

The U-HIGH MIDWAY

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A new principal for a new year at U-High

Karl Hertz—his past and his hopes for the future

By Katy Holloway

"I want to create a feeling that people can come to my office and talk when they feel like it—be free to comment."

U-High's new principal, Mr. Karl Hertz, leaned back in his office chair and talked about his plans for the school year.

One of his hopes is to talk with students, parents and teachers to "find out what people's expectations are out of Lab School."

"MY JOB," he explained, "is to help these expectations to mesh."

Mr. Hertz comes to U-High from Brebeuf, a Jesuit school for boys in Indianapolis, where he taught 10 years, serving the last three as principal.

Now he, his wife Carol, newly-appointed chairman of the English Department at Unity High School, and their three children, Sarah, 8, Mike, 13, and Karen, 14, have become Chicagoans and moved into an apartment a block from U-High at 5715 Kenwood Ave.

"I WANT to be close to what I am doing," Mr. Hertz explained. "It gives me a feeling of living in the school community. In the past I traveled 10 miles to Brebeuf."

Prior to going to Brebeuf, Mr. Hertz taught at Park School in Indianapolis, his first teaching job. He began teaching when he was 24. He will be 37 next month.

Mr. Hertz became interested in teaching through his wife's teaching career.

"WHEN WE got married I would watch her prepare for her classes and we'd go to athletic events and I'd help chaperon at school func-

tions. I found that I didn't want to miss the exposure to young people—there were just enough surprises daily which I didn't want to miss."

At that time, Mr. Hertz was employed in the circulation department of an Indianapolis newspaper. He had dropped out of college at age 18.

"At that time," he explained, "it was not as fashionable as it is now. I decided that business was not what I wanted to do, so I dropped out and, ironically, got into business."

MR. HERTZ ran a publicity agency and later got into boat upholstering, too. He got out of the upholstering business when he was "disillusioned by my partner's business practices."

Mr. Hertz continued to run his publicity agency until he began teaching in 1960.

He received his B.A. in English from Marian College in Indianapolis that year and in 1964 received his M.S. in English at Butler University. This year he received his doctorate in education at Indiana University.

NOW AT U-HIGH, Mr. Hertz wants to utilize different ways of learning and has proposed all-

school assemblies to offer speakers or musical and dramatic talent.

A production by the Theater of All Possibilities, a drama troupe, is tentatively scheduled for an assembly Tues. Sept. 25.

Tomorrow Mr. Hertz will meet with each class in an assembly with Dean of Students Standrod Carmichael, Guidance Chairman Karen Robb and Student Legislative Coordinating Council (SLCC) President Gordon Gray to outline his hopes for the coming year.

The assemblies are scheduled in the Little Theater, with freshmen meeting float period, sophomores 4th, juniors 5th and seniors 6th.



Photos by David Cahnmann

Aim for efficiency, too

Gov't heads to seek school unity

By David Melamed, political editor



Photo by Allen Grunes

THESE THREE U-Highers are getting student government off to a start this year: Susan John, Cultural Union President Pro Tempore; Danny Kohrman, Student Board President; and Gordon Gray, Student Legislative Coordinating Council (SLCC) President. Susan temporarily is replacing Pam Joyner, who resigned, but Susan has not decided if she will run for permanent office.

Greater efficiency in handling student government matters, and a rekindling of student unity within the school are objectives of this year's Student Legislative Coordinating Council (SLCC), Student Board and Cultural Union presidents.

The officers intend to organize student government meetings after election of SLCC, Student Board and Cultural Union representatives Wed., Oct. 10. Freshman officers and a permanent Cultural Union president to replace Pam Joyner, who resigned, will also be elected.

Susan John, former SLCC secretary, was appointed by SLCC President Gordon Gray and Dean of Students Standrod Carmichael as Pam's replacement until the election. She hasn't decided whether she will run for the job.

Immediately after the elections, SLCC will begin to work on the Student Activities budget, according to Gordon.

"This year we'll try to allot the money more accurately," he commented. "Throughout last year," Gordon continued, "Publications had to be supplied with money from SLCC's contingency fund because they were not allotted enough money from the start. On the other hand, the classes were given too much money—they had funds left over. This year every budget request will be investigated more thoroughly."

According to Gordon, SLCC will then complete the rewriting of its constitution—a task started 2½ years ago. Pending SLCC's approval, the three leaders plan a referendum Wed., Oct. 3, on the constitution.

"The new constitution," Gordon said, "would cut the number of student government members by 1/3. Those elected would be more devoted, and would not have a feeling of apathy towards student government."

Student Board President Danny Kohrman will enforce a program started at the end of last year—giving clean-up work to students as punishment.

U-High's new principal, Mr. Karl Hertz, is in favor of reviving all-school assemblies. He feels they would give the school a sense of unity. Susan, however, feels the assemblies will be a success "only if the speakers are interesting." She feels that "if Cultural Union sponsors more activities like last year's pie-eating contest, we could achieve school unity. It was popular and it gave everyone spirit."

Susan also is thinking of combining Black Arts Week with the "regular" Arts Week to form "a more interesting, diversified, eventful and meaningful Arts Week. Also, it could help stop segregation at this school by bringing the black and white students together."

In The Wind

FRI., SEPT. 21—Soccer, Latin, 4 p.m., there.

TUES., SEPT. 25—Assembly, Theatre of All Possibilities, Sunny Gym (tentative, time to be announced); Field hockey, North Shore, 4 p.m., there.

WED., SEPT. 26—Soccer, Illiana Christian, 4 p.m., here; Field hockey, Morgan Park Academy, 4 p.m., here.

FRI., SEPT. 28—Soccer, Francis Parker, 4 p.m., there.

SUN., SEPT. 30—Parents Association tea welcoming Principal Karl Hertz, 2-4 p.m., Scammons Court.

MON., OCT. 1—Soccer, St. Joseph, 4 p.m., here.

TUES., OCT. 2—Field hockey, Francis Parker, 4 p.m., here.

THURS., OCT. 4—Field hockey, Latin, 4 p.m., there.

WED., OCT. 3—Student government constitution referendum.

THURS., OCT. 4—Field hockey, Latin, 4 p.m., there.

FRI., OCT. 5—Soccer, North Shore, 4 p.m., here.

SAT., OCT. 6—Soccer, Illiana Christian, 10:30 a.m., there.

TUES., OCT. 9—Midway out after school; Soccer, St. Michael's, 4 p.m., here; Field hockey, Francis Parker, 4 p.m., here.

Who'll make the year? You will

This is your school. Between now and the end of school in June, most of you will spend at least five hours a day, five days a week here, and many of you will spend much more time here. That's a lot of time out of anybody's life, so it should be enjoyable time.

U-High isn't perfect and complaints about it are perennial. In the past U-Highers have complained about the lack of social life, unexciting school parties, uninteresting classes, poor black-white communication, inefficiency in student government and poor maintenance.

The Midway's opinion

One greater problem exists, however. If solved, it would provide the solution to all the rest. That problem is apathy.

If there's something in U-High that you don't like, don't suffer with the problem. Try to solve it.

Social life doesn't have to be dead at U-High. Contrary to popular rumor, U-Highers are interested in the opposite sex. You'd never know it, though, from the boys-only and girls-only lunch tables. Or the lack of dating, or the failure of school parties.

School parties don't have to be poorly-attended affairs. Efforts should be made to ascertain what kind of parties (within legal limitations) would interest the greatest number of students.

If you find traditional courses unsatisfying, why not check out the Student-Teacher Coalition (STC) and design your own?

Black-white communication would get a great boost simply by disbarring the student-imposed segregated lunch tables.

You can change student government by running for an office or complaining vocally to or about the officers.

If you don't know who to complain to, talk to Principal Karl Hertz or Dean of Students Standrod Carmichael. They'll know who can help you and where you can be helpful.

And, finally, getting down to the nitty-gritty of school maintenance, if you think the halls and cafeteria are filthy, try throwing your trash in the wastebaskets instead of on the floor.

What it all boils down to is YOU. It's your school.



Art by Abhijit Chandra

'DAMN IT. THIS SCHOOL JUST ISN'T TOGETHER.'

Phot Opinions

What advice would you give to a new principal?



Sonia Ravin



Nini Hawthorne

SONIA RAVIN, senior: He should sit in on classes more than I've seen done in the past. He'll be more up to date on the performance of the teacher.

NINI HAWTHORNE, senior: He should get to know the students.



Doug Mazique



Arthur Zarnowitz

DOUG MAZIQUE, senior: Don't try to act phony in front of the students. They won't fall for it.

ARTHUR ZARNOWITZ, sophomore: He should try to get acquainted with the kids, teachers and the curriculum so he'll be able to deal with problems that come up.

10-second editorials

● **Question:** If a workman spends 2 8-hour workdays at \$8.50 an hour replacing 150 damaged acoustical ceiling tiles at 50 cents a tile, what is the total cost of the repairs?

The answer, based on estimates supplied by Dean of Students Standrod Carmichael, is \$211.

According to Mr. Carmichael, 2/3 of the tiles, which had to be replaced this summer, were damaged by students who jump up and punch out the tiles with their fists.

The other 1/3 were damaged by workmen repairing the plumbing and electrical systems concealed by the tiles.

● **Miss or Mrs?** This Midway staff contends that a woman's marital status is no more an integral part

of a news story than a man's. We have adopted the use of the personal pronoun Ms. for all women. By using Ms., the Midway does not intend to infer that a person is connected with the women's liberation movement.

● **The maintenance and custodial staffs** worked over the summer to get a filthy school clean and ready for another school year. Now it's up to the students and faculty to help keep it that way.

● **Can an act which costs \$100 in damages be termed a prank?** That was the price tag on last June's senior "prank," which consisted of removing and hiding outer doors from all 8 U-High restrooms.

An expensive way to have fun, don't you think?

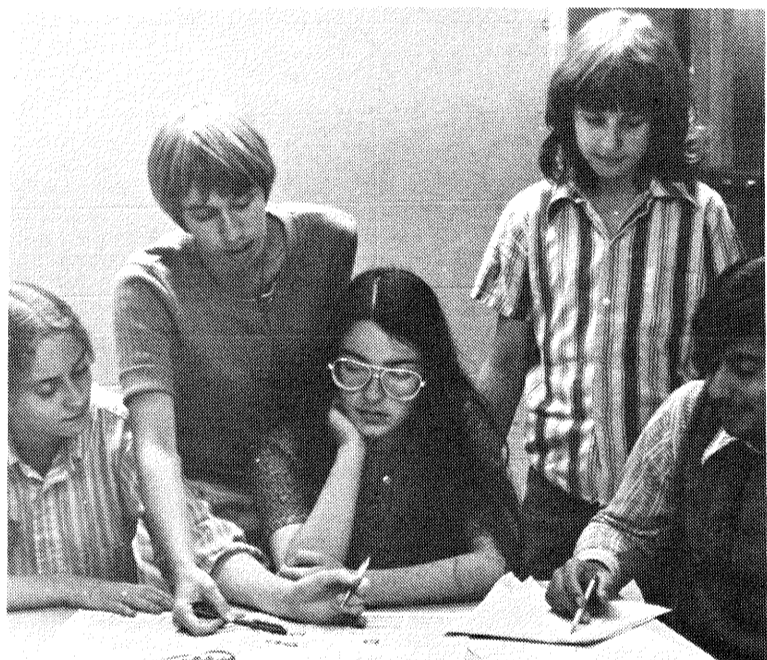


Photo by David Cahnmann

The Producers

SEVEN MEMBERS of the Midway staff came to school three weeks early to publish this first-day issue. From left, they and the positions they will fill during the year are:

Wendy Weinberg, second news page editor; Katy Holloway, editor-in-chief; Janet Kauffman, pictorial newsfeature page, public opinion and community developments editor; David Melamed, political and in-depth newsfeatures page editor; and Vinif Bahl, special assignments reporter.

Absent from the photo are Abhijit Chandra, advertising manager and sports page editor; and Michael Kuby, "Thoughts" column editor and assistant political editor.

Other staff members will include:

Richard Adams, business manager and front page editor; Alex Schwartz, third news (learning) page editor; Matt Freedman, editorial page editor and columnist; Robin Williams, arts page editor; and George Anders, sports page editor and columnist.

Thoughts

A real Japanese dinner

Joel Miller and his family spent 2 1/2 months traveling in Japan this summer while Joel's father, a chemistry professor, lectured there. Here Joel relates his experiences during a visit to a Japanese home.

AFTER GOING through the Japanese house-entering formalities of bowing, taking off your shoes and being led into THE special guest room, I was ready for anything.

The room was almost empty. Only such innovations as a liquor cabinet and a bookshelf westernized the otherwise empty Japanese room. The floor was 3-inch-thick straw matting and the walls were sliding painted screens that when bumped by a clumsy foreigner felt like they were going to crash down. We were seated, crosslegged, on cushions for the next 3 hours, which gets to be sort of rough on the legs and rear.

The formal introduction of the 2 kids, aged 18 and 20, followed. They started out petrified, as most Japanese kids did, but soon became more relaxed when we insisted that their English was

perfect.

It wasn't, of course, but since my Japanese is nonexistent, I couldn't complain.

The meal, sushi—raw fish with rice and seaweed—followed, as well as unending Japanese and Western side dishes.

Almost everything was a stimmer for me, but, surprisingly, good.

All during the meal, "lively" conversation was going on that covered everything from school to Watergate. Their English was the standard Japanese public school style—great grammar, limited vocabulary but still understandable.

The evening ended with the Japanese custom of giving gifts which, for us, ranged from an 8-pack of turtle soup to a 20-inch clay doll, and promises to see each other again in Chicago.

Maybe they'll even come here some day to see a real "American home."

—Joel Miller, senior

Man of many...

Director feels new position won't subtract from work here

By Katy Holloway

No deterioration in his effectiveness as Lab Schools director is expected by Mr. Philip Jackson as he begins his first year of multiple positions.

In June it was announced that Mr. Jackson would replace Allen Thomas as dean of the Graduate School of Education and chairman of the Department of Education at the University. He has been Lab Schools director since July, 1971. A nationally-known educational psychologist, he has continued to teach part time at the University.

"One of the reasons I decided to request that I maintain the office of director," Mr. Jackson said, "is because I feel I can articulate the Lab School units into a more flexible and effective organization if they are under one administrative head with the rest of the Education Department."

Mr. Jackson foresees a "possibility of collaboration and cooperation between the Graduate School and the Lab School."

As director, Mr. Jackson describes his job as having "many sets of responsibilities."

"I supervise and give advice to administrators. I serve to represent the Lab Schools before the Board of Precollegiate Education by attending their monthly meeting, I deal with the Parents Association—keep them informed of school happenings and through their president and council, hear their concerns."

"And," he finished, "I represent the Lab Schools in outside organizations."

Mr. Jackson doesn't know yet if his new duties will place more responsibilities on other Lab Schools administrators.

"We've always been fortunate in having strong administrators and they've been experienced in knowing what kind of question to bring to me. I do not feel that my accessibility to teachers or students will be dramatically affected."

Mr. Jackson is also "consulted about matters of staffing, hiring and recruiting teachers, decisions concerning individual students that are very serious, room usage and budget."

To make more time for his duties here, Mr. Jackson will be "paring off outside com-



MR. PHILIP JACKSON
Lab Schools Director

mitments—editorial assignments, lecturing. I'll have less affiliations with national organizations. I'll be teaching less, taking on fewer students, withdrawing."

Mr. Jackson said he is going to have to split his time between his offices in the Laboratory Schools and in the Graduate School.

"Whether it will be Mondays, Tuesdays and Fridays here or afternoons there I haven't decided," he said.

"I will try to be at the Lab Schools as much as possible in the mornings and after school because that's when the faculty meets."

Since returning from vacation a week-and-a-half ago, Mr. Jackson has been devoting his energies toward reopening the Lab Schools.

"Now," he said, "I hope to devote some time to my Judd Hall duties."

Practice (and 'little tricks') make it happen

By Abhijit Chandra

Tom Wolf must feel like an itchy acne pimple to U-High's opponents. He's the fast little right winger who as a sophomore played with last year's varsity. He's always there, itching and pestering, and ooh, you'd never know something so small could sting so bad.

Hank Katz, Tom's coach on the all-U-Higher Hyde Park Soccer Team, says Tom played "high quality varsity ball" last year as a sophomore.

BUT TOM'S ABILITY didn't come quickly. It took work.

During the summer he played 3 games a week with University graduate students. He says he learned the most from "a guy from

Mates

Forty-four United Chess Federation players age 21 and under, among them 4 U-Highers, competed at the U-High Junior Open July 28-29 in the cafeteria. The U-High Chess Club, which sponsored the tournament, finished 5th out of 6 teams from Chicago area high schools.

Players competed according to ability—rated by the United Chess Federation in 4 groups, each with 1st, 2nd and 3rd place trophies.

Members of the Chess Club pooled \$25 to pay for the tournament's director, University chess player Harold Wilson. Senior Gordon Gray, who produced the summer contest, plans a larger U-High tournament Feb. 2.

Coming Contests

Bold indicates varsity game only.

SOCCER				
Latin	Sept. 21	4 p.m.	there	
Illiana	Sept. 26	4 p.m.	there	
Francis Parker	Sept. 28	4 p.m.	there	
St. Joseph	Oct. 1	4 p.m.	here	
North Shore	Oct. 5	4 p.m.	here	
Illiana	Oct. 6	10:30 a.m.	there	
St. Michael's	Oct. 9	4 p.m.	here	
Lake Forest	Oct. 12	4 p.m.	there	
Oak Park	Oct. 15	4:30 p.m.	here	
Latin	Oct. 17	4 p.m.	here	
Francis Parker	Oct. 19	4 p.m.	here	
North Shore	Oct. 26	4 p.m.	there	
St. Michael's	Oct. 30	4 p.m.	there	
Lake Forest	Nov. 2	4 p.m.	here	

FIELD HOCKEY				
North Shore	Sept. 25	4 p.m.	there	
Morgan Park	Sept. 26	4 p.m.	here	
Francis Parker	Oct. 2	4 p.m.	here	
Latin	Oct. 24	4 p.m.	there	
Ferry Hall	Oct. 9	4 p.m.	here	
Francis Parker	Oct. 11	4 p.m.	there	
Morgan Park	Oct. 16	4 p.m.	here	
North Shore	Oct. 18	4 p.m.	here	
Latin	Oct. 23	4 p.m.	here	
Ferry Hall	Oct. 30	4 p.m.	there	

Recent Results

This summer 18 U-Highers participated in the junior division of the National Soccer League as the Hyde Park Soccer Club. Home games were played Sunday mornings in Washington Park. Scores follow, U-Highers' team first:

Liths, Apr. 14, there, 1-3.
Flamengo, Apr. 28, there, 7-2.
Real, May 5, here, 3-0.
Sparta, May 12, here, 1-7.
Aurora, May 19, here, 2-3.
Sparta, May 26, there, 0-9.

Ghana. He played soccer since he was 2, and he had better coaching than I had. He taught me to keep the ball on the ground, and gave me some new opinions on things, which helped.

"If you're sheltered, you don't learn. You'll just be doing what somebody tells you to do. When you hear different opinions, you can think for yourself."

WOLF DOES PLAY a very individual game, sometimes too individual for his teammates at preliminary U-High practices last week before school started.

Although he says he is more concerned about the team than himself (as most jocks do), he says "that on the field it gets impossible. I don't want to play individually, but it just works out that way, because I don't know the moves of the people I'm playing with, people who've never played before and all."

"Making a team is knowing each other," he says, "and I think when the real practice starts I'll be more of a team player, playing with people I know, people I played with on the Hyde Park Club."

PERHAPS TOM'S single most distinguishing factor is his short, 5 foot, 2 inch height.

Although Tom says his shortness does not make any difference in his attitude, he says his height does force him to be "quicker, and keep the ball close, 'cause the other guy has such a longer reach. You can't make mistakes and you've gotta learn little tricks like shoving the other guy when you're going up for a head."

He flashes a wide, bright bracey rubber-banded grin.

WOLF PLAYS with great spontaneity and quickness. He considers it a "natural thing," though not quite instinctive.

"You plan your moves in a split second. You might decide you're gonna put it through his legs...but then you can't."

A lot of dull, grinding work goes into the polished spontaneity you see on the field, though. Just Wolf: "During the summer I'd just go out and kick against a wall...just trying to learn how to kick with my toe down."

"**OF COURSE**, I got sick of it. Everybody likes to lie back and think about how great they'd like to be. But if you put your mind to it, you'll do it."

Wolf is one player who consistently does it. Why?

"You've got to keep your mind off yourself, your thoughts, and keep it on the game—it's always there."

SO WHY is the game "always there" with Tom? "I don't play to show off," he says. "It's more of an inner thing. If I played to show off, I wouldn't play at Stagg Field, where nobody comes to watch."

"With soccer you don't have to be gigantic, and...it's just fun kicking the ball."

You know he does that well— "This guy asked me to play in a pro soccer league, on the lowest, amateur rung. The chances of getting to the highest, pro level were slight, and I didn't want to be pro, so I didn't join."

TOM IS RIDING his bike home, along the Midway bike path, and he's kicking the ball. The toe is down.



Photo by David Cahnmann

FOR A WEEK before school started, U-High soccermen practiced for their season which starts Friday. Tom Wolf heads the ball; Tony Smith and Danny Kohrman are next.

Here they go again. . .

With games Friday and next Tuesday, respectively, U-High's soccer and field hockey teams open the fall sports season.

Varsity Soccer Coach Sandy Patlak says he is "very happy" with this year's team on the basis of preseason practice. "They played a lot of outside ball this year, which makes it easier for me," he said. "I won't have to spend so much time on basics this year."

Many of the players are members of the Hyde Park Soccer Club which played this summer (see Recent Results this page).

Patlak feels this year's team should finish with a better record than last year's 6 wins, 6 losses and 2 ties. "They're faster...and they're more acquainted with each other as a result of playing outside ball."

U-High opens against Latin Friday, then in the next three weeks plays Illiana Christian Sept. 26, Francis Parker Sept. 28, St. Joseph Oct. 1, North Shore Oct. 5 and Illiana again Oct. 6. Cultural Union will provide bus transportation (fee, if any, to be announced later) to the Latin and second Illiana games and, later in the season, to St. Michael's Oct. 30.

Traditionally strong foes North Shore, Sept. 25, and Morgan Park, Sept. 26, open the field hockey team's season. Last year's Maroons won first place in a newly-formed girls' league. Which teacher will replace Miss Janis Masterjohn, not returning to U-High this year, as coach has not been decided.



Photo by David Cahnmann

TOM WOLF FLIES after heading the ball in Coach Sandy Patlak's bumpy head-and-dive drill.

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On the road

Bikers find adventure

By Vinit Bahl

An uninvited bed fellow, irate farmers, wild dogs and charging horses were among the misadventures experienced by several U-Highers on separate bike trips this summer.

David Melamed and '72 graduate Dan Kaplansky journeyed 680 miles on a 14-day trip through Illinois and Wisconsin up to the shores of Lake Superior.

DAVID MADE the trip because "I enjoy camping and bicycling, and this was a combination of both."

David and Dan slept in national parks during the trip, but had to spend one night on private property.

The last town they had crossed was 24 miles back, and in front of them lay empty farmland and an approaching thunderstorm.

THEY ERECTED their tent in a cluster of trees for protection and soon were fast asleep.

"We woke up the next morning staring into a shotgun barrel," David said. The farmer was not amused with the trespassers he had caught on his property.

David and Dan shook the sleep out of their eyes and left the farmer's land with his threat of calling the police as incentive.

ANOTHER MORNING, David awoke to find a gopher who had spent the night with him.

"It also used my sleeping bag as a toilet," David added.

David and Dan were attacked by wild dogs on several occasions. The problem "got so serious that we made a Mace-type spray, and sprayed the dogs in their eyes. That's the only way to stop them," David said.

DAVID WAS left black and blue from one of his adventures.

Riding through a hilly region of Wisconsin, David and Dan rode up one particularly high hill. After reaching the top, David found the back brake of his bicycle had broken, but thought his front brake would be enough to stop his bike when he reached the bottom.

One third of the way down the hill David noticed his front brake was not working and his speed was rapidly increasing. "When I

passed up my friend," he said, "I knew I was in trouble."

TO ADD to the problem, a lake near the bottom of the hill was waiting to engulf him. At the foot of the hill ran two roads, one a main road and the other a narrow road. David chose the narrow road because it was the softer of the two.

"When I reached the bottom I made a quick turn and swerved on

the dirt road, landing head first," he recalled.

The handlebars of the bicycle were bent, but otherwise the bicycle survived the accident.

PAUL STRAUSS, Jason Weil and Gordon Weil biked from Illinois through Missouri on a 17-day trip.

One morning Paul awoke to find three wild horses galloping down the street and their owner chasing them not far behind. Paul helped the owner corral the horses, almost getting knocked down by one of them.

Another accident occurred when Paul was struck by a car which failed to come to a complete halt at a busy highway intersection.

Despite being hit, Paul feels bicycle riding in the country and city is safe, but "on long trips you're bound to get hit by some careless driver," he said.

Back in the city, Dean does too

Returning from a summer vacation, Dean of Students Standrod Carmichael found his garage broken into and 4 bicycles stolen.

Undaunted, Mr. Carmichael rented a bike, rode it to school and chained it in his outer office while he worked in his inner office.

Twenty minutes later, Principal Karl Hertz told Mr. Carmichael he had seen someone riding the rented bike down the street.

Short of babysitting bike racks near the school, Chicago police and campus security can do little to prevent bike thefts, Mr. Carmichael says.

To stop thefts he advises U-Highers to register bikes with Chicago police, dirty up new bikes so they don't attract thieves, make sure bikes are chained and report any strangers in or around U-High.

Media Center, ILP lose funds

Because they have not been refunded, the Center for Educational Media for Children and Young People in U-High 105 has been closed, and the Independent Learning Project (ILP) will be continued on a voluntary basis until new funds can be found.

The Media Center published a monthly journal, Media Review, evaluating films, filmstrips, filmloops and slides suitable for

instructional use.

High School Librarian Blanche Janeczek and Lower-Middle School Librarian Isabel McCaul opened the center last year with a \$40,000 grant from the Benton Research Fund of the University. Both devoted much of their own time to planning the center.

The center was administered by an executive board including Lab Schools Director Philip Jackson, Ms. Janeczek and Ms. McCaul.

This is the first time in a decade the ILP did not receive state funding. Teachers in the project developed classroom curriculum and materials used in U-High math, social studies, science, English and music courses and the library. Programs and materials also were developed in the Lower and Middle Schools.

Social Studies Teachers Edgar Bernstein and Philip Montag directed the project.

At the end of each school year, Mr. Bernstein sent evaluations of their work in a report to the state. Some of the materials have been used in other schools.

The ILP proposal for this year had been accepted by the Advisory Committee of the Illinois Gifted Children's Program. The legislature blindly cut items from the education funding bill, Mr. Bernstein said.

He said he and Mr. Montag will continue to look actively for funds, from the state and other agencies. Over the past decade, ILP has received more than \$300,000 from the state.

In the first six months of publication, the Media Center received approximately 1,000 subscriptions for Media Review from every state in the nation except two.

The Center was not refunded when the benefactor of the Benton Research Fund died last year. Attempts to find new funding were unsuccessful.

Ms. Janeczek said she feels Media Review was a "positive reflection of the Lab Schools all over the country." She feels the closing of the center is "very sad. It was a creative, innovative idea with quality."

Quickies Yearbook still available

U-HIGHERS WHO were unable to attend the yearbook party Friday evening may pick up their 1972-73 U-Highlights in the journalism office, U-High 6, any day after school. An estimated 300 U-Highers attended the party, in the cafeteria. I.D. cards also were distributed. Cultural Union provided free soft drinks and snacks. At a meeting before the party, new students met administrators and student government leaders and then were escorted to the party and introduced to other U-Highers.

STUDENTS INTERESTED in joining the yearbook staff can get background they need and become eligible for positions at required workshops beginning next week every day during lunch in the Publications Office. Experienced photographers who wish to join the Midway and U-Highlights staff should also attend the yearbook workshops. Special workshops for photographers will follow. All students on the yearbook and photography staffs will receive 1/2 credit.

AFTER FRIDAY, U-Highers who want to make purchases from the University Bookstore will have to go to the main branch on 58th St. and Ellis Ave. To provide students easier access to school supplies, the Belfield Branch book store was reopened Sept. 10-21.

ENTERING FRESHMEN, 132 of them, will make up almost 1/3 of U-High's student population of 425 this year. By class, enrollment is as follows: Sophomores, 93; juniors, 88; and seniors, 111. The figure is three short of last year's total of 428.

RICK HORNUNG, '72, has won \$50 for his entry in a Shakespearean writing contest at Exeter Academy, a college prep school he attended last year. His critical essay, based on the theme, "In gratitude to Shakespeare's plays" will be published in the Literary Journal of Hofstra College. He also will receive a cash royalty for the publication.

After deadline...

TWO LAB SCHOOLS faculty members were announced Master Teachers, highest status awarded, at a faculty meeting Friday followed by a reception. They are Margaret Matchett, High School mathematics teacher and consultant to math throughout the Lab Schools, and a teacher instrumental in the administration of May Project and many other U-High curricular and cocurricular programs; and Barbara Wehr, Middle and Lower School science teacher who has taught many students who are now U-Highers. Science Teacher Jan Housinger, in the annual faculty address, urged a greater spirit of idea sharing and mutual interest among faculty members.

RUSSIAN TEACHER Mary Hollenbeck will leave Sept. 29 to spend the rest of the quarter in the Soviet Union, where she will teach English under a program sponsored by the American Field Service. The Soviet Ministry of Education and United States government jointly arranged the program. Ms. Hollenbeck applied to go at the end of June for the trip and learned she would go Thursday afternoon.

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Freshmen Bernadette Pearson and Lisa Yufit try to decide what to order for lunch from the Dove's wide selection. Mrs. Dorothy Gunn, the Dove's friendly co-manager and sometime waitress, helps them decide.



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