

# the Midway

Vol. 51, No. 6 • University High School, 1362 E. 59th St., Chicago, IL 60637 • Tuesday, Jan. 20, 1976

## Those drug cases: The facts

"We knew about it (the tunnel) from over the summer..."

— Principal Geoff Jones

"We usually don't involve police because we don't want it considered a police matter..."

— Principal Geoff Jones

By Chris Scott

After drug-morality speeches in physics classes, one expulsion, numerous phone calls to parents and talks with police of the University and City of Chicago, Principal Geoff Jones and Director Nel Noddings now wait to see the results of their actions concerning drug users and dealers.

A few weeks before Christmas vacation, three students were caught smoking marijuana by Mr. Jones. Two remained in school on probation and the other was expelled.

**THE MARIJUANA** smoking usually took place in the basement of Belfield Hall, known by students as "The Tunnel."

"We knew about it from over the summer," Mr. Jones explained, "when in routine maintenance and cleaning it was found that it had been used for a lot of things we wouldn't want going on down there, including marijuana smoking. So as a matter of routine, I began checking and encountered some students smoking marijuana."

Mr. Jones related the drug story from the beginning.

"What initially happened was that a mother called the Lab Schools and said that her daughter had been involved in drugs and it was because so-and-so and so-and-so had sold it to her at school. She called the Chicago Police and thought that the school should know that she had reported the people to the Chicago Police," Mr. Jones said. "Ms. Noddings took the information and decided the best thing she could do with it was to simply call parents of the students named to let them know that another parent had called the police."

**MOST OF THESE** parents said they knew their children were using drugs, but added that their children were getting them from others in the school. More than 10 names

were compiled because of the phone calls, according to Mr. Jones.

In a few days, rumors began circulating throughout the school. Some students believed a list was being compiled naming each user and dealer in the Schools. Other rumors included FBI agents in the school and students being used as agents for the police. Mr. Jones tried to dispel the rumors by speaking to physics classes. "I talked primarily just to get the message out to students that it's not smart to use drugs in school," Mr. Jones said.

Mr. Jones also suggested at a faculty meeting that teachers send students who appeared to be unready for class because of drug use to the nurse. "If the student was in a state that he couldn't function, I would expect that the nurse would send him home ill," he explained.

**ON THE MATTER** of police involvement in school drug cases, Mr. Jones said, "We've never had contact with the Chicago Police other than when they've brought a student here (for various reasons) but we have never initiated contact with the Chicago Police. A meeting was held with the University Police to talk over the situation, and they asked if they could talk to some of the students caught using drugs, but when we asked the users they said no, so that ended that. We usually don't involve the police because we don't want it considered a police matter. That's not our primary purpose in working in this area. The primary purpose at the school is still educational rather than law enforcement."

Drug cases here go before an administrative-faculty-student Committee on Discipline. Of nine marijuana offenders in the past three years, eight were placed on probation and continued school here. The only expulsion occurred this year because it was the person's second drug offense.

Also see editorial and PhotoPins page 4.

## Dep't asks theater study here

By Fred Offenkrantz

A theater consultant should be hired to plan renovation of the school's drama facilities, the Unified Arts Department has recommended to administrators upon the suggestion of Drama Teachers Liucija Ambrosini and Carl Hyman (Mr. Hyman teaches in the Middle School).

Lab Schools Director Nel Noddings said administrators agree that the Belfield Theater needs renovation to comply with safety codes and make efficient use of its limited space. At deadline, they had not made a decision on the recommendation.

**SAFETY CODE** violations in the theater corrected by University personnel since they were discovered in November include overloaded and ungrounded extension cords, expired fire extinguishers, cluttered storage of costumes and furniture in the basement that blocked fire exits, and a table and a radial arm saw in the set construction shop that lacked adequate grounding and safety guards, according to Ms. Noddings.

In correcting the violations, administrators limited use of the basement to storage and removed the two saws from the shop.

**MS. NODDINGS** said that the saws were removed because they were not being used under proper supervision and represent an unnecessary duplication of the facilities in the Industrial Arts shop.

The Unified Arts Department has recommended to Ms. Noddings that a separate drama shop be maintained under the supervision of a graduate student in theater.

Also see editorial page 4.

## Science stars

**CHOSEN** by U-High science teachers, Janet Rice and Brian Cohn are the 14th annual winners of the Bausch and Lomb science award for outstanding achievement. The award is presented in 8,600 high schools across the nation. Winners receive bronze medals and are eligible to win scholarships to Rochester University.

Photo by Paul Sagan



## In-service program

### A day for teachers to learn at school

Teachers will attend workshops on education, and students will get a vacation, during an in-service day being planned for this quarter by the Curriculum Advisory Committee.

According to Lab Schools Director Nel Noddings, teachers will be offered several workshops from which they can select two or three to attend during the day. A date and topic for the

day haven't been decided yet.

In-service days are as important educationally as a day in which students attend school, Ms. Noddings believes, because "there's a lot to keep up with in contemporary education."

Educators from inside and outside the schools will conduct the workshops.

A second day may be scheduled for spring quarter.



Photo by Peter Frahm

## German visitor

**IMPRESSED** by the outgoingness and friendly atmosphere of U-High, Hartmut Muller is this year's winter quarter visitor from Paderborn, Germany. Hartmut, who will be staying with five U-High families, feels the informal atmosphere here is the biggest difference between U-High and his school in Paderborn.

## Faculty Ass'n settles for 5 per cent raise

By David Gottlieb, political editor

Settling for a 5 per cent salary increase instead of the 12 per cent it had hoped for, the executive board of the Faculty Association, the Lab Schools' teachers' union, voted to accept the University's contract offer in a meeting Jan. 8.

In collective bargaining sessions during the fall quarter, faculty negotiators reacted unfavorably to the University's offer of a 5 per cent salary increase. Salaries for beginning teachers here generally are lower than those at other Chicago area high schools (for comparisons in a variety of fields, see chart at right).

According to a Union member who asked not to be named, there was "some dissension" among Association members as to whether to accept the 5 per cent increase.

"It was rumored that the people who voted for the 5 per cent contract did so because they wanted a contract," he said. "They felt that the new Personnel Policy is a vast improvement over the present one and that holding out for a higher salary was not worth it."

The member feels that the University's offering of a "first and final" offer was "not bargaining in good faith" and added, "I would have liked to hold out for a higher salary."

Also see editorial page 4.

## A COMPARATIVE STUDY OF STARTING SALARIES OF U-HIGH TEACHERS AND PEOPLE WORKING FULLTIME IN OTHER FIELDS IN CHICAGO

U-High Teachers—with a B.A.	\$9,000
—with an M.A.	\$9,630
Chicago Public Schools Teachers	\$11,000
Mayor of Chicago	\$60,000
Garbage Collectors	\$11,900
Chicago Police Department Patrol Officers	\$12,696
Governor of Illinois	\$50,000
Television Newscaster	\$60,000
Journeyman Carpenters	\$22,520
McDonald's Restaurant Managers	\$9,800
Journeyman Masons	\$20,460
Hotel Bellhops	\$3,966 plus tips

Photo by Paul Sagan





Photo by Jim Marks

## Happy Days at U-High

IN LEATHER JACKETS, wide skirts, bobby socks, saddle shoes and even chains, about 250-300 U-Highers turned the clock back to the 1950s at Cultural Union's St. Nicholas Day Stomp, Dec. 12 in the cafeteria. Adam Abrams and Barbara Bormuth won the dance contest, doing the jitterbug. A disk jockey provided music from the '50s and '60s. "This really wasn't the way it was," remarked one of the parent chaperones, who had attended high school in the '50s. "We really dressed up for dances."

Administrators say

## Crowding, mess pose challenges

By Robert Needman

Problems of overcrowding and maintenance are challenges Director Nel Noddings and Principal Geoff Jones respectively cite as they begin their second quarter here.

Ms. Noddings foresees overcrowding because of rising enrollment. "I don't at the moment see a final solution to the problem," she said.

MR. JONES, concerned that the school is left dirty, said he will pressure the University Plant Department to improve cleanup services here. He also wants to restrict eating to the cafeteria so other areas stay cleaner.

Looking back on the first quarter, Ms. Noddings rates the formation of three committees high among her accomplishments.

COMMITTEES studying curriculum, interdisciplinary courses and administrative structure are, respectively, working on an in-service day for teachers (see story, page 1), new classes which may be available by next quarter, and recommendations to the Administrative Group.

For Mr. Jones, "Being involved in the school and becoming acquainted with students and faculty" rated a major accomplishment. He attended SLCC meetings and school parties, worked with the curriculum committee, and observed classes.

## CORNELL FLORIST

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FA 4-1651

# Jewish High School to close this month

By Rebecca Alev

The South Side Jewish Community High School which opened last September in Hyde Park will be closed at the end of this month because of problems including financial difficulties and low enrollment.

The move to form the school started about two years ago with a group of interested parents.

"A SCHOOL can be formed," said Principal and Social Studies Teacher Carol Lipskar, "when you have interested people in the community who want a school to fulfill a purpose."

The school's initial purpose was to provide a Jewish education for those Jewish high schoolers who desired one. A committee was formed to make arrangements, including finding a building with classroom facilities.

Seven teachers were hired, among them former Lab Schools Teacher Julia Zacharopoulos, who since has left. About a dozen students expressed interest in attending. Finances came from tuition and outside gifts.

THE SCHOOL'S original location was at KAM Isaiah Temple at 1100 E. Hyde Park Blvd. The school since has moved to Congregation Rodfei Zedek, 5200 Hyde Park Blvd., where the Akiba-Schechter Jewish Day School also operates, serving nursery school through 8th grade.

Courses taught at the school include general studies such as English, math, social studies, biology and French and Jewish studies such as Hebrew language, Bible and American Jewish history.

BECAUSE THE SCHOOL is small, according to Ms. Lipskar, it enables each student to learn more than in a conventional larger class. "I think students here are farther ahead than students in most other schools," she said. "This environment gives the teacher a chance to know each student and to encourage performance."

The school's troubles started right at the beginning. Just before it opened, all but six of its registered students decided to attend other high schools which they preferred to the Jewish High School. Another student, Ron Zeidler, now at U-High, attended for less than a month and then left.

The school's five students—four girls and a boy, all freshmen—will transfer to other high schools, including Kenwood and Whitney Young Magnet. They will receive full credit for the time spent at the Jewish High School, according to Ms. Lipskar.

Though the school is closing, there is always the possibility of reopening and achieving better results. If not, the school will be, as Ms. Lipskar said, "a viable educational alternative that will no longer exist."

## Quickies

### Sagan new editor

Paul Sagan will serve as editor-in-chief of the Midway this quarter. Chris Scott, last quarter's editor-in-chief, will serve as business and advertising manager. Under a new system, the paper's editorial staff changes position every quarter instead of yearly.

### Yearbookers ahead

Moving 36 pages to the printer over Christmas vacation, the U-Highlights staff has completed more than a fourth of the '76 yearbook. "It's the first time since 1972 a staff has been ahead of schedule," Adviser Wayne Brasler said.

### Library cuts, adds

Librarians were forced to cancel about 35 magazine subscriptions because of a cut in their periodical budget this year. They were, however, able to add more than 130 records to the library collection near the end of last quarter.

### Kenny takes over

Cafeteria Director Kenny Tularaksa has taken over lunch services from the Archdiocese, which dropped them because of financial losses.

### In The Wind

• TODAY—Ski Club trip to Wisconsin, after school; Basketball, Harvard-St. George, 4 p.m., here; Swimming, Mt. Carmel, 4 p.m., there; Volleyball, Francis Parker, 4 p.m., there.

• FRI., JAN. 23—Swimming, Parker-Latin, 4 p.m., here; Basketball, Francis Parker, 4 p.m., here; Indoor track, Schurz-Rich Central, 4 p.m., University Field House.

• SAT., JAN. 24—Basketball, Thornton Fractional North, 6:30 p.m., there.

• TUES., JAN. 27—Ski Club trip to Wisconsin, after school; Swimming, Kenwood, 4 p.m., here; Volleyball, Morgan Park Academy, 4 p.m., there.

• WED., JAN. 28—Swimming, Bogen, 4 p.m., there.

• FRI., JAN. 30—Indoor track, Mt. Carmel-La Salle, 4 p.m., University Field House; Swimming, Collins Invitational Meet, at Leo.

after school; Ski Club trip to Wisconsin, after school.

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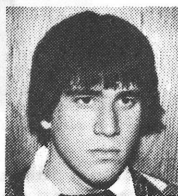
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## FROM THE REAR

By Mark Hornung, sports page columnist

# Hornung goes to war



Mark Hornung

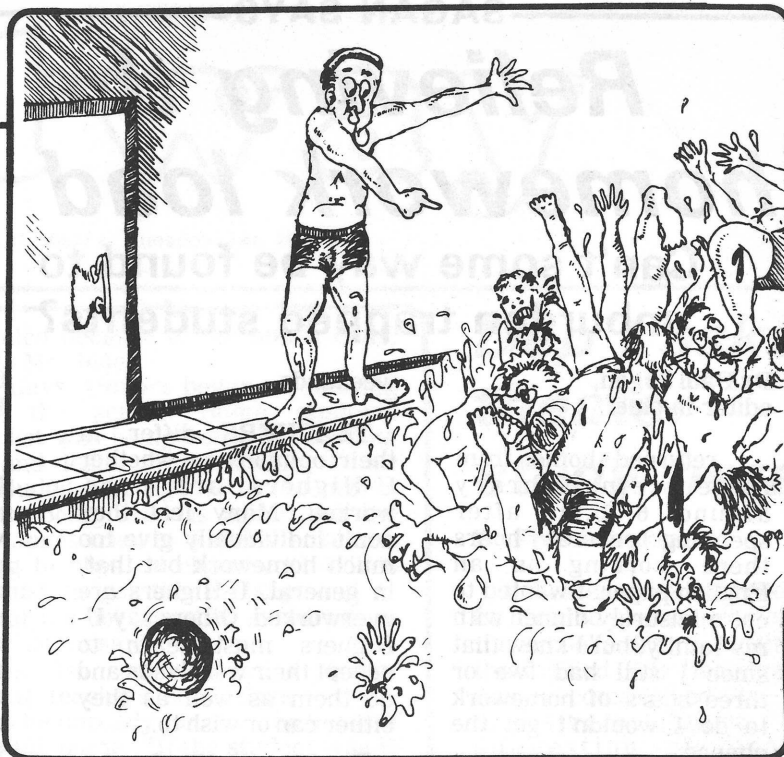
War is hell, as the saying goes, but water polo is worse. As I found out after playing a game with the swim team.

The game started when Coach Larry McFarlane threw the bright orange ball into the water and 20 aggressive swimmers resembling hungry sharks swam to get the ball and to tear each other apart. The swimmers smiled with satisfaction and howled with laughter whenever one would dunk, kick, scratch and hit another.

McFarlane, the alleged referee, never called any roughing fouls, because unlike competitive water polo where body contact and catching the ball with two hands is not allowed, it is allowed in the swim team's games. "We only have two rules," McFarlane said, "no drowning and no throwing freshmen through the goals. The second rule, however, has already been broken."

Even though I'm not a freshman (thank the lord!), and I wasn't through the goal, several swimmers went out of their way to make a lasting impression on me. Eric Storing was one of them. When he stood in front of the net fighting off many kicks, scratches and strangle holds, he wrapped his bearlike arms around me, and whipped me in and out of the water.

In between all the extracurricular activities I managed to score two goals. But after the first 30 seconds of play nobody seemed to care about the score. When McFarlane blew the whistle to indicate the end of the "game," Eric and Jim Peyton swam over to me, and Eric said to Jim,



Art by Arthur Zarnowitz

"Let's get him." After they dunked me countless times, McFarlane shouted to them, "Leave him alone. I think he's had enough." They obliged and I managed to pull my tired body out of the water. Truer words had never been spoken.

## COMING CONTESTS

# Cagers face Harvard today here

**BASKETBALL**  
Harvard-St. George, 4 p.m., today, here.

Francis Parker, 4 p.m., Fri. Jan. 23, here.

Thornton Fractional North, 6:30 p.m., Sat. Jan. 24, there.

Weber, 6:30 p.m., Sat., Jan. 31, there.

The Public League Christmas tournament experience will help the varsity against teams out of U-High's league, such as Thornton and Weber, who are strong in their respective leagues.

Latin, 4 p.m., Tues., Feb. 3, here.

**VOLLEYBALL**  
Francis Parker, 4 p.m., today, there.  
Morgan Park Academy, 4 p.m., Tues., Jan. 27, there. Losing by close scores in the first meeting, Morgan Park represents the team's only league loss this year, making this an important game.

**SWIMMING**  
Mt. Carmel, 4 p.m., today, there. Despite winning more events than Mt. Carmel did in the first meet, the varsity lost by four points.

Parker-Latin, 4 p.m., Fri., Jan. 23, there. This will be scored as a triangular meet, with each team getting its own score.

Kenwood, 4 p.m., Tues., Jan. 27, here.

Bogan, 4:30 p.m., Wed., Jan. 28, here. "This looks to be a very close meet," Swim Coach Larry McFarlane says, "because we're stronger in a couple of events, but we also must take the necessary second- and third-place points to win."

Collins Invitational Meet, Fri.-Sat., Jan. 30-31 at Leo.

Parker-Latin, 4 p.m., Tues., Feb. 3, there.

Quigley North, 4:30 p.m., Thurs., Feb. 5, here.

**INDOOR TRACK**  
Schurz-Rich Central, 4 p.m., Fri., Jan. 23 here. All home indoor track meets take place at the University Field House.  
Mt. Carmel-De La Salle, 4 p.m., Fri.,

Jan. 30, here.

"Coming Contests" is accurate when the Midway goes to press but is subject to schedule changes that may occur later.

## RECENT RESULTS

# ...tromp Lake Forest 87-31

U-High scores first; frosh-soph scores in parenthesis.

**BASKETBALL**  
Lake Forest, Dec. 5, here, 87-31 (78-35).

Morgan Park, Dec. 9, there, 78-71 (64-50).

Glenwood, Dec. 12, here, 79-62 (50-44). Roosevelt, Dec. 22 at Luther North, 49-63. Despite 38 points by Johnny Rogers, U-High lost this opening game of the Luther North Christmas Tournament.

Holy Trinity, Dec. 23 at Luther North, 65-64.

Walther, Dec. 26 at Luther North, 68-58.

Prosser, Dec. 27 at Luther North, 57-82. Playing for consolation title, the varsity was met by a strong team from Prosser and it was never very close. The varsity played to a 2-2 record and has been invited back for next year's tournament.

St. Michael, Jan. 9, there, 78-90 (60-67). First league loss for varsity cagers this season, allowing St. Michael to take over 1st place in the Independent School League standings.

Quigley North, Jan. 13, here, 72-68 (45-48).

North Shore, Jan. 16 there, 67-51 (60-54).

**SWIMMING**

Glenwood, Dec. 12, here, 59-21.

Quigley North, Jan. 6, there, 44-31 (57-

17). A varsity relay disqualification cost U-High 11 points, in this rescheduling of earlier cancelled meet.

Quigley South, Jan. 15, here, 40-41 (32-51).

Lake Forest, Jan. 16, there 94-75.

**VOLLEYBALL**  
Lake Forest, Dec. 5, there, 20-9, 20-15 (20-1, 20-6).

Morgan Park, Dec. 9, here, 20-18, 9-20, 18-20 (20-18, 9-20, 18-20).

Latin, Dec. 11, there, 20-16, 20-13 (12-20, 20-16, 20-11).

Latin, Jan. 9, here, 10-20, 15-20 (20-14, 20-18).

Illinois High School Association District Playoffs—St. Benedict at Proviso East, Jan. 13, 16-20, 8-20.

North Shore, Jan. 16, here 20-17, 20-14 (20-2, 20-18).



Photo by Paul Sagan

## They tried

**DISTRICT PLAY** at Proviso East Jan. 13 proved disappointing for the varsity volleyball team, which lost to St. Benedict 20-16 and 20-8. Here Nancy Love serves the ball.

## Ski Clubbers set off for snowy slopes

About 40 U-Highers leave this afternoon for the first of five weekly Ski Club trips to Wisconsin. The skiers paid about \$10 for the trip; Student Legislative Coordinating Council helped with costs.

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\*  $\pi$  (Pi). The ratio of a circle's diameter to its circumference.

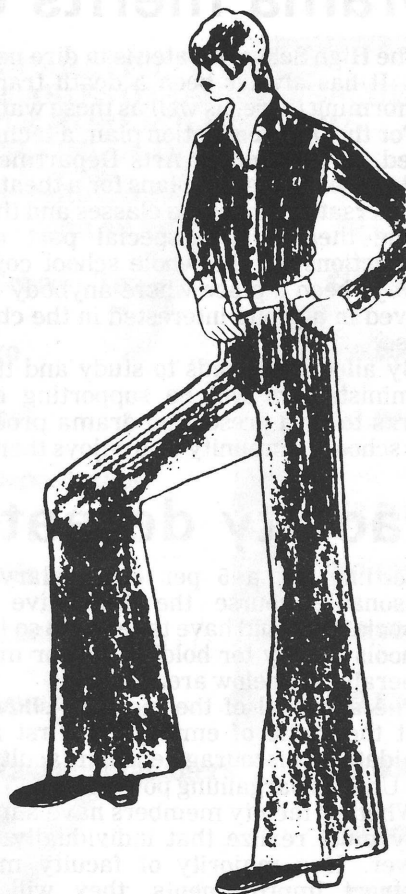
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# Relieving the homework load

Can't some way be found to unburden trapped students?

By Paul Sagan,  
editor-in-chief

I returned home from Regenstein Library around 6 p.m. after spending several hours there working on an English paper. I wanted to eat a leisurely dinner with my family, but I knew that since I still had two or three hours of homework to do I wouldn't get the chance.

Such an episode was not unusual for me last quarter, nor for many other U-Highers. Those I talked to say they feel trapped by the amount of homework they are given. Some juniors and seniors complained of workloads of up to five hours on weekdays and worse on

weekends.

**TEACHERS** differ in their opinions on whether U-Highers are overworked. Many feel they don't individually give too much homework but that, in general, U-Highers are overworked. Others say U-Highers must learn to accept their workloads and do them as well as they either can or wish to.

Having endured, for more than two years, a workload which has been too large, I have two suggestions to relieve the homework onslaught.

Teachers should consider that their classes aren't the only ones that give out-of-school assignments. By doing so

they would lessen U-Highers' daily workloads.

**TEACHERS** also could lessen the burden from the usual end-of-the-quarter work rush by making final papers, in classes where materials taught in last weeks don't pertain directly to the papers, due the next to last Monday of every quarter. Presently such papers usually are due the last Monday.

Although many teachers say they are concerned about U-Highers' workloads, few can offer ideas for solving the problem that they believe will work.

My suggestions are untested but they deserve a try.



Paul Sagan

## PHOTO PINIONS

### Student appears high; What's teacher to do?

By Jon Rasmussen,  
public opinion editor

A U-High class is proceeding with apparent normality, but something is wrong. The teacher notices that one student is staring glassily into space and not participating in the discussion, even when called upon. He is obviously high on drugs. What should the teacher do?



Allen Cohn



Diane Lewis



Nickie Bock



Gordon Weil

All U-Highers questioned by the Midway believe that teachers should try to handle such a situation themselves before notifying administrators. After-class discussions were the favored method of dealing with such students.

"During the class, if the student isn't creating a

problem, I think it would be inappropriate to do anything at that time. But I think some action should be taken later," Allen Cohn said.

Diane Lewis said, "The teacher should talk to the student after class and tell him she knew what was going on and if he did it again she would bring it to the attention of the principal."

Putting himself in the position of the teacher, Nickie

Bock said, "If the student was causing any hindrance I'd try to get him out of the class, but if he wasn't, I would talk to him later on a personal basis, and I'd make it clear that I'd rather he didn't come to class in that condition."

Gordon Weil said, "I'd try talking with the student after class and find out why he's on drugs, and try to show him how drugs limit what he can do. It wouldn't do any good to just inform the administration and have him thrown out, because although that might give the school a better image, it wouldn't help the student."



James Schwartz



Jeanne Russell

James Schwartz said the teacher should tell the student after class that "if he comes to class again in that condition, he won't be allowed in the class. The teacher shouldn't notify higher authorities until this happens several times."

Jeanne Russell felt that if the student "is still capable of doing the work, then it shouldn't matter much."

## THE MIDWAY'S OPINION

### School needs drug education

A problem with drug use and sales has existed at U-High for years but generally has been ignored by administrators and teachers, except when a student was caught with drugs. But now, the school's new administrators have shown that they don't plan to ignore the drug problem.

Alerted to the situation by recent cases of students caught with marijuana and contacts with parents, Director Nel Noddings and Principal Geoff Jones almost immediately began meeting with students, teachers and parents in an effort to assess the situation and think of ways to correct it.

The administrators have stressed that they are not interested in drug use as a legal matter, nor do they wish to pry in students' lives outside of school. But they are concerned, as they should be, with the educational climate of the school, what students do in it and their welfare during school hours.

There probably is no easy solution to diminishing drug traffic and use at U-High. But, as an educational institution, the school certainly can do more to educate students and teachers about drug use, particularly its dangers and its emotional effects, why people turn to drugs and what alternatives exist.

Perhaps Science Teacher Murray Hozinsky, an expert on drug use, could help organize and lead programs where interested students could come to get the facts on drugs and share their ideas and feelings.

Perhaps teachers could get together to discuss how to deal with students who they feel are on drugs or who admit they are on drugs.

And perhaps students and teachers could get together just to talk over drugs and the drug situation at U-High.

It's time everyone brought U-High's drug problem out in the open.

## Drama merits consultant

The High School theater is in dire need of a major remodeling job. It has always been a death trap for people working and performing there, as well as those watching performances.

For the best renovation plan, a technical consultant should be hired, as the Unified Arts Department has requested. A consultant could suggest plans for a theater that would make it safe and versatile for drama classes and theater use.

The theater is a special part of U-High that presents productions for the whole school community to enjoy. It has always been a place where anybody could in some way get involved in a group interested in the challenge of drama and the arts.

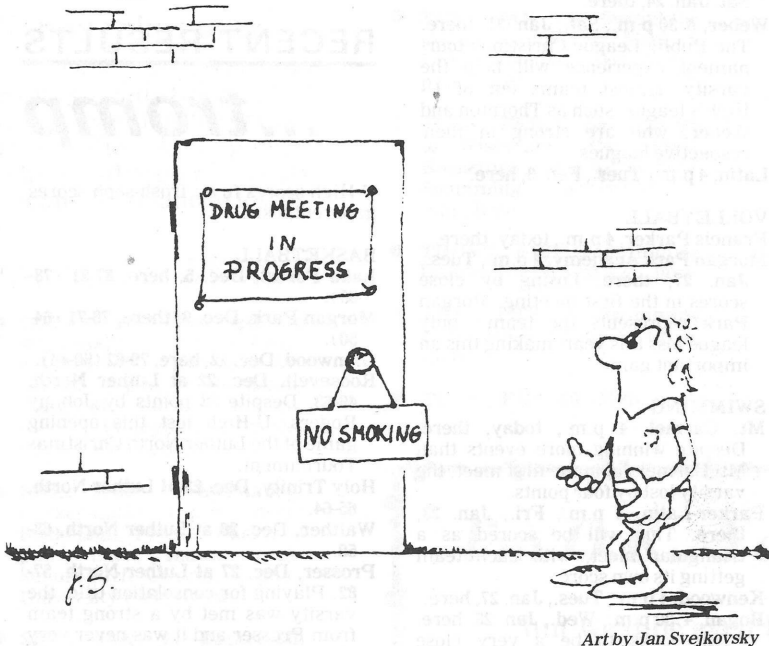
By allocating funds to study and then renovate the theater, administrators will be supporting everyone in U-High who works toward presenting drama productions, and everyone in the school community who enjoys them.

## Faculty defeats self

Settling for a 5 per cent salary increase was the only reasonable course the Executive Board of the Faculty Association could have taken with so little support from the Lab Schools faculty for holding out for more money. Salaries here generally are below area levels.

The approval of the increase shows University negotiators that the tactic of employing "first and final" offers will intimidate or discourage enough faculty to significantly damage the Union's bargaining power.

Whether faculty members have anti-Union sentiments or not, they must realize that individually they have no bargaining power. If a majority of faculty members want significant contract improvements, they will have to support Union demands in the interest of all faculty.



Art by Jan Svejksky

## MAILBOX

### Visitor liked experience

From Gregor Heggen  
Foreign Language Department Chairperson:

After her return to Europe Princess Elis. von Croy wrote to express her gratitude for being invited to visit the Laboratory Schools.

She enjoyed very much talking to our German 4 students and being shown the school by them. She was particularly impressed with the High School and Blaine libraries.

She would like everybody who met her to know how much she liked her visit.

Ms. von Croy, a Czechoslovakian refugee living in Germany, visited U-High last quarter. Mr. Heggen arranged for her to come to U-High while she was in Chicago. He refers to her as "princess" because she held that title in Czechoslovakia.

## the Midway

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## SIGHTS AND SOUNDS

### Scream me, stone me...

'Who' audience gives own show

By Paul Sagan

The crowd of more than 20,000 people, a mixture of glitter and hard rock music freaks, and other freaks who fit in somewhere in the middle (several U-Highers), cheer louder and louder creating a deafening roar.

The crowd attempts to bring the Who, one of the top rock 'n roll bands in the world, back on stage for an encore to their concert Nov. 4 at the Chicago Stadium.

Only minutes before the Who had darted off the stage at the end of their performance.

The house lights came up, which usually signifies the show is over. But no one would leave.

Now everyone goes wild, yelling and jumping.

The Who's stage crew scurries frantically around reconnecting guitars and microphones.

The lights go out and the crowd screams hysterically.

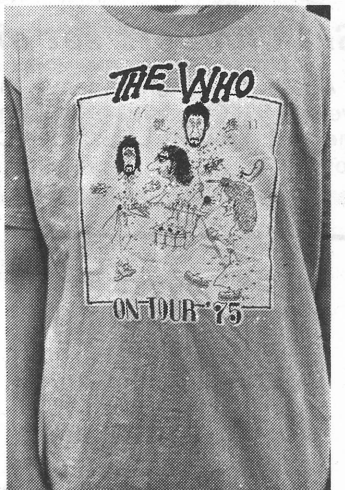


Photo by Paul Sagan

Through the green fog of marijuana smoke, that's so thick it could be cut with a knife, the shadows of the Who can be seen climbing onto the stage.

Blinding white spotlights glare into the house. Laserlike beams of red and green lights dart from the stage to the ceiling.

As the Who belt out one final song, it seems like everyone is being lifted above the world on a cushion of music. Even if only for a few minutes.