Administrative changes: The reactions
Most agree they were necessary; some question how they were made

By Jonathan Silverman

Administrative and faculty reactions to Lab Schools Director R. Bruce McPherson's Apr. 7 announcement of changes in administrative appointments and positions varied, with most faculty reviewed by the Midway acknowledging that cutbacks have been made but some questioning how they were made.

The changes came in a period when the school's administrators are planning contingencies for reducing staff and expenses should the Schools' enrollment decrease as projections show it may. A major recruitment program concurrently has been started to bring new students into the Schools.

As part of the possible need to reduce staff and expenses, several teachers have been notified that their contracts may not be renewed in future years. Librarians and counselors on 18-month contracts have been reduced to nine months. (In response to a grievance filed by the Faculty Association, however, Mr. McPherson has indicated that changes in the cases of Senior Teachers with three-year rolling contracts until June, 1980.)

The goal of cutting 37 jobs as possible, Mr. McPherson whenever possible is assigning teachers in curtailed positions to replace departing faculty members in other positions so they can stay in the Lab Schools.

In his memo to the faculty and staff Apr. 7, Mr. McPherson announced that Associate Director Donald Conway would leave the school "at my request;" Middle School Principal David Cunningham had accepted the position of associate director; and the position of Middle and Lower School principal would be combined beginning next year.

Mr. Conway told the Midway his dismissal came as a surprise after 35 years here, first as a math teacher for the past 15 years as an administrator. According to Mr. Conway, early last quarter Mr. McPherson asked Mr. Conway for his resignation. Mr. Conway refused to resign, he explained, because he must complete his current two-year contract, through June, 1979, to receive retirement and medical benefits. Even then he would receive only about one-fourth of what he would get if he were 65.

"I can honestly say that Mr. McPherson didn't explain why he fired me," Mr. Conway told the Midway, "Evidently, whatever his plans for the school are, they don't include me." He added that he felt his dismissal was too abrupt. "That's not what I expect I like the least," he said. "To be eased out is one thing, but this is too blunt after 35 years." If he stays next year, Mr. Conway will serve as an assistant to Mr. Cunningham and the new Lower and Middle School principal.

Other administrative changes discussed Mr. Conway's dismissal. Mr. McPherson explained that he does not "discuss personnel decisions," Mr. Cunningham and Mr. David Rivers, the Lower School principal who is leaving in June for a new job in Virginia, both said it would be "inappropriate" for them to comment on the decision.

Director R. Bruce McPherson's Apr. 7 announcement for a new job in Virginia, both said it would be "inappropriate" for them to comment on the decision. High School Principal Geoff Jones said, "It's inappropriae for anyone to comment on this. Only Mr. McPherson and Mr. Cunningham can show whether it was an appropriate way of handling it. Job insecurity is part of being an administrator."

Administrators were more willing to talk about the reasons for the merger of the Lower and Middle School principals.

Mr. McPherson explained that, as enrollment in the Lab Schools declines, the number of teachers and staff also decreases, and fewer administrators are necessary.

Mr. Conway said that, as the budget officer of the school, he recognizes the importance of an administrative group commensurate with the size of the school. He said that it has been his recommendation for the past 10 years that the position of associate director be eliminated. He added that he would have eliminated the associate director before merging the positions of Lower and Middle School principals.

Mr. McPherson said he decided on his course of action because "that will be the least disruptive administrative change." He expressed a desire to do more with less. He acknowledged, however, that he did not feel the Lower and Middle Schools had to suffer an adverse effect as a result of their principlships being combined. He cited available resources such as faculty leadership.

A faculty committee will aid and advise him in seeking a new Lower and Middle School principal.

(continued on page 7)

Midday special

Mozart quartets will be sung as part of a vocal presentation tomorrow at lunch in the Assembly Room. Fourteen students in Vocal 1 and 2 classes with parts in the original language, according to Vocal Teacher Giacca Gotsellin.

Expanded Festival promises "Wonderland"

By Laura Marmor

A tribute tournament, tag-of-war, softball games, kite flying and box lunch auctions will be included in a new daytime addition to the annual May Festival, Thurs.-Sat., May 18-20.

Taking place noon-3:30 p.m. Saturday, the day of activities will include sports events, student performances, chalkboard workshops in Jackman Field, on the Midway, in Kenwood Mall, in the Japanese Garden between U-High and Beifield Hall, on the tennis courts in Sunny Gym and in Judd 126.

THE COURTYARD between Beifield Hall and Judd, will be used as in previous years in the evenings, will also be used for activities Saturday until 4 p.m.

The evening portion of the Festival will begin at 5:30 p.m. with the Festival play, "Alice in Wonderland," starting at 8 p.m. As its past years the play will be presented on a multilevel stage outside the cafeteria, with the audience seated on bleachers.

Because the bleachers used in previous years were judged unsafe for future use, rented bleachers will be used.

Tickets, including both evening festival activities and the play, will cost $1.00. Students will be eligible to attend a dress rehearsal of the play, 8 p.m., Wed., May 17.

There will be no admission fee for daytime activities Saturday, although there may be a charge for some individual activities.

In case of rain, the Festival play will be postponed until Sunday and the Festival will be concluded.

The festival will take place this year after several months of discussion about its future because of problems in previous years which included insufficient planning, insufficient numbers of people willing to plan, construct and clean up after the event; unclear fundraising goals; and too much burden on High School students and faculty in producing the Festival for the community.

LAB SCHOOLS Director R. Bruce McPherson formed a student-faculty-parent administrator committee to discuss the Festival.

Day of events added Saturday

evaluate past Festivals and plan this year's, the ninth annual.

McPherson said he decided on his course of action because "that will be the least disruptive administrative change." He expressed a desire to do more with less. He acknowledged, however, that he did not feel the Lower and Middle Schools had to suffer an adverse effect as a result of their prinicipals being combined. He cited available resources such as faculty leadership.

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(continued on page 7)

ALICE, played by Lisa Kimball (caricatures by left by Paula Niedenthal), finds herself in mysterious surroundings in the May Festival play, a dramatic adaption of Lewis Carroll's "Alice in Wonderland." Her situation becomes curioser and curioser as she meets dozens of odd characters. Among them are a hookah-smoking caterpillar, played by Monica Block, who gives Alice confusion fusing advice, a smiling Chesire cat, played by Janina Zellner, is part of a vocal presentation tomorrow at lunch in the Assembly Room. Fourteen students in Vocal 1 and 2 classes with parts in the original language, according to Vocal Teacher Giacca Gotsellin.

Alice, who is given to quick but not quite-complete responses, answers a question, "I don't know." Mr. McPherson whenever possible is assigning teachers in curtailed positions to replace departing faculty members in other positions so they can stay in the Lab Schools.

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(continued on page 7)
**Gov't must reach higher**

This has been a confusing year in student government. Not that it wasn't a productive year. The Student Legislative Coordinating Council (SLCC) improved procedures for allocating Student Activities Funds, brought its constitution up to date, considered ways to improve communication in the school and worked on the revisioning election procedures.

Cultural Union (C.U.) provided the school with an event-packed social calendar which included several bonfires, a seminal dance and a few fun events, such as a cookie give-away on St. Patrick's Day.

Student Board drew up a list of specific punishments for specific rule violations and has handed back a report on the cases of student misbehavior. But something went wrong. The image the student government had in the school, even the officers agreed, was dismal. Few students looked to it for leadership and, as a result, the student body seemed generally down about government.

Maybe the problem was that student government members did not exert enough influence about the school.

Throughout the year, SLCC officers complained that not enough students were active in their programs. Students willing to contribute ideas. So it was difficult, they claimed, for student government do so as a job as possibly.

Assuming what they claim is true, it seems odd that SLCC officers did not circulate polls and questionnaires to the student body, or representativeness of more class meetings and all-school assemblies.

C.U., though it provided the school with a variety of activities which were well-attended, seemed to devote much time to planning them. Publicity decorations often appeared rushed, sloppy and unimaginative, leaving many students disillusioned because they often felt C.U. was disorganized.

Student Board, though faculty members were worried about student behavior, never sought advice from teachers on how its effectiveness could be increased. SLCC's Student Evaluation of Teachers' Program does not seem to manage to produce anything. It plans to distribute questionnaires this month, but the results will barely benefit students because they sign the test for over one month after any branch of government assumed leadership in coordinating the scheduling and publicity of school activities, including small club activities, so all students knew about them. Perhaps next year's officers should consider the possibility of putting an ongoing monthly was calendar of events on the steps between the 1st and 2nd floor.

Student governments in the future simply are going to have to change their standards to take initiative in leading the school rather than waiting for the student body to say how it wants things done. The current student government meetings — this year officers and representatives met only one week for 56 minutes — and more all-school assemblies — this year student government called only one. It may mean more vocal student government members if SLCC officers expect high standards in planning, working and meeting deadlines with heated campaigns and a school that seems to devote much time to planning them. Publicity decorations often appeared rushed, sloppy and unimaginative, leaving many students disillusioned because they often felt C.U. was disorganized.

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**Midway Mailbox**

**Second thoughts about a go-go**

By Ben Roberts, junior.

In the April 18 issue of the Midway, the article on the uncertain future of the debate team quoted me as saying that Mr. Earl Bell's absence as coach next year will make little difference to the team as a whole. While I am not familiar with the team, I do feel that the quote did not adequately reflect my true positions and feelings.

**Midway Mailbox**

**Parents take long time to feel sudden shock**

By Paula Wiedentlich

U-High teachers recently found a letter from the Upper Council of the Parents' Association in their mailboxes. The letter urged support from the faculty to improve communication between parents and teachers and to improve the school.

Why the sudden enthusiasm? Well, the letter was composed at a Governing Board meeting last month at which several stories in the Mar. 28 issue of the Midway dealing with students coming to class "high" were discussed. The letter faculty members interviewed about tuition aid, Dean Rennick said, "It's a good idea. The middle class is getting the squeeze. They can no longer afford to send their kids to college." Hart Bilbings said the proposal "sounds like another government plan which could run into a bureaucratic mess. But it sounds like a good idea." Jesse Lerner protested the necessity of choosing between the donuts. "I think private education should be deductible but in the government cut back on waste, the choice wouldn't be necessary."
Cheating and plagiarism: Still around and no end in sight

By Mary Johnston

"Students," a math teacher says as she hands out a quarterly test. "Clear off your desks, spread them apart, and do not talk. Who ever heard of anyone cheating?" But she is asking the wrong question. Some people refer to the problem as "spoonfeeding." English Teacher Sophie Ravin said that she has noticed that her students no longer motivate themselves to do their work as students once did. "Students used to besiege me, calling me on the phone, coming before it's school time, classes to talk about an issue they had thought about." Ms. Farnen said. "They made it unnecessary for me to hunt them down." But this year is a different story, she believes. To get students to begin to think about key passages and recurring themes, Ms. Ravin said she is "constantly giving out study guides." Despite the fact she is giving increased guidance to students, she finds some writing exercises to be "shabby and hastily done." She also has found that she is the one who must now initiate most discussions about a book.

"WHEN STUDENTS come to class I try to pursue an issue someone raised in a writing exercise," she explained. "But the very person who raised the issue often seems to have stopped at the point of observation."

German Teacher Gregor Heggen said he does not feel that students do their homework as much as well as 10 years ago, "unless I push them to do so." He believes regularly-scheduled student-teacher conference hours could lessen the problem. "When we had such a system about 10 years ago people did more work and they did it better," he said.

Journalism Teacher Wayne Brusser said he has noticed an increase of "minor annoyances" such as the inability of students to wait their turn for help. "Some break right in when I'm talking to another student. And even though I've complained loudly about the problem all year it still happens several times every day."

WHILE SOME TEACHERS say they have not seen an increase in spoonfeeding, those who have feel that a student's home environment may contribute to the problem. "It may be that when kids come to school they are not used to waiting one minute to have a need met," Mr. Brazer said. "I have no way of knowing if that's true in all cases, but I suspect it is in some." Ms. Ravin believes that many students are not willing to sacrifice the time it takes to be an independent student because "our culture has changed. We believe less in sacrifice for long range goals than in seeking immediate satisfaction."

But spoonfeeding is not a problem unique to U-High.

"I have friends who teach at college prep schools in Washington, D.C., and Atlanta," said French Teacher Randy Fowler, "and they have also noticed that their students are becoming increasingly dependent on them."

Mr. Fowler attributes this development to the fact that "we've become a visually-oriented society, where everything has to be fun."

Despite complaints about spoonfeeding at U-High, SAT scores remain high and students continue to gain admittance to prestigious universities. But that is no reason for the school to ignore the problem, teachers interviewed by the Midway feel. "Spoonfeeding takes away a student's ambition and initiative," Mr. Fowler said. "This could make it more difficult for some students in college and later on in life, because we do not encourage them to be productive on their own."

"AS FOR WHAT can be done about spoonfeeding," Mr. Brusser believes it is up to teachers "to put their foot down and say 'I will not tolerate students not doing their work.'"

Mr. Fowler, like many other teachers, believes U-High and other college prep schools will have to counter spoonfeeding, as a symptom of a highly-social society, with changes in curriculum which correspond to a back-to-basics movement.

"Ultimately," he said, "we're going to have to slow down our classroom pace and increase our requirements for graduation."

Cheating and plagiarism: Still around and no end in sight

By Mary Johnston

What is known is that U-Highers use sign language across the room and written answers on folders, desks and shoes to cheat on tests. They exchange notes on exams, talk with the teacher instead of listening or is out of the room, and talk after tests are scheduled, using information from classmates who have already taken them.

U-Highers also have been known to steal exams from teachers' offices after school, using a stolen key, so they can distribute the questions to friends. And they have plagiarized papers which friends turned in for classes in previous years.

AS FOR WHY students cheat, one senior boy said, "Honesty must have a frame of reference and, since the school environment is characterized by forced learning and grades, the students have no basis for honesty."

A junior boy said, "Most of the material in high school isn't worth learning. But in order to get to college, where you really learn something, you have to get good grades in high school. It does not matter how you get them."

But a senior boy who does not cheat said, "You don't learn anything from cheating. It makes you feel less confident on the subject matter."

THOUGH FEW students interviewed by the Midway said they felt that cheating is morally wrong or should concern students who don't cheat, a senior girl said, "If a test is graded on a curve it bothers me if people cheat. For instance, if someone takes the test after it is scheduled, there is no way they should get the same grade." Teachers cited several reasons students cheat. "If a person is un­ sure about his own capabilities and the value of his ideas, he is more likely to cheat," said one teacher.

Another felt teachers themselves encourage cheating when they used the same tests or written assignments year after year. "Students say 'the teacher doesn't care' and this creates op­ timum circumstances for cynicism and plagiarism," he explained.

TEACHERS said they can detect cheating when several students do problems and make errors in the same way.

Math teachers said they can detect cheating when several students do problems and make errors in the same way.

"In one class of mine the teacher places too much trust in the students," a junior girl said. "People have answers written on their desks and when the teacher asks a question each other. The teacher never does anything about it."
SHIM ON SPORTS

Girls finally get their fair share as sports awards, banquets change
By Geoff Schimberg, sports editor

For the first time in 62 years, the prestigious Monilow trophy, given annually to the senior male who, in the judgment of the Phys Ed Department, best exemplifies citizenship, scholarship, and athletic ability, will not be awarded at U-High.

Nor will the Roberts-Black or Paul Derr track trophies, which have always gone to males, be awarded.

INSTEAD, coaches’ awards for the outstanding player on each varsity team, boys’ and girls’ will be presented. For the first time, both boys and girls will get equal awards awarded.

Phys Ed Department Chairperson Tom Tourlas told the Midway the change was made because “the department felt that it wasn’t fair to give an award to only one person when three or four deserved it.”

Though Title IX, a new federal law designed to eliminate sex discrimination in school sports programs, dictates that boys and girls be treated similarly in awards programs, Tourlas said “it had very little to do with the awards decision.” He added that he could not explain why girls had not been eligible for major sports awards until now.

Softball heads north
By Henry Green and Geoff Schimberg

Playing North Shore for the first time this season, 4 p.m., today, here, softball players are included in victory.

“We’ll probably win if we concentrate on our batting and pitching,” said Shortstop Edwige Roseal.

Centerfield Sally Newcomb added, “Things were so good last year, so if they haven’t improved, we’ll be dealt.”

Coach Mary Bush said she had no idea how the team would do.

The Maroons are halfway through an eight-game season.

Opening their season with only a week of practice, the seniors were defeated by Lake Forest Apr. 25, here, in a 1-4 loss, then rebounced to shut out Francis Park Apr. 26, here, 1-0. Other results are as follows:

Lake Forest, May 1, here, 3-3; Latifa, May 2, here, after deadline.

Girls also will be getting equal treatment in terms of the annual sports banquet. Because of this, boys clearly were getting superior treatment.

Four years parents had sponsored an annual sports banquet for boys, usually at banquet facilities on the University campus. The banquet included a catered dinner, printed programs, speakers and the awards.

The girls didn’t even have a banquet until seven years ago. Sponsored by sports coaches, the girls’ banquet mostly has taken place informally in Sunny Gym or the Y, with food brought in and printed programs and no speaker or award program comparable to the boys’.

THE ATMOSPHERE at the banquets reflected their importance. Twice as many people, more formally dressed, turned out for the boys’ banquet, considered a highlight of the sports season. Few people even approached the girls’ banquet, and coaches knew about the girls’ dinner.

Parents now have agreed to sponsor a sports banquet for both girls and boys. Tourlas said they made the change not because “the girls Phys Ed Department had to work so hard.”

This year’s combined banquet will take place 5:45 p.m., Tues., June 6 at Sazer’s restaurant, 311 E. 3rd St., and feature as guest speaker Bill Veasey, president of the Chicago White Sox and father of U-High’s Andy Veasey, Class of 1984.

Information about reservations is being mailed to all U-High families.

Though the changes seem to benefit everyone involved, some people aren’t happy about them.

“The new award system isn’t so good,” said Physics teacher Amy Heuer. “I would have liked to have been a winner to top award now. It’s not as significant since there are a lot of winners.”

THERE MAY be a valid argument for having an award system for the top U-High athlete. But the sports awards and banquet this year definitely will be better than their predecessors. At last the girls will be treated as equal to the boys.

It’s too bad, though, that it took so long for change to occur. And too bad the change was made in a time when it had to be, not in the past when it didn’t have to, but should have.

Heavy schedule placing pressure on tennismen

In the midst of a meet-packed schedule — 10 in 11 school days — the boys’ tennis team faces Mt. Carmel, 4 p.m., today, here. The overhaul of meets resulted from a larger schedule and inclement weather which postponed three of five opening meets.

“We haven’t had time to improve individual weaknesses, but the pressure of playing day after day should help us find a way to improve,” said McFarlane.

Individual weaknesses, but the pressure of playing day after day should help us find a way to improve,” said McFarlane.

In preparation for districts, McFarlane said, “We’re going to be the Independent School League with no results not previously reported, U-High boys/girls’ score first, are as follows:

By Eric Kuby

EXERTING AS MUCH energy as he does during his matches, 1st singles tennis player Leo Lindo likes to prepare his service form during practice Apr. 27.

All photos on pages 4 and 5 were taken by Kevin Warnock.

Hardluck baseball team tries to salvage season

By Eric Kuby

“If I could find a pitcher who can get the ball over the plate, we could beat the weaker teams,” said Baseball Coach Tom Tourlas.

As of the weekend, the team was last in the Independent School League with no wins. “If we could save a few games I’ll be happy,” Tourlas added.

AN INJURY to Senior Steve Lucas has been a major factor in the team’s problems. Tourlas said, “Steve was going to be our main pitcher, but he hurt his arm last July and it is giving him reoccurring problems.”

As a result, Steve is now playing second base.

Tourlas has turned to Junior Hossain Lipson, who used to play the infield, to be the team’s top pitcher. Tourlas feels “Hossain is doing as well as you can expect considering the lack of experience.”

Prior to this season Hossain had never pitched in organized baseball.

Despite Wiffing, a fastball, Maroon third baseman Moses Stiles still comes in a smooth follow through during a game at Francis Parker Apr. 28.

Previously unreported results, U-High boys/girls’ scores, not varsity, are as follows:

By Geoff Schimberg, sports editor

“The team will win big over St. Francis but it will be close with Immaculate Conception,” said Track Coach Ron Doucet about today’s 4 p.m. meet at Stadium Field. Doucet added that the Maroons will have no problem with the Independent School League (ISL) opponents Glenwood and Lake Forest in a meet next Tuesday, also here.

“We just have superior talent,” said Doucet. The team has the best ISL opponents more than 20 times consecutively.

Varisty, freshmen and girls’ squad records, respectively, are 5-6, 5-5 and 5-5. Varsity, frosh-soph and girls’ scores, not involving five of six records broken so far this year. They are as follows:

Varsity: Apr. 30, here, 5-1; Quincy North Apr. 30, here, 4-0; Forest Park Apr. 30, here, 4-0; Morgan Park Apr. May 1, here, 4-0; Lake Forest May 1, here, 3-2; Latifa May 2, here, after deadline.

Freshmen: Apr. 29, here, 9-0; Lake Forest Apr. 29, here, 4-0; Morgan Park Apr. 29, here, 4-0; Lake Forest Apr. 29, here, 4-0; Latifa May 2, here, after deadline.

Mixxed outlook

Trackstar faces two foes today

A boy’s/girl’s best friend is...

Mom, that’s right. And Mother’s Day (May 14) is the day to let her know it with a gift of lasting beauty. Like earrings from our glittering collection.

Supreme Jewelers

1452 E. 53rd St.
324-1460

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U-HIGH MIDWAY • TUES., MAY 9, 1978

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Running just one of many interests for a track star

By Liza Takeuchi

A varsity runner has "to be able to know when to really move." That's the conclusion Peter Lortie has reached after running four years on U-High's three track teams.

This year Peter broke all U-High cross country records for the one-mile and two-mile events. The Northern Illinois Track Coaches Association selected him for its all-state team, and the Chicago Tribune named him "Prep Athlete of the Week." Peter also placed first in this year's cross country district and sectional meets and third in state finals.

But Peter is modest when discussing his success. "Even if I win," he said, "there are so many other guys who are better runners." He laughs at the thought of being referred to as a "jack," preferring instead a quieter image.

Peter became interested in running in grade school. "I was never a real baseball or soccer athlete, but running was something I was good at," he said. He currently runs four times a week—seven miles a day, and ten to 12 miles on weekends to keep in shape.

Running is only one of Peter's interests. A senior, Peter plans to attend George Washington University or Macalester College and pursue courses in political science and government. "I want to see how influence and power work," he explained.

Peter is also on the U-High basketball team. "I enjoy running, but it's not the only important thing in my life," he reflected. "But I'll always be able to find some time for it. I can't see ever giving it up. Because if I can take 10 minutes off my time in one afternoon (as he did during his one-mile record-breaking match) there's no limit to what I can do."

Basketball standards worked hard, made top

By Geoff Schimberg

He plays basketball every day in the summer while many players of similar magnitude don't. He shoots hoop on the weekends when most other players are at home. He runs wind sprints after each Maroon practice while the rest of his teammates are in the lockerroom changing. Running is only one of many interests for a track star

He's a basketball star, a varsity soccer star and a soccer league's soccer all-star selection. Eric Lindo, starting varsity basketball player for the U-High Red Devils, gave the Maroons a strong forward and a third-string guard on the frosh-soph team. Eric improved enough to be named to the Independent School League's all-star team the past two years and field hockey team one year.

"As captians of this year's field hockey team, the first U-High squad to win sectionals, Ellen and Anne de Melogna get to accept the trophy for the team. "It was an honor," said Ellen.

Ellen likes sports because they provide an outlet. "Sports help me let out pressures built up during the day," she explained.

Involvement in athletics affects her lifestyle in several ways. "I schedule my school work around sports," she said, "in addition, it also affects the kind of friends I have at school. Because I'm on a team for a month, I see the people everyday and friendships build.

"But I CAN be bad, because I don't get to meet many people who aren't involved in sports."

Ellen enjoys sewing, cooking and playing piano. She considers Anne, who also played with her on the volleyball team, her best friend. Next year both will attend the University of Chicago. Ellen hopes to play on the basketball and volleyball teams there. "I plan to stay active in sports," she said, "because I enjoy playing."

COMMENTING on how sports have changed her as a person, Ellen said, "Sports made me more aggressive," adding, "Through sports you become aware of how your body works."

Although Ellen doesn't plan becoming a professional athlete, she does plan on staying active in sports after college.

SPORTS bring an all-star pressures and pleasures

By Richard Leichtinger

"I play basketball because I love the recognition and I especially love the crowds," Leo Lindo, starting varsity basketball forward and 1st singles tennis team member, has played both sports here four years. This year he was named to the Independent School League's basketball all-star squad.

With his high school basketball career over, Leo looks back on his last basketball game with mixed feelings. "I had that feeling that I would never be playing here again," he said, "but then I felt real good to be part of the game.

First singles player three of his four years on the tennis team, Leo talked about the pressures of being a top player. "When I was a freshman there was no problem, but now after going downstate last year I am expected to do my best to be there again this year, and I feel a lot of pressure. I guess I put some pressure on myself also.

As for any image going along with being a sports member, Leo said, "I think little kids think there is so. I always talk to them a lot. And it does help communications with teachers, they are always asking about me and the team."

"It also helps by giving me a place in the school in terms of relating to other people. I know everybody."

Though he has some Middle School sprint records, Leo didn't go out for track in high school. "Track always conflicted with basketball," he explained, "and I couldn't get in cross-country."

This Year the always elegantly-dressed Leo was elected Disco King of Cultural Union's "Friday Night Faver" dance. "People ask what does it mean, but I'm sentimental about the thing," he added, asked. "Was I the most popular? If so, why? It made me feel good elected by the school."

Looking back on four years of sports involvement, Leo commented on his ability to manage both a school life and a sports life: "It is up to the person," he reflected. "You have time after school and before practice to work. If you want to do both things, you do the work."
Newly-elected officers start planning for fall

By Mark Hornung

Making sure the May Festival is something to remember, a calendar of events at the beginning of the year and sponsor activities such as an all-school picnic, all-school Olympics and an international day.

Within C.U., Sabryna will stress "that we have to plan activities better than we did this year."

After her election, many white students said they had Sabryna, a black sophomore, defeated two white candidates, because she collected all the black votes, while the other two candidates split the white vote. But this year's C.U. president, Geoff Schimberg, who counted votes, stressed that theory. "Sabryna got more votes than there are blacks in the school," he said. Geoff declined to elaborate because election returns, under SLCC rules, are no longer published.

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May Projects
85 seniors start endeavors May 15
By John Maryjohn and Cheryl Halman
Eighty-five seniors will enter the worlds of doctors, teachers, artists and radio announcers, to name a few fields, during May Project, May 15-20.
The program gives seniors the opportunity to visit all their classes with jobs, independent study projects or community service experience. Participating seniors must secure a sponsor and must have the principal's approval for it from a faculty committee and make arrangements with their faculty hosts for missing class or making up work.
Guidance Counselor Mary Halman and Psychology Coordinator, worked with small student committees this year to write a May Project handbook, contact agencies to ask if they would sponsor seniors, and prepare informational posters for seniors.
Ms. Hogenson also hoped to include students on the review committee which evaluated final proposals. Two seniors applied but the idea was dropped when they couldn't make the first committee meeting.
Ms. Hogenson felt more seniors didn't apply because "students were confused on how to be on the committee because of the amount of time involved."
By area of involvement, according to the list given the Midway, seniors pursuing May Project are as follows:
- Science: Susan Smelker, Edward Harvey, Craig Zehnder, Matt Reynolds, Janet Carberry, Kim Roche
- Business: Lauren Verin, Anna Smelker, Bulldog Bazaar
- Language: Mikhail, Marie Nupomuceno
- Community Service: Mary Johnston, Steve Nupomuceno

CHANGES: REACTIONS (continued from page 1)
Mr. Rivers said he was not surprised that one person would be able to give adequate leadership to the two schools. "It is inconceivable to me that one person will be able to do any more than just run the show," he said. "He or she will have an extraordinary workload. Typically, in a good school, the principal often has to initiate programs for change and improvement. The merging of the two positions will significantly reduce this year. I don't think it means that because I think there are many unfinished tasks in the Lab Schools. I recognize the importance of having a lean administration, but cutting back too much can be counterproductive."

Mr. Cunningham said, "I don't want to judge the person before he takes the job. I don't want to say Mr. Rivers and I don't work hard, but we talk about the responsibilities that could be delegated. One person might not do any worse. He would just delegate more."
Mr. Cunningham felt that the faculty was not consulted about the administrative changes. In the Apr. 21 Union Report, the Faculty Association Executive Board stated, "We agree that a smaller school is a reasonable request for a smaller administration. We applaud the Director's decision to seek faculty advice in the search for a new principal. But we believe the director should have consulted the faculty sooner."

By area of project, Mr. McPherson terörized numerous administrative cutoffs. The first person to be eliminated would be a part-time assistant to the Lower and Middle School principal. Next to go might be the assistant director, ultimately leaving two principals, one of whom also would be the director.

In English, social studies
Classes studying aging and the old
By John Schleob
Aging and the old will be studied by students in classes taught by Social Studies Teacher Philip Marks, Spanish Teacher Andrea Cohn and Chemistry Teacher Sophie Ravin.
Both marks and Cohn say they are attempting to help students gain a better understanding of the human life cycle and empathy towards old people.
Mr. Monag's Social Studies I classes are exploring the attitudes of the ancient Greeks towards the old. Ms. Ravin's English I classes are reading fiction in which the problem of aging in different cultures is examined. Together the classes viewed Ingmar Bergman's film "Wild Strawberries." Apr. 28.
Mr. Monag feels it is important for a teenager to know how or how not to be a part of a life cycle. Ms. Ravin said, "It is important for young people to know they can control their own lives."
She added that she thought her students are more sensitive toward the problems of the elderly. They were reading about and generally were interested in the issue of maturity.

Tuition rises
Tuition for U-High next year will be increased from $2,710 to $2,741. Last week, President Mr. Bob McPherson announced in a recent newsletter, "The increase in tuition."
Mr. McPherson wrote, "reflects the rise cost of living in the Chicago Metropolitan area and the commemorative additional expenditures for the operation of the Schools."

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School adds social studies, Russian study skill courses
Three new social studies courses, a Russian literature class and a study skills class are being offered this year.
Social Studies Department Chair Mrs. Scanlan said, "The courses are being offered both in response to students requesting and "to improve the study habits of students." The courses are being offered as electives, he added, and are not recognized for credit in state or national course studies.

Involving world and American history
According to Mr. Surgal, the class will be limited primarily to juniors and seniors who have the necessary background, from previous social studies courses, to comprehend the material.
Exceptions may be made, Mr. Bell added, for other students who show particular interest in a course and obtain department approval.
The Russian literature course will be taught by Foreign Language Teacher Ugot Spradis and will be advised by former Russian literature Teacher Mary Hollenbeck, who now resides in Tucson, Ariz. The course has been added so that students currently enrolled in third-year Russian may finish their fourth year, explained Principal Joel Salay.邦爱 that the course will be dropped if no third-year Russian students sign up.
The course, however, is not limited to Russian students. "Students will have the option of reading the literature in either English or Russian but all work must be done in the chosen language," Mr. Spradis said.
Quarterly papers will be sent to Ms. Hollenbeck for final grading.
Pasternak, Tolstoy and Babel will be among the authors of the contemporary, 19th century and early Soviet works the students will read.
Reading Specialist Rebecca Barr will offer a study skills course called "Getting A's in High School:" "It's the age level where the most people need help," Mr. Jones said.
Among the topics Ms. Barr will cover are time organization, textbook reading, vocabulary development, note-taking and paper writing. The course will involve group discussions, learning exercises and application of principles to work in a student's courses.

"LIKE MOST PEOPLE, I wanted a play toy and I think computers are the world's greatest play toys," commented Allen Cohn about this Heath Kit H11 minicomputer he bought and assembled in his home as part of an independent science project.
Allen, who has been using computers since 7th grade and has been president of the Computer Club, has already spent $2,300 on the project and expects to spend $2,000 more.
Not the only U-Higher to build a computer — Raphael Jaffey and John Spottall have assembled them, too — Allen has yet to program his computer to do much more. But eventually he hopes to have it compute complicated calculations and store scientific data. But his first priority is to set up programs for Lotus games.

"Remember," Allen said. "This is a play toy."
FIFTY-EIGHT OF 164 couples in Cultural Union's Dance Marathon Friday managed to keep going from 1 p.m. to midnight and received tee-shirts as prizes. About 100 people turned out for an all-school party in the evening to join in the dancing. Marathon participants, from left, are: Nona Cheatham, Mary Jean Baptiste, Rhonda Gems, Michelle Show, Alex Raskin, Karen Yzamovsky and a 's wife Michael Veck-Hammar.

The program began 5th period with a nearly hourlong concert by the newly-christened U-High Stage Band, formerly unofficially the U-High Jazz Band and "Goldspell" band. Among the selections introduced by Band Director Dominic Songs were by the rock group Chicago, a medley of rock-and-roll favorites from the '60s sung by Harry Gray, and a blues version of the U-High alma mater sung by Art Bopp.

After the concert portion of the program ended to loud applause, and with lunch period about to begin, more than half the audience left and the awards presentation began.

"They should have the awards first and everyone would be much happier for the band, but who cares. It's great just to get the award," said one recipient.

Flowers were presented to this year's student Arts Week coordinator, Katie Fultz, and last year's coordinator, Katie Kalven, who helped produce an evaluation of last year's program and helped organize this year's.

Arts Week entries by category, according to the list given the Midway by the Arts Week committee, are as follows:

ARCHITECTURAL DRAFTING — 1st: Anica Edwards; 2nd: Debra Lott; 3rd: Charles Newcomb, Mara Weil

ARTS WRITING — 1st: Lisa Kimball; 2nd: Mary Johnston; 3rd: Susan Haukere.


DRAWING-1st: Lutterbeck; 2nd: Katie Kalven; 3rd: Gene Fama.

PHOTOGRAPHY — 1st: Lisa Kimball; 2nd: Ari Roth, Mary Johnston, Susan Marks.

COLOR PAINTING — 1st: Charles Newcomb, Mara Weil; 2nd: Steve Burrington; 3rd: Peter Fozzard, Peter Fozzard, Bock; honorable mention: Steve Burrington.

PHOTOGRAPHY AND ACRYLIC EXPERIMENTAL PHOTOGRAPHY — 1st: Lisa Kimball; 2nd: Dan Lortie; 3rd: Charles Newcomb, Mara Weil; honorable mention: Martha de Silva, Monica Shapey; honorable mention: Anne Weiner.


BLACK AND WHITE EXPERIMENTAL PHOTOGRAPHY — 1st: Lisa Kimball; 2nd: Dan Lortie; 3rd: Charles Newcomb, Mara Weil; honorable mention: Martha de Silva, Monica Shapey; honorable mention: Anne Weiner.

ARTS WEEK FUNDRAISING — 1st: Lisa Kimball; 2nd: Dan Lortie; 3rd: Monica Shapey; honorable mention: Martha de Silva, Monica Shapey; honorable mention: Anne Weiner.

IN THE WIND

Assembly to reveal award-winners

Recipients of this year's Senior Service, Senior Merit and Principal's Awards will be revealed, and winners of major awards throughout the year will be honored, at the annual Assembly Awards, 4th period Friday in 112. Classes will be dismissed but attendance is optional.

Other events for the next three weeks are as follows

TUES., MAY 12 — Basketball, Mungen Park, 4 p.m., basketball, North Shore, 6 p.m., girls, 7:30 p.m., boys.

THURS., MAY 15 — Basketball, Mungen Park, 4 p.m., girls, 7:30 p.m., boys.

MON., MAY 18 — Baseball, North Shore, 4 p.m., South Shore, 6 p.m., boys.

TUES., MAY 19 — Baseball, North Shore, 4 p.m., basketball, Latrobe, 6 p.m., boys.

WED., MAY 20 — Baseball, North Shore, 4 p.m., South Shore, 6 p.m., boys.

TUES., MAY 12 — Tennis, HS; Chicago, 4 p.m., 6 p.m., 8 p.m.

THURS., MAY 14 — Tennis, HS; Chicago, 4 p.m., 6 p.m., 8 p.m.

FRI., MAY 15 — Boys' track, state meet, Eastern Illinois University, Charleston.

SAT., MAY 16 — Girls' track, state meet, Eastern Illinois University, Charleston.

TUES., MAY 19 — Tennis, Latrobe, 4 p.m.

FRI., MAY 22 — Baseball, North Shore, 6 p.m.

SAT., MAY 23 — Boys' track, state meet, Eastern Illinois University, Charleston.

TUES., MAY 26 — Baseball, Latrobe, 6 p.m.

SAT., MAY 23 — Girls' track meet, Eastern Illinois University, Charleston.

NON-PROM PLAY — "La Mirada" — 7:30 p.m. at Judd 1502 E. 55th St. 752-8100. (See page 5.)

THE WIND

Tues., May 19

The group also played at the Fondue Stube restaurant Apr. 8.

On prom night, a tuxedo from Gingiss Formalwear could mean the difference between passing and failing.