Goodbye dean? checked. "the man's own reactions"

THIRD ARTICLE IN A SERIES on removal of the position of dean of students here effective next year.

By Abhijit Chandra

When he learned his position would not exist after this year, Dean of Student Affairs Karl Hertz, who termed the move "sadness," said: "I have not only personal; it was a sadness for the "lore and tradition" which make the school unique and are being eroded.

Mr. Hertz said he believes that this tradition is one of communication, cooperation and organization; that administrators wish to run the school by decree and not knowledge; that insensitive and perhaps hostile to this tradition, they have arrived in an outdated and administers are, therefore, in his opinion, eliminating the position which he holds.

His face red with anger, Mr. Car-

michael leaned over his desk and whispered, "I have yet to be convinced that elimination of the position was budgetary.

"I don't think you can run a school by position," said Mr. Carmichael. "The evidence in this school comes down to that it is, and any time it is the school must expect the kind of discord and opposition that results from its existence." He believes that in trying to run the school, administrators have been in sensitive to the "lore and tradition," and his part in it, "as a place where faculty, students and the parents are constantly talking with each other, bringing things to the table that weren't before."

Mr. Carmichael said that furthering this tradition would mean "an out of proactive barricades and discuss possibilities that the faculty and students believe would improve the quality of the school, rather than sitting behind a desk and using positional power to hand down decrees.

"If I've tried continuously to help faculty and kids to make input into important decisions, the changes that make important investments in the school.

As for student activities, Mr. Carmichael said he makes "the atmosphere in the school," that he has to, in order to make important investments in the school.

It is in his belief that administrators felt "it was out of role if me is to get rid of the position."

Class load gets look

The five-class load and its affect on the school will be examined by the faculty in a regular meeting after school tomorrow. Representatives from each department will summarily discuss the load and its affect on the subject, then there will be a general discussion.

Grievance committees get teacher appeals

By Alex Schwartz

Committees established by Director Philip Jackson under the school's grievance procedures are being formed to review the cases of four U-High teachers whose contracts were not renewed.

During the last week of school before Christmas vacation Mr. Jackson informed three High School teachers—Richard Babel, science; Evelyn Robar-Dorin, French; and Larry Butcher, music—that he had decided not to renew their contracts. The teachers had taught there between three and seven years. All were in one-year contracts.

Mr. Jackson also did not renew the one-year contracts of a Lower School guidance counselor and teacher. He will decide whether to renew the contracts of Middle School Teacher Julius Zacharopoulos at the end of an additional three-month evaluation period.

All the teachers had received their notice of nonrenewal by Thurs., Dec. 12. Almost immediately there situation was common knowledge throughout the school.

In response to student and faculty concerns over the matter, the Student Legislative Coordinating Council President Robert Needleman called a meeting at lunch, Fri., Dec. 13, which about 140 students and a dozen teachers attended. After discussing the administering an interest in science, Kwang Kim has been selected for the annual Banec and Lamb Science Award. Sponsored by the scientific equipment company, the award goes to one senior in each of 4,500 high schools across the nation and includes a bronze medal and eligibility for a four-year scholarship at the University of Rochester.

By Judy Schlossinger

"Numbness and shock" were the first reactions felt by the four Lab Schools teachers presently or formerly related to the High School who received December letters stating their contracts would not be renewed.

"I don't think it's an idea throughout the faculty that the decision was made and has been made," said Mr. Butcher.

The school's Personnel Policy was followed.

"Principals evidently made no effort to consult department evaluations so... of teachers in their subject areas. (Administrators said they did talk to department members to discuss expertise.)

Final decision on who gets the Dr. Martin Luther King Jr. Scholarship Fund will be made by a committee of four U-High teachers. Director Philip Jackson, he has told the Midway.

According to the Legislative Coordinating Council last week, the committee was to be responsible for the school's decision concerning the scholarship position.

The administration decided to have, as a result of a meeting Friday, Jan. 13. The committee has students and two faculty members, with Director Jackson serving as chair.

Mr. Jackson explained to the Midway, "In this school all decisions concerning admissions and rejections come to this office. Someone must have the authority to override decisions concerning the admission process. Some have had knowledge of information that wasn't, or couldn't, be known. That's why." He pointed out that the Committee will have not have access to test results, school reports from previous schools, personal recommendations or family financial statements.

"These records are given to the school under strict confidentiality, only to be seen by school officials," Mr. Jackson said.

Mr. Jackson said the Chairperson Karl Lautman said that final decision of the portfolio of the committee will depend on the criteria it presents for the chair.

"Most importantly, if everything goes as planned, students will pick the scholar," Mr. Lautman said.

"A new problem now is drafting an outline of criteria," said Committee Member Peter Siskin.

Several members of the committee noted that its guidelines already provide for the director to approve the com-
Donald Conway constructed the set from a kit.

Act 3 of "The Crucible" by Arthur Miller and two scene cuttings—one humorous, one serious—will comprise U-High's entry into the Illinois High School Association drama contest Mar. 1, according to Drama Teacher Lucia Ambrosini, its director. "The Crucible" is based on the Salem witch trials.

Earn by eating

Signups are being accepted in U-High for the third annual Grand Geneva Memorial Wa-Fry Eating Contest after school Tues., Feb. 10. The winner gets $5 and two $2.50 each.

Two honored

Senior Maria Halatsinovitch and Elizabeth Meyer have been honored as Illinois State Scholars. College Counselor Betty Schneider and several other students were qualified for the title but did not enter competition for it.

Murals painted

Two more murals have been completed recently on the second floor by Rachel Alber, Karin Hertz, Anna Jane, Marty Billingsley, Cathy Kohrman and Richard Moss and an abstract picture of man in the Middle School above in Bedford Hall by Alan Miller, Linda Skinner, John Hill, Wayne Braxton and Mark Morrow. Students who wish to make a sketch to present idea to the Student Legislative Council, which provides mural funds.

Risers finally here

Delivered once but turned away because of the maintenance staff strike, a new stage with risers and a handbell are now here to be used by the Music Department. The risers consist of three U-High platforms graduated in height.

Lunch prices rise

Because of rising costs, the Chicago Archdiocese, which operates the lunch program here, has increased the cost of a complete meal from 35 cents. Sales have risen more than 40 percent since December, said the new manager, Kenny Turokas.

T.V. set available

A black-and-white television set, priced with $150 donated by the Parents Association, is now available for school use. Associate Director

Union appeals rejected labor suit

Rejection of an unfair labor practice suit against the University from the National Labor Relations Board is being appealed by the Faculty Association.

In the suit, filed last fall, the Association accused the University of failing to negotiate in good faith, citing, among other reasons, the school's implementing an increased workload without sufficient prior negotiation or showing financial need. Association attorneys filed the appeal with the Board's General Council in Washington.

Association members voted Dec. 9 to approve a personnel policy, which covers the 910 employees on campus. The Union negotiators had tentatively agreed. Social Studies Teacher Earl Bell had raised questions, and organized an earlier meeting about classes to be divided, in particular one stating that nontenure teachers not judged consistently superior could be dismissed. The Board's General Council in Washington. Association members voted Dec. 9 to approve a personnel policy, which covers the 910 employees on campus. The Union negotiators had tentatively agreed. Social Studies Teacher Earl Bell had raised questions, and organized an earlier meeting about classes to be divided, in particular one stating that nontenure teachers not judged consistently superior could be dismissed.

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In the Wind

THURS., Jan. 31—Swimming, Quigley North, 4:30 p.m., here.

FRI., Jan. 31—Track, Lake View and Latin, University Fieldhouse, 56th St. and University Ave.

SAT., FEB. 1—Swimming, Collins and Schurz, 4 p.m., here.

FRI., MAR. 2—Winter holiday.

TUES., FEB. 4—Swimming, Kenwood and St. Sabina's basketball, Morgan Park High School, 4 p.m., there.

THURS., FEB. 6—Girls' basketball, University Fieldhouse, 4 p.m., here.

FRI., FEB. 7—Track, Carver and Kennedy, 4 p.m., University Fieldhouse, Swimming, Lake Forest Academy, 4 p.m., here.

FRI., FEB. 7—"The Pirates of Penzance," 8 p.m., Mandel Hall, 55th St. and University Ave., also, on Saturday, 1:30 p.m.

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Winter teams face tough competition

As they head into a period of tough competition, U-High's winter sports coaches say they're happy with the progress their teams are showing.

Martin Fleming, the boys varsity basketball coach, describes his team's progress as "very good." The Maroons, who finished third in the ISL last year, are currently ranked first in the ISL this season.

"The players are very motivated," Fleming said. "They're working hard in practice and they're playing well in games."

Fleming said the team's success is due in part to the addition of two new players this year. "These players have really helped to improve our team," Fleming said. "They bring a lot of energy and enthusiasm to the team."

The Maroons are currently 14-0 in conference play and are in the running for a league championship. "We're definitely looking at a league title," Fleming said. "But we're also keeping our eyes on the bigger picture."

Fleming said the Maroons' goal is to make it to the state tournament this season. "That's our ultimate goal," Fleming said. "We're working hard to make it happen."

The Maroons' next conference game is against Lake Forest Academy on Jan. 30. Fleming said his team is ready to face the challenge. "We're excited to play against Lake Forest," Fleming said. "They're a good team and we're ready to compete."

The Maroons' success this season is due in part to the leadership of senior captain Jim Fleming. "Jim is a great leader and a great player," Fleming said. "He's really helped to motivate the team."

But Fleming said the team's success is due to the collective effort of all the players. "Every player on this team has contributed," Fleming said. "We're a team that works well together."
The Midway's opinion—Putting U-High back together again

If what Midway reporters have heard that they talked to sources for stories in this issue is any indication, the mood of U-High at the start of the new year is one of anger and brooding mistrust. Never before in the experience of staff or adviser have so many people made such bluntly angry statements about administrators and their actions to the Midway.

Among the administrative actions contributing to this mood are the elimination of the staff’s position without first asking for opinions from the school community, the imposition of five classes instead of four on teachers three weeks before the end of the year, and the suspension of bulletin publications—two of which had made it a practice not to ask for people’s opinions before or after making decisions. Also they have made it a practice not to explain why they have made their decisions, afterward, at least, with specificity.

In some cases there are legal and ethical reasons they can’t. But in many cases they can. They’ve yet to speak specifically, for example, about their intentions for the future of the school—the kind of faculty, program and activities it will offer. Certainly some of the decisions they’ve made indicates a change, but they’ve yet to acknowledge it. All they’ve said is that the changes they’ve made were for the sake of quality of education here. But people distrust them, if no one can, from seeing the opinions of others, they can even tell if the school is changing.

Since administrators have taken responsibility for decisions relating to almost every facet of school life, it’s time they also took responsibility for their decisions. They don’t explain how they made their decisions themselves.

People also are wondering about the possibility, mentioned briefly at negotiating sessions and in faculty meetings, of the school pursuing a bimodal faculty, which would include some long-term teachers and some hired for a fixed period. It would stay here no more than four terms. Those would be mostly inexperienced teachers low on the salary scale. Some people feel that current terminations are a first step toward replacing experienced, higher-paid teachers, with inexperienced, lower-paid ones.

It’s true that all the fears, anger, suspicion and doubts have been expressed about administrative actions and their outcomes might be resolved if the facts were known. But the facts aren’t known. Administrators have made it a practice not to ask for people’s opinions before or after making decisions. They also have made it a practice not to explain why they have made their decisions, afterward, at least, with specificity.

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Shrinking publications

Because administrators have decided the Midway must cut back and cannot keep, $606 the Student Legislative Committee gave it, this year’s paper is faced with a money problem. It must distribute funds elsewhere, the paper will be a four-rather than an eight- pager this year, of the year. (The staff, meanwhile, is more concerned about the four-rather than eight-pager, which was planned for Feb. 18, already underway.)

But the paper’s immediate problems are less significant than its long-range ones. Neither the Midway or the yearbook, U-High is, getting enough money to produce adequate publications.

According to Journalism Instructor and Publications Consultant Pam Joyner, a good newspaper is “published from an interest, not just to get out the facts,” and large, and to provide both well-written and well-documented stories to experience with specialized content such as depth in research.

A yearbook, he said, “should be large enough to cover all events that help form the issues and issues of the year and develop an editorial theme.”

At U-High, Mr. Brasher said, an adequate paper should be published at least 13 times a year, about three weeks with two-thirds, or eight, of the issues eight-pagers.

The yearbook should be 128 pages. Last year Mr. Brasher asked administrators to increase the publica- tion fee to $15 for each page to give the publication a program fund and to increase the money to free from emergency-basis student government funding. Publications had been getting $6.50 each and now need to get extra funds for a total of about $78 each.

Administrators agreed to restrict publication fees to $10, which would limit only $6, “not exactly what we had in mind,” Mr. Brasher said.

As it stands now U-High’s paper is getting only enough money to publish 10 eight-pagers, or about two eight-pagers per year among the least amb- itious students are in the nation, including at least one at a smaller than U-High. U-High is, without a grant, the one school that used to be publishing only 50 pages, seven pages lower than the national average for schools of U-High’s size, according to figures from the National Scholastic Press Association.

It shouldn’t be necessary to sell anyone at U-High on the worth of its student publications—the information, means of communication and responsibility exchange of opinion they provide.

These publications will not continue with the scope and quality they have achieved if the school does not fund them adequately. It is up to the school and community at large to decide how and where the resources go. Right now that would mean only $4 more for each student. Which makes one wonder why there is a problem in the first place.

Spanish returns

For the first time in more than 30 years, the Foreign Language Depart- ment plans to offer a Spanish program at U-High next year.

Spanish is the official language of many Americans, including many Chicanos. It is the official language of most Central and South American nations, as well as the official languages of Europe. The Foreign Language Department received consistent demand for Spanish, especially for non-blacks. It has received the support of the AAUW as well, and is commendably trying to meet the needs of students with income and much-needed program.

Pam Joyner: Positive race-awareness

Second of two articles written to address identity at U-High.

Essentially, it could be said that race has been made an issue at U-High—black or otherwise—in the seven years since it opened. Never could those opposed to the Black Students Association (BSA) understand why an organization was needed specifically to promote blackness. Some suggested that an organization with an ideological bent focused on blackness was a more legitimate one than BSA.

Critics of the BSA claimed that the organization had harmed BSA, with blacks and whites openly criticizing each other in their journals. These journals were often about three times longer than articles. In short, blacks were not as whites, and the same was true of whites.

There is no way to get around the idea that the idea that this is a race-conscious country. There is, however, a way to live with it. Race consciousness need not be a negative thing: Acceptance of the idea of racial consciousness is more informative for anyone. All we need is an awareness of any black-consciousness raising organization at U-High, the U-High is on the present-day U-High is, to make its publications, informed of, and adequately positive towards their blackness.

But, it is equally important for the organization in the issues of Chicago with an accurate image of blackness and how blacks view their own.

Article on U-High nice but shallow, readers say

By Jonathan Rasmussen

Complimentary but shallow is how most students and faculty members interviewed by the Midway describe an article U-High Nice, but Shallow, by Peter Frahm, “was a new low in quality.”

The author, Lew Koch, who spent a day here, wrote that “The intellectual quality of the courses offered and the teaching of them are unimproved by anyone other school I visited… I would estimate the curriculum to be equal to that offered by any high school in the nation.”

He also stated that many students here are emotionally immature, and quoted a teacher as saying that students need order, boundaries and direction.

Social Studies Teacher Earl Bell said, “I think the school is represented well, it’s hard to be serious about things when it’s so superficial.”

He added that the paper “does not need more order, commenting, ‘I think that the exact opposite is true.”

John Wernstein found that the article “gave the flavor of the intellectual atmo- sphere here but was short on what type of school this is socially.”

It was impressive how he complemented the faculty, but I think the school has drawbacks that were not mentioned,” said Libertarian Mary Bibb.

Mark Cohen felt that Koch should have spent more than one day here and Sharon Zerlin wondered, “How can he get an idea of what the student’s like if it’s the only interview a few?” She added, “I think we have enough structure.”

Principal Karl Hertz said of the article, “I’ve always have to have people say good things about the school.

Midway Mailbox

King Fund facts get clarification

From Karl Lautman, chairperson, Dr. Martha Kern King Jr. Memorial Fund Committee.

I would like to correct two errors that appeared in the Dec. 18 Midway.

First, in Mark Hornig’s article on page 3, he was incorrect stating that (the King scholarship) will go entirely on the basis of who contributes to the school community in the highest degree.

Second, in the editorial on page 12, the Midway says that the scholarship will go “in accordance with the years of the student’s last 10th grade for the following year are eligible for the Scholarship.” I, however, bear responsibility for this error. During an interview, Adrián Canseco and I was asked questions about the application to the school and the scholarship, and it seemed to me, that my memory might have been mistaken. Unfortunately, I could not reach Mr. Chandra before the deadline to clarify the point.