

Black power

Class president choices reflect leadership trend here

By Guyora Binder

For the first time in U-High's history, all of its four class presidents are black. An increasing number of overall leadership positions here are being occupied by blacks, statistics indicate.

Students, faculty and administrators interviewed by the Midway have cited four reasons for the increase: An increase in black enrollment, blacks voting as a bloc and in greater proportion than whites; white students running for fewer student government positions than in the past; and blacks running for more positions.

Class offices held by blacks have increased in the past five years from one to nine. Blacks now hold 16 out of 53, or 30 per cent, of all student government offices. Five years ago they held 17 out of 126, or 14 per cent, of all offices. The biggest increase in black participation has been on class steering committees.

Most students interviewed by the Midway related the change in leadership positions to a decrease in white interest in student government combined with an increase in black interest.

Senior Class President David Wilkins cited different goals as a reason for the disparity in interests. Whites, he feels, run for office because they are interested in changing the school academically, while blacks are more interested in organizing recreational activities. Since blacks can fulfill their recreational goals toward student government "they haven't been disillusioned the same way white kids have been when they try to change something and run up against that roadblock of the administration," he explained.

SLCC President Jed Roberts, who is white, thinks that blacks are less interested in changing the school academically because they are more impressed with its quality. He cited the 1971 yearbook which quoted many blacks as praising the school academically in a section on "The black experience at U-High."

Cultural Union President Jay Golter, who is white, thinks that many blacks associate U-High with academic quality because it represents new educational and social opportunities.

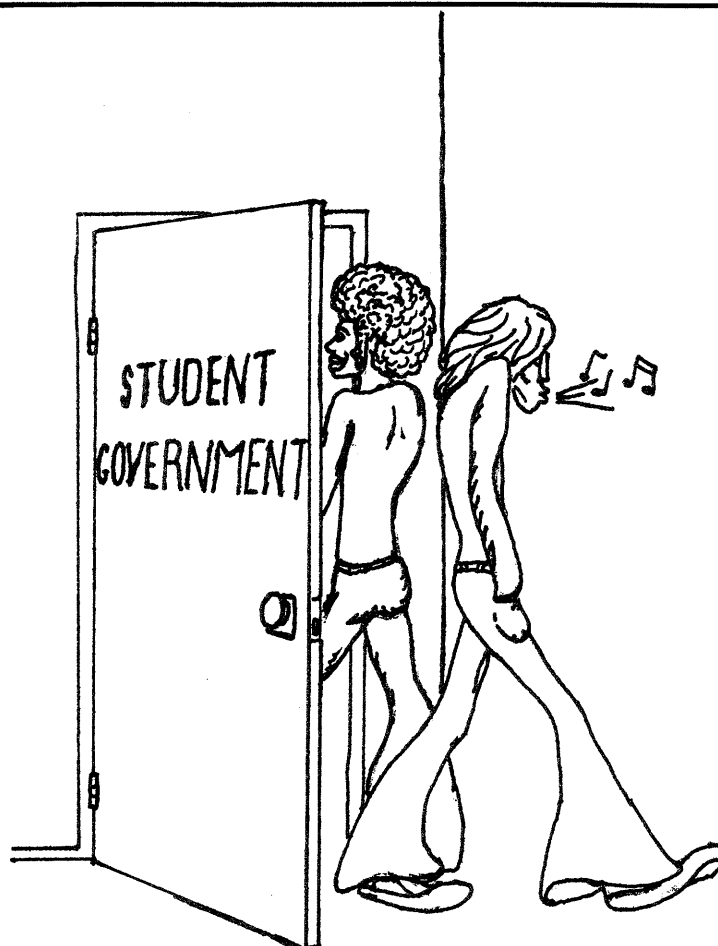
David agrees and points out that most black U-Highers went to public schools of relative poor quality before coming to U-High. They are, therefore, more interested in using student government to organize recreational activities than to change the school academically, he believes.

David cites as a second reason for the disparity in black and white interest in student government positions his belief that blacks "haven't had a chance to become disinterested" because whites have always occupied student government offices.

Many black U-Highers believe that more blacks are running for class offices so they can gain recognition.

Pam Joyner, sophomore class president and one of five members of the Black Students Association (BSA) steering committee, stressed that all people need recognition. While whites at U-High have always had it, she said, blacks are only getting it now through the increase in black-held leadership positions and the activities of BSA.

[Continued p. 8, col. 1]



Guyora Binder

Art by Guyora Binder

Changing of the guard?



Photo by Simeon Alev

INSURANCE AND FIRE inspectors look for accumulation of combustible materials, such as these bags of garbage next to the east Belfield stairwell, according to Mr. William Park, University insurance supervisor. They recommend these materials be stored in locked rooms, he noted.

The MIDWAY

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Fire preparation: Really adequate?

Editor's note: This article is the first in a series of three on physical safety at U-High. Future installments will explore crowd evacuation control and safety from natural disasters.

By Benji Pollock

The recent North Central Association (NCA) report commended U-High for giving "excellent professional attention" to fire safety. Investigations by the Midway this year and in past

years, however, have found the high school inadequately prepared for a fire.

Midway staff members observed in a fire drill Oct. 25 a lack of student and teacher concern that also has been evident in past drills.

The fire drill was initiated by Lt. Warren Smith of the Fire Prevention Bureau. He is responsible for ordering and supervising fire drills at U-High.

Fire drill instructions distributed to all faculty members explain that "every person must take (drills) seriously . . . and carry out his part to the best of his ability."

Yet students laughed and straggled out of the buildings and stopped to chat. In the cafeteria, instead of leaving, several students continued to play cards and records after the alarm had sounded until they were ushered outside by a teacher.

Rather than supervising students, an English teacher was seen reading papers by the steps to U-High.

As in previous drills observed by the Midway, staff members saw teachers not following designated evacuation routes. One math class, for example, split in two directions as its students left U-High.

Of 20 teachers the Midway questioned at random, four were unaware of the evacuation routes from their classrooms.

When classes returned to school after the drill, some classes, unsupervised by teachers, continued to walk away from the school along 59th street.

Lt. Smith said he felt a lack of concern about the fire drill increased evacuation time.

"The fire drill took two minutes," he said, "but in a building like U-High, it should take only a minute and a half. The difference of half a minute can be the difference between life and death."

After eight months of school, a Midway story reported last year, only two drills had been initiated, although city code recommends one drill should be conducted a month.

Principal Margaret Fallers said she feels more drills should have been held last year. The administration intends to conduct more drills this year, she added.

Mechanical problems have been experienced with the fire alarm system, according to Lt. Smith.

U-High, Blaine, Belfield and Judd halls and Sunny Gym all have separate alarm systems. When an alarm is pulled in one of the buildings, it sets off a corresponding light on two annunciator panels.

The panels are located in the Plant Department's office in the basement of Blaine Hall and at the entrance to Blaine.

Engineers can locate the pulled alarm within 10 minutes, according to Mr. Warren Runberg, supervisor of the Plant Department for the Lab Schools.

Last year, he said, there were problems with the alarm system because "somebody was tampering with the fire alarm resetting mechanism, setting off false alarms."

Lt. Smith said that once when he tried to pull an alarm last year no sound came from the fire horns.

"I reset the system myself this time," he explained, "because some of the newer engineers are not too familiar with the alarm system."

Lt. Smith added that U-High and Belfield should have a combined alarm system, although both buildings legally have separate systems.

"Since the two buildings are connected and so close together, it is important that people in both

In The Wind

Today—Student-Teacher Coalition bake sale, 2:30 p.m., front steps; Parent Association discussion series, 8 p.m., Judd 126.

Thurs., Nov. 16—Freshman parents meeting, 7:30 p.m., home of Dr. and Mrs. James Elam, 6723 South Euclid Ave.

Mon., Nov. 20—Wed., Nov. 22—Tryouts for IHSA drama contest entry, "The Interview," time and place to be announced.

Thurs., Nov. 23—Mon., Nov. 27—Thanksgiving recess.

Friday, Dec. 1—Basketball, Wheaton, 4 p.m., there.

Mon., Dec. 4—Parents Association Governing Board meeting, 8 p.m., Judd 126.

Tues., Dec. 5—Basketball, North Shore, 4 p.m., here.

Wed., Dec. 6—Parents Association Governing Board meeting, 8 p.m., cafeteria.

Fri., Dec. 8—Basketball, Francis Parker, 4 p.m., there; "Ruddigore," Gilbert and Sullivan operetta production, 8 p.m., Mandel Hall, 5706 University Ave.

Sat., Dec. 9—"Ruddigore," 1:30 p.m. and 8 p.m., Mandel Hall.

Tues., Dec. 12—Basketball, Glenwood, 4 p.m., here; Midway out after school.



Photo by Benji Pollock

WHILE MOST high school walls and floors are concrete and can withstand fire from two to four hours, the metal roof of the shop area would be likely to collapse within an hour of exposure to fire, according to Mr. Park.

[Continued p. 8, col. 1]

Open and shut case

Council looks at idea of closed sessions

Also see editorial page 4

By Doug Patinkin

Whether the Council on Procedures and Rules should occasionally replace regular meetings with closed, informal sessions has become an issue among its members.

Closed meetings would be desirable, according to Dean of Students Standrod Carmichael, because "the Council cannot function properly and the discussion will be very limited unless there is some degree of confidentiality at the meetings."

"To discuss hot issues such as drugs and race relations, there is no way to avoid using names of groups or individuals and it is the Council's responsibility to protect these people. If there are reporters and students at every meeting, there is just no way the Council can do business without violating this confidence."

The Council, in its second year, is a legislative and rule making body composed of student, faculty and administrative representatives.

"Council members might be hesitant to speak their minds if they knew that every word they say is being recorded and could soon be known by the whole school," Mr. Carmichael added.

The closed meeting issue arose in response to an incident at the first Council meeting this year. A Midway reporter partially read a confidential memo which he didn't know was confidential. The memo was written by Mr. Carmichael on race relations.

According to the Council's chairman, Senior David Wilkins, no provision exists in its constitution for closed meetings.

"As a result," he explained, "confidential meetings will have to be held informally. We'll meet as a group of individuals, not as members of the Council."

The Council's constitution could be amended to allow for closed meetings with a majority vote of Council members, David



Art by Matt Friedman

said. But, he added, he expects closed meetings would occur seldomly.

Senior Jed Roberts, a member of the Council and president of the Student Legislative Coordinating Council, pointed out that the Council "couldn't make a decision in the informal, closed meetings because they would not be official."

Senior Jay Golter, student alternate on the Council, said he feels closed meetings should be available, but added that "one of the Council's major responsibilities is to inform the school community of the logic and thought processes of the Council's decisions, rather than shutting everybody out and coming up with trite decisions based on our own secretive thoughts."

David, however, feels that there is "nothing grossly unfair about closed meetings. Any decision that the Council makes is made public anyway—students

don't have to know the process through which the decision was made."

The faculty also has discussed the matter of closed meetings. Traditionally, faculty meetings have been closed to students except in cases where the faculty has voted to admit student representatives on certain issues.

At its meeting Nov. 6, according to Math Teacher Richard Muelder, member of a subcommittee responsible for considering the matter of closed meetings, a proposal was submitted that procedures be instituted through which students could hear parts of faculty meetings directed at them or their concerns, providing their presence did not inhibit or jeopardize faculty discussion.

The faculty did not approve or reject the proposal but instead voted to open all its meetings to anyone who wished to come.

Drug education for educators

This article is the third of five on drug use and education at U-High.

By Simeon Alev

Drug education programs for teachers at U-High can be summed up in one word: nonexistent. But teachers, administrators and counselors differ on how much faculty members should know about drugs.

The most recent programs here specifically for teachers took place two years ago.

IN A SERIES of lectures organized by administrators, Science Teacher Murray Hozinsky spoke to about 30 faculty members about drugs.

Focus on drugs



Mr. Hozinsky feels that faculty reaction to the lectures was not completely favorable.

"The way this school is organized," he noted, "the departments are largely autonomous, so this actually should have been a departmental matter. That may have been the problem with those sessions. With people from so many departments, some with a greater knowledge of drugs than others, it was difficult to get through on one common denominator."

ACCORDING TO Principal Margaret Fallers, drug education should be incorporated into academic courses throughout the regular curriculum and is, therefore, a matter that concerns most teachers.

If drug education is to be approached in that manner, Mr. Hozinsky feels, most teachers should be well versed on the subject.

"If teachers are going to discuss drugs in their courses," he explained, "their level of awareness should parallel the level they maintain elsewhere."

"THEY SHOULD approach drugs no more with slogans, broad generalizations and insufficient data than they would tolerate when discussing some other subject."

But Dean of Students Standrod Carmichael feels that extensive knowledge of drugs is not the responsibility of the high school teacher. The teacher's only responsibility, he said, is to be able to recognize the effects of drug use in his students.

"I think the teacher's job ends when he says, 'Johnny is generally like this and now he's like this. What do you think, dean? What do you think, counselor?' or something like that."

GUIDANCE DEPARTMENT Chairman Karen Robb agreed.

"Counselors feel that teachers ought to at least tune in to students' behavior because they are the people that see kids daily," she said.

Mr. Hozinsky said teachers generally use two main sources of information on drugs, both of which he feels are inadequate. One source is personal contact—that is, knowing people who use drugs. The other is random reading of what he termed "mass media literature."

"THESE TWO sources don't match either in depth or in accuracy with the teacher's standards for his regular subjects or for himself," Mr. Hozinsky explained.

Better teacher education might be initiated, he feels, by having administrators approach individual departments with ideas or proposals and asking only that they consider them.

He said he has no way of knowing whether the fact that some teachers now consider drugs in their courses is a direct result of his lectures. If asked, he added, he might repeat them. But, he said, "I'm hesitant to push for anything myself so that unless I get some signals from the faculty or the administration, I would not think of repeating those meetings."

Editor's note: Two errors appeared in the "Focus on Drugs" article in the Oct. 24 Midway. Mrs. Mary Irons should have been identified as editor of the Parent's Newsletter, not president of the Parents Association. Principal Margaret Fallers should have been reported not as saying there were no plans for future drug education here but as saying there were no plans for formal courses on drugs.

NO SURPRISE: Nixon win expected

By Bart Freedman

President Richard Nixon's overwhelming victory over Sen. George McGovern in the Nov. 7 election didn't surprise U-Highers interviewed by Midway reporters.

"I was resigned to McGovern's defeat, but the success of anti-machine candidates in state and local elections was a happy surprise," Senior Jerry Robin said.

Senior Betty Frazier

commented, "I wasn't surprised, it didn't make much difference to me either way. For the government to improve, people will have to improve, and I don't think that's going to happen soon."

Other students explained their lack of surprise at Nixon's victory differently.

"Nixon had to win because he had the money, and money is politics, in America. If a candidate has money he can make his opponent look as bad as he wants,"

Senior Ken Binmoeller said.

Another explanation was offered by Senior Mark Johnson.

"Nixon won because much of the country found it easy to fall back on the outdated values to which he catered. These principals set us back, they don't move us forward."

Senior Charles Wyszomski, who supported President Nixon, cited his massive plurality as "a public demonstration of support for his policies."

Another Nixon supporter, Senior Alan Bormuth said, "I was very satisfied with the election results because it gives him four more years to complete his foreign and domestic policies."

Eateries say some rude

Employees of three of five neighborhood restaurants surveyed by the Midway have reported that some U-High students are misbehaving when they come for lunch.

The school's lunch service was discontinued this year.

According to personnel at Baumy's, Wimpy's and the Dove, some U-Highers are treating waitresses rudely, talking loudly, stealing tips, leaving without paying their checks, and bringing their own food and drink.

Managers at the Medici and grill at Walgreen's said they have not experienced problems with U-Highers.

The Snack Bar may make sandwiches, including hamburgers, available at school, according to its supervisor, Math Teacher Alan Haskell. He is considering either purchasing sandwiches prepared fresh daily by a caterer or frozen sandwiches to be warmed in a microwave oven.

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Reminders, fines

Library corrals records

Cards reminding faculty members to return records and fines for students with overdue records have been instituted by the library in an attempt to curb theft, misuse and late return of recordings.

According to Librarian Fylla Kildegaard, in charge of the library's record collection, some faculty members have been keeping records out long periods of time, depriving students of the opportunity to play them.

Faculty members are not assessed fines on overdue records.

Head Librarian Blanche Janecek commented, "We trust the faculty members, but anything that is abused is subject to reconsideration to the library staff."

Mrs. Kildegaard said that one reason fines have not been

assessed teachers for overdue records is that they often check them out for classroom use. But, she added, some teachers are checking out records for personal use and not returning them on time.

Several weeks ago, she cited in example, a teacher checked out the Rolling Stones album, "Hot Rocks" and kept it four days. The album is in great student demand, she said, and students who wanted to check it out were upset by its disappearance.

The library has experienced similar problems with other popular albums.

The fine for students with overdue recordings is 10 cents a period.

The library staff also has experienced problems with damaged records and stolen books.

Miss Janecek said she knows of no way to solve such problems.

But, she added, "The books that are taken from the library without being checked out usually find their way back. Sometimes 10 to 15 years later, and from other countries, but they do come back."

'He probed the whys'

"He was always probing the whys and wherefores of things. He had an insatiable curiosity. His general background of information, his curiosity, stimulated everyone around him."

Head Librarian Blanche Janecek was speaking of Mr. Floyd Fryden, U-High librarian from 1959 to 1970. He was killed, along with 43 other people, in the collision of two Illinois Central commuter trains Oct. 30.

Mr. Fryden was instrumental in establishing the record and music score collections in the library. "He was a talented pianist," Miss Janecek said. "His knowledge of music classics was beyond anyone I ever knew."

Mr. Fryden is survived by his mother Lillian, with whom he resided at 5423 South Harper Ave. At the time of his death, he was a professor of library science at Mayfair Junior College downtown.

Several Lab Schools faculty members attended services Nov. 1 at Piser's, 6130 West California Ave. Burial was at Rose Hill Cemetery.



Mr. Fryden

Group discussing women and society

Eight student and faculty women have formed a "women's consciousness raising" group to discuss the role of women in American society and how they fit into that role. The group is continuing discussions on the topic begun last year after Ms. Eileen Cenci, former social studies teacher and chairman of a faculty committee on social issues, invited women faculty members to discuss problems of women in the school.

Ceramics Teacher Nella Weiner was one of the teachers who responded to the invitation and is a member of the current group. She recalled that about the time of the faculty discussion, girls in her ceramics and jewelry classes began talking during classes about their feeling of discrimination in school programs. They told Ms. Weiner that, for example, they felt boys were given priority in using gym facilities.

"Often women are either neglected as such and considered under the general term 'man' or treated in ways that make them less valued," Ms. Weiner said. The discussion group, she explained, gives participants the opportunity to talk with other women about themselves and women in society.

Among the topics the group has discussed are careers in which women traditionally have gone, and why; women in literature; and literature by women. Topics are chosen at the previous meeting. Ms. Weiner said that newcomers are welcome to the group, which meets Mondays after school in Belfield 134.



Photo by Simeon Alev

Clean-up, fix-up

EIGHT U-HIGHERS have been cleaning Belfield Theater and fixing its equipment as part of a new Drama Apprenticeship Program instituted by Drama Teacher Paul Shedd.

Students could sign up for the program during the first three weeks of school. They were given a choice of areas in technical theater of which they would be in charge. They will be responsible for cleaning, storing and maintaining equipment under their care throughout the year.

The students receive one-third Unified Arts credit. By areas of responsibility they are as follows: House managers—Sophomore Norman Stockwell and Junior Jim Grant; properties and costumes—Juniors Ann Morrison and Mariye Inouye and Senior Julie Needman; makeup—Sophomore Susan Seidenberg and Senior Eve Sinaiko; and scenery—Sophomore Allen Hubby.

In the photo, Jim Grant paints the theater's floors.

Errors in issue

Editor's note: Two reporting errors appeared in the Oct. 24 Midway. Junior Danny Kohrman was varsity soccer team center fullback, not floating halfback as reported, and Dan Stone is an 8th-grader, not a freshman. The Midway staff apologizes for these errors.

Quickies

Two seniors get State Scholar title

• SENIORS Fred Elfman and Paula Gumbiner have been named Illinois State Scholars on the basis of American College Test (ACT) scores, a school recommendation and their school records.

They are eligible for scholarships up to \$1200 to Illinois colleges. According to College Counselor Betty Schneider, however, the major benefit is that they are in a favored position of getting into a college of their choice.

• NINE SENIORS are officially registered to take courses at the University this year. By courses, they are as follows: Humanities—Amy Bernstein, Peter Getzels, Eve Sinaiko; art history—Harriett Gordon, Vicki Lautman; political science—Simeon Alev; Russian 2—George Sonek; Figure drawing and painting—Nancy Jackson; calculus—Michael Levi.

• A COMMITTEE probably including students, faculty and administrators will be formed to determine what use should be made of the former bookstore in Belfield Hall. Lab Schools Director Philip Jackson said the committee will also study the longterm space needs of the Lab Schools in general.

• MR. ZALMAN USISKIN, assistant professor of math at the University who teaches one U-High math course, recently spoke on teaching mathematics at the



Photo by Diane Erickson

Melodic workout

TO LEARN breath and body control, Mrs. Gisela Goettling's vocal music students have been performing exercises to increase body and breath control. "The body is the singer's instrument and we must build strong ones," Mrs. Goettling explains as the vocalists unfold like flowers, skip around the room and perform situps. In the photo, Junior Laura Bormuth tenses her diaphragm in an effort to control her breathing as she speaks.

Programs invite 'puzzled parents'

Two more programs presently are scheduled in a new Parents Association lecture-discussion series, "Growing Up—A Discussion Series for Puzzled Parents."

The first two speakers and their topics were Dr. Alicerose Barman, associate director of education at the North Shore Mental Health Assn., "Parent Expectations," Oct. 26; and Dr. Leon Chestang, assistant professor in social work at the University, "Character development in a hostile world," Nov. 1.

The series was developed in response to interest shown by parents last year to seminars on student pressures.

For the third program, 8 o'clock tonight in Judd Hall, Mrs. Barman will speak on "The Pre-Adolescent: What Makes Him Tick?" For the fourth lecture Dr. Jerome Winer, associate professor of psychiatry and acting chief of the University's Mental Health clinic, will speak on "Problems of Adolescence" 8 p.m., Mon., Dec. 6 in the cafeteria.

Freshmen parents will meet 7:30-9 p.m., Thursday, at the home of Dr. and Mrs. James Elan, parents of freshman David, at 6723 South Euclid Ave.

Freshman Counselor Tim Hatfield and Science Teacher Murray Hozinsky are scheduled to speak.

Maryland State Teachers Conference. He also spoke at the Northwest Mathematics Conference last month in Eugene, Oregon.

Last summer Mr. Usiskin was a member of the U.S. National

Presentation of the Second International Mathematics Conference in Exeter, England.

In addition to being a frequent and traveled speaker, Mr. Usiskin is the author of several nationally-used math textbooks.

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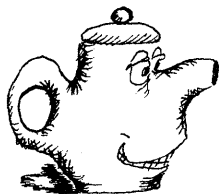
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As the Midway sees it

On closed meetings

Members of the Council on Procedures and Rules at their meeting Thursday are expected to discuss the possible need for closed meetings on certain issues.

To hold such meetings officially, the Council would have to amend its constitution.

TO BECOME law, the amendment first would need approval by the Council, then a majority of students, faculty and administrators in a referendum.

Before the school community votes as to whether it should lose its right to attend all meetings of the Council, assuming the proposition comes to a vote, several aspects of the issue should be taken into consideration.

A primary argument advanced by those in favor of closed meetings is that members of the Council will be less inhibited in discussing sensitive issues if they know what they say at the meetings will not be broadcast all over school.

Dean of Students Standrod Carmichael, explained, "If you have reporters and others present there's no way you can do business. If the Council can't have confidence, only the minor issues can be discussed."

Several Council members have suggested that if the amendment fails to gain ratification by the school community the Council should meet unofficially. Thus its members would be able to avoid admitting visitors to its discussions without changing the constitution.

The most important question about the idea of closed meetings is the necessity of the move. Is it necessary to keep all observers out, in order to insure that members of the Council can have free and uninhibited discussions? The Student Legislative Coordinating Council (SLCC) and the faculty both allow unrestricted attendance at their meetings (see story page 2).

ANOTHER QUESTION this issue raises is whether any legislative body, especially a group which is not entirely directly elected by its constituents (some members of the Council are on it because of other positions they hold), can justify limiting some of its most vital discussions to its own members, thus eliminating any contributions students or faculty members could make.

And, of course, there is the question of a legislative group intentionally circumventing the wishes of its constituency, as some members of the Council have proposed with their idea of unofficial meetings.

Finally, Principal Margaret Fallers has said that she has "great hopes for the Council as a means of furthering discussion on vitally important but undiscussed topics."

IF THESE DISCUSSIONS are so important then why must the most sensitive

and, correspondingly, least talked about subjects be discussed in closed sessions? Perhaps the most positive move the Council could make would be to encourage the highest possible degree of student-

faculty participation and involvement. Maybe if there were more open discussions in this school there would not be so many topics people felt they had to talk about in closed meetings.



Art by Eduardo Pineda

Cartoonitorial: Your gov't at work

WHILE COUNTING BALLOTS for the Oct. 13 student government representatives election, the election committee of five students failed to follow several guidelines set by S.G. five years ago.

According to Jay Golter, a member of the committee, there was debate among ballot counters as to whether there should be a runoff in several races where there was only a margin of one or two votes between candidates. A rough draft of the election handbook (government officers don't have an official copy) states that "the candidates receiving the highest number of votes will be elected."

Jay said that "obviously there never should have been a controversy. I guess we just felt pity and compassion for the losers."

The final decision of not having a runoff was made only after the ballot counters had asked, according to Jay, "anyone that walked by," his opinion on the matter. Anyone included several Midway reporters. The handbook says, "No student may be informed of the exact nature of the vote."

If S.G. elections are to be taken seriously by students, S.G. must take them seriously first, regulating elections not by compassion and pity, but with an unalterable procedure.

Columny

Welcome to 'I've Got A Secret'

By Simeon Alev

If you read some of the stories in today's Midway, you will probably feel secure in concluding that Watergate is peanuts compared to U-High. "Secrecy in government," you will mutter disapprovingly, "has reached an all-time U-High high."

What with all this talk about secret meetings and confidential memos, you

may even begin to wonder if the school's responsibility is to obscure knowledge rather than instill it.

Well, you can stop wondering. Informed sources who wish to remain anonymous have advised me of a number of decisions made at recent closed meetings—among them five witches, two warlocks and assorted hobgoblins.

The U-High faculty Halloween party, which took place Oct. 31 at a location that cannot be disclosed for security reasons, was the scene for these important revelations.

"I'm gonna give you the straight poop on this business," said the Lone Ranger.

"You mean dope."

"Yeah, dope. Here, you want some punch? We must have secret meetings in order to keep the potentially explosive issues which we discuss behind closed doors from reaching a school community that would not understand them without extensive explanation."

"Try me."

"The level of handwriting quality among U-High students is below the national average on a scale of six."

"Being thirsty, I think I'll have some of that punch."

"That's a dangling participle," said Mae West. "Why don't you let me fix it?"

"A welcomed interjection—but couldn't we alleviate the problem by employing a revised prepositional clause?"

"Sure honey. We're discussing that at our forthcoming faculty meeting. But I'm afraid you can't come. Confidential. Why don't you come over and see me some time? I'll show you the minutes—show 'em to everybody. By the way, who was that masked man?"

"I don't suppose we'll ever know, ma'am."

Galileo Galelei strolled through the crowd, casually assisting fallen bodies from the floor.

"Wonder what's in that punch," he said.



Simeon Alev



Photo by Simeon Alev

Photoeditorial: Help beat the mess

North Central Association evaluators observed last February that U-High "reflects a general lack of thorough custodial care."

According to Eugene Lange, assistant supervisor for services at the University, any lack of cleanliness is probably due to a lack of money, custodians or custodian motivation.

He said three fulltime and one parttime custodian work at U-High.

"Two more men would improve the building considerable, but because of budgetary restrictions, we can't afford them."

"Our severest challenge is motivating the workers to return to the same problem every 24 hours. They know that no matter how hard they work, the problem will always be there tomorrow."

Students can help out though. According to Mr. Lange, some students are not as careful as adults in keeping facilities clean. Schools, as a result, are more expensive to clean than other buildings. Above: An empty trash can. And a full cafeteria table.

THOUGHTS

...on election night

Mike gave me a lift. I was surprised to find him smiling. Most of his energies during the past months had been devoted to McGovern's campaign.

"It's like failing an exam," he said. "You're still relieved when it's all over." And besides, he had a couple of beers . . .

WE WERE greeted at the door of the Sherman House with leaflets advertising an anti-war rally. My mind rebelled. No more politics, please not for a while, at least. I'd been working in the cold since 9 that morning, and in cold or hot weather a couple of afternoons a week since September.

Tonight was the end. And for all the dismal appearances of the early returns, I too was glad it was over. I did not want to think about the consequences of today's voting, for they were in my mind, terrifying.

So I, like everyone else, stared at the returns on the three television sets (each a different shade of green) without concentrating on their meaning.

There were not many people in the red carpeted, wood paneled ball room. I was told that a thousand people had celebrated here after the Democratic convention. And now a handful of people sat, staring blankly at the returns, chewing pretzels and soggy popcorn.

THERE WERE a few quiet observers, a few smiles but not many. A burst of applause greeted the announcement that someone we liked was leading somewhere. A girl was crying. I overheard a reporter dictating a story over the phone: "Their candidate being smashed . . . soon the hopefulness of this campaign will be nothing but a windswept memory."

"What are you going to do tonight?" one person asked another. "Principally drink" was the reply.

We drove home at 50 miles per hour with the radio music turned on loud.

—Carol Lashof, Senior

"No doubt a crude and curious mixture of potassium nitrate and other assorted natural compounds."

"Tell me, Gal, what do you think of the intolerable breach of confidence concerning black-white relations at U-High?"

"Intolerable, as you say. I would not be surprised if the school were now to erupt into a controversy the likes of which we have not seen in years. At least it will provide a goodly measure of excitement."

"I tend to agree with you, Gal. Confidential letters of a controversial nature cannot be allowed to circulate freely because of the risk involved. Students should not be made aware of their poor relations with other students—it might affect their studies."

"Yes," he said, "the power of logic."

THE U-HIGH MIDWAY

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Thespian society: Is one needed?

By Carol Siegel

Drama Teacher Paul Shedd would like to start a National Thespian Society (NTS) chapter at U-High. But U-High's other drama teacher, Mrs. Liucija Ambrosini, and Dean of Students Standrod Carmichael feel such an organization would not be desirable here.

Mr. Shedd feels that students involved in drama at U-High, but not enrolled in drama courses, acquire less technical knowledge than students in similar activities at public schools. He also feels that U-High lags behind public schools in the level of sophistication of plays students perform. He believes an evaluation system for these students would motivate them to learn by providing the goal of a good evaluation.

The NTS program provides such a goal, he believes. To gain admittance to a chapter, a student must earn points for acting and technical work based on an evaluation by the drama teacher.

An NTS program existed at U-High before Mr. Shedd and Mrs. Ambrosini

came here two years ago. The group was discontinued by NTS directors, according to Mr. Shedd, because no students had been submitted for membership in two years, a requirement for chapter continuation. Mrs. Ambrosini feels that an evaluation-based organization like NTS is not justified at U-High. "It forces competition between students for points," she explained. "Also, it's like grading someone on extracurricular activities." Mr. Carmichael also feels that an NTS chapter here would be undesirable because of its "brownie points and buttons and related rituals."

Mr. Shedd feels establishment of an NTS chapter would raise the sophistication of plays produced here. Because information about drama at other schools would be exchanged as part of the NTS program, the school community could have more insight into what is being done elsewhere, he explained.

On the basis of what public schools are producing, he said, he doesn't feel the

plays presented here are contemporary. "In discussions with administrators, faculty and parents it has been made clear," he said, "that certain things are objectionable in a play, such as bad language or overt sex."

Mr. Shedd said that choices for productions must be approved by Unified Arts Chairman Robert Erickson, members of the Unified Arts Department and Principal Margaret Fallers.

"It seems pointless," Mr. Shedd said, "to shield students or condemn a play because it deals more discreetly with the subject matter than a student sees in the mass media."

Concerning play selection, Mrs. Fallers said, "I have no criteria except professional good sense. I think high school students are for the most part mature and that they see a lot of sex and such everyday in the media."

Mr. Shedd noted that his plans for an NTS chapter here could not proceed until the conflicts of opinion about it were resolved.

Supreme

*Diana Ross outshines cliches
in film life of Billie Holiday*

"Lady Sings The Blues," a Paramount film release produced by Jay Weston and James S. White. Directed by Sidney J. Furie from a script by Terence McClay, Chris Clark and Suzanne de Passe. Photography by John Alonzo. Music by Michel LeGrand. Rated R (no one under 17 admitted without parent or guardian). At the Chicago Theatre, 175 North State St.

Reviewed by Fred Elfman

Diana Ross, in her widely-publicized first film role, proves the shining high point in an otherwise mediocre movie, "Lady Sings The Blues." It is the story of the late jazz and blues singer Billie Holiday.

After growing up in Baltimore, Miss Holiday began singing in Harlem nightclubs in the mid-1930s and from there went on to tour the nation and make hundreds of records. During most of her life, Miss Holiday was abused by men—husbands and lovers. In the latter part of her career she became addicted to hard drugs, which led to her death at age 44 in 1959.

Billie Holiday introduced an improvisational style of singing that has influenced all contemporary singers since.

The mediocrity of "Lady Sings the Blues" lies in the triteness of the screenplay, which does not truthfully cover the events in Billie Holiday's life. Most of the scenes are too simple and unimaginative to be effective.

The film abounds with show biz cliches: Montages of screaming newspaper headlines, obnoxious reporters that doggedly bother Billie and speeding trains racing across the country.

Diana Ross deserves complete credit for her moving performance as Billie Holiday. Performing triumphantly over a mediocre script, she makes "Lady Sings the Blues" both entertaining and emotionally moving.

One of her more moving scenes occurs when her mother dies. Miss Ross effectively shows her grief at the loss without words and without overacting.

Miss Ross portrays the character of Billie Holiday so completely that you forget her sleek image as lead singer of the Supremes.

Instead of overshadowing the other performers in the film, Miss Ross enhances the acting of Billy Dee Williams as Miss Holiday's husband (there's only one in the film) and Richard Pryor as her piano accompanist. She is equal in her relationships with her coactors and not dominating as a lesser performer would be in such a showy role.

The power to control an audience belongs to few people. The late Billie Holiday had it. Diana Ross has it.



Photo courtesy Paramount Pictures

DIANA ROSS
as Billie Holiday

Actors head for contest

U-High actors will compete this year for the first time in the Illinois High School Assn. drama contest, Mar. 10.

A one-act satire, "The Interview," by Jean Claude van Itallie and directed by Drama Teacher Liucija Ambrosini, will be presented.

Auditions are scheduled for Mon., Nov. 20-Wed., Nov. 22, time and place to be announced.

Students who tried out, Nov. 8-9, for the winter drama production didn't know what play they were trying out for.

Drama Teacher Paul Shedd, who will direct the production, decided not to announce the play until selected students were called back to read specific parts from the play Nov. 10.

Instead of reading for specific parts, students at tryouts presented memorized monologs and two-man scenes.

Mr. Shedd decided to change the audition procedure so that students could not prepare beforehand for specific roles and have an unfair advantage over others who hadn't.

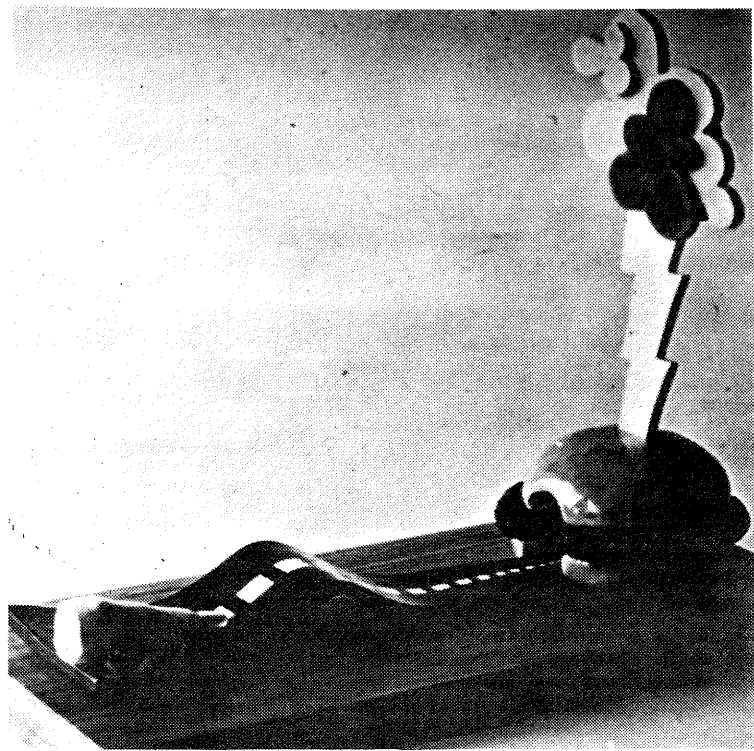


Photo courtesy Dick Notkin

DICK NOTKIN'S Finger on Wheels Driving to Mt. Hamburger.

A grad and his art

By Carol Siegel

A caged rainbow. A toothbrush pipe. A finger on wheels driving to a hamburger. A "peas" march in Washington.

These and other ceramic and wood sculptures displayed in a first floor case Sept. 25-Oct. 13 gave U-Highers an opportunity to see the imaginative work of Mr. Richard Notkin, '66. Mr. Notkin's brother, Senior Joey Notkin, arranged for the display. He had overheard several librarians discussing what they could put in the case and offered his brother's art work.

After being graduated from U-High, Mr. Notkin attended Kansas City Art Institute, where he received a Bachelor of Fine Arts in 1970. He majored in sculpture and then ceramics. After graduation, he relates, "I stayed out of school for nearly a year during which time I sustained myself, wife and dogs by founding the Notkin Ceramic Pipe Co."

Mr. Notkin now is working toward a master's degree in ceramics, to be granted in June, in an independent study program at the University of California at Davis. He also is a teaching assistant in sculpture and ceramics at the University and teaches ceramics in the extension program at Davis Senior High School. He has displayed his art at showings in California, Nevada, Kansas City and Chicago. He feels that his artistic experiences at U-High encouraged him toward pursuing an art career.

"I was given the freedom and encouragement I needed to explore and expand the limits to my abilities in art class," he said in a mail interview.

Although he regards his art as personal pleasure, Mr. Notkin said, he sometime sets out to make specific comments. Often his commentary is directed at political issues.



Mr. Notkin

arts

G & S show gets helpers

U-Highers taking Technical Theater are, for the first time, helping to produce the annual community Gilbert and Sullivan operetta.

The production benefits the Lab Schools Scholarship Fund.

Drama Teacher Paul Shedd, who teaches the course and is technical director for the operetta, decided to involve students in building the production's two sets. He said he wanted to provide them with the experience of working on a "real stage."

This year's production is the 13th annual sponsored by the Adventures in the Arts Committee of the Parents Association.

The operetta, "Ruddigore," will be presented 8 p.m., Fri., Dec. 8-Sat., Dec. 9 and 1:30 p.m. Saturday at Mandel Hall, 57th Street and University Avenue. Tickets will be \$2 except for reserved seats which are \$3.50.

Mr. Shedd plays a major role in the production.

Two interview film figures

Sophomore Pam Joyner and Junior Lorry Cox unexpectedly found themselves with four other high school students interviewing Director Dino DeLaurentis and Producer Terrence Young Oct. 19.

The director and producer were in Chicago to promote the film "The Valachi Papers." Mr. Donald Clay, director of communications at Martin Luther King High, was able to arrange the interview on the promise he would have students from a broad range of schools present.

Also as a result of a visit to U-High by Mr. Clay Oct. 19, Pam was invited to compete with 25 students from other schools to narrate educational films for Encyclopedia Britannica. She was one of three students chosen at the tryouts.

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Staying winners all the way

By Alex Schwartz

"If we win this game, we will have the best record a frosh-soph team ever had." Frosh-Soph Soccer Coach Larry McFarlane gives his team a final pep talk as they prepare for their Oct. 26 home soccer game against Francis Parker to conclude a yet-undefeated season.

On the field before the game, the players' shouts fill the air.

"Where's my tape?"

"Hey, man, let me play left half!"

"Mac, let's not fool around until we get a lead!"

Team members kick the ball back and forth.

The coach yells, "Circle up!" and the team members, clapping their hands, form a circle. Fullback Johnny Jacobs goes to the center of the circle and leads the team in 50 jumping jacks. Small clusters of spectators scattered along the side of the Midway watch the exercises.

After the exercises, the coach conducts a brief pep talk. He knocks Francis Parker by saying that most of their teammates are "simply ex-football players."

After the talk, Mr. MacFarlane smears stripes of black gel under the starter's

eyes to help shield them from the glare of the late afternoon sun.

"Make it look good," jokes Johnny Jacobs. "My woman is watching the game."

The Maroons win the coin flip to determine which team kicks off. After the kick, the ball never gets much past the half line. Both teams trade possession of the ball a few times.

Left Wing Abhijit Chandra sprints downfield with the ball. Near Francis Parker's goal, he kicks the ball to Inside Forward Jon Wool, who shoots it past the goalie and into the goal. The small crowd, mostly mothers and freshman and sophomore girls, rises and cheers with excitement.

Francis Parker kicks off and there is uneventful play for a few minutes. A sudden long whistle is blown. Too many balls are on the field. The ball-boys, after a few confusing moments, solve the problem. The game continues.

"He blew it, bad play," mutters a Maroon player on the bench as substitutes on both teams' benches begin to criticize their teammates' play.

Near the end of the first quarter, Abhijit

again sprints down the left side of the field with the ball. He centers it in the air. Jon Wool heads it into the goal.

"Yea," the crowd, now larger, shrieks joyfully.

Soon after the second quarter gets under way, a fullback from Francis Parker, disgusted with the referee's call, kicks the ball as hard as he can. With a bang, the ball caroms off a passing car. The referee scolds the player. "That was real smart, real smart."

As the game continues, the sound of cheerleaders at the varsity game being played nearby reaches the field.

Hands is called on a Francis Parker player in his goalie's crease. Halfback Jeff Fish takes the penalty kick. It rebounds off the goalpost...Wool heads it in—a hat trick for Jon. The crowd roars with approval.

The halftime whistle is blown.

The coach tells his team, "I want one more goal—then the subs can come in."

The second half starts with the ball passing back and forth from team to team.

"Halfbacks play offense!" yells the coach. "We need more goals!"

Wool takes a corner kick. The ball goes high in the air. Johnny Jacobs heads it in

for his first goal of the season.

Two substitutes go on the field. The crowd cheers. The last quarter begins as more substitutes go on the field. Sub Mark Cohen gets a goal.

All the regulars are now off the field; three starters go to the varsity game to see if they can play.

Spectators hear music from the Pep Band at the varsity game.

There is no more scoring. The final whistle is sounded.

The Maroons rush onto the field, hugging each other, celebrating their undefeated season.

Some of the players start to pull down the goal nets. Others start toward the varsity game. When the varsity game is over, both teams are in the lockerroom.

Amid the jubilant noise, Johnny Jacobs recalls that the greatest thrill of the season for him was coming from behind and tying Evanston 3-3 "because every year we lose to Evanston."

Having beaten Francis Parker 5-0, the frosh-soph Maroons have concluded a season of seven wins, no losses and one tie. It is the best record ever compiled by a frosh-soph soccer team at U-High.



Cheer-y

FIVE FROSH-SOPH CHEERLEADERS were chosen at tryouts Nov. 3 in the Sunny Gym. A panel consisting of Teachers Christiane Fenner, German; Susan Joseph, French; Dominic Piane, music; and Kaye Obalil, phys ed; and Librarian Winfred Poole chose the five from a field of 16 candidates. The teachers were invited to judge by Dean of Students Sandro Carmichael.

The winning candidates were chosen on the basis of appearance, gracefulness, coordination and voice. All had attended clinics in which they were taught cheers and movements by members of the varsity squad chosen last spring.

The frosh-soph squad will make its debut at frosh-soph basketball games. From left, they are Freshmen Cheri Jones and Tracey Everett, and Sophomores Pam Joyner, Susan Seidenberg and Karla Werninghaus.

Photo by Simeon Alev

Varsity soccermen 3rd

By George Anders

"I can't think of that as a defeat. We came too close to lose."

Forward Danny Rudolph was reflecting on the varsity soccer team's loss to Quigley South Oct. 24 in the first round of Illinois' first state soccer championship competition.

Before the game, Varsity Coach Sandy Patlak admitted that the Maroons "didn't stand a chance" against a school rated second in the state by other coaches.

Goalie Brent Cawelti shut out Quigley for four quarters plus two periods of overtime, but it wasn't enough. The Maroons couldn't score either. Quigley was awarded the game on corner kicks, 5-4.

The Maroons finished with a 6 win, 6 loss, 2 tie season for a third-place finish in the Independent School League (ISL).

In the final game of the season, St. Michael scored two fourth-quarter goals to beat the Maroons 3-1. Halfback Rod Thompson scored U-High's only goal in the game. Oct. 27, there.

"Playing on an unfamiliar, completely unmarked playing field hurt the team," Rod said.

The day before the Maroons lost to Francis Parker, 2-0 here.

Most of the players were disappointed in the team's third place ISL finish. Fullback Andy

Davis cited "inadequate practices" as one reason. Coach Patlak added that "we could run up scores, but couldn't get crucial goals."

The frosh-soph team finished undefeated, winning 7 games and tying one (see story above).

Frosh-Soph Coach Larry McFarlane believes his team was "strong enough for freshmen alone

to have won most games."

Mr. Patlak, who started Sophomore Tom Wolf in the last two games, says next year's team "will be good enough to finish first."

Five varsity Maroons were named to ISL all-league teams as follows: First string—Rod Thompson; second string—Danny Rudolph, Halfback Jess Stacy and Fullbacks Dan Kohrman and Andy Davis.

Improved cage returnees inspire coach's confidence

By Alex Schwartz

Because of the improvements of three juniors returning to play varsity basketball, evidenced at practices, Coach Sandy Patlak is optimistic about the coming season.

The three juniors—Eric Schwartz, Andy Stern and Danny Rudolph—accredit their improvement to their three-week stay at the Jimmy King Sports Camp in Oklahoma, where they concentrated heavily on basketball.

Because many of the people who turned up for both varsity and frosh-soph practice the first time Oct. 31 were not yet in top physical condition, both Mr. Patlak and Frosh-Soph Coach Terry Kneisler feel it is too early to tell how well the teams will do in their first games.

Scheduled games are as follows, with the first two nonconference. An alumni game will be played Dec. 14, 7:30 p.m. in Sunny Gym. Regular game times are 4 p.m. except as noted.

Illiana, Fri., Nov. 17, here; Luther South, Mon., Nov. 20, here; Wheaton, Fri., Dec. 1, here; North Shore, Tues., Dec. 5, here; Francis Parker, Fri., Dec. 8, there; Glenwood, Tues., Dec. 12, here; Harvard-St. George, Fri., Jan. 5, there; Morgan Park, Tues., Jan. 9, there; Lake Forest, Fri., Jan. 12, there; Latin, Tues., Jan. 16, here; St. Michael, Fri., Jan. 19, here; Wheaton, Tues., Jan. 23, here; Francis Parker, Fri., Jan. 26, here; North Shore, Tues., Jan. 30, there; Glenwood, Fri., Feb. 2, there; Harvard-St. George, Tues., Feb. 6, here; Morgan Park, Fri., Feb. 9, here; Lake Forest, Tues., Feb. 13, here; Latin, Thurs., Feb. 15, 4:30 p.m., there; St. Michael's, Fri., Feb. 23, there; State tournament, Mon.-Wed., Feb. 26-28.

Has first meet

Cross country team underway

By Vinit Bahl

U-High's cross country team, now official, came in second in its first meet, Oct. 31 at Jackson Park, with De La Salle and Hales Franciscan.

The six boys who turned out for the team were required to pass time trial tests to determine if they were fast enough to compete with other teams. They passed the trials to the satisfaction of Coach Ronald Drozd and now the team is official.

The Maroons exceeded De La Salle in team points, 36-20, but beat Hales Franciscan, which placed third 13-23. In cross country meets, the team with the lowest score wins.

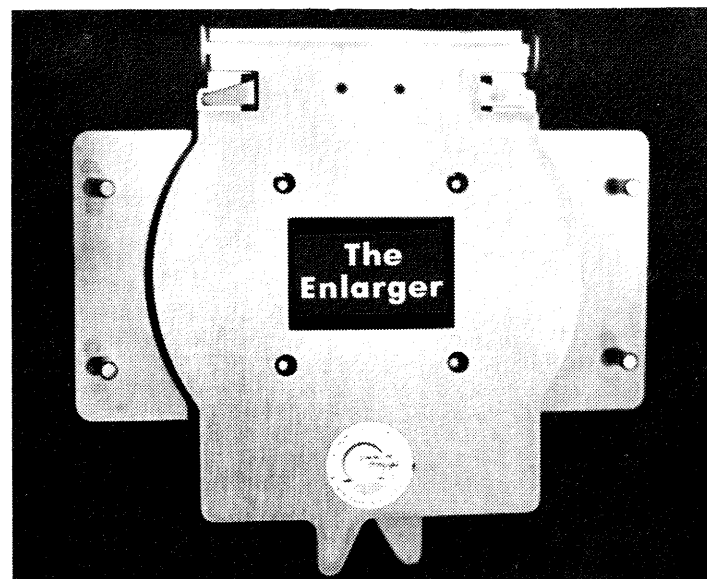
Team members include Freshmen James Bruce, Douglas Coulter, Richard Nayer and Steve Patterson; Sophomore Clyde Byrne; and Senior Barry Harrison. Richard came in first among the

three teams, running the two-mile race in 10:49. De La Salle runners praised Richard for his running. James cut 40 seconds off his previous two-mile time to come in second in the meet for a surprise performance.

After the race, Coach Drozd said, "I was very happy. Richard won by 30 yards, which was fantastic." The runners have been working hard, he said, running 30-40 miles during practice sessions in one two-week period. One Friday the team ran to McCormick Place and back, a nine-mile trip.

Mr. Drozd occasionally runs with the team to keep himself fit and to be with the boys. A lot of practice "conditions one's mind," he said.

The team will not be able to compete in the state tournament because its application could not be submitted by the required deadline.



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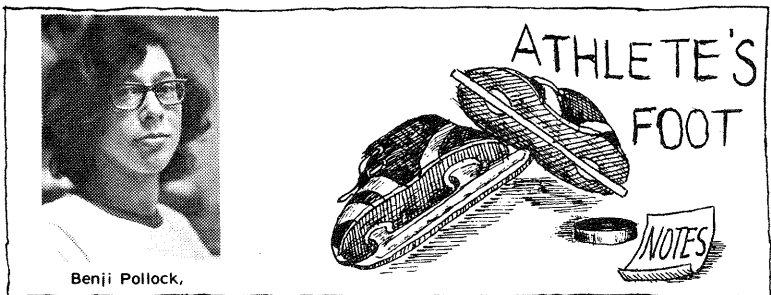
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That undaunted ice hockey team

By Benji Pollock

To most people, ice is something you put in a drink or scrape off a car. To the hockey player, ice is something to play on. "Skating on ice is different," explained Senior Ross Lyon, organizer of the Ice Hockey Club this year. "After walking and running around all day, it's really fun to get on the ice."

Hockey Club members must pay for most of their thrills, though. The club is only partially subsidized by the Student Legislative Coordinating Council (SLCC) and is not part of the Phys Ed Department's sports program. Phys Ed Chairman William Zarvis explained that the department has no one to coach an ice hockey team and no money with which to finance it.

Ross and Mr. Louis Cohn, father of Freshman Brian and Junior Carol, schedule games, reserve ice time and arrange for transportation to and from Lake Meadows Ice Rink for away games. "It was usually a mad scramble to every game last year, getting all the players and their equipment into the cars," said Fred Elfman, who has been a club member three years.

Since it is not an official school team, the Ice Hockey Club also has financial problems. One reason the Phys Ed Department can't sponsor a team, Mr. Zarvis pointed out, is that it would cost nearly \$2,000 each year in transportation, officials, ice-time rental and equipment to finance a team. And the Department doesn't have that kind of money. Last year the club asked SLCC for \$900 but was given \$400. As a result, Ross said, most players had to spend a minimum of \$20 to pay for ice-time and uniforms. A new set of equipment, Mr. Cohn said, would cost at least \$100.

Yet despite the organizational and financial problems that have plagued the club since it was formed in 1969, present members think the team can improve on its records of eight wins, nine losses last year.

"The team," Ross said optimistically, "will have more depth this year."



Photo by David Cahnmann

VARSITY HALFBACK Janice Lyon attempts a lefthand lunge on an opponent from North Shore in a game which resulted in a 2-0 victory for U-High Oct. 24 here. It was the first Maroon victory over North Shore in three years.

No. 1: Hockey team gets trophy for its Halloween treat

By Janet Kauffman

U-High's varsity field hockey squad has taken the first championship in a new six-school girls' athletic league.

A tie game Oct. 31 between Latin and North Shore broke a three-way tie for first place, giving U-High the victory. The championship also rested on U-High's 1-0 defeat of Ferry Hall, Oct. 31, there.

"This was the year to win the championship," said Coach Janis Masterjohn. She attributed the team's strength to the return of many of last year's juniors.

The girls celebrated the championship with a post-game splash party, tossing Miss Masterjohn and Mrs. Mary Busch (in her street clothes) in the pool.

The trophy that U-High will receive was donated by Latin School. Miss Masterjohn said it will be kept by each year's champions until another team becomes champion; then it will be passed to the new winner.

The varsity's league record was two wins, two ties and no losses. Overall record was 5-2-1.

The one loss was to North Shore, Oct. 5, in a nonleague game. Later the U-High girls defeated North Shore for the first time in three years, 2-0, Oct. 24, here. Other recent scores included a 1-0 victory

over Latin, Oct. 26, there, and a 1-0 defeat of Morgan Park Academy, Oct. 27 there.

The junior varsity team finished with four losses and two ties. Recent scores include a defeat by North Shore, 0-2, Oct. 24 here, and ties with Latin, 0-0, Oct. 26, there, and Ferry Hall, 1-1, Oct. 27, there.

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PEP BAND MUSIC and soda pop, courtesy of Sports Committee, greeted spectators at U-High's homecoming soccer game against Francis Parker Oct. 27. A paper mache statue was the only, and winning, entry in the mascot contest. Dean of Students Standrod Carmichael acted as king and queen because there were no contestants for the title. The Maroons were defeated 2-0. PEP BAND MEMBERS (right) Charlie Wyszomirski, Simon Niedenthal and George Chao get ready to make music.



Homecoming(?)



JUNIORS Gloria Preibis and Loren Jelinek carry "Joe Maroon," U-High's paper mache mascot created by Juniors Louise Miller, Paula Markovitz and Katy Holloway. Behind them, Junior Jim Grant carries Joe's hockey stick and soccer ball. SENIOR Charlie Wyszomirski (left) displays his hat for the Pep Band's Crazy Hat Day.

Photos by Simeon Alev

Phys ed grading change?

Elimination of letter grades and a contract system of learning are being discussed by the Physical Education Department, according to Chairman William Zarvis.

The program could be implemented within three or four years, he said. The phys ed staff feels the absence of a letter grade would improve student performance because students could concentrate on improving skills instead of making a grade, Mr. Zarvis explained.

The idea is the result of years of departmental self-evaluation and planning, he said.

Under the kind of plan the Department is discussing, courses would be grouped on an ability basis rather than by grades. A freshman with strong ability in basketball, Mr. Zarvis said, could play with juniors.

Skills improvement contracts agreed upon by both student and teachers could be part of the plan, according to Mr. Zarvis.

Such contracts are now used in sophomore swimming. All sophomores took the same swimming test at the beginning of the year, then each agreed to improve specific weaknesses by a certain date.

In a program of no letter grades, a student not fulfilling a contract would not receive an F on his record, Mr. Zarvis said. He would receive an R, for "registered without credit" and would fulfill

another phys ed contract to compensate.

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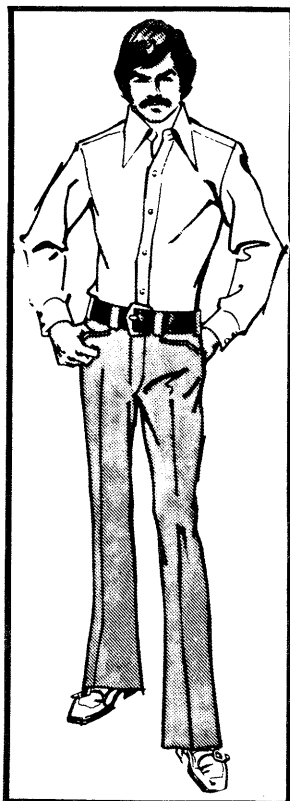
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Senior trip gets all wet



TAKING TIME OUT from pitching tents and making dinner, Peter Getzels plays a harmonica away from the camp grounds.

Photos by Doug Patinkin and Peter Getzels.

Copy by Doug Patinkin

Black leadership

[Continued from pg. 1]

Gayle Hoard, BSA steering committee member and last year's sophomore class president, feels that blacks also participate in student government to prove their abilities to themselves.

The higher degree of black interest in student government results in more blacks running for office, according to David.

Black candidates often run unopposed, he believes, because of lack of white interest. Freshman Class President Tracey Everett was one such unopposed candidate.

Many U-Highers interviewed by the Midway felt that blacks, as a result of their higher interest in student government, vote more than whites and, as a result, more blacks are elected to office.

A Midway survey indicates that black and white students turned out in equal proportions for the

Oct. 13 election for Student Legislative Coordinating Council (SLCC), Student Board and Cultural Union representatives.

In the senior and freshman classes, however, where class offices were at stake, black turnouts were 63 per cent for seniors and 28 per cent for freshmen while white turnouts were 53 per cent for seniors and 20 per cent for freshmen.

Gayle thinks that blacks are getting elected in greater numbers because "blacks support blacks." She feels that because they are a minority they must turn to other blacks to protect their interests.

According to David, whites also often think that blacks will best serve their interests in class offices. They feel, he believes, that blacks "will plan good parties and activities because they go to them a lot."

Fire preparation

[Continued from pg. 1]

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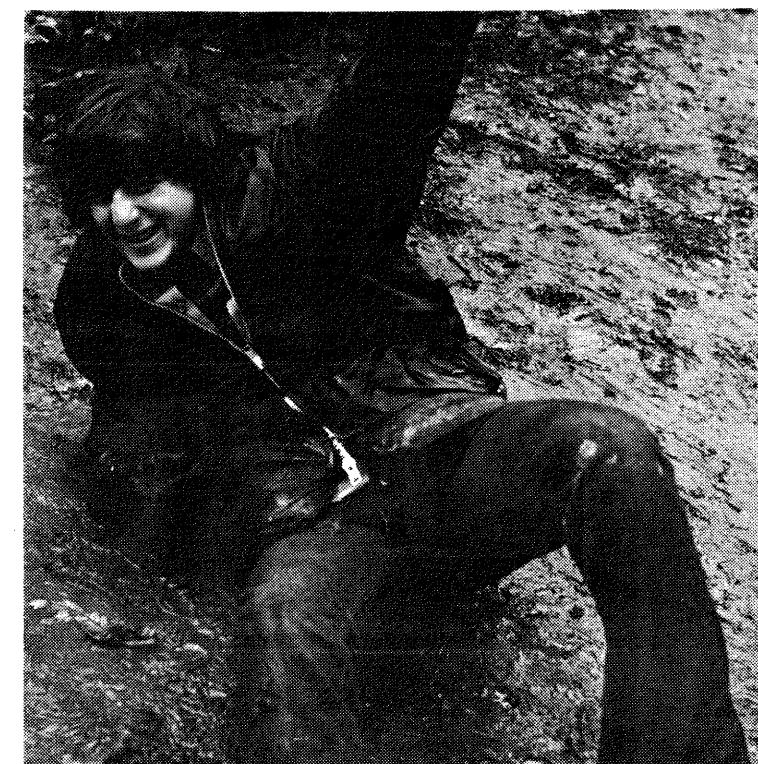
The NCA evaluators commended U-High for the number of fire extinguishers in the building and the three fire doors separating U-High from Blaine and Belfield halls.

Mr. William Park, insurance supervisor for the University, said that the fire doors automatically close at 165 degrees Fahrenheit. He added, however, that insurance company inspectors have seen

these doors blocked open with chairs which would prevent their closing in a fire.

Inspectors also noted a broken fire door last January, Mr. Park observed.

The fire extinguishers, which were recharged in September, may be of little use if teachers do not know where they were. Of the 20 teachers the Midway questioned, 13 did not know where the fire extinguisher closest to their classroom was.



MACARONI AND BEANS (top photo) was the gourmet dish served to seniors for dinner. Peter Getzels and Lars Hansen stir and serve the food. Due to the unexpected termination of the trip, seniors were left with three meals worth of sloppy joes, hot dogs, macaroni, beans and soft drinks. A senior party is planned for later this year to dispense with most of the remaining food.

MUD (above) claimed the shoes, pants and coats of many seniors. Here, Doug Patinkin lies in the mud after slipping.

Twenty-four hours of drizzling rain and 40 degree temperatures ended a weekend camping trip for 75 seniors one day early.

The seniors and five chaperons left Fri., Oct. 20 and returned Sat., Oct. 21. The trip, sponsored by the senior class, was to Viking Camping Grounds in Sheridan.

Rain began to fall Friday evening and continued through most of the night and the following day. By Saturday afternoon the camp grounds were saturated and mud covered everything and everybody.

Most of the planned activities were cancelled but about 25 students canoed down the Fox River in the rain. About half of the students spent most of Saturday in a warm and dry game room playing pool and pinball machines.

Saturday afternoon, Dean of Students Standrod Carmichael, one of the chaperons, announced that the trip was going to end a day early. At 9:30 that evening, 75 cold, hungry, muddy and tired seniors arrived back at U-High.

Senior Class Secretary Peggy Fitch said of the weekend, "It was a mess. There was mud all over the place and it never stopped raining, but it was a lot of fun."



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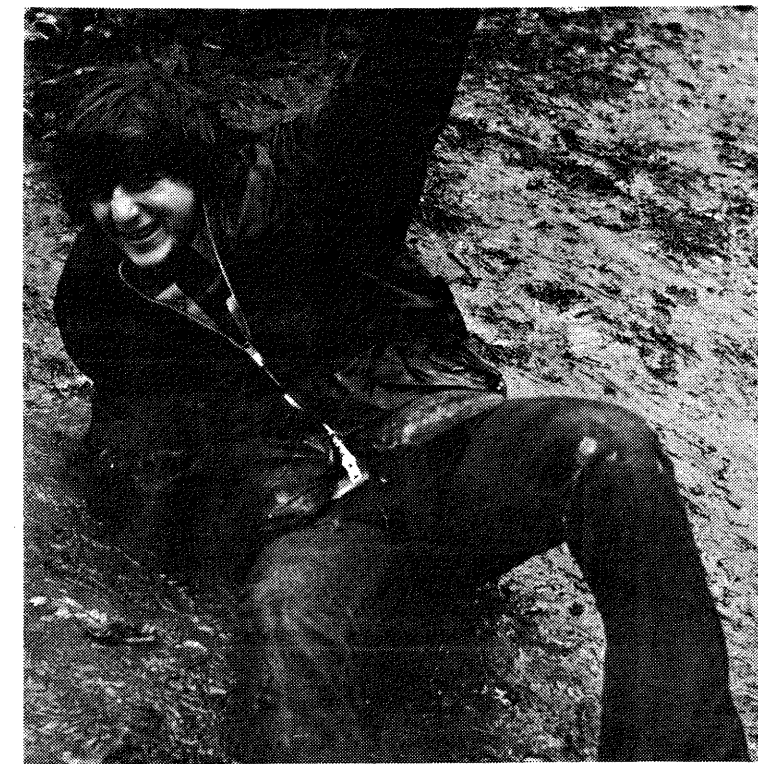
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