

Club working off computer 'thefts'

By Paul Sagan

Less than eight months ago the Computer Club was one of U-High's most firmly-established organizations. Since that time the club has struggled to remain in existence because four members confessed to stealing computer time from the University and the High School. The thefts, which occurred around November and December, were discovered in March.

According to club operating procedures last year, every one of the club's 40 or so members had his or her own account ranging from \$15 to \$35, for University computer time. The money came from a \$1,000 grant from the University's Computation Center.

As the year passed, according to Club President Jeff Sachs, a minimum of four club members spent their accounts and then, with no money left for computer use, began to steal time from nonclub accounts. By obtaining secret passwords for other accounts through eavesdropping on other computer users, the four students were able to gain access to the computer and have their usage billed to the rightful users of the accounts.

Although the exact amount of time stolen hasn't been established, Associate Director Donald Conway, in charge of the school's investigation of the thefts, estimated them to have been worth "\$2,000 or more."

The thefts, he explained, were discovered when legitimate users of the accounts complained to the Computation Center that they were being billed for

computer time they didn't use. The Center's director then ran an investigation which traced the improper usage to U-High.

Once the thefts were traced here, several students came under suspicion, and pressure from club members and administrators to find out exactly who had stolen the time forced the four students to confess in April and May, Mr. Conway said.

The four confessed, however, to having used only about \$300 of the stolen time, not the "\$2,000 or more," Mr. Conway said. Because there was no specific evidence against them, he added, they were not forced to pay for any thefts except the ones they confessed to, nor were they required to pay a \$300 investigation fee charged by the Center. The club was billed for the fee.

Club members went to the Student Legislative Coordinating Council (SLCC), in May, for money to pay the fee. But, SLCC President Karie Weisblatt explained, SLCC officers refused to allocate the funds because they wanted the four students who had confessed to pay all of the costs. The four students refused to pay the \$300.

The student-faculty-administrator Discipline Committee and Director Nel Noddings decided, in June, to close the club for one year. Administrators also removed the four students from the club and placed them on probation.

As the school year ended, SLCC and the club made a joint appeal to the Committee and Ms.

Noddings, which said that each member of the 1976-77 club would work for the school to pay off the fee so the club could remain active.

The appeal was accepted, Karie explained, with the understanding that club members would work off the \$300 by the end of the first week of school. If some members refused to work they would be suspended from the club and SLCC would pay their share of the fee.

In addition to stealing the computer time, the four students also obtained information from the computer about locker combinations and teachers' salaries, according to Mr. Conway. One of the students even managed to change one of his grades. He added that the school has never recovered any of the time stolen from it, which he estimated was worth between \$1,000 and \$1,500.

To help prevent any further computer thefts, administrators say they plan to pay close attention to the club this year, and the club itself has modified its operating procedures.

Jeff said that this year the club will operate from one account. When a member wants to use the computer he or she will have to present a proposal to the club's adviser requesting a specific amount of time.

Several club members have said they feel the club has undergone a change of attitude. They say they are now aware of what can happen when people don't keep track of each other, and hope this year everyone in the club will be watching one another to make sure thefts don't occur again.

Also see editorial page 2.

U-HIGH MIDWAY

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University High School, 1362 E. 59th St., Chicago, Ill. 60637

Mon., Sept. 13, 1976

Cooperation can solve problems, director feels

By Chris Scott

After two months as Lab Schools director, R. Bruce McPherson is impressed with the faculty, staff and students of the Schools and is hopeful that together students and teachers can begin to solve the school's problems.

Mr. McPherson replaced

work to solve problems."

Mr. McPherson added that eagerness to work will be necessary to solve problems in U-High such as vandalism and drug use.

"The solveability of these problems," he said, "is out in the Schools somewhere. The thing I will try to do will be to pull the resources together to solve the problems."

TO HELP him learn more about the faculty and how the Schools operate, Mr. McPherson plans to spend as much time as possible out in the Schools.

"Which may mean," he reflected, "that I may do my paperwork at home in the evening, but a director can't get a complete feeling for a school by sitting in an office. To get those impressions and find out what teachers are doing, the director must get into their environment."

Mr. McPherson also pointed out that students and faculty will continue to play a role in decision-making.

"LEADERSHIP is shared," he said. "The decisions concerning the school are made by the principal, teachers, students, myself, and anyone connected with it."

"Leadership includes taking ideas and using them for the betterment of the Schools," he continued.

Mr. McPherson added that he will "talk to administrative groups, attend a few SLCC meetings and promote dialog between students, administrators and faculty."

ALTHOUGH he has met other administrators and tried to meet the faculty and students, Mr. McPherson admits that "it's difficult to have general ideas on how the year will go, but I hope that it will be at least a start to solving some of U-High's

problems.

"It's easy to discuss alternatives, but when it comes time for action, it never comes. So besides watching for that, it's just as bad to make rash actions without any discussion. So we'll try to do both, discuss and act."

Principal to map direction

By Chris Scott

To identify a direction for the school's programs is a main goal for Principal Geoff Jones as he begins his second year here.

Among his hopes is to make the faculty - student - administrator Committee on Discipline and Council on Rules and Procedures advisory to the principal.

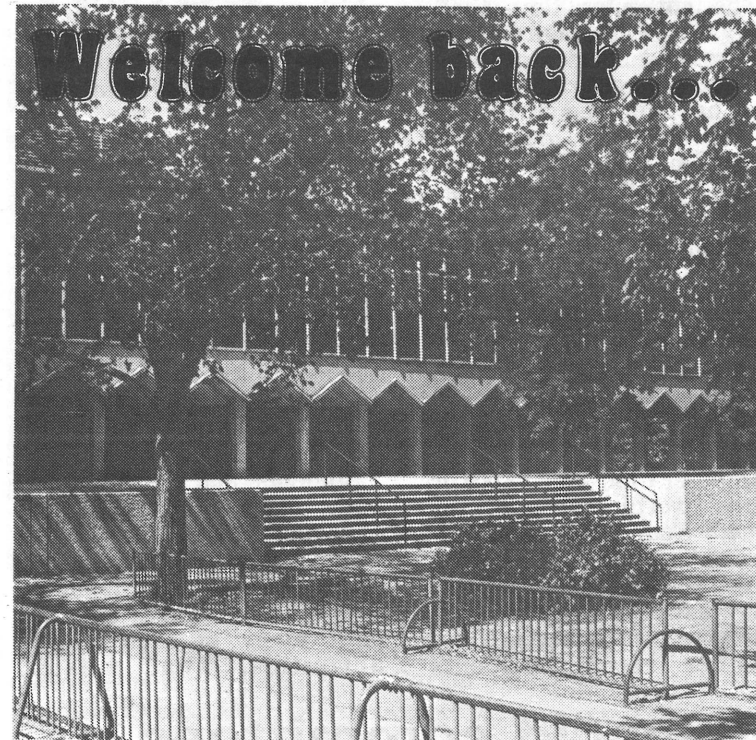
Technically, they are currently advisory to the director, with the principal having no special weight to their decisions.

Director R. Bruce McPherson will decide the matter.

By making the committees advisory, Mr. Jones asserts, he will be able to do a better job of leading the school, the job he was hired for.

"The director could still overrule all, regardless of who the committees are advisory to," Mr. Jones said, "but with them advisory to me, better judgments could possibly be made at a faster rate than if the committees went straight to the director since the principal, not the director, is closest to his or her own school, basically his own environment."

Losses for the school this year include lunch service.



... ONLY NINE MORE MONTHS TO GO



R. BRUCE MCPHERSON
Lab Schools director

Nel Noddings, who resigned after one year as director.

IN AN interview with the Midway, Mr. McPherson expressed a sense of being impressed by "the quality of the people of the Lab Schools. Not only are they deeply committed to the Schools," he said, "but they have enormous skills and are eager to

Smilin' faces

No more sneaking into all-school parties with someone else's I.D.

Those new I.D.s produced and picked up last week were turned out by a new \$1,200 machine bought by the school. The cards for the first time include a student's photo plus his or her birth date.

Gains include jobs at the Snack Bar, to be student-operated for the first time in two years, and a new social studies course, "Western Civilizations."

The Social Studies Department at deadline was without a permanent chairperson. Last year's chairperson was dismissed in a dispute involving the new course. If a chairperson is not decided upon, Mr. Jones and Middle School Principal David Cunningham will work with the department until one is.

Also see editorial page 2.

Debut today

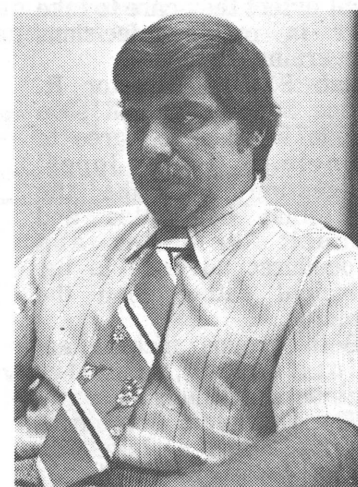
Three join faculty

Three new teachers greeted U-Highers this first day of school.

Denise Susin, a recent graduate of University of Illinois Circle Campus, will teach phys ed and coach the girls' basketball team. She replaces Brenda Coffield, now Assistant Athletic Director at Munster High School in Indiana.

Guy Arkin will take over Ms. Coffield's duties as girls' tennis coach (decided after tennis story page 3 went to press).

Debbie Sauer, a graduate of Northwestern University, is teaching Public Speaking, a



GEOFF JONES
U-High principal

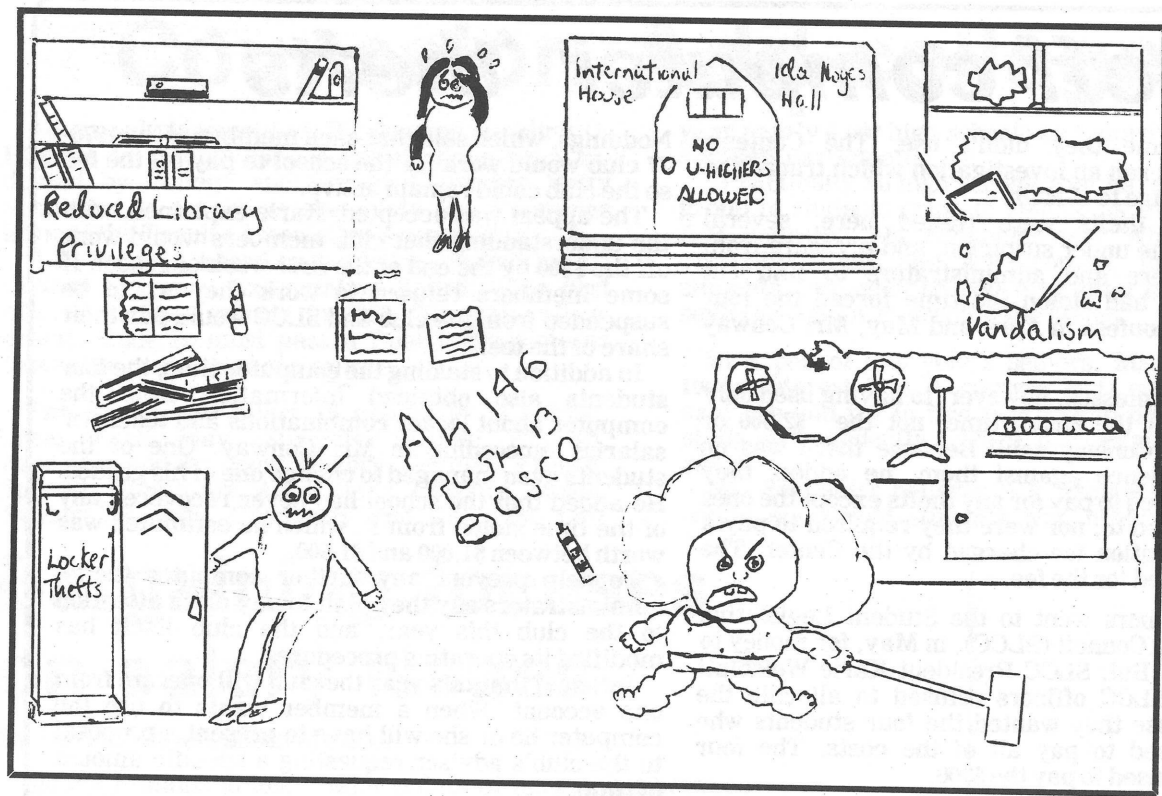
new course.

Still to be chosen at deadline was a new Afro-American History teacher.

From the University faculty, Prof. George Hillocks will teach one English course this quarter.

Here's the count

Approximately 515 students, about 130 in each grade, groaned and moaned their way through U-High's halls today, bringing the enrollment slightly higher than last year's 498.



"WHAT'S THIS ABOUT ME POSSIBLY LOSING MY PRIVILEGES?"

THE MIDWAY'S OPINION

Misused privileges die

The computer time theft story (as told on page 1) is not an isolated incident. It unfortunately confirms a trend that has emerged at U-High in recent years: decreased ability on the part of students to maturely handle privileges given to them.

It appears that future activities in which U-Highers use University or community property, such as the computer, must be closely supervised by adults if these activities are to remain.

In the case of the computer thefts, members of the Computer Club stole \$2,000 or more worth of computer time. Four students confessed last spring to having stolen some of the time. They were expelled from the club and placed on probation.

Other recent incidents

which seem to fit the pattern of student abuse of privileges include a rising number of locker thefts and vandalism, thefts of books from the library, and loss of privileges at Regenstein library, International House and Ida Noyes Hall caused by abuse of those facilities.

Closer supervision of U-Highers generally probably is the only solution, though a regrettable one, to student irresponsibility.

Student activities will have to be supervised by an adult or a student put in charge.

Students and faculty will have to work to protect the privileges which make U-High's learning experience a relatively free and flexible one, with U-Highers able to plan many of their day's activities. That means

stopping or reporting people who vandalize or steal school property.

If such steps are not taken, the next step is the institution of hall monitors, library passes and security guards. Because if U-Highers cannot cope with special privileges, their days can be planned for them, and privileges which make U-High special will disappear.

THOUGHTS

Losers can be winners

"Thoughts" is the Midway's first-person-account column. Any U-Higher with an experience worth writing about is invited to submit a column for the editor's consideration.

By Mitchell Saywitz, senior

This summer I attended the Northwestern University Debate Institute along with Julie Getzels and Dan Lashof. I decided to go primarily because of last year's Debate Team record (we got slaughtered) and the fervent wish not to lose again.

Before the Institute I imagined Northwestern transforming me from a shriveling debater to a silvertongued hero, wielding briefcase and doublefile drawers and vanquishing foes such as Glenbrook North and Homewood-Flossmoor. But Northwestern was not to fulfill my vision. It was to change it.

Winning is basic to all competitive activities, especially in debate where a total intellectual and emotional commitment is needed, leaving the debater vulnerable to the ego boosts and blows of competition. Thus debaters use debate skills and knowledge only as means for winning. However, debaters often lose what real meaning the activity has to offer.

Generally, debate institutes are devoted to gathering evidence, with interspersed strategy classes. They focus on skills and

AD VERBUM

A rookies' guide: Surviving U-High



David Gottlieb
Editor's note: Ad Verbum is a synonym of verbatim. If you don't know what verbatim means, look it up.

By David Gottlieb, opinion page columnist

Small and friendly though it may be, U-High still tends to leave its new students a little lost at the outset of the new school year. While teachers meet and slap each other on the back, and veteran students squeal about teachers and schedules, the new student shuffles quietly from class to class, worried, no doubt, about how to become a happy cog in the U-High wheel.

So I figure the greenhorns should be welcomed to U-High and given a little advice on how to clamber to the top of the socioacademic ladder.

FIRST, ROOKIES, find the right group for you to hang out with. There are all sorts, but the three in power seem to be the partying blacks, "high-on-life" whites and the heads. Mind you, all blacks are not partying blacks and all whites are not "high-on-life" whites. These groups simply seem to hold sway at U-High's own political convention, the all-school party.

Check out the groups at the next all-school party. The partying blacks will be dancing, the "high-on-life" whites will be doing poor imitations of the partying blacks, and the heads will be in various prone positions all through and around the dance floor.

Having chosen your group, choose your mate. See, you're no one around here 'til you have a mate — we call it "going with" someone. Don't ask "going where?"; that's just what we call it. This will help get you a name around the school, especially if your mate's a veteran U-Higher.

HAVING SECURED some spot on the social scene, you're ready to begin the academic climb. It takes a few weeks to get set socially, so you'll be lost in all your classes. Don't bother trying to butter up the teachers, because most have caught on to even the subtlest charms. They still love it, but they've caught on.

During your free periods, look for your teachers, in their office cubicles — the safest place to look because they won't be there. They're only there when they get sick of Judd Commons, their favorite hangout. So while they're gone, "discover" the course manuals on the desk and browse casually. Catch the drift?

With that as a primer, you're basically ready for the joys, agonies and boredom of U-High life. And welcome to our hallowed halls.



Mitchell Saywitz

knowledge only needed to win debates, thus reinforcing the goal of winning. But Northwestern is different.

Since only high school seniors are accepted, most Cherubs (nickname for Northwestern participants) have been to other debate institutes and, therefore, place great importance on winning. While time is devoted to evidence-gathering at Northwestern, many classes explore topics related to debate not specifically focused on knowledge needed to win. Examples are the sociological aspect of persuasion and theoretical models of logic. The emphasis is not on how to become a debater but to learn about debate.

And so my vision of master debater, winner, became unimportant. I imagine I am now a more skillful debater. But the skills as an end are no longer important. It is using these skills, not to score against an opponent, but as a means to find intelligent answers to the problems facing mankind, and striving for perfection in these skills to better that solution, which has given me a greater sense of purpose than winning ever could.

This may seem idealistic, but even in our school community, many students are caught up in scholastic competition without really knowing why. The unimportance of winning seems sorely needed knowledge to us all.

PHOTOPINIONS

Conventions didn't thrill these viewers

By Steve Sonnenfeld and Pete Guttman

With promises of candidates still ringing in their ears, four U-Highers questioned by the Midway look back on the national political conventions, as viewed on t.v., mostly with disappointment.

"The buildup of the conventions was very exciting despite the fact that my candidates were not chosen," said Junior Garland Kirkpatrick, who wanted Jerry Brown for the Democrats and someone other than Jerry Ford for the Republicans.

"Carter hasn't enough international experience, and Ford isn't very exciting," he

added.

Sophomore David Rothblatt said, "The people nominated were obvious. There was not enough suspense." As for candidate preference, David favored Ford. "He's done a pretty good job of pulling the country together. He deserves to be re-elected," he said.

Junior David Goldberg felt "the convention is getting like a game. Choosing a President is serious business and should be handled seriously." David favored Ford because "he's straightforward and doesn't avoid the issues." He disliked Carter because "he doesn't talk about the issues and is

Garland Kirkpatrick David Rothblatt



David Goldberg Marty Billingsley

running on a smile." "I was bored with the conventions," Senior Marty Billingsley said. "Especially the Republican convention. I felt too much t.v. coverage was given to it."

As for her views on the candidates, Marty said, "It's basically irrelevant to me who gets elected."

MIDWAY

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IN A soccer team practice prior to the opening of school, Bobby Solomon dribbles the ball downfield during an offense-defense drill.

Can soccermen replace losses?

By David Gottlieb

Losing starters to graduation and neighboring Kenwood High School, the varsity soccer team may lack punch this year, players and Coach Sandy Patlak feel.

The Maroons, who have taken the Independent School League (ISL) title three years in a row, are "going to have to look" for a goaltender, according to Fullback Sam Zellner. "The forward line will be weak, and halfback may be weak, but we'll have a real strong defense," he added.

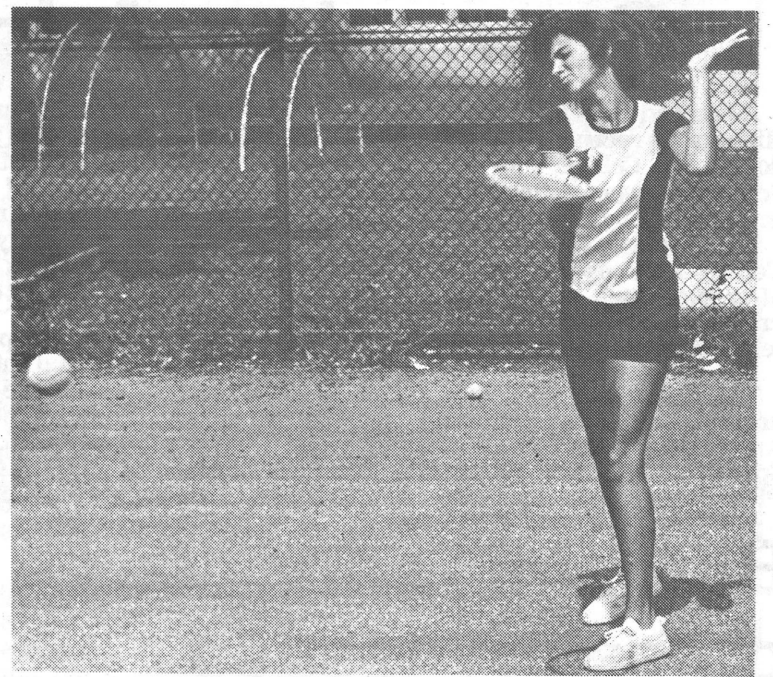
"Goalie definitely is a weakness," agreed Fullback John Hill. "It's a question of whether anyone can learn and how much they can learn in a short time." John added that "the team will be small in size. We'll have to be quick and play as a team."

Glen Berry was more optimistic. "I have faith in our forwards, and we have a very strong defense."

Coach Sandy Patlak was less optimistic. Upset over the loss of Juniors Stuart Mann and Ricky Johnson to Kenwood, Junior Ric Cohen to Israel and Sophomore Steve Jackson to the clarinet (for which he decided to forego soccer), Mr. Patlak said, "We've lost too many guys, just too many."

Frosh-Soph Coach Larry McFarlane feels his team will be solid. "I've got good kids coming up from 8th grade. We'll do quite well," he said.

Varsity players felt Oak Park, Illiana, Francis Parker and possibly Homewood-Flossmoor will prove the toughest opponents. The Maroons open their season Friday against Latin. Other opponents in the next three weeks are St. Michael, Francis Parker, Lake Forest and Quigley North.



DETERMINED to hit her shot in the playing area, Judy Solomon follows through on a

cross-court forehand volley during tennis practice.

Tennis girls ready

Despite a change of coaches and the graduation of two veteran players, mem-

bers of the girls' tennis team are looking forward to another winning season.

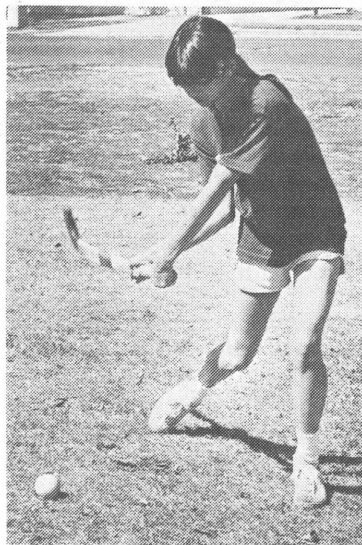
Phys Ed Teacher Brenda Coffield, who coached last year's team to a first-place finish, has moved to Munster High School in Indiana.

Players, however, feel her departure will not prove a major obstacle. "The team's caliber is high enough that we don't need direct supervision, but more advanced teaching and strategy," said Judy Solomon.

Though admitting that opposing teams, to whom U-High lost only one match last season, could improve, the U-Highers are confident of another first place finish.

Two players, Cathy Kehrman and Ann Burks, graduated, but both Judy and Leslie Wren feel new players will fill the talent gap.

The girls open their season next week against Latin, with Lake Forest and Francis Parker following.



RAISING her stick above her head, Julia Yang prepares to shoot the ball during field hockey practice.

Short practice may hurt hockey teams

By Paul Sagan

Lack of practice time could cause problems for the varsity field hockey team in its season opener tomorrow against Oak Park, according

to Coach Patricia Seghers.

The team, which finished last season with a 6 win, 7 loss record, is scheduled this afternoon to practice for only the fourth time.

Seghers said half of last year's squad was lost to graduation. She hopes to make up for them with players moved up from last year's frosh-soph team.

"In our first game we will be organizing and trying to see what our player capabilities are," she explained. "We beat Oak Park last year, and our lack of practice would be the cause if we lose to them this year."

Frosh-Soph Coach Mary Busch said if three-quarters of last year's team returns

the team "won't be hurt" by any losses, and probably will be able to improve its 4 win, 4 loss record. That record was, however, good enough for a first-place finish in the Independent School League.

Busch said lack of practice could hurt her team tomorrow against Oak Park also. Last year Oak Park defeated U-High's frosh-soph team.

She wasn't sure if her team would improve this season but said she "would like to think so."

Other opponents in the next three weeks include Morgan Park, Latin, Lake Forest, North Shore and Francis Parker.

MOSTLY SUNNY

Track mixes bitter, sweet

Greg Simmons will be the Midway's regular sports columnist. Steve Sonnenfeld filled in for this first issue.

By Steve Sonnenfeld

Each year U-High track runners return to school with mixed emotions about the upcoming season.

On one hand, team members look forward to the excitement of the meets and the satisfaction of winning performances. On the other hand, the runners don't look forward to the grueling practices they must endure.

ALTHOUGH the track team doesn't draw as much acclaim or as many fans as the basketball or soccer teams, U-High has had



Steve Sonnenfeld

consistently winning squads. Last year, the Maroons were ISL champs, winning every league meet. They also sent four runners downstate to compete in the Illinois High School state track meet, where three of them — Jimmy Bruce, Richard Nayer and Marty Billingsley — came home with awards.

Of course, talent and effort helped these athletes. But praise also should go to their coach, Ron Drozd, who not only has watched and helped these and other U-High runners through the season, but has spent extra hours outside of school coaching them.

IT'S TRUE that track meets usually draw only a handful of spectators, but the enthusiasm of the team and coach make up for the lack of cheering fans. Runners not in a certain event always cheer on the U-Highers participating.

A little cheering and enthusiasm from more U-Highers, however, wouldn't hurt.

Fall in...

Into one of our deep-dish pizzas, that is. A perfect way to spend a lunch hour, away from brown paper bags. If you're not in the mood for pizza, try one of our made-to-order half-pound burgers, complete with fries.

The Medici Gallery & Coffeehouse

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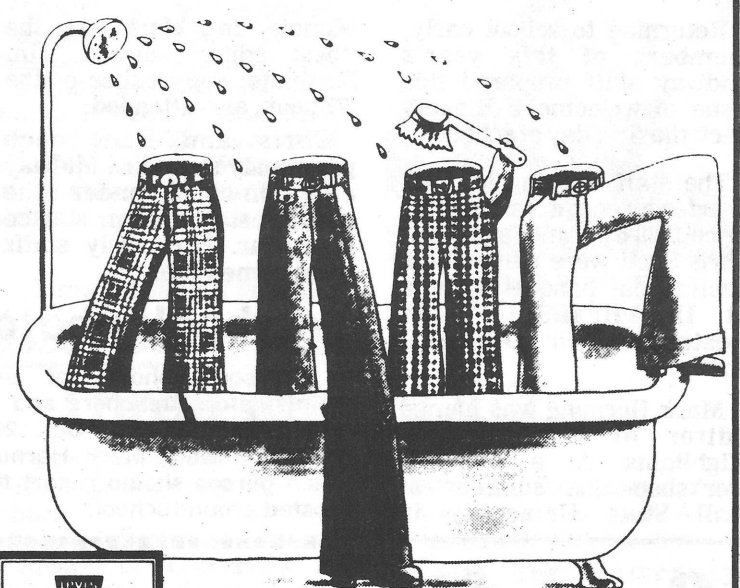
It's picnic time

September. Indian Summer. Today, come in and stock up on your favorite basket packers. Then, Saturday...Wow! A salami-cheese-ham-pickle-chicken-roast beef-on-rye sandwich. Yum!

1226 E. 53rd St.

Mr. G's

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Levi's Panatela slacks by the tub-full

Cohn & Stern

In the Hyde Park Shopping Center

Counselor: Add college credit courses

Advanced placement (A.P.) courses enabling U-Highers to receive college credits have been endorsed by College and Career Counselor Betty Schneider in an article she wrote for a summer issue of the Faculty Association's newsletter.

A.P. courses, based on guidelines issued by the College Entrance Examination Board, were first offered in high schools in 1955. To gain college credit, students must pass a Board-administered test at the completion of a course.

The Board now offers 19 exams in 14 subject areas each May. Subjects include English, American and European History, German, French, Spanish, Studio Art, Art History, Classics, Music, Physics, Biology, Chemistry and Calculus. Last

year nearly 4,000 high schools and more than 75,000 students participated.

"Practically all high schools that have as large a group of students going to college as U-High have A.P. courses," Ms. Schneider said. While U-High presently offers one A.P. course, in calculus, students from other schools may enter college with seven or eight A.P. credits, she added.

In a poll of this year's seniors, Ms. Schneider found interest in A.P. courses in 11 subjects. She said she will try to find teachers to help students study independently toward A.P. exams in these areas.

Ms. Schneider believes A.P. courses at U-High would encourage students who otherwise might

want to graduate early and enter college too young to stay at U-High four years. Many universities, she added, are beginning to recommend A.P. credits for acceptance into certain programs, such as the new Integrated Math and Science Program at Northwestern.

"We have the students who will profit from it, we have a faculty well-qualified to work with these students, and we have an administration which is interested in the program," she wrote in her article. "In order for an expanded A.P. program to be successful, we need a commitment from the administration that teacher time will be released for the A.P. program. We can then all work in a positive manner to add to this opportunity for our students."

Bargaining focuses on salary issues

By David Gottlieb, political editor

Salary remains among major points of bargaining between the faculty and University for a 1976-77 contract. As of deadline last week, the teachers' union was waiting for a response to its proposal of an approximate 16-1/2 per cent salary increase over last year.

The negotiators have reached agreements on employee picketing rights and are discussing Union propositions on cleanliness of facilities and processes for selecting department chairpersons. Personnel, grievance and some teaching load items are not being renegotiated.

The Union negotiators made their salary proposal preceding a one-month recess, taken because Bruce McPherson had not yet become Lab Schools director and Nel Noddings had left the position.

"Our salaries have not kept up with inflation," said Math Teacher Richard Muelder, Union treasurer. "They have also fallen considerably behind area schools."

Negotiators also attempted to settle differences which are "not of the magnitude of the salary proposal," according to Math Teacher Ralph Borgen, Union negotiator. "The University negotiators want to strengthen the no-strike clause and personal-leave policies from their point of view, and the Union resists that."

Mr. Borgen added that the Union wants a teacher participation provision concerning student retention, some form of representation on the PreCollegiate Board and a provision against substitutes teaching outside a teacher's field of expertise or of an amount which would increase the teaching load.



Hornung edits yearbook

Coeditors Scott, Sagan lead paper

Returning to school early, members of this year's Midway staff prepared this issue to welcome U-Highers back the first day of school.

The staff is being led this quarter by coeditors, the first since 1968-69. Paul Sagan and Chris Scott were named at a publications banquet in June at the Branding Iron Restaurant in Downer's Grove.

Mark Hornung was named editor of the 1977 U-Highlights. At a yearbook workshop this summer at Ball State University in

Muncie, In., Mark won the "best editor" award. Jim Reginato, copy editor of the '77 book, also attended.

Chris and Paul each previously served as Midway editor-in-chief under the quarter staff system started last year. Previously staffs were named yearly.

Yearbook photo dates Oct. 25-29

Yearbook photos of underclassmen, seniors, administrators, teachers and staff members will be taken Mon., Oct. 25-Fri., Oct. 29, according to U-Highlights Editor-in-Chief Mark Hornung. Information about times each person should report to the Assembly Room will be posted around school.



MEMBERS of the Midway staff returned to school two-and-a-half weeks early to produce this first day issue. Planning and selling ads, reporting and writing (and rewriting) stories, taking photos and drawing layouts, nine editors worked day and night to make their deadline. The last work session ended at 1 a.m., with the exhausted journalists nibbling Kentucky Fried Chicken to stay alive. David Gottlieb, center, gives Jon Simon, left, and Robert Needlman advice on ads they were designing.

Jim Reginato was named chief photo editor and U-Highlights photo editor, Jim Marks was named Midway photo editor and Pierre Poinsett was named U-Highlights layout editor.

1976 yearbooks probably will be distributed at a party this Friday.

Where Hyde Park Meats

How about a really delicious pot roast tonight? Or barbecued chicken? Or a thick, juicy tenderloin? Most of our customers come in regularly. For consistently fine meats.

Barney's Market

1648 E. 55th St.
PL 2-0146

By Jon Simon

Graffiti artists returned to U-High today to find last year's creations replaced by fresh paint. For the second consecutive year the University repainted walls in U-High and Belfield Hall right before classes began.

U-Highers also found a new arrangement for locker assignments, classroom shifts and remodeling in both U-High and Belfield.

Last year's paint job was almost immediately ruined by students who wrote on, and threw food at, the walls.

Because the old paint came off when washed with soap and water, making graffiti removal difficult, Principal Geoff Jones wanted to switch to a non-water-soluble paint this year. Water-soluble paint, however, had been ordered already.

Mr. Jones hopes to do more than provide a clean canvas for vandals with the paint job. His office will "continue the emphasis on maintenance, cleanliness and beautification of the school," he said. "Teachers will as much as possible use one specific classroom, giving them a better sense of control. Lockers will be shifted to provide for better supervision, with Middle Schoolers on the first floor, seniors and freshmen on the second and sophomores on the third."

Several classrooms were remodeled over the summer. The typing room was moved from the west end of Belfield Hall to U-High 105 to allow for expansion of the Crafts room. Belfield 151, formerly used for storage and occasional classes, has been upgraded for fulltime classroom use.

U-High 216, a science room, has been equipped with 24 new lab stations radiating from two demonstration tables.

Other repair work included replacing broken ceiling tiles in the hall.

Two major previously-announced remodeling projects, the theater and music rooms, are still in the planning stage.

Also see editorial page 2.

IN THE WIND

To start things off...

In case you haven't noticed, school began at 8 a.m. today for many and ended about 3:15 p.m. for most. Now for the good news: U-High's sports season starts as soon as tomorrow. Unfortunately, it's an away game, for the field hockey team. Other coming events for September include the start of the soccer and girls' tennis seasons and a party, this Friday. Here's the lowdown of where and when, subject to change:

TOMORROW—Field hockey, Oak Park, 4 p.m., there.
THURS., SEPT. 16—Field hockey, Morgan Park, 4 p.m., there.
FRI., SEPT. 17—Soccer, Latin, 4 p.m., there; Party, 7:30 p.m., cafeteria.
TUES., SEPT. 21—Field hockey, Latin, 4 p.m., here; Girls' tennis, Latin, 4 p.m., here; Soccer, St. Michael, 4 p.m., there.
WED., SEPT. 22—Soccer, Francis Parker, 4 p.m., here.
FRI., SEPT. 24—Field hockey, Lake Forest, 4 p.m., there; Girls' tennis, Lake Forest, 4 p.m., there.
TUES., SEPT. 28—Field hockey, North Shore, 4 p.m., here; Girls' tennis, North Shore, 4 p.m., here; Soccer, Lake Forest, 4 p.m., there.
FRI., OCT. 1—Field hockey, Francis Parker, 4 p.m., there; Girls' tennis, Francis Parker, 4 p.m., there; Soccer, Quigley North, 4 p.m., here.
TUES., OCT. 5—Midway out after school; Field hockey, Morgan Park, 4 p.m., here; Soccer, North Shore, 4 p.m., here.

Here we go again!

Welcome back to U-High!
And, if you haven't visited us before, welcome to the ScholarShip Shop. We have great quality second-hand jeans, jackets, gym clothes, shirts, skirts, shoes, boots and bags. We have books. We have a lot of little surprises, too. And our profits help Lab Schools programs, including scholarships (that's how we got our name). Pop by first chance you get. We want to get to know you.

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