**The Lonely Ones**

**Not all U-Highers have a group to socialize with**

By Kate Davey and Brian Ragan

It’s 3:30 on a Friday afternoon. Freshmen flip open classroom doors and rush out of their classes. They gather outside, talking, laughing, waving to their friends and making plans for the evening. But a few U-Highers walk quietly through the crowded halls. No one waves to them. They wander off slowly, alone. Tonight they will begin their homework due Monday.

Loneliness, although not a problem unique to U-High, is a part of many U-Highers’ lives. Some U-Highers find it difficult to make friendships, either at school or in their neighborhoods.

**STUDENTS INTERVIEWED by the Midwest who identified themselves as lonely described loneliness as a painful, overwhelming emotion. “Loneliness is much worse than a partner who’s just not there,” a junior boy said. “After 2 years I literally had no friends whatsoever. Then you start wondering, ‘Is it me or is it them?’” Sometimes, especially on Fridays and Saturdays, I would sit in my room and just listen to music, balancing on the verge of tears, knowing I should be some party having a good time.

“My loneliness has been a part of your life that you don’t realize when you’re happy,” he continued. “Right now I’m not lonely, but sometimes I have to fight myself going back to that state of mind. After a while, loneliness becomes such a habit that it’s hard to do anything new."

Most lonely U-Highers attributed their lack of friends to rejection by tight social cliques at school. “Kids here stick with their own little groups,” explained a sophomore girl. “Once a group has decided they don’t like you, they forget about you. As far as they’re concerned, you just don’t exist. It makes you feel like you’re not worth anything. You lose your self-confidence.”

**SOME U-HIGHERS thought that a large amount of homework and the small size of the student body at U-High might add to the problems of a lonely person. A freshman girl said, “For a long time it seemed like I was working harder than I did have time to go to parties or meet people.” A sophomore boy said, “At a school this size there just aren’t so many kids who are friends with.”

Sophomore and senior counselor Mary Lee Hoggan identified 3 different kinds of lonely students. “Kinder loneliness” comes from a change of friends or a burrying of self. “Third is being alone from time to time, like everyone else.” Everyone needs to have a certain time each day or week when there’s a period of being alone, a junior boy said.

“Kids sometimes feel like they’re the only ones with a problem,” Ms. Hoggan continued. “This isolates them. They don’t always realize that there are other lonely people just like themselves.”

All U-Highers interviewed thought that most students at U-High feel lonely. A freshman girl, new to U-High last fall, verified that impression. “The first week was just awful,” she said. “Nobody talked to me. They just eyed me.”

A SENIOR BOY who has attended the Lab Schools since kindergarten offered one explanation for the isolation of new students. “The majority of students have been here since they were 6, and a lot of new students enter our school not knowing anyone,” he said. “There is such an intense relationship built up between friends that it’s really hard to get to know people if you’re new.”

Ms. Hoggan said that counselors encourage lonely students to join school activities such as clubs. “Of the clubs, some are small with people who share an interest. Athletics are also good, but can be too competitive.”

U-Highers living in neighborhoods where most of the other teenagers attend public high schools often feel lonely at home. “I have plenty of friends at school but none around my home,” said a freshman girl. “All the kids go to public schools. I get out at different times and have more homework to do. They have their own things to do with their own friends from their own schools.”

**LOVELY U-HIGHERS** often find students with friends unsympathetic to their problems. “If students find out that you’re lonely, at least they’ll try to help you,” a senior boy said. “I’ve never been really alone, but it’s helped me become more independent.”

But U-Highers who are not lonely do not agree about how lonely classmates should be treated. “If students would try and go out of their way to show a lonely person they’re wanted, it would help them become more confident,” said a senior boy. A junior boy stated, “It’s not really stupid to think ‘Hey, here’s a lonely individual, I think I’ll go over and be his friend.’ You’re not going to be his friend. All you’re going to do is con your own guilt. There’s one thing you can do about loneliness and that is to be nice to people in general and not go out of your way to alienate people.”

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**The Lively Ones**

**U-Highers mostly socialize in groups, not on dates**

Story by Matt Gerow and Laura Marmor

Art by Chris Martin

U-Highers don’t stay home with mom and dad when they don’t have a date Friday night. They’ll probably go out with a group of friends, according to about three-fourths of the 135 U-Highers interviewed by the Midwest.

Unless they are actually dating someone, most U-Highers have a group of social ties with the same group of friends. Many go to movies, others eat at the Medici restaurant or frequent large parties, where they meet other people.

“Once you get to U-High, you become friends with people there because there’s no dating, or if there is, most relationships are short-lived,” just said. “Even at homecoming dance, more girls asked boys than the other way around. Personally, I usually stay in groups at the Medici. It seems like a lot of people do.”

FRESHMAN Amy Hildreth observed, “From what I’ve seen there haven’t been more than 5 good parties in Hyde Park this year and there isn’t much dating. I just go out with my group of friends and watch a movie at Cobh or something.

“I’m totally not considering dating anyone,” said a senior boy, “and I find it more relaxed and fun if you just go out and get really with a group of friends.”

**ABOUT ONE-SIXTH of the girls and one-half of the boys interviewed commented that they usually spend their weekends going drunk or stoned with a group of friends. “I get high with my group of friends pretty consistently,” a junior girl said. “Usually, it’s at the same house and generally it’s just a gathering without any other activities. Hyde Park doesn’t have many options for us, so we don’t do much other than friends for an occasional movie.” A junior boy felt similarly, explaining, “The resort of social activities is so limited that often there’s nothing to do but get drunk or stoned, unless there’s a good movie or party nearby, which is rare.”

Only about 15 percent of the U-Highers interviewed said they were seriously dating anyone. “Because I’m going out with someone, we do the same things we always did — hang around Hyde Park and occasionally go out with the group of friends — just not as often,” said sophomore Michelle Ditrian.

**SEVERAL U-HIGHERS, however, thought just dating was a waste of time altogether. “The only reason I date a girl is because I’m thinking of a more serious relationship in the future,” said one freshman. “It seems so shallow just to date.” Other people, however, thought dating was better than a more serious relationship. “In the suburbs guys go out with a different group of friends each week and no one wants to date it. Everyone is too busy with his other group,” another senior boy said. “It’s like everyone here is just hanging out on a serious relationship, while just dating is easier for everyone involved.”

Most U-Highers said that, though going out with friends or a boyfriend is a fun, this is being alone from time to time. “Everyone has their own way to be alone, whether it’s being a junior boy and deciding a lot of the time I need to just sit and think about all the things I’ve been having to do,” said one. “I think this will be what happens the next day free from distraction.”

Among the U-Highers interviewed, most blacks said they spend their weekends outside Hyde Park, often with non-U-Highers, while whites said they spend their time in Hyde Park and the neighborhood. “I don’t think there’s much difference,” said one senior boy. “We’re just moving to going to movies or parties. They just don’t do them together,” said junior Ronnda Gans. “Whites at U-High also have to be with a group of friends. They go to a park with small house parties, whereas we go to parties all over the city. The neighborhood is private and they’re often much larger and structured.”

A black sophomore girl felt that blacks often have a wider variety of friends than whites. “Most blacks at U-High usually confine themselves to sticking with people of the neighborhood,” she said. “But blacks associate much more with cliques from other schools, so they get a chance to be with other people.”

A FEW OF THE U-Highers interviewed, however, said they didn’t socialize much at all, either with friends or by themselves. “I go to schoolwork or stay home with their parents. ‘I place my schoolwork first over my social life, because that’s my way to college,” said one sophomore boy. “Consequently, I don’t really have any time for girls.”

Freshmen, juniors and seniors interviewed at U-High, said a junior girl. “I’m more interested in schoolwork than in socializing. ‘I keep most of my friends at U-High. I go to concerts with my parents and to summer school to get ahead.”

However important their social lives are to them, most U-Highers said they put their schoolwork first. “I found it difficult to make friendships, either at school or in my neighborhood,” said one sophomore boy. “Whites at U-High, seem like our school is unique because there’s no dating, or if there is, most relationships are short-lived,” junior Shirin Moayyad said.

“I’m not doing as much work as in my 1st quarter,” a senior boy said, “though I’m not doing as much work as in my 1st quarter,” a senior girl said, “For a long time I felt like I was being alone from time to time. ‘Everyone has their own way to be alone, whether it’s being a junior boy and deciding a lot of the time I need to just sit and think about all the things I’ve been having to do,” said one. “I think this will be what happens the next day free from distraction.”

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London of '75 sets May Festival scene

Period comedy Tom Jones to climax three evenings

By David Lieberman

London around 1740, depicted with old street signs, murals portraying 18th century street scenes and busts resembling shops of the era, will provide the setting for this year's May Festival, which will culminate each evening with the play, "Tom Jones."

The festival, in the courtyard between Blaine Hall and U-High, will open 5:30 p.m. Thursday and Friday, 1 p.m. Saturday. It will close at 7:30 p.m., with the play beginning at 8.

For the first time, no admission fee will be charged to the Festival, with tickets instead required only for the play, which, for the first time, will have reserved seats.

New sets

David Byrnes will be clad in knickers, kneesocks and vests, and female workers will wear long skirts and low cut blouses.

Among amusements sponsored by U-Highers will be a haunted house in U-High 103, a dance contest and mouse races.

Festivalgoers will find food ranging from hot dogs, popcorn and cotton candy to falafel, chicken teriyaki, pastries and Afro-American delicacies.

A COURT SHOW continuing each evening will include music, dance, gymnastics and juggling per­formed by Lab School students — 1st graders through High Schoolers. A clapping stilt walk will also provide live entertainment in the courtyard.

Special events on Saturday, in addition to regular courtyard activities, will include performances by the Nur­sery School for children from Nursery School to High School grades. In Jackman Hall, directed by U-Highers, a gourmet dinner auction run by the Festi­val food committee.

HIGHLIGHTING THE FESTIVAL each evening will be the presentation of David Trosman's stage adaptation of Henry Fielding's novel "Tom Jones.

The play, which was made famous by the story of a foundling, Tom Jones (played by freshman Tom Bigogniari), Tom falls in love with the girl next door, Sophia (junior Debra Schwartz) and the story centers around the adventures and escapades the two must go through.

Play will be performed on a "mul­tiple scene-centerpiece" un­furnished stage.

"It's a good period play to work on," said drama teacher Luciella Ambro­zini, "the story of a foundling and a self-made man, it's not only a good comment on English life at the time, it's a good comment on human nature, too.

The play will also be performed on a "mul­tiple scene-centerpiece" un­furnished stage, which is said to"realize" the traditional settings of 18th century.

LOCKED in a life or death struggle, Mr. Fitzpatrick (Jon Siegel, left) due to Tom Bigogniari, who has had an affair with a woman. The young hero will then marry for love, he said, to live happily ever after.

Other winners recognized at the assembly, most of them pro­vided by the National Merit Scholarship Program, were as follows:

NATIONAL MERIT SCHOLARSHIP WINNERS — Gina Benson, Ann Hightower, Jennifer Roberts, Natalie Merchant, Gina Béjar, Elizabeth Blas, Beth Ditto, David Light, James Marks.

NATIONAL ACHIEVEMENT SCHOLARSHIP WINNERS — Gina Benson, Ann Hightower, Jennifer Roberts, Natalie Merchant, Gina Béjar, Elizabeth Blas, Beth Ditto, David Light, James Marks.

NATIONAL COUNCIL OF TEACHERS OF ENGLISH CONTEST NOMINEE — Beth Ditto.

SLAYTON SCHOLARSHIP — Miss Carson, Illinois State University.

GARIBOLI SCHOLARSHIP — to trip to Germany (already completed) — Linda Pardus.

GERMAN POSTSECONDARY SCHOLARSHIPS — received 1st and 2nd prize in Illinois — Linda Pardus, Karen Korn, David Light, David Rosenblatt.

FRENCH POSTSECONDARY SCHOLARSHIPS — to trip to France — Carol Crier, Roberta Green, Gayle Asmann, Vivian Green, Bronwen Gray; received 1st and 2nd prize in Illinois — Carol Crier, Roberta Green, Gayle Asmann, Vivian Green, Bronwen Gray.

NATIONAL COUNCIL OF TEACHERS OF ENGLISH CONTEST NOMINEE — Beth Ditto.

ARTS SCHOLARSHIPS — received for participating in special fina­l results in Illinois — Frank Beck, Richard Letchinger and Liz Altman.

NATIONAL SCHOLARSHIPS — Robert Teverbaugh, Michael Altmann, Michael Ruddat and Hillary Werhane.

NATIONAL COUNCIL OF TEACHERS OF ENGLISH CONTEST NOMINEE — Beth Ditto.

GERMAN CONTEST WINNERS, who received 2nd and 3rd prize in Illinois were — Linda Pardus, Karen Korn, David Light, David Rosenblatt.

SOUTH SHORE SCHOLARSHIP — 4-year Air Force ROTC Scholarship — received for participating in special final results in Illinois — Frank Beck, Richard Letchinger and Liz Altman.

GERMAN POSTSECONDARY SCHOLARSHIPS — received — Linda Pardus, Karen Korn, David Light, David Rosenblatt.

SOUTH SHORE SCHOLARSHIP — 4-year Air Force ROTC Scholarship — received, in addition to special final results in Illinois — Frank Beck, Richard Letchinger and Liz Altman.

TROPSCHENSTEIN SCHOLARSHIP — received — Linda Pardus, Karen Korn, David Light, David Rosenblatt.

NATIONAL ACHIEVEMENT FINALISTS — Gina Benson, Ann Hightower, Jennifer Roberts, Natalie Merchant, Gina Béjar, Elizabeth Blas, Beth Ditto, David Light, James Marks.

NATIONAL MERIT FINALISTS — Gina Benson, Ann Hightower, Jennifer Roberts, Natalie Merchant, Gina Béjar, Elizabeth Blas, Beth Ditto, David Light, James Marks.

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**New government presidents see continuing goals**

In a Midway interview at the beginning of the school year, Student Legislative Coordinating Council (SLCC) president Anders Thompson identified the lack of communication among the four major student organizations as a problem in eliciting student opinions and getting members more involved in campus political and cultural activities, as his goals for SLCC this year.

In another interview this month, SLCC president-elect Alyson Cooke cited her goal for next year as improving communication and making members more involved in SLCC events.

In an interview at the beginning of the school year, Cultural Union (C.U.) president Sabryn King listed among her goals organizing meetings better, building member togetherness, increasing attendance at events and soliciting more cultural activities.

Recent elections, Mr. Tracey Davenport, chosen in student government elections April 25, say they realize the

*Student government*

By John Schloerb, government editor

**WHAT'S NEW(s)**

**U-HIGH MIDWAY • TUES., MAY 15, 1979**

**Yearbook among top 4**

ONE OF FOUR high school yearbooks in the nation to be honored, out of approximately 1,000 judged, the 1978-79 *Midway* received the Five-Star Award of the National Scholastic Press Association (NSPAA). The award is the highest a yearbook can win for overall excellence. The other winning books are from schools in Virginia, Texas and Missouri. The award will be presented at an NSPAA convention May 27 at Chicago's Sheraton Marquette.

To win the honor, the U-High book first had to win NSPAA's top rating, All American, with at least 4 of 5 possible charges. The Midway met all five charges, and was ranked Number 4 in the nation, behind only the 5th Mark after a review by judges. The marks are for photographs, graphics, display, coverage and similarity of their goals to those of their predecessors. "My goals and Anders' are about the same because we feel that it is important to maintain continuity of his goals," Alyson said, adding that lack of communication among students allowed the goals to go unfulfilled. "There have been a lot of projects also contributed to SLCC's goal of making improvement.

To avoid problems SLCC experienced this year, Alyson said she will press members to do their work and not let SLCC slip into a state of inactivity, allowing events to occur with other student activities, she said, if can get a calendar of events. The different SLCC student leaders let the cancellation and some C.U. events this year.

The postponement of events has continued to be a C.U. problem this quarter because it can come out of money and wasn't able to get more from SLCC, which had stopped making allocations because of the budget cut. It is not clear how Student Activity Funds by $300. A review, however, indicated that SLCC had overspent only by $20, which would have been returned under the line for Student Activities.

Regarding SLCC announcing government elections 4 days before they took place, instead of several weeks ahead as in previous years, Alyson said the way in which 3,000 members of the student body voted exemplified the haphazard manner in which SLCC had worked all year. She added that the short period for campaigning didn't allow candidates to formulate plans for office or get their message across to voters. "I'm sure that doesn't happen next year," she said.

Also elected for next year's offices were the following:

SLCC: Vice president, Carol Chaval; senior representatives, Joanne Cagan, Robert Light; junior representatives, John Krynski; sophomore representatives, Aaron Gross, Michael Seiberl.

C.U.: President, David Stamm; vice president, David Lieberman; secretary, Jenny Lee; treasurer, Henry Moyer.

Next year's elections will be held May 25 and May 31, and that experimentation in, and evaluation of, the Center continue, with final recommendations concerning the program being made next spring.

**Mr. McPherson concluded by saying most**

"This is the first time a book as small as U-High's has won the award," said U-High directors Wayne Brasler. "It was a small project that was edited by senior Jim Reginato, who is now completing a trip to China and the International Living..."
As the Midway sees it

By David Rothblatt, special assignments staff member

Legislative discussion of reinstating the draft began in 1977 when an anti-war protester volunteered Army was completed by a U.S. Senate Subcommittee. The reason was to avoid military problems with the Army's personnel.

The problem is racial imbalance. Army officials were distressed that the ratio of blacks in the Army is 3 times that of the U.S. population. Officials also decided that the volunteer force was too expensive to operate because of advertising costs and enlistment bonuses. The biggest problem, however, was found to be the low quali-
Some U-Highers opposed any kind of nonvoluntary national service, including the option of working for volunteer organizations such as the Peace Corps, in place of military service. "I wouldn't go to war if they tried to make me go," said senior Joe Quinn. "I have no intention of spending any part of my life on a worthless cause. I would go to Mexico if I had to get out of being drafted."

Several U-Highers suggested that the declining number of personnel may not be an important enough issue to necessitate a draft. Lisa Winans said, "It seems to me that a war involving large numbers of people is unlikely because of the nuclear threat acting as a deterrent. Another war involving the United States will be more technically difficult."

Penny Dreadfuls
By Jonathan Silverman
Midway columnist

I have no way of knowing from personal experience how accurate a portrait "Hair" creates of the counterculture of the '60s. I have a feeling that it paints an overly enthusiastic picture. Even so, I cannot help but feel that my generation is losing a great deal in its conformity.

The $1.10 vacation.
Going crazy from the school grind? Escape into a good book from Powell's Used Bookstore. If you're into anything from adventure to zoology, we've got something for you, and usually at half the price of a new book.

Mailbox: Paper wrong on rights?
From senior Anders Thompson, president of the Student Legislative Coordinating Council:
The Midway's editorial on the Student Legislative Coordinating Council's proposed Bill of Student Rights was yet another example of that publication's need to get its facts straight. The assertion that students were not consulted about their rights is simply incorrect. If the editorialist had done any research on the subject, she would have discovered that the committee which initially drafted the Bill of Rights consisted of many nonmembers of SLCC as members. Furthermore, SLCC members certainly count as students.

So U-Highers who sell drugs need an education. The 4 people I interviewed said they sell drugs because of the large amount of money they can make quickly, getting their drugs at low cost for personal use.

But along with these goals, came justification:
"It's almost as though you're doing people a favor," one of the U-Highers who sells drugs explained. "I'd never sell angel dust or heroin. He sides, if they didn't get it from me, they'd get it from someone else."

But selling people drugs isn't doing them a favor, and at some point someone has to take responsibility for the fact that people are taking drugs, or ultimately no one takes any responsibility at all.

Several of the dealers stated that they felt that selling to friends who knew how to use the drugs made it all right. "I'd never sell to anyone who I didn't know already partied," said one. "I wouldn't sell drugs to anyone who didn't know how to use them. Basically, I'm just providing a service for people who'd use them anyway."

The most complete denial of reality and responsibility came from one dealer told me, "Besides, none of these drugs are bad for you anyway."

That simply isn't true. But that doesn't matter to the dealers. They're too good at rationalizing facts away.

...and SELL drugs

Dealers feel need to justify selves

NO ONE KNOWS how widespread drug dealing is at U-High, including me. But, when I inter-

viewed 4 of the more well-known U-Highers who sell drugs at school to find out about dealing here, I was amazed at their constant need to justify the fact that they deal. They all asserted that what they were doing was not only not morally wrong, but in fact good. But, to arrive at that assertion, they twisted facts and ignored reality, denying all responsibility in the process. In their own eyes, all of their friends' drug use lost its value and using drugs became nonharmful.

But selling these drugs these U-Highers will include marijuan, cocaine and LSD. All of them get their drugs through connections outside of school and then sell at U-High or in their neighborhoods.

Soup up your machine.
Wake up one of those tired, lazy evenings with a pot of delicious hot soup. You can't beat it for a satisfying, no-hassle dinner.

But, when you're at it, how about some tasty sandwich makings? Come to Mr. G's.

Calendar
U-HIGH MIDWAY • TUES., MAY 15, 1979

• TUES., MAY 15:
  GIRLY'S SOFTBALL, Lake Forest, 6 p.m., there.
  BOYS' TENNIS, Hart Park, 4 p.m., there.

• WED., MAY 16:
  BOYS' BASEBALL, North Shore, 6:30 p.m., there.
  BOYS' TENNIS, North Shore, 4 p.m., there.

• THURS., MAY 17:
  GIRLY'S SOFTBALL, Franciscan Park, 6 p.m., there.

• THURS.-SAT., MAY 17-19:
  MAY FESTIVAL AND PLAY (see story page 3).

• FRI., MAY 18:
  BOYS' BASEBALL, Morgan Park, 6 p.m., there.

• FRI., MAY 18-19 SAT., MAY 18:
  BOYS' TENNIS, District Match, Thornridge Fractional North High. Time to be announced. GIRLY'S TRACK, Lake View.

• SAT., MAY 19:
  BOYS' TRACK, District Meet, 10 a.m., there.

• MON., MAY 21:
  GIRLY'S SOFTBALL, North Shore, 6 p.m., there.

• TUES., MAY 22:
  BOYS' TENNIS, Harvard St. Gingras, 4 p.m., there.
  GIRLY'S SOFTBALL, Lake Forest, there.

• MEMORIAL DAY HOLIDAY, no school (it's about time!).

• MON., MAY 28:
  MEMORIAL DAY HOLIDAY, no school (it's about time!).

• TUES., MAY 29:
  BOYS' BASEBALL, North Shore, 6:30 p.m., there.
  BOYS' TENNIS, North Shore, 4:30 p.m., there (tentative).

• SUN., JUNE 3:
  GIRLY'S SOFTBALL, North Shore, 6:30 p.m., there.
  GIRLY'S TRACK, Shore Brit Youth Organization, Harold Field, time to be announced. GIRLY'S SOFTBALL, Lake Forest.

• TUES., JUNE 5:
  MIDWAY OUT after school.

Runnin' late...
No time to make your lunch this morning? Take heart. You've got the Flying Lox Box. Here you'll find an incredible selection of made-to-order sandwiches, as well as French fries, onion rings, and that hot goodie you can't bring from home. We've got it all. At the Flying Lox Box. It can make you want to forget to make lunch.

Mr. G's
1226 E. 53rd St.

Powell's
1503 E. 57th St.

955-7780

Running late...

Calendar

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Spring teams see mixed outlook

By Craig Truitt
Spring sports are in full swing at U-High. With a chance to avenge their opener against one-run loss, the girls' softball team will face the Caycos of Lake Forest Academy 4 p.m., today, here. "Our pitching is better than theirs and we have strong batters," softball coach Mary Busch commented. "Our main weakness is our outfield."

With only 2 meets left before Districts, the tennis team will be playing at Thornton today. "We've beaten Thornton Fractional North, which has had a record win in 9 meets, and I think this is a good indication that we'll probably do well at Thornton," tennis coach Kevin Cosgriff added. "Vassallo and Brian Boyd added, "We've got a very strong doubles team with William Weaver and David Hasekind, who've been playing for a long time."

Tomorrow's game at North Shore for the boys' baseball team should prove tough, according to catcher Josh Mayers. "They'll be very strong in the middle of the field," he said. "We'll need our pitchers to perform well and we don't." Josh commented. "But I think we'll win because we have an excellent infield and a lot of good pitchers."

Track team coach Ron Dred said that the girls' team will probably provide stiff competition in many events at the state meet Fri., May 18-19 at Charleston. "We're tough in everything except the 400 and the mile relay." Dred said. The boys' team will probably place in the upper half at the district meet Sat., May 19 at Chicago. "We'll do quite well in the mile and the mile relay," Dred said.

Girls' districts as seen by a gonzo journalist

Editor's note: Gonzo journalist Adam Simon was assigned to cover the girls' district track meet Saturday at Hagg Field, for which U-High was the host team. Several events, in which strong performances were expected, were not included in the story. The running of the 100-yard dash was included in a kaleidoscope of personal encounters.

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**Sports**

**Why Sports?**

Satisfaction, more than glory, motivates players

By Matt Gerow, managing editor

Do U-Highers participate on sports teams for the personal satisfaction and enjoyment of playing? Or do they go out for the glory and prestige of being on a team? According to players interviewed by the Midway, most put satisfaction before glory.

"I like the satisfaction of having worked hard for something and succeeding," said junior Helen Strauss, one of several players on U-High's teams at U-High. "You get a feeling that you've accomplished something, yet you're not being a show-off."

Many players also said their initial motivations for joining a team differed from the reasons they participate now. "When I was in Middle School I always admired people who went out for sports teams because they were like heroes to me," said senior Dick Burks, who has been on the swim team for the last six years. "The main reason I go out for teams is because I have fun being on them."

Other U-Highers said they initially participated in sports for other reasons, including success at sports in the Lower and Middle Schools, wanting to be on a team with their friends and wanting to compete for a living. Players felt that students participating for satisfaction comprise a majority of teams, but that there are some people who play for glory, prestige or the letter received for participating in a sport, resulting in a lack of team spirit.

"If someone goes off in basketball practice instead of practicing a layup, for example," Helen said, "and in a game situation misses a layup that will hurt the team."

Coaches also felt that players with lack of dedication hurt teams.

"Those who waste time in practices distract others," said cross-country and track coach Rose McFarlane. "Consequently, they don't work, which will end up hurting the team."

The problem of undedicated players often is related to the size of the team, with smaller teams having fewer problems. Swimming coach Larry McFarlane said he has almost no problem with discipline or sportsmanship because of the larger freshman-sophomore soccer team he also coaches.

Some players said that, while a letter wasn't their primary motivation for joining a team, it was part of it. "Of course, some of the motivation for participating is the letter," one sophomore boy on the swim team said. "It's like a reward for the work you've done, and when the practices get tough, that sometime helps keep me going."

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**Is winning important?**

Yes, coaches say, but it's not the whole point of sports

By David Hyman, sports features editor

Learning sportsmanship, getting a sense of sports competition, having fun is as important as winning games, according to coaches interviewed.

Coaches voiced their philosophies concerning what they felt U-Highers should obtain from sports, then players were interviewed and asked if they felt coaches actually practiced what they say.

**THERE ARE OTHER IMPOR TANT ASPECTS OF COMPETITIVE ATHLETICS besides winning," said Phys Ed Department chairper-son Larry McFarlane, "such as learning how to have fun when you lose." Tennis and freshman-sophomore basketball coach Steve Krollman added, "We are always striving to win, but it's what you learn while trying to win that's most valuable."

Coaches felt winning to be an integral part of a student's experience in a sport, but not if you're losing all the time," said frost-soph field hockey coach Mary Busch.

Still, coaches felt it is up to the individual on a team to choose what he or she wanted to get out of a sport other than winning games. "We try to give our players the tools," said varsity soccer and basketball coach Sandy Patlak, "not make tools of them."

**PLAYERS DIFFERED on whether coaches emphasize winning more than they say they do, if they do, for what reasons.**

"If there are other things besides winning, coaches here don't make it evident," said a senior boy. "However, they would never jeopardize other aspects of the sport."

**ALTHOUGH PLAYERS said coaches differ in style, most agreed that coaches here all understand the significance of having a good time and learning something on a team.**

"If you do your best and lose, a person can still feel good and I believe the coaches realize this," a sophomore girl said.

Several players said they recalled times when coaches were really upset after a loss. "Not at all," a junior girl said, "it was because we didn't play up to our potential."

A senior boy, expressing feelings similar to most players interviewed, said, "Whenever we played our best but lost, the coach was never mad. Sometime, he was even happy."

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**Playing it safe**

School tries to minimize risk of injury to players

By Joyce Maxberry, sports editor

During a girls' basketball team practice last February, sophomore Kathy Williams, while doing a layup, fell and came down on her foot the wrong way, breaking it and tearing ligaments and tendons. She was cast for 2 1/2 months and, consequently, could not participate on the basketball or softball teams or the cheerleading squad.

Kathy is one example of U-Highers who are injured while playing in sports or participating in phys ed classes. Department chairperson Larry McFarlane said that he can recall no serious injury in interscholastic sports or phys ed classes—in which a U-Higher had to be hospitalized—occurring in the 8 years he has been at U-High.

LESS SERIOUS INJURIES, however, are not uncommon. Lab Schools nurse Camille Dotts said that of the approximately 105 U-Highers; taking phys ed, about 92 have had injuries this year. A fractured foot, fractured and dislocated finger and a dislocated elbow were the most serious, she added.

Keeping the sports program as safe as possible is a concern of the school, according to principal Geoff Jones. It takes three precautionary measures, he said: To hire coaches certified by the state to coach; to insure appropriate supervision by these coaches; and to maintain safe facilities.

If a student were seriously injured, Mr. Jones added, he or she would get immediate attention first aid given, then players were interviewed and asked if they felt coaches actually practiced what they say.

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In a Time when children die, so dear—from
the fact that someone, anyone can believe—
a dream at all
Amazon—
Round—
the heart grows cold—
the gold, pancho, the gold,
the dust and sand which really was
gold
I met a young man the other NIGHT—
selling (soul) flowers on Mohawk—at 3 a.m.
(having witnessed shortly (eons) before his
removal from a bar)
A moonie
1—too drunk to talk
(my accomplice accomplished that)
stared, dove (having conquered that
Fear—
) into his eyes—
for the first
Time
saw a man
possessed—
obscured—
I respect a man who can take
his fate into his hands—
and do nothing with it.
Believe me.
No matter where he is B. Traven
sleeps in a desert.
— Pata Moraga—
— Adam Simon

I Seek

I seek
but never find.
Tales that
never tell.

Hearts hurt
eyes that are blind.
Sad but happy
never fails.

Tears that are never kept
life is forever swept.
Satisfaction is
content
as unhappiness brings repeat.

Lies is but once
a dream that haunts.

Happiness today is
sorrow tomorrow.
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