

u-high midway



Marching to the University Administration Building on Ellis Avenue as part of a Faculty Association rally, Lab Schools teachers last Tuesday protested the University's position on negotiations for a new contract. The Association announced at the rally plans (later dropped) to cancel 7th period classes yesterday, adding that if dramatic improvements in negotiations did not occur during the week 1st and 2nd periods Friday would be cancelled also. After Lab Schools director R. Bruce McPherson issued a memorandum Thursday saying teachers who cancelled classes would be subject to disciplinary action, however, angered union leaders decided to take a vote yesterday on an all-day strike Friday.

A petition asking the University to come to the bargaining table with "a reasonable salary offer" was circulated at the rally, then taken into the building to be presented to University president Hanna Gray. In her absence, University provost D. Gale Johnson accepted the petition and said a bargaining session would take place "soon."

The Association had asked for a 13 per cent raise, citing a 16 per cent cost-of-living increase in the Chicago area and Lab Schools salaries being \$2,000 to \$3,000 below those in area public schools. The University had offered 6 per cent.

Photo by Seth Sulkin

Teachers reject new offer, probe strike

By John Schloerb,
editor-in-chief

Voting yesterday at a Faculty Association meeting to reject the University's latest salary increase offer, teachers were scheduled this afternoon to meet again to consider the consequences of striking over an extended period in hopes of receiving a larger offer. The University's informal offer is for 7½ per cent this year and again next year as part of a two-year contract.

The Association's Executive Board decided to hold yesterday's meeting after school, rather than in place of 7th period classes as previously planned, in "a show of good will" because the University this weekend raised its previous proposal of 6 per cent. The Association, the teachers' union, so far has asked for a 13 per cent increase at the bargaining table; teachers voted at a meeting earlier this year not to settle for less than 10 per cent.

TEACHERS HAVE been picketing, not attending meetings and not sponsoring or chaperoning students activities in protest of the University's position.

In informal offers this weekend, the University's negotiator offered the union a two-year contract, with a 7 per cent raise this year and 7½ per cent next year, in addition to the average 2

per cent raise 78 per cent of the faculty gets automatically as part of a payscale plan. The other 22 per cent are teachers who have reached the top of the 25-step scale.

Early yesterday, the University increased its proposal to 7.25 per cent and 7.75 per cent for next year. And yesterday afternoon, in what Union negotiator Lawrence Weiner feels can be construed as a final offer, the University proposed 7½ per cent both this year and next. In an arrangement typical of informal bargaining between the University and the union, the Association would come to the bargaining table proposing that figure, if it accepted it, and the University would agree to it formally.

APPROXIMATELY 80 of 148 faculty members attended yesterday's hour-and-a-half meeting, although not all stayed to the end, according to Social Studies Department chairperson Earl Bell, Faculty Association president. About 60 per cent of the Lab Schools faculty are paying union members; so far all votes on union action have included nonpaying members, a point of discussion at the meeting.

The vote to reject the latest University offer was 47-17. Among points the Association's Executive Board and others

made in recommending rejecting the two-year 7½ per cent offer were the following:

- The current level of inflation in Chicago is approximately 16.8 per cent

- A two-year contract would not take into account future inflation during the period

- Salaries here are not competitive with those offered other area teachers (Mr. Bell added that no teacher contract in the Chicago area this year has been settled for less than 9 per cent)

- Loss of money into teacher retirement funds as a result of lower pay will mean less income after retirement

- Cumulative losses over the past five to seven years from pay increases fell below inflation rates.

REGARDING THE possibility of a longterm strike, Mr. Weiner said at the meeting that teachers in private schools have the right to strike under the National Labor Relations Act, but the University could fire those who strike unless the union could prove the University had committed acts which could be construed as unfair labor practices.

To get a larger increase than the University offered, he added, the faculty in his opinion would have to commit itself to an extended strike. He, and many

teachers, pointed out that the faculty could lose as much in salary while striking as the money it was striking for. One teacher added that the University has a history of "waiting people out. The only way we could win would be to have a large body of faculty willing to stay out for a very long time. I'm not opposed philosophically to a strike, but it's suicidal unless large numbers of people are committed."

The union earlier has proposed a one-day strike, scheduled for discussion at the meeting, but Mr. Weiner said he felt such actions would have no further effect on negotiations because it would merely redemonstrate power the faculty already has demonstrated.

MR. BELL TOLD the Midway yesterday evening that he felt it was just a matter of time before the faculty went on an extended strike. "It's just a question of timing," he added.

Regarding the University possibly firing teachers who go on strike, Mr. Bell said he didn't know how the University could replace teachers even if it wanted to.

Principal Geoff Jones was unavailable for comment on the situation. He is in Cincinnati participating in a school evaluation and will return Thursday.

Unlocking the secrets of the PSAT

By Jennifer Lim

Burning the midnight oil toiling over math problems and vocabulary tests won't guarantee doing well on the Preliminary Scholastic Aptitude Test - National Merit Scholarship Qualifying Test (PSAT-NMSQT), according to U-Highers who should know.

They are among 16 U-Highers recently named semifinalists in the 1980 National Merit Scholarship Program and five named semifinalists in the 1980 National Achievement Scholarship Program for outstanding black students.

Juniors will be taking the PSAT-NMSQT 7:45-10:30 a.m., Tues., Oct. 23. In previous years the test was given on Saturdays.

MERIT SEMIFINALISTS scored in the top one-half per cent of the senior class in their state on the PSAT-

NMSQT. Achievement semifinalists scored highest within their geographical region of several states. To advance to finalist standing and become eligible for scholarships in either program, semifinalists must be recommended by their high school principal, have a high academic standing and score high on the Scholastic Aptitude Test. Scholarships in both programs are awarded to finalists based on personal achievements, or criteria established by college or corporate scholarship sponsors, or both.

U-High semifinalists agreed that scoring high on the PSAT-NMSQT is dependent more on accumulated knowledge and ability than studying for it.

"You have to have good study habits and knowledge that you've accumulated over the years," said Achievement

semifinalist Philip Ricks. "These things can only be accentuated by studying for the test."

SOME SEMIFINALISTS felt analytical thinking was important.

"In the math, and most of the verbal section, you just have to use logic and common sense," Merit semifinalist Maria Mueller said. "You have to apply the critical thinking skills you've learned in school."

Discussing the role of mental attitude in scoring high, Achievement semifinalist Rhonda Gans said, "You can't be nervous, but you have to take it seriously. Be positive but not overconfident."

SEMIFINALISTS INTERVIEWED felt PSAT-NMSQT scores were not an indication of intellectual ability. "The test is effective in measuring how good you are at math and vocabulary," Merit

semifinalist Elisabeth Karl said, "but that's all. The scope is so limited and there are more important things than math and vocabulary. I'm not depending on scores to tell me how well I'll do later in life."

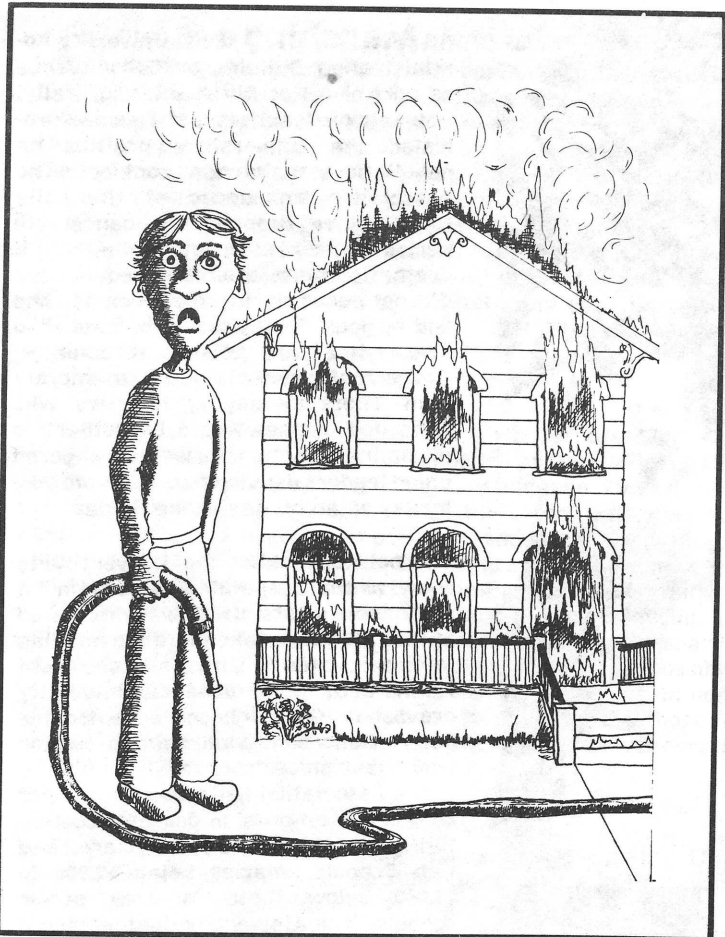
Some semifinalists thought the scores were only an indication of test-taking ability. "Some people are bad at taking tests, or maybe they messed up on that particular test," said Merit semifinalist Robert Light. "It doesn't say much about how smart you are."

Semifinalists not previously mentioned are as follows:

MERIT — Matthew Adkins, Mark Audrain, Deb Azrael (now a freshman at Harvard), Lisa Cohen, Jesse Lerner, David Lieberman, Chris Mackay, Sebastian Rotella, Carl Scheunemann, Adam Simon, Michael Sorsen, Steve Taylor, Charlotte Williams-Ashman.

ACHIEVEMENT — Lisa Martin, Linda Pardo, Jennifer Redus.

Also see *Non Sequiturs* column, page 2.



Art by Blake Minnerly

"LET ME FILL YOU IN ON THE SITUATION."

• Gov't can lead, supported or not

...and achievement may prove the best way to get support

Like their predecessors did last year, student government presidents say they will try to generate student support by increasing communication (see story page 4). To tell students just that, officers organized a well-run all-school assembly and distributed the first issue of a new government newsletter Sept. 26. Student Legislative Coordinating Council (SLCC) president Alyson Cooke says she'll keep communicating with the student body to generate its support so government can be effective. And she's off to a fine start in doing that.

But government could probably generate a lot more support if its officers had a little more to communicate with the student body about. Past experience indicates that if the officers wait for the students to support them, nothing is likely to be accomplished. Besides, does government need to be loved and admired by the student body to be effective and act in the students' best interest? Sure, it's a good idea to keep the students informed, but that's not necessarily an effective way to generate support. At least it hasn't been in recent years.

PERHAPS SUPPORT would be better generated if government on its own accomplished a few projects in the students' best interest. What U-Higher wouldn't say government is all right if he or she came back from Christmas vacation and saw a new student lounge or a new mural in the cafeteria?

So far, Alyson has no specific project plans, except for a Student Bill of Rights. For the past two years, however, the Midway has pointed out how haphazardly the Bill was developed — no legal basis for it or student body input. Maybe Alyson could put the same kind of effort it took to organize the assembly into revising current plans and developing new ones for student support.

CULTURAL UNION (C.U.) president Tracey Davenport does have specific plans to create support. She feels she can generate support by offering a broad range of activities. Already she has these activities tentatively planned and scheduled. But just a reminder. Last year, C.U. had its activities tentatively scheduled at the beginning of the year but carried few of them out. Those activities that were carried out sometimes turned out disastrous because of lack of planning, organization and contact with administrators to make sure scheduled activity dates did not conflict with other school events. C.U. needs to keep last year's problems in mind and plan carefully, and in detail, for this year's activities.

If SLCC and C.U. can accomplish tangible projects for the students, through organization and planning, student support should naturally follow. If, after government accomplishes such projects, students still don't support it, the officers can rightly say the problem isn't with them, it's with the students.

u-high midway

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EXECUTIVE EDITORS AND MANAGERS — EDITOR-IN-CHIEF, John Schloerb; MANAGING EDITOR, David Hyman; BUSINESS MANAGER, Becky Sadow; ADVERTISING MANAGER, Chris Maddi, assisted by Craig Truitt. ASSOCIATE EDITORS — Page 1, news, Adam Simon; 2, opinion, Jennifer Lim; 3, sports, Kate Davey; 4, news, Matt Gerow; and Avery Berger, David Hyman, Sebastian Rotella.

Just one of the masses off to see the Wizard

"DUE TO da arrival of da Man, Pope John De Second, Paul dat is, after 4 o'clock we just gonna load up de trains and let 'em go south — no sche-dual."

As the trainman's announcement died behind us, we stepped out of the Illinois Central Station Friday afternoon, hit the sunshine on Randolph Street and headed giddily toward Grant Park.

WE STOPPED the first policeman we saw to talk. "Ours is not to reason why, ours is but to be here." Oh, Christ, I thought. A philosopher cop. "Hey, commander, dis kid wants to talk wid you." A short, bullish man John Wayned his way over. "Well, the way I see it, I'm working. I hadda late shift 'till midnight. I'd rather be in bed watchin' onna t.v."

Vendors of all sorts hawked their tacky relics. After being blackmailed into buying a Pope button for one of my companions (the things I won't do...for journalism) something struck me funny about the vendor. Turning to look at him I realized he was a hare krishna type. His cheap wisp couldn't hide his spiritual baldness and he forgot to remove his nose ring.

Nearly everyone had a Pope button. Except one priest. His button said: *Love means nothing to a tennis player.*

WE FINALLY found a nice spot in the swampy park about a mile from the stage. I mean altar.

Sitting, we talked with quite a few interesting people. One woman from Terre Haute, Indiana, left her Jewish husband at home because she didn't want to ruin the spirituality of the day.

Waiting for the Pope, we listened to the happenings on stage. A paraphrase from the New Testament featured the immortal lines, "Blessed are those who write memos and make coffee for those engaged in Justice."

State of the Arts

By Adam Simon, Midway critic



SOME GREAT GOSPEL music didn't seem to move the pilgrims around us.

As the Pope finally climbed on to the altar a friend said, "If he's a real Pope he'd wash my feet." I asked if he thought the Pope would. "Maybe, if there were a million people watching."

We all laughed and someone joked that we were just like the Pope said about youth and sex, and drugs, and most of all cynicism. We all laughed.

Then we stopped laughing.

U's VIEWS

A U.S. district court judge in Highland, Ind., has ruled that the use of trained dogs to sniff students for drugs is legal. Do you think dogs should be brought into school for this purpose?



France Jean-Baptiste

FRANCE JEAN-BAPTISTE, freshman: They should search for drugs because school is a place to learn, not get wasted. Dogs would be better for this purpose than policemen because they are specially trained to sniff out drugs and wouldn't have to go through your locker and pockets like a policeman would.

SIDNEY LEE, senior: I think to search for something with dogs or any other method without a search warrant and probable cause violates the students' constitutional rights.

CARL JENKINS, sophomore: It's okay for them to bring the dogs in if it's organized and the principal says it's okay. They could bring everyone down to the cafeteria or something, but they shouldn't let the dogs run around school and go into classrooms.

VICKI MUGICA, junior: If kids are getting rowdy and disruptive at school because of drugs, then it's okay for the administration to do something. If dogs are the only way they can get rid of the drugs, then they should use them.



Sidney Lee



Carl Jenkins



Vicki Mugica

Caught in a numbers game

Non Sequiturs

By Sebastian Rotella, Midway columnist



MOST U-HIGHERS can probably think of more relaxed ways to spend a Saturday morning than hurriedly filling in little blank squares with number two pencils.

But taking the Scholastic Aptitude Test (SAT) is an ordeal every college-bound U-Higher faces, because colleges deem SAT scores important in their selection of applicants. According to college counselor Betty Schneider, the scores are particularly important to the competitive colleges in which many students here are interested.

SO IT'S UNDERSTANDABLE that U-Highers worry about the SATs. But it's less understandable exactly what the SATs measure and how fair and useful the scores are in assessing an individual.

Some educators feel that SAT scores are misleading, Ms. Schneider said. They feel that scores tend to show such qualities as experience and dexterity in test-taking rather than aptitude or accumulated learning. In fact, notable colleges such as Bowdoin and the University of Wisconsin no longer require applicants to take SATs, on the grounds that the tests are of no value to the selection process.

One argument in favor of the SATs is that they assess certain qualities which will be needed to do well in college. But a study conducted by Grinnell College in Iowa found that, among students

studied, high SAT scorers did not have the highest success rate in college.

WITH SUCH CONTROVERSY over the meaning of the SATs, it's unfortunate that the scores can give colleges an unnecessarily negative view of students. And it's more unfortunate that the scores can give students an unnecessarily negative view of themselves. U-Highers I talked to who got low scores, or lower scores than they wanted, were discouraged about their chances of getting into their desired colleges. Some even felt their SATs showed a lack of skill or knowledge, that the scores somehow indicated they were intellectually inferior.

Among these U-Highers were some very bright, creative, clearheaded people. Ms. Schneider told me of similar cases of inconsistency. For example, an award-winning editor-in-chief of the Midway and strong English student scored poorly on his English SAT. Some people are better at taking tests than others.

Bearing the problems and the inconsistencies of the SATs in mind, there's little use in getting overly excited or depressed about one's scores. There's something wrong with a system that, as Ms. Schneider puts it, "can cause students to see themselves as a 400 or a 600 rather than a person." As the situation stand now, students have to worry about their futures because of numbers that may not really mean too much at all.

**Run
over****Extra
Point**By David Hyman,
sports columnist

LIKE RUNNERS in a marathon, U-High's three track teams have in two years dwindled to one, outdoor track. Let me fill you in on how cross country and indoor track dropped out of the race.

Two years ago, phys ed teacher Ron Drozd coached three teams — cross country, indoor track and outdoor track — although he was paid for only two, cross country and outdoor track. Last year Drozd told principal Geoff Jones that he no longer wanted to coach three teams unless he was paid for all three. Mr. Jones said he couldn't pay Drozd for a third team because the school didn't have the money to do so and because contract policy allows phys ed teachers to coach only two teams as part of a released time setup.

DROZD ASKED IF he could drop cross country and be paid for indoor track instead because he felt indoor track would have a better turnout. But Mr. Jones said he wanted another boys' sport offered in the fall besides soccer. "By offering only soccer," he explained in an interview recently, "you limit boys to one sport, whereas in the winter, when outdoor track is offered, both swimming and basketball are available to boys."

Only three U-Highers, as it turned out, went out for cross country after the decision was made last year. Two of them were boys. One of the boys later dropped out. In the winter quarter, Drozd formed an indoor track club, in which more than a dozen boys participated at their own expense. About 10 more expressed interest.

Last spring, Drozd again asked Mr. Jones to offer indoor track instead of cross country for the same reasons as the previous year. Mr. Jones stuck by his decision. Drozd called several U-Highers at the beginning of the school year about joining cross country, but no one went out for it. Mr. Jones has decided to drop cross country this year and "for the future, until I see sufficient interest."

MR. JONES EXPLAINED that he makes his decision on what teams are offered based on several criteria. "One, the number of students interested," he said. "Two, resources such as money and facilities. Three, if the sport is a part of a program which provides alternative opportunities throughout the year for those not currently served by the program. And four, if the sport offers a diverse range of competition."

Mr. Jones felt there would be an interest in cross country this year because the team attracted U-Highers until last year and that reasons people were giving for not going out for cross country, such as too much homework, didn't justify dropping the team. As for resources, cross country costs more than indoor track because of transportation to away meets, but cross country uses definitely available free public parks while indoor track uses the University Fieldhouse on an uncertain basis. Cross country offers more "alternative opportunities" than indoor track because it results in two fall boys' sports. And, in terms of a "diverse range of competition," cross country offers both personal satisfaction and state competition, while indoor track only offers the former.

But, in the end, after all these admittedly reasonable and logical considerations, judgments and decisions have been made, we're still left with one fall boys' sport and one less track team.

At least the criteria have been met.



AFTER SWIPING the ball from her Parker opponent, Maroon center forward Helen Straus, right, heads downfield during the 4-0 varsity field hockey win against the Colonels Sept. 28.

Photo by David Yufft printed by Seth Sulkin

**Maroon
Machine****Teams roll
title-bound**

By Kate Davey, sports editor

Making winning a habit so far, the soccer, field hockey and girls' tennis teams are reaching for Independent School League (ISL) championships. Maroons have moved into 1st place in soccer and field hockey standings and are 2nd in tennis competition. The U-High squads have won 24 of their 28 games, losing three times and tying once.

Attributing the varsity soccer Maroons' undefeated record to "good skills, lots of depth and high team spirit," coach Sandy Patlak said he hadn't worked with as promising a team in several years. He feels the Maroons could head downstate for state competition.

AFTER MEETING North Shore, Quigley South, Latin and Illiana in a tough schedule of four games in five days, the soccer men next Tuesday rematch their toughest ISL opponent, Francis Parker, the second time. In their first meeting Sept. 28, the Maroons and Colonels played a nailbiter, with U-High winning 2-1 in overtime. "We had trouble scoring because their defense was outstanding, especially the fullbacks," said center halfback John Naisbitt. "Because it was a very close game, both teams were very physical. There was a lot of tension on the field."

Frozen in a scoreless tie at their first game against the Colonels, frosh-soph soccer men also found Parker a strong competitor. Saying his players need to score more goals and work better as a unit, frosh coach Larry McFarlane explained, "Parker probably should have won that game. They were more aggressive and had more shots on goal. We were lucky."

FOR THE VARSITY field hockey Maroons, the only two losses have come against tough Oak Park, a suburban league team the varsity defeated in last year's state semifinals, and Lake Forest, an ISL team with a 4-3 record who U-High had already beaten once this season. Losing score both times was 0-2. Explaining the Lake

Forest loss, center forward Helen Straus said, "They came here wanting to win and we just expected to win. We haven't really played a fully aggressive game this season. You can't just say 'Well, we beat them before so we'll beat them again.'"

Of the Oak Park loss, Beata Boodell said "It was the best game the team has played this year. Everyone was together and cooperating. I wasn't upset at all about our losing because we played so well."

MAINTAINING THEIR undefeated and unscored-upon records for the fifth and 2nd years, respectively, the frosh-soph field hockey Maroons beat Oak Park in a 2-0 game which "impressed" coach Mary Busch.

Although expecting hard games ahead against Latin and Parker, the 2nd-place girls' tennis team will be pushing for victory. Explaining the team's 1-4 loss to Parker Sept. 28, doubles player Rhonda Gans said, "They just played better than we did. Now we're really hungry to beat them next time, so we can tie for 1st place in the league."

PREPARING FOR THEIR first game Monday against Whitney Young, the volleyball teams have been lifting weights and conditioning. Ms. Deborah Kerr, new this year, will be coaching both varsity and frosh-soph squads, currently practicing together. Because of an Illinois High School Association schedule change, the field hockey, girls' tennis and volleyball seasons overlap. Ms. Kerr expects some players from the earlier fall sports will come out for volleyball after their schedules are completed, but doesn't think not having these players for the first games will affect the team. Players from the field hockey and tennis teams can join volleyball after attending five consecutive practices.

Results of games not previously reported, with U-High score first and frosh-soph in parenthesis, are as follows:

SOCCER — Lake Forest, Sept. 18, here, 8-2; North Shore, Sept. 21, here, 1-0 (1-0) with both North Shore squads forfeiting; Latin, Sept. 25, here, 7-1 (7-1); St. Laurence, Sept. 26, there, 4-0 (3-2); Morgan Park, Oct. 2, there, 5-0; Lake Forest, Oct. 5, there, 4-1 (6-0).

FIELD HOCKEY — Lake Forest, Sept. 18, there, 1-0 (6-0); North Shore, Sept. 21, there, 5-0 (5-0); Francis Parker, Sept. 28, here, 4-0; Morgan Park, Oct. 2, here, 8-1; Lake Forest, Oct. 5, here, (2-0).

TENNIS — Lake Forest, Sept. 18, there, 3-2; North Shore, Sept. 21, there, 5-0; Latin, Sept. 25, here, game rescheduled for Mon., Oct. 15; Morgan Park, Oct. 2, here, 5-0; Oak Park, Oct. 4, there, 2-3; Lake Forest, Oct. 5, here, 5-0.

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4 news

Briefly...

• Say 'cheese'; it's yearbook photo time

Time to don your Sunday best and comb down the cowlicks, U-Highers. Yearbook photos will be taken next month. Underclassmen who want to buy a photo packet *must buy one at the time their photo is taken*. They can't buy one afterward or see their photos before they buy a packet. Each \$5 packet includes one 5 by 7 inch portrait, two 3 by 5 inch photos, four wallet-sized prints and eight exchange-wallet-sized prints. Seniors will get a set of proofs from their sitting mailed home and can decide on buying one of several photo packages at that time. Photos will be taken in the Assembly Room on the following dates: Faculty, Mon., Nov. 5; seniors, Tues., Nov. 6 - Thurs., Nov. 8; underclassmen, Fri., Nov. 9 and Mon., Nov. 12. Schedules of who will be taken when will be posted around school.

• Career-Life-Style Center to open winter quarter

A Career-Life-Style Center will be opened by the Guidance Department next quarter, according to Guidance Department chairperson Karen Robb. How much the center will offer depends on whether a grant proposal for additional materials is approved by the State of Illinois. The program will be conducted on a volunteer basis for students by counselors and University of Chicago graduate student Janet Fair, who has been developing plans for the center since May. The center would offer research data on various professions to help U-Highers decide on possible college majors and careers. In addition, counselors would help interested U-Highers set up work-study projects like those in May Project, and interviews with professionals in the careers in which U-Highers are interested.

• Two hope to march with the Big Mac

If you happen to be watching Macy's Thanksgiving Day parade in New York City or the Rose Bowl parade in Pasadena on t.v., there's a slight chance you might see two familiar faces. Seniors Nicky Philipson and Karyn Morrison could be chosen by McDonald's Corporation for a marching band composed of two high school students from each state to perform in both parades. Each school in the state was eligible to send in two names to be placed among all the names from Illinois. McDonald's will pick two state winners in random drawings. Music teacher Dominic Piane selected the two seniors as U-High's entries.

• 'Big Toy' provides playland for big boys, girls

U-Highers have a new place to take out their aggressions. It's called "The Big Toy" and was erected in Kenwood Mall with contributions from the Parents' Association and private donors. More funds are needed to finish paying construction costs and to purchase a similar piece designed for younger children. Constructed of cedar logs, the 84-foot-long jungle-gym-type structure is intended for people above the age of 8. An administrator-teacher committee headed by Lower School teacher Karleen Tyksinski chose the structure after visiting playgrounds in the Chicago area and seeing a variety of equipment. "The Big Toy" was selected because it provides opportunities for creative play. A construction crew headed by Bruce Uphaus, '72, assembled the piece and parents and neighborhood children spread the sand beneath it. Other members of the construction crew were as follows:

Dan Fish, Josh Mayers, John Naisbitt, seniors; Benson Yachnin and Christian Kirsten, '79; Dirk Vandervoort, '78; and John Roothaan '72.

• New coach to guide debaters this year

Principal Geoff Jones has ended his search for a new debate coach. Ms. Geri Sands, a senior at the University of Chicago, was chosen, Mr. Jones said, because she has competed in both national high school and college debate tournaments. Last year's coach was Mr. Mike Shortley, who was a law student at the University. He no longer lives in Chicago.

Calendar

• TUES., OCT. 9

SOCCER, North Shore, 4 p.m., there.
TENNIS, North Shore, 4 p.m., here.
FIELD HOCKEY, North Shore, 4 p.m., here.

• WED., OCT. 10

SOCCER, Quigley South, 4 p.m., here.

• THURS., OCT. 11

TENNIS, Latin, 4 p.m., there.
FIELD HOCKEY, Latin, 4 p.m., there.

• FRI., OCT. 12

SOCCER, Latin, 4 p.m., there.

• SAT., OCT. 13

SOCCER, Illiana, 4 p.m., here.

• MON., OCT. 15

VOLLEYBALL, Whitney Young, 4 p.m., there.
TENNIS, Latin, 4 p.m., here.
FIELD HOCKEY, Latin, 4 p.m., here.

• TUES., OCT. 16

SOCCER, Francis Parker, 4 p.m. here.
TENNIS, Francis Parker, 4 p.m. there.
FIELD HOCKEY, Francis Parker, 4 p.m., there.

• WED., OCT. 17

SOCCER, Homewood-Flossmoor, 4 p.m. here.

• THURS., OCT. 18

TENNIS, Morgan Park, 4 p.m., there.
FIELD HOCKEY, Morgan Park, 4 p.m., there.

• FRI., OCT. 19

SOCCER, Morgan Park, 4 p.m., here.
VOLLEYBALL, Latin, 4 p.m. here.

• SAT., OCT. 20

SOCCER, Oak Park, 4 p.m., here.

• TUES., OCT. 23

PSATs for juniors, 7:45-10:30 a.m.
VOLLEYBALL, Morgan Park, 4 p.m., here.

• FRI., OCT. 26

VOLLEYBALL, Francis Parker, 4 p.m., here.
COSTUME PARTY, 7:30-11 p.m., cafeteria.

• TUES., OCT. 30

MIDWAY OUT after school.
VOLLEYBALL, Latin, 4 p.m., there.

Gov't stalks student support

Leaders see awareness, diverse events as key

Generating broad student support and involvement are the primary goals Student Legislative Coordinating Council (SLCC) president Alyson Cooke and Cultural Union (C.U.) president Tracey Davenport hope to achieve in establishing effective student government.

To make students aware of government activities, SLCC sponsored an all-school assembly Sept. 26, has established a monthly government newsletter, and for the first time is using the student activities bulletin board outside U-High 100 to improve communication with students. Beyond those steps, Alyson isn't sure how SLCC will develop student support.

"WE HOPE to show the students that SLCC is working for them," Alyson explained. "That through SLCC they can have a stronger voice in the school. Once we get that support we can find out what the students want and see that their needs are dealt with."

Commenting on student government's failure last year to boost student support, despite a similar campaign based on improvement of communication, Alyson said, "I'm not really sure how to get them involved. You can't make anybody do



Photo by Seth Sulkin

SIGNING YEARBOOKS has become a common activity around school since the 1979 U-Highlights was handed out at Cultural Union's first party Sept. 28. It's the first U-Highlights for sophomores Greg Harris, left, and Mark Stewart.

tivities so those people who don't necessarily like parties but would like something else won't be ignored."

To carry out these plans, C.U. has, along with its usual parties, tentatively scheduled an ice skating party on the Midway, a casino night, a backgammon tournament and trips to a Bull's gasketball game, a rollerskating rink, Marriott's Great America, and an opera or concert.

An all-school costume party will be sponsored by the sophomore and junior classes 7:30-11 p.m., Fri., Oct. 26 in the cafeteria. Prizes will be awarded for the best costumes.

Elected Oct. 3, freshman class officers and members of the new Student-Faculty Disciplinary Board are as follows:

FRESHMAN OFFICERS — President, Kim Neely; vice president, Patrick Zak.

DISCIPLINARY BOARD — President, Josh Mayers; vice president, Mark Audrain; junior representative, Andy Goodman; sophomore representative, Carla Williams; freshman representative, Maurice Sykes.

SLCC REPRESENTATIVES — Freshmen, Louis Kuchnir.

C.U. REPRESENTATIVES — Freshmen, Michael Bolden, Robert Mican.

Runoffs to settle ties take place tomorrow.



Student government

By David Lieberman,
government editor

anything. I'm just trying another angle by really making sure the students know SLCC is there, working for them."

SLCC will complete allocating funds from the Student Activities budget to classes and organizations before making plans for further projects, Alyson added. "We don't want to make a lot of plans at the beginning that'll never get completed," she explained. "Instead, we're going to take projects in a step-by-step order."

C.U.'S YEAR BEGAN with an all-school party Sept. 28. "I'd like to get more people involved in our activities," Tracey said. "In order to do that, we're going to offer a more diverse group of ac-

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