The high cost of excitement
Student Board cracks down on problem of student gambling

By Abhijit Chandra
One of U-High's favorite sports this year has been gambling.

It reached large enough proportions during the first month of school to merit a memorandum on gambling by 31 from Student Board President Dan Kohrman.

THE MEMORANDUM stated that gambling is prohibited by article seven of the school rules and that "in the future, gambling for money will not be ignored."

Dan said he issued the memo because gambling creates an atmosphere not in keeping with that of learning and causes people to abuse the effective working relationship at U-High. Bart Freedman examines the organization's feelings of discrimination.

"People may gamble because of student gambling in the school."

According to Dr. Robert Kahn, associate professor of psychiatry at the University, several reasons for gambling can be cited. "People may gamble because their friends are doing it, because of a belief rooted deep in their culture."

Mr. Carmichael said the memo was issued to "head off gambling in the high school to permit the administration, to be able to say, 'They're not going to happen at my school!'

Mr. Carmichael claims that other students "consider themselves supermen, and they believe everybody's going to be the way they want to be.""

He added that the memo represented an effort to stop gambling in a way "short of bumping some heads."

Since the memo was issued, Dan said, gambling has decreased significantly.

Students interviewed by The Midway who had gambled previously this year stated that boredom was a major reason for gambling in the school.

According to Dan, gambling had "full-blown, we want to get in trouble with the administration, to be able to say, 'They're not going to happen at my school!'

Hyde Park High School, whose students generally are not as affluent as U-High's, was closed Nov. 29 after students protest closed washrooms.

The washrooms had been closed partly because of student gambling in them.

"People may gamble because they want to get in trouble with the administration, to be able to say, 'They're not going to happen at my school!'"

Mr. Carmichael said that if a student is found to be gambling repeatedly, they will refer their case to the Ad Hoc Committee on Discipline, arrange conferences with parents or confiscate money found being used for gambling.

A last resort, he added, would be suspending or expelling the student.

According to Dan, gambling had been a problem here for several years but only recently became a large-enough problem to merit his memorandum.

SO FAR NO referrals have been issued for gambling by Student Board because Mr. Carmichael issues referrals only on second offense.

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THE U-HIGH
MIDWAY~TUESDAY, DECEMBER 12, 1972

Medici
The Eat a delicious fresh Pan Pizza, and a really exciting dessert?
or rather do?
What would you
costs $5.95; the original hardcover
The paperback
The paper­back

Every Class," a book coauthored by Reading Consultant Ellen Thomas, has been published in paperback form.

"IMPROVED the Nov. issue allowed to select about 50 films.

High School and George Anastaplo, father of Senior Sara, is teaching a one-third-credit elective course in philosophy during the winter quarter.

Isabel McCaul, head librarians respectively of the

Ex­-
PONt, the literary magazine

Eleven thousand dollars from the

The Fund receives $20 from each student as part of the

10; other funds it receives up to $675 will be

Roles have been cast for three of

Karen Maddi have lead roles in

BSA magazine invites literary contributions

ONX, the literary magazine of U-High's Student Council, is requesting contributions from U-High students for its issue next quarter. Any form of literature on black issues is welcome and should be deposited in the BSA mailbox, U-High 109.

Recital among program plans

A recital by the Hyde Park Wind Ensemble in February is among the weekly programs Cultural Union is planning for next quarter, according to its president, Senior Jay Goiter.

Karen Maddi has lead roles in "Stage Door." Drama Teacher Paul Shedd is directing the play, and he has assembled a select group of students and actresses trying to make good in the theater.

Major roles in "The House of Bernards Alba" will be portrayed by Juniors Ann Morrison and Lea Shafer and Senior Gretchen Bogue. Senior Julie Needlman is directing the play, about five sisters who vie for the love of one man.

"Stage Door," "The Stronger," and "The House of Bernards Alba" are the three productions being directed by the Belfield Theater Department.

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That precious second. That flashing instant of exposure that can never be reproduced. It's a hit or a miss thing, and you've only got one chance to catch the action, one chance to get it right. The Auto XTL can help. With automatic exposure control, with dual metering. With motor drive accessories and the exclusive Mamiya center focus. The Mamiya/ Sekor Auto XTL. See it at...

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Eat a frozen peanut butter sandwich, and a rotten apple?

Eat a delicious fresh Pan Pizza, and a really exciting dessert?

The Medici

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For five cents each from the yearbook's printer representative, who this year took over its portrait

Of his plans for next quarter, Jed noted, "We're going to get people working on a course (evaluation) guide to come out next year and we'll certainly have a referendum to the State Legislative Coordinating Council (SLCC), according to its I.D., Jed Roberts, has so far this year passed its budget (story below) and ordered plastic identification cards with photos for the student body.

Jed said the I.D. s, which are supposed to be issued beginning after Christmas recess, were purchased for four costs each from the yearbook's printer, representative, who told Jed Roberts, according to its I.D., Jed Roberts, has so far this year passed its budget (story below) and ordered plastic identification cards with photos for the student body.

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The U-High...
**Sence of community makes STC special**

**By Bart Freedman**

The Student-Teacher Coalition (STC) has, at U-High, "the most enthusiasm among students and faculty, and indeed has the most effective working relationship observed." That was one conclusion in the North Central Association report on the school earlier this year. It recognizes what STC members describe as a "sense of community" in their organization.

Most STC members interviewed by the Midway feel that the development of this sense of community is what they value most about the organization, which offers a program in which students write and fulfill learning contracts.

**SENIOR PETER GETZELS** explained, "If all a kid wants to do are independent projects, then he can do that individually with the department he is interested in. In STC we seek to develop a common bond between participants, by participating in common activities and not doing only contracts."

STC seeks to bring members together through weekly meetings, parties and trips, and which one or more members teach or talk about a skill or interest they have, Peter said.

STC members also are considering a retreat, convenient to the school area, Peter said.

To further enhance a sense of community, a room in the Guidance Office, which members have decorated, served as a meeting place where STC members can gather and talk informally. "It serves as a focal point which transforms us from an idea to an organization," Peter observed.

**STC MEMBERS** say they like the sense of community the organization has achieved because it allows them to develop more a personal relationship with both faculty members and other students.

Sophomore Alex Schwartz added, "STC is another way to relate to the school. It has a friendly atmosphere where you can have fun and make friends. It gives you the chance to do things you couldn't in class. In fact, it would be better for a person to be in STC and participate in group activities and not do any contracts than just do contracts."

His interest in STC has been centered, he said, in "learning to move from talk-complaints, rhetoric—to programs and action."

Mr. Cobb believes STC is threatening to some students and teachers, parents and others because of these close relationships people in it develop. He believes these relationships represent big risks for some people emotionally and socially and as a result do not like the program.

He added emphatically, "I see the school as being highly competitive and rigidly college preparatory. STC stresses cooperative relationship among students and teachers, and involves some risks in getting into big universities who can't handle qualitative data. Also, the high degree of student input is threatening to some students, teachers, parents and others.

"STC's emphasis on a sense of community is misplaced."

"STHOLS ARE NOT designed for social or recreational pursuits," he explained. "STC is missing the base. The difference between what STC was when it was created and what exists now has turned me off. I'm not interested in its primary function as a social organization."

Some of the activities designed to develop a sense of community have been meeting with difficulties this year. At a meeting last month the lack of exposure classes was brought up. Math Teacher Julius Zacharepoulos, an STC general adviser, commented at the meeting that she felt "You kids are sitting back and doing things but you aren't ready to do anything for yourselves."

Another general adviser, Guidance Counselor Tim Haflew, believes the lack of programs so far this year is a result of "not getting the momentum generated this year. We've had trouble developing a sense of direction."

**STC MEMBERS** have not been attending general meetings, participating in group activities or fulfilling contracts, Peter said.

"We really don't know how to deal with them. A double standard exists, for while we require group activity, it is not our philosophy to kick members out."

At the meeting last month, several STC members said the presence of STC members in the STC office made them uncomfortable and had caused them to stop using it. Several students suggested that current members of the STC office be "bust" one student put it, to drive out nonmembers.

Officially, the STC room is open to all students.

**Mr. Peter Cobb**

**He believes in STC**

By Paula Gammell

In the six years since he came to U-High, one of Mr. Peter Cobb's major interests has been the Student-Teacher Coalition (STC).

Until this year, he was an administrative assistant to Dean of Students, and last year he was an administrative assistant to the principal and last year he was an administrative assistant to the counselor. He has provided his salary out of his own pocket.

Mr. Cobb now is a full-time employee in the Independent Learning Project, an off-campus project, he is a general adviser to STC students.

He feels frustrated and disappointed that he can't spend more time working with the students because he is motivated to do so, but that his new job requires a commitment to the other project.

He quickly added, "I continue to be excited and encouraged by the extent of faculty support for the STC program and for the hard work of a core group of students. They have had the thrilling experience of learning how to be successful in facilitating meaningful change within a school organization, even in the face of disappointments."

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"STC's emphasis on a sense of community is misplaced."
Committee seeks multiethnic ideas

By Gayora Binder

Suggestions for purchasing multiethnic materials are being solicited from Lab Schools faculty by the Curriculum Committee in U-High 104.

Former Lab Schools Director Frank Repp organized the Council in 1968, at the prompting of black students concerned about race-related problems facing Lab Schools students.

The Council originally was divided into four committees, the Community Relations and Social Problems Committee, also with nonracial issues, such as drug use, under the auspices of the Parents Association. A committee on black teacher recruiting has been absorbed into the Curriculum Committee.

Mrs. Nancy Gilpin, chair of the Curriculum Committee is open to Lab Schools parents, students and faculty interested in promoting the use of curriculum reflecting a multiethnic, cultural and religious group.

"We want to deal honestly with all people from other cultures and outside our society," explained Committee Chairman Mr. Philip McCall, chairman of two Lower School students.

The committee's past activities have included bringing speakers here to discuss multiethnic curriculum, contributions to Black Book Week and encouraging administrators to implement multiethnic curriculum in the school.

A benefited program sponsored by the Parents Association last year for the Curriculum Committee raised $600. Comedian Dick Gregory, parent of two Middle and Lower school students, was the featured speaker.

Money from the benefit is being used to purchase books from other materials representing the cultures of the students. In response to a request for ideas from Mr. Strauss, librarians have suggested the purchase of recordings produced by various American Indian art.

Mr. Strauss and the Department and Reading Center jointly requested that black authors be invited to read their works by black authors. Lower and Middle School students also have made suggestions, Mr. Strauss said.

The committee has monthly meetings starting in January from the Center for Educational Media for Children and Young People, formally opened this year in U-High 104.

High School Librarian Blanche Jancek and Lower-Middle School Librarian Isabel McCaul submitted the first proposal for a feasibility study of the center three years ago.

They requested and received $15,000 from the Benton Educational Research Fund administered by the University. A GRANT of $40,000 was made this year by the Fund to establish the Center.

Miss Sharon Walsh, editor of "Media Review," said that what attracted her to the job was "the publication aspect—how media can be used in the classroom."

Her assistant, Mrs. Rita Burton, who writes evaluations, became interested because the job combines three of her interests: a love of reading, the ability to reproduce ideas, and a love of improving its representation of ethnic culture.

Committee meetings twice monthly at members' homes will include talks by teachers on how they use multiethnic curriculum. Members will publish evaluations written by a U-Higher with her assistant, Mrs. Rita Burton, and technical secretary, Mrs. Nancy Gilpin.

For new journal

U-Highers film critics

By Wendy Weisberg

U-Highers have been invited to review films for a national journal. The journal, "Media Review," will publish evaluations of nonprint instructional use, and will serve directors and librarians at all elementary and secondary school levels.

IT WILL BE PUBLISHED on the job., and since it is one of the best libraries in the country, it should be used."

Mr. Bell said that college-level research could not in itself affect grades but "it certainly could not hurt."

Many students questioned by the Midway. She said, "Teachers don't require college level research, but to get a good grade, I feel that I have to do it."

Are U-Highers required to do college level research in their social studies and English levels on research

By Paula Gumbsone

Are U-Highers required to do college level research in their social studies and English classes? Many students have said so, but the English Department told the Midway that many students are not required to use college-level materials.

Students have complained that their teachers require them to do research in order to get high grades. But teachers interviewed by the Midway said that they cannot force students to use the library, although it would be advantageous to them.

Social Studies Teacher Earl Bell said that "the university library is there for their use, and since it is funded by the university, it should be used."

He said that his students are not required to use Regenstein Library because some of them do not have college-level work. Eugene Gomer, head of the English Department, told the Midway that his students had told him they were having difficulty with writing assignments and other papers in English class.

Among other subjects being taught, Mrs. Hollenbeck said that social studies is a "fundamentals of writing" course in winter quarter.

What's required?

Leveling on research

By Richard Gomer

Six teachers are tutoring about a dozen U-Highers in subjects ranging from Russian vocabulary to phonetics to help them with weekly language skills workshops. Mary Hollenbeck organized the program in the fall and told the Midway she had told them they had been having trouble with grammar and other language skills.

All teachers and students are invited to attend the workshops each Thursday during lunch hour in U-High 104.

Among other subjects being taught, Russian Teacher Mary Hollenbeck participated in a planning session for the workshops. She said that the students were "well aware" of student difficulties with writing assignments as well as in other courses.

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Drugs here:
how many
use
how much

Some ideas for improving drug education

During the five years he has taught here, Science Teacher Murray Hozinsky has been involved with drug education inside and outside U-High. Two years ago, he held confidential sessions with students and information seminars for teachers. Although he is not presently involved with either of those projects, he is still referred to by Dean of Students Stan Carmichael as the "local guru" for drug education. The author of two books, "Student Drug Abuse" and "Beating the Odds Against it," Mr. Hozinsky expressed his views in a Midway interview Nov. 9-13 in English the people around them, their sense of frustration and hostility.

YOU SAY, "Well, I can't really help them as a teacher in a school because they need the kind of help that demands a lot more time and more than I am capable of giving them." MRS. FALLERS pointed out that the problem of boredom might be easily solved by improving the quality of education and community participation on the part of students.

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Focus on drugs trying to fix things ourselves." Mr. Hozinsky sees the need for more drug education to help.

Dean of Students Stan Carmichael suggested an approach that would make the responsibility of planned but informal drug education the school's. "I'm convinced that one of the resources that we could offer here that is a needed service is something displayed that represents the results of the best research we can make of community resources—that would say, "Here is the address of a doctor, here is a counselor you can trust, here is a place.' Cold hard stuff like that.

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Some schools have counselors who specialize in advice on drugs, but Miss Robb feels that "A drug counselor is the last person in the world you would go to. And most kids, if they want help, don't want to make that declaration."

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The books and their authors are as follows: "Scholastic Exceptionalists," now being used in every section of the book, based on the city setting of U-High and city experiences of U-Highers, will become the first magazine article. The book and its authors are: "How to Start a School Newspaper," now being used in every section of the book, based on the city setting of U-High and city experiences of U-Highers, will become the first magazine article.

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Opinions on roleshaping:

Principal Margaret Fallers

I believe boys' and girls' educational roles are different. Indeed, I do and I believe that girls get the short end of the stick. This is a large subject, let me speak to only one small part of it.

Surely our aim is to educate people to be complex, interesting, and skilled human beings. It is my belief that the vast majority of us, at least in the last 20 years, our childhood society has a totally different view of what girls might be and do than it has of boys.

As many different kinds of play from girls as from boys are expected. There are many more sex-related roles for more kinds of experiences; newspapers and t.v. programs as a rule are boys, whereas women are less of a boy, and girls are coeditors.

Editors are chosen at the end of each school year by departing seniors on the staff. Over the past six years, girls and boys have been editors of the school newspaper, but only two girls were coeditors. According to the authors of the Sun-Times article, the reason girls take fewer leadership roles in organizations and careers is because girls see women in children's books as incapable of holding positions of responsibility. This attitude, they contend, is reinforced by television.

The discrepancy between SAT scores between boys and girls, according to Math Teacher Margaret Mitchell, can be traced to the fact that boys are encouraged to do as much as possible, whereas girls are not. She feels that this is the only way girls can have different attitude. Some girls are able to sit more comfortably, but not enough. To be an editor one has to show leadership qualities and girls are often too passive.

The difference in behavior between boys and girls starts at an early age. It is probably more pressure involved in the Midway to boys than girls. Mrs. Decter's own opinion of the difference in behavior between boys and girls is that boys are more confident because they have not filled before (see story page 11).

FIGURES compiled by the Midway indicate that girls are more careful of their studies, and conform more easily to the behavior expected of them in school. Among the findings are the facts:

- Of 37 student government and class presidencies in the past four years, only one has been filled by girls.
- Of 41 letters sent this quarter from the office of the dean of students to the homes of students with poor attendance records, five concerned female students.
- Over the past five years the ratio of cases coming before the committee on Discipline has been about four boys to every one girl.
- About 26 per cent more girls than boys achieved final grade point average above 3.0 (B average) in the past year.
- About 10 per cent more boys than girls scored about 500 out of 800 on the math portion of the Scholastic Assessment Test (SAT) administered by the College Entrance Examination Board each year. The test provides many more opportunities for most girls.
- One year, a boy and a girl were coeditors. Editors are chosen at the end of each school year by departing seniors on the staff.

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FIGURES compiled by the Midway indicate that girls are more careful of their studies, and conform more easily to the behavior expected of them in school. Among the findings are the facts:

- Of 37 student government and class presidencies in the past four years, only one has been filled by girls.
- Of 41 letters sent this quarter from the office of the dean of students to the homes of students with poor attendance records, five concerned female students.
- Over the past five years the ratio of cases coming before the committee on Discipline has been about four boys to every one girl.
- About 26 per cent more girls than boys achieved final grade point average above 3.0 (B average) in the past year.
- About 10 per cent more boys than girls scored about 500 out of 800 on the math portion of the Scholastic Assessment Test (SAT) administered by the College Entrance Examination Board each year. The test provides many more opportunities for most girls.
- One year, a boy and a girl were coeditors. Editors are chosen at the end of each school year by departing seniors on the staff.
As the Midway sees it

Ways to better drug education

This issue of the Midway includes the fourth installment of "Focus on Drugs," a five-part series devoted to drug education at U-High (see story page 9). Among other things, the series seeks to challenge the notion that drug education is a one-time event. Since the series began, the following:

- Of 186 students polled by the Midway, 45 percent regularly use or have tried drugs of some kind. Fifty-seven percent have not tried drugs and do not intend to.

- Two years ago, Science Teacher Murray Hozinsky held informal discussions on drugs to which student response was highly favorable. Outside of topical discussion on drugs in regular academic courses, no attempts at drug education have been made by teachers here since then.

It is clear that U-High does not have a well-established drug education program, but that it should have one.

In the formulation of a drug education policy that would better serve the school and community, several considerations can be taken into account. They include the number of students who use drugs, how long they have used drugs, and where they learn about drugs.

The establishment of a drug information center would be consistent with the sizable percentage of U-High students who have used drugs.

The installation of a drug education center at U-High would provide the students with the opportunity to learn about drugs from publications and mass media.

The two programs proposed might constitute the best possible drug education for U-High.

PHOTOOPINIONS:

What would you like to do for Christmas vacation?

JERRY ROBIN, senior: I'm going to be laying around resting and then skiing at Winter Camp. What I'd like to do is have a marathon game of "guts" frisbee, lasting the entire vacation.

SHERALD KENT, senior: I want to spend money, all the money I can lay my hands on...then I want to go to Jamaica.

FRED ELMAN, senior: I want to steal a Cadillac, drive it to Memphis, and walk back.

LOUISE MILLER, junior: I want to go see the Cadets, a navy ship where the sailors were as young at 14 years old. I don't know what I want, I've always been fascinated by the water, and the Sea Cadets gave me a chance to live and work on it. But we knew we needed the leadership so we didn't want to miss it.

Now a new company of "boot" campers is installed in the same unit and under the same major medical care and knowledge that I learned as a Sea Cadet.

--Alan Bormuth, senior

Midway Mailbox

Editorial 'trivial'

From Senior Jay Gotler:

I was disappointed by the Cartoonist's corner in the last issue of the Midway. In the past your paper has done an excellent job in finding important issues about which to editorialize. However, this time I feel you overlooked a major mismanagement in student government and editorialized about a trivial aspect of the affair instead.

For the past several years student government has been conducting elections without referring to the Election Handbook despite the fact that such a requirement is written into student government constitution. In fact, after being approached by a Midway reporter, such document could be found in the SLCC files. We feel you did not reduce to compensate for his voluntary drug education efforts. The kind of compensation should be available to any teacher who, through his own research and study, becomes well-versed on the subject of drug use and wishes to lead student discussions.

The second program, which would be implemented to complement the first, is a resurrection of the discussion sessions held two years ago by Mr. Hozinsky, generally acknowledged to be an expert on student drug use.

MR. HOZINSKY said his sessions provided students with insights into the reasons for student drug use and created a forum for opinion of both users and nonusers.

Because Mr. Hozinsky is a full-time teacher, not a special drug education teacher, students felt they could participate in his classes, being concluded as a result that they were drug users. If the school decided to resume his sessions, it could be reasonably sure students again would respond positively.

Mr. Hozinsky said he discontinued his sessions because his class load was not reduced to compensate for his voluntary drug education efforts. This kind of compensation should be available to any teacher who, through his own research and study, becomes well-versed on the subject of drug use and wishes to lead student discussions.

The two programs proposed might constitute the best possible drug education for U-High.

From Senior Katie DeCesare for the girls' field hockey team:

I was very disappointed when I turned to the sports page of the last Midway and found to my dismay that our magnificent girls' field hockey victory had not been given good coverage. Instead the boys' team which didn't even win had more coverage than our league. We do not follow our own rules how can we reasonably expect the administration to do the same?

Weber spoke very reasonably and I see no major reason for the administration to be unduly unduly mercurial. In fact, after being approached by a Midway reporter, such document could be found in the SLCC files. We feel you did not reduce to compensate for his voluntary drug education efforts. The kind of compensation should be available to any teacher who, through his own research and study, becomes well-versed on the subject of drug use and wishes to lead student discussions.

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Check the New York Times for my every word and action. And I try to return their hospitality day by day.

Louise Miller, junior: I want to go see Santa at Carson's. The last time I went the line was so long...I wish it was shorter.

THOUGHTS

I met a kid on the train downtown one evening who was wearing a uniform and shoulder patches. He was a member of the Sea Cadets, a navy ship where the sailors were as young at 14 years old. I don't know what I want, I've always been fascinated by the water, and the Sea Cadets gave me a chance to live and work on it. But the Cadets weren't all fun, games and water. The Company Commander taught us that in the military individuals are lost, as everyman must work for himself, but for the whole group. We shouted "you sir" to his orders in unison, we marched in step and when given a task we promptly carried it out. But we knew we needed the leadership so we didn't want to miss it.

Louise Miller, senior: I want to go see Santa at Carson's. The last time I went the line was so long...I wish it was shorter.

--Alan Bormuth, senior

Midway Mailbox

The Midway would be correct in lambasting the procedure used. However, we made the mistake of not seeing why you wasted your time on that aspect of the case.

Although the bulk of the last issue was excellent, I feel you could have improved it with a stronger editorial rather than the garbage you dealt with.
**Simple but hard**

Cartoonist Richard Kimmel reflects on his art

By Doug Patalkos

The Richard Kimmel who draws political cartoons for three Chicago publications is the same Richard Kimmel who teaches physics at U-High. The publications are the Chicago Maroon, the Hyde Park Herald and the Chicago Journalism Review.

"Sketching a cartoon of President Richard Nixon in an angel costume for the Maroon," Mr. Kimmel reflected in his art in a recent interview.

**ON CONCEIVING A CARTOON:** "A political cartoon is useful because it reduces a complicated situation to a simple, down-to-earth or humorous event—which isn't always easy to do. If a situation is obviously idiotic, a political cartoon can comment more effectively than an article or editorial. But one of cartooning's deficiencies is that it's incapable of expressing anything other than the most simplified idea. All a political cartoon can say is 'no and so is playing you for a fool, so-indo' is being absurd, ridiculous and stupid or is making an ass out of himself.' They're useful in that they draw attention to things in a simple but effective way."

"Cartooning goes on no matter what. It's not really a goal, it's just there and I can't put it down. Teaching and other responsibilities come first. There's no real pressure in drawing. It's relaxing. Your worries go away."

"I'd enjoy being a professional cartoonist—I don't know if I want to teach forever. I suppose I'd quit teaching eventually if something like a position on a daily paper opened up."

"I need to get gripes off my chest and the best way is through cartoons, at least for me."

**ON DRAWING RICHARD NIXON:** "'Ya know, Nixon's been unavoidable everywhere. I'd like to do something else like hijackings, but I need people to be doing something outrageous."

"Take this new morality for instance. Nixon's saying, 'I'm going to be a father figure to all of you,' the point is, he's so self-righteous, you can't take him seriously. You have to make him look silly. I've never done a thing like that before, but then there's no point in commending somebody in a political cartoon; they're for criticizing. You can only commend somebody if you dig at some else at the same time."

"Nixon has cute ears—probably the only thing about him that's cute. As a little boy they must have said, 'He has cute ears but a disgusting nose.' You have to be fair with his ears."

**She likes to dance**

By Rachelle Large

"I kind of got high on dancing. When in the dance studio it's like being in a different world." Senior Dori Jacobsohn has danced since she was 6 years old. As a modern dancer, Dori has performed at Harvard-St. George High School, the Museum of Contemporary Art, the Ukrainian Institute of Modern Art and Jane Addams Hull House.

She performed as a member of a semiprofessional company, "The Free Dance Workshop," organized by one of her former dance teachers.

"The hardest background I ever danced to was silence," Dori recalls. "I really had to feel the rhythm internally."

Dori said she might make a career in dance, but she has no definite plans.

**The Branch Bookstore In Belfield Hall Has Been Closed.**

**In the future**

All Required & Recommended Books & School Supplies for Lower, Middle & High School will be carried at University of Chicago Bookstore

Ellis Ave. at 58th St.

First Floor-Textbooks & General Books

2nd Floor-school supplies, gifts, food, candy, photo supplies, typewriters, records, etc.

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Big wheels

"HEY, it's the roller derby!"

That's one of the reactions Junior Nini Hawthorne and Jennifer Gray received when they and other U-High students built a plywood, 360 degree, four-wheeled car with a 4'4" diameter to enter in the Midway High School's annual album basketball game.

Photo by Simon Alev

Because U-High did not play Glenwood last year, Varsity Basketball Coach Sandy Patlak does not know what to expect when the Maroons meet again, this time at 4 p.m. tomorrow here.

In their last game the Maroons beat Illinois, 117, Nov. 17, here, 80. They then lost to Luther South, 50, Dec. 9, there, 77.

The team realizes it has to do a lot better together, Patlak said, "I am satisfied with what they learned and believe that this team will be a formidable force this year."

After nearly a month off, the Maroons resume play after Christmas vacation with Morgan Park Academy, 4 p.m., Tuesday, Jan. 20, there. Everyone's looking to beat Morgan Park because they were first in the Independent School League (ISL). Patlak said, "Morgan Park lost all but one of their varsity starters, so they're rebuilding and we might be able to slip in and beat them."

Whitson, 4 p.m., Tues., Jan. 23, here, may prove the toughest game of the season, he said.

The frosh-soph team lost to Allegheny, 45, and Luther South, 56.

Despite the losses, Coach Terry Kneisler felt the team played "remarkably well considering that so few had previous experience as starters on a high school team. The back crawl and butterfly are the weakest. As we get more experience we'll get better."

H.K.

Senior Ross Lyon, the club's organizer. Ross said the club is hoping that Lab Schools Director Philip Jackson will be able to arrange a grant, not granted its full request because to do so would deprive other clubs of money sometimes necessary to their existence.

The toughest opponent of the season should be Morgan Park Academy, a team "with some good shooters" according to Miss Masterjohn. The Maroons meet Morgan Park 3:30 p.m., Fri., Jan. 12, here and 3:30 p.m., Tues., Jan. 23, there.

Fresh-Soph Coach Mary Busch explained his group "looks like it could be a pretty good team." Fourteen girls are on the frosh-soph squad, 10 on the varsity.

Other games scheduled the remainder of the season are as follows: Ferry Hall, 4 p.m., Thurs., Jan. 5, here; North Shore, 3:30 p.m., Tues., Jan. 30, there; Latin, 4:15 p.m., Wed., Jan. 31, there; North Shore, 3:30 p.m., Tues., Feb. 6, there.

Newspaper alumni here Thurs.

Students from as far back as 1939 will play in the alumni basketball game 7:30 p.m., Thursday, in Sunny Gym.

Each year Phys Ed Chairman William Zvirvin invites former members of the boys' basketball team to play the current varsity squad. He contacts the alumni the week before the game.

All the replying alumni play in the games, however, they do not know yet how many will play this year but one of the players, an alumni squad will be Phys Ed student Terry Kneisler, who is a 96 grad.

Behind the teams, lots of work

By Benji Pollock

In the past three years, all but one of U-High's sports teams at least once have won or come in second in Independent School League (ISL) championship competition. While U-Highers may have noted the success of the school's teams, probably they did not realize what merely the cost in humans.

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Photo by Simon Alev

With five returning varsity players, Coach Jann Masterjohn feels that the girls' basketball team will be strong this year.

The team used outdoor conditioning and full-court practice sessions to prepare for the season, she said. The team's strongest stroke, she said, are in front crawl and breast. Back crawl and butterfly are the weakest.

As last year, the team does not have any divers; as a result it will lose five points every meet. Two teams in the Independent School League, (ISL), Latin and Lake Forest, have divers. Mr. McFarlane expects a close game here, Ferry Hall, has never played U-High.

A newly-formed, inexperienced team from Harvard-St. George will be the first opponent of the new year, 3:30 p.m., Thursday, in Sunny Gym. For the remainder of the season, the team will be<br

Coach sees strong girls' cage squad

H.I.S. SPORTSWEAR

Cargoes

Just right for boating, tromping, or hiking... pockets to hold just about everything... a great idea, by h.i.s.

Photo by Simon Alev

Ferry Hall, 4 p.m., Thurs., Jan. 5, here; North Shore, 3:30 p.m., Tues., Jan. 30, there; Latin, 4:15 p.m., Wed., Jan. 31, there; North Shore, 3:30 p.m., Tues., Feb. 6, There.

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**Girls and athletics: Losing game?**

By Richard Adams

All girls at U-High being discriminated against in athletics: Many people here feel they are.

The question of girls' roles in physical education is part of a larger issue of how schools prepare girls for life in the workplace. This page features a discussion of this issue.

Some girls at U-High have been questioning why they don't get as much time as boys to participate in athletics. The girls' only activities in which both have teams.

The boys' basketball and tennis teams are under the sanction of the Independent Secondary League (ISL), which leaves private schools.

ISL rules do not allow females on male teams.

By Kathy Holloway

Five years ago, the freshman-sohool cheering squad at U-High consisted of four white and two black girls. This year's freshman-soph squad has four black and one white girl.

Attendance Secretary Maxine Mitchell, cheerleading advisor says one thing to observe at freshman-sohool cheering skill clinics is that "only three white girls came to the first clinic and only one returned after that."

Cheerleading has historically been a predominantly white activity at U-High.

The white girl on the freshman-soph squad, Sophomore Susan Seidenberg, attributes the lack of white interest in cheerleading to a change in cheerleading technique. "This year's cheers are more rhythmic than ever," she explains. "The squad has incorporated more steps, and typical white girls aren't embarrassed to perform these cheers because they're not performed as a joke."

According to Junior Judi Harris, a black U-Higher in her second year of cheerleading, cheerleading techniques changed at U-High one year's freshman-sohool squad pioneered halftime dance routines to records such as 'Theme from 'Star,' " said Haye and "Scorpio," by Donna Summer.

"We tried to change routines so that they weren't so stiff," she said. "A lot of white kids feel that they can't do the dances, but that's not true. On our squad everybody can do everything."

Five of eight varsity cheerleaders are black. Cathy Beoher, a white, spent her first year of cheerleading trying to fit in with the squad, "sort of as a joke."

The suburban teeny-berpie cheerleader image is so typically un-Lab School. "The girls, who are white and a former cheerleader, agrees. "The squad has become more modern and less stereotypical."

Senior Kathy Irons, white and a former cheerleader, says the all-black cheerleading squad dominated the game, and there's a feeling of black interest in cheerleading.

"We tried to change routines so that they weren't so stiff," she said. "A lot of white kids feel that they can't do the dances, but that's not true. On our squad everybody can do everything."

One of the problems with the cheerleading program is that "only three white girls came to the first clinic and only one returned after that." On our squad everybody can do everything," she explains.

Junior Susie Nushimam, who is white, quit after her second year in cheerleading. "The other black kids would get angry and yell at you when you messed up your routines," she explains.

Junior Judy Harris, a black U-Higher in her second year of cheerleading, says she feels their practice time reasonable.

Phys ed changes popular

By Abhijit Chandra

A physical education and athletics reaction to their new phys ed program was expressed by freshmen and sophomores recently interviewed by the Midway.

In the program, instituted this year, students are grouped by sex and phys ed teachers, according to ability.

Previously, freshmen and sophomores were not allowed to choose their activities. Ability grouping was used only at the discretion of phys ed teachers.

Sophomore Doug Stoll and Junior Doug Seidenberg both liked the program but thought the lack of difference in the number of activities offered.

"Phys Ed Chairman William Zervas attributes any lack of variety to pressure by the girls for providing a large number of teachers for any one class."

Sophomore John Kneisler explained some reservations about lower class participation in sports activities.

"Not having choice is sometimes better," he said. "People make their choices, and take things as they are because they are good at them, not to learn."

Those interviewed considered ability grouping a good idea.

"Ability grouping won't work," Junior Doug Stoll said. "The kids might otherwise be frustrated by the lack of a chance to play together." Sophomore John Kneisler agreed.

"Also, the bad players will probably learn more," he said.

Sophomore Michael Gros said he thought that playing with a nonplaying role in the lower class unit has made him a more better player. "I've played a lot while I play and I get the ball a lot more," he said. "On the varsity team, the game has four days a week and the team is any one day.

Girls and athletics: Losing game? By Robin Williams

To Canada, Switzerland, France and throughout the United States, Senior Paula Gumbiner travels to train and compete in ski races, her hobby. Some of her racing coaches say Paula shows promise of qualifying for the 1976 United States Olympic ski team.

Often Paula has to travel alone, which she finds boring. Once she reaches her destination, however, she stays in hotels and lodges where the other skiers and trainers are staying. "It's here that you really get to know the people, living alongside them while training," she said.

"The coaches are really nice people," she added. Most coaches are former Olympic medalists and have coached Olympic winners. Paula feels they're "real people. You can talk to them and share experiences and ski problems." She finds other skiers friendly but competitive, on and off the race course. "I don't like to compete at all," Paula said. "I just ski for myself."

She belongs to three ski racing organizations: the Central Division Junior Trainer's Association of the United States Ski Association, the Chicago Metropolitan Junior Racers, and the Wilmette Junior Racing Team.

"Every place you ski is completely different," Paula observed. "The thing remaining the same is the competitive feeling."

Paula trains all year in hot, cold, sunny and snowy weather in hopes of the Olympic trials, scheduled for Canada, Switzerland, France and throughout the United States. "If Paula shows promise of qualifying for the 1976 United States Olympic ski team," she said, "she'll be done by the newly formed pom-pom squad, all of whom are white."

"This year the girls already have begun practice. The boys have not.

"Girls and athletics: Losing game?" By Robin Williams

"Here's one skier who really travels by"
The domino theory
It's called 'setting a precedent.'
Shop for gifts at one Harper Court store and you'll want to visit them all. Pet supplies, art supplies, books and imported gift items—for a varied and economical assortment, shop at Harper Court.

1 Canine Castle
The Canine Castle is new to Harper Court. Besides grooming services for dogs, the Castle offers pets and pet supplies. His dog in the grooming room, Frisky, Wayne Braxton feeds some guinea pigs, priced at $3.98, $4.98 and $5.98 depending on the type you buy.

2 The Book Center
If you want to suit your gift to the person who receives it, the wide variety of books available at the Book Center won't make it hard. The Center's science fiction section features three up-and-coming new authors: Zelasny, LeGuin, and Henderson. Senior Lisa Lefton peruses "The Left Hand of Darkness" by LeGuin, $95 cents at the Book Center.

3 Cooley's Corner
Cooley's Corner covers the whole spectrum of holiday gifts but their jewelry is especially popular. Junior Andy Wright and Craig Tomera examine Cooley's gold and silver-plated hanging earrings, perfect gifts for mothers, sisters and girlfriends. $2.25 at Cooley's Corner.

4 Art Directions
If you'd like to make your own gifts, Art Directions can be your Santa's Helper. Sophomore Carla Werninghaus looks over Art Directions' craft supplies with Mr. Bill Erickson. Making your own gifts is economical if you shop at Art Directions.

5 Form
Mobiles from Form Co-op Furniture make you your own interior decorator. Sophomores Janice Tave and Andrea Berry admire one mobile from Form's handmade selection of over 25. Imported by Den Permanente of Copenhagen, the mobiles sell for $1.49 and up at Form.