

'Odyssey' brings out elegant look

Elegant dresses and coats and ties provided an unusually classy look for U-Highers at Cultural Union's semiformal dance, "Odyssey into the '80s," Feb. 22 at the Windermere Hotel. Several hundred U-Highers and their guests danced to a variety of music provided by high-powered d.j. Ed James, enjoyed an unending supply of hors d'oeuvres and pop, and generally seemed to relax and mix in the attractive surroundings of the hotel.

Valerie Hermon and Herve Jean-Baptiste were crowned queen and king, and received gift certificates from Marshall Field's. Court members included:

Seniors Tracey Davenport and Philip Ricks; seniors Natalie Pardo and David Hyman; juniors Sabine Fethiere and Loren Henning; sophomores Sandy O'Bannon and Tom Bigongiari; and freshmen Christina Browning and Charles Crockett. Two earlier announced candidates, senior David Lieberman and freshman Rebecca Hodges, could not attend the dance and withdrew.

Students elected as faculty queen and king phys ed teachers Deborah Kerr and Steve Kollross.

Photos by Geoff Levner



NEWLY CROWNED king and queen, Herve Jean-Baptiste and Valerie Hermon react to dancegoers' applause. The envelopes in their hands are gift certificates from Marshall Field's. Herve and Valerie learned they had won when everyone else did; the identities of the king and queen and class representatives were kept secret until the coronation.



ELEGANCE TYPIFIED dress for the dance, with most boys in coats and ties and girls in dresses or dressy outfits. Gene Scalia was one of the boys who wore three-piece suits. That's his hat on the head of Lise McDermut.



FACULTY MEMBERS got into the spirit of the evening, relaxing and even dancing with students. French and Spanish teacher Randy Fowler, left, showed up in an outfit that blended western and disco looks. He's talking with Sue Iriye, Mark Audrain and librarian Mary Biblo. An open bar provided free soft drinks throughout the evening.

Health education

Committee examines possibility for developing instruction here

By Geoff Levner

Members of a student-faculty-parent committee formed by principal Geoff Jones are discussing possibilities for a health and drug instruction program for the Lab Schools.

Mr. Jones organized the committee earlier this quarter because, he said, "There's a general feeling in the school that we don't do enough with health instruction. There's been a general trend toward receptivity on the part of the faculty to the students' nonacademic needs, such as health education, rather than just academic." Mr. Jones defined health education as a program designed to help students care for themselves both physically and emotionally.

COMMITTEE MEMBERS are as follows: Junior Beata Boodell; senior David Lieberman; phys ed teachers Deborah Kerr and Steve Kollross; Foreign Language Department chairperson Karen Putman; science teacher Murray Hozinsky; Lower School teacher Sharon Kalk; parents Jerry Klein and Richard Newcomb, both pediatricians; Lower and Middle Schools principal Lorraine LaVigne; and Mr. Jones.

"I wanted a committee as small as possible but as representative as possible," Mr. Jones said. He added that he selected some members for their experience in the health field.

The health education program would be the Lab Schools' first, as far as Mr. Jones knows. "There have been bits and pieces all along," he said, "but there's never been a well-coordinated attempt to my knowledge."

IN THE LATE '60s and early '70s, Mr. Hozinsky organized several drug awareness projects at U-High, including a quarterlong, no-credit drug education class.

A Midway check of other private high schools in the area revealed that, like the Lab Schools, Francis Parker has no formal health education program. But at Latin, students participate in a weekly drug education class for one semester every year, from 5th grade to 10th.

AT THE COMMITTEE'S first two meetings, members established the following guidelines for the health instruction program:

- The program would not offer new courses, but would instead be worked into the existing curriculum.

- Child development issues would be brought up in the earlier grades, before students had to deal with them first-hand.

- The program would be educational only, in that teachers would present information objectively, allowing students to make up their own minds about the issues.

COMMITTEE MEMBERS hope to find out through questionnaires what health education teachers offer now in classes. Members are developing two questionnaires, which they will distribute respectively to students and teachers.

The committee will meet after spring vacation to discuss results of the questionnaires.

Also see editorial page 2.

U-Highers say school needs it

By Aaron Greenburg

To make U-Highers aware of the implications that drug use and sex have upon their lives, the school needs a realistic health education program. That's the opinion of 40 U-Highers interviewed by the Midway. A committee of teachers, students and parents to consider such a program has been formed by principal Geoff Jones (see story above).

Many U-Highers felt that a health program would fit well into the Lab Schools curriculum, but must be more practical than one they took in the Lower School. "I think it would fit, if it's well-received by the students," said sophomore Alex Stephano. "It would have to be a more modern course than our 4th-grade course. What we did was very vague and I didn't understand it."

Those interviewed felt that making a program required would enable students who

might otherwise be scared off to utilize its benefits.

"U-High is very peer pressure-oriented," said senior Herve Jean-Baptiste. "It would have to be made mandatory, but it should not be posted all over the school that 'this is mandatory.' That would create an unpleasant atmosphere of pressure itself. It shouldn't scare the students."

Most of those interviewed felt that a comfortable atmosphere in a program depends on the teachers that teach it. "Some teachers you can't relate to," junior Nina Kavin explained. "They have to be willing to teach, and to be interested in what they're teaching. If they don't want to do it, they'll just create a bad atmosphere and don't belong teaching it."

The most important factor, however, those interviewed felt, is that a program should be a consistent part of the school's curriculum.

Testing the tests

Experts question their validity

By Adam Simon

Standardized tests, in particular the Scholastic Aptitude Test (SAT) which affects college admissions, may be racially- and economically-biased. So have charged a number of educators and legislators during the past year. Experts also have charged that students have only limited access to the scores which may determine their future.

Standardized tests are being used at every level of the educational system, from preschool to medical school, to measure candidates' aptitudes. Most of the tests are formulated, administered and graded by the Educational Testing Service (ETS).

A 1979 RALPH NADER report charges that standardized tests include cultural and economic bias. On the basis of an almost exact correlation of students' test scores and economic background — the highest scores received by upper middle class students, the lowest by lower class students — the report says the tests are biased towards white middle class candidates. One reason, according to the Nader report, is that the tests are based on a background and vocabulary available only to white middle class students.

In defense of the tests, some experts say tests inevitably include some bias and that admission officers must compensate for it. "It's true some minorities haven't had the same background and

thus do worse on the tests," said Mr. Alban Weber, president of the Federation of Independent Illinois Colleges and Universities. "But that's not a correctable bias. But that's why SATs are only 50 per cent of admissions. The admissions officers take into account minority circumstances."

A New York state truth-in-testing law, and a similar piece of national legislation which hasn't yet come before Congress, challenge the ETS more directly than the Nader Report for its methods.

ACCORDING TO Mr. E. W. Kelley, associate professor of government at Cornell University, Ithaca, N.Y., and author of the New York law, the bill insures the right of students to see their true scores. Prof. Kelley explained in an interview with the Midway that the SAT scores reported by ETS to students are not the scores sent to colleges. ETS adjusts the scores, combining them with other information on the student. This score, much more relevant in determining admissions, is not reported to the student, according to Prof. Kelley.

In addition to raising specific questions on how tests are formulated and administered, Prof. Kelley felt educators need to reconsider how test scores are used. "What does it mean to say someone got 650?" Prof. Kelley said. "We don't even know what we're testing for, but we use the scores to make crucial decisions."

If Joe U-High feels a draft and goes to war

NEXT TIME YOU'RE sitting in your least favorite class, your head slowly lolling back into semiconsciousness, think about the draft and about going into the Army. That ought to wake you up.

The increasing possibility that 19- and 20-year-olds will have to register for a draft poses an unexpected threat to our personal liberty. The media and politicians are sud-



Non Sequiturs

By Sebastian Rotella,
Midway columnist

denly convinced of a new American war mood. Duty and patriotism aside, the idea of rigid Army discipline and routine strikes chords of nausea and despair in many U-Highers. That's without even considering actual involvement in conflict, battle, danger, war.

Imagining U-Highers in the Army, I immediately envisioned many of us quickly going down in a hail of Russian

bullets. With many more just as quickly facing courtmartial or dishonorable discharge. Dutifully following orders just isn't a trademark U-High quality. And some trademark U-Higher qualities would end up leading us into military trouble.

For example, it's unwise to procrastinate when a handgrenade comes bouncing around your feet. It's both difficult and seriously illegal to cut combat, let alone reveille, because it's been bogging you. Constant analysis, pondering and questioning of facts and events proves desirable in English class and in social conversation. But most Army officers would seriously frown on such individualistic behavior in someone they want to mold into a disciplined and obedient killer.

Some U-Highers also might feel unappreciated by the Army. Who wants to get bullied around by some obnoxious sergeant who probably has much lower SAT scores than you do? Especially when one is so obviously suited for more intellectually demanding topline type positions.

But U-Highers also exhibit qualities that would make them prime military material. The college-preparatory

mentality in several ways resembles the mentality of a perfect soldier. From the moment we get here, it's drilled into our heads that we've got to achieve, achieve, achieve to gain entrance to prestigious, ivy-covered institutions.

So the overwhelming majority of us put our heads down and slave away. Ninety-eight per cent of us continue to college. We might be sometimes apathetic or lazy, but we also take for granted demanding workloads and high self-expectations. U-Highers show drive, determination and self-regimentation when it comes to getting grades, and also in becoming the "well-rounded" individuals colleges so desire.

The aggressive, competitive, obedient traits by which we survive here would lend themselves admirably to survival on the parade ground and battlefield.

So the average U-Higher's high school existence has prepared him to both stumble and succeed in the Armed Forces. Joe U-High, U.S. fighting machine, would be a soldier highly dangerous to the enemy and to himself.

And not exactly the kind of guy you'd want to find yourself next to if you have to go tumbling into a foxhole someday.

As the midway sees it

• Getting to the point in health education

School needs to tackle subjects such as drug use, sex directly

Plans for a Lab Schools health education program involving students, teachers and parents are under consideration by a new committee formed by principal Geoff Jones (see story page 1). Health-related issues such as drug use and sex are important to all high school-aged people. The school can provide a useful service by making information available objectively to students on these subjects.

And in a school where parents have been known to overreact to Midway articles on drug use, the school can help both parents and students understand and deal with such issues through examination and discussion. In general, by providing more information on specific health problems, the school could do much to develop greater community understanding of issues inherent in being a teenager and growing up today.

BUT MR. JONES doesn't want to stress specific issues such as drug use or sex in describing a health program here. He says the main goal of a coordinated health program beginning in the Lower School would be to develop students' emotional health and teach them a process to understand and make independent decisions. He added that, after learning this process, students could be expected to make use of school and outside resources and seek out information on their own.

Such a general goal, however, really doesn't address the specific issues the school so far has all but ignored. Developing emotional health is fine, but probably would be better accomplished by strengthening and adding on new sport and extracurricular programs than in the confines of the school's regular curriculum.

Besides, Mr. Jones' idea of developing students' decision-making abilities through Lower and Middle School programs, even if implemented next year, probably wouldn't be at full effectiveness until the end of the decade, when today's Lower Schoolers become U-Highers.

BUT THE SPECIFIC issues of drug use and sex, which any health education program should include, exist now and need to be tackled head on by the school. Even most U-Highers interviewed by the Midway felt the school needs a modern, required health course.

Let's hope Mr. Jones' health education committee, with a tremendous opportunity to bring previously confused issues out in the open, doesn't just circle around them.

* * *

IT'S NO MYSTERY why Arts Week was such a success this year. A well-run event needs planning and this one certainly had plenty of it. The Arts Week committee began planning last quarter with students and faculty working together to give us all a break in the daily grind of academics. And in a school where that daily grind is the focal point of our lives at times, it's not a bad idea to stress something else. Even if it's just for three days.

u-high midway

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REPORTERS — Geoff Levner, John Naisbitt, Monica Davey, Michael Sorsen, Christine Mather, Chris Fitch, Gene Scalia, Tzufen Liao, David Straus, Bobby McDermut, Carlo Rotella, Steve Taylor, Michelle Ditzian, Jackie Harris, Becca Hozinsky, Gideon Schlessinger, Claudia Harootunian, Aaron Greenburg.

PHOTOGRAPHERS — David Yuffit (coordinator), Geoff Levner, Chris Newcomb, Seth Sulkin, Matt Adkins, Peter Voss, Jon Cunningham, Jon Porter.

ARTISTS — Bill Morrison, Craig Truitt, Chris Maddi.

ADVISER — Mr. Wayne Brasler.

Faculty Profile

The pleasures of music keynote a dual career

Second in a series

By Steve Taylor

Sleepily drinking coffee in Ida Noyes Hall, U-High music teacher, professional performer and composer Dominic Paine talks off-handedly about his career. But the casual tone and relaxed manner of the speaker belie an uncompromised sense of purpose. "I always wanted to be a musician. I just wasn't sure which aspect of music I would get into."

Primarily he says music has been his lifelong pleasure. "I don't accept the cliched notion that you have to suffer to be an artist. Music is good stuff. If you don't enjoy it, you shouldn't be in it."

MR. PIANE HAS enjoyed playing music since the 5th grade, when he took up the trombone. "It was completely my decision. My parents were nonmusicians and never pushed me into it."

It was in high school that he began his lifelong career as a professional. "I went to a South Side Chicago Catholic high school where I played jazz trombone at dances. I also studied symphony trombone." He continued his education at Vandercook College in Chicago where he majored in music, preparing as both a teacher and performer. "I don't think performing is any higher than teaching. The same kind of professional discipline is needed for both. So I have had a sort of dual career."

As a public performer, Mr. Piane has played jazz and jazz-fusion, a mixture of modern jazz and rock, with varying degrees of financial success and motivation. "I played jazz in a trio for a long time and starved to death. It started to be wearisome, working at lounges between 10 and 4 in the evening, playing the same songs every night to lousy clientele. It got so boring that I quit."

BUT THE BIRTH of jazz-fusion in the early '70s gave new life to Mr. Piane's professional career. "When the music became popular I joined a new band called Bridge. We mostly played at parties, which was more fun because you got to play a wider selection of material. It paid better, too."

Now in his middle 30s, Mr. Piane says he doesn't perform much. "It's got to the point that



Art by Chris Maddi

MR. DOMINIC PIANE
Pleasure, not suffering.

I'd rather have a Saturday night free to have fun with the wife and two kids instead of going through the hassle of dressing up and carting amplifiers around. The playing I still love. It's the before and after that I'm tired of."

The break from performing has left him more time to pursue the career that U-Highers know him for: teaching. "I try to show the kid what neat stuff music is. I see teaching as a timesaver for the student. He can learn from my knowledge and be able to reach a plateau higher at the same age than I did."

TWO PUPILS who enjoyed the benefits of Mr. Piane's teaching are the bass player and drummer for the pop group Styx. "They were seniors in a Chicago high school which I taught at when I was just out of college. The drummer was in the school band and I taught the other one bass. Partly because we were so close in age we became friends. I still see them occasionally and, yeah, they've dragged me to a couple of their concerts."

But he says that's as close as he wants to come to being a great material success. "I've never had a great desire to become rich and famous. I do it because music is fun—for the aesthetic interest alone."

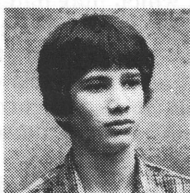
U's VIEWS

Chicago firefighters went on strike last month because the city had not, they said, bargained in good faith on a contract. The strike left the city with impaired fire protection; strikers and

firemen who stayed on the job clashed; and the firefighters' union chief eventually went to jail for contempt of court. Considering everything involved...

What is your reaction to the firefighters' strike?

(Asked Feb. 21.)



David Johnston



Hans Ahlstrom

DAVID JOHNSTON, sophomore: They were right in striking to get a contract because that was one of mayor Jane Byrne's campaign promises. It wasn't that much of a problem for the city in terms of safety because they had nonstriking firemen and others to help out with fires.

DENISE MOFFETT, freshman: I think the firemen's reasons justified their going on strike. Mayor Byrne's reaction was totally wrong. She should have given them what they wanted to keep the city safe and to help firemen put out fires more effectively. The schools should have been closed because of the danger involved if a fire broke out, but after the teachers' strike everyone was eager to get back to school.

HANS AHLSTROM, senior: They are right in striking because they have to be paid to live decently. But their striking is putting a lot of people in danger. There are no really-trained firemen on the job. If a big fire broke out, there could be a lot of deaths, and I wouldn't want to be a striking fireman with that on my conscience. Mayor Byrne is overreacting. She reminds me of a child.

SANDY O'BANNON, sophomore: They're not right in striking because the protection of the city is more important than their own personal needs. The mayor took a strong stand against the strike, and that showed that she was concerned about the safety of people in the city. They were right in not closing the schools because even though there was a chance that a fire might break out, that chance was small and shouldn't affect us that much.



Denise Moffett



Sandy O'Bannon

Arts Week judges cite 38 exhibitors

By Monica Davey

Thirty-eight out of 125 U-Highers received awards for artwork they exhibited among 500 entries during Arts Week. The awards were presented at an assembly Feb. 29 at Ida Noyes Hall. Three judges, all professional artists, chose winning pieces in five categories.

"The students and faculty that I have spoken to were enthusiastic about the programs that they attended," said art teacher Micki Henryson, faculty Arts Week coordinator. "Most of the programs were focused on the artist, and showed in-depth the nature of the creative process, which was the significance of the theme of Arts Week."

ARTS WEEK COMMITTEE members celebrated completion of the three-day event with a pot luck dinner Feb. 29 in the home economics room, Belfield 158.

Although an evaluation committee had not completed figures on attendance at Midway deadline, junior Julie Kurland, student committee head, felt Arts Week was generally well-attended. "The people who stayed at school seemed to attend programs during almost all of the Arts Week periods," she explained. "A few people, however, spent the time at home."

Low attendance at Arts Week programs in past years resulted in questions about the event being continued. Though the evaluation committee had not completed its work, math teacher Margaret Matchett, faculty committee head, said "I think most people liked Arts Week, and it's been successful, so I think the school will want to continue it."

POPULAR PROGRAMS during Arts Week included a Ki-Aikido demonstration, a belly dancing performance, acting and drama class performances, a concert by the Aardvarks band, and a discussion by Mr. Henry Mazer on being a Chicago Symphony conductor.

The awards assembly included entertainment by the University of Illinois at Chicago Circle Jazz Ensemble. The unusual program included Hillary Werhane, dressed as a rabbit, roaming the audi-



Photo by Geoff Levner

AMONG MORE than 50 performances, lectures and workshops during Arts Week, this program by Ms. Chaya Rangaraj demonstrated a Southern Indian form of storytelling, Bharat Natyam dancing.

ence, sharing her carrots.

Judges Larry Kolden, Stephen English and Iris Goldstein chose winners by categories as follows:

PHOTOGRAPHY — PORTRAIT: 1st, Ellen Deranian; 2nd, Kate Bennett; 3rd, Nadia Zonis; INTERIOR: 1st, David Naisbitt; 2nd, Liz Evans; STILL LIFE: 1st, Wendy Rostoker; THE HUMAN FIGURE TRANSFORMED: 1st, France Jean-Baptiste; 2nd, Erika Voss; STREET: 1st, Sam Fenster; ABSTRACT: 1st, Michael Bolden; 2nd, Ross Buchanan; LANDSCAPE: 1st, John Suhm; ARCHITECTURE: 1st, Alberto Ferrari.

PAINTING, DRAWING AND PRINTS — CARTOON: 1st, Deirdre Fennelly; 2nd, Bill Morrison; honorable mention, Tom Cornfield; PORTRAIT: 1st, Cathy White; 2nd, Beth Browning; honorable mention, Sarah Tedeschi; NONFIGURE: 1st, Tim Bell; 2nd, Laura Salenger; honorable mention, Sophie Tait; FIGURE: 1st, Nancy Truitt; 2nd, Lisa Cohen; honorable mention, Elisabeth Friedmann; COLOR DRAWING: 1st, Michael Moses; 2nd, Padg Jordan; PAINTING: 1st, Anne Kitagawa; 2nd, Craig McCrohon; honorable mention, Wendell Lim.

PRINTS — INTAGLIO — 1st, John Straus and Sidney Lee; 2nd, John Bolden.

RELIEF PRINTS — 1st, Martha Hefner; 2nd, Melanie Moseley. CRAFTS — 1st, Rishona Zimring; 2nd, Naomi Cohn; honorable mention, Viveka Knipe; honorable mention, Christine Spragle.

Briefly...

•Scholarship semifinalists move on to finals

Selected on the basis of Scholastic Aptitude Test scores, grades and recommendations from their principal, all five National Achievement Scholarship semifinalists at U-High have now moved on to finalist standing and will be eligible for scholarships. The finalists are Rhonda Gans, Lisa Martin, Linda Pardo, Jennifer Redus and Philip Ricks.

All 16 National Merit Scholarship semifinalists also have moved on to finalist standing. They are Matt Adkins, Mark Audrain, Lisa Cohen, Elisabeth Karl, Jesse Lerner, David Lieberman, Robert Light, Nina Lubell, Chris Mackay, Maria Mueller, Sebastian Rotella, Carl Scheunemann, Adam Simon, Michael Sorsen, Steve Taylor and Charlotte Williams-Ashman.

•Teachers select junior as entrant in writing contest

Junior Rishona Zimring has been selected by English teachers as U-High's entrant in the National Conference of Teachers of English's annual writing competition. Approximately 2,000 entrants from around the nation will submit a sample of writing for an English class and an essay on a topic chosen by the Conference. Winners will be announced next fall.

•Yearbook receives top national rating in contest

"A beautifully edited book," judges concluded in awarding the 1979 U-Highlights the highest honor from the Columbia (University, N.Y.) Scholastic Press Association. The honor, the Medalist certificate, goes to about 10 per cent of the 1,200 high school and college yearbooks judged annually by the Association. Judges praised the magazine-style organization of the book, broad coverage and detailed athletic reporting. They suggested more variety in copy and headlines, more feature stories on individual students and teachers, and improved photo quality.

•It's Bridge Building Contest time again

Timberrrrr! Yes, it's time for the annual Bridge Building Contest, scheduled for mid-April. The bridges are models of bass wood and cement and the winners are determined according to which bridges bear the most weight before cracking apart. Bridge kits at about \$2 are available from physics teacher Burton Floraday, who is sponsoring the contest this year.

•Visiting printmaker finds experiences pleasing

More than 300 Lab Schoolers have participated in her workshops, and about 1,200 have seen her printmaking demonstrations, estimates Ms. Ruth Bauman, concluding her eight-week visit here as part of the Illinois Art Council's visiting artist program. The printmaker has concluded that "U-High doesn't place enough emphasis on the visual and practical arts." But she has enjoyed her visit, she said. "The nicest thing is having met people who are genuinely interested in the printmaking process," she added, "and who have created some really beautiful work."

•Teacher traces equality conflict back to start

Society's condemnation of women who demand equality with men goes right back to the first woman, asserts art teacher Nella Weiner in an article, "Lilith: First Woman, First Feminist" in the Nov., 1979, issue of the International Journal of Women's Studies. Ms. Weiner, who taught a course on women formerly offered here, supports her thesis with the story of Lilith, Adam's now almost-forgotten evil first wife. According to traditional Jewish lore, Lilith refused to "lie under" Adam and left Eden to consort with demons and kill babies. God punished her by killing a hundred of her own infants daily. Ms. Weiner argues that Lilith is hated by patriarchal society for her wickedness which resulted from her demand for equality. "I wrote about Lilith because she was the first woman," Ms. Weiner explained. "I wanted to find some heroism there."

•And now for news from our Hollywood Bureau

U-High grad Sherry Lansing recently became president of Twentieth Century-Fox films. Now comes word that Amy Wright, '67, is featured in "Wise Blood," the new film directed by John Huston. At U-High Amy was active in Drama Workshop and Concept, the literary magazine.

•Five class reunions announced for June

Five class reunions have been scheduled for June, according to alumni coordinator Alice Schlessinger. The classes and dates are as follows: 1930, Sat., June 28; 1940, to be announced; 1956-59, Sat., June 21; 1960 and 1970, both Sat., June 14. All of the reunions are planned for the Quadrangle Club, 1155 E. 57th St., except for 1960, scheduled for the Holiday Inn Mart Plaza, and 1970, undecided. Ms. Schlessinger has more information at 753-1715.

•Right at the start, wrong in the end

The reporters got them right at first, but in rewriting got them wrong. So last issue Jon Siegel, a senior, became a junior; Tom Ragan, a sophomore, became a freshman; cochairperson Maria Mueller disappeared from the Arts Week story; and the Illini Striders meet in Champaign in which the Indoor Track Club participated became Illinois Striders. Apologies to all.

Calendar

• WED., MAR. 12
INDOOR TRACK CLUB, Lake Park and Wheeling, 7 p.m., here.

• SAT., MAR. 15
INDOOR TRACK CLUB, University High Relays, 10 a.m., here.

• THURS., MAR. 20
INDOOR TRACK CLUB, Fenton, 4 p.m., there.

• FRI., MAR. 21
CULTURAL UNION DANCE, 7:30-11 p.m., cafeteria (tentative).

• SAT., MAR. 22 - SUN., MAR. 30
SPRING VACATION. Hot stuff!

• TUES., APR. 8
MIDWAY OUT after school.

SLCC won't leave U-High in the cold

Responding to student and teacher complaints of cold classrooms, members of the Student Legislative Coordinating Council (SLCC) have begun reporting temperatures in their classes, according to president Alyson Cooke. They will determine, Alyson said, whether classroom temperatures are below federal guidelines.

If temperatures are below the federal guidelines of 65 degrees for high schools, SLCC

plans to complain to Lab Schools director R. Bruce McPherson.

SLCC also is organizing a swimathon Thurs., April 11 to raise money for starving Cambodians. How it specifically would work hasn't been determined, Alyson added.

In other government business, Cultural Union (C.U.) has scheduled a dance, 7:30-11 p.m. Fri., Mar. 21 in the cafeteria, according to C.U. president

Student government

By David Lieberman,
government editor



Tracey Davenport. Other details had not yet been arranged as of Midway deadline.

C.U. also planned its second annual baking contest for today during lunch period in the Assembly Room. U-Highers could enter pies, cakes, cookies, candies, breads and brownies for judging by a panel of faculty and students.

C.U. members planned to compile the winning recipes into a pamphlet for the library.

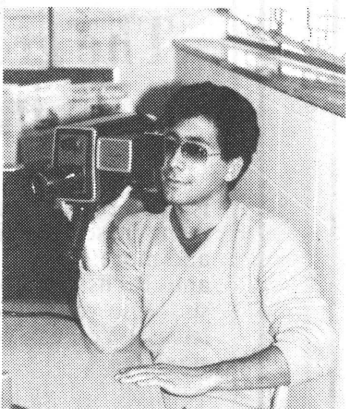
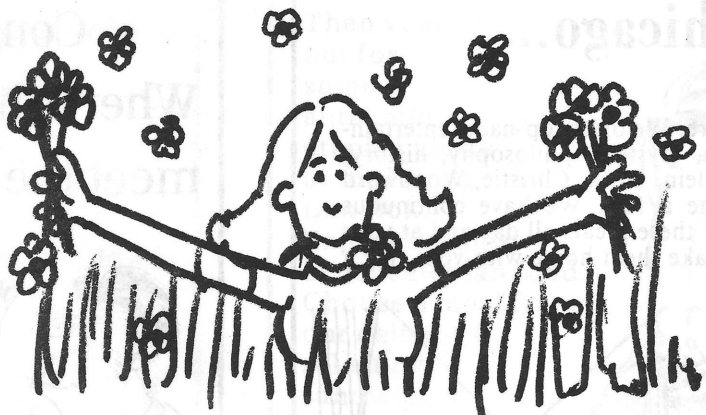


Photo by David Yufft

Channel U

BASKETBALL TEAMS and English classes are among groups who have used the videotape machine purchased earlier this year with funds from the Parents' Association. The machine can tape live events with a camera, record t.v. programs and replay what it tapes on an accompanying t.v. set. The teams had senior Adam Simon, in photo, tape games to study so they could improve their skills. English teachers taped t.v. plays for class discussion.

Herald the coming of Spring!



with some fresh, blooming plants from the Greening of Hyde Park. The Greening offers a wide variety of bulbs in bloom, green houseplants and beautiful pots to make anyone's spring bloom.

The Greening of Hyde Park

1613 E. 53rd St.
667-0920

Mon.-Sat. 11 a.m. to 6 p.m.

Sun. 2 p.m. to 4 p.m.

- plants and supplies
- accurate advice
- we deliver

Carter emerges favorite candidate in U-High 'Presidential primary'

By Michael Sorsen

President Jimmy Carter emerged U-High's favorite Presidential contender in a poll conducted last month by the Midway, preliminary to the Illinois primaries next Tuesday.

Forty-three per cent of the 174 students responding supported Carter's bid for reelection. Sen. Edward Kennedy (D-Mass.), the runnerup, was chosen by 16 per cent (see chart).

How U-High voted in poll

President Jimmy Carter (D)	43%
Sen. Edward Kennedy (D-Mass.)	16%
George Bush (R)	13%
Rep. John Anderson (R-Ill.)	8%
Gov. Jerry Brown (D-Calif.)	4%
Sen. Howard Baker (R-Tenn.)	1%
John Connally (R)	1%
Ronald Reagan (R)	1%
Rep. Philip Crane (R-Ill.)	0%*
Sen. Robert Dole (R-Kan.)	0%*
Write-in candidates	5%
No response	5%

*Zero per cent indicates that candidate received less than two votes. Percentages add up short of 100 because of rounding off.

GEORGE BUSH, a frontrunning Republican contender, led candidates for his party's nomination with 13 per cent. Rep. John Anderson (R-Ill.) received 8 per cent; Gov. Jerry Brown (D-Calif.), 4 per cent; and Sen. Howard Baker (R-Tenn.), former Texas governor John Connally (R, formerly D) and former California governor Ronald Reagan (R), 1 per cent each. Rep. Philip Crane (R-Ill.) and Sen. Robert Dole (R-Kan.) received less than one per cent.

All fourth-period classes were to participate in the poll, but teachers returned only about one-third of the questionnaires.

Sixty-three per cent of those voting favored Democrats. Only 24 per cent chose Republicans.

"YOU'RE BROUGHT UP that way," commented sophomore Paul Montes. "Especially in the city. You follow your parents' advice."

Among Carter's supporters, junior Nancy Janes said, "I think he's done a good job, especially getting the peace treaty between Israel and Egypt. I also like the way he's handled Iran. If he had done anything it could have harmed the hostages. Now it looks like they are

going to be released."

Senior Andrew Dibble felt that "Carter is doing all right...if he can release the hostages unharmed." He added, "If Carter lost and someone else took over, we would have to get the U.S. straightened out first. That could hurt us abroad."

Another Carter supporter, junior Jason Bruce, said, "I think he was right about boycotting the Olympics in retaliation to the Soviet invasion of Afghanistan."

AMONG KENNEDY SUPPORTERS, senior Michelle Montgomery said, "Carter isn't being very honest. He just likes to cover up. He's using the hostage thing. I like Kennedy because he's liberal. I think he would be a fresh change."

A former Kennedy supporter who has switched to Carter, freshman Kim Neely said she liked the President "because of the way he dealt with the problems in Iran and Cambodia."

Many U-Highers couldn't cite reasons for selecting the candidates they did. "Most of the candidates are just names to me," said senior Valerie Hermon. "I chose George Bush because I haven't heard anything bad about him really."



How U-Highers rate the mayor Byrne gets mixed marks for ability, performance

By Jackie Harris

Keeping only some of her promises, often misleading but generally trustworthy, and self-directed but a mediocre leader are how U-Highers most often characterized mayor Jane Byrne in a poll conducted by the Midway last month.

On the question of whether the media treated the mayor differently because she is a woman, however, an equal number of U-Highers responded yes and no.

Byrne is nearing the end of her first year in office.

ALL FOURTH PERIOD classes were to have participated in the poll, but teachers returned only 174 questionnaires to the Midway.

On the question of Byrne keeping her promises, U-Highers responded as follows: Kept all of her promises, 1 per cent; kept most of her promises, 14 per cent; kept some of her promises, 44 per cent; kept few of her promises, 33 per cent; and kept none of her promises, 2 per cent. Another 3 per cent did not give a response.

"I feel she kept some of her promises," said junior Lorraine Miller. "She has kept her promise with the snow removal plan. She also made a promise and effort to improve the communities, especially communities with the greatest amount of poverty."

ALSO FEELING Byrne had kept only some of her promises, sophomore Andre Daggs commented, "She has been unable to keep her campaign promises because of other pressing problems."

U-Highers assessed Mayor Byrne's honesty, leadership and trustworthiness as follows: Honest and trustworthy, 2 per cent; mostly honest but sometimes misleading, 25 per cent; often misleading but generally trustworthy, 35 per cent; very misleading but honest, 12 per cent; and always misleading and dishonest, 19 per cent. Four per cent did not respond.

"No, I don't trust her," commented junior Ingrid Thompson. "She's playing games with politics." Freshman Gabriella Scanu said, "To me she seems very mysterious. She does not want to talk to reporters."

ALMOST HALF of the U-Highers polled believe Mayor Byrne is a self-directed but mediocre leader. Responses about her leadership were as follows: Self-directed, hardworking leader, 27 per cent; self-directed but mediocre leader, 49 per cent; self-directed but lazy leader, 8 per cent; easily-controlled but hardworking leader, 6 per cent; and easily-controlled and lazy nonleader, 5 per cent. Two percent gave no response.

"She is too self-directed," commented junior Alex Pinc. "She is more of a monarchial leader instead of a leader who works with the rest of the government."

Though the question of the media's treatment of the mayor drew a split response, 48 per cent feeling she was treated differently because she is a woman and 48 per cent feeling she was not treated differently, 59 per cent of those responding yes were girls and 56 per cent of those responding no were boys.

"AT FIRST THEY were sympathetic with her," said junior Laura Salenger. "They were sort of surprised at the prospect of having a woman for mayor. After awhile they came down hard on her and they started picking on every little thing she had done wrong."

Senior Derrick Parks said, "I don't think she has been treated fairly by the media for two reasons. First, the media is always comparing her to Bilandic and Daley, her predecessors. Second, they judge her political actions more sternly. And they begin to report any trivial mistakes that she may make. I think they make her more conservative in her actions."

Mayor Byrne puts Midway on hold

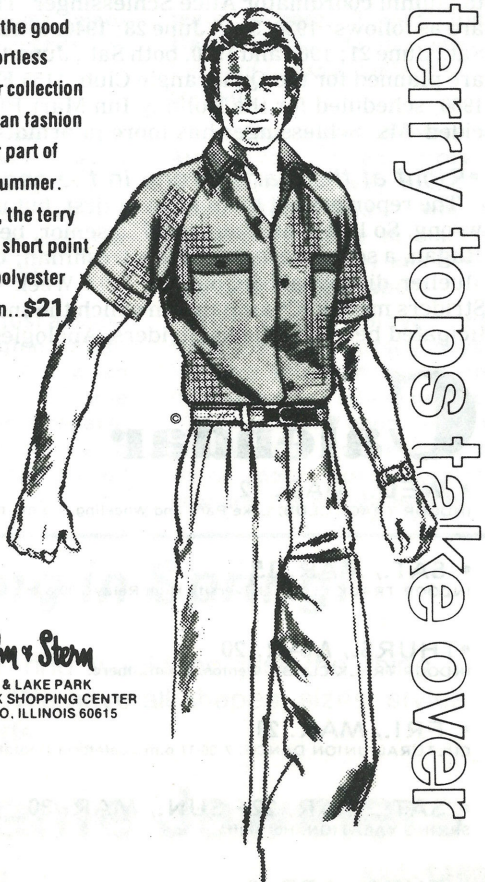
Mayor Jane Byrne is a very busy lady these days, as her assistant press secretary pointed out to Midway editor-in-chief John Schloerb in a letter in response to a request for an interview.

Last December John wrote the mayor asking to interview her for this political spread on the importance of private schools in the city, the problems and potentials of young people and her pick of the Presidential contenders.

Her assistant press secretary wrote back two weeks later, saying the mayor's schedule was full and she had numerous interview requests pending but that she would consider the idea and respond accordingly.

As of deadline, John had heard nothing from the mayor, but he's hopeful he will.

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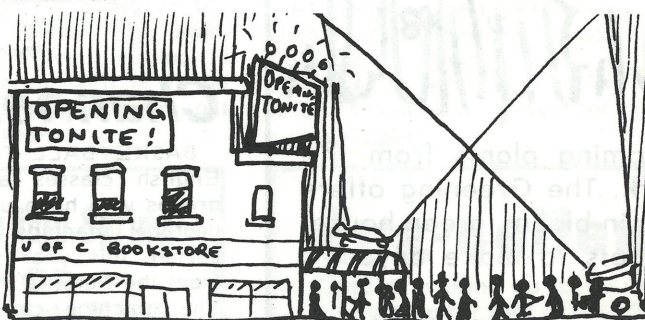


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Art by Chris Maddi

How Barbara Currie sees it

By Jennifer Lim

Hoping for reelection in next Tuesday's primary, Illinois State Representative Barbara Flynn Currie sat in the living room of her Hyde Park townhouse several weeks ago discussing her chances, as well as national and city politics and education in Chicago.

Ms. Currie, mother of junior Margaret, has served one term in the Illinois State House of Representatives in Springfield. An independent Democrat, she represents the 24th District, which includes Hyde Park, South Shore, Woodlawn and South Chicago. With the phone ringing in the kitchen, Ms. Currie said her chances for reelection have been diminished by charges by former alderman Leon Despres that her campaign used racist tactics by rejecting a single Independent Democratic campaign in the 24th District. In such a campaign, all Independent Democratic candidates for all offices would campaign together for themselves and the others.

"Those charges are outrageous and not based on fact or history," Ms. Currie said. "It's quite a jump in logic from rejection of a totally merged campaign to racism. Both state representative Carol Braun and I decided we stand better chances for reelection if we campaign independently. These charges substantially hurt my chances for reelection because I think people listen to charges like this, especially if they come from people with the stature of Despres."

With the Presidential election coming up in November, Ms. Currie said she did not support any one candidate yet. "At this point, I'm just watching the campaigns. I want to see how the issues are developed by the candidates before making a choice." She does, however, say about President Jimmy Carter, "I'm not impressed by his leadership in solving our chief domestic problem, inflation. He's done a good job in responding to foreign situations, but this foreign policy suffers in that it is a response. We should have a better sense of what we should do ourselves."

Talking about Chicago schools, Ms. Currie felt that private schools offer an important alternative to public schools for students. "Private schools can go in new directions that public schools might be reluctant to," she added. "This flexibility permits new ideas in programs that will benefit both private and public schools. Although the student bodies in the public and private schools are not identical, private schools nevertheless offer some kinds of standards against which to measure efforts by public schools."

Going to school is probably the best thing young people can do to serve the city, Ms. Currie said. "Volunteer activities, such as working with the YMCA and Neighborhood Club, are a useful way for young people to spend their time. But in a sense, the best thing young people can do is attend to their own education and give themselves the best preparation to ensure they can make contributions to the city when they become adults."

Bloom finds being alderman satisfying job

By Matt Gerow

Volunteers mill around the back of fifth ward alderman Larry Bloom's first floor office at 53rd St. and Cornell Ave., working to complete a community report. The alderman strolls among them, chatting with some, joking with others. Finally sitting by a huge window overlooking 53rd St., he waves occasionally to passersby while talking about his job, political beliefs, goals and ideas.

"I enjoy it," he says about his job. "It's satisfying to respond to citizens who bring their concerns to you and you can do something about it. If you can affect the quality of life on a single block, as opposed to a single individual, you're getting someplace."

MR. BLOOM is also considering and initiating several ideas of his own.

"One group has come to me to have a race through the streets of Hyde Park," he said. "One of my own ideas is to have a fifth ward bike race, which would involve both a tour of Hyde Park on bicycles and an actual race, like they do in Europe."

Though he thinks it an unpopular choice, Mr. Bloom supports Sen. Edward Kennedy (D-Mass.) for president. Bloom himself is an independent Democrat.

"CARTER HAS USED his power over the press to create a false hysteria about pending international doom," he said. "It's something we really don't have the knowledge to counteract, but it doesn't appear to be a substantial threat to me. Carter came out of nowhere as a state government official. Kennedy has had a lot of experience dealing with these situations. I think since Kennedy's worked in the legislative setting, he understands the politics of the situation more."

Mr. Bloom feels high schoolers aren't involved enough in politics, an activity he feels is extremely important.

"IT'S IMPORTANT for young people to become involved in politics because it'll destroy some myths about how democracy does or doesn't work, and it's good to destroy those myths early."

"When I was in college in the '60s," he continued, "it's amazing how much influence kids had at the time. We sort of have not taken that up anymore. Kids shaped attitudes. They may not have gotten any laws changed, but the attitudes they got people to thinking about were eventually adopted into the mainstream within the next 10 years."

"I don't know how you do that," he added, "but it's a valuable function for society to have new ideas and a freshness that comes out of youth. Even if we think they're crazy."

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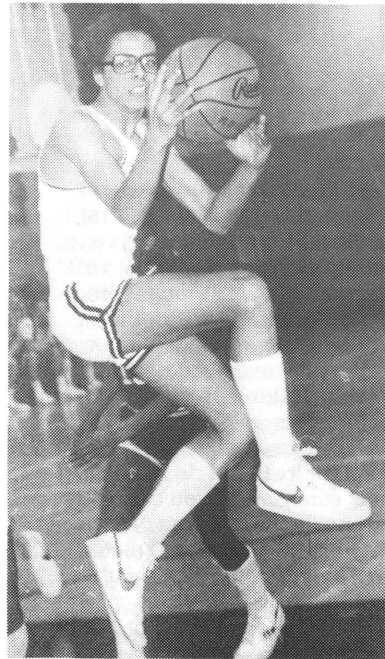


Photo by Seth Sulkin

HAVING PLAYED basketball since age 5, varsity point guard Alan King feels he excels in quickness, passing and ball handling. "Since I handle the ball most, the course of the game can be in my hands," Alan said. "Passing and dribbling skills have to be well-developed. Quickness is important to get steals."

Alan, a junior, has attended several summer basketball camps and played in YMCA leagues, experiences he feels helped prepare him for high school play.

Although he averaged 11 points a game, Alan saw his primary job as controlling the game's tempo and working the ball around for open shots.

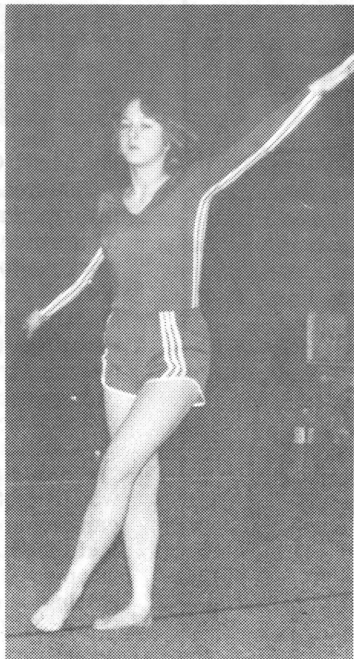


Photo by Geoff Levner

COMPETING as part of U-High's gymnastics team seemed easier than competing on a subnational team in South Africa for junior Nina Kavin. Nina, who moved to Chicago from Johannesburg last year, hadn't participated in gymnastics for three years when she joined the U-High team. As part of the South African team, Nina planned to compete at an international meet in Israel, but injured her knee.

Recovering her gymnastic ability following the injury qualifies as her biggest achievement on U-High's team, Nina feels. In six meets, she won one first each for floor and beam plus an assortment of seconds and thirds.

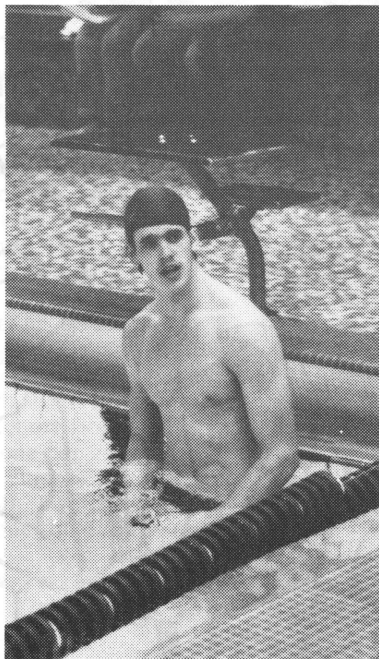


Photo by Peter Voss

FIRST U-HIGHER to qualify for state swimming competition since 1969, junior Mike Ruddat competed in the 50-yard freestyle Feb. 22 at Downers Grove South. In three years of swimming with the Maroons, Mike set five varsity and three frosh-soph records.

"I became interested in competitive swimming in 5th grade," Mike recalled. "I won the freestyle event, and every year after that I was on the winning relay team."

"The psychological aspect is probably the most important in swimming," Mike added. "In that respect the team really helped me this year."

Editor's note: Besides Mike, swimmers receiving medals at districts included David Lieberman, David Siegel and Ted Wallace.

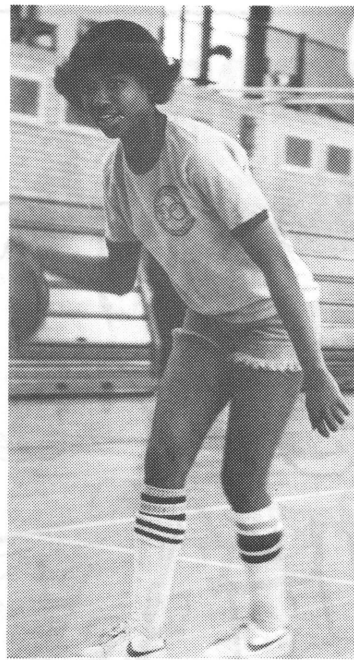


Photo by Matt Adkins

REWARDS AND EXCITEMENT motivated varsity cager Kathi Earles, who helped her squad to its first league-leading season in three years. "Basketball is such an exciting and invigorating sport," she explained. "The rewards are always worth working for."

Feeling she had become more versatile this season by learning to play different positions, junior Kathi attributed the team's first-place finish to "new blood and a lot of help from (coach Karen) Lawler. We've put together a team which can cooperate and use their skills and techniques to win."

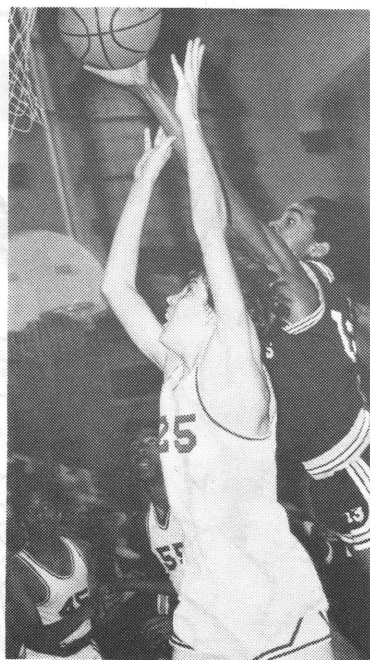


Photo by Seth Sulkin

TOP FROSH-SOPH scorer and assist leader in the Independent School League (ISL), sophomore guard Arne Duncan led the Maroons to an 11-1 ISL, 13-3 overall record.

Arne averaged 20 points and six assists a game. "The most important thing as point guard is to set up the offense," Arne commented, "but if I'm open I'll shoot. I try to generate offense by getting the ball to whoever's hot. If I see an opening or we aren't getting anywhere I'll take the shot."

Arne also played on the varsity squad as a reserve guard.

A sampling of winter sports team members is offered on this page. The Midway staff made no attempt at selecting, or spotlighting, the best and realizes that many additional deserving players could be featured.

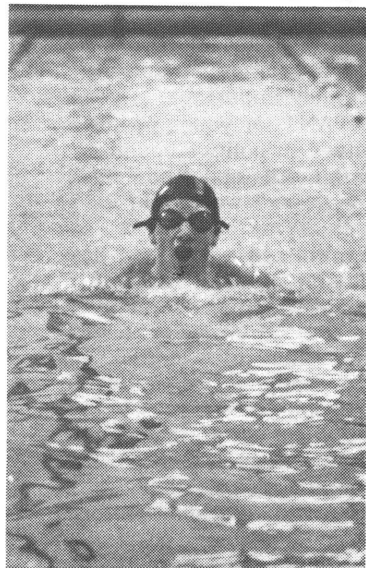


Photo by Chris Newcomb

BACKSTROKE MAINSTAY of the varsity swim team, freshman David Siegel swam his way to a pair of records this season.

"My goal was to swim varsity but I didn't expect to break any records," he said. David set new frosh-soph marks in the 100-yard backstroke and 160-yard individual medley.

"Originally I was just a back-up for Steve Bevington to add depth to the squad. But when Steve hurt his knee I became the only backstroker. I regarded it as a privilege to be moved up to varsity and I had a good time."

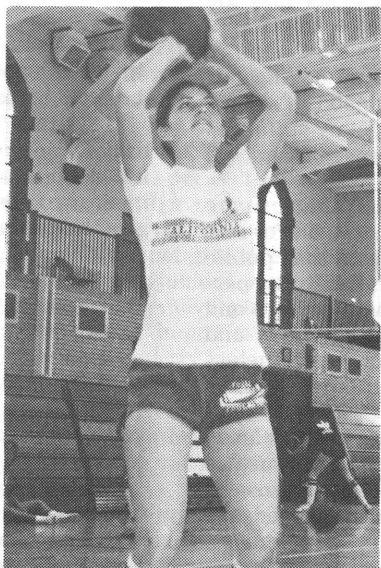


Photo by Matt Adkins

GUARD AND FORWARD for the varsity girls' basketball team, 5 foot, 9 inch junior Nancy Markovitz also goes out for field hockey, volleyball and softball.

Practicing almost every day after school all year "provides a constructive way to use my time," Nancy said. "I wouldn't go straight home to start my homework anyway and it's fun and gets me in shape."

Girl cagers played both frosh-soph and varsity boys in practice and, Nancy said while the season was still in progress, "They're really good. In the beginning they creamed us but we're more closely matched now and it's helped us a lot."

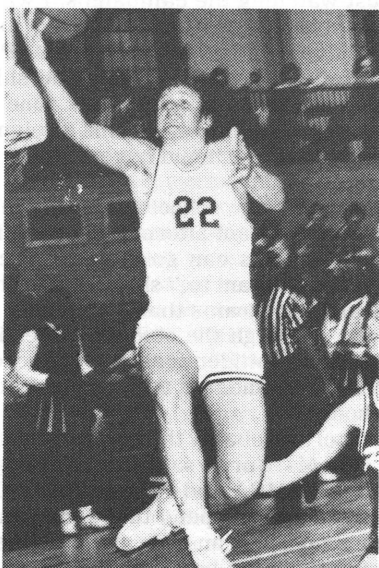


Photo by Seth Sulkin

VARSITY BASKETBALL guard John Naisbitt plays on U-High teams because he enjoys winning. John was also co-captain and center halfback on the soccer team. Some people play sports to balance out their academic lives or to gain the respect of fellow students, he observed. But for himself, "all I really want is the victory, for me and the other 10 guys on the team."

A big part of winning, John added, has been being cheered on by fans. "The bigger the crowd the better," he said. Averaging a team-leading 13 points a game, with 18 in the last eight, senior John got plenty of cheers.

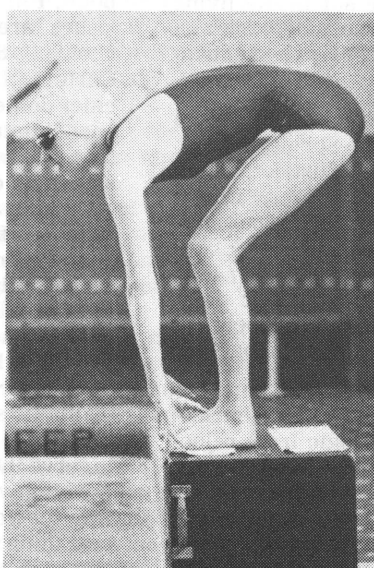


Photo by Peter Voss

"MOSTLY FOR FUN" junior Tricia Homans joined the Maroon swim team after two years on Kenwood Academy's girls team. Tricia swam only exhibition this year because the Illinois High School Association prohibits transfer students from competing on any school team during their first year at a new school.

"Mostly I joined the team because it's fun and I wanted to break my own times," Tricia said. "Now I'm working on a six-minute 500-yard freestyle."

At Kenwood last year, Tricia's coach named her "Most Valuable Swimmer." "Here, I didn't really contribute to the wins," Tricia said, "except for giving support."

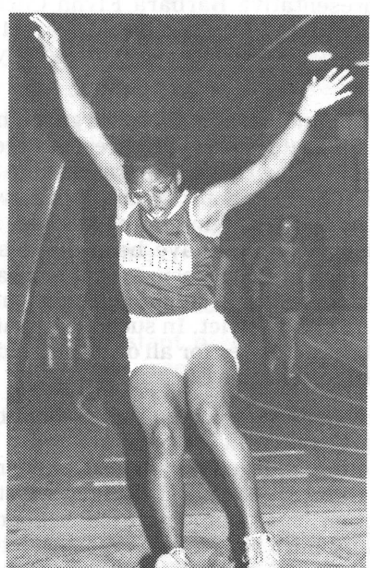


Photo by David Yuffit

DESPITE A BROKEN record and no finishes lower than 3rd place in all her events, senior Natalie Pardo feels she hasn't yet reached her potential in indoor track.

One of 16 Indoor Track Club members, Natalie favors running over other sports because "when you're running, you're running by yourself. You don't have something helping you out, like a racquet. Everything, whether you win or lose, depends on you."

"Running brings out 100 per cent of your energy, and you have full control of your body. It's a great feeling."

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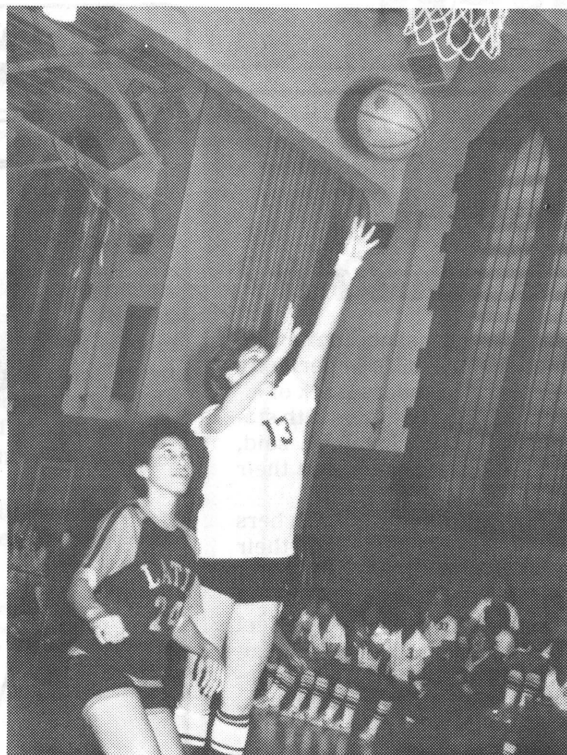
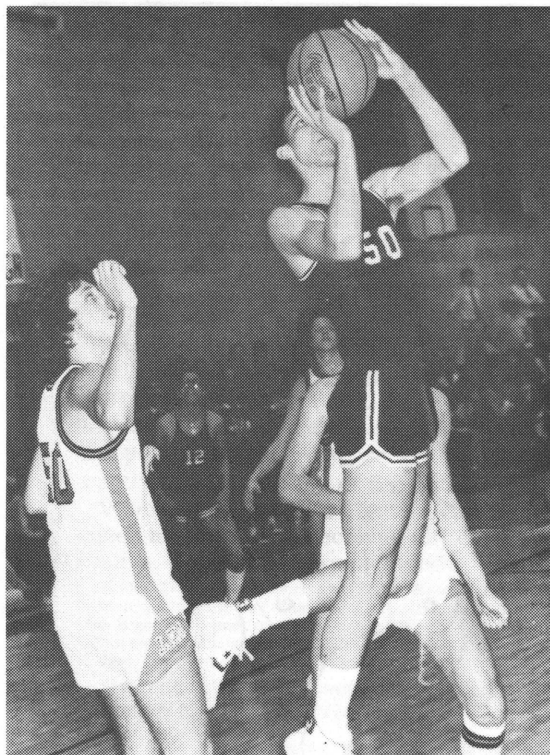
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Photos by Seth Sulkin, Jon Cunningham, Matt Adkins, David Yufit

SANDWICHED BETWEEN two Caxymen, (photos from left, top row first) varsity cager Brian Boyd scores, assuring a 66-55 win against Lake Forest Academy Feb. 22,

there.

AN INSIDE jump shot for two points by freshmen Jenny Dore cemented a 60-20 victory over Latin Mar. 6, here, for the varsity girls' basketball team.



Side Lines

By Kate Davey,
sports columnist

Family affair

WHEN VARSITY BASKETBALL forward Robert Jones heard cheers from the Sunny Gym balcony this season, he knew three generations of his family were among the cheerers. His relatives, like those of many cagers on the girls' and boys' teams, attend U-High games regularly.

"It's a family thing for us," said Ms. Coleta Jones, Robert's mother. "My husband is a sports enthusiast and he used to coach a YMCA team. I think you could count the games we've missed on one hand. My mother, Robert's grandmother, played herself, and we both watched my brother play in high school. And she comes to a lot of the games. Robert's great grandmother, who's 87, got to a game this season — she used to come more regularly.

PARENTS SAY THEY come to watch the Maroons because they enjoy basketball and like to get involved in their children's interests. "I come to watch the games because I like the sport and my kids are playing," explained Ms. Mary McDermut, mother of center Lise, on the girls' varsity squad, and guard Bobby, on the frosh-soph boys' team. "I like watching how their skills and teamwork have improved. The fact that they win most of their games doesn't hurt."

Ms. Susan Duncan, mother of frosh-soph guard Arne, keeps statistic sheets for each Maroon at every game. "It helps the boys — they can judge which shots need work and things like that," she explained. "They aren't the team's official statistics, but (frosh-soph coach Steve) Kollross compares them to his."

Most cagers found having their relatives at games helpful. "In the games, hearing them gets you ready, prepared to play," Robert said. "Then at home they tell me how I looked and how I did, and that improves my game."

BUT SOME MAROONS feel having relatives watching them play was distracting. "My mother used to make me nervous," Lise recalled. "I kept on looking up at the balcony where she sits. But now I've gotten used to it."

At the start of the girls' season, coaches Karen Lawler and Deborah Kerr sent schedules of games and practices, with invitations to attend, to the parents of all the players.

"We sent the schedules so they'd know where their kids were going to be," explained Ms. Kerr, "but we also hoped they would come and see us. Parents can be very receptive, enthusiastic fans, and we need the support."

BOYS' BASKETBALL

• 'Top talented' varsity ties, frosh-soph wins ISL

Finishing the season tied with Lake Forest for first place in the Independent School League, varsity cagers feel they stand alone atop the league in talent. Frosh-soph cagers do stand alone as they ended their season with a 54-41 win over Lake Forest to capture first.

The varsity, 10-2 league, 15-5 overall, having already lost once to the Caxymen, needed to win the last league game at Lake Forest Feb. 22, to tie for first. Down by five at half-time, the Maroons rallied to win, 66-55.

The Maroons then played Leo in the first round of regional play at Chicago Christian on Feb. 25. After trailing by five at the half, the Maroons fell victim to the strong Leo fast break, and lost 43-69.

Coach Sandy Patlak, however, called the season a success, "We had an excellent season. We didn't have a star though, just seven or eight talented kids."

Frosh-soph Maroons', 11-1 league, 13-3 overall, hope for the first undefeated season ever, faded when Latin beat them in overtime Feb. 12. "We had the ability to go undefeated," sophomore forward Tom Marks said, "but we let Latin's big man dominate the game too much."

Previously unreported scores, with U-High first and frosh-soph in parenthesis, are as follows:

HARVARD Feb. 19, here, 59-51 (57-55).

GIRLS' BASKETBALL

• Undefeated varsity makes regional bid

With the Independent School League (ISL) title in hand, varsity girl cagers faced Nazareth Academy, in regional play last night at Westmont, after Midway deadline. With a win, they would play Westmont, 6 p.m. today, there. Varsity cagers maintain a 9-0 ISL record, 11-0 overall. With no game experience before this year, frosh-soph cagers ended their ISL season behind North Shore, with a 3-4 ISL record, 3-5 overall.

Summing up their season, varsity point guard Lori Audrain said, "I feel that it's been a good season. In the beginning we were having trouble making our plays work. Now we've been able to make them work. We're able to think more, and listen."

Inexperienced at the beginning of the season, frosh-soph cagers also said they improved. Forward Jenny Dare, who moved up to varsity later said, "We've learned a lot. When we first started, none of us could shoot, then we learned everything we needed to know about basketball, the basics."

Previously unreported scores with U-High first, frosh-soph in parenthesis, as follows:

FRANCIS PARKER, Feb. 20, there, 48-8;

LAKE FOREST, Feb. 22, here 71-6 (18-20);

DU SABLE, Feb. 26, here, 39-31;

ACADEMY OF OUR LADY, Mar. 4, here, 48-36 (19-16);

LATIN, Mar. 6, here, 60-20 (20-9).

INDOOR TRACK

• 'Confident' runners set to host Relays

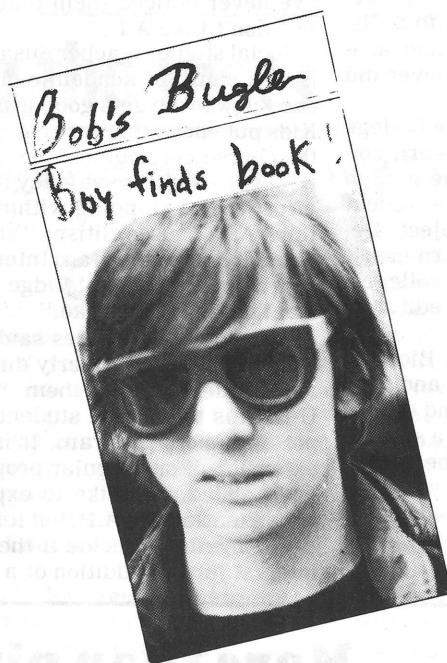
Coming off a first place finish at Saturday's Eastern Illinois Invitational in Charleston the girls of the Indoor Track Club say they're confident of another win as host team of the University High Relays 10 a.m., Saturday at the University Fieldhouse.

Club members nearly doubled second place Muhammet Seymour's point total winning five of 14 events in Charleston. Muhammet Seymour placed first in last year's outdoor track meet, in which U-High girls finished third.

Competing mainly against teams from larger schools, the girls carry a 4-1 record into tomorrow's meet with Lake Park and Wheeling 7:30 p.m. at the Fieldhouse. Their only loss came Tuesday against Downers Grove North.

Last issue the Midway incorrectly reported that club membership was by invitation only. Phys ed teacher Ron Drozd, club adviser, says all girls were eligible.

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STRESS

U-HIGH MIDWAY • TUES., MAR. 11, 1980

*There's plenty of talk about it,
but can anything be done about it?*

By Tzufen Liao

Senior slump in some ways may be more a problem for teachers than for students. That was one of several messages Dr. Charles Donnelly, a psychologist at Northwestern University, gave at a faculty meeting Feb. 11.

To prepare for the meeting, the faculty's steering committee, which plans meetings and related activities, distributed a questionnaire to faculty members about overcompetitiveness, depression and unrealistic expectations among students here. Most faculty members responding said they were concerned about, and needed a better understanding of, student stress.

DR. DONNELLY, who once served as a consultant to the Guidance Department, explained that many faculty members and parents perceive seniors who have lost commitment and interest in school as rebellious or apathetic. In reality, he said, such students may have healthily turned their attention from getting high grades so they can get into the right college to life beyond high school and what they personally want from life.

Teachers, advised Dr. Donnelly, can ease their own stress when the quality of seniors' work declines by modifying their expectations of themselves as teachers. They should maintain their teaching and grading standards, he explained, but not feel disappointed or guilty when seniors don't show the interest or excitement they may have before.

Dr. Donnelly added that teachers should also recognize the fact that seniors here, having grown up in a community where parents and school agree on their goals, are beginning to formulate their own goals. That process, Dr. Donnelly explained, may involve disillusionment about, or rejection of, teachers and the school.

GUIDANCE DEPARTMENT chairperson Karen Robb feels that "it's necessary for both teachers and students to understand that students should not want to prevent senior slump. It's a part of growing up."

But freshman and junior counselor Mary Lee Hoganson, who arranged for Dr. Donnelly to

speak, pointed out that, though teachers may intellectually realize that senior slump is perfectly normal, they cannot in practice endorse lack of interest in students. "Teachers sympathize with students experiencing stress," Ms. Hoganson said, "but I don't think they are going to change their demands."

In Ms. Robb's opinion, the best way for teachers to handle senior slump, without changing their standards, is for them to be available to the students as "understanding adults." Students, in turn, should seek out teachers they would feel comfortable talking to, Ms. Robb said. "Some students," she added, "have a great feeling of isolation. They take the attitude that 'this never happens to anyone else.'"

ACADEMIC DEMANDS at U-High affect students at all grade levels, both counselors pointed out, because of the amount of work here and high expectations for achievement.

Both counselors agreed that one way to alleviate pressure would be for teachers to schedule tests and papers so that they are assigned with different due dates. Ms. Robb, however, feels that teachers would find it too complicated to coordinate such a calendar.

Although teachers make the academic demands, both counselors stressed, they do not create the stress. "It's how the kids handle the demands," Ms. Robb explained, "that creates the stress. For example, procrastination creates stress."

MS. HOGANSON added that many students inflict on themselves the demands that cause them stress. "U-Highers," she explained, "make choices that create many of the pressures they experience. Because these students want to get into highly competitive colleges, they take tough courses. In these cases, students won't find any alternatives to pressure."

Summing up stress at U-High, Ms. Hoganson said, "The pressures most U-Highers experience are a product of the kind of school we are, and there probably won't be any change."

APs: Do college courses lead to academic elitism here?

By Steve T aylor

Stress of another kind has been discussed by the faculty, too. Some teachers have questioned whether Advanced Placement (A.P.) courses should continue at U-High. They feel such courses cause stress among U-Highers because they create a class of academically elite students.

Most U-Highers interviewed by the Midway, however, didn't feel A.P. courses result in elitism, though some felt they increase academic pressure.

AT A NOVEMBER faculty meeting, a proposal to form an A.P. committee to formalize procedures on A.P. scheduling and credit led to a discussion about the problems of elitism and academic pressure at U-High. The faculty never did vote on the proposal.

The A.P. program, administered by the College Board, enables high school students to earn college credit in several subject areas while in high school. After completing an A.P. course, a student takes a standardized A.P. test in the subject. Depending on the score, the student can earn credit at more than 90 per cent of American colleges, though colleges vary in the amount of credit they give to students for the same score.

U-Highers can take A.P. courses in Biology, French, math, Music Theory, chemistry and German. Approval of guidance counselors and the department chairperson is required before a student can enroll. Approximately 60 to 70 U-Highers have been taking one or more A.P. tests each year, according to college counselor Betty Schneider.

DESPITE THE OPPORTUNITY A.P. courses offer U-Highers for college credit, some teachers

feel the program affects students adversely.

"A.P. creates another rung in the ladder of achievement," said English teacher Sophie Ravin. "It creates another class of elite. Some kids are made to feel inferior because of an external standard."

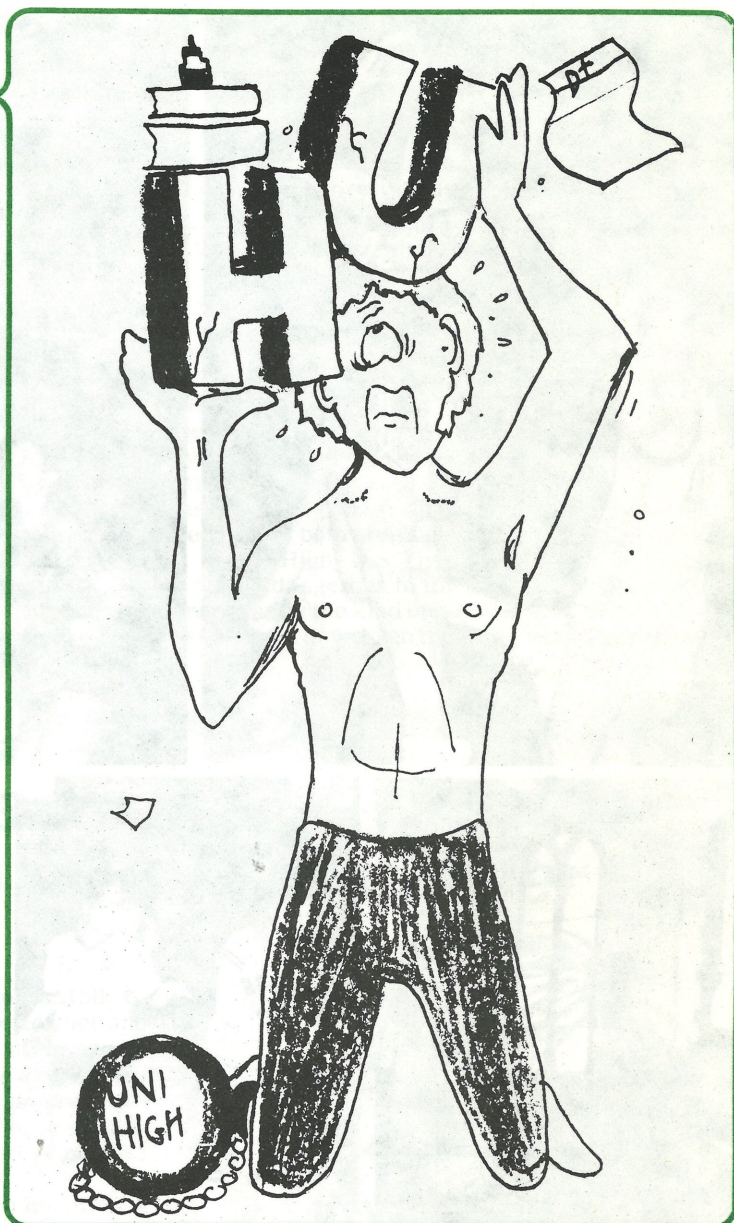
BUT MOST TEACHERS interviewed by the Midway didn't believe the A.P. program results in elitism. "I don't see A.P. causing elitism," said math teacher Ralph Borgen. Of the A.P. course he taught, he added, "It's a demanding course and people who take it have to make sacrifices. But I've never noticed them putting down the people who don't take A.P."

Social studies teacher Susan Shapiro said, "A.P. isn't a cause of academic elitism. Almost everyone knows who gets good grades and who doesn't. Kids put each other into categories irrespective of the course curriculum."

Most U-Highers said they felt A.P. courses don't affect social standing within the school. "I don't think A.P. causes elitism," said sophomore Carise Skinner, who took an Intermediate Math A.P. course. "People don't judge each other simply on what courses they take."

Principal Geoff Jones said that he doesn't consider A.P. courses overly difficult and he encourages students to take them. "The main purpose of U-High is to prepare students for college. A.P. is not an honors program. It is merely the natural extension of our regular program."

He added, "I'd like to expand the enrichment opportunities like A.P. but it is up to the individual departments to decide if there is enough student interest for the addition of a particular course."



Art by Bill Morrison

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Debaters to Nationals

Finishing 9th of 37 in Illinois High School Association state competition Mar. 6 debaters Tom Freedman and Jeff Rubenstein qualified for Nationals at the University of Kentucky in May. Other results:

Illinois Speech and Theater Association, Feb. 29, Jeff and Mark Csikszentmihalyi, 16th of 100; Tom and Steve Padnos and Homer Chou and David Meltzer didn't make elimination rounds.

In the last issue the Midway erroneously reported that novice debaters did not make elimination rounds Jan. 28 at Glenbrook North. Actually, they placed fourth.

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