Fire preparation:
Really adequate?

By Benji Pollock

Fire preparation is really adequate? That question is usually asked when a fire drill is called. However, the question is now being asked by the administration because it wants to know if the fire drills are really adequate.

The fire drill was initiated by the Midway this year and in past years, however, have found the high school inadequately prepared for a fire.

Midway staff members observed a fire drill Oct. 25 a lack of fire drill instructions distributed to all faculty members explains that "every person must take (drills) seriously," and carry out part to the best of his ability.

Yet students laughed and straggled out of the buildings and stopped to chat. In the cafeterias, instead of leaving, several students continued to play cards and records after the alarm had sounded until they were ushered outside by a teacher.

Rather than supervising students, an English teacher was seen reading papers by the steps to U-High.

As in previous drills observed by the Midway, staff members saw teachers not following designated evacuation routes. One math class, for example, split in two directions as its students left U-High.

Of 20 teachers the Midway questioned at random, four were unaware of the evacuation routes from their classrooms.

When classes returned to school after the drill, some classes, unsupervised by teachers, continued to walk away from the school along 59th street.

Lt. Smith said he felt a lack of concern about the fire drill increased evacuation time. "The fire drill took two minutes," he said, "but in a building like U-High, it should take only a minute and a half. The difference of half a minute can be the difference between life and death.

After eight months of school, a Midway story reported last year, only two drills had been initiated, although city code recommends one drill should be conducted a month.

Principal Margaret Fallers said she feels more drills should have been done last year. The administration intends to conduct more drills this year, she added.

Mechanical problems have been experienced with the fire alarm system, according to Lt. Smith. U-High, Blaine, Hubbard and Judd halls Gym all have some alarm systems. When an alarm is pulled in one of the buildings, it sets off a corresponding light on two annunciator panels.

The panels are located in the Plant Department's office in the basement of Blaine Hall and at the entrance to Blaine.

Engineers can locate the pulled alarm in one of the buildings according to Mr. Pauline, University insurance supervisor. They recommend that materials be stored in locked rooms, he notes.

In the Wind

Today—Student-Teacher Coalition bake sale, 3:30 p.m., front steps; Parent Association discussion series, 8 p.m., Judd 126. Thurs.—Freshman parents meeting, 7:30 p.m., home of Dr. and Mrs. James Klam, 672 South Pauling Ave.

Mon., Nov. 20—Wed., Nov. 22—Tryouts for HSA drama contest entry: "The Interview," time and place to be announced. Thurs., Nov. 23—Mon., Nov. 27—Tryouts for IHSA drama contest entry: "The Interview," time and place to be announced.

By Guvora Binder

INSURANCE AND FIRE inspectors look for accumulations of combustible materials, such as waste paper and garbage next to the east Belfield stairwell, according to Mr. William Park, University insurance supervisor. They recommend these materials be stored in locked rooms, he notes.

President of the Belfield class, Norman Turner, said the Belfield-By Simeon Alev

stairway is not a roadblock of the administration, "he explained.

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Drug education for educators

By Nimmew Klev

Drug education programs for teachers at U. High can be summed up in one word: nonexistent. But teachers, administrators and counselors differ on how much knowledge of drugs high school students should know about drugs.

The most recent programs have been specifically for teachers took place last year.

In a SERIES of lectures organized by Science Teacher Murray Hozinsky, spoke to about 36 faculty members about drugs.

Focus on drugs

Mr. Hozinsky feels that faculty reaction to the lectures was not completely favorable. "The way this school is organized," he noted, "the departments are less autonomous, so this actually should have been a departmental matter. That may have been the problem with the students and people from so many departments, some with a knowledge of drugs and others, it was difficult to go through on one common denominator."

According to Principal Margaree Fallers, drug education should be incorporated into academic courses throughout the regular curriculum and is, therefore, a matter of concern to most teachers.

If drug education is to be approached in that manner, Mr. Hozinsky feels most teachers should be well versed on the subject.

"If teachers are going to discuss drugs in their courses, Mr. Freedman explained, "their level of awareness should parallel the level they maintain elsewhere.

The faculty did not approve or reject the proposal but instead voted to open all its meetings to anyone who wishes to come.

Senior Ken Bimmeleiter said. Another explanation was offered by Mr. Freedman: "Nixon won because much of the Counsellor found it easy to fall back on the outdated values to which he was accustomed. Many good students, back, they don't move us.

Senior Charles Wyzomerski, who supported President Nixon, cited his massive plurality as "a public demonstration of support for his policies."

But Dean of Students Stantond Carmichael feels that extensive knowledge of drugs is not the responsibility of the school teacher. The teacher's only responsibility, he said, is to be able to recognize the effects of drugs use in his students.

"I think the teacher's job ends when he says, 'Johnny is generally like this. He is like this. What do you think, dean'? Do you think he's being something like that."

Mr. Hozinsky said teachers generally use two main sources of information on drugs, both of which he feels are inadequate. One source is personal contact— that is, knowing people who use drugs. The other is random reading of what he termed "mass media literature."

"These two sources don't match either in depth or in accuracy with the teacher's standards for his regular subjects or for himself." Mr. Hozinsky explained.

Better teacher education might improve the situation, he feels, by intensive administrators approach to in-service training, seminars or proposals and asking only that they be kept confidential.

He said he has no way of knowing whether the fact that some teachers now consider drugs in their courses is a direct result of his lectures. If asked, he added, he might repeat them. But, he said, "I can't force teachers to be ourselves so that unless I get some feedback, I can't force teachers to be themselves,"

He said the closed meeting issue arose when Mr. Freedman said he didn't make much difference to him. The closed meetings because he would not attend them.

The closed meeting issue arose when Mr. Freedman said he didn't make much difference to him. The closed meetings because he would not attend them.
Cards reminding faculty members to return records and fines for students with overdue records have been instituted by the library in an attempt to curb misuse and late return of records.

According to Librarian Pylla Kildegaard, a registered nurse, the library's record collection, some faculty members have been known to retain records out long periods of time, depriving students of the opportunity to play them.

Faculty members are not assessed fines on overdue records. Head Librarian Blanche Janeecek commented, "We trust the faculty members, but anything that is abnormally late will be considered to reconsideration to the library staff.

Mrs. Kildegaard said that one reason fines have not been assessed teachers for overdue records is that they often check them out for class use. But, she added, some teachers are checking out records for personal use and not returning them on time.

Several weeks ago, she cited in another example, a teacher checked out a Rolling Stones album, "Hot Rocks" and kept it four days. The album is in great student demand, she said, and students who wanted to check it out were upset by its disappearance.

The library has experienced similar problems with overdue records and damaged and stolen books. Miss Janeecek said she knows of no way to solve such problems.

"Carelessness in the borrowing of materials that are taken from the library without but through the courtesy of our students knowledge find their way back. Sometimes it is 15 years later, in another country, but they do come back.

'He probed the why's'

"He was always probing the why's and wherefores of things. He had an innate curiosity. His general background of information, his curiosity, interested everyone around him." Head Librarian Blanche Janeecek was speaking of Mr. Flavord Fryden, U-High librarian from 1968 to 1970. He was killed in a car accident and had 43 other people in the collision of two Illinois Central commuter trains Oct. 5.

Mr. Fryden was instrumental in establishing the record and music collection. He was known as the "Dance Man." He was a talented pianist," Miss Janeecek said, "with whom he resided at 5425 South Harper Ave. At the time of his death, he was a professor of music at Mayfair Junior College downtown. Several Lab Schools faculty members attended services Nov. 1 at West California Ave. Burial was at Rose Hill Cemetery.

"He probed the why's and wherefores of things. He had an innate curiosity. His general background of information, his curiosity, interested everyone around him."

For the third program, it o'clock tonight in Judd Hall, Mrs. Barman will speak on "The Pre­adolescent: What Makes Him Tick?" For the fourth lecture Dr. Jerome Winer, associate professor of psychiatry and acting chief of the University's Mental Health Clinic, will speak on "Problems of Adolescence" at 8 p.m., Mon., Dec. 6 in the cafeteria.

Freshmen parents will meet 7:30-9 p.m., Thursday, at the home of Dr. and Mrs. James Elan, parents of freshman David, at 6223 South Euclid Ave. Freshman counselor Jim Hatfield and Science Teacher Murray Homisky are scheduled to speak.

Library corrals records

Eight student and faculty women have formed a "women's consciousness raising" group to discuss the role of women in American society and how they fit into that role. The group in continuing discussions on the topic began last year after Ms. Eileen Cervi, former social studies teacher and chairwoman of a faculty committee on social issues, invited women faculty and students to consider the problem.

Ceramics Teacher Nella Weiner was one of the teachers who responded to the invitation and is a member of the current group. She recalled that "at the time of the Friday discussion girls in her ceramics and jewelry classes talked about their feelings of discrimination in school programs. They told Ms. Weiner that, for example, they felt they were given no choice when using gym facilities.

"Often women are either neglected as such and considered under the general term 'man' or treated in ways that make them less valued." Ms. Weiner said the discussion group, she explained, gives participants the opportunity to talk with other women about themselves and women in society.

Among the topics the group has discussed are careers in which women traditionally have gone, and why, women in literature; and Heretage to women. Topics are chosen at the previous meeting. Ms. Weiner said that newcomers are welcome to the group, which meets Mondays after school in Belfield 134.

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Quickies

Two seniors get State Scholar title

Maryland State Teachers Conference. He also spoke at the Northwest Mathematics Conference last month in Eugene, Oregon.

Last summer Mr. Usiskin was a member of the U.S. National Math Team.

Two more programs presently are scheduled in a new Parents Association lecture-discussion series, "Growing Up: A Discussion Series for Puzzled Parents."

The first two speakers and their topics were Dr. Alicevner Barman, associate director of education at the North Shore Mental Health Assn., "Parent Expectations," Oct. 26, and Dr. Leon Chesting, assistant professor in social work at the University, "Character development in a hostile world," Nov. 1.

The series was developed in response to interest shown by parents last year to seminars on student pressure.

Presentation of the Second International Mathematics Conference in Easter, England. In addition to being a frequent and traveling speaker, Mr. Usiskin is the author of several nationally published mathematics textbooks.

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Members of the Council on Procedures and Rules at their meeting Thursday are expected to discuss the possible need for closed meetings on certain issues.

To become law, the amendment first would need approval by the Council, then a majority of the faculty and administrators in a referendum.

Before the school community votes as to whether it should have closed meetings, the Council, assuming the proposal is put to a vote, could consider the political aspects of the issue that's been put into consideration.

A primary argument advanced by those in favor of closed meetings is that members of the Council will be less inhibited in discussing sensitive issues if they know what they say at the meetings will not be broadcast all over school.

Dean of Students Standard Carrickmichael explained, "If you have reporters and others present there's no way you can do business. If the Council can't have confidence, only the minor issues can be discussed."

Several Council members have suggested that if the amendment fails to gain ratification by the school community, the Council should meet unofficially. Thus it's members would be able to avoid admitting visitors to its discussions without the need for a referendum.

The most important question about the issue is whether the school community will move from small to larger respect. It is necessary to keep all observations out, in order to assure that members of the Council can have free and uninhibited discussion about their affairs. The Student Legislative Coordinating Council (SLCC) and the faculty both allow unrestricted attendance at their meetings (see story page 2).

Any question this issue raises is whether any legislative body, especially groups which are not entirely directly elected by its constituents (some members of the Council are not), will have any control over their positions they hold, can justify limiting some of its most vital discussions to its own members, thus eliminating any contributions students or faculty members could make.

And, of course, there is the question of who would be allowed to participate in such meetings, circumscribing the wishes of its constituency, as some members of the Council have proposed with their idea of unrestricted membership.

Finally, Principal Margaret Falkers has said that she has "great hopes for the Council as a means of discussing vital issues with all of the students and faculty, and of getting their ideas heard." The Council has proposed with their idea of unrestricted membership.

If these discussions are so important then why must the most sensitive

and, correspondingly, least talked about subjects be discussed in closed sessions? Perhaps the most positive move the Council could make would be to encourage the highest possible degree of student-faculty participation and involvement. Maybe if there were more open discussions in terms of all three would not be so many topics people felt they had to talk about in closed meetings.

---

**Cartoonorial: Your govt at work**

Jay said that "otherwise there never should have been a controversy. I guess we just fell pity and compassion for the lowers."

The final decision of not having a runoff was made only after the ballot-counters had asked, according to Jay, "anyone that walked by," his opinion on the matter. Anyone included several Midway reporters.

The handbook says, "No student may be informed of the exact nature of the vote."

If S.G. elections are to be taken seriously by students, S.G. must take them seriously receiving the highest number of votes will be elected."

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**Columny: Welcome to I've Got A Secret**

By Simeon Alev

If you read some of the stories in today's Midway, you will probably feel secure in concluding that Watergate is peanuts compared to U-High. "Secrecy in government, you will mutter, is almost - oh, do you have access to the school's 75 year-old student handbook (government officers don't have an official copy) states that "the candidates receiving the highest number of votes will be elected."

"No doubt a crude and curious mixture of potasium nitrate and other assorted natural compounds."

"I don't know why you think of the intolerable breaking of confidence concerning black-white relations at U-High."

"Intolerable, as I say, but I would not be surprised if the school were now to erupt into a controversy the likes of which we have never seen in years."

"Well, you can stop wondering. Informed sources who wish to remain anonymous have advised me of a number of decisions made at recent closed meetings—among them live witches, two warlocks and assorted hobgoblins."

"And, correspondingly, least talked about subjects be discussed in closed sessions?"

"Sure honey. We're discussing that at our next meeting."

"Just a dangling participle," said the Lone Ranger.

"That's a dangling participle," said Mae West.

"You mean dope." "Yeah, dope. Here, you want some pamphlet? You must have secret meetings in order to keep the potentially explosive issues."

"What has reached an all-time U-High high." "What with all this talk about secret meetings and confidential memos, you

may even begin to wonder if the school's responsibility to know of knowledge rather than just install it."

"Well, you can stop wondering. Informed sources who wish to remain anonymous have advised me of a number of decisions made at recent closed meetings—among them live witches, two warlocks and assorted hobgoblins."

The U-High faculty Handbook, we learned, took place Oct. 31 at a location that cannot be disclosed for security reasons, was the scene for these important discussions.

"I'm gonna give you the straight poop on this business," said the Lone Ranger.

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**Photoeditorial: Help beat the mess**

North Central Association evaluators observed last February that U-High "reflects a general lack of student participation and involvement."

According to Eugene Lange, assistant superintendent for student life, "You're not going to get a lot of participation if you don't have a lot of participation." Students are asked to participate in decision making and to participate in activities on campus. One suggestion is that students be involved in the decision-making process and in areas of school life that affect them.

"Two more men would improve the building considerably, but because of budgetary restrictions, we can't afford them." Students can help out, though. According to Mr. Lange, some students are not as careful as adults in keeping facilities clean. Students, as a result, are more expensive to clean than other buildings. Above: An empty trash can. And a cafeteria table.

"Our severest challenge is motivating the workers to return to the same problem every 24 hours. They know that no matter how hard they work, the problem will always be there tomorrow."

Students can help out, though. According to Mr. Lange, some students are not as careful as adults in keeping facilities clean. Students, as a result, are more expensive to clean than other buildings. Above: An empty trash can. And a cafeteria table.

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Tired of having a sandwich for lunch? Pan Pizza, Chicken Teriyaki, 12 kinds of hamburgers, and extraordiary desserts, are waiting for you (pizza if you call a half-hour ahead of time) at

Medici 1450 E. 57th 667-7394

Supreme
Diana Ross outshines cliches in film life of Billie Holiday

"Lady Sings the Blues," a Paramount film release produced by Jay Weston and directed by Richard P. Cottrell, stars Diana Ross as Billie Holiday. The film is the story of the late jazz and blues singer Billie Holiday. After growing up in Baltimore, Miss Holiday began singing in Harlem at the age of 14. Since then she has been one of the nation and made hundreds of records. During most of her life, Miss Holiday was associated with men—husbands and lovers. In the latter part of her career she became addicted to drugs, which led to her death at age 44 in 1959.

Diana Ross, in her widely-publicized first film role, proves the critics wrong. With her portrayal of the "Lady Sings the Blues," she exhibits the talent that made her known as a singer. The film abounds with show biz cliches. Miss Ross gives her best performance in the role of Billie Holiday.

Diana Ross effectively shows her grief at the loss without words and you forget her slinky image as lead singer of the Supremes. Miss Holiday was abused by men-husbands and lovers. In the film, two interview film figures regard her art as personal pleasure, Mr. Notkin said, he that you create is the art, not the product.

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Medici 1450 E. 57th 667-7394

Two interview film figures.

Sophomore Pam Joeny and Junior Larry Cox unexpectedly found themselves with four other high school students interviewing Director Dino DeLaurentis and Producer Terrence Young.

The director and producer were in Chicago to promote the film "Valley of the Dolls." Miss Holiday began singing in Harlem at the age of 14. Since then she has been one of the nation and made hundreds of records. During most of her life, Miss Holiday was associated with men—husbands and lovers. In the latter part of her career she became addicted to drugs, which led to her death at age 44 in 1959.

Diana Ross, in her widely-publicized first film role, proves the critics wrong. With her portrayal of the "Lady Sings the Blues," she exhibits the talent that made her known as a singer. The film abounds with show biz cliches. Miss Ross gives her best performance in the role of Billie Holiday.

Diana Ross effectively shows her grief at the loss without words and you forget her slinky image as lead singer of the Supremes. Miss Holiday was abused by men-husbands and lovers. In the film, two interview film figures regard her art as personal pleasure, Mr. Notkin said, he that you create is the art, not the product.

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By Carol Siegel
Drama Teacher Paul Shedd would like to start a National Thespian Society (NTS) chapter at U-High. But before he could present the plan to the drama teacher, Mrs. L cicja Ambri nibi, and Dean of Students Stancard, he would need the support of the student body. Mr. Shedd feels an organization of this kind would not be desirable here.

Mr. Shedd feels that students involved in drama classes, but not enrolled in drama courses, acquire less technical knowledge than students in similar activities at public schools. He also feels that U-High lacks public schools in the availability and replication of plays students perform. He believes an evaluation system for these students would motivate them to study by providing a goal of good evaluation.

The NTS' program provides such a goal, he said. To gain admittance to a chapter, a student must earn points for acting and technical work based on an evaluation by the drama teacher. An NTS program existed at U-High before Mr. Shedd and Mrs. Ambri nibi came here two years ago. The group was discontinued by NTS directors, according to Mr. Shedd, because no students had been积聚 sufficient points in one year, a requirement for charter creation. Mrs. Ambri nibi feels that an evaluation-based organization like NTS is not suited to U-High. "It forces competition between students for points," she explained.

"Also, it's like grading someone on extracurricular activities," Mr. Carmichael also feels that an NTS chapter would be undesirable because of the "browze points and buttons and related rituals.

Mr. Shedd feels establishment of an NTS chapter would raise the status of plays produced here. Because information about drama at other schools would be exchanged as part of the NTS meeting, the school community could have more insight into what is being done elsewhere, he explained.

On the basis of what public schools are producing, he said, he doesn't feel the plays presented here are contemporary with advances in the arts. As a faculty and parents it has been made clear to him, he said, "that certain things are objectionable in a play, such as bad language or overt sex.

Mr. Shedd said that choices for productions must be approved by United Arts Chairman Robert Erickson, members of the United Arts Department and Principal Margaret Fallers.

"It seems pointless," Mr. Shedd said, to produce a show of professionals, because it draws more dialogue with the students who might be affected by the show than by the general public. Because the Fallers," Mr. Shedd said, "I have no criteria except professional good sense. I think high school students are for the most part mature and that they see a lot of sex and such everyday in the media."

Mr. Shedd said that his plan for an NTS chapter here could not proceed until the conflicts of opinion about it were resolved.
**Staying winners all the way**

By Alex Schwartz

“If we win this game, we will have the best record a frosh-soph team ever had.”

Fresh-Soph Soccer Coach Larry McFarlane gave his team a final pep talk as they prepare for their Oct. 31 home soccer game against Francis Parker to conclude a yet-unplayed season.

They are the only team scheduled to play against Parker, and they are confident of victory because their application could not be submitted before the required deadline.

Douglas Coulter, Richard Nayer and Steve Drozd and now the team is official.

The winning candidates were chosen on the basis of appearance, gracefulness, coordination and voice. All had attended clinics in which coaches emphasized balance, coordination and voice. All had attended clinics in which coaches emphasized balance, coordination and voice. All had attended clinics in which coaches emphasized balance, coordination and voice.

The three seniors--Eric Schwartz, Andy Stern and Danny Rudolph--were chosen at tryouts Nov. 3 in the Sunny Gym. A panel consisting of Teachers Christianne Fenner, German; Susan Joseph, French; Dominic Piane, music; and Kaye Obalil, phys ed; and Librarian Winfred Poole chose the five from a field of 16 candidates. The teachers were invited to judge by Dean of Students Henry Jacobs.

Because many of the people who turned up for both varsity and frosh-soph football, basketball, tennis and track were from different age groups, they were taught cheers and movements by members of the varsity squad chosen last spring.

The frosh-soph squad will make its debut at frosh-soph basketball games. From left, they are Freshmen Cheri Jones and Tracey Everett, and Sophomores Pat Joyner, Susan Sedeburg and Karla Werninghausen.

**Cheer-y**

FIVE FRESH-SOPH CHEERLEADERS were chosen at tryouts Nov. 3 in the Sunny Gym. A panel consisting of Teachers Christianne Fenner, German; Susan Joseph, French; Dominic Piane, music; and Kaye Obalil, phys ed; and Librarian Winfred Poole chose the five from a field of 16 candidates. The teachers were invited to judge by Dean of Students Henry Jacobs. The winning candidates were chosen on the basis of appearance, gracefulness, coordination and voice. All had attended clinics in which coaches emphasized balance, coordination and voice.

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Five varsity Maroons were named for the state team, all three seniors.

Varisty soccermen 3rd place ISL finish. Fullback Andy Davis cited "inadequate practices" as one reason. Coach Palatk added "we could run longer, but couldn't get crucial goals.'

The frosh-soph team finished undefeated, winning 7 games and tying one (see story above). Fresh-Soph Coach Larry McFarlane believes his team was "strong enough for freshmen alone to have won most games."

Mr. Palatk, who started Sociology the first year, says his team has won two games, says next year's team will be "good enough to finish first."

Five varsity Maroons were named for the state team, all three seniors.

Improved cage returnees inspire coach's confidence

By Alex Schwartz

Because of the improvements of three juniors returning to play varsity basketball, evidenced at practice, Coach Sandy Palatk is optimistic about the coming season.

The three seniors--Eric Schwartz, Andy Stern and Danny Rudolph--acknowledge their improvement to their three-week stay at the Jimmy King Sports Camp in Oak Park, where they concentrated heavily on basketball.

Because many of the people who turned up for both varsity and frosh-soph football, basketball, tennis and track were from different age groups, they were taught cheers and movements by members of the varsity squad chosen last spring.

The frosh-soph squad will make its debut at frosh-soph basketball games. From left, they are Freshmen Cheri Jones and Tracey Everett, and Sophomores Pat Joyner, Susan Sedeburg and Karla Werninghausen.

**Cross country team underway**

By Visith Bath

(U-High’s) cross country team, now official, came in second in its first meet, Oct. 31 at Jackson Park, with De La Salle and Hales Franciscan.

The six boys who turned out for the team were required to pass time trial tests to determine if they were fast enough to compete with other teams. They passed the trials to the satisfaction of Coach Donald Druad and now the team is official.

The team included De La Salle in team points, 36-20, but beat Hales Franciscan, which placed third (32-10). In cross country meets, the team with the lowest points wins.

Team members include Freshmen James Bruce, Douglas Coulter, John Enlarger, Tracy Everett, and Sophomore Clyde Byrne; and Junior Barry Harris. Richard came in first among the three, running the two-mile race in 10:49. De La Salle runners praised Richard for his running.

James cut 40 seconds off his previous two-mile time to come in second, to the meet for a surprise performance.

After the race, Coach Druad said, "I was very happy. Richard won by 30 yards, which was a lot of work." The runners have been working hard, said Richard, running 30-40 miles during practice sessions in one two-week period. One Friday the team ran to the beach at Montrose Place and back again. The other Friday, Mr. Druad occasionally ran with the team to keep them fit and to talk to them. He has a lot of practice "conditions one's mind," he said.

The teams will not be able to compete in the state tournament because its application could not be submitted by the required deadline.
By Benji Pollock

To most people, ice is something you put in a drink or scrape off a car. To the hockey player, ice is something to play on. "Skiing on ice is different," explained senior Ross Lyon, organizer of the Ice Hockey Club this year. "After walking and running around all day, it's really different on the ice."

Hockey Club members must pay for most of their thrills, though. The club is partially subsidized by the Student Legislative Coordinating Council (SLCC) and is not part of the Phys Ed Department's sports program. Phys Ed Chairman William Zarvis explained that the department has no one to coach an ice hockey team and no money with which to finance it.

Ross and Mrs. Louis Cohen, father of Freshman Brian and Junior Carol, schedule games, reserve ice time and arrange for transportation to and from Lake Meadows Ice Rink for away games. "It was usually a mad scramble to get every game last year, getting all the players and their equipment into the cars," said Fred Eifman, who has been a club member three years.

Since it is not an official school team, the Ice Hockey Club also has financial problems. One reason the Phys Ed Department can't sponsor a team, Mr. Zarvis pointed out, is that it would cost nearly $2,000 each year in transportation, officials, ice-time rental and equipment to finance a team. And the Department doesn't have that kind of money. Last year the club asked SLCC for $500 but was given only $200. As a result, Ross said, most players had to spend a minimum of $20 to pay for ice-time and uniforms.

A new set of equipment, to the Mr. Cohen, would cost at least $100. Yet despite the organizational and financial problems that have plagued the club since it was formed in 1969, present members think the team can improve on its record of eight wins, nine losses last year.

"The team," Ross said optimistically, "will have more depth this year."

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VARSITY HALFBACK Janice Lyon attempts a lefthand lunge on an opponent from North Shore in a game which resulted in a 2-0 victory for U-High Oct. 24 here. It was the first Maroon victory over North Shore in three years.

Photo by David Cahnmann

Hockey team gets trophy for its Halloween treat

By Janet Kallowman

U-High's varsity field hockey squad has taken the first championship in a new six-school girls' athletic league.

A tie game, Oct. 31 between Latin and North Shore, 0-0, tied the two for first place, giving U-High the victory. The championship also rested on U-High's 1-0 defeat of Ferry Hall, Oct. 31, then拉丁's 1-0 victory over Latin.

"This was the year to win the championship," said Coach Janis Masterjohn. She attributed the team's success to the return of many of last year's juniors.

The girls celebrated the championship with a post-game splash party, toasting Miss Masterjohn and Mrs. Mary Busch (in her street clothes) in the pool.

The trophy that U-High will receive was donated by Latin School. Miss Masterjohn said it will be kept by each year's champions until another team becomes champion; then it will be passed to the new winner.

The varsity league record was two wins, two ties and no losses. Overall record was 3-2-1.

The one loss was to North Shore, Oct. 5, in a nonleague game. The U-High girls defeated North Shore for the first time in three years, Oct. 24, 1-0. Other recent scores included a 1-0 victory over Latin, Oct. 26, there, and a 1-0 defeat of Morgan Park Academy, Oct. 27 there.

The junior varsity team finished with four losses and two ties. Recent scores include a defeat by North Shore, 6-0, Oct. 24 here, and ties with Latin, 0-0, Oct. 26, there, and Ferry Hall, 1-1, Oct. 27, there.

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Phys ed grading change?

Elimination of letter grades and a contract system of learning are being discussed by the Physical Education Department, according to Chairman William Zarvis.

The program could be implemented within three or four years, he said. The phys ed staff feels the absence of a letter grade would improve student performance because students could concentrate on improving skills instead of making a grade. Mr. Zarvis explained.

The idea is the result of years of departmental self-evaluation and planning, he said.

Under the kind of plan the Department is discussing, courses would be grouped on an ability basis rather than by grades. A student would be grouped on an ability basis rather than by grades. A student would be grouped on an ability basis rather than by grades. A student would be grouped on an ability basis rather than by grades. A student would be grouped on an ability basis rather than by grades. A student would be grouped on an ability basis rather than by grades. A student would be grouped on an ability basis rather than by grades.

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II.S.

SPORTSWEAR
Senior trip gets all wet

Black leadership

[Continued from pg. 1]

Gayle Hoard, BSA steering committee member and last year's sophomore class president, feels that blacks also participate in student government to prove their abilities to themselves. The higher degree of black interest in student government results in more blacks running for office, according to David.

Black candidates often run unopposed, he believes, because of lack of white interest. Freshman Class President Tracey Everett was one such unopposed candidate.

Many U-Highers interviewed by the Midway felt that blacks, as a result of their higher interest in student government, vote more than whites and, as a result, more blacks are elected to office. A Midway survey indicates that black and white students turned out in equal proportions for the student government, vote more than whites and, as a result, more blacks are elected to office.

Gayle thinks that blacks are getting elected in greater numbers because “blacks support blacks.” He feels that because they are a minority they must turn to other blacks to protect their interests. According to David, whites also often think that blacks will best serve their interests in class offices. They feel, he believes, that blacks “will plan good parties and activities because they go to them a lot.”

Fire preparation

[Continued from pg. 1]

buildings be aware of a fire,” he said.

The NCA evaluators commended U-High for the number of fire extinguishers in the building and the three fire doors separating U-High from Blaine and Belfield halls.

Mr. William Park, insurance supervisor for the University, said that the fire doors automatically close at 90 degrees Fahrenheit. He added, however, that insurance company inspectors have seen these doors blocked open with chairs which would prevent their closing in a fire. Inspectors also noted a broken fire door last January, Mr. Park observed.

The fire extinguishers, which were recharged in September, may be of little use if teachers do not know where they were. Of the 20 teachers the Midway questioned, 13 did not know where the fire extinguisher closest to their classroom was.
Senior trip gets all wet

Black leadership

[Continued from pg. 1]

Gayle Board, BSA steering committee member and last year's sophomore class president, feels that blacks also participate in student government to prove their abilities to themselves.

Gayle, who interviewed with the Midway this week, also believes that blacks are not as interested in student government as whites because they are a minority. Gayle feels that blacks are getting elected in greater numbers because "blacks support blacks." He says that while blacks are often elected, they are not as interested in student government as whites because they are a minority.

The council also commented on the difference between black and white student government. The council feels that black students are more interested in student government because they are a minority. The council also feels that black students are more interested in student government because they are a minority.

Fire preparation

[Continued from pg. 1]

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A fire extinguisher is planned for later this year to dispense with most of the existing fire extinguishers.