

# What's ahead

TODAY—Girls' basketball, Morgan Park, 3:30 p.m., there; Boys' basketball, Wheaton, 4 p.m., here.

FRI., JAN. 26—Boys' basketball, Francis Parker, 4 p.m., here; Indoor track, Senn, 4 p.m., Fieldhouse, 5550 University Ave.

SAT., JAN. 27—Ice hockey, Quigley North, noon, Lake Meadows Rink, 3211 South Ellis Ave.

TUES., JAN. 30—Girls' basketball, North Shore, 3:30 p.m., here; Boys' basketball, North Shore, 4 p.m., there; Ice hockey, Central YMCA, 8:30 p.m., Lake Meadows, 3211 South Ellis Ave.

WED., JAN. 31—Girls' basketball, Latin, 4:15 p.m., there.

FRI., FEB. 2—Swimming, Glenwood, 4 p.m., there; Boys' basketball, Glenwood, 4 p.m., there; Indoor track, Hirsch, 4 p.m., Fieldhouse, 5550 University Ave.

SAT., FEB. 3—Ice hockey, Prosser, noon, Lake Meadows Rink, 5550 University Ave.

MON., FEB. 5—Winter holiday.

TUES., FEB. 6—Midway out after school; Girls' basketball, North Shore, 3:30 p.m., there; Boys' basketball, Harvard, 4 p.m., here; Ice hockey, Hinsdale, 8:30 p.m., Lake Meadows, 3211 Ellis Ave.

# What's up

THIS ISSUE of the Midway reflects the first major change in format in five years.

We hope to make the paper more attractive, provide a wider forum of opinion (you're invited to write letters when you have something to say), let readers in more on how the paper is published and why errors are made and generally make the Midway not just a paper FOR you but one that BELONGS to you.

You may find the "new" Midway will take a while to get used to but we hope the changes will be for the better. Let us know what you think.

*Roger Potkin*  
editor-in-chief

# What's right

TWO PEOPLE have complained they were misrepresented in Midway stories last issue.

Principal Margaret Fallers says that the Midway was incorrect in reporting that she said students should have more important things to do than gamble during lunch.

Math Teacher Julia Zacharopoulos feels she was misquoted in an article on the Student-Teacher Coalition. The Midway reported that she said, "You kids are sitting back and demanding things but you aren't ready to do anything for yourselves."

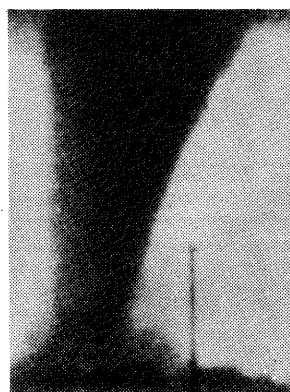
Senior Julie Needlman has pointed out, contrary to a Midway article on fire safety, that the gates in the basement of Belfield Hall are open during drama performances and "anyone could leave at any time they wanted."



## Question mark

Who will be U-High's new principal?

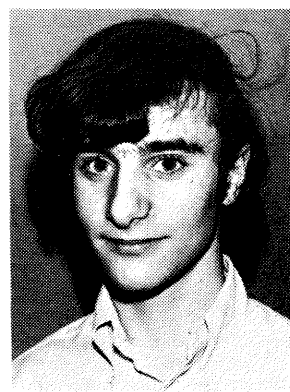
Page 2



## Tornado disaster

U-High isn't prepared for one

Page 4



## Michael Levi

His science award and other Quickies

Page 4

# The U-HIGH MIDWAY

Volume 48, Number 6 • University High School, 1362 East 59th Street, Chicago, Illinois 60637 • Tuesday, January 23, 1973

## New play choice: New attitude?

By Wendy Weinberg

Selection of "The Children's Hour" to replace "Stage Door" as the winter drama production represents to Mr. Paul Shedd, its

director, a change in the attitudes of administrators and parents towards drama here.

"Stage Door" was cancelled after a lead actress broke her leg and three other actors had to drop

out because of low grades and personal problems.

"The Children's Hour" is the story of two women, operating a boarding school, whose lives are ruined when a student starts a

rumor that they are lesbians.

Mr. Shedd told the Midway in a story earlier this year that administrator, faculty and community attitudes dictated that plays with content dealing with sex not be produced here, although they are at other schools.

He cannot account for the change in attitude he feels allowed the production of "The Children's Hour."

"What's nice about it is that we're changing with the times," he commented. "I had felt we were a little behind the times."

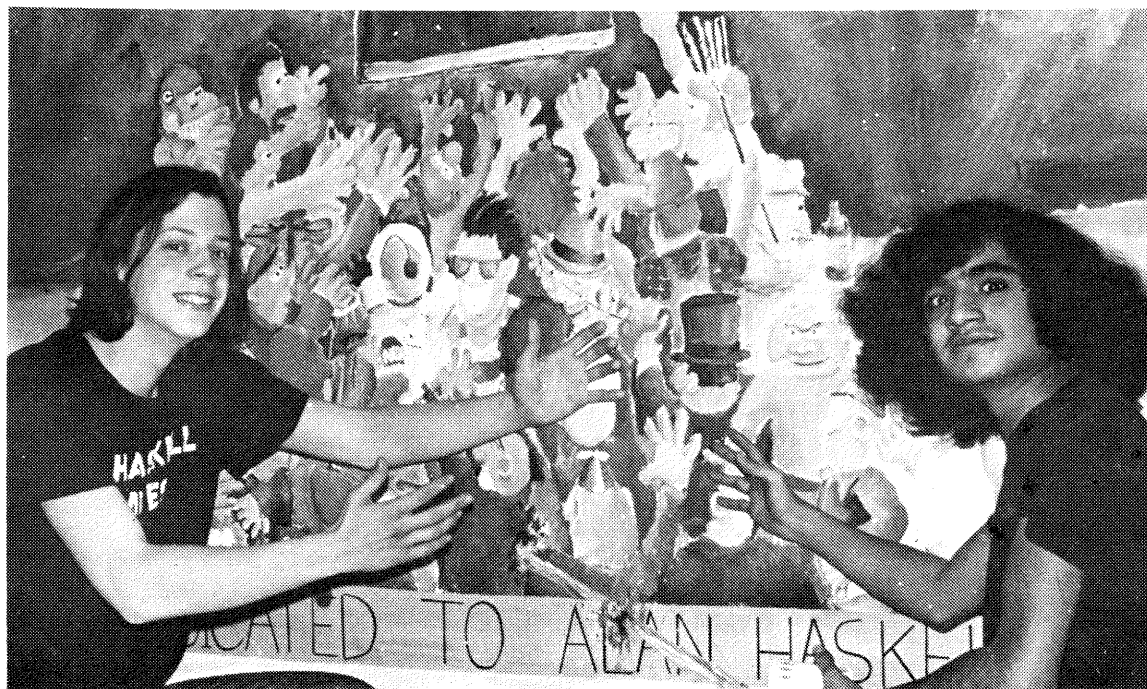
Exposure on television of subjects such as sex, abortion and homosexuality, and the "information explosion" may be factors contributing to public awareness and openness, he suggested.

After roles for "Stage Door" were cast, students who did not get parts became involved with the Student Experimental Theater productions and the Illinois High School Association drama contest entry, "The Interview."

Mr. Shedd and the remaining cast decided, instead of recasting the open roles, to perform another play with the remaining actors because it wouldn't be fair to take away the time of the actors from the other productions.

Mr. Shedd, with the assistance of English Teacher Barbara Conley, Principal Margaret Fallers and Dean of Students Standrod Carmichael, looked for such a play.

Using their suggestions, the students made the final decision.



## A gala event

Also see letter page 2.

TWO SENIORS, David Weber and Eduardo Pineda, spent months painting a mural on a partition in the cafeteria. Finally they unveiled it Fri., Jan. 5, in festivities they coined, "Math

Day," in honor of Math Teacher Alan Haskell.

"The purpose of Math Day was to reveal our supreme artistic talent and Alan Haskell's supreme godliness," David said.

Another highlight of the day came

when Mr. Haskell was presented the Haskell Award which, according to Eduardo, "is given to deserving math teachers every 50 years . . ."

"... and means absolutely nothing," David added.

## Why holiday got dropped

Spring holiday was cancelled this year, according to Lab Schools Director Philip Jackson, to increase the school schedule to 170 days, rather than to meet state attendance requirements as recently rumored.

The one-day holiday formerly came at the beginning of May.

As in past years, the school year is 15 days short of Illinois school code regulations requiring "a minimum term of at least 185 days to insure 176 days of actual pupil attendance."

Mr. Jackson says that it is unclear whether the code applies to private schools.

This fall, as in previous years, Mr. Jackson received a letter from the Cook County School Board asking why the Lab School is not meeting the attendance code.

He said that private schools can be exempted from the code because of its ambiguity.

Mr. Jackson said he tries to make the Lab School schedule match the University schedule as closely as possible because many students come from University families who want to take vacations together. It would be impossible to match the schedules if the requirements were met, he added.

Mr. Jackson expects next year's schedule, to be planned in April, also to total 170 days.

## Faculty evaluates meetings

Also see 10-second editorial page 2.

To evaluate its monthly meetings, the faculty has formed a committee of seven teachers at the suggestion of Math Teacher Alan Haskell. The committee consists of Mr. Ralph Bagen, math; Mrs. Christiane Fenner, German; Mr. Rex Martin, English; Mr. Earl Bell, social studies; Mrs. Robert Erickson, Unified Arts; Mr. Philip Montag, social studies; and Principal Margaret Fallers.

Mr. Haskell said he introduced the motion because teachers have discussed trivial matters more than necessary and have not discussed

matters pertinent to the entire school community enough. Another reason for his motion, he said, was that many teachers were not attending meetings regularly.

North Central Association evaluators who visited the school last February reported in faculty meetings an "excess of attention being given to trivial activity" and a "corresponding disinterest in the total well being" of the students. An alternative to the manner in which faculty meetings have been conducted, according to Mr. Haskell, would be lectures and panel discussions about matters pertinent to the entire school community.

## ... and acts on NCA report

Four areas of concern about U-High raised in a report of a North Central Association evaluation team which visited the school last year were discussed by the faculty in meetings Jan. 9. The meetings were arranged by the faculty's NCA evaluation steering committee as its last function.

For the discussions the faculty was divided into four smaller groups, each with a leader and a secretary. The leaders and secretaries later met with Principal Margaret Fallers to prepare a report on the discussions and consider recommendations for followups.

The four areas of discussion and some of the suggestions teachers made concerning them were as follows:

**ISOLATION OF TEACHERS AND DEPARTMENTS:** Increasing communication by discussing faculty concerns in small cross departmental groups of teachers, small groups of teachers in related departments, small groups of teachers with similar teaching approaches; housing teachers in interdepartmental offices; meetings of groups of teachers by grade level of students taught; reinstatement of faculty cafeteria, faculty lounge, student-

faculty lounge; reinstitution of all school assemblies; faculty meetings devoted to dialog, not business; school days set aside for faculty workshops, with students excused from classes, a program that many suburban schools employ. Many teachers felt that insularity was not necessarily harmful. Some of those who felt it was harmful did not think it could be dealt with. Others thought it could be dealt with through increased communication.

**TOTAL WELL BEING OF STUDENTS, BOTH IN AND OUT OF CLASS:** A return to programs such as the Sophomore Plan, in which 10 teachers from several departments taught the sophomore class exclusively and met regularly to discuss student problems and their classroom; discussion in small faculty groups of students' schedules, the pressures placed on them from classes and outside the school, and the way students deal with them; more support of extracurricular activities. Many teachers expressed an interest in dealing with student problems but were unaware of any channels for doing so.

**BETTER SERVING THE WIDE RANGE OF STUDENTS:** Changing the purpose of the school from college preparation to preparation for life; placement in individualized programs by referral of teachers. Many teachers felt that, because of the student body it serves, U-High is and will remain a college preparatory school. Others felt that the student body is changing and that the school must change with it.

**STUDY OF TOTAL HIGH SCHOOL CURRICULUM:** Creation of continuity and consistency in curriculum; discussion of curriculum by small faculty groups; setting more rigid course requirements. Many teachers felt that more committees to study curriculum would be pointless.

## Issue of the Issue When disaster strikes

A MIDWAY EDITORIAL:

U-High is poorly prepared for fires, tornados and similar disasters, a series of Midway articles has found.

Reporter Benji Pollock found that:

- Students have shown lack of concern during fire drills by straggling out of buildings, laughing, stopping to chat and continuing to remain in the cafeteria, playing cards and records until told to leave by a teacher.

### The Midway's opinion

- Teachers have exhibited a lack of concern by reading student papers rather than supervising evacuating classes during drills, by not following or not knowing the predesignated evacuation routes, by not knowing the location of extinguishers near their classrooms, and by blocking open fire doors with chairs and boxes, preventing their automatic closing at the onset of a fire.

- A fire marshal found the alarm system out of order during one inspection last year, although engineers maintain that it has always been in working order except immediately after fire drills.

- Locked and blocked doorways, overcrowding, narrow aisles, a wood stage and wood seating platforms continue to invite tragedy in the Belfield theater, although the Midway's series has led administrators to order exit signs and panic push-bars. Also, they have agreed to keep a permanent seating arrangement in the theater (previously three arrangements were used).

- The school has no drills or procedures for disasters other than fires, such as a tornado.

- On the plus side, administrators for the first time in years are meeting a city code recommendation that the school conduct at least one fire drill a month. Principal Margaret Fallers said one reason administrators increased the frequency of fire drills was the Midway's series.



Art by Eduardo Pineda

"GEE. MAYBE IN A YEAR OR TWO I'LL GET AROUND TO DOING SOMETHING ABOUT THIS."

The Midway has been campaigning for more adequate disaster safety for more than a decade with few results evident. Perhaps the sorely needed improvements in safety will come only after the U-High community has been shocked awake by fire or other disaster. But U-High needs those improvements before, not after, a disaster. And it's up to administrators, teachers and students to make them.



## Columnny Simeon Alev

### Selecting a new principal

IT IS NO MYSTERY to most people at U-High that Principal Margaret Fallers will not be here this year. She will be moving to Virginia. But just how the faculty committee responsible for interviewing applicants (students were involved in the search for applicants) will narrow down its list of candidates for her job is not quite as clear.

The interviewing committee was appointed earlier this year by Lab Schools Director Philip Jackson. According to Mr. Jackson, who will make the final decision on Mrs. Fallers' successor, the only qualification essential for an applicant is two years of administrative experience. There are some faculty members presently at U-High who meet that requirement.

Dean of Students Standrod Carmichael has held his administrative post five years. Shop Teacher Herbert Pearson served as dean of students for two years. Math Chairman Alan Haskell served as a battery commander in the U.S. Artillery for one year and earlier as a general's aide.

But only one of these faculty members is a declared candidate for Mrs. Fallers' position. "I would be leaving derelict my duties to the school," said Mr. Carmichael, "if I did not offer my candidacy for the job. So I did."

Messrs. Pearson and Haskell are not quite as interested. "If you wanted a quick answer, I would have to say 'no,'" Mr. Pearson reflected. "There are a lot of reasons I couldn't be principal," Mr. Haskell said.

Obviously, U-High doesn't have a very large selection, so it's a good thing the interviewing committee will be examining the cases of candidates from all over the country. But they're going to need more criteria for judgment than administrative experience.

Considering the fact that U-High is a small school, and any candidate can expect to come in contact with students constantly, the next principal should be able and willing to respect and listen to students. He should be receptive to any plans for experimental or alternative education. He should be prepared to give the participants in such extracurricular activities as drama, which adds character to the school, complete freedom in planning of activities. And, finally, the next principal should be prepared to head a faculty which treats school newspaper representatives with candor—they are performing a service to the school and should receive all the cooperation possible.

When a new principal comes to U-High next year, it should be no mystery why he was chosen.

## Polled faculty back CTU strike motives

By David Weber

Reasons for the recent strike of Chicago public school teachers were valid, 10 U-High teachers randomly interviewed by the Midway agreed. But some of them rejected the strike as a means of pressing teacher demands.

The Jan. 10 walkout began after the Chicago Board of Education failed to meet most of the Chicago Teacher Union's demands during negotiations before the strike.

Teachers questioned by the Midway felt the Board hadn't considered the teachers' needs fairly. According to Librarian Mary Biblo, "The board just doesn't live up to its commitments."

Social Studies Teacher Earl Bell felt that the excess of trained teachers was a cause of the problem.

"With a glut of teachers the Board doesn't feel as pressed to give the union's demands a fair hearing."

Unified Arts Chairman Robert Erickson said he felt that, while many of the Union's demands are valid, neither the Union or Board could be totally justified in its actions and, therefore, the teachers should not strike and deprive children of their education.

Dean of Students Standrod Carmichael said that the teachers' demands are justifiable but that

much of their argument is distorted.

"After all the teachers' screaming of 'the children's welfare!' their basic concern ends up at dollars and workloads."

### Phot Opinions

Asked of seniors: Now that your grades for colleges have been recorded, are you planning on slacking in your studies ("senior slump")?



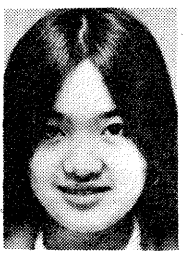
Janet Balanoff



Peter Clausen

JANET BALANOFF: I don't feel that grades are really that important; if I slacked off it would be for different reasons.

PETER CLAUSSEN: I'm not planning Jack, I'm in the process.



Mary Yogore



Peter Rigacci

MARY YOGORE: I'm going to finish the year like I started it; I was pretty slack all year.

PETER RIGACCI: None of my classes require much anyways.

U-HIGH MIDWAY

Published 12 times during the school year by journalism students of University High School, 1362 East 59th Street, Chicago, Illinois 60637.

EDITOR-IN-CHIEF ..... DOUG PATINKIN  
BUSINESS AND ADVERTISING  
MANAGER ..... KEVIN TOMERA

## Thoughts Ed Pineda

### Call me Chikoko Greene

"LIKE TO drop your pants?"

Sure, that's what I wanted to do. It was just so cozy: Me, the U.S. customs official and a representative for the FBI. All in a little corner room of Miami International Airport. I had just returned from vacation in Peru and the two men were trying to make me feel at home. Anyways, I figured there wasn't much I could do: The customs official had already pointed out a sign on the wall (written both in English and Spanish) which read, "Customs can do what they please with anyone."

So I dropped my pants. But they weren't satisfied. "Like to drop your underwear?" one of them asked. I began to wonder why I had dressed that morning. "C'mon kid, drop 'em," the man frowned. I conceded.

morning. "C'mon kid, drop 'em," the man frowned. I conceded. "What's this?" the FBI man said, pointing downwards. I blushed. But I regained my composure as soon as I realized he had only just noticed my wallet, lying on the floor....

Weeks afterward, those men and their perversions still haunted me. But then one day, while mailing a letter at the local Post Office, it all came to me. There, above a box of cancelled letters, was an FBI Wanted poster. Five foot two, black bushy hair, dark brown eyes, about 107 pounds and a known Peruvian. My God! That's me! No, wait, that's Chikoko Greene! And he's wanted for armed robbery, assault with intent to bother and self-abuse.

Well, I thought, those Miami FBI men must have made a once-in-a-lifetime mistake. They must have thought I was Greene! Well, at least I'm sure it'll never happen again. Later that night I reconsidered this thought when some friends and I were surrounded by four squad cars for allegedly passing through a red light. One cop asked me my name. "S'Pineda," I answered. As he pushed me against the car I could have sworn I heard him say to another cop, "Are you sure that isn't the one?" Through the corner of my eye I thought I saw a cop comparing me to an 8 by 9 glossy.

That's all behind me now, but one day I hope they stop me on the streets and it turns out to be the real Chikoko Greene. Then maybe the streets will be safer for all of us.



CHIKOKO GREENE?

### Mailbox

#### Artists respond to a response

From Seniors David Weber and Eduardo Pineda:

Recently we blessed this school with the Famous Math Day Mural. Unfortunately, it couldn't be exposed more than one school day without someone defacing it.

The vandalism read: "No Niggers!" and although we deplore this form of communication we feel the question posed deserves a response.

Frankly, to us at least, "honkies" are a hell of a lot easier to caricature than "niggers." We did paint two blacks because time and again we were advised that if we didn't, someone might get upset. We played our part, but obviously someone is still upset. We now realize we should have just followed our own inclinations and painted the mural as we pleased instead of trying to play the stupid game of tokenism.

### 10-second editorials

- The faculty is now in the process of evaluating its meetings. Many teachers and administrators feel the meetings are excessively devoted to announcements rather than problems of importance.

Faculty members should concern themselves with issues which affect students, such as drug use and race relations. Announcements should be passed out before meetings.



# Varsity cagers hot in winter sports scene

By Alex Schwartz

An Independent School League championship could be in store for U-High's basketball team, according to Coach Sandy Patlak. Coaches of other winter sports report a mixed outlook.

The cagers have won their first nine league games. And, Mr. Patlak says, "the team is well disciplined, is easy to coach and most team members are willing to work."

If U-High won the championship, it would be the first time in more than a decade.

In the Maroons' remaining six contests, Mr. Patlak sees North Shore, Jan. 30, as the toughest opponent.

In a Dec. 5 home game, U-High defeated North Shore 55-38 but "They had a couple of guys on the sick list before," Mr. Patlak points out. "It'll be tougher this time."

Frosh-Soph Coach Terry

Kneisler sees Morgan Park, Feb. 9, as that squad's biggest remaining threat.

In a Jan. 9 game here Morgan Park defeated U-High 59-51. U-High suffered because its three tallest players had been out with injuries or illness and probably were out of shape, Mr. Kneisler said. The Maroons may have an easier time in the rematch.

Girl cagers face five more games and Coach Janis Master-

john feels today's match with Morgan Park will be the toughest. The game, here, starts 3:30 p.m. Speed and overall shooting ability are assets U-High will bring to the contest, she said.

Prosser will be the ice hockey club's toughest remaining opponent, according to Coach Louis Cohn, father of Junior Carol and Freshman Brian.

"Of the teams in the Lake Meadows league that I've seen

Prosser seems to have the most proficient skaters," he said. Prosser defeated U-High 15-22 Jan. 2 in a nonleague match. The rematch is Sat., Feb. 3.

Swim Coach Larry McFarlane says a Maroon win is unlikely against Mt. Carmel, Jan. 30.

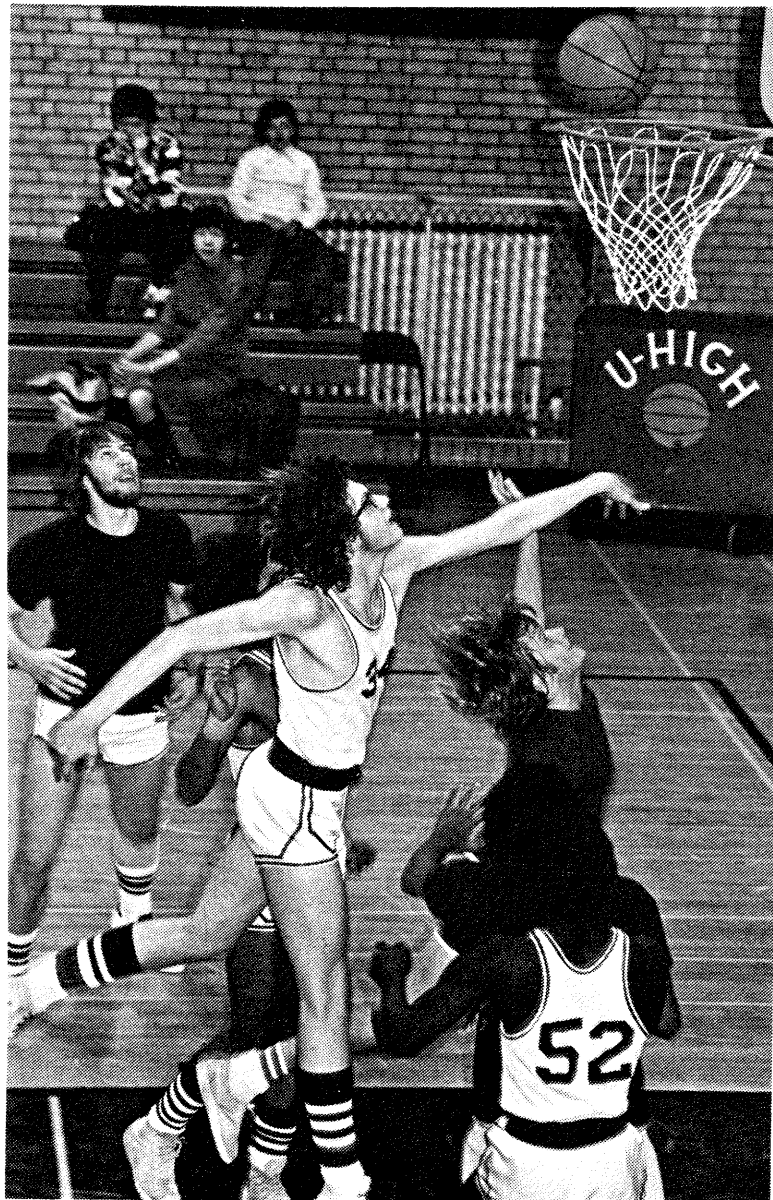
"I scheduled the meet because I thought it would be a good experience for the boys to swim against a strong team," he said.

He does, however, expect a victory over Glenwood, Feb. 2. "We beat Glenwood once, we'll beat them again," he said confidently.

The U-High team has strong freshman talent, with Jeff Fish and Brian Cohn undefeated, he added.

Indoor Track Coach Ronald Drozd says he is happy with the performance of most of the 15 team members at time trials and practices.

St. Pat, Feb. 16, "a large school with a strong track program," will pose the biggest threat in remaining meets, he says.



## Alumni show their stuff in annual cage return

Alumni showed they still can play a mean game of basketball in

the annual alumni-varsity match Dec. 14.

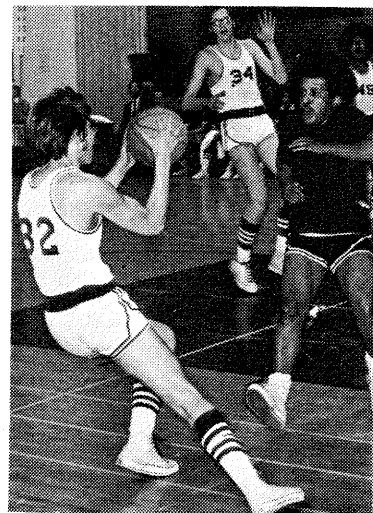
Among the small but loud crowd which turned out was former Sunny Gym Maintenance Man Billy Streeter, enthusiastically greeted by students and teachers.

Tumbling dramatics by Senior Kyra Barnes and cheerleading displays by faculty and staff highlighted the halftime show after a closely-paced first half.

In the second half, the alumni pulled from a 6-point deficit to win 54-50.

Leading alumni players included Frosh-Soph Basketball Coach Terry Kneisler, '66, and Jim Naisbitt, '71.

A comical highlight of the evening occurred when a knee-high toddler ventured onto the court only to be escorted off by his guardian.



Photos by Joel Banks

IN THE ALUMNI GAME Dec. 14, 6 foot, 5 inch varsity center Brent Cawelti makes a layup over alumni player Jim Naisbitt, '71.

Players, from left, are Phys Ed Teacher Terry Kneisler, '66, Varsity Players John Carr and Brent, Jim, and Varsity Players Lorinzo Jeffries and Steve Brown.

UNDER the heavy rush of alumni team member Hermon Brown, '58, varsity player Rod Thompson passes the ball to teammate Brent Cawelti. John Carr observes in the background.

A SURPRISE cheerleading performance by faculty and staff highlighted the halftime show. In the photo, from left, are Principal Margaret Fallers, Secretaries Maxine Mitchell and Rita Antilla and Librarian Deanna Crum. Phys Ed Teacher Kaye Obalil and Secretaries Ruby Bowen and Diane Marsalis also cheered. The squad had been coached by Varsity Cheerers Judy Harris and Patty Shields.

Uniforms were loaned by the frosh-soph squad.

## Want to be liberated?

Books free the mind. Stop by

## Powell's

and take a look at our fascinating selection.

1503 E. 57th at the I.C.

## TRY A TAKEOUT WITH TASTE.

They'll deliver mushroom or anchovy pizza. To your door. In winter. Who are they?

## NICKY'S

In the Kimbark Plaza  
FA 4-5340

## BASKETBALL ISN'T EVERYBODY'S GAME

If you prefer volleyball or ping-pong, or whatever, there's still a place for you.

## THE HYDE PARK Y.M.C.A.

1400 E 53rd Street

324-5300

The winter shoes that you buy from us aren't cool.

(They keep your feet warm.)

The  
**SHOE CORRAL**  
1534 E. 55th St.  
667-9471

Doctors  
**Zimblor - Maslov**

•eye examinations

•contact lenses

•prescriptions filled

1510 East 55th St.

363-7644

363-6363

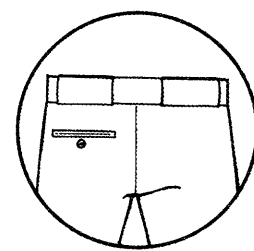
For an  
adventure  
in dining.

## the Efendi

1525 East 53rd St. • 955-5151

Savor delights of the palate from Turkey in the unique atmosphere high atop the Hyde Park Bank Building.

**h.i.s.**  
SPORTSWEAR



OXFORD BAGS

The floppy fit... to give you full comfort and ease in movement. The generous cuff brings back the good old days... a sure winner by h.i.s.

**Cohn & Stern, Inc.**

"THE STORE FOR MEN"

The Hangout

1502 EAST 55TH STREET  
CHICAGO, ILLINOIS 60615



## Quickies

U-High winners  
and other bits

**MICHAEL LEVI** is U-High's winner this year of the Bausch and Lomb Award, presented at 8,600 high schools in the nation to the senior judged outstanding in science. The Bausch and Lomb Company manufactures scientific equipment. The Science Department makes the choice based on a student's scholastic standing and demonstrated interest in science subjects. Winners are eligible to compete for four-year scholarships to Rochester (N.Y.) University.

**NINE U-HIGH** chess players ended in a four-way tie for 12th place against 31 other teams in the Illinois High School Chess Championship Dec. 29-30. In a match Jan. 9, 10 U-Highers played 10 Kenwood students, winning 7-3.

**BETWEEN \$1500 and \$2000** profit was earned by this year's annual Gilbert and Sullivan production, "Ruddigore," sponsored by the Adventures in the Arts Committee of the Parents Association. The money will go to the Scholarship Fund and other school programs selected by the Parents Association Governing Board.

**A HIGH FIDELITY** system has been purchased by the Science Department with \$300 donated by the class of '72 in honor of retired physics teacher Bryan Swan. The system will be used to teach electricity, wave motion and to play music.

**A SERIES** of meetings on problems facing girls' sports here is being sponsored by the Women's Consciousness Raising Group. Times and places will be announced.



Photo by David Cahnmann

## Count Fritzie

EVER SINCE Count Fritzie von der Schulenberg, U-High's winter quarter student from Germany, arrived here U-Highers have been asking him about his title "Count."

Fritz explained that being a Count is no longer considered anything more than having the name in Germany.

From Falkenberg in southeast Germany, Fritz is here as part of a program sponsored each year by the German Club and arranged by German

Teacher Gregor Heggen.

While here he is staying in the homes of Junior Danny and Freshman Cathy Kohrman, Jan. 2-13; Senior Ann McDavid, Jan. 13-27; Freshman David Cahnmann, Jan. 27-Feb. 10; Sophomore Elizabeth Meyer, Feb. 10-24; Junior Susan John, Feb. 24-Mar. 10; and Junior Richard Fozzard, Mar. 10-24.

In the photo Fritz, center, joins Dan and Cathy for an afternoon snack.

## Other than fire

# School lacks disaster plans

Final article in a series on school safety here.

By Benji Pollock

U-High will probably never suffer from a tornado, flood or riot disaster. But if it did, the school would be totally unprepared.

According to Mr. Donald Conway, director of administrative services, U-High does not have drills or procedures for disasters other than fire because the probability that they would occur is small.

Principal Margaret Fallers said the school has taken no safety precautions because administrators feel the comparatively large number of adults at U-High would be able to usher the relatively small number of students to the easily accessible basement in case of impending disaster.

U-High does not conduct disaster drills, Mrs. Fallers also said, because younger children in the Lower School would be frightened by them.

Yet a meteorologist at the National Weather Service, Mr. Richard Koeneman, said he felt "the saving of lives from relatively simple procedures, like prearranging where to go, is significant, even though the likelihood of one spot being hit is vanishingly small."

All city public high schools conduct monthly tornado drills, according to Miss Elizabeth Mollahan, principal of neighboring Kenwood High School.

# Drug discipline aims at 'change'

Final article in a series on drug use and education here.

By Simeon Alev

A student reported and confirmed using drugs on campus will not be expelled unless his record indicates the possibility of repeated offenses, according to U-High's drug disciplinary policy.

"We're an educational institution, not a jail," explained Principal Margaret Fallers, chairman of the Committee on Discipline, which handles all cases of student drug use here.

"Our job is to change students' patterns of behavior if they lean toward something that is against school rules. It is against the rules to use drugs on campus."

The committee, which consists at present of Faculty Cochairman Earl Bell, Guidance Chairman Karen Robb, Dean of Students Standrod Carmichael, SLCC President Jed Roberts, Student Board President Dan Kohrman and Mrs. Fallers, has a standard procedure for review of drug

cases.

A document written in 1971 by the committee, "Procedures of the Committee on Discipline," states that after interviewing witnesses,

Focus  
on  
drugs



the student's parents and the student himself, the committee convenes to discuss "the wide range of resources that might be used to help the student resolve his problem."

When the committee ends its investigation, it advises the Director of the Laboratory Schools, who has final decision on the matter, of its conclusions and suggestions for disciplinary action.

The committee's suggestion, according to Mr. Carmichael, "consists of certain penalty strokes."

Mrs. Fallers explained that "there are three kinds of penalty strokes we have generally used: We either have a warning of expulsion, or a temporary suspension, or expulsion."

"If we expel someone, it's because he's already been warned once—we can't re-educate him. That's our job, to re-educate the student. Sometimes we put conditions on it, like the student has to get some help or something before he comes back."

Drug pushing, Mrs. Fallers said, is an offense the committee considers more seriously. "Pushing is one thing that would most likely end in expulsion," she said.

The committee has not reviewed cases involving pushing or drug use this year.

## May Project referrals to get closer screening

Closer screening of agencies which refer students to jobs is one of 11 improvements in May Project approved for this year by the faculty. The goal is to reduce the number of students directed to unsuccessful projects.

In May Project, qualifying seniors take jobs or pursue study in fields of personal interest.

Improvements in the program, none representing major changes, were suggested in a report presented by the faculty's Curriculum Committee. Math Teacher Margaret Matchett prepared much of the findings on which the report was based.

Another suggestion is to provide programs to help seniors perfect English and mathematic skills needed for college.

Other changes are designed to increase the program's overall efficiency.

## Deadlines near

Two May Project deadlines are approaching of which seniors should be aware. This Friday preliminary proposals are due, outlining plans for projects. They will be evaluated by a nine-teacher committee and returned to students for revision. Final plans with teacher signatures, indicating arrangements have been made concerning regular classes and credit, will be due Mar. 12. Proposal sheets can be obtained from Shop Teacher Herbert Pearson, director of the faculty's May Project committee, in Belfield 141.

Warm up Chicago's cold  
Winter Weather

Toast some tasty marshmallows  
from:

**Mr G's**

1226 East 53rd St.

363-2175

Clean hair is beautiful.

We have shampoos for  
all types of hair at:

**Katsaros Pharmacy**

1521 East 53rd St.

288-8700

We fill prescriptions too!



Warm up with a freshly  
made Pan Pizza, Chicken Teriyaki, or 12 kinds  
of unusual hamburgers, available at the:

The

**Medici**

1450 E. 57th

667-7394

School's half over.

And if you still don't have  
your school supplies,  
need a new notebook,  
or want a good book to read  
just step out to 57th Street.

Closest to U-High  
for your school supplies

**Woodworth's**

1311 East 57th St.

DO 3-4800 & DO 3-4801

**The Practical Tiger**

has unfinished

furniture and...

paints, stains and  
varnishes for the  
unfinished furniture.



THE PRACTICAL TIGER INC.

5225 S. Harper Ave.

667-6888

**Cornell  
Florist**

1645 East 55th St.

FA 4-1651



"I'm off to my favorite Little Shop."

**Swimming  
trunks**

Just aren't enough  
right now, so replace  
your lost winter jack-  
ets, sweaters, scarves  
& galoshes at the....

**ScholarShip  
Shop**

1372 East 53rd St.

Tues.-Sat. 11 a.m.-5 p.m.