

# u-high midway

By Adam Simon

Late on a Saturday night, huddling next to the wall outside a popular restaurant on 57th St., you light up a joint. Before you can take one drag, the lights of a police car flash in your eyes. Two cops hurry out of their car and arrest you.

You'd expect them to read your rights. The same rights you've heard hundreds of times on police shows. And if you were taken to a jail you'd expect to be released on bail if you had the money.

**BUT IF YOU** are under the age of 17, you are legally a juvenile in Illinois and subject to its juvenile system. Juveniles, under the current system, are not guaranteed all the rights which are guaranteed to adults. For example, they do not have the right to a public trial by a jury of their peers.

Juveniles will be treated the same as

ation by the state legislature of the first juvenile court in 1899 in Cook County.

**THE WOMEN'S LEAGUE** of Cook County provided the impetus for a legislature to create the juvenile court in 1890 when the League's members found large numbers of children in adult prisons. Of the 500 children they found, 25 per cent were in prison for crimes such as truancy, bird killing and hitching rides on the carriages of wealthy people.

As originally conceived, the juvenile court was to hear evidence, as in a criminal court, but to determine guilt on the preponderance of evidence as in a civil court. For an adult to be found guilty, the evidence had to prove guilt beyond a reasonable doubt. But if there was simply more evidence against a juvenile than for him, he was judged guilty.

Today, if you are under 17, the actual process you would go through if you

**PROBLEMS, CHIEFLY** with repetition of offenses, have led to a trend away from the analysis and rehabilitation used by youth officers. According to the most recent statistics from the Chicago Criminal Justice Commission, 50 per cent of juveniles arrested are repeat offenders.

Juvenile repeat offenders often become adult offenders, according to Mr. Bourget. "Studies show that juveniles who commit a crime 3 times are probably just going to keep on committing crimes no matter what we do to them," he said.

But some academic observers of the juvenile system feel that the problems in the system, at least in Chicago, are caused by the way the system is operated by the Police Department.

**ONE ANGRY PERSON** who has been associated with the Police Department and who wished to remain unidentified told the Midway that instead of the 4 weeks needed in his opinion to train a

youth officer, the department allows only one to 2 weeks. As a result, he said, youth officers are being turned into ordinary policemen because they are not given enough training to make them sensitive youth officers.

Mr. Bourget of the city's Criminal Justice Commission confirmed that the city doesn't allow more than 2 weeks of training for youth officers.

The nameless source also said lack of training is just one of several factors which make youth officers more like "real" policemen. "The commanders never understood what we were trying to do," he said.

**ONCE AGAIN**, you huddle beside the wall outside the restaurant and light a joint. As a police car pulls up, you groan, thinking, "Oh, no, here I go again with the same thing."

With the juvenile system in its current state of turmoil, balanced precariously between 2 views, you might be in for some surprises.

## Juvenile Justice

*Theories vary on whether system should provide surrogate parent or insure adult rights for youths*

adults, however, if a new set of standards recommended by the American Bar Association (ABA) are used by states and courts in reforming their own juvenile systems.

The ABA's recommendations fill 17 volumes and cover all aspects of the juvenile system from arrest procedures to the physical plan of detention facilities. But, according to an article in the Feb. 18 issue of the New York Times, the major thrust of the standards is that juvenile courts should not try to act like surrogate parents or social workers, as they do under the present system. Instead they should simply serve as courts in deciding innocence or guilt.

**MANY ACADEMIC** observers of the juvenile system wonder what juveniles will have to give up to gain adult rights. Some feel that many positive aspects of the juvenile system will be lost. Mr. Frank Bourget, a planner with the Chicago Criminal Justice Commission, told the Midway, "Juveniles obviously are not adults. Is a 14-year-old boy responsible for his actions? Is he committing the offense because he's an adolescent? What's happening in his home? This new trend totally ignores these crucial questions."

Mr. Bourget likened the juvenile system to a pendulum, constantly swinging back and forth between 2 opposing views of the purpose of a juvenile system. One view, which in the past has dominated legal thinking, sees the court's job as examining the child and attempting to reform him or her. The 2nd view, currently popular, suggests the juvenile should be punished relative to the seriousness of the crime, as an adult is.

The ABA recommendations would convert the entire system to the view that juveniles should be treated as adults. ABA standards reflect a trend towards giving juveniles the same rights as adults.

**ACCORDING TO** Mr. Bourget, this view evolved from 2 sources. In part it derives from the Supreme Court's concern for the constitutional protection of juveniles expressed in landmark decisions of the 1960s.

But, according to Mr. Bourget, as much as this view derives from concern for juveniles, it also represents a growing disillusionment with the concept of rehabilitation. In recent articles in national newsmagazines and newspapers, legal experts have challenged the ability of the juvenile courts to rehabilitate young offenders. The ABA recommends replacing what it feels is unwarranted idealism, in hoping the court could rehabilitate any juvenile, with practicality, predictability and fairness.

The view of the juvenile court attempting to rehabilitate and steer young people has been the dominant idea in juvenile justice in Illinois since the cre-

were arrested, under the current system, is complex. And the results of your arrest would rest almost entirely on the discretion of your youth officer.

**MR. ED MULCRONE** is a former lieutenant in the Chicago Police Department who designed the training program for youth officers, policemen with special training to deal with juveniles. He told the Midway a youth officer has 3 options in dealing with juveniles:

- Send the juvenile back into the community
- Release the juvenile until a hearing scheduled for later
- Detain the juvenile to await a hearing.

Mr. Mulcrone, currently a professor of criminology in the city colleges of Chicago, said the youth officer decides on which of the 3 options to choose by:

- Weighing the age of the offender against the seriousness of the offense
- Examining the juvenile's prior record
- Interviewing the juvenile to attempt to determine his or her temperament and attitude to judge whether the juvenile can be safely released to the community
- Considering the rights and damages of the complainant
- Interviewing the parents to determine their ability to take care of the juvenile. "If the wife is a lush, say, and the husband is giving extramarital attention to some other dolls, and they say, 'sure we can handle the kid,' we wouldn't buy it," Mr. Mulcrone explained.

## U-Highers find justice bendable

By Kate Davey

Smoking pot and driving fast, a U-High junior boy and a friend cruise down an Indiana highway. An unmarked police car moves next to them and the officer inside it motions them over to the shoulder. Quickly, the junior throws the joint out the window. As the policeman walks over to write a ticket for speeding, he smells the pot. He tells the pair to step out of the car. He frisks them as they stand against the car with their hands on the roof in a style reminiscent of "Baretta." The search of their car turns up 2 grams of pot in a baggie hidden in a suitcase. The pair, now suspects on a marijuana possession charge, are taken to jail to await trial.

Many U-Highers have come in contact with the juvenile justice system through arrests by the police, mostly for minor charges. Those interviewed felt that generally the system was reasonable but that it could be made to work in whatever manner the police and judges wished. "It was all politics," said the junior arrested in Indiana. "We had to plea bargain with the judge (arrange to plead guilty to a lesser charge in return for dropping a major charge). If we pleaded guilty to using pot they'd let us off on possession rather than charging us with using it and we'd only have to pay a fine." A senior boy, arrested for lighting a fire on a public beach, said, "They wouldn't have taken us in if we hadn't been smoking pot, too."

Most U-Highers arrested by the police felt they were treated fairly. "Not real nice, but fair," said a senior boy who was charged with, and acquitted of, possession of marijuana, and consumption of alcohol. "You're treated like a criminal, but then you are a criminal if you get busted." The junior who was

arrested for possession of marijuana, however, thought he was not treated fairly. "They didn't read us our rights or let us make a telephone call," he explained.

The major annoyance U-Highers found in the juvenile justice system was the large amounts of money, anywhere from \$20 to \$100, required for bonds and fines.

Some U-Highers stopped by police have been able to avoid dealing with the juvenile justice system by being careful not to irritate the officers. Explaining how he and a friend avoided arrest for switching price tags in a store, a senior boy said, "We acted like we didn't know we'd done anything wrong. We didn't get into any trouble also because we were really well behaved. We said 'yes, sir; no, sir.' If we had been really rowdy, or black, I'm sure they would have taken us down to the station."

Most U-Highers who had come into contact with the juvenile justice system said their experiences had not discouraged them from repeating their offenses. "I still smoke pot," said the senior stopped for lighting a fire on a public beach. "Getting busted didn't scare me. It only made me poor."

U-Highers who have been stopped by the police or arrested aren't the only ones who have come into contact with the juvenile justice system. Thirty U-Highers who are members of the Junior Congress for Constitutional Issues visited the Illinois Youth Center at Valley View last April to see how a juvenile prison works. "We got the feeling that it was an excellent facility for helping offenders return to society," said freshman Thomas Brooks, who founded and is president of the organization, "but that it was alone in its prominence."

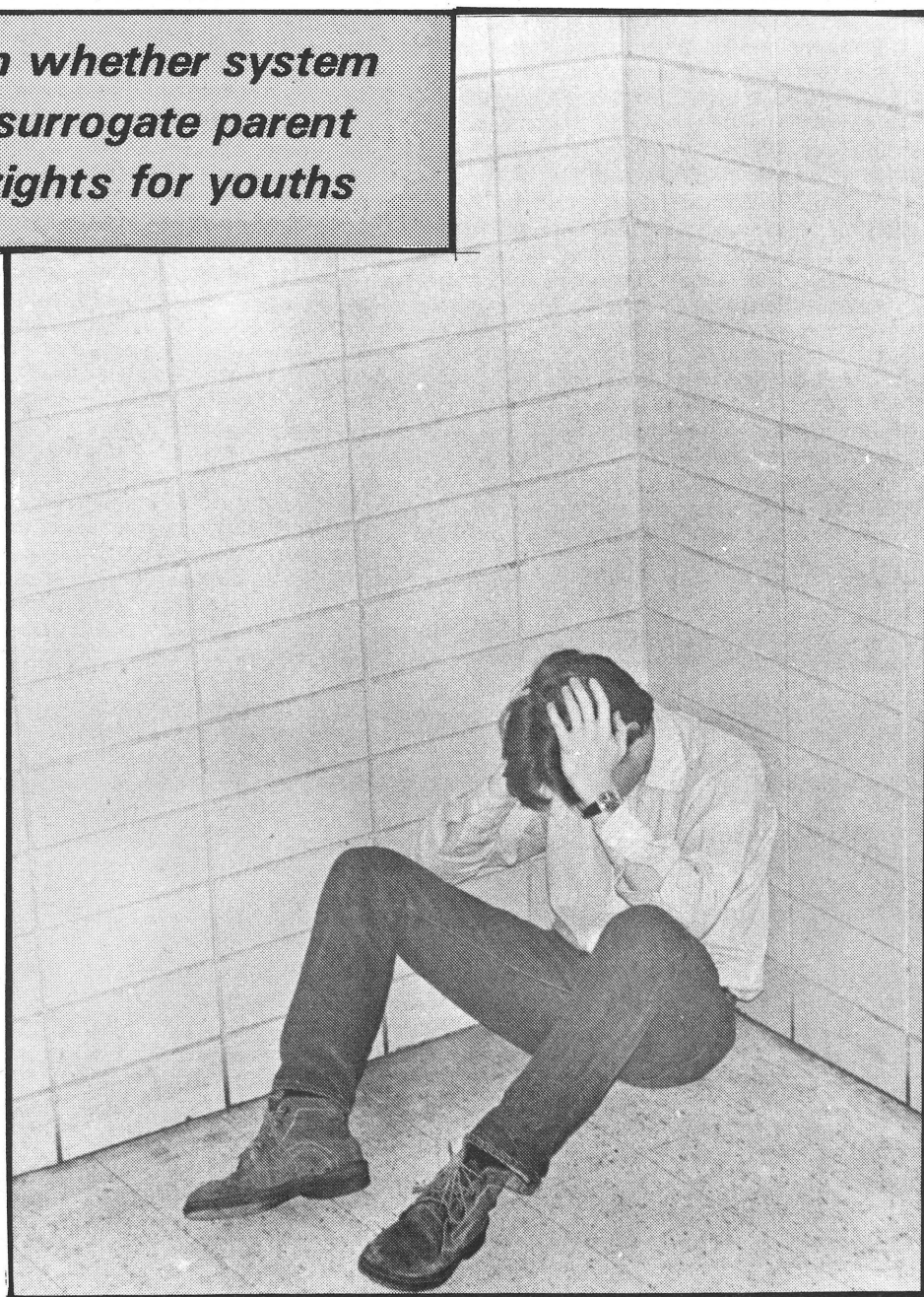


Photo by Seth Sulkin



## Security measures strengthened but school breakins continue

By Matt Gerow

It's 1 a.m., Saturday morning. Except for the soft hum of the street lamps, the area around Kenwood Circle is silent. Looking cautiously around, 2 U-Highers walk carefully up the steps to Sunny Gym. One takes a key from his pocket and inserts it in the door, advising his companion to stay close to the building to avoid detection by University Police patrols. Opening the door and entering, the U-Highers step slowly towards the doors to the swimming pool, wary of possible custodians. Sure that they are alone, one takes another key and unlocks the door. After entering, the two don swimsuits and leap into the pool, staying there for the next hour.

Despite added security measures, such as alarm systems and the changing of locks, illegal entries into the Lab Schools continue. Principal Geoff Jones said he has no accurate estimate of how frequently they happen but enough serious breakins have occurred to merit added security measures.

Music teacher Dominic Piane's office was burglarized 2 months ago for the 3rd time in 2 years, resulting in the loss of a \$1,500 stereo system belonging to the Music Department. According to Mr. Piane, the 3rd breakin was committed after an alarm system had been attached to his door. The burglar entered through the window above it.

MR. JONES said that, because the buildings of the school, with their many outdoor entrances, windows and connections with other school buildings, are vulnerable to entry, he could not guarantee that improving security would prevent breakins. "In the areas where a serious problem exists," he explained, "we have taken preventative measures, such as installing alarms and strengthening doors. But we can't overreact because that would be both expensive and unnecessary."

Some U-High teachers have concluded students are responsible for burglaries the school has experienced, but Mr. Jones has a different opinion. "It's really not fair to blame U-High students for all these thefts," he said. "For instance, last year 4 typewriters were stolen by a 27-year-old man."

OF THE U-HIGHERS interviewed by the Midway who admitted entering the school, only 5 said they had ever stolen anything. The students agreed to be interviewed with the promise their names would not be revealed. Most said they had entered the school only because they enjoyed the thrill of playing around it, not to vandalize or steal.

The U-Highers interviewed said they used several methods to enter the school, including forcing doors and leaving windows open during the day so they could enter at night. Several claimed they had keys to the school, acquiring both individual and master keys from desks they had searched during previous breakins. Others said they had bought their keys from U-High graduates when they were leaving for college.

Mr. Jones, however, feels the use of keys cannot be widespread. "Few keys have been reported as missing," he explained, "and they're difficult to get duplicated because they have 'Do Not Duplicate' stamped on them."

NEVERTHELESS, THE U-HIGHERS interviewed felt that about 20 sets of keys are in use this year, though none could offer an accurate count.

"Keys in students' hands are a problem because nothing can really be done about them," Mr. Jones said. "Changing the locks and reissuing keys would be very expensive and because of all the keys that would need to be passed out, some are sure to be lost or stolen anyway."

Students interviewed by the Midway claimed they'd broken into the school to study in the library, swim and play basketball in Sunny Gym, steal tests and quizzes, and get into the room in Blaine Hall with a Xerox machine to copy some articles.

"SOME U-HIGHERS have been using the gym facilities," Mr. Jones confirmed, but added, "we're already going to change the locks. I haven't heard anything about stolen tests and I don't think you can operate the Xerox machine without a special key."

This year so far has proven relatively calm, Mr. Jones said, but he feels there may be more breakins when spring comes. "Judging from past experience," he said, "I think there may be more entries in springtime because people are traditionally more restless and windows may be left open more because of the hot weather."



Photo by Seth Sulkin

## Royally happy

ABOUT 300 PEOPLE turned out for Cultural Union's semiformal "Blizzard Boogie" Mar. 9 at the Center for Continuing Education and saw seniors Steve Stephano and Liz Altman crowned king and queen. They were elected by the student body from 6 candidates representing the senior class. Each of the other classes also elected representatives to the royal court. The identities of the winners were kept secret, even to them, until the coronation. Other members of the court were as follows:

SENIORS — Edwidge Raoul and Richard Letchinger; Sandra Altamero and David Light (Joe Quinn, originally a candidate, withdrew); JUNIORS — Rhonda Gans and David Lieberman; SOPHOMORES — Kathi Earles and Eric McLendon; FRESHMEN — Lisa Moragne and Tim Wilkins.

As C.U. vice president, Liz had the strange experience of planning what turned out to be her own coronation. She received her crown as a gift and Steve received a Pierre Cardin wallet, presented by C.U. president Sabryna King. Publications adviser Wayne Brasler served as master of ceremonies and crowned Liz.

Disc jockeys provided music for the dance, mostly disco and funk. C.U. provided punch and hot hors d'oeuvres for refreshments. Junior Natalie Pardo and Kevin Westerfield won the disco dancing contest and received tee-shirts.

## Evaluation results may get published

By Sebastian Rotella

Students' opinions of their courses will be published in May as part of an evaluation program planned by the Student Evaluations of Teachers Club, junior Tracey Davenport, club head, told the Midway last week. But Principal Geoff Jones told the Midway that he had not seen the evaluative questionnaire the club plans to administer in April or approved the idea of publishing evaluation results.

Tracey wrote separate, 2-part evaluation questionnaires for the English, Foreign Language, Guidance, Math, Phys Ed, Science and Social Studies departments and sent a copy of the questionnaire and an outline of the evaluation program to each department. She met with department heads in November to discuss the proposal, then this quarter sent teachers in the departments evaluation questionnaires to approve and return with consent or refusal for evaluation. As of last week, Tracey had not received any replies.

"Having a specific questionnaire for each subject is better than just one overall evaluation," Tracey explained, "because adapting the questions to the course makes results more accurate. I used college evaluation forms and evaluations that some teachers here already give their students to help me make up questions."

The 1st part of each questionnaire asks students to rate their teachers' preparedness, helpfulness and the quality of in-class instruction, with only the evaluated teacher seeing the results. The 2nd part asks students questions about course difficulty, structure and grading. Tracey hopes to publish the results of the 2nd part in a booklet for U-Highers.

Explaining the committee's decision to keep student opinions of teachers private, reading specialist Rebecca Barr, club adviser, said, "Publishing the results of the personal evaluations would be like putting a student's exam grade on display. My main provision for being adviser was that teacher results be kept confidential."

Whether to participate in the program is up to the individual teacher, Mr. Jones told the Midway, adding that he takes a strong position against publishing teacher and curriculum evaluation results. "Evaluations can be a valuable thing for the school," he said, "and I have encouraged that they be set up. However, while there is no harm in the publication of descriptive materials, releasing evaluative materials tends to be counterproductive. The fact that results are published gives them more weight than they actually have, and negative results might put teachers on the defensive."

Mr. Jones said that he will make his final decision on publication of results before evaluations are conducted, after meeting with Tracey and a representative of the faculty.



ONE of the most popular performances during Arts Week (photos from left) was a concert featuring Gene Fama, left, and Harry Gray.

CAPPING OFF the much-acclaimed event, blues



Photos by James Marks

pianist Irwin Helfer jams with members of his group, Betty Dupree and Odie Payne, at the closing awards assembly. The week was dedicated to retired Arts teacher Robert Erickson.

## Arts Week succeeds, to return

By Chris Maddi

"Since Arts Week was well-attended this year, the program will definitely take place again next year," principal Geoff Jones has told the Midway. Planners of this year's 3-day program, Feb. 28-Mar. 2, had stressed the necessity of students attending programs to insure Arts Week would take place next year. Low attendance in recent years has prompted questions about the event being continued.

This year's Arts Week offered students 76 programs, performances and workshops plus 3 Student Experimental Theater performances. Students entered an estimated 350 pieces of art work for display in the halls and judging.

According to the findings of a 9-member student-faculty committee evaluating Arts Week, about half the student body attended programs most of the periods they were offered. Attendance was best before lunch periods. The committee, headed by college counselor Betty Schneider and English teacher Jane Curry, sent one student and one faculty member to each program to evaluate it in terms of attendance, performance and audience attitude. "Though we have no exact statistical basis from previous Arts Weeks by which to judge this one's attendance," Ms. Schneider said, "personally, in terms of attendance, this has been the best one in my experience."

Mr. Jones felt similarly, adding, "The number of people involved in organizing was greater this year than in recent years. This leads naturally to greater participation on the part of everyone." As to why half the student body was not attending programs during specific periods, Mr. Jones said, "All students establish personal patterns of free time. These patterns are hard to disrupt, as in students who have jobs or who go home for lunch."

Student art work was judged by Mr. Lorenzo Pace, art and photography instructor at the Chicago city colleges; and Ms. Judy Geichman, graduate of the Art Institute and exhibitor throughout the Chicago area. By category, the winners were as follows:

CRAFTS — Jewelry: Raphaela Heggen, Elisabeth Karl, Jennifer Lim, Sarah Pollak, Eliza Tyksinski; pottery: Christine Mather, Anders Thompson, Niels Rattenborg; sculpture: Naomi Cohn, Sally Newcomb, Ellen Pollak, Monika Schmitter; other: Beth Fama, Mike Ruddat.

DRAWING — Black and white drawing: Gina Benson, Andy Bradburn, Lisa Cohen, Mark Csikszentmihalyi, Gene Fama, Craig Haynes; color drawing: Maria Baum, Alex Garbers, Padg Jordon, Denise Laffer.

MIXED MEDIA — Dan Clowes, Steve Stephano.

PAINTING — Peter Friedrich, Nancy Lewis.

PRINTS — Michael Altmann, Nancy Lewis.

WATERCOLOR — Beth Fama, Lisa Morrow, Philip Tedeschi.

PHOTOGRAPHY — Color photography: Terra Rosenthal; experimental photography: Beth Browning, Dean Resnekov, David Zerlin; general photography: Jesse Lerner, Susanne Lewis, Mark Lovrich, James Marks, Chris Newcomb, Dean Resnekov, Bryan Rogers, Joel Rosenbacher, Nick Stern, David Trosman.

Also see editorial page 4.



# In Hyde Park

## Condominium developments raise controversy; moratorium proposed

By David Rothblatt

Whether or not condominiums should continue to be developed in Hyde Park has become the subject of debate between tenants of apartment buildings being converted to condominium ownership and condo developers. The tenants, who include U-High parents and faculty members, feel that their rights have been violated because they are forced to decide between buying their apartment or moving. And they are concerned that many tenants are being forced not just out of their buildings but out of Hyde Park.

A one-year moratorium on condominium conversions was proposed last November by 5th ward alderman Ross Lathrop. If passed by the City Council, Lathrop said, the moratorium would protect consumers from "unscrupulous condo developers." The 5th ward includes Hyde Park.

At its meeting last Wednesday, the Council voted 30-13 against Lathrop's proposal. It also voted down 28-16 a proposal by 41st ward alderman Roman Pucinski to establish a 30-day emergency moratorium on condominium conversions, including buildings already announced for conversion.

More than 300 people had attended a public hearing on proposals for a condominium moratorium Monday of last week. After 8 hours of testimony, the Council's Buildings and Zoning Commission decided not to take action until it had studied the testimony.

The condominium controversy was expected to come up again in tomorrow's City Council meeting.

Democratic Mayoral candidate Jane Byrne said last week that she planned to announce a comprehensive plan for regulation of condominium conversions. The plan probably would include selective moratoriums in areas saturated with condominiums to the point that renters were being turned away in large numbers.

According to Mr. Paul Berger, president of the Hyde Park Federal Savings and Loan and father of U-Higher Avery, although condominium conversions do inconvenience some people they also are responsible for the rehabilitation of many buildings and, therefore, neighborhoods. Hyde Park Federal has lent money to individuals and

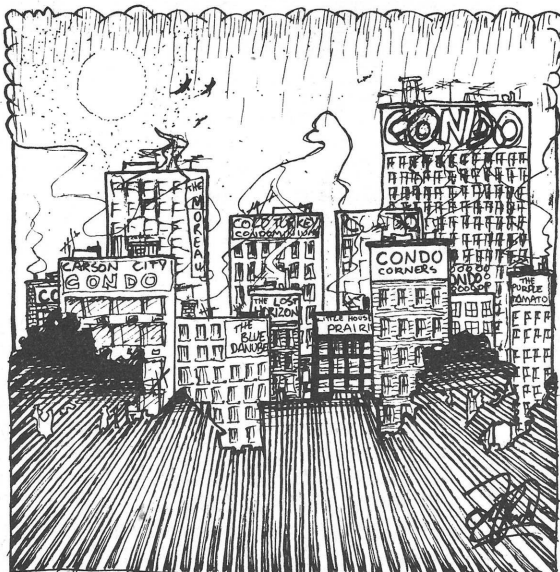
firms for the purpose of condominium development.

"People who buy tend to take better care of their property than people who rent, simply because it's theirs," Mr. Berger said. "They put more money into them and keep their value up. And if real estate values are up all across Hyde Park, then there's less chance of the neighborhood going bad."

But according to Mr. Ralph Scott, member of the Hyde Park Ad Hoc Tenants Committee, extensive renovation of units converted to condominium ownership usually does not take place. "An article in Forbes magazine said that only 25 per cent of all condo conversions result in extensive rehabilitation," he said. "What improvements are made are to make the place fancy. They usually aren't necessary."

Mr. Scott feels that the main problem with condominium conversions is tenant displacement. "More than 75 percent of tenants are displaced," he said. "Most are then forced out of the community because the rental vacancy rate in Hyde Park is near zero. Plus, condos have pushed rents sky high."

Despite any inconveniences imposed on the public by condominium conversions, the former president of a Hyde Park condominium committee, who asked to remain unidentified, said of Lathrop's proposed moratorium, "I'm a believer in the free market place. To put on a moratorium is to interfere with that."



Art by Chris Maddi

## School's recruitment efforts paying off

By Jonathan Silverman, political editor

Increasing numbers of condominiums in Hyde Park and Kenwood will probably not affect a successful attempt to slow declining enrollment at the Lab Schools, according to director R. Bruce McPherson. Many of the purchasers of condominiums are young couples who are just as likely to have children they can send to the Lab Schools as are renters, Mr. McPherson explained.

Administrators initiated a recruitment program last year because enrollment in the Schools was declining at the rate of about 50 students a year. The program includes promotional brochures, magazine advertisements and involving parents and faculty members in attracting new students to the Schools.

Judging by enrollment at the beginning of the

school year, Mr. McPherson said, the recruitment program has been effective. The decline in enrollment since last year was 13, compared with 50 students the previous year. Declining enrollment in the High School has slowed proportionally, according to Mr. McPherson. He noted that while the largest number of students this year come from Hyde Park-Kenwood and South Shore, the number of students from the North Side, Beverly-Morgan Park and the suburbs has almost tripled since 1976.

Although Mr. McPherson said it is too soon to be sure, based on the applications for admission that the school has already received for next year, he hopes that the number of new students in the Schools next year will equal the number leaving and graduating this year.

## Air pollution 2nd worst in county

By Jeremy Friedman, community editor, and Kirsten Engel

People living in Hyde Park are breathing some of the most polluted air in Cook County, according to 1977 statistics compiled by the Environmental Protection Agency (EPA). More recent figures are not available.

The level of ozone, a major air pollutant, in Hyde Park topped EPA's recommended standards 261 times in 1977. The number of violations was exceeded in Cook County only by Calumet City with 273. The standards represent the maximum levels, in EPA's opinion, at which pollution may be present without harming human health and welfare.

Ozone present in low levels may cause eye irritation and impairment of athletic performance, according to EPA research. In higher exposures, it may cause acute lung injury.

Though the 2nd greatest number of ozone standards violations in Cook County occurred in Hyde Park, "this air pollution may not come from Hyde Park sources," explained Ms. Kay Kamalick, environmental protection specialist from the EPA. "It may receive much of its ozone pollution from industrialized areas nearby," she explained.

Although EPA reported more than 1,000 violations in 1977 of ozone standards from its 17 Cook County reading stations, penalties are seldom enforced, according to Ms. Kamalick. "It is very difficult to show exactly who or what is causing the pollution," she said. Concerning the standards, "they are goals," Ms. Kamalick continued. "We try to get everyone working together to bring air pollution down to these levels."

Air pollution in Hyde Park has been noted by many U-Highers. Tim Bell, who lives about 20 miles south of Hyde Park in Park Forest South, remarked, "You can really tell the difference between the air around U-High and where I live. It is so much cleaner in the suburbs. The first time I came in, I was choking."

Swim coach Larry McFarlane believes that ozone problems have impaired the athletic performance of his team members. "During ozone watches," he said, "swimmers had trouble working out at first. They coughed and had trouble breathing."

Tim also felt that air pollution caused problems with athletics, saying, "here, you can't run for a long time without feeling pain from all the smog."

# Compendium

## •Senior wins Achievement scholarship

Senior Ann Hightower has won a \$1,000 scholarship in the National Achievement Scholarship program for outstanding black seniors. She, Gina Benson and Sharon Wilson recently were announced as finalists in the program. Seven seniors also were announced as finalists in the related National Merit Scholarship program for all outstanding seniors. They are Richard Agin, Michael Altmann, David Quigley, Ben Roberts, Jonathan Silverman, Anders Thompson and Karin Weaver. Both programs are sponsored by the National Merit Scholarship Corporation in Evanston. Funding comes from corporations, large businesses and foundations. Ann's award was sponsored by the All State Companies Foundation. Finalists were chosen on the basis of standardized test scores and school recommendations.

## •Midway editor wins 'best-in-nation' award

Midway editor-in-chief Deb Azrael received an unexpected gift on her 17th birthday Feb. 26. She learned she'd won an award for the editorial, "SLCC's strangely passive stance" in the Nov. 14 issue of the Midway. The award, for best editorial, was given in the national Journalism Writing Contest sponsored each year by the Columbia (University, N.Y.) Scholastic Press Association and the American Newspaper Publishers Association. Awards also were given for best news story, feature and sports story. The Midway has won at least one of the 4 awards 11 of the past 12 years, and 2 of them 3 of those years. Deb's award was accepted on her behalf Friday in New York City at CSPA's annual convention by Mark Hornung, '78, last year's editor-in-chief who is now a freshman at Columbia.

## •Senior wins summer dance scholarship

Senior Laura Skosey danced her way to a summer scholarship at the American Ballet Center in New York City when she auditioned Feb. 14 at the Auditorium Theater. Laura was one of 3 winners out of 30 people who auditioned before Mr. Robert Joffrey, head of the Joffrey Ballet Company, and other professional dancers. Most graduates of the Ballet Center go on to perform with the Joffrey, Laura said. She has performed with the company in minor parts during its visits to Chicago and also in the Chicago Tribune's annual production of "The Nutcracker."

## •Senior tops Math Contest scorers 2nd year

For the 2nd consecutive year, senior Richard Agin scored highest at U-High in the Mathematical Association of America's math contest. Richard scored 119 of 150 possible points. Other people, among 131 U-High entrants, who scored 70 or more points are as follows:

SENIORS—Michael Altmann, Anders Thompson, Jackie Cibils, Deb Azrael, Greta Muelder, David Light; JUNIORS—Jesse Lerner, Jonathan Siegel, Daria Hekmatpanah, Andrew Bradburn; SOPHOMORES—Geoff Levner, Yale Brozen, Mac Hillocks, John Reynolds, Calvin Chou; FRESHMEN—Lei Tung, Mark Csikszentmihalyi.

Three of 51 U-Highers who participated in the National German Contest scored in the 99th percentile, highest possible. They and 21 other entrants who scored in the 90th percentile or higher are eligible to compete for awards, including the top prize of a month trip to Germany. The winners, with the top 3 listed 1st, are as follows:

Jennifer Lim, Linda Pardo, Michael Ruddat, Margaret Currie, Becca Hozinsky, Theodora Anastaplo, Charles Bidwell, Arne Duncan, Sarah Esterly, Margaret Godbey, Tzufen Liao, Nancy Markovitz, Stephen Padnos, Jennifer Rosen, Jenny Rudolph, Chris Spragle, Joanna Taylor, Richard Vikstrom, Hillary Werhane, Charlotte Williams-Ashman, Lisa Wyllie, Rishona Zimring. Because of a computer error, one winner has not been identified.

## •BSA plans to publish magazine again

With the theme "Our Tomorrow," the Black Students Association (BSA) plans to publish its magazine Onyx at the end of the school year. A planning committee including Ann Hightower, Tracy Lewis and Rhonda Gans has invited U-Highers to submit articles, photographs or artwork relating to the theme in the BSA mailbox in U-High 100. Onyx was last published as a magazine in 1975. In 1977 it was published as 2 pages in the Midway paid for and prepared by BSA.

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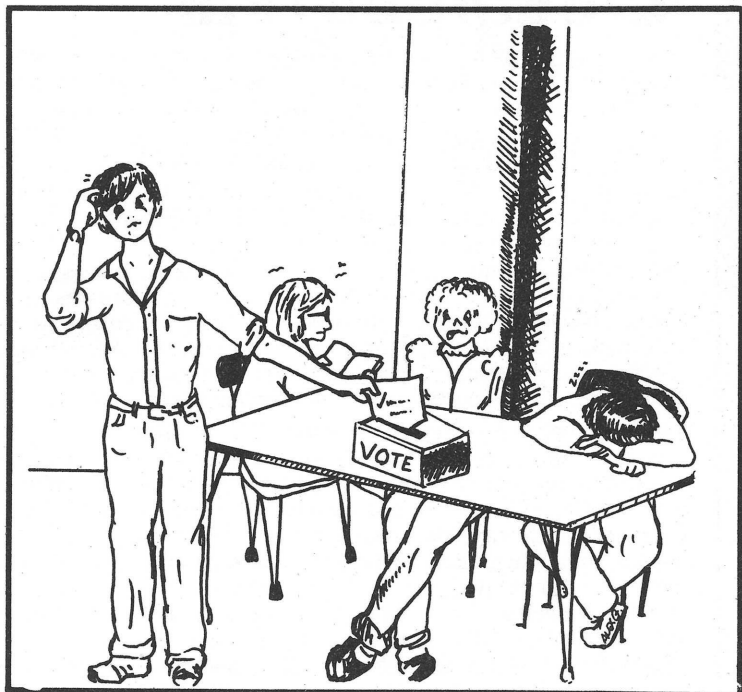


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## As the Midway sees it



Art by Alex Garbers

"WHY DO I GET THE FEELING THIS ELECTION IS A MATTER OF LIFE AND DEATH?"

## ● Rescuing gov't

*A lot will depend on elections*

Student government's values this year and the attitudes of U-Highers about them were perhaps best illustrated in a quote from Student Board president Gretchen Antelman in the last issue of the Midway. "If they don't want to write referrals," she said of Board members, "that is just their business."

Gretchen's statement reflects the failure of government officers and members to carry out their responsibilities. They aren't doing what they should, and other government members and students aren't forcing them to. Denial of responsibility for work in student government has been a popular copout by members, especially this year. Their irresponsibility has led to the reevaluation and possible reorganization of government (see stories page 6).

IT IS PROBABLY too late for any major improvements to be made in this year's government. But something can be done about government next year.

Elections for student government officers and representatives are scheduled for Tues., Apr. 17 (the date may be changed). Government desperately needs input from new members. In fact, it needs an overhaul. The best way for concerned U-Highers to make sure it gets that overhaul is to run for office. Before making a decision about whether to run, however, every prospective candidate must consider the responsibilities of a government position. Too many people currently in government did not come to it with a commitment to spend the necessary time on it or bring the necessary ideas to it.

Care has to be taken in voting, too. Usually elections are scheduled for the day after the Midway comes out, allowing voters to read what qualifications and plans each candidate is offering. This year, however, despite requests from Midway editors since January for an agreement on the election date, the Student Legislative Coordinating Council failed to schedule the election for the day after a Midway issue. The date announced as this editorial was written falls between this issue and the next one (incredibly, at one point the election was scheduled during spring vacation). No one had declared candidacy in time for this issue but, then, no one had been told when the election would take place. This gap will make it harder for U-Highers to make intelligent voting decisions in a crucial year. There may be candidate forums, but that isn't the same as reporters pressing candidates for specific goals.

IT'S IMPORTANT that U-Highers do vote for candidates on the basis of their qualifications and plans. Loyalty to friends shouldn't be extended to elections. The quality of their companionship on Saturday night has no relation to how they'll work if elected to office.

In a year when the future of student government at U-High is at stake, considerations about running and voting in elections are more important than ever.

## ● Good show!

*Arts Week planning pays off*

Finally! An Arts Week that didn't leave people wondering if it wouldn't be a better idea not to have one the next year. The careful planning of Arts Week committee members paid off in a smoothly-coordinated, well-attended event. Congratulations to the planners, especially Arts teacher Micki Henryson and English teacher Jane Curry, faculty committee chairpersons, and student committee chairperson Anna Huttenlocher. Congratulations also to the students, faculty members and guests who gave presentations; to the people who attended them; and to the students who submitted their artwork for display and judging.

## u-high midway

Published 9 times during the school year, every 3rd or 4th Tuesday excepting vacation periods, by journalism students of University High School, 1362 E. 59th St., Chicago, Ill. 60637.

EXECUTIVE EDITORS AND MANAGERS — EDITOR-IN-CHIEF, Deb Azrael; MANAGING EDITOR, Richard Lettinger; BUSINESS MANAGER, John Mullan; ADVERTISING MANAGER, David Quigley; DESIGN EDITOR, James Marks.

## Mailbox: About responsibility

From phys ed teacher Ron Drozd:

Responsibility is a term that was either mentioned or implied many times in the last issue of the Midway. As usual, the child wants more responsibility than the parents are willing to hand out, and most of you are growing impatient, figuring you have learned and earned a greater amount of responsibility for your lives. Other stories in the Midway suggest you have not.

Last fall quarter U-High students were on the verge of losing Regenstein privileges because of irresponsible conduct. You are now in the position of having to earn the right to use this valuable facility. Student Board and C.U. may be on their way out because the responsibility required by the officers is being ignored. If you will not govern yourselves and exercise the responsibility you have been trusted with, then parents and school personnel are going to have to do it for you. A number of you leave school for lunch and I don't blame you. I would not enjoy eating in the messy cafeteria you have created either. As an adult, I cannot get too excited over the pleas of adolescents requesting new levels of responsibility when I see how the current amounts are being handled.

## You said it

What kind of job has student government done? Do you think it needs to be, or can be, improved? Do you think students would lose anything if there was no student government?



Steve Stephano



Lisa Morrow



Derrick Parks

**STEVE STEPHANO, senior:** I think student government has done a bad job, or unnoticeable is a better word. No one knows what they've done. No one really cares if they get referrals or anything. The school can probably do without student government because they aren't doing anything right now and we're fine.

**LISA MORROW, sophomore:** I think they should get more information out to the students. Here I am halfway through the year and I seriously don't know about anything they've planned. It's pretty obvious that that's a problem and I'm surprised there isn't more communication.

**DERRICK PARKS, junior:** They should tell the students what they're doing. There isn't enough communication. Better organization among student government leaders would improve it. I sat in on a couple of meetings as French Club president at the beginning of the year. They seemed very unclear about what they were doing and were indecisive about allocations. It's important that we have an organization to express the needs of the students to teachers and administrators. It just isn't being done.

## No headline

I WAS SITTING in a conference room in Regenstein Library with a few friends, deliberating about the girls who walked by, when we began to wonder: How much of our time had we spent procrastinating instead of doing homework?

I had a lot of reading to do for Advanced Biology, but somehow that question seemed more important. Now, of course, we could never figure out exactly how much time we had spent delaying work. That's why we could argue about it as long as we didn't feel like doing our work.

Maybe I should give background on the pastime of procrastination. There are a few — yes, I know you find it hard to believe — but there are a few students, so they've told me, who have never been infected with this deadly deferment.

**PROCRASTINATION:**

**Object:** To delay in any manner possible the doing of schoolwork because at the time the idea is loathsome.

**Rules:** Anything goes except when you're procrastinating with friends and someone says, "We really should be doing our work." These people are punished by having to read a math book cover to cover, sheer agony. You are, however, allowed to say you have to get your work done.

## Silverman's

## Unabridged:

## Real intense

IT SEEMED LIKE a good idea at the time. I suppose I thought I would liberate my mother by teaching her some U-High slang. But when she called the string beans "bogue" at dinner the other night, I knew I had gone too far.

Actually, the language U-Highers use is pretty interesting. Not only is much of it indigenous to U-High, it is unique in that many of the words are defined entirely by their context. One word can have 7 completely unrelated or even contradictory meanings; think about it. Either U-Highers have such perfect rapport that real words are frequently unnecessary, or else they are simply not communicating with each other.

Look for "bogue" in the dictionary. Okay, you can stop looking now. It's not there. "Bogue," you say, "it's not there." Bogue is a connotative word. It has no defined meaning, but usually im-

## A constant

*Editor's note: The following column was adapted from an article written for journalism class fall quarter. The reporter wishes to express her appreciation to Dr. Frank Baker, director of the Emergency Department at Billings Hospital, for arranging her visit.*

THE WAITING ROOM of the Emergency Room at Billings Hospital is brightly lit and crowded with friends and relatives of patients. It is a lonely Friday night in November. Outside, a

## Byrne victory worries some

By John Mullan

Jane Byrne's unexpected victory over incumbent mayor Michael Bilandic in the Feb. 27 Democratic Mayoral primary has some U-Highers worried that, if Byrne becomes mayor, Chicago will be run less efficiently. Others, though, feel that she is a competent politician.

Byrne won the recent primary with the aid of a coalition of rebellious blacks, lakefront liberals and angered Chicagoans frustrated by snow, unplowed streets, crippled CTA service and uncollected garbage. Many voters were further angered when Mayor Bilandic contracted a former City Hall employee, Ken Sain, to prepare a snow removal plan for \$90,000 and it turned out to be mostly a rehash of other reports.

Byrne received 51 per cent of the vote in the primary and now faces Republican Wallace Johnson in the mayoral election Apr. 3. Byrne is the overwhelming favorite.

Some U-Highers were surprised Byrne won the primary and some weren't. "I really wasn't surprised," said senior David

Haselkorn. "The media played such a large role in Bilandic's defeat by emphasizing his mistakes."

Senior John Bobrinskoy was a little more surprised at the election results. "I thought she was some crazy lady mumbling about a conspiracy," he said. "I didn't think she had any potential for victory. Chicago has been the most efficiently-run major city in the country for the past 20 years. I just hope that Byrne's presence in City Hall doesn't cause the city to fall apart." John also felt that if Byrne is elected, the City Council's power will increase.

Senior Donna Moragne didn't expect Byrne to win either. "I didn't think she had much potential for victory, being a woman," Donna said, "but I think she will be quite capable in office. She worked closely with the late Mayor Daley and she will have to improve the CTA and snow removal after her attacks on Bilandic's poor performance."

In the 5th ward, in which U-High is located, incumbent alderman Ross Lathrop faces another independent, Larry Bloom, in a runoff election Apr. 3.



## (we kept putting it off)

when you are alone, because otherwise you'd never do it. Come to think of it, how do groups ever get their work done?

There are an infinite number of ways to procrastinate. I will, however, name some of the more effective and, therefore, popular activities.

### WHEN YOU'RE ALONE:

- Listening to music, watching t.v., talking on the telephone.

- Looking through last year's yearbook and the year before that and...

- Aimlessly gazing into space thinking about what a drag doing schoolwork is and telling yourself you're going to be a ski bum all your life anyway.

- Going through every tidbit of miscellaneous junk that's lying around your room.

In the end, after doing all these things, going to sleep... the highest possible level of procrastination.

### WHEN YOU'RE WITH FRIENDS:

Talking about anything between the origin of the universe and who are the finest members of the opposite sex that anyone knows. Because you can talk with your friends forever on this topic, it

dominates anything else.

While procrastination, for the most part, doesn't put your time to productive use, it's a very important skill. Your mind isn't something you can turn on at any time. Forcing yourself to do work when you have no incentive to, I've found, usually produces low quality results.

By wasting away some time you can usually discover a creative way to approach your work. Or you can convince yourself that by doing your

## Eyes Saw It

By Joe Williams,  
Midway columnist



work you might even learn something interesting. If that fails, grades — yeah, failing grades — almost always can convince you to do your work. Not always, though.

By the way, I didn't mention the most popular way to procrastinate when you're alone. But then I didn't have to. You're reading it.

plies a negative feeling. Usually is the key word. If you step on my foot, you've bogued me. If you tell me that nuclear missiles are headed for Chicago you've bogued my scene—marred my tranquility. A sophomore threatens to bogue one of his peers if he doesn't leave him alone. He says this with the same petulance with which, in simpler days, he would have threatened to smash his antagonist's face.

Bogue can also be a verb meaning to come or go. If you're at a party and say, "I'm going to bogue the scene now," it means you're ready to leave. Say the exact same words standing outside the house and the people you're with will assume that you are going inside.

Another way U-Highers pervert the English language is by giving totally unrelated delineations to normal dictionary words. Sometimes they are descriptive. If someone is "fried," he is burned out, tired or stoned, usually. If someone yells at a U-Higher something shocking, he might exclaim, "You're fried," in disbelief. "Booking" or "making book" has nothing to do with literature or gambling. For some obscure reason it means to depart. The new meaning of "partyables" is, perhaps, a sign of the times. It used to mean potato chips and dip. Now it is clearly understood to mean drugs.

Some words are overused to the point that they become almost meaningless. "Intense" and "excellent" are both examples. They can, and do, modify practically any sentence or serve as independent exclamations. Especially descriptive phrases are "excellently bogue" and "intensely mellow," both of which seem contradictions.

## Penny Dreadfuls

By Jonathan Silverman,  
Midway columnist



Many of the words and phrases that make up the U-High vocabulary are relatively old, and have developed their meaning, or lack thereof, over a fairly long period of time.

We may now have the rare opportunity of watching the development of a new phrase, "copping skull." For the past few weeks I've heard a junior boy say "let's cop some skull" an average of once a day. It seems to have caught on, as more and more people are saying it. No one knows what it means yet, but it sure sounds real cool.

## state of emergency

light snow falls. Metal double-doors in the waiting room lead to the Emergency Room itself: a long white corridor that branches off into examination cubicles partitioned by curtains, and other rooms.

In a small conference room at the front of the hall, some of tonight's staff of doctors and nurses sit and joke with each other. Suddenly, several strident buzzes emanate from a speaker. Five or six doctors and nurses in the conference room jump up and rush to Trauma Room 1 across the hall. A fat woman, diagnosed as miscarrying, is brought into the room in a wheelchair. The doctors and nurses help her on to the examination table in the center of the brilliantly illuminated room as the doors to the hall slam shut.

MINUTES LATER, another buzzer sounds in the hall summoning the attending physician, the doctor in charge of running the Emergency Room, to a tiny room at the end of the hall. Hurrying down the hallway to the room, he passes patients suffering from minor ailments, such as colds, who sit in chairs and wheelchairs. Those more seriously ill or injured lie on carts along the wall.

The attending physician enters the room and sits down at the Telemetry Communication Console Mobile Intensive Care Unit. It is a room sized radio unit used to communicate with fire department ambulances. He switches it on and says, "Billings Emergency."

The paramedic on the other end, answering a call for ambulance assistance from a South Side home, describes the situation: a 26-year-old female diabetic is in coma. A paramedic transmits the victim's vital signs while the attending physician records the data in a notebook.

SCANNING OVER his notes quickly, the attending physician prescribes medication for temporary aid to the diabetic as the paramedics prepare to transport the victim to the nearest hospital. "We'll notify Jackson Park," the attending physician tells them. "Good work. Am-

balance 22. Over."

One hour later, the doors to Trauma 1 open as the woman who was miscarrying is taken upstairs for further surgery. The attending physician steps into the room, walks over to a videotape player on the wall and begins playing a tape of the doctors and nurses questioning, examining and treating the miscarrying woman. Carefully scrutinizing the t.v. sized screen, he critiques their performances as they attentively gather around. The hall clock ticks past midnight. The corridor becomes less crowded as patients continue to trickle in and out.

## First Person

By Jennifer Lim,  
Guest columnist



A husky black man in a torn sweater sits along the wall with his hand resting in a pan of water, now turned sanguine because of a deep gash in his palm. The attending physician examines the wound as the man explains to a nearby policeman, "The robber came in and swung the knife at me."

IN THE EARLY morning hours, a young woman is wheeled into an examination cubicle. Gasps and moans escape from behind the curtain. "She's starting labor," the attending physician says. "The problem is she's a heroin addict and just shot up."

"Yeah," a nurse adds. "She's so high she doesn't even know what's going on."

At 3 a.m. the waiting room is the same as before, except more hushed. Outside, the snow has stopped and the streets are dark and empty. The whole world seems to be asleep, but inside the Emergency Room at Billings, everyone is wide awake and ready for action.

### •TUES., MAR. 20

SPELLING BEE, sponsored by Cultural Union, 12:45 p.m., cafeteria.

### •THURS., MAR. 22

SWIMMING, Mt. Carmel, 4 p.m., here.  
GYMNASTICS, intersquad meet, 3:15 p.m., Sunny Gym.

### •FRI., MAR. 23

QUARTER ENDS.  
TRACK CLUB, Loyola, Stevenson, Niles West, 4:30 p.m., Niles East (tentative).

### •SAT., MAR. 24-SUN., APR. 1

SPRING VACATION. Pray it doesn't snow.

### •SUN., APR. 1

TRACK CLUB, United States Track and Field Federation meet, noon, Madison, Wis.

### •MON., APR. 2

SCHOOL REOPENS.

### •TUES., APR. 3

GYMNASTICS, Unity, 3:30 p.m., here

### •THURS., APR. 5

GYMNASTICS, Lake View, 4:30 p.m., there.

### •FRI., APR. 6

GYMNASTICS, Resurrection, 4 p.m., there.  
BASKETBALL MARATHON, 2:45 p.m., Sunny Gym

### •TUES., APR. 10

GYMNASTICS, Unity, 3 p.m., here  
SWIMMING, Quigley North, 4 p.m., here.

### •THURS., APR. 12

GYMNASTICS, Taft, 4 p.m., there.

### •FRI., APR. 13

EASTER EGG HUNT, sponsored by Cultural Union, begins 8 a.m.  
SWIMMING, Lake Forest, 4 p.m., here.

### •TUES., APR. 17

STUDENT GOVERNMENT ELECTIONS, tentative, 2nd-6th periods, 2nd floor landing (see editorial far left this spread and story page 6).

SWIMMING, Latin, 4 p.m., there.  
GYMNASTICS, Lake View, 4 p.m., here.

### •FRI., APR. 20

GYMNASTICS, Hyde Park Academy, 3:30 p.m., here.  
TRIP TO GREAT AMERICA (tentative), after school.

### •SAT., APR. 21-SUN., APR. 22

SWIMMING, Collins Invitational Meet, time to be announced, Leo High School.

### •TUES., APR. 24

MIDWAY OUT after school.  
SWIMMING, Quigley South, 4 p.m., there.

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# 6 special feature

U-HIGH MIDWAY • TUES., MAR. 20, 1979

## Gov't election date, changed four times, may get reset again

By John Schloerb, government editor

Student government elections for next year's officers and representatives probably will take place Tues., Apr. 17, according to Student Legislative Coordinating Council (SLCC) president Anders Thompson. Requested repeatedly by Midway editors since January to confirm the election for the day following an issue, as previous presidents have done, Anders had scheduled the election for today, then Mar. 13, then Mar. 27, then Apr. 3 and finally Apr. 17. The date may be changed again, to Apr. 25, the day after the next issue is scheduled, Anders said.

The Midway's editors had reserved a page of today's issue for an election preview when Anders confirmed the Mar. 27 date. Midway editor-in-chief Deb Azrael explained the problems the confusion about dates has caused the Midway. "We had planned a special page," she said, "moving stories planned for this issue to the next one so that we could fully preview government elections in this issue. Now, even if SLCC does change the date of the election to Apr. 25, we'll have trouble giving the preview enough space."

**DEB ADDED THAT**, in her opinion, without a story about candidates, their qualifications and plans in the Midway, students do not have sufficient information to decide for which candidate to vote. "The important thing about a complete preview is that it's about the only place where U-Highers can get an idea of what candidates' promises and ideas are," she said.

Anders told the Midway that student activities director Don Jacques decided that the original election date, today, was not feasible for reasons Anders could not remember. SLCC then set the date for Mar. 13. The possibility that the structure of Student Board might be changed caused SLCC to postpone the election until Mar. 27, Anders said. Explaining the change from Mar. 27, Anders said, "We found out that was not a good date because it was during spring vacation." Elections were then postponed until Apr. 3, but SLCC decided that date came too soon after vacation and postponed the elections again, to Apr. 17.

In other government business, SLCC circulated a questionnaire to U-Highers Mar. 7-9 to solicit their opinions about the effectiveness of Student Board, the disciplinary branch of student government, and whether its structure should be changed. The Board's adviser, shop teacher Herb Pearson, told the Midway he planned to resign because of the Board's ineffectiveness and is waiting until the Board finds a new adviser. In addition, throughout the year in Midway interviews, both students and faculty members have questioned the Board's ability in its present form, under the student government constitution, to continue to function efficiently.

**RESULTS OF THE** questionnaire will be used by SLCC and a student-faculty committee in deciding if SLCC should change the Board's structure to be more efficient.

Principal Geoff Jones told the Midway he plans to carry out SLCC's project to lay carpeting for a student lounge in the north end of the corridor between Blaine and Belfield halls because of SLCC's failure to complete it. Mr. Jones also said he will replace the railing by the windows on both sides of the corridor with a bench, probably during spring vacation. Twice in the past 2 years students sitting beneath and behind the railing and leaning against a window have caused the glass to break.

As the Midway was going to press, Mr. Jones said that because of complaints from University of Chicago faculty and students concerning the disruption of classes and vandalism, he will not allow students in Judd Hall except for movies and assemblies. Also as this issue was going to press, Anders removed junior class president Brian Boyd from SLCC because he had 2 unexcused absences from SLCC meetings.

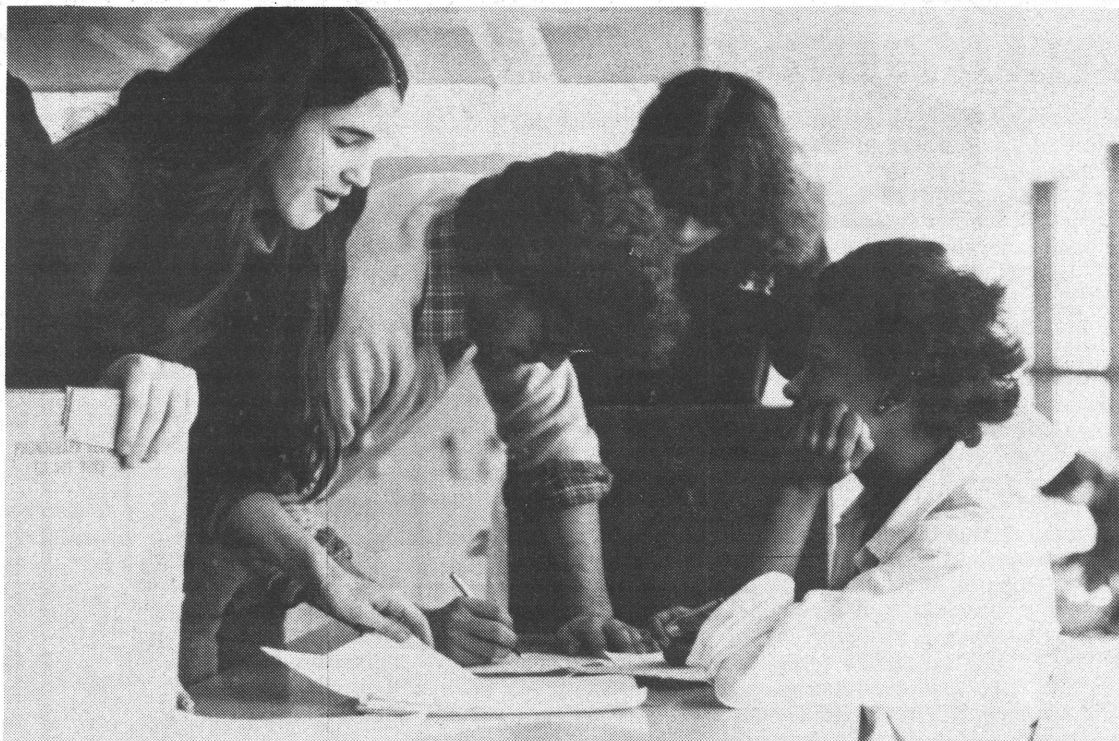


Photo by James Marks

SOPHOMORE CLASS Student Legislative Coordinating Council (SLCC) representative Dee Dee Thomas tends the polls as Anna Huttenlocher,

Adam Simon, and Sarah Pollack fill out SLCC's questionnaire on Student Board Mar. 7 on the 2nd floor landing.

## Teachers see a gov't dilemma

Leadership and support both missing, they say

By David Lieberman

Little sense of accomplishment, inadequate support from students, U-High's small size, changing student attitudes and weak leadership have contributed to student government's current ineffectiveness, in the opinion of many faculty members.

The Midway conducted a series of interviews with faculty members who have been associated now or in the past with student government about its problems.

"It's a vicious cycle," commented student activities director Don Jacques. "Student government has little visible presence in the school. People don't see it accomplishing any goals or representing the interests of the students. So they just don't particularly care. And without student support, there's no justification for having a representative type of government structure."

According to principal Geoff Jones, because of U-High's small size students don't feel the need for a strong student government. "In a larger school, student government is essential to voice the opinion of the students," he explained. "But U-High's smallness makes it possible for the school to be more responsive to individual students."

Many faculty members, including librarian Hazel Rochman, Student Legislative Coordinating Council adviser, theorized that student disinterest in government reflects student attitudes moving away from the activism of the late '60s and early '70s. "Now students are more studious for grades and more competitive for personal gains while they've lost their enthusiasm for such things as student government," Ms. Rochman said.

"Now student government is just a facade," said Shop teacher Herb Pearson, currently Student Board adviser and dean of students in the mid-1960s. "Many kids don't want to get that involved and nothing gets done. Some members just don't care enough."

Leadership problems within student government have hindered it from functioning effectively, many faculty members feel. "There's been a general lack of awareness on how to get a group operation going well," Mr. Jacques said. "I think this is indicative of a more fundamental problem: why students run for government. Do they genuinely plan to follow through or just join to put something down on college applications?"

Several faculty members felt government needs greater adult supervision and that elimination of the position of dean of students after 1974-75 weakened it. "When there was a dean, he had a vested interest in seeing student government work," said social studies teacher Philip Montag, former Student Board adviser. "He really believed in student government and if it worked, it made his job easier. And without a heavy teaching load he had both the time and motivation to make government work."

## Two student action groups disband

By Craig Truitt

Two student action groups formed in part to supplement the work of student government have disbanded.

Students for a Better Environment (SFBE), founded last April by sophomore Susanne Fritzsche and fall-quarter graduate Maria Hinojosa under the name of Students for Change, planned, among other projects, to distribute a newsletter to students and parents, paint murals in the cafeteria, and organize a daylong music festival for this spring.

Student Union, organized this fall by seniors Jessica DeGroot and Sarah Rosett, planned to set up a sports committee consisting of members of their group, Cultural Union and sports teams to encourage students to attend interscholastic games by preparing signs and posting them around the school.

Other plans included organizing music, mime, dance and juggling performances by U-Highers at hospitals and rest homes and preparing a guide for U-Highers to the school and neighborhood, Jessica said.

SFBE member Anders Thompson, Student Legislative Coordinating Council president, felt lack of member interest and a major goal led to the group's demise. "When we met in the fall there wasn't a unifying issue and so we fell apart," Anders explained. "We didn't do anything because of lack of organization and interest by the members."

Jessica said Student Union disbanded because members had reached every goal except developing the guidebook.

Members felt they couldn't finish the guidebook in the amount of time they were willing to devote to the project, she said.

### C. U. plays bee, bunny

Cultural Union (C.U.) members will test U-Highers' spelling abilities, awarding prizes to the 3 contestants who spell the most words correctly, at their Spelling Bee 2:45 p.m. today in the cafeteria.

C.U. members will hide about 13 Easter eggs around the school Fri., Apr. 13 and award prizes to the U-Highers who find them, according to C.U. president Sabryna King.

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## You got the music in you

U-Highers like keeping in tune in their lives

All you have to do is mention the word "music" to most U-Highers and they smile. But that smile disappears when they start discussing who's better than who as each person vehemently defends his or her point of view.

A recent Midway survey asked U-Highers to name their favorite musical performers in 5 categories and their favorite type of music. Of the approximately 400 respondents, about half left some of the questions blank, saying they had too many favorites to put down one. Most of the other respondents were more ambitious, putting down lists. The results are printed on this page.

ROCK AND ROLL was voted most popular followed by disco, jazz, classical and blues in descending order, with all of them close. Besides listening to music, some U-Highers also produce it in school bands or choirs or out of school, playing instruments and singing. Following up the survey, the Midway randomly interviewed 8 U-Highers about music. Five musicians were sought out on the basis of the extent of their interest in music.

Junior Megan Storing, who listens to about 20 hours of music a week, said, "Depending on my mood, and my state of mind, I listen to a variety of music, ranging from loud rock and roll to mellowed-out jazz. For instance, to go to sleep I listen to Bob Seger or Grateful Dead."

Those interviewed said they listened to music mostly in the evening as they did homework. "I always listen to music when I do my homework because it gives me energy," said freshman Tom Marks. "When I hear the Grateful Dead I feel good and it's easier to do homework."

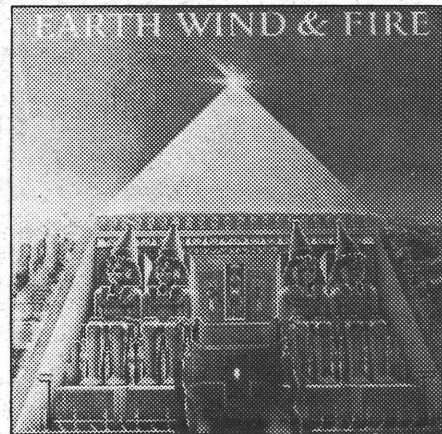


ACCORDING TO U-HIGHERS, music also enhances driving, avoiding listening to parents and just getting up in the morning. "If I didn't listen to music in the morning I wouldn't have the energy to go to school," said junior John Naisbitt. "The good feelings transmitted by a rowdy song are the only things that will get me out of bed."

The 2 activities those interviewed said they enjoyed most in listening to music were dancing and concerts, because of the involvement they provided.

"One, two, three four, open up the f---ing door," shout hundreds of Grateful Dead heads, agitated by the subzero weather, though not so much as to risk getting bad seats by coming later. In front of the Coliseum in Madison, Wis., a small group of U-Highers at the front of the line talk over past Dead concerts with other avid followers. "Man, every Dead concert is a new experience," declares a particularly hardcore Dead concert attendee. Once inside, the crowd quickly begins filling the arena with marijuana smoke. "Trips, trips. Get that cocaine, hash. Hey, you, you look like a waste. I'll give you a deal." The words rhythmically float from a bearded young entrepreneur in a Dead tee-shirt. As the Dead plays, a young lady randomly trips up and down the aisles and through the seats, happily bellowing out the words to "U.S. Blues" to the delight of onlookers.

"DANCING IS A physical celebration in which you actually feel a part of the music around you," said freshman Cyrus Claffey. Senior Gene Fama commented, "The energy that is put out by the performers in a live concert shows up in the audience in the form of yelling, dancing and general happiness. This relates to religion because it's a group of people reaching out to a seemingly tangible force giving off an intangible energy which everyone can relate to in their own way."



The sun begins to rise as do the people-now-turned-family after waiting 3 days together in front of Soldier Field for the 1st Rolling Stones concert in more than 3 years. The gates are scheduled to open in 4 hours but already the 5,000 anxious fans begin to chant. "WE WANT IN!" Young men begin racing up 30-foot flag poles to see who can bring down the 1st American flag. Someone yells, "The doors are open" and suddenly everyone is so close together that people begin fainting. The chant begins again as everyone continues pushing. A young boy breaks down a side entrance and guards rush in only to be struck with beer bottles and they retreat. Two hours before schedule the doors open and people stampede, not bothering to show their tickets and trampling people on their way. Eventually, 70,000 people filter their way inside and enjoy 6 hours of music, dancing and partying, and receive a rare Stones encore at the end of the show because of their patience.

U-HIGHERS SAY THEY perform music because of the amount of creative energy they release through it. "When I sang with a group of people I contributed to the cre-



ation," said senior Birgitta Gustafson, who sang in the Chicago Children's Choir. "Your goal in life is to express yourself. Singing is something I can do it best at."

Senior Steve Jackson, who plays clarinet with the University symphony and other ensembles, practices 5 hours a day and plans to make music his career. "Music is a true emotional outlet," he said. "You can't control your responses so your emotions are honest. By playing pieces, I appreciate music more, become more involved in it, and have a greater knowledge of music on the whole. Music adds a great deal to my life, and it's worth the sacrifice of my time."

No matter how much U-Highers argue about who's best, there is one thing they can agree on. Music is something that makes you feel good!

## U-High's music favorites

FAVORITE GROUP OF ALL TIME — Beatles, 84 votes; Grateful Dead, 22; Rolling Stones, 19; Earth, Wind and Fire, 18; Parliament, 14.

FAVORITE CURRENT GROUP — Earth, Wind and Fire, 24; Grateful Dead, 21; Parliament, 20; Rolling Stones, 14; Bee Gees, 9.

FAVORITE ALL-TIME PIECE OF MUSIC — Beethoven's 9th, 4; "Freebird," 3; "Stairway to Heaven," 3; "Feels So Good," 3; "Hey, Jude," 3; 21 others tied at 2.

FAVORITE CURRENT PIECE OF MUSIC — "Aqua Boogie," 13; "Le Freak," 11; "Do Ya Think I'm Sexy," 8; "Reunited," 6; "September," 5.

FAVORITE GUITAR PLAYER OF ALL TIME — Jimi Hendrix, 24; Jerry Garcia, 12; George Benson, 10; Eric Clapton, 9; Carlos Santana, 8.

FAVORITE CURRENT GUITAR PLAYER — Jerry Garcia, 15; Carlos Santana, 12; George Benson, 9; Harry Gray, 8; Eric Clapton, 8.

FAVORITE INSTRUMENTALIST OF ALL TIME — Chuck Mangione, 27; Jean Luc Ponty, 9; Jerry Garcia, 8; Jimi Hendrix, 6; George Benson, 6; Eric Clapton, 6.

FAVORITE SINGER OF ALL TIME — Mick Jagger, 14; James Taylor, 10; Stevie Wonder, 10; Paul McCartney, 8; Barbra Streisand, 7; Elvis Presley, 7.

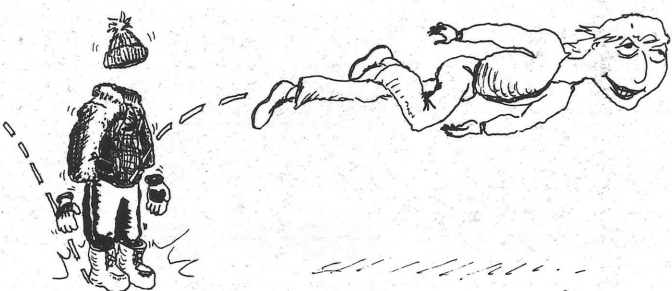
FAVORITE CURRENT SINGER — Mick Jagger, 12; Billy Joel, 8; James Taylor, 7; Barry Manilow, 6; Jerry Garcia, 6.

Page produced by Joe Williams and James Marks.



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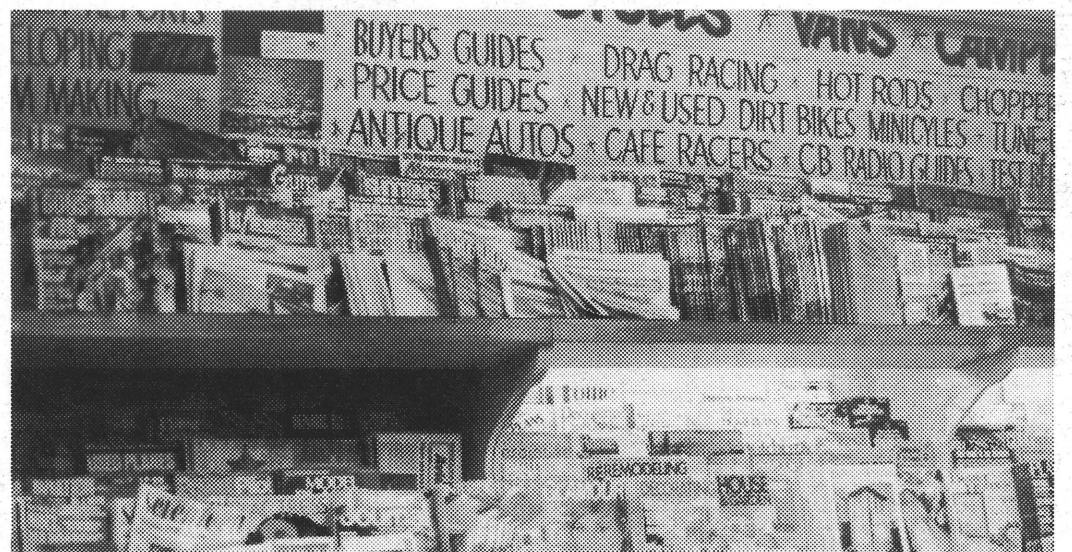
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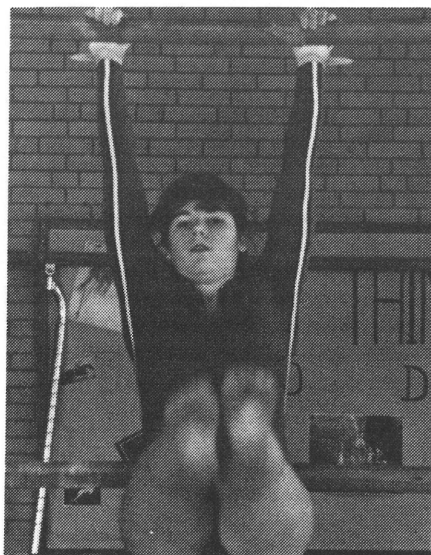


Photo by James Marks

GETTING READY for the gymnastics team's practice meet Thursday in Sunny Gym, Cathy Yachnin works out on the uneven parallel bars.

## Gymnasts add 1st home meets

By Sabryna King

Home meets for the 1st time will be part of the gymnastic team's schedule as it heads into its 2nd season. Because the Independent School League has no gymnastics division, the Maroons again will compete as an independent team unaffiliated with any league. As a result, coach Yvette Matuszak says she has no idea of what the competition will be like.

The 11-member team of 2 juniors, 5 sophomores and 4 freshman have been practicing and doing conditioning exercises for more than a month in preparation for their 1st meet, 3:30 p.m., Tues., Apr. 3 against Unity, here. The opener will be preceded by an intrasquad practice meet 3:15 p.m. Friday in Sunny Gym.

Gymnastic meets include routines performed on the beam, horse, uneven parallel bars and floor.

Routines are graded on a 10-point system, with judges deducting points from 10, Ms. Matuszak explained. Gymnasts are judged on factors such as poise, form, execution of stunts and appearance.

Beside the meets already previewed, the following are scheduled:

Lake View, 4:30 p.m., Thurs., Apr. 5, there; Rensselaer, 4 p.m., Fri., Apr. 6, there; Unity, 3 p.m., Tues., Apr. 10, there; Taft, 4 p.m., Thurs., Apr. 12, there; Lake View, 4 p.m., Tues., Apr. 17, here; Hyde Park Academy, 3:30 p.m., Fri., Apr. 20, here.

## Indoor track club finishing season

By Avery Berger

Two of their toughest contests await the 8-member Indoor Track Club as it completes its 10-meet season. The Maroons will go against teams from Loyola Academy, Stevenson High and Niles West High 4:30 p.m., Friday at Niles East, then compete in a meet sponsored by the United States Track and Field Federation noon, Sun., Apr. 1 at Madison, Wis.

Because numerous teams from the Madison area will compete in that meet, Track Club coach Ron Drozd feels it will give the U-Highers their biggest challenge.

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## Instant Replay



By Richard Letchinger,  
sports columnist

THE YEAR IS 1984 and a new intramural sport has renewed a spirit of group participation at U-High. For the 1st time in years students are enthusiastic about school activities. There is even talk of making plans to reinstate Arts Week and the May Festival. The game has student teams fighting for court time in Sunny Gym. Phys Ed teachers say that they haven't seen this much excitement for sports at U-High since the swim team went coed.

The game, which is somewhere in-between the violence of Rollerball and the meekness of croquet, has been appropriately titled "Bogue-ball." Bogue-ball, in its simplest explanation, incorporates parts of basketball, soccer, field hockey and volleyball, with the official uniform being that of swimsuits. The game basically is played as follows:

- The field of play is Sunny Gym.
- Each team has 10 players.
- The players each have field hockey sticks and the game ball is a soccerball.
- A volleyball net is placed in midcourt and in front of each basket.

The object of the game is for 5 of the 10 players on one team to attack 5 players on the other team and put the soccer ball into

## And Orwell was worried?

the basket by hitting it over the volleyball net with the field hockey stick. The remaining 5 players on each team serve as substitutes in case one of the players decides that his or her head is just not focused on the game.

The captain of the defending champions, the Burnouts, tells why the game is called Bogue-ball. He explains that "when the other team scores, it really boggles your scene, and we thought Bogue-ball would be an appropriate name." A reporter then asks what the origins of bogue-ball are. "The game was designed back in the late 1970s," one 5-year student says, "but we designed the game at Regenstien one night and wrote the plans in a book. Then somebody checked out the book and just returned it last week."

Those members of the student body who are most involved in Bogue-ball say that they are going to petition to have it made an Independent School League sport. They cite the student bodies at Latin and Francis Parker as their biggest obstacle. Another player went on to explain that "we know the kids at Parker and Latin might not be able to get into Bogue-ball, but that's okay. We're very original here, even when it comes to sports."

## Late night victory

Looking back on a subregional squeaker

By Becky Sadow

Grateful Dead music plays softly from a small tape recorder at the rear of the yellow school bus. Ten girls' varsity basketball players are riding to Riverside-Brookfield High School in North Riverside Tues., Mar. 6 to play Visitation in subregional games.

The U-Highers stood 2nd in the Independent School League. In recent days they had beaten North Shore 56-14 and lost to Latin 51-53. On Friday they would beat Parker 65-21, ending 2nd in the ISL with an 8-2 record (9-4 overall).

But that is still in the future as the bus leaves the circle outside U-High Mar. 6

and makes the 45 minute trip to Riverside-Brookfield. Four U-Highers not on the team and 3 phys ed teachers, including varsity coach Karen Lawler, accompany the team.

Most of the cagers are sitting quietly, dozing in their seats. A few discuss a social studies paper due today. The bus pulls up to Riverside-Brookfield at 6:45 and the U-Highers enter the enormous gym, lined with bleachers from floor to ceiling. Two subregional games are being played to determine which of four teams will play in regionals. Some of the Maroons watch the 1st 2 teams play while others do homework on the 1st 4 rows of one set of bleachers. On the next set of bleachers about 50 people watch the game.

At 8 p.m. the 1st subregional game, between Riverside-Brookfield and Academy of Our Lady, is finished, with Riverside-Brookfield the winner. The winner of the U-High-Visitation game will play Riverside-Brookfield in a 3rd and final subregional game Thursday. "I don't want you to let up for a second," Lawler tells her players. "First quarter we're gonna dominate the boards."

At 8:20 the Maroons' game begins. The crowd, not from U-High, thins out to

about 10 people scattered around the bleachers. During the 1st quarter the Maroons stay 1 point behind Visitation. At 9 p.m. it is halftime and U-High and Visitation are tied, 25-25. "More aggressive play," Lawler instructs her players. "You guys are half asleep."

In the 4th quarter Maroons Jenny Rudolph and Helen Straus foul out of the game, each having committed 5 fouls. With 4 minutes remaining in the game, a Visitation player scores. The Visitation coach calls time out. The score is 37-33, Visitation's favor. "Don't panic you guys," a U-High supporter calls from the bleachers. "Do it for the Grateful Dead."

The game continues and Maroon Julie Veeck scores. The other cagers scream. Sheila Igoe scores a basket, tying the score 39-39. Seventeen seconds remain. Lawler calls time out. "Take it easy," she says. The game resumes, Veeck scores another basket and U-High wins 41-39.

*The Maroons went on to lose against Riverside-Brookfield 45-38 Mar. 8, there. The frosh-soph team ended 1st in the ISL with a 6-0 record. Frosh-soph scores not previously reported in the Midway include Latin, Mar. 2, here, 18-14; and Parker, Mar. 9, there, 65-21. "Our only tough competition was Latin," said frosh-soph Carla Williams, "and I'm sure we would have had tougher competition had we played more games."*

## Swimmers head into string of 6 tough meets

By Jennifer Lim

Facing Quigley South, 4 p.m., today, here, Maroon swimmers head into a string of 6 meets coach Larry McFarlane expects will prove tough.

The 5 other meets come against Mt. Carmel, Quigley North, Lake Forest, Latin and several Catholic schools at the Collins Invitational.

"It's hard to make predictions so early in the season," McFarlane explained—the Maroons have competed in 5 meets so far—"but since we had close meets with all of them last year, and since none of us has lost any swimmers to graduation, I anticipate we will not win or lose any meet by more than 10 points."

McFarlane is counting on the large number of Maroon swimmers, 42, to pull them through the 6 meets. U-High may

gain points by entering more swimmers in an event than the opponent, he explained, because 2nd- and 3rd-place swimmers, as well as 1st-, bring in points.

Frosh-soph swimmer Sarah Laros pointed out another strength the Maroons will carry into their meets. "Our practices are much harder than a lot of teams' and this give us more training," she said. "For example, we have longer workouts and less rests between sets of laps."

U-High lost to Mt. Carmel last year. Both the Maroons and the Caravan have mostly the same swimmers as last year,

but McFarlane feels U-High probably will prove stronger in all events except the longdistance freestyle in their meet Thursday, here.

Upcoming meets not already detailed, with all beginning 4 p.m. unless otherwise indicated, are as follows:

Quigley North, Tues., Apr. 10, here; Lake Forest, Fri., Apr. 13, here; Latin, Tues., Apr. 17, there; Collins Invitational Meet, time to be announced, Sat., Apr. 21-Sun., Apr. 22 at Leo High.

Previously unreported scores, U-High 1st, frosh-soph in parenthesis, are as follows:

St. Ignatius, Mar. 2, here, 57-23 (67-16); Latin, Mar. 6, here, 67-16 (63-19); Quigley North, Mar. 9, there, 54-21 (57-20); St. Laurence, Mar. 13, here, 44-33 (33-45).

*Editor's note: Josh Hyman was incorrectly identified in the last issue of the Midway as having competed in the backstroke. He competed in the breaststroke.*

## Cagers lose in districts

By Brian Ragan

Concluding their season with a 5-12 record, 5th among 8 teams in the Independent School League, the varsity boys' basketball Maroons lost 53-52 in overtime to Latin in the 1st round of district play, Feb. 26, there. Expressing feelings typical of players interviewed by the Midway during the season, junior Avery Berger said he left the team with "negative feelings. Players did not play as a team. They played as individuals. Coach Patlak designed the plays around one player."

Varsity coach Sandy Patlak, target of frequent player complaints this year, denied wanting one player in control. "I played who I could," Mr. Patlak explained. "We had a lot of boys who worked hard and a lot who didn't. The

boys who didn't found it easier to put the blame on me. The easiest thing for a player to say is 'I don't like the coach, the coach doesn't like me.' Sports are demanding. It's a 2-way street. You gotta give something and I'll stick up for you. I'll love you if you give something to the school and the team."

The Maroons, in Mr. Patlak's opinion, suffered from their own lack of responsibility. "If I don't play a guy because he missed a day of practice before the game, it's to show him he has a responsibility," he said. "If I wanted to win, I would have played him. But my 1st responsibility is teaching. My 2nd is to bring up a winning team."

*As the Midway was going to press, John Naisbitt received honorable mention on the Sun-Times' all-area basketball team.*