Bi-passed: U-High not among schools on Bicentennial bandwagon

By Fred Offenkrantz

At Brother Martin High School in New Orleans, La., "Bicentennial Week" is a week-long competition where drill teams, student body and drill team performances, Bicentennial games and a day when everyone dressed in red, white and blue. At McClellan High School in Little Rock, Ar., "Bicentennial Week" featured an Open House display explaining the school's history and an old-fashioned county fair. At University High School in Chicago—well, forget it.

At a "Festival of American Music" during Arts Week and a wall display outside the library about the Constitution and the Bill of Rights, "Bicentennial, but that's about all. Those interviewed at the Midway all agreed that a Bicentennial festival would not benefit the school community. "If the purpose of celebrating the Bicentennial is to emphasize the fundamental principles of America, then we cover that excellently in regular classes," Principal Geoff Jones feels.

Student Activities Coordinator Ursula Roberts felt activities such as these at other schools "would not work here. We're not a 'rah rah' school." She added that students have not suggested any Bicentennial activities to her.

Drama Teacher Lucia Ambrosini, faculty coordinator of the Rites of May planning committee, said "The Rites of May would have been an ideal place to do something with the Bicentennial, but the committee felt that people were sick of hearing about it."

Bicentennial celebrations at other schools, however, do not necessarily show that students are interested in participating in them. Mr. Jones pointed out, "At other schools," he said, "Bicentennial activities might happen regardless of student interest, whereas here, students play such a large role in producing activities that that's not likely to happen."

Comedy climax Italian festival

Scapino! to nightly highlight Rites of May

By Pete Guttman

A wharf in modern Italy will provide the setting for this year's Rites of May, 3:30-11:30 p.m., Thurs.-Sat., May 20-22. In the courtyard between U-High and Blaine Hall. The theme extends the setting of the festival production, "Scapino!," to begin each evening at 8:30 p.m.

ADMISSION for the festival is $2 for adults, $1.25 for students and free for children under five. Proceeds will go to the Dr. Martin Luther King Jr. Memorial Scholarship Fund.

Thirty-three booths will offer food, games and crafts and other goods. The Russian, German and French clubs again will sponsor food condominiums, Israeli, Mexican and Italian dishes also will be offered. The dark brown booths will be decorated with red, yellow and green vinyl strips. Festival workers will be attired in the same color scheme.

GAMES WILL include animal races and sponge and egg tosses. Other attractions will include a fortune-telling booth sponsored by the Physics Club, chess competition by the Chess Club and, in U-High.

FOR MORE THAN 250 participants, work on the May Festival began weeks ago.

GERMAN Teacher Christiane Fenner (photos in panel from top) makes final budget preparations for the German Club booth.

AT A MAY Festival procedure meeting, Math Teacher Hanna Goldschmidt, chairman of the Student Board for the May Festival, answers budgetary questions from booth heads.

TO MAKE festival booths colorful and lively, Abbie Koppa paints a sign in the theater.

TO PUBLICIZE the event to people in the community, Stephen Patterson tacks a poster onto a tree.

FOR COURT SHOW performers, practice makes perfect. Dance teacher, who lupuses, can attest to that.

The winners are...

BETSY TARLOV receives her student government award from Cultural Union Adviser Patricia Hidman.

Nine seniors were recognized with Senior Service, Senior Merit and Principal's Citation awards at the annual awards assembly Friday.

Senior Service awards, for commitment to the school and community, went to Cheryl Cooke, Betty Jane Greer and Wayne Smith. Senior Merit awards, to seniors exemplifying the best in U-High students, went to Betty Tarlov, Jim Williams, David Jackson and Fred Offenkrantz. Principal's Citation awards, for contributions making important contributions to the life of the school during the year, went to Jenny Alibar and Martha Turner.

Other awards presented at the ceremony, according to the following:}

"FESTIVAL OF AMERICAN MUSIC" extending the curriculum.

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Overruled committee deciding speakers

Its original decision rejected, the senior graduation committee must now decide on the commencement speaker, probably this week.

Principal Geoff Jones rejected the committee's original choice, Dean of Students Standrod Canepa, last week.

The committee is composed of the senior class officers, one representative from each of the three senior classes chosen by them and a faculty adviser chosen by Mr. Jones.

The committee decides on music and speakers for commencement and the senior class gift.

Mr. Carmichael was suggested as a speaker at the committee meeting last month, according to committee members. After further discussion, the committee decided to have Carmichael discuss the suggestion, its original decision, and its advice to the Guidance Department.

Chairperson Karen Robb was chosen as a secret. At the meeting, the committee considered polling seniors about the suggestion, but decided against it.

Ms. Robb told the Midway she understood the agreement about keeping the choice secret as meaning that no one would poll students or teachers about it. She did not mean that Mr. Jones would be talking individually with Mr. Jones.

According to Ms. Robb, the present Jabara will inform Mr. Jones of the committee's suggestion before they had voted 5-4 in favor of Mr. Carmichael.

Committee members, angered at what they felt was a violation of trust, met with Ms. Robb, who said an administrative oversight caused the committee's and the Jabara's knowledge of all their work and his ability to reject their choices.

Mr. Robb then resigned as committee chairperson, Math Teacher Patricia Hindman replaced her.

By Jonathan Rasmussen

Discussion groups, a suggestion box, clearer rules and student monitors were among the changes that improve student behavior suggested at a faculty meeting on Monday. Less than a half hour was needed.

Problems with student behavior reported by faculty members prompted Principal Geoff Jones at the meeting included graffiti, damaged school-owned ceilings and bulletin boards, litter, theft and noise complaints. The faculty agreed to work with the administration and housemasters to control such behavior.

At the meeting, the committee decided to present the suggestion of former Dean of Students Standrod Canepa for the commencement speaker. After Ms. Robb informed Mr. Jones of the suggestion, he spoke to Associate Director Donald Conway and members of the Parents' Association, then told Ms. Robb he would not allow Mr. Carmichael to speak at graduation. Ms. Robb was told later that the school would accept the fact that there is no dean.

At meeting

Faculty discusses vandalism

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Girls again head all government branches

For the second consecutive year, three female students have been elected president of all three student government branches, Student Legislative Coordinating Council (SLCC), Student Body and Student Senate.

As SLCC president, Carrie Whitelaw said, the SLCC will seek to better follow through with projects it initiates. A student lounge is among its goals.

As C.U. president, Jana Fiedling intends to plan events and try to secure outside funding and publicize those events clearly. She would like to make the Feb. Bake Sale a less expensive and formal affair.

As Student Board president, Lisa Ribo said she will study board procedures for Board members and more investigation of problems jobs hard to find

Finding jobs this summer may be harder for U-Highers than other teenagers, according to Mr. Jones. He attributed the problem to the committee Chairperson Karen Robb.

A recent editorial in the Sun Times estimated that between 75,000 and 90,000 teenagers may seek jobs this summer, and Mr. Jones said that the Congress approved a $588.4 million program to create $88,000 jobs for needy teenagers, the paper reported.

According to Ms. Robb, "Jobs provided by the city or state are often not as good as the series usually go to less advantaged kids."

"We also have trouble finding jobs," she added, "have connections with the University or businesses, or create their own jobs, like entertaining at birthday parties."

Rocking and rolling

Sunny Gym will rock and roll with a rock concert that begins at 8 p.m. Five bands consisting of U-Highers and Middle Schoolers, and a modern jazz dance by Sophomores Elizabeth and Lori Neighbors, will be featured.

Proceeds from ticket sales will go to the Dr. Martin Luther King, Jr. Memorial Scholarship Fund.

Traveling in Europe

Foreign Language Department Chairperson Gregor Heggen will speak in a series of programs sponsored by the Parents' Association on "Traveling in Europe," 8:30-9:30 p.m., May 20 and 26.

His topics will include public transportation, what to see in various regions, lifestyles and German wines.

The series is open to all Lab Schools faculty and parents.

Dancing at school

About 250 U-Highers attended the party "organized by the Parent-Teacher Union (C.U.) Apr. 23 in the cafeteria, only about 150 students were at the party at one time. "We seemed to me that everybody complained about not having enough all-school parties, but when we gave one nobody came," said C.U. representative Jana Fiedling.

A disk jockey provided music.

Falling down

Freshman Ben Suhm placed 5th out of 23 entrants in the finals of the citywide Bridge Building Contest Apr. 27 at Illinois Institute of Technology. Ben's bridge was constructed of balsa wood. The entries were constructed of balsa wood and saw on April 27.

"It was a Morgon Park High senior whose bridge held 220 pounds. Ben's bridge held 110."

Visiting U-High

After spending an afternoon with U-High Russian students, Apr. 25, Russian American Ben Shaposhnikov said he was impressed by the fact that the students choose to study Russian by their own free choice.

Mr. Shaposhnikov, who presently lives in Chicago, legally "did not like the system."

He visited U-High at the invitation of Russian Teacher Mary Hollenbeck.

Canadian capers


They met a variety of people in different settings and ate in several French restaurants and saw two French films while residing in Montreal, Quebec.

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Shop projects that shine

The IMAGINATIVE, useful objects made by students in Herron's classes usually grace the homes of their creators. Projects made this year range from a brass-headed hammer to several tables.

A JEWELRY BOX of oak (photos in panel from left) was made by the workshops of Kathy Wallace's project.

By David Gottlieb, political editor

The Middle School and High School will be on the same schedule next year, according to Lab Schools Director Nel Noddings.

The Middle School, consisting of 4th through 8th grade students, will be on the same schedule as the High School, which has a five-minute period between classes.

Started yesterday

48 pursue May Projects

By Maria Gomer

Activities ranging from academic to athletic were planned by Project Coordinators to occupy 60 (of 48) seniors who will graduate this month. The projects will begin on the first day of May.

Started by the class of 1969, Middle School seniors co-chairmen with an opportunity to perform community service, gain valuable work experience away from school or pursue independent studies in place of some or all of their classes.

According to Science Teacher Steve Burks, chairperson of the faculty Middle School Project Coordinating Committee, each participating senior had to first find a faculty sponsor to guide and advise his or her project. The faculty advisor then submitted a project proposal to the coordinating committee.

Students arranged to leave classes on an individual basis, with each of their teachers. Seniors not participating in the program are attending classes as usual.

Seniors whose projects began to be announced by Midway deadline early last week are as follows:

Adon Abara, assistant in medical genetics lab, Michael Reese Medical Center, Nimi Awe, sight instruction, Jenny Altick, preparation and isolation of bacteria, University Department of Medicine, Robert Beck, volunteer work, Wyler Children's Hospital; Erin Bell, adminstrative office of the center; Jon Berger, Illinois Arts Council office work; Hal Bernstein, teaching assistant and private study of anatomy; Tom Brauer, stone work.

Nancy Gomer, research assistant in medical genetics lab, Michael Reese Medical Center; Steve Plid, building electronics, Department of Architecture; Josh Presnold, private study of karate, Enrico Fermi Institute.

Dolly Grace, pediatric nurse, Michael Reese Hospital; Robin Goldstein, work at dancing clinic; Jim Goldstein, work at art school; Betty Jane Green, art center; Keith Hapgood, public relations and computer work for May Festival; Mark Haskin, organization of collection of anatomy slides at University Department of Anatomy; Nancy Hazzard, public relations coordinator for May Festival; Cathy Jones, study of flora and fauna at Indiana Dunes; Dan Kligerman, master study.

Leslie Leonman, working with emotionally disturbed children at Pritzker Children's Hospital; Steve Lettenbock, learning to work with computer, Michael Reese Hospital; Alex Mihalik, photography and computer work, University of Chicago; lighting for May Festival play, composing electronic music, Carol Newcomb, teaching assistant in music, Neven Roberson, family genealogy; Nancy Sageman, phone interviewing and surveys for National Opinion Research Center.

Zanin Niedzwetz, door runner, Chicago Mercantile Exchange; Michael O'Neill, preparing computer program for automatic monitoring of patients' respiratory function.

Bonnie Pelikan, building electronics, Department of Architecture; Dan Huttenlocher, building electron microscope at Northwestern University; John Kaptura, construction of collection of anatomy slides at University Department of Anatomy; Dan Kligerman, master study.

Umberto Poggi, building electronics, Enrico Fermi Institute.

Billy Randolph, playing basketball, University of Chicago; Jim Rasmussen, tech specialist, Working in Infant Unit; Doris Shaver, artist study.

From the National Scholastic Press Association, the Midway won the Midwest's consecutive All American award for its published September throug December paper, which earned 2,968 of 3,500 possible points and all five possible Marks of Distinction, in Coverage and Content, Writing and Editing, Editorial, Photography and Typography. For the top rating it needed 3,200 points and four Marks.

Midway wins nat', state honors

Top national and state awards for this year's Midway have been announced by two school press associations.

From the National Scholastic Press Association, the Midway's 12th consecutive Golden Eagle Award for overall excellence plus ribbons for writers and photographers for photographs as follows:

NEWS—Chris Scott, drug case coverage, Jan 1; Emily Bruce-Godt, school evaluations of teachers, Nov 15; NEWS ANALYSIS OR INTERPRETATION—Jim Davis, teaching of grammar, Dec 1; CHARTER and SPECIAL—Chris Scott, drug case coverage, Mar 1; SPORTS—Mark Horning, athletics and drugs, Dec 1; PRODUCTION—Paul Sagan, story cagers, Mar 1.

AFT STUDYING history, Herbert Pearson, III, a company town of the 19th Century, Joel Sagar's City class, a tour of Chicago's Pullman's history, decided to firsthand what they learn. Midway students, Jim Goldswasser, Mark Sagan, slam study, Jim, Paul Sagan, suicide spend, Mar 2; HUMAN INTEREST FEATURE—Janel Brandman, working on sociological profiles, Mar 2; SPORTS—Mark Horning, athletics and drugs, Dec 6.

Photo by Paul Sagan

Teachers: Escape to the Court House

We don't serve late breakfast. So if you say your meal before you'll forget about that rough day. As you smell that food as it nears your mouth, you'll forget about all those papers to grade. As you taste your Court House specialty, you'll forget you even have students.

Sunday brunch is served at the Court House from 6:30 to 8 a.m. For reservations, call 415-2150.
Shattering the quiet of Kenwood High School’s hallways, a bell rings, signaling the end of the first period. Casualy dressed underclassmen and seniors sporting their red-white-and-blue “Senior Spirit” tee-shirts surge out of classrooms, laughing and chattering.

Four minutes later the bell rings again, and students disappear behind closing classroom doors, leaving the hallways deserted.

To this public school, located 12 blocks from U-High, come approximately 1,929 students from virtually every economic, ethnic, religious and racial background in Chicago. Although Kenwood is Hyde Park-Kenwood’s district school, students travel from as far as 6,000 North and 111th South to attend.

IN THE PAST Kenwood had been notorious for racial tension and violence, prompting many local residents, particularly whites, to send their children to other schools. Racial clashes, however, no longer plague Kenwood. At present black students comprise 66 percent of the student population and white enrollment is increasing.

Kenwood is diverse not only in terms of students, but also in its more than 200 course offerings, which range in level from college to below 5th grade.

In addition to phys ed, arts and standard academics—English, math, science, social studies and foreign language—Kenwood offers consumer education classes and business training. Some of the business courses even involve on-the-job training.

BUTKENWOOD hasn’t always been the large, complex school it is today. Established a decade ago because of overcrowding at Hyde Park High, Kenwood was started in what is now Louis Wirth Experimental School, a junior high one block north of Kenwood’s present location at 51st St. and Lake Park Ave. Elizabeth Mollahan became Kenwood’s first principal.

Nonetheless, Mr. Damianides feels that most students seem indifferent to school, despite the opportunities Kenwood provides. "I love working here," Math Department Chairperson Arlene Gordon comments about the busy hum of the Math Office, as students and teachers work and confer.

FACULTY MEMBERS express both positive and negative feelings about the school and its students. Kenwood’s many advantages and opportunities rank as a major source of pride, while lack of student motivation is a common complaint.

"I feel the majority of students want to learn," says Ms. Jochner. "Anytime you see any teachers working overtime you know they care," Ms. Jochner says. Teachers sponsor all of Kenwood’s 60 or so clubs and organizations, she adds.

"Social Studies Department Chairperson Napoleon Damianides feels that most students seem indifferent to school, despite the opportunities Kenwood provides.

"Basically a small percentage of kids at Kenwood want to learn," he says. "The opportunities to learn are great, but to my surprise only a few students take advantage of them. Mostly the Jewish stock and Orientals take advantage, but few of the blacks do. I don’t know why that is, it’s just my experience." Part of the problem, he believes, is that “students are not prepared for high school. They’re lacking in the areas of reading, writing and comprehension.”

This problem could be corrected at the elementary and grade school level, he says.

Nonetheless, Mr. Damianides says he likes his job. "I enjoy working at Kenwood because I try to do my job and the admin­istrators don’t bother me."

Interrupting his conversation, one of his students rushes up to him to obtain her term grade. "School was to open in three terms of students, but also in its more than 200 course offerings, which range in level from college to below 5th grade.

soothingly, trotting out of the room.

Mr. Damianides leans back in his chair. "There is no respect taught or at least no indication that the students have been taught respect," he remarks.

"If that were true we wouldn’t have so many National Achievement semifinalists and finalists," she says.

"School was to open in three weeks!" she says smiling. "And, on Sept. 6, 1966, Kenwood opened, clubbing with its student members and borrowed books and furniture."

KENWOOD’S STAFF includes three librarians and two assistants, as

Story by Isabel Bradburn and Paul Sagan; photos by Paul Sagan.

Stop walking into walls!
Get a trim so you can see where you’re going.
Reynolds Club 5706 University Ave.
Barber Shop 763-3573

KENWOOD’S PRINCIPAL since its start 10 years ago, Elizabeth Mollahan Jochner.

Patricia Allen, assistant prin­cipal in charge of discipline and citizenship.

Four Kenwood underclassmen relax during a lunch period in one of the school’s three lunchrooms.

Connor Florist
1645 E 55th St.
FA 4-1651

Summer cash for winter texts
Books bought and sold
100% E. 55th St.
955-7780

THE MIDWAY-TUES., MAY 10, 1977
... you don't need to buy cat food, but for the time when he's home we have practically every brand of cat (and dog) food made. We...
Spring season unpredictable as weather

Softball schedule shrinks

By Debby Haskelkorn

The five-game season that the girls' softball team originally planned was reduced to two games because all opponents except Francis Parker and U-High pulled out of the league.

Coach Mary Busch expressed disappointment about the situation, saying that she spent her "extra time after school coaching a team that was expecting to play more than two games."

Player Karen Kim commented, "If the other teams weren't planning on staying in the league, they never should have joined."

Another player, Juliana Hamps, said, "When you get a lease on a team, it's usually for playing more than two games."

Juliana added that "each team's fate depends on the others for competition, and it's not fair to the remaining teams if all the teams drop out except two."

Coach sees runners on winning streak

By Isabel Bradburn

Confident of U-High's track team winning its remaining meets against Francis Parker today and Glenwood Friday, both a 4 p.m. here, Coach Ron Drod also believes the Maroons will win the Independent School League (ISL) Championship at Glenwood Tues., May 18. Several team members should qualify in the district meet Sat., May 22 at Peotone for state finals, Fri., May 28 at Charleston.

Runners who should qualify, he said, include Jimmy Bruce in the 440- and 220-yard dashes, Richard Nayer in the 880- and mile runs, and Peter Lortie and Dirk Vandervoort in the two-mile run.

In the girls' district meet May 15, place to be announced, Marty Billingsley should qualify in the mile and possibly the two-mile run, Drod said.

U-High lost to Immaculate Conception Apr. 6 at Elmhurst College 64-70 but beat St. Joseph's 70-29. U-High also lost to Walther Lutheran and Quigley South Apr. 21 here, 87 and 83 to 57, but defeated Illiana Christian, 67-34. At Lake Forest the Maroons pounded Lake Forest Academy 91-55.

Drod attributed earlier losses to the fact that the squad ran out of gas from the dash and frosh-soph. "We spread ourselves pretty thin," he said. Jimmy did not run, which also hurt the team considerably, he added.

Baseball team could go 'either way'

After suffering some unexpectedly difficult games, the baseball team could go either way in most of its final league games, according to Coach Guy Arkin and many players.

Away at Latin Apr. 20 the Maroons were behind by six runs before they caught up to tie the game 11-11, when the final inning was postponed because of dark and cold.

In agreement with many players, Arkin said, "We were overconfident. We should have done a lot better.

The Maroons experienced the same problem in losing to Harvard-St. George 5-4 Apr. 27. "When we play a weak team we don't think enough and we come up short," Arkin said.

Against Morgan Park Academy Apr. 30, there, the Maroons again came up short, losing their four-
Kill the ref! Oops, hello, teacher

By Steve Sonnenfeld

The scrunching sound of a whistle, the furiously action on the basketball court to a sudden stop. "Foul 24, two shots," yells referrer Sandy Patlak. Referee Sandy Patlak? Yes, at home Patlak is coach, but in this game, between Evanston and Gordon Tech, he is a ref. Mr. Patlak and three other U-Highers ed-teachers—Patricia Seghers, Brenda Cook, and Thomas Tourlas—referee various spots outside of school.

Tourlas, a certified Illinois High School Association official, referees basketball games on weekends, mostly Catholic and Suburban League contests and amateur league games at Loyola Park.

"Refereeing is a good way for a coach to stay on top of the rules," Mr. Tourlas said. "I love basketball and enjoy watching good young players around the state."

Ms. Seghers, who refs as well as plays in several women's field hockey leagues, enjoys refereeing but also, from the player's viewpoint, considers it a necessary job. "These games need supervision and someone has to ref," she explained. Ms. Seghers also referees women's basketball and volleyball, as does Ms. Cofield.

Mr. Tourlas said his refereeing wrestling grew from his interest in the sport in high school and college. "I really love wrestling," he said. "It's not like in basketball where you have technical fouls and fights. In wrestling the ref is in charge of the match and seldom are there fights or disputes. In all my 15 years of refereeing only twice has a coach or referree given me a hard time."

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When you apply for one of our jobs, only your talent counts. We have over 300 jobs you could start a career at $362 a month (before deductions) with raises to $418 after 4 months.

If you qualify, these are a few of the jobs you could train for:

- Data Processing
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- Tuxedos from proms, school textbooks, gym clothes, sports equipment and lots of summer clothes? Come in and see our stock. You may be surprised at what you find.

In the tournament, which began May 6, each High School grade, playing with several coed teams, competed to determine who would play champions from other grades. The sophomores beat freshman and junior winners to advance to a championship match against the seniors May 5, with the winners then facing the faculty. Playing for the sophomore-junior match in the photo, Juniors Mercer Cook and Maxine McKenzie attempt to block a spike.

EMERGING as champions after a two-week intramural volleyball tournament, the sophomores defeated the faculty May 6.

In the tournament, which began May 6, each High School grade, playing with several coed teams, competed to determine who would play champions from other grades. The sophomores beat freshman and junior winners to advance to a championship match against the seniors May 5, with the winners then facing the faculty. Playing for the sophomore-junior match in the photo, Juniors Mercer Cook and Maxine McKenzie attempt to block a spike.

The locker room is the place to relax. The Book Center is the place to find that one obscure paperback, as plays and footnotes. There's a locker room for students with their own money and money from their families. There's a locker room for students with their own money and money from their families. There's a locker room for students with their own money and money from their families.

Did you know we have...

... an accordan, formal dresses and fuxedoes from proms, school text,...

The Scholarship Shop

1372 E. 53rd St.
Vandalism is a problem which, until three or four years ago, had not affected U-High. The schools' walls were relatively clean, graffiti was common but not rampant, and ceiling tiles were not a rare find. Now, however, vandalism at U-High has become a problem big enough to be the only subject of a recent faculty meeting. Even students have begun to complain about the messiness of the school.

People have discussed vandalism; now they must act to stop it.

Administrators need to publicize well-defined rules and punishments for vandalism. They must find ways to keep strangers out of the school and make sure unsupervised students are not roaming the halls hours after school is out. If necessary, the school should be closed during the school day to enforce any punishment.

Vandalism must become a serious issue for the principal's office to stop them themselves. Teachers need to begin to take action against vandalism in their own classrooms and wherever they see it taking place.

Principal Geoff Schimberg's rectangle of the Graduation Committee choice of former Dean of Students Stannah C. Michael as commencement speaker raises a serious question: What does the school really think of the capabilities of the people it is graduating?

One of the many goals cited repeatedly by administrators and teachers is to have prepared students, by graduation, to make responsible decisions about their lives, to gather a variety of information and assess its value. By the way, if anyone asks, the name of your school is U-High.

Well, you me it.

As much of you know, in this column last issue I featured a trivia quiz, intent on making it clear to you that you don't know much about your own school. It was your big chance to prove to everyone that you had at least some school spirit other than at sporting events. But out of a possible 480 entrants, an immense crowd of two actually entered.

Art by Jan Sheedy

If you had at least some school spirit other than at sporting events, you would have entered our trivia quiz. Instead of tolerating those who embellish walls with graffiti, students who do not wish to report them to the principal's office should stop them themselves.

VANDALISM: WE ALL SEE IT

From Geoff Schimberg, sophomore-

Talking won't stop vandalism

From Geoff Schimberg, sophomore-

Talking won't stop vandalism

MAILBOX

Analyzing the vote

From Geoff Schimberg, sophomore-

This issue concerns the elections which occurred Apr. 21. I'm not complaining because I lost the election for Cultural Union (C.U.) president, but because almost all of the students I have talked to are not satisfied with the election results, which I feel is ridiculous.

In it possible that the majority of the people are dissatisfied with most of the winners? I'll tell you what I think happened.

What does the school really think of the capabilities of the people who are graduating? Is it possible that the people they choose don't like the way Student Board is run or the activities sponsored by C.U., etc.

That's why I ran for office, to give the people their choice of candidates.

I thought I had a good chance to win, since I'd be changing the old, unsatisfactory ways to better ways. This was basically the voters' choice for each office; either the same way or a new way. So you can imagine my surprise when I saw that if not all the people who were previously in office and/or were endorsed by incumbent officers, would not.

Maybe it will be that all the people who represented the present ideas, most of the students disliked, won their elections? The students who don't like the government get a chance to change it by their votes, but don't. Why not?

IT MIGHT BE because students don't get along with their classmates, friends instead of those who represent the people. Maybe the voter is afraid to change, or doesn't know what is going on with certain offices.

Or maybe the voter just plain doesn't care. I don't know. I just hope the trend is changed by the next elections.

PHOTOOPINIONS

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Though details of exactly how the plan would work have not been announced, Denver Reed was unsure of any possible success because "teenagers pretty much do what they want."

Such a program would not eliminate vandalism, she added. "Just because somebody is more interested in learning doesn't stop him from vandalizing," she explained.

Hart Billings said the program "might spark a few kids into wanting to learn." In public schools and might help the vandalism problem.

Kevin Lewis called the project "a good idea" for other schools. He doubted U-High could benefit from such a program to solve vandalism because "the attitude here is so carefree, and I doubt it can be changed."

Erin Bell said the program might be "worthwhile" at other schools, because "maybe if people cared more they would try and do more."

LET'S BEGIN with the reason why the people are unpopular. Perhaps the students don't like the way Student Board is run or the activities sponsored by C.U., etc.

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