This is the U. High campus, where we spent those wonderful four years together. Look! ... There's Sunny Gym in the foreground, with Belfield Hall, the main building, just above and to the right. Then directly across the green is Blaine Hall, used principally by the underclassmen. We may say with pride that this is "our" school.

A PANORAMA OF MEMORIES from U-High's past includes (clockwise from top right) a look out the east entrance of Belfield Hall across Jackman Field in 1926, before Sunny Gym was built; a division page in the 1907 yearbook; the alma mater, with words by Charles Cory; star athlete of the Class of '13; U-Highers all dolled up for a dance in the '50s; the senior alumni dance in 1934; and a view of the campus in 1935, with Gym Temp occupying part of the area where U-High now stands. Glimpses of times gone, but not forgotten.

Time to look back at a historic past

U-HIGH'S MAJOR CONCERN right now is its immediate future. And understandably so, because the next few years could dictate what U-High may be for many years to come.

But it is the school's 75th anniversary, and the Midway staff feels it is time to reflect on the school's past, as well as its present and future. Things have changed since the school's beginning three-quarters of a century ago. Faces, places and programs are different. But not everything is different. Three-piece suits were in style when the school opened in 1903 and they are today, too.

And a cartoon in the 1921 yearbook depicted a parent complaining about the school tuition. All $225 worth.

U-High has always been unique. It's always been loved and it's always been hated.

Don't be surprised if it's still unique; and still loved and still hated, when its 100th anniversary rolls around.

For the present, the Midway staff has contented itself with showing why the school has been unique. We'll leave the love or hate up to you.

Geoff Schimberg, Anniversary Issue editor-in-chief

Photo reproductions by Charles Newcomb
Prom, picnic, party precede '78 graduation

By John Schleifer

With one week to go, the senior prom, senior picnic, an all-school dance for junior and senior students, and a formal event will cap the year for U-Highers.

Class of 1978 events began last Friday with a Friday night concert of local bands, the Paper Chase, and showing of the film "The Paper Chase," sponsored free by Cultural Union-C.U., and the Film Club, in the evening.

"ALSO PART of the year-round schedule, but not festivities, are finals, which begin Thursday and continue through Monday. Formal classes and Friday Students can get grades from teachers.

Corrections

In a story in the May 9 Midway on reactions to ad

The director of the school, Ms. Thomas Wahlberg Photographers will be taken at the prom

"Andersen was honored at a recent reception.

Mr. Cawelti will sing accompanied

Mr. McPherson and Mr. Cunninham at the prom.

"School Board nominees, chosen from auditions by the

"The fall concert, with the First Unitarian Church

"For the finest in juggling

"Senior teachers, including Dr. Malcolm Hightower, were honored at a recent reception.

A reception for graduates, their families and friends will follow commencement outside the large Noyes Hall, east of the Chapel. In case of rain it will be moved inside.

Courses for summer

Four courses will be offered at U-High in summer this year, providing all get minimum enrollment. Students can register by returning an application form and $5 deposit to Blaire Hill. Lower School Science Teacher Alice Moses is summer school principal.

The titles, dates, class hours and locations of the courses, and a brief description of their contents, are as follows:

ENVIRONMENTAL PHYSICAL SCIENCE

July 18-Aug. 26, 9 a.m.-11:30 a.m.

Senior teachers, including Dr. Malcolm Hightower, were honored at a recent reception.

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Graduates heading for 60 colleges

By Joyce Maxberry

The University of Chicago, Oberlin College and Yale University top the list of 60 schools this year's approximately 150 graduating seniors plan to attend.

Seven seniors are enrolled at the U. of C., seven at Oberlin and five at Yale. One-fifth of the seniors plan to attend schools in Illinois.

Graduating seniors plan to attend schools, with the list subject to change, as follows:

ADAMS STATE, Alamosa, Colo. - Daniel Chase, Alamosa; COLBY, Waterville, Maine - Mary Trask; DEAN, Des Moines, Iowa - Kevin Soderberg; BOSTON UNIVERSITY - Anne Williams, Andover; FRESNO, Calif. - Jean Tracht, Fresno; PRINCETON, N.J. - Kenyon Crane, Sausalito, Calif.; Lewiston, Maine; New York, N.Y. - Paul Forman; BURLINGTON, Vt. - Shari Marks; UNIVERSITY OF ROCHESTER, N.Y. - Lisa Farkas; ROGERSVILLE, Chicago - Jennifer Cowan; SYRACUSE, N.Y. - Linda Marks; WILLIAM & MARY, Williamsburg, Va. - Michael Collins, Josh Lerner. Jackie Paradise - Stanford, Calif.; UT - Heather Cameron, Carbondale, Ill.; USC, Los Angeles - Mary Cohn; COLUMBIA, New York City - Janina Edminster, Ari Johnston, Mary Flaherty - University of Illinois, Urbana - Dan Diamond, Paul Forman; CINCINNATI, Ohio - Babette Benedict; COLBY, Waterville, Maine - John H. Willson - BU, Boston - Michael Coble; NEW YORK, N.Y. - Mary Horrigan, Marion Zartis, Colleen Delaney; UNIVERSITY OF MICHIGAN, Ann Arbor - Tracy Davis, Dan Diamond; McLENNAN, Iowa - Ed Nevin; University of Texas, Austin - David Willett; UNIFIED UNIVERSITY, New York City - Janis Ed

Five leaving U.S. to learn

Five U-Highers will be going to France and South America this summer as part of two learning programs.

Freshman Jacqueline Katz and Junior Tracey Lewis and Lisa Winman, accompanied by Sixth-Grade French Teacher Teresa Lavender, will visit France four weeks, three of which will be spent with French families. Sophomores Tracey Davenport and Josh Gerrick will go to South America as part of the Open Door Exchange Program. Tracey will stay in Buenos Aires and Josh in Paraguay.

From U-Highers to U of Cers

By Jeff Blinmoeller

What are the advantages or disadvantages of graduating from U-High for University of Chicago students?

The Midway was able to contact six of the 11 graduates of the past two years who now attend the University of Chicago. The following are their responses to this question.

THERE are Chris Scott, Jeff Ketron and Sekhar Bahadur, '77, and Vinil Bali, Mark Haskin and Betty Jane Green, '78.

Chris feels U-High students are fortunate in being able to use University facilities like Regenstein library, because the resources are more numerous and complete than available to most high school students.

However, he said, "This also serves as a disadvantage because one enters the University with a false sense of security that you're more capable and you don't have to work as hard, which you can't afford because of the academic pressure at the University."

JEFF Felt the American Studies course taught by Mr. Earl Bell prepared him well for the University because of the fundamental research and debate it taught him.

Vinil feels he was especially more capable than his classmates in his analytical writing skills because of "excellent teachers like Mr. [James] Raylter and Mr. [Eric] Martin in the English Department, who stimulated comprehensive analysis of the texts through open class discussions."

Mark agreed with Vinil. He added, however, as a disadvantage, that English class discussions at U of C, in his opinion, were often too liberal in allowing students to analyze any way they wanted.

"Therefore, then, when I came to the University I wasn't as professional and coherent in the way I analyze as some of my classmates," he explained.

Five of the people interviewed said they were not as well prepared as their classmates in writing skills because the English courses they took at U-High stressed analysis but not the actual mechanics and organization of writing, while their University classes heavily stressed these areas.

Both Sekhar and Chris felt their mathematics education was one of the best compared to that of their University classmates.

"The Math Department used innovative methods to teach basics," Chris said. "The math course gives you the concept, how, when and why, rather than straight memorization."

The University runs along the same lines throughout.

Generally, all six graduates interviewed by the Midway said they felt confident coming to the University from U-High and have found they are as capable as, or more capable than, their classmates.

All credit that capability to the preparation they received at U-High.

Let us be your "house- sold" word.
We make your house calls.
Thinking of moving-buying-selling? No charge for estimates of value. Call us.

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Faculty considers behavior code

A committee formed last month by the faculty's Steering Committee to evaluate the school's environment and make suggestions for improvement planned to meet several proposals at a faculty meeting yesterday, after Midway deadline. The committee consists of seven faculty members and the presidents of the junior and senior classes.

Among the committee's proposals are the following:

A code of behavior developed through student government. "Rather than a list of regulations, rules and punishments," the committee explained in a preliminary report to the faculty last week, "it should be a statement which embodies aspirations."

A disciplinary code which describes separately, and provides punishments for, "severe offenses" such as drug sales; "major offenses" such as drug use, drinking, vandalism and stealing; and "serious offenses" such as fighting or cheating. Severe offenses would be punished by immediate expulsion; major offenses by a one-week suspension for the first offense and expulsion on the second; and serious offenses by a three-day suspension on the first offense, a week suspension on the second, and expulsion on the third. The proposal also includes parent conferences at school for major and serious offenses.

Under the committee's proposal, Student Board would handle minor offenses such as smoking or running or eating in the halls. Card playing would be allowed only in the Snack Bar area or as part of club activities. Students committing three minor offenses would be brought to the attention of the principal. A fourth minor offense would become a major offense.

The University of Chicago, France and South America this summer as part of two learning programs.

Freshman Jacqueline Katz and Juniors Tracey Lewis and Lisa Winman, accompanied by Sixth-Grade French Teacher Teresa Lavender, will visit France four weeks, three of which will be spent with French families. Sophomores Tracey Davenport and Josh Gerrick will go to South America as part of the Open Door Exchange Program. Tracey will stay in Buenos Aires and Josh in Paraguay.

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Teacher wins national award

Science Department Chairperson Ernest Poll has been named Outstanding Earth Sciences Teacher of the 1977-78 school year by the National Association of Geology Teachers.

Mr. Poll received the award at the Association's Central Section conference last month in Normal. Students learned of the honor at their awards assembly May 12. About a third of the student body attended.

Awards and recipients were as follows:

SENIOR SERVICE AWARD for community service: John Mullan, Geo Blumenberg, Judy Solomon, Ben Roberts

PRINCIPAL'S CREATIVITY AWARD for individuals who show vision, imagination, and ability to develop new activities for the student body during the school year: Sarah Schmidt, Paul Gentry, faculty committee.

The Black Students Association (BSA) for its outstanding service to the student body.

NATIONAL MERIT SCHOLARSHIP WIN.

Several state and national awards have arrived for the Midway and members of its staff as the school year ends.

Four staff members have received awards in a national writing contest sponsored by News and Quill and a school yearbook journalism honor society. About 20 national winners were named in each of several categories. The winners, their categories, awards, and the issue in which they appeared are as follows:


Mark previously had been announced winner of an award for Best Sports Story in a contest sponsored by the American Newspaper Publishers Association and Columbia Scholastic Press Association for a story published last May on a no-hit baseball game.

As a result of the award, Mark will attend the 1978 banquet of the Golden Plate June 22-24 at Owensboro, Kentucky, sponsored by the American Academy of Achievement. Forty outstanding government and entertainment figures and 200 outstanding high school students will be present. Mark will be the guest of Mr. and Mrs. DeWitt Wallace, counsellor of the Reader's Digest.

For issues published from first quarter this year, the Midway received its 25th consecutive All American rating, the highest award given in twice-yearly judging by the National Scholastic Press Association.

"Terrorific another top job," the judges commented.

From the Columbia Scholastic Press Association came the Midway's 11th consecutive Medallist rating, top given for issues published from first quarter this year.

The Northern Illinois School Press Association gave the Midway its highest award, the Golden Eagle trophy, for the 14th consecutive year. Judges commented that "enthusiastic effort, and a well-edited big budget," was the reason behind the Midway's "excellence."

To win the award, the Midway had to receive blue ribbon certificates in all possible categories: News; news analysis, editorials, human interest, photography, sports.

U-High's 75th Birthday is nearly over. Vacation is nearly here.

Isn't summer wonderful? Lots of time to relax, sit under a tree (or by the air conditioner) and sink into a mystery, a history, whatever's your pleasure. Find the book you want to read at Powell's.

Big selection, low prices, friendly service. We're summer reading headquarters!

Powell's Bookstore
1507 E. 57th St.
955-7780

The story of University High School

The three schools were the Chicago Manual Training School, the Southerly Training School and the University of Chicago Secondary School. And the new school formed from them was called the University High School.

Enrollment The first year was a divided one among students who had attended the three schools. According to Former Lower School Teacher Jan DePommer, in her book, "The History of the University High School," there were difficulties in uniting the three. But, eventually, a winning football team turned the trick.

U-High students attended school in two buildings. Blaine Hall had been built in 1902 to house the elementary schools of famed educators John Dewey and Francis W. Parker, the Secondary School and the University of Chicago Secondary School. The building was named after Mrs. Emmans Blaine, daughter of Industrialist Cyrus McCormick and financier of the construction.

Belfield Hall, built in 1905 to house the Manual Training School and the South Side Academy, was named after Mr. Henry Holmes Belfield, director of the Manual Training School and U-High's first dean.

The Land on which the buildings were constructed had been part of "Fernwood Villa," an estate owned by Mr. and Mrs. Jonathan Young Scammon, he a trustee of University High School. The school grew. Phys. Ed. Teacher Arthur Barnard, Librarian Hannah Logasa, French Teacher Arthur Bovee and Josette Spink, English Teacher Edith Shepherd, Music Teacher Harris Vail and Dean of Girls Elsie Smiths. Many of these longtime faculty members left the school over the years and were replaced by names more familiar to today's students: Librarian Blanche Janecek, Phys. Ed. Teacher William Zane, United Arts Department Chairperson Robert Erickson, English Teacher Dianne McGuire and retired Science Teachers Lila Podendorf and Bryan Swan, he still a familiar figure in the schools as he substitutes and teaches one class. In future years these educators played a role in U-High's history. Many of the names are unfamiliar to today's U-Highers: History Teacher Arthur Barnard, Librarian Hannah Logasa, French Teachers Arthur Bovee and Josette Spink, English Teacher Edith Shepherd, Music Teacher Harris Vail and Dean of Girls Elsie Smiths.

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Among more recent educational experiments was the Freshman Project, begun in 1961 by Science Department Chairperson Ernest Poll and Social Studies Teacher Edgar Bem- tem. The program gave students the option of attending classes three or four days a week and choosing from activities including discussion, study and lab work. It ended in 1969.

The School continued to grow. Phys. Ed. Teacher Arthur Barnard and Librarian Hannah Logasa. French Teacher Arthur Bovee and Josette Spink, English Teacher Edith Shepherd, Music Teacher Harris Vail and Dean of Girls Elsie Smiths. Many of these longtime faculty members left the school over the years and were replaced by names more familiar to today's students: Librarian Blanche Janecek, Phys. Ed. Teacher William Zane, United Arts Department Chairperson Robert Erickson, English Teacher Dianne McGuire and retired Science Teachers Lila Podendorf and Bryan Swan, he still a familiar figure in the schools as he substitutes and teaches one class. In future years these teachers, and many others who could be cited, will become U-High's legends.

And, of course, there were the many students who made their mark in the school and then in the world (see alumni feature page 8). Though many people feel U-High at 75 isn't the school it once was, the truth is that three quarters of a century after its founding, U-High is still leading the way for educational standards.

This year the school had its largest number of National Merit Scholarship semifinalists ever, and the largest number of any school in the city. Its graduates continue to go to the best schools and make their mark in education, law, business, the arts and social service.

U-High isn't perfect but it's done all right for itself the past 75 years.
Throughout U-High’s 75-year history its publications have always reflected the school’s students, cultural backgrounds and morals. U-High’s first newspaper was one of the earliest student publications in the nation. In two-columned magazine style, it appeared Dec. 16, 1903, four months after the school opened, under the name “The University High School Weekly.” It offered humorous essays and short stories to its readers, such as “A Small Boy’s Visit To A Hospital,” a first-page story detailing an 11-year-old’s fear of hospitals and his visit to one. Printed on glossy paper with as many as 12 pages an issue, the Weekly cost 10 cents.

Onyx, established in 1905, and Flicker Flash, published in 1906, had a period of seven months in the earliest student publications in the nation. In two-columned style, the magazines were similar to the pre-

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lines

In the nation, the Correlator first appeared in 1904, a dark red clothbound book with pictures of teachers and all students, usual in a time when most yearbooks are at pictures seniors.

The page and the first volume was dedicated to "Our Dear Teacher" and included the following joke:

TEACHER: "You're one of them." STUDENT: "You're one of them." The Correlator was one of the most attractive high school yearbooks in the nation.

History

Paul Butterfield, '60, achieved internation fame as a popular musician as leader of the Paul Butterfield Blues Band. Jim Miller, '61, a professor of government at the University of Texas at Austin, fit Rolling Stone magazine's "Great American Band" and was a "Rock and Roll Hall of Fame" member in 1970. Finally, in 1965 and 1966, became a part of the Midway. Neatly called a Midway, this 18-page magazine annual published between 1961 and 1965, and in 1968, U-Highlights, the current yearbook.

Today's U-Highlights also holds all American and Medalist ratings.

University Apartments become condominiums

By Deb Arzadu, community developments editor

... "a home-owning opportunity unmatched throughout Chicago, offering a unique combination of prime location, a beautiful home and affordability..."

So reads a full-page ad in recent issues of the Chicago Sun Times. The "the opportunity unmatched in "University," but better known to U-Highers as University Apartments on 56th St. They are being converted to condominiums, with residents owning their apartments rather than renting them.

University Park is the latest, and largest, condominium converted in Hyde Park. Most of the eight U-High student families and students who live in the Apartments plan to move as soon as their leases run out, which for most will occur in September.

The teachers, and the students' families, decided to move even though there is an average 10 per cent discount plus a redecorating allowance being offered to renters who buy their apartments.

English Teacher Sophie Rapis was one of the renters who decided to move. She has already found an apartment in the Belmond Harbor area on the North Side. "The conversion of the University Apartments has been a bitter experience for many, like me, who have limited resources," she said. "It's in a nice area near High and I hate the idea of giving away from the school. I've always enjoyed students coming over to my house and being able to walk to school. I won't be able to do that now.''

University Park, a city neighborhood, is known for its stable, integrated population.

In the 1940s, however, the neighborhood began to change. Slums bogged down the area now.

Photo reproductions by Charles Newcomb

A HORSE AND BUGGY wait outside a liquor store on the northeast corner of Lake (now Lake Park) Avenue and 56th Street in 1892. "The Correlator" was one of the most active high school yearbooks in the nation, but began to decline after the 1930s and, in 1956, "U-Highlights, the current yearbook. Today's U-Highlights also holds all American and Medalist ratings.

University Apartments become condominiums

By Deb Arzadu, community developments editor

... "a home-owning opportunity unmatched throughout Chicago, offering a unique combination of prime location, a beautiful home and affordability..."

So reads a full-page ad in recent issues of the Chicago Sun Times. The "the opportunity unmatched in "University," but better known to U-Highers as University Apartments on 56th St. They are being converted to condominiums, with residents owning their apartments rather than renting them.

University Park is the latest, and largest, condominium converted in Hyde Park. Most of the eight U-High student families and students who live in the Apartments plan to move as soon as their leases run out, which for most will occur in September.

The teachers, and the students' families, decided to move even though there is an average 10 per cent discount plus a redecorating allowance being offered to renters who buy their apartments.

English Teacher Sophie Rapis was one of the renters who decided to move. She has already found an apartment in the Belmond Harbor area on the North Side. "The conversion of the University Apartments has been a bitter experience for many, like me, who have limited resources," she said. "It's in a nice area near High and I hate the idea of giving away from the school. I've always enjoyed students coming over to my house and being able to walk to school. I won't be able to do that now.''

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On leaving high school
Paula Niedenthal

At the Laboratory Schools, you never really "go to high school" after 8th grade. It's just kind of starting to be a kind of baptism. A new beginning. I figured wrong, of course. "Images" don't change. I mean, if a once juvenile delinquent is in high school to be a kind of baptism. A new beginning. I figured wrong, of course. "Images" don't change. I mean, if a once juvenile delinquent is in high school, he still is a juvenile delinquent. I knew I wasn't a juvenile delinquent? Once, during my sophomore year, I swore in front of a classmate who reacted by staring at me bug-eyed and exclaiming, "I didn't know you could do that!" I compliment the Midway for not suppressing freedom of speech. Many students not involved in the struggle against racism seem to believe that voting is tantamount to surrendering the right to express one's own existence. We were at our highest when we were at our lowest.

U-High is improving its 75th year as one of the nation's outstanding private 'college preparatory' high schools. So far there have been no celebrations for this important birthday -- no 'special assemblies', no gatherings or even a birthday party. And maybe that's good. U-High has had an outstanding past. But just as the world has changed over the past 75 years, U-High has changed, too. Though people often speak of the school as presently going through a 'transition', the change is that the truth is that I have gone through changes throughout its history.

It is permissible, anyway, to look back to what was and hope to stay that way. Facing the future, I would like to go on intelligently in what counts. The school may get smaller and its budget may get tighter in the coming years. The student body may become more diversified. The standards of the past may change.

But that doesn't mean U-High cannot continue to be a great school. U-High's administrators, faculty, parents and students concentrate on finding fresh ways to keep it going, and improve. U-High will survive.

The elements of survival, and growth, are both a healthy sign for school, many excellent teachers, students whose academic and extracurricular achievements are a reason for the present continuation, and a question spirit. No one seems satisfied with U-High, and many people are highly critical of it. And that's good. For those who say 'the school isn't what it once was, nothing is. The past 75 years have been great, but it's the coming years that really matter.' If people keep their sights on the future, there is every reason to believe that U-High will be around 25 years from now to celebrate its 100th anniversary.

Staying alive at 53

This year, the Midway's 53rd birthday, has been an exciting one for the staff even though it started out with a lag. Despite hard work and 60-hour weeks, the mostly inexperienced editors at first couldn't seem to get out high-quality issues. After the fall quarter, however, it staff felt the paper was finally gaining momentum. In previous years it has covered fast-developing issues and controversies, previewed school events and promoted newsworthy people, and as a result was widely read and respected.

Some readers accused the Midway of bias and frequent inaccuracy. An ongoing staff following these errors. Those that were made, however, were reported pleased them or upset them rather than by whether students felt that the Midway's credibility problems were revealed. Now that we are all tangled up on this side to students, raising issues and questions, and that the staff's aims serve to complement our aims.

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We are Students for Change, a new organization of students, whose membership is open to all U-Highers. Our purpose is political. First, we think that this school's appearance, with the administration and the students, could be improved. We think the school should be able to provide creative directions and manpower to decorate the school with posters. We hope to bring a sense of democracy to our school, and we think that the students should be lifted almost immediately.

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An elite paper?

From Andrea Cawelti, senior: I am writing in response to several issues which have been the topic over the last four years, that I have been at U-High. You often have special features about people who are involved in special activities, but it seems to me that the only people who you represent in these features are either very "popular" or on the Midway's staff. Since the Midway's purpose is to represent the entire school, I feel you have not done a good job by only including an elite minority in your special activities articles. In the future, I think you should ask more widely about unusual activities. You might be surprised at what the ordinary people do outside of school.

The Midway wishes to thank its printers, the CompuComp Corporation and the Regional Publishing Company, for their help, and the Parents Association for giving $130 to help finance this larger anniversary issue.

Special thanks to Mr. Wayne Brasier for all of your invaluable help. You have helped us publish a paper we can be proud of and as a friend we have an insight on life who we have not had before. Thanks also to administrators, faculty and staff members, who have always been present when time for Midway interviews, often at inconvenient hours. It's our efforts that get it out but it's your efforts, after all, that make the paper possible.

Parents get issue

This 75th anniversary issue of the Midway is distributed to Lab Schools families by the Parents Association. So that more parents would have an opportunity to read the Midway, the Association paid for and mailed 1,160 extra copies of each of four issues this year.
Principal sees changes but same high quality

By Geoff Schimbarg, editor-in-chief

With three-quarters of a century behind it, U-High now faces changes which could result in a smaller school serving students from a greater part of the metropolitan area, according to Principal Geoff Jones. But, he says, the school's quality can be expected to stay high.

"There is a very real possibility of the school's enrollment dwindling down to around 400 or 430 students," Mr. Jones said, "and this might occur as soon as five years from now." One major reason to expect such a decrease, Mr. Jones explained, is continually rising tuition. "We'll always be expensive," he said, adding "we'll also always have the same high standards that we have now, no matter what happens."

But, he continued, "This is tough to do, because generally schools in the Chicago area, both public and private, have experienced a steady decline in achievement. Therefore, there are fewer students academically talented enough to enter our ninth grade program. But I feel that U-High will always be able to keep up its existing standards, because Chicago needs college preparatory schools like ours."

The changing roles of schools in the area will make U-High "more metropolitan than neighborhood oriented in recruiting students," Mr. Jones said. "Kenwood and Hyde Park high schools are improving, so more people from this community are going to those schools, some of whom might have gone here instead. But since the quality of schooling in the city is declining, we'll attract more students from other areas."

Lab Schools their only school

By Joe Williams

After spending two-thirds of their lives here and more than $21,000 in tuition, about 20 members of the Class of '78 who have attended the Lab Schools since Nursery School or kindergarten express a feeling of isolation.

"A lot of people who go to this school are extremely sheltered," explained Michael Trocon. "I can't list all the experiences I've gained or lost because it is all I know. What I do know is that most U-Highers' heads don't go north of 47th Street."

Raphael Jaffey said: "Since I've had very little change in environment, I'm taking next year off. It will be a drastic shift to go to college after not being exposed to much change."

Charlie Roothsan also couldn't define his experiences as good or bad but said: "My U-High and Hyde Park experience was responsible for my basis of judgment and perception which I would never be as open-minded and intellectual but also somewhat naive."

Tony Kellam saw a positive side to being in one school, saying: "Psychologically, it's like a family because you see the same people all your life. This way you can develop long and personal relationships with the people you grew up with."

If U-High does attract many students from areas outside Hyde Park and Kenwood, Mr. Jones feels, the school should begin to schedule time during the school day to give them "social and organizational contact they might not have otherwise." By lengthening the school day, shortening class periods or eliminating one class period, the school could organize time periods for such activities as club meetings and assemblies. Such activities periods would be part of the schedule here in the past.

The biggest problem resulting from the school's enrollment decreasing to around 400 students, according to Mr. Jones, would be class selection for students. "It would be smaller, because classes that now draw 15 to 20 students might have five to 10 students instead," Mr. Jones explained, "and we wouldn't be able to afford such a luxury. Even if we could, students wouldn't have as many choices. There would be more single sections, because you wouldn't have as many people as you need to fill up multiple sections. The more single sections you have, with a class only offered at one time, the less flexibility you have. We might have to schedule more class periods, go to a nine- to 10 period plan, to give everyone the choices they need." Mr. Jones sees other changes in store for U-High, too. "We haven't had to fundrais in the past, but the administration is beginning to look into that possibility now," he said. The school probably will offer more career counseling, too, he added. "The school will have to recognize the fact that students are becoming more career-oriented."

Lab Schools is the only school the students have attended during the five years they have spent here. "The people you grew up with,'' Mr. Jones said, "are the people you will know if you leave the school."

Mr. Jones also said: "At any rate, the students are going to have to realize the fact that students are becoming more career-oriented."

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The story of Bob's

By Geoff Schimbarg, editor-in-chief

Bob Katzman, a 1968 graduate of U-High, started his first newstand while still in high school. After graduation, working hard against great odds, Bob built his business step by step until, today, he is one of Chicago's leading news dealers. His beautiful brick news emperor at 51st and Lake Park has become a Hyde Park institution. Known for its fabulous collection of periodicals both familiar and strange, serving almost every interest and taste. And what little Bob doesn't have, he can usually get. Bob extends best wishes to U-High on its 75th anniversary.
By Eric Kuby

When Bill Veeck approaches the podium at tonight's sports banquet, nobody will know the topic of his speech. Maybe not even Bill Veeck.

The 64-year-old president of the Chicago White Sox delivers more than 300 speeches a year. Smiling as he relaxed in a room at Comiskey Park decorated with photos of all-time Sox greats and furnished with maps and tables from the old Stock Yard Inn, Veeck explained why he hadn't given tonight's speech much thought.

"WHEN YOU do so many different speeches to different audiences, you obviously can't prepare for every one," he said with a smile. Although Veeck claims that he's "not a good speaker," a TV interviewer once said he would be hard to find a more appropriate speaker for a U-High sports banquet.

The father of U-Highers Julie and Chris, he has been involved in the sports world since his own teenage years, when he first worked at Wrigley Field while his father, William Veeck, senior, was president of the White Sox.

He recalls those early years, when he "participated in a variety of sports—football, tennis—but I was a very bad baseball player. You see, I couldn't hit a curve ball."

"I FOLLOWED the Northwesteners of Chicago football teams when they were really good, but my interests were more oriented toward professional sports, rather than school and college and high school," Veeck said.

Since then Bill Veeck has owned baseball franchises in Milwaukee, Cleveland, St. Louis and Chicago. He left baseball for 15 years, before returning to the South Side as part owner of the White Sox in 1976.

Veeck's professional sports experience is not limited to just baseball, as he spent seven years working with the Chicago Bears football team and 30 years as a consultant for the Harlem Globetrotters basketball team. For a while, he operated a racetrack in Boston.

"NEVERTHELESS, Veeck says baseball is his main sport interest because "When you spend as much time as anything else in your life, you're gonna have in baseball, you feel you know the game and you enjoy it. But sometimes you feel like you know absolutely nothing, like now. Where look where my team is in the standings." (The Sox were in last place in the American League's West Division when he was interviewed several weeks ago.)

While developing his expertise as owner of the Cleveland Indians, Veeck brought Larry Doby, the American League's first black player, into baseball.

"I'd be sailing under false colors," he said, "if I told you that I was primarily interested in the sociological impact of that. He was the best ball player I could find. It didn't make a difference to me whether he was black, white or pink with blue dots. If he couldn't play, in other words, I wouldn't have been interested in him"

VEECK ADDED, "In athletics, fortunately now, much like in the arts, one likes to think that one is color blind."

Veeck's unprejudiced attitude applies to sex as well as color. In the late 1930's he tried to sign Babe Didrikson Zaharias, who later was named the outstanding woman athlete playing in the first half of this century by an Associated Press Poll, to play for his minor league baseball teams in Chicago.

"It's pretty hard to overcome talent if you find some female who can run faster than the male talent. If you find some female who can run faster than the males, then they're gonna let her on the track team." Tonight's banquet will be the first in U-High's history to honor both male and female athletes.

Veeck predicts that eventually female athletes will be able to break the barrier and participate in professional sports. "It's pretty hard to overcome talent if you find some female who can run faster than the male talent. If you find some female who can run faster than the males, then they're gonna let her on the track team."

Tonight's banquet will be the first in U-High's history to honor both male and female athletes. Given Bill Veeck's own history in opening up sports opportunities for all people, he was the one you felt choice for a speaker.

Sports year ends with track victory

By Richard Letchinger

Capping U-High's year in sports, Peter Lortie finished 2nd in the two-mile run and won the Class AA championship at the state track meet May 25-26 in Charleston. For the third straight year, the Maroons' 4x200 relay team finished 1st in the Independent School League (ISL) meet, scoring 91 points to Lake Forest's 42 and Glenbrook North's 18. The Maroons finished 2nd and 3rd, respectively, with 51 and 50 points.

Highlighted was Sophomore Helen Strauss' 70-place finish in the high jump at their state meet May 18-19, the girls' track team finished its season with a 6-2 record overall.

With the varsity finishing 11-2 overall and the frosh-soph (which didn't have league or state competition) 8-4 overall, Track Coach Ron Doud said, "This past season was super."

U-HIGH'S TWO-MILE relay team placed 14th out of 30 teams but set a new school record and Ed Gilpin ran a personal best 130-yard high hurdle in 13 seconds. Previous unreported meets are as follows, U-High score first, frosh-soph in parenthesis:


"WE SWAM FAIRLY WELL compared to what I had expected," commented Swim Coach Larry McFarlane, on the Maroons' 12th place finish out of 11 teams at the May 13 district playoffs at Lyons Township High School. The varsity ended 2nd in the ISL with a record of 9-5 overall, including a league-meet record of 4-1 for the first time in four years. The frosh-soph tallied an 8-4 record overall, "It was a long season," McFarlane said, referring to the team's extended schedule this year.

Looking ahead to next year, McFarlane added, "We're going to attend the banquet. Deadline for reservations was June 2. Each varsity coach will award a certificate to the player on his or her team who best exemplified athletic ability, attitude and citizenship. Team letters and awards won in state competition also will be presented.

"The phy ed faculty, Senior Bob Solomon will introduce the guest speaker, White Sox President and U-High Parent Bill Veeck, and Senior Ellen Markovits will present trophies received this year to Principal Geoff Jones."

Selected by the phy ed faculty, Senior Bob Solomon will introduce the guest speaker, White Sox President and U-High Parent Bill Veeck, and Senior Ellen Markovits will present trophies received this year to Principal Geoff Jones. Each varsity coach will award a certificate to the player on his or her team who best exemplified athletic ability, attitude and citizenship. Team letters and awards won in state competition also will be presented.

Phys Ed Chairperson Tom Tourlas and Teacher Mary Busch will act as masters of ceremonies.

About 360 people are expected to attend the banquet.Deadline for reservations was June 2.

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Teams win, but are attitudes losing?

By Geoff Schimberg, editor-in-chief

It has been a good year at U-High's athletic teams. Almost every team ended 1st or 2nd in the Independent.

Some coaches and the new gymnastics team went undefeated.

But some coaches and players are worried. They see a new development in boys' sports at U-High this year and they don't like it. Player attitudes, they say, are the worst in several years, particularly regarding practices and games and views towards both opponents and fellow teams.

THE PROBLEM first became evident in the winter quarter, when the varsity basketball team had only five or six players turn out for many practices. Confronted by its own morale problems, the cheering squad missed about a tenth of the games. More recently, one of the is going to be a good quarterback for a perfect greeting for you're, CHAMPION, so if you're looking for a perfect greeting for an anniversary, come to S. Y. Bloom.

ATHLETIC DIRECTOR Tom Tolaris doesn't think, such incidents are unusual. "Players wanting to skip scheduled events aren't unusual," he said. "Sometimes they make more commitments than they can handle." But most coaches and many players feel there has been a change in player attitude.

"THE KIDS HERE put out just enough effort to get by," one coach said. "They have things too easy for them, generally getting whatever they want. They never push themselves."

Another coach said, "We could see this problem coming when the kids were in around 6th or 7th grade. We tried to correct their attitudes then but I guess we failed."

As far why the problem is occurring, many coaches and players cited poor team performance leading to poor attitude. But that doesn't explain why a coach described one winning team as having a "terrible attitude problem."

Players had other ideas about the situation. "Maybe this real problem is that students at U-High today, including student athletes, aren't the same as they once were. Times change and people change.

Maybe the school will have to revise its expectations for athletes and teams. Maybe the commitment to time and effort won't be there as it once was. Maybe more and more players won't be willing to give teams the time they need, or take part in treatment from coaches.

Maybe players won't have the idealistic attitude towards sports they once had.

The problem shouldn't be overstated. There's no emergency in boys' sports at U-High right now. And there's really no villain, either.

But both coaches and players may have to start thinking about what the future holds for the sports program, and how to deal with it.

Maroons set winning style in early years

Alumni broke records, won champion titles

By David Hamy

A school of world record breakers. A school of nationally-ranked top teams. That was U-High in its early years. Though the school is still producing league winners, few students today are aware of the days when U-High's teams and athletes regularly won state, national and even world fame.

Just seven years after the school was founded, U-High's track team was described by 1910 Correlator, the yearbook, as the best in the nation. Led by Lefty Campbell, '19, who joined the squad in his sophomore year, the tracksters won the Chicago and Illinois Intercollegiates for two consecutive years. In 1910, the Correlator reported that "Campbell, without question, is the best track man not only in Illinois, but the country."

In 1913, several U-Highers established world track records: Charles Cory, the 220-yard hulles in 21.2; Phil Spiek, the 400-yard run in 51.6; and "Red" Graham, the indoor pole vault in 19 feet, 10 inches. William Carter, class of '14, white in Ann Arbor, Mich., ran the 190-yard dash in a record 9.4 seconds. Carter also ran the 220-yard dash in a record 21.2 seconds. Also in 1914, U-High's 440-yard relay team set a world's record. The next year the same four boys broke the world title in the quarter-mile relay race.

In 1917, Tom Campbell '17 broke the 190-yard indoor track world record with 1:57 and Clarence Brickman, '18, broke the world's record in the 60-yard high hurdles. Eugene Goodwillie, after graduating in '23, set a world's record in the 100-yard and 200-yard dash and the 300-yard dash on a curve.

Besides great track teams, U-High produced outstanding football squads. In 1918, the Maroons were ranked top in Cook County. That year, U-High's team, consisting of 20 players, won all its six games with a season's point total of 151 compared to their opponents' 39. Among the opponents the Maroons beat were Thornton, 25-6; Evanston, 13-10; and New Trier, 21-2. Coached by Dr. William Monilaw, U-High's athletic director and school physician from 1911 to 1932, U-High's football teams had only two losing seasons in 15 years.

A school of world record breakers, U-High's track team in 1913, set a world's record in the 440-yard relay. The team consisted of 20 players, won all its six games with a season's point total of 151 compared to their opponents' 39.

Another sport in which U-High earned national fame was tennis. George Lott, '18, at one point was ranked one of the best players in the U.S. In 1931, he qualified for quarterfinals in the men's national singles championship. While at U-High, Lott won all the available high school titles.

ANOTHER OF U-High's athletes made the United States Olympics swim team. In the 1924 international competition, Ethel Lackie, '24, brought glory to her country and to U-High. On the first day of Olympic competition in Paris, the United States broke the 400-meter swim relay record and Lackie was one of the four girls in the relay. On the third day of competition, Lackie won the 100-meter swim. After the Olympics, she returned to the states to win the 100-yard title in Baltimore.

Riffey, not uncommon to U-Highers 30 years ago, also was a sport in which U-Higher held a world record. Russell Wiles made the small-bore rifle-shooting record when he was a junior and from there he went on to help the United States win the Dower trophy for longrange shooting.

"The best shooters of the world compete in this cup," the Oct. 8, 1924 issue of the Midway reported.

Many other outstanding players and coaches have brought sports glory to U-High during its 75 years of athletic activities. And many more can be expected to bring honors to the school in future years.

TILLER's note: Because of the time and expense that would have been involved, the Midway staff decided not to research the school's sports history beyond what has been recorded officially. But many good athletes could have been mentioned here. The Midway staff express its regret for overlooking their contributions.

Speaking of anniversaries...

This is a big one for U-High, the 75th. But don't forget there are others. What about all those friends and relatives with anniversaries coming up? There's no more beautiful way to mark the occasion than a bouquet of flowers. So if you're looking for a perfect greeting for a special anniversary, come to S. Y. Bloom.
**Candidate Barbara Currie**

**Parent bids for state post**

By Deb Arzrai, community developments editor

"Running against the Machine and its candidates was probably the most fascinating aspect of my campaign."

That's one conclusion Ms. Barbara Currie has reached after winning a Democratic nomination to the Illinois House of Representatives from the 26th legislative district in primaries Mar. 21. The district includes part of Hyde Park, Grand Crossing, Woodlawn and South Chicago, and all of South Shore.

An independent candidate affiliated with the Democratic party, Ms. Currie now faces general elections Nov. 7. She and three other nominees will compete for three seats in the House.

**Cancer curriculum to get try**

By Laura Marmor

An innovative cancer education curriculum for high school students, developed by Science Teacher Murray Hozinsky, will be used in his biology classes next year.

Mr. Hozinsky has worked for the past two years under a grant from the National Cancer Institute (NCI) to develop cancer education teaching tools. His project was part of a larger program, at Billings Hospital, which deals with all aspects of the disease.

Among the teaching tools Mr. Hozinsky developed were a board simulation game similar to Monopoly and a risk assessment device. They will be included in his curriculum next year.

"By using them," Mr. Hozinsky explained, "students gain a working understanding of the risks of developing or surviving cancer at different ages, with different jobs, habits and lifestyles, based on statistics gathered by the NCI and the American Cancer Society."

"After using the game and the device a few times and discussing the results, students may develop a more realistic understanding of cancer risk and a better guide for future behavior."

Mr. Hozinsky listed his program this year. Working with 20 Chicago-area high school biology teachers last summer, he taught his cancer education method, including how to use the game and risk assessment device. After working with Mr. Hozinsky, the teachers taught about cancer in their own classes.

"The curriculum, which took about two weeks of classroom time, was enthusiastically received by their students," Mr. Hozinsky said. "All of the participants teachers will again teach about cancer in the next school year."

Mr. Hozinsky has filed a report on the summer workshop and tryout period of the past school year with the NCI.

**Students for Change decides to make change**

By Jeremy Friedman

Deciding to use less radical methods to achieve their goals, members of U-High's new activist group, Students for Change, have reorganized their plans.

Formed last month by Susanne Fritzche and Maria Hinjosa, the organization's goals are to improve the school's physical appearance and policies. Meetings take place every Tuesday during lunch period in room 107 and are open to everyone.

The group's current objectives include painting murals, placing sod in front of the school, creating a student lounge and redecorating the halls.

"When we first started out we were more ready to use walkouts, petitions and the like," explained Susanne, "but we realized we can't fight the administration. We have to work with them."

Principal Geoff Jones commented, "They have found other methods of procedure. They are having meetings and talking things out before acting. That was something they evolved themselves. I'm happy to see the students interested. I would prefer to find a way to strengthen student government, but I'm willing to work with anyone."

Susanne explained, "We don't want to work with SLCC (the Student Legislative Coordinating Council) this year. They are going through the transition from one year to another and I would prefer to wait till next year."

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