Those drug cases: The facts

By Chris Scott

After drug-morality speeches in phys ed classes, one expulsion, numerous phone calls to parents and talks with police, University and City of Chicago Principal Geofil Jones and Director Nel Noddings now wait to see the results of their actions concerning drug users and dealers.

A few weeks before Christmas vacation, three students were caught smoking marijuana by Mr. Jones. Two remained in school on probation and the other was expelled.

THE MARIJUANA smoking usually took place in the basement of Belfield Hall, known by students as "The Tunnel." "We knew about it from the summer," Mr. Jones explained, "when in routine maintenance and cleaning it was found that it had been used for a lot of things we wouldn't want going on down there, including marijuana smoking. So as a matter of routine, I had checking and found some students smoking marijuana.

Mr. Jones related the drug story from the beginning.

"What initially happened was that a mother called the Lab Schools and said that her daughter had been involved in drugs and it was either so-and-so and so-and-so and she had sold it to her at school. She called the Chicago Police and thought that the school should know about the drug and reported it to the Chicago Police," Mr. Jones said. "Ms. Noddings took the information and decided the best thing she could do with it was to simply call parents of the students named to let them know that another parent had called the police."

MOST OF THESE students said they knew their children were using drugs, but added that their children were safety guards getting them from others in the school. More than 10 names were compiled because of the phone calls, according to Mr. Jones.

In a few days, rumors began circulating throughout the school. Some students believed a list was being kept by police of each user and dealer in the Schools. Other rumors included FBI agents in the school and students being hired as agents for the police. Mr. Jones tried to dispel the rumors by talking to students about the phys ed classes. "I talked primarily just to get the message out to students that it's not smart to use drugs in school," he explained.

Mr. Jones also suggested at a faculty meeting that teachers send students who appeared to be unready for class because of drug use to the nurse. "If the student was in a state that he couldn't function, I would expect that the nurse would send him home ill," he explained.

ON THE MATTER of police involvement in school drug cases, Mr. Jones said, "We've never had contact with the Chicago Police. The only time when they've brought a student here (for various reasons) but we have never initiated contact with the Chicago Police. A meeting was held with the University Police to talk over the situation, and they asked if they could talk to some of the students caught using drugs, but when we asked them what they'd said no, so that ended that. We usually don't involve the police because we don't want it considered a police matter. That's not our primary purpose in working in this area. The primary purpose at the school is an educational one."

Drug cases here go before an administrative-faculty-student Committee on Discipline. Of nine marijuana offenders in the past three years, eight were placed on probation and continued school here. The only expulsion occurred because the student was the person's second drug offense. Also see editorial and Photopinions page 4.

Science stars

CHosen by U-High science teachers, Janet Rice and Brian Cohn are the 14th annual winners of the Bausch and Lomb science award for outstanding achievement. The award is presented in $500 high school science awards across the nation. Winners receive bronze medals and are eligible to win scholarships at Rochester University.

German visitor

IMPRESSED by the outgoings and friendly atmosphere of U-High, Hartmut Muller is this winter's quarter German visitor from Paderborn, Germany. Muller, who will be staying with five U-High families, feels the informal atmosphere here is the biggest difference between U-High and his school in Paderborn.

Facility Ass'n settles for 5 per cent raise

By David Gottlieb, political editor

Setting for a 5 per cent salary increase instead of the 12 per cent that was hoped for by the executive board of the Parent Teacher Association, the Lab Schools' teachers union voted to accept the University's contract offer in a meeting Jan. 6.

In collective bargaining sessions during the fall quarter, faculty negotiators reacted unfavorably to the University's offer of a 5 per cent salary increase. "One of the teachers here generally are lower than those at other Chicago area high schools for comparison in a variety of fields, see chart at right," according to a Union member who asked not to be named.

"We were not prepared to accept the 5 per cent increase which would have cost us the people who received the 5 per cent contract did so because they wanted a contract," he said.

"They feel that the new Personnel Policy is a vast improvement and that representation for higher salary was not worth it.

The Faculty Association's offering of a "first and final" offer was "not bargainsome in good faith" and added, "I would have liked to hold out for a higher salary."

Also see editorial page 4

In-service program

A day for teachers to learn at school

Teachers will attend workshops on education, and students will arrive late during an in-service day being planned for this quarter by the Curriculum Advisory Committee.

According to Lab Schools' Director Nel Noddings, teachers will have offered several workshops from which they can select two or three to attend during the day. A date and topic for the day haven't been decided yet.

In-service days are as important educationally as a day in school on probation and the other was expelled.

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A COMPARATIVE STUDY OF STARTING SALARIES OF U-HIGH TEACHERS AND PEOPLE WORKING Fulltime in OTHER FIELDS IN CHICAGO

U-High Teachers—With B.A. $7,900

With an M.A. $9,650

Chicago Public School Teachers $11,000

Mayor of Chicago $13,900

Saw Carhop $11,900

Chicago Police Department $12,896

Patrol Officers $15,050

Governor of Illinois $50,000

Television Newsworker $56,000

Journeyman Carpenter $22,520

Restaurant Manager $20,460

Hotel Bellhop $3,966

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Also see editorial page 4

Dep’s asks: theater study here

By Fred Offenkrantz

A theater consultant should be hired to plan renovation of the school’s drama facilities, the Unified Arts Department has recommended to administrators upon the suggestion of Drama Teachers Luciia Ambrosini and Carl Hyman (Mr. Hyman teaches in the Middle School).

Lab Schools' Director Nel Noddings said administrators agree that the Belfield Theater needs renovation to comply with safety codes and make efficient use of its limited space. At deadline, they had not made a decision on the recommendation.

SAFETY CODE violations in the theater corrected by University personnel since they were discovered in November include overloaded and ungrounded extension cords, expired fire extinguishers, cluttered storage of costumes and furniture in the basement that blocked fire exits, and a table and a radial arm saw in the set construction shop that lacked adequate grounding and safety guards, according to Ms. Noddings.

In correcting the violations, administrators limited use of the basement to storage and removed the two saws from the shop.

MS. NODDINGS said that the saws were removed because they were not being used properly because they were not being used under proper supervision and represent an unnecessary duplication of the facilities in the Industrial Arts shop.

The Unified Arts Department, which recommends to Ms. Noddings that a separate drama shop be maintained under the supervision of Ms. Noddings, believes, because "there's a lot to keep up with in contemporary education," that which blocked fire exits, and a table and a radial arm saw in the set construction shop that lacked adequate grounding and safety guards, according to Ms. Noddings.

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Happy Days at U-High

In LEATHER JACKETS, wide skirts, bobby socks, saddle shoes and even chains, about 250-300 U-Highers turned the clock back to the 1950s at Cultural Union's St. Nicholas Day Stomp, Dec. 12 in the cafeteria. Adam Abrams and Barbara Bormuth won the dance contest, doing the jitterbug. A disk jockey provided music from the '50s and '60s. "This really wasn't the way it was," remarked one of the parent chaperones, who had attended high school in the '50s. "We really dressed up for dances.

Administrators say
Crowding, mess pose challenges
By Robert Needelman

Problems of overcrowding and maintenance are challenges Director Neil Noddings and Principal Geoff Jones respectively cite as they begin their second quarters here.

Ms. Noddings foresees overcrowding because of rising enrollment. "I don't at the moment see a final solution to the problem," she said.

MR. JONES, concerned that the school is left dirty, said he will pressure the University Plant Department to improve cleanup services here. He also wants to restrict eating to the cafeteria so other areas stay clean.

Looking back on the first quarter, Mr. Jones says ratings of the formation of three committees high among her accomplishments.

COMMITTEES studying curriculum, interdisciplinary courses and administrative structure are, respectively, working on an in-service day for teachers (see story, page 1), new classes which may be available by next quarter, and programs to the Administrative Group.

For Mr. Jones, "Being involved in the school and becoming acquainted with students and faculty" rated a major accomplishment. He attended SLCC meetings and school parties, worked with the curriculum committee, and observed classes.

Keep warm with books.

No matter how wintry it is outside, a book can warm your inside. Try an adventure. Or, raise your blood pressure with a crime novel. Without emptying your wallet of all its, uh...insulation.

Books Bought
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503 E. 57th St.
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Hornung goes to war

By Mark Horung, sports page columnist

War is hell, as the saying goes, but water polo is worse. As I found out after playing a game with the swim team.

The game started when Coach Larry McFarlane threw the bright orange ball into the water and 30 aggressive swimmers rushed to resembling hungry sharks swam to get the ball and to tear each other apart. The swimmers smiled with satisfaction and howled with laughter whenever one would dunk, kick, scratch and hit the other.

McFarlane, the alleged referee, never called any roughing fouls, because unlike competitive water polo where body contact and catching the ball with two hands is not allowed, it is in the swim team's games. "We only have two rules," McFarlane said, "no drowning and no throwing fresheners through the goals. The second rule, however, has already been broken.

Even though I'm not a freshman (thank the lord!), and I wasn't thrown through the goal, several swimmers went out of their way to make a last minute impression on me. Eric Stirling was one of them. When he stood in front of the net fighting off many kicks, scratches and strangle holds, he wrapped his bearlike arms around me, and whipped me in and out of the water.

In between all the extra-curricular activities I managed to score two goals. But after the first 30 seconds of play nobody seemed to care about the score. When McFarlane blew the whistle to indicate the end of the "game," Eric and Jim Peyton swam over to me, and Eric said to Jim,

"Let's get him." After they dunked me countless times, McFarlane shouted to them, "Leave him alone, I think he's had enough." They obliged and I managed to pull my tired body out of the water. Truer words had never been spoken.

COMING EVENTS

BASKETBALL
Morgan Park, 9:30, today, here.
Franklin Park, 6:45, Fri., Jan. 23, here.
Thompson Fraternity, 5:30, Sat., Jan. 24, here.
The Public League Christmas tournament experiences will help our varsity against teams out of U-High league, such as Thompson and Weber, who are strong in their respective leagues.
Latin, 4 p.m., Tues., Feb. 3, here.

VOLLEYBALL
Proctor Parker, 4 p.m., today, here.
Morgan Park Academy, 4 p.m., Tues., Jan. 14, here.
Rogers, 5 p.m., Fri., Jan. 23, here.
This will be scored as a triangular meet, with each team getting its own score.

Ski Clubbers set off for snowy slopes

They tried

D I S T R I C T  P L A Y

at

P r e v i o u s l y  E a s t  J a n .  1 3  p r o v e d  d i s a p p o i n t i n g  f o r  t h e  v a r s i t y  v o l l e y b a l l  t e a m ,  w h i c h  l o s t  t o  S t .  B e n e d i c t  5 0 - 1 6  a n d  2 6 - 8 .  H e r e  N a n c y  L o v e  s a v e s  t h e  b a l l.

Photo by Paul Sager

They tried

D I S T R I C T  P L A Y a t

P r e v i o u s l y  E a s t  J a n .  1 3  p r o v e d  d i s a p p o i n t i n g  f o r  t h e  v a r s i t y  v o l l e y b a l l  t e a m ,  w h i c h  l o s t  t o  S t .  B e n e d i c t  5 0 - 1 6  a n d  2 6 - 8 .  H e r e  N a n c y  L o v e  s a v e s  t h e  b a l l.

They tried

D I S T R I C T  P L A Y a t
Relieving the homework load

Can't some way be found to unburden trapped students?

By Paul Sagan, editor-in-chief

I returned home from Regenstein Library around 3 a.m. after spending several hours there working on an English paper. I wanted to eat a leisurely dinner with my family, but I knew that since I still had two or three hours of homework to do, I wouldn't get the chance.

Such an episode was not unusual for me last quarter, nor for many other U-Highers. Those who talked to say they feel trapped by the amount of homework they are given. Some juniors and seniors complained of workloads of up to five hours on weekdays and worse on weekends.

TEACHERS differ in their opinions on whether U-Highers are overworked. Many feel they need homework to help them individually get too much homework but that, in general, U-Highers are overworked. Others say U-Highers must learn to accept their workloads and do them as well as they would like to wish.

Having endured, for more than two years, a workload so large, I have two suggestions to relieve the homework onslaught.

Teachers should consider that their classes are not the only ones that give out-of-school assignments. By doing so they would lessen U-Highers' daily workloads.

TEACHERS also could lessen the burden from the usual end-of-the-quarter work rush by sending less too much paper, in classes where materials taught in last week's don't pertain directly to the papers, due the next to last Monday of every quarter. Presently such assignments are due the last Monday.

Although many teachers said the previous method of giving homework has been about U-Highers' workloads, few can offer ideas for solving the problem that they believe will work.

My suggestions are untested but they deserve a try.

SCHOOLS need drug education

A problem with drug use and sales has existed at U-High for years. It has been ignored by administrators and teachers, except when a student was caught with drugs. But now, the school's new administrators have shown that they don't plan to ignore the drug problem.

Alerted to the situation by recent cases of students caught with marijuana and contacts with parents, Director Nel Noddings and Principal Geoff Jones immediately began meeting with students, teachers and parents in an effort to assess the situation and think of ways to correct it.

The administrators have stressed that they are not interested in pursuing the student as a legal matter, nor do they wish to pry into students' lives outside of school. But they are concerned, as they should be, with the educational climate of the school, with what students do in it and their welfare during school hours.

There probably is no easy solution to diminishing drug traffic on or around the U-High. But, as an educational institution, the school certainly can do more to educate students and teachers about drugs and its dangers, its effects, why people turn to drugs and what alternatives exist.

Perhaps Science Teacher Murray Rozinsky, an expert on drug use, could help organize one evening where interested students could come to get the facts on drugs and share their ideas and feelings.

Perhaps teachers could get together to discuss how to deal with students who feel are on drugs or who admit they are on drugs.

And perhaps students and teachers could get together just to talk over drugs and the drug situation at U-High.

It's time everyone brought U-High's drug problem out in the open.

Drama merits consultant

The High School theater is in dire need of a major remodeling job. It has always been a death trap for people working and performing there, as well as those watching performances.

For the best theater renovation plan, a technical consultant should be hired, as the Unified Arts Department has requested. A consultant could suggest plans for a theater that would make it safe and versatile for drama classes and theater use.

The theater is a special part of U-High that presents productions for the whole school community to enjoy. It has always been a place where anybody could in some way get involved in a group interested in the challenge of drama and the arts.

By allocating funds to study and then renovate the theater, administrators will be supporting everyone in U-High who works toward presenting drama productions, and everyone in the school community who enjoys them.

Faculty defeats self

Settling for a 5 percent salary increase was the only reasonable course the Executive Board of the Faculty Association could have taken with so little support from the Lab School Board. The decision to hang out for more money. Salaries here generally are below area levels.

The 5 percent increase shows University Heights that the tactic of employing "first and final" offers will ineffectively discourage enough faculty to significantly damage the Union's financial position.

Whether faculty members have anti-Union sentiments or not, they realize that individually they have no bargaining power. If a majority of faculty members want significant contract improvements, they will have to support Union demands in the interest of all faculty.

Student appears high; What's teacher to do?

By Jon Rasmussen, public opinion editor

A U-High class is proceeding with apparent normality, but something is wrong. The teacher notices that one student is staring glassily into space and not participating in the discussion, even when called upon. He is obviously high on drugs. What should the teacher do?

Diane Lewis said "The teacher should talk to the student after class and tell him she knew what was going on and if he did it again she would bring it to the attention of the principal.

During the class, if the student isn't creating a problem, I think some action should be taken later," Allen Cohn said.

"The student was causing any hindrance I'd try to get him out of the class, but if he wasn't, I would talk to him later on a personal basis, and I'd make it clear that I'd rather he didn't come to class in that condition," Gordon Weil said.

"I'd try talking with the student after class and find out why he's on drugs, and try to show him how damaging it can do. It wouldn't do any good to just inform the administration and have him thrown out, because although that might give the school a better image, it wouldn't help the student."

James Schwartz said the teacher should tell the student that the school comes to class again in that condition, he won't be allowed in the classroom. The teacher shouldn't notify higher authorities until this happens several times.

Jeanne Russell felt that if the student continued to do the work, then it shouldn't matter much."