Dance to reveal disco royalty

Eight U-Highers, two from each class, have been elected candidates for Disco King and Queen of Cultural Union's semiannual dance, "Saturday Night Fever," which begins 8 p.m. Thursday and runs through Sunday. The theme for the dance is "Saturday Night Fever" and will reflect the disco atmosphere of the film, "Saturday Night Fever." The dance is being held in the cafeteria and is open to all students.

Students are encouraged to come in their best disco attire and to dance the night away. The dance will feature live music by the school's own DJ, as well as several disco hits from the 1970s. Doors will open at 7 p.m., and the dance will conclude at 1 a.m. Admission is $2 per person and includes refreshments.

Student musicians to give concert

U-Highers and Middletown students will perform in an instrumental music concert on Friday, April 20, at 7 p.m. in the school's auditorium. The concert will feature a variety of musical styles, including classical, jazz, and contemporary music.

The concert will include performances by the U-High orchestra, the Middletown High School orchestra, and a joint band consisting of students from both schools. The concert will conclude with a special performance by the school's own DJ, who will spin some of the most popular disco hits of the 1970s. The concert is free and open to the public.

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**Student teachers: Learning from learners**

By Paula Niedenthal, opinion page editor

It's the beginning of 8th period. In Ms. Darlene McCampbell's English Skills course, students wait for class to begin. Soon the teacher appears, as usual, but this time it's Mr. Gevinson, her student teacher.

Mr. Gevinson is one of seven student teachers at U-High this quarter in English, Social Studies and Unified Arts Department classes. Most of the seven are University students obtaining their Master of Arts degree in Education. One, from Roosevelt University, is fulfilling her state teaching requirement, eight weeks of student teaching.

**STUDENT TEACHERS** are matched with willing U-High teachers by George Hillocks, associate professor in the department of education at the University. Principal Geoff Jones also interviews the student teachers and offers his opinions of the match. In the end, teacher and student teacher must make the final decision to work together. Teachers say they allow their student teacher to plan a course based on the books ordered for students at the beginning of the year.

Many U-Highers feel that having a student teacher can prove an academic disadvantage, especially if the cooperating teacher does not work closely with the student teacher. "Student teachers tend to discourage independent thinking," said Sophomore Adam Simon.

"You're used to having a good teacher you're just getting to know. Right in the middle of the year you have to get used to a new teacher."

Social Studies Teacher Joel Surgal, on the other hand, requires his student teacher to observe him for a month before taking over a teaching assignment, offering his back-up. "Also, there exists when "you have a good teacher you're just getting to know. Right in the middle of the year you have to get used to a new teacher."

"But too little would keep me from providing sufficient guidance," he added.

How their teachers observe classes infrequently, many U-Highers told the Midway they begin to feel their teachers are taking a holiday.

"When their teachers observe classes infrequently, many U-Highers feel that having a student teacher can prove an academic disadvantage, especially if the cooperating teacher does not work closely with the student teacher. "Student teachers tend to discourage independent thinking," said Sophomore Adam Simon.

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"But too little would keep me from providing sufficient guidance," he added.

"I'm used to talking to people here because they are the people of the same age. Another difference I find is that American students have more freedom. They make more decisions than we do. My relationship with my family is closer than that of the people here."

"I feel I'm missing a lot of friends and I'm having one of the best times of my life with them."

"I wish I could say this society is better or worse, I like it more or I don't like it. I only want to say mine is different than yours."

**Feeling at home away from home**

By Paula Niedenthal

I first came here with the primary intention of improving my English and getting to know life in Chicago. But those ambitions have now become secondary to me since I've arrived. I think it's sufficient if I develop good relationships with Tracey's family and my friends. I enjoy the people here because they are the people of the same age. Another difference I find is that American students have more freedom. They make more decisions than we do. My relationship with my family is closer than that of the people here."

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**IN OTHER WORDS**

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**AS THE MIDWAY SEES IT**

U-High's colors of leadership

BSA, the Black Students Association, has proved one of the most successful organizations at U-High this year. So far, BSA has sponsored a canned food drive and toy drive benefitting the needy; a Dr. Martin Luther King Jr. memorial assembly; a trip to the show "Par Colored Girls..."; and, with Cultural Union, a Christmas party.

But black leadership in other areas, such as government and school publications, is needed. Two BSA leaders should represent all U-Highers but sometimes don't because one group is not represented in authoritative positions.

If black students will expand their scope of leadership beyond BSA, the whole school can benefit from their experience and involvement.

**10 second editorial**

For the second year, Culture Union (C.U) has postponed the George Washington Cherry Pie Eating Contest because not enough people signed up for the event. While the delay is a disappointment, it does mean a surprise. People often forget to pencil-written notes tacked onto class boards. Traditionally the Cherry Pie contest has been U-High's own little way of celebrating the day George Washington was born. Let's celebrate that day, then, not some day whenever C.U gets its act together.
Summer jobs scarce
By Jonathan Silverman
General unavailability of jobs, and the problem of competing with adults, will make it difficult, if not impossible, for teenagers to get jobs this summer; job experts have told the Midway.

The difficulty U-Highers can expect when looking for a job is indicated by recent U.S. Department of Labor statistics on unemployment, near two- and-a-half times higher for teenagers than adults.

COLLEGE and Career Counselor Betty Schneider said that a general improvement in the job market over last year won’t increase the number of jobs available to teenagers.

Ms. Ada Mostovy, manager of the Illinois State Employment Service in Chicago, explained that “people would often rather hire an adult than a teenager.”

The problem is especially great for those under 16.

In an article in the Oct. 8 Chicago Tribune, Ms. Julaine Shinkin, commissioner of labor statistics for the Department of Labor, said that “because of the rapid growth of the labor force, the economy has not been able to produce jobs fast enough to make a substantial reduction in unemployment among blacks and teenagers.”

NEVERTHELESS, according to Ms. Schneider, it may be easier for U-Highers to get jobs this summer than it is for other teenagers.

"U-Highers are a privileged group," she explained. "It’s easier for them to get jobs than people from Kenwood, for instance. Unfortunately, there’s still a lot of racism in hiring." Suggested places to inquire about a summer job include neighborhood stores and restaurants, quick food places, the Park District, day camps, museums and the University.

IT IS crucial for U-Highers who want summer jobs to begin lining up opportunities immediately, but both Ms. Schneider and Mostovy stressed, "Considering the tightness of the market," Ms. Mostovy said, "if you begin searching now it won’t work because they’ve already hired people before you even start searching." Ms. Schneider said, "Although it will be difficult, the student who starts early and is persistent will be able to get a job."
Girl cagers eye top spot

By Judy Roth

"I think we're going to take 1st place. We have an excellent chance of winning the league."

Varsity Basketball Coach Karen Lawler is optimistic about the Maroons' title chances. With four games to go, the varsi-
ty's record stands at 15-1 and losses, both league and overall. With a 5-9 league and overall fresh-soph record, Coach Mary Busch feels she can't make any predictions on the outcome of the season. "Teams improve as they continue," she explained. "A team that we beat badly could improve in four weeks."

Upcoming opponents include the following:
- Capoie Regional Park, today, with warm Hamill Rd., (30-10-5), tomorrow, (30-10-5), both the best Hamill at noon.
- Parker, Feb. 12, here, (30-10-5), and Feb. 10, here, (30-10-5), both the best Hamill at noon.
- South, Mar. 14, here, (30-10-5), and Feb. 10, here, (30-10-5), both the best Hamill at noon.

The Maroons' final meet against Maine South, Mar. 16, and Maine North, Mar. 11, will be against East. The Maroons will go to the Illinois State Relays, March 15, and 16.

In the Maroons' final regular season game Feb. 15 in Sunny Gym.

Frosh-Soph Coach Guy Arkin commented that, "At the start of the season I thought we'd be more competitive this year. We had so many players and so many opportunities to win games. We gained confidence and became more strategic. Pride, patience and poise were definitely our strengths."

"However," Arkin added, "the team's attitude was good, their attitudes weren't as mature as I expected. We had too many selfish players -- that caused our slow start -- and unfortunately that attitude prevailed throughout the season."

Frosh-Soph Coach Dean Avery Besig felt that "a mental attitude varied but Arkin did everything he could have, and did a great job. Look at the record."

Andrew Dibble led the team in scoring, though Arkin was quick to point out that "John Naisbitt and Andrew were our leaders while Boyd provided excellent rebounding and defense." Scores not previously reported, U-High first, frosh-soph in parenthesis, are as follows:

- Feb. 8, here, 66-51 (57-42)
- Feb. 10, here, 66-51 (57-42)
- Feb. 12, here, 66-51 (57-42)
- Feb. 18, here, 66-51 (57-42)
- Feb. 20, here, 66-51 (57-42)

Results of other recent meets, all at the University of Chicago, are as follows:

- Feb. 5, here, 57-42 (57-42)
- Feb. 6, here, 66-51 (57-42)
- Feb. 8, here, 66-51 (57-42)
- Feb. 10, here, 66-51 (57-42)
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"Maine South has 7 freshmen on their team," Mr. Drozd explained. "We only have seven freshmen. Because the other teams will have more runners in each event, they'll be more competitive."

"Maine South will have more runners in each event, so we'll be more competitive." Mr. Drozd said.

In the Maroons' final meet against Maine South, Maine North and Maine North at Maine South, Mar. 11, Mr. Drozd expects a loss.

"Maine South will have more runners in each event," Mr. Drozd explained. "We only have seven freshmen. Because the other teams will have more runners in more events, scoring more points, and will be fresher and stronger in each event, they'll probably beat us."

Long-distance races have emerged U-High's strength this season.

Against Lake View and Von Steuben Feb. 11, the U-High varsity two-mile relay record was broken by Craig Trollit, Stephen Taylor, Jacob Cohn and Peter Lortie. According to Mr. Drozd, the time was the best in Class A and AA competition in Illinois this year by 10 seconds.

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The championship meet in past years has taken place in May. This year, instead, U-High, Lake Forest, Latin, Glenwood and possibly Francis Parker will participate in ISL relays Feb. 3, here, (30-10-5)

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SHIM ON SPORTS

ISL-all star teams matter of performance or whose coach has the biggest mouth?

By Geoff Schmiberg, sports editor

In 1974, Eric Storling, 77, let in 11 goals during U-High's Independent School League (ISL) soccer competition. ISL coaches voted him the league's top goalie. The year before, Ken Newman, '77, didn't give up one goal during the league season. The coaches didn't vote him to the league's 1st or 2nd all-star teams.

ISL choices over the years have raised many questions about the criteria for all-star selection and the validity of the honor.

"DIFFERENCES in what makes an all-star is why the league's voting seems inconsistent," according to Andy Patlak, varsity coach for U-High's soccer and basketball teams.

ISL coaches meet after each football, soccer, basketball and baseball season to check the league's best players. Each ISL school is required to send a coach to one of those meetings.

"But," Patlak said, "not all coaches always show. We're going to vote with or without the coach, so it only hurts the kids if his coach isn't there to support him."

AT THESE meetings, the coaches nominate players for positions on the all-star list. The coaches discuss the nominations and then vote for the players they feel are the best.

It would seem voting, using such a logical voting procedure, the all-stars would represent the league's best players.

"But they don't always," Patlak pointed out. "It's really a game of politics. If a coach is a good talker, he'll probably get a lot of players on the squad."

"SOME COACHES used to gang up to get players on the squad," Patlak added, "I can't even be sure if a guy like Eric Koly, who made the 1st team in basketball last year, will make it this year."

Patlak also said that preference is usually given to players on the best teams. The fact that the 1st-place soccer team in the ISL this year, U-High, had five representatives, the 2nd-place team had four, the 3rd-place team had three and the 4th-place team had two, seems to support Patlak's statement.

"But THERE isn't any better way to decide the league's top players, that the league has thought of, anyway," Patlak said, adding, "and the kids do deserve the recognition.

Athletic Director Tom Tourias agrees with Patlak, saying, "The voting system isn't stupid, but there's no reason to doubt it. It's the consensus of the coaches."

Kudy pointed out, however, that "last year, St. Michael's Owens made the all-state class A team but didn't make the ISL's team. So although I was happy at first, making the ISL team, I realized it wasn't valid, especially after finding out I was voted for a forward position after playing guard the whole season."

MARK HORNUNG, a two-year soccer all-leaguer and a member of this past season's all-region team, said he knew he would make an ISL 1st team position because "I knew Patlak would speak up for me."

Mark added that "some players make the team that don't deserve to. That's where the skew gets funny."

So the next time you see an ISL all-league list, you may not know who the best players are, but you probably will know whose coach talks the best.

In Phys Ed

Deciding who leads

By Mark Hornung, editor-in-chief

"At the junior or senior level, a student may apply for admission to the Leadership Program, which has been designed for students who have evidenced outstanding ability in physical education. The purpose of the program is to provide leadership opportunities for these students in physical education classes at any level before their own."

That is how the Phys Ed Department's Leadership Program is described in this year's course booklet. What the booklet doesn't say, though, is on what basis the Phys Ed Department accepts its application.

Last year, nine students applied for the leadership program. Five were accepted and four were rejected. To be accepted, applicants had to receive favorable votes from more than half of the 13 teachers in the Phys Ed Department. The application process for next year is now getting underway.

According to Phys Ed Department head, Tom Tourias, "We meet so the teachers who have a lot of contact with the applicant can discuss with those teachers who haven't, his or her strong points and weak points."

After the teachers finish discussing the applicant, they vote to accept or reject him or her. Teachers base their votes, according to Mr. Tourias, on the following criteria:

Athletic ability, "This program isn't for everybody," Mr. Tourias said. "We want someone with at least average ability.

Citizenship in class, "We look at the applicant's behavior," Mr. Tourias said. "I can guarantee you that the kids who have many cuts and tardies on their gym record will not be accepted."

How well the applicant will work with grade schoolers. "On our application we ask the kids why they want the program and experiences in the past they feel will help them contribute. We think the kids who don't know why they want the program don't have a fair chance."

Mr. Tourias feels the process is a fair one, adding, "We think the participants in our program get a lot out of it."
SLCC considers ways to better communication

By Deb Azrael, community developments editor

A proposal to improve communications processes here is being considered by the Student Legislative Coordinating Council (SLCC). The proposal was made by Cultural Union President Geoff Schimberg. "Our whole system assures that students will not read the boards or look at signs," Geoff said. "In my experience, this simply isn't true."

GEOFF POINTED out that the daily bulletin, signs posted around school and notes tacked to class boards are the most common methods of communication. While effective, he explained, because of vandalism and students not looking at the signs, "Geoff said. "In my experience, this simply would have assigned to him or her. All messages for students would be left in their teacher's mailbox. The teacher would take responsibility for getting messages to students.

I'VE BEEN FORCED to send messages for students to classes because we've found that students don't get them otherwise," Mr. Jones said. "Students chirp or write things on the boards so people can't find messages if they look. We're looking for fail-safe communications to our present system. Although we don't have an definite plans right now."

Senior Class President Bob Solomon, however, told the Midway that he has found a way to counter communication problems. Because turnouts for class meetings had usually been low, Bob handed out a newsletter which included all information and questions that he would have presented at a class meeting.

"We never got more than 30 people at class meetings," Bob said. "So I typed a newsletter and told everyone to return them, filled out, to my mailbox. One hundred out of 130 people returned them. This way the information I needed to give got to at least 70 more people."

POSSIBLE PLANS to improve communication processes have been discussed at faculty meetings, according to Principal Geoff Jones. They include the following:

- A bulletin board on the second-floor landing which would be attached to the floor. This idea was presented to SLCC last year, but no decision was made on it.
- Homerooms. Students would attend a homeroom once a week in which announcements would be read.
- A modified homeroom system. Every teacher would have students assigned to him or her. All messages for students would be left in their teacher's mailbox. The teacher would take responsibility for getting messages to students.

ANDERS explained, "Knowing a student's freedom of privacy is important. Each student is the judge of his own need to have information."

ASKED IF he was aware that a bill of rights ratified by the student body would not be legally binding on administrators and faculty, Anders said he was unaware of the legal validity of his proposal.

Principal Geoff Jones told the Midway that proposals which prevent administrators from intervening in certain school activities will never be approved. "The principal is ultimately responsible for those activities which take place under the auspices of the school," Mr. Jones explained.

Concerning reforming Student Board trials, Vice President Gretchen Antelhelm told the Midway that Student Board trials are open to everyone and that defendants are asked to confront witnesses so the Board can make a fair judgment.

Anders said his Student Board proposal was based on a personal experience two years ago.

CONCERNING including the Midway in the bill of rights, Editor-in-Chief Cathy Crawford said, "Any inclusion by SLCC of publications in a bill of rights would itself represent an infringement by SLCC in the rights of the publication, even if that inclusion would benefit publications."

"Student government and student publications constitutionally and financially have been separated because publications must be editorially independent to report on government."

Oasis.

On one of those awful winter days when you're mooshing through a cutting wind and blowing snow, stop by. Warm up with a hot sandwich. Look over our books, cameras, typewriters, t-shirts. Feel better? Now you're ready to brave the storm again.

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Sunday brunch!


The Medici

1450 E. 57th St.

667-7394

U-Highers go to Latin in style

And you thought you hedged it!

Arriving in three chauffeured limousines, 17 U-Highers attended a semi-formal party at Latin High School Feb. 11. Latin's Student Council had invited U-Highers to attend.

After seeing U-Highers arriving in limousines at a rock concert, the principals of Latin were not only impressed, they were honored. Latin's principal, Mr. Schimberg, decided to use the same idea. The group included seven Latin students, who feel they look down on U-Highers. At the gathering, 59 of the 12, arranged rental of the limousines, of each of which cost $58 for the night or twice a week.

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University Bookstore

5750 S. Ellis Ave. • 753-3306
Sonja Blumenberg

Singin' the gospel truth

By David Hynan

When U-High's production of "Godspell" was presented in January, many people in the audience expressed surprise at the professionalism of original gospel singing of cast member Sonja Blumenberg.

Sonja's talent has already resulted in her releasing a record, and she plans to make a career of gospel singing. She can also sing classical music, in a higher voice, as she did at the Black Student's Association memorial assembly for Dr. Martin Luther King Jr. Sonja will perform in concert 12:30 p.m. this Friday in the Assembly Room.

COMING FROM a religious atmosphere that attends church regularly, Sonja came into contact with gospel music and began to sing it, at the age of 3½. Except for vocal classes at U-High, Sonja has never taken singing lessons.

"Before I came to U-High, my voice was average," Sonja remembers. "It was not until I took vocal classes here with Ms. Gisela Goettling that I started to get better. Ms. Goettling taught me the basics of singing, such as breathing and tone control."

Last summer, Sonja recorded a song as part of a gospel album done at Faith Temple Church of God in Christ, 910 W. 79th St.

SHE WOULD like to cut a single record this summer because, she said, "with a 45, my voice can reach out to people who never go to church."

To finance the record herself, she would need $750. She plans to earn the money and already has a distributor for the record.

At Old Path Church of God in Christ, 2240 S. Cottage Grove

IN THE WIND

Plop, plop, fizz, fizz

Hang in there, tired troops. Just two-and-a-half weeks till glorious spring vacation. After tests, 2:30 p.m. cafeteria; Girls' basketball, Latin, 4 p.m., there. Other events for the next four weeks are as follows:

TODAY-THURS., MAR. 2 - Arts Week, program changes and class posted around school. WED., MAR. 1 - Girls basketball, 1:30 p.m., there. FRI., MAR. 3 - Girls basketball, Francis Hall, 4 p.m., there. THURS., MAR. 9 - Bowling, 9:00 a.m., there. FRI., MAR. 10 - Girls basketball, 4 p.m., there. TUES., MAR. 14 - Girls' basketball, Latin, 4 p.m., there. THURS., MAR. 20 - J-Harvard-St. George, 4 p.m., there.

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U-Highers take to sky, water at Old Chicago

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UPSIDE DOWN, splashing through water and crashing in bumper cars, 106 U-Highers and four chaperons spent the evening of Fri., Feb. 10 at Old Chicago, the amusement park and shopping mall in suburban Bolingbrook.

Although the two buses hired by Cultural Union, sponsors of the trip, officially carry a maximum of 96 people, 100 managed to cram into them for the trip.

U-Highers spent two-and-a-half hours, from 7:30 p.m. to 10 p.m., on a variety of rides, including an upside-down roller coaster called the Chicago Loop. They also played carnival games, bought junk food in the mall, and danced in a disco.

“It was an excellent trip,” Dick Burks said. “Amusement parks are a jam, but sometimes a little uncomfortable. But with many people that you know around, it’s like a party. It’s like one of those movies where the kids hang out at a carnival.”

IN FLIGHT (photos from top left), Chris Veeck, left, and Graham Foster wiz by on the Scrambler, one of the rides at Old Chicago amusement park and shopping mall in suburban Bolingbrook. About 100 U-Highers participated in a trip there sponsored by Cultural Union Fri., Feb. 10.

ON A water ride, Heidi Hackel, left, Cathy Yachnin, Kurt Peterson and Matt Gerow splashed through tunnels, up hills and, finally, into a pool of water. The four U-Highers went on about 15 different rides together during the evening, some several times.

WITH A steady hand and a watchful eye, James Laffer fishes for prizes at a fishing concession. Carnival games were among the attractions U-Highers took advantage of during their two-and-a-half hour stay at Old Chicago.

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- CENTRELLA White Bread .......................... 4 lbs. 99¢
- MEADOW GOLD Milk .................. Galle, 1 $1.49
- JOAN OF ARC Chili Beans .......................... (and get one can free) 39¢
- A.C. BLEACH ........................................ 49¢
- GRADE A small eggs ...................... Dozen, 49¢
- CHITTERLINGS, cleaned and split ............ 10 lbs., 5.59
- USDA BEEF POT ROAST ......................... 98¢/pound
- HOMEMADE pork sausage ......................... 1 lb. 89¢
- FRESH pig tails .................................. 1 lb. 49¢
- FRESH ground beef .............................. 1 lb. 98¢
- DUNCAN HINES cake mix ...................... 10 oz. box, 59¢
- COCA-COLA ........................................ 64 oz. bottle, 89¢
- JAY’S potato chips ............................... 9 oz. box, 69¢

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ELLIS REID and Jane Liao find shopping a pleasure at Melody.

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8 U-HIGH MIDWAY TUES., FEB. 28, 1978