

So the end is
finally here--
are you happy?

Well, your time is almost up.

One week from Thursday you'll be saying, "thank God I'm out of here." And soon you will wonder about your future.

But, you will also look back on how embarrassing it was to return the pile of library books you somehow "never got around to returning."

Or to the frustration and weariness after trying to finish a paper at 4 a.m. The next

morning you fell asleep in a corner of the library.

Or to the exhaustion of working day and night on the May Festival. But when you saw the final product you could take a brief rest, forget about the work and enjoy your creation.

Or to the humiliation, when as a freshman, a senior twice your size made fun of you.

It seemed like you were destined to be on the bottom the rest of your high school days.

Eventually, though, you worked your way up from the bottom. But the days of being on top are almost over. So when you say "thank God I'm getting out of here" you might ask yourself if you really mean it.

Photos by Jim Reginato



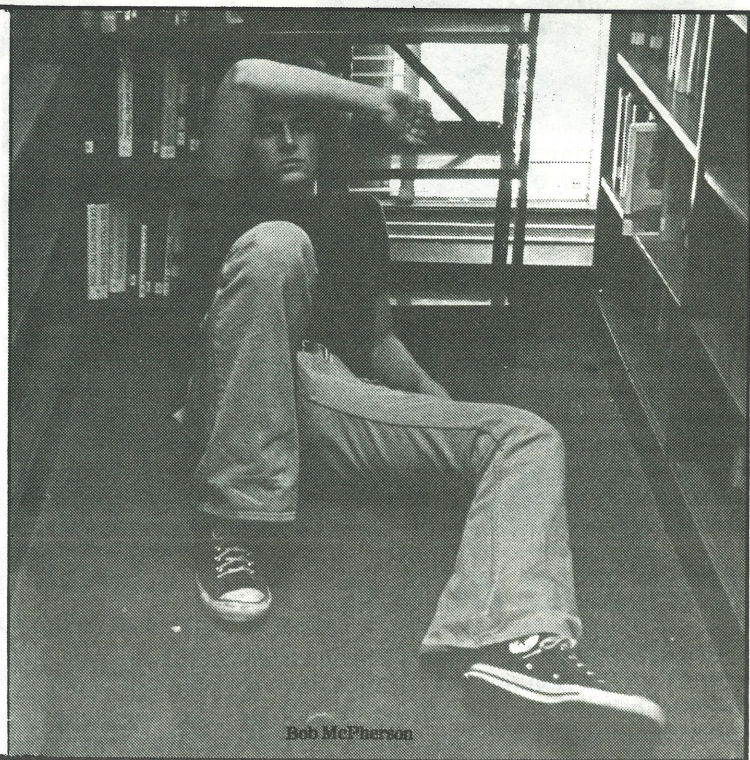
Mark Engel



Dan Huttenlocher



Jeff Fish



Bob McPherson

Formal prom returns after five-year absence

For the first time in five years, U-High will have a formal senior prom, 9 p.m.-2 a.m. Friday in the King Arthur Room of the Sheraton-Chicago Hotel, 505 N. Michigan Ave. A day at Indiana Dunes will follow Saturday.

A senior prom last took place here in 1970. Two years previous, a junior prom had been dropped. Students at U-

High and many other schools across the nation rejected proms as too expensive, tiring, dressy and based on dates.

The senior prom here was replaced with all-day trips to out-of-town resorts for recreational activities and a less elaborate dance.

With proms back in fashion across the nation, the trip has in turn been replaced by the prom at U-High partially because people now thought the trip too expensive and tiring for what it provided.

Theme of the prom is "Stepping into Tomorrow," title of a poem printed in the bids, souvenir booklets, and written by Suzanne Harrison, member of the 11-person prom committee.

After an elaborate dinner, promgoers will dance to the music of the 4M Company, a rock band. Appropriate dress for the evening, Suzanne said, will be tuxedos and long dresses or gowns.

Buses for the Dunes will leave school 8 a.m. Saturday and start back about 6 p.m. The day will include a picnic.

Prom tickets, \$28 for couples and \$15 for singles, cover the picnic and will be available through tomorrow from Guidance Counselor Jewel Willis.

the Midway

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Seniors to speak at graduation

By Rebecca Alev

Three seniors—Andrea Ravin, Betsy Tarlov and Josh Freedman—will speak at commencement ceremonies 2 p.m., Thurs., June 10 in Rockefeller Chapel, 59th St. and Woodlawn Ave. Ninety-three students are expected to graduate.

A reception sponsored by the Parents' Association and organized by parents and students of the junior class, will follow the ceremony in Ida Noyes Hall.

THE STUDENT speakers were selected by a class Graduation Committee after its original choice, Former Dean of Students Standrod Carmichael, was rejected by Principal Geoff Jones.

All seniors were invited to submit speech outlines to be considered by the committee and its adviser, Math Teacher Patricia Hindman.

David Jackson and Betty Jane Greer, also chosen by the committee, will participate in the ceremony with musical performances. David will play "Lady Hudson's Puffe" by John Dowland on the guitar and Betty Jane will play "Prelude, Rugue and Chaconne in C major" by Diderik Buxtehude on the organ.

UNIVERSITY Organist Edward Mondello will play the prelude to the ceremony, "Voluntaries from the English Baroque." The processional will be "Pomp and Circumstance No. 1 in D Ma-

jor" by Edward Elgar. The committee had not decided on music for the recessional as of last week.

Principal Geoff Jones will present the class. He and Director Nel Noddings will present the diplomas along with two other people whom the Committee has not yet announced.

Then Class President Jim Williams will speak and present the class gift and honorary diplomas, recipients of which will not be announced until the ceremony.

GRADUATES will wear either maroon or white robes, which they can get next week in Belfield 137 and must return by the day after the ceremony.

Graduates also can get their tickets, eight each, in Belfield 137.

Nine juniors will usher at the ceremony.

They are as follows:

Denise Berry, Evan Canter, Jane Garber, Annette Hansen, Ann Laros, Matt Lincoln, Mary Madden, Jeff Sachs and Rita Sprudzs.

MR. CARMICHAEL told the Midway that no one on the Graduation Committee had told him he had been selected as a speaker and that he had "learned of everything through reading the Midway."

He said he felt "sorely disappointed" over the decision he could not be the speaker. He speculated that "the people who made the decision felt I would use the opportunity as a tool to say something political or childish when I wanted to share my thoughts with people I was fortunate enough to share a portion of my life with."

Coming Up Vocalists, musicians to perform

About 70 U-High singers and 55 instrumentalists will perform in a Choral Concert and an Instrumental Music Festival, 8 p.m. Thursday in Mandel Hall, 57th St. and University Ave., and 7 p.m. Friday in Sunny Gym. Middle School groups also will perform in both concerts. Admission is free.

For the Choral Concert, Senior Betty Jane Greer will accompany High School vocal classes on piano in Mozart Nocturnes. It will be her last scheduled per-

formances after three years of accompanying vocal classes and groups here. Although not in vocal classes, Evan Canter, Andy Neal and Matt Lincoln will help sing tenor and bass parts.

The High School Choir's performance will include nursery rhymes set to music.

For the Instrumental Festival, the High School Band, Orchestra and String Ensemble will perform classical and contemporary music.

BSA offers soul food dinner

Attempting to compensate for a \$60 deficit in its budget left by a fundraising dance Mar. 5, the Black Students Association (BSA) will sponsor a soul food dinner 7:30 p.m., Friday in the cafeteria.

According to Guidance Counselor Jewel

Willis, BSA adviser, all U-Highers and their parents are invited at cost of \$1.75 each.

BSA members have volunteered to prepare food including fried chicken and sweet potatoes. After dinner, BSA members will present a fashion show in the Assembly Room.

You say goodbye, I say hello

U-Highers will bid welcomes and farewells, to incoming freshmen and outgoing seniors, at an end-of-the-year party tentatively scheduled for 8 p.m., Thurs., June 10 in the cafeteria.

Cultural Union and the junior class will cosponsor the party. Junior Class Presi-

dent Karie Weisblatt said that "it is possible that we would have the junior class come early, around 6:30, and have a dinner of sandwiches ordered from a restaurant."

Music for the party will be provided by a disc jockey.



Photo by Andy Meyer

Electric notes

ADVANCED ELECTRONICS become art at the fingertips of Music Teacher Dominic Piane since he purchased this minisynthesizer in April for the school. It will be used next year in Understanding the Arts and Music II classes. Wired to other components, including a tape recorder and the special sound generators mounted above the keyboard, the synthesizer "can play any sound you want," Mr. Piane said. The \$800 unit was paid for partially with part of a recent \$4,000 gift from the Parents' Association for music and audiovisual equipment.

Yearbook nearly done; on-time delivery expected

By Jon Simon

For the first time in three years, U-High's yearbook is on schedule, despite a midyear change of theme and difficulties with delivery and distribution of class photos.

Unlike the past three staffs, which mostly produced the book after the end of the school year, "this staff was three months ahead on sending its first deadline to the printer," Adviser Wayne Brasler said.

The printer requires regular shipments of completed pages by deadline dates arranged throughout the year for the book to be delivered on time. The U-Highlights staff has shipped all but about two dozen pages, Mr. Brasler said.

"Unless delays occur in getting the last deadline to the printer or the printer has problems, the book probably will be distributed at the start of the school in the fall," he

added.

Editor-in-Chief Suzanne Harrison felt a different approach to deadlines helped staff morale.

"Last year work on all the sections continued throughout the year," she explained. "Nothing was completely finished until the end of the year. This year several sections were

Yearbook, paper get top honor

Medalist, highest rating awarded by the Columbia (University, N.Y.) Scholastic Press Association, has been received by the 1975 U-Highlights and the Midway for issues published during 1975. Judges selected Medalist winners, for special excellence, from publications which had already won 1st place awards by scoring at least 850 of 1,000 possible scorebook points. U-Highlights scored 939 points. The Midway's scorebook has not yet arrived.

By Aaron Stern

Principal Geoff Jones is moving to make the student-faculty-administrator Committee on Rules and Procedures advisory to the principal and to replace the Discipline Committee with a comparable but advisory committee he would convene when he desired student and faculty advice.

The changes could be made either by the director, to whom both committees presently are advisory, or by the principal, asking faculty and student support for approval.

AT FACULTY meetings Apr. 19 and May 3, Mr. Jones pointed out that while the principal has only one vote on both committees he is responsible for their actions. At both meetings, some faculty members suggested the prin-

icipal needs more authority in the areas of rulemaking and enforcement.

The committees were formed in the late 1960s and early '70s with the participation of students who felt frustrated at having no participation in administrative decisions concerning them.

The Committee on Rules and Procedures, composed of the principal, two representatives of the administration, three students and three faculty members, amends rules and hears appeals from students who have gone before Student Board.

THE DISCIPLINE Committee, composed of the principal, faculty cochairpersons, Guidance Department chairperson, Student Legislative Coordinating Council president and Student Board president, hears cases involving major offenses such as possession of drugs and theft.

Though advisory to the director, both committees make their own decisions because the director is "too far removed" to effectively oversee them, Mr. Jones said.

Because committee membership changes each year and there is no written set of punishments for specific infractions, committee decisions can be inconsistent, Mr. Jones said.



Photo by Jim Reginato

A winning year

U-HIGH'S DEBATE TEAM cleaned up in its first year. Among its awards were these Illinois State Novice Championship trophies, held by Novice Champs Aaron Stern, left, Dan Lashof and Ben Roberts (Mitchell Saywitz is absent from the photo). Other awards included a 1st-place novice trophy and 3rd place speaker and sweepstakes trophies won at the Illinois State University Debate tournament. Individual team members also won eight Illinois Speech and Theater Association speaker awards and two Illinois High School sectional contest speaker awards.

Th-th-th-th-that's all, folks

Wish we had more room for all this late news, folks, but...

ADAM STEPHANIDES tied for 1st, out of about 100 high school students nationally, in the 1976 U.S.A. Mathematical Olympiad, a math contest sponsored by the Mathematical Association of America, the National Council of Teachers of Mathematics, the Casualty Actuarial Society and Mu Alpha Theta. Adam and the seven other highest-scoring entrants will be specially honored but details have not yet been announced.

DON'T get your hopes up. School begins again Mon., Sept. 13 and continues until Fri., June 10 (1977). Holidays will include Thanksgiving recess, Thurs., Nov. 25-Sun., Nov. 28; winter vacation, Thurs., Dec. 16-Sun., Jan. 2; a midwinter holiday Fri., Feb. 4-Mon., Feb. 7 and spring vacation, Sat., Mar. 19-Sun., Mar. 27.

STUDENT GOVERNMENT leaders and student journalists from U-High and Kenwood were to meet at Kenwood Friday for a get-acquainted luncheon. Kenwood Principal Elizabeth Jochner suggested the luncheon, and invited the U-Highers, and Principal Geoff Jones, as the first in a possible ongoing series of programs to enable students from the two schools to get to know each other and their schools better. She made the suggestion after the Midway devoted two pages to Kenwood in its May 11 issue.

ONYX, the Black Students Association magazine originally announced

for publication this spring, now is planned for early next year, according to Editor Chris Scott.

MARY JOHNSON, Kindergarten teacher in the Lower School, will be honored upon her retirement from the Lab Schools at a tea 2-4:30 p.m. Sunday at the home of Mr. and Mrs. Zia Hasson, 5633 S. Woodlawn Ave. Former students and their parents and friends of Ms. Johnson who would like to attend can contact Joan Stuart, 643-5435, or Marlene Richman, 536-5776.

VENDING MACHINES or a smaller area without lunch service may replace the cafeteria service currently provided here by Kenny Tularaksa next year. Administrators are considering several alternatives for cafeteria and Snack Bar service and other possibilities for cafeteria space, including classrooms or teachers' offices, but nothing definite has been decided, according to Principal Geoff Jones.

APPOINTED BY next year's Student Legislative Coordinating Council (SLCC) president, Karie Weisblatt, Charlie Bobrinsky will serve as SLCC treasurer for 1976-77.

ABOUT 200 students attended a concert May 10 by three rock bands composed of Middle and High School students. Profits from the \$1 admission (about \$100) will go to the Dr.

Martin Luther King Jr. Scholarship Fund.

NINE LATIN students feasted on Roman delicacies and sang and listened to Greek music and Latin dramatic readings at a banquet May 15 at the home of Paul Gebhard.

STEVE KEITH, '69, has been named Student of the Year by the Students National Medical Association, an organization made up of blacks and other minority medical students at the University of Illinois Medical School. Steve was chosen on the basis of his outstanding contributions to the organization and his grades.

DAVE STONE, '73, and Dave Sorter, '75, will be teaching a journalism course at their school, Knox College in Galesburg, where Stone is editor-in-chief of the school paper and Sorter will be next year. Both were members of the Midway staff. Oscar Moore, '73, will teach a course dealing with interracial survival in the 20th century.

DAVID BOORSTIN, '67, who as Student Council president started Arts Week, is a speechwriter for President Gerald Ford.

TWO 1971 graduates who both worked on the U-Highlights staff, Robert Atlas and Gloria Paul, will be wed June 20 at the Continental Plaza Hotel. Robert is studying hospital administration at the University and

Gloria is studying business administration in the graduate school.

AT A MEETING May 10 the faculty elected members of the steering committee which, among other duties, plans faculty meetings. They are Eunice McGuire, chairperson; Blanche Janecek, Pat Seghers, Randy Fowler, Jewel Willis and Murray Hozinsky. Ms. Janecek will serve as chairperson of Faculty IV, the official representative body of High School teachers. Elected to the student-faculty-administrator Council on Rules and Procedures were Sophie Ravin, Larry McFarlane and Susan Joseph. Hal Hoffenkamp was elected to the director's Curriculum Advisory Council.

LIBRARIAN Mary Biblo is a member of the planning committee arranging the American Library Association's convention here in July. The weeklong convention will include workshops and discussion groups.

COLLEGE COUNSELOR Betty Schneider spoke on counseling minorities and women at a University of Pittsburgh program for school personnel May 13 in Dover, De. She also attended a meeting of the Illinois Association of College Admission Counselors May 6-7 in Rockford.

and, finally...

NAPOLEON DAMIANIDES, Social Studies Department Chairperson at

ACCORDING to Guidance Department Chairperson Karen Robb, who has had experience with the Committee on Rules and Procedures since it was begun, "there haven't been many rule changes since the original set was created."

German Teacher Christiane Fenner, faculty cochairperson, said the Discipline Committee does not have enough information to make conclusive decisions because "no minutes are kept and there is no legal precedent to work from. Mr. Jones' recommendations on penalties are usually accepted, so in some ways the meetings are just an exercise."

FORMER SLCC President Robert Needman expressed a different view. "Most committee members made suggestions on and discussed the cases so no one dominated the meetings."

Student government leaders told the Midway they were generally not pleased with the possible changes. Next year's SLCC president, Karie Weisblatt, said, "Students and faculty should continue to play as large a role as they do now because their input into major decisions is important and would be lost if the committees were made advisory."

School will soon be over...

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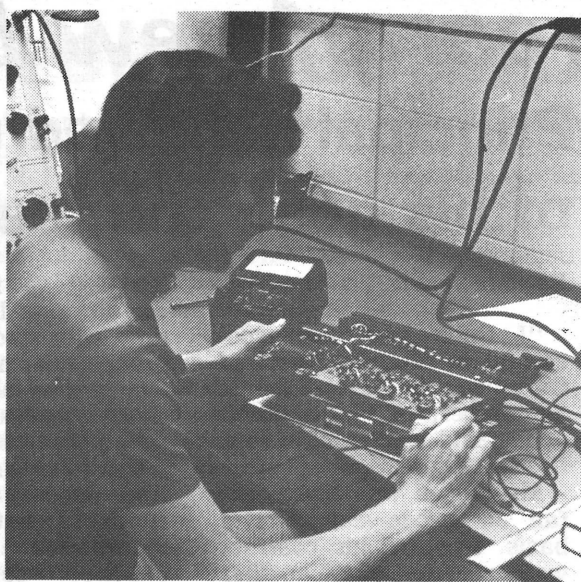


Photo by Jim Reginato

May Projects ending

SIXTY-ONE seniors Friday will complete May Projects begun May 10. Two of them are pictured here.

JENNY ALIBER, whose project is working with the preparation and isolation of bacteria cultures at the University's Department of

Microbiology Cummings Life Center, gets the final count of bacteria in a culture.

WORKING at the University's Laboratory for Astrophysics and Space Research, Richard Nayer examines ground support equipment for neutron monitors as part of his project of researching solar flare.

Union hopes to gain more support

By David Gottlieb, political editor

With Lab School teacher contract negotiations with the University for the 1976-77 school year beginning, leaders of the Faculty Association, the teachers' union, hope to gain more faculty support.

After submitting their list

of proposals in negotiations last month, union negotiators received a list of counter-proposals from administrative negotiators last

BEHIND THE NEWS

Tuesday. The next step is negotiation toward agreement on various parts of the contract.

Social Studies Teacher Earl

Bell, new Association president replacing Philip Montag, feels that support for the union in negotiating a contract at this time is "pretty good. The administrators," he added, "have been our best recruiters."

Mr. Bell said he hoped the faculty "didn't have to negotiate our contract in a long, drawn out process" as

happened this year and last, the first two years of negotiated contracts.

Music Teacher Dominic Piane, the Association's new first vice president, said that he felt the Union is "suffering from a number of problems. One is that certain members of the Association's executive board are viewed as a little too liberal. Another is that some faculty feel that Union activity would adversely affect their job or professional status.

"Some," he continued, "are just antiunion."

Mr. Piane added that many teachers feel the University has their best interests at heart. "That kind of loyalty is good," he commented, "but you can't buy bread, meat and potatoes with it."

Mr. Piane said that a "factionalized" faculty could hurt "the viability of our bargaining position."

Other new executive board members are as follows: Second vice president, Nursery School Teacher Gloria Needham; secretary, Typing Teacher Faynelle Haehn; treasurer, Math Teacher Richard Muelder; and members-at-large, Math Teacher Margaret Matchett, College Counselor Betty Schneider and Lower School Teacher John Wilson.

Dismissal draws reaction

By David Gottlieb

"Breach of professional faith" led her to dismiss Social Studies Teacher Joel Sural as Department chairperson, Lab Schools Director Nel Noddings said.

The dismissal, Ms. Noddings told the Midway, resulted from a meeting to discuss the present social studies curriculum, planned

by the Parents' Association, at which Social Studies Department members explained and defended the present program.

Ms. Noddings, however, said "it was my understanding that he (Mr. Sural) would be willing to prepare, offer and announce to the public" a Western Civilization, nonelective

course on the second-year level.

Members of the Department said in a letter to the faculty and administrators that "the dismissal was the result of a misunderstanding and was carried out without prior consultation" with the Department.

Department members are now preparing a counterproposal to Ms. Noddings' decision to have High School Principal Geoff Jones and Middle School Principal David Cunningham chair the department next year.

Social Studies Teacher Philip Montag, who protested Mr. Sural's dismissal from the chairmanship by picketing on the steps outside U-High, received a letter from Ms. Noddings threatening dismissal from the school if he continued the picketing.

Summer courses open

Visiting weather stations, quarries and museums, U-Highers in Environmental and Physical Science (EPS), one of five summer classes being offered June 28-Aug. 6, will go "in the field." The course, taught by Ernest Poll, is no longer open, but the others still are. Students can enroll in Blaine 103.

Other courses, their teachers, meeting times (all meet Monday through Friday) and cost are as follows:

Advanced Biology, Murray Hozinsky, 8:30 a.m.-12:30 p.m., \$195; Intermediate English Composition, Rex Martin, 9-10:30 a.m., \$65; American Studies, Earl Bell and Joel Sural (separate classes), 9 a.m.-noon, \$130; and Introduction to Psychology, Jewel Willis, 9-10:30 a.m., \$65.

Mr. Poll plans for students in his class to study the weather, geology and astronomy of earth. Among field activities in which Advanced Biology students will be engaged, according to Mr. Hozinsky, is study of local plants."

And other plans

Where seniors will go to college

By Debby Haselkorn

About half of this year's 92 seniors (of 97 in the class) heading to college are staying in the Midwest. The University of Illinois, with 8, Carleton College, 5, and the University of Chicago, 6, are getting the most U-Highers.

Graduating seniors plan to attend schools as follows, with the list subject to change. Each senior's name is followed by the school's name and location:

Adam Abrams, Oregon, Eugene; Cathy Agin, Blackburn, Carlinville, Ill.; Jenny Aliber, Amherst, Ma.; Regina Arthur, Marquette, Milwaukee, Wis.; John Baca, Carleton, Northfield, Minn.; Vinit Bahl, Chicago; Erin Bell, Brigham Young, Provo, Utah; Jessica Berger, Oberlin, Ohio; Laurie Black, Barnard, New York City; Tom Brauer, Lawrence, Appleton, Wis.; Wayne Braxton, Colorado, Colorado Springs; Becky Brisen, Oklahoma, Norman; Jimmy Bruce, Virginia, Charlottesville; Ann Burks, Duke, Durham, N.C.; Mark Burrington, Illinois, Champagne; Steve

Cohodes, Chicago; David Cahnmann, Illinois, Champagne; Brian Cohn, Rochester, N.Y.; Dan Cohn, Illinois, Champagne; Cheryl Cooke, Georgetown, Washington, D.C.

Doug Cooney, Illinois, Champagne; Doug Coulter, Trinity, Hartford, Ct.; Lynn David, Northwestern, Evanston, Ill.; Linda DeVoe, Chicago; Eugene Dibble, Duke, Durham, N.C.; Marcus Deranian, Brown, Providence, R.I.; Mark Engel, Haverford, Pa.; Stuart Field, Stanford, Palo Alto, Ca.; Jeff Fish, Washington, St. Louis; Josh Freedman, Yale, New Haven, Ct.; Carolyn Gans, Michigan, Ann Arbor; Jim Goldwasser, Minneapolis School of Art and Design; Betty Jane Greer, Chicago; Carlos Guevara, Brown, Providence, R.I.; Philip Guttman, Grinnell, Ia.; Lisa Hall, Union, Schenectady, N.Y.

Mark Hankin, Chicago; Gwen Harrison, Wellesley, Ma.; Suzanne Harrison, Carleton, Northfield, Minn.; Lynn Horwitz, Illinois, Champagne; Dan Huttenlocher, Michigan, Ann Arbor; Cathy Jones, Maharish International University, Fairfield, Ia.; Irving Kaplan, Rochester, N.Y.; Dan Kligerman, Syracuse, N.Y.; Cathy Kohrman, Radcliffe, Cambridge, Ma.; Diane Lewis, Miami, Fla.; Leslie Lieberman, Carleton, Northfield, Minn.

Steve Lutterbeck, Indiana, Bloomington; Bob McPherson, Vanderbilt, Nashville, Tenn.; Alex Mihalovic, Columbia, New York City; Seth Mirsky, Illinois, Champagne; Richard Nayer, Grinnell, Ia.; Carol Newcomb, Williams, Williamstown, Ma.; Ken Newman, Ripon, Wis.; Nancy Newman, Tufts, Medford, Ma.; John Nicholson, Wesleyan, Middletown, Ct.; Simon Niedenthal, Carleton, Northfield, Minn.

Michael Orlikoff, Reed, Portland, Or.; Stephen Patterson, Loretto Heights, Denver, Co.; Andrea Ravin, Yale, New Haven, Ct.; Denise Reed, Chicago Academy of Fine Arts; Orna Resnekov, Michigan, Ann Arbor; Janet Rice, California Institute of Technology; John Rogers, Princeton, N.J.; Matt Rosenberg, Northwestern, Evanston, Ill.; Sheila Rowe, Howard, Washington, D.C.; Cynthia Scott, Mt. Holyoke, S. Hadley, Ma.; Shayle Shagam, Illinois, Champagne; Colin Shaw, Oregon, Eugene.

Wayne Smith, Illinois College of Technical Engineering, Champagne; Marcy Street (graduating in third year), Oberlin, Ohio; Betsy Tarlov, Middlebury, Vt.; Martha Turner, Washington, St. Louis; William Vandervoort, Purdue, West Lafayette, Ind.; John Vita, Coe, Cedar

PreCollegiate Board to hear, choose drama alternatives

By Fred Offenkrantz

Future of U-High's drama program is scheduled to be considered today by the PreCollegiate Board.

Lab Schools Director Nel Noddings said the program's future came into question last November when she discovered that the Belfield Theater cannot accommodate the present program without safety code violations.

MS. NODDINGS said she will present three alternatives to the Board: Renovate the theater to suit the present program; reduce the program to suit the space; or retain both with minimal repairs.

Though the Board's decision technically is a recom-

mendation, in practice the director nearly always follows such decisions, Ms. Noddings said.

Ms. Noddings said she expected the Board to base its recommendations on its judgments of the importance of the drama program to the school community, how safe the theater must be and how much can be spent.

THE BOARD will base its judgments on material presented primarily by Ms. Noddings. Drama Teacher Lucia Ambrosini will not be present. "We rarely ask anyone to appear," Ms. Noddings explained. "For these preliminary decisions things are explained through the director."

Ms. Noddings said she will try "to present fairly all the input I've received from members of the school community."

She will also present a list of "other renovations and structural changes necessary to keep the school on the level where we want it that will stand in line with the theater."

MS. NODDINGS has circulated to the Board's members the prospectus of a professional theater consultant who would design and plan theater renovations. Ms. Ambrosini obtained the prospectus in January.

"If we decided to pursue renovation," Ms. Noddings said, "we may hire a consultant to quote specific prices or plan for a certain amount."

Russian 1 cut; lacked enrollment

Because only two students signed up for Russian 1 next year, administrators have decided it will not be offered, according to Russian Teacher Mary Hollenbeck. Russian 2, 3 and 4 classes will continue until students already in the Russian program complete each level, she added.

Ms. Hollenbeck has been teaching Russian here eight years. There is a slight chance Russian 1 could be offered next year, she said, "if there was sufficient enrollment. I would think that means 10 or 12 students."

This summer Ms. Hollenbeck will travel to the Soviet Union on a grant from the International Research and Exchanges Board, an organization funded by the United States and the Soviet Union and private contributors.

She will spend 10 weeks studying language with Soviet professors at Moscow State University.

Also traveling abroad, 15 French students will live with families in Southern France from July 26 to Aug. 23.

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Summing up a year of new beginnings

Director cites areas of progress

By David Gottlieb

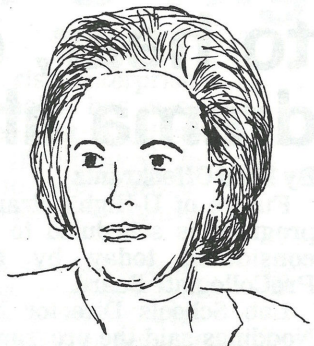
"I'm very satisfied with the Administrative Structure Committee and Curriculum Advisory Council work, and the Department and gradelevel work has been good. But we didn't have time for informal conversation," Lab Schools Director Nel Noddings said of her year here. She will be leaving the position July 30.

Ms. Noddings said she also was satisfied "with my work with parents—having to respond to their questions and getting scholastic matters straightened out. My relationship with them has been very cordial."

MS. NODDINGS, however, still sees problems in the Schools which she feels need attention.

"Concerning facilities we still have some unresolved problems," she said. "Belfield is a gloomy, run-down place; there is also a crucial theater problem. Either the theater or the theater program will have to change."

Ms. Noddings was



Art by Jan Svejksky

NEL NODDINGS
Lab Schools Director
scheduled today to make recommendations to the PreCollegiate Board about the drama program's future (story page 3).

Ms. Noddings said she felt financial difficulties hurt many areas of school life.

"I SEE an immediate downturn in faculty morale," she said, "because of contract negotiations." She added that though many areas of school life need attention, the school does not have the funds to attend to them all.

Coming here from California, Ms. Noddings felt life in a big city hurt the quality of life outside work for her and her family.

She and her family will return to California, where she will seek work in education, perhaps an administrative position.

Principal achieved most of his goals, he feels

By Paul Sagan

"I think I've been successful in attaining most of the objectives I set out to last September," Principal Geoff Jones said, reflecting on his first year here.

Mr. Jones was hired last fall on a one-year interim basis. In April his contract was renewed for another year.

"I think we've had moderate success in increasing unity and student interest in school affairs," Mr. Jones said.

"COMMUNICATIONS between students and faculty have been opened, which has helped people to understand that everyone in the school community is working to a common end—to create a good learning environment."

Another way Mr. Jones at-

tempted to increase unity was "to spend a great deal of time with students in formal groups, such as Cultural Union meetings, and at activities, such as parties.

"I also wanted to, and think I did," he continued, "help improve extracurricular activities. Debate team (which returned after a three-year absence) certainly would have to be a highlight of new activities.

"But I feel more progress should be made next year toward expanding and improving extracurricular activities. One way I hope to do this will be by having most activities, such as club meetings, begin in September instead of late November as many did this year.

"I FEEL THAT the year's major issues were drug use, vandalism and discipline. I



Art by Jan Svejksky
GEOFF JONES
U-High Principal

tried to generate discussion among students and faculty on these problems, but overall I don't know how successful we've been in dealing with them. I see these as ongoing problems."

Mr. Jones said next year he wants to continue to work to "increase communication, because that will lead to clarifying goals of the school and then finding ways to achieve them. This is an ongoing process of evaluation that will help to find an ideal situation at U-High."

Gov't presidents assess success

By David Gottlieb

Expressing some satisfaction and more disappointment, presidents of the three branches of student government nonetheless feel their year was a success.

Student Legislative Coordinating Council (SLCC) President Carol Newcomb said the year for SLCC "didn't go as well as I had planned."

SHE ADDED that because Principal Geoff Jones and Student Activities Coordinator Ursula Roberts had not worked with SLCC before, the committee got off to a slow start.

"Many of the committees I formed met only a few times," Carol said.

"The members had no idea what they wanted to do," she added, "and I wanted to be more of a coordinator than someone who had to find things to do."

CAROL SAID that "the only thing that went really well was the budget allocation." She added that to be more successful, SLCC will need "guidelines outlined more clearly by officers and advisers. I was waiting for ideas from the representatives."

She noted that "the attitude

and energy of the president shows often, so maybe my disgust at the meetings got to the other people."

Student Board President Jenny Aliber said she felt the year "went fairly well, but there were some major problems. Students still don't know what they can do in terms of writing referrals, or student government in general."

ALTHOUGH the number of student-written referrals had increased, Jenny said, she feels that "perhaps students' responsibility toward student government could be greater, and their general behavior and responsibility toward the school be better."

Cultural Union President Betsy Tarlov was more satisfied with the year. "On the whole, the year went pretty well. We did a lot of new things. Some worked and some didn't."

She added that the square dance, which was "well organized" and the Promotion of the Arts, a project to promote lunchtime concerts and other events, "which

never got off the ground," were major satisfactions and disappointments.

"I tried to bring in more cultural things," Betsy said. "That square dance was me."

Teacher suit still undecided

A breach of contract suit against the University by four Lab Schools teachers whose contracts were not renewed last year remains undecided. The suit is being brought by Larry Butcher, Evelyn Robar-Dorin, Richard Kimmel and Julia Zacharopoulos with the legal aid of the Faculty Association and financial support from the Illinois Federation of Teachers Defense Fund.

Earlier this spring, the University petitioned the Circuit Court of Cook County to have the case dismissed. The teachers now are preparing arguments as to why it should not be dismissed.

Following Up

● Book losses

Since the beginning of the school year, when the Midway reported that hundreds of library books had been lost or stolen in recent years, librarians have taken one move toward recovering books and preventing further losses. They have removed fines off late materials.

Head Librarian Blanche Janecek said that when fines were charged students would remove "whole shelf loads of books" without checking them out, to avoid fines later.

"We have to expect losses and only hope that students learn to exercise some responsibility to check books out," Ms. Janecek added.

● Scholarships

About \$7,200 in Lab Schools scholarships will be awarded to new and returning students next year, based on need and "ability to contribute to the school," according to Director Nel Noddings. Awards will range from \$500 to \$1,200.

The money represents the interest from more than \$75,000 in unspent scholarship funds discovered last fall by Ms. Noddings.

In January, the Parents'

Association's ScholarShip Shop, which had contributed most of the money, requested that the University transfer it to an interest-earning account.

● Courses

The faculty Interdisciplinary Course Committee formed by Director Nel Noddings to develop new courses for next year failed to do so, she said. However, courses on Etymology and German Art were planned, respectively, by Foreign Language Teachers Mary Hollenbeck and Gregor Heggen.

Ms. Noddings appointed English Teacher James Raftery to head the committee in November but he never called a meeting. Mr. Raftery declined comment on the matter for the Midway.

Ms. Noddings officially ended the committee in April, but hopes it will meet again next year.

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McPherson sees need for 'statemanship'

By Chris Scott

R. Bruce McPherson, the Lab Schools' director beginning in August, says he wants to solve School problems such as vandalism, drugs and litter while inducing a new spirit throughout the Schools' students and faculty.

Mr. McPherson will replace the current director, Nel Noddings, in August. He was chosen last month on recommendation of the Director Search Committee of the PreCollegiate Board.

CURRENTLY executive secretary of the Consortium for Educational Leadership at the University, Mr. McPherson is not unfamiliar with schools and the ways they are run. He was superintendent of schools at Ann Arbor, Mi.; taught high school English; and

was a junior high and middle school principal in Rochester, N.Y.

Mr. McPherson also has tried to get to know the Lab Schools.

"I spent a lot of time chatting with teachers, administrators and students, and I get a pretty good picture of the Schools and the issues," he said.

"It's important coming into the Schools," he continued, "to take time to know the Schools, teachers, students, parents, administrators, the custodians, engineers—everyone.

"I DON'T plan to come with any preconceived solutions about the Schools and their problems, but solutions to those problems are available from people connected with the Schools.

"If there will be pride in a school, everybody must work for it; one

can't walk through the halls without wishing that they were cleaner."

Mr. McPherson expressed a feeling that there was a "need for a spirit of statesmanship, not only for the administrators, but for all in the Schools."

Mr. McPherson



HE ADDED THAT he will continue the committees on administrative structure and

curriculum begun by Ms. Noddings, "continuing them along the same lines as she set them.

"I want to maintain some stability in the Schools," he continued. "Of course, some things will be different, but change will come slowly."

Mr. McPherson noted that he, like Ms. Noddings, will have an "open door" policy, but added that, "I might not be there; I'll probably be out in the Schools.

"IT'S CRUCIAL for all faculty and students to have as close relations as possible. There are also two questions to ask in situations. They are: One, what is the right thing to do?, and, two, what is the best thing for the students?

"Regardless of opposition, we must press to keep this in front or else the Schools will lose their moral commitment."

High and dry

Festival draws crowds, wins praise

"One minute 'til post time," the hoarse voice shouted to the surrounding crowd. Eager gamblers placed their bets at the track as they consumed bratwurst, piroschki and Napoleons.

No, it wasn't an international horse race through Germany, Russia and France. Six mice were about to run a race at the Rites of May, May 20-22.

Near the mouse race, dancers livened the Court Show stage between acts of juggling, fencing, singing, gymnastics and the traditional Mav pole dance.

Food booths swarmed with hungry customers from the crowd of more than 2,600 people over the three nights. Proceeds will go to the Dr. Martin Luther King Jr. Scholarship Fund.

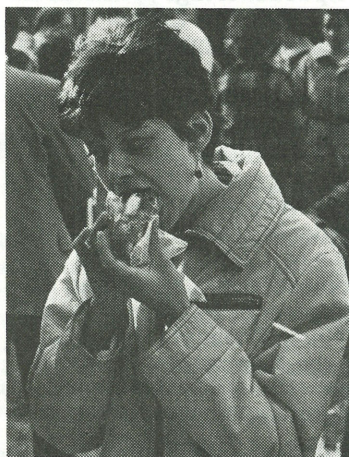
As the evening grew dark, people packed around the modular stage outside the cafeteria doors to watch the lively production of "Scapino!"

Students, teachers, and parents raved about the success of the festival—which was completed without a drop of rain.

Photos by Paul Sagan;
story by Rachel Aliber



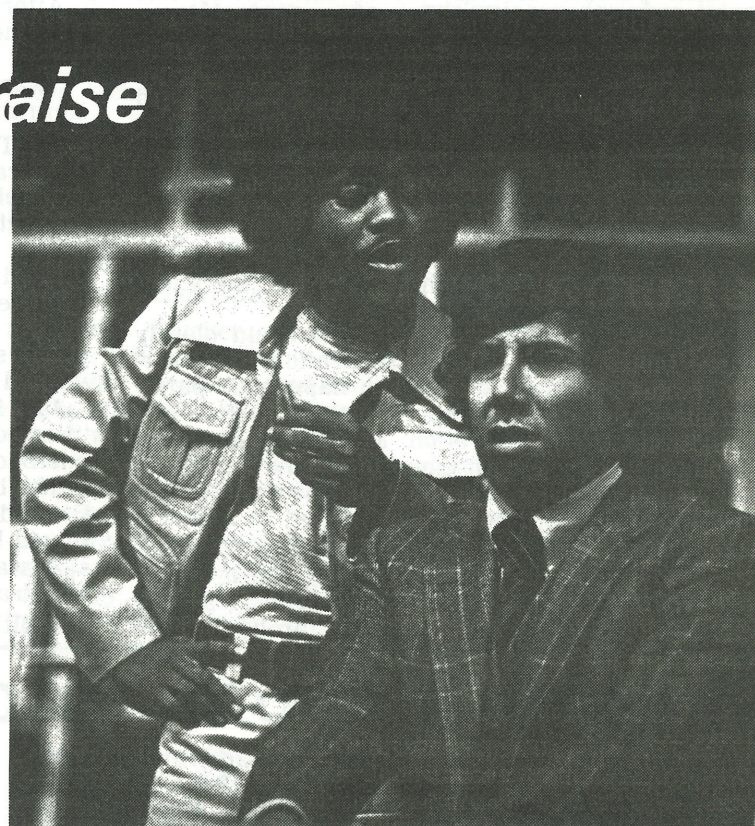
STARS AND STRIPES FOREVER? Dan Huttenlocher called his face painting, by Eighth-Grader Debbie Schwartz, "Sarcastic Bicentennial." He was among numerous festival-goers who enjoyed the makeup booth.



HUNGRY CUSTOMERS waited in lengthy lines for a variety of American and foreign foods. Jane Tarlov munches on a hot dog overflowing with relish and mustard.



ENTHUSIASTIC performers prompted the crowd to enjoy the Court Show along with them. Carolyn Epps, left, Elise Ricks, Tracye Travis and Marcy Street smile throughout their dance.



AN ENERGETIC CAST bounded through a physically frantic production of "Scapino!" all three nights of the festival.

As Scapino, Stephen Patterson gave a marathon performance with strong support from a cast including Hal Bernstein as his friend Sylvestro, Jon Simon and Wayne Smith as two fathers and Andy Neal and John Nicholson as their sons.

Here Argante (Jon) grimaces as Scapino concocts a story to swindle him.



POSTERS at the mice race booth listed teachers who supposedly had trained each mouse. Judging by the races, very few of the mice grasped their lessons.

Bobby Solomon, left, Hugh Oxnard, Linda Skinner, Stuart Mann, John Bobrinsky and John Hill watch the mice run in four directions.

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Bill groaned. "What are you complaining about?" asked Saul. "Shopping's fun-at the Co-op. There are so many tempting foods and so many interesting people to watch. Tell you what, I'll even go with you!"

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Divorce: U-Highers, and an expert, talk

By Aaron Stern

Marriage has become a high risk enterprise. The number of divorces nationally has been rapidly accelerating, rising 6 per cent in 1975 to 1.02 million. Children under 18 involved in divorces numbered 8.7 million in 1975. Most of these children live with their mothers, figures show.

U-High, as anyone who attends it knows, is no exception to these trends. "It is an unusual circle of friends that does not contain a person with divorced parents," said Vera Margolis, director of community and family life education with the Jewish Family and Community Service in Chicago.

MS. MARGOLIS, who supplied the national figures, has a master's degree in social work from Columbia University and has worked extensively with divorced families.

Divorce can have a traumatic effect because "children can feel rejected and often guilty as if they somehow caused the problem," Ms. Margolis continued.

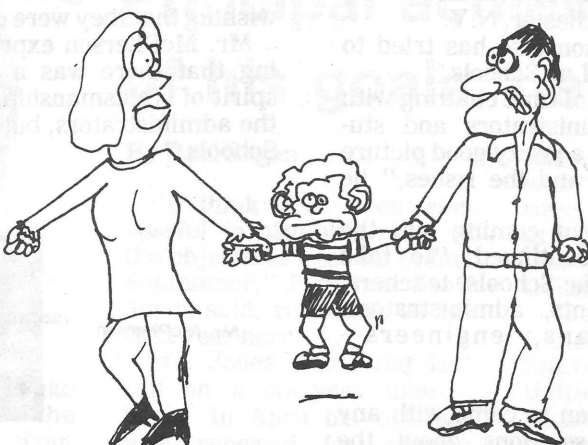
For small children who can hardly remember their parents' divorce, the trauma is "by and large less painful than for older children," Ms. Margolis added. U-Highers interviewed agreed with her statement.

CRAIG (HIS NAME and all students' names in this story are fictitious but they refer to real U-Highers), whose parents divorced when he was 2, described the event as "a natural transition from previous family life. It hasn't caused me any problems."

Similarly, Marion couldn't remember her parents' divorce, when she was 2½, so "there was no sense of loss after the divorce."

All U-Highers interviewed who could clearly remember their parents' separation were surprised and shocked when it happened, partly because no parents openly fought before announcing their separation. Ms. Margolis added, "Most children unconsciously deny the implicit or explicit signs because naturally they would prefer not to believe that anything is wrong."

MOST U-HIGHERS interviewed sensed changes within their family just preceding the breakup. Jay noticed his parents were "secretive, and an unnatural calm settled over the family." Then,



Art by Michael Northcott

when his father announced the separation, Jay added, "my parents argued openly."

In her family, Lana observed that, "My parents didn't fight, but they didn't speak much to each other either. There was also some subtle sarcasm between them."

After the initial shock, most of the U-Highers felt, the first week was most difficult. Remembering his immediate reaction, Joe commented, "I was angry at the world. I had trouble concentrating on schoolwork for a while."

IN THE LONG TERM, Ms. Margolis said, cooperation between divorced parents is "crucial for their children to positively adjust and accept the fact that their parents are no longer married."

Two U-Highers pinpointed anger they felt toward their fathers. Louis, whose parents divorced when he was 12, said, "My dad got on my nerves because I knew he wanted a vacation. I felt bad in sympathy with my mother. After a while, I wished he was back."

Just following her parents' divorce, Dale said, "I cried a lot at first and felt sorry for myself. I felt bad for my brother and anger towards by father because he wanted the divorce more than she did." Dale's problems with her father continued because "when I talked with him, all he said was that it was best for everyone. He was withdrawn and gave me pat answers."

HERE, MS. MARGOLIS explained, "the father

was either an unwilling or bad communicator who will enrage and depress his daughter by not treating her as a mature person."

In contrast, Laura feels "very confident about my relationship with my father. I involve him in my life."

For most U-Highers, divorce brought an end to family activities and made seeing their parents who lived elsewhere more difficult. Marion said, "I see my father once every two or three weeks."

Laura said, "My mother was concerned with keeping the family together but everything was classified—divided with either one parent or the other. I see my father regularly." In contrast, Jay said, "We continued to do family activities. My father came on holidays."

MOST OF the U-Highers said divorce has not hurt their schoolwork but has significantly changed their family life. "My mother became the head of the household and went out to work," Jay said. "We ate out a lot more." Joe lives "mainly with my father and sometimes with my mother." Both his parents moved from their old residence. In a different situation Tom felt "my discipline is not as strong because of my father's absence. I got jobs after school but my schoolwork suffered some."

No U-Highers interviewed felt pressure from their friends. But Marion said friends from really stable families didn't want to discuss the divorce with her. Lana described her friends as "shocked, considering my family as a 'paragon of stability' but they talked with me for my benefit."

Though divorce is painful, it is much better than holding together a bad marriage, according to Ms. Margolis. "Some people believe the myth that children won't know something's wrong if they are not told, but the scapegoats and petty alliances that continue leave children a pretty lousy inheritance," she explained.

ALL U-HIGHERS felt that when parents are unhappy, divorce is the best solution. Dale felt, however, that "parents should try to stay together. If both my parents wanted to reunite, that would be the best thing possible."

In contrast, Marion felt she benefitted from her parents' divorce because "I've learned to appreciate them more as I realized I won't always be around them."

Middle School problems, promise get look

By Paul Sagan

The Middle School has come under scrutiny from administrators and teachers who have been examining problems from which the school suffers. The problems include space shortages,

sharing staff with the Lower and High Schools and not providing unique experiences for Middle School students.

According to a report from the faculty-parent Administrative Structure Committee submitted to Director Nel Noddings in February,

"Even though the decision to have a Middle School was made and implemented, the resolve to make it work seems lacking."

The report goes on to explain that "There has been a gradual, but continuous, erosion of the Middle School's autonomy to the point where it is possible to envision its death by 'natural causes.'"

According to statements by Ms. Noddings in the April issue of the Parents' Association Newsletter, the Middle School suffers from having to share staff with the Lower and High Schools because some teachers who work also in one of the other

schools are not totally committed to the Middle School.

Space shortage problems of the Middle School exist because it must share its facilities with the Lower and High School, she also said in the Newsletter.

Problems of providing unique experiences for Middle Schoolers exist because the students need help in moving from childhood to adolescence, according to statements by Middle School Principal David Cunningham in the Newsletter. He said he felt that the Middle School could be absorbed into a Lower or Upper School, but

he didn't believe that a special program for the school's preadolescent children "has much of a chance of ever being achieved in either place."

"I would like the Lab Schools to push for a Middle School that provides a unique service for preadolescent children; if we cannot produce, let us admit our failure—but not before we have made a vital effort."

Middle Schools multiply

Across the nation, middle schools, characteristically including 5th through 8th grades, are increasing in number. According to an article in the Feb. 2 U.S. News and World Report, middle schools now number more than 3,000 and are rapidly replacing junior highs, which usually include 7th through 9th grade, and have been troubled by academic and disciplinary problems.

Focusing on the years of puberty—from early childhood to adolescence—middle schools are designed to meet the needs of youngsters who are maturing faster than their predecessors, students too old for elementary school but not ready for high school. Reportedly middle schools have reduced discipline problems and improved academic achievement among students.

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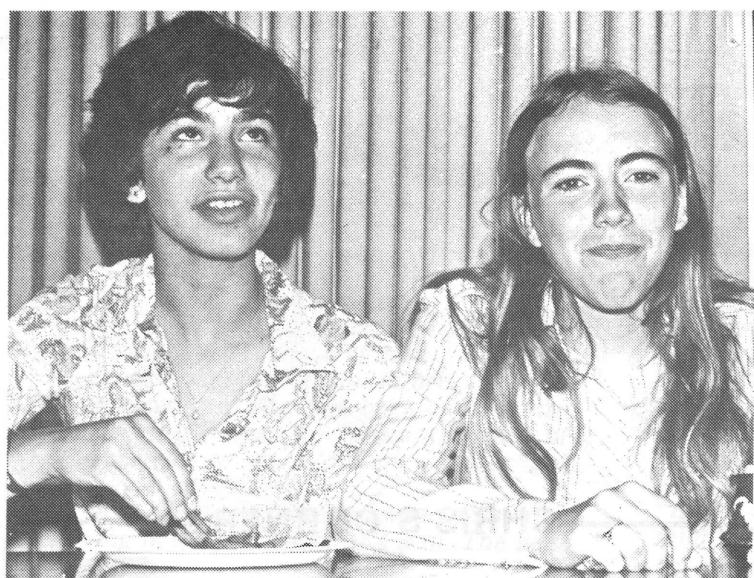


Photo by Harry Gray

A MOTHER-DAUGHTER softball game opened this year's Girls' Athletic Awards Banquet, May 27. After the game everyone moved to the cafeteria for a buffet supper and presentation of awards. Embroidered patches were presented to girls for their participation in interscholastic sports. Enjoying the evening are Judy Solomon, left, and Vicky Noddings.

Banquet tonight

The 61st annual Monilaw Medal will be presented at the 19th annual Athletic Awards Dinner, 5:45 p.m. today at McGiffert House, 5751 S. Woodlawn Ave. The medal, named for Dr. William Monilaw, U-High athletic director and school physician 1911-1932, has been awarded annually since 1916, under the name of Monilaw since 1939. It is presented to the senior boy rated highest by the Phys Ed faculty in athletic ability, citizenship and scholarship.

Also to be presented is the Paul Derr Award to the senior rated outstanding in track and the Roberts-Black trophy to the person rated outstanding in track in any grade. Letters will be presented to all team members and cheerleaders will be honored.

Following a buffet dinner, Sandy Patlak will speak for coaches; James Bruce, father of Jimmy, for parents; and Richard Nayer for students. Reservations at \$5 are no longer available for the parent-sponsored dinner.

FROM THE REAR

The best...and the worst

By Mark Hornung, sports page columnist

Ask players what they thought about the sports year, and you'll find mixed reactions.

Ask fans about the sports year and, well, unfortunately, there weren't as many fans as players.

Here is what players and fans liked most about sports at U-High this year.

MARTY BILLINGSLEY—"All the intramural tournaments. They gave everyone a chance for competition."

JOHNNY ROGERS—"The home basketball victory over St. Michael's. There was a huge crowd, and a feeling of electricity. It was something the whole team looked forward to, and we came through."

ARI ROTH—"Mr. Arkin. He was a new coach who listened to what his team had to say. And he gave everyone a fair chance. He is the most understanding coach I've seen here."

JULIE GETZELS—"The field hockey game Oct. 13 against Homewood-Flossmoor."

And now for the other side, what U-Highers liked least about sports here this year.

JULIE GETZELS—"The field hockey game Oct. 10 against North Shore."

KEN NEWMAN—"Getting kicked in the head at Morton West. I got six stitches, was taken out of the game, and we lost."

SIMON GROSS—"Not being able to play tackle football in phys ed."

GEOFF SCHIMBERG—"Baseball. They play on 47th Street so it makes it hard to see them play, and I hardly ever hear about them."

JULIE KEITH—"The swim team. They aren't the worst team, but they certainly are the dullest."

KEVIN LEWIS—"Your

damned drug and athletes story. Even though ... I mean, even if it was true, it brought on a lot of negativism about athletes."



Mark Hornung

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'Tough' runners 5-3

By Isabel Bradburn

"We were very tough," said Coach Ron Drozd of this year's outdoor track team, which defeated five of its eight opponents. U-High also placed 1st out of five teams in the Independent School League (ISL) Championship meet May 18 at Glenwood.

In boys' districts May 22 at Peotone, Jimmy Bruce, Peter

Lortie and Richard Nayer qualified for state finals, Jimmy in the 100-yard dash (10:4), Peter in the two-mile (10:00.3) and Richard in the mile (4:34.2). Richard set a new district record.

Boys' state finals took place May 28-29 at Charleston, after deadline.

Marty Billingsley qualified for girls' state finals in the

mile and two-mile runs in girls' districts May 15. Landing two 1st places, she broke the district record for the two-mile run by 1 minute, 11 seconds, with her time of 11:11.

At girls' state finals May 22 Marty finished 5th in the two-mile run.

The Maroons beat Francis Parker, the team they considered their strongest opposition, 79-60 May 11 at Stagg Field. Three days later U-High trounced Glenwood 85-60, also at Stagg.

At the ISL meet U-High captured 85 points, with Francis Parker 76, Glenwood 58.5, Lake Forest 33 and St. Michael's 21.5.

Tennis team tops ISL; overall record 15-2

By Fred Offenkrantz

Losses in district competition May 22 at Brother Rice High School ended the tennis team's season with a 12-0 league record, 15-2 overall.

At Brother Rice, doubles teams Mercer Cook and Jef Fish lost to the eventual runnersup and Mark Hankin and Ken Newman to the champions.

Singles Players John Baca and Leo Lindo lost to the runnerup and winner respectively.

For the second straight year, the squad topped Independent School League (ISL) standings.

The team closed out the season with 5-0 victories over

Quigley North, May 12, here; Latin, May 14, here; and Lake Forest, May 29, here.

Makes comeback

Baseball ends 8-8

By Pete Guttman

Winning its last five games, U-High's baseball team finished with its best record in three years, 8-8. Coach Guy Arkin praised the Maroons, saying, "After having a 3-8 record and coming back shows a lot of character on the players' part."

The Maroons began their winning streak with a 12-2 victory at Lake Forest May 11. According to Arkin, "Our defense was perfect and our hitting was extremely good."

Visitor Quigley North was

handed its first loss of the season 2-0, May 12, highlighted by superb pitching by Wayne Braxton and strong defense, according to Arkin.

May 14 the Maroons scored two runs in the final inning to defeat Latin 13-11, here, in the completion of a game called because of darkness. The Maroons also defeated the Romans in the regular game, 8-4.

The season ended with a 4-2 victory over Lake Forest, May 19, here.

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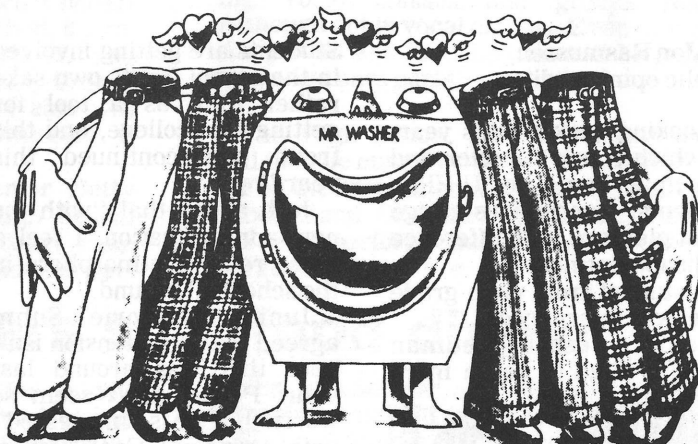
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THE MIDWAY'S OPINION

Don't lose the gains

In its first editorial of the year, the Midway suggested the school had an opportunity for a new start this year, a chance to re-establish communication, trust and unity. The new director and principal could lead the way but everyone had to help.

Now it is time to look back over the year and see if that chance for a new start has been taken.

The year has had many successes. Both Ms. Noddings and Mr. Jones did prove to be catalysts for improved communication, more openness and growing trust among students, teachers and administrators.

The debate team returned after a three-year absence; the Black Students Association was revived and sponsored several successful projects; five students worked patiently and successfully to bring about student evaluations of teachers; the square dance and several social events proved popular and, through the dedication of people who didn't want it to die, the May Festival took place and drew enthusiastic crowds.

Through the efforts of a committee formed by the director, teachers took part in a daylong series of in-service workshops. Another director-formed committee provided a useful report on administrative structure.

But the year did have its problems.

Drug sales and use, vandalism and litter continued; Arts Week, though it did come

about, suffered from lack of cooperation and commitment; and many people were disappointed that more students didn't take part in or support social and sporting events.

And, currently, several disturbing issues have arisen. A decision about the future of the drama program is scheduled to be made today by the PreCollegiate Board with no evident direct contact with a main source of information, the drama teacher. Mr. Jones wants the Committee on Rules and Procedures and Discipline Committee to become advisory, shutting off two areas of community participation in decision-making that, while now not evidently highly valued (few people are saying much about the issue) might be missed once gone.

A department chairperson has been dismissed, evidently because of a misunderstanding and, despite evidence from the director's committee on administrative structure and faculty discussion groups, administrators have not acknowledged the need for a dean of students or assistant principal to provide adequate handling of discipline cases and coordinate the activities program.

Despite the problems, this year represents considerable progress over last year in several areas. Communication and morale have improved. But there is always the danger of slipping back.

No one should let that happen.

Better times for the Midway

Unlike last year, this has been a relatively smooth one for the Midway staff, basically because of the new administrators' easy accessibility and willingness to allow the paper to perform its function: to report the news and provide editorial leadership.

Director Nel Noddings, Associate Director Donald Conway and Principal Geoff Jones gave generously of their time for interviews, often on short notice and often on days when their schedules were crowded. They never attempted to interfere in the paper's operation.

People who haven't worked on the Midway can't know the hundreds of hours of planning, reporting, writing, photographing and editing that go into each issue. Because of the pressure of deadlines and other factors errors do occur but, happily, there were fewer this

year.

The staff wishes to thank its printers, CompuComp Corporation and Regional Publishing Company, for the personal interest they took in the paper, and the Bullett Messenger Service, which only once delivered the paper after school ended.

Even with the long hours, we were rewarded each time staff members distributing the latest issue of the paper were devoured by throngs of snatching U-Highers screaming, "Kin I have a Midway?"

Kenwood High's luncheon last week for U-High and Kenwood student government leaders and journalists represented a commendable move to increase communication between the two schools. Now it's U-High's turn to continue this opportunity to increase communication.

* * *

PHOTO PINIONS

U-Highers size up year

By Jon Rasmussen,
public opinion editor

Looking back on this year, in which a new director and principal came to U-High, students' impressions range from pleasure to indifference to disappointment.

A student from each grade level was interviewed.

Senior Josh Freedman found U-High to be "a more



Josh Freedman



Marjorie Suhm

Students are getting involved in the school for its own sake rather than as a tool for getting into college, and this trend has continued this year."

Josh added that "with the new administration, I feel a more relaxed atmosphere in the school all around."

Junior Marjorie Suhm agreed that "the tension isn't here that was around last year. People don't seem so worried." She is "impressed" with Principal Geoff Jones, she said. "He's done a good job for his first year here. He's really friendly with all the students and they listen to him. There aren't any bad feelings that I can see."

Sophomore Sharon Zerlin called the year "uneventful" because, she said, "there were no walkouts like last year and it seemed like there were fewer student activities. I don't know what I'll remember the year by;

nothing sticks out about it. I'll just remember it as my sophomore year."

Freshman Hersh Glagov said his overwhelming impression in his first year as a U-Higher was a lack of cooperation and school spirit.

"This school isn't unified," he said. "There is no support for a common goal. People are apathetic about student government. They shouldn't



Sharon Zerlin



Hersh Glagov

just vote for their friends; they have to at least keep informed."

Arts Week was a failure, he felt, because students and teachers failed to attend performances.

CHRIS'S CORNER

'Cute tricks' for year's end



Chris Scott

By Chris Scott, opinion page columnist

For several years now, U-High and its constituents have been subjected to "cute tricks" near the end of the school year known as "The Senior Prank."

For those of you who weren't here during the really glorious days of "The Prank" imagine this: A few seniors, some of whom may be going to Harvard or Stanford or MIT in the fall—besides making their parents pay up to \$9,000 for their high school education—smear Vaseline on the banisters or take the doors off the johns or hide them.

Now doesn't that best culminate a person's \$9,000 four-year education?

WELL, IN CASE you haven't noticed, it's almost that time of the year again, and keeping with the tradition of helping our seniors get out on the right foot, here are some suggestions for senior pranks for this year:

- Wear your birthday suit under your cap and gown.
- Get yourself suspended the day before graduation (Wouldn't that be cute?)
- Write a letter to the college where your best friend is going, telling them that he has withdrawn his name. Sign his name to the letter.
- Place a "Kick Me" sign on the backs of the principle administrators of the High School at graduation.
- Fill the liquid soap dispensers with urine.

OR IF YOU really want to be tricky:

- Clean the graffiti from the walls.
- Wash the dried catsup and gunk from the school murals in the cafeteria.
- Pick up any trash from the floors and ground outside and deposit it into the nearest wastebasket.

NOW IF YOU like the former ideas better than you do the latter, fine. Do them as you wish. You pay \$9,000, right? You should be able to get the most for your money by causing humiliation and/or pain for your fellow student. But remember this, seniors and seniors-to-be, as you write that letter, make that sign or fill that dispenser, ask yourself if that's how you want your class and yourself remembered: "The ones who spent \$9,000 to take a door off of a john."

MIDWAY MAILBOX

More on English attendance policies

From Aaron Stern, junior:

After reading your editorial on the English Department's policy of partially grading students on attendance and lateness (issue of Apr. 20) I felt your treatment of the subject was quite superficial. The thrust of the editorial was an attack on inconsistent policy implementation and recommendation that all teachers follow the same policy.

1) The inconsistency of the policy is really a peripheral issue. It merely shows that teachers have a significant amount of freedom inside the classroom, and specifically, that several English teachers have refused to participate in the policy. In terms of its "adverse" effect, students primarily concerned with their grades generally know which English teachers they should take!

2) The really crucial issue, ignored in the editorial, is: Should any teacher be allowed to downgrade academic performance on the basis of nonacademic criteria? I am against this arbitrary assertion of authority for the following reasons:

- Lateness has never been a significant problem in all the courses I've ever taken at U-High where the teacher was serious
- Absences, even those that are unexcused, do not in any way disturb the class
- There is no way such a controversial policy can be administered fairly by teachers who have their own bias and preferences
- The policy is unconstitutional as interpreted by the ACLU (in their student handbook).

3) The English Department might follow the advice of the Midway editorial, reexamine the policy, and decide to implement it as it stands across the board. That way, the policy would be uniformly bad: consistent, right? To me, these "gains" are really counterproductive. Yes, the policy should be reexamined, but then it should be shelved! Hopefully, future Midway editorials will take real stands on real issues.

Editor's note: A Midway columnist previously discussed the fairness of students' grades being affected by attendance ("Is being there learning there?" Apr. 29, 1975). The point of the editorial was that the policy becomes even more questionable when the English Department inconsistently administers it.

the Midway

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