By Geoff Leven

Members of a student-faculty-parent committee in charge of the new student health education program at University High School, principal Geoff Jones is discussing possibilities for a health and drug instruction program for the Lab Schools. Mr. Jones organized the committee earlier this quarter because, he said, there is a general feeling in the school that we don’t do enough with health education. There’s been a general trend toward receptivity on the part of the faculty to the students’ nonacademic needs, such as health education, rather than just academic.

Mr. Jones defined health education as a program designed to help students take care for themselves both physically and emotionally.

COMMITTEE MEMBERS are as follows: Junior Beata Boodell; senior David Lieberman; physics teacher Deborah Kerr and Steve Kollross; Foreign Language Department chairperson Karen Putman; science teacher Murray Hinzmy; Lower School teacher Sharon Kalik; seniors Jerry Klein and Richard Newsom, both pediatricians; Lower and Middle Schools principal Lorraine LaVigne; and Gary Jones.

“I wanted a committee as small as possible but as representative as possible,” Mr. Jones said. He added that he selected some members for their experience in the health field.

The health education program would be the Lab Schools first, as far as Mr. Jones knows. “There have been bits and pieces all along,” he said, “but this is never been a well-coordinated attempt to my knowledge.”

By Aaron Greenburg

To make U-Highers aware of the implications that drug use and abuse have upon their lives, the school needs a realistic health education program. That’s the opinion of 46 U-Highers interviewed by the Midway. A committee of teachers, students and parents to consider such a program has been formed by principal Geoff Jones (see story above).

Many U-Highers felt that a health program would fit well into the Lab Schools curriculum, but must be more practical than one they took in the Lower School. “I think it would fit,” if it’s well-received by the students, said sophomore Alex Stephano. “It would have to be a more modern course than our 4th-grade course. What we did was very vague and I didn’t understand it.

Those interviewed felt that making a program required would enable students who might otherwise be scared off to utilize its benefits.

“U-High is very peer pressure-oriented,” said senior Herve Jean-Baptiste. “It would have to be made mandatory, but it should not be posted all over the school that ‘This is mandatory.’ That would create an unpleasant atmosphere of pressure itself. It shouldn’t scare the students.”

Most of those interviewed felt that a comfortable atmosphere in a program depends on the teachers that teach it. “Some teachers you can’t relate to,” junior Nina Kavan explained.

“They have to be willing to teach the subject that they’re interested in what they’re teaching. If they don’t want to do it, they’ll just create a bad atmosphere and don’t help teaching the subject.”

The most important factor, however, those interviewed felt, is that a program be a consistent part of the school’s curriculum.

Testing the tests

Experts question their validity

By Adam Simon

Similar to questions asked in particular about the Scholastic Aptitude Test (SAT), which affects college admissions, many students have been concerned about the changes which have taken place in recent years. Students have often asked the administration if the tests are fair, and accurate.

Standardized tests are being used at every level of the educational system, from preschool to medical school, to measure candidates aptitudes. Most of the tests are formulated, administered and graded by the Educational Testing Service (ETS).

A 1979 RALPH NADER report charges that standardized tests include cultural and economic bias. On the basis of an almost exact correlation of students’ test scores and economic background — the highest scores received by upper middle class students, the lowest by lower class students — the report states the tests are biased towards white middle class candidates. One reason, according to the Nader report, is that the tests are based on a background and vocabulary available only to white middle class students.

In addition to raising specific questions on how tests are formulated and administered, Prof. Kelley felt educators need to reconsider how test scores are used. “What does it mean to say someone got 60%?” Prof. Kelley said. “We don’t even know what we’re testing for, but we use the scores to make crucial decisions.”
as the midway sees it

Setting to the point in health education
School needs to tackle subjects such as drug use, sex directly

Plans for a Lab Schools health education program involving students, teachers and parents are under consideration by a new committee formed by the school board. The committee, which will include students selected by the school, will examine education programs in other schools. Health-related issues such as drug use and sex are important to all high schools, and people have found a useful service by making information available objectively to students on these subjects.

And in a school where parents have been known to overreact to Midway articles on drug use, the school can help both parents and students understand and deal with such issues through examination and discussion. In general, by providing more information on specific drug problems, the Lab Schools health education program will help create a greater community understanding of issues inherent in being a teenager and growing up today.

Such a general goal, however, really doesn't address the specific issues that have so far been ignored. Developing emotional health is fine, but probably would be better accomplished by strengthening and adding on coal and extracurricular programs. Besides, Mr. Jones' idea of developing students' decision-making abilities is a better solution. Either way, the Lab Schools health education program will be improved by adding the specific issues that are being ignored.

But the SPECIFIC issues of drug use and sex, any which health educators have tried to address, are those that need to be tackled head on by the school. Even most U-Highers interviewed by the Midway felt the school needed a more advanced, required course in health education.

Let's hope Mr. Jones' health education committee, with a tremendous opportunity to bring previously confused issues out in the open, doesn't just circle around the problem.

It's no mystery why Arts Week was such a success this year. A well-planned event needs planning and this one certainly had plenty of it. The Arts Week committee began planning last quarter to give us all a break from the daily grind of academic studies. And in a school where that daily grind is so important, some bad idea to stress something else. Even if it's just for three days.

Faculty Profile

The pleasures of music keynoted a dual career

Second in a series

Steve Taylor

Singly drinking coffee in Ida Noyes Hall, U-High music teacher, professional performer and composer, Mr. Taylor is sure to talk about his music. "I always wanted to be a musician, I just wasn't sure which aspect of music I wanted to be in," he said.

Primarily he says music has been his lifelong passion. "I accept the cliché that if you have to suffer to be an artist. Music is good stuff. If you don't enjoy it, you shouldn't be in it."

Mr. PIANE has enjoyed playing music since the 5th grade, when he took up the trombone. "It was completely my decision. My parents were nonmusicians and never pushed me into it."

Directly, MR. PIANE SAYS he has never had a teacher. "I taught myself how to play."

But in high school he began his lifelong career as a professional. "I went to a South Chicago Catholic high school where I played the jazz trombone at dances. I also studied symphony trombone." He continued his education at Vandercook College in Chicago where he majored in music, preparing as both a teacher and performer. "I don't think anything is more important than teaching. The same kind of professional discipline is needed for both. So I have had a sort of dual career."

As a public performer, Mr. Piane has played jazz and orchestral music in a mixture of modern jazz and rock, with varying degrees of financial success and motivation. "I played jazz in a club for a long time and starved to death. It started to be more enjoyable when I switched between 10 and 11 in the evening, playing on a stage and every night to louay clientele. It got so boring that I quit."

But the birth of jazz-fusion in the early 70's gave new life to Mr. Piane's professional career. "When the music became popular I joined a new band called Bridge. We mostly played at parties, which was more fun because you could play a wider selection of material. It paid better, too."

Now in his middle 30's, Mr. Piane says he doesn't perform much. "It's got to the point that

U's Views

"We're afraid we'll just strike one last time because the city hasn't had a solution to the problem of fire protection in the schools. They need fire protection now because they had nonstriking firemen and others to help out with fires."

DENISE MOFFETT, freshman: I think the firemen's reasons justify a strike. The city has to protect the children of the city. They have been closed because of the danger involved if a fire broke out, but after the teachers' strike, everyone felt safe.

HAN ANTRIM, junior: They are right in striking because they have to be paid in real decency. But their striking is putting a lot of people in danger. They shouldn't be striking. The children need something to be put out of the fire."

NANCY O'BANNON, sophomore: They're not right in striking because the protection of the city is more important than their own personal needs. The mayor took a strong stand against the strike, and that showed that we cared about the safety of people in the city. They were right in closing the schools because even though there was a chance that a fire might break out, that chance was small and shouldn't affect us that much.

What is your reaction to the firemen's strike? (Asked Feb. 15)

DAVID JOHNSON, Sophomore: The firemen have a right to strike to get a contract because that was one of the mayor Jane Byrne's campaign promises. It wasn't a good situation for the teachers, but for the sake of the safety because they had nonstriking firemen and others to help out with fires.

DENISE MOFFETT, freshman: I think the firemen's reasons justify a strike. The city has to protect the children of the city. They have been closed because of the danger involved if a fire broke out, but after the teachers' strike, everyone felt safe.

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**Arts Week judges cite 38 exhibitors**

By Monica Davye

Thirty-eight out of 125 U-Highers received awards at Arts Week, in which they exhibited among 500 entries during Arts Week. The awards were presented at a banquet held Wednesday, Feb. 29 at Ida Noyes Hall.

Three judges, all professional artists, chose winning pieces in five categories:

- **DRAWING**: Paintings demonstrate the skill of faculty art teacher Margaret McPherson, who sat at one side of the table that held the judges. McPherson, a painter, also said that she thought the group of judges and the student exhibitors had worked hard and told the students that their work would improve their future efforts.

- **PAINTING**: Partially painted figures by a group of students at the University of Chicago's School of Art and Design, who are studying the current art scene in Chicago, were chosen as the winners for this category. The judges praised the magazine-style organization of the book, broad coverage and detail alerting. They suggested more variety in copy and headlines, more feature stories on individual students and teachers, and improved photo quality.

- **SLCC won't leave U-High in the cold**

Responding to student and teacher protest over cold classrooms, the Student Legislative Coordi­

- **Channel U**

**Basketball teams** and English classes are among the winners of Channel U’s first film contest. The te­

- **SLCC student government**

The SLCC student government is on the line to make the cold classrooms better. The group, which has the power to decide the fate of new heating systems, has already taken steps to improve the situation.

- **Arts Week**

Arts Week is a yearly event hosted by the Student Legislative Coordinating Council (SLCC) to recognize student artistic and creative achievements. This year, the event was held on Feb. 29 at Ida Noyes Hall.

The SLCC student government is on the line to make the cold classrooms better. The group, which has the power to decide the fate of new heating systems, has already taken steps to improve the situation.

- **Naverlej coming of Spring!**

The Naverlej coming of Spring! is the first full-length film produced by the Student Legislative Coordinating Council (SLCC). The film, directed by John Huston, was released in 1949 and was a critical and commercial success. It is considered a classic of the American film industry.

- **S tudent government By David Lieberman,

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Carter emerges favorite candidate in U-High 'Presidential primary'

By Michael Sorsen

President Jimmy Carter emerged U-High's favorite Presidential contender in a poll conducted last month by the Midway, preliminary to the Illinois primaries next Tuesday.

Fifty-three per cent of the 174 students responding supported Carter's bid for re-election. Sen. Edward Kennedy (D-Mass.), the runner-up, was chosen by 36 per cent (see chart).

George Bush, a frontrunning Republican contender, led candidates for his party's nomination with 13 per cent. Rep. John Anderson (R-Ill.) received 8 per cent. Gov. Jerry Brown (D-Calif.), 4 per cent; and Sen. Howard Baker (R-Tenn.), former Texas governor John Connally (R, formerly D) and former California governor Ronald Reagan (R), 1 per cent each. Rep. Philip Crane (R-Ill.) and Sen. Robert Dole (R-Kan.) received less than one per cent.

All fourth-period classes were to participate in the poll, but teachers returned only about one-third of the questionnaires.

Sixty-three per cent of those voting favored Democrats. Only 24 per cent chose Republicans.

"YOU'RE BROUGHT UP that way," commented sophomore Paul Monteith. "Especially in the city. You follow your parents' advice." Auch Carter's supporters, junior Nancy Janes said, "I think he's done a good job, especially getting the peace treaty between Israel and Egypt. I also like the way he's handled Iran. He had done anything it could have harmed the hostages. Now it looks like they are going to be released."

Senior Andrew Dibble felt that "Carter is doing all right...if he can release the hostages unharmed." He added, "If Carter lost and someone else took over, we would have to get the U.S. straightened out first. That could hurt us abroad."

Another Carter supporter, junior Jason Bruce, said, "I think he was right about boycotting the Olympics in retaliation to the Soviet invasion of Afghanist-

Among Kennedy supporters, senior Michelle Montgomery said, "Carter isn't being very honest. He just likes to cover up. He

A former Kennedy supporter who has switched to Carter, freshman Kim Neely said she liked the President "because of the way he dealt with the problems in El Salvador and Cambodia."

Many U-Highers couldn't cite reasons for selecting the candidates they did. "Most of the candidates are just names to me," said senior Valerie Sherman. "I chose George Bush because I haven't heard anything bad about him really."

How U-Highers rate the mayor

By Jackie Harris

Keeping in mind any other promises, often misleading but generally trustworthy, and self-directed but mediocre leader are how U-Highers most often characterized Mayor Byrne in a poll conducted by the Midway last month.

On the question of whether the media treated the mayor differently because she is a woman, however, an equal number of U-Highers responded yes and no.

Bryne in nearing the end of her first year in office.

ALL FOURTH PERIOD classes were to have participated in the poll, but teachers returned only 174 questionnaires to the Midway.

On the question of Byrne keeping her promises, U-Highers responded:

- kept all of her promises, 14 per cent; kept most of her promises, 44 per cent; kept less than half of her promises, 33 per cent; kept none of her promises, 11 per cent.

Another 3 per cent did not give a response. "I feel she kept some of her promises," said junior Lorraine Miller. "She has kept promise with the snow removal plan. She also made a promise and effort to improve the communities, especially communities with the greatest amount of poverty." Also FEELING Byrne had kept only some of her promises, sophomore Andre Duggs commented, "She has been unable to keep her campaigning promises because of other pressing problems."

U-Highers assessed Mayor Byrne's honesty, leadership and trustworthiness as follows: Honest and trustworthy, 2 per cent; most honest but sometimes misleading, 25 per cent; often misleading but generally trustworthy, 33 per cent; very misleading but honest, 12 per cent; and always misleading and dishonest, 19 per cent. Four per cent did not respond.

"No, I don't trust her," commented junior Ingrid Thompson. "She's playing games with politics." freshman Gabriella Scannu said, "To me she seems very mysterious. She does not want to talk to reporters."

Almost HALF of the U-Highers polled believe Mayor Byrne is a self-directed but mediocre leader. Responses about her leadership were as follows: Self-directed, hardworking leader, 27 per cent; self-directed but mediocre leader, 40 per cent; self-directed but lazy, 11 per cent; easily-controlled but lazy, 9 per cent; and easily-controlled and lazy, 3 per cent. Two percent gave no response. "She is too self-directed," commented junior Alex Pine. "She is more of a monarchial leader instead of a leader who works with the rest of the government."

Though the question of the media's treatment of the mayor drew a split response, 48 per cent feeling she was treated differently because she is a woman and 48 per cent feeling she was not treated differently, 59 per cent of those responding yes were girls and 56 per cent of those responding no were boys.

"AT FIRST THEY were sympathetic with her," said junior Laura Salenger, "but after a while they started to report her at the press conferences as if she was having a woman for mayor. After awhile they came down hard on her and they started picking on every little thing she had done wrong."

Senior Derrick Parks said, "I don't think she has been treated fairly by the media for two reasons. First, the media is always com-

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Mayor Byrne puts Midway on hold

Mayor Jane Byrne is a very busy lady these days, as her assistant press secretary pointed out to Midway editor-in-chief John Schloerb in a letter in response to a request for an interview.

Last December John wrote the mayor asking to interview her for this political spread on the importance of private schools in the city, the problems and potentials of young people and her pick of the Presidential contenders.

Her assistant press secretary wrote back two weeks later, saying that Mayor Byrne's schedule was full and she had numerous interview requests pending and that she would consider the idea and respond accordingly.

As of deadline, John had heard nothing from the mayor, but he's hopeful he will.
CONFIDENT CARTER, TENACIOUS TEDDY
WITH BOOSTER BLOOM, JILTN' JANE AND CAUTIOUS CURRIE.

How Barbara Currie sees it

By Jennifer Lim

Hoping for reelection in next Tuesday's primary, Illinois State Representative Barbara Flynn Currie sat in the living room of her Hyde Park townhouse several weeks ago envisioning her chances, as well as national and city politics and education in Chicago.

Ms. Currie, mother of junior Margaret, has served one term in the Illinois State House of Representatives in Springfield. An independent Democrat, she represents the 34th District, which includes Hyde Park, South Shore, Woodlawn and South Chicago. With the phone ringing in the kitchen, Ms. Currie said her chances for reelection have diminished by charges by former alderman Leon Despres that her campaign was racial in nature.

"Those charges are outrageous and not based on fact or history," Ms. Currie said. "It's just a jump in logic from rejection of a totally merged campaign to racism. Both state representatives Carol Braun and I decided we stand better chances in the race to finish final papers and tests, even if they're crazy.

"I don't know how you do that," she said. "I don't think they're crazy."

"When I was in college in the '60s," she continued, "it's amazing how much influence kids had at the time. We sort of bought into that mythology that a campaign, all Independent Democratic candidates for all offices would campaign together for themselves and the others.

"We sort of thought we'd beat the candidates out of office," she said. "We sort of looked at the Democratic party as a united party, and I think that's how we've thought of it.

"I think since Kennedy's death, the political parties have really gone to the dogs."

"That's a valuable function for young people to spend their time. But in a sense, the way for young people to spend their time. But in a sense, young people need to spend their time and have a better sense of what we should do ourselves.

"Talking about Chicago schools, Ms. Currie felt that private schools offer an important alternative to public schools for students. "Private schools can go in new directions that public schools might be reluctant to," she added. "This flexibility permits new ideas in programs that will benefit both private and public schools. Although the student bodies in the public and private schools are not identical, private schools nevertheless offer many standards against which to measure efforts by public schools.

"Going to school is probably the best thing young people can do to serve the city. Ms. Currie said. "Volunteer activities, such as working with the YMCA and Neighborhood Club, are a useful way for young people to spend their time. But in a sense, the best thing young people can do is attend to their own education and give themselves the best preparation to ensure they can make contributions to the city when they become adults."

Bloom finds being alderman satisfying job

By Matt Gerow

Volunteers mill around the back of fifth ward alderman Larry Bloom's first-floor office at 33rd St. and Cornell Ave., working to complete a community report. The alderman shouts among them, chatting with some, joking with others. Finally sitting by a huge window overlooking 3rd St., he waves occasionally to passersby while talking about his job, his political beliefs, goals and ideas.

"I enjoy it," he says about his job. "It's satisfying to respond to citizens who bring their concerns to you and you can do something about it. If you can affect the quality of life on a single block, as opposed to a single individual, you're getting somewhere.

"MR. BLOOM is also considering initiating several ideas of his own. "Over the years there has been a race through the streets of Hyde Park," he said. "One of my own ideas is to have a fifth ward bike race, which would involve both a tour of Hyde Park on bicycles and an actual race, like they do in Europe."

"Though he thinks it an unpopular choice, Mr. Bloom supports Sen. Edward Kennedy for president. Bloom himself is an independent Demo-

"CARTER HAS USED his power over the press to create a false hysteria about pending international doom," he said. "It's something we really don't have the knowledge to counteract, but it doesn't appear to be a substantial threat to me. Carter came out of nowhere as a state government official. Kennedy has had a lot of experience dealing with these situations, but I don't think Kennedy's worked in the legislative side."

Mr. Bloom feels high schoolers aren't involved enough in politics because it'll destroy some myths about how democracy does or doesn't work.

"I don't know how you do that," he added. "It's a valuable function for society to have new ideas and a freshness that comes out of youth.

"One of U-High's finest enjoys his first bite of Edwardo's specialty, spinach souffle pizza. All Edwardo's pizzas are made from fresh ingredients including sausage, pepperoni, and mushrooms.

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HAVING PLAYED basketball since age 5, varsity point guard Alan King feels he excels in quickness, passing and ball handling. "Since I handle the ball most, the course of the game can be in my hands," Alan said. "Passing and dribbling skills have to be well-developed. Quickness is important to get steals."

Alan, a junior, has attended several summer basketball camps and played in YMCA leagues, experiences he feels helped prepare him for high school play.

Although he averaged 11 points a game, Alan saw his primary job as controlling the game's tempo and working the ball around for open shots. "My goal was to swim varsity but I didn't expect to break any records," he said. Davis set new frosh-soph marks in the 100-yard backstroke and 160-yard individual medley.

"Originally I was just a back-up for Steve Bevington to add depth to the squad. But when Steve hurt his knee I became the only back-stroker. I regarded it as a privilege to be moved up to varsity and I had a good time."

COMPETING as part of U-High's gymnastics team seemed easier than competing on a subnational team in South Africa for junior Nina Kavin. Nina, who moved to Chicago from Johannesburg last year, felt out of practice in gymnastics for three years when she joined the U-High team. As part of the South African team, Nina planned to compete at an international meet in Israel, but injured her knee.

Recovering her gymnastic ability following the injury qualifies as her biggest achievement on U-High's team, Nina feels. In six meets, she won one first each for floor and beam plus an assortment of seconds and thirds.

A winter athlete

Photo by Seth Sulkin

FIRST U-HIGHER to qualify for state swimming competition since 1969, junior Mike Naisbitt competed in the 50-yard freestyle Feb. 22 at Downers Grove South. In three years of swimming with the Maroons, Mike set five varsity and three frosh-soph records. "I became interested in competitive swimming in 5th grade," Mike recalled. "I won the freestyle event, and every year after that I was on the winning relay team."

"The psychological aspect is probably the most important in swimming," Mike added. "In that respect the team really helped me this year."

Editors' note: Besides Nina, swimmers receiving medals at districts included David Lipterk, David Siegel and the relay team.

"With my style it helps me to have a partner," he said. David set new frosh-soph marks in the 100-yard backstroke and 160-yard individual medley.

GUARD AND FORWARD for the varsity girls' basketball team, 5 feet, 9 inches, junior Nancy Markovitz also goes out for field hockey, volleyball and softball.

Practicing almost every day after school all year "provides a constructive way to use my time," Nancy said. "I wouldn't go straight home to start my homework anyway and it's fun and gets me in shape."

"Originally I was just a back-up for Steve Bevington to add depth to the squad. But when Steve hurt his knee I became the only back-stroker. I regarded it as a privilege to be moved up to varsity and I had a good time."

BACKSTROKE MAINSTAY of the varsity swim team, freshman David Siegel swam his way to a pair of records this season.

"My goal was to swim varsity but I didn't expect to break any records," he said. Davis set new frosh-soph marks in the 100-yard backstroke and 160-yard individual medley.

"Originally I was just a back-up for Steve Bevington to add depth to the squad. But when Steve hurt his knee I became the only back-stroker. I regarded it as a privilege to be moved up to varsity and I had a good time."

BASKETBALL guard, John Naisbitt plays on U-High teams because he enjoys winning. John was also co-captain and center halfback on the soccer team. Some people play sports to balance out their academic lives or to gain the competitive edge. Some people play sports to balance out their academic lives or to gain the competitive edge. Some people play sports to balance out their academic lives or to gain the competitive edge. Some people play sports to balance out their academic lives or to gain the competitive edge. Some people play sports to balance out their academic lives or to gain the competitive edge.

"Mostly I joined the team because it's fun and I wanted to break my own times," Tricia said. "Now I'm working on a six-minute 200-yard freestyle."

"The team is more versatile this season by learning to play different positions, junior Kathi attributed the team's first place finish to her success.

A sampling of winter sports team members is offered on this page. The Midway staff made no attempt at selecting, or spotlighting, the best and realizes that many additional deserving players could be featured.
BOYS' BASKETBALL

"Top talented" varsity ties, frosh-soph wins ISL
Finishing the season tied with Lake Forest for first place in the Independent School League, varsity cagers feel they stand alone along the league in talent. Frosh-soph cagers do stand alone as they ended their season with a 34-41 win over Lake Forest to capture first.

The varsity, 10-2 league, 15-5 overall, having already lost once to the Caxymen, needed to win the last league game at Lake Forest Feb. 22, to tie for first. Down by five at halftime, the Maroons rallied to win, 66-55.

The Maroons then played Leo in the first round of regional play at Chicago Christian on Feb. 25. After trailing by five at the half, the Maroons fell victims to the strong Leo fast break, and lost 43-60.

Coach Sandy Piatik, however, called the season a success, "We had an excellent season. We didn't have a star though, just seven or eight talented kids."

Frosh-soph Maroons', 11-4 league, 13-5 overall, hope for the first undefeated season ever, faded when Latin beat them in overtime Feb. 12. "We had the ability to go undefeated," sophomore forward Tom Marks said, "but we let Latin's big man dominate the game too much."

Previously unreported scores, with U-High first and frosh-soph in parenthesis, are as follows:

HARVARD: Feb. 18, here, 28-35; (7-30)
GIRLS' BASKETBALL

"Undefeated varsity makes regional bid"
With the Independent School League (ISL) title in hand, varsity girl cagers faced Nazareth Academy, in regional play last night at Westminster, after Midway deadline. With a win, they would play Westminster, 6 p.m. today. There, varsity cagers maintain a 9-0 ISL record, 11-0 overall. With no game experience before this year, frosh-soph cagers ended their ISL season behind North Shore, with a 34 ISL record, 35 overall.

Summing up their season, varsity point guard Lori Auman said, "I think that it's been a good season. In the beginning we were having trouble making our plays work. Now we've been able to make them work. We're able to think more, and faster."

Inexperienced at the beginning of the season, frosh-soph cagers also said they improved. Forward Jenny Dare, who moved up to varsity later said, "We've learned a lot. When we first started, none of us could shoot, then we learned everything we needed to know about basketball, the basics."

Previously unreported scores with U-High first, frosh-soph in parenthesis, are as follows:

FRANCIS PARKER: Feb. 20, here, 48-23
LAKE FOREST: Feb. 21, here, 76-15; (19-31)
DC SABLE: Feb. 24, here, 36-20
CADEMTRY OF OXY LADY: Nov. 4, here, 61-36; (19-14)
LATIN: Mar. 6, here, 60-30 (23-10)

INDOOR TRACK

"Confident" runners set to host Relays
Coming off a first place finish at Saturday's Eastern Illinois Invitational in Charleston the girls of the Indoor Track Club say they're consistent of another win as host team of the University High Relays 10 a.m., Saturday at the University Fieldhouse.

Club members nearly doubled second place Muhammet Seymour's point total winning five of 14 events in Charleston. Muhammet Seymour placed first in last year's outdoor track meet, in which U-High girls finished third.

Competing mainly against teams from larger schools, the girls' varsity set to host Relays Feb. 26, here, 39-31; FRANCIS PARKER, Feb. 20, there, 48-8; DU SABLE, Feb. 20, here, 36-20.

Pursued by freshmen Liz Halman, Heidi Hackel kicks off indoor track club at the University Fieldhouse.

"Inexperienced at the beginning of the season, frosh-soph cagers do stand alone as they may not have the years of experience as the varsity, but they can judge which shots need work in practice," said veteran崩 guard Connie Lofton, varsity first, frosh-soph in parenthesis.

"We've learned a lot. When we first started, none of us could shoot, then we learned everything we needed to know about basketball, the basics."

Previously unreported scores, with U-High first, in parenthesis, are as follows:

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There's plenty of talk about it, but can anything be done about it?

By Tzufen Liao

Senior slump in some ways may be more a problem for teachers than for students. That was one of several messages Dr. Charles Donnelly, a psychologist at Northwestern University, gave at a faculty meeting on Monday.

To prepare for the meeting, the faculty's steering committee, which plans meetings and related activities, distributed a questionnaire to faculty members about overcompetitiveness, depression and stress—"understanding among students here.

Most faculty members responding said they were concerned about, and needed a better understanding of, student stress.

DR. DONNELLY, who once served as a consultant to the Guidance Department, explained that many faculty members and parents perceive seniors who have lost commitment and interest in school as rebellious or apathetic. In reality, he said, such students may have healthy turned their attention from getting high grades so they can get into the right college to life beyond high school and what they personally want from life.

Teachers, advised Dr. Donnelly, can ease their own stress when the quality of seniors' work is a "reflection of teachers' expectations of themselves as teachers. They should maintain their teaching standards, he explained, but not feel disappointed or guilty when seniors don't show the interest or excitement that they had before.

Dr. Donnelly added that teachers should also recognize the fact that seniors here, having grown up in a community where parents and school agree their goals, are beginning to formulate their own goals. That process, Dr. Donnelly explained, "puts an extra level of environment about, or reflection, of teachers and the school."

GUIDANCE DEPARTMENT chairperson Karen Hoganson, who arranged for Dr. Donnelly to speak, pointed out that, though teachers may intellectually realize that senior slump is perfectly normal, they cannot in practice endorse lack of interest in students. "Teachers sympathize with students experiencing stress," Ms. Hoganson said, "but I don't think they are going to change their demands."

In Ms. Robb's opinion, the best way for teachers to handle senior slump, without changing their standards, is for them to be available to the students as "understanding adults." Students, in turn, should seek out teachers they feel comfortable talking to, Ms. Robb said. "Some students," she added, "have a great feeling of isolation. They take the attitude that 'this never happened to anyone else.'"

ACADEMIC DEMANDS at U-High affect students at all grade levels, both counselors pointed out, because of the amount of work here and high expectations for achievement.

Both counselors agreed that one way to alleviate pressure would be for teachers to schedule tests and papers so that they are assigned with different due dates. Ms. Robb, however, feels that teachers would find it too complicated to coordinate such a calendar.

Although teachers make the academic demands, both counselors stressed, they do not create the stress. "It's how the kids handle the demands," Ms. Robb explained, "that creates the stress. For example, procrastination creates stress."

Ms. HOGANSON added that many students in­dustiously demand the work that causes them stress. "U-Highers," she explained, "make choices that create many of the pressures they experience. It's not that seniors want to get into highly competitive colleges, they take tough courses. In these cases, students won't (find any alternatives to pressure.)"

SUMMING UP stresses at U-High, Ms. Hoganson said, "The pressures most U-Highers experience are a product of the kind of school we are, and there probably won't be any change."

APs:

By Steve Taylor

Stress of another kind has been discussed by the faculty and administration. Teachers have questioned whether Advanced Placement (A.P.) courses should be offered at U-High. They fear such courses would create stress among U-Highers because they create a class of academically elite students.

Most U-Highers interviewed by the Midway, however, didn't feel A.P. courses result in elitism, though some felt they increase academic pressure.

AT A NOVEMBER faculty meeting, a proposal to put A.P. courses on the regular curricular was rejected after a nine-month study of the issue by a task force. The faculty never did vote on the proposal.

A.P. courses, administered by the College Board, enable high school students to earn college credit in several subject areas while in high school. After completing an A.P. course, a student takes a standardized A.P. test in the subject. Depending on the score, the student can earn credit at more than 90 percent of American colleges, though the amount of credit they give to students of the same score.

U-Highers can take A.P. courses in Biology, French, math, Music, History, chemistry and German. Approval of guidance counselors and the department heads is required before a student can enroll. Approximately 60 to 70 U-Highers have taken one or more A.P. tests each year, according to college counselor Betty Schneider.

DESPITE THE OPPORTUNITY A.P. courses offer U-Highers for college credit, some teachers feel the program affects students adversely.

"A.P. creates another rung in the ladder of achievement," said English teacher Sophie Ravis. "It creates another class of elite. Some kids are made to feel inferior because of an external standard."

BUT MOST TEACHERS interviewed by the Midway didn't believe the A.P. program results in elitism. "I don't see A.P. causing elitism. I don't feel the program affects students adversely," said Mr. Court, who took an Intermediate Math A.P. course. "I don't think A.P. courses don't affect social standing within the school. I don't think A.P. courses don't affect social standing within the school. I don't think A.P. courses don't affect social standing within the school."

Social studies teacher Susan Shapiro said, "A.P. courses aren't a cause of academic elitism. Almost everyone who gets good grades and who doesn't. Kids put each other into categories irrespective of the course curriculum."

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