

# the Midway

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## New director sees need for 'warmth, caring' here

By David Gottlieb, political editor

Since becoming director of the Laboratory Schools July 1, Nel Noddings has concluded that "the schools are good academically, but more emphasis should be placed on personal and interpersonal values."

She hopes to effect the changes that will make the Lab Schools "a more warm and caring community."

**THE LAB SCHOOLS'** first woman director, Ms. Noddings is the mother of nine children, some natural and some adopted, and ranging in age from 9 to 23.

Two of her children, Vicky and Eddie, are sophomores at U-High this year. Her husband, James, is facilities

manager of the Univac Corporation in Elk Grove.

Ms. Noddings has taught math from the elementary through college graduate levels, most recently at Penn State University. She has a master's degree in math and a Ph.D. in the philosophy of education, which she obtained at Stanford University.

Her first impression of the Schools is that the faculty is creative and energetic, that teachers are interested in learning as well as teaching and that the same can be said of the students.

**MS. NODDINGS** has noted in the Schools, however, "a grimly serious attitude about school. I think some people

look down their noses at school activities which seemingly aren't that important but which add a lot to school life and life outside school, too, such as sports."

Ms. Noddings said she hopes that through the arts and athletic programs students may gain a more "lighthearted" approach to their school work.

**SHE SAID** she would also like to "reopen the lines of communication between faculty and administrators, between students and administrators, between everybody."

When Karl Hertz resigned from the position of principal in July Ms. Noddings decided to appoint a committee of faculty and Lab Schools parents to evaluate the ad-



Photo by David Cahnmann

**DIRECTOR NEL NODDINGS**  
Wants to reopen lines of communication

ministrative structure of the Schools.

"The purpose of the committee will be to study what positions are needed, to

suggest what positions can best serve which functional needs, and which functions are better served by someone else," she explained.

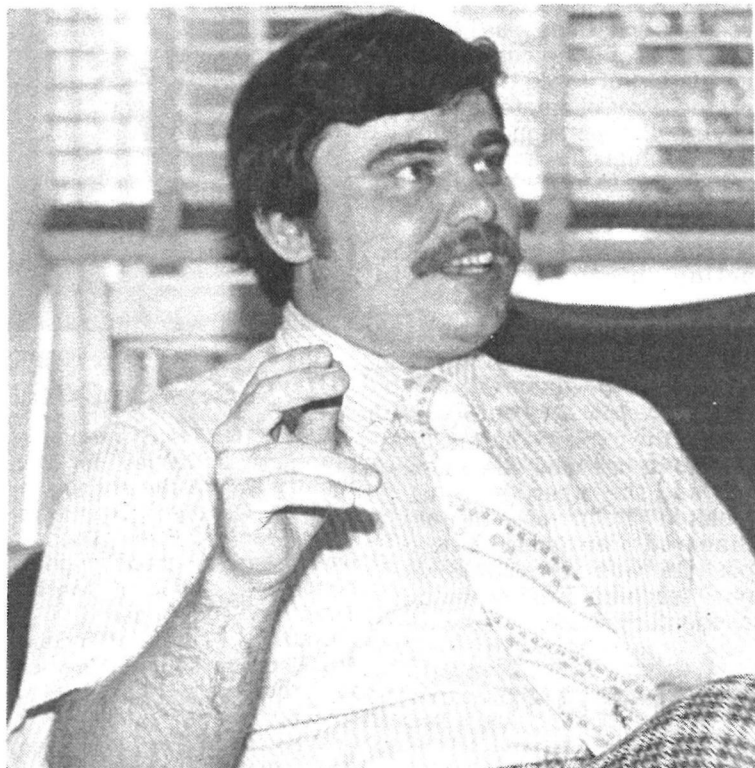


Photo by David Cahnmann

**PRINCIPAL GEOFF JONES**  
Hopes to promote togetherness

## Why can't school hold on to administrators?

By David Gottlieb, political editor

In the past 10 years, the Laboratory Schools has run through three directors and U-High has run through five principals.

Why can't the school hold onto its administrators? Teachers and administrators ventured an attempt to answer the question for the Midway.

### Behind the news

Russian Teacher Mary Hollenbeck, here since 1969, said, "An administrator at the Lab Schools has a difficult job serving a difficult community which demands academic excellence. The smallness of the school community demands a lot of personal attention and people in the neighborhood have differing opinions as to its wants in education."

Librarian Fran Fadell, starting her fifth year, said, "I think it's the small fish-bowl atmosphere of the school. Your faults are magnified to those around you because of the size and

nature of the school. An administrator's really in a corner sometimes, too, on whether to be personally aggressive or listen to higher-ups."

Former Dean of Students Standrod Carmichael, whose job was terminated last year, his seventh here, said, "Anyone who comes in at any level of administration dealing with a high school must possess a readiness to let the faculty be self-determining. If the administrator has no trust or confidence in the faculty or students to be self-determining, that's where he goes wrong. That's what has been the case at the Lab Schools."

Former Principals Margaret Fallers and Karl Hertz respectively declined comment or could not be reached. A secretary in Former Director Philip Jackson's office in the School of Education, where he is department chairman and dean of the graduate school, said he didn't wish to speak to any Midway reporters.

## New principal hopes to revitalize activities

By Chris Scott, editor-in-chief

Geoff Jones wants to be involved with U-High and its students.

Mr. Jones is U-High's new principal. He replaces Karl Hertz, who in July accepted the position of principal at Munster (Ind.) High, which has 2,000 students.

With inadequate time to conduct a search for a permanent principal before school began, Director Nel Noddings invited Mr. Jones, a doctoral candidate in educational administration at the University, to take the principalship for one year while a newly-formed committee studied the Lab Schools' administrative needs before any permanent decisions about a principal were made.

Mr. Jones, married to his high school sweetheart, taught phys ed and health in his native Indiana, and, at Rich East High in Park Forest, Ill., was director of student affairs, an assistant principal.

One of Mr. Jones' primary goals for U-High is togetherness and an increase in student interest in school affairs.

"I WANT to see new innovations in extracurricular activities because I think that it improves the closeness within the school more so than in the past. We should try to bring the school together."

### Yearbook nears

The 1975 U-Highlights should arrive before Oct. 1, according to Adviser Wayne Brasler, and will be handed out at an after-school party. The 1976 yearbook staff will be formed at all-day training seminar 10 a.m.-3 p.m., Sat., Oct. 4 in the cafeteria. Signup sheets will be posted around school. "A yearbook is a big project," Mr. Brasler said. "We need a lot of people to join the staff and help out."

"I'm looking forward to meeting the three female presidents of SLCC (Student Legislative Coordinating Council), Cultural Union and Student Board."

"I'm excited about being here because this is my first principalship," he added. "And I don't think that there will be any shock as far as

students are concerned because of a new director and a new principal because Ms. Noddings and I are eager and we both are untainted by past feelings and we have no bad feelings for anyone, so I see no reason for problems."

"Of course, normal problems should come, but none because of the past."



Photo by David Cahnmann

**NEW TEACHER FACES** at U-High this year include, from left, Randy Fowler, Jewel Willis, Yvette Matuszak, Paul Collard and Richard Walsh.

### Two new counselors

## Nine new faces make classroom debuts here

Nine teachers and one counselor new to U-High greeted students today, with another counselor returning after several years' absence.

The newcomers and their subjects are as follows: Randy Fowler, French; Jo Hillocks, Spanish; Donald Jacques (husband of Guidance Department Secretary Virginia Jacques), parttime Latin; Giovinello Gonthier, social studies; Richard Walsh, music; Paul Collard, physics; Carol Moseley, English; Guy Arkin and Yvette Matuszak, phys ed; and Jewel Willis, guidance.

Another guidance counselor, Ursula Roberts, previously here from 1966-1969 and 1970-71, will coordinate extracurricular activities, taking over part of the job of the dean of students, a position dropped last year.

Three new secretaries have joined the staff, Louise Dennis, who is Director Nel Noddings' secretary; Flossie Cohen, in Associate Director Donald Conway's office; and Suzanne Smith who will serve the Social Studies, Unified Arts and Music Departments.

Ruby Bowen, formerly in Mr. Conway's office, is now secretary to Principal Geoff Jones, Attendance Secretary Maxine Mitchell now also works from Mr. Jones' office. The outer room of the dean of students' office, where she used to work, is now a conference room. The inner room will be used by the Parents' Association.

Also new this year is Business Manager Jean Holling, who replaces Administrative Assistant for Budget Suzanne Moy, who retired.





Photo by David Cahnmann

CHECKING OUT their bikes as they prepare to set off on a Cycle Club trip through Southern Wisconsin, Stuart Field, left, and John Nicholson try to catch any problems before they take to the road. As it turned out, almost everyone on the trip experienced bike problems but no one gave up.

## Summer trips take U-Highers to places near and far

Not all U-Highers spent their summer laying in the sun or watching television. Some biked, some visited European countries and one lived on a kibbutz, an Israeli communal settlement.

Seven German students visited Germany for eight weeks: Lisa Biblo, Robert Griem, Ann Laros, Marcy Street, Joan Mullan, Wayne Smith and Kathy Wallace. Foreign Language Department Chairperson Gregor Heggen, who arranged the trip, and German Teacher Christiane Fenner accompanied the students.

While traveling through Germany the U-Highers lived in youth hostels, except for two-and-a-half-weeks when they lived with German families in Esslinger. Lisa said she liked Berlin the best because "it seemed like an international place where there were all kinds of people."

Doug Coulter also lived with a family in Germany as a participant in the Experiment in International Living.

Three French students — Jess Berger, Andrea Ravin and Betsy Tarlov — also participated in that program, living with families in France. Andrea, who lived outside of Paris, said she could speak French fluently by the

time she left. Jess, who lived in the south of France, felt that just meeting the French people and being on the Mediterranean was great. The four U-High Experiment in International Living participants split a \$1,500 scholarship for their trips.

As part of a summer course offered through Hashachar, a Jewish youth group, Andrea Nusbaum spent six-and-a-half weeks traveling in Israel. For two weeks she lived on a kibbutz. "My favorite place was Jerusalem," Andrea said. "It's sort of magic there; there are so many different kinds of people."

Closer to home, Robert Needlman and Dan Lashof bicycled through Michigan to Wisconsin for 14 days, starting at Benton Harbor. Their biggest thrill, Robert said, was "crossing the Mackinac Bridge and seeing the Mackinac straits below us." The Mackinac is one of the longest suspension bridges in the world.

Seven U-High Cycle Club members cycled through Southern Wisconsin for three days. Julie Getzels, Stuart Field, Josh Freedman, John Nicholson, Mona Sadow, Paul Sagan and Karie Weisblatt were chaperoned by Matt Freedman, '74.

## Teachers start without contract

By David Gottlieb, political editor

Teachers at U-High are beginning the '75-'76 school year under the terms of last year's contract, with negotiations for this year's contract just beginning.

The teachers are represented in contract negotiations with the University by the Faculty Association, Local 2063 of the American Federation of Teachers. Although not all teachers are paying members of the union, it represents the entire faculty.

UNION LEADERS decided not to conduct bargaining

during the summer, as originally planned, after what they felt were unsatisfactory preliminary negotiations last spring and because few faculty members would be available to give opinions about negotiations.

The Union proposed in bargaining last spring that the school's personnel policy provide nonsenior teachers with more security in employment. It also requested that "needed improvements" be made in the salary policies, along with a "substantial" increase in the salary schedule, according to a letter from the Association to teachers.

"We didn't feel the University brought anything of substance to the table," said Social Studies Teacher Earl Bell, a member of the faculty negotiating team.

"WE OFFERED a 'bare bones' proposal of the contract to the University in the hope that it would provide incentive toward agreement, but such was not the case."

The faculty's request for changes in the personnel policy follow the dismissal of the grievance cases of four teachers whose contracts were not renewed last year.

Each teacher's grievance committee recommended the teacher be hired, with all four committees basing their recommendations largely on the opinion that ad-

ministrators had not followed the personnel policy. Philip Jackson, then director of the Lab Schools, rejected all the recommendations, as later did a review committee consisting of three members of the PreCollegiate Board, saying the personnel policy was ambiguous and nearly impossible to follow exactly.

John Wilson, provost and acting president of the University, accepted the review committees' recommendations.

Of the four dismissed teachers, one now has a new job and the other three are looking. Dean of Students Standrod Carmichael, whose position was terminated, is now teaching English in an elementary school.



Photo by David Cahnmann

### Master teacher

CULMINATING a week of planning activities for the faculty before the opening of school, Reading Consultant and Teacher Ellen Thomas was given the school's highest honor, the rank of Master Teacher, and honored at a reception Friday afternoon. Ms. Thomas is the 13th person to receive the Master Teacher medal since it was first awarded five years ago. The award is made on the basis of professional accomplishments and contributions both in the school and in the recipient's field outside the school.

## Quickies

### Enrollment rises

If you thought the halls looked more crowded today you were probably right. Enrollment has increased by 60 from about 465 students to about 525, according to Admissions Secretary Loraine Kubiak. One reason for the increase, she believes, is that classes are getting larger as those which were split in the creation of a separate 7th and 8th grade in 1971 are graduated.

### For openers

Postponed from the Friday before school opened, this year's first party will take place Fri., Sept. 26.

### '65 class reunites

Members of the Class of '65 enjoyed dinner, then swimming, at a reunion Aug. 23 at the Lakeview apartments on the North Side.

### In The Wind

- FRI., SEPT. 19 — Soccer, North Shore, 4 p.m., here.
- MON., SEPT. 22 — Pep rally, after school, Sunny Gym.
- TUES., SEPT. 23 — Soccer, St. Michael, 4 p.m., there; Track, De La Salle and Mt. Carmel at Mt. Carmel, 4 p.m.
- THURS., SEPT. 25 — Track, King, 4 p.m., Washington Park.
- FRI., SEPT. 26 — Field hockey, Lake Forest, 4 p.m., there; Beginning-of-the-year party, time to be announced, cafeteria.
- TUES., SEPT. 30 — Soccer, Francis Parker, 4 p.m., here; Field hockey, Francis Parker, 4 p.m., there.
- WED., OCT. 1 — Track, King, Hubbard and Kennedy, 4 p.m., Washington Park.
- THURS., OCT. 2 — Junior Achievement slide presentation, 12:45-1:45 p.m., place to be announced; Field hockey, Oak Park, 4 p.m., here.
- FRI., OCT. 3 — Soccer, Latin 4 p.m., here; Field hockey, Latin, 4 p.m., there; Feature film, time and place to be announced.
- SAT., OCT. 4 — Yearbook seminar, 10 a.m.-3 p.m., cafeteria; Soccer, Illiana Christian, 10:30 a.m., here.
- TUES., OCT. 7 — Midway out after school; Field hockey, North Shore, 4 p.m., here; Track, Wright Junior College Invitational, 4 p.m., Riis Park.

## Lunchline adds Pepsi

Pepsi and potato chips are among new items on the la carte lunch line this year, according to Principal Geoff Jones. Cafeteria Manager Kenny Tularaksa has kept prices unchanged from last year, according to Mr. Jones, but reduced the number of cafeteria employees, so it is important for students to keep eating areas clean.

Mr. Jones said four

students will be hired to work in the Snack Bar. Students also will be hired to work for about 20 minutes each lunch period in the cafeteria in exchange for free lunches.

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## School begins at the University of Chicago Bookstore

Yes, before you can walk down those hallowed halls, you've got to be ready. And a trip to the U. of C. Bookstore will get you ready. We have everything you'll need to make it a good year: calculators, textbooks, pencils, notebooks, gym clothes and all your school needs. So stop in and prepare yourself for a good year at

## The University of Chicago

### Bookstore

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## Model Camera

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667-7394



## Inside Sunny



Paul Sagan

By Paul Sagan,  
sports page columnist

For more than 60 U-Highers school began last week, instead of today, with athletic team practices.

Although the U-High sports season doesn't begin until later this week, girls' tennis, field hockey, cross country, and varsity and frosh-soph soccer teams began preparing for their seasons last week.

COACHES are optimistic about their upcoming seasons, although they are uncertain about the accuracy of their outlooks.

Girls' Tennis Coach Brenda Coffield said this year's team should improve on last year's losing record because four or five new players she has seen at practices show promise.

Coffield also expects six players returning from last year's team to aid the squad with experience.

The field hockey team should improve on its fourth-place finish last year (frosh-soph placed second) because players "are coming in with more knowledge of the game this season," Coach Patricia Seghers said.

CROSS COUNTRY's only weakness lies in a "lack in numbers," according to Coach Ron Drozd.

He predicts the team will improve on its record last year because several of its best runners are returning and he expects "good new talent to come from the freshman class."

Topping last year's 17-1 record won't be easy for the varsity soccer team and neither will matching its undefeated season be easy for the frosh-soph.

VARSITY SOCCER Coach Sandy Patlak said that this will be a "rebuilding year" for his team, so "it would be unfair to expect them to go as far as they did last year."

### Electric field

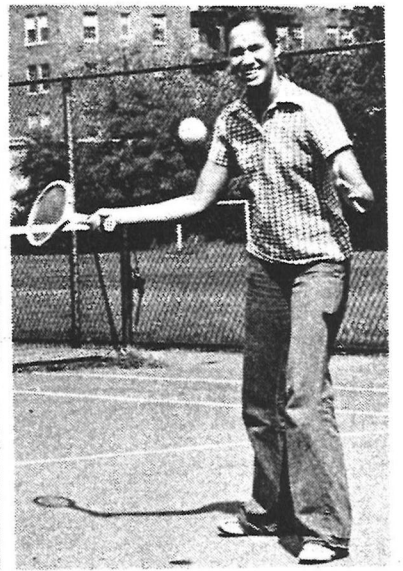
No, that isn't a prison being built at the southeast end of Jackman field. The wire fence surrounding the boarded area guards what will be an underground Commonwealth Edison electrical energy distribution substation to serve the University.

The field over the substation will be sodded over after its completion.

## Coaches size up season

Frosh-Soph Soccer Coach Larry McFarlane said he expects his team to "do real well," but he wouldn't speculate on whether it can extend a three-year unbeaten season streak.

Win, lose or draw, the teams hope to see a lot of fans turning out for their games this fall.



Photos by David Cahnmann

PLAYERS PRACTICE BEFORE SCHOOL OPENS  
Lisa Biblo, field hockey; Jim Williams, soccer; Janice Cook, tennis.

## Coaches split on soccer halves

SOCCER TEAMS all over the world compete in games consisting of halves. But U.S. high schools have always been an exception, playing games divided into quarters. Now the National Federation of State High School Associations has approved a rule giving leagues the right to decide whether their teams will play games with halves or quarters. Coaches of the Independent School League (ISL), to which U-High belongs, are scheduled to decide the matter today.

Regardless of what the coaches decide, games will be 12 minutes longer than before, the National Federation has decreed. Varsity games will be 72 minutes and frosh-soph games 60.

Sandy Patlak, U-High varsity coach whose teams have played quarters, and Hank Katz, Hyde Park Soccer Club coach whose teams play halves, have different views on the issue of halves and quarters.

### Patlak's for quarters

Sandy Patlak is sure the ISL's coaches will decide on converting to soccer games with halves in their meeting today. But, he said, "I'm all for keeping playing quarters."



Sandy Patlak

You really need a lot of strong substitutes when you play halves. Finding the substitutes is hard for us since we begin practicing a week-and-a-half before the season begins."

Mr. Patlak furthermore feels the wind and sun make a big difference in a game with halves, especially on a field like U-High's which is situated east to west.

"That sun is really rough," he explained. "It isn't fair having a goalie face the sun for 36 minutes straight. Many

### Coming Contests

SOCCER  
North Shore, 4 p.m., Fri., Sept. 19, here.  
St. Michael, 4 p.m., Tues., Sept. 23, there.  
Francis Parker, 4 p.m., Tues., Sept. 30, here.  
Latin, 4 p.m., Fri., Oct. 3, here.  
Iliana Christian, 10:30 a.m., Sat., Oct. 4, here.  
GIRLS' TENNIS  
Lake Forest, 4 p.m., Fri., Sept. 26, there.  
Francis Parker, 4 p.m., Tues., Sept. 30, there.  
Latin, 4 p.m., Fri., Oct. 3, there.  
FIELD HOCKEY  
Lake Forest, 4 p.m., Fri., Sept. 26, there.  
Francis Parker, 4 p.m., Tues., Sept. 30, there.  
Oak Park, 4 p.m., Thurs., Oct. 2, here.  
Latin, 4 p.m., Fri., Oct. 3, there.  
CROSS COUNTRY  
De La Salle, Mt. Carmel, 4 p.m., Tues., Sept. 23 at Mt. Carmel.  
King, 4 p.m., Thurs., Sept. 25, here.  
King, Kennedy, Hubbard, 4 p.m. Wed., Oct. 1, here.



Art by Alex Sagan

cheap goals might be scored on our home field because of the sun.

"And the wind could change on a team during the course of a half, thus giving one team a greater advantage than the other."

Mr. Patlak does approve of extending games.

"By extending the game time we want to get as many different boys playing as possible," he said. "This should arouse more interest into the game."

### Katz likes half idea

As coach of the juvenile (under 16) and junior (under 19) teams of the Hyde Park Soccer Club, Hank Katz feels that dividing soccer games into quarters ruins their



Hank Katz

continuity and momentum, regardless of wind and sun factors.

"One team will have the wind against them half the game, regardless of which way the game is divided," he explained.

He also believes that the games aren't long enough. In amateur club soccer games, juniors play two 45-minute halves, as they do in college. Juveniles play two 40-minute halves.

"If you go under the assumption that high school soccer is a preparation base for college soccer, which is not unwarranted, then the best way for preparing the high schoolers would be to play the same way they do in college," Mr. Katz said.

### Chess play pays

Aaron Stern made a lot of money playing around this summer. Competing in five chess tournaments, Aaron won \$232.50 in prizes.

Aaron, number three on the U-High chess team, placed first in the Chicago Chess Congress, Chicago New Class Booster Tournament, and the Chicago New Class Amateur Tournament, in the latter winning all five of his matches.

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**Mr. G's** 1226 E. 53rd St.  
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# U-High's opportunity for a fresh start

U-High begins the 1974-75 school year licking some mortal wounds.

The events of last year, particularly the controversy surrounding the dismissal of several popular teachers and termination of the important position of dean of students, left U-High badly divided.

The mood of the school, by last June, was pure frustration, fed by distrust between administrators, faculty and students.

Much of the distrust resulted from incredibly poor administrative communication and rapport. People didn't know what decisions were being made or why, did not feel they were being told the truth and felt they were powerless to affect the course of events.

**BUT NOW** U-High has the opportunity for a new start. A new director and principal say they are eager to find ways to bring the school back together.

And there are many reasons why U-High deserves the effort.

Last year's strong student support of all-school parties and athletic teams indicates U-Highers are interested in school life and want to make it worthwhile and exciting.

Despite suddenly finding they were teaching five instead of four classes, teachers kept the quality of instruction high and did not

lessen their commitment to excellence or individual student welfare.

U-High remains an excellent college preparatory school. But it is one with a badly broken spirit.

**UNITING THE SCHOOL** will require more than just wanting a new start, however. Everyone will have to work to improve the school.

Students and faculty must forget any preconceived notions they have about administrators, so that everyone has a chance to start fresh. Director Nel Noddings and Principal Geoff Jones must be judged on their own merits.

People must communicate. The new administrators must announce and explain any decisions they make and listen to and act on others' ideas.

**STUDENTS AND TEACHERS** must put their energies into rebuilding the school despite the temptation to be cynical, as some people have been, about yet another change of administrators (the school has been through three directors and five principals in the past 10 years). It is a time for energetic enthusiasm, not putdowns, for joining committees, for getting behind new projects, for becoming involved.



Art by Alex Sagan

LET'S ALL WORK TO PIECE

THE U-HIGH PUZZLE BACK TOGETHER.

## Paper can help unite school

The Midway staff plans to do its part in unifying U-High this year.

By reporting events and issues, providing editorial leadership on them and serving as a forum of opinion for students, faculty, administrators, parents and people in the community, the Midway can provide a unifying medium of communication.

Even through the worst times last year, people were reading the Midway. In fact, many said it was the only place to find out what really was going on. So we have a

strong base of interest in the school from which to serve as a unifying force.

**WE WILL** try to make the paper's content even more lively and appealing by concentrating stories more on people in the news while still covering the news events themselves.

We will attempt to build a reputation of professionalism in both staff behavior and finished product. We will try to be accurate and fair in our reporting. Reporters have been instructed to read back quotes, indirect quotes and paragraphs affecting the tone

of quotes to sources before they appear in the paper.

**AS IN PAST YEARS**, however, reporters must decline to show copy to sources, since doing so might violate the right to confidentiality of other sources in the same story and indicates to people in a story that they may edit or change it according to what they think the paper should publish, which they may not.

In addition, after major stories are published, we will send a followup form to sources asking their opinion of both the reporting and writing of the article.

If you have any comments or suggestions for the Midway we would like to hear them. Your opinions on any subject are welcome in either the form of letters to the editor or a guest column.

## Tuesday's story

### A year to bring activism back?

By Loren Taylor,  
opinion page columnist



Loren Taylor

As a buck first-year reporter for the Midway, I was called on to gather articles written by U-High students and teachers on how they felt the school could be improved. After weeks of searching and prodding the U-High populace, I came up with only a handful of articles.

Disillusioned and disappointed, I stormed into the journalism office and shouted, "My God, you wouldn't believe the amount of apathy in this school!"

Mr. Brasler, playing the role of the all-knowing publications adviser, said, "Loren, how could you say that? If this school were apathetic, you wouldn't have Arts Week or the May Festival or a student walkout." I shut my mouth and quickly went out in search of more articles.

**BUT IT GOT ME** to thinking: Do the students hold an active interest in school and other affairs as students in the past? For all the noise made about what's wrong with this school, do the students try anything to improve it?

While I was in elementary school, U-Highers did take an active interest in school and national affairs. You name it, U-Highers did it. They fought pollution; blew Whistlestop whistles; formed Cousins, Brothers, and Sisters for better race relations (finally black students formed the Black Students Association); and protested the Vietnam War.

But before I entered high school, U-Highers caught a case of the blahs. Nobody could muster up enough interest to cause a ruckus about anything.

Then, in '73-'74, the freshman class revived school spirit with successful activities such as ice skating, two all-school parties, a Bulls basketball game and a bike trip to Lincoln Park.

**AND LAST YEAR** the fireworks roared! The students walked out to show support for the dismissed dean and teachers. Although the intent was good, the walkout was poorly organized and little was accomplished. School parties came back in full swing with the Basketball Ball, U-High's first formal dance in years.

So this year, U-Highers seem ready for resurgence into the active days of old. I've heard students voice the need for a student lounge, more privileges, more inventive curriculum.

Keep in mind we have a new principal and director, and we can build a better relationship between students and administrators.

Maybe the same spirit I see at basketball games could get something done at U-High.

## the Midway

Published 12 times during the school year, every third Tuesday excepting vacation periods, by journalism students of University High School, 1362 E. 59th St., Chicago, Ill. 60637.  
EDITOR-IN-CHIEF CHRIS SCOTT

## PhotOpinions

### What should priorities be here?

By Chris Scott

What do you think the new director's and principal's biggest priorities for U-High should be?

U-Highers asked that question by the Midway gave mixed reactions.

The first replies were, "Boy, that's a tough one!", but after a little thought, responses came through.

"They basically have two priorities," Jeff Sachs said. "First, they have to think about the welfare of the school and secondly have no



Jeff Sachs Michael Schlessinger

priorities."

Michael Schlessinger said, "The new director and principal should try to keep the school as balanced (in regards to courses and sports activities) as in the past."

Sam Zellner suggested, "If the new director or principal could make it set up so teachers could teach better and give parents their money's worth and listen to



Sam Zellner Maxine McKenzie

students and parents to help reevaluate and improve areas and departments that are weak, the school would improve."

Many students agreed that the new administrators should get to know students and get involved with the school.

"They must be open-minded and willing to learn, as well to enforce any rules and regulate students," Maxine McKenzie said. "They have to be really together in the students' eyes to be accepted by them."

"They can't come in with a chip on their shoulders," she added. "They must be very open and willing to listen, but not naive. It's a shame that we can't get too close with the administration because they aren't around too long. We as students should try to be nice, and tolerant, but they have to make the first move because we have to see how they are."

Lucy Kaplansky agreed, saying, "They should make an effort to get to personally know individual students to find out what students expect from the administration."



Regina Arthur Lucy Kaplansky

"They should get to know students better than administrators did in the past," Regina Arthur said. "And we as students should sit back and see where they're coming from."

### The glamour of power and 'Jaws'



Jon Rasmussen

"Sights and Sounds," the Midway's new column on films, plays, concerts, records, radio and t.v. shows and the arts in general, will be written by a different member of the staff each issue.

By Jon Rasmussen

Why the "Jaws" craze? A terrifying story about a shark has captured the public imagination, and gigantic numbers of people are buying tickets to the movie, copies of the book and "Jaws" paraphernalia.

Something about that story attracts the mind, and it is none of the human characters but the shark itself that seems to be the focal point of our attention.

Why? Perhaps because the shark is powerful and effective, unlike human beings. Nobody seems responsible for much anymore as buck-passing reaches new heights. Everyone is retreating, running scared, from a recession, from a crime wave, or from their own private terrors. Who has the raw power to do anything he or she wants? A shark does.

Freedom is a luxury which can be taken away from us, by criminals who attack us on the street or by police who break into our homes using "no-knock" laws. Freedom must be protected; the surest way is with power. And there's no disputing it, that shark has power.

But power is not just a means, it is an end in itself. Pure and unrestricted, as in the shark, it is glamorous. The shark is a national hero for our times.