

The U-HIGH MIDWAY

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Looking ahead with Mr. Hertz

U-HIGH'S NEW PRINCIPAL, Mr. Karl Hertz, hopes to promote innovation and communication when he comes here next year. Mr. Hertz was selected from two finalist candidates chosen by a faculty committee after months of searching for, and interviewing, prospective principals. Lab Schools Director Philip Jackson made the final choice.

Mr. Hertz, an easy conversationalist, has visited U-High with his wife and three children (ages 14, 13, 7) several times during the past three weeks. He seems enthusiastic and keenly interested in U-High and his future as a principal.

Mr. Hertz explained that he was drawn to U-High because of "the mystique of the U of C, the Lab Schools and Hyde Park and the benefits of U-High's fine reputation. So far I have a feeling of strong faculty with a strong impression of the school. The students have been straightforward and seem to want to get to know me."

Brebeuff High in Indianapolis, from which Mr. Hertz comes, is a private boys' school similar to U-High in size, class lengths and types of restrictions. But it is more innovative. Mr. Hertz has been there 10 of the school's 13 years, principal for three.

Mr. Hertz explained that Brebeuff employs individualized instruction in numerous courses and an "extremely conscious effort exists on the part of the entire school to have outsiders contributing to classes—teachers from nearby high schools or colleges, parents and anyone else in a field related to the course subject. As well as bringing people into the school, we try to get the students to work on class projects outside of the school."

Mr. Hertz would like to promote similar innovative programs at U-High. He also hopes to be a communicator and facilitator. He would try to increase communication at U-High by encouraging interdepartmental conferences and meetings between students and teachers. "I'll try to bring the components of the school together but my primary interest is curriculum. Also, it's important for a principal to be a part of all school functions and activities, not necessarily planning, just involvement."

Mr. Hertz said he will actively seek opinion by making his office a place where everyone can come to talk. But in the end, he said, he will make final decisions.

Mr. Hertz sees some possibilities for improving the grading system at U-High. "At Brebeuff, we use grades as a motivational method, not a hammer to frighten people into working. There are no F's, just A B C D and No Credit, and we often use contract grading where a teacher and student write what is required for what grade." Such a system, Mr. Hertz feels, "would be beneficial for just about every school including U-High."

Looking ahead to his first year here, Mr. Hertz said "it will be largely as an observer, but I hope to get to know the people and the school as soon as possible."



Stories and photos by Doug Patinkin

... and with Mrs. Fallers, too



FOR THE SECOND TIME in 13 years, Margaret Fallers is leaving U-High. But, she hopes, like the first time, she will not be gone for long.

At the beginning of the year Mrs. Fallers announced that she would be leaving U-High to accompany her husband Lloyd, a professor in the Department of Anthropology at the University, to the University of Virginia, where he had been appointed chairman of the Anthropology Department. Later, Mr. Fallers became ill and they decided to remain here. The University recently announced a distinguished professorship for Mr. Fallers.

Mrs. Fallers now plans to take a year off from teaching to aid her husband in recovering and to aid him in writing a book on Turkey. She previously left U-High for a year in 1968-69 to study Turkish culture with her husband. She hopes to return to U-High as a social studies teacher in the future.

Mrs. Fallers has never been far from U-High for long. She was here first as a student—Class of '39—and then as a teacher, beginning in 1960. She was named principal in 1970. She feels both saddened and relieved about leaving the principal's office.

"I found it very interesting and challenging but hard work. There's a great deal involved in keeping the school together. I'm not going to run out the door waving my arms and jumping for joy. It's just that I have to devote my time to something else, helping my husband recover," she explained.

Of the difficulties of being principal, Mrs. Fallers said, "A principal has to keep a subtle balance between vision and leadership. You've got to hear and help people do what they want to do but do what's right at the same time. This is a school in which a lot of people like to take part in making decisions. But everybody can't have a part in every decision. It's a problem we just have to keep working on."

Mrs. Fallers feels that the development of the Council on Procedures and Rules two years ago represented a major step in involving people in the decision-making process. "It's just about the only place where students, teachers and administrators get together outside the classroom and make decisions together."

Other major accomplishments during her administration, Mrs. Fallers feels, were an increased concern for the rights of others, improved school spirit and a wider women's athletic program.

"On the other hand," she added, "there are a lot of things that I wish had gone further. I had hoped that students, teachers and administrators would do more things together outside of the classroom. I'm sure just about everybody feels the same way. It's important that teachers be concerned with the student inside and outside the class. Also, people have to keep working for more thoughtfulness, more concern for each other. There are some groups of students who don't have a feeling of comradeship. I wish I could have gone farther in creating a real sense of community."

Her greatest regret, Mrs. Fallers explained, was that she didn't know as many students as compared to when she was teaching. "This year was the best of the three in that way," she said. "I knew the most students."

"Each year as principal seemed better to me, more steady. I'd do it over again. I think I'll stay another 13 years."

What's Ahead

TODAY—Girls' Athletic Awards Dinner, games beginning 3:30 p.m., dinner at 6, Sunny Gym; Baseball, North Shore, 4 p.m., there; Boys' tennis, North Shore, 4 p.m., Stagg Field, 55th St. and Cottage Grove Ave.

THURS., MAY 10—Track, Morgan Park, 4 p.m., here; Boys' tennis, Lake Forest, 4 p.m., here.

FRI., MAY 11—Cultural Union film, "Planet of the Apes," free, 2:30 p.m., Judd 126; Baseball, Lake Forest, 4 p.m., here; Girls' tennis, Latin, 4 p.m., here.

SAT., MAY 12—Illinois High School Association Tennis Districts Tournament, time and place to be announced.

THURS., MAY 17—Track, Francis Parker, 4 p.m., here.

FRI., MAY 18—Cultural Union film, "A Day at the Races," free, 2:30 p.m., Judd 126; Baseball, Latin, 4 p.m., here; Boys' tennis, Latin, 4 p.m., here.

SAT., MAY 19—Illinois High School Association District Track Meet, time and place to be announced.

MON., MAY 21—Baseball, Harvard, 4 p.m., here.

TUES., MAY 22—Baseball, Harvard, 4 p.m., there.

THURS., MAY 24—Boys' tennis, Lake Forest, 4 p.m., there.

FRI., MAY 25—Baseball, Francis Parker, 4 p.m., here; Girls' tennis, Ferry Hall, 4 p.m., there; Boys' tennis, Francis Parker, 4 p.m., here.

SAT., MAY 26—Illinois High School Association Track State Finals, Lake Forest, time to be announced.

MON. MAY 28—Memorial Day Holiday.

TUES., MAY 29—Midway out after school; Invitational Boys' Tennis Meet, 4 p.m., here.

Little involvement behind elections here tomorrow

By Benji Pollock,
political editor

Characterized by a lack of involvement on the part of the student body and student government, all-school elections are scheduled for tomorrow.

U-Highers will elect officers of the Student Legislative Coordinating Council (SLCC), Student Board and Cultural Union. As of Midway deadline Thursday, students had announced candidacy for four of 10 available positions. Only one office was contested.

The candidates at that time were as follows:

SLCC—President, Junior Gordon Gray and Junior Allen Grunes; vice president, Sophomore Raul Hinojosa.

Student Board—President, Junior Dan Kohrman, who presently holds the office; vice president, Junior Andy Davis; treasurer, Junior David Melamed.

Other students may have decided to run after the Midway's deadline. All candidates were to have collected 50 signatures by yesterday and to have appeared in the Little Theatre during lunch today to present their platforms and to field questions.

If elected, both Gordon and Dan hope to clarify the roles of their respective organizations, Gordon through a constitutional change, Dan through a publicity campaign.

Andy is running because he

thought involvement in government might be interesting, although he said he was not sure what he would try to accomplish.

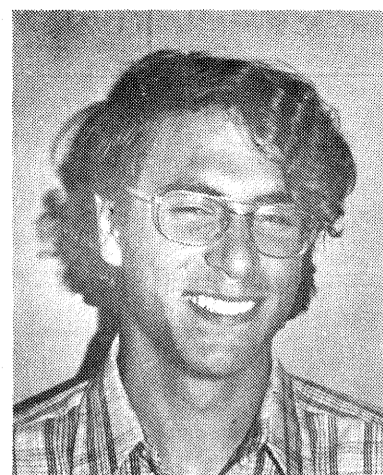
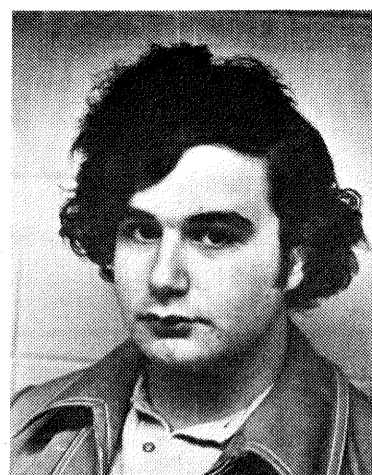
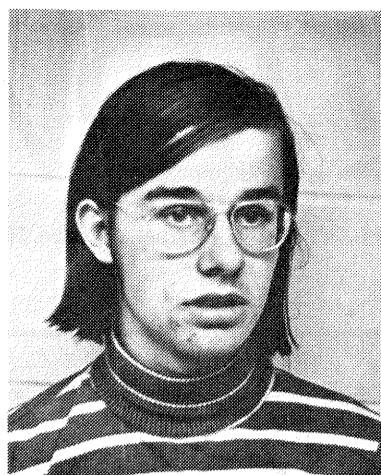
Alan said he was running as a member of the Progressive Student Party, which supposedly was planning to slate candidates for nearly all offices. But other candidates representing the party had not announced at deadline. The Progressive Party, according to Alan, wants to bring power to students through referendums and bringing their results before the Council on Procedures and Rules.

David said he wants to make Student Board a more frequently-used mechanism.

Apathy, and disillusionment or satisfaction with the status quo are the primary reasons for non-involvement in this year's elections, according to Senior Peter Getzels, SLCC vice president who is in charge of organizing elections.

"I don't blame students for not running," he said. "The interest is really zero. Students realize student government has nothing to do. The people who aren't apathetic are disillusioned. The student power issue of a few years ago is no longer an issue. They're not even token issues. People are lazy and satisfied."

Dean of Students Standrod Carmichael, SLCC's informal adviser, said, "I think that the matter of elections has been casually handled this year. SLCC is



CANDIDATES Gordon Gray and Allen Grunes, for SLCC president; and Danny Kohrman, Student Board president.

sort of an unknown quantity, a casually and sporadically functioning legislative body."

This year prospective candidates had a week and a day (April 30-May 7) to decide to run for office, pick up their petitions and get the 50 signatures on them, and campaign.

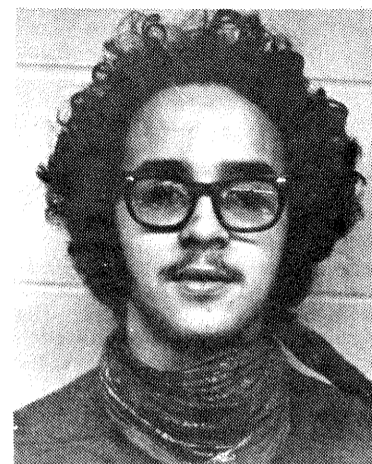
In previous years, the time span between the announcement of upcoming elections and the elections themselves has been at least three weeks.

According to SLCC President Jed Roberts, a week is sufficient time for interested students to campaign and petition.

Peter said he felt that "kids can get 50 signatures in one day. Since the offices are uncontested, it's almost like a sign-up."

Social Studies Teacher Earl Bell is SLCC's official adviser, but he says he has advised in name only because "when I asked them what sort of an adviser they wanted me to be, they said 'we don't intend to do much, so just leave us alone.'"

He feels that students see that student government is largely a negative experience in citizenship.



Photos by Doug Patinkin and Simeon Alev

CANDIDATES Raul Hinojosa, for SLCC vice president, and David Melamed, Student Board treasurer.

"I don't think it makes any difference to have one-and-a-half weeks, because historically, three weeks has meant nothing. There has always been very little competition here. Students refuse to go through with the motions like the ding-a-lings in the public schools."

Quickies

Four place high in nat'l contest

JUNIOR Ilze Spurdzs has been one of six Illinois semifinalists in the National German Contest. Ilze, Senior Ann Butler and Sophomores Kwang Kim and Elizabeth Meyer scored in the 99-plus percentile of the 17,000 students entered.

SENIORS Teresa Lavender and Barbara Rice have been selected by the French Department as recipients of the annual Bovee-Spink Award. Each received \$50 with which to buy French books. The award is made in honor of two former French teachers, Arthur Bovee and Josette Spink.

IN THE 1973 National French Contest, Freshmen Andrea Ravin and Janet Rice won district awards and Senior Carol Lashof won a local award. The contest is sponsored by the National Association of Teachers of French.

SEVERAL U-High classes and faculty interviews were taped last week by students from Ray School, 5631 South Kimbark Ave. The tapes will be shown to eighth-graders at Ray who may be coming to U-High next year.

U-High journalists meet professionals



Photo by David Cahnmann

Freedom of the press and the Watergate scandal were among issues discussed with Walter Cronkite and other CBS newsmen at a panel discussion and "let's meet" luncheon attended by Midway Editor-in-Chief Doug Patinkin and Associate Editor Katy Holloway May 1 at WBBM.

The panel was moderated by WBBM radio newsmen Burley Hines, and its members included WBBM anchormen Bill Kurtis and Walter Jacobson and WBBM correspondents John Madigan and John Hultman.

The discussion was broadcast Sunday on WBBM radio; it will be shown later on WBBM-TV, channel 2.

Katy was among 14 students selected to ask questions. She asked Mr. Madigan if he thought that President Richard Nixon's comment following his Watergate speech to "continue to give me hell when you think I'm wrong" reflects a new attitude on the part of the administration towards the media. Mr. Madigan replied no. Doug and Katy lunched with Mr. Kurtis.

Several U-Highers attended a convention and workshops on the role of minorities in media May 3-5 at the Shoreland Hotel. Seniors Ted Dailey and Kevin Spicer, Junior Robin Williams and Freshman Rachelle Large were signed up at deadline to attend the program, which included workshops on radio, television, creative writing, journalism, advertising, arts, graphics and music.

Two get jobs in city program

Juniors Susan John and Doug Mazique are among 100 Chicago high school students who have won positions in Mayor Richard Daley's summer job program. They were selected from 200 candidates.

Susan and Doug were selected from nine applicants by members of the Council on Procedures and Rules.

They will be notified of exactly the jobs they will fill sometime next month.

Service honors

SEVEN U-HIGHERS recently received journalism service honors in a ceremony in Principal Margaret Fallers' office.

Eduardo Pineda, third from left, and Doug Patinkin, next to him, respectively editor-in-chief of U-Highlights and the Midway, received gold medals for exceptional service to high school journalism sponsored by the Columbia (University, N.Y.) Scholastic Press Assn.

Joel Banks, left, Bart Freedman, David Weber (absent and whose award Bart is holding), Carol Siegel and Benji Pollock received framed certificates for distinctive service sponsored by Quill and Scroll, a journalism society.

Beginning this year, the Quill and

Scroll award will go only to seniors. Three seniors—Eduardo, Doug and Simeon Alev—received the award as underclassmen.

In annual competition sponsored by the Illinois Press Photographers Association, Junior Robert Richter won third place in the state for his photo portfolio and honorable mention for two individual photographs. Senior Joel Banks won honorable mention for his portfolio and an individual photo. The Midway won honorable mention for its use of photos.

The Midway also has received, for issues published so far this year, the highest rating, A-plus, from the National Newspaper Service with headquarters in Memphis.

After deadline:

Senior Joel Banks placed third in second-year competition and Senior Jerry Robin placed fourth in first year competition in the 1973 Illinois State Russian Contest. Ranked superior were Juniors David Melamed and Richard Johnson. Ranked excellent were Seniors Janet Balanoff, Andy Field, and Richard Gomer; Juniors Patty Billingsley and Jason Weil; Sophomore Richard Adams; and Freshmen Stuart Field and Cathy Kohrman. Junior Sonia Ravin will be U-High's entrant in the 1973 National Association of Teachers of English contest. High school juniors from across the nation will be judged on the basis of an essay selected by the Association and a previously-written piece which the entrant selects. In October, 438 winners and 438 runnersup will be named.

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U-Highers in Lower School

They enjoy kid stuff

By Ellen Meltzer

Having 15 or 16 1st-graders climb all over you can be nerve-racking. But U-Highers who assist teachers in Lower School classrooms and Lower-Middle School Learning Center find many satisfactions in their unpaid "jobs."

Approximately 20 U-Highers spend their open periods and lunch hour helping children with math, reading or projects.

Freshman Betsy Tarlov volunteers in Mrs. Ruth Marx's 4th-grade class. Currently Betsy is helping children with their multiplication tables.

"I've always liked working with kids," Betsy said, "and some of my friends started working during their lunch hour. I decided to also."

Junior Jill Reynolds also works in the Lower School, with Mrs. Karleen Tyksinski's 1st-grade class.

"Sometimes there are other things I'd like to spend my open periods doing," Jill said, "but I get satisfaction from teaching kids things."

Senior Harriet Gordon ran a workshop in story writing with accompanying pictures in the Lower School Multiage Room with Mrs. Margery Bernstein.

"We made a huge story with pictures," Harriet said, "and sent it to 'Zoom,' a children's education show on channel 11."

"It's nice to walk down the hall and have five or six 10-year-olds come screaming down the hall saying hello."

Sophomore Richard Adams works in the Learning Center teaching students math and fixing looms and puppets.

"Richard is a good person to have around because he has a nice relationship with the kids and knows how to repair machines," said Mrs. Reynolds, who works in



FIRST-GRADERS learn arithmetic with the help of a mathematical model and Junior Jill Reynolds, a teacher

Photo by David Cahnmann assistant. The children are Miles Odom, Julie Deuel and Melissa Burnett.

the Learning Center.

Richard said he works in the Learning Center because "when I was in grammar school and prefreshman I put a hand in most of the stuff there. I know the workings of a lot of the machines. The teacher can't always devote time to each student, so I can work with the students when the teacher is busy."

Junior Paula Thomas volunteers in the Learning Center helping kids with individual projects.

"I've never seen kids doing some of the things they do, like math games."

According to 1st-grade teacher Hilda Mansfield, with whom Junior Susan John worked last quarter, "The children always like having high-schoolers work with them."

Junior Laura Bormuth works in the Learning Center teaching weaving for credit as part of an independent project.

"I started working because Mrs. Reynolds didn't know how to weave and the kids wanted to learn," Laura said. "I like teaching the things I learned and the kids are so open to learning."

"Laura lost her contact lens one day," Mrs. Reynolds said, "and couldn't come to class. We were lost without her."

Other assistant teachers include: Freshmen Carolyn Gans, Phil Helzer, Rachele Large, John Nicholson, Cynthia Scott, Martha Turner, Susan Weil and Doris Williams; Sophomores Greg Dworkin and Byron McGee; Juniors Laura Cowell, Lorry Cox, Audrey Mitchell, Gloria Preibis, Johanna Pyle, Maggie Wangelin and Wendy Weinberg; and Seniors Peggy Fitch, Nancy Jackson, Dori Jacobsohn and Blythe Jaski.

Disinterest kills summer school

Declining interest resulting in insufficient enrollment has led to the end of summer school for U-Highers, according to Lower School Science Teacher Alice Moses, summer school principal. Enrollment was down to 60 last year from 118 the previous summer.

"We rely completely on tuition for financing it and there just wasn't enough money," Mrs. Moses explained.

If sufficient interest is shown, American Studies and Basketball Clinic may be offered, however, at a cost of \$180 for six weeks.

Come here, Igor

Training turtles and testing growth hormones, among other projects, students in Mr. Jerry Ferguson's Advanced Biology class have designed their own experiments this quarter. Senior Phyllis Kanki is training turtles by rewarding responses to a blue light. Other experimenters include Senior Peter Rigacci, effect of depriving rats of playmates and toys on the size of the brain; Seniors Rachel Baron and Junior Florence Fooden, if light affects the amount of starch in seeds; and Junior Philip Zellner, effect of thyroxin, a growth hormone, on tadpole growth rates.



Photo by Doug Patinkin

MRS. MURIEL BEADLE
John Dewey lecturer

trapper's cage. She took pity on the animal, let it out, stamped her foot and said, 'Go home, fool.'"

Lecturer decides not to 'lecture'

By Abhijit Chandra

Mrs. Muriel Beadle was supposed to give the annual John Dewey lecture last Tuesday. Instead of giving a lecture, however, she decided to tell stories.

The Dewey lecture is sponsored by the Parents Association. Previous speakers traditionally have dealt with some area of education. Mrs. Beadle, whose announced topic was the relationship of women today desiring liberation to Victorian women, decided instead to relate five biographies of Victorian women. She explained in her introduction that she was "simply tired of lecturing on education."

Mrs. Beadle is an author, community leader, and wife of former University President George Beadle. An audience of about 60 people warmly received her stories.

Noting that travel was a gesture of independence of Victorian women, Mrs. Beadle cited among her five women Fanny Bullett, "who traveled on a bicycle with a tea kettle mounted on her handlebars . . . At the age of 54 she posed on a peak 22,000 feet in the Himalayas with a 'Votes for Women' sign."

Mrs. Beadle's favorite was Mary Kingsley, who came upon a leopard beating itself to death in a

Reflections on a teachers' meeting

Women's liberation, gay liberation and the student, counterculture and anti-institution movements were among subjects discussed at a Teachers' Leadership Conference on Social Movements April 23-26 in New York City attended by Crafts Teacher Nella Weiner.

Mrs. Weiner learned about the conference a year ago and applied for an invitation. She believes she was selected as a "teacher leader" because of her involvement in the American Federation of Teachers and many faculty committees. The sponsors of the conference paid part of Ms. Weiner's expenses.

The conference consisted of lectures, question periods and one small group discussion period. A program on the black movement was planned but cancelled because the main speaker was unable to attend. "They didn't really need a big name. I felt there were many intelligent, vocal people at the conference with much to say about the black movement," Ms. Weiner said.

The program that interested Ms. Weiner the most was one on the anti-institution movement. "One man spoke who had written a book on prisons and mental institutions and he suggested that their situation was analogous to that of schools," she said. "I'm going on leave of absence next year. It suddenly hit me that this would be the first time in many years that my time wouldn't be divided into 50-minute fragments."

"I felt a lot of the other speakers were really talking down to us," she said. She cited the women's movement program where two speakers discussed a sexually-biased reading program. "That seems a bit too convenient a target," she commented. "Nothing got much meatier than that."

"I would have been very interested in having more informal contacts," Ms. Weiner added. Citing the small discussion groups in which she participated she said, "The nice thing about it was that it presented a variety of opinions. Most of them were intelligent and well-stated. It's important to hear opinions from outside Hyde Park."



Ms. Weiner

78 seniors plan for May Projects

Seventy-eight of 135 seniors are expected to work in May Projects May 14-June 8.

Students participating in May Projects, with the list subject to change, are as follows:

Simeon Alev, flight instructions training; Pernille Ahlstrom, archaeological field work; Rene Arcilla, Medical Research Laboratory at Wyler Children's Hospital Department of Pediatrics; Janet Balanoff, observation and research in teaching mathematics in Multiage Room and at Bret Harte School; Joel Banks, museum exhibits preparation, Field Museum of Natural History; Kyra Barnes, social service and clerical work, Beatrice Caffrey Youth Service; Rachel Baron, fifth ward alderman's office; Judy Becker, violin study; Amy Bernstein, designing and building miniature houses; Guyora Binder, independent writing project; Laura Black, horseback riding and dancing; Alan Bormuth, building, launching and sailing a sailboat in California; Joyce Brown, assistant phys ed teacher; Monica Brown, assistant 3rd and 4th grade French teacher; Ruth Cohen, lab assistant Billings Hospital; Ellen Coulter, clerical work, Bulletin of the Center for Children's Books; Cathy Cronin, legal aid, American Civil Liberties Union.

Anne DeGroot, experimental botany research, Barnes Lab; Katy DeGroot, farm work; Fred Eifman, volunteer, Michael Reese Hospital; Diane Erickson, dress designer assistant; Donna Ferguson, music independent study; Peggy Fitch, working with children and observing doctor, Wyler Children's Hospital; Wendy Fish, health food store; Bart Freedman, law clerk; Edwin Getz, research laboratory in clinical chemistry, Pathology Department of University; Peter Getzels, course in outdoor leadership in Wyoming; Richard Gomer, assistant in surgical emergency room, Wyler Children's Hospital; Harriet Gordon, independent writing in Missouri; Michael Grodzins, message runner, Chicago Mercantile Exchange trading floor; John Gustafson, Creative Vocations Center counselling assistant; Cathy Haynes, collecting, sorting, identifying material in marine laboratory, Marine Biology Laboratory, Woods Hole, Mass.

Kathy Irons, switchboard receptionist, Planned Parenthood Association; Nancy Jackson, jewelry making; Dori Jacobsohn, assistant teacher, Multiage Room; Blythe Jaski, accounting and marketing section First National Bank of Chicago; Dan Johnson, training in operation of pin setting machine in Ohio, work in shop here rebuilding machines; Mark Johnson, painting murals and independent photography; Sylvia Jones, observing and working in office of judge; Phyllis Kanki, Lincoln Park Zoo; Marina Karpusko, horseback riding and May Festival; Jim Lash, music study at University, playing in Civic Orchestra; Carol Lashof, photography; Vicki Lautman, jewelry making; Teresa Lavender, teaching assistant; Lisa Lefton, Better Government Assn.; Michael Levi, Electron Microscope Laboratory at the University; Tim Lewontin, May Festival; Ross Lyon, Medical Research Laboratory at Billings.

Karen Maddi, May Festival; Melody Martin, office work St. Leonard's House; Beth McCarthy, fifth ward alderman's office; Ann McDavid, 7th grade math assistant; Ellen Meltzer, assistant Multiage Room; Eric Nash, May Festival; Julie Needelman, May Festival; Janice Neumann, Camp Weinberg in Palatka; Joey Nofkin, independent study in architecture; Eduardo Pineda, humor magazine; Benji Pollock, drawing control assistant Metropolitan Structures Inc.; Fay Price, May Festival; Barbara Rice, research in immunology of cancer, Department of Pathology, Billings Hospital; Peter Rigacci, emergency room aide Wyler Children's Hospital; Jed Roberts, law office.

Duane Savage, aide, St. Leonard's House; Carol Siegel, Chicago Musical College of Roosevelt University; Robin Siegel, writing computer programs; Eve Sinaiko, independent study of conversational Italian; Jeremy Sharer, automotive mechanical and body work; Jess Stacy, assistant teacher; Rod Thompson, law clerk; Kevin Tomera, pediatrics clinical chemistry, Billings Hospital; Susan Turner, study of Old Testament; Michelle Ullmann, learning chromosomal analysis, Department of Medicine, the University; Peter van der Meulen, architectural drafting and drawing; Kristine Watson, apprentice pharmacist; David Weber, humor magazine; Amy Wegener, organic gardening in Wisconsin.

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Watergate disclosures surprise U-Highers

By David Weber

Recent disclosures linking top government officials with last fall's Watergate bugging surprised many U-Highers interviewed by the Midway; not because they didn't suspect corruption in government, but because they didn't think it took place at such high levels.

Ten months ago workers for the Committee to Re-elect the President were indicted for breaking into Democratic Headquarters at the Watergate Hotel in Washington. Recently, top Nixon aides, including former Attorney General John Mitchell and Presidential Adviser John Dean were accused by a convicted Watergate conspirator to have

known about the break-in beforehand.

Newsweek Magazine has called Watergate "the biggest national scandal since Teapot Dome."

None of the U-Highers interviewed were surprised by the prospect of corruption in government. According to Senior Lisa Lefton, "Living in Chicago I couldn't really be too surprised about any corruption."

Junior Jim Grant commented, "I thought the federal government was more intelligent than they were. The corruption wasn't particularly amazing. It's the fact that they got caught at it."

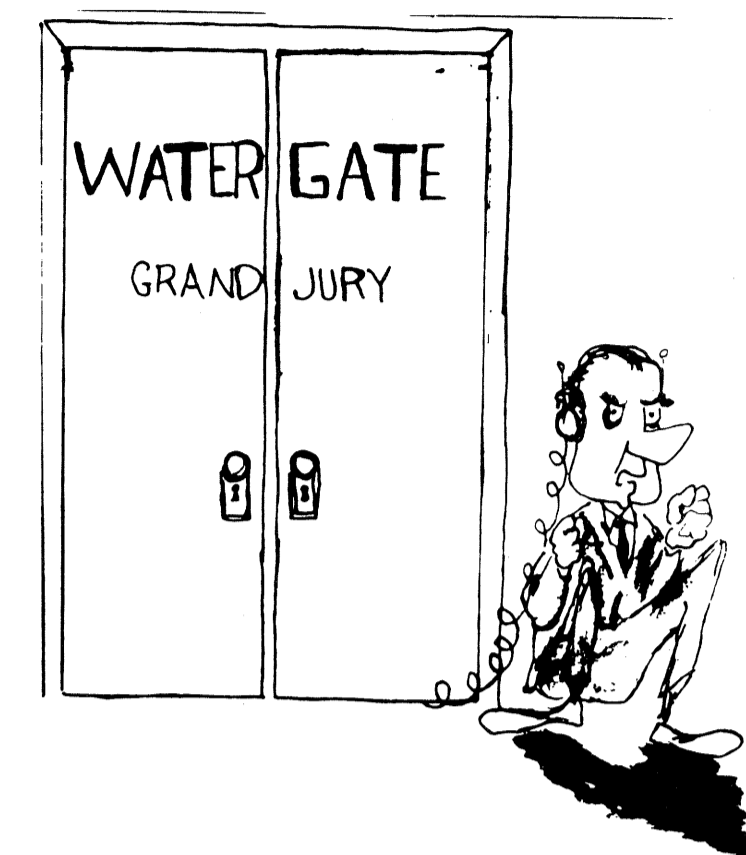
Many of those questioned didn't expect corruption to be linked with such high level government officials but, nevertheless, they feel the investigations should be carried through until all guilty parties have been discovered.

Lisa noted that "government isn't as clean as it should be. I hope the investigators don't stop with a few lower officials."

Freshman Mike Orlikoff felt, "All those politicians are crooked. It's about time they got caught." And, according to Senior Edwin Getz, "Right now it wouldn't be surprising if Nixon was involved directly."

Many U-Highers couldn't see much reasoning behind the Watergate buggings. Sophomore Karla Werninghaus said, "The whole idea is ridiculous, I don't even see why they would want to do it. I didn't realize the two political parties were that scared of each other."

Senior Paul Hruban doesn't even feel that the public spotlight should



"LIES, LIES, LIES"

Art by Matt Freedman

Issue of the Issue



Art by David Weber

For Mr. Hertz . . .

A principal's duties go beyond those of an educator and decision-maker to those of a coordinator and communicator. While no individual, particularly someone who is new to U-High, can hope to fulfill the responsibilities to perfection, a set of guidelines can be a tremendous boon. When Mr. Carl Hertz begins his role as principal in July he should consider the following suggestions from the student's viewpoint.

The Midway's opinion

One of the best ways to find out what is best for students is to keep all lines of communication open. This includes contact with individual students, student government, teachers and parents. Not only should the principal take student opinions seriously when they are submitted but he should actively seek those opinions, particularly in the case of a newcomer with little knowledge of the school's history, traditions or customs.

Just as important, the principal must avoid evading issues or questions. Ambiguity can only lead to a lack of leadership; the principal must take a strong stand on every issue and relay that stand to all members of the school community. But just as a principal must stick firmly by a decision he feels is right, he must alter any decision that has been proven wrong.

The administration is currently viewed by many students and teachers as an enemy. A new administrator holds a unique opportunity to rid the school of the problem by increasing communication and letting his attitudes be known.

A principal also must be willing to accept and institute changes in all levels of the school including curriculum, grading and teaching methods. U-High is part of the Laboratory Schools yet most faculty members and administrators seem to have forgotten this fact. A new principal should encourage innovative programs and activities which have proven themselves to be worthwhile but are not employed because of tradition or conservatism.

Finally, students and teachers must be willing to cooperate with and listen to the new principal's ideas and concerns if his arrival is to benefit the school.

and Mrs. Fallers

A principal is seen from many viewpoints. Teachers, students and other administrators usually see the principal's role from the perspective of their own roles in the school. The Midway would like to comment on Mrs. Margaret Fallers' service as principal in relation to its role as the school newspaper.

another Midway opinion

Since a high school newspaper is read by students, faculty, parents and all interested members of the school community, strong communication between the paper and the principal helps maintain communication within the community on major issues. Mrs. Fallers has gone out of her way to keep the

Midway informed. She has always been willing to be interviewed by Midway reporters no matter how busy her schedule. On many occasions she has had to put up with return trips from reporters on the same story or telephone calls from the Midway at night. Mrs. Fallers has tipped the Midway off to several stories and willingly expressed her opinions on controversial subjects.

Even though Mrs. Fallers has been one of the Midway's major sources of news, she has stayed completely separate from the paper's operations. She has praised the paper, and she has criticized it, but she has always enforced and encouraged its position in the school as free from administrative and outside faculty influence, with the Midway staff and adviser obligated only to publish a responsible and high quality newspaper.

Recently Mrs. Fallers summarized to the current editor-in-chief her relationship with the Midway. She said that it was both professional and trusting. When the relationship between a high school's paper and principal is one of mutual respect it can only serve to benefit the school community, providing a viable means of communication.



Lisa Lefton



Jim Grant



Mike Orlikoff



Karla Werninghaus



Edwin Getz



Paul Hruban

MIDWAY MAILBOX

One angry response after Onyx

Editor's note: The writer of this letter asked that her name be withheld because of the reaction the letter might bring from U-Highers who disagreed. The Midway's policy is not to print anonymous letters. In this case, however, we feel that the issue in question is a delicate one, and the writer's request has merit. The editors also will, on request, withhold signatures on any future letters on this specific issue, though they do not encourage anonymity and every letter submitted must have a signature. We wish to point out that there is a serious problem in a school where students are afraid to voice their opinions publicly on certain issues, and the problem is one that should concern every U-Higher.

A letter in response to Onyx and the articles within:

To all black students at U-High.

I am a white student who has been going to U-High for four years now. You all probably know me. I think it is about time there was a white side to all of the crap you have been handing us for so long, and I suppose it is hard for people to speak out about their problems when they know that they will only be called various names like racist pig or creepy bigot.

However, I really do not care any more. Since all whites at U-High are classified as bigots anyway, I may as well get my two bits in for free.

Some of the articles published in Onyx magazine were so completely ridiculous they made me gag. Not only were most of the statements made simply lies, but they were also hypocritical and contradictory.

I do not even know where to

begin...

First, if you all are so completely against U-High and everything it stands for, then why in God's name do you insist on leeching money from it? I am sure no one forces you to accept the money to publish your magazine or keep your BSA going. If you were the "strong, proud people" you say you are, why don't you support yourselves instead of taking money from the one source you apparently despise?

All this talk about being suppressed all your lives and having to grovel to whites...oh, please. How many of you have "sisters" washing your floors at home or cooking for you when Mommy and Daddy are out on the town?

You people are always griping about being isolated at U-High. Come on, you wanted to be isolated. You won't even let a white student in your social group! We don't have school parties anymore because they weren't really for white kids at all, unless you thrived on soul music and getting ignored.

Any time a white kid has a different opinion from a black kid at U-High, the response is always the same: "You are white, you do not understand."

You are right, I don't understand. I am a person, we are both people. Why don't you treat me like one instead of always ranting and raving about how we don't treat you like one?

You are at least as responsible for turning U-High into the racial Hell-hole it is today as the white students, if not more responsible. I had a black girl friend three years ago who will not even look at me in the hall today.

And, I will tell you something else...if I turn out to be a dirty racist (as you have already labelled me) then it is only because of you.

U-HIGH MIDWAY

Published 12 times during the school year by journalism students of University High School, 1362 East 59th Street, Chicago, Illinois 60637.

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ADVISER Mr. Wayne M. Brasler

BSA's Onyx: *Mixed reactions, from pride to anger, greet '73 literary magazine edition*

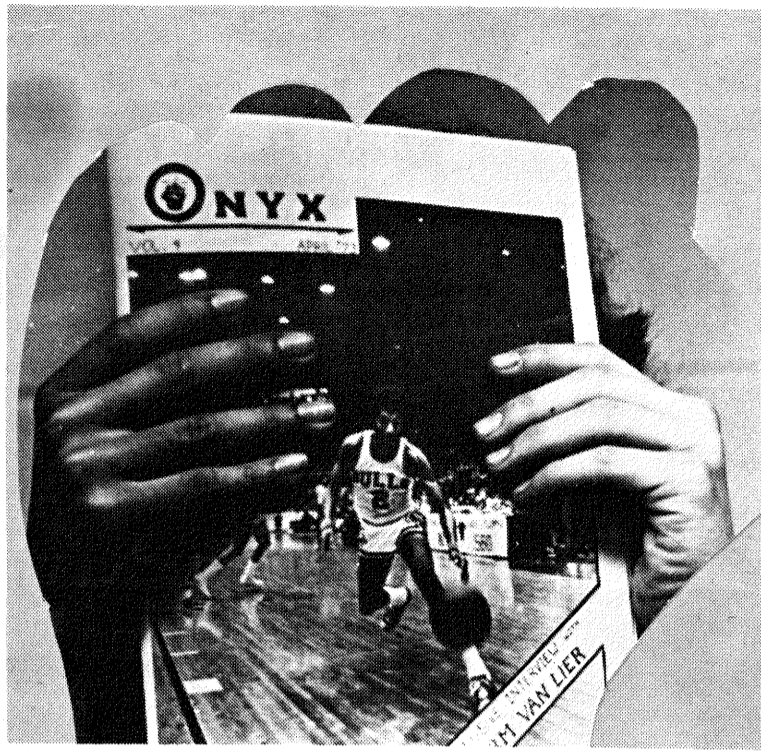


Photo by Marcus Deranian

From pride to anger, widely varied reactions greeted the publication of Onyx, the Black Student Association's literary magazine, during Black Arts Week, which began April 23.

The staff had broadened the content of the magazine to include interviews and opinion as well as literature, poetry and art. For the first time, all students and teachers—not just blacks—were invited to contribute. The editors attempted a more professional appearance for the publication and for the first time sold ads to finance a larger and more polished magazine.

The magazine's editors generally said they were satisfied with the outcome and only hoped for more contributions in the future.

"I was happy with the results," said Junior Steve Massaquoi, one editor. "Onyx provides a way of letting other people know what others think, especially black."

Senior Kevin Spicer, another editor, explained that "The magazine wasn't designed to just please people. We were showing the recent black world as it is."

Many white students said they thought the expressions of militancy in the magazine were ridiculous and that complaints of white discrimination in the school were fantasized (also see Midway Mailbox page 4).

Some students expressed concern of the existence of separate black and white activities in the school typified by Onyx.

"I thought Onyx was good," said Senior Robin Siegel. "The article on Norm Van Lier (Chicago Bulls basketball player) was good."

"I thought Joe Mitchell's

comments about abortion and genocide were really ridiculous," Junior Aviva Nadler said. She was referring to an interview in which the black poet was quoted as saying that abortion was a ploy being used to control the black population.

"They don't understand how we feel, or how it is to be a minority group," said Freshman Rachel Large, another Onyx editor. "Whites are so used to having black people think like they want them to."

BSA's plays: *Some fun stereotyping, some missed messages*

By Carol Siegel, Arts editor

Stereotyping, done in jest, can provide an evening of humorous entertainment. U-Highers who watched this year's two Black Students Association (BSA) plays probably came away with that impression. Which is unfortunate, because there probably was a lot more important to learn from these productions.

"Happy Ending" and "A Day of Absence," both by Douglas Turner Ward, played to full houses April 25-28 as part of Black Arts Week. Both dealt with human shortcomings—mainly those of whites—through satirical stereotyping. In "Happy Ending" two shrewd black maids finance their families' existence by stealing from their white employer. In "Day of Absence" whites in a small, southern town find their horror that all the blacks, who perform the menial tasks, have disappeared for a day.

"Happy Ending," directed by Senior Judie Johnson, opened each performance with true-to-character portrayals by its four actors. Strong acting, expressive facial movements, and well articulated (but too quickly spoken), realistically-accented dialog all contributed to the necessary contrast between roles. Practically nonexistent blocking, however, resulted in slow pacing.

"Day of Absence" was directed by Drama Teacher Paul Shedd assisted by Sophomore Joyce Coleman. The stylized roles were uniformly well presented in the spirit of broad caricature. Particular audience favorites appeared to be Juniors Gayle Hoard and Dwain Doty and Seniors Faye Price and David Wilkins.

Lively movement added to the total mood, as did taped bluegrass music played between scene changes. Costumes, makeup and props in red, white and blue effectively accented the satire of American ideas within the play. Other special effects, such as the use of slides to reinforce the resemblance of characters of American leaders, were well produced under the technical direction of Senior Duane Savage.

A noticeable asset was the rapport between actors and audience, especially the blacks in the audience who also were BSA members. This type of involvement seemed to indicate a close family-like relationship among BSA members not typical of the U-High community. There was something else noteworthy, too. Whites in the audience seemed totally comfortable with the satire of whites in the plays. Those interviewed afterward said they didn't feel the satire applied personally to them. And there lies the problem.

BSA Play Committee Chairman Kevin Spicer said that "A Day of Absence" was selected in part for its message, which in part is that although the stereotypes were obviously just that, the attitudes upon which they are based are universally applicable. Perhaps the reason all members of the audience did not apply them personally can be traced to the fact that after a while the hammed-up caricatures became unbelievable. Or perhaps the parallel made between the characters and national leaders better could have been made with more common-type people. Whatever the reason, BSA's production lost some of its satirical potency somewhere along the line because it lost some of its message.

COLLAGE

Will those bells ring again?

By Carol Siegel, Arts editor

A BELL CHORUS at U-High? That's what Music Teacher Larry Butcher is trying to organize.

No one seems to know where a set of handbells in the Music Department came from, but they've been lying around for at least 10 years.

Mr. Butcher said he is interested in organizing the chorus because "it would give more people a chance to perform. We don't have enough performances here."

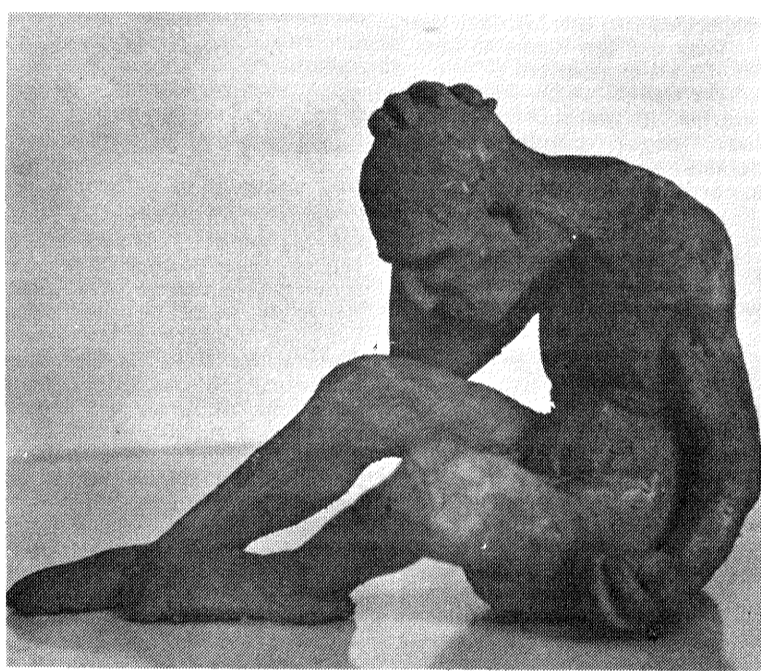


Photo by David Cahnmann

Vocal I and Advanced Vocal students will sing solos and ensembles in their final concert this year, 3rd and lunch periods tomorrow in the Little Theatre. Students, faculty and parents are invited.

TWO STUDENTS hoping to perform on television are Junior Mariye Inouye and Senior Carol Siegel. The two will compete this month with students from throughout Chicago for places on "The New Performers," an annual special. Mariye and Carol were chosen to represent U-High in tryouts April 10.

Roles have been cast and rehearsals are underway for this year's May Festival play, Thurs.-Sat., May 31-June 2. The four-act comedy, "The Matchmaker," by Thornton Wilder, will be directed by Drama Teacher Luicija Ambrosini. The Midway will cover the festival fully in an issue May 29 made possible by a grant from student government.

WHAT EVER happened to the National Thespian Society

THIS SCULPTURE, "Woe," was one of many by Junior Matt Freedman exhibited here recently. Matt produced the pieces over a period of 10 years. He worked under the direction of local artist Dorothy Horton at the Hyde Park Art Center and in private lessons. Matt has exhibited his work several

times. At the State Fair in Massachusetts, where his family vacations in the summer, he has won first place in his age group five times; the Whitting Award, given to one outstanding young artist, twice; and first place in the professional artist category.

chapter proposed earlier this year by Drama Teacher Paul Shedd? According to him, administrators felt such an honorary and subsequently competitive program didn't fit in with the Lab Schools' educational format. "I think it's pretty funny because everybody was so pleased when we placed in the state drama contest, also a competitive thing," he said.

affected many of the students who saw it April 6. Social Studies Teacher Joel Surgal, who arranged the showing, said of the film—a monolog by an ex-convict, "I was excited by the kinds of changes that took place in this man's attitudes right on film." Many of the students who saw the film shared his excitement, Mr. Surgal said, but some were angry because they felt they hadn't learned anything from it.


An emotionally-revealing film, "Set-Up," deeply

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PRESENTING THE 1973 Pep Band members from left: Top row, Senior Peter van der Meulen; second row, Junior Aisuo Kuki, Junior Phil Zellner, Sophomore Richard Adams, Freshman David Elam, Junior George Chao, Senior Charles Wyszomirski; front row, Freshman Michael Kuby, Senior Jerry Robin, 8th-grader Jeff Sachs and Freshman William Vandervoort. Absent from the photo are Freshmen Irving Kaplan, Juniors Paul Strauss, David Melamed, Joel Miller, Danny Kohrman, and Janice Lyon, and Seniors Janet Balanoff, Phyllis Kanki, Ross Lyon, Nancy Thorpe, Paula Gumbiner and Adviser Peter Cobb.

Photo by Joel Banks

U-High's pep purveyors

By George Anders

Faculty leader Peter Cobb calls it "the purveyor of school spirit." Student leader Jerry Robin calls it "a bunch of sickos having as much fun as possible." Whatever it is, the Pep Band is finishing its fourth year at U-High, having already played at more than 20 events, this year mostly basketball and soccer games.

Jerry, a five-year student in his fourth year, and Mr. Cobb, now affiliated with the Independent Learning Project, have been in the Pep Band since its start. Stunts through the years have included soccer and volleyball games against student government representatives, a dive-in performance at a swim meet, and a kazoo performance in dress clothes during a basketball game against conservative Morgan Park Academy.

The Pep Band's activities have all been "at the limits of good taste," according to Mr. Cobb. "But no one really objected." This year, the only serious complaints have come from two other schools. Both St. Michael's and Morgan Park refused to let the band play at their schools, officially because of a lack of space. But Mr. Cobb feels this is a cover up. "Actually, they're just worried that we have too much spirit for them to handle."

The 35 Pep Band members don't all play musical instruments. Those that do have had only group practice this year, for a kazoo performance. Jerry feels that "making lots of noise and joy" is more important than playing polished music.

Plans for the rest of this year include an unauthorized appearance at graduation, playing at a chess match, and a climactic basketball game performance at the home field, 48th Street and Cornell Ave. According to Mr. Cobb, "We'll be playing our kazoos and then we'll take off all our clothes and run into the lake."

For spring sports

Final games tell tale

Lacking spectacular records so far, U-High's spring sports team will have to make the remaining games on their schedules count heavily if they want championships and winning records.

BASEBALL—"In this league," Coach Terry Kneisler says, "two games are the most a team can afford to lose." The varsity Maroons already have lost more than two games.

Their remaining meets will be crucial for an Independent School League (ISL) championship. Today the Maroons meet North Shore in a 4 p.m. game there. The Maroons defeated the Raiders 9-2 in a no-hitter here April 12. Games with Lake Forest Friday here and Latin, 4 p.m., Fri., May 18, here will complete league play.

The U-High nine also will participate in the Illinois High School Association district games May 14-16 at Quigley South, but Mr. Kneisler does not know who the opponents will be.

The junior varsity squad has three remaining league games, North Shore, 3:30 p.m. today, there; Lake Forest, 3:30 p.m., Friday, here; and Francis Parker, 3 p.m., May 25, here.

TRACK—Two remaining league track meets will be important indicators of U-High strength in District meets May 19, according to Coach Ronald Drozd. Time and place will be announced later.

U-High will face Morgan Park Academy 4 p.m., Thursday, there, and Francis Parker, 4 p.m., Thurs., May 17, here. The Warriors and Colonels took 1st and 2nd place respectively in the ISL last year.

"They are the teams to beat," Mr. Drozd emphasized.

BOYS' TENNIS—A closely matched league makes the next four league tennis matches decisive ones for U-High, according to Coach Larry

MacFarlane.

The Maroons' strong first doubles team, Juniors Danny Rudolph and Andy Stern, is their special asset, Mr. MacFarlane said. "Our singles," he added, "need much improvement."

District matches will take place Saturday at Eisenhower High in Blue Island.

U-High will host a post-league invitational tourney, Tues., May 29, here.

GIRLS' TENNIS—Three

opponents remain question marks for the girls' tennis team, in its second season and with a new coach, Miss Patricia Seghers.

"Because there is no organized league this year, there is no championship to fight for," she noted.

Remaining meets are against Latin 4 p.m., Fri., May 11, here; Francis Parker, 3:45 p.m., Tues., May 15, there; and Ferry Hall, 4 p.m., Fri., May 25, there.

Recent Results

BASEBALL

Lake Forest, April 17, there, 3-7.
St. Michael's, April 20, here, 3-2.
St. Michael's, April 23, there, 1-4.
Latin, April 24, there, 6-5.
Francis Parker, May 1, 6-1.

VOLLEYBALL

Ferry Hall, April 17, there, 16-14, 6-15, 15-5 (15-12, 16-14).
North Shore, April 19, there, 15-7, 15-12 (15-8, 15-7).
Ferry Hall, April 26, here, 3-15, 16-14, 15-8 (15-5, 15-8).
Latin, April 27, here, 15-10, 15-3 (15-13, 15-7).

TRACK

Weber, May 27, forfeited to U-High.
Glenwood, May 1, this game was postponed because of poor weather.
Lake Forest Academy, May 4, there, 69-57.

BOYS' TENNIS

Lake Forest, April 17, there, 3-2.
Latin, April 24, there, 2-3.
Morgan Park, April 26, here, 4-1.
Francis Parker, May 1, postponed because of poor weather.

GIRLS' TENNIS

Latin, May 3, there, 0-4.

CHESS

National Chess Tournament, May 4-6 at the LaSalle Hotel, in the novice class the U-High team placed 10th. Senior David Stone took the 6th individual trophy with 6 wins, 1 loss and 2 draws.



Photo by David Cahnmann

Easy rider

"MOTORCYCLES force me to live with the elements." So says Phys Ed Teacher Ronald Drozd as he zooms off on his Bavarian Motor Work (BMW) motorcycle, which he rides almost every day to and from his home in Elmhurst. He takes the Eisenhower Expressway and Lake Shore Drive. In his travels, Mr. Drozd has endured wisecracks from children and adults alike such as "look at the astronaut," a reference to his crash helmet and leather jacket and pants.

"Most people think cyclists have a fetish about leather," he said. "But it's really that leather is easier to replace than skin." In bad weather, Mr. Drozd drives his car. "Sometimes expenses get a little thin owning both, but it's worth it."

Cage tourney helps buy gift

Exactly \$252.93 was raised by a benefit basketball tournament sponsored Friday by the senior class. The money will go toward the senior class gift, fiberglass backboards for the basketball court.

Each player paid a \$2 donation. Each spectator donated 25 cents.

The backboards will cost about \$500. Tournament organizers expect the additional \$250 needed from school funds.

Six games were played, with results as follows: 8th grade boys, 33, 7th grade boys, 31; sophomore and junior girls, 29, freshman and senior girls, 17; freshman boys, 38, sophomore boys, 37; senior boys, 22, junior boys, 16; senior boys' varsity, 47, coaches, 48; and, in the championship game, freshmen boys 38, seniors boys 28.

A blow for fun and safety

By Matt Freedman

"Number one, it's really a great deal of fun. And number two, I like to hit people."

That's why Sophomore Rachel Stark takes karate lessons 6:30 p.m. Monday and Friday at Ida Noyes Hall. Rachel is one of seven U-Highers participating in the classes, sponsored by the University's karate club. The others are Seniors Karen Baehr, Eve Sinaiko, Amy Wegener, and Amy Bernstein and Freshmen Hal Bernstein and Cathy Jones. The classes cost \$25 each quarter, \$20 for returning students.

Most U-High karate students said they take lessons for enjoyment and personal protection. "This isn't the kind of neighborhood where you can walk around at night with \$10 hanging out of your pocket," Hal explained. A friend from New York with a green (third level) belt in karate persuaded the Bernsteins to take lessons. The Bernsteins, in turn, persuaded Rachel. Amy was convinced when she saw her friend apply her skills to several muggers. Hal began the course at the beginning of the school year and is now a green belt, having surpassed the requirements for both the white and yellow belt levels.

All the students interviewed said that the lessons, aside from being

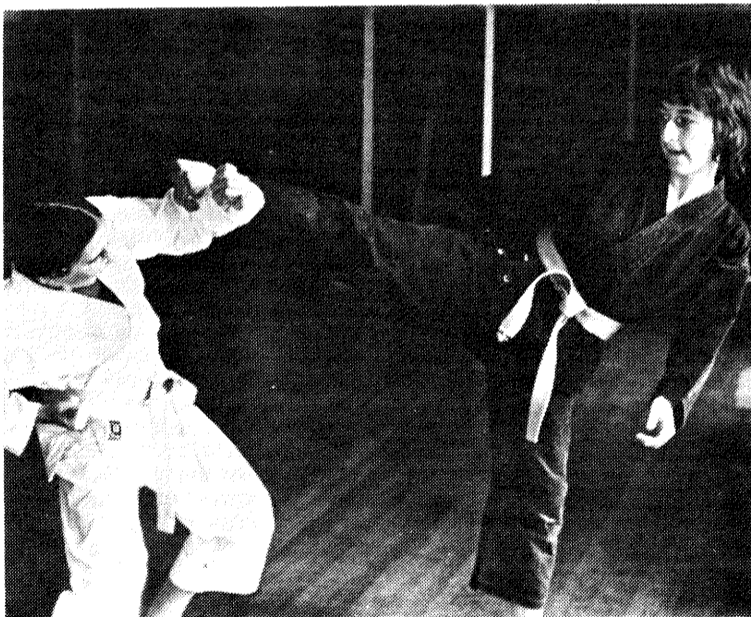


Photo by Doug Patinkin

EVE Sinaiko, left, and Amy Bernstein practice some free-sparring.

fun, increased their feelings of security on the street. Nevertheless, they all stressed that they would not take any unusual risks because of their proficiency in karate.

"If you see someone coming to mug you," Hal advised, "the best thing to do is still to run." Most students of karate, he explained, are not skilled enough to deal with an armed mugger effectively. He

cited, in an example, an incident which occurred last year. A seventh level (out of 10) black belt karate student was attacked by three armed men. Reportedly he saw two of the attackers and took care of them easily, but the third stood back in the shadows and shot him.

"No matter how good you are," Hal reflected, "you can't stop a bullet."

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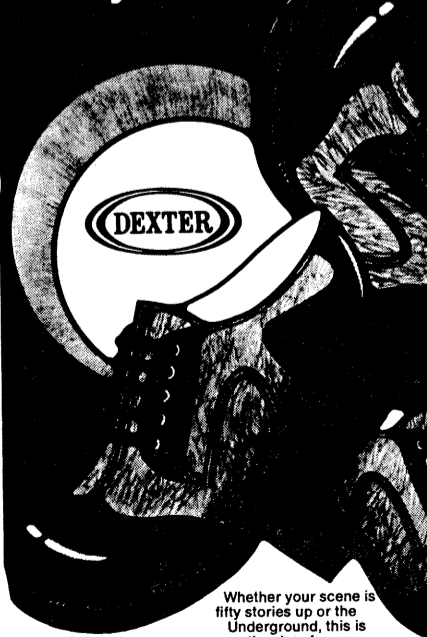
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Photo by Abhijit Chandra

HYDE PARK wing Tom Wolf shoots the ball in a 7-2 win over the Flamengo Club soccer team April 29.

One season's not enough

Soccer in the spring

By Abhijit Chandra

Playing soccer in SPRING?

That's what 18 U-Highers are doing. They have organized a Hyde Park Soccer Club with the help of Mr. Hank Katz, former substitute teacher and assistant frosh-soph soccer coach.

They will play five games in the junior division of the national soccer league this spring. So far, the team's record is 1-1.

Each U-Higher paid \$15 to gain entrance to the league and pay for uniforms.

Mr. Katz recruited the team because he wants to see "really excellent soccer teams at U-High next year." He feels the spring play will give the teams a head start in the fall.

The players on the team give up their weekends to practice 9:30 a.m. to 11:30 p.m. Saturdays and

play home games 10 a.m. Sundays in Washington Park, near 55th Street and Cottage Grove Ave.

"That's the only complaint I have about the team," said Coach Katz, "not being able to sleep late on weekends."

Most of the U-Highers tried, unsuccessfully, to put together a team in the spring of 1972.

So why are they doing it again this year?

According to Junior Danny Kohrman, another cocaptain, "because playing for the club will help us immeasurably in that it will be like an extra season."

Mr. Katz feels the players will improve because "the level of playing is higher in this league than in the Independent School League (in which U-High teams play). Many of the clubs we play are comprised of players from

ethnic groups who play soccer a great deal."

Other U-Highers on the team are Freshmen Andy Getz, Dave Jackson, Jef Fish and Jim Williams; Sophomores Ernie Richter, Jon Wool, Tom Wolf, Jon Jacobs, Michael Gross, Tony Smith, Abhijit Chandra and John Kanki; and Juniors Danny Rudolph, Steve Massaquoi and Paul Strauss.

SPORTS THOUGHTS

The opening ball at Sox Park

By Abhijit Chandra

THE PEOPLE who were waiting for Sox Park to open were the children of the Chicago that has elected Richard Daley mayor four times. The boys wore Mt. Carmel, Brother Rice and American Legion jackets. The girls wore lots of makeup. They stood shifting about impatiently in the nippy, 40ish day, along with four U-Highers. The gate finally opened at 10:20 and about 50 kids raced through dark subterranean Sox Park, headed for the left field grandstands. The U-Highers, not opening day pros, got second-row seats.

Out came the ham-and-cheese sandwiches and tea. A mini pep band got out its drums and instruments and the incessant baseball chatter started for the first time in a long season. Yells of "Hey Johnson! Get a haircut," mingled with the sounds of Alice Cooper on the radio and the semi-sweet smell of marijuana. An old, kindly, chunky-type peanut man made his way through the crowd.

"Can you make it into a Snickers Bar?"

"No, I gotta have a bow tie for that. . . Peanuts! Send me home in a Cadillac. . ."

In front of us, there's a little social introduction: "Don't you remember Jimmy, Mary?"

"Uh, uh, no."

"Remember in the car?"

"No."

Jimmy shrinks and slides away. Poor Jimmy.

Somebody says "Hey jayoff. Nice joint." Heads turn. A 14-year-old behind us is trying to roll a marijuana cigarette in the wind. Some kids in T-shirts pretend a cigarette is a joint and pass it around. A kid with a dry and natural ducktail stuffs it in Junior Richard Johnson's face.

"Hey hippy, have a joint."

The t.v. camera starts to move toward the crowd, and all the cute grandstanders stand up to wave. The camera moves back toward the field and the announcer booms off the world champion As. The fans boo vigorously, but as the announcer drones on, the boos become bored blahs. After the announcements, at an unspoken cue, hats are off, people stand, and everybody becomes serious. As the National Anthem is sung, people stop insults and put away joints.

Then, everyone is yelling again and the exploding scoreboard lets forth a booming barrage. The crowd screams as the Sox take the field for the first time in a long, hot summer.

Games precede dinner honoring girl athletes

An afternoon of softball, tennis and swimming starting at 3:30 will precede the second annual Girls' Athletic Awards dinner at 6 tonight in Lower Sunny Gym. The informal banquet is open to all members of girls' teams.

The event was started last year, Phys Ed Teacher Janis Masterjohn said, because "we feel that the girls should get awards the same as the boys."

The boys' banquet, a long tradition, is scheduled for June 6.

This year's girls' banquet theme, Sports Roundup, was planned by a committee of Senior Joyce Brown, Junior Janice Lyon, Sophomore Meg Wallace, Freshman Orna Resnekov, Phys Ed Teacher Mary Busch and Miss Masterjohn. The

achievements of this year's girls' teams will be reviewed and a film of the student-faculty basketball game shown.

Women phys ed teachers will serve the buffet dinner in Lower Sunny Gym. A splash party is also planned.

Embroidered patches will be given to all members of the field hockey, girls' basketball, volleyball and tennis teams.

KATY DID IT

A satisfying year for girl athletes

By Katy Holloway

IT'S BEEN a good year, two first places and a second."

Volleyball Coach Janis Masterjohn was reflecting on the varsity team's triumph over Latin, 15-10 and 15-3, April 27 to win 1st place in the Independent School League (ISL) with a 7-1 record.

The volleyball trophy will keep company with the first-place field hockey trophy. U-High girls also took second place in basketball.

"And look at the frosh-soph volleyball team," Miss Masterjohn added. "They lost the first three games and won the last five, so they've really improved."

The frosh-soph squad took second place behind Morgan Park, a team which Miss Masterjohn considered the toughest opposition for both frosh-soph and varsity.

"I was really surprised when they came in 15th place," she remarked. "I thought they'd take second at least."

Miss Masterjohn felt that Morgan Park had better setting. The Maroons, she feels, would have been a stronger team if they had possessed a better method of attack. "By that I mean better use of the pass, set, spike sequence," she explained.

Although she'd felt confident of her team's ability throughout the season, Miss Masterjohn admitted that its one loss, to Latin, April 10 8-15, 15-7, 9-15, had given her a few uneasy moments.

But they're all behind her now. So is the first place field hockey trophy. That's quite a story in itself.

The Maroons broke a three-year streak to North Shore by defeating them 2-0. At that time Miss Masterjohn said, "This was the year to win the championship." She certainly said a mouthful, because this was the first year that the girls' teams have had a league to be champions of.

Was it the year? It was, and they did.



Photo by Doug Patinkin

VIP

"U-HIGH V.I.P." shirts like Freshman Class President Tracey Everett's will probably be common sights around U-High soon. Tracey arranged for ordering the shirts after receiving an advertisement in the mail. More than 100 students ordered shirts.

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