

**And there's seven more pages!**

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## The verdict's in... U-Highers say teachers okay

By Cathy Crawford

U-Highers generally feel their teachers are doing a satisfactory job of teaching, according to recently compiled responses from the student evaluation of teachers last year.

The evaluation, conducted last spring, was planned and organized by the Student Evaluation of Teachers committee of the Student Legislative Coordinating Council. Questions dealt with teaching, class curriculum and the quality of education at U-High. Students and teachers filled out the same multiple-choice questionnaire on each class.

**ONLY TEACHERS** saw the results for their classes, under an agreement the committee made with Principal Geoff Jones that teacher results would be kept confidential.

The results, completed earlier this month, were categorized. They showed the percentage of students responding to each question, the average response, and the average response of students according to the grade they expected to receive in the class. In a subcategory, responses were organized into 10 aspects of teaching.

In response to the questions on the evaluation form, 39 per cent of the U-Highers polled agreed that course content was, in general, interesting and challenging. Fifty-four per cent said teachers were almost always prepared. Thirty-eight per cent felt that they had learned as much as possible in their classes.

**IN TERMS** of education, 36 per cent of the U-Highers polled agreed that U-High is one of the finest high schools in the nation. Forty-seven per cent felt that the quality of education here has stayed the same since they started attending U-High.

These published results, however, aren't important, in the opinion of Mary Johnston, currently serving as chairperson of the evaluation program.

"The public report to students is valueless except for student responses to questions dealing with whether or not the quality of education is increasing or decreasing," she explained. "Any sign of poor teaching can't be detected because it averages out," she added.

**FOREIGN LANGUAGE** teachers, and

their department, won't get results because of computer programming problems, Mary said. Computer problems also led to teachers receiving their results late.

Getting the results back earlier would have been beneficial, in the opinion of Mr. Jones.

"It would have been helpful for teachers to have feedback before school started," he said. "They could have taken it into consideration and it may have helped them in making their class plans for this year."

**TEACHERS FEEL** the individual evaluations were helpful. "It gave me reassurance that my view and students' views about my teaching were not far apart," said English Teacher Sophie Ravin.

Tentative plans for further student evaluation of teachers, Mary said, include forming a subcommittee of 10 people who would personally talk to teachers about their feelings concerning the questionnaires.

Mr. Jones said the evaluation will be conducted once again this year and, starting next year, once a quarter.

## The Champs



Photo by Paul Later

**FOR THE FIRST TIME** in recent years, U-High teams went beyond districts and sectionals in state competition. Representing the cross country team, Jacob Cohn, left, Peter Lortie and Dirk Vandervoort display the district trophy won by the Maroons Oct. 29. Field Hockey Captains Anne de Melogue and Ellen Markovitz show the sectional trophy their team won Nov. 4. See stories pages 4-5.

**BULLETIN:** Illinois High School Soccer Association awarded Varsity Soccer Coach Sandy Patlak a cup recognizing the team's number four rating in the state at a dinner Wednesday in Glenview.

## Grads urge emphasis on writing

By Deb Azrael,  
community developments editor

Both students and teachers need to place more emphasis on writing skills to better prepare U-Highers for college. This is the opinion expressed by many respondents to a questionnaire mailed in May by the Guidance Department to members of the classes of 1974, '75 and '76 attending college. Fifty-five people have responded.

Written by College Counselor Betty Schneider, the questionnaire serves two major purposes. "We sent it to provide students with specific information about colleges," Ms. Schneider explained, "as well as to give us feedback as to whether or not students were satisfied with their placement."

The Guidance Department has no plans to compile the results of the questionnaire or to make any recommendations to

students or faculty based on the results, Ms. Schneider said.

Inquiries on the questionnaire ranged from whether more aid in career planning should be given at U-High to the quality of dormitory life at college.

Regarding academic preparation at U-High, one graduate wrote, "I have found that much of what I learned in high school is close to worthless." But she didn't specify what she found worthless or why.

Another replied, "I suspect that students would learn more by rewriting papers while at U-High as opposed to, say, writing twice as many papers."

According to 35 of the graduates, information about colleges provided by counselors here and catalogs is insufficient. They suggested that facts about the variety of activities and class structures at a given college were needed. One

graduate wrote, "Visit your college and be sure you want to go there." Another advised, "Visit! College catalogs lie!"

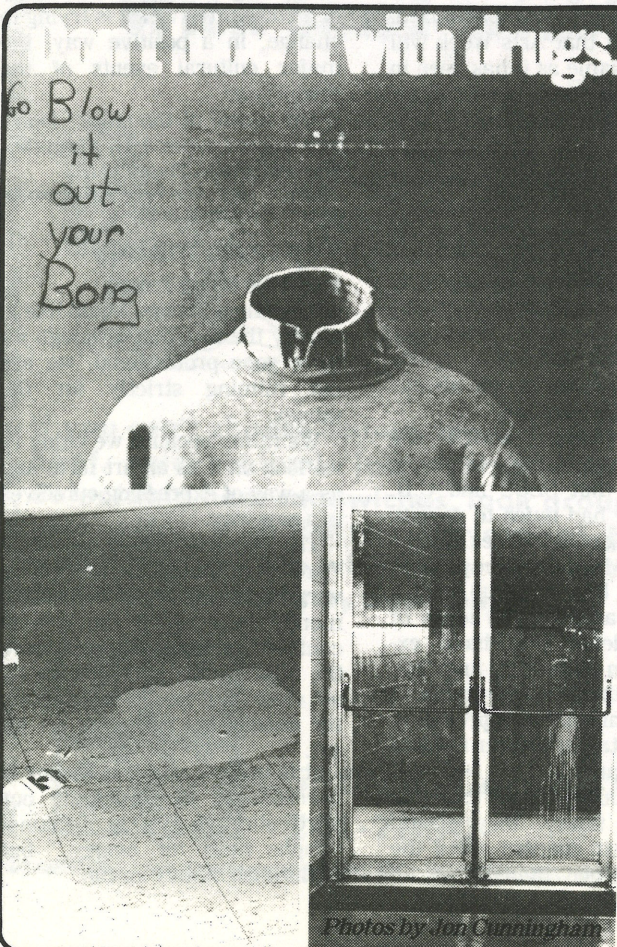
Graduates also responded to the question of whether to take a year off between high school and college for travel, foreign study or a break from school.

One wrote, "The best thing you can do is take a year off. No one should go to college without knowing why."

But another advised concerning taking a year off, "Don't."

The Guidance Department will continue to send the questionnaires to college freshmen at the end of spring quarter each year, according to Ms. Schneider.

The returned questionnaires are available to both students and teachers who wish to see them. They are kept in Ms. Schneider's office in the Guidance Department, Belfield 137.



Photos by Jon Cunningham

## A question of behavior

Student irresponsibility of varying concern here

By Jonathan Silverman

A group of U-Highers stand laughing and cheering, watching the newest intramural sport — throwing apples against the cafeteria walls.

A series of Midway interviews, prompted by reporter observation, indicates that messiness, noise and vandalism are an increasing concern of some students and faculty members. Not everyone, however, feels the problem is increasing.

"I often see people dropping papers, using offensive language and eating in the halls. It's an incredible problem," said Student Activities Director Donald Jacques. Judy Solomon, president of Student Board, the division of student government responsible for student discipline, said, "The Snack Bar is really a mess. People throw food and drop garbage."

A High School student sits at the end of a branch at the top of a tree in Kenwood Mall. Perched 25 feet above ground, he shakes the limb on which he is sitting. A horrified onlooker covers his eyes, saying, "He's going to kill himself." A secretary stands at the door of the school, watching with mild interest.

Different people voice different opinions on the nature and extent of the behavior situation. Principal Geoff Jones said that, "While there are certain areas in the school that are a concern at certain times of the day, it is not a problem of great magnitude."

Math Teacher Patricia Hindman said, "The cafeteria is so disgusting I won't go down there. Noise is sometimes a nuisance, but there's really no discipline

problem." Another teacher, who did not wish to be quoted, said, "This school is coming apart at the seams."

Many students interviewed said they aren't concerned. "It's really not a big problem," said David Haselkorn. "Besides, when people do crazy things it gets them together."

A U-Higher approaches the phone in the cafeteria. He empties a cup of urine into the coin return. He and his friends sit, waiting for the first unsuspecting student to attempt to receive his change.

"There is a lack of concern on the part of the students," Mr. Jacques said. "There's no sense of responsibility for the school." Judy added that "one of the reasons might be a lack of things to do and places to go during free time."

Most of those interviewed agreed that attempts to control the behavior of students here have failed. "I used to talk to students who were eating in the hall," Mr. Jacques said. "Teachers would walk by with food. It's too frustrating."

Mr. Jones pointed out that increased supervision of students may not be an appropriate solution. He cites the development of responsibilities as one of the purposes of a high school. Having teachers constantly watch over students would detract from this goal, he explained.

Student Board is not proving effective, Judy said. "In the four years I've been here, I've never seen the Board taken seriously. If it ever is, it will be effective. Until then, it will be useless."



# Give thanks by giving

One way to give thanks this Thanksgiving is by giving time to help others.

In Hyde Park there are many organizations which need volunteer workers.

**BILLINGS HOSPITAL**, 950 E. 59th St., 947-1000 and **PROVIDENT HOSPITAL**, 426 E. 51st St., 285-5300, use volunteers to help nurses on their wards. Minimum age for working with children on a ward or in the playroom is 16.

Artistically-inclined volunteers are needed to help with art programs at **HYDE PARK JEWISH COMMUNITY CENTER**, 5307 S. Hyde Park Blvd., 363-2770, the **YOUNG MEN'S CHRISTIAN ASSOCIATION**, 1400 E. 53rd St., 324-5300 (which also needs volunteers for one-on-one swim instruction) and the **HYDE PARK ART CENTER**, 5236 S. Blackstone Ave., 947-9656. The Art Center also needs volunteers to work as receptionists in their galleries.

Teaching can be done at **SINAI TEMPLE**, 5350 S. South Shore Blvd., BU. 8-1600, where volunteers assist teachers in the religious school. Lower School teachers at the **LAB**



Art by Jon Skosey

**SCHOOLS** also use volunteers to tutor students. Arrangements should be made with individual teachers.

Also at school, School Nurse Camille Daniels, Blaine 107, uses volunteers to help with hearing and vision tests for Lower School students.

At the **HYDE PARK UNION CHURCH**, 5600 S. Woodlawn Ave., DO. 3-6063, volunteers are used to serve lunch and to play games with senior citizens.

Finally, volunteer salespersons are needed at the **SCHOLARSHIP SHOP**, 1372 E. 53rd St., a resale business sponsored by the Parents' Association. Call Parent Volunteer Coordinator Karen Schneider, 752-1767 for information. Proceeds benefit Lab Schools programs, so here's one place where, in the end, you'll really be benefitting yourself.

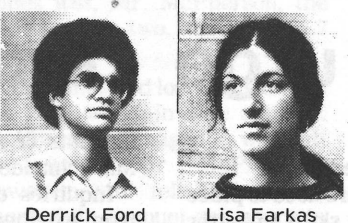
What do you think of the renovation of Kenwood Mall (the open area between U-High and Sunny Gym)?

## Says who?



**THOMAS FRITZSCHE, sophomore:** I don't like the color combination. They could have used better colors.

**LOLITE GREY, freshman:** It's nice because it's colorful. It's a place where people can play at lunchtime.



**DERRICK FORD, junior:** It was a waste of money. It doesn't add any beauty to the school and they used the wrong colors.

**LISA FARKAS, senior:** It would have looked better with grass. Now it looks like a parking lot. The colors are ugly.

## MIDWAY MAILBOX

# Budget editorial 'false, inflammatory'

The Midway invites letters from readers. They must be signed and should not exceed 300 words.

**From Student Legislative Coordinating Council (SLCC) member Anders Thompson with**  
Anne Williams-Ashman, SLCC president; Jenny Rudolph, sophomore class president; Ann Hightower, junior class representative; Jessica DeGroot, SLCC vice president; and Sarah Rosett, SLCC treasurer:

Recently the Midway printed a false, inflammatory editorial with little qualification. I refer to the piece on SLCC's budget allocations. I disagree with the suggestion that SLCC made unfair allocations.

**THE MIDWAY CLAIMS** that, while SLCC did "its best to make fair decisions... (they) depend on whoever the people making the decision happen to be each year." It should be remembered, first, that members of SLCC are elected, so decisions made are representative of student views. Second, clubs send representatives to the budget meeting, so if "unfair" cuts are made, they may be corrected. Third, we only have so much money to allocate. Requests for funding always exceed this amount; no club can expect to get all the money it wants. Finally, the cuts are made in the context of a budget's itemizations. We do not simply take a club's request and wantonly chop several hundred dollars from it.

**ANY ALLOCATION** is based on four considerations: 1) The number of people in the club; 2) How the club intends to spend its money; 3) to what extent the club's activities benefit the school; and 4) the spending record of the club. These guidelines are well established, have been in use for years, and have remained unchanged. Moreover, any change should represent changing student attitudes and not the capricious whim of SLCC.

**ON THE GUIDELINES** for writing budgets, it was made clear that budgets must be itemized, but it's up to the club how detailed its budget is. In terms of what SLCC "will... permit in the way of activities," SLCC cannot disallow activities, although it may reduce an allocation for seemingly inappropriate or valueless activities (based on the guidelines above).

**FINALLY**, the Midway notes that SLCC hasn't allocated all money available. The contingency's purpose is threefold: First and foremost, there must be money for emergency expenditures, like reimbursing clubs which overspend budgets. Second, it lets us refund clubs that spend all their money before the year's end. Third, SLCC needs money for correspondence, publicity, etc.

**THE ONLY REAL PROBLEM** noted (and described unfairly) is the issue of delays in the allocation process. The Midway ignores what caused these delays, the need for three elections to fill all offices. I would hope that in the future the Midway would attempt to take a deeper look at problems, rather than confronting them on such a shallow level. Perhaps then real solutions to our problems can be found.

## Jumping the gun

From Andy Neal, senior:

In reply to the Nov. 1 editorial, "Governing by committee poses dangerous risk." A dangerous risk? A school committee being compared to the government of the United States of America? Give us a break, folks. I would say this is drastically overstating the issue. I would further say that this editorial was very far below the Midway's usual high level of journalism.

It is important that I point out, first of all, that the entire student

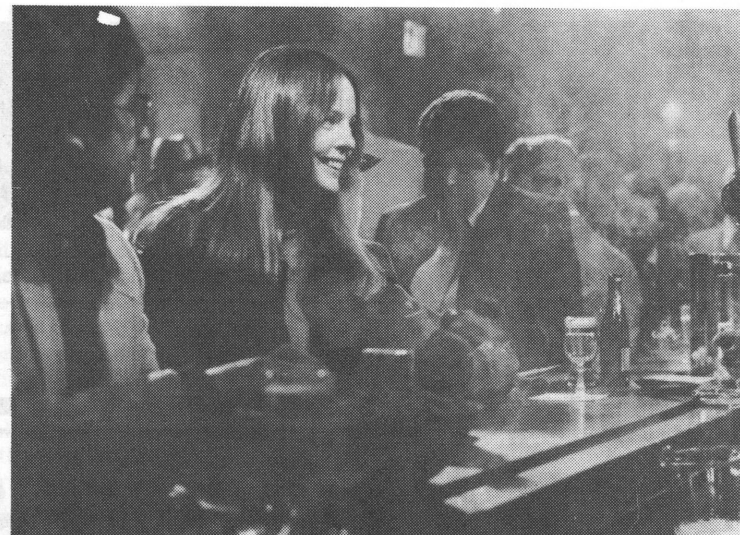


Photo courtesy of Paramount Pictures

DIANE KEATON in "Looking For Mr. Goodbar."

## IN REVIEW

# One woman, two lives



Joe Williams

Paramount Pictures presents a Freddie Fields Production, "Looking For Mr. Goodbar." Starring Diane Keaton, Tuesday Weld, William Atherton, Richard Kiley and Richard Gere. Based on the novel by Judith Rossner. Produced by Freddie Fields. Written for the screen and directed by Richard Brooks.

By Joe Williams

"Looking for Mr. Goodbar" is

## 10<sup>th</sup> second editorials

In questionnaires distributed by the Guidance Department, U-High alumni said they had insufficient preparation in writing skills. Many current U-Highers worry about this very problem. Teachers say they too are concerned about writing skills, but it seems to be an area of student complaint year after year.

It took a lot of doing (Dewing?) by faculty and students to make the Dewey Day lunch and volleyball games successful. Good work U-High! But, where were the 200 students and 30 faculty members who were absent?

Both the cross country and varsity field hockey teams jogged and sprinted their way down state for the first time. Congratulations to them and the varsity and frosh-soph soccer teams, frosh-soph field hockey team and girls' tennis teams for exciting seasons.

about a girl who is destroyed trying to satisfy conflicting desires. Diane Keaton, in a stunning (and marathon) performance, portrays Theresa Dunn, who by day teaches deaf children and by night cruises the single bars.

Her day life gives her the satisfaction she spiritually seeks. When a mute girl speaks for the first time because of Theresa we see the direct communication love can bring.

She cruises the bars to gain physical satisfaction. Her strict Catholic upbringing contributes to her innocence in the beginning of the film and to her destruction at the end.

Her first lover gives her the spiritual and physical satisfaction she needs. But as each lover comes and goes, so does her spiritual need for love. She turns to sex and drugs, and illusions that provide connections with her lovers.

When her night life interacts with her day life, as a result of her getting too high one night and coming to school late, she realizes she must become the pitcher of her destination instead of the catcher.

The movie ends in a scene that is so violent it leaves half the audience heading for the exits. Then, again, the same audience earlier had clapped when Theresa lit up a joint.

article which yields melodramatic and negative overtones concerning the actions of a committee which is trying to change, in a positive way, the major cultural events of the school year.

The moral of the story? Don't ruin a good paper with jump-the-gun editorials. Thank you.

Editor's note: Arts Week was begun by student government, in 1967.

## For love, mainly

From the Mime Troupe:

The Mime Troupe would like to clarify the fact that although we have gone professional, we are not miming strictly for the money.

We mime because we enjoy it, we look on it as an art form and as a way of expressing ourselves in a new way.

The only reason that we did go "pro" was that mime makeup is very expensive and we need the money because, if we are to continue miming, we must have the appropriate makeup. We do not view what we are doing as art for money, but rather as art for art.

It is unfortunate that money is necessitated to perpetuate our particular art. Plainly speaking, "Sophs hush for money," but sophs hush mainly for fun.

## U-HIGH MIDWAY

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# BSA, U-HIGH: GOIN' THROUGH CHANGES TOGETHER

*Organization's goals change as relations between blacks and whites change in school*

By Geoff Schimberg and Mark Hornung

No one was really sure there would be a Black Students Association (BSA) at U-High this year.

Guidance Counselor Jewel Willis, who almost singlehandedly had saved the organization from extinction two years before, had resigned just before school opened. Without her, it was unclear just who, if anyone, would be interested or willing to keep the club going.

But Junior Tracy Lewis, who last year served on BSA's steering committee, enlisted 10 other black students to discuss possibilities for the organization. They decided that BSA should continue, but with different goals than in the past.

**BSA WAS FORMED** in 1969. Black students felt they had no identity of their own in a school that left them without black teachers, without an Afro American History course and without school activities geared to their interests.

Among BSA's projects through the years were Black Arts Week, theatrical productions, soul food dinners, publication of a literary magazine and fund raising projects for the needy.

Some whites criticized the organization for not admitting whites although it was supported by Student Activities funds, and for militant statements in its

magazine.

IN 1974, BSA stopped meeting. The school had changed considerably. Blacks comprised about 25 per cent of the student body as opposed to 9 per cent in 1969. They occupied 30 per cent of student government offices.

In the 1974 U-Highlights yearbook, blacks said they felt school activities were more oriented to their interests and that BSA was no longer needed to unify black students.

But when Ms. Willis came to U-High the next fall, she decided BSA was still needed. "There is no real evidence of black culture at U-High," she explained.

**MORE THAN 60** people joined the organization after Ms. Willis and a small group of interested students got the club going again. Among the new members were two whites.

That year, the club sponsored a canned food drive, dinners at members' homes, a fashion show, a trip to New York and a semiformal dance.

Today, BSA members see their club to be primarily a community service organization. Its change in direction, members feel, reflect a change in black-white relations at U-High.

**"BSA DOES NOT** exist for blacks to stand up and tell whites 'we are different from you,'" said BSA Steering Committee Member Ellis Reid, "because socially people get along really well here."

Both blacks and whites agree,

however, that relations between the races could be improved.

"There are some problems," a white girl said. "For example, in one of my classes whites and blacks sit separately from one another. Instead of confronting these problems, though, blacks and whites go home to do homework so they can party on weekends."

A BLACK STUDENT, who also noted divisions in classrooms, said he did not feel the separation resulted from racial differences.

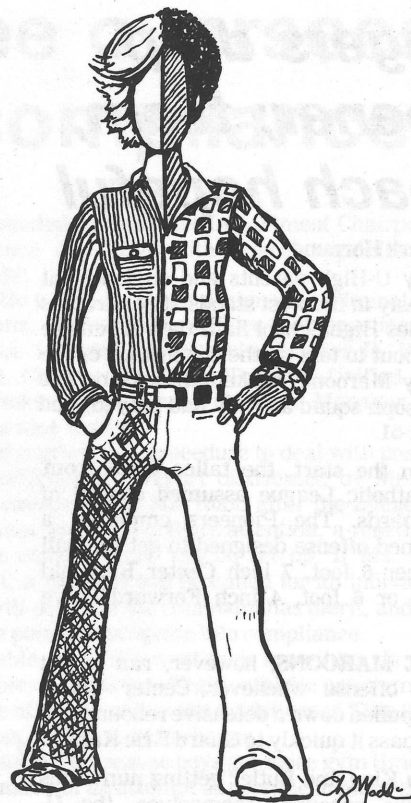
"People want to sit with their friends," he said, "the people they've grown up with and live close by to. It so happens that most blacks live in South Shore, Chatham or other neighborhoods, whereas so many of the whites live in Hyde Park."

Separation of the races can also be seen in the cafeteria during lunch or free periods, students pointed out. Many cited reasons other than racial difference for the separation.

**"PEOPLE WANT** to eat among friends," a white student explained. "And because of differences in upbringing and environment, blacks and whites don't share too many common interests, so interracial friendships aren't very common."

As a result, many students feel, both blacks and whites believe certain stereotypes of one another to be true.

Such stereotypes include the belief among some blacks that white girls are "easy" and the conviction among some whites



Art by Chris Maddi

**BLACKS AND WHITES AT U-HIGH: JUST HOW TOGETHER ARE THEY?**

that blacks are tougher because they have endured more hardships.

**BLACKS AND** whites will get to know each other better and resolve such stereotypes only if they take the steps to do so, many U-Highers said.

"Teachers are here to teach, period," one student explained. "They are only responsible for improving our knowledge."

"So," he continued, "the responsibility lies with the students. If the majority decide that there is more to U-High than getting into college and partying

they will find more areas of common interest for friendships to be established.

"If not," he added, "things will stay the same, which isn't bad but could be better."

**MOST U-HIGHERS** interviewed said they were pleased with social relations between blacks and whites. They cited weekend parties at student homes attended by as many as 150 U-Highers, both black and white.

Many seniors discussed changes in the school's social life from what it was two and three years before. "Parties were not all that common then," one senior said. "And when there were private parties they were usually small and either all black or all white."

**BSA MEMBERS** such as Kathy Stell feel the organization can help improve the school's racial relationships.

BSA has planned canned food drives for the needy over Thanksgiving and Christmas. It is planning to sponsor lectures on work in American society. It is setting up a tutoring program for students with academic problems. It is discussing fund-raising events to benefit Sickle Cell research.

According to Kathy, "Anyone who feels polarized from a racial group might be able to break down resulting misconceptions by giving our programs a try."

## Blacks, whites favor different activities

Many school activities have been dominated by either blacks or whites over the past few years.

Among activities with primarily black or white participation this year are debate, publications, field hockey, soccer, basketball and cheerleading.

No blacks participate on the debate team, and 52 of the 57 members of the Midway and U-Highlights staffs are white.

In the area of athletics, 35 of the 38 girls on both field hockey teams were white. More than 95 per cent of the soccer team's members were white.

About 70 per cent of the boys' basketball team's members are black and 19 of the 22 girls who signed up to try out for cheerleading are black.

Influence from peers, both in school and out, could be the reason for the imbalance, according to the advisers of these activities.

**DEBATE COACH EARL BELL:** There hasn't been a black



Mr. Bell

Mr. Brasler

student on the debate team for the past three years. It isn't that blacks lack ability — in fact, my best debater ever was black — but that they seem to lack interest.

I feel there is a tremendous amount of peer pressure for them to be black, and debating doesn't fall under that categorization.

**PUBLICATIONS ADVISER WAYNE BRASLER:** Getting a balance between blacks and whites is a problem on publications staffs across the nation. The reason, in my opinion, is that blacks see the media as a white institution, mainly because it is. The daily papers, for example, don't cover

the black community like they cover the white community. Blacks are covered as exceptions, as examples of social achievements or problems.

Also, a lot of black kids don't relate comfortably to white adults, and most publications advisers are white.

We've been lucky to have both blacks and whites as editors of the newspaper and yearbook. But some years, and this is one of them, publications staffs are whiter than they should be.

**CHEERLEADING ADVISER JACKIE GRUNDY:** Some people may think that there are more black cheerleaders than white ones because it's easier for blacks to do the cheers than

whites because blacks are more rhythmic.

But that isn't necessarily true. The girls who do the cheers the easiest are the ones who have the most experience.

More blacks try out for



Ms. Grundy

Mr. Patlak

cheerleading because it is a bigger deal to them. Many of the black girls have friends at public schools, where it means something to be a cheerleader. At this school being a cheerleader is

## Challenge a friend



to a rousing game of backgammon. Just meet at "the Parlor" and go to it. After that, how about a game of chess? Everything's already set up for you. Then maybe a good game of bridge...



**1703 E. 55th St.  
667-9745**

Duplicate, Rubber, and Chicago style bridge on Mon.  
Chess on Wed.  
Call for Reservations

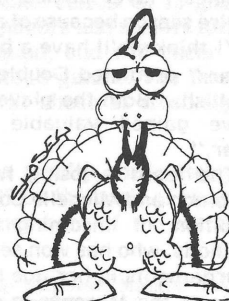
## The greatest turkeys in town...

are right here in your neighborhood. You don't have to hike 15 miles to get that plump Thanksgiving turkey, Mom.

There's a great meat store right in the middle of Hyde Park. Come to Barney's and see our great variety, great values, and, above all, great variety in poultry and meat.

**BARNEY'S MEAT MARKET**

1648 E. 55th St.  
PL 2-0146





## Cagers drop opener; team, coach hopeful

By Mark Hornung

Sixty U-High parents and students sat anxiously in the west stands at St. Francis De Sales High School Saturday. A referee was about to toss up the opening tip of the varsity Maroons' basketball season. The frosh-soph squad already had played, and lost, 61-51.

From the start, the taller team from the Catholic League assumed control of the boards. The Pioneers employed a patterned offense designed to get the ball to either 6 foot, 7 inch Center Reginald Butler or 6 foot, 4 inch Forward Steve King.

**THE MAROONS**, however, ran a fast break offense whenever Center Chuck Webb pulled down a defensive rebound and could pass it quickly to Guard Eric Kuby.

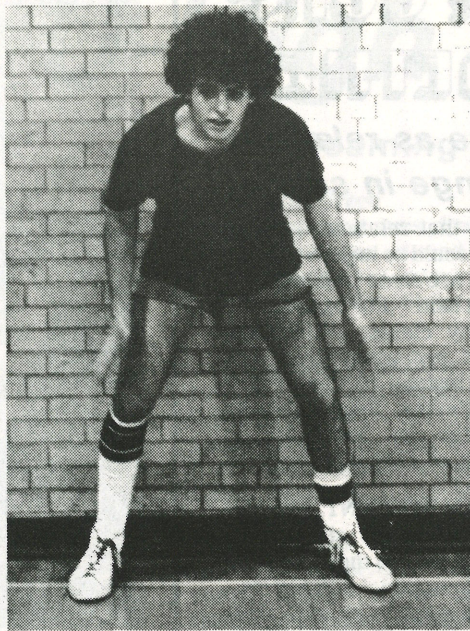
With King and Butler getting numerous offensive rebounds themselves, the U-Highers had little chance of getting their running game going and dropped the game 67-49.

After the game Coach Sandy Patlak lauded Cocaptains Eric Kuby and Chuck Webb. The two had scored about two-thirds of the teams' points and Chuck led all rebounders.

**MAROON FORWARDS** Leo Lindo, Kevin Lewis and Derrick Ford ran into trouble trying to rebound and score against Pioneer opposition.

But Patlak feels he will get more output from forwards in games to come.

"In practice, our first string doesn't get challenged by our reserves, so forwards



Photos by Charles Newcomb

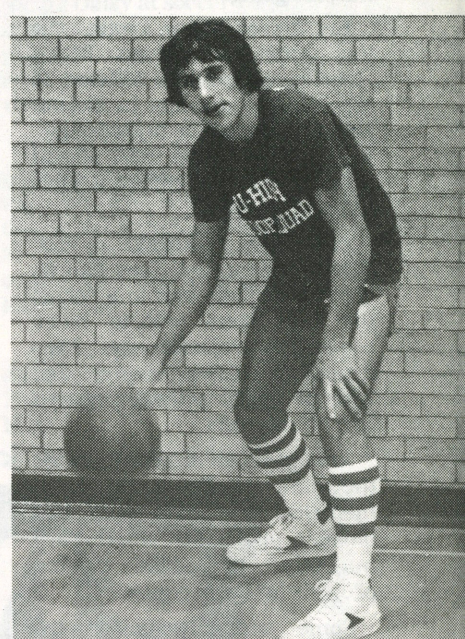
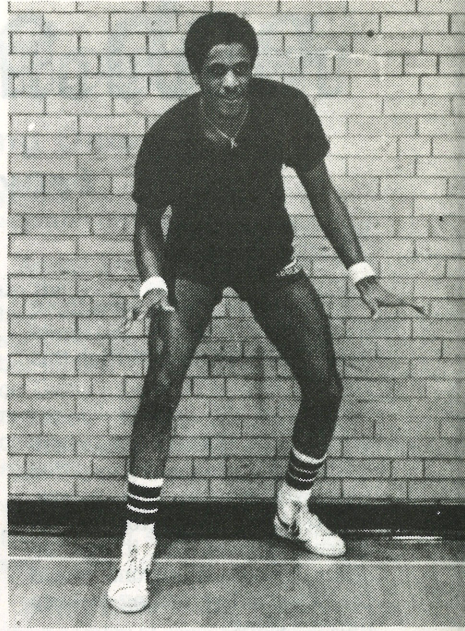
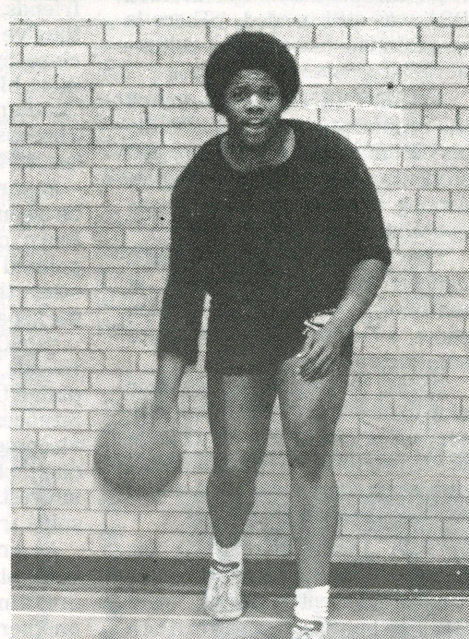
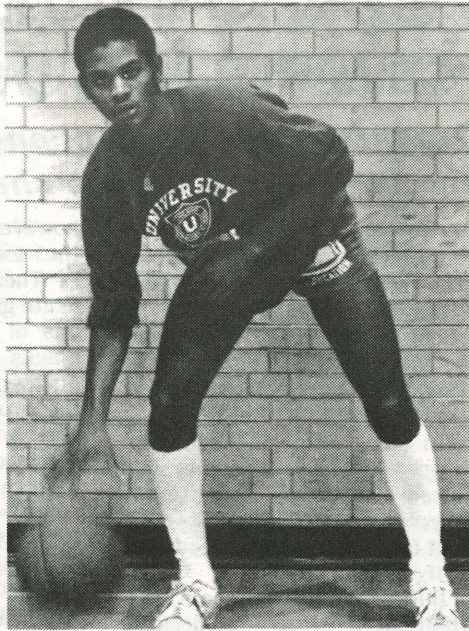
**FOR THE FIRST TIME** in six years, five seniors have cracked the varsity basketball starting lineup. They are, from top left, Ari Roth, guard; Leo Lindo, forward; Chuck Webb, center; Kevin Lewis, forward; and Eric Kuby, guard.

will get better with each game," he explained.

**BOTH VARSITY** and frosh-soph players view the Tues., Dec. 6, home opener against Harvard-St. George as the year's toughest league game. Before they face the Hurricanes, they travel to Lake Forest Academy Fri., Dec. 2, and to Quigley North Sat., Dec. 3.

Varsity Guard Ari Roth, like the rest of the team, feels that Saturday's results will not reflect in any way on the squads' upcoming games.

"After the first game everything from execution to endurance improves," he said. "It will be an exciting season."



## Runners finish 'great season'

By David Rothblatt

"The official time is 9:45." The man's voice boomed over the public address

system at Detweiler Park in Peoria. It was Saturday morning, Nov. 12, and the Class A state cross country finals were about to

be run. "The race will begin in 15 minutes," he added.

While everyone wondered what the unofficial time was, varsity cross country team members began practicing sprints, then went to their spot behind the starting line. There they began to peel off sweat-shirts and sweat pants and stretch their legs.

**WHEN A GROUP** of seven U-High fans approached (including Principal Geoff Jones) the runners stopped their stretching exercises and immediately began asking for \$3 loans, to buy T-shirts on which were printed "1977 Illinois Cross Country Finals."

The 159 runners participating in the race took their places at the line and hopped up and down to keep warm. At the sound of the gun, the runners began the three-mile race.

Almost 15 minutes later, the first finishers sprinted their way into the chute, a funnel-like construction of ropes and brightly-colored ribbons, designed to insure that officials see clearly the order in which runners finish.

**THE MAROONS** finished 6th out of the 20 teams with 172 points. Peter Lortie, voted Prep Athlete of the Week by the Chicago Tribune for his sectional win, Nov. 12, captured 4th place in the finals.

In the sectionals, the Maroons finished 3rd, enabling the trip to Peoria for the finals. The race in Peoria marked the first time during the season the Maroons finished below 3rd place in a meet. They won seven of their 10 meets, finished 2nd in another, 3rd in another.

"Most of the team achieved their ab



Photo by Kevin Warnock

## Closing shot

**ALTHOUGH** the girls' tennis team ended its season with a 2-6 league record (2-8 overall), placing last in the Independent School League, team members are optimistic about next year.

This year's squad was inexperienced. Only four of seven starters had started the previous year and the coach, Ms. Karen Lawler, was new to the school. First Singles Player Janice Cook was out the entire season because of an injured leg.

"I think we'll have a better season next year," predicted Doubles Player Randee Kallish. "Both the players and the coach have gained valuable experience this year."

The team is losing two seniors, Judy Solomon and Michelle Collins, but with the addition of incoming freshman Heidi Nicholls, who has won several invitational tournaments in her age brackets, Randee expects the Maroons to place somewhere in the middle of the ISL standings.

In the photo Randee carefully places a forehand shot against her Oak Park opponent, Oct. 12, here.

## Devils give hockey Maroons the blues at quarterfinals

By David Hyman

Looking out the window of the varsity field hockey bus as it heads away from Lake Forest High School, a player begins to hum a soft Beatles song. Others join in with hopes of cheering up sad teammates. The Maroons have just lost 0-1 to the Farmer City Blue Devils in state quarterfinals Nov. 11.

After a scoreless first half, the Devils had scored the winning goal with 10 minutes remaining in the game. "After they scored and the fans went crazy, our morale was lost," reflected Defender Julia Yang. The U-Highers felt they had several opportunities to score, but didn't. "Both teams were equally skilled," observed Forward Emily Cronin. When the final whistle blew, about 250 Farmer City fans cheered and screamed.

**IN SPITE OF** the results, Varsity Field Hockey Coach Patricia Seghers walked onto the field and congratulated her dejected players. "You played an excellent game, ladies, just great," she told them. Still some of the players were in tears. While players gathered their equipment and warmup suits, U-High's seven fans rushed to console them. On the bus, talk shifted to what the team had done to reach the quarterfinals.

The Maroons began their quest for state

honors by winning the Independent School League with a record of 8 wins and 1 loss and a 9 win-2 loss-1 tie overall record. The team proceeded to state sectionals at Homewood-Flossmoor. In their first sectional game against Homewood-Flossmoor Oct. 31, the Maroons won 1-0 by virtue of penalty shots. They defeated Oak Park-River Forest Nov. 4 to win the sectional championship and qualify for quarterfinals.

**WITH A WEEK** after sectionals to prepare for the tournament, "players were more willing to work harder," Cocaptain Anne de Melogue noted. Rather than running their usual one or two laps around the Midway, team members ran three. They practiced on the frosh-soph soccer field because players explained, it is wider and faster, conditions they would face at quarterfinals.

Praising the team, Ms. Seghers said, "Everyone was equally and highly skilled, the team had played together a lot before and that and their high spirit motivated them to play well."

Frosh-Soph Field Hockey Coach Mary Busch said of her squad, "We had a very productive season." The squad topped the Independent School League with a 6 win-1 loss record (6 win-2 loss-2 tie overall). "I'm quite satisfied with the outcome," Ms. Busch said.

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## WINTER SPORTS

# Volleyballers to head north for 4th game

By John Mullan

After winning their three opening games, the varsity volleyball Maroons will resume play Fri., Nov. 29 with a rematch against Francis Parker, there.

The girls opened their season with a sensational 20-1, 20-17 home victory over North Shore, Nov. 15. At Academy of Our Lady, Nov. 16, they won 20-8, 20-15 and, against Francis Parker Nov. 18, here, they won 20-6, 20-12.

After their rematch with the Colonels, the Maroons' schedule is as follows:

Districts, Wed., Nov. 30; Lake Forest, Fri., Dec. 2, and Latin, Mon., Dec. 5, both there; North Shore, Tues., Dec. 6, Latin, Fri., Dec. 9, and Morgan Park, Sat., Dec. 10, all away. The girls consider the Warriorettes their toughest opponent.

The team overcame several problems in scoring its opening victory. Coach Patricia Seghers and half the starting lineup were occupied with a state field hockey tournament and, as a result, were only present at one practice.

The team's strength, many players feel, lies in its experience and unity.

"Half our starters have played together for four years," pointed out Ellen Markovitz, "and the whole starting lineup has played together on frosh-soph. We're very close."

The frosh-soph squad, also coached by Ms. Seghers, has played two matches so far, losing to Academy of Our Lady 15-11, 15-7, Nov. 16 and beating Parker 15-0, 15-13, Nov. 18.

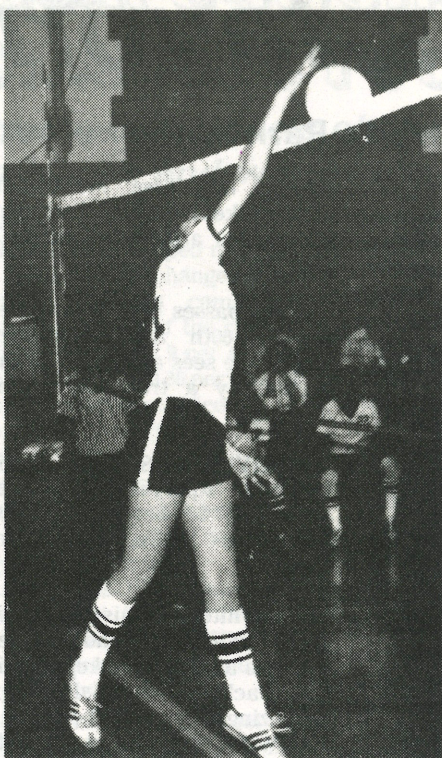


Photo by Paul Later

AN INSURMOUNTABLE lead which starting volleyball players built against North Shore Nov. 15 had Coach Patricia Seghers clear the bench, enabling everyone to play. Reserve Susanne Lewis unloads a spike.

Player Hillary Werhane feels the fact Ms. Seghers must split her time between the varsity and frosh-soph squads poses a problem, but added, "We should be great by mid-season because our teamwork is improving."

The frosh-sophers also feel Morgan Park poses their biggest threat.

## FALL SPORTS

# Soccer team, on top, falls in sectionals

By Richard Letchinger

"We just weren't fired up for the game," Forward David Light commented as the varsity soccer team bus headed back from its final game, a 3-2 loss to St. Rita Nov. 4 at Quigley South.

The loss left the Maroons with an 0-3 record in the Quigley South sectionals. The U-Highers had been mathematically eliminated from reaching the state quarterfinals after a Nov. 2 loss to Quigley South 3-1 and an Oct. 31 loss to Homewood-Flossmoor, 5-1.

The squad reached the tournament by posting the fifth largest point total, 216, in the state under a new system designed by the Illinois High School Association. The system gives 10 points to the winning team for each victory, plus two bonus points for each team the losing opponent beat previously in the season.

A 7-0-1 league record (11-4-1 overall) was good enough for 1st place in the Independent School League for the Maroons. With the team going into the tournament following an unbeaten streak of 11 games, Coach Sandy Patlak expected the U-Highers to do better. "We had a good season, so the sectional tournament was a disappointing end," he said. "I guess you just can't have everything."

Named to the all-ISL 1st team were Cocaptains Simon Gross and Mark Hornung, Bob Solomon, Doug Kaplan and David Light. Hosain Lipson and Hugh Oxnard received honorable mention.

Mark was also named to the Region I all-star team, which consists of the top 11 players from nonpublic league schools in the city and all schools in the south suburbs.



Photos by Charles Newcomb

A HARD DRIVING Jacob Cohn races through a three-mile district course, Oct. 29 at Chicago Christian. Jacob finished 22nd.

solute best," said Maroon David Goldberg of the final race. "We probably couldn't have finished any higher than we did because the other teams were just more solid than we were. They had more depth."

Said Coach Ron Drozd about the season, "We reached all of our goals. We couldn't have hoped for much more. It was simply a great season."

# Committee oversees equality compliance

By Pete Guttman

A six-member faculty committee headed by Guidance Department Chairperson Karen Robb is overseeing compliance at U-High with federal regulations on equality of programs for boys and girls.

The regulations are included in Title 9, a federal law designed to eliminate sex discrimination from school programs, employment policies and practices. In addition to Ms. Robb, the committee includes Lab Schools Director R. Bruce McPherson, Phys Ed Department Chairperson Tom Tourlas, Unified Arts Department Chairperson Robert Erickson, Lab Schools Business Manager Jean Holling and Admissions Secretary Loraine Kubiak.

THE COMMITTEE has formulated a grievance procedure to deal with possible infractions of Title 9 regulations, outlined in a report distributed by Mr. McPherson. The procedure involves a meeting with Ms. Robb after the alleged infraction has occurred. If the grievance needs immediate attention, a meeting of Ms. Robb, Mr. McPherson and the complainant will be set up. If Ms. Robb believes the complaint to have merit, a meeting will be called for all individuals involved. At this meeting Ms. Robb will decide if the complaint has merit, and then will have 10 working days to bring the policy or program into compliance.

"Title 9 wants opportunities available, so if kids want to do something they can do it," said Mr. Tourlas. As for possible changes in U-High's athletic program, Mr. Tourlas said, "Most of the classes we offer are within the guidelines of Title 9, and those which aren't, such as dance class, will be easy to change."

"Girls' programs in the past have suffered because boys got more gym time and money," he added. "Title 9 wants as much of an attempt as possible to make things equitable between the sexes."

LAST YEAR, the Illinois High School Association proposed a new sports schedule which the U.S. Office of Civil Rights later ruled in violation of Title 9 because it limited the number of girls' sports offered in the winter season, depriving girls of equal use of gymnasium facilities. IHSA officials later revised the schedule.

Under the new IHSA plan, which was approved, the swimming season at U-High, which previously started in November, will begin in late January. Girls' volleyball began in October instead of November and girls' basketball will begin about a week earlier in February.

## WARMING THE BENCH

# Little equality in sports honors



David Rothblatt

By David Rothblatt, sports page columnist

U-High's girl athletes are being shafted. Not in the sports program (see story above) but in recognition of their efforts.

Each year two banquets are given to recognize U-Highers who participate in sports, one for boys and one for girls. The boys' banquet, organized by parents of players, is a formal buffet dinner followed by speeches and awards. The girls' banquet usually has consisted of mother-daughter afterschool sports activities followed by refreshments in the cafeteria, after which letters are passed out.

ALTHOUGH GIRLS FEEL their banquet is fun, according to Caren Pollack, who played field hockey, basketball and softball last year, "Every year around banquet time, the girls start complaining, asking why we can't have a banquet like the boys."

But, according to Phys Ed Department Chairperson Tom Tourlas, "The boys' banquet has been organized by the parents of the boys whereas there hasn't been any interest among the girls' parents to organize a girls' banquet equal to the boys'."

The girls don't seem to think so. "I think there are enough parents interested to organize a more meaningful banquet," said Suzanne Tarlov, "but as far as I know, the gym department hasn't even asked us or our parents about it."

MR. TOURLAS RECOGNIZES that, under new Title 9 laws, "There is going to have to be a close look at both banquets to see if we're in accordance with the Title 9 ruling."

Also subject to revision because of Title 9 are the awards given out at the boys' banquet. The Monilaw Award is given annually to the senior boy rated by the athletic staff highest in demonstrated athletic ability, citizenship and scholarship. The Paul Derr and Roberts-Black awards, for track, supposedly are available to girls but have always gone to boys.

It's too bad that it's taken a law to make people consider such inequalities. And it's too bad the girls themselves didn't push for it before now.

# Two squads to lead cheers

By Cathy Crawford

Two squads, varsity and freshman, will cheerlead this year, because 22 girls showed up for cheerleading tryouts, according to Guidance Counselor Jackie Grundy, new cheerleading sponsor.

Ms. Grundy volunteered to sponsor the squad after Phys Ed Teacher Yvette Matuszak, the former adviser, said she couldn't do so because she is coaching the new gymnastics team. Its season coincides with the months the cheerleading squad is active.

The two squads consist of 14 girls. Sophomores, juniors and seniors form the varsity squad, and will cheer at varsity basketball games. The freshman squad will cheer at frosh-soph games.

Chosen by a faculty committee at tryouts Nov. 17 on the basis of cheers and stunts, members of the squads are as follows:

VARSIITY — Lori Neighbors, Michelle Shaw, Lisa Farkus, Leslie Hairston, Gina Benson, Karen Baca, Donna Moragne, Natalie Pardo.  
FRESHMAN — Darcine Thomas, Anita Hollins, Stephanie Neely, Alyson Cooke, Robin Green, Kathy Williams.

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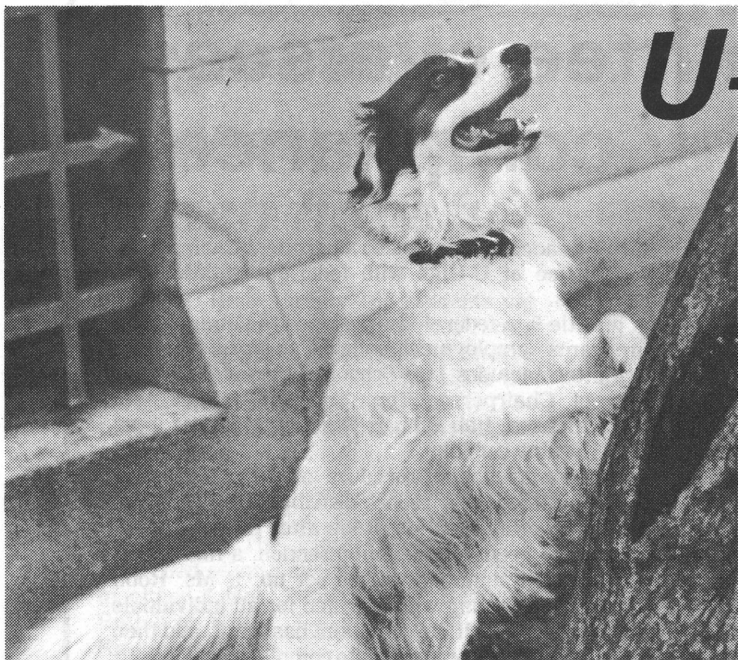


Photo by Charles Newcomb

SORRY THAT she can't climb trees, Daisy the dog watches as a squirrel scrambles up to safety.

# U-High's favorite dog

Roaming Hyde Park with the outgoing Daisy

By Henryne Green

Daisy the dog runs down the stairs from the second floor apartment of her owner in a building on 57th Street near Dorchester.

A small white and brown mixed English setter and border collie, Daisy is five years old. Trotting along quickly, wagging her tail, Daisy heads down Dorchester to 58th St. to U-High. It's 12:40 p.m.

U-HIGHERS ARE familiar with Daisy because she often comes around school to visit them and find food and attention, especially at lunch hour.

Two friends of hers are Stacey

Kamin and Lise McDermut. "Daisy likes attention, that's why she comes around the school," Lise says.

Daisy passes U-High and goes toward 60th and Woodlawn, where she sees a squirrel on the ground by a tree and begins chasing it.

DAISY LOVES chasing and catching squirrels and cats, according to her owner, Ms. Constance White, mother of Cathy.

Ms. White got Daisy when the family lived in Colorado. "When she was a puppy, we kept her in the backyard but she kept squeezing out under the fence," Ms. White said. Daisy came to Chicago when the family moved back here two years ago.

Heading toward the unsuspecting squirrel, Daisy runs by a lady who thinks Daisy is actually running toward her. The lady smiles as Daisy goes by.

A CAR zooms down 58th Street as Daisy begins to cross it. She jumps to the sidewalk to avoid

getting hit. Then she heads back again for the squirrel.

Seeing her, the squirrel races up the tree. Daisy stands on her hind legs and looks up at the squirrel. She lost out this time, but later a U-Higher finds blood on Daisy's paws and around her mouth. Evidently, she had succeeded in catching another squirrel.

"Daisy has always been friendly and social," Ms. White said. "That's the way she is."

U-HIGHERS ARE used to seeing Daisy at soccer games and at other school events. She allows strangers to pet her and reacts to them just like she does to people she knows.

Daisy comes home when she gets hungry and tired, Ms. White said. She has tried keeping the dog in the house, but Daisy gets so restless and unhappy, her owner says, she feels guilty and lets her out.

And so Daisy can be seen many days of the week on her rounds of Hyde Park and her stops at U-High.

## SLCC nixes Hockey Club

By James Marks, political editor

Students trying to restart an Ice Hockey Club will not receive Student Activities funding under a decision of the Student Legislative Coordinating Council (SLCC).

SLCC President Anne Williams-Ashman explained to the Midway that Principal Geoff Jones told her that SLCC could not fund ice hockey because it is dangerous and the school is liable for students participating in activities which it funds.

SLCC VOTED at a meeting Oct. 31 to put the \$200 intended for ice hockey into the SLCC contingency fund.

Mr. Jones told the Midway ice hockey had never received funding from the school.

But, according to Mr. Louis Cohn, who coached the former Ice Hockey Club here, it received Student Activities funding from 1970 to 1972. Mr. Cohn is the father of Brian, '77, who played with the club as a Middle Schooler, and Allen, a senior.

"AFTER DISCUSSION with the principal it was agreed that if parents signed forms releasing the school from all liability then we could receive funding," Mr. Cohn said.

There was no negotiation this time, however. "I wasn't even aware our funds were cut until a friend told me," Kristen Kirsten, copresident of the proposed club, said. The U-Highers probably will play together but without school sponsorship.

Other SLCC business has in-

cluded selecting students to serve on the Dr. Martin Luther King Jr. Scholarship Fund committee and discussion about restarting a student lounge.

THE LOUNGE would be in the Snack Bar area, but only if it had a stereo system or something to make it more than just a place to sit, Anne explained.

If there were music it would be operated from behind the Snack Bar to protect the equipment from damage, Anne said.

In still other business, SLCC has decided to form a committee to put into writing budget procedures for Student Activities Fund allocations (also see letter page 2).

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## Faculty gets new offer

By James Marks, political editor

Faculty members would receive a 5 per cent across-the-board cost-of-living wage increase this year and next under a two-year contract proposed by the University in bargaining talks earlier this month.

As part of the contract, a new pay scale earlier proposed by the University would be adopted. The new scale involves more steps based on years of experience with lower pay at most steps.

The Faculty Association in earlier bargaining sessions pointed out that many teachers would not get pay increases they had expected while waiting for the new pay schedule to catch up with their salary. The University eventually agreed to an adjustment.

Under it, teachers would be raised to the first step on the new scale with greater salary than they received last year under the old schedule. The 5 per cent increase is in addition to such raises.

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# On stage with Lucy and her friends

By Mary Johnston

A tipped wine glass outlined in multicolored stained glass window marks the location of the North Side nightclub called Barbarossa. To get to the club, customers must walk through the lobby of the Dearborn North Hotel, 1117 N. Dearborn St., to a black door. Up a short flight of stairs, a small balcony with tables and chairs overlooks a stage decorated with Christmas lights and tinsel. More tables and chairs fill the small room below. Directly under the balcony a bartender serves drinks. About 35 people sit in the small, dimly-lit room.

Tonight Lucy Kaplansky and three friends sit in the audience. They are among many musicians taking part in an "Open Mike Night." Each soloist or group sings four songs to an audience mostly including other musicians, friends and musical contractors. For Lucy and her friends, it will be the first performance as a group before an audience.

A young woman announces from the stage, "We will now hear from a quartet, 'Steps in Flight.'" With guitars in hand, Lucy and her friends walk up a few stairs and sit on the small stage, which is distinguished by a small multicolored window set in its center. Hesitantly glancing at the audience, they sing their first song. Lucy assiduously strums her guitar and gently nods her head as she sings, joining in the melody.

After the group finishes the song applause fills the room. Lucy begins the next song with a wide grin toward the audience. Her fingers move quickly, her

body relaxes as she moves with the beat.

The audience rises and yells "encore" after a fourth song. With confident smiles the musicians sing a fifth. The audience sings and claps with them.

As Lucy walks off the stage she says with a sigh, "I am so happy. It's like a dream come true."

Lucy began serious performing in 8th grade, when she took up guitar. "It wasn't until then that I began to share music with people," she said. "I started to play wherever I went — summer camp, parties and even New York City subways."

Her formal performances here have included 8th grade graduation and Arts Week. "I often sing Joni Mitchell's songs at my performances because her poetic-like lyrics and voice make a song that a woman can identify with," Lucy noted.

"When the group got together, I started to practice two hours, three days a week with them," she said. She met Elliot Simon, songwriter, singer and guitarist, through a University friend. "The bass player, Neil Bader, is an old friend of my brother. Neil got his friend, Patty Navillio, to sing with us."

Back in the audience after their performance, with musicians surrounding and congratulating them, "Steps in Flight" listens to a contractor talk about the possibility of concerts. "I had no idea we would go over so well," Lucy says. "I want to get back on stage."



Photo by Jon Siegel

MANY U-HIGHERS have heard Lucy Kaplansky sing in school during Arts Week. Now they may soon hear her sing with the group "Steps in Flight" in public performances.

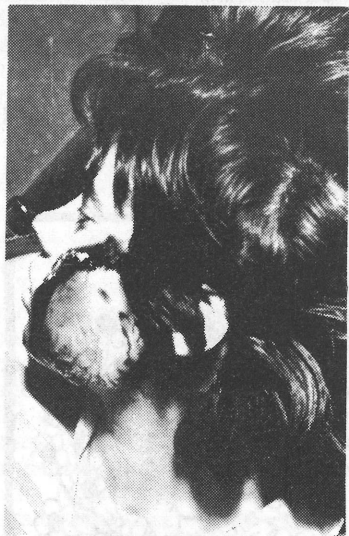


Photo by Jon Cunningham

## Bogus burns

MADE UP to be a burned victim of a building collapse for the city-sponsored disaster day Nov. 6, Charlotte Williams-Ashman lies on the floor of the armory at 52nd St. and Cottage Grove Ave. The day was designed to test hospital emergency systems.

## French students can now earn college credit

By John Schloerb

French students will now be eligible to earn college credits. French teachers have decided to use advanced placement (A.P.) courses offered by the College Entrance Examination Board to replace some third and fourth year French classes.

In June of their senior year, the students will take a College Entrance Board Test to determine if they will receive first-year college credit, according to Mr. Randy Fowler, who teaches one of the courses. Ms. Claire Lacocque teaches the other.

A.P. courses differ from most French classes, according to Mr. Fowler. "Instead of reading for vocabulary and grammar," he explained, "advanced placement

courses stress the literary value of the material being read, much like an English course."

In addition to French, A.P. tests are also offered here in Advanced Biology, English, German and Physics.

Also new this year in the Foreign Language Department is a scholarship endowed by the Gardner Fund at the University. It will allow one sophomore or junior German student to spend four to six weeks in Germany during winter quarter.

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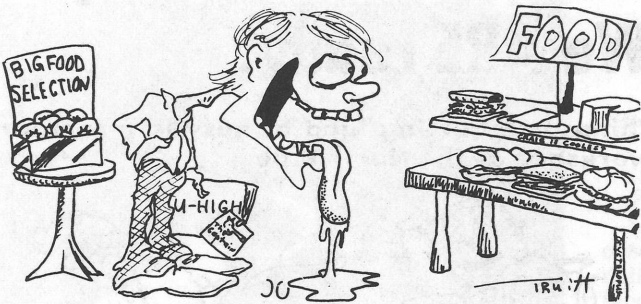
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Talk about overtime!

# Teachers have homework, too

By Amy Shlaes

It is 4:30 a.m. and most U-Highers are sleeping. But English Teacher Sophie Ravin is awake. Though she worked till 11:30 the night before and has had only five hours of sleep, she must switch on the light and step out of bed. She still has many papers to correct.

Nine teachers of English, social studies, foreign language and science interviewed by the Midway estimated they spend anywhere from eight to 35 hours each week on the preparation and grading for each of their five classes. The teachers said they often have to organize their lives around school work.

**SOCIAL STUDIES TEACHER** Philip Montag rises at 5:30 a.m. to complete as much as possible before school begins. "I arrange it this way," he said, "so that at night I can be free for my family."

The time necessary for grading can be tremendous, the teachers point out. "I resist counting the hours and the minutes of it or I get too depressed," said English Teacher Darlene McCampbell. She said she needs total privacy to correct papers and is "totally obnoxious" if interrupted. After collecting a set of papers she retires at 3 p.m. to "a secret hiding place in the U-High complex whose location I'll never divulge." She remains there as long as 11 hours straight, or until the papers are corrected.

In addition to grading, Ms. McCampbell must also prepare for her courses. She pointed out that the job of preparation is not limited to the school year. "It's a continual process," she said. One summer she read a Shakespeare play each day to ready herself for a fall course.

**BIOLOGY TEACHER** Murray Hozinsky estimated that the major part of his homework time goes to background reading and class

planning. He devotes only one-quarter of his time to paper and test correction.

Teachers in the English Department also felt class preparation took a lot of their time. "If I'm teaching a new book," Mr. James Raftery explained, "I must prepare the equivalent of a paper every night." While doing homework, he sustains himself with tea, coffee and Pepperidge farm cookies. Occasionally, to reward himself for the completion of a set of papers, he drives to Gertie's Ice Cream Parlor at 59th and Kedzie and treats himself to a caramel apple.

Social Studies Teacher Joel Surgal also enjoys coffee when working. He called his correcting method "a marathon" and admitted that he has stayed up all night grading papers. Like many U-Highers, he said, he is unable to sit still for an hour. "So I get up, I say 'yuck,' say 'oh, boy,' smoke a cigarette, get more coffee, and sit down again."

**MOST TEACHERS AGREED** that, in comparison to the hours they themselves spend on homework, students spend enough on their own. "You have to remember," remarked German Teacher Gregor Heggen, "that students have at least four areas on which they must concentrate, while we teachers have only one."

Only a few teachers, especially those in the departments which give longterm papers, felt their workload is unreasonably large. Ms. Ravin called the time students devote to school "very disproportionate," and explained that she often spends more time commenting on a paper than the student spent writing it.

Mr. Heggen on the other hand, said, "The conscientious student does more homework than I do. I can watch t.v. or read on a week night, while the student who carries five majors simply cannot."

## IN THE WIND

### Give thanks! Four days off

You asked for it and you got it. Four luscious days off. Beginning with Thanksgiving on Thursday, school's out until Monday.

Events for the next three weeks are as follows:

**TODAY** — Volleyball, Lake Forest, 4 p.m., there.  
**THURS.-SUN., NOV. 24-27** — Thanksgiving recess, no school.  
**TUES., NOV. 29** — Volleyball, Francis Parker, 4 p.m., there.  
**WED., NOV. 30** — Volleyball, districts, 6:30 p.m., at Luther South.  
**FRI., DEC. 2** — Basketball, Lake Forest Academy, 4 p.m., there; Volleyball, Lake Forest, 4 p.m., here.  
**SAT., DEC. 3** — Basketball, Quigley North, 6:30 p.m., there.  
**MON., DEC. 5** — Volleyball, Latin, 4 p.m., here.  
**TUES., DEC. 6** — Basketball, Harvard-St. George, 4 p.m., here; Volleyball, North Shore, 4 p.m., there.  
**FRI., DEC. 9** — Basketball, Latin, 4 p.m., here; Volleyball, Latin, 4 p.m., there.  
**SAT., DEC. 10** — Basketball, Illiana Christian, 6:30 p.m., there; Volleyball, Morgan Park Academy, 10 a.m., there.  
**TUES., DEC. 13** — Basketball, Glenwood, 4 p.m., there; Volleyball, Morgan Park, 4 p.m., here; Midway out after school.

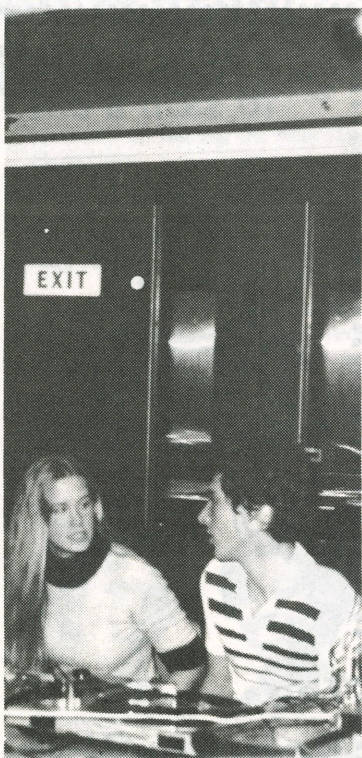


Photo by David Yufit

SWAYING to the music, Chuck Webb and Nicole Chestang (left photo) dance at Cultural Union's girl-ask-boy party Nov. 11 in the cafeteria.

Originally the party was to have included students from Francis Parker and Latin high schools but they could not provide necessary chaperons. C.U. then switched to the "Sadie Hawkins" dance idea.

John Mullan and Gretchen Antelman (right photo) disc-jockeyed for the approximately 250 U-Highers and guests who attended the party.





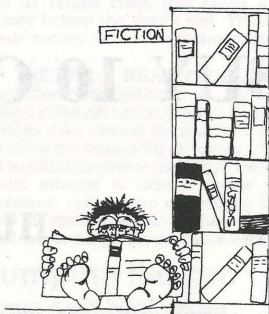
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## Principal wins weighty wager

By Liz Takeuchi

"It was a case of misjudgment. He outfoxed me." Lab Schools Director R. Bruce McPherson was referring to his loss of 62 pounds and \$101 in a weight-loss bet with Principal Geoff Jones.

The bet, which began Jan. 1 and ended July 1, pitted the two in hand-to-hand (or tummy-to-tummy) combat.

Mr. Jones and Mr. McPherson based their bet on proportional weight-loss. For each pound Mr. Jones lost, Mr. McPherson, the heftier of the two, had to lose 1.7 pounds.

Mr. Jones had lost 48 pounds by the final weigh-in date and Mr. McPherson managed to work off 62 pounds. Mr. McPherson, however, still fell 19.6 pounds short of the amount necessary to beat Mr. Jones.

Even though Mr. McPherson lost the bet, he still feels it was worth participating in.

"Geoff was getting so fat that

his friends were coming and asking me to do something," he said. "We had to save him from himself."

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## Returned mail brings mystery

Thirteen years after it was mailed from the Laboratory Schools, a package was returned in July from France marked "undeliverable."

The package was postmarked June 12, 1964. The sender was listed as Marie Martin, a French teacher who died several weeks after the package was sent.

"The contents are a real mystery," said Associate Director Donald Conway, to whose office the package was delivered. "Issues of the Midway from the year after the package was sent and the year after Marie Martin died were inside. No one understands how they got there."