Two seniors win scholar awards

Two seniors have won scholarships in the National Achievement Scholarship Program for Outstanding Negro Students.

Paulette Black won a $250 award renewable up to four years, sponsored by the Western Electric Inc. David Wilkins won a $1,000 award, non-renewable sponsored by the Interlake Steel Company. The program is administered by the National Merit Scholarship Corporation and funded by businesses which contribute scholarships in their name. The two winners are among six finalists representing the 360 degrees of Black Arts Week.

The two plays, "A Day of Absence" and "Happy Ending," both by Douglas Turner Ward, will be performed 7:30 p.m., Thurs.-Sat., April 26-28 in Belfield 138 (see photos).

"A Day of Absence" will also be performed Wed., April 25, in the Taft Theater at 3:30 p.m. Tickets will be $1 each for all performances.

Dr. and Mrs. Albert Spaulding, 2035 East Sixty-eighth St.

Paulette Black won a $250 scholarship for all major Negro students. The Slain graduate was active here .

The PSAT wasn't really that hard. It's what you've done over the past four years that counts," David said.

"I don't feel any different, just glad I got it," Paula said.

Slain graduate was active here

Marvin Alvin Spaulding, U-High graduate found murdered Friday with his wife, Marva Alvita Spaulding, U-High graduate, was an active student here.

Mrs. Fields is survived by her parents, Mrs. and Mr. Albert Spaulding, 2035 East Sixty-eighth St.

The other·

The other·

The other·

The other·

The Black Students Association (BSA), which sponsors the week. More than 50 pieces of art, mainly student-produced, will be exhibited.

Casts for the plays are as follows:

"A Day of Absence" -

The play is one of two to be performed during Black Arts Week, which begins Monday.

Langston Hughes taught here

By Robin Williams

Black culture, featured during Black Arts Week starting Monday, was brought to the Lab Schools 24 years ago by black poet Langston Hughes. Mr. Hughes, who died in 1967, came here as an artist-in-residence in 1949. Mr. Hughes wrote several volumes of poetry dealing with the social and economic conditions of blacks. He also wrote short stories, plays and autobiographical works. In 1960 he won the Springarn Medal for literature.

"He wasn't really well-known then, except among blacks and in poetry in which he lectured, read his own poetry and introduced major black poets," Mr. McGuire said. "He also had a very magnetic personality, and the other faculty and staff was completely open, and warm. "The man himself was likeable, always smiling, calm and serene, and an award winner in the arts," Mrs. McGuire remarked. "I think he felt good about the whole experience," Mr. McGuire said. "We certainly did.

Two seniors win scholar awards

By Carol Siegel, Arts editor

"360 Degrees of Blackness." With this theme the planners of Black Arts Week, which begins Monday, hope to show different aspects of black culture through a variety of events.

Two plays will be presented by the Black Students Association (BSA), which sponsors the week. More than 10 pieces of art, mainly student-produced, will be exhibited on the first floor of U-High.

Discussions and lectures will include the role of the black policeman to the community, black arts, culture and black women in American society, among others.

A soul food dinner, at $1 for people under 14 and $1.50 for others, is planned for 3 p.m., Fri., April 27 in the cafeteria. Reservations must be made with Senior Paulette Fields (through the Attendance Office, U-High.)

Audience participation will be stressed in all programs, according to Black Arts Week Chairman Mimi Poinsett, a junior.

"The function of Black Arts Week will be to mainly educate BSA members, although we want all people to participate in the week. We feel that order for us to make any changes in people's attitudes towards black people, we have to first understand ourselves."

Principal Margaret Fellers said that students will be allowed to miss one period of each course to attend a Black Arts Week activity. Most teachers will require a prearranged absence, she said.

Times and places of programs will be posted throughout the school.

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Drama teacher Paul Sheehy is directing "A Day of Absence." The satirical fantasy deals with the retribution of whites against blacks in white-face makeup in a small, southern town when the blacks who perform the town's menial tasks disappear for a day.

"Happy Ending," a one-act drama, concerns two shrewd black maids who finance their families' existence by stealing from their employer. Senior Judie Johnson is directing it.

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They were Bart Freedman for an editorial on closed meetings; Alex Schwartz for a sports sights-and-sounds on the frosh-soph soccer team; and Simeon Ambrosini for a photo essay (three awards); Benji Pollock, news writing, photography, and video essay (three awards); Doug Patinkin, news writing, photography, and video essay (two awards); David Melamed, advertising; and Peter Samuelson, news writing, photography, and video essay (two awards); Steve Towle, features (two awards); and Klaus Dierlich for two foreign exchange students who visited the school earlier this year.

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Sex education at U-High: It's 'subtle'

Social Studies Chairman Philip Montag, president of the Association, said in a letter to the faculty following the election that "Those of us who support it (collective bargaining) will continue to work for it in the future. In the meantime we will continue to make our voices heard on important issues before the faculty. We only ask that you listen and we promise to do the same." In answering the complaints that students entering more work stood a greater chance of winning, Mr. Erickson said that each piece was judged individually.

Arts Week complaints

By Matt Freedman

Complaints by students following the recent Arts Week art competition are invalid.

That is the opinion of Unified Arts Chairman Robert Erickson, who discounts the criticism because he feels it was made almost exclusively by students who failed to win prizes and because he feels most of the criticism itself was incorrect.

The complaints concerned the judging of the art work and entry procedures. Many students felt that the judges awarded prizes for work which had been carelessly produced and passed up work which seemed technically superior.

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Faculty rejects bargaining

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In his letter to the faculty, Lab Schools Director Philip Jackson said that "the question of this issue having been decided, we must face the difficult task of overcoming our differences as we strive to improve our school."
Issue of the Issue

Gradings grades

THOUGHTS

I witness news (at ABC)

WITH BEATING HEART. I entered, realizing that I was finally about to fulfill a dream formed early in childhood—was about to enter the illusive world of the small screen. I have always been fascinated by the stories and characters that we see on the “telly,” by the actors and actresses that bring those stories and characters to life. So, when I had the opportunity to act in a broadcast, caught on film (or rather, tape), I seized it.

Our guide, the promotion agent, had arranged for me to begin my acting career at CGC. With fantastic props of high quality and many hours of rehearsal time, I prepared for my part. I was a small boy, who had learned how to solve a difficult problem. That problem was the selection of the right character to play. I had to make the right decision, and the right choice was the difference between happiness or unhappiness.

As I watched, the director followed John Dury’s script and the last bit of film or tape. It was the end of the story, and the audience was left with intense curiosity for the next film. It was a thrilling experience, and I was grateful to be a part of it.

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Letter grading: Does it pass or fail?

By Bengt Peltinik

Grades. No matter how one views them—with fear, indifference, scores or pleasure—they are capable of influencing every student's school work as well as much of his future. But few teachers and students find the present system entirely adequate. U-High employs a letter-grading system: A, B, C, D, E, F, below average, and F, failing. In some courses, grades of either pass or fail are given.

GRADES SERVE PURPOSES beyond the obvious ones of testing students and judging their performance. Principal Margaret Faller feels, and most faculty members interviewed by the Midway agreed, that grades have three major purposes: "They keep a record of a student's performance, they help students to see what they need to do and they present students to the outside world." Mrs. Faller stressed that one of the most important functions of grades is to present colleges with information besides test scores on which to base an evaluation of a student. Several faculty members added to the list of purposes that grades act as an incentive to students although most felt they were a detrimental incentive.

Social Studies Teacher Earl Bell said, "Studies show that grades are the single most effective motivators of work. That's a disgusting statistic."

All teachers felt as all students interviewed felt that the present grading system has numerous inadequacies but few teachers could offer they were feasible superior alternatives.

GRADING PROBLEMS most often cited by students were that too much emphasis is put on grades, resulting in increased pressure; they don't accurately reflect a student's ability; students often feel compelled to work for higher grades. Junior Lea Shafer felt many of these problems in her pages and felt that one of the major inadequacies of the present system is that "grades don't tell the whole story, they only tell one small part of a student's performance." Guidance Department Chairman Karen Robb agreed. "Like test scores, grades are only a limited sample of a student's behavior at one time. In addition, grades reflect more a student's achievement than some content. Students get lower grades because they're unorganized while they may have mastered the course content," she explained.

Mr. Bell felt that grading problems represent "only the tip of the iceberg. They're part of a much larger problem: the entire structure of the school and teaching methods." The only way to alleviate a lot of the problems with grades is a reorganization of the school.

Both PROBLEMS are hard to find, most teachers felt. Several explained that one of the major difficulties in instituting changes in the grading system is outside influences, particularly from colleges. "Colleges have difficulty accepting new systems like pass-fail," Mr. Bell said. "The letter grading system gives them a more thorough way to judge students. They really have a lot of control over grades." He added, however, that U-High has the advantage of being a prestigious school. Whatever we have to do is say, 'We want to develop our own views, we don't care what the colleges think."

Grading problems, of course, are not entirely eliminated, largely because of outside pressures. Mrs. Faller explained, "We live in a society which asks for competition. If we give up grades, another system would emerge that could be more unfair."

Several teachers suggested the possibility of replacing letters grades with a written evaluation. Science Department Chairman Ernest Poll said he would like to send, instead of grades, a list of all the things a student has learned. Mrs. Zacharopoulos agreed that comments in addition to grades would be an improvement because grades don't tell a student exactly what exactly he is doing wrong. She added, and most teachers agreed, that writing an evaluation would be difficult because of the number of students teachers have.

SEVERAL TEACHERS expressed a desire for more freedom for the teacher in grading. The present system has few requirements except that teachers must use letter grades in all but previously specified courses. A free system, teachers feel, would allow them to use pass-fail grades or written evaluations. The present system does not encourage such procedures.

OPINION:

By Alex Schwartz

Because they feel it promotes too much competition among students, many U-Highers interviewed by the Midway are dissatisfied with the letter grading system presently employed here. Junior Lea Shafer feels that the ABCDE marking system causes too much competition among students "to get in good with the teacher and get good grades. This isn't good for students that aren't competitive by nature," she explained.

LEA WOULD PREFER pass-fail grades with comments written by the teacher. She feels this approach would reduce competition and provide a more exact evaluation. Under the present system, Lea feels, all grades indicate is "what your teacher thinks of you. Their only purpose is to get you into the college you want to go to."

Sophomore Jan Finzelber agreed. "It's embarrassing to get a C because of the competition, and it shouldn't be. Jan also believes that as a result of the present system, many students are unprepared to cope with grades and pay too little attention to "what they are learning." She too feels pass-fail grades with comments would provide a solution to problems arising from letter grades. "It would reduce competition," she said. "You would not be working for grades but to learn, plus you would learn what your strengths and weaknesses are."

Sophomore Sidi Noor also is dissatisfied with letter grades, because he feels they don't always reflect how a student really is. "It's hard for him to get a D," he said. A pass-fail system, Sidi feels, would alleviate most problems. "If we give up grades, another system would emerge that could be more unfair."

SENIOR AMY BERNSTEIN favors a different system altogether. She feels that "grades don't reflect what a student knows," that "grades don't reflect the teacher's personal dislikes, not what you learned but how well you test, and the student's attendance and tardiness." Amy favors "a system of evaluations written by both teacher and student. Students can't learn as much from grades as from evaluations."

Although most students interviewed favored a pass-fail system, some students found the idea objectionable. The absence of letter grades would cause many students to "slack off and not do as much work as we did when they had letter grades." Not every U-Higher is dissatisfied with the present system. "I'd do more work when letter grades are given," said Junior Eric Schwartz. "Letter grades pressure me into working harder."

Letter grading: Does it pass or fail?
Three skiers bring home injuries


For the Maroons, who had 20 entries on the trip, ac-
accommodations for seven days and six nights at the Hot Springs Country Club, plane fare and a
seven-day lift ticket. According to Senior Joey
Quigley, who went on the trip, the conditions were “best ever. It snowed every night, real deep powder.”

Some students fixed meals in their rooms while others dined out. “Out,” according to Joey, meant anywhere from a cafeteria to their last meal when six U-Highers spent a total of $87. “But,” Joey said, “it was worth it.”

Two chaperones accompanied the group, Mr. Reg Alev, father of Senior Simeon and Freshman
Mark Alev, parent of Sophomore Richard Most.

While at Vail, Richard went through three sets of
skis, breaking them all.

‘Crucial’ Lake Forest faces baseballers today

By David Melamed

“Today’s game will be crucial to both teams, as far as the standings are concerned,” Baseball Coach Terry Kneisler says of the varsity contest between U-High and Lake Forest Academy, which begins 4 p.m. there.

A junior varsity game also will be played.

Mr. Kneisler feels that the Caxymen and the Warriors of Morgan Park Academy will be the

Varsity sports new uniforms

When U-High’s varsity baseball team took the field for the first time this season, it was wearing new, tailored uniforms.

Tailored-outfits made of cotton and nylon, are a bluegray color with maroon trim. The shirts, which range from the back from 1 to 15, have U-High’s initials sewn on the upper right corner of the front.

The new uniforms are more conducive to playing baseball than the old ones, according to Baseball Coach Terry Kneisler. “They are lighter and they’re not as baggy.”

The old varsity uniforms, which have been in use for 12 years, will be given to the junior varsity team.

“The uniforms that the JV squad used last year will be given to the junior varsity team,” Mr. Kneisler said.

Track team can draw on dedication, experience

Dedication will help U-High’s outdoor track team this year, Coach Ronald Drozd predicts.

“The team members practice at least four hours a week in track that pays off,” he said. The coach added that experience helps, too,

Indoor record 3-5

Finishing with a 3-5 loss record, the indoor track team failed to win its season with a combination meet April 5 at Chicago State and March 9 and relay tournament at Oak Park. U-High beat Carver 67-5-35 but lost to Highland Park 55-32. The Richard Nayer broke a school record in the 220-

mile. U-High did not place in the 440-
mile. The top five of 35 places were awarded.

Still on ice

Post-season games are being played by the Ice Hockey Club, though some matches have had to be delayed because of unusually warm weather.

The team finished its season Feb. 23, placing fourth in the five-team Lake Meadows Junior Classic.

In post-season overtime games U-High’s third varsity beat Quigley, North 6-3-5 and to Hinsdale Central, 10-2-1.

Lucita’s Mexican Food

1440 East 57th Street
Phone 955-0800
Eleven students are meeting on Tuesday after school to play in a thematic chess tournament sponsored by the Chess Club. The tourney, which began April 3, will be played through April 24. "Thematic" means that each week a set of opening moves are picked which must be played.

Several U-Highers have also played in thematic chess tournaments. U-High's team achieved first place in the Illinois High School Team Chess Championship March 30, in the category of schools of under 50 students. The team included Senior Gylea Binder and Dave Stone, Junior George Anderson and Gordon Gray and Freshman John Baca. Twenty-one teams competed.

A second academic award was also won by Freshman John Baca, Josh Freedman and Rick Musicer, 8th-grader Dan Stone and 9th-grader Deborah Aarzel in the Illinois Grade School Championship March 19. Dan and Deborah won individual trophies. The chess club expects to enter about 10 players in the National High School Chess Championship May 4-4 at the LaSalle Hotel.

By Katy Holloway

IT IS NO secret to most U-Highers that there are bugs in Sunny Gym. To be fair, there are bugs all over U-High, but perhaps they're more noticeable when you're in the gym. Even with nightly sprays with bare feet.

"Kids complain, "Where do the bugs come from?" "Why don't you get rid of them?"" U-High Phys Ed Department Chairman William Zarvis commented recently.

The "bugs." Mr. Zarvis added, are waterbugs. Most students call them cockroaches. "The bugs come up through sewer systems, the drains," he explained. "They're looking for food." Mr. Zarvis attributes the bug problem to "the bringing of food into the gym. Kids go to the Snack Bar and get soft drinks, candy potato chips...the works, and bring it over here."

According to the rules, food is not supposed to be brought into the gym. But, Mr. Zarvis said, "In defense of the students, it's not unfair for someone who goes to the Snack Bar and sits down for a soda pop and potato chips to be facing a prolific insect problem." The food goes out of bounds near the faculty bench.

A technical foul on faculty Sandy Patlak draws crowd applause. The ball goes out of bounds near the faculty bench. "Sure, sure," says a nearby faculty member. "Do you want to play next year? I care where you go," Mr. Patlak jokingly threatens. Junior Chad McPherson replies, "Sure, sure." The teachers win under a mixture of cheers and boos. The crowd cheers, the crowd leaves and the losers fold up the bleachers.

No golf:
No interest

Lack of student interest has resulted in no golf team here for the third year, according to Phys Ed Director Donald Conway. "Last year we had Karl Zarvis, coach of the last team here, in 1976. Since then Mr. Zarvis has put a notice in the Daily Bulletin each year, but not one interested student turned up. No coach would. Team members provided their own equipment and paid their own green fees.

By Katy Holloway

CHES CHALLENGER MEETS HIS MATCH

"I was afraid I might win," Divinity and Administrative Services Donald Conway jokingly told Junior George Anders, who had defeated him in a chess match. Mr. Conway had informally challenged the Chess Club to supply a player who could best him. He batted away the challenge until March 22, was adjourned, and finished in a second session March 29.

A few minutes after the match Mr. Conway bought a speed chess game where each player had five minutes in which to make all his moves.

Students, teachers battle
Chaos, costumes, cheers characterize basketball encounters between faculty, pupils

After weeks of namecalling and threats, U-High students and faculty took each other in the annual student-faculty basketball game at 3:45 on March 31. The teams for both the male and female contests were comprised of volunteers. Members of the boys' basketball team were not allowed to play in the game.

At 3:45 Middle School Teacher Mary Williams picks up the stick, introduces her teammates, "Hazardous Hindman, Killer Obalil, Cheeky Conley." The faculty women charge out in costumes of flashy colors, floppy hats, sun glasess, even a bunny suit. They are met by last season's girls basketball team.

As the game begins, rows of Lower and Middle School kids begin to yell at their teachers. "Go Mrs. Williams, hit 'em Mrs. Nicholson." As the Pep Band plays, Lower School Teacher Susan Tengen approaches the scorer's table. "Can't we have shorter quarters? At our age we're not going to make it," she says shaking her head.

Pep BandLeader Peter Cobb verbally harasses the female athletes and holds up a poster

KATY DID IT

This problem really bugs people

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By Katy Holloway

IT IS NO secret to most U-Highers that there are bugs in Sunny Gym. To be fair, there are bugs all over U-High, but perhaps they're more noticeable when you're in the gym. Even with nightly sprays with bare feet.

"Kids complain, "Where do the bugs come from?" "Why don't you get rid of them?"" U-High Phys Ed Department Chairman William Zarvis commented recently.

The "bugs." Mr. Zarvis added, are waterbugs. Most students call them cockroaches. "The bugs come up through sewer systems, the drains," he explained. "They're looking for food." Mr. Zarvis attributes the bug problem to "the bringing of food into the gym. Kids go to the Snack Bar and get soft drinks, candy potato chips...the works, and bring it over here."

According to the rules, food is not supposed to be brought into the gym. But, Mr. Zarvis said, "In defense of the students, it's not unfair for someone who goes to the Snack Bar and sits down for a soda pop and potato chips to be facing a prolific insect problem." The food goes out of bounds near the faculty bench.

A technical foul on faculty Sandy Patlak draws crowd applause. The ball goes out of bounds near the faculty bench. "Sure, sure," says a nearby faculty member. "Do you want to play next year? I care where you go," Mr. Patlak jokingly threatens. Junior Chad McPherson replies, "Sure, sure." The teachers win under a mixture of cheers and boos. The crowd cheers, the crowd leaves and the losers fold up the bleachers.

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