Effects of divorce can be reflected in children’s schoolwork

By Adam Simon

Many U-Highers whose parents are divorced or separated feel the quality of their schoolwork declined as a result of their parents’ divorce.

The Midway asked U-Highers and their parents about the views of their schoolwork. Some students said that parents know the extent of their children’s academic problems because of government statistics on school performance. Parents are often unaware of parts of their children’s lives in order for them to accomplish their goals.

SEVERAL PARENTS frequently cited good grades as a result of their child’s divorce. A senior boy said, “I'm totally responsible for my own academic life. There's no pressure whatsoever on me for grades.” The majority of the students interviewed regarded their parents’ expectations as generally fair.

The rules in my family, like doing your homework and getting along with your siblings, are reasonable.” a senior boy said, reflecting the responses of many other students. “It’s good to have rules because you’re a little happier if she didn’t, I can understand why my mother might feel that way. Some U-Highers, on the other hand, complained that their parents overemphasized getting high grades and established unreasonable rules. “It’s unfair and a mistake for my parents to believe that I’ll get my act together if I don’t get good grades,” said one senior boy. “I’m still learning something and even if I don’t get good grades top results, I get more education here than I would get somewhere else.”

DISCUSSING THE VIEWS of their parents and U-Highers in general, a senior girl pointed out, “It’s natural for kids our age to experiment with drugs and sex, and unrealistic for parents to believe with the freedom and amount of money around this school, that kids shouldn’t participate in such experimentation.”

Most parents interviewed saw their children as satisfied with their rules and expectations. A mother who describes her childrens’ behavior as reasonable for their age, said, “I appreciate the fact that we did have some strong rules in place.”

Evaluating the completeness and accuracy of his parents’ knowledge of his school and personal life, a freshman boy said, “My parents expect quite a lot of me, and I'm not satisfied with it. I try to do things that I have to, but I can’t deal with what they might find out. In case where it’s obvious aren’t the greatest, my parents automatically assume that I regard school as less important than I actually do,” he said.

Students frequently said that parents know the extent of their children’s lives in order for them to accomplish their goals. The father of a junior boy stressed his son’s independence. “It’s natural for kids our age to experiment with drugs and sex, and unrealistic for parents to believe with the freedom and amount of money around this school, that kids shouldn’t participate in such experimentation.”

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By Becky Feaman

Seventy-six programs, 34 involving guests and 42 students and faculty, are planned for Arts Week, tomorrow to offer 76 programs over 3 days.

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ATTENDANCE is not required for the assembly or any Arts Week programs, though the planning committees did consider such a plan. "Attendance just can't be forced," Mr. Curry said. "But if we find there is low attendance, the results will be no more Arts Week." Low attendance has resulted in acuity discussions about whether Arts Week should be continued.

"Our goal is to improve attendance," Ms. Curry said. "We have tried to encourage attendance by scheduling events students would like. Program books list the schedule and giving information on speakers and artists were to be available this week on the 2nd floor landing. Among guest speakers and their topics are art educator Carol Solomon, "Outdoor Sculpture in Chicago," and drama critic Katherine Koebe, "Frank Lloyd Wright: Architect and Designer of Interiors." SET's production will include 3 one-act plays and several other presentations.

By Jonathan Silverman

A former U-Higher now in college is home for vacation. He walks into the living room and sees his brother, a U-High teacher, doing his homework. "Zinck Valley is great," he exclaims after seeing what his brother is working on. "I did the exact same assignment 3 years ago."

Although students occasionally speak of older brothers and sisters having the same assignments they had when they were at U-High, a series of Midway interviews with teachers indicates curriculum changes occur frequently in most classes. Most teachers interviewed from the Math, Social Studies, English and Science departments said that they, and many others in their departments, changed curriculums almost every year.

One major reason for changing their curricula, teachers said, was to prevent their own boredom. "My courses change every year," Biology teacher Murray Hotzky said. "This year, I'm using a new book. I think it would be incredibly boring to do the same thing every year after year."

A few teachers, however, said they did not feel that maintaining teaching interest in a class was a problem. "Classes can be new and exciting each year whether or not the course changes," said Social Studies teacher Philip Montag. "The challenge and variety comes from teaching an entirely new group of students each year."

Teachers update classes to benefit students and themselves

Changing curriculums, teachers said, requires a large amount of work time. Because of increased class loads, many are doing the work over the summer. "To some extent, the school financially supports this summer curriculum development, according to principal Geoff Jones. "I've been able to increase the amount of money the principal can spend at his discretion," Mr. Jones said. "By funding curriculum development this year, and other Social Studies 1 teachers do not let students keep completed assignments.

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School surviving weather

By Jennifer Lim

The U-High students and teachers living far from school, getting here since the 23.9-inch snowstorm of Jan. 12 and subsequent snows have proved challenging and time-consuming. Unplanned streets and poor public transportation have made travel difficult. According to principal Geoff Jones, however, attendance here this winter has not been lower than in previous winters.

Exactly one month after the blizzard, Chicago's annual snow record of 21.3 in., set last year, was broken. At least 20 more inches of snow are predicted this winter.

Publications adviser Wagniser Brasier said he "tried to be a good citizen for 2 days and take public transportation" from his home in Westchester, 3 miles from U-High. The trip, 45 minutes away, averaged 3 hours.

The 2nd day, after waiting an hour for a bus at the end of the Congress Line on his way home, he learned one bus on the route had broken down and another had caught fire. "I stopped the traffic and asked those who were waiting to get on the train," Mr. Brasier said. Several U-Highers discovered the snow could bring not only transportation troubles but also lucrative jobs. Sophomore Chris Newcomb said he was clearing snow with a tractor for a South Shore block association. David and Joel Rosenblum paid organizers $400 shoveling roofs on buildings whose owners were worried that "the snow would collapse from the weight of snow on their roofs."

Advisers' complaints could lead to demise of C.U., Board

Both Cultural Union (C.U.) and Student Board have been warned by their advisers that they may resign because of dissatisfaction with the work of the 2 branches of student government.

The C.U. advisers, librarian Mary Biblo and math teacher Hanna Goldschmidt, notified C.U.'s adviser in a letter Feb. 6. The Board's adviser, shop teacher Herbert Pearson, indicated his feelings in a Midway interview.

Both advisers have asked the principal to resign. Principal Geoff Jones told the Midway he would disband C.U. and, unless a new adviser found, also the Board. Mr. Biblo added that he would handle minor discipline problems himself and student activities director Don Daniels would carry on and carry out remaining social events this year.

Student government

By John Schloerb, government editor

C.U. is the social branch of student government and Student Board the disciplinary branch. In their letter the C.U. advisers cited as their major complaints poor attendance at C.U. meetings, failure to appear on responsibilities, a small number of members fulfilling duties and discipline of individuals.

Ms. Biblo told the Midway that she and Ms. Goldschmidt felt the letter represented a way that if more C.U. members didn't take on responsibilities and events remained disorganized they would resign. "If they don't choose to improve or if they can't we will simply resign because we have too many commitments throughout the school," Ms. Biblo said.

C.U. PRESIDENT Sabryna King told the Midway she felt she had pushed members who hadn't been working as much as she could to get them working but that they wouldn't.

Now, however, with the possibility C.U. could be disbanded, members have been taking on more responsibility and getting work done, she added. "There's been a complete turn around," Sabryna said. "People have attended meetings, volunteered for committees and things in general have been more organized since the letter." Ms. Biblo told the Midway she and Ms. Goldschmidt were pleased with the change in C.U. but added that if even one more disorganized anyone else who wants to try the same trick to make sure the snow on the ground is not hiding any dangerous objects. The Chicago area has recently received 23 inches of snow.

"THE RESIGNATION of the adviser is just a symptom," Mr. Schloerb said. "The real problem is that the students just don't want to write referrals."

To determine whether Student Board can be improved or alternatives to it should be developed, Anders Genthen, SLCF vice president, and librarian Hazel Rothman, have established a faculty-student committee.

In other government business, a box in which students can place complaints to be considered by the adviser is just a symptom," Mr. Schloerb said. "The real problem is that the students just don't want to write referrals."

Results of SLCF's book fair last month were unknown at deadline.

The Student-Teacher Evaluation Committee separated from SLCF earlier this year plans to conduct evaluations in all classes except the arts, unless requested by the teacher, during the 2nd week in March, according to committee chairperson Tracey Davenport. The evaluations will include 2 parts. In one, students will evaluate the teacher, with only the teacher seeing the results. In the other, they will evaluate the teacher, with only the adviser seeing the results.

Also see editorial Page 4.
U-Highers favor independents in 5th ward race

By Jeremy Friedman
community editor

Most of the approximately 14 U-Highers old enough to vote said they wanted an independent candidate to win the race for 5th ward alderman, a Midway survey indicates. But the U-Highers disagree as to which of the independent candidates is best.

Only 2 of the 10 U-Highers interviewed by the Midway planned to vote. The others said they had forgotten to register. The 5th ward is bounded on the north by 51st St., on the south by 47th St., on the west by Cottage Grove Ave., and on the south by Lake Michigan north of the Midway and Stony Island Ave. south of the Midway.

The 2 major independent candidates, both Democrats, are Ross Lathrop, the incumbent, and Larry Bloom. Joseph Williams, another independent Democrat, is the only black candidate and, according to the Feb. 7 issue of the Hyde Park Herald, is “a longtime Democratic organization loyalist” who “remains a mystery to many Hyde Parkers.” The Democratic organization candidate is Peter Stodder.

Some U-Highers feel that Democratic majority in city hall politics can be balanced by selecting independent aldermen. Only 3 of Chicago’s 59 aldermen are not organization Democrats.

“I would vote independent,” said senior David Light. “I don’t want Democrats to have control over everything. We need aldermen with their own opinions who respond to the needs of their wards, not to City Hall.”

Ald. Lathrop’s eligibility for reelection was challenged in January, on the basis of a section of the Illinois Municipal Code prohibiting candidates from owning debt in the city. Hyde Park resident Frederick Melchner claimed Lathrop had a partnership in a development group which owed real estate back taxes. Although Lathrop’s eligibility was cleared by the Chicago Board of Elections Jan. 19, some U-Highers felt his debts remained a major political issue, with his reputation for handling financial matters damaged.

Another factor hurting Lathrop’s chances for reelection, U-Highers said, was handling of snow removal in Hyde Park this winter. Aldermen, legislators, and members of the City Council have the responsibility for overseeing city services to their wards.

Ald. Lathrop has no power,” senior Sal Newcomb said. “He has no pull in City Hall. For quite a while he could get only one snow plow for Hyde Park when city guidelines say you need two plows working 2 at a time.”

CHRISTINA CRAWFORD’s new book, “Mommy Dearest,” is a caustic account of life with her mother, the late film star Joan Crawford. In almost journalistic style, Christina reveals her mother’s psychological and drinking problems, and how she abused her adopted children.

Joan Crawford was a real

Joan Crawford was a real

 Positively Critical

By John Mullan

The revelations have provoked objections from Crawford fans who feel her image should be upheld. Crawford died in 1977 after a 50-year career which ended in the 1950s. According to Christina, Joan Crawford’s main motivation throughout her life was to maintain a public image as a happy family. What the public didn’t know, however, is what Crawford did to create that image.

CRAWFORD SUBJECTED her children to extreme strict discipline. She nightly strapped Christina’s “babies” gave her years of prime publicity. As a baby Christina felt thought what a wonderful woman she was for taking 4 little orphans into her home. Crawford and her children seemed to be the perfect happy family. What the public didn’t know, however, is what Crawford did to create that image.

IN TRUTH, Adelson says, most teenagers were not rebellious or in revolt. The entire nation

Teens rebellion

IN THE FEBRUARY issue of Psychology Today, Prof. David Elkind of Tufts University and Prof. Joseph Adelson of the University of Michigan dispute a popular view in the United States that teenagers are rebellious.

Roys E. I saw it

By Joe Williams
Midway columnist

Prof. Adelson states that this notion arose in the 1960s because America was going through political and social changes that affected many young people. Adolescents were categorized by adults in the role of revolutionaries resisting against adult standards.

But, in THUR, Adelson says, most teenagers were not rebellious or in revolt. The entire nation...
ing absences and students can sign their parents' names to excuses or impersonate their parents over the telephone. According to attendance secretary Maxie Davis, unless a note is an obvious forgery, she does not try to determine whether the note is authentic and gives the student an admit slip.

ONCE A STUDENT appears in class with that magic white slip of paper, most teachers will not challenge or even question his or her absence. Those teachers who do question a student's absence or whether not the student has an admit slip do so because they realize the ineffectiveness of the attendance policy. One teacher, when presented with an admit at the beginning of class, said, "You don't think I believe this, do you?"

Not only do the goals of a rigid policy of record keeping detract from the broader educational objectives of the school. The policy, as it is presently administered, may actually make it easier for students to cut class. It also encourages deceit, punishing those students who are too stupid, unconcerned or honest to lie.

Instead of trying to improve the policing of an ineffective and unjustified policy, the school should adopt a policy which gives more responsibility to students, and also to parents and teachers. Teachers can evaluate students on the basis of written work and objective tests. If a student's absences are keeping him from learning the material being tested, then the teacher may legitimately demand that he or she be in class and notify his or her parents, as well as lower the student's grade if he or she is not. A policy like this assumes that students are capable of making responsible choices.

Penny Dreadfuls
By Jonathan Silverman, Midway columnist

IN MY OPINION, juniors and seniors in high school can be responsible enough to make decisions about attending or not attending a class, based on what the educational consequences will be, how their grade will be affected and what other things they need (or simply want) to do.

Even if students cannot make a responsible decision of this kind, they will certainly not develop more mature habits in learning to be responsible as a result of an environment that crams knowledge down their throats rather than presenting them with an opportunity to learn.

was going through natural change. But because of the national attention, a smaller number of young people received, mostly through college avenues, adolescents were notoriously labeled as emotionally turbulent, impulsive and immature.

In this found notion implanted in the heads of many adults, mostly over the age of 40, who seem to think that teenagers are friends of the Devil put on earth solely to antagonize adults. Now that this notion is in a small of a full in terms of change, the biggest college demonstrations seem to be over the cafeteria taking away teen sitting. While the child does indeed demand immediate retaliation, the majority of teenagers today, as always, hold somewhat the same values as their parents.

Sad, isn't it? I sort of liked the idea of all teenagers being rebellious. It's nice to think that if anyone had the power they'd change the world. Besides, I certainly wouldn't want to contradict any adult notions. Right?

The reason most teenagers continue to uphold established values, Elkinds says, is the relationship they have with their parents. He states there are 3 basic "contracts" in a parent-child relationship.

In one, parent grant freedoms when children show responsibility. I've always been finding myself curfews and my parents set. Otherwise I wouldn't get the car.

The 2nd contract says that if children are loyal to their parents, then the parents will show a commitment towards the child's future. A $50,000 commitment in raising the child from birth to sending him or her through college is regarded as an expensive investment by some parents when a natural sense of providing absents exist.

The 3RD CONTRACT is a sense that as children achieve their parent's support them with encouragement. I think this may be the biggest problem, Prof. Elkind feels. Because of the emphasis on education now and the scarcity of jobs, parents are pushing their children to excel in school, causing teenagers to grow up quickly. One consequence of this pressure is a national suicide rate among teenagers of 13 a day. The fact is, however, that a college graduate today earns only $2,000 more than a high school graduate on the average.

Essentially what the professors see happening is teenagers forming into adults without really growing up. What I see is a lot of kids missing out on some of the best times of their lives.

Food for thought.
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Sports

Swimmers get off on splashy start

By David Trospan

Swim coach Larry McFarlane, seated in front of the scoreboard, watches his Lake Forest Academy last Fri-
day for the 1st meet of the season, turns to face his swimmers. He is reading the qualifi-
cation times for the team competition to them, turns the swim meet on for the entire season.

Some of the freshmen stretch, others talk. But when McFarlane calls out their names and times they sit up and take notice.

The Maroons feel they are ready for the competition. They've been building strength with weights and conditioning and worked out in the pool all winter. "We've been eating our Wheaties every day," says frosh-fresh swimmer Adam Helman.

As the bus gets nearer Lake Forest, many of the swimmers become visibly excited. "Let's get rowdy," varsity swimmer Dick Burks shouts as he spots each frosh-fresher. "Peter Voss, Peter retaletes and Bob Kell," "I think I've found Peter's killer in-

The bus arrives at Lake Forest and as the swimmers walk off it varsity swimmer Josh Hyman mumbles, "I am fired up.

The 1st half of the meet proves close. "Get Bevington go-

varsity swimmer Matt Gerow says in the locker-

room after the meet is over. The team is stopping there to get food for the ride back to U-

High.

Back on the bus the swimmers talk and laugh about the meet. Some are making fun of the announcer who pronounced everyone's name wrong. But McFarlane quiets them down, saying, "Well, Josh, just sit and reflect on our performance. We still have a lot to work on.

The swimmers did quell down somewhat. "Munch" is the cry as the team piles out of the bus at a McDonald's in Lake Forest. Piling back on with their food, there are almost as serious and determined as they were at the start of the meet. They are hungry and eat ravenously.

Indoor track survives as club

By Craig Truitt

Because club members are frequently breaking personal records, the Indoor Track Club has done well, according to coach Ron Drozd. Indeed the fact the U-Highers lose most of their meets be-

cause only 8 are competing. The club has scored in 26 meets entered.

Mr. Drozd formed the club after principal Geoff Jones decided that there would be no indoor track this year. Mr. Drozd had been coaching 3 teams -
cross country in fall, indoor track in winter, and outdoor track in spring - rather than the usual 3. When he decided no longer to volunteer for a 3rd team, Mr. Jones decided indoor track would be fine. Mr. Drozd wanted to drop the usually smaller cross country team, but Mr. Jones wanted a boys' sport for fall besides soccer.

Mr. Drozd decided to form the Indoor Track Club because "there are runners in this school who are good enough to compete in outdoor state meets. Indoor track gives them the chance to prepare for this, not running just the 6 weeks of outdoor track.

According to Mr. Drozd, the main difficulties between the club and an official school team is that "there are no other teams select and hand in uniforms." McFarlane club members pay travel expenses and entrance fees. Because the club is smaller than a school team would be, it is easier to manage, he added.

Most club members said they were running to prove for outdoor competition instead of working towards winning indoor track meets. "As a team that is not with us," said John Shockey. "We don't stand a chance of winning a meet.

By their events, club members are as follows: Varisty: John May, Glen; varsity/freshman: Jim Carmichael; frosh-fresh high jumper, John

Cagers end ISL (play with win

By Avery Berger

The pounding of a basketball on the court upstirs vibrations in the lockerroom downstairs in Sunny Gym as the varsity Maroons stand one behind the other looking up the staircase which leads to the court. The North Shore Raiders are warm-

ing up on the court as the 7 Maroons wait for 5 frosh-fresh players, who have just finished their game, to change to varsity uniforms. Varsity-coach Patlak has told the frosh-fresh to dress for the last varsity league game.

Now in full force, the 13-member varsity luminaries up the stairs to the nearly-full gym as captain John Naitisheg, "We have to blow these cats off.

The game starts and the Maroons immediately gain control of the ball. The squad works up a small lead and keeps it to the end of the first half. At the sound of the buzzer, the Maroons file into Sunny's mat room, most flopping down on the red and white mats covering the floor to form a maze of bodies. Patlak is on the floor in the middle of the pile. Suddenly he is damped and dimly lit and the atmosphere is relaxed. Dust floating in the air creates an eerie feeling. Center Dave Larsus paces quickly back and forth as Patlak turns over the routine he and the team have experienc-

ed, with conflicts frequently arising and members quitting over them (see "Instant Replay," page 7). Patlak figures that at least it was a learning experience for everyone. He finishes his speech with "let's go out and win our last league game.

The Maroons maintain their lead as Patlak substitutes the newly-added varsity members. During the final quarter fans slowly leave the gym, and it is half empty as the final buzzer sounds. The last game has left 47-41 for a league record of 5 wins and 9 losses and overall record of 5-12.

Back in the lockerroom, the Raiders can be heard muttering about how the Maroons left them in their wake. One player jokes. Another stares straight into his locker, throws his uniform into his bag and says nothing as he marches out. The remaining players hop over the cold floor to the showers. The varsity players plan to celebrate their victory at Harold's Chicken Shack.

Indoor track survives as club

Girl cagers get for Amazons

By Becky Sadov

League-leading Latin is expected to provide the only obstacle to both the 2nd place varsity and 1st place frosh-fresh girls' basketball teams winning their remaining games, players and coaches feel.

The varsity has 4 remaining games, the frosh-

soph, 2 all independent School League (ISL) matches.

The Maroons expect an easy victory today at Lake Forest. They beat the Caxys 44-19 in a previous encounter Jan. 26.

Latin's 1st-place finish in the ISL last year and Latin's reputation for being the best, plus a 36-35 Amazon victory over U-High Feb. 2, will give the Maroons a psychological disadvantage in their 2nd match, coach Karen Lawler feels. The Maroons hope it doesn't come down to a close game because Latin despite a weak offense, she said.

Forward Sheila Igoe feels similarly. "If we all are working together, and if everyone is tough that we can beat Latin," she said. "Latin has a girl who is so good she can cover for any weaker players. Everyone on our team has to be playing their best.

If the Maroons win all their games, including those against the Amazon's, they will tie with the Amazons for 1st place in the ISL.

Although the frosh-soph squad beat Latin 24 3 Jan. 26, the players are unsure whether they can win again. "They made us play our hard 1 game," said player Monica Davey. Monica's su-

mter Kate, who is also on the team, added, "I think we'll win because we're working together and can trust each other in positions and so we work well as a team.

Upcoming varsity games not already mentioned by the coach are as follows:

Scores of games not previously reported are as follows:

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All major credit cards accepted.
Law changes, teams don't

By David Lieberman

Boys dominating what are now primarily girls' sports is a problem that's been going on at U-High for years. Last year's U-High varsity basketball season was a disaster, and that was partly the fault of Sandy Patlak, the coach. But it's also partly the fault of the players, who quit in droves. This year's U-High varsity team has a new coach, and things are looking up. But it's not just the team's performance that's improved; the attitude of the players has changed as well. Patlak's successor, Coach Brian O'Malley, has said that he's trying to create a more positive atmosphere in the locker room. The players seem to be responding, and the team is looking forward to a successful season. 

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Photo reproduced by Don Mark

FOR 10 YEARS a copy of the '68 Norther yearbook of Northern Illinois University at DeKalb sat in the Midway office without anyone noticing the familiar face within its pages. Then last year Midway staffer Richard Letchinger made the discovery. Yes, it's Phys Ed Department chairperson Larry McFarlane completing a backstroke start in his days as an NIU swim star. Mac didn't know the picture was destined for a place in the Midway.

Coaches enjoyed sports as students

By David Hyman, sports editor

Today's U-High coaches were yesterday's high school athletes. An interest in sports as students preceded a career of teaching sports to students for coaches interviewed by the Midway. Several said their own high school coaches inspired them to become coaches.

"People associated with me as being a jock because I swam year-round," said Phys Ed Department chairperson Larry McFarlane, who attended Thornridge High School in Dolton. "As do all people who get into sports, I enjoyed swimming for its recognition and personal satisfaction."

A state wrestling champion when he attended Parker (not Franklin) High in Chicago, Mr. Tom Tourias recalled, "I gained friendship as well as recognition through my wrestling. People in school would come up to me and say "nice going" or "great match.""

But track coach Ron Drouot remembered, "I was never considered an in-crowd. And knowing that I could never be one, why waste time trying to? So running was a type of social outlet." Mr. Drouot attended Immaculate Conception High in Elmhurst.

Many of the coaches noted that sports were taken more seriously at their schools than at U-High. "At my school," said Ms. Patricia Seghers, who attended Evanston Township and played basketball and volleyball, "people didn't and couldn't join a team just to have fun. There were tryouts for teams, which screened out only the best players who worked hard with a lot of desire. But plenty of after-school activities were provided for students who weren't on the teams. This is contrary to U-High, where there are hardly any things to do after school." Most of the phys ed teachers share similar reasons for choosing teaching and coaching as a profession. "I get so much satisfaction when a kid learns something or overcomes a problem because of my influence," Mr. Tourias said. Mr. McFarlane commented, "Along with the gratification I get from teaching I have fun. It's almost like playing." Mr. Mary Busch said, "My job is not only rewarding, but active, which is important to me.

No one wins in coach, team tiff

Senior Derrick Ford, who quit last year's varsity baseball team, said that Mr. Patlak "only caters to the needs of his one or 2 top players." Junior Chris Gardner felt that "I just couldn't talk to him. When he would get mad he kept telling me that I would never be a ball player." Mr. Patlak acknowledges the fact that the large number of players quitting is a problem, but admits he really doesn't understand it. "I don't know if it's Mr. McFarlane, "I don't think they wanted to work. I couldn't have had them just come to the games and that's what I like. I want to make the team look good, but I can't do that."

So Mr. Patlak asked Middle School math teacher Dei McDonald to talk with some of the players and try to find out exactly what their real feelings were. Ms. McDonald did meet with some of the players and recorded a list of complaints, according to Ms. Lawler.

"You're got to give both Patlak and the players credit," said Mr. McFarlane. "They're both better."

But the players say they really don't want to develop an attitude that this year's varsity is likely to affect their decisions. 

Spring teachers get new birth

Although not originally scheduled for this year by the Phys Ed Department, girls' softball and boys' baseball will be offered after all.

Baseball will be coached by Lower School teachers Bob Strang and John Wilson, who agreed to coach after team members asked them to, and softball will be coached by phys ed teacher Mary Busch.

According to Phys Ed Department chairperson Larry McFarlane, the 2 teams initially were dropped because coaches and administrators decided that phys ed teachers shouldn't continue to coach teams they're not sure, least of all the usual 2 teams.

When this year's Phys Ed budget was drawn up last year before that decision was made, however, funds were allotted for transportation and equipment for the 2 teams. Presumably Ms. Geoff Jones decided this year to offer both in the interest of her administrative account to pay coaches' salaries.

The Great Escape

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FLOATING AROUND in outerspace, this adventurous spaceship interior was intricately designed and drawn by Peter Friedrich for "We," a science fiction comic magazine.

Alumnus draws as professional

Two dignified men sit side by side in armchairs. One middle aged. The younger one looks remarkably like a Harvard University administrator and insists that "only after studying subjects in which one has absolutely no interest can one claim to be an educated man!"

The cartoon appeared in the Mar. 27, 1978, issue of Time Magazine. The artist was Matt Freedman, a '74 U-High graduate and now a professional cartoonist. He is the brother of sophomore Thomas.

Page reported and written by Judy Roth.

CAPTAIN COSMIC was drawn by Chris Maddi as an experiment for a possible comic strip.

Describing his comic strip in the Reader and cartooning in general, Matt said, "I like to have visual humor in the strip. The joke itself is developed by the drawing. Some cartoonists play around with their characters' thoughts. Drawing itself is a major part of a cartoon but not the only part. Most of the humor is a result of an internal process of the characters themselves, talking about their own problems."

Matt reflected on the self-expression involved in cartoon art. "For me, cartooning is a good outlet. It's really a medium you try to manipulate. It is not the sort of thing where you can sit down, and let something fly. A cartoon strip is a much more calculated thing because it is geared to a mass medium. It's not as spontaneous as sculpting. I try to think of as many things as I can that are funny and see what comes out of it."

Matt is unsure of whether he wants a permanent career in cartooning. For the moment he just wants wide syndication.

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