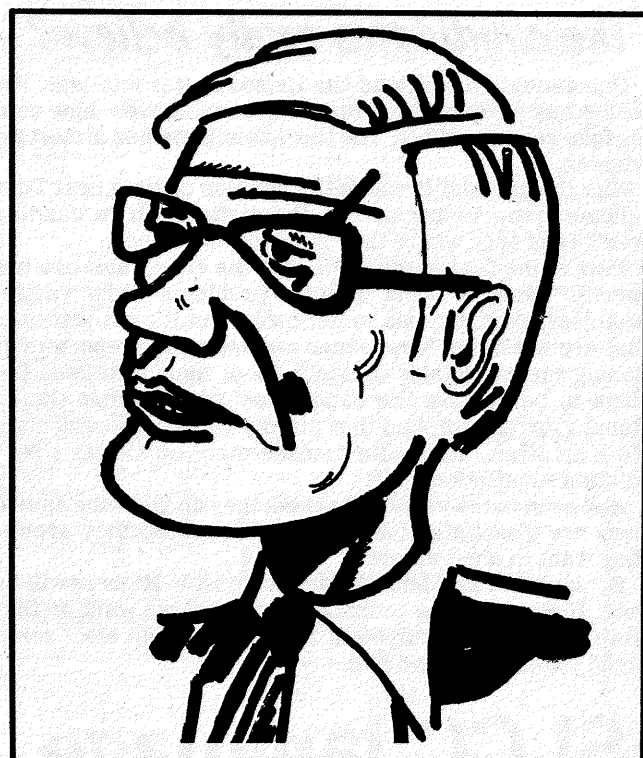
Chris said voting gives him "an opportunity to take on a small amount of responsibility." He plans to vote for Anderson, finding Carter an "unaggressive leader" and Reagan "scared and unintelligent." He explained, "Anderson seems to have an aggressive personality, an intelligent set of advisers and a knowledge of what this country needs as a whole." Though he expects Anderson to lose, Chris hopes voter support will encourage him to run again.

AT LEAST FOUR U-Highers under voting age are working to get their man into the White House, or at least onto the ballot. Students and the candidates they are working for include Susie Fritzsche, Anderson; Chris Plampin, Reagan; Yale Brozen, Clark; and John Reynolds, Commoner. Clark, the Libertarian party candidate, is a lawyer. Commoner, the Citizen's Party candidate, is a biology professor at Washington University in St. Louis.

"I decided I ought to get involved with the candidate I support," John said. He has been scanning liberal magazine mailing lists for a month for potential party contributors. "It's boring," he admitted, "but I enjoy working for something I believe in."



REPUBLICAN RONALD REAGAN
Unintelligent man, unreasonable ideas.



INDEPENDENT JOHN ANDERSON
A little-known alternative.

A faculty in no mood to fight

That's how many explain quiet negotiating settlement

By Jennifer Lim, political editor

As school began last year, teachers picketed in front of Blaine Hall, staged rallies, and refused to attend Open House and chaperon or sponsor student activities. They were pushing for a higher salary increase.

As school began this year, teachers didn't picket in front of the school, didn't stage rallies and did chaperon and sponsor student activities. Open House was postponed, but by the director until salary negotiations were completed, not because teachers actually refused to attend (it took place Oct. 23). Still, teachers did want a higher raise.

LAST YEAR the Faculty Association, the Lab Schools' teachers' union, asked for a 15 per cent salary raise and the University offered 5 per cent. After a month of job actions, teachers finally settled for 7 3/4 per cent.

This year the union asked for 20 per cent plus a cost-of-living increase and the University offered 8 per cent. In a referendum Oct. 13-14, union members accepted a two-year contract calling for an 8.2 per cent salary increase the first year and salary renegotiation the second. Most teachers automatically get a 1 1/2 to 2 per cent additional increase as

part of annual salary scale move-ups.

Most faculty members are not satisfied with the salary raise in their new contract, according to librarian Mary Biblo, Association president, but they still accepted the contract without taking job actions.

UNION MEMBERS gave several reasons why.

"The initial offer for a salary raise from the University was 8 per cent on the base salary," said biology teacher Murray Hozinsky, the only High School faculty member besides Ms. Biblo on the five-member faculty negotiating team. "It wasn't an outrageous figure like last year, and this reduces the ardor of the faculty to demonstrate."

"There was also a willingness on the part of some faculty members to give the new director a period of time to adjust to the school, what we call a honeymoon period."

MATH TEACHER Ralph Bargaen, a member of the union executive board, commented, "Many, myself included, believed that a successful job action could not have been mounted. There simply was not enough faculty support for a prolonged strike. There was a sense of resignation — knowing that be-

cause of inflation, everyone, not just the teachers, are losing.

"Here in a private school you also have to ask yourself, 'What will be the effect of a salary increase on tuition? What per cent of the enrollment will drop out?'"

One union member felt most faculty members did support taking job action was social studies teacher Earl Bell, union president last year. "The faculty was too much at the end of its rope in its willingness to absorb more losses in income," he said. "The current leadership, however, did not see fit to try to even organize any job action."

BESIDES THE salary increase, the contract union members approved included a plan insuring that teachers in their third year at the Schools get first chance at vacancies if their job is dropped. Teachers employed for more than three years already have such protection. The contract also guarantees four Planning Days.

The University had also proposed adding four days to the school year. At union meetings Sept. 16 and 29, faculty members were told University negotiators had said the extra days would benefit students educationally,

make the Lab Schools more competitive with public and private schools with longer calendars and justify a substantial wage increase. Many teachers felt the reasons could not be justified and the proposed increase, 10 per cent including salary step increases (or about 8 per cent), was not justifiably large.

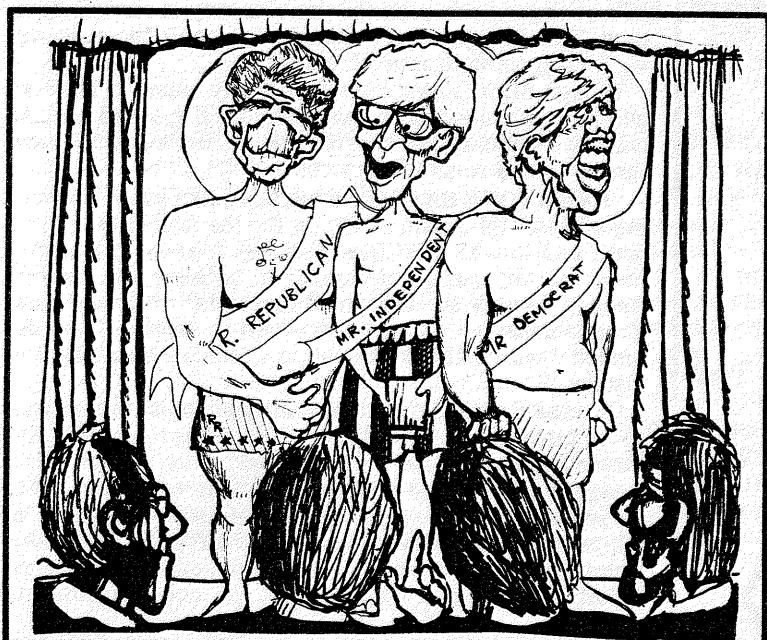
When the University withdrew the 180-day proposal, few teachers expressed surprise, feeling it was just intended as a complication in the first place.

IN CONTRAST to frequent emergency union meetings last year, many faculty members this year complained about lack of communication from the leadership. They were disturbed after voting at the Sept. 29 meeting to hold a referendum for union members that the executive board failed to carry it out.

The referendum basically would have asked members whether they wanted the negotiating team to bargain for a one- or two-year contract.

"The motion to hold the referendum was never formally approved by the membership," Ms. Biblo said. "The next thing, the University asked us to go back and negotiate. When negotiations move so quickly, they take precedence over other pending activities."

As the Midway sees it



Art by Bill Morrison

"THEY SURE LOOK GOOD, BUT WHAT ARE THEY GOING TO DO ABOUT INFLATION?"

An electorate in the dark

Does anyone really know what the candidates really believe?

One candidate will lead the United States into war. Another candidate has accomplished little and maybe even done some harm in his four years in office. The third candidate has almost no chance of winning.

With the national Presidential election coming next Tuesday, polls indicate many Americans are dissatisfied with the candidates. Some aren't even sure where they stand on the issues.

Part of the reason might be that the candidates are burying their specific thoughts about national problems under vague campaign promises, even in press conferences. But it's not just the candidates that are to blame. Newspaper and television reporters aren't questioning the candidates in depth about their positions. Instead, they seem to be making the candidates' personalities the issue. When Ronald Reagan implied that Jimmy Carter was associated with the Ku Klux Klan, the media focused more on Carter's reply than his solution to inflation.

And even many voters who think they do know the candidates' positions are dissatisfied. Maybe that's because they aren't sure what they want in a candidate.

By the next Presidential election, most U-Highers will be eligible to vote. If we start now to think about what we want on the issues and from a candidate, maybe in 1984 we can help elect someone whose stand we do know and like.

SLCC language

Disciplinary Board referendum weighs words carefully--maybe too carefully

The Student-Faculty Disciplinary Board (D.B.) referendum Oct. 14 was just as much a comment on the Student Legislative Coordinating Council (SLCC) as it was on D.B.

The ballot for the SLCC-sponsored referendum on whether D.B. should become part of the student government constitution read as follows:

YES, I would like the Disciplinary Board to become a part of the student government constitution to provide students with a voice in the judicial process.

NO, I would not like the Disciplinary Board to become part of the student government constitution.

Whether students wanted D.B. had nothing to do with whether they wanted student representation in U-High's judicial process. The wording of the ballot implied that if D.B. were not passed, students wouldn't have a voice in the disciplinary process. And that's not true. If D.B. had been voted down, it doesn't mean another kind of board couldn't have been formulated.

The misleading wording could be taken as a SLCC attempt to manipulate students to vote for D.B. If SLCC expects students to respect it, it must respect students enough to let them make up their own minds without misleading influence.

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Blind Side

By Gene Scalia,
Midway columnist

Too young to vote and happy about it

EIGHTEEN IS ONE of those ages everyone is supposed to want to be. At 16 you can drive, at 21 you can drink, and at 18 you're able to vote. Well, I'm 17, and I'm glad I'm not responsible enough to be responsible for what happens next Tuesday.

I suppose that all the political campaigning and discussion with which this nation has been bombarded the past four months is meant to help the American people pick the right man. But the more I hear, the more convinced I am the right man is missing.

You see, before the campaigning started last winter I knew it all. The race was going to be Reagan and Carter...and Reagan would win. Wasn't that obvious? The economy was plummeting, the Russians were walking all over us, and the hostages had become a national disgrace. Reagan, my parents told me, had proven

his tax program as governor of California, was going to straighten out the Ruskies and, of course, would spring the hostages in a day.

But the minute the Presidential campaigning started last winter I was lost. I met a politically-active U of C at Regenstein. "Reagan?" His jaw dropped. He murmured something about nuclear holocaust, dyed hair and monkeys, and let me know that John Anderson was my man. John Who? Anderson. Anderson was going to make a volunteer Army work and lower income taxes by imposing a revolutionary 50 cent gasoline tax. I didn't know enough to argue, so I had to agree.

Anderson was not a serious candidate, my parents explained. He was actually a Democrat in disguise who wasn't going to win his Congressional district so he decided to lose the big time. And besides, he looked like Howdy Doody.

But the maneuvers over the summer really sent my head spinning. The Convention. Reagan-Ford. Oops,—Bush. My parents explained that Bush would improve Reagan's foreign relations while Bush explained that there was one China while Reagan agreed there were two. Reagan said Carter sympathized with the Ku Klux Klan but they said they sympathized with Reagan. Reagan sympathized with FDR and JFK and Anderson sympathized with Ted Kennedy. Teddy sympathized with himself.

I gave up supporting a candidate around the middle of the summer. Four years from now I'll smile and say I didn't vote. And if I didn't have to pass 18 to reach 21, I'd do the same every four years.



Off Center

By Christine Mather,
Midway critic

HAS WOODY ALLEN's charm evaporated? "Stardust Memories," his newest serious film, lacks both charm and originality. In short, it's boring.

Allen plays Sandy Bates, a star and director of comedy films who wants to make serious movies. An insecure Jewish comedian who's made good, Bates sounds like Woody Allen, which is probably what Allen intended. If so, Allen's public has misjudged him. From Bates' viewpoint, his fans are crass, demanding morons who are totally insensitive to the important things, namely Bates' problems. And Bates sees himself as better than humanity.

"Stardust Memories" treats Bates' problems as the most important things in the world. The start of the film shows Bates dealing with a difficulty — he must attend a weekend festival of his films at the Stardust Hotel, a resort-type place outside New York City, because an important reviewer arranged it. There, against a background of flashbacks, fantasies and film clips of his old movies, Bates struggles with his life and loves.

Bates' entanglement with a neurotic actress (Charlotte Rampling), documented by flashbacks, dominates most of the film but seems neither interesting or significant. The reason for its

These 'Memories' deserve no thanks

inclusion in the film is unclear. Is it because Bates has just met a classical violinist (Jessica Harper) who reminds him of this actress? Or is it because a neurotic actress was part of Allen's life? Actually, by the end of this movie, the audience probably won't care.

Of course, Bates has problems aside from his love life. For example, the chauffeur who drives his Rolls-Royce is arrested for mail fraud.

Woody Allen made "Stardust Memories" in black and white, which he may have hoped would give it significance. Unfortunately, only a cohesive plot would have made this movie significant. All of Allen's flashbacks and sophisticated photography techniques just confuse. The visual metaphors of "Stardust Memories" don't convince because they don't appear to have anything to do with the film. Scenes of seagulls, dark woods and hot air balloons may be pretty, but they don't necessarily mean anything. They give the impression that Allen saw a movie where these metaphors worked and stole them to give his movie class.

Bates' repeated conviction is that his success won't last, that his faithful public will turn on him. His public continues to idolize him in the film, but this movie may have made Bates' belief a self-fulfilling prophecy for Allen.

U Tell Us

What is your impression of U-High?

(Asked of new students.)



Emily Schwartz

EMILY SCHWARTZ, freshman (from St. Ann's Junior High, Brooklyn, N.Y.): It seems like a place where the kids want to learn but they want to have friends and have fun. I also noticed that the school is really geared toward grades.



Rahman Ahimaz

RAHMAN AHIMAZ, sophomore (from DeWitt Junior High, Ithaca, N.Y.): It's similar to my old school in upstate New York. Kids were really friendly to new kids. Surprisingly, the amount of homework is the same so it hasn't been much of a shock.



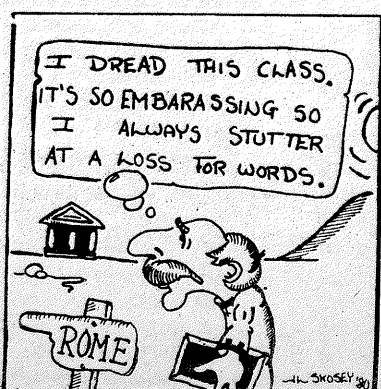
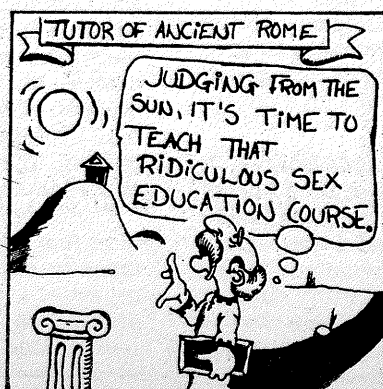
Susanne Peters

SUSANNE PETERS, junior (from Alief Hastings High, Houston, Tex.): In comparison to my other school it's extremely friendly. The people are willing to help you. I'd say it's a very lenient school in relation to class cutting and lunch hours.



Tom Basch

TOM BASCH, senior (from Phillips Academy, Andover, Mass.): It's like a cross between a public school and prep school. Here you have a lot more freedom than you do at a public school but you're not on your own so much as a prep school.



Boosting morale as well as skills

Personal touch helps volleyballers, coaches 'pull together as a team'

By Becca Hozinsky

A mass of white- and maroon-clad frosh-soph volleyball players huddle around their coach, Ms. Brenda Coffield, waiting for instructions at practice two weeks ago on the hot second floor of Sunny Gym. Coffield explains the next drill and the players line up in front of the net.

On the next court, varsity team members set, spike and bump balls at each other. Varsity coach Terri Toberman yells advice to the girls. "Move your feet. Get under it! Nice, Kathy."

PLAYERS ON BOTH SQUADS find guidance from coaches, managers and each other helpful and morale-boosting. "She really cares about us as humans," varsity setter Aveva Yufit said of Toberman, "and so far has helped us improve our skills and pulled us together as a team."

Toberman, assistant coach for Oak Forest High School's volleyball team last season, says the Maroons are improving. "We've been working a lot on team communication and pulling skills together," she explained, "and I have seen daily improvements in how well they play together."

On the courts, Toberman not only gives advice but also points out difficulties and encourages players to help one another. They must learn, she tells them, to make their partners move faster and be serious.

"GET THOSE UP higher, Suhm!" yells Julie Kurland to varsity setter Kathy Suhm. As co-manager of the team, screaming at players is not part of Julie's job but, she says, "I do it anyway in an effort to help them improve their skills."

Varsity players are buying team jackets and jerseys with "U-High Volleyball" silk-screened on them. The small squad includes



Photo by Geoff Levner

only nine girls to fill six spots. But some members aren't looking forward to enlarging the team when varsity field hockey players join after their state competition in early November. "We will have worked out a system of playing together by then," explained spiker Cathy Yachnin, "and the addition of new players may disrupt that."

Frosh-soph hockey players joined the volleyball squad Oct. 27. In contrast to the small varsity team, the frosh-soph has 12 players, mostly freshmen. Practices with new coach Coffield began one week earlier than in past years, giving newcomers more training before the first game. "Although Miss Coffield isn't available as much as we'd like because of her tight schedule, she really knows her stuff and has kept the momentum going during practice," setter Sarah Roberts said. "She's not pushed us too hard and morale is very high."

BUMPING in practice scrimmage, varsity setter Kathy Suhm sends her shot to, from left, Aveva Yufit, Sandy O'Bannon and Cathy Yachnin.

Memorial service

A memorial service for the late Mary Busch, phys ed teacher and coach who died Sept. 10, will be sponsored by the Physical Education Department 4 p.m. tomorrow at Bond Chapel on the University campus.



Play by Play

By Wilson McDermut, sports columnist

Patlak finds self lost in the shuffle

After two decades of coaching varsity boys' basketball, phys ed teacher Sandy Patlak might not be back with the team this year.

In June, principal Geoff Jones called Patlak into his office and told him that he had decided to relieve him of his coaching position because of a principal's policy of rotating assignments.

PATLAK RELATED to the Midway last week that after the conference he felt confused. "I couldn't understand it, unless there was pressure from parents or some other outside source," he said.

Mr. Jones told the Midway he decided to replace Patlak because of what he called an unwritten principal's policy. "We really try to follow a pattern of rotating whenever possible assignments within the school," he explained.

Programs benefit, Mr. Jones believes, if faculty assignments are rotated. "Obviously, this was the first time we've enacted the policy in the Phys Ed Department," he continued, "but we have been rotating department chairpersons."

MR. JONES cited the Math and Language Departments as areas affected by the policy. Math teachers, he said, "have a long tradition of rotating staff assignments, and language teachers are being retrained to provide a more flexible staffing pattern." Mr. Jones told the Midway he offered Patlak another team to coach — besides varsity soccer, which he still would coach — but Patlak wasn't interested.

Patlak says of Mr. Jones' reasons for wanting to remove him as basketball coach, "I think Jones and I have a personality conflict." By the end of June Patlak had filed a grievance against the decision and asked social studies teacher Earl Bell to represent him. Commenting on Patlak's

grievance, Mr. Jones said, "He is arguing that there was an insufficient level of faculty participation in my decision. I contend that there was." Mr. Jones explained that he discusses all requests for coaching positions with the Athletic Department chairperson before accepting or rejecting them.

ACCORDING TO Mr. Bell, Patlak's grievance is specific. He referred to article 7, section C, parts 1 and 3 of the faculty contract. They dictate that faculty members must be involved in all decisions about curriculum, programming and instructional assignment. "Jones claimed he talked with the Athletic Department and he did," Mr. Bell said, "but only about rotation in general terms."

In the Lab Schools' grievance process, the administration contacts the aggrieved teacher. If differences aren't settled, a five-member faculty committee reviews the case. The Pat-

lak committee included Mr. Bell, chosen by Patlak, and English teacher Hal Hoffenkamp, chosen by Lab Schools director James Van Amburg. They in turn chose math teacher Hanna Goldschmidt, science teacher Ernest Poll and music teacher Ralph Abernathy.

The committee upheld Patlak's grievance. Mr. Jones disagreed, so the case went to the chairperson of the University's Department of Education, Mr. Charles Bidwell, father of junior Charles. He upheld the grievance last Wednesday but also asked Mr. Jones to reconsider his original decision. Mr. Jones told the Midway he plans to discuss his decision on the matter with a higher level of faculty participation.

LATE SPORTS — Varsity field hockey team beat Schaumburg Friday in sectionals, 1-0 in overtime, and tomorrow faces Homewood-Flossmoor at Maine East. In state tennis competition, Heidi Nicholls made top 32 players. Soccer men beat Parker Friday, 3-0 varsity, 3-1 frosh-soph. In volleyball, varsity lost to Lake Forest, frosh-soph won.

Keeping Score

FIELD HOCKEY — At home or away the varsity team just kept on winning. The Maroons shut out Elgin Academy 3-0 Oct. 7 at home. They followed with a 2-0 victory Oct. 9 at Francis Parker. In a close game Oct. 11 here, the girls defeated the Oak Park Huskies 1-0. Then, in overtime, the Maroons captured a win against Latin, 1-0, Oct. 14, also here. In a terrific game the Maroons beat the Lake Forest Caxys Oct. 7, here, pulling off a 2-1 victory. Then they vanquished the North Shore Raiders, 3-1, there. To culminate a spectacular season, the Maroons beat Morgan Park 2-1 Oct. 23 at home, ending their season 12-0 league, 13-0 overall, topping the Independent School League (story next issue).

The frosh-soph Maroons extinguished Elgin 5-2. Against Oak Park they lost Oct. 11, here 1-0. Because of darkness, a game Oct. 20 against Lake Forest was called at 1-1. The Maroons ended their season with a win, 1-0, Oct. 21 at North Shore. Their final record was 3-1-1 league, 3-2-1 nonleague.

VOLLEYBALL — The winning team is the one which tops two of three games. In the season opener Oct. 21 at Latin, varsity lost 8-14, then won 15-12 and 15-7. Frosh-soph lost 12-15, then won 15-8 and 15-8.

TENNIS — Their 4-1 win at Elgin Oct. 7 would be the last for two weeks. They followed with losses Oct. 9 at Francis Parker 4-1; against Latin, Oct. 14, here, 4-1; and against Lake Forest 3-2, Oct. 16, here. At dis-

tricts Oct. 18, Heidi Nicholls, 1st singles, qualified for state competition last Thursday. The Maroons won their last two matches Oct. 21 and 22 because of forfeits by North Shore and Morgan Park. Their final record was 5 wins, 6 losses.

SOCCER — The varsity's shutout victory 2-0 Oct. 7 at Elgin preceded two losses, Oct. 11 at Quigley South, 2-1, and Oct. 14 at Latin, 1-0. Against St. Laurence, the Maroons conquered the Vikings 2-0, Oct. 16, here; romped the Lake Forest Caxymen 3-0 away the next day and beat the Morgan Park Warriors, also away, 3-2 Oct. 21. In a well-played game Oct. 22 at Homewood-Flossmoor, the Maroons nevertheless lost 1-0.

The frosh-soph Maroons also beat Lake Forest Oct. 7, 1-0. Then they lost to Quigley South 1-0, beat Elgin 2-1, shutout St. Laurence 2-0, obliterated Lake Forest 3-0 and defeated Morgan Park 3-2. The winning streak was broken by a loss to Homewood-Flossmoor's frosh-soph team 6-0.

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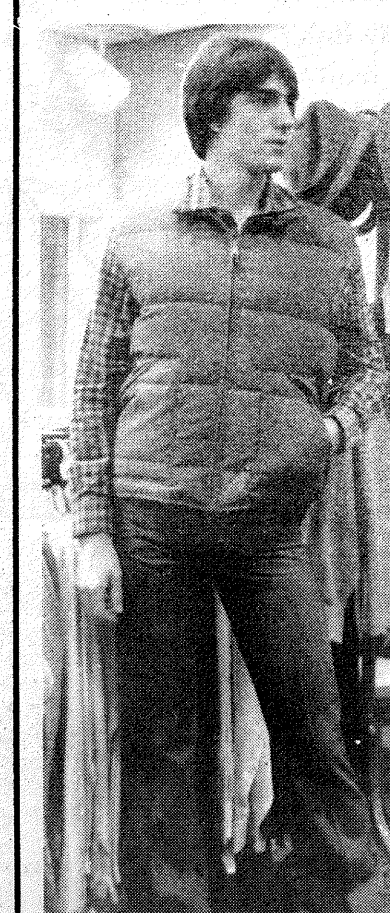
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Keeping Up



Jonathan Cohen



Margaret Godbey



Steve Kellam

•Parents sponsor panel

Parents, students and teachers will discuss parent involvement in the school in a panel sponsored by the Parents' Association 7:45 p.m. Monday, place to be announced.

•Leading (fresh)man

Freshman Jonathan Cohen got the part of the stage manager, a leading role, in the fall production, "Our Town," after tryouts Sept. 28-Oct. 2. The play will be presented 7:30 p.m., Thurs.-Sat., Nov. 20-22. Drama teacher Liucija Ambrosini, the director, also selected Margaret Godbey as Emily Webb; Steve Kellam as George Gibbs, Emily's love; and Tom Cornfield, Donna Sigal, Robert Teverbaugh and Ingrid Thompson as their parents.

•Halloween horror

Get ready all you ghosts and ghouls for Cultural Union's Halloween horror flick, "The Creature from the Black Lagoon," 8 p.m. Friday in Judd 126. Only 270 people will get in, on a first-come, first-served basis. Guest passes will cost a dollar. In other student government business, Student-Faculty Disciplinary Board (D.B.) members named librarian Win Poole their third faculty member. D.B. members are discussing faculty or D.B. supervision of the cafeteria.

Members of the Student Legislative Coordinating Council (SLCC) are discussing organizing a service club with Guidance Department chairperson Karen Robb. U-Highers in the club would show visitors and new students around the school, write college representatives' interviews for guidance information and "anything else to help the school run better," said Ms. Robb, who brought the idea to SLCC.

In the SLCC-organized referendum on D.B. Oct. 14, 68 per cent of 69 per cent of the student body voted to make D.B. part of the student government constitution (see editorial page 2). Freshmen elected the following officers:

President: Ted Grossman; vice president, Jonathan Getz; secretary: David Biblo; treasurer: Justine Henning; SLCC representatives: Peter Brown, Carol Chou; Cultural Union representatives: Laurie Lawson, Salvatore Rotella; D.B. representative: Sonia Chaumette.

Calendar

- TUES., OCT. 28 — SOCCER, subsectionals, St. Rita, 4 p.m. here; VOLLEYBALL, Parker, 4 p.m., there.
- FRI., OCT. 31 — VOLLEYBALL, Morgan Park, 4 p.m., there; CULTURAL UNION'S HALLOWEEN MOVIE, 8 p.m., Judd 126.
- MON., NOV. 3-MON., NOV. 10 — YEARBOOK PHOTOS (see news brief above).
- MON., NOV. 3 — Parents' Association communication panel, 7:45 p.m., place to be announced.

•Time to look happy

Smile, folks. Yearbook photos will be taken next week in the Assembly Room on the following dates: Faculty, Monday; seniors, Tuesday-Thursday; underclassmen, Friday and Mon., Nov. 10. Information on who should show up when and how to order photo packages will be posted around school.

•That's commendable

Seven U-Highers have received commendations in the National Achievement scholarship program for black students. They qualified by scoring in the top 5 per cent of their region. The commended students are Chester Allen, John Bolden, Jason Bruce, Mary Ann Harrison, Robert Jones, Jonathan Porter and Vincent Webster.

•A really big wheel

Winning two medals, a certificate and a tee-shirt, senior Chris Newcomb took first place in two events at the Great Fifth Ward Bike Race Oct. 12 on the Midway. Chris won in the high school category and in the speeders' event, which anyone could enter. Junior Charles Rosett took second place in the high school race.

•'Endless' but lucrative

For its role in the film "Endless Love," U-High will receive prints of director Franco Zeffirelli's "Romeo and Juliet," used yearly in sophomore English classes, and his "Brother Sun, Sister Moon." Principal Geoff Jones said the school opted for the prints instead of location fees of \$1,000 to \$1,500 because the rent for "Romeo and Juliet" alone costs \$350 a year and, by owning it, the school would be financially ahead.

•To err is...awful

In the Midway's first issue, reporters weren't always successful at getting names and positions right. Errors included the following:

The new industrial arts teacher is Ms. Laura Patey, not Patay. Tennis team member Beth Fama plays second singles, not first, and soccerman Tim Wilkins halfback, not forward. And Laura Salenger was "girl," not "the girl," in "My Bodyguard," not "The Bodyguard." Also, a typographical error changed the pronunciation of principal Geoff Jones' child's name from "Griffith" to "Giffith."

The Midway staff's apologies to all.

- TUES., NOV. 4 — MOCK ELECTION (see story page 1); VOLLEYBALL, North Shore, 4 p.m., here.
- FRI., NOV. 7 — VOLLEYBALL, Willow Springs, 4 p.m., there.
- SAT., NOV. 8 — VOLLEYBALL, Academy of Our Lady, 10 a.m., there.
- TUES., NOV. 11 — VOLLEYBALL, Lake Forest, 4 p.m., here.
- FRI., NOV. 14 — VOLLEYBALL, Elgin, 4 p.m., here.
- SAT., NOV. 15 — VOLLEYBALL, Morgan Park, 4 p.m., here.
- TUES., NOV. 18 — MIDWAY OUT after school; VOLLEYBALL, districts, time and place to be announced.

They eat no meat

Vegetarians feel healthier without it

By Gideon Schlessinger

Some don't like the idea of killing animals, some don't like meat and some don't like fat. U-High's vegetarians offer different reasons for not eating meat.

Vegetarianism grew in popularity during the back-to-the-earth movement of the early 1970s. Its advocates felt meat poisoned the body because of high levels of fat and food processing.

Justine Henning stopped eating meat last summer after considering becoming a vegetarian for three years. "Partly I don't like killing animals and I don't think we were meant to eat meat," she explained. "This is just what's right for me."

But Gail Lehmann, who has been a vegetarian four months, said, "I don't care about killing animals. I even love the taste of meat. I just get real sick when I eat meat."

Two U-Highers who were vegetarians have gone back to eating meat. Claudia Whitaker, who didn't eat meat for five

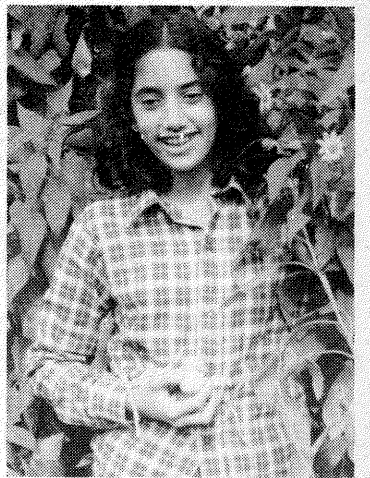


Photo by Geoff Levner

RIGHT IN her family's garden, Justine Henning can pick Jerusalem Artichokes, whose edible roots make it part of a vegetarian diet.

months two years ago, felt killing an animal for food was cruel. "It is okay to kill vegetables because they have no nervous systems and can't feel anything anyway." She resumed eating meat because "after awhile, I needed more protein and I also began missing certain dishes, like lasagna."

LaJoy Norman was a vegetarian two months during the summer because a doctor recommended it as a painless way to lose weight. She lost 10 pounds. "It wasn't hard to start or stop because I just like to eat. It doesn't matter what," LaJoy said.

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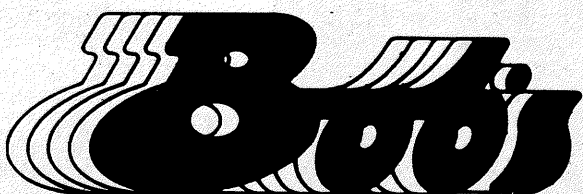
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