Cooperation can solve problems, director feels

By Chris Scott

After two months as Lab Schools director, R. Bruce McPherson wants the faculty, staff and students of the Schools to know that they are capable of solving problems on their own.

"Not only are they deeply committed to the Schools," he said, "but they have earned my trust."

Mr. McPherson believes that cooperation is the key to solving the problems that face the Schools. By working together, he believes, they can find solutions to their problems.

"The faculty and staff are willing to work together," he said. "They are willing to listen to each other and to work towards finding solutions."
AD VERBUM
A rookie’s guide: Surviving U-High

David Gottlieb
Editor’s note: Ad Verbum is a synonym of verbatim. If you don’t know what that means, look it up.

By David Gottlieb, opinion page columnist

Small and friendly though it may be, U-High still tends to learn new students a little last at getting used to the new school year. While teachers meet and slap each other on the back, and various student-attendant teachers and school staffs usher the new students quietly from class to class, worried, no doubt, about how to become a happy cog in the U-High wheel.

So figure the teenagers should be welcomed to U-High and given a little advice on how to clamber to the top of the social academic ladder.

FIRST, ROOKIES, find the right group for you to hang out with. There are all sorts, but the three in power seem to be the partying blacks, “high-on-life” whites and the heads. Mind you, all blacks are not partying blacks and all whites are not “high-on-life” whites.

These groups simply seem to hold sway at U-High’s own political convention, the all-school party.

Watching the partying blacks, the “high-on-life” whites will be dancing, the “high-on-life” whites will be lost in all your classes. Don’t bother trying to join these two groups, because most have caught on to even the subtlest charms. They still love it, but they’ve caught on.

During your free periods, look for your teachers, in their office cubicles—the safest place to look because they won’t be there in the halls, or the classrooms, their favorite haunt. So while they’re gone, “disclose the slimy manuals on the desk and browse casually. Catch the drift?”

With that as a primer, you’re basically ready for the joys, agonies and freedoms of U-High life. And welcome to our hallowed halls.

Misused privileges

The computer time theft story (as told on page 1) is not an isolated incident. It unfortunately shows a recent decrease in the ability of the part of students to maintain control privileges given to them.

It appears that future activities in which U-Highers use University or community privileges, such as the computer, must be closely supervised by adults if these privileges are to remain reasonable.

In the case of the computer theft, members of the Computer Club stole $200 from the fund. This was expelled from the club and placed on probation.

Other recent incidents which seem to fit the pattern of student abuse of privileges include a rising number of lockers thefts and vandalism, thefts of books from the library, and loss of privileges at Regenstein library, International House and Ida Noyes Hall caused by abuse of those facilities.

Close supervision of U-Highers generally probable is the only solution, though a reasonable, child-like, student irresponsibility.

Larger groups will have to be supervised by an adult or a student in charge.

The computer time theft will more worthwhile of computer time, and the Computer Club formed last spring to having student members.

The midday opinion

Should committees be made advisory?

The time has come for U-High committees to determine what extent they care to take part in decisions concerning the school.

Lab Schools Director R. Bruce Thomson will soon decide whether to agree to Principal John Jones’ suggestion to make the Discipline Committee and Council on Rules and Procedures advisory to the principal rather than the director.

Both groups include administrative faculty and students.

The Discipline Committee handles cases dealing with major infractions of rules, such as vandalism. The Council on Rules and Procedures makes and amends conference and hears cases appealed by students who went before Student Council.

Both committees were formed with the participation of students, faculty and admin-

Midway

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THOUGHTS

Losers can be winners

"Thoughts" is the Midway's first-person-account column, intended for a submission to a column for the editor's con-

By Mitchell Saywitz, senior

This year, I helped the Northwestern University Debate Institute along with Julie Getzols and Dan Lashof. I decided to go primarily because of last year's Federal record (we got slaughtered) and the fervent wish not to lose again.

Before the Institute I imagined Northwestern transforming me from a shriveling debater to a silver-tongued hero, facing briefcase and doublelife drawers and various foes such as Glenbrook and Homewood-Flossmoor. But Northwestern was not to fulfill my vision. It was to change it.

Winning is basic to all competitive activities, especially in debate where a total intense environment is needed, leaving the debaters vulnerable to the ego boosts and blows of competition. Debaters use debate skills and knowledge only as means for winning. However, debaters need to fulfill the value of input into school activities.

Generally, debate institutes are devoted to gathering experience, with interspersed strategy classes. They focus on skills and knowledge only needed to win debates, thus removing the value of input into winning.

Northwestern is different.

Since only high school seniors are accepted, the class (nickname for Northwestern participants) have been to other debate institutes and have therefore place great importance on winning. While time is devoted to evidence-gathering at Northwestern, many classes explore topics related to debate not specifically focused on knowledge needed to win. The emphasis is not on how to become a debater but to learn about debate.

And so my vision of master debater, winner, is to change it.

Winning is not necessary, but a very important aspect of debate. Winning is not necessary; to score against an opponent, but as a means to find intelligent answers to the problems facing mankind, and striving for perfection in these skills to better that solution, which has given me a greater

PHOTO OPINIONS

Conventions didn’t thrill these viewers

By Steve Somenfeld and Peter Gutman

With the conventions of candidates still ringing in their e-

By Steve Somenfeld and Peter Gutman

PHOTOGRAPHY: Paul Sagan

PHOTOGRAPHER ....... Paul Sagan

ARTISTIC DESIGN: David Gottlieb

WAYNE BREITER

The MIDWAY, SEPT. 13, 1976
Can soccermen replace losses?

By David Gottlieb

Losing starters to graduation and neighboring Kenwood High School, the varsity soccer team may lack punch this year, and Coach Sandy Pattak feels the loss.

The Maroons, who have taken the Independent School League (ISL) title three years in a row, are "going to have to look" for a goalfinder, according to Fullback Sal Zelinka. "The forward line will be weak, and halfback may be weak, but we'll have a real strong defense," he added.

"Goalie definitely is a weakness," agreed Fullback John Hill. "It's a question of whether anyone can learn and how much they can learn in a short time." John added that "the team will be small in size. We'll have to be quick and play as a team."

Glen Berry was more optimistic. "I have faith in our forwards, and we have a very strong defense."

Coach Sandy Pattak was less optimistic. "Upset over the loss of Juniors Ed Seghers and Kitty Johnson to Kenwood Junior High, Coach Cohen to Israel and Sophomore Steve Jackson to the clarinet (for which he decided to forego soccer)," Mr. Pattak said, "we've lost too many guys, just too many."

Fresh-Soph Coach Larry McFarlane feels his team will be sold. "I've got good kids coming up from 8th grade. We'll do quite well," he said.

Varsity players felt Oak Park, Illiana, Francis Parker and possibly Homewood-Flossmoor will prove the toughest opponents. The Maroons open their season Friday against Latin. Other opponents in the next three weeks are St. Michael, Francis Parker, Lake Forest and Quigley North.

Tennis girls ready

Despite a change of coaches and the graduation of two veteran players, members of the girls' tennis team are looking forward to another winning season.

Phys Ed Teacher Brenda Corfield, who coached last year's team to a first-place finish, has moved to Munster High School in Indiana.

Players, however, feel her departure will not prove a major obstacle. "The team's caliber is high enough that we don't need direct supervision, but more advanced teaching and strategy," said Judy Solomon.

Though admitting that opposing teams, to whom U-High lost only one match last season, could improve, the U-Highers are confident of another first place finish.

Two players, Cathy Korbman and Ann Burks, graduated, but both Judy and Leslie Wren feel new players will fill the talent gap. The girls open their season next week against Latin, with Lake Forest and Francis Parker following.

It's picnic time

September. Indian Summer. Today, comin' on and stock up on your favorite basket packers. Then, Saturday...Wow! A salami-chicken-pickle-chicken-roast beef-oneye sandwich. Yum!

RAISING her stick above her head, Julia Yang prepares to shoot the ball during field hockey practice.

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RAISING her stick above her head, Julia Yang prepares to shoot the ball during field hockey practice.
Counselor: Add college credit courses

Advanced placement (A.P.) courses enabling U-Highers to receive college credit have been endorsed by College and Career Counselor Betty Schneider in an article she wrote for a summer issue of the Faculty Association's newsletter.

A.P. courses, based on guidelines issued by the College Entrance Examination Board, were first offered in high schools in 1955. Since that time, Ms. Schneider has been examining the interest in A.P. courses in 11 subjects. She found interest in A.P. courses in these areas: Biology, Chemistry, Calculus, Physics, and Economics. Last year, 15 A.P. courses were taught in these areas.

In a poll of this year's seniors, Ms. Schneider found interest in A.P. courses in 11 subjects. She said that she will try to find teachers to help students study independently in these areas. Ms. Schneider believes A.P. courses at U-High would encourage students who otherwise might not graduate early and enter college too young to stay at U-High four years. Many universities, she says, are beginning to require A.P. credits for acceptance into certain programs, such as the integrated Math and Science Program at Northwesterns.

"We have the students who will profit from it, we have the facilities to offer them these courses, and we have an administration which is interested in the program," she wrote in her article. "In order for an expanded A.P. program to be successful, we need a commitment from the administration to release time for teachers who will be released for the A.P. program. We can then work in a positive manner to add to this opportunity for our students."

Bargaining focuses on salary issues

By David Gottlieb, political editor

Salary remains among majors of bargaining between the faculty and University for a 1976-77 contract. As of deadline last week, the teachers union was waiting for a response to its proposal of an approximate 16 1/2 percent salary increase over last year.

The negotiators have reached agreements on employee parking rights and are discussing Union proposals on cleanliness of facilities and procedures for department chairperson. Personnel, grievance and some teaching load items are still unresolved.

The Union negotiators made their salary proposal preceding a one-month recess, taken because Bruce McPherson had not yet become Lab Schools director and Nel Noodings had left the position.

"Our salaries have not kept up with inflation," said Math Teacher Richard Muelder. "They have also fallen considerably behind area schools."

Negotiators also attempted to settle differences which are "not of the magnitude of the salary proposal," according to Math Teacher Ralph Bargen, Union negotiator. "The University negotiators want to strengthen the no-strike clause and personal-leave policies from their point of view, and the Union resists that." Mr. Bargen added that the Union wants a teacher participation in determining the conditions under which they receive salary increases.

Hornung edits yearbook

By Jim Reginato, staff writer

MEMBERS of the Midway staff returned to school two-and-a-half weeks early to produce this first day issue. Planning and selling ads, reporting and writing (and editing), the staff worked hard to get this year's yearbook out.

Jim Reginato was named chief photographer and Jim Marks was named chief editor-in-chief of the yearbook. Jim Marks and Paul each previously served as Midway editor-in-chief under the quarter staff system started last year. Previously staffs were named yearly.

Yearbook photo dates Oct. 25-29

Yearbook photos of underclassmen, seniors, administrators, teachers and staff members will be taken Monday, Oct. 25 through Friday, Oct. 29, according to U-High's highlights editor-in-chief Mark Hornung. Information about which each person should report to the Assembly Room will be posted around school.

Where Hyde Park Meats

How about a really delicious pot roast tonight? Or barbecued chicken? Or a thick, juicy tenderloin? Most of our customers come in regularly. For consistently fine meats.

Barney's Market

1645 E. 56th St.
PL 2-0146

Paint makes clean slate for opening

By Jon Simon, staff writer

Graffiti artists returned to U-High today to find last year's creations replaced by fresh paint. For the second consecutive year the University repainted walls in U-High and Belfield Hall right before classes began.

U-Highers also found a new arrangement for locker assignments, classroom shifts and remodeling in both U-High and Belfield.

Last year's paint job was almost immediately ruined by students who wrote on it, and threw food at the walls. Because the paint came off when washed with soap and water, making graffiti removal difficult, Principal Geoff Jones wanted to switch to a non-water-soluble paint this year. Water-soluble paint, however, had been ordered already.

Mr. Jones hopes to do more than provide a clean canvas for vandals with the paint. It also will "continue the emphasis on maintenance, cleanliness and beautification of the school," he said. "Teachers will as much as possible use one specific color, giving the building a better sense of control. Lockers will be shifted to provide better supervision, with Middle School freshmen and sophomores on the second and sophomores on the third.

Several science rooms were remodeled over the summer. The typing room was moved from the west end of Belfield Hall to U-High 160 to allow for expansion of the Crafts room. Belfield 151, formerly for science and occasional classes, has been upgraded for full-time classroom use.

Other repair work included replacing broken ceiling tiles in both halls. Two major previously-announced remodeling projects, the theater and music rooms, are still in the planning stage.

Also see editorial page 2.

IN THE WIND

To start things off...

In case you haven't noticed, school began at 8 a.m. today for many and ended about 2:15 p.m. for most. Now for the good news: U-High's sports season starts as soon as tomorrow. Unfortunately, it's an indoor season, with the girls' hockey, boys' hockey, and field hockey teams meeting on Friday. Here's the lowdown of where and when, subject to change:

TOMORROW—Field hockey, Oak Park, 4 p.m., here.
TUES., SEPT. 14—Field hockey, Lake Forest, 4 p.m., here.
TUES., SEPT. 15—Field hockey, Francis Parker, 4 p.m., here.
WED., SEPT. 16—Field hockey, Lake Forest, 4 p.m., here.
THU., SEPT. 17—Field hockey, Francis Parker, 4 p.m., here.
FRI., SEPT. 18—Field hockey, Lake Forest, 4 p.m., here.
SAT., SEPT. 19—Field hockey, Lake Forest, 4 p.m., here.
SUN., SEPT. 20—Field hockey, Lake Forest, 4 p.m., here.
TUES., SEPT. 22—Field hockey, Oak Park, 4 p.m., here.
WED., SEPT. 23—Soccer, Francis Parker, 4 p.m., here.
THU., SEPT. 24—Soccer, Lake Forest, 4 p.m., here.
FRI., SEPT. 25—Soccer, Lake Forest, 4 p.m., here.
SAT., SEPT. 26—Soccer, Lake Forest, 4 p.m., here.
SUN., SEPT. 27—Soccer, Lake Forest, 4 p.m., here.
TUES., SEPT. 29—Field hockey, North Shore, 4 p.m., here.
WED., SEPT. 30—Soccer, Lake Forest, 4 p.m., here.
THU., SEPT. 31—Soccer, Lake Forest, 4 p.m., here.
FRIDAY—Field hockey, Francis Parker, 4 p.m., here.
SAT., OCT. 1—Soccer, Lake Forest, 4 p.m., here.
SUN., OCT. 2—Soccer, Lake Forest, 4 p.m., here.
MON., OCT. 3—Field hockey, Francis Parker, 4 p.m., here.

Here we go again!

Welcome back to U-High! And, if you've visited us before, welcome to the neighborhood.

We have great quality second-hand jeans, jackets, sweatshirts, shorts, skirts, shoes, boots and bags. We have books. We have a lot of little surprises, too, in our program.

Lab Schools programs, including scholarships (that's how we got our name). Pop by first chance you get. We want to get to know you.

The Scholarship Shop

1372 E. 53rd St.