Thinking big about student government

Presidents plan to strengthen programs and participation

"Student government's effectiveness depends on a large degree on the extent to which it is supported by the students," in the opinion of Anders Thompson, president of the Student Legislative Coordinating Council (SLCC), the central branch of student government. To build support, Anders feels he needs "a broad base coalition" between SLCC and the student body.

"Building a broad base coalition of support for SLCC entails two things," Anders explained. "First is having support in terms of students agreeing with our positions. For this, we will have to be more representative. Second is to encourage willingness on the part of students to voice their support."

To create effective student leadership, Anders feels that it is necessary to improve the students' image of SLCC and increase their support of it. Improving communication is one of his major concerns. "If the students don't know what's going on, then they can't support what we're doing," he explained. "To improve communication, Anders said that he is considering reactivating the school's intercom-system."

Each room and hall in U-High has speakers which once were connected to a two-way communications console in the principal's office. Anders would like to broadcast SLCC announcements and general messages over the speakers during lunch and passing periods. Students voted 164-4 in favor of using the intercom in a referendum Oct. 4. Concerning the feasibility of reactivating the intercom, principal Geoff Jones told the midway, "I don't think it's possible. The console is gone and I don't know about the circuits.

The cost would be too much and the advantages are not that great. I recognize the problems in communication but I don't think the P.A. system is the answer."

Publicizing SLCC-sponsored activities with posters and publishing more interesting minutes are other ways SLCC plans to improve communication, Anders added.

Getting students involved in decision-making and soliciting their opinions by holding referendums is also a part of student government's goals, according to Anders. "I'd like to see two all-school or class meetings a quarter," Anders said. These meetings in Sunny Gym would allow students to voice opinions to SLCC about important news and vote on those issues. Student involvement can also be promoted. Anders believes by having SLCC members ask students in the halls for their ideas about the year. Anders will have to consider establishing a suggestion box.

In a SLCC meeting Sept. 29, members decided to drop the Student Evaluations of Teacher Committee for this year. The evaluation program was begun in 1975-76 by a group of students after SLCC decided not to pursue the idea. The program originally was designed to let teachers know what their students thought of their teaching. Participation was voluntary and results shown only to each teacher for his or classes. SLCC took over the committee's yearly effort, hoping to establish a required program with published results for students to see in selecting classes, but could not get administrative support for such a plan. Last year an attempt to publish results of a survey on teaching procedures but keep results on teaching quality confidential failed because too many teachers refused to participate. An all-school referendum conducted last year by SLCC indicated that U-Highers wanted evaluations with published results. About SLCC's decision to drop the evaluations committee this year, Anders said, "I think SLCC voted this way because they were disappointed with the lack of success of last year's effort."

Members of the committee decided last week to continue their work independently and apply for funding from SLCC.

Anders also plans to get SLCC members more involved in SLCC meetings and activities. "I don't think people are so timid on SLCC this year and have to be prodded to do anything," Anders explained. "Right now we're letting them how important it is to be active members. But if the members aren't working, there will be no end in impromptu. Impromptu doesn't faze me at all. If we have to use it we will."

Anders hopes that SLCC will be able to help the faculty revise old courses and establish new curriculum activities as well as putting together new projects which would come from the students, he explained.

C.U.'s social fever

Girls can ask boys to Cultural Union's next party, 7:30-11 p.m., Fri., Nov. 10 in the cafeteria. It's a Sadie Hawkins dance.

A Halloween party planned for Oct. 27 was cancelled because of PSATs the next day and other conflicts but, said C.U. President Sabryna King, a Halloween costume party planned for it will still take place during lunch, Tues., Oct. 31 in the cafeteria. Prizes will be awarded for the top 3 costumes.

Schepper also hopes to increase student government's effectiveness by involving "a SLCC of student government's goals, according to Anders. "I'd like to see two all-school or class meetings a quarter," Anders said. These meetings in Sunny Gym would allow students to voice opinions to SLCC about important news and vote on those issues. Student involvement can also be promoted. Anders believes by having SLCC members ask students in the halls for their ideas about the year. Anders will have to consider establishing a suggestion box.

SLCC's need for support

SLCC will write referrals and be more aware of school rules and that will improve school behavior." in the view of Gretchen An­
derson, the central branch of student government. To build support, Anders feels he needs "a broad base coalition" between SLCC and the student body.

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Making students take Student Board meetings and trials seriously and building faculty and student support are 2 goals on which president Gretchen An­
tember plans to concentrate this year. Student Board is the disciplinary branch of student government.

"The problem with Student Board last year was the students didn't take it seriously," Gretchen explained. "They didn't care if they were brought up before the Board. They didn't care if they received punishment, because it probably wouldn't be enforced anyway.

To increase punishment if students are en­
forced, Gretchen, said, "I'll tell members to tell me if someone doesn't do his work as punishment and we'll punish that person more severely."

Gretchen presently is looking for a more active role in SLCC. She feels that it is important for faculty to be involved in the decision-making process.

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Helping frosh face the U-High paradox

That's the purpose of the Freshman Center, a new program promoting good study habits

By John Mullan

"Our high school program aims to develop intellectual rigor and personal independence. It's designed for students with paradoxical challenges: as academically rigorous as it is, the program is often more confusing. And the student gains greater freedom to set his priorities and allocate his time."

These "paradoxical challenges," as they are described in the student handbook's statement about the Freshman Center, represent a major reason for the new program, according to Ms. Eunice McGeorge, one of 3 English teachers directing it. The others are Ms. Sophie Rabin and Ms. Jane Curry. Ms. Rabin and Ms. Curry have each worked in various groups which meet 1 period twice a week in the Center. Ms. McGeorge directs 2.

"It's an aid in the transition between Middle School and College," Ms. McGeorge said. "We hope that it will help the students handle the pace of their time and develop good study habits and skills.

The Center, Ms. McGeorge continued, provides a quiet study room where freshmen can get the school work done and get individual tutoring to help improve their study habits and skills. It also provides a place where a familiar "base group" of students and a director with a familiar "base group" of students and a director where freshmen can talk to a teacher, a counselor, a tutor, or maybe just a peer; plus supervised study time; independent study groups; a recreational reading; and a regular channel of communication with faculty members, counselors, librarians, and student officers and student groups.

The Center has been run by Ms. McGeorge, Mr. McPherson and Ms. Curry. Besides the regular desks, chairs and book shelves, there are big, colorful pillows for students to relax on.

The idea for the Freshman Center originated last spring at an English Department meeting. "We felt that a writing lab with supervised instruction would benefit the students, and we submitted a proposal to Mr. Jones," Ms. McGeorge said. "It was modified many times because of various problems such as finding a suitable room, fundraising, and finally became the present Freshman Center because we felt the freshmen had the most to gain."

So far the freshmen, as part of an orientation program, have reviewed the student handbook, been given an introduction to the library and studied how to read more efficiently. After the orientation, most of the time in the Center will be used for quiet study. "Students may make appointments with teachers from other classes for independent help and certain motivated students may be excused for library research or other related activities as the year goes on," Ms. McGeorge said.

Some like Center idea, some don't

Some students and faculty members feel that required study times will encourage freshmen to develop good study habits and skills. But others feel that freshmen would develop them faster if they retained their independence. These are the two main findings of a series of random Midway interviews concerning reaction to the new Freshman Center.

"I think it's a good idea because it gives us a chance to talk to teachers about things ahead of the regular schoolwork," said Freshman Mike Zelnier. "But a problem is that some kids waste the period without doing any work.

Sophomore John Kramer felt that the concept of the Center was too rigid and was glad that it didn't exist when he was a freshman. "But I think the money is being misdirected. I don't agree with students being required to spend open periods in a study hall. They should learn to organize time independently, although they may fail in the beginning. In the long run they'll learn faster. I think the Freshman Center would be a good idea, though, on a volunteer basis for those students who feel that they need it."

Brains of U-High

QUALIFYING for finalist status is the next step for nine U-Highers named semifinalists in the 1979 National Merit Scholarship competition and 34 national semifinalists in the National Achievement Scholarship program for outstanding black students. They are, from left:

Andres Thompson, Ricardo Agui, Ken Mckay (all Merit); Gina Bonham (Achievement); Michael Altiman (Merit); Adam Silverman; Ben Roberts (Merit); Manuel Vieras (Achievement); and David Averbach.

Merit semifinalists scored in top 1/10 per cent of their state's graduating seniors, and Achievement semifinalists scored the highest within their geographical region of several states, on the Preliminary Scholastic Aptitude Test-National Merit Scholarship Qualifying Test. To become finalists they will need a recommendation from their principal, a high academic record and high scores on the Scholastic Aptitude Test.

Student Union, a group interested in involving more students with U-High and the community, has been organized by Seniors Jessica DeGroot and Sarah Rosett.

"We want to write a student guide to U-High and Hyde Park, describing restaurants and bookstores in the area, for instance," Jessica explained. "We're also interested in planning activities such as softball games."

Student Union is the second student action group formed by U-Highers in recent months. Students for a Better Environment, last year known as Students for Change, is planning to distribute a newsletter to students and parents about school issues which it considers important, paint murals in the cafeteria and organize a daylong music festival this spring, according to Sophomore Susanne Fritzsche, one of the initial organizers of the group.

Both Jessica and Susanne felt that the school would benefit from having more than one student action group. "There's a limit to what student government or administrators can do in the school," Jessica said. "The more alternative groups, the greater the number of people involved and able to do things which other groups haven't gotten around to."
Three new teachers join faculty; veteran teacher decides to leave

Expressing enthusiasm, 3 new teachers have join­ed the faculty this year. They are Social Studies Teacher Susan Shapiro and Physical Education Teachers Steve Kolillos and Christel Nichols. He is coaching cross-country athletics and boys’ tennis. She is coaching the tennis team and is the mother of freshman Heidi Nichols.

Math teacher Margaret Matchett and English teacher June Curry, who taught in the Middle School last year, now are teaching High School classes.

One teacher and one administrator who has plan­ned to return this year decided not to during the sum­mer.

Unified Arts Department chairperson Robert Erickson, who taught here for 33 years, decided he should not return for personal reasons. His plans are indefinite. About being away from U-High, Mr. Erick­son said, “I miss the people, atmosphere and in particular the students.”

Coming to U-High in 1945, Mr. Erickson taught painting, photography, drawing and numerous other areas of the arts. He also taught music at one time and advised U-Highlights. Among his hobbies are in­venting and repairing musical instruments and designing toys for Creative Playthings, a firm in New York City.

Mr. Erickson studied and taught at the Chicago School of Design from 1940 to 1945. His personal documents, art work and his book, “A Child Sees,” written in 1946, will be displayed in the Bauhaus Ar­chives, a museum to be opened in West Berlin.

The list, distributed to teachers last June and again during Planning Week this fall, was one result of a committee on school environment organized by the faculty’s Steering Committee last year.

As a member of the committee, Mr. Sur­gall agreed to compile the list. According to English teacher Hal Hofenkamp, this year’s Steering Committee chairperson, it is now subject to discussion at further meetings regarding if and how to enforce the sugges­tions.

The ideas of enforcing the suggestions, Mr. Surgall said, “I don’t see how you can. It has to be something that each person cares about if there’s to be a change.”

Roundup

•When is the yearbook going to arrive?
   “I’ve been asking the same thing,” says 1971 U-Highlights Editor-in-Chief Jim Regimeno. “We met our deadlines in June, but this sum­mer the printing plant in Charlotte, N.C. suffered severe storm damage and production was held up two months. Then our correction instructions were lost in the mail. We’re hoping to have the book by the end of the month. If not, we’ll get one more guarantee fee.”

•School honors three new Master Teachers
   Three new Master Teachers were named at a ceremony followed by a reception during Planning Week. They are biology teacher Murray Holzinsky, French teacher Etienneet Pillet and Lower School science teacher Janecek. Both teachers are over 50, and their long service in their field make them eligible to receive the honor. All three are former chapter chairpersons, members of the National Council of Science Teachers, and have large numbers of members in their field.

•School working to lighten security
   Concerning the idea of enforcing the suggestions, Mr. Hoffenkamp, this year’s Steering Committee chairperson, said, “It’s got a few word of advice, though. Do yourself a favor and don’t wait ‘til that last minute. Powell’s Bookstore offers a 10% discount to the school in exchange for placing an advertisement in the school newspaper. It is a way for the school to promote their products and for the students to get a good deal.”

•Seniors find just another locker
   Locker keys have been assigned alphabetically this year, a disappoint­ment to seniors who were more used to receiving the large lockers on the se­cond floor. Principal Geoff Jones said the change is intended to improve behavior by instructing superseniors and other students on the se­cond floor. He said it is not expected that the key system will be enforced.

•Freshmen elect class officers
   Freshmen have elected their class officers as follows: President, Kathy Daniel; vice president, Kristen Ander­son; treasurer, Adrienne Collins; secretary, Jennifer Farber. They are not expected to return this year, but they will have the option to return if they choose to do so. If they do return, they will be given a junior’s status.

•Just for the record, music lovers
   The library’s record players are back, sort of. They’re now housed in a music room in the school. They are available when classes are not scheduled there. U-Highers who want to use them must ask a music teacher for a key.

•Wendy Cinderella stays at home
   Stepstilts Deb Arsaal and Alex Garbers are editors-in-chief, respectively, of the fall quarter Midway and U-Highlights this year. Other U-Highlights editors are Linda Pardo, managing editor; Liz Altman, production assistant; Karin Weaver, copy editor; and Helen Strauss, design editor. The Midway is produced by a small staff of 8 and other faculty members on the masthead on page 4. The editors were named at a publications party last June at Rocco’s restaurant on the North side.

•Tooling our own horn department
   Highest honors, the Master Teacher award, has been awarded to the Midway by the Columbia (University, N.Y.) Scholastic Press Association for its published work. The award is presented to the best high school publication. The Midway is among the best in the nation.

•300 turn out for Open House
   About 300 parents flocked through U-High’s halls at Open House Sunday. Parents followed a circular route. Children were given 10-minute classes in which teachers gave presentations about their courses and a tour of the school. The event was a hit, with parents and students alike expressing pleasure in drama and journalism worked on their respective productions.

10:59 p.m. You’ve got a plot test tomorrow for English. But you still haven’t read the book. In fact, you don’t even own it. The library is closed because of the weather. We’re open until 11 p.m. every night. A word of advice, though. Do yourself a favor and don’t wait ‘til that last minute.

Powell’s Bookstore

1503 E. 57th St.
955-7780
As the Midway sees it

Some know about, few care about, behavior code

By James Marks

Some knew, some didn’t. Some cared, most didn’t. In the alert to the student body, the principal of U-High made it clear that the new behavior code would affect everyone—parents and staff as well as students. The code was explained to them, most said they weren’t affected by it and none felt it would change their behavior.

The new code, compiled last year by a committee of 11 U-Highers, consists of 7 faculty members and 3 students, and was endorsed by the faculty and administrators, who was published in the new student handbook this fall. The code separates offenses into four categories: “Extremely,” including drug use, drinking; “serious,” such as cheating and disruption for a teacher; and “minor,” including smoking. The first three categories are punished by suspensions and, in some cases, expulsion. The last is a warning.

“Those are the old rules, aren’t they?” commented a member of the faculty who was unclear about the code’s newness. “Whenever there’s a new code for something, some instances of strict interpretation will always turn up,” she explained. “I think there’s a lot of room for interpretation, that most teachers have their own standards that are unaffected by a new behavior code. I know I do.”

Freshman Alex Shane said, “It doesn’t change things now that they’re not going to break any serious rules and whoever you stop on minor rules.”

A few people wondered if teachers would be stricter in handling cheating and disrespect now that penalties for them are specific.

Science teacher Judith Keene said she felt teachers were stricter. “Whenever there’s a new code for something, some instances of strict interpretation will always turn up,” she explained. “I think there’s a lot of room for interpretation, that most teachers have their own standards that are unaffected by a new behavior code. I know I do.”

Learning from history OR It’s not as bad as you think

It’s spring of 1978. In the halls of U-High hundreds of class-cutting students are screaming obscenities while ripping apart locker, breaking windows and writing on the walls.

Blood-curdling screams, flying chairs and hysterical crying girls wearing only shreds of clothing emerge from the twisted and splintered doors of Howley Library.

In the nearly empty classrooms, those students who aren’t being restrained to cheat are at each other’s tests.

Liberals, so-called, David McPherson and U-High principal Geoff Jones are locked in a lus­trously carpeted, smoke-filled room, discussing the new plans for corporal punishment. One cork-covered wall is hung with pictures of every member of the faculty. McPherson throws darts over his shoulder. Those teachers who are hit are dismissed.

Obviously, it wasn’t really like this.

But, if you had talked to some last year’s hysterical parents, teachers or students, you might have believed that the school was coming apart at the seams.

Were these problems any worse last year than they had ever been before? Probably not. In fact, band members continue to meet, poor attendance, plagia­rium and nonattendance at student government meetings have been issues at this school for years and have been reported in the Midway as far back as 1968.

The U-High method for dealing with such problems is predictable:

• The Midway reports the story
• Teachers, students, parents and/or administrators become worried. Someone writes a memo.
• The problem is discussed.
• Next, committees are established. This seems to be the U-High method for solving prob­lems. Faculty committees, joint faculty-admin­istration and student-faculty committees are always in vogue. (All-school assemblies and de­partmental meetings are also popular.)

The major disciplinary problems at U-High seem to remain at the same level of seriousness every year. Concern periodically oscillates between hysteria and forgetfulness. Proposed solu­tions come and go without much apparent suc­cess.

Perhaps it would help, however, if people would remember these issues more than once or twice a year, as they do at U-High. Problems like gambling, drugs and student apathy are not problems that can be solved by a school alone. A student’s upbringing and the so­ciety in which he or she lives all influence behav­ior and attitudes much more than a high school ever can.

You should stay calm and not worry too much. Just keep on being what you’re being.
**Positively Critical**

**By John Mullan, Midway critic**

The film, Stapleton dresses brightly, loves jazz records and enjoys life. She's wonderful as a person who will try to change anything in order to be happy.

My feeling is that Woody Allen has been extremely successful in writing and directing his first drama. I would not, however, recommend this film to anyone who wants light entertainment. To fully appreciate the film I had to constantly analyze the characters and their actions. You may have to also.

**A serious Woody Allen film**

"Interiors," Woody Allen's latest film, now showing at the Water Tower Theater, is hardly what one would expect from a man who United Artists Pictures labels "today's foremost comic genius." Allen himself described the movie as "a drama in the traditional sense."

"Interiors" centers around a few weeks in the life of a troubled, rich WASP family in Long Island, N.Y.

Using the family for illustration, Allen points out that some people have a lifestyle that is too structured to allow for change. He concludes that only those people who can change their lives can find happiness.

The father (played by E.G. Marshall) is an example of a person who changes his life to solve his troubles. After many years of marriage, he divorces his mentally ill wife and marries a woman (Marybeth Hurt) who is full of vitality and life.

The father's daughter (Kristin Griffith, Diane Keaton and Marybeth Hurt) aren't able to solve their problems. Each has a career in the arts and is greatly dissatisfied with it in some way. They aren't, however, able to change their circumstances to allow for change. He concludes that only those people who can change their lives can find happiness.

"Interiors" is one of the first half of the film. It is only in the second half of the film, when we see Maureen Stapleton, the father's new romantic interest, that there is an input of color and life into the film. Allen intensifies this feeling by setting the first half of the film in a huge, sparsely furnished frame house on the seemingly vacant Long Island coast, and by using pale earthtones instead of the characters' clothing and the setting.

My sharp eye for detail spotted a man with a large silver antennae. "Why are you wearing an antennae?" I asked. "Get lost," he answered, missing his chance for fame.

Suddenly, as if by magic, the line was gone at the witching hour. But not so magically, the evidence remained. Beer cans, rice and toast lined the street.

Looking spiritually and physically beaten, our photographer stumbled toward his car. "Want some toast?" he asked. "Nope, it's a waste," he replied. "True. Want some toast?"

The rice-sown photographer tried to take a picture of a man with a safety pin through his cheek. The man threatened to tie the photographer up and throw him in the lake.

**calendar 5**

**U-High Midway • Tues., Oct. 17, 1978**

**TUESDAY, OCTOBER 17**

FIELD HOCKEY, Francis Parker, 4 p.m., here.

FIELD HOCKEY, Gross, 4 p.m., St. Benedict.

FIELD HOCKEY (worshty only), Morgan Park, 4 p.m., here.

TENNIS, Francis Parker, 4 p.m., here.

SOCCER, Francis Parker, 4 p.m., here.

CROSS COUNTRY, King, Mt. Carmel, 4 p.m., Jackson Park

**THURSDAY, OCTOBER 19**

SOCCER, St. Laurence, 4 p.m., here.

**FRIDAY, OCTOBER 20**

FIELD HOCKEY (worst only), Morgan Park, 4 p.m., here.

TENNIS, Morgan Park, 4 p.m., here.

JOHN DEWEY'S BIRTHDAY. Happy 119th to a founding father.

**SATURDAY, OCTOBER 21**

SOCCER, Oak Park, time to be announced, here.

**MONDAY, OCTOBER 23**

SOCCER, sections, time and place to be announced.

**TUESDAY, OCTOBER 24**

CROSS COUNTRY, Weeter, St. Benedict, Qugley North, 4 p.m., Lincoln Park.

**FRIDAY, OCTOBER 27**

COSTUME SALE, after school. Belfield Theater. Halloween costumes will be included. Proceeds go to the theater's costumes department.

**SATURDAY, OCTOBER 28**

CROSS COUNTRY, state district meet, time and date to be announced.

**TUESDAY, OCTOBER 31**

HALLOWEEN COSTUME CONTEST sponsored by Cultural Union. 12:30 p.m., cafeteria.

**MONDAY, NOVEMBER 6**

FACULTY AND STAFF YEARBOOK PHOTOS. Assembly Room.

**TUESDAY, NOVEMBER 7 — THURSDAY, NOVEMBER 9**

FALL CONCERT. Friday, November 9, Assembly room.

**FRIDAY, NOVEMBER 10**

SADIE HAWKINS DANCE, 7:30 - 11 p.m., cafeteria.

**FRIDAY, NOVEMBER 10 — MONDAY, NOVEMBER 13**

UNDERCLASS YEARBOOK PHOTOS, Assembly Room.

**TUESDAY, NOVEMBER 14**

MIDWAY OUT after school.

**Warm up a chilly evening.**

Beat the fall freeze with a delicious Medici pizza. Nothing warms you up like a deep dishful of thick crust pizza with hot, gooey cheese and all the extras you could want. So the next time you're feeling cold and hungry ... head for the Med. The Medici

**Don't judge a bookstore by its cover.**

The sign outside says "Bookstore", but the merchandise inside is another story: Books, of course, along with everything from candy to calculators, T-shirts to type-writers. So the next time you need something urgently, save yourself some trouble. Check with us first.

The U of C Bookstore

5750 S. Ellis Ave.

753-3306
Soccer varsity could end 2nd; frosh-soph should keep crown

By Richard Letchinger, sports editor
Rounding out regular season play with 3 away games, the varsity soccer team is preparing for sectional play beginning Monday. Sectionals represent the first round in competition for the state championship.

A win against the Francis Parker Colonels today, here, would clinch a 2nd place finish for the Maroons in the Independent School League (ISL). With a 5-4 league record (5-4 overall) the Maroons will have to settle for a 2nd-place finish because of 2 losses to the Caxymen of Lake Forest.

"I don't believe it," said co-captain Hosain Lipman after the Maroons' 1-0 loss to the Caxymen, Oct. 6, here. "There were scoring opportunities, but the offensive line just couldn't take advantage of them.

Fellow co-captain and forward David Light felt similarly, saying, "We made mistakes, but when people played with each other they knew what to do. It's hard to work well together." Because of injuries, and because coach Sandy Palkai has been trying to rotate the combination of players, the team has had to set forward line.

Despite some mistakes, the Maroons have won more often than they've lost. "As for the games we won," said goalie Josh Mayer, "I am of course happy but I don't think that the other competition in the ISL is all that strong.

Here's a quick look at why the Maroons are where they are, with U-High score first, frosh-soph in parenthesis:

LAKE FOREST, Sept. 19, here, 5-0 (5-1). John Schnulik scored twice in penalty shots.
NORTH SHORE, Sept. 22, here, 2-3 (3-1). Coach McFarlane was forced to remove the goalie when the assigned referee failed to show up. North Shore scored a 2nd goal in the overtime period.
LAKE FOREST, Sept. 29, here, 1-0 (1-0). The frosh-soph game was forfeited by Lake Forest.
ILLIANA CHRISTIAN, Sept. 30, there, 2-2 (1-3). The Maroons came up short in a 20 minute defat. The goalie went in 2 seconds over time.

With a win today against Parker, the frosh-soph squad could go undefeated in the ISL, and win the championship for the 8th straight year. The squad's defenses have come in nonleague games against Illiana Christian, Quinty South and Homewood-Flossmoor. The Maroons have posted a 7-1 league record (7-0 overall).

"The competition in the ISL isn't as good as the competition out of it," noted forward Josh Hyman, explaining the team's victories in only league games.

Coach Larry McFarlane agreed, attributing all the league victories to "the lack of true competition in the frosh-soph ISL." McFarlane said the team has the "necessary skills to win these games." But he added that the team "hasn't developed a winning attitude yet. When they are down they just aren't able to come back and win.

Hockey squads aim for top spot today

By David Hyman, sports editor
A win today over Francis Parker will clinch 1st place in the Independent School League (ISL) for both the varsity and frosh-soph field hockey teams. Before going on to sectionals, the varsity faces Morgan Park, not a threat to the title. Today.

The varsity has compiled a 7-4 record, but co-captain Suzanne Tarlov said, "Even though we're winning, I'm not sure that everyone is confident of playing their positions yet. Like what happened at North Shore (Sept. 22, here). A goal was scored on us because we were out of position."

Other co-captains are Diana Hurban and Anne Fitchen. Passing, sweeping and ball control are among the team's strengths, according to thruster Sally Newcomb. "We have been concentrating more on plays and tactics like corner shots than improving these basic skills," she added. "For example, Lake Forest lost by a goal that was scored by a corner."

Only threat to U-High's 36-member frosh-soph squad in its final game today is that the Colonels could break the Maroons' record of 5 wins and no losses plus no goals scored on them.

Despite the fact there are 36 players but only 11 positions in the lineup, competition for positions has not proved a problem moralewise for the Maroons. "There is hardly any verbal criticism of teammates," said player Ginny Burks.

Results of games played so far, U-High score first, frosh-soph in parenthesis, are as follows:

LAKE FOREST, Sept. 19, here, 4-0 (4-0). A goal was scored on us because we were out of position.
NORTH SHORE, Sept. 22, here, 3-1 (3-1).
MORGAN PARK, Sept. 28, here, 3-1 (3-1).
LATIN, Sept. 29, here, 7-4 (6-4).
ILLIANA CHRISTIAN, Sept. 30, there, 2-2 (1-3).
The Maroons came up short in a 20 minute defat. The goalie went in 2 seconds over time.
LATIN, Oct. 5, here, 5-1 (5-1).
Three sports being dropped
By Richard Letchinger, sports editor

Three team sports--indoor track, girls' softball and boys' baseball--are not being offered this year because of a budget cut resulting in less phys ed teacher.

The indoor track team was dropped because of a decision by principal Geoff Jones. The girls' softball and boys' baseball teams have been dropped because there is no one to coach them according to Mr. Tom Tourlas, last year's boys' baseball coach. "At this time there are no plans being made to bring back either of these teams," Mr. Tourlas said.

Mr. Jones made his decision to drop indoor track after talking to track coach Ron Drozd. Mr. Drozd, who had been volunteering his time to coach all 3 track teams--indoor, outdoor, cross-country--for the past 6 years, asked to be released for 3rd sport this year.

Mr. Jones told the Midway that "the budget didn't allow for released time for 3 sports," and that Mr. Drozd could only be released for 2 sports.

Released time is a scheduling process whereby each phys ed teacher teaches an equal number of classes and all are expected to coach 2 teams.

Mr. Drozd wanted to drop cross country, but Mr. Jones told him to drop indoor track instead so that boys were offered a full sport besides soccer and track in the winter, when basketball and swimming also are offered.

The cross country squad is technically not being recognized as a team this year by the Illinois High School Association, Mr. Drozd told the Midway, because the team of 3 boys and 4 girls doesn't meet the required minimum of 6 members. As a result, no points are being kept and the runners are not run as a team.

Each runner has been running in meets for personal achievement.

At a meet Oct. 3 in Jackson Park against Taft, King and Phillips high schools, varsity runners Dan Roehm and Thomas Fritzsche finished 19th and 90th out of a field of 160. Fresh-soph runners Andy Goodman and Cathy White finished 11th and 14th out of 18.

Individual sports get more phys ed emphasis

Billiards, golf, cycling and jogging are being offered by the Phys Ed Department this year to place more emphasis on individual sports.

"The idea behind the plan," explained Phys Ed Department Chairperson Larry McFarlane, "is that U-Highers should learn sports which they can enjoy for the rest of their lives, unlike sports such as soccer and football, which are too strenuous and hard to organize for people in their later years."

According to Mr. McFarlane, administrators have been suggesting for several years that more individual sports be offered, but it wasn't until this year that the Phys Ed Department was receptive to the idea. Mr. McFarlane added that "this new trend of individual sports is not unique to U-High. Society has been demanding this type of program all over the U.S. for quite some time. We are very late compared to all other schools."

Tennis players go to nationals

Two U-High tennis players, Senior Karen Baca and Freshman Heidi Nicholls, competed in national tournaments this summer.

After placing 2nd in Chicago Park District competition for girls' singles, Karen was flown to Arcadia, Calif., to compete in the U.S. Junior National Tennis Championships. She lost her first match.

Also in Park District competition, Junior John Naisbitt placed 3rd among boys 18 and under.

Heidi, after competing independently in about 26 tournaments this summer, sponsored by the U.S. Tennis Association, is awaiting ranking results. Last year she was 2nd in Illinois, 13th in the Western States and about 60th nationally.

She competes in the division for girls 14 and under.

U-Highers aren't going to get as much out of some of their phys ed classes this year as they did last year. That's because the classes are larger. Administrators, as an economic move, have reduced the number of teachers in the Phys Ed Department.

Five phys ed classes instead of 6 are being offered during each 6-week unit. Classes, such as gymnastics, which emphasize individual performance, will suffer the most-from the resulting larger classes.

An ideal size for a gymnastics class, according to Phys Ed Department Chairperson Larry McFarlane, would range from 8 to 18 students in 24. But one of this year's classes has 30 students in it.

And so the quality of education students get in gymnastics can be expected to lessen. There are problems, too, in classes like volleyball and weight training, which also emphasize individual performance.

Mr. Tourlas, using gymnastics classes as an example, said, "As for the teacher, I now will have less time to spend with each student individually. The organization of the class will also have to be different. Students can no longer move freely from one piece of apparatus to another."

Mr. Tourlas went on to say that the effect on the student would also be great. "The student will have to walk in line longer to get on each piece of equipment and will have less time to practice."

Phys ed classes get new kind of lineup

By Richard Letchinger, sports columnist

Principals Geoff Jones said he doesn't see any chance the situation will change before next year. "No adjustments will be made during this school year," he said, but added that "we need to look at the situation in the Phys Ed Department."

It's just another case of living with less at U-High. Let's hope we don't have to live with it too long.

GOOD NEWS! As the Midway went to press Mr. Jones said that, after seeing final enrollment figures in phys ed classes, he added to his mind and planned to add 1/5 of a teacher position to the department.

They say cold winters never come in threes... but they could be wrong. So play it safe. Visit the ScholarShipShop early. Here you can stock up on nice warm second-hand clothing for a nasty winter, at prices that don't stop you cold. So drop in soon. 'Cause by the time you really need them, it won't be much fun going out to get them!

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Photo by James Marx

Ultimate bicycle
FOR several years, Chris Fitchen envisioned a bicycle which would be "the ultimate ride." Last summer he built such a bike, one worth almost $1,400.

"Even when I had my old bike," Chris said, "I loved to ride. Sometimes 30 to 40 miles, depending on the day. So, because I was interested and rode so much, I decided to get the ultimate ride."

With his earnings for a month from his job at a Hyde Park bike shop, Chris bought a $380 famous-brand (Calnaghe) bike frame. After the frame he "just added the finest possible parts until it was completed. Now, with my new bike, riding is incredibly more enjoyable."

Chris hopes to compete in races at Aurora and in Wisconsin on his "ultimate ride."
It was 49 seconds before airtime when anchor- man Walter Jacobson stormed onto the channel 2 news set yelling "Why don’t I add the whole thing?"

I was at WBBM-TV, the Chicago CBS-TV affiliate, Thursday, Nov. 27, graduate Paul Sagan is working parttime researching and field producing Focus Reports for anchorman Bill Kurtis.

Paul, a sophomore at Northwestern University in Evanston, became interested in journalism because of his fiber of neighbor- hood newspapers, including the Hyde Park Herald. Paul was editor-in-chief of the Midwest his junior and senior years and won several awards for best story and ad in the nation. In the summer before his senior year he worked as a news intern at the CBS station in Los Angeles. For May Project, Paul’s father arranged an in- ternship for him at channel 2 as an assistant pro- ducer on a morning talk show, “It’s Worth Know- ing.” The summer after he graduated from U-High, Paul continued at channel 2 as a news intern, then moved up to researching Focus Re- ports, depth news features which rely heavily on visuals. He has produced two of the reports, one on the harmful effects of a hormone and the other on on senior citizens getting more jobs.

It’s a change from the Midwest, but Paul sees a connection. “It seems hard to equate doing a na-


dents, he said, “I’m the youngest person in the newsroom and I don’t know if that bothers peo- ple. Sometimes it’s hard for me because I feel almost guilty because I have a job older people want. I think my work justifies it, though.”

So did Bill Kurtis, who talked about Paul and young journalists in general, “In a sense, some- one such as Paul can absorb instruction easier than if he had years of experience and col- leges.”

Paul expressed the same attitude, “It’s not the big things to do, it’s the small things you can fill the gaps of a story. That’s why I’ve gotten so far so fast. I know what I have to learn.”

NCA evaluators to visit Oct. 31-Nov. 2

Four areas of concern are cited in the report of the Program Committee for the North Central Association (NCA) evaluation—departments, school and departments, committee for the North Central Association (NCA) evaluation approved by the faculty near the end of school in June.

The four areas are the budgeting process, morale and discipline, communication in the school “on all levels” and “the evident lack of information given to the faculty on specific allocations of money in the Laboratory Schools’ budget, lack of specific rationales for budget cuts and “insufficient faculty input regarding where and when the program must be cut to meet the reduced budget.”

According to the report, “The need for budget cuts is recognized by all,” but the manner in which budget decisions are made must be improved. The report cited the lack of information given to the faculty on specific allocations of money in the Laboratory Schools’ budget, lack of specific rationales for budget cuts and “insufficient faculty input regarding where and when the program must be cut to meet the reduced budget.”

Among examples of detrimental budget cuts the report cites is elimination of the position of dean of students in 1975. The report states that since this cut was made the school has experienced a decrease in the “effectiveness of attendance procedures, an in- crease in vandalism, and disrespect and rudeness on the part of the students.” A dean of students, the committee said, is “a necessity, if not as a separate position, then as part of the principal’s or facul- ty’s responsibilities.”

Concerning morale and discipline, the report said, “It must be emphasized that some of the discipline problems stem from the very flexibility, the casual informal atmosphere, the value from the individual, that are the great strengths of the school.”

Possible solutions recommended by the committee include en- forcing rules consistently and predictably; clarifying expectations of behavior and sanctions; more faculty presence at Student Board meetings or a joint student-faculty board; a supervised student lounge; greater visibility of administrators; a faculty advisory sys- tem for “more serious disciplinary problems.”

Four areas of concern are cited in the report of the Program Commit-tee for the North Central Association (NCA) evaluation—departments, school and student organizations, the committee suggested regu- lar, well-attended faculty meetings and regular homerooms or as- sembling with attendance to “forestall serious disciplinary problems.” As possible problems resulting from a possible unstated philoso- phy of the school emphasizing hard work over the development of the individual, and lack of coordination of assignments in different classes, the committee cited a heavy academic workload, over- loaded classes and student competition among students.

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They call it the Halloween legend of Hyde Park. ‘Tis said that every Halloween, as dark, dank silence falls over the shivering, hushed community, a glowing orange moon rises like a smiley button over 51st and Lake Park.

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Evaluated names before the Midwest went to the press, by subject areas, are as follows:

Mr. Ray VerVeale, NCA official, will act as chairman.

Mr. G's

1226 E. 53rd St. 363-2175

THE MIDWAY TUES., OCT. 17, 1978

From the Midway to channel 2

Paul Sagan, ’77, is already a t.v. news journalist

Paul Sagan, ’77 graduate, has gone on to become an assistant to Channel 2 an- 

chorman Bill Kurtis.

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NCA evaluators to visit Oct. 31-Nov. 2

Evaluators named before the Midwest went to the press, by subject areas, are as follows:

English, Mr. Jack Kieson, Roosevelt Uni-

versity, Chicago; Mr. Silverman, North-

ern Illinois University, Chicago; Mr. Shatel, Northern Illinois University, Chi-

cago; Mr. Dan Cohen, Riverside Brookfield High School, Brookfield.

Math, Mr. Karl Jensen, Homewood-Flossmoor High School, Flossmoor; Mr.

Herman. Lyons Township High School, Lyons.

Science, Mr. Dennis Solomon, Lisle.

Social studies, Mr. Terrence Young, Deer Creek Junior High School, Univer-

sal City; Mr. Dan Kurey, Homewood-Flossmoor High School, Flossmoor.

Vocational education, Mr. William Reilly,

Hinsdale Central, Hinsdale Central; Mr.

Kenny, Chicago Public Schools, Chicago.

Guidance, Mr. Frank Faust, Homewood-Flossmoor High School, Flossmoor; Mr.

Kurtis, Chicago Public Schools, Chicago.

Parks, Mr. Ken Kenny, Homewood-Flossmoor High School, Flossmoor; Mr.

Kurtis, Chicago Public Schools, Chicago.

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